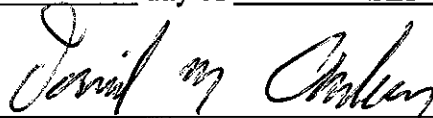


**ACKNOWLEDGMENT OF RECEIPT**

**OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on SEPTEMBER 6, 2011, at Don Stroh Administrative Center  
5606 South 147th Street Omaha, NE 68137

Dated this 6th day of SEPTEMBER, 2011.



Dave Anderson - President



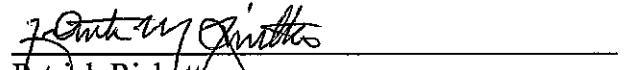
Linda Poole - Vice President



Mike Kennedy - Secretary



Mike Pate - Treasurer



Patrick Ricketts



Todd Clarke

**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Tuesday, September 6, 2011** at 5606 South 147<sup>th</sup> Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current, is available for public inspection at the Office of the Superintendent at 5606 South 147<sup>th</sup> Street, Omaha, Nebraska.

MIKE KENNEDY,  
Secretary

9-2-11

**THE DAILY RECORD  
OF OMAHA**

**RONALD A. HENNINGSSEN, Publisher  
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska, }  
County of Douglas, }  
City of Omaha, }

**J. BOYD**

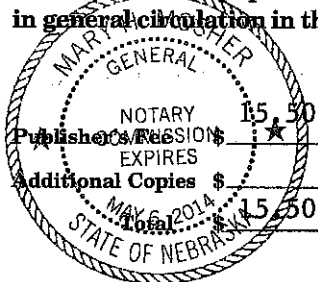
being duly sworn, deposes and says that she is

**LEGAL EDITOR**

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on

September 2, 2011

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before  
me this 2nd day of  
September 20 11

Notary Public in and for Douglas County,  
State of Nebraska

BOARD OF EDUCATION MEETING

SEPTEMBER 6, 2011

NAME:

REPRESENTING:

Samantha Lowther

UNMC College of Nursing

Raul Meyer

Self

TOM PENNEY

DLR GROUP

Kelley Rosburg

BVH

CURTIS CHRISTENSEN

KUTAK ROCK LLP

Brian Begley

MNHS

Julia Simard

Self

Grace Evans

UNMC college of Nursing

Liz Lutz

UNMC CON

BILL CRAMER

SCHEMMER

Elisha Desmangles

MNHS

Cody Roberts

IBEW

Michelle Barne

Concordia University

Lee Ann Espinosa

Cody Parent

Acela Turco

West / Russell Parent

Ryan Hogan

Millard South High School

Matt Sheppard

MNHS Band Boosters



*BOARD OF EDUCATION*  
MEETING



*SEPTEMBER 6, 2011*

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
SEPTEMBER 6, 2011

AGENDA

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. \*Approval of Board of Education Minutes – August 15, 2011
2. \*Approval of Bills
3. \*Receive the Treasurer's Report and Place on File
4. Summary of Committee of the Whole Meeting – August 22, 2011
5. Summary of Committee of the Whole Meeting – August 29, 2011

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

G. Unfinished Business:

1. Approval of Policy 3300 – Support Services – Business – Purchasing – General
2. Approval of Policy 3425 – Support Services – Business – Accounting – Receipt of Funds
3. Approval of Policy 3505 – Support Services – Operation and Maintenance – Management – Direction & Supervision
4. Approval of Policy 8250 – Internal Board Policies – Conflict of Interest

H. New Business

1. Approval of Bond Resolution
2. Approval of FYE12 Budget
3. Approval of FYE12 Property Tax Request
4. Approval of Secondary Partnerships Memorandum of Understanding Metropolitan Community College and Millard Public Schools, 2011-2012
5. Approval of Rule 3425.1 – Support Services – Business – Accounting – Receipt of Funds
6. Reaffirm Rule 4005.2 – Human Resources – Staffing: New Buildings
7. \*Approval of Job Description 2100.03 – Associate Superintendent for Educational Services
8. \*Approval of Job Description 2100.12 – Director for Assessment, Research, and Evaluation
9. \*Approval of Job Description 2100.14 – Director of Pupil Services
10. \*Approval of Job Description 2100.19 – Director of Personnel
11. \*Approval of Job Description 2100.28 – Director of Staff Development and Instructional Improvement
12. Approval of Rule 4510.3 – Human Resources – Business and Emergency Leave
13. First Reading of Policy 6235 – Curriculum, Instruction, and Assessment – Taught Curriculum - Make-Up Work
14. Approval of Limited English Proficiency Plan for 2012-2013
15. Approval of Poverty Plan for 2012-2013
16. Approval of Personnel Actions: Resignation, and New Hire

Agenda  
September 6, 2011  
Page 2

I. Reports

1. Enrollment Report
2. State Reading and Math Assessment Results 2010-2011

J. Future Agenda Items/Board Calendar.

1. Committee of the Whole Meeting on Monday, September 12, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
2. Board of Education Meeting on Monday, September 19, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Board of Education Meeting on Monday, October 3, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. NASB Area Membership Meeting on Wednesday, October 12, 2011 at LaVista Embassy Suites Conference Center
5. Board of Education Meeting on Monday, October 17, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, November 7, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Committee of the Whole Meeting on Monday, November 14, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
8. NASB State Education Conference November 16-18, 2011 at the LaVista Embassy Suite Conference Center, 12520 Westport Parkway
9. Board of Education Meeting on Monday, November 21, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
SEPTEMBER 6, 2011

ADMINISTRATIVE MEMORANDUM

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

- \*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes – August 15, 2011. (See enclosure.)
- \*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See enclosures.)
- \*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- E.4. Summary of Committee of the Whole Meeting – August 22, 2011
- E.5. Summary of Committee of the Whole Meeting – August 29, 2011
- F.1. Superintendent’s Comments
- F.2. Board Comments/Announcements
- F.3. Report from Student Representatives
- G.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 3300 – Support Services – Business Purchasing - General (See enclosure.)
- G.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 3425 – Support Services – Business – Accounting – Receipt of Funds (See enclosure.)
- G.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 3505 – Support Services – Operation and Maintenance – Management - Direction & Supervision (See enclosure.)
- G.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 8250 – Internal Board Policies – Conflict of Interest (See enclosure.)
- H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the RESOLUTION CALLING SPECIAL BOND ELECTION OF DOUGLAS COUNTY SCHOOL DISTRICT 017 (A/K/A MILLARD PUBLIC SCHOOLS) TO BE HELD NOVEMBER 15, 2011 ON A PROPOSITION FOR THE ISSUANCE OF UP TO \$137,600,000 OF BONDS OF SAID DISTRICT FOR CAPITAL PROJECTS OF SAID DISTRICT AND LEVY OF RELATED TAX be adopted as submitted. (See enclosure.)
- H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the FYE12 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference (See enclosure.)

Administrative Memorandum  
 September 6, 2011  
 Page 2

- H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Resolution Regarding FYE12 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion (See enclosure.)
- H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the 2011-2012 Memorandum of Understanding for Dual Enrollment with Metropolitan Community College and that the Associate Superintendent for Educational Services to authorized and directed to execute any and all documents related to this program. (See enclosure.)
- H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 3425.1 – Support Services – Business – Accounting – Receipt of Funds (See enclosure.)
- H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 4005.2 – Human Resources – Staffing: New Buildings (See enclosure.)
- \*H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Job Description 2100.03 – Associate Superintendent for Educational Services (See enclosure.)
- \*H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Job Description 2100.12 – Director for Assessment, Research, and Evaluation (See enclosure.)
- \*H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Job Description 2100.14 – Director of Pupil Services (See enclosure.)
- \*H.10. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Job Description 2100.19 – Director of Personnel (See enclosure.)
- \*H.11. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Job Description 2100.28 – Director of Staff Development and Instructional Improvement (See enclosure.)
- H.12. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 4510.3 – Human Resources – Business and Emergency Leave (See enclosure.)
- H.13. First Reading of Policy 6235 – Curriculum Instruction, and Assessment – Taught Curriculum – Make-Up Work (See enclosure.)
- H.14. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Limited English Proficiency Plan for 2012-2013 as submitted (See enclosure.)
- H.15. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Poverty Plan for 2012-2013 as submitted (See enclosure.)
- H.16. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Resignation, and New Hire (See enclosure.)

I. Reports:

1. Enrollment Report
2. State Reading and Math Assessment Results 2010-2011

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, September 12, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
2. Board of Education Meeting on Monday, September 19, 2010, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street



Administrative Memorandum  
September 6, 2011  
Page 3

3. Board of Education Meeting on Monday, October 3, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
  4. NASB Area Membership Meeting on Wednesday, October 12, 2011 at 5:30 p.m. at the LaVista Embassy Suites Conference Center
  5. Board of Education Meeting on Monday, October 17, 2010, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
  6. Board of Education Meeting on Monday, November 7, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
  7. Committee of the Whole Meeting on Monday, November 14, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
  8. NASB State Education Conference November 16-18, 2011 at the LaVista Embassy Suite Conference Center, 12520 Westport Parkway
  9. Board of Education Meeting on Monday, November 21, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

**MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO. 17**

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:00 p.m., Monday, August 15, 2011, at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Present: Dave Anderson, Mike Pate, Mike Kennedy, Patrick Ricketts, and Todd Clarke

Absent: Linda Poole

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, July 29, 2011; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

---

At 5:00 p.m. Dave Anderson opened the public hearing.

Members present were Dave Anderson, Mike Pate, Patrick Ricketts, Mike Kennedy, and Todd Clarke. Absent from the hearing was Linda Poole.

Mr. Anderson said there will be two hearings, one for the Proposed FYE12 Budget, and the other is for the property tax request to fund the Proposed FYE12 Budget.

Ken Fossen, Associate Superintendent for General Administration, provided the detailed information in the FYE12 Budget.

One community member had many questions related to the FYE12 Budget.

There were no requests to speak on the Proposed FYE12 Property Tax Request.

Motion by Mike Kennedy, seconded by Mike Pate, to adjourn the meeting, upon roll call vote, all members voted aye. Motion carried.

At 6:00 p.m. Dave Anderson called the meeting to order and announced the Public Meeting Act is posted on the wall and available for public inspection. Mr. Anderson asked everyone to say the Pledge of Allegiance

Roll call was taken and members present were Dave Anderson, Mike Pate, Mike Kennedy, Patrick Ricketts, and Todd Clarke. Linda Poole was absent.

Motion by Mike Kennedy, seconded by Todd Clarke, to excuse Linda Poole from the meeting, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Patrick Ricketts, to approve the Board of Education Minutes from August 1, 2011, to approve the bills, and receive the treasurer's report and place on file, upon roll call vote, all members voted aye. Motion carried.

Superintendent's Comments:

1. School opened last Wednesday without any issues. The district is working through some issues with transportation, but is getting close to resolving those them.
2. The Pupil Services department has resolved their issues over the past weekend.
3. The Committee Meeting on August 22 will be related to the bond issue and is a very important meeting. It will take the two hours to receive more input from board members. Don Mohlman has done a great job in putting together the information, and currently the district is looking at the middle of the previous amounts presented to the board. The packet for the Committee meeting will be delivered to board members by courier on Friday.
4. On Saturday the Millard Public Schools and the Millard Education Association will be sponsoring the STRIDES for Education run/walk at Lake Zorinsky at 8:00 a.m.

5. On Sunday there will be a going-away reception for former Superintendent Don Stroh, who will be moving to Arizona, at St. Paul's Lutheran Church in Millard.
6. Dr. Lutz will start meeting with board members to talk about their issues and to review the Superintendent goals.

Board Comments:

Pat Ricketts reported that he dropped off goodies at the schools where his company is a PAYBAC partner. Mr. Ricketts wished good luck to students, teachers, administrators and parents for the new school year.

Mr. Ricketts said he received comments from parents in regards to the article about using the wands at the dance at Millard West. He said parents had very positive comments about using the wands as a deterrent for the students.

Mike Pate the Learning Community had four meeting in two days last week. The last meeting was last Thursday where the budget presentation was given to the entire board. There will be a public hearing on the budget this Thursday, August 18<sup>th</sup> at the UNO Alumni Center, and then the board will take a vote for approval on August 25, 2011.

Mike Kennedy said he had parents talk to him about the early start of school this year, and other calendar issues. He explained the board was committed to review the calendar this year, and encouraged board members to meet to discuss these issues.

Dr. Lutz reminded the board members that the committee meeting in September is set to discuss the calendar issues.

Dave Anderson thanked Pat, Mike Kennedy, Gary Steiner and Amy Friedman who met to discuss a way to recognize individuals for their outstanding dedication, commitment, time, and tenure in participating in activities and athletics in the District. They decided that during the annual Hall of Fame banquet would be the perfect opportunity to do this. Gary Steiner is going to attend the activities and athletics meeting with Craig Whaley, and the activity directors from the various secondary building to receive input from these individuals, too.

Mr. Anderson said he and Linda Poole attended the NASB Board of Directors meeting last weekend. Mr. Anderson said NASB currently leases a building next door to the main office building; however an offer has been accepted to purchase the building by NASB for future growth purposes.

Motion by Mike Kennedy, seconded by Mike, to approve the Collective Bargaining Agreement with the MEA – Nurses, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Patrick Ricketts, to approve the 2011-2012 contract with Gallup Incorporated for administration of three engagement surveys be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Todd Clarke, to approve the Learning Community Elementary Learning Center Program Agreement (Sub-council #4), and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project, upon roll call vote, all members voted aye. Motion carried.

Motion Mike Pate, seconded by Todd Clarke, to approve Rule 5200.1 – Pupil Services – Attendance, Tardiness, and Excessive Absenteeism, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Patrick Ricketts, to reaffirm Policy 10000 – Shared Decision Making, upon roll call vote, all members voted aye. Motion carried.

Motion by Patrick Ricketts, seconded by Todd Clarke, to approve Rule 10000.1 – Site Based Planning and Shared Decision Making, upon roll call vote, all members voted aye. Motion carried.

Mike Pate provided the first reading of Policy 3300 – Support Services – Business – Purchasing – General. This policy will be on the next board agenda for approval.

Mike Kennedy provided the first reading of Policy 3425 – Support Services – Business – Accounting – Receipt of Funds. This policy will be on the next board agenda for approval.

Board of Education Minutes  
August 15, 2011  
Page 3

Motion by Mike Pate, seconded by Patrick Ricketts, to delete Rule 3505.1 – Support Services – Operation and Maintenance of Plant, upon roll call vote, all members voted aye. Motion carried.

Patrick Ricketts provided the first reading of Policy 3505 – Support Services – Operation and Maintenance – Management – Direction & Supervision, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Patrick Ricketts, to reaffirm Policy 8210 – Internal Board Policy – Orientation of New Board Members, upon roll call vote, all members voted aye. Motion carried.

Motion by Patrick Ricketts, seconded by Todd Clarke, to approve Rule 8210.1 – Internal Board Policies – Orientation of New Board Members, upon roll call vote, all members voted aye. Motion carried.

Todd Clarke provided the first reading of Policy 8250 – Internal Board Policies – Conflict of Interest. This policy will be on the next board agenda for approval.

Motion by Mike Pate, seconded by Mike Kennedy, to approve Personnel Actions: Amendment to Continuing Contract: Nichol L. Dolezal; Leave of Absence: Jennifer M. Moylan; Resignations: Jennifer N. Adams, Volker Langeheine, and Layne A. Bruce, and New Hires: Katie L. Butterfield, Tiffany L. Cochran, James C. Constantino, Carrie J. Fessler, Emily Rakowsky, and Marie Scarpello Yearian, upon roll call vote, all members voted aye. Motion carried.

Mr. Anderson said there was no need for Executive Session at the end of the meeting.

Reports included an Enrollment – 3<sup>rd</sup> Day Count, a Strategic Planning Update, and Program Evaluation for High School Career Academies.

Future Agenda Items/Board Calendar: The Committee of the Whole Meeting will be held on Monday, August 22, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Tuesday, September 6, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on Monday, September 12, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, September 19, 2010, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting on Monday, October 3, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on Monday, October 10, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, October 17, 2010, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, November 7, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on Monday, November 14, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The NASB State Education Conference will be on November 16-18, 2011 at the LaVista Embassy Suite Conference Center, 12520 Westport Parkway. A Board of Education Meeting will be held on Monday, November 21, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

Dave Anderson adjourned the meeting.



SECRETARY

**Millard Public Schools**  
September 6, 2011

**Millard Public Schools**

11

**Check Register****Prepared for the Board Meeting of September 6, 2011**

Check No	Vend No	Vendor Name	Amount
326327	010298	TEK INDUSTRIES INC	652.50
326328	011051	ALL MAKES OFFICE EQUIPMENT	261.80
326329	097090	AMERICAN BOILER COMPANY	2,848.76
326330	069689	AMSAN LLC	384.10
326331	108092	ARNOLD MOTOR SUPPLY LP	16.58
326332	131418	B STREET COLLISION CENTER	1,868.51
326334	133589	CDW GOVERNMENT, INC.	179.00
326335	024425	CENTRAL STATES INDUSTRIAL SUPPLY	458.88
326336	138630	CARRIER ENTERPRISE LLC	5,568.86
326337	138213	CONTINENTAL CLAY CO	4,679.40
326338	026057	CONTROL MASTERS INC	33,307.70
326339	132720	CONTROLTEMP INC	5,820.00
326340	108436	COX COMMUNICATIONS INC	26.92
326341	032872	DENNIS SUPPLY COMPANY	482.02
326342	109850	DEX MEDIA EAST LLC	467.40
326344	137713	DIESEL POWER EQUIPMENT CO INC	135.12
326345	135933	DKAH SERVICES CORP	210.00
326346	138704	E PALS INC	27,119.00
326348	037525	EDUCATIONAL SERVICE UNIT #3	45.00
326350	040537	FERGUSON ENTERPRISES INC	190.96
326351	133919	FILTER SHOP INC	2,055.96
326352	106773	FIRST NATIONAL BANK VISA	12,085.89
326354	131565	GARTNER & ASSOCIATES CO, INC.	752.84
326355	133574	NANCY M GILMORE	53.75
326356	106660	GLASSMASTERS INC	1,228.25
326357	044950	GRAINGER INDUSTRIAL SUPPLY	1,253.28
326358	047856	HARCOURT OUTLINES INC	214.64
326359	132423	HEWLETT PACKARD CO	256.23
326360	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	117.00
326361	137426	HUGHES MULCH PRODUCTS LLC	1,120.00
326362	133397	HY-VEE INC	195.33
326363	102958	INTERSTATE ALL BATTERY CENTER	17.98
326364	103110	INTERSTATE MUSIC SUPPLY	1,105.94
326365	100928	J W PEPPER & SON INC.	143.95
326366	058755	LIDLAW TRANSIT INC	139.88
326367	059470	LIEN TERMITE & PEST CONTROL INC	330.00
326368	131397	LOWE'S HOME CENTERS INC	40.14
326370	108052	MAX I WALKER	201.90
326371	136147	MCKINNIS ROOFING & SHEET METAL INC	69,887.70
326372	133915	METAL CRAFT	791.64
326373	102870	MIDLAND COMPUTER INC	131.81
326374	064950	MIDWEST METAL WORKS INC	101.60
326375	065233	MIDWEST TURF & IRRIGATION INC	693.66
326376	065400	MILLARD LUMBER INC	129.28
326377	130548	SCANTRON CORP	2,777.50
326378	068334	NEBRASKA AIR FILTER INC	2,547.62

Date: 8/30/2011

**Millard Public Schools**

12

**Check Register****Prepared for the Board Meeting of September 6, 2011**

Check No	Vend No	Vendor Name	Amount
326379	109843	NEXTEL PARTNERS INC	770.54
326380	069945	NUTS & BOLTS INC	14.00
326381	133368	KELLY R O'TOOLE	149.90
326382	070245	OHARCO DISTRIBUTORS	1,103.36
326383	071190	OVERHEAD DOOR COMPANY OMAHA	985.50
326386	102699	PEARSON EDUCATION	233.05
326387	082652	PEARSON EDUCATION	377.11
326388	073010	PORTER TRUSTIN CARLSON	404.00
326389	073210	PRAIRIE CONSTRUCTION COMPANY	116,583.52
326390	073640	PROTEX CENTRAL SEE V#132713	1,382.25
326391	100642	REALLY GOOD STUFF INC	41.90
326393	133781	B & K MANAGEMENT INC	16,031.00
326394	079440	ROSENBAUM ELECTRIC INC	4,403.30
326395	098765	SECURITY BENEFIT LIFE INS CO	56,840.50
326396	098765	SECURITY BENEFIT LIFE INS CO	7,280.00
326397	138499	SERVPRO OF SOUTHWEST OMAHA	1,393.97
326398	083175	SHEPPARD'S BUSINESS INTERIORS	4,319.49
326399	083188	SHIFFLER EQUIPMENT SALES, INC.	144.36
326400	083188	SHIFFLER EQUIPMENT SALES, INC.	239.73
326401	083400	SIMPLEXGRINNELL	328.74
326403	136407	MIRWAIS TOOKHI	234.19
326404	106364	AMERICAN STANDARD INC	376.23
326405	106493	TRITZ PLUMBING, INC.	18,000.00
326408	095674	XEROX CORPORATION (LEASES)	4,635.09
326409	098765	SECURITY BENEFIT LIFE INS CO	392,276.60
326410	134903	AMERICAN RESIDENTIAL SERVICES LLC	16,027.00
326411	130704	AMERICAN PLASTICS SUPPLY & FAB CO	123.50
326412	132585	ANDERSON BROTHERS ENGINEERING CO	584.96
326413	099646	BARNES & NOBLE BOOKSTORE	560.16
326414	134749	RHONDA R BETZOLD	39.73
326415	136930	BLACKBOARD CONNECT INC	1,587.60
326418	133589	CDW GOVERNMENT, INC.	5,060.40
326419	024425	CENTRAL STATES INDUSTRIAL SUPPLY	91.35
326420	130646	COMMONWEALTH ELECTRIC	1,389.70
326421	099792	CONSOLIDATED ELECTRICAL	57.79
326422	108436	COX COMMUNICATIONS INC	43,794.75
326424	107469	DEFFENBAUGH INDUSTRIES	3,290.87
326428	037525	EDUCATIONAL SERVICE UNIT #3	2,070.94
326429	132066	ENGINEERED CONTROLS INC	4,065.00
326430	132472	EVAN-MOOR EDUCATIONAL PUBLISHERS	707.86
326432	056724	FEDEX OFFICE AND PRINT SERVICES INC	5.62
326433	040537	FERGUSON ENTERPRISES INC	2,599.69
326434	106956	FERRELLGAS	16.82
326435	040919	FISHER SCIENTIFIC	46.40
326437	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	15,647.13
326439	138781	KIMBERLY A HARPOLE	70.68

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Check No	Vend No	Vendor Name	Amount
326441	138782	JACOB W HIRZ	130.67
326442	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	869.40
326443	101032	HUSKER MIDWEST PRINTING	368.25
326445	133397	HY-VEE INC	87.58
326447	132617	THERESA M JENSEN	22.66
326448	134850	ANNE E JOHNSON	221.89
326450	137683	KATHRYN A YOST	171.87
326451	138681	HANS J KEIM	211.90
326452	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	100.00
326453	132264	MICHELLE M KLUG	239.57
326455	130462	WENDY H LANGER	359.39
326456	135257	LANGUAGE LINE SERVICES	86.21
326457	131397	LOWE'S HOME CENTERS INC	89.65
326458	138785	JILL MATHEWS MCADEN	1,030.00
326459	133898	MCGILL RESTORATION INC.	40,320.00
326460	135586	MIDWEST FLOOR COVERING INC	3,603.00
326461	131899	MIDWEST STORAGE SOLUTIONS	1,404.15
326462	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	226.05
326464	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	199.00
326465	065443	MILLARD WEST HIGH SCHOOL	150.00
326466	131328	MILLER ELECTRIC COMPANY	6,959.00
326467	130748	CONSTANCE L MILLS	501.30
326468	066671	NCTM	208.00
326469	131192	NATIONAL FEDERATION URBAN SCHOOL	750.00
326470	068684	NEBRASKA SCIENTIFIC	30.05
326472	068954	NEFF COMPANY	110.38
326474	132443	OZANAM/BIST	1,255.00
326475	071891	PAYFLEX SYSTEMS USA INC	200.00
326476	082652	PEARSON EDUCATION	1,691.16
326477	131835	PRAIRIE MECHANICAL CORP	14,907.15
326478	131901	PUSH PEDAL PULL	600.00
326479	138683	PAUL E PUTZ	198.00
326480	138780	KITAN HOTELS LLC	140.98
326481	137779	JARDINE QUALITY IRRIGATION INC	348.22
326482	100642	REALLY GOOD STUFF INC	187.70
326484	136847	RIVERSIDE TECHNOLOGIES INC	90.56
326485	081725	KIMBERLEY K SAUM-MILLS	105.38
326486	131353	HARLAND TECHNOLOGY SERVICES	3,155.50
326489	098765	SECURITY BENEFIT LIFE INS CO	0.00
326491	135412	ROY EUGENE KIRK	5,280.00
326494	101476	SODEXO INC & AFFILIATES	97,153.77
326495	136932	SPECIALIZED AIR/HYDRONIC BALANCING	4,657.00
326497	136846	STEVE CONNELL MOC/FV BAND PARENTS	150.00
326498	132416	BRENDA K STEWART	133.33
326500	088654	TARGET	93.89
326502	090900	UNIVERSITY PUB, INC.	17,840.60

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Check No	Vend No	Vendor Name	Amount
326503	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	130.00
326504	137707	UTILITY TRENCHING INC	37,190.50
326505	134790	VAN WALL TURF & IRRIGATION	160.39
326507	094245	WESTLAKE ACE HARDWARE INC	179.70
326508	138784	XETA TECHNOLOGIES INC	16,641.45
326509	096200	YOUNG & WHITE	20,289.69
326510	135890	YOUTH FRONTIERS INC	1,745.00
326522	102832	ADVANCED OFFICE INTERIORS CORP	478.72
326523	138799	ALEGENT HEALTH	1,408.00
326524	011051	ALL MAKES OFFICE EQUIPMENT	904.50
326525	011651	AMERICAN EXPRESS	1,874.20
326526	130704	AMERICAN PLASTICS SUPPLY & FAB CO	454.80
326527	012989	APPLE COMPUTER INC	697.00
326529	133970	CCS PRESENTATION SYSTEMS	5,063.68
326530	133589	CDW GOVERNMENT, INC.	195.00
326531	130646	COMMONWEALTH ELECTRIC	2,225.00
326533	138800	CRITICAL CARE ASSOCIATES	295.22
326534	136517	WILLIAM DAUGHTRIDGE	58.86
326535	137048	RANDALL DERRIG	270.20
326536	099220	DICK BLICK CO	2,012.10
326537	137710	GWYNNE A WILSON	760.00
326539	130096	VIANN S ELLIOTT	155.00
326540	102720	EPCO LTD. INC.	3,061.00
326541	106773	FIRST NATIONAL BANK VISA	12,036.29
326542	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	644.60
326543	041100	FOLLETT LIBRARY RESOURCES	130.26
326544	132423	HEWLETT PACKARD CO	3,807.45
326545	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	3,237.23
326546	102451	INTERNATIONAL BACCALAUREATE	7,450.00
326547	102451	INTERNATIONAL BACCALAUREATE	1,350.00
326548	F03011	INTERNATIONAL BACCALAUREATE ORG.	180.01
326549	138802	MARLA J KRATOCHVIL	79.45
326550	131993	KWAL-HOWELLS INC	751.25
326551	131586	LYMM CONSTRUCTION CO.	81,374.00
326552	131328	MILLER ELECTRIC COMPANY	5,696.00
326553	138801	NEBRASKA SAFETY COUNCIL INC	380.00
326554	068737	NEBRASKA SPEECH LANGUAGE & HEARING	189.00
326556	100013	OFFICE DEPOT 84133510	-38.49
326557	072760	PITSCO INC	68.25
326558	072900	POPPLERS MUSIC INC	69.75
326559	131835	PRAIRIE MECHANICAL CORP	48,963.00
326560	073427	PRO-ED INC	231.00
326561	132713	PROTEX CENTRAL INC	11,000.00
326562	102241	PYRAMID SCHOOL PRODUCTS	1,955.03
326563	137779	JARDINE QUALITY IRRIGATION INC	1,648.21
326565	106416	RIFE CONSTRUCTION INC	55,757.70

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326566	137470	AMBER E RIPA	197.00
326568	098765	SECURITY BENEFIT LIFE INS CO	148,271.93
326569	102046	SOUTHPAW ENTERPRISES INC	2,928.66
326570	137481	STAPLES CONTRACT & COMMERCIAL INC	7.50
326571	132419	JACQUES L TETRAULT	496.44
326573	137707	UTILITY TRENCHING INC	11,240.50
326576	138505	DANIEL P WOOTTON	87.50
326580	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	363,861.82
326581	109843	NEXTEL PARTNERS INC	6,236.64
326582	100019	ABC NEWS VIDEOS	79.90
326583	135614	ABCTEACH LLC	900.00
326584	138695	ABLE ENGRAVERS INC	7,034.95
326585	010298	TEK INDUSTRIES INC	60.50
326586	010003	ACT INC	303.00
326587	133402	KAREN S ADAMS	18.93
326588	131060	ADOLPH KIEFER AND ASSOCIATES	279.75
326590	136621	LAURA L AGUILAR	68.87
326591	133620	AKSARBEN PIPE & SEWER CLEANING LLC	543.75
326592	136365	ALEGENT HEALTH	9,833.32
326593	136499	ALEKS CORPORATION	70.00
326594	011051	ALL MAKES OFFICE EQUIPMENT	313.84
326595	107651	AMAZON.COM INC	3,649.88
326596	134688	WATER TECH INC	229.50
326597	012450	AMERICAN RED CROSS HEARTLAND	218.78
326598	138205	AMERICAN WOODCRAFTERS SUPPLY CO	609.84
326599	102430	AMI GROUP INC	9,555.00
326600	069689	AMSAN LLC	44,937.48
326601	012590	HOLLAND USA INC	409.00
326602	133578	SHERRI M ANDERSEN	380.00
326603	131265	JILL M ANDERSON	17.98
326604	012896	NANCY G ANDERSON	115.01
326606	138550	APPERSON PRINT RESOURCES INC	317.38
326607	012989	APPLE COMPUTER INC	9,628.00
326608	106436	AQUA-CHEM INC	5,725.74
326609	133770	DIANE ARAUJO	8.72
326610	013105	ARBOR SCIENTIFIC	236.39
326611	013209	ART STUDIO CLAY COMPANY	2,601.27
326612	130277	ART VIDEO WORLD	197.77
326613	013214	ARTS & ACTIVITIES MAGAZINE	44.90
326614	010053	ATD AMERICAN CO	159.11
326615	138291	AUTISM CENTER OF NEBRASKA INC	3,608.19
326617	135245	BAHR VERMEER HAECKER ARCHITECTS	5,294.00
326618	017876	BARCLAY SCHOOL SUPPLIES INC	34.36
326619	099646	BARNES & NOBLE BOOKSTORE	1,118.00
326620	099646	BARNES & NOBLE BOOKSTORE	2,081.00
326621	133359	TERA BASS	80.00

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Check No	Vend No	Vendor Name	Amount
326622	133480	BERINGER CIACCIO DENNELL MABREY	2,107.00
326623	131843	BEST CARE EMPLOYEE ASSISTANCE PROG	47,580.00
326624	019111	BISHOP BUSINESS EQUIPMENT	429.81
326625	015800	BMI EDUCATIONAL SERVICES	60.85
326626	130899	KIMBERLY M BOLAN	63.27
326628	134129	FWD MEDIA INC	195.00
326629	130303	SCHOOL SPECIALTY INC	527.35
326630	137665	JANICE LENETTE BROWN	150.00
326631	136205	KIMBERLY A BROWN	16.93
326632	134656	BUSINESS EDUCATION PUBLISHING	162.70
326633	099431	BUSINESS MEDIA INC	1,513.00
326634	134237	SCOTT G BUTLER	240.53
326635	023831	CALLOWAY HOUSE INC	190.74
326636	136308	INTER STATE STUDIO & PUBLISHING CO	978.75
326637	138786	JOSEPH CANIGLIA	7.50
326638	023925	CARLEX INC	88.70
326639	023970	CAROLINA BIOLOGICAL SUPPLY CO	957.84
326640	024067	CARSON DELLOSA PUBLISHING	186.69
326641	137714	BETHANY L CASE-MAGANA	96.84
326643	131001	CD PUBLICATIONS	399.00
326644	133589	CDW GOVERNMENT, INC.	397.00
326645	051572	CENGAGE LEARNING	34,570.74
326646	024256	CENTER FOR LEARNING	134.23
326647	024260	CENTER TROPHY COMPANY	78.39
326648	138613	CENTRAL SALES INC	1,117.41
326649	024425	CENTRAL STATES INDUSTRIAL SUPPLY	200.34
326650	132271	ERIK P CHAUSSEE	985.44
326651	132581	CLARITUS	1,349.50
326652	099222	SCHOOL SPECIALTY INC	228.22
326653	025235	DALE CLAUSEN	72.42
326654	138630	CARRIER ENTERPRISE LLC	21.19
326656	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	312.00
326658	026040	CONTINENTAL BOOK CO	457.01
326659	026057	CONTROL MASTERS INC	1,548.93
326662	137395	CPI QUALIFIED PLAN CONSULTANTS INC	870.00
326663	137883	DELTA EDUCATION LLC	0.00
326664	100300	CREATIVE TEACHING PRESS INC	64.38
326665	109063	CRISIS PREVENTION INSTITUTE INC	466.40
326666	138169	CROSS POINTE INNOVATIONS LLC	2,835.05
326667	109021	PATRICIA A CRUM	137.16
326668	099957	CRYSTAL SPRINGS BOOKS	299.59
326669	138794	ROBERT J CURRAN	3.99
326670	027345	CURRICULUM ASSOCIATES INC	98.44
326672	130731	D & D COMMUNICATIONS	11,567.48
326673	132671	JEAN T DAIGLE	27.20
326674	131003	DAILY RECORD	219.30

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Check No	Vend No	Vendor Name	Amount
326675	134983	DAKTRONICS INC	560.00
326676	133820	DATA MANAGEMENT INC	526.45
326677	032497	CHERYL R DECKER	18.87
326678	130339	DEEP ROCK WATER	40.55
326679	032800	DEMCO INC	2,267.14
326680	032872	DENNIS SUPPLY COMPANY	1,232.84
326681	137331	BASTIAN DERICHS	51.62
326682	132532	DAYNA C DERICHS	164.84
326683	106319	DES MOINES STAMP MANUFACTURING	237.80
326684	133084	DHARMA TRADING CO.	77.98
326686	099220	DICK BLICK CO	16,947.00
326687	137713	DIESEL POWER EQUIPMENT CO INC	230.83
326688	033473	DIETZE MUSIC HOUSE INC	7,625.45
326690	132669	DIGITAL DOT SYSTEMS INC	421.00
326691	136179	DIGITAL EXPRESS INC	522.50
326692	099552	DISCOUNT SCHOOL SUPPLY	347.72
326693	107232	DLR GROUP INC	1,518.75
326694	054609	DON JOHNSTON INC	605.64
326695	134086	AMBER J DOOLITTLE	96.91
326696	130648	DOSTALS CONSTRUCTION CO INC	41,587.20
326697	136288	BARBARA DOUGLAS	57.22
326698	099556	DRAMATISTS PLAY SERVICE INC	412.01
326699	102791	ERIC ARMIN INC	157.64
326700	036652	EBSCO INFORMATION SERVICES	308.47
326701	052370	ECHO ELECTRIC SUPPLY CO	1,407.58
326702	036830	EDITORIAL PROJECTS IN EDUCATION INC	74.94
326703	037525	EDUCATIONAL SERVICE UNIT #3	1,870.20
326704	038140	ELECTRONIC SOUND INC.	1,627.19
326705	102286	ELECTRONIX EXPRESS	728.16
326706	035610	ETA/CUISENAIRE	262.45
326707	136937	ETC PRESS INC	147.94
326708	132472	EVAN-MOOR EDUCATIONAL PUBLISHERS	64.96
326709	106735	JOHN T FABRY	144.97
326710	131927	RLB ENTERPRISE LLC	607.50
326711	056724	FEDEX OFFICE AND PRINT SERVICES INC	959.69
326713	040470	MARK W FELDHAUSEN	17.38
326714	106956	FERRELLGAS	28.04
326715	133919	FILTER SHOP INC	4,649.88
326716	132001	BETH L FINK	2,507.46
326717	136031	ESTELLA FINN	54.59
326718	040902	FIRST NATIONAL BANK TRUST DEPT	700.00
326719	040919	FISHER SCIENTIFIC	857.20
326720	138277	FISKARS BRANDS INC	79.00
326721	138795	JEREMY D FLEMING	251.02
326722	041086	FLINN SCIENTIFIC INC	5,126.13
326723	131555	FLOORS INC	41,655.10

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Check No	Vend No	Vendor Name	Amount
326724	138805	MELISSA A FRANS	58.83
326725	041543	AMY J FRIEDMAN	73.07
326726	101528	FROG PUBLICATIONS	109.89
326727	137663	FUN AND FUNCTION LLC	418.37
326728	109036	GALE GROUP	56,218.37
326729	043760	GALLUP ORGANIZATION	450.00
326730	043900	GAYLORD BROTHERS INC	333.01
326731	134957	SHARON K GERHARDT	43.66
326732	133607	GIBBS M SMITH INC	402.27
326733	106660	GLASSMASTERS INC	878.96
326734	044887	GOODHEART-WILCOX PUBLISHER	26,786.82
326735	044891	GOPHER	3,650.86
326736	044950	GRAINGER INDUSTRIAL SUPPLY	1,409.35
326737	044965	KATHERINE A GRAY	80.20
326738	099260	GREAT IDEAS FOR TEACHING INC	34.50
326740	131067	HANDWRITING WITHOUT TEARS	1,116.94
326741	136805	JAMES R HANLON	92.82
326742	047856	HARCOURT OUTLINES INC	491.86
326743	F03042	HARRIS COMPUTER CORP	7,880.70
326744	056820	HARRY A KOCH COMPANY	161,603.80
326745	048200	HAUFF SPORTING GOODS COMPANY	421.27
326746	108273	MARGARET HEBENSTREIT PT	23.87
326747	048517	GREENWOOD PUBLISHING GROUP INC	691.60
326748	132423	HEWLETT PACKARD CO	5,536.79
326749	138687	HIGHSMITH LLC	133.11
326750	108432	HILLER ELECTRIC COMPANY	2,189.70
326751	100699	A & E HOME VIDEO	22.90
326752	138783	HOFFMAN ELECTRIC INC	5,168.51
326753	130770	HOLIDAY INN EXPRESS	251.85
326754	095520	LINDA D HORTON	3.89
326755	049450	HOTSY EQUIPMENT COMPANY	301.39
326756	049600	HOUCHEN BINDERY LTD	21.55
326757	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	17,454.22
326758	138788	MITCHELL HUDSON	1,100.00
326759	101032	HUSKER MIDWEST PRINTING	2,555.33
326760	049850	HY-VEE INC	365.34
326761	133397	HY-VEE INC	364.83
326762	049850	HY-VEE INC	171.64
326763	051573	POPCO INC	69.00
326764	099749	BAUDVILLE INC	4,477.26
326765	138779	IMAGINE EASY SOLUTIONS LLC	467.50
326766	067004	RAND WORLDWIDE SUBSIDIARY INC	9,620.00
326768	051778	INSIGHT MEDIA INC	127.00
326769	137634	INTERNATIONAL ARTIST PUBLISHING	36.00
326770	102958	INTERSTATE ALL BATTERY CENTER	15.96
326771	103110	INTERSTATE MUSIC SUPPLY	218.34

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Check No	Vend No	Vendor Name	Amount
326772	136987	LESLIE S IRWIN	31.00
326773	100928	J W PEPPER & SON INC.	5,011.74
326774	102287	JAMECO ELECTRONICS	182.50
326775	136953	JSDO I LLC	287.38
326776	133037	JENSEN TIRE COMPANY	681.73
326777	135999	DESIREE K JOHN	14.65
326778	131367	AMANDA J JOHNSON	24.67
326779	130994	JOHNSON CONTROLS INC	1,084.36
326780	054500	JOHNSON HARDWARE CO LLC	772.20
326781	059573	NANCY A JOHNSTON	13.43
326783	056215	KAPLAN EARLY LEARNING CO	339.76
326784	134801	JULIE B KEMP	119.00
326785	056550	MARK LEVINE	253.11
326786	109136	KLOCKIT	749.04
326787	132264	MICHELLE M KLUG	177.00
326788	133965	KAREN K KNEIFL	14.98
326789	134607	KONICA MINOLTA PRINTING SOLUTIONS	62,301.04
326790	133997	JOHN M KUHRY	7.50
326791	137010	CHRISTINA A LAGRONE	14.43
326792	099217	LAKESHORE LEARNING MATERIALS	4,915.18
326793	058775	LAMP RYNEARSON ASSOCIATES INC	1,643.11
326794	134373	DAWN M LANHAM	48.96
326795	058800	LANOHA NURSERIES, INC.	11,592.90
326796	136518	JANET L LARSON	56.42
326797	102491	LARUE DISTRIBUTING INC	82.10
326798	136240	VOYAGER EXPANDED LEARNING	6,798.30
326799	130326	LEARNING LINKS	123.09
326801	106469	LEGO EDUCATION NORTH AMERICA	2,023.88
326803	059380	LIBRARY VIDEO COMPANY	81.85
326804	059470	LIEN TERMITE & PEST CONTROL INC	312.00
326805	099395	LINCOLN PUBLIC SCHOOLS	11,534.17
326806	138789	HEATHER A LINDER	150.00
326807	059560	MATHESON TRI-GAS INC	23,180.74
326808	133027	TRACY LOGAN	86.09
326809	060111	LOVELESS MACHINE & GRINDING	36.00
326810	131397	LOWE'S HOME CENTERS INC	12,791.35
326811	057770	LRP PUBLICATIONS INC	303.00
326812	060125	LUCKS MUSIC LIBRARY INC	633.10
326813	138686	KURT MACKIE	10,811.81
326814	099321	MACKIN BOOK CO	7,432.02
326815	137281	DMG INC	592.71
326816	063918	MUSIC SUCCESS CONCEPTS	963.00
326817	133201	DAWN M MARTEN	97.54
326818	131303	DEBRA J MARTINEZ	85.01
326819	064110	CONNIE D MASEK	9.60
326820	108052	MAX I WALKER	872.63

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**Millard Public Schools**

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Check No	Vend No	Vendor Name	Amount
326822	130467	MCCALL PATTERN COMPANY	100.00
326823	138228	BRITTANY L MCCLEERY	10.00
326824	130756	MCCORMICKS ENTERPRISES INC.	82.12
326825	063349	MCGRAW-HILL COMPANIES	9,091.39
326826	135752	MAUREEN E MCMAHON	84.97
326827	132598	MCMaster-CARR	94.92
326828	064260	MECHANICAL SALES INC.	6,728.00
326829	137947	MECHANICAL SALES PARTS INC	830.00
326830	121126	PATRICIA A MEEKER	39.47
326831	064600	METAL DOORS & HARDWARE COMPANY INC	1,261.00
326833	133403	AMERICAN NATIONAL BANK	8,416.15
326834	102466	MID-WEST 3D SOLUTIONS LLC	81.80
326835	102870	MIDLAND COMPUTER INC	532.24
326836	648477	MIDLANDS MESSENGER SERVICE INC	67.56
326837	137999	MIDLANDS PRINTING & BUS FORMS INC	120.14
326838	138611	MIDWEST CRANE SERVICE LLC	1,945.00
326839	064950	MIDWEST METAL WORKS INC	67.50
326840	065200	MIDWEST SHOP SUPPLIES INC	439.56
326841	065233	MIDWEST TURF & IRRIGATION INC	98.90
326842	065326	MIDWEST WOODWORKERS, INC.	2,968.00
326843	065382	MILLARD LIONS CLUB	960.00
326844	065400	MILLARD LUMBER INC	65.17
326847	135315	KELLY A MILLER	18.40
326848	100316	MINDWARE	54.84
326849	131540	MONA LISA SOUND INC	167.85
326850	137081	DAVID R MORGAN	7.50
326851	134532	MORRISSEY ENGINEERING INC	3,600.00
326853	063150	MSC INDUSTRIAL SUPPLY CO	15,597.65
326854	137052	DEVONYE J MULLINS	37.32
326855	136235	JULIE A MURREN	59.64
326856	136073	N. PITLOR & SON INC	139,680.00
326857	067000	NASCO	2,515.26
326858	103012	NATIONAL BUSINESS EDUCATION ASSOC	80.00
326859	106499	NATIONAL CENTER FOR YOUTH ISSUES	190.73
326861	067996	JOHN C NOWELL	257.21
326862	130548	SCANTRON CORP	823.20
326863	134321	STATE OF NEBRASKA	144.00
326864	068334	NEBRASKA AIR FILTER INC	1,609.02
326868	068415	NEBRASKA COUNCIL OF SCHOOL	41,321.00
326869	100872	NEBRASKA LIBRARY COMMISSION	11,375.00
326871	068463	NEBRASKA MUSIC EDUCATORS ASSN	148.68
326872	134231	NEBRASKA SAFETY CENTER	150.00
326873	068684	NEBRASKA SCIENTIFIC	346.54
326874	068954	NEFF COMPANY	404.02
326875	099737	NEWS BOWL	1,007.00
326876	109843	NEXTEL PARTNERS INC	326.62

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Check No	Vend No	Vendor Name	Amount
326877	069576	NIENHUIS MONTESSORI USA INC	236.88
326878	069675	NOBBIES INC	71.88
326883	100013	OFFICE DEPOT 84133510	17,582.14
326884	070245	OHARCO DISTRIBUTORS	131.57
326885	136898	OLSSON ASSOCIATES INC	2,295.67
326886	132460	OMAHA BOX CO	415.55
326887	071053	OMAHA WORLD HERALD (EDUC)	328.35
326888	137824	OMBUDSMAN EDUCATIONAL SVCS LTD	108,150.00
326889	071138	ORIENTAL TRADING COMPANY	95.98
326890	138662	KELLY D OSTRAND	114.27
326891	132006	ANDREA L PARSONS	61.05
326892	099244	PASCO SCIENTIFIC	1,218.00
326893	108098	ANGELO D PASSARELLI	39.63
326894	073300	PATTERSON MEDICAL SUPPLY INC	361.56
326895	071850	PAXTON PATTERSON LLC	5,196.05
326896	071891	PAYFLEX SYSTEMS USA INC	239.00
326897	071305	PBS MEDIA DISTRIBUTION LLC-WGBH	120.96
326898	071947	PAULA A PEAL	132.83
326899	102699	PEARSON EDUCATION	580.40
326901	082652	PEARSON EDUCATION	128,230.44
326902	135385	PENN STATE INDUSTRIES	187.80
326903	072200	PERFECTION LEARNING CORP.	141.72
326904	138796	CYNTHIA L PETERSON	23.92
326905	138790	KORRYN J PHILLIPS	116.31
326906	133390	HEATHER C PHIPPS	208.00
326907	136250	PHONAK LLC	408.39
326908	130721	MARY J PILLE	72.48
326909	073040	PITNEY BOWES PRESORT SERVICES INC	20,000.00
326912	072760	PITSCO INC	47,229.00
326913	072900	POPPLERS MUSIC INC	57.75
326914	137593	POWER SYSTEMS INC	627.48
326915	131835	PRAIRIE MECHANICAL CORP	2,859.30
326916	072349	SCHOOL SPECIALTY INC	8,260.42
326918	073610	PROGRESS PUBLICATIONS	3,022.62
326919	138656	PROJECT LEAD THE WAY INC	26,382.36
326920	132713	PROTEX CENTRAL INC	2,994.83
326921	137779	JARDINE QUALITY IRRIGATION INC	1,056.07
326922	130657	TIMOTHY W RADCLIFF	25.00
326923	099219	RADIOSHACK CORP	64.48
326924	109143	SANDRA L RALYA	3.89
326925	109810	BETHANY B RAY	19.98
326926	100389	REALITY WORKS INC	32.00
326927	100642	REALLY GOOD STUFF INC	2,241.04
326928	099940	RENAISSANCE LEARNING INC.	458.00
326929	101018	CCH INC	198.00
326930	106416	RIFE CONSTRUCTION INC	42,646.50

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Check No	Vend No	Vendor Name	Amount
326931	136847	RIVERSIDE TECHNOLOGIES INC	265.00
326932	133781	B & K MANAGEMENT INC	23,410.00
326933	079310	ROCKBROOK CAMERA CENTER	944.00
326934	133495	POLLY A RODENBIKER	39.05
326935	134882	LINDA A ROHMILLER	6.11
326936	134081	EILEEN A RONCI	37.74
326937	134824	ROOFING SOLUTIONS INC	19,310.00
326938	072286	JEAN M RUCHTI	68.82
326939	079691	SADDLEBACK EDUCATIONAL INC	89.54
326940	081695	VWR CORPORATION	1,618.34
326941	133389	RYAN D SAUNDERS	124.00
326942	131353	HARLAND TECHNOLOGY SERVICES	7,124.00
326943	135433	MONTE G SCHEEF	158.18
326944	081880	SCHEMMER ASSOCIATES INC	10,470.00
326945	100581	SCHOLASTIC BOOK CLUBS INC	177.00
326946	082100	SCHOLASTIC INC	1,609.61
326947	132488	SCHOLASTIC LIBRARY PUBLISHING	8,655.00
326949	082140	SCHOLASTIC MAGAZINES	12,552.58
326950	099234	SCHOOL ARTS	24.95
326951	135488	SCHOOL NURSE SUPPLY	66.75
326952	082350	SCHOOL SPECIALTY INC	1,277.00
326953	136098	SCHOOLDUDE.COM INC	8,569.24
326954	137471	PHYLLIS A SCHROEDER	21.52
326955	082475	SCIENCE KIT & BOREAL LABS LLC	102.82
326956	138791	MARK J SCOTT	84.45
326957	135102	SEAT SACK INC	244.86
326958	082910	SECURITY EQUIPMENT INC	63.00
326959	138792	JAMIE C SEEMAN	19.50
326960	082941	KELLY M SELTING	57.17
326961	131588	SENSENEY MUSIC, INC.	110.66
326962	137681	ANNE M SERVAIS	9.49
326963	133498	SHARED MOBILITY COACH INC	70.00
326964	109800	AMY L SHATTUCK	74.96
326965	138657	SHEDD PRODUCTIONS INC	140.50
326966	083180	BETH L SHEPARD	8.11
326967	083175	SHEPPARD'S BUSINESS INTERIORS	362.00
326968	083188	SHIFFLER EQUIPMENT SALES, INC.	0.00
326969	137008	JULIA A SHIPP	26.70
326970	131887	SIEMENS INDUSTRY INC.	1,766.35
326972	138432	TWIN ROSE ENTERPRISES LLC	2,387.25
326973	083452	SIMPSON SUPPLY	442.80
326974	134714	BONNIE J SKAFF	6.99
326975	107093	CHARLENE S SNYDER	39.39
326976	083950	SOCIAL STUDIES SCHOOL SERVICE	128.68
326977	F03032	SOFTCHOICE CORPORATION	1,137.72
326978	133382	SOUNDZABOUND MUSIC LIBRARY LLC	14,700.00

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Check No	Vend No	Vendor Name	Amount
326979	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	295.60
326980	102046	SOUTHPAW ENTERPRISES INC	2,474.94
326981	138655	SPARKFUN ELECTRONICS INC	295.53
326982	136932	SPECIALIZED AIR/HYDRONIC BALANCING	850.00
326983	100584	STAHL'S ID DIRECT	841.60
326984	084415	STANDARD STATIONERY SUPPLY CO	366.00
326985	137481	STAPLES CONTRACT & COMMERCIAL INC	264.83
326986	084491	TRACY L STAUFFER	133.22
326987	133476	STEPS TO LITERACY	241.89
326988	135744	CLAUDIA P SUCHA	52.55
326989	109822	BRAD D SULLIVAN	987.05
326990	084781	SUMMIT LEARNING	83.15
326991	133207	SUNGARD PUBLIC SECTOR PENTAMATION	6,750.00
326992	134845	SUNTEX INTERNATIONAL INC	1,106.70
326993	084930	SUPER DUPER INC	309.98
326994	102869	SUPER SAVER #20	373.76
326995	084954	BLASCHKO ENTERPRISES INC	87.50
326996	084959	JAMES V SUTFIN	233.36
326997	133927	ANGELA C SWANEY	49.40
326998	133300	TALX UC EXPRESS	674.46
326999	088654	TARGET	749.94
327000	103050	DRAPHIX, LLC	319.96
327001	109041	AMERICAN EAGLE COMPANY INC	379.33
327002	088709	AMERICAN EAGLE COMPANY INC	29.95
327003	137635	TELVENT DTN INC	6,768.00
327004	133969	TENNANT SALES & SERVICE COMPANY	3,356.94
327005	102822	THERAPRO INC	2,666.90
327006	108099	THIELE GEOTECH INC	1,441.15
327007	136381	ANNETTE J THOMAS	15.37
327008	132493	GREGORY E TIEMANN	507.34
327010	099272	TIME FOR KIDS	13,333.00
327011	089572	TOOL SHED INC	4,251.92
327012	131446	TOSHIBA AMERICA INFO SYS INC	2,668.88
327013	131446	TOSHIBA AMERICA INFO SYS INC	15,164.00
327014	132138	TOYOTA FINANCIAL SERVICES	499.88
327015	108055	TRADE WELL PALLET INC	1,000.00
327016	138478	TRANSWORLD SYSTEMS INC	39.96
327017	089740	TREETOP PUBLISHING INC	154.00
327018	101301	TREND ENTERPRISES INC	75.46
327019	137915	TRI-CITY HARDWARE	939.20
327020	138047	AUTO PROS OF MILLARD INC	170.71
327021	135716	TYCON ELECTRIC INC	562.00
327022	090678	UNISOURCE WORLDWIDE INC	4,324.54
327023	099268	UNITED ART AND EDUCATION	1,734.12
327025	138661	USA-CLEAN INC	2,104.48
327026	137707	UTILITY TRENCHING INC	13,500.00

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# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
327027	091040	VAL LTD	88.96
327028	138046	AUTO LUBE INC	298.20
327029	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	1,744.31
327030	138328	VEX ROBOTICS INC	1,690.18
327032	092834	WALKER TIRE INC	62.85
327033	099379	WALL STREET JOURNAL	199.00
327034	099379	WALL STREET JOURNAL	99.95
327035	093008	BARBARA N WALLER	17.44
327036	136166	RONALD J WALSH II	166.50
327037	093650	WARD'S NATURAL SCIENCE EST LLC	3,137.11
327038	093976	WEEKLY READER CORPORATION	1,901.02
327039	094130	WENGER CORPORATION	443.00
327040	094174	WEST MUSIC COMPANY	908.51
327041	094350	MANSON WESTERN CORPORATION	301.35
327042	094680	WHALEY GRADEBOOK CO INC	198.00
327043	137522	LISA M WITTGREN	102.97
327044	109073	CRAIG J WOLF	35.52
327045	095349	WOODWIND & BRASSWIND	1,973.58
327046	095355	WOODWORKERS SUPPLY, INC.	3,515.55
327048	132663	KATHRYN A WRIGHT	92.60
327049	101370	XEROX CORPORATION (ORDERS)	770.00
327051	137883	DELTA EDUCATION LLC	395.36
327052	083188	SHIFFLER EQUIPMENT SALES, INC.	647.59
<b>Total for GENERAL FUND</b>			<b>3,740,119.05</b>
23190	101476	SODEXO INC & AFFILIATES	123,231.53
23191	109843	NEXTEL PARTNERS INC	214.90
23192	048515	HELGET SAFETY SUPPLY INC	155.51
23193	100013	OFFICE DEPOT 84133510	890.97
<b>Total for FOOD SERVICE</b>			<b>124,492.91</b>
326328	011051	ALL MAKES OFFICE EQUIPMENT	7,419.88
326406	092323	VIRCO INC	4,378.24
326417	133970	CCS PRESENTATION SYSTEMS	6,944.86
326423	134768	DARDEN-GLOEB-REEDER, INC.	5,660.00
326446	108348	INDEPENDENT SYSTEMS INC	3,790.00
326461	131899	MIDWEST STORAGE SOLUTIONS	5,386.72
326487	082350	SCHOOL SPECIALTY INC	5,266.03
326502	090900	UNIVERSITY PUB, INC.	1,328.00
326532	106902	COMMUNICATION SERVICES INC.	5,841.50
326655	130646	COMMONWEALTH ELECTRIC	482.50
326657	135287	CONSTRUCT INC	271,381.91
326851	134532	MORRISSEY ENGINEERING INC	2,800.00
327006	108099	THIELE GEOTECH INC	1,744.20
327021	135716	TYCON ELECTRIC INC	427.50
<b>Total for SPECIAL BUILDING</b>			<b>322,851.34</b>
326347	036510	EARLY CHILDHOOD TRAINING CENTER	50.00

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Check No	Vend No	Vendor Name	Amount
326349	035610	ETA/CUISENAIRE	181.14
326384	132443	OZANAM/BIST	100.00
326385	131171	PARENTS AS TEACHERS NATIONAL CENTER	150.00
326392	138504	TODD L REESON	200.00
326407	135863	RUDOLPH A VLCEK III	243.75
326416	134645	DAVID J BOWES	150.00
326427	037525	EDUCATIONAL SERVICE UNIT #3	500.00
326444	049850	HY-VEE INC	50.77
326454	138549	JARED LANGEMEIER	150.00
326463	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	5,000.00
326482	100642	REALLY GOOD STUFF INC	423.72
326483	138538	DENISE M RIEDER	150.00
326506	107354	STEPHEN W. VENTEICHER	300.00
326528	138539	TERENCE G CABRAL	81.25
326555	138793	BRIAN M O'MALLOY	131.25
326556	100013	OFFICE DEPOT 84133510	149.99
326560	073427	PRO-ED INC	30,614.40
326564	138504	TODD L REESON	437.50
326567	082100	SCHOLASTIC INC	15,697.50
326572	130625	SUE Z. BEERS	1,800.00
326574	107354	STEPHEN W. VENTEICHER	262.50
326575	135863	RUDOLPH A VLCEK III	110.50
326576	138505	DANIEL P WOOTTON	625.00
326589	138804	JANET JOHNSTON	50.00
326595	107651	AMAZON.COM INC	189.13
326600	069689	AMSAN LLC	1,017.00
326605	134875	JEWISH FEDERATION OF OMAHA INC	350.00
326620	099646	BARNES & NOBLE BOOKSTORE	551.08
326627	138256	JEREMY BOWERS	500.00
326642	133970	CCS PRESENTATION SYSTEMS	9,700.86
326660	130368	DEBRA J CONYERS	276.02
326674	131003	DAILY RECORD	8.90
326689	135509	DIGIORGIO'S SPORTSWEAR INC	569.10
326703	037525	EDUCATIONAL SERVICE UNIT #3	150.00
326739	107311	HAMILTON COLOR LAB INC	50.00
326762	049850	HY-VEE INC	18.72
326767	137725	FACTS ON FILE INC/FILMS MEDIA GROUP	545.31
326782	138759	VIALANGUAGE INC	232.20
326792	099217	LAKESHORE LEARNING MATERIALS	24.95
326800	059100	JEFFREY SCHRANK	1,871.10
326802	135486	SUSAN L LEMONS	11.36
326811	057770	LRP PUBLICATIONS INC	119.90
326821	133809	MARY M MCCABE	124.05
326846	138806	ERIN MILLER	500.00
326860	067801	NATIONAL MIDDLE SCHOOL ASSOC	280.00
326870	136532	NEBRASKA LUTHERAN OUTDR MINISTRIES	247.00

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Check No	Vend No	Vendor Name	Amount
326916	072349	SCHOOL SPECIALTY INC	3,940.00
326917	073427	PRO-ED INC	485.10
326946	082100	SCHOLASTIC INC	2,950.00
326977	F03032	SOFTCHOICE CORPORATION	611.61
327024	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	350.00
327047	095376	WORLD BOOK INC	958.00
327050	135890	YOUTH FRONTIERS INC	1,745.00
<b>Total for GRANT FUND</b>			<b>85,985.66</b>
326661	136587	COVENTRY HEALTH & LIFE INS CO	123,548.60
<b>Total for</b>			<b>123,548.60</b>
326328	011051	ALL MAKES OFFICE EQUIPMENT	1,702.40
326359	132423	HEWLETT PACKARD CO	768.69
326410	134903	AMERICAN RESIDENTIAL SERVICES LLC	7,024.00
326423	134768	DARDEN-GLOEB-REEDER, INC.	630.00
326466	131328	MILLER ELECTRIC COMPANY	9,315.00
326502	090900	UNIVERSITY PUB, INC.	5,755.00
326594	011051	ALL MAKES OFFICE EQUIPMENT	1,959.06
326845	131328	MILLER ELECTRIC COMPANY	2,832.00
326971	133575	SIGN SOLUTIONS INC	373.00
327031	092323	VIRCO INC	265.48
<b>Total for DEPRECIATION</b>			<b>30,624.63</b>
326333	103104	BARCO PRODUCTS CO	322.34
326334	133589	CDW GOVERNMENT, INC.	850.00
326343	099220	DICK BLICK CO	18.14
326353	041100	FOLLETT LIBRARY RESOURCES	6,954.70
326369	130575	JAYNE MACHOLAN	645.00
326391	100642	REALLY GOOD STUFF INC	21.99
326402	131729	THEATRICAL MEDIA SERVICES, INC.	4,021.07
326423	134768	DARDEN-GLOEB-REEDER, INC.	150.00
326425	135695	AMANDA D DOWNING	545.50
326426	137509	HAYLEY DUNCAN	175.00
326431	135766	KAITLYN FEDER	225.00
326436	138157	ALISON FISHER	265.00
326438	137760	JIM GLOVER	225.00
326440	137044	KASSIE HEEB	220.00
326449	138731	KATHERINE ANN KASTRUP	65.00
326471	138081	ALAN R NEESEN	57.50
326473	069578	N CHRIS NIELSEN	135.00
326488	099808	SCHOOL-TECH INC	163.56
326490	137119	DAVID SHRIVER	232.50
326492	138135	HANNA MARIE SLOSSON	185.00
326493	138430	DUSTIN ROSS SMITH	25.00
326496	138734	ELISABETH A STARR	618.00
326499	138763	MORGAN SZYMCZAK	40.00
326501	137122	MORIAH THOMPSON	450.00

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Check No	Vend No	Vendor Name	Amount
326538	102791	ERIC ARMIN INC	152.20
326616	102727	B & H PHOTO	1,298.00
326688	033473	DIETZE MUSIC HOUSE INC	5,187.24
326712	131826	ALICIA C FEIST	420.00
326726	101528	FROG PUBLICATIONS	439.56
326748	132423	HEWLETT PACKARD CO	50.85
326792	099217	LAKESHORE LEARNING MATERIALS	662.07
326824	130756	MCCORMICKS ENTERPRISES INC.	4,770.79
326852	137227	SWANK MOTION PICTURES INC	400.00
326912	072760	PITSCO INC	1,238.43
326927	100642	REALLY GOOD STUFF INC	41.94
326933	079310	ROCKBROOK CAMERA CENTER	3,083.00
<b>Total for ACTIVITY FUND</b>			<b>34,354.38</b>
326458	138785	JILL MATHEWS MCADEN	-30.00
326491	135412	ROY EUGENE KIRK	-211.20
326572	130625	SUE Z. BEERS	-72.00
<b>Total for</b>			<b>-313.20</b>
<b>Report Total</b>			<b>4,461,663.37</b>

## Current Cash Balance Report

ALL Data

Date: 06/01/2011 thru 06/30/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A General Funds</b>					
100 General	145,845.01	0.00	0.00	0.00	145,845.01
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	9,134.51	40.35	305.15	0.00	8,869.71
180 Interest Earned - Checking	498.12	88.20	0.00	0.00	586.32
190 Interest on Savings	0.00	0.00	0.00	0.00	0.00
<b>A General Funds Totals:</b>	<b>155,477.64</b>	<b>128.55</b>	<b>305.15</b>	<b>0.00</b>	<b>155,301.04</b>
<b>B Administrative Custody Accts</b>					
200 Staff Development	0.00	0.00	0.00	0.00	0.00
209 MPS Activities Calendar	5,000.00	10,000.00	0.00	0.00	15,000.00
210 Activity Express	77,037.34	1,000.00	795.94	0.00	77,241.40
211 Logo Sales	1,117.68	0.00	0.00	0.00	1,117.68
213 Student Showcase	60.00	0.00	0.00	0.00	60.00
215 HAL Field Trips/Preschool	-10,237.14	0.00	1,182.43	0.00	-11,419.57
220 WF Student Donation	5,633.26	269.26	242.34	0.00	5,660.18
225 STOP Hunger	4.84	0.00	0.00	0.00	4.84
230 Hospitality	29.59	0.00	0.00	0.00	29.59
235 Educational Services Hospitality	124.47	0.00	92.75	0.00	31.72
240 NFUSSD	0.00	0.00	0.00	0.00	0.00
245 Paybac	0.00	0.00	0.00	0.00	0.00
<b>B Administrative Custody Accts Totals:</b>	<b>78,770.04</b>	<b>11,269.26</b>	<b>2,313.46</b>	<b>0.00</b>	<b>87,725.84</b>
<b>C School Custody Accts</b>					
300 Instrument Rental	57,979.08	0.00	0.00	0.00	57,979.08
310 South Swim Lessons	31,565.00	4,380.00	160.00	0.00	35,785.00
320 North Swim Lessons	20,600.00	2,690.00	280.00	0.00	23,010.00
325 West Swim Lessons	22,320.00	4,800.00	320.00	0.00	26,800.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	0.00	1,047.00	0.00	0.00	1,047.00
340 South Open Swim	0.00	385.00	0.00	0.00	385.00
350 Maintenance Vending	1,351.82	49.00	799.20	0.00	601.62
355 Tech Vending	1,332.11	30.43	0.00	0.00	1,362.54
360 Facility Use Rental Fee	118,509.33	6,563.13	0.00	0.00	125,072.46
365 Facility Use Building Access	48,468.00	5,992.00	0.00	0.00	54,460.00
366 Facility Use Staffing	14,095.75	8,397.25	0.00	0.00	22,493.00
370 No Longer Used	0.00	0.00	0.00	0.00	0.00
400 Check Collection	384.65	143.00	143.00	0.00	384.65
500 District Wide Coca-Cola	0.00	0.00	0.00	0.00	0.00
<b>C School Custody Accts Totals:</b>	<b>316,605.74</b>	<b>34,476.81</b>	<b>1,702.20</b>	<b>0.00</b>	<b>349,380.35</b>
<b>D Investments</b>					
900 Savings	-157,378.17	0.00	0.00	0.00	-157,378.17
<b>D Investments Totals:</b>	<b>-157,378.17</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-157,378.17</b>
<b>Q Extra-Curriculars</b>					
1020 HAL Field Trips	10,956.40	0.00	0.00	0.00	10,956.40
1030 Parent Pay PreSchool	0.00	0.00	0.00	0.00	0.00
<b>Q Extra-Curriculars Totals:</b>	<b>10,956.40</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>10,956.40</b>
<b>Report Totals:</b>	<b>404,431.65</b>	<b>45,874.62</b>	<b>4,320.81</b>	<b>0.00</b>	<b>445,985.46</b>

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.					
Group ID	Group Name	From 06/01/2011 to 06/30/2011.					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Abbott</b>	<b>Abbott Elementary</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>						
	1010	General Admin	\$ 35,460.78	\$ 8.64	\$ 8,827.63	\$ 0.00	\$ 26,641.79
	1030	Staff Vending	\$ 811.63	\$ 19.20	\$ 28.49	\$ 0.00	\$ 802.34
	<b>A</b>	<b>Totals:</b>	<b>\$ 36,272.41</b>	<b>\$ 27.84</b>	<b>\$ 8,856.12</b>	<b>\$ 0.00</b>	<b>\$ 27,444.13</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>						
	4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4440	Leadership Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4500	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4580	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4660	Spanish Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	\$ 1,315.68	\$ 35.00	\$ 500.00	\$ 0.00	\$ 850.68
	4760	World Language	\$ 102.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 102.48
	<b>D</b>	<b>Totals:</b>	<b>\$ 1,418.16</b>	<b>\$ 35.00</b>	<b>\$ 500.00</b>	<b>\$ 0.00</b>	<b>\$ 953.16</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>						
	5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5080	Media	\$ 3,617.87	\$ 20.07	\$ 1,638.58	\$ 0.00	\$ 1,999.36
	5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	<b>E</b>	<b>Totals:</b>	<b>\$ 3,617.87</b>	<b>\$ 20.07</b>	<b>\$ 1,638.58</b>	<b>\$ 0.00</b>	<b>\$ 1,999.36</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>						
	7000	KG Field Trips	\$ 995.70	\$ 486.95	\$ 246.00	\$ 0.00	\$ 1,236.65
	7010	1st Grade Field Trips	\$ 1,166.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,166.25
	7020	2nd Grade Field Trips	\$ 987.45	\$ 0.00	\$ 0.00	\$ 0.00	\$ 987.45
	7030	3rd Grade Field Trips	\$ 777.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 777.21
	7040	4th Grade Field Trips	\$ 1,218.55	\$ 88.80	\$ 0.00	\$ 0.00	\$ 1,307.35
	7050	5th Grade Field Trips	\$ 290.61	\$ 153.50	\$ 279.76	\$ 0.00	\$ 164.35
	7900	Field Trips-Other	-\$ 4,862.17	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,862.17
	<b>Q</b>	<b>Totals:</b>	<b>\$ 573.60</b>	<b>\$ 729.25</b>	<b>\$ 525.76</b>	<b>\$ 0.00</b>	<b>\$ 777.09</b>
	<b>Abbott</b>	<b>Totals:</b>	<b>\$ 41,882.04</b>	<b>\$ 812.16</b>	<b>\$ 11,520.46</b>	<b>\$ 0.00</b>	<b>\$ 31,173.74</b>



## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 3,905.32	\$ 5,959.39	\$ 1,155.28	\$ 704.28	\$ 9,413.71
1030	Staff Vending	\$ 492.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 492.05
	A Totals:	\$ 4,397.37	\$ 5,959.39	\$ 1,155.28	\$ 704.28	\$ 9,905.76
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 5,612.14	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,612.14
4070	Birthday Book Club	\$ 372.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 372.04
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4270	Field Day	\$ 764.00	\$ 241.00	\$ 0.00	\$ 0.00	\$ 1,005.00
4580	Reading	\$ 355.56	\$ 0.00	\$ 325.00	\$ 0.00	\$ 30.56
4710	Student Council	\$ 918.87	\$ 0.00	\$ 420.00	\$ 0.00	\$ 498.87
4770	Yearbook	\$ 542.00	\$ 2,114.75	\$ 0.00	\$ 0.00	\$ 2,656.75
	D Totals:	\$ 8,564.61	\$ 2,355.75	\$ 745.00	\$ 0.00	\$ 10,175.36
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 622.56	\$ 0.00	\$ 124.44	\$ 0.00	\$ 498.12
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 4,379.54	\$ 385.41	\$ 29.65	\$ 0.00	\$ 4,735.30
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5140	PayBac	\$ 100.81	\$ 0.00	\$ 28.91	\$ 0.00	\$ 71.90
5180	Teacher Fund/Grants	\$ 1,410.77	\$ 250.00	\$ 0.00	\$ 0.00	\$ 1,660.77
	E Totals:	\$ 6,513.68	\$ 635.41	\$ 183.00	\$ 0.00	\$ 6,966.09
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 1,250.92	\$ 0.00	\$ 279.76	-\$ 971.16	\$ 0.00
7010	1st Grade Field Trips	-\$ 294.39	\$ 0.00	\$ 257.48	\$ 551.87	\$ 0.00
7020	2nd Grade Field Trips	\$ 359.33	\$ 0.00	\$ 228.62	-\$ 130.71	\$ 0.00
7030	3rd Grade Field Trips	\$ 1,487.05	\$ 0.00	\$ 825.74	-\$ 661.31	\$ 0.00
7040	4th Grade Field Trips	\$ 1,393.00	\$ 217.00	\$ 862.66	-\$ 747.34	\$ 0.00
7050	5th Grade Field Trips	\$ 524.23	\$ 102.00	\$ 306.64	\$ 527.75	\$ 847.34
7900	Field Trips-Other	-\$ 713.62	\$ 0.00	\$ 0.00	\$ 713.62	\$ 0.00
	Q Totals:	\$ 4,006.52	\$ 319.00	\$ 2,760.90	-\$ 717.28	\$ 847.34
	Ackerma Totals:	\$ 23,482.18	\$ 9,269.55	\$ 4,844.18	-\$ 13.00	\$ 27,894.55

# Current Cash Balance

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Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 06/01/2011 to 06/30/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>Aldrich</b>	<b>Aldrich Elementary</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>						
1010	General Admin	\$ 21,841.66	\$ 2,407.87	\$ 3,951.14	\$ 0.00	\$ 20,298.39	
1030	Staff Vending	\$ 319.15	\$ 26.21	\$ 0.00	\$ 0.00	\$ 345.36	
	<b>A Totals:</b>	<b>\$ 22,160.81</b>	<b>\$ 2,434.08</b>	<b>\$ 3,951.14</b>	<b>\$ 0.00</b>	<b>\$ 20,643.75</b>	
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>						
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4070	Birthday Book Club	\$ 174.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 174.84	
4710	Student Council	\$ 72.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 72.49	
	<b>D Totals:</b>	<b>\$ 247.33</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 247.33</b>	
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 234.34	\$ 96.97	\$ 42.49	\$ 0.00	\$ 288.82	
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	<b>E Totals:</b>	<b>\$ 234.34</b>	<b>\$ 96.97</b>	<b>\$ 42.49</b>	<b>\$ 0.00</b>	<b>\$ 288.82</b>	
<b>Q</b>	<b>STUDENT FEE FUND</b>						
7000	KG Field Trips	\$ 290.00	\$ 0.00	\$ 151.84	\$ 0.00	\$ 138.16	
7010	1st Grade Field Trips	\$ 888.84	\$ 222.50	\$ 419.51	\$ 0.00	\$ 691.83	
7020	2nd Grade Field Trips	\$ 209.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 209.92	
7030	3rd Grade Field Trips	\$ 264.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 264.00	
7040	4th Grade Field Trips	\$ 739.48	\$ 1,826.30	\$ 1,826.30	\$ 0.00	\$ 739.48	
7050	5th Grade Field Trips	-\$ 19.64	\$ 380.34	\$ 380.34	\$ 0.00	-\$ 19.64	
7900	Field Trips-Other	-\$ 2,599.43	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,599.43	
	<b>Q Totals:</b>	<b>-\$ 226.83</b>	<b>\$ 2,429.14</b>	<b>\$ 2,777.99</b>	<b>\$ 0.00</b>	<b>-\$ 575.68</b>	
	<b>Aldrich Totals:</b>	<b>\$ 22,415.65</b>	<b>\$ 4,960.19</b>	<b>\$ 6,771.62</b>	<b>\$ 0.00</b>	<b>\$ 20,604.22</b>	
	<b>Report Totals:</b>	<b>\$ 22,415.65</b>	<b>\$ 4,960.19</b>	<b>\$ 6,771.62</b>	<b>\$ 0.00</b>	<b>\$ 20,604.22</b>	

ALDRICH ELEMENTARY  
 JUNE RECONCILIATION  
 08/17/2011

*Lori Lurette*  
 \_\_\_\_\_  
 LORI LIRETTE  
 SECRETARY

*Susie Melliger*  
 \_\_\_\_\_  
 SUSIE MELLIGER  
 PRINCIPAL

# Current Cash Balance

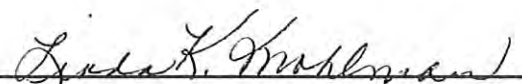
Site ID	Site Name	AUG 04 2011					Sorted by Site, Group, Activity; Filtered by Sites. From 06/01/2011 to 06/30/2011.	
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>BlackEl</b>	<b>Black Elk Elementary</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Activity	\$ 32,987.22	\$ 11.50	\$ 2,723.23	\$ 0.00	\$ 30,275.49
	1020		General-VIP	\$ 2,994.50	\$ 304.00	\$ 1,127.10	\$ 0.00	\$ 2,171.40
	1030		Staff Vending	\$ 205.46	\$ 0.00	\$ 59.00	\$ 0.00	\$ 146.46
		<b>A</b>	<b>Totals:</b>	\$ 36,187.18	\$ 315.50	\$ 3,909.33	\$ 0.00	\$ 32,593.35
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	\$ 4,772.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,772.15
	4070		Birthday Book Club	\$ 3,274.03	\$ 85.00	\$ 70.64	\$ 0.00	\$ 3,288.39
	4140		Choir	\$ 303.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 303.50
	4270		Field Day	\$ 2,541.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,541.52
	4540		Other Clubs	\$ 1,395.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,395.21
	4580		Reading	\$ 50.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 50.65
	4710		Student Council	\$ 892.06	\$ 521.57	\$ 0.00	\$ 0.00	\$ 1,413.63
		<b>D</b>	<b>Totals:</b>	\$ 13,229.12	\$ 606.57	\$ 70.64	\$ 0.00	\$ 13,765.05
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5040		Fundraising-General	\$ 1,593.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,593.46
	5060		Hospitality	\$ 1,771.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,771.77
	5065		Hospitality-VIP	\$ 0.00	\$ 0.00	\$ 154.40	\$ 0.00	-\$ 154.40
	5080		Media	\$ 5,002.57	\$ 66.59	\$ 19.00	\$ 0.00	\$ 5,050.16
	5100		Other Adm Custodial	\$ 447.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 447.00
	5110		Other Student Activities	\$ 72.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 72.10
		<b>E</b>	<b>Totals:</b>	\$ 8,886.90	\$ 66.59	\$ 173.40	\$ 0.00	\$ 8,780.09
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7000		KG Field Trips	\$ 889.75	\$ 0.00	\$ 432.01	\$ 0.00	\$ 457.74
	7010		1st Grade Field Trips	\$ 283.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 283.34
	7020		2nd Grade Field Trips	\$ 10.77	\$ 93.50	\$ 0.00	\$ 0.00	\$ 104.27
	7030		3rd Grade Field Trips	\$ 235.29	\$ 296.65	\$ 0.00	\$ 0.00	\$ 531.94
	7040		4th Grade Field Trips	-\$ 246.12	\$ 0.00	\$ 49.00	\$ 0.00	-\$ 295.12
	7050		5th Grade Field Trips	-\$ 117.25	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 117.25
	7900		Field Trips-Other	-\$ 2,567.62	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,567.62
		<b>Q</b>	<b>Totals:</b>	-\$ 1,511.84	\$ 390.15	\$ 481.01	\$ 0.00	-\$ 1,602.70
		<b>BlackElk</b>	<b>Totals:</b>	\$ 56,791.36	\$ 1,378.81	\$ 4,634.38	\$ 0.00	\$ 53,535.79
		<b>Report</b>	<b>Totals:</b>	\$ 56,791.36	\$ 1,378.81	\$ 4,634.38	\$ 0.00	\$ 53,535.79


  
 Linda K. Mohlman, DSAC  
 Executive Secretary

  
 Josh Fields, Black Elk Elementary  
 Principal

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 6,628.22	\$ 2,144.77	\$ 364.43	-\$ 72.25	\$ 8,336.31
1030	Staff Vending	\$ 417.97	\$ 14.40	\$ 0.00	\$ 0.00	\$ 432.37
	A Totals:	\$ 7,046.19	\$ 2,159.17	\$ 364.43	-\$ 72.25	\$ 8,768.68
D	CLUBS AND ORGANIZATIONS					
4040	Art	-\$ 7.77	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 7.77
4220	Drama Club	-\$ 151.31	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 151.31
4710	Student Council	\$ 804.70	\$ 0.00	\$ 98.14	\$ 0.00	\$ 706.56
	D Totals:	\$ 645.62	\$ 0.00	\$ 98.14	\$ 0.00	\$ 547.48
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 582.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 582.84
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5080	Media	\$ 3,429.91	\$ 273.89	\$ 0.00	\$ 0.00	\$ 3,703.80
	E Totals:	\$ 4,012.75	\$ 273.89	\$ 0.00	\$ 0.00	\$ 4,286.64
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 478.79	\$ 4.95	\$ 275.92	\$ 0.00	\$ 207.82
7010	1st Grade Field Trips	\$ 533.24	\$ 12.00	\$ 402.66	\$ 72.25	\$ 214.83
7020	2nd Grade Field Trips	\$ 136.63	\$ 0.00	\$ 489.50	\$ 0.00	-\$ 352.87
7030	3rd Grade Field Trips	\$ 1,146.18	\$ 46.90	\$ 395.29	\$ 0.00	\$ 797.79
7040	4th Grade Field Trips	\$ 727.93	\$ 13.20	\$ 272.71	\$ 0.00	\$ 468.42
7050	5th Grade Field Trips	-\$ 915.65	\$ 280.50	\$ 266.30	\$ 0.00	-\$ 901.45
7900	Field Trips-Other	-\$ 1,015.34	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,015.34
	Q Totals:	\$ 1,091.78	\$ 357.55	\$ 2,102.38	\$ 72.25	-\$ 580.80
	Bryan Totals:	\$ 12,796.34	\$ 2,790.61	\$ 2,564.95	\$ 0.00	\$ 13,022.00
	Report Totals:	\$ 12,796.34	\$ 2,790.61	\$ 2,564.95	\$ 0.00	\$ 13,022.00

  
 Linda K. Mohlman, DSAC  
 Executive Secretary



  
 Brad Sullivan, Bryan  
 Principal

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 11,375.44	\$ 205.20	\$ 0.00	\$ 0.00	\$ 11,580.64
1030	Staff Vending	-\$ 43.46	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 43.46
	A Totals:	\$ 11,331.98	\$ 205.20	\$ 0.00	\$ 0.00	\$ 11,537.18
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4090	Bowling Club	\$ 14.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14.95
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4610	SAFE/DARE/Drug Free	\$ 77.23	\$ 0.00	\$ 0.00	\$ 0.00	\$ 77.23
4710	Student Council	\$ 3,146.33	\$ 0.00	\$ 284.78	\$ 0.00	\$ 2,861.55
	D Totals:	\$ 3,238.51	\$ 0.00	\$ 284.78	\$ 0.00	\$ 2,953.73
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 5,487.70	\$ 19.26	\$ 322.37	\$ 0.00	\$ 5,184.59
5140	PayBac	\$ 3,970.89	\$ 17.00	\$ 249.90	-\$ 585.66	\$ 3,152.33
	E Totals:	\$ 9,458.59	\$ 36.26	\$ 572.27	-\$ 585.66	\$ 8,336.92
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 555.14	\$ 0.00	\$ 383.50	-\$ 171.64	\$ 0.00
7010	1st Grade Field Trips	\$ 747.30	\$ 288.00	\$ 923.20	-\$ 112.10	\$ 0.00
7020	2nd Grade Field Trips	\$ 538.73	\$ 0.00	\$ 453.20	-\$ 85.53	\$ 0.00
7030	3rd Grade Field Trips	\$ 82.00	\$ 0.00	\$ 82.00	\$ 0.00	\$ 0.00
7040	4th Grade Field Trips	\$ 555.00	\$ 0.00	\$ 552.08	-\$ 2.92	\$ 0.00
7050	5th Grade Field Trips	\$ 638.00	\$ 0.00	\$ 270.16	-\$ 367.84	\$ 0.00
7900	Field Trips-Other	-\$ 1,325.69	\$ 0.00	\$ 0.00	\$ 1,325.69	\$ 0.00
	Q Totals:	\$ 1,790.48	\$ 288.00	\$ 2,664.14	\$ 585.66	\$ 0.00
	Cather Totals:	\$ 25,819.56	\$ 529.46	\$ 3,521.19	\$ 0.00	\$ 22,827.83

# Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 06/01/2011 to 06/30/2011.						
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School							
A	ACTIVITY GENERAL							
	1010	General Admin		\$ 3,162.14	\$ 1.80	\$ 255.92	\$ 0.00	\$ 2,908.02
	1030	Staff Vending		\$ 233.52	\$ 12.00	\$ 0.00	\$ 0.00	\$ 245.52
	1050	Projects/Support		\$ 28.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 28.60
		A	Totals:	\$ 3,424.26	\$ 13.80	\$ 255.92	\$ 0.00	\$ 3,182.14
D	CLUBS AND ORGANIZATIONS							
	4040	Art		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4140	Choir		\$ 67.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 67.66
	4540	Other Clubs		\$ 320.22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 320.22
	4710	Student Council		\$ 874.46	\$ 0.00	\$ 240.00	\$ 0.00	\$ 634.46
		D	Totals:	\$ 1,262.34	\$ 0.00	\$ 240.00	\$ 0.00	\$ 1,022.34
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5060	Hospitality		\$ 306.40	\$ 0.00	\$ 165.37	\$ 0.00	\$ 141.03
	5080	Media		\$ 2,962.80	\$ 27.40	\$ 0.00	\$ 0.00	\$ 2,990.20
	5110	Other Student Activities		\$ 493.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 493.00
	5165	Logo Sales		\$ 582.46	\$ 0.00	\$ 13.20	\$ 0.00	\$ 569.26
	5170	Student Notebooks		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		E	Totals:	\$ 4,344.66	\$ 27.40	\$ 178.57	\$ 0.00	\$ 4,193.49
Q	STUDENT FEE FUND							
	7000	KG Field Trips		\$ 8.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8.50
	7010	1st Grade Field Trips		\$ 114.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 114.00
	7020	2nd Grade Field Trips		\$ 7.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7.25
	7030	3rd Grade Field Trips		-\$ 24.00	\$ 15.50	\$ 0.00	\$ 0.00	-\$ 8.50
	7040	4th Grade Field Trips		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7050	5th Grade Field Trips		\$ 140.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 140.00
	7900	Field Trips-Other		-\$ 788.98	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 788.98
		Q	Totals:	-\$ 543.23	\$ 15.50	\$ 0.00	\$ 0.00	-\$ 527.73
		Cody	Totals:	\$ 8,488.03	\$ 56.70	\$ 674.49	\$ 0.00	\$ 7,870.24
		Report Totals:		\$ 8,488.03	\$ 56.70	\$ 674.49	\$ 0.00	\$ 7,870.24

 8/25/11  
 8/25/11

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw	Cottonwood Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 18,293.46	\$ 0.00	\$ 715.91	\$ 0.00	\$ 17,577.55
1030	Staff Vending	-\$ 353.53	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 353.53
	A Totals:	\$ 17,939.93	\$ 0.00	\$ 715.91	\$ 0.00	\$ 17,224.02
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4580	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4610	SAFE/DARE/Drug Free	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 1,788.12	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,788.12
4750	Volunteer Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	D Totals:	\$ 1,788.12	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,788.12
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 1,056.28	\$ 0.00	\$ 1,632.55	\$ 0.00	-\$ 576.27
5180	Teacher Fund/Grants	\$ 191.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 191.00
	E Totals:	\$ 1,247.28	\$ 0.00	\$ 1,632.55	\$ 0.00	-\$ 385.27
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7010	1st Grade Field Trips	\$ 178.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 178.25
7020	2nd Grade Field Trips	\$ 306.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 306.50
7030	3rd Grade Field Trips	\$ 215.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 215.66
7040	4th Grade Field Trips	\$ 198.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 198.75
7050	5th Grade Field Trips	\$ 70.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 70.25
7900	Field Trips-Other	-\$ 3,510.31	\$ 0.00	\$ 1,607.55	\$ 0.00	-\$ 5,117.86
	Q Totals:	-\$ 2,540.90	\$ 0.00	\$ 1,607.55	\$ 0.00	-\$ 4,148.45
	Cottonw Totals:	\$ 18,434.43	\$ 0.00	\$ 3,956.01	\$ 0.00	\$ 14,478.42

# Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sorted by Site, Group, Activity From 06/01/2011 to 06/30/2011.								
Disney	Disney Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	\$ 5,756.44	\$ 1.73	\$ 166.99	\$ 0.00	\$ 5,591.18
	1030		Staff Vending	\$ 593.34	\$ 52.34	\$ 0.00	\$ 0.00	\$ 645.68
		A	Totals:	\$ 6,349.78	\$ 54.07	\$ 166.99	\$ 0.00	\$ 6,236.86
D	CLUBS AND ORGANIZATIONS							
	4040		Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710		Student Council	\$ 776.46	\$ 0.00	\$ 42.00	\$ 0.00	\$ 734.46
		D	Totals:	\$ 776.46	\$ 0.00	\$ 42.00	\$ 0.00	\$ 734.46
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5060		Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070		Library	\$ 1,311.98	\$ 84.62	\$ 0.00	\$ 0.00	\$ 1,396.60
	5110		Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5120		P.E.	\$ 399.44	\$ 240.83	\$ 0.00	\$ 0.00	\$ 640.27
		E	Totals:	\$ 1,711.42	\$ 325.45	\$ 0.00	\$ 0.00	\$ 2,036.87
Q	STUDENT FEE FUND							
	7000		KG Field Trips	\$ 531.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 531.75
	7010		1st Grade Field Trips	\$ 360.75	\$ 0.00	\$ 214.25	\$ 0.00	\$ 146.50
	7020		2nd Grade Field Trips	-\$ 15.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 15.75
	7030		3rd Grade Field Trips	-\$ 2.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2.75
	7040		4th Grade Field Trips	\$ 6.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6.40
	7050		5th Grade Field Trips	\$ 2.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2.50
	7090		ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7900		Field Trips-Other	-\$ 2,690.15	\$ 2,615.76	\$ 588.49	\$ 0.00	-\$ 662.88
		Q	Totals:	-\$ 1,807.25	\$ 2,615.76	\$ 802.74	\$ 0.00	\$ 5.77
		Disney	Totals:	\$ 7,030.41	\$ 2,995.28	\$ 1,011.73	\$ 0.00	\$ 9,013.96
		Report Totals:		\$ 7,030.41	\$ 2,995.28	\$ 1,011.73	\$ 0.00	\$ 9,013.96

Reesa Laprentz 8/24/11  
 Banking Cash - Morgan 8-24-11



## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 9,080.57	\$ 0.00	\$ 298.95	\$ 0.00	\$ 8,781.62
1030	Staff Vending	-\$ 301.07	\$ 16.80	\$ 0.00	\$ 0.00	-\$ 284.27
	A Totals:	\$ 8,779.50	\$ 16.80	\$ 298.95	\$ 0.00	\$ 8,497.35
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4090	Bowling Club	\$ 1,031.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,031.50
4500	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	D Totals:	\$ 1,031.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,031.50
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	-\$ 1,556.55	\$ 9.50	\$ 0.00	\$ 0.00	-\$ 1,547.05
5060	Hospitality	\$ 91.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 91.18
5070	Library	\$ 2,743.36	\$ 55.00	\$ 1,595.48	\$ 0.00	\$ 1,202.88
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5165	Logo Sales	\$ 1,402.00	\$ 5.00	\$ 0.00	\$ 0.00	\$ 1,407.00
5170	Student Notebooks	\$ 774.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 774.00
	E Totals:	\$ 3,453.99	\$ 69.50	\$ 1,595.48	\$ 0.00	\$ 1,928.01
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 1,849.25	\$ 0.00	\$ 0.00	-\$ 190.00	\$ 1,659.25
7010	1st Grade Field Trips	\$ 1,365.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,365.00
7020	2nd Grade Field Trips	\$ 1,010.75	\$ 0.00	\$ 0.00	\$ 190.00	\$ 1,200.75
7030	3rd Grade Field Trips	\$ 1,455.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,455.50
7040	4th Grade Field Trips	\$ 1,641.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,641.60
7050	5th Grade Field Trips	\$ 2,344.24	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,344.24
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 7,958.55	\$ 0.00	\$ 1,957.30	\$ 0.00	-\$ 9,915.85
	Q Totals:	\$ 1,707.79	\$ 0.00	\$ 1,957.30	\$ 0.00	-\$ 249.51
	Ezra Totals:	\$ 14,972.78	\$ 86.30	\$ 3,851.73	\$ 0.00	\$ 11,207.35


## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>HarveyO Harvey Oaks Elementary</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	\$ 7,536.45	\$ 23.64	\$ 195.80	\$ 0.00	\$ 7,364.29
1030	Staff Vending	\$ 29.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 29.18
	<b>A Totals:</b>	<b>\$ 7,565.63</b>	<b>\$ 23.64</b>	<b>\$ 195.80</b>	<b>\$ 0.00</b>	<b>\$ 7,393.47</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 84.07	\$ 257.02	\$ 0.00	\$ 0.00	\$ 341.09
	<b>D Totals:</b>	<b>\$ 84.07</b>	<b>\$ 257.02</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 341.09</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	-\$ 1,374.38	\$ 57.00	\$ 64.38	\$ 0.00	-\$ 1,381.76
5050	HAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 87.97	\$ 164.90	\$ 0.00	\$ 0.00	\$ 252.87
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	<b>E Totals:</b>	<b>-\$ 1,286.41</b>	<b>\$ 221.90</b>	<b>\$ 64.38</b>	<b>\$ 0.00</b>	<b>-\$ 1,128.89</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7000	KG Field Trips	\$ 404.50	\$ 0.00	\$ 143.20	\$ 0.00	\$ 261.30
7010	1st Grade Field Trips	\$ 27.49	\$ 105.75	\$ 251.29	\$ 0.00	-\$ 118.05
7020	2nd Grade Field Trips	\$ 238.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 238.35
7030	3rd Grade Field Trips	\$ 132.00	\$ 353.00	\$ 526.03	\$ 0.00	-\$ 41.03
7040	4th Grade Field Trips	-\$ 34.90	\$ 183.00	\$ 329.76	\$ 0.00	-\$ 181.66
7050	5th Grade Field Trips	\$ 253.50	\$ 0.00	\$ 136.04	\$ 0.00	\$ 117.46
7900	Field Trips-Other	-\$ 364.81	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 364.81
	<b>Q Totals:</b>	<b>\$ 656.13</b>	<b>\$ 641.75</b>	<b>\$ 1,386.32</b>	<b>\$ 0.00</b>	<b>-\$ 88.44</b>
	<b>HarveyO Totals:</b>	<b>\$ 7,019.42</b>	<b>\$ 1,144.31</b>	<b>\$ 1,646.50</b>	<b>\$ 0.00</b>	<b>\$ 6,517.23</b>

# Current Cash Balance

AUG 6 2011

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 16,446.65	\$ 5.13	\$ 279.15	\$ 0.00	\$ 16,172.63
1030	Staff Vending	\$ 766.47	\$ 0.00	\$ 0.00	\$ 0.00	\$ 766.47
	A Totals:	\$ 17,213.12	\$ 5.13	\$ 279.15	\$ 0.00	\$ 16,939.10
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 3,786.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,786.01
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4580	Reading	\$ 1,812.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,812.00
4710	Student Council	\$ 438.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 438.89
	D Totals:	\$ 6,036.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,036.90
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 1,243.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,243.00
5060	Hospitality	\$ 32.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 32.50
5070	Library	\$ 115.74	\$ 13.50	\$ 39.00	\$ 0.00	\$ 90.24
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5165	Logo Sales	\$ 74.62	\$ 0.00	\$ 0.00	\$ 0.00	\$ 74.62
	E Totals:	\$ 1,465.86	\$ 13.50	\$ 39.00	\$ 0.00	\$ 1,440.36
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 230.35	\$ 0.00	\$ 236.03	\$ 0.00	-\$ 5.68
7010	1st Grade Field Trips	\$ 163.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 163.56
7020	2nd Grade Field Trips	\$ 213.94	\$ 0.00	\$ 0.00	\$ 0.00	\$ 213.94
7030	3rd Grade Field Trips	\$ 204.65	\$ 0.00	\$ 199.19	\$ 0.00	\$ 5.46
7040	4th Grade Field Trips	\$ 246.19	\$ 0.00	\$ 274.57	\$ 0.00	-\$ 28.38
7050	5th Grade Field Trips	\$ 119.59	\$ 0.00	\$ 199.63	\$ 0.00	-\$ 80.04
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7140	Mini-Classes	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 414.09	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 414.09
	Q Totals:	\$ 764.19	\$ 0.00	\$ 909.42	\$ 0.00	-\$ 145.23
	Hitchcoc Totals:	\$ 25,480.07	\$ 18.63	\$ 1,227.57	\$ 0.00	\$ 24,271.13
	Report Totals:	\$ 25,480.07	\$ 18.63	\$ 1,227.57	\$ 0.00	\$ 24,271.13

  
 Linda K. Mohlman, DSAC  
 Executive Secretary

  
 Mandy Johnson, Hitchcock  
 Principal

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>HollingH Holling Heights</b>						
A	ACTIVITY GENERAL					
1010	General Admin	\$ 14,379.18	\$ 420.06	\$ 950.39	\$ 0.00	\$ 13,848.85
1030	Staff Vending	\$ 1,109.74	\$ 86.64	\$ 0.00	\$ 0.00	\$ 1,196.38
	A Totals:	\$ 15,488.92	\$ 506.70	\$ 950.39	\$ 0.00	\$ 15,045.23
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	\$ 2,594.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,594.51
	D Totals:	\$ 2,594.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,594.51
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 4,297.26	\$ 6.00	\$ 0.00	\$ 0.00	\$ 4,303.26
5140	PayBac	\$ 446.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 446.42
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 4,743.68	\$ 6.00	\$ 0.00	\$ 0.00	\$ 4,749.68
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 665.50	\$ 0.00	\$ 586.14	\$ 0.00	\$ 79.36
7010	1st Grade Field Trips	\$ 471.60	\$ 0.00	\$ 133.16	\$ 0.00	\$ 338.44
7020	2nd Grade Field Trips	-\$ 13.14	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 13.14
7030	3rd Grade Field Trips	\$ 456.00	\$ 0.00	\$ 371.08	\$ 0.00	\$ 84.92
7040	4th Grade Field Trips	\$ 279.74	\$ 0.00	\$ 0.00	\$ 0.00	\$ 279.74
7050	5th Grade Field Trips	\$ 0.00	\$ 483.70	\$ 536.00	\$ 0.00	-\$ 52.30
7900	Field Trips-Other	\$ 77.94	\$ 0.00	\$ 0.00	\$ 0.00	\$ 77.94
	Q Totals:	\$ 1,937.64	\$ 483.70	\$ 1,626.38	\$ 0.00	\$ 794.96
	HollingHt Totals:	\$ 24,764.75	\$ 996.40	\$ 2,576.77	\$ 0.00	\$ 23,184.38

# Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 06/01/2011 to 06/30/2011.						
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Montclair</b>								
<b>Montclair Elementary</b>								
<b>A</b>	<b>ACTIVITY GENERAL</b>							
1010	General Activity			\$ 12,832.24	\$ 5,634.17	\$ 4,948.91	-\$ 1,275.00	\$ 12,242.50
1030	Staff Vending			\$ 241.55	\$ 74.35	\$ 0.00	\$ 0.00	\$ 315.90
<b>A Totals:</b>				<u>\$ 13,073.79</u>	<u>\$ 5,708.52</u>	<u>\$ 4,948.91</u>	<u>-\$ 1,275.00</u>	<u>\$ 12,558.40</u>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
4040	Art			\$ 2,436.59	\$ 0.00	\$ 864.07	\$ 0.00	\$ 1,572.52
4440	Leadership Club			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4570	Play Production			\$ 1,317.57	\$ 0.00	\$ 150.36	\$ 1,275.00	\$ 2,442.21
4610	SAFE/DARE/Drug Free			\$ 1.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1.84
4710	Student Council			\$ 742.41	\$ 152.00	\$ 252.97	\$ 0.00	\$ 641.44
4720	Swing Choir			\$ 350.25	\$ 0.00	\$ 350.25	\$ 0.00	\$ 0.00
<b>D Totals:</b>				<u>\$ 4,848.66</u>	<u>\$ 152.00</u>	<u>\$ 1,617.65</u>	<u>\$ 1,275.00</u>	<u>\$ 4,658.01</u>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
5040	Fundraising-General			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality			\$ 4.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4.82
5070	Library			\$ 1,480.61	\$ 205.96	\$ 290.20	\$ 0.00	\$ 1,396.37
5110	Other Student Activities			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5120	P.E.			\$ 154.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 154.75
<b>E Totals:</b>				<u>\$ 1,640.18</u>	<u>\$ 205.96</u>	<u>\$ 290.20</u>	<u>\$ 0.00</u>	<u>\$ 1,555.94</u>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
7000	KG Field Trips			\$ 239.75	\$ 9.00	\$ 269.87	\$ 0.00	-\$ 21.12
7010	1st Grade Field Trips			\$ 641.22	\$ 0.00	\$ 334.37	\$ 0.00	\$ 306.85
7020	2nd Grade Field Trips			\$ 599.20	\$ 0.00	\$ 0.00	\$ 0.00	\$ 599.20
7030	3rd Grade Field Trips			\$ 591.00	\$ 0.00	\$ 478.70	\$ 0.00	\$ 112.30
7040	4th Grade Field Trips			\$ 957.50	\$ 0.00	\$ 718.67	\$ 0.00	\$ 238.83
7050	5th Grade Field Trips			\$ 714.80	\$ 0.00	\$ 141.80	\$ 0.00	\$ 573.00
7110	Montessori PreK			\$ 4,070.45	\$ 0.00	\$ 542.36	\$ 0.00	\$ 3,528.09
7120	Montessori 1-3			\$ 1,580.87	\$ 0.00	\$ 661.50	\$ 0.00	\$ 919.37
7130	Montessori 4th & 5th			\$ 2,079.20	\$ 27.00	\$ 40.66	\$ 0.00	\$ 2,065.54
7140	Mini-Classes			\$ 2,512.43	\$ 0.00	\$ 954.00	\$ 0.00	\$ 1,558.43
7150	Preschool			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other			-\$ 6,579.25	\$ 60.00	\$ 2,029.00	\$ 0.00	-\$ 8,548.25
<b>Q Totals:</b>				<u>\$ 7,407.17</u>	<u>\$ 96.00</u>	<u>\$ 6,170.93</u>	<u>\$ 0.00</u>	<u>\$ 1,332.24</u>
<b>Montclair Totals:</b>				<u>\$ 26,969.80</u>	<u>\$ 6,162.48</u>	<u>\$ 13,027.69</u>	<u>\$ 0.00</u>	<u>\$ 20,104.59</u>
<b>Report Totals:</b>				<u>\$ 26,969.80</u>	<u>\$ 6,162.48</u>	<u>\$ 13,027.69</u>	<u>\$ 0.00</u>	<u>\$ 20,104.59</u>

*Kodjard 7-12-11*  
*Alina Jara 7/12/11*

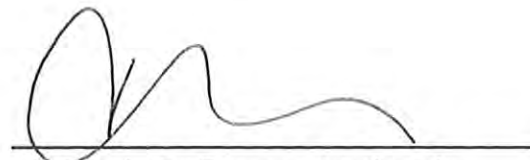
## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.					
Group ID	Group Name	From 06/01/2011 to 06/30/2011.					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Morton	Morton Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 10,130.60	\$ 3.62	\$ 790.31	\$ 0.00	\$ 9,343.91
	1030	Staff Vending	\$ 136.30	\$ 34.85	\$ 11.89	\$ 0.00	\$ 159.26
	A	Totals:	\$ 10,266.90	\$ 38.47	\$ 802.20	\$ 0.00	\$ 9,503.17
D	CLUBS AND ORGANIZATIONS						
	4580	Reading	\$ 78.12	\$ 0.00	\$ 0.00	\$ 0.00	\$ 78.12
	4610	SAFE/DARE/Drug Free	\$ 13.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 13.55
	4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	-\$ 64.19	\$ 0.00	\$ 189.36	\$ 0.00	-\$ 253.55
	D	Totals:	\$ 27.48	\$ 0.00	\$ 189.36	\$ 0.00	-\$ 161.88
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 1,051.50	\$ 275.26	\$ 0.00	\$ 0.00	\$ 1,326.76
	5060	Hospitality	\$ 808.10	\$ 0.00	\$ 50.00	\$ 0.00	\$ 758.10
	5070	Library	\$ 3,490.69	\$ 86.40	\$ 252.50	\$ 0.00	\$ 3,324.59
	5140	PayBac	\$ 2,575.58	\$ 8.00	\$ 346.67	\$ 0.00	\$ 2,236.91
	E	Totals:	\$ 7,925.87	\$ 369.66	\$ 649.17	\$ 0.00	\$ 7,646.36
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 630.30	\$ 241.65	\$ 271.79	\$ 0.00	\$ 600.16
	7010	1st Grade Field Trips	\$ 400.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 400.00
	7020	2nd Grade Field Trips	\$ 242.18	\$ 274.50	\$ 0.00	\$ 0.00	\$ 516.68
	7030	3rd Grade Field Trips	\$ 206.00	\$ 0.00	\$ 416.14	\$ 0.00	-\$ 210.14
	7040	4th Grade Field Trips	\$ 341.60	\$ 350.00	\$ 628.04	\$ 0.00	\$ 63.56
	7050	5th Grade Field Trips	\$ 522.45	\$ 226.00	\$ 342.84	\$ 0.00	\$ 405.61
	7900	Field Trips-Other	-\$ 2,625.14	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,625.14
	Q	Totals:	-\$ 282.61	\$ 1,092.15	\$ 1,658.81	\$ 0.00	-\$ 849.27
	Morton	Totals:	\$ 17,937.64	\$ 1,500.28	\$ 3,299.54	\$ 0.00	\$ 16,138.38

# Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Neihardt Neihardt Elementary</b>						
<b>A ACTIVITY GENERAL</b>						
1010	General Activity	\$ 17,287.04	\$ 842.84	\$ 2,088.81	\$ 0.00	\$ 16,041.07
1030	Staff Vending	\$ 1,087.20	\$ 54.00	\$ 0.00	\$ 0.00	\$ 1,141.20
<b>A Totals:</b>		<b>\$ 18,374.24</b>	<b>\$ 896.84</b>	<b>\$ 2,088.81</b>	<b>\$ 0.00</b>	<b>\$ 17,182.27</b>
<b>D CLUBS AND ORGANIZATIONS</b>						
4040	Art	-\$ 987.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 987.75
4140	Choir	\$ 332.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 332.40
4150	Conflict Managers	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4580	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 1,085.52	\$ 0.00	\$ 40.33	\$ 0.00	\$ 1,045.19
4770	Yearbook	\$ 4,416.00	\$ 162.75	\$ 4,500.00	\$ 0.00	\$ 78.75
<b>D Totals:</b>		<b>\$ 4,846.17</b>	<b>\$ 162.75</b>	<b>\$ 4,540.33</b>	<b>\$ 0.00</b>	<b>\$ 468.59</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>						
5040	Fundraising-General	\$ 2,639.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,639.84
5070	Library	\$ 1,569.15	\$ 34.55	\$ 0.00	\$ 0.00	\$ 1,603.70
5110	Other Student Activities	\$ 198.00	\$ 0.00	\$ 606.00	\$ 0.00	-\$ 408.00
5140	PayBac	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>E Totals:</b>		<b>\$ 4,406.99</b>	<b>\$ 34.55</b>	<b>\$ 606.00</b>	<b>\$ 0.00</b>	<b>\$ 3,835.54</b>
<b>Q STUDENT FEE FUND</b>						
7000	KG Field Trips	\$ 1,562.12	\$ 444.25	\$ 1,160.00	\$ 0.00	\$ 846.37
7010	1st Grade Field Trips	\$ 1,082.70	\$ 589.45	\$ 890.80	\$ 0.00	\$ 781.35
7020	2nd Grade Field Trips	\$ 1,617.76	\$ 0.00	\$ 876.18	\$ 0.00	\$ 741.58
7030	3rd Grade Field Trips	\$ 728.40	\$ 0.00	\$ 335.78	\$ 0.00	\$ 392.62
7040	4th Grade Field Trips	\$ 1,512.50	\$ 0.00	\$ 500.88	\$ 0.00	\$ 1,011.62
7050	5th Grade Field Trips	\$ 1,107.15	\$ 73.25	\$ 661.75	\$ 0.00	\$ 518.65
7900	Field Trips-Other	-\$ 4,441.96	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,441.96
<b>Q Totals:</b>		<b>\$ 3,168.67</b>	<b>\$ 1,106.95</b>	<b>\$ 4,425.39</b>	<b>\$ 0.00</b>	<b>-\$ 149.77</b>
<b>Neihardt Totals:</b>		<b>\$ 30,796.07</b>	<b>\$ 2,201.09</b>	<b>\$ 11,660.53</b>	<b>\$ 0.00</b>	<b>\$ 21,336.63</b>
<b>Report Totals:</b>		<b>\$ 30,796.07</b>	<b>\$ 2,201.09</b>	<b>\$ 11,660.53</b>	<b>\$ 0.00</b>	<b>\$ 21,336.63</b>

  
 Linda K. Mohlman, DSAC  
 Executive Secretary

  
 Andy DeFreece, Neihardt  
 Principal

# Current Cash Balance

45

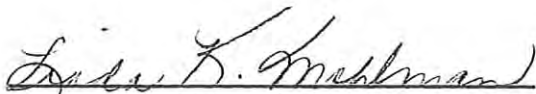
Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 15,255.02	\$ 73.70	\$ 3,251.35	\$ 0.00	\$ 12,077.37
1030	Staff Vending	\$ 306.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 306.95
1050	Projects/Support	\$ 3,689.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,689.35
	A Totals:	\$ 19,251.32	\$ 73.70	\$ 3,251.35	\$ 0.00	\$ 16,073.67
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	\$ 204.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 204.66
4040	Art	\$ 1,202.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,202.65
4500	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4580	Reading	\$ 521.24	\$ 0.00	\$ 0.00	\$ 0.00	\$ 521.24
4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 1,629.79	\$ 0.00	\$ 168.13	\$ 0.00	\$ 1,461.66
	D Totals:	\$ 3,558.34	\$ 0.00	\$ 168.13	\$ 0.00	\$ 3,390.21
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5080	Media	\$ 3,691.79	\$ 0.00	\$ 1,277.09	\$ 0.00	\$ 2,414.70
5090	Montessori	\$ 1,033.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,033.67
5140	PayBac	\$ 1,035.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,035.70
5180	Teacher Fund/Grants	\$ 31.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 31.75
	E Totals:	\$ 5,792.91	\$ 0.00	\$ 1,277.09	\$ 0.00	\$ 4,515.82
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 679.25	\$ 0.00	\$ 262.49	\$ 0.00	\$ 416.76
7010	1st Grade Field Trips	\$ 198.90	\$ 0.00	\$ 151.39	\$ 0.00	\$ 47.51
7020	2nd Grade Field Trips	\$ 601.87	\$ 0.00	\$ 397.49	\$ 0.00	\$ 204.38
7030	3rd Grade Field Trips	\$ 618.75	\$ 0.00	\$ 265.54	\$ 0.00	\$ 353.21
7040	4th Grade Field Trips	\$ 384.50	\$ 0.00	\$ 177.05	\$ 0.00	\$ 207.45
7050	5th Grade Field Trips	\$ 1,357.56	\$ 0.00	\$ 535.56	\$ 0.00	\$ 822.00
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7110	Montessori PreK	\$ 987.50	\$ 3.50	\$ 221.24	\$ 0.00	\$ 769.76
7120	Montessori 1-3	\$ 1,391.02	\$ 12.00	\$ 623.30	\$ 0.00	\$ 779.72
7130	Montessori 4th & 5th	\$ 450.00	\$ 0.00	\$ 194.80	\$ 0.00	\$ 255.20
7150	Preschool	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 4,562.92	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,562.92
	Q Totals:	\$ 2,106.43	\$ 15.50	\$ 2,828.86	\$ 0.00	-\$ 706.93
	Norris Totals:	\$ 30,709.00	\$ 89.20	\$ 7,525.43	\$ 0.00	\$ 23,272.77
	Report Totals:	\$ 30,709.00	\$ 89.20	\$ 7,525.43	\$ 0.00	\$ 23,272.77

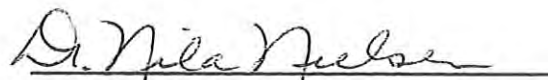


# Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Reagan Reagan Elementary</b>						
<b>A ACTIVITY GENERAL</b>						
1010	General Activity	\$ 40,012.71	\$ 551.35	\$ 13,666.03	\$ 1,057.50	\$ 27,955.53
1030	Staff Vending	\$ 1,627.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,627.80
<b>A Totals:</b>		<b>\$ 41,640.51</b>	<b>\$ 551.35</b>	<b>\$ 13,666.03</b>	<b>\$ 1,057.50</b>	<b>\$ 29,583.33</b>
<b>D CLUBS AND ORGANIZATIONS</b>						
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 1,153.53	\$ 0.00	\$ 167.17	\$ 0.00	\$ 986.36
<b>D Totals:</b>		<b>\$ 1,153.53</b>	<b>\$ 0.00</b>	<b>\$ 167.17</b>	<b>\$ 0.00</b>	<b>\$ 986.36</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>						
5040	Fundraising-General	\$ 18,080.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 18,080.10
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 3,942.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,942.87
5140	PayBac	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>E Totals:</b>		<b>\$ 22,022.97</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 22,022.97</b>
<b>Q STUDENT FEE FUND</b>						
7000	KG Field Trips	\$ 2,712.15	-\$ 8.00	\$ 1,046.68	\$ 0.00	\$ 1,657.47
7010	1st Grade Field Trips	\$ 1,022.28	\$ 898.25	\$ 1,025.98	\$ 155.24	\$ 1,049.79
7020	2nd Grade Field Trips	\$ 4,347.65	\$ 146.75	\$ 726.97	-\$ 722.24	\$ 3,045.19
7030	3rd Grade Field Trips	\$ 1,989.00	\$ 0.00	\$ 274.76	-\$ 490.50	\$ 1,223.74
7040	4th Grade Field Trips	\$ 629.81	\$ 0.00	\$ 0.00	\$ 0.00	\$ 629.81
7050	5th Grade Field Trips	\$ 1,753.58	\$ 0.00	\$ 247.30	\$ 0.00	\$ 1,506.28
7900	Field Trips-Other	-\$ 8,657.97	\$ 0.00	\$ 416.13	\$ 0.00	-\$ 9,074.10
<b>Q Totals:</b>		<b>\$ 3,796.50</b>	<b>\$ 1,037.00</b>	<b>\$ 3,737.82</b>	<b>-\$ 1,057.50</b>	<b>\$ 38.18</b>
<b>Reagan Totals:</b>		<b>\$ 68,613.51</b>	<b>\$ 1,588.35</b>	<b>\$ 17,571.02</b>	<b>\$ 0.00</b>	<b>\$ 52,630.84</b>
<b>Report Totals:</b>		<b>\$ 68,613.51</b>	<b>\$ 1,588.35</b>	<b>\$ 17,571.02</b>	<b>\$ 0.00</b>	<b>\$ 52,630.84</b>



  
 Linda K. Mohlman, DSAC  
 Executive Secretary


  
 Nila Nielsen, Reagan  
 Principal

# Current Cash Balance

47  
AUG 02 2011


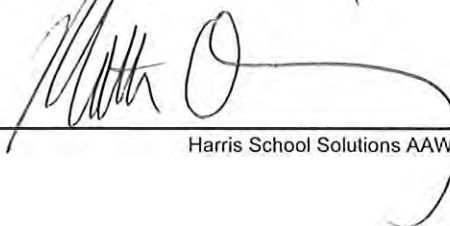
Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 8,429.16	\$ 5.04	\$ 726.30	\$ 0.00	\$ 7,707.90
1030	Staff Vending	\$ 267.17	\$ 0.00	\$ 0.00	\$ 0.00	\$ 267.17
	A Totals:	\$ 8,696.33	\$ 5.04	\$ 726.30	\$ 0.00	\$ 7,975.07
D	CLUBS AND ORGANIZATIONS					
4500	Music	\$ 1,209.09	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,209.09
4580	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 816.83	\$ 0.00	\$ 306.62	\$ 0.00	\$ 510.21
	D Totals:	\$ 2,025.92	\$ 0.00	\$ 306.62	\$ 0.00	\$ 1,719.30
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 56.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 56.91
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 3,797.63	\$ 67.85	\$ 0.00	\$ 0.00	\$ 3,865.48
5120	P.E.	\$ 2,027.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,027.30
5140	PayBac	\$ 6,574.17	\$ 0.00	\$ 422.05	\$ 0.00	\$ 6,152.12
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 12,456.01	\$ 67.85	\$ 422.05	\$ 0.00	\$ 12,101.81
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 297.00	\$ 452.35	\$ 452.62	\$ 0.00	\$ 296.73
7010	1st Grade Field Trips	\$ 1,739.00	\$ 0.00	\$ 669.14	\$ 0.00	\$ 1,069.86
7020	2nd Grade Field Trips	\$ 635.14	\$ 477.50	\$ 499.87	\$ 0.00	\$ 612.77
7030	3rd Grade Field Trips	\$ 388.99	\$ 766.40	\$ 804.54	\$ 0.00	\$ 350.85
7040	4th Grade Field Trips	\$ 231.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 231.49
7050	5th Grade Field Trips	\$ 514.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 514.50
7090	ACP (SpEd) Trips	\$ 47.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 47.25
7900	Field Trips-Other	-\$ 2,943.69	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,943.69
	Q Totals:	\$ 909.68	\$ 1,696.25	\$ 2,426.17	\$ 0.00	\$ 179.76
	Reeder Totals:	\$ 24,087.94	\$ 1,769.14	\$ 3,881.14	\$ 0.00	\$ 21,975.94
	Report Totals:	\$ 24,087.94	\$ 1,769.14	\$ 3,881.14	\$ 0.00	\$ 21,975.94

  
Linda K. Mohlman, DSAC  
Executive Secretary

  
Paige Roberts, Reeder  
Principal

# Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity,				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Rockwell Rockwell Elementary</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	\$ 6,713.79	\$ 134.18	\$ 58.72	\$ 0.00	\$ 6,789.25
1030	Staff Vending	\$ 543.26	\$ 0.00	\$ 60.00	\$ 0.00	\$ 483.26
1040	Donations	\$ 8,069.45	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8,069.45
	<b>A Totals:</b>	<b>\$ 15,326.50</b>	<b>\$ 134.18</b>	<b>\$ 118.72</b>	<b>\$ 0.00</b>	<b>\$ 15,341.96</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4230	Environmental Club	\$ 230.24	\$ 0.00	\$ 0.00	\$ 0.00	\$ 230.24
4540	Other Clubs	\$ 388.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 388.16
4610	SAFE/DARE/Drug Free	\$ 220.65	\$ 0.00	\$ 16.66	\$ 0.00	\$ 203.99
4710	Student Council	\$ 2,317.31	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,317.31
	<b>D Totals:</b>	<b>\$ 3,156.36</b>	<b>\$ 0.00</b>	<b>\$ 16.66</b>	<b>\$ 0.00</b>	<b>\$ 3,139.70</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	\$ 2,380.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,380.40
5070	Library	\$ 5,354.86	\$ 5.00	\$ 1,490.40	\$ 0.00	\$ 3,869.46
5110	Other Student Activities	\$ 2,213.32	\$ 0.00	\$ 146.77	\$ 0.00	\$ 2,066.55
5140	PayBac	\$ 2,282.18	\$ 0.00	\$ 88.39	\$ 0.00	\$ 2,193.79
	<b>E Totals:</b>	<b>\$ 12,230.76</b>	<b>\$ 5.00</b>	<b>\$ 1,725.56</b>	<b>\$ 0.00</b>	<b>\$ 10,510.20</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7000	KG Field Trips	\$ 1,121.75	\$ 0.00	\$ 134.12	\$ 0.00	\$ 987.63
7010	1st Grade Field Trips	\$ 246.20	\$ 0.00	\$ 48.28	\$ 0.00	\$ 197.92
7020	2nd Grade Field Trips	\$ 490.71	\$ 0.00	\$ 166.50	\$ 0.00	\$ 324.21
7030	3rd Grade Field Trips	\$ 208.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 208.56
7040	4th Grade Field Trips	\$ 1,071.92	\$ 0.00	\$ 383.55	\$ 0.00	\$ 688.37
7050	5th Grade Field Trips	\$ 588.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 588.25
7900	Field Trips-Other	-\$ 3,433.23	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,433.23
	<b>Q Totals:</b>	<b>\$ 294.16</b>	<b>\$ 0.00</b>	<b>\$ 732.45</b>	<b>\$ 0.00</b>	<b>-\$ 438.29</b>
<b>Rockwell Totals:</b>		<b>\$ 31,007.78</b>	<b>\$ 139.18</b>	<b>\$ 2,593.39</b>	<b>\$ 0.00</b>	<b>\$ 28,553.57</b>
<b>Report Totals:</b>		<b>\$ 31,007.78</b>	<b>\$ 139.18</b>	<b>\$ 2,593.39</b>	<b>\$ 0.00</b>	<b>\$ 28,553.57</b>


8/24/11  

8-25-11


## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	Rohwer Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 15,106.82	\$ 7,969.04	\$ 7,406.41	\$ 0.00	\$ 15,669.45
1030	Staff Vending	\$ 111.55	\$ 28.09	\$ 0.00	\$ 0.00	\$ 139.64
	A Totals:	\$ 15,218.37	\$ 7,997.13	\$ 7,406.41	\$ 0.00	\$ 15,809.09
D	CLUBS AND ORGANIZATIONS					
4070	Birthday Book Club	\$ 1,507.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,507.49
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4620	Safety Patrol	\$ 25.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 25.00
4710	Student Council	\$ 389.12	\$ 0.00	\$ 0.00	\$ 0.00	\$ 389.12
	D Totals:	\$ 1,921.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,921.61
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 460.64	\$ 0.00	\$ 89.72	\$ 0.00	\$ 370.92
5080	Media	\$ 4,510.78	\$ 87.09	\$ 0.00	\$ 0.00	\$ 4,597.87
5140	PayBac	\$ 4,914.65	\$ 866.07	\$ 684.00	\$ 0.00	\$ 5,096.72
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 9,886.07	\$ 953.16	\$ 773.72	\$ 0.00	\$ 10,065.51
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 839.22	\$ 453.25	\$ 505.78	\$ 0.00	\$ 786.69
7010	1st Grade Field Trips	-\$ 666.88	\$ 1,706.75	\$ 0.00	\$ 0.00	\$ 1,039.87
7020	2nd Grade Field Trips	-\$ 958.92	\$ 1,317.50	\$ 0.00	\$ 0.00	\$ 358.58
7030	3rd Grade Field Trips	\$ 109.19	\$ 1,346.50	\$ 719.26	\$ 0.00	\$ 736.43
7040	4th Grade Field Trips	-\$ 269.00	\$ 804.31	\$ 510.36	\$ 0.00	\$ 24.95
7050	5th Grade Field Trips	\$ 45.25	\$ 1,774.04	\$ 625.12	\$ 0.00	\$ 1,194.17
7900	Field Trips-Other	-\$ 2,484.53	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,484.53
	Q Totals:	-\$ 3,385.67	\$ 7,402.35	\$ 2,360.52	\$ 0.00	\$ 1,656.16
	Rohwer Totals:	\$ 23,640.38	\$ 16,352.64	\$ 10,540.65	\$ 0.00	\$ 29,452.37

# Current Cash Balance

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Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Sandoz Sandoz Elementary</b>						
<b>A ACTIVITY GENERAL</b>						
1010	General Admin	\$ 9,342.67	\$ 2.46	\$ 110.13	\$ 0.00	\$ 9,235.00
1030	Staff Vending	\$ 599.96	\$ 34.20	\$ 146.38	\$ 0.00	\$ 487.78
<b>A Totals:</b>		<u>\$ 9,942.63</u>	<u>\$ 36.66</u>	<u>\$ 256.51</u>	<u>\$ 0.00</u>	<u>\$ 9,722.78</u>
<b>D CLUBS AND ORGANIZATIONS</b>						
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 240.35	\$ 296.19	\$ 123.94	\$ 0.00	\$ 412.60
<b>D Totals:</b>		<u>\$ 240.35</u>	<u>\$ 296.19</u>	<u>\$ 123.94</u>	<u>\$ 0.00</u>	<u>\$ 412.60</u>
<b>E ADMINISTRATIVE CUSTODIAL</b>						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 1,526.92	\$ 41.99	\$ 17.34	\$ 0.00	\$ 1,551.57
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>E Totals:</b>		<u>\$ 1,526.92</u>	<u>\$ 41.99</u>	<u>\$ 17.34</u>	<u>\$ 0.00</u>	<u>\$ 1,551.57</u>
<b>Q STUDENT FEE FUND</b>						
7000	KG Field Trips	\$ 265.26	\$ 0.00	\$ 132.20	\$ 0.00	\$ 133.06
7010	1st Grade Field Trips	\$ 486.31	\$ 0.00	\$ 48.27	\$ 0.00	\$ 438.04
7020	2nd Grade Field Trips	\$ 169.24	\$ 0.00	\$ 38.40	\$ 0.00	\$ 130.84
7030	3rd Grade Field Trips	\$ 279.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 279.00
7040	4th Grade Field Trips	\$ 284.95	\$ 0.00	\$ 157.97	\$ 0.00	\$ 126.98
7050	5th Grade Field Trips	\$ 813.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 813.05
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 2,117.06	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,117.06
<b>Q Totals:</b>		<u>\$ 180.75</u>	<u>\$ 0.00</u>	<u>\$ 376.84</u>	<u>\$ 0.00</u>	<u>-\$ 196.09</u>
<b>Sandoz Totals:</b>		<u>\$ 11,890.65</u>	<u>\$ 374.84</u>	<u>\$ 774.63</u>	<u>\$ 0.00</u>	<u>\$ 11,490.86</u>
<b>Report Totals:</b>		<u>\$ 11,890.65</u>	<u>\$ 374.84</u>	<u>\$ 774.63</u>	<u>\$ 0.00</u>	<u>\$ 11,490.86</u>

 7-26-11  
 Heidi Penke 7-26-11

# Current Cash Balance

51


Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Upchurch Elementary</b>						
<b>A ACTIVITY GENERAL</b>						
1010	General Admin	\$ 6,998.55	\$ 517.98	\$ 0.00	\$ 0.00	\$ 7,516.53
1030	Staff Vending	\$ 131.77	\$ 21.60	\$ 0.00	\$ 0.00	\$ 153.37
<b>A Totals:</b>		<b>\$ 7,130.32</b>	<b>\$ 539.58</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 7,669.90</b>
<b>D CLUBS AND ORGANIZATIONS</b>						
4710	Student Council	\$ 6,342.50	\$ 472.00	\$ 11,620.08	\$ 0.00	-\$ 4,805.58
<b>D Totals:</b>		<b>\$ 6,342.50</b>	<b>\$ 472.00</b>	<b>\$ 11,620.08</b>	<b>\$ 0.00</b>	<b>-\$ 4,805.58</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>						
5040	Fundraising-General	\$ 11,710.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 11,710.00
5070	Library	\$ 2,492.31	\$ 290.71	\$ 0.00	\$ 0.00	\$ 2,783.02
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>E Totals:</b>		<b>\$ 14,202.31</b>	<b>\$ 290.71</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 14,493.02</b>
<b>Q STUDENT FEE FUND</b>						
7000	KG Field Trips	\$ 656.50	\$ 947.32	\$ 932.80	\$ 0.00	\$ 671.02
7010	1st Grade Field Trips	\$ 682.25	\$ 250.00	\$ 262.22	\$ 0.00	\$ 670.03
7020	2nd Grade Field Trips	\$ 788.50	\$ 0.00	\$ 272.08	\$ 0.00	\$ 516.42
7030	3rd Grade Field Trips	\$ 841.00	\$ 58.90	\$ 269.00	\$ 0.00	\$ 630.90
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 254.86	\$ 0.00	-\$ 254.86
7050	5th Grade Field Trips	\$ 341.25	\$ 290.00	\$ 350.78	\$ 0.00	\$ 280.47
7900	Field Trips-Other	-\$ 2,844.86	\$ 367.42	\$ 0.00	\$ 0.00	-\$ 2,477.44
<b>Q Totals:</b>		<b>\$ 464.64</b>	<b>\$ 1,913.64</b>	<b>\$ 2,341.74</b>	<b>\$ 0.00</b>	<b>\$ 36.54</b>
<b>Upchurch Totals:</b>		<b>\$ 28,139.77</b>	<b>\$ 3,215.93</b>	<b>\$ 13,961.82</b>	<b>\$ 0.00</b>	<b>\$ 17,393.88</b>
<b>Report Totals:</b>		<b>\$ 28,139.77</b>	<b>\$ 3,215.93</b>	<b>\$ 13,961.82</b>	<b>\$ 0.00</b>	<b>\$ 17,393.88</b>

*Kurt Turcotte*  
*Susan Angley*

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Wheeler Wheeler Elementary</b>						
A	<b>ACTIVITY GENERAL</b>					
1010	General Admin	\$ 9,046.11	\$ 2,194.16	\$ 498.96	\$ 0.00	\$ 10,741.31
1030	Staff Vending	\$ 124.03	\$ 27.82	\$ 0.00	\$ 0.00	\$ 151.85
1040	Donations	\$ 1,709.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,709.04
	A Totals:	\$ 10,879.18	\$ 2,221.98	\$ 498.96	\$ 0.00	\$ 12,602.20
D	<b>CLUBS AND ORGANIZATIONS</b>					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4070	Birthday Book Club	\$ 973.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 973.84
4500	Music	\$ 180.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 180.00
4710	Student Council	\$ 189.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 189.84
	D Totals:	\$ 1,343.68	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,343.68
E	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 30.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 30.00
5080	Media	\$ 1,624.74	\$ 1,643.29	\$ 84.50	\$ 0.00	\$ 3,183.53
5100	Other Adm Custodial	\$ 4,529.62	\$ 105.00	\$ 1,085.00	\$ 0.00	\$ 3,549.62
	E Totals:	\$ 6,184.36	\$ 1,748.29	\$ 1,169.50	\$ 0.00	\$ 6,763.15
Q	<b>STUDENT FEE FUND</b>					
7000	KG Field Trips	\$ 1,045.88	\$ 0.00	\$ 422.53	\$ 0.00	\$ 623.35
7010	1st Grade Field Trips	\$ 457.24	\$ 105.75	\$ 550.78	\$ 0.00	\$ 12.21
7020	2nd Grade Field Trips	\$ 558.63	\$ 0.00	\$ 0.00	\$ 0.00	\$ 558.63
7030	3rd Grade Field Trips	\$ 1,548.99	\$ 536.00	\$ 291.28	\$ 0.00	\$ 1,793.71
7040	4th Grade Field Trips	\$ 401.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 401.46
7050	5th Grade Field Trips	\$ 1,059.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,059.69
7600	Garden Club	\$ 160.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 160.79
7900	Field Trips-Other	-\$ 3,211.88	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,211.88
	Q Totals:	\$ 2,020.80	\$ 641.75	\$ 1,264.59	\$ 0.00	\$ 1,397.96
	Wheeler Totals:	\$ 20,428.02	\$ 4,612.02	\$ 2,933.05	\$ 0.00	\$ 22,106.99
	Report Totals:	\$ 20,428.02	\$ 4,612.02	\$ 2,933.05	\$ 0.00	\$ 22,106.99

  
 Linda K. Mohlman, DSAC  
 Executive Secretary

  
 Tracy Logan, Wheeler  
 Principal

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 12,345.17	\$ 3,014.49	\$ 2,439.12	\$ 0.00	\$ 12,920.54
1030	Staff Vending	\$ 3,820.16	\$ 271.50	\$ 226.90	\$ 0.00	\$ 3,864.76
	A Totals:	\$ 16,165.33	\$ 3,285.99	\$ 2,666.02	\$ 0.00	\$ 16,785.30
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 289.71	\$ 60.12	\$ 0.00	\$ 0.00	\$ 349.83
	D Totals:	\$ 289.71	\$ 60.12	\$ 0.00	\$ 0.00	\$ 349.83
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 706.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 706.33
5050	HAL	-\$ 25.64	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.64
5080	Media	\$ 4,340.19	\$ 377.50	\$ 0.00	\$ 0.00	\$ 4,717.69
5180	Teacher Fund/Grants	\$ 965.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 965.72
5200	Outdoor Learning Environment	\$ 300.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 300.72
	E Totals:	\$ 6,287.32	\$ 377.50	\$ 0.00	\$ 0.00	\$ 6,664.82
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 1,353.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,353.75
7010	1st Grade Field Trips	\$ 835.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 835.42
7020	2nd Grade Field Trips	\$ 484.30	\$ 257.25	\$ 304.55	\$ 0.00	\$ 437.00
7030	3rd Grade Field Trips	\$ 1,528.02	\$ 380.25	\$ 499.74	\$ 0.00	\$ 1,408.53
7040	4th Grade Field Trips	\$ 526.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 526.82
7050	5th Grade Field Trips	\$ 351.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 351.72
7900	Field Trips-Other	-\$ 2,524.95	\$ 0.00	\$ 278.89	\$ 0.00	-\$ 2,803.84
	Q Totals:	\$ 2,555.08	\$ 637.50	\$ 1,083.18	\$ 0.00	\$ 2,109.40
	Willowda Totals:	\$ 25,297.44	\$ 4,361.11	\$ 3,749.20	\$ 0.00	\$ 25,909.35
	Report Totals:	\$ 513,093.81	\$ 176,591.23	\$ 154,423.19	-\$ 16,602.99	\$ 518,658.86



# Current Cash Balance

*Judy O'Neil*  
*Cindy Barton* 54

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 06/01/2011 to 06/30/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>AMS</b>	<b>Andersen Middle School</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>						
1010	General Admin	\$ 23,998.04	\$ 18.70	\$ 132.17	\$ 0.00	\$ 23,884.57	
1025	Savings	-\$ 5,000.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 5,000.00	
1030	Staff Vending	\$ 970.57	\$ 0.00	\$ 12.45	\$ 0.00	\$ 958.12	
1035	Student Vending	\$ 6,041.09	\$ 1,922.89	\$ 190.05	\$ 0.00	\$ 7,773.93	
	<b>A Totals:</b>	<b>\$ 26,009.70</b>	<b>\$ 1,941.59</b>	<b>\$ 334.67</b>	<b>\$ 0.00</b>	<b>\$ 27,616.62</b>	
<b>B</b>	<b>Athletics-Girls</b>						
2013	Misc. Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	<b>B Totals:</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
<b>C</b>	<b>Athletics-Boys</b>						
3003	Entry Fees - Boys	\$ 11,051.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 11,051.25	
3013	Misc. Expenditures - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	<b>C Totals:</b>	<b>\$ 11,051.25</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 11,051.25</b>	
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>						
4040	Art	\$ 50.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 50.70	
4060	Band	\$ 5,161.88	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,161.88	
4080	Book Club	\$ 249.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 249.16	
4100	Builders Club	\$ 310.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 310.92	
4220	Drama Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4260	FCS Club	\$ 1,148.78	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,148.78	
4370	Industrial Arts	\$ 5,358.18	\$ 603.50	\$ 0.00	\$ 0.00	\$ 5,961.68	
4440	Leadership Club	\$ 1,122.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,122.15	
4500	Music	\$ 1,868.19	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,868.19	
4540	Other Clubs	\$ 174.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 174.00	
4560	Photography Club	\$ 79.58	\$ 0.00	\$ 0.00	\$ 0.00	\$ 79.58	
4590	Renaissance Program	\$ 1,140.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,140.79	
4630	Science Club	\$ 0.99	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.99	
4710	Student Council	\$ 2,030.63	\$ 0.00	\$ 300.00	\$ 0.00	\$ 1,730.63	
4740	Volleyball Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4750	Volunteer Club	\$ 629.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 629.35	
4770	Yearbook	\$ 2,293.89	\$ 2,020.00	\$ 15.00	\$ 0.00	\$ 4,298.89	
4780	Youth to Youth	\$ 429.41	-\$ 70.00	\$ 0.00	\$ 0.00	\$ 359.41	
	<b>D Totals:</b>	<b>\$ 22,048.60</b>	<b>\$ 2,553.50</b>	<b>\$ 315.00</b>	<b>\$ 0.00</b>	<b>\$ 24,287.10</b>	
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>						
5020	Fines	\$ 7,951.87	\$ 263.95	\$ 20.00	\$ 0.00	\$ 8,195.82	
5030	Counseling Center	\$ 3,488.74	\$ 0.00	\$ 2,069.30	\$ 0.00	\$ 1,419.44	
5040	Fundraising-General	\$ 16,844.22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16,844.22	
5050	HAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 520.72	\$ 230.00	\$ 490.23	\$ 0.00	\$ 260.49	
5070	Library	\$ 1,172.48	\$ 290.06	\$ 34.57	\$ 0.00	\$ 1,427.97	
5100	Other Adm Custodial	-\$ 9,895.35	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 9,895.35	

## Current Cash Balance

Site ID	Site Name					Sorted by Site, Group, Activity	
Group ID	Group Name					From 06/01/2011 to 06/30/2011	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
5110	Other Student Activities	\$ 809.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 809.70	
5120	P.E.	\$ 721.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 721.79	
5165	Logo Sales	\$ 2,780.17	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,780.17	
5200	Outdoor Learning Environment	\$ 1,260.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,260.84	
5215	Special Events	\$ 6,148.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,148.51	
	E	Totals:	\$ 31,803.69	\$ 784.01	\$ 2,614.10	\$ 0.00	\$ 29,973.60
Q	STUDENT FEE FUND						
7060	6th Grade Field Trips	-\$ 103.30	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 103.30	
7070	7th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7080	8th Grade Field Trips	\$ 363.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 363.30	
7150	Jumpstart	\$ 893.37	\$ 0.00	\$ 0.00	\$ 0.00	\$ 893.37	
7160	Participation Fees - Athletics	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7170	Participation Fees - Clubs & Orgs	\$ 2,157.68	\$ 0.00	\$ 646.67	\$ 0.00	\$ 1,511.01	
7900	Field Trips-Other	-\$ 49.34	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 49.34	
	Q	Totals:	\$ 3,261.71	\$ 0.00	\$ 646.67	\$ 0.00	\$ 2,615.04
S	ATHLETIC						
9050	Athletic-General	-\$ 5,668.06	\$ 145.00	\$ 331.91	\$ 0.00	-\$ 5,854.97	
	S	Totals:	-\$ 5,668.06	\$ 145.00	\$ 331.91	\$ 0.00	-\$ 5,854.97
	AMS	Totals:	\$ 88,506.89	\$ 5,424.10	\$ 4,242.35	\$ 0.00	\$ 89,688.64
	Report Totals:		\$ 88,506.89	\$ 5,424.10	\$ 4,242.35	\$ 0.00	\$ 89,688.64

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>BMS</b>	<b>Beadle Middle School</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	\$ 708.07	\$ 277.04	\$ 28.83	\$ 0.00	\$ 956.28
1025	Savings	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1030	Staff Vending	\$ 330.14	\$ 50.00	\$ 383.53	\$ 0.00	-\$ 3.39
1035	Student Vending	\$ 13,225.03	\$ 2,362.44	\$ 1,585.90	\$ 0.00	\$ 14,001.57
1040	Donations	\$ 10,511.36	\$ 180.60	\$ 0.00	\$ 0.00	\$ 10,691.96
1070	Start Up Cash	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1080	Next Year Monies	-\$ 63.48	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 63.48
	<b>A Totals:</b>	<b>\$ 24,711.12</b>	<b>\$ 2,870.08</b>	<b>\$ 1,998.26</b>	<b>\$ 0.00</b>	<b>\$ 25,582.94</b>
<b>B</b>	<b>Athletics-Girls</b>					
2013	Misc. Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	<b>B Totals:</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>
<b>C</b>	<b>Athletics-Boys</b>					
3013	Misc. Expenditures - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	<b>C Totals:</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4040	Art	\$ 33.43	\$ 0.00	\$ 0.00	\$ 0.00	\$ 33.43
4060	Band	-\$ 388.03	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 388.03
4170	Cross Country Club	\$ 8.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8.52
4190	Dance Club	\$ 3.71	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3.71
4200	Debate Team	-\$ 0.10	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 0.10
4220	Drama Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4230	Environmental Club	\$ 335.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 335.40
4260	FCS Club	\$ 383.23	\$ 0.00	\$ 70.67	\$ 0.00	\$ 312.56
4320	Future Educators	\$ 16.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16.67
4540	Other Clubs	\$ 6,167.15	\$ 568.00	\$ 3,189.96	\$ 0.00	\$ 3,545.19
4570	Play Production	\$ 2,173.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,173.83
4630	Science Club	\$ 21.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 21.95
4690	Spirit Shop	\$ 3,880.62	\$ 5.00	\$ 2,659.20	\$ 0.00	\$ 1,226.42
4710	Student Council	\$ 244.51	\$ 0.00	\$ 11.98	\$ 0.00	\$ 232.53
4720	Show Choir	\$ 240.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 240.89
4770	Yearbook	\$ 15,327.49	\$ 28.00	\$ 4,616.24	\$ 0.00	\$ 10,739.25
4780	Youth to Youth	\$ 239.89	\$ 0.00	\$ 50.08	\$ 0.00	\$ 189.81
	<b>D Totals:</b>	<b>\$ 28,689.16</b>	<b>\$ 601.00</b>	<b>\$ 10,598.13</b>	<b>\$ 0.00</b>	<b>\$ 18,692.03</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5025	Fines - Library Book	\$ 492.05	\$ 66.00	\$ 0.00	\$ 0.00	\$ 558.05
5030	Counseling Center	\$ 482.81	\$ 0.00	\$ 21.00	\$ 0.00	\$ 461.81
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5050	HAL	\$ 39.25	\$ 0.00	\$ 149.48	\$ 0.00	-\$ 110.23
5060	Hospitality	\$ 1,212.01	\$ 20.00	\$ 294.83	\$ 0.00	\$ 937.18
5070	Library	\$ 479.22	\$ 122.87	\$ 0.00	\$ 0.00	\$ 602.09

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5120	P.E.	\$ 1,988.01	\$ 7.00	\$ 1,323.00	\$ 0.00	\$ 672.01
5220	Site Improvements	\$ 9,505.27	\$ 0.00	\$ 0.00	\$ 0.00	\$ 9,505.27
	E Totals:	\$ 14,198.62	\$ 215.87	\$ 1,788.31	\$ 0.00	\$ 12,626.18
Q	STUDENT FEE FUND					
7060	6th Grade Field Trips	\$ 4,763.26	\$ 0.00	\$ 2,492.60	\$ 0.00	\$ 2,270.66
7100	After School Program	\$ 172.22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 172.22
7150	Jumpstart	\$ 1,070.00	\$ 360.00	\$ 0.00	\$ 0.00	\$ 1,430.00
7170	Participation Fees - Clubs & Orgs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	Q Totals:	\$ 6,005.48	\$ 360.00	\$ 2,492.60	\$ 0.00	\$ 3,872.88
	BMS Totals:	\$ 73,604.38	\$ 4,046.95	\$ 16,877.30	\$ 0.00	\$ 60,774.03

# Current Cash Balance

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Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 06/01/2011 to 06/30/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>CMS-</b>	<b>Central Middle School</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>						
1010	General Admin	-\$ 3,169.26	\$ 3,975.50	\$ 207.26	\$ 6,819.62	\$ 7,418.60	
1025	Savings	\$ 2.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2.21	
1030	Staff Vending	\$ 386.19	\$ 0.00	\$ 0.00	\$ 0.00	\$ 386.19	
1035	Student Vending	\$ 4,963.23	\$ 1,927.78	\$ 0.00	-\$ 6,891.01	\$ 0.00	
1040	Donations	-\$ 36.31	\$ 0.00	\$ 0.00	\$ 376.35	\$ 340.04	
1050	Projects/Support	\$ 1,232.85	\$ 40.00	\$ 1,211.02	-\$ 61.83	\$ 0.00	
	<b>A Totals:</b>	\$ 3,378.91	\$ 5,943.28	\$ 1,418.28	\$ 243.13	\$ 8,147.04	
<b>B</b>	<b>Athletics-Girls</b>						
2001	Awards - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2002	Camps - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2003	Entry Fees - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2004	Equipment - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2005	Lodging - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2006	Meals - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2007	Officials - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2008	Prof Devel - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2009	Scouting - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2010	Security - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2011	Transportation - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2012	Uniforms/Apparel - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2013	Misc. Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	<b>B Totals:</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
<b>C</b>	<b>Athletics-Boys</b>						
3001	Awards - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3002	Camps - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3003	Entry Fees - Boys	\$ 15,333.27	\$ 532.00	\$ 588.95	-\$ 207.20	\$ 15,069.12	
3004	Equipment - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3005	Lodging - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3006	Meals - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3007	Officials - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3008	Prof. Development - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3009	Scouting - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3010	Security - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3011	Transportation - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3012	Uniforms/Apparel - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3013	Misc. Expenditures - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	<b>C Totals:</b>	\$ 15,333.27	\$ 532.00	\$ 588.95	-\$ 207.20	\$ 15,069.12	
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>						
4010	40 Assets	\$ 0.26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.26	
4040	Art	\$ 345.44	\$ 0.00	\$ 0.00	-\$ 280.61	\$ 64.83	
4060	Band	-\$ 50.26	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 50.26	

# Current Cash Balance

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Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011:				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4090	Bowling Club	\$ 9.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 9.18
4170	Cross Country Club	\$ 46.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 46.50
4220	Drama Club	\$ 287.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 287.01
4260	FCS Club	\$ 20.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 20.72
4500	Music	\$ 222.02	\$ 0.00	\$ 0.00	\$ 0.00	\$ 222.02
4530	Orchestra	\$ 105.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 105.16
4540	Other Clubs	\$ 180.00	\$ 0.00	\$ 0.00	-\$ 180.00	\$ 0.00
4670	SPARKS	\$ 252.12	\$ 0.00	\$ 0.00	\$ 46.11	\$ 298.23
4710	Student Council	\$ 1,452.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,452.90
4760	World Language	\$ 420.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 420.00
4770	Yearbook	\$ 368.91	\$ 1,045.00	\$ 0.00	\$ 0.00	\$ 1,413.91
<b>D Totals:</b>		<b>\$ 3,659.96</b>	<b>\$ 1,045.00</b>	<b>\$ 0.00</b>	<b>-\$ 414.50</b>	<b>\$ 4,290.46</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>						
5020	Fines	\$ 890.59	\$ 676.77	\$ 10.00	\$ 0.00	\$ 1,557.36
5040	Fundraising-General	\$ 496.94	\$ 0.00	\$ 27.45	-\$ 47.45	\$ 422.04
5050	HAL	\$ 29.51	\$ 0.00	\$ 0.00	-\$ 29.51	\$ 0.00
5060	Hospitality	\$ 22.16	\$ 0.00	\$ 51.00	\$ 47.45	\$ 18.61
5070	Library	\$ 414.90	\$ 242.51	\$ 55.56	\$ 0.00	\$ 601.85
5075	Mentoring	\$ 231.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 231.21
5085	MSAP	\$ 295.89	\$ 54.00	\$ 0.00	\$ 0.00	\$ 349.89
5090	Montessori	\$ 1,809.45	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,809.45
5093	Montessori 7/8 Sales	-\$ 2,873.93	\$ 22.00	\$ 4,840.04	\$ 209.35	-\$ 7,482.62
5095	Montessori Fundraising	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5110	Other Student Activities	\$ 169.69	\$ 0.00	-\$ 17.46	-\$ 169.69	\$ 17.46
5120	P.E.	\$ 248.34	\$ 0.00	\$ 0.00	-\$ 266.91	-\$ 18.57
5140	PayBac	\$ 192.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 192.16
5170	Student Notebooks	\$ 168.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 168.82
5180	Teacher Fund/Grants	\$ 461.85	\$ 1,000.00	\$ 0.00	\$ 0.00	\$ 1,461.85
5185	Technology	\$ 1,725.70	\$ 88.50	\$ 0.00	\$ 0.00	\$ 1,814.20
5210	Zone	\$ 220.11	\$ 0.00	\$ 0.00	\$ 59.48	\$ 279.59
<b>E Totals:</b>		<b>\$ 4,503.39</b>	<b>\$ 2,083.78</b>	<b>\$ 4,966.59</b>	<b>-\$ 197.28</b>	<b>\$ 1,423.30</b>
<b>Q STUDENT FEE FUND</b>						
7060	6th Grade Field Trips	\$ 472.04	\$ 0.00	\$ 609.63	\$ 0.00	-\$ 137.59
7070	7th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7080	8th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7135	Montessori 6-8	\$ 9,491.30	\$ 1,138.00	\$ 130.28	\$ 0.00	\$ 10,499.02
7150	Preschool	\$ 1,020.00	\$ 60.00	\$ 0.00	\$ 0.00	\$ 1,080.00
7170	Participation Fees - Clubs & Orgs	\$ 64.02	\$ 0.00	\$ 0.00	\$ 0.00	\$ 64.02
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>Q Totals:</b>		<b>\$ 11,047.36</b>	<b>\$ 1,198.00</b>	<b>\$ 739.91</b>	<b>\$ 0.00</b>	<b>\$ 11,505.45</b>
<b>S Athletic Revenue</b>						
9070	Miscellaneous Receipts	\$ 2,464.96	\$ 0.00	\$ 0.00	\$ 575.85	\$ 3,040.81
<b>S Totals:</b>		<b>\$ 2,464.96</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 575.85</b>	<b>\$ 3,040.81</b>

# Current Cash Balance

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Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS-	Totals:	\$ 40,387.85	\$ 10,802.06	\$ 7,713.73	\$ 0.00	\$ 43,476.18
Report Totals:		\$ 40,387.85	\$ 10,802.06	\$ 7,713.73	\$ 0.00	\$ 43,476.18

Submitted by Michelle Kraft

Approved by Beth Jones Date 7-27-11

# Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS-	Kiewit Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 1,218.44	\$ 250.00	\$ 2,180.23	\$ 0.00	-\$ 711.79
1025	Savings	-\$ 24,402.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 24,402.00
1030	Staff Vending	\$ 3,268.43	\$ 1,000.00	\$ 146.33	\$ 0.00	\$ 4,122.10
1035	Student Vending	\$ 38,226.89	\$ 2,280.63	\$ 1,030.35	\$ 0.00	\$ 39,477.17
1050	Projects/Support	\$ 47,917.81	\$ 0.00	\$ 224.34	\$ 0.00	\$ 47,693.47
	A Totals:	\$ 66,229.57	\$ 3,530.63	\$ 3,581.25	\$ 0.00	\$ 66,178.95
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	B Totals:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
C	Athletics-Boys					
3003	Entry Fees - Boys	\$ 9,596.86	\$ 1,315.00	\$ 1,896.34	\$ 0.00	\$ 9,015.52
3013	Misc. Expenditures - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3052	Camps - Boys Basketball	\$ 466.52	\$ 3,295.00	\$ 345.01	\$ 0.00	\$ 3,416.51
	C Totals:	\$ 10,063.38	\$ 4,610.00	\$ 2,241.35	\$ 0.00	\$ 12,432.03
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 46.95	\$ 0.00	\$ 42.20	\$ 0.00	\$ 4.75
4060	Band	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4130	Chess Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4220	Drama Club	\$ 2,570.11	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,570.11
4260	FCS Club	\$ 264.08	\$ 5.00	\$ 68.12	\$ 0.00	\$ 200.96
4370	Industrial Arts	\$ 14,201.46	\$ 99.50	\$ 0.00	\$ 0.00	\$ 14,300.96
4380	International Club	-\$ 211.21	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 211.21
4500	Music	-\$ 2.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2.00
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4630	Science Club	\$ 113.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 113.34
4680	Speech Club	\$ 84.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 84.00
4710	Student Council	\$ 2,804.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,804.18
4750	Volunteer Club	\$ 6,048.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,048.01
4770	Yearbook	\$ 40,327.72	\$ 1,899.00	\$ 0.00	\$ 0.00	\$ 42,226.72
4780	Youth to Youth	\$ 1,665.36	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,665.36
	D Totals:	\$ 67,912.00	\$ 2,003.50	\$ 110.32	\$ 0.00	\$ 69,805.18
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 20,574.87	\$ 0.00	\$ 146.35	\$ 0.00	\$ 20,428.52
5050	HAL	\$ 42.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 42.35
5060	Hospitality	\$ 1,278.06	\$ 0.00	\$ 25.00	\$ 0.00	\$ 1,253.06
5070	Library	\$ 3,615.86	\$ 437.61	\$ 28.76	\$ 0.00	\$ 4,024.71
5120	P.E.	\$ 1,446.93	\$ 128.00	\$ 0.00	\$ 0.00	\$ 1,574.93
5140	PayBac	\$ 8,530.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8,530.77
5165	Logo Sales	\$ 33,624.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 33,624.16
5175	Student Scholarships	\$ 2,236.06	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,236.06



# Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5180	Teacher Fund/Grants	\$ 610.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 610.61
5185	Technology	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
E Totals:		\$ 71,959.67	\$ 565.61	\$ 200.11	\$ 0.00	\$ 72,325.17
Q	STUDENT FEE FUND					
7060	6th Grade Field Trips	\$ 181.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 181.75
7070	7th Grade Field Trips	-\$ 207.75	\$ 218.00	\$ 0.00	\$ 0.00	\$ 10.25
7080	8th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7100	After School Program	\$ 7.32	\$ 3,735.00	\$ 1,996.17	\$ 0.00	\$ 1,746.15
7140	Mini-Classes	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7150	Jumpstart	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7170	Participation Fees - Clubs & Orgs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Q Totals:		-\$ 18.68	\$ 3,953.00	\$ 1,996.17	\$ 0.00	\$ 1,938.15
S	ATHLETIC					
9050	Athletic-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
S Totals:		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
KMS- Totals:		\$ 216,145.94	\$ 14,662.74	\$ 8,129.20	\$ 0.00	\$ 222,679.48
Report Totals:		\$ 216,145.94	\$ 14,662.74	\$ 8,129.20	\$ 0.00	\$ 222,679.48

Teresa Schuetz  
 Lori Jahn

8/8/11  
 8-8-11

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>NMS</b>	<b>North Middle School</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	\$ 8,493.43	\$ 513.06	\$ 1,956.52	\$ 0.00	\$ 7,049.97
1025	Savings	-\$ 28,807.26	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 28,807.26
1030	Staff Vending	\$ 290.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 290.61
1035	Student Vending	\$ 26,715.75	\$ 2,090.00	\$ 0.00	\$ 0.00	\$ 28,805.75
1040	Donations	\$ 864.59	\$ 0.00	\$ 0.00	\$ 0.00	\$ 864.59
1080	Next Year Monies	\$ 0.00	\$ 670.00	\$ 0.00	\$ 0.00	\$ 670.00
	<b>A Totals:</b>	<b>\$ 7,557.12</b>	<b>\$ 3,273.06</b>	<b>\$ 1,956.52</b>	<b>\$ 0.00</b>	<b>\$ 8,873.66</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4040	Art	\$ 1,403.13	\$ 0.00	\$ 845.70	-\$ 555.46	\$ 1.97
4060	Band	-\$ 1,251.25	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,251.25
4130	Chess Club	-\$ 252.28	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 252.28
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4170	Cross Country Club	-\$ 189.08	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 189.08
4220	Drama Club	\$ 4,578.83	\$ 0.00	\$ 88.00	\$ 0.00	\$ 4,490.83
4260	FCS Club	-\$ 230.79	\$ 0.00	\$ 0.00	\$ 159.39	-\$ 71.40
4290	Forensics	\$ 9.85	\$ 24.00	\$ 0.00	\$ 0.00	\$ 33.85
4370	Industrial Arts	\$ 8,721.09	\$ 84.00	\$ 0.00	\$ 0.00	\$ 8,805.09
4380	International Club	-\$ 116.65	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 116.65
4490	M-Club	\$ 62,811.50	\$ 0.00	\$ 0.00	-\$ 62,811.50	\$ 0.00
4540	Other Clubs	-\$ 46,518.34	\$ 0.00	\$ 84.24	\$ 46,602.58	\$ 0.00
4600	Robotics & Engineering Club	-\$ 42.18	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 42.18
4690	Spirit Shop	\$ 92.85	\$ 0.00	\$ 0.00	\$ 0.00	\$ 92.85
4710	Student Council	\$ 2,953.11	\$ 0.00	\$ 55.64	\$ 0.00	\$ 2,897.47
4720	Show Choir	-\$ 373.46	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 373.46
4750	Volunteer Club	-\$ 24.34	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 24.34
4770	Yearbook	\$ 1,727.05	\$ 30.00	\$ 0.00	\$ 15.00	\$ 1,772.05
4780	Youth to Youth	\$ 307.37	\$ 0.00	\$ 0.00	\$ 0.00	\$ 307.37
	<b>D Totals:</b>	<b>\$ 33,606.41</b>	<b>\$ 138.00</b>	<b>\$ 1,073.58</b>	<b>-\$ 16,589.99</b>	<b>\$ 16,080.84</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	\$ 30,679.16	\$ 0.00	\$ 3,020.96	\$ 0.00	\$ 27,658.20
5050	HAL	\$ 68.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 68.83
5060	Hospitality	\$ 301.58	\$ 160.00	\$ 97.15	\$ 0.00	\$ 364.43
5070	Library	\$ 352.76	\$ 34.18	\$ 24.35	\$ 0.00	\$ 362.59
5120	P.E.	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5200	Outdoor Learning Environment	-\$ 524.28	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 524.28
	<b>E Totals:</b>	<b>\$ 30,878.05</b>	<b>\$ 194.18</b>	<b>\$ 3,142.46</b>	<b>\$ 0.00</b>	<b>\$ 27,929.77</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7060	6th Grade Field Trips	-\$ 65.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 65.00
7070	7th Grade Field Trips	-\$ 294.49	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 294.49
7080	8th Grade Field Trips	-\$ 615.79	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 615.79
7150	Jumpstart	-\$ 3.54	-\$ 10.00	\$ 0.00	\$ 0.00	-\$ 13.54

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
7170	Participation Fees - Clubs & Orgs	\$ 1,137.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,137.16
	Q Totals:	\$ 158.34	-\$ 10.00	\$ 0.00	\$ 0.00	\$ 148.34
	NMS Totals:	\$ 72,199.92	\$ 3,595.24	\$ 6,172.56	-\$ 16,589.99	\$ 53,032.61

# Current Cash Balance

65

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 06/01/2011 to 06/30/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>RMS-</b>	<b>Russell Middle School</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>						
1010	General Admin	\$ 4,208.75	\$ 46.34	\$ 1,679.95	\$ 0.00	\$ 2,575.14	
1030	Staff Vending	\$ 276.62	\$ 0.00	\$ 459.26	\$ 0.00	-\$ 182.64	
1035	Student Vending	\$ 1,295.61	\$ 2,182.44	\$ 139.58	\$ 0.00	\$ 3,338.47	
1040	Donations	\$ 16,442.07	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16,442.07	
	<b>A</b>	<b>Totals:</b>	<b>\$ 22,223.05</b>	<b>\$ 2,228.78</b>	<b>\$ 2,278.79</b>	<b>\$ 0.00</b>	<b>\$ 22,173.04</b>
<b>B</b>	<b>Athletics-Girls</b>						
2001	Awards - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2002	Camps - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2003	Entry Fees - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2004	Equipment - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2005	Lodging - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2006	Meals - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2007	Officials - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2008	Prof Devel - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2009	Scouting - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2010	Security - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2011	Transportation - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2012	Uniforms/Apparel - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2013	Misc. Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	<b>B</b>	<b>Totals:</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>
<b>C</b>	<b>Athletics-Boys</b>						
3001	Awards - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3002	Camps - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3003	Entry Fees - Boys	\$ 13,578.60	\$ 60.00	\$ 871.81	\$ 0.00	\$ 12,766.79	
3004	Equipment - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3005	Lodging - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3006	Meals - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3007	Officials - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3008	Prof. Development - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3009	Scouting - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3010	Security - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3011	Transportation - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3012	Uniforms/Apparel - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3013	Misc. Expenditures - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	<b>C</b>	<b>Totals:</b>	<b>\$ 13,578.60</b>	<b>\$ 60.00</b>	<b>\$ 871.81</b>	<b>\$ 0.00</b>	<b>\$ 12,766.79</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>						
4040	Art	-\$ 102.14	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 102.14	
4180	Culinary Competition	\$ 6.62	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6.62	
4260	FCS Club	\$ 622.08	\$ 0.00	\$ 0.00	\$ 0.00	\$ 622.08	
4370	Industrial Arts	\$ 1,636.76	\$ 10.50	\$ 0.00	\$ 0.00	\$ 1,647.26	
4500	Music	-\$ 208.29	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 208.29	

# Current Cash Balance

66

Site ID	Site Name	Sorted by Site, Group, Activity, From 06/01/2011 to 06/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4530	Orchestra	-\$ 50.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 50.00
4540	Other Clubs	-\$ 0.76	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 0.76
4710	Student Council	\$ 1,681.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,681.79
4770	Yearbook	\$ 25,861.89	\$ 330.00	\$ 0.00	\$ 0.00	\$ 26,191.89
<b>D Totals:</b>		<u>\$ 29,447.95</u>	<u>\$ 340.50</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 29,788.45</u>
<b>E ADMINISTRATIVE CUSTODIAL</b>						
5025	Fines - Library Book	\$ 11,662.88	\$ 304.46	\$ 35.95	\$ 0.00	\$ 11,931.39
5030	Counseling Center	\$ 593.94	\$ 0.00	\$ 461.25	\$ 0.00	\$ 132.69
5040	Fundraising-General	\$ 8,073.93	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8,073.93
5050	HAL	\$ 142.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 142.04
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 493.86	\$ 56.99	\$ 105.69	\$ 0.00	\$ 445.16
5100	Other Adm Custodial	\$ 21,401.24	\$ 0.00	\$ 4,211.25	\$ 0.00	\$ 17,189.99
5110	Other Student Activities	\$ 1,451.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,451.34
5120	P.E.	\$ 520.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 520.80
5165	Logo Sales	\$ 291.27	\$ 755.00	\$ 165.10	\$ 0.00	\$ 881.17
<b>E Totals:</b>		<u>\$ 44,631.30</u>	<u>\$ 1,116.45</u>	<u>\$ 4,979.24</u>	<u>\$ 0.00</u>	<u>\$ 40,768.51</u>
<b>Q STUDENT FEE FUND</b>						
7060	6th Grade Field Trips	\$ 543.59	\$ 0.00	\$ 207.12	\$ 0.00	\$ 336.47
7070	7th Grade Field Trips	\$ 893.54	\$ 0.00	\$ 188.81	\$ 0.00	\$ 704.73
7080	8th Grade Field Trips	\$ 356.43	\$ 0.00	\$ 56.13	\$ 0.00	\$ 300.30
7150	Preschool	\$ 620.00	\$ 600.00	\$ 0.00	\$ 0.00	\$ 1,220.00
7170	Participation Fees - Clubs & Orgs	\$ 76.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 76.21
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>Q Totals:</b>		<u>\$ 2,489.77</u>	<u>\$ 600.00</u>	<u>\$ 452.06</u>	<u>\$ 0.00</u>	<u>\$ 2,637.71</u>
<b>S Athletic Revenue</b>						
9070	Miscellaneous Receipts	\$ 578.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 578.50
<b>S Totals:</b>		<u>\$ 578.50</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 578.50</u>
<b>RMS- Totals:</b>		<u>\$ 112,949.17</u>	<u>\$ 4,345.73</u>	<u>\$ 8,581.90</u>	<u>\$ 0.00</u>	<u>\$ 108,713.00</u>
<b>Report Totals:</b>		<u>\$ 112,949.17</u>	<u>\$ 4,345.73</u>	<u>\$ 8,581.90</u>	<u>\$ 0.00</u>	<u>\$ 108,713.00</u>

Principal signature  Date 8/11/11

Administrative Assistant signature 

ALL Data

## Current Cash Balance Report

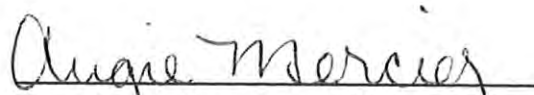
Date: 06/01/2011 thru 06/30/2011

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A General Funds</b>					
100 General Account	1,276.16	0.00	757.61	0.00	518.55
110 Interest Earned - Checking	14.53	2.15	0.00	0.00	16.68
120 Staff Vending	8,359.80	1,300.89	0.00	0.00	9,660.69
A General Funds Totals:	9,650.49	1,303.04	757.61	0.00	10,195.92
<b>D Clubs and Organizations</b>					
4690 Student Council	0.00	113.00	0.00	0.00	113.00
D Clubs and Organizations Totals:	0.00	113.00	0.00	0.00	113.00
Report Totals:	9,650.49	1,416.04	757.61	0.00	10,308.92



Linda K. Mohlman, DSAC  
Executive Secretary



Angje Mercier, Principal  
Millard Horizon High School

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NHS-	Millard North High School					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 2,274.49	\$ 42.00	\$ 952.46	\$ 0.00	\$ 1,364.03
1025	Savings	-\$ 218,487.29	-\$ 32.48	\$ 0.00	\$ 0.00	-\$ 218,519.77
1030	Staff Vending	\$ 87,793.40	\$ 25,538.89	\$ 116.54	\$ 0.00	\$ 113,215.75
1035	Student Vending	\$ 16,807.37	\$ 0.00	\$ 223.80	\$ 0.00	\$ 16,583.57
1040	Donations	\$ 9,584.16	\$ 0.00	\$ 648.55	\$ 0.00	\$ 8,935.61
1050	Projects/Support	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1070	Start Up Cash	-\$ 400.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 400.00
1090	Other Revenue	\$ 0.00	\$ 32.48	\$ 0.00	\$ 0.00	\$ 32.48
1110	Extracurr Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	<b>A Totals:</b>	<b>-\$ 102,427.87</b>	<b>\$ 25,580.89</b>	<b>\$ 1,941.35</b>	<b>\$ 0.00</b>	<b>-\$ 78,788.33</b>
B	Athletics-Girls					
2001	Awards - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2002	Camps - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2003	Entry Fees - Girls	\$ 5,758.75	\$ 90.00	\$ 0.00	\$ 0.00	\$ 5,848.75
2004	Equipment - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2005	Lodging - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2006	Meals - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2007	Officials - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2009	Scouting - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2010	Security - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2011	Transportation - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2012	Uniforms/Apparel - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2013	Misc. Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2051	Awards - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2052	Camps - Girls Basketball	\$ 1,569.26	\$ 7,170.00	\$ 8,107.80	\$ 0.00	\$ 631.46
2053	Entry Fees - Girls Basketball	-\$ 2,396.37	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,396.37
2054	Equipment - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2055	Lodging - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2056	Meals - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2057	Officials - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2058	Prof. Development - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2059	Scouting - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2060	Security - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2061	Transportation - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2062	Uniforms/Apparel - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2063	Misc. Expenditures - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2101	Awards - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2102	Camps - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2103	Entry Fees - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2104	Equipment - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2105	Lodging - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2106	Meals - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 06/01/2011 to 06/30/2011,				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2107	Officials - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2108	Prof. Development - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2109	Scouting - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2110	Security - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2111	Transportation - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2112	Uniforms/Apparel - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2113	Misc. Expenditures - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2151	Awards - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2152	Camps - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2153	Entry Fees - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2154	Equipment - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2155	Lodging - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2156	Meals - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2157	Officials - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2158	Prof. Development - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2159	Scouting - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2160	Security - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2161	Transportation - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2162	Uniforms/Apparel - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2163	Misc. Expenditures - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2201	Awards - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2202	Camps - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2203	Entry Fees - Girls Soccer	-\$ 9,275.47	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 9,275.47
2204	Equipment - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2205	Lodging - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2206	Meals - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2207	Officials - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2208	Prof. Development - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2209	Scouting - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2210	Security - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2211	Transportation - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2212	Uniforms/Apparel - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2213	Misc. Expenditures - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2251	Awards - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2252	Camps - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2253	Entry Fees - Girls Swimming	\$ 57.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 57.42
2254	Equipment - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2255	Lodging - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2256	Meals - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2257	Officials - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2258	Prof. Development - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2259	Scouting - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2260	Security - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2261	Transportation - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2262	Uniforms/Apparel - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2263	Misc. Expenditures - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00



## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2301	Awards - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2302	Camps - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2303	Entry Fees - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2304	Equipment - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2305	Lodging - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2306	Meals - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2307	Officials - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2308	Prof. Development - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2309	Scouting - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2310	Security - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2311	Transportation - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2312	Uniforms/Apparel - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2313	Misc. Expenditures - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2351	Awards - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2352	Camps - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2353	Entry Fees - Girls Track	-\$ 2,091.90	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,091.90
2354	Equipment - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2355	Lodging - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2356	Meals - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2357	Officials - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2358	Prof. Development - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2359	Scouting - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2360	Security - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2361	Transportation - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2362	Uniforms/Apparel - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2363	Misc. Expenditures - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2401	Awards - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2402	Camps - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2403	Entry Fees - Girls Volleyball	-\$ 24,303.91	\$ 0.00	\$ 1,019.59	\$ 0.00	-\$ 25,323.50
2404	Equipment - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2405	Lodging - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2406	Meals - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2407	Officials - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2408	Prof. Development - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2409	Scouting - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2410	Security - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2411	Transportation - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2412	Uniforms/Apparel - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2413	Misc. Expenditures - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2451	Awards - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2452	Camps - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2453	Entry Fees - Girls Softball	-\$ 9,733.98	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 9,733.98
2454	Equipment - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2455	Lodging - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2456	Meals - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2457	Officials - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 06/01/2011 to 06/30/2011				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
2458	Prof. Development - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2459	Scouting - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2460	Security - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2461	Transportation - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2462	Uniforms/Apparel - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2463	Misc. Expenditures - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
B Totals:		-\$ 40,416.20	\$ 7,260.00	\$ 9,127.39	\$ 0.00	-\$ 42,283.59

## Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity	
Group ID	Group Name						From 06/01/2011 to 06/30/2011	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
C	Athletics-Boys							
	3001	Awards - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3002	Camps - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3004	Equipment - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3005	Lodging - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3006	Meals - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3007	Officials - Boys	-\$ 36,454.26	\$ 0.00	\$ 343.00	\$ 0.00	-\$ 36,797.26	
	3008	Prof. Development - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3009	Scouting - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3010	Security - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3011	Transportation - Boys	-\$ 66,999.45	\$ 0.00	\$ 2,301.80	\$ 0.00	-\$ 69,301.25	
	3012	Uniforms/Apparel - Boys	-\$ 741.61	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 741.61	
	3013	Misc. Expenditures - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3051	Awards - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3052	Camps - Boys Basketball	\$ 1,236.50	\$ 4,542.80	\$ 1,365.54	\$ 0.00	\$ 4,413.76	
	3053	Entry Fees - Boys Basketball	-\$ 7,428.38	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 7,428.38	
	3054	Equipment - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3055	Lodging - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3056	Meals - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3057	Officials - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3058	Prof. Development - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3059	Scouting - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3060	Security - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3061	Transportation - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3062	Uniforms/Apparel - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3063	Misc. Expenditures - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3101	Awards - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3102	Camps - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3103	Entry Fees - Boys Cross Country	-\$ 1,249.58	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,249.58	
	3104	Equipment - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3105	Lodging - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3106	Meals - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3107	Officials - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3108	Prof. Development - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3109	Scouting - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3110	Security - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3111	Transportation - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3112	Uniforms/Apparel - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3113	Misc. Expenditures - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3151	Awards - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3152	Camps - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3153	Entry Fees - Boys Golf	-\$ 6,417.84	\$ 0.00	\$ 90.00	\$ 0.00	-\$ 6,507.84	
	3154	Equipment - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3155	Lodging - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3156	Meals - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3157	Officials - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	

## Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity	
Group ID	Group Name						From 06/01/2011 to 06/30/2011	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
3158	Prof. Development - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3159	Scouting - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3160	Security - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3161	Transportation - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3162	Uniforms/Apparel - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3163	Misc. Expenditures - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3201	Awards - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3202	Camps - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3203	Entry Fees - Boys Soccer	-\$ 1,460.40	\$ 0.00	\$ 199.80	\$ 0.00	-\$ 1,660.20		
3204	Equipment - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3205	Lodging - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3206	Meals - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3207	Officials - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3208	Prof. Development - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3209	Scouting - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3210	Security - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3211	Transportation - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3212	Uniforms/Apparel - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3213	Misc. Expenditures - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3251	Awards - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3252	Camps - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3253	Entry Fees - Boys Swimming	-\$ 5,516.96	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 5,516.96		
3254	Equipment - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3255	Lodging - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3256	Meals - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3257	Officials - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3258	Prof. Development - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3259	Scouting - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3260	Security - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3261	Transportation - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3262	Uniforms/Apparels - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3263	Misc. Expenditures - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3301	Awards - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3302	Camps - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3303	Entry Fees - Boys Tennis	-\$ 2,150.08	\$ 0.00	\$ 266.76	\$ 0.00	-\$ 2,416.84		
3304	Equipment - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3305	Lodging - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3306	Meals - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3307	Officials - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3308	Prof. Development - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3309	Scouting - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3310	Security - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3311	Transportation - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3312	Uniforms/Apparel - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3313	Misc. Expenditures - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3351	Awards - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	

## Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity, From 06/01/2011 to 06/30/2011.	
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3352	Camps - Boys Track			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3353	Entry Fees - Boys Track			-\$ 1,708.52	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,708.52
3354	Equipment - Boys Track			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3355	Lodging - Boys Track			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3356	Meals - Boys Track			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3357	Officials - Boys Track			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3358	Prof. Development - Boys Track			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3359	Scouting - Boys Track			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3360	Security - Boys Track			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3361	Transportation - Boys Track			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3362	Uniforms/Apparel - Boys Track			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3363	Misc. Expenditures - Boys Track			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3451	Awards - Boys Baseball			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3452	Camps - Boys Baseball			\$ 0.00	-\$ 35.00	\$ 0.00	\$ 0.00	-\$ 35.00
3453	Entry Fees - Boys Baseball			-\$ 24,745.66	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 24,745.66
3454	Equipment - Boys Baseball			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3455	Lodging - Boys Baseball			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3456	Meals - Boys Baseball			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3457	Officials - Boys Baseball			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3458	Prof. Development - Boys Baseball			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3459	Scouting - Boys Baseball			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3460	Security - Boys Baseball			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3461	Transportation - Boys Baseball			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3462	Uniforms/Apparel - Boys Baseball			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3463	Misc. Expenditures - Boys Baseball			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3501	Awards - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3502	Camps - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3503	Entry Fees - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3504	Equipment - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3505	Lodging - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3506	Meals - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3507	Officials - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3508	Prof. Development - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3509	Scouting - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3510	Security - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3511	Transportation - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3512	Uniforms/Apparel - Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3513	Misc Expenditures-Boys Football			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3515	Misc. Expenditures - Boys Football			-\$ 15,517.81	\$ 0.00	\$ 12,007.75	-\$ 496.93	-\$ 28,022.49
3551	Awards - Boys Wrestling			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3552	Camps - Boys Wrestling			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3553	Entry Fees - Boys Wrestling			-\$ 7,023.78	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 7,023.78
3554	Equipment - Boys Wrestling			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3555	Lodging - Boys Wrestling			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3556	Meals - Boys Wrestling			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3557	Officials - Boys Wrestling			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3558	Prof. Development - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3559	Scouting - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3560	Security - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3561	Transportation - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3562	Uniforms/Apparel - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3563	Misc. Expenditures - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
C Totals:		-\$ 176,177.83	\$ 4,507.80	\$ 16,574.65	-\$ 496.93	-\$ 188,741.61

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	\$ 229.20	\$ 0.00	\$ 0.00	\$ 0.00	\$ 229.20
4030	Amnesty International	\$ 518.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 518.60
4040	Art	\$ 1,438.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,438.87
4050	Astronomy Club	\$ 99.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 99.65
4060	Band	\$ 12,361.10	\$ 0.00	\$ 20,078.45	\$ 0.00	-\$ 7,717.35
4110	Cheerleading	\$ 4,819.39	\$ 18,626.32	\$ 3,890.04	\$ 0.00	\$ 19,555.67
4115	Uniforms-Cheer/Dance	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4120	Chemistry Club	\$ 68.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 68.50
4130	Chess Club	\$ 838.08	\$ 0.00	\$ 0.00	\$ 0.00	\$ 838.08
4140	Choir	\$ 2,631.78	\$ 10,335.00	\$ 423.56	\$ 0.00	\$ 12,543.22
4190	Dance Club	-\$ 2,863.39	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,863.39
4200	Debate Team	-\$ 1,556.81	\$ 0.00	\$ 247.62	\$ 0.00	-\$ 1,804.43
4210	DECA	-\$ 5,372.20	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 5,372.20
4220	Drama Club	\$ 4,372.86	\$ 0.00	\$ 127.19	\$ 0.00	\$ 4,245.67
4230	Environmental Club	\$ 1,484.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,484.64
4250	FCCLA	\$ 4,629.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,629.00
4260	FCS Club	\$ 5,143.15	\$ 200.00	\$ 0.00	\$ 0.00	\$ 5,343.15
4280	Flag Group	\$ 843.45	\$ 0.00	\$ 0.00	\$ 0.00	\$ 843.45
4290	Forensics	-\$ 4,866.94	\$ 404.00	\$ 0.00	\$ 0.00	-\$ 4,462.94
4310	French Club	\$ 410.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 410.61
4330	Garden Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4340	German Club	\$ 161.73	\$ 0.00	\$ 0.00	\$ 0.00	\$ 161.73
4360	History Club	\$ 7,213.20	\$ 0.00	\$ 9,922.14	\$ 0.00	-\$ 2,708.94
4370	Industrial Arts	\$ 3,592.71	\$ 210.00	\$ 0.00	\$ 0.00	\$ 3,802.71
4390	Intramurals	\$ 9.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 9.64
4400	Japanese Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4410	Junior Class	\$ 26,740.61	\$ 0.00	\$ 115.00	\$ 0.00	\$ 26,625.61
4430	Latin Club	\$ 711.94	\$ 0.00	\$ 1,035.46	\$ 0.00	-\$ 323.52
4460	Literary Magazine	\$ 1,282.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,282.18
4480	Mascot Team	\$ 241.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 241.35
4490	M-Club	\$ 374.49	\$ 0.00	\$ 334.29	\$ 1,050.00	\$ 1,090.20
4500	Music	\$ 1,640.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,640.00
4510	National Honor Society	\$ 2,053.88	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,053.88
4520	Newspaper	\$ 2,189.92	\$ 270.00	\$ 1,875.00	\$ 0.00	\$ 584.92
4530	Orchestra	\$ 412.31	\$ 50.00	\$ 353.34	\$ 0.00	\$ 108.97
4540	Other Clubs	\$ 474.07	\$ 0.00	\$ 0.00	\$ 0.00	\$ 474.07
4570	Play Production	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4630	Science Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4640	Senior Class	\$ 16,949.33	\$ 2,500.00	\$ 620.99	\$ 0.00	\$ 18,828.34
4645	Show Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4650	Skills USA	\$ 6,285.52	\$ 30.00	\$ 0.00	\$ 0.00	\$ 6,315.52
4660	Spanish Club	\$ 170.60	\$ 67.00	\$ 0.00	\$ 0.00	\$ 237.60
4680	Speech Club	-\$ 4,462.27	\$ 322.52	\$ 2,955.18	\$ 0.00	-\$ 7,094.93
4690	Spirit Shop	\$ 18,060.67	\$ 615.00	\$ 0.00	-\$ 1,050.00	\$ 17,625.67
4710	Student Council	\$ 29,148.42	\$ 0.00	\$ 1,130.00	\$ 0.00	\$ 28,018.42

## Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity From 06/01/2011 to 06/30/2011
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
4730	VIA	\$ 1,462.17	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,462.17	
4770	Yearbook	\$ 18,077.70	\$ 270.00	\$ 16,472.37	\$ 0.00	\$ 1,875.33	
	D	Totals:	\$ 158,019.71	\$ 33,899.84	\$ 59,580.63	\$ 0.00	\$ 132,338.92
E	ADMINISTRATIVE CUSTODIAL						
5010	After Prom	\$ 4.31	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4.31	
5020	Fines	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5025	Fines - Library Book	\$ 12,749.83	\$ 1,455.90	\$ 466.93	\$ 0.00	\$ 13,738.80	
5060	Hospitality	\$ 2,527.64	\$ 0.00	\$ 262.41	\$ 0.00	\$ 2,265.23	
5070	Library	\$ 1,632.87	\$ 54.00	\$ 12.49	\$ 0.00	\$ 1,674.38	
5100	Other Adm Custodial	\$ 10,433.27	\$ 0.00	\$ 482.84	\$ 0.00	\$ 9,950.43	
5120	P.E.	\$ 6,813.63	\$ 36.00	\$ 0.00	\$ 0.00	\$ 6,849.63	
5130	Parking	\$ 10,759.18	\$ 0.00	\$ 3,845.78	\$ 0.00	\$ 6,913.40	
5140	PayBac	\$ 500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 500.00	
5150	Pool Maintenance	\$ 4,251.28	\$ 200.00	\$ 0.00	\$ 0.00	\$ 4,451.28	
5160	PSAT Exam	-\$ 542.30	\$ 0.00	\$ 50.00	\$ 0.00	-\$ 592.30	
5175	Student Scholarships	\$ 226.31	\$ 0.00	\$ 0.00	\$ 0.00	\$ 226.31	
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5190	Transcripts	\$ 3,261.88	\$ 35.00	\$ 1,269.60	\$ 0.00	\$ 2,027.28	
5220	Site Improvements	\$ 37.46	\$ 0.00	\$ 30.13	\$ 0.00	\$ 7.33	
	E	Totals:	\$ 52,655.36	\$ 1,780.90	\$ 6,420.18	\$ 0.00	\$ 48,016.08
Q	STUDENT FEE FUND						
7160	Participation Fees - Athletics	\$ 60,595.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 60,595.00	
7170	Participation Fees - Clubs & Orgs	\$ 3,754.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,754.70	
7190	Field Trips	-\$ 4,736.07	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,736.07	
	Q	Totals:	\$ 59,613.63	\$ 0.00	\$ 0.00	\$ 0.00	\$ 59,613.63
R	AP/IB EXAMS						
8010	AP Exams	\$ 17,624.47	\$ 0.00	\$ 22.88	\$ 0.00	\$ 17,601.59	
8020	IB Exams	\$ 1,635.56	\$ 672.72	\$ 0.00	\$ 0.00	\$ 2,308.28	
	R	Totals:	\$ 19,260.03	\$ 672.72	\$ 22.88	\$ 0.00	\$ 19,909.87



## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	Athletic Revenue					
9010	Gate Receipts	\$ 91,107.20	\$ 0.00	\$ 0.00	\$ 0.00	\$ 91,107.20
9030	Concessions	-\$ 12,377.87	\$ 0.00	\$ 442.98	\$ 0.00	-\$ 12,820.85
9040	Tickets	\$ 18,345.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 18,345.00
9050	Athletic-General	\$ 8,215.20	\$ 550.80	\$ 3,443.96	\$ 0.00	\$ 5,322.04
9060	Athletic Director	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
9070	Miscellaneous Receipts	\$ 72.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 72.91
9080	Fundraising-Athletic	\$ 31,825.50	\$ 10,325.00	\$ 17,866.63	\$ 496.93	\$ 24,780.80
9090	Strength & Conditioning	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
9100	Athletic Training	-\$ 4,158.20	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,158.20
9110	Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
9120	Booster Contributions-Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
9130	Booster Contributions-Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	S Totals:	\$ 133,029.74	\$ 10,875.80	\$ 21,753.57	\$ 496.93	\$ 122,648.90
	NHS- Totals:	\$ 103,556.57	\$ 84,577.95	\$ 115,420.65	\$ 0.00	\$ 72,713.87
	Report Totals:	\$ 103,556.57	\$ 84,577.95	\$ 115,420.65	\$ 0.00	\$ 72,713.87

## Current Cash Balance

Site ID	Site Name					Sorted by Site, Group, Activity	
Group ID	Group Name					From 06/01/2011 to 06/30/2011	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SHS-	Millard South High School						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 4,463.37	\$ 2,500.00	\$ 450.32	\$ 0.00	\$ 6,513.05
	1025	Savings	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	1030	Staff Vending	\$ 2,347.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,347.52
	1035	Student Vending	\$ 70,560.11	\$ 21,006.89	\$ 0.00	\$ 0.00	\$ 91,567.00
	1040	Donations	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	1050	Projects/Support	-\$ 4,347.32	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,347.32
	1060	Public Relations	-\$ 792.48	\$ 0.00	\$ 214.03	\$ 0.00	-\$ 1,006.51
	1070	Start Up Cash	-\$ 2,150.00	\$ 1,650.00	\$ 0.00	\$ 0.00	-\$ 500.00
	1090	Other Revenue	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	1100	Damage & Loss Property	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	1110	Extracurr Transportation	-\$ 20,598.87	\$ 0.00	\$ 659.64	\$ 0.00	-\$ 21,258.51
	1120	Equipment Replacement/Repair	-\$ 273.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 273.00
	1130	Building Maintenance	-\$ 550.00	\$ 0.00	\$ 55.00	\$ 0.00	-\$ 605.00
	1140	Student Recognition Incentive	-\$ 512.07	\$ 0.00	\$ 771.96	\$ 0.00	-\$ 1,284.03
	1150	Capital Outlay	\$ 73,711.54	\$ 0.00	\$ 0.00	\$ 0.00	\$ 73,711.54
	1160	Personnel Support	-\$ 5,771.33	\$ 0.00	\$ 1,382.68	\$ 0.00	-\$ 7,154.01
	1170	Wellness	\$ 162.55	\$ 0.00	\$ 26.44	\$ 0.00	\$ 136.11
		<b>A Totals:</b>	<b>\$ 116,250.02</b>	<b>\$ 25,156.89</b>	<b>\$ 3,560.07</b>	<b>\$ 0.00</b>	<b>\$ 137,846.84</b>
B	Athletics-Girls						
	2001	Awards - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2002	Camps - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2003	Entry Fees - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2004	Equipment - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2005	Lodging - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2006	Meals - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2007	Officials - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2008	Prof Devel - Girls	\$ 0.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.25
	2009	Scouting - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2010	Security - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2011	Transportation - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2012	Uniforms/Apparel - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2013	Misc Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2051	Awards - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2052	Camps - Girls Basketball	-\$ 1,022.53	\$ 0.00	\$ 577.85	\$ 3,120.00	\$ 1,519.62
	2053	Entry Fees - Girls Basketball	-\$ 11,985.19	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 11,985.19
	2054	Equipment - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2055	Lodging - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2056	Meals - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2057	Officials - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2058	Prof. Development - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2059	Scouting - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2060	Security - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

## Current Cash Balance

Site ID	Site Name				Sorted by Site, Group, Activity	
Group ID	Group Name				From 06/01/2011 to 06/30/2011	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2061	Transportation - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2062	Uniforms/Apparel - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2063	Misc. Expenditures - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2101	Awards - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2102	Camps - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2103	Entry Fees - Girls Cross Country	-\$ 1,029.51	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,029.51
2104	Equipment - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2105	Lodging - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2106	Meals - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2107	Officials - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2108	Prof. Development - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2109	Scouting - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2110	Security - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2111	Transportation - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2112	Uniforms/Apparel - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2113	Misc. Expenditures - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2151	Awards - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2152	Camps - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2153	Entry Fees - Girls Golf	-\$ 2,582.10	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,582.10
2154	Equipment - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2155	Lodging - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2156	Meals - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2157	Officials - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2158	Prof. Development - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2159	Scouting - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2160	Security - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2161	Transportation - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2162	Uniforms/Apparel - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2163	Misc. Expenditures - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2201	Awards - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2202	Camps - Girls Soccer	\$ 430.71	\$ 0.00	\$ 0.00	\$ 0.00	\$ 430.71
2203	Entry Fees - Girls Soccer	-\$ 3,748.77	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,748.77
2204	Equipment - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2205	Lodging - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2206	Meals - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2207	Officials - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2208	Prof. Development - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2209	Scouting - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2210	Security - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2211	Transportation - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2212	Uniforms/Apparel - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2213	Misc. Expenditures - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2251	Awards - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2252	Camps - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2253	Entry Fees - Girls Swimming	-\$ 3,552.65	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,552.65
2254	Equipment - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

## Current Cash Balance

Site ID	Site Name	Sorted by Site Group Activity					From 06/01/2011 to 06/30/2011	
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
2255	Lodging - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2256	Meals - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2257	Officials - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2258	Prof. Development - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2259	Scouting - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2260	Security - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2261	Transportation - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2262	Uniforms/Apparel - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2263	Misc. Expenditures - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2301	Awards - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2302	Camps - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2303	Entry Fees - Girls Tennis	-\$ 1,203.66	\$ 0.00	\$ 349.20	\$ 0.00	-\$ 1,553.06		
2304	Equipment - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2305	Lodging - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2306	Meals - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2307	Officials - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2308	Prof. Development - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2309	Scouting - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2310	Security - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2311	Transportation - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2312	Uniforms/Apparel - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2313	Misc. Expenditures - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2351	Awards - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2352	Camps - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2353	Entry Fees - Girls Track	-\$ 8,705.84	\$ 0.00	\$ 66.34	\$ 0.00	-\$ 8,772.18		
2354	Equipment - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2355	Lodging - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2356	Meals - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2357	Officials - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2358	Prof. Development - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2359	Scouting - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2360	Security - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2361	Transportation - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2362	Uniforms/Apparel - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2363	Misc. Expenditures - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2401	Awards - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2402	Camps - Girls Volleyball	\$ 1,215.91	\$ 0.00	\$ 0.00	\$ 2,316.63	\$ 3,532.54		
2403	Entry Fees - Girls Volleyball	-\$ 30,352.63	\$ 0.00	\$ 1,109.05	\$ 0.00	-\$ 31,461.68		
2404	Equipment - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2405	Lodging - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2406	Meals - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2407	Officials - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2408	Prof. Development - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2409	Scouting - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2410	Security - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2411	Transportation - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2412	Uniforms/Apparel - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2413	Misc. Expenditures - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2451	Awards - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2452	Camps - Girls Softball	-\$ 1,293.46	\$ 1,261.00	\$ 510.00	\$ 3,678.37	\$ 3,135.91
2453	Entry Fees - Girls Softball	-\$ 15,278.21	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 15,278.21
2454	Equipment - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2455	Lodging - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2456	Meals - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2457	Officials - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2458	Prof. Development - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2459	Scouting - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2460	Security - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2461	Transportation - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2462	Uniforms/Apparel - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2463	Misc. Expenditures - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>B Totals:</b>		-\$ 79,107.88	\$ 1,261.00	\$ 2,612.44	\$ 9,115.00	-\$ 71,344.32

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3001	Awards - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3002	Camps - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3003	Entry Fees - Boys	-\$ 16,011.41	\$ 0.00	\$ 1,435.79	\$ 0.00	-\$ 17,447.20
3004	Equipment - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3005	Lodging - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3006	Meals - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3007	Officials - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3008	Prof. Development - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3009	Scouting - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3010	Security - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3011	Transportation - Boys	-\$ 50,427.44	\$ 0.00	\$ 3,264.19	\$ 0.00	-\$ 53,691.63
3012	Uniforms/Apparel - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3013	Misc. Expenditures - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3051	Awards - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3052	Camps - Boys Basketball	\$ 1,032.04	\$ 360.00	\$ 3,538.47	\$ 5,795.00	\$ 3,648.57
3053	Entry Fees - Boys Basketball	-\$ 12,201.38	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 12,201.38
3054	Equipment - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3055	Lodging - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3056	Meals - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3057	Officials - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3058	Prof. Development - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3059	Scouting - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3060	Security - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3061	Transportation - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3062	Uniforms/Apparel - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3063	Misc. Expenditures - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3101	Awards - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3102	Camps - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3103	Entry Fees - Boys Cross Country	-\$ 208.57	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 208.57
3104	Equipment - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3105	Lodging - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3106	Meals - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3107	Officials - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3108	Prof. Development - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3109	Scouting - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3110	Security - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3111	Transportation - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3112	Uniforms/Apparel - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3113	Misc. Expenditures - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3151	Awards - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3152	Camps - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3153	Entry Fees - Boys Golf	-\$ 4,131.31	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,131.31
3154	Equipment - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3155	Lodging - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3156	Meals - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

## Current Cash Balance

Site ID	Site Name	Sorted by Site Group Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157	Officials - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3158	Prof. Development - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3159	Scouting - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3160	Security - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3161	Transportation - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3162	Uniforms/Apparel - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3163	Misc Expenditures - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3201	Awards - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3202	Camps - Boys Soccer	\$ 43.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 43.87
3203	Entry Fees - Boys Soccer	-\$ 2,983.60	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,983.60
3204	Equipment - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3205	Lodging - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3206	Meals - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3207	Officials - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3208	Prof. Development - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3209	Scouting - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3210	Security - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3211	Transportation - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3212	Uniforms/Apparel - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3213	Misc Expenditures - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3251	Awards - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3252	Camps - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3253	Entry Fees - Boys Swimming	-\$ 3,487.92	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,487.92
3254	Equipment - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3255	Lodging - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3256	Meals - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3257	Officials - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3258	Prof. Development - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3259	Scouting - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3260	Security - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3261	Transportation - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3262	Uniforms/Apparels - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3263	Misc Expenditures - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3301	Awards - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3302	Camps - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3303	Entry Fees - Boys Tennis	-\$ 1,109.75	\$ 0.00	\$ 349.20	\$ 0.00	-\$ 1,458.95
3304	Equipment - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3305	Lodging - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3306	Meals - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3307	Officials - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3308	Prof. Development - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3309	Scouting - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3310	Security - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3311	Transportation - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3312	Uniforms/Apparel - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3313	Misc Expenditures - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3351	Awards - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3352	Camps - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3353	Entry Fees - Boys Track	-\$ 4,056.77	\$ 0.00	\$ 90.97	\$ 0.00	-\$ 4,147.74
3354	Equipment - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3355	Lodging - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3356	Meals - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3357	Officials - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3358	Prof. Development - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3359	Scouting - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3360	Security - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3361	Transportation - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3362	Uniforms/Apparel - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3363	Misc. Expenditures - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3451	Awards - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3452	Camps - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,924.35	-\$ 2,924.35
3453	Entry Fees - Boys Baseball	-\$ 33,166.89	\$ 0.00	\$ 308.00	\$ 4,274.35	-\$ 29,200.54
3454	Equipment - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3455	Lodging - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3456	Meals - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3457	Officials - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3458	Prof. Development - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3459	Scouting - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3460	Security - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3461	Transportation - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3462	Uniforms/Apparel - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3463	Misc. Expenditures - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3501	Awards - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3502	Camps - Boys Football	\$ 1,976.90	\$ 0.00	\$ 417.50	\$ 5,460.00	\$ 7,019.40
3503	Entry Fees - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3504	Equipment - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3505	Lodging - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3506	Meals - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3507	Officials - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3508	Prof. Development - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3509	Scouting - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3510	Security - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3511	Transportation - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3512	Uniforms/Apparel - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3513	Misc Expenditures-Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3515	Misc Expenditures - Boys Football	-\$ 30,728.82	\$ 0.00	\$ 10,782.86	\$ 0.00	-\$ 41,511.68
3551	Awards - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3552	Camps - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3553	Entry Fees - Boys Wrestling	-\$ 6,521.06	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6,521.06
3554	Equipment - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3555	Lodging - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3556	Meals - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00



## Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
3557	Officials - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3558	Prof. Development - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3559	Scouting - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3560	Security - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3561	Transportation - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3562	Uniforms/Apparel - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3563	Misc. Expenditures - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	C Totals:	<u>-\$ 161,982.11</u>	<u>\$ 360.00</u>	<u>\$ 20,186.98</u>	<u>\$ 12,605.00</u>	<u>-\$ 169,204.09</u>	

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	\$ 2,728.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,728.66
4020	Academic Awards	-\$ 6,041.94	\$ 0.00	\$ 229.13	\$ 0.00	-\$ 6,271.07
4030	Amnesty International	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4040	Art	\$ 32.26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 32.26
4050	Astronomy Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4055	Athletic Trainers Club	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 245.95	-\$ 245.95
4060	Band	\$ 5,480.34	\$ 0.00	\$ 556.50	\$ 328.25	\$ 5,252.09
4080	Book Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4100	Builders Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4110	Cheerleading	\$ 15,129.98	\$ 9,413.27	\$ 11,829.80	\$ 0.00	\$ 12,713.45
4115	Uniforms-Cheer/Dance	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4130	Chess Club	\$ 39.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 39.10
4140	Choir	-\$ 311.16	\$ 1,050.00	\$ 0.00	-\$ 228.25	\$ 510.59
4160	Construction	-\$ 2,292.11	\$ 2,528.00	\$ 39.99	\$ 0.00	\$ 195.90
4180	Culinary Competition	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4190	Dance Club	\$ 2,173.53	\$ 2,364.99	\$ 10,242.37	\$ 0.00	-\$ 5,703.85
4200	Debate Team	\$ 1,211.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,211.80
4210	DECA	\$ 540.46	\$ 0.00	\$ 10,946.10	\$ 0.00	-\$ 10,405.64
4215	Diversity Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4220	Drama Club	-\$ 779.62	\$ 75.00	\$ 0.00	\$ 0.00	-\$ 704.62
4230	Environmental Club	\$ 5,339.17	\$ 0.00	\$ 85.00	\$ 0.00	\$ 5,254.17
4240	Fashion Merchandising	\$ 5.08	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5.08
4250	FCCLA	\$ 224.97	\$ 0.00	\$ 0.00	\$ 0.00	\$ 224.97
4260	FCS Club	\$ 16.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16.50
4290	Forensics	-\$ 495.79	\$ 0.00	\$ 436.43	\$ 0.00	-\$ 932.22
4300	Foundation	\$ 117.41	\$ 0.00	\$ 0.00	\$ 0.00	\$ 117.41
4310	French Club	\$ 752.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 752.92
4320	Future Educators	-\$ 12.56	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 12.56
4330	Garden Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4340	German Club	\$ 555.76	\$ 0.00	\$ 0.00	\$ 0.00	\$ 555.76
4350	Graphics	\$ 5.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5.00
4365	HOSA	-\$ 119.48	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 119.48
4380	International Club	\$ 66.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 66.67
4390	Intramurals	\$ 89.23	\$ 0.00	\$ 0.00	\$ 0.00	\$ 89.23
4410	Junior Class	\$ 264.87	\$ 0.00	\$ 268.37	\$ 0.00	-\$ 3.50
4450	LEO Club	\$ 746.32	\$ 0.00	\$ 749.89	\$ 0.00	-\$ 3.57
4460	Literary Magazine	\$ 826.14	\$ 0.00	\$ 0.00	\$ 0.00	\$ 826.14
4470	Manufacturing	\$ 642.98	\$ 411.95	\$ 0.00	\$ 0.00	\$ 1,054.93
4510	National Honor Society	\$ 6,873.99	\$ 0.00	\$ 467.86	\$ 0.00	\$ 6,406.13
4520	Newspaper	\$ 9,080.29	\$ 515.00	\$ 2,391.83	\$ 0.00	\$ 7,203.46
4530	Orchestra	\$ 5,699.98	\$ 0.00	\$ 0.00	-\$ 100.00	\$ 5,599.98
4550	Patriot Photo	\$ 603.93	\$ 110.00	\$ 135.15	\$ 0.00	\$ 578.78
4570	Play Production	\$ 7,283.44	\$ 5,227.50	\$ 1,628.11	-\$ 7,810.00	\$ 3,072.83
4640	Senior Class	\$ 1,291.89	\$ 879.00	\$ 111.84	\$ 0.00	\$ 2,059.05
4645	Show Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 06/01/2011 to 06/30/2011				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4650	Skills USA	\$ 19.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 19.35
4660	Spanish Club	\$ 248.30	\$ 0.00	\$ 136.00	\$ 0.00	\$ 112.30
4685	Squashfest	\$ 4,597.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,597.25
4690	Spirit Shop	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4695	STARS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 8,683.82	\$ 350.00	\$ 2,689.12	\$ 0.00	\$ 6,344.70
4760	World Language	\$ 387.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 387.33
4770	Yearbook	\$ 21,496.78	\$ 489.84	\$ 795.00	\$ 0.00	\$ 21,191.62
D Totals:		\$ 93,202.84	\$ 23,414.55	\$ 43,738.49	-\$ 8,055.95	\$ 64,822.95
<b>E ADMINISTRATIVE CUSTODIAL</b>						
5010	After Prom	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5020	Fines	\$ 729.84	\$ 15.00	\$ 0.00	\$ 16,176.33	\$ 16,921.17
5025	Fines - Library Book	\$ 16,111.96	\$ 1,311.65	\$ 519.12	-\$ 16,176.33	\$ 728.16
5030	Counseling Center	\$ 264.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 264.53
5040	Fundraising-General	\$ 6,255.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,255.00
5060	Hospitality	\$ 727.19	\$ 0.00	\$ 209.92	\$ 0.00	\$ 517.27
5070	Library	\$ 84.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 84.34
5097	New Frontier	\$ 938.97	\$ 94.76	\$ 469.28	\$ 0.00	\$ 564.45
5100	Other Adm Custodial	\$ 117.64	\$ 0.00	\$ 0.00	-\$ 110.00	\$ 7.64
5110	Other Student Activities	-\$ 7,455.00	\$ 0.00	\$ 355.00	\$ 7,810.00	\$ 0.00
5130	Parking	\$ 8,120.73	\$ 165.00	\$ 603.64	\$ 0.00	\$ 7,682.09
5135	Patriot Post	\$ 45,818.98	\$ 939.53	\$ 826.44	\$ 0.00	\$ 45,932.07
5140	PayBac	\$ 862.76	\$ 0.00	\$ 0.00	\$ 0.00	\$ 862.76
5150	Pool Maintenance	\$ 1,999.47	\$ 872.00	\$ 727.00	\$ 0.00	\$ 2,144.47
5160	PSAT Exam	\$ 345.76	\$ 0.00	\$ 0.00	\$ 0.00	\$ 345.76
5166	SpEd	\$ 46.89	\$ 0.00	\$ 0.00	\$ 110.00	\$ 156.89
5167	Student ID Card Fee	\$ 247.83	\$ 5.00	\$ 0.00	\$ 0.00	\$ 252.83
5170	Student Notebooks	\$ 50.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 50.00
5180	Teacher Fund/Grants	\$ 1,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,000.00
5185	Technology	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5190	Transcripts	\$ 545.00	\$ 170.50	\$ 0.00	\$ 0.00	\$ 715.50
E Totals:		\$ 76,811.89	\$ 3,573.44	\$ 3,710.40	\$ 7,810.00	\$ 84,484.93
<b>Q STUDENT FEE FUND</b>						
7160	Participation Fees - Athletics	\$ 38,760.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 38,760.00
7170	Participation Fees - Clubs & Orgs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7190	Field Trips	\$ 1,108.80	\$ 0.00	\$ 675.86	\$ 0.00	\$ 432.94
Q Totals:		\$ 39,868.80	\$ 0.00	\$ 675.86	\$ 0.00	\$ 39,192.94
<b>R AP/IB EXAMS</b>						
8010	AP Exams	\$ 28,147.45	\$ 0.00	\$ 13,869.67	\$ 0.00	\$ 14,277.78
R Totals:		\$ 28,147.45	\$ 0.00	\$ 13,869.67	\$ 0.00	\$ 14,277.78

## Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity, From 06/01/2011 to 06/30/2011	
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	Athletic Revenue							
		9010	Gate Receipts	\$ 99,076.90	\$ 190.40	\$ 0.00	\$ 0.00	\$ 99,267.30
		9020	Cash Reserve	\$ 285,788.72	\$ 65,900.00	\$ 0.00	\$ 0.00	\$ 351,688.72
		9030	Concessions	\$ 32,367.68	\$ 3,564.50	\$ 232.55	\$ 0.00	\$ 35,699.63
		9040	Tickets	\$ 14,735.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14,735.00
		9050	Athletic-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		9060	Athletic Director	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		9070	Miscellaneous Receipts	-\$ 96.79	\$ 0.00	\$ 100.00	\$ 0.00	-\$ 196.79
		9080	Fundraising-Athletic	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		9090	Strength & Conditioning	-\$ 2,054.40	\$ 2,100.00	\$ 152.21	\$ 0.00	-\$ 106.61
		9100	Athletic Training	\$ 2,354.62	\$ 13,130.00	\$ 110.00	-\$ 21,474.05	-\$ 6,099.43
		9110	Activities	-\$ 2,058.98	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,058.98
		9120	Booster Contributions-Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		9130	Booster Contributions-Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	S	Totals:		\$ 430,112.75	\$ 84,884.90	\$ 594.76	-\$ 21,474.05	\$ 492,928.84
	SHS-	Totals:		\$ 543,303.76	\$ 138,650.78	\$ 88,948.67	\$ 0.00	\$ 593,005.87
	Report Totals:			\$ 543,303.76	\$ 138,650.78	\$ 88,948.67	\$ 0.00	\$ 593,005.87

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WHS	Millard West High School					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 10,997.98	\$ 2,500.00	\$ 3,675.54	\$ 863.40	\$ 10,685.84
1025	Savings	-\$ 410,658.57	\$ 0.00	\$ 193.93	-\$ 18,343.09	-\$ 429,195.59
1030	Staff Vending	\$ 3,368.49	\$ 1,040.00	\$ 1,040.00	\$ 1,748.49	\$ 5,116.98
1035	Student Vending	\$ 78,284.45	\$ 23,203.56	\$ 0.00	-\$ 101,488.01	\$ 0.00
1040	Donations	\$ 1,200.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,200.00
1050	Projects/Support	\$ 2,027.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,027.15
1070	Start Up Cash	-\$ 5,218.14	\$ 483.34	\$ 0.00	\$ 285.00	-\$ 4,449.80
1090	Other Revenue	\$ 0.00	\$ 258.93	\$ 120.49	\$ 18,343.09	\$ 18,481.53
1110	Extracurr Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1130	Building Maintenance	\$ 296.34	\$ 0.00	\$ 0.00	-\$ 40.48	\$ 255.86
	<b>A Totals:</b>	<b>-\$ 319,702.30</b>	<b>\$ 27,485.83</b>	<b>\$ 5,029.96</b>	<b>-\$ 98,631.60</b>	<b>-\$ 395,878.03</b>
B	Athletics-Girls					
2051	Awards - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2052	Camps - Girls Basketball	\$ 10,159.63	\$ 3,510.00	\$ 2,908.15	\$ 0.00	\$ 10,761.48
2053	Entry Fees - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2054	Equipment - Girls Basketball	-\$ 4,997.58	\$ 0.00	\$ 0.00	\$ 4,997.58	\$ 0.00
2055	Lodging - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2056	Meals - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2057	Officials - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2058	Prof. Development - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2059	Scouting - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2060	Security - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2061	Transportation - Girls Basketball	-\$ 44,987.89	\$ 0.00	\$ 1,530.22	\$ 46,518.11	\$ 0.00
2062	Uniforms/Apparel - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2063	Misc. Expenditures - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2101	Awards - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2102	Camps - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2103	Entry Fees - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2104	Equipment - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2105	Lodging - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2106	Meals - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2107	Officials - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2108	Prof. Development - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2109	Scouting - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2110	Security - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2111	Transportation - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2112	Uniforms/Apparel - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2113	Misc. Expenditures - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2151	Awards - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2152	Camps - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2153	Entry Fees - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2154	Equipment - Girls Golf	-\$ 2,999.28	\$ 668.92	\$ 436.07	\$ 2,766.43	\$ 0.00

## Current Cash Balance

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Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2155	Lodging - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2156	Meals - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2157	Officials - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2158	Prof. Development - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2159	Scouting - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2160	Security - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2161	Transportation - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2162	Uniforms/Apparel - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2163	Misc. Expenditures - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2201	Awards - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2202	Camps - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2203	Entry Fees - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2204	Equipment - Girls Soccer	-\$ 4,498.83	\$ 0.00	\$ 89.07	\$ 4,587.90	\$ 0.00
2205	Lodging - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2206	Meals - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2207	Officials - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2208	Prof. Development - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2209	Scouting - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2210	Security - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2211	Transportation - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2212	Uniforms/Apparel - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2213	Misc. Expenditures - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2251	Awards - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2252	Camps - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2253	Entry Fees - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2254	Equipment - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2255	Lodging - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2256	Meals - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2257	Officials - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2258	Prof. Development - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2259	Scouting - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2260	Security - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2261	Transportation - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2262	Uniforms/Apparel - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2263	Misc. Expenditures - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2301	Awards - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2302	Camps - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2303	Entry Fees - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2304	Equipment - Girls Tennis	-\$ 860.94	\$ 0.00	\$ 0.00	\$ 860.94	\$ 0.00
2305	Lodging - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2306	Meals - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2307	Officials - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2308	Prof. Development - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2309	Scouting - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2310	Security - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2311	Transportation - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

## Current Cash Balance

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Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312			Uniforms/Apparel - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2313			Misc. Expenditures - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2351			Awards - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2352			Camps - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2353			Entry Fees - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2354			Equipment - Girls Track	-\$ 2,709.86	\$ 0.00	\$ 0.00	\$ 3,043.00	\$ 333.14
2355			Lodging - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2356			Meals - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2357			Officials - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2358			Prof. Development - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2359			Scouting - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2360			Security - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2361			Transportation - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2362			Uniforms/Apparel - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2363			Misc. Expenditures - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2401			Awards - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2402			Camps - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2403			Entry Fees - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2404			Equipment - Girls Volleyball	-\$ 1,121.20	\$ 0.00	\$ 0.00	\$ 1,121.20	\$ 0.00
2405			Lodging - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2406			Meals - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2407			Officials - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2408			Prof. Development - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2409			Scouting - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2410			Security - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2411			Transportation - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2412			Uniforms/Apparel - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2413			Misc. Expenditures - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2451			Awards - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2452			Camps - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2454			Equipment - Girls Softball	-\$ 4,002.96	\$ 0.00	\$ 0.00	\$ 4,002.96	\$ 0.00
2455			Lodging - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2456			Meals - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2457			Officials - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2458			Prof. Development - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2459			Scouting - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2460			Security - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2461			Transportation - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2462			Uniforms/Apparel - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2463			Misc. Expenditures - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>B Totals:</b>				<b>-\$ 56,018.91</b>	<b>\$ 4,178.92</b>	<b>\$ 4,963.51</b>	<b>\$ 67,898.12</b>	<b>\$ 11,094.62</b>

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3051	Awards - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3052	Camps - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3053	Entry Fees - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3054	Equipment - Boys Basketball	-\$ 6,702.18	\$ 0.00	\$ 0.00	\$ 6,702.18	\$ 0.00
3055	Lodging - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3056	Meals - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3057	Officials - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3058	Prof. Development - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3059	Scouting - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3060	Security - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3061	Transportation - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3062	Uniforms/Apparel - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3063	Misc. Expenditures - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3101	Awards - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3102	Camps - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3103	Entry Fees - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3104	Equipment - Boys Cross Country	-\$ 825.72	\$ 0.00	\$ 0.00	\$ 825.72	\$ 0.00
3105	Lodging - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3106	Meals - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3107	Officials - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3108	Prof. Development - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3109	Scouting - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3110	Security - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3111	Transportation - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3112	Uniforms/Apparel - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3113	Misc. Expenditures - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3151	Awards - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3152	Camps - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3153	Entry Fees - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3154	Equipment - Boys Golf	-\$ 6,544.43	\$ 0.00	\$ 609.76	\$ 7,154.19	\$ 0.00
3155	Lodging - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3156	Meals - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3157	Officials - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3158	Prof. Development - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3159	Scouting - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3160	Security - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3161	Transportation - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3162	Uniforms/Apparel - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3163	Misc. Expenditures - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3201	Awards - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3202	Camps - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3203	Entry Fees - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3204	Equipment - Boys Soccer	-\$ 6,979.33	\$ 0.00	\$ 1,500.00	\$ 8,579.33	\$ 100.00
3205	Lodging - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3206	Meals - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00



## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3207	Officials - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3208	Prof. Development - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3209	Scouting - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3210	Security - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3211	Transportation - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3212	Uniforms/Apparel - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3213	Misc. Expenditures - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3251	Awards - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3252	Camps - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3253	Entry Fees - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3254	Equipment - Boys Swimming	-\$ 2,440.00	\$ 0.00	\$ 0.00	\$ 2,440.00	\$ 0.00
3255	Lodging - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3256	Meals - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3257	Officials - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3258	Prof. Development - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3259	Scouting - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3260	Security - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3261	Transportation - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3262	Uniforms/Apparels - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3263	Misc. Expenditures - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3301	Awards - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3302	Camps - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3303	Entry Fees - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3304	Equipment - Boys Tennis	-\$ 1,232.97	\$ 0.00	\$ 0.00	\$ 1,232.97	\$ 0.00
3305	Lodging - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3306	Meals - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3307	Officials - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3308	Prof. Development - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3309	Scouting - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3310	Security - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3311	Transportation - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3312	Uniforms/Apparel - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3313	Misc. Expenditures - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3351	Awards - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3352	Camps - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3354	Equipment - Boys Track	-\$ 5,743.73	\$ 0.00	\$ 0.00	\$ 5,743.73	\$ 0.00
3355	Lodging - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3356	Meals - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3357	Officials - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3358	Prof. Development - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3359	Scouting - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3360	Security - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3361	Transportation - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3362	Uniforms/Apparel - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3363	Misc. Expenditures - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3451	Awards - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.					
Group ID	Group Name	From 06/01/2011 to 06/30/2011.					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
3452	Camps - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3453	Entry Fees - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3454	Equipment - Boys Baseball	-\$ 11,270.93	\$ 0.00	\$ 336.00	\$ 11,736.18	\$ 129.25	
3455	Lodging - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3456	Meals - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3457	Officials - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3458	Prof. Development - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3459	Scouting - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3460	Security - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3461	Transportation - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3462	Uniforms/Apparel - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3463	Misc. Expenditures - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3501	Awards - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3502	Camps - Boys Football	\$ 0.00	-\$ 60.00	\$ 0.00	\$ 0.00	-\$ 60.00	
3503	Entry Fees - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3504	Equipment - Boys Football	-\$ 6,676.67	\$ 0.00	\$ 1,774.73	\$ 8,451.40	\$ 0.00	
3505	Lodging - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3506	Meals - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3507	Officials - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3508	Prof. Development - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3509	Scouting - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3510	Security - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3511	Transportation - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3512	Uniforms/Apparel - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3513	Misc Expenditures-Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3551	Awards - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3552	Camps - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3554	Equipment - Boys Wrestling	-\$ 4,640.18	\$ 0.00	\$ 0.00	\$ 4,640.18	\$ 0.00	
3555	Lodging - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3556	Meals - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3557	Officials - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3558	Prof. Development - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3559	Scouting - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3560	Security - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3561	Transportation - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3562	Uniforms/Apparel - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3563	Misc. Expenditures - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
<b>C Totals:</b>		<b>-\$ 53,056.14</b>	<b>-\$ 60.00</b>	<b>\$ 4,220.49</b>	<b>\$ 57,505.88</b>	<b>\$ 169.25</b>	

## Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 06/01/2011 to 06/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	\$ 49.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 49.82
4030	Amnesty International	\$ 27.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 27.51
4040	Art	\$ 3,442.64	\$ 0.00	\$ 40.00	\$ 0.00	\$ 3,402.64
4060	Band	\$ 7,038.58	\$ 82.00	\$ 807.93	\$ 0.00	\$ 6,312.65
4080	Book Club	\$ 5,524.60	\$ 0.00	\$ 1,546.30	\$ 0.00	\$ 3,978.30
4110	Cheerleading	\$ 1,501.38	\$ 19,734.38	\$ 672.00	\$ 0.00	\$ 20,563.76
4115	Uniforms-Cheer/Dance	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4140	Choir	\$ 30,040.07	\$ 42,075.40	\$ 6,078.32	\$ 6,305.00	\$ 72,342.15
4160	Construction	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4180	Culinary Competition	\$ 0.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.56
4190	Dance Club	\$ 78.31	\$ 0.00	\$ 0.00	\$ 0.00	\$ 78.31
4200	Debate Team	-\$ 694.54	\$ 0.00	\$ 181.00	\$ 1,500.00	\$ 624.46
4210	DECA	-\$ 1,985.93	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,985.93
4220	Drama Club	-\$ 375.45	\$ 490.00	\$ 150.00	\$ 518.97	\$ 483.52
4230	Environmental Club	\$ 4,953.56	\$ 45.00	\$ 0.00	-\$ 60.00	\$ 4,938.56
4250	FCCLA	\$ 10,118.01	\$ 0.00	\$ 228.00	\$ 0.00	\$ 9,890.01
4260	FCS Club	\$ 33.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 33.15
4290	Forensics	\$ 2,164.22	\$ 14.00	\$ 1,212.90	\$ 660.00	\$ 1,625.32
4310	French Club	\$ 158.17	\$ 0.00	\$ 0.00	\$ 0.00	\$ 158.17
4320	Future Educators	\$ 930.23	\$ 0.00	\$ 0.00	\$ 0.00	\$ 930.23
4340	German Club	\$ 530.60	\$ 0.00	\$ 24.63	\$ 0.00	\$ 505.97
4365	HOSA	\$ 1,264.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,264.34
4390	Intramurals	-\$ 2,156.70	\$ 0.00	\$ 96.00	\$ 0.00	-\$ 2,252.70
4400	Japanese Club	\$ 0.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.72
4410	Junior Class	\$ 11,701.13	\$ 0.00	\$ 100.00	\$ 0.00	\$ 11,601.13
4420	Key Club	\$ 804.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 804.56
4440	Leadership Club	\$ 30.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 30.00
4460	Literary Magazine	\$ 318.08	\$ 0.00	\$ 0.00	\$ 0.00	\$ 318.08
4470	Manufacturing	\$ 303.81	\$ 0.00	\$ 293.11	\$ 0.00	\$ 10.70
4480	Mascot Team	\$ 669.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 669.18
4490	M-Club	\$ 1,510.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,510.91
4500	Music	\$ 1,043.46	\$ 0.00	\$ 355.20	\$ 888.70	\$ 1,576.96
4510	National Honor Society	\$ 565.28	\$ 0.00	\$ 13.00	\$ 0.00	\$ 552.28
4520	Newspaper	\$ 15.49	\$ 20.00	\$ 80.00	\$ 0.00	-\$ 44.51
4530	Orchestra	\$ 138.48	\$ 50.00	\$ 427.29	\$ 0.00	-\$ 238.81
4540	Other Clubs	\$ 1,956.35	\$ 0.00	\$ 1,603.95	\$ 0.00	\$ 352.40
4570	Play Production	\$ 9,133.10	\$ 0.00	\$ 2,718.54	-\$ 5.20	\$ 6,409.36
4630	Science Club	\$ 1.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1.21
4640	Senior Class	\$ 3,208.69	\$ 535.00	\$ 0.00	\$ 0.00	\$ 3,743.69
4645	Show Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4646	Singsation	\$ 44,731.88	\$ 0.00	\$ 80.00	\$ 0.00	\$ 44,651.88
4650	Skills USA	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4660	Spanish Club	\$ 1,686.81	\$ 0.00	\$ 48.00	\$ 0.00	\$ 1,638.81
4690	Spirit Shop	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4700	STUCO Workshops	\$ 157.93	\$ 0.00	\$ 0.00	\$ 0.00	\$ 157.93

## Current Cash Balance

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sorted by Site, Group, Activity; Filtered by Sites. From 06/01/2011 to 06/30/2011.								
4710	Student Council			\$ 10,355.63	\$ 0.00	\$ 1,049.69	\$ 0.00	\$ 9,305.94
4770	Yearbook			\$ 36,067.81	\$ 1,170.00	\$ 18,873.86	\$ 0.00	\$ 18,363.95
4780	Youth to Youth			\$ 490.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 490.64
	D	Totals:		\$ 187,534.28	\$ 64,215.78	\$ 36,679.72	\$ 9,807.47	\$ 224,877.81
E	ADMINISTRATIVE CUSTODIAL							
5020	Fines			\$ 3,176.44	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,176.44
5030	Counseling Center			\$ 751.08	\$ 0.00	\$ 130.96	\$ 0.00	\$ 620.12
5060	Hospitality			-\$ 277.76	\$ 0.00	\$ 4.95	-\$ 42.72	-\$ 325.43
5070	Library			\$ 177.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 177.32
5110	Other Student Activities			\$ 492.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 492.91
5120	P.E.			-\$ 2,658.47	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,658.47
5130	Parking			-\$ 560.32	\$ 625.00	\$ 976.31	\$ 0.00	-\$ 911.63
5185	Technology			\$ 1,864.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,864.49
5205	Vocational			\$ 730.25	\$ 0.00	\$ 69.13	\$ 0.00	\$ 661.12
	E	Totals:		\$ 3,695.94	\$ 625.00	\$ 1,181.35	-\$ 42.72	\$ 3,096.87
Q	STUDENT FEE FUND							
7160	Participation Fees - Athletics			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7170	Participation Fees - Clubs & Orgs			\$ 71,625.00	\$ 0.00	\$ 0.00	-\$ 71,625.00	\$ 0.00
7190	Field Trips			\$ 5,631.75	\$ 313.00	\$ 3,811.84	-\$ 520.00	\$ 1,612.91
7900	Field Trips-Other			\$ 2,644.58	\$ 22.00	\$ 0.00	\$ 362.52	\$ 3,029.10
	Q	Totals:		\$ 79,901.33	\$ 335.00	\$ 3,811.84	-\$ 71,782.48	\$ 4,642.01
R	AP/IB EXAMS							
8010	AP Exams			\$ 49,101.45	\$ 0.00	\$ 3,898.12	\$ 0.00	\$ 45,203.33
	R	Totals:		\$ 49,101.45	\$ 0.00	\$ 3,898.12	\$ 0.00	\$ 45,203.33
S	ATHLETIC							
9010	Gate Receipts			\$ 78,606.58	\$ 0.00	\$ 1,063.51	-\$ 77,543.07	\$ 0.00
9020	Cash Reserve			\$ 91,283.67	\$ 1,000.00	\$ 1,450.27	\$ 97,055.69	\$ 187,889.09
9030	Concessions			\$ 12,289.50	\$ 0.00	\$ 126.37	\$ 0.00	\$ 12,163.13
9040	Tickets			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
9050	Athletic-General			\$ 28,611.21	\$ 0.00	\$ 80.00	\$ 0.00	\$ 28,531.21
9060	Athletic Director			\$ 7,995.45	\$ 0.00	\$ 156.33	\$ 10,000.00	\$ 17,839.12
9070	Miscellaneous Receipts			-\$ 6,015.32	\$ 548.25	\$ 2,688.71	\$ 677.00	-\$ 7,478.78
9080	Fundraising-Athletic			\$ 44,692.86	\$ 35,568.05	\$ 16,516.92	\$ 175.00	\$ 63,918.99
9090	Strength & Conditioning			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
9100	Athletic Training			-\$ 4,880.71	\$ 0.00	\$ 0.00	\$ 4,880.71	\$ 0.00
9110	Activities			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
9120	Booster Contributions-Girls			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
9130	Booster Contributions-Boys			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	S	Totals:		\$ 252,583.24	\$ 37,116.30	\$ 22,082.11	\$ 35,245.33	\$ 302,862.76
	WHS	Totals:		\$ 144,038.89	\$ 133,896.83	\$ 81,867.10	\$ 0.00	\$ 196,068.62

# Current Cash Balance Report

98

Arranged by:

Group ID and Activity Number

ALL Data

Date: 06/01/2011 thru 06/30/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A SUMMER SCHOOL ACCOUNTS</b>					
100 Elementary Summer School	44,860.00	3,430.00	915.00	0.00	47,375.00
120 Middle School Summer School	21,830.00	3,195.00	1,115.00	0.00	23,910.00
130 Senior High Summer School	87,020.00	15,265.00	4,130.00	0.00	98,155.00
140 Special Education	1,265.00	115.00	0.00	0.00	1,380.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	2,750.97	35.20	0.00	0.00	2,786.17
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	157,982.42	22,040.20	6,160.00	0.00	173,862.62
Report Totals:	157,982.42	22,040.20	6,160.00	0.00	173,862.62

### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **4/26/2011**

BOE Meeting Date: **5/2/2011**

Sale or Disposals Scheduled After: **5/2/2011**

Lot	Quantity	Description
1	20	laptop computers
2	4	electrical testers
3	1	audio mixing board
4	2	mic stands
5	24	ball caps
6	1	2002 Ford Econoline Van
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **5/10/2011**

BOE Meeting Date: **5/16/2011**

Sale or Disposals Scheduled After: **5/16/2011**

Lot	Quantity	Description
1	20	laptop computers
2	1	drill press
3	2	floor burnishers
4	4	electrical testing meters
5	1	lot of 5 TV's
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**Millard Public Schools - Planned Disposition of Surplus Property**

BOE Packet Due Date: **5/31/2011**

BOE Meeting Date: **6/6/2011**

Sale or Disposals Scheduled After: **6/6/2011**

<b>Lot</b>	<b>Quantity</b>	<b>Description</b>
1	20	notebook computers
2	4	electrical testers
3	1	couch and loveseat
4	8	double boiler pots
5	2	steamers
6	1	pallet misc. baking and warming trays
7	3	croquet sets
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **6/14/2011**

BOE Meeting Date: **6/20/2011**

Sale or Disposals Scheduled After: **6/20/2011**

Lot	
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **7/5/2011**

BOE Meeting Date: **7/11/2011**

Sale or Disposals Scheduled After: **7/11/2011**

<b>Lot</b>	<b>Quantity</b>	<b>Description</b>
1		
2	20	laptop computers
3	4	electronic testers
4	20	ink cartridges
5	1	radar gun
6	1	practice balance beam
7	1	pallet of serving trays (Approx 400)
8	2	food warmers
9	1	pallet roasters and pans
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **7/26/2011**

BOE Meeting Date: **8/1/2011**

Sale or Disposals Scheduled After: **8/1/2011**

Lot	Quantity	Description
1	20	laptops
2	2	sets walkie talkies
3	2	tent - canopies
4	5	carts
5	1	weather station
6	1	music keyboard
7	1	pallet serving utensils
8	2	hands free communicator headsets
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **8/9/2011**

BOE Meeting Date: **8/15/2011**

Sale or Disposals Scheduled After: **8/15/2011**

Lot	Quantity	Description
1	5	Computers
2	2	sets walkie talkies
3	5	AV carts
4	5	TV's
5	1	Kiln
6	2	Trophie Cases
7	1	Projector
8	1	Roto Drum
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**Millard Public Schools - Planned Disposition of Surplus Property**

BOE Packet Due Date: **8/30/2011**

BOE Meeting Date: **9/6/2011**

Sale or Disposals Scheduled After: **9/6/2011**

<b>Lot</b>	<b>Quantity</b>	<b>Description</b>
1	20	laptops computers
2	2	sets walkie talkies
3	5	av carts
4	1	band saw
5	1	music keyboard
6	3	TV's
7	1	Pallet plastic serving trays
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **9/13/2011**

BOE Meeting Date: **9/19/2011**

Sale or Disposals Scheduled After: **9/19/2011**

Lot	Quantity	Description
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **9/27/2011**

BOE Meeting Date: **10/3/2011**

Sale or Disposals Scheduled After: **10/3/2011**

Lot	Quantity	Description
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **10/11/2011**

BOE Meeting Date: **10/17/2011**

Sale or Disposals Scheduled After: **10/17/2011**

Lot	Quantity	Description
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **11/1/2011**

BOE Meeting Date: **11/7/2011**

Sale or Disposals Scheduled After: **11/7/2011**

Lot	Quantity	Description
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **11/15/2011**

BOE Meeting Date: **11/21/2011**

Sale or Disposals Scheduled After: **11/21/2011**

Lot	Quantity	Description
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **11/29/2011**

BOE Meeting Date: **12/5/2011**

Sale or Disposals Scheduled After: **12/5/2011**

Lot	Quantity	Description
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### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **12/13/2011**

BOE Meeting Date: **12/19/2011**

Sale or Disposals Scheduled After: **12/19/2011**

Lot	Quantity	Description
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Committee Meeting  
Minutes  
August 22, 2011

The members of the Board of Education met as a committee of the whole on Monday, August 22, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The agenda topic was a discussion on possible bond issue projects..

Present: Linda Poole, Dave Anderson, Mike Pate, Mike Kennedy, and Patrick Ricketts

Absent: Todd Clarke

Also in attendance were Keith Lutz, Ken Fossen, Ed Rockwell, and other administrators.


Don Mohlman established a team of three architects, who had previously done work for the Millard Public Schools, and assigned a list of projects and/or categories to determine the scope and costs for each category description, which were outlined within the District's Survey, and where current information was already available by Millard Schools. The five categories from the survey included security improvements, technology, energy savings, building renovations, and building additions in that order.

It looks like the levy increase in the bond fund will be 1.5 cents or \$15 dollars on a home valued at \$100,000 or \$30 dollars on a home valued at \$200,000.

Board members expressed individual concerns about the need for all classrooms to be closed, using the bond issue to secure funds for six years of summer projects, the cost that have gone into four of the oldest buildings in the district, and the ability to communicate to the community that the district is not just spending money, but the money is an investment in establishing a safer and better learning environment for students, which they will see as a return on those investments.

Dr. Lutz explained that by putting funds in the bond issue for summer maintenance would free up general fund dollars that could be used for teachers and curriculum. State aid changes forced Millard Public Schools to move summer projects into the general fund several years ago. The bond issue will reverse that move and move projects out of the general fund and into the bond issue. This move will free up about \$5 million a year.

The board requested another committee meeting to continue reviewing the process and prioritizing the projects to be included in the bond issue. The committee meeting is scheduled for Monday, August 29, 2011, at 5:00 p.m.

  
Chairman

Committee Meeting  
Minutes  
August 29, 2011

At 4:45 p.m. Linda Poole called the meeting to order. Board members present were: Linda Poole, Dave Anderson, Mike Pate, Mike Kennedy, and Patrick Ricketts. Absent was Todd Clarke. Mrs. Poole announced the board will go into Executive Session for the purpose of security. Mrs. Poole adjourned the meeting.

The members of the Board of Education met as a committee of the whole on Monday, August 29, 2011 at 5:19 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The agenda topic was a continued discussion on bond issue projects.

Present: Linda Poole, Dave Anderson, Mike Pate, Mike Kennedy, and Patrick Ricketts

Absent: Todd Clarke

Also in attendance were Keith Lutz, Ken Fossen, Ed Rockwell, and other administrators.

Don Mohlman updated the board on the bond issue recommendation. The new recommendation is: Security \$17,993,755; Technology \$21,500,000, Energy Savings \$11,146,092, Building Renovations \$45,866,489, Building Additions \$17,775,931, and Contingency costs would be \$23,290,331.

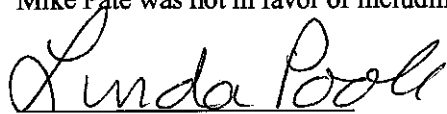
Instead of closing off some of the elementary classrooms, it was decided for security reasons to close off all elementary classrooms that have not been done previously, and place all of these projects under the Security classification. Some of the Capital Improvements that could provide additional payback to the District were placed under the Energy Savings category instead of Building Renovations.

Mr. Mohlman said the new total reduced the dollars available for summer projects by 10 million. Technology was reduced by 5 million and additions were made for FEMA required storm shelters.

Pat Phelan from DLR told the board about the North High addition that would consolidate the entrance to the school and provide space for students to pass on two levels eliminating their practice of going outside to travel from one side to the other. He briefly talked about the storm shelter included in the plan for Millard North. The other plans call for remodeling space to accommodate wrestling space and a weight room.

Board members inquired how buildings like Aldrich would be enclosed. Terry Wood from the Schemmer Associates discussed that doors would be added to each classroom and the building would be sprinkled to meet current fire codes.

The total bond issue recommendation is 137,500,000. The board discussed the issue of field turf and Mike Pate was not in favor of including field turf in the bond issue.

  
Chairman

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Revision of Policy 3300

**MEETING DATE:** August 15, 2011  
September 6, 2011

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Revision of Policy 3300: Support Services – Business – Purchasing - General

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** Last year, the District engaged the services of purchasing consultants to evaluate the District's purchasing procedures and to make recommendations on changes.

One of the recommendations from the consultants was to centralize some of our purchasing (i.e., larger values) but to have decentralized purchases for others (i.e., smaller ones). In light of that, Policy 3300 is being revised.

**OPTIONS AND ALTERNATIVES:** n/a

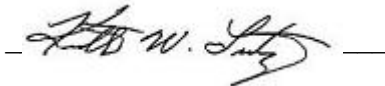
**RECOMMENDATION:** It is recommended that (after second reading) Revised Policy 3300 be approved as submitted.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:**  \_\_\_\_\_

**Support Services – Business**

**Purchasing – General**

**3300**

~~It is the policy of the board that p~~Purchasing of goods and services for the District shall be done efficiently, economically, competitively and without prejudice or favoritism towards any vendor. All purchases shall be made in a manner consistent with federal law, state law, and District policies, rules, and procedures. ~~within statutory requirements so that maximum value is obtained for each expenditure.~~

~~The educational program of the Millard Public Schools shall be provided with the necessary supplies, equipment, and services by a centralized purchasing office. This office shall function under the direction of a designated purchasing agent. The purchasing agent shall be responsible to and under the supervision of the Assistant Superintendent of Auxiliary Services.~~

Legal Reference: 73-101; 73-106

Policy Adopted:

Revised: February 3, 1992

Revised: September 6, 2011

Millard Public Schools  
Omaha, NE



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Revision of Policy 3425

**MEETING DATE:** August 15, 2011  
September 6, 2011

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Revision of Policy 3425: Support Services – Business – Accounting – Receipt of Funds

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** This is a revision of an old policy related to receipt of funds in the District.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that (after second reading) Policy 3425 be approved as submitted.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

Support Services – Business~~Monies in School Buildings~~ Accounting – Receipt of Funds

3425

~~Monies collected by school district employees and by student treasurers shall be handled with good and prudent business procedures.~~

All cash, checks, or other funds received by the District (including funds received by and/or for student organizations) shall be deposited expeditiously into the appropriate bank accounts and recorded on the District's financial records in a manner consistent with the requirements of federal law, state law and District rules and procedures.

Related Rule: 3425.1

Approved: April 7, 1975

Revised: September 6, 2011

Millard Public Schools  
Omaha, Nebraska

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Adoption of Policy 3505

**MEETING DATE:** September 6, 2011

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Adoption of Policy 3505 – A policy related to the direction and supervision of the operations and maintenance division.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** Proposed Policy 3505 clarifies that the direction, supervision, and evaluation of district employees in operations and maintenance is the responsibility of the superintendent (designee). It also provides that the district may engage the services of a private vendor (e.g., Sodexo) to provide such services.

We are also proposing the deletion of Rule 3505.1 in a separate action item on the agenda. This old rule provided that the management responsibilities related to operations and maintenance rested with the individual building principals. The district has since reorganized and centralized this management function in order to bring about more consistency of services and efficiency of operations.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that (after second reading) Policy 3505 be adopted as presented.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

Support Services – Operations & Maintenance

Management – Direction & Supervision 3505

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The maintenance and operation of the District's facilities shall be under the direction and supervision of the superintendent (designee).

The District may engage the services of private vendors to assist with such services. In such case, the private vendor shall report to and be supervised by the superintendent (designee). All District employees in the operations & maintenance departments shall be directed, supervised, and evaluated by the private vendor as provided for in the contract with such vendor.

Adopted: September 6, 2011

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Approval of Policy 8250 – Internal Board Policies – Conflict of Interest

**MEETING DATE:** September 6, 2011

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** It has been several years since the policies and rules in the 8000 series have been updated or reaffirmed.

**ACTION DESIRED:** Approval

**BACKGROUND:**

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:** Approval

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Keith Lutz

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_  \_\_\_\_\_

## Internal Board Policies

### Conflict of Interest

8250

#### A. Contracts Exceeding \$2,000.00

Unless otherwise provided by law, no Board members, a member of that individual's immediate family, or business with which the Board member is associated shall enter into a contract valued at \$2,000.00 or more, in any one year, with the Millard School District unless the contract is awarded through an open and public process which includes prior public notice and subsequent availability for public inspection during the regular office hours of the Millard School District of the proposals considered and the contract awarded. No contract shall be divided for the purpose of evading the requirements of this policy. This policy shall not apply to a contract when the Board member does not in any way represent either party in the transaction.

#### B. Interest in Contracts

Except as provided herein, no Board member may have an interest in any contract to which the Board, or anyone for its benefit, is a party. This prohibition shall apply only when the Board member, his or her parent, spouse, or child (a) has a business association with the business involved in the contract or (b) will receive a direct pecuniary fee or commission as a result of the contract. This prohibition shall not apply provided the Board member:

1. Makes declaration on the record to the Board of the nature and extent of his or her interest prior to official consideration of the contract;
2. Does not vote on the matter of granting the contract, [making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract](#), except that if the number of members of the Board declaring an interest in the contract would prevent the Board with all members present from securing a quorum on the issue, then all members may vote on the matter; and
3. Does not act for the Millard School District as to inspection or performance under the contract in which he or she has an interest.

The receiving of deposits, cashing of checks, and buying and selling of warrants and bonds of indebtedness of the Millard School District by a financial institution shall not be considered a contract for purposes of this section. The ownership of less than 5% of the outstanding shares of a corporation shall not constitute an interest within the meaning of this section.

#### C. Employment of Family Members

A Board member may employ, recommend the employment of, or supervise the employment of a member of the Board member's immediate family if he or she does not abuse his or her official position, ~~and~~ makes a full disclosure [on the record](#) to the Board [and a written disclosure to the person in charge of keeping records for the Board, and the Board approves the employment or supervisory position](#) ~~secretary~~. No Board member shall employ an immediate family member without first having made a reasonable solicitation and consideration of applications for such employment, [or an immediate family member who is not qualified for and able to perform the duties of the position, or for any unreasonable high salary, or who is not required to perform the duties of the position](#). This section shall not apply to an immediate family member of a Board member who (1) was previously employed in a position subject to this section prior to the election or appointment of the Board member, or (2) was employed in a position subject to this section prior to ~~July 17, 1986~~ [September 1, 2001](#). Any newly elected or appointed Board member shall make a full disclosure of any immediate family member employed in a position subject to this section prior to or as soon as reasonably possible after the official date of taking office.

If a member's parent, spouse, or child is an employee of the Millard School District, the member may vote on all issues of the contract which are generally applicable to (a) all employees or (b) all employees within a classification and do not single out his or her parent, spouse, or child for special action.

#### D. Personal Gain Prohibited

No Board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the Board member would be influenced thereby.

No Board member shall use [or authorize the use of](#) his or her office or any confidential information received through the holding of his or her office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which the individual is associated.

No Board member shall use personnel, resources, property, or funds under that individual's official care and control, other than in accordance with prescribed constitutional, statutory and regulatory procedures, or use such items, other than compensation provided by law, for personal financial gain.

#### Definitions

1. "Business with which the individual is associated" or "business association" shall mean a business: (1) in which the individual is a partner, [limited liability company member](#), director, or officer; or (2) in which the individual or a member of the individual's immediate family is a stockholder of closed corporation stock worth one thousand dollars or more at fair market value or which represents more than a five percent equity interest, or is a stockholder of publicly traded stock worth ten thousand dollars or more at fair market value or which represents more than ten percent equity interest. An individual who occupies a confidential professional relationship protected by law shall be exempt from this section. This section shall not apply to publicly traded stock under a trading account if the filer reports the name and address of the stockholder.
2. "Immediate family" shall mean a child residing in an individual's household, a spouse or an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.

Legal Reference: RRS 49-14,102 Contracts with governmental bodies; procedure, purpose.  
 49-14,103.01 Officer, defined; interest in contract prohibited, when.  
~~49-1499.01 Public official or employee; employment of family member; when; exception; violation; penalty.~~  
 49-14,101 Public official, employee, candidate, and other individuals; other prohibited acts; penalty.  
 49-1408 Business with which the individual is associated or business association, defined.  
 49-1425-~~1.1.1~~ Immediate family, defined.

Related Policies & Rules: 8250R1

Policy Adopted: November 19, 1990  
 Reaffirmed: December 2, 2002; [August 15, 2011](#)

Millard Public Schools  
 Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** RESOLUTION CALLING SPECIAL BOND ELECTION OF DOUGLAS COUNTY SCHOOL DISTRICT 017 (A/K/A MILLARD PUBLIC SCHOOLS) TO BE HELD NOVEMBER 15, 2011 ON A PROPOSITION FOR THE ISSUANCE OF UP TO \$137,600,000 OF BONDS OF SAID DISTRICT FOR CAPITAL PROJECTS OF SAID DISTRICT AND LEVY OF RELATED TAX

**MEETING DATE:** September 6, 2011

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Bond Issue Resolution – The necessary resolution to commence the process for a November bond issue election in the amount of \$137,600,000.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The Board of Education’s last two meetings have been devoted to the review of proposed projects related to a possible bond election in November, 2011. The information on such projects has been submitted under separate covers in previous meetings.

As it presently stands, the proposed bond issue election amount would be \$137,600,000. (Note: This amount does NOT include high school projects related to artificial surfaces on athletic fields – which received considerable discussion in previous meetings.)

The resolution related to proposed bond issue is attached. The resolution was drafted by Curtis Christensen, bond counsel for the District.

**OPTIONS AND ALTERNATIVES:** n/a

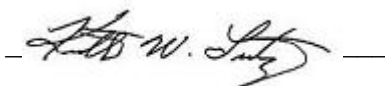
**RECOMMENDATION:** It is recommended that the RESOLUTION CALLING SPECIAL BOND ELECTION OF DOUGLAS COUNTY SCHOOL DISTRICT 017 (A/K/A MILLARD PUBLIC SCHOOLS) TO BE HELD NOVEMBER 15, 2011 ON A PROPOSITION FOR THE ISSUANCE OF UP TO \$137,600,000 OF BONDS OF SAID DISTRICT FOR CAPITAL PROJECTS OF SAID DISTRICT AND LEVY OF RELATED TAX be adopted as submitted.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:** 



**CERTIFICATE  
AS TO RESOLUTION FOR SPECIAL BOND ELECTION**

I, Mike Kennedy, hereby certify to the Election Commissioner of Douglas County, Nebraska, that I am the Secretary of the Board of Education of Douglas County School District 017, and that attached hereto is a true and correct copy of the Resolution calling for a special election on a proposition for the issuance of bonds by said school district adopted by the Board of Education of said school district at its meeting duly held on the 6<sup>th</sup> day of September, 2011. Further, I certify that no action taken at said meeting has subsequently been rescinded or modified by the Board.

IN WITNESS WHEREOF, I set my hand this \_\_\_ day of September, 2011.

DOUGLAS COUNTY SCHOOL  
DISTRICT 017 IN THE STATE OF  
NEBRASKA (MILLARD PUBLIC SCHOOLS)

By \_\_\_\_\_  
Secretary

BE IT RESOLVED by the Board of Education of Douglas County School District 017 (a/k/a Millard Public Schools) as follows:

**Section 1.** The Board of Education finds and determines that the School District is properly and lawfully organized and has been so organized for more than one year prior to the passage of this Resolution as a Class III School District under Article 8, Chapter 79, Reissue Revised Statutes of Nebraska, 2008, as amended, maintaining both elementary and high school grades under the direction of a single Board of Education, the District embracing territory having a population of more than one thousand and not more than one hundred fifty thousand inhabitants. The Board further finds and determines that the District has not entered into any affiliation agreement within the meaning of such term as used in Section 10-716.01, Reissue Revised Statutes of Nebraska, 2007, as amended, with any Class I school district.

**Section 2.** The Board of Education hereby finds and determines that it is necessary that funds be provided for the purpose of paying the costs of: constructing additions or making repairs and renovations to existing school buildings; and providing security, technology and energy-efficiency equipment, and furniture and apparatus for such school buildings and school buildings additions, and that a proposition for the issuance of bonds for such purpose has not been submitted to the electors of this School District within six months preceding the date of the special election called by this resolution.

**Section 3.** A special election is hereby called and shall be held in the School District on Tuesday, November 15, 2011, at which special election there shall be submitted to the qualified electors of this School District the following proposition:

“Shall Douglas County School District 017 (a/k/a Millard Public Schools), in the State of Nebraska, issue the bonds of said District in the principal amount of not to exceed One Hundred Thirty-Seven Million Six Hundred Thousand Dollars (\$137,600,000) for the purpose of paying the costs of: constructing additions or making repairs and renovations to existing school buildings; and providing security, technology and energy-efficiency equipment, and furniture and apparatus for such school buildings and school buildings additions; said bonds to be issued at such time or times as may be determined by the Board of Education, to bear interest at a rate or rates as may be determined by the Board of Education and to become due at such time or times as may be fixed by the Board of Education; and

“Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the interest, principal and premium on said bonds as the same become due?”

The ballots to be voted upon and cast at said election shall have printed thereon the foregoing proposition, followed by the words: “FOR said bonds and tax” and “AGAINST said bonds and tax” following the proposition.

Qualified electors voting in favor of said proposition shall blacken the oval opposite the words “FOR said bonds and tax” following said proposition, and qualified electors voting against

said proposition shall blacken the oval opposite the words "AGAINST said bonds and tax" following said proposition.

**Section 4.** Notice of said election shall be given to the qualified electors of the School District at least 20 days prior to such election and a copy of the sample ballot shall be published one time not more than 10 days nor less than three days prior to the election, such notice and sample ballot to be published in *The Daily Record*, a newspaper of general circulation in this School District, and the Secretary of the School District be and hereby is directed to cause such notice and sample ballot to be published.

**Section 5.** The Secretary of the School District be and hereby is authorized and directed to certify a copy of this Resolution no later than September 26, 2011 to the Douglas County Election Commissioner, who shall designate the polling places, appoint the election officials and otherwise conduct the election as provided by law. The School District does hereby agree to reimburse said Election Commissioner for the expenses of conducting the election. Not less than five days prior to the election, the President and Secretary of the School District shall certify to said Election Commissioner a list of all registered voters of the School District in counties other than Douglas County qualified to vote on said proposition. As required by Section 32-802, Reissue Revised Statutes of Nebraska, 2008, the Election Commissioner shall provide for publication of the Notice of Election in a newspaper designated by the Election Commissioner no later than 40 days prior to the day of said election and such notice shall also be posted in the offices of the Election Commissioner no later than 40 days prior to such date of election.

**Section 6.** The form of ballot and form of notice of said bond election shall be substantially in the form submitted to this meeting, a copy of which forms shall be made a part of the minutes. The Secretary of the School District is hereby authorized and directed, in conjunction with the Election Commissioner conducting the election, to arrange for the printing of the necessary ballots for said election and to do all other things and take all other action appropriate or necessary in order to cause said proposition to be submitted to the qualified electors of the School District as above provided.

**Section 7.** The special election described in this resolution shall be conducted in accordance with Sections 10-107 et seq., Reissue Revised Statutes of Nebraska, 2007, as amended, and the Election Act, Sections 32-101 et seq., Reissue Revised Statutes of Nebraska, 2008, as amended, and may be conducted by mail in accordance with Sections 32-952 through 32-960 of said Election Act.

**NOTICE OF ELECTION  
DOUGLAS COUNTY SCHOOL DISTRICT 017  
(a/k/a Millard Public Schools)**

Public Notice is hereby given to the qualified electors of Douglas County School District 017 (a/k/a Millard Public Schools) that a special election has been called and will be held in said District on Tuesday, November 15, 2011, at which there shall be submitted to the qualified electors of said District the following proposition:

“Shall Douglas County School District 017 (a/k/a Millard Public Schools), in the State of Nebraska, issue the bonds of said District in the principal amount of not to exceed One Hundred Thirty-Seven Million Six Hundred Thousand Dollars (\$137,600,000) for the purpose of paying the costs of: constructing additions or making repairs and renovations to existing school buildings; and providing security, technology and energy-efficiency equipment, and furniture and apparatus for such school buildings and school buildings additions; said bonds to be issued at such time or times as may be determined by the Board of Education, to bear interest at a rate or rates as may be determined by the Board of Education and to become due at such time or times as may be fixed by the Board of Education; and

“Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the interest and principal of said Bonds as the same become due?”

FOR                    said bonds and tax

AGAINST            said bonds and tax

Electors voting in favor of said proposition shall must fill in the oval (  ) next to the words “FOR said bonds and tax” following said proposition, and electors voting against said proposition must fill in the oval (  ) next to the words “AGAINST said bonds and tax” following the proposition.

**Election by Mail**

This election will be an election by mail. Each registered voter residing within the District will receive a ballot by mail at his/her address as it appears on the voter registration register; and therefore no polling places will be open for voting. Ballots will be mailed by the Election Commissioner of Douglas County between October 26, 2011 and November 4, 2011.

**Voter Registration Deadlines**

1. October 28, 2011: is the last day for mail-in registrations, registrar registrations, delivered registrations and agency registrations (**3rd Friday prior to the election**).
2. November 4, 2011: is the last day for in-person voter registration in the office of the Election Commissioner of Douglas County (**6:00 p.m. on the 2nd Friday prior to the election**).

**Absentee Voting**

Voters who will be absent from their home residences may complete an “Application for Early Voter’s Ballot” available from the office of the Election Commissioner of Douglas County. **Applications will be accepted until October 28, 2011.**

**Ballot Return Deadline**

Voted ballots that are sealed in the “Return Identification Envelope” may be returned by one of the following means:

1. U.S. Mail: place \$\_\_\_\_\_ postage on the envelope to mail the ballot back; or
2. Hand Delivery: deliver the ballot to the Election Commissioner of Douglas County, 225 North 115<sup>th</sup> Street, Omaha, Nebraska 68154.

**NOTE: All ballots must be in the possession of the Election Commissioner of Douglas County no later than 5:00 p.m. on Election Day, November 15, 2011.**

**Election Commissioner of Douglas County Information**

Mailing Address and Location: 225 North 115<sup>th</sup> Street, Omaha, Nebraska 68154

Phone: (402) 444-8683

Fax: (402) 444-4181

E-Mail: [clerk@hitchcock.nacone.org](mailto:clerk@hitchcock.nacone.org)

Regular Office Hours: 8:30 a.m. to 5:00 p.m., Monday through Friday, excluding holidays and the days specified above, including Election Day.

BY ORDER OF THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 017 (A/K/A MILLARD PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA.

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
President


PUBLISH - 4 Times (October 19, October 26, November 2 and November 9, 2011)

## SAMPLE BALLOT

The Election Commissioner of Douglas County is conducting a special election for Douglas County School District 017 (a/k/a Millard Public Schools). This is an election by mail; therefore, no polling places will be open for voting. The official date of the election is Tuesday, November 15, 2011. The deadline for receipt of voted ballots in the Election Commissioner of Douglas County's office is Tuesday, November 15, 2011 at 5:00 p.m.

### INSTRUCTIONS TO VOTER

The following are instructions on how to vote your ballot. Please follow these instructions precisely, otherwise, your ballot may not be counted.

1. Verify that there are initials of an election official at the bottom of the ballot.
2. Verify that there are no voting marks on the ballot.
3. Use a #2 lead pencil or black pen to mark the ballot.
4. Fill in the oval completely (  ) next to either "FOR said bonds and tax" or "AGAINST said bonds and tax". Circling or placing other marks outside of the oval will not suffice.
5. Do not overvote or your vote will not be counted.
6. Do not cross out or erase. If you make a mistake, write "VOID" across the face of the ballot and call the Hitchcock County Clerk for instructions.
7. After voting, insert the ballot into the *Return Identification Envelope* and then complete, sign and seal the *Return Identification Envelope*.
8. Any person physically unable to sign the envelope must make his/her "mark" and have a witness write the voter's name and sign on the witness line below.
9. Failure to complete and sign the *Return Identification Envelope* will cause the ballot to be rejected.
10. Place postage on the envelope (\$\_\_\_\_\_).
11. Mail or deliver your ballot to the Election Commissioner of Douglas County, 225 North 115<sup>th</sup> Street, Omaha, Nebraska 68154. Your ballot must be in the possession of the Election Commissioner of Douglas County by 5:00 p.m. on Tuesday, November 15, 2011.
12. Contact the Election Commissioner of Douglas County at (402) 444-8683 if you have any problems or questions.

Sample Ballot

**OFFICIAL BALLOT**  
**SCHOOL BOND ELECTION**  
**DOUGLAS COUNTY SCHOOL DISTRICT 017**  
**(a/k/a Millard Public Schools)**

TUESDAY, NOVEMBER 15, 2011

“Shall Douglas County School District 017 (a/k/a Millard Public Schools), in the State of Nebraska, issue the bonds of said District in the principal amount of not to exceed One Hundred Thirty-Seven Million Six Hundred Thousand Dollars (\$137,600,000) for the purpose of paying the costs of: constructing additions or making repairs and renovations to existing school buildings; and providing security, technology and energy-efficiency equipment, and furniture and apparatus for such school buildings and school buildings additions; said bonds to be issued at such time or times as may be determined by the Board of Education, to bear interest at a rate or rates as may be determined by the Board of Education and to become due at such time or times as may be fixed by the Board of Education; and

“Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the interest and principal of said Bonds as the same become due?”

- FOR            said bonds and tax
- AGAINST      said bonds and tax

[Publish November 9, 2011]

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Adoption of Proposed FYE12 Budget

**MEETING DATE:** September 6, 2011

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Adoption of Proposed FYE12 Budget – The adoption of the Superintendent’s Recommended FYE12 Budget

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:**

On August 15<sup>th</sup>, the board conducted the hearing required by Nebraska statutes before it may adopt its budget for the ensuing year. Copies of FYE12 Budget were given to the board members and made available to the public at that hearing.

Subsequent to the Public Hearing, the District received its certified property values. In the budgeting process, the District had estimated an increase of 1.0% in property values. The actual property values (certified) increased by only 0.89%, thus the receipts from property taxes (keeping the levy unchanged) decreased.

In light of the above, the budget summary was amended accordingly. The amendments reflect the same tax levies (total \$1.21) discussed at the hearings. A copy of the original “Notice of Budget Hearing and Budget Summary” and a copy of the “Revised Budget Summary” are attached.

**OPTIONS AND ALTERNATIVES:** n/a

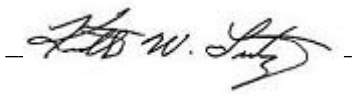
**RECOMMENDATION:** It is recommended that the FYE12 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:** 



# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

State of Nebraska  
**Budget Form - NBH-School District**  
 Statement of Publication

Millard Public Schools (28-0017) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 15th day of August, 2011 at 5:00 o'clock, P.M., at Don Stroh Administration Center (5606 S. 147TH ST, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

Clerk/Secretary

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Fee and Delinquent Tax Allowance	Total Personal and Real Property Tax Requirement
	2009-2010	2010-2011	2011-2012				
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
General	\$ 203,106,369.00	\$ 213,960,610.00	\$ 210,680,828.00	\$ 34,996,152.00	\$ 237,506,419.00	\$ 82,530.84	\$ 8,253,091.84
Depreciation	\$ 4,889,951.00	\$ 3,000,000.00	\$ 5,135,665.00		\$ 5,135,665.00		
Employee Benefit	\$ 21,941,004.00	\$ 24,500,000.00	\$ 25,000,000.00	\$ 2,000,000.00	\$ 27,000,000.00		
Contingency	\$ -	\$ -	\$ -		\$ -		
Activities	\$ 4,387,250.00	\$ 7,000,000.00	\$ 9,000,000.00	\$ 1,000,000.00	\$ 10,000,000.00		
School Lunch	\$ 10,517,665.00	\$ 11,500,000.00	\$ 13,000,000.00	\$ 1,000,000.00	\$ 14,000,000.00		
Bond	\$ 64,862,909.00	\$ 13,426,869.00	\$ 13,297,780.00	\$ 15,838,935.00	\$ 14,611,258.00	\$ 146,721.64	\$ 14,672,178.64
Special Building	\$ 11,252,350.00	\$ 1,700,000.00	\$ 22,467,608.00		\$ 21,559,768.00	\$ 9,170.09	\$ 917,010.09
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -		
Student Fee	\$ 1,361,060.00	\$ 1,450,000.00	\$ 1,900,000.00	\$ 100,000.00	\$ 2,000,000.00		
	\$ -	\$ -	\$ -	\$ -	\$ -		
<b>TOTALS</b>	<b>\$ 322,318,558.00</b>	<b>\$ 276,537,479.00</b>	<b>\$ 300,481,881.00</b>	<b>\$ 54,935,087.00</b>	<b>\$ 331,813,110.00</b>	<b>\$ 238,422.57</b>	<b>\$ 23,842,280.57</b>

Total Personal and Real Property Tax Requirement For Bonds

**\$ 14,672,178.64**

Total Personal and Real Property Tax Requirement for ALL Other

**\$ 9,170,101.93**

<b>REVISED BUDGET SUMMARY</b>
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FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)	
	2009-2010 (1)	2010-2011 (2)	2011-2012 (3)					
General	\$ 203,106,369.00	\$ 213,960,610.00	\$ 210,680,828.00	\$ 34,996,152.00	\$ 237,515,140.00	\$ 82,442.75	\$ 8,244,282.75	Total Personal and Real Property Tax Requirement For Bonds
Depreciation	\$ 4,889,951.00	\$ 3,000,000.00	\$ 5,135,665.00		\$ 5,135,665.00			
Employee Benefit	\$ 21,941,004.00	\$ 24,500,000.00	\$ 25,000,000.00	\$ 2,000,000.00	\$ 27,000,000.00			\$ 14,656,504.90
Contingency	\$ -	\$ -	\$ -		\$ -			
Activities	\$ 4,387,250.00	\$ 7,000,000.00	\$ 9,000,000.00	\$ 1,000,000.00	\$ 10,000,000.00			Total Personal and Real Property Tax Requirement for ALL Other
School Lunch	\$ 10,517,665.00	\$ 11,500,000.00	\$ 13,000,000.00	\$ 1,000,000.00	\$ 14,000,000.00			
Bond	\$ 64,862,909.00	\$ 13,426,869.00	\$ 13,297,780.00	\$ 15,838,935.00	\$ 14,626,775.00	\$ 146,564.90	\$ 14,656,504.90	\$ 9,160,314.05
Special Building	\$ 11,252,350.00	\$ 1,700,000.00	\$ 22,467,608.00		\$ 21,560,737.00	\$ 9,160.30	\$ 916,031.30	
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -			
Student Fee	\$ 1,361,060.00	\$ 1,450,000.00	\$ 1,900,000.00	\$ 100,000.00	\$ 2,000,000.00			
0	\$ -	\$ -	\$ -	\$ -	\$ -			
<b>TOTALS</b>	\$ 322,318,558.00	\$ 276,537,479.00	\$ 300,481,881.00	\$ 54,935,087.00	\$ 331,838,317.00	\$ 238,167.95	\$ 23,816,818.95	

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Adoption of FYE12 Property Tax Requests

**MEETING DATE:** September 6, 2011

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Adoption of FYE12 Property Tax Requests – The board action required by Nebraska law if the district desires to adopt property tax requests which differ from the property tax requests of the prior year.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** *Neb. Rev. Stat. §77-1601.02* provides that the property tax requests for the prior year shall be the property tax requests for the current year unless the governing body of the school district conducts a public hearing and, thereafter, passes, by a majority vote, a resolution setting the tax requests at a different amount.

Based on the district's FYE12 Budget, the tax requests for the general fund, bond fund, and special building fund need to be modified as follows:

<u>Fund</u>	<u>FYE11 Tax Request</u>	<u>FYE12 Tax Request</u>	<u>FYE12 Tax Levv</u>
General Fund	\$ 8,171,414	\$ 8,244,283	0.0900
Bond Fund	\$14,526,869	\$14,656,505	0.1600
Building Fund	\$ 907,904	\$ 916,031	<u>0.0100</u>
			0.2600

A proposed Resolution incorporating property tax requests consistent with the FYE12 Budget adopted by the Board is attached.

A copy of the original "Notice of Special Hearing to Set Final Tax Request" (which was published prior to the August 15<sup>th</sup> Public Hearing) and a copy of the "Revised Final Tax Request" are attached. The revised numbers are the ones being proposed for adoption by the board.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that approval be given to the Resolution Regarding FYE12 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

**SCHOOL DISTRICT 017  
DOUGLAS COUNTY, NEBRASKA  
a/k/a Millard Public Schools**

**Resolution Regarding FYE12 Property Tax Requests**

BE IT RESOLVED by the Board of Education of Douglas County School District 017 (a/k/a the Millard Public Schools) as follows:

1. That, in accordance with *Neb. Rev. Stat. §77-1601.02*, the board finds and determines that, in order to fund its adopted FYE12 budget, the property tax requests for the general fund, bond fund, and building fund should be and hereby are modified from the previous year as follows:

<b><u>Fund</u></b>	<b><u>FYE11 Tax Request</u></b>	<b><u>FYE12 Tax Request</u></b>	<b><u>FYE12 Tax Levy</u></b>
General Fund	\$ 8,171,414	\$ 8,244,283	0.0900
Bond Fund	\$14,526,869	\$14,656,505	0.1600
Building Fund	\$ 907,904	\$ 916,031	<u>0.0100</u>
			0.2600

2. That the Douglas County Board of Equalization establish FYE12 property tax levies for the Millard Public Schools consistent with the requests contained hereinabove.

## Notice of Special Hearing To Set Final Tax Request

Millard Public Schools (28-0017) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 15th day of August 2011 at 5:00 o'clock P.M., at Don Stroh Administration Center (5606 S. 147TH ST, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

### *2010/11 Budget Information*

### *2011/12 Budget Information*

Fund	2010-2011 Property Tax Request	2010 Tax Rate	Property Tax Rate (2010-2011 Request <b>Divided By</b> 2011 Valuation)	2011-2012 Proposed Property Tax Request	Proposed 2011 Tax Rate
<b>General Fund</b>	8,171,414.00	0.090000	0.089109	8,253,091.84	0.090000
<b>Bond Fund(s) K - 12</b>	14,526,869.00	0.160000	0.158416	14,672,178.64	0.160000
<b>Bond Fund(s) K - 8</b>					
<b>Bond Fund(s) 9 - 12</b>					
<b>Bond Fund _____</b>					
<b>Special Building Fund</b>	907,904.00	0.010000	0.009901	917,010.09	0.010000
<b>Qualified Capital Purpose Undertaking Fund K - 12</b>				-	
<b>Qualified Capital Purpose Undertaking Fund K - 8</b>					
<b>Qualified Capital Purpose Undertaking Fund 9 - 12</b>					

<b>Revised Final Tax Request</b>
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*2010/11 Budget Information*
*2011/12 Budget Information*

Fund	2010-2011 Property Tax Request	2010 Tax Rate	Property Tax Rate (2010-2011 Request <b>Divided By</b> 2011 Valuation)	2011-2012 Proposed Property Tax Request	Proposed 2011 Tax Rate
<b>General Fund</b>	8,171,414.00	0.090000	0.089205	8,244,282.75	0.090000
<b>Bond Fund(s) K - 12</b>	14,526,869.00	0.160000	0.158585	14,656,504.90	0.160000
<b>Bond Fund(s) K - 8</b>					
<b>Bond Fund(s) 9 - 12</b>					
<b>Bond Fund _____</b>					
<b>Special Building Fund</b>	907,904.00	0.010000	0.009911	916,031.30	0.010000
<b>Qualified Capital Purpose Undertaking Fund K - 12</b>				-	
<b>Qualified Capital Purpose Undertaking Fund K - 8</b>					
<b>Qualified Capital Purpose Undertaking Fund 9 - 12</b>					

## AGENDA SUMMARY SHEET

**Agenda Item:** Secondary Partnerships Memorandum of Understanding Metropolitan Community College and Millard Public Schools, 2011-2012

**Meeting Date:** September 6, 2011

**Department:** Education Services

**Title and Brief Description:** Secondary Partnerships Memorandum of Understanding Metropolitan Community College and Millard Public Schools, 2011-2012

**Action Desired:** Approval:

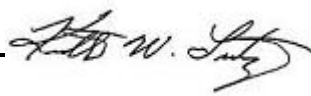
**Background:** The Memorandum of Understanding for Dual Enrollment courses between Millard Public Schools and Metropolitan Community College has been established to support the Millard Career Academies for fall 2011-20112 implementation. These include the Entrepreneurship Academy, the Finance Academy, the Education Academy, the Culinary Skills Academy, the Health Sciences Academy, and the Distribution and Logistics Management Academy. This Memorandum of Understanding updates the 2010-2011 Memorandum of Understanding approved on June 7, 2010.

**Recommendations:** It is recommended that the 2011-2012 Memorandum of Understanding for Dual Enrollment with Metropolitan Community College be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program.

**Strategic Plan Reference:** Strategy 8, Action Plans 3, 4, 5, & 6

**Timeline:** Fall 2011

**Responsible Persons:** Dr. Mark Feldhausen, Dr. Nancy Johnston, and Barb Waller

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_

**SECONDARY PARTNERSHIPS AGREEMENT  
METROPOLITAN COMMUNITY COLLEGE  
AND  
MILLARD PUBLIC SCHOOLS  
2011-2012**

As an extension of the Dual Enrollment Program at Metropolitan Community College (MCC), full college credit will be granted for MCC classes taught in a high school setting if they meet MCC standards, policies and objectives. The conditions, procedures and services of this agreement with Millard Public Schools are as follows:

**CONDITIONS:**

*INSTRUCTOR QUALIFICATIONS* - Any instructor teaching an MCC course, including any instructor teaching/working in cooperation with the selected high school academy course(s), must meet MCC's predetermined faculty qualifications. The proposed instructor must submit an MCC application and all official post-secondary transcripts to MCC Human Resources in order to be considered and approved as an adjunct MCC instructor.

*COURSE CONTENT* - To assure equivalent knowledge, skills, and outcomes of any MCC course, including high school academy course(s) offered as a dual enrollment course, the appropriate MCC faculty and Academic Dean/Assistant Dean will provide the course outline(s) and determine the appropriate number of contact hours. Both MCC and Millard Public Schools will maintain their high standards for education, assuring each course meets the desired objectives of each institution.

*STUDENT QUALIFICATIONS* - Millard Public Schools students who want to participate in any credit course offered as part of an MCC dual enrollment course must be recommended by a high school official and must have completed all MCC prerequisite courses.

Any of the following methods can be used to assess MCC prerequisites:

- \_\_\_\_\_ ACT scores
- \_\_\_\_\_ PLAN scores
- \_\_\_\_\_ Assessment/COMPASS scores
- \_\_\_\_\_ Course objectives of a completed high school course may match the objectives of an MCC prerequisite course, and therefore, demonstrate proficiency and readiness for college-level work.

It is the responsibility of Millard Public Schools to accommodate students with disabilities taking MCC courses in the high school building.

**PROCEDURES:**

1. The proposed instructor's application, experience and transcripts will be reviewed and approved by the appropriate MCC Academic Dean/Assistant Dean.



2. The appropriate MCC faculty and administration will provide the curriculum outline(s) and the instructor's textbook, plus other supplemental materials, for the agreed upon course(s). Upon request, the MCC faculty and administration will provide a sample syllabus as a model for the course.
3. Students who participate in a dual enrollment course section, which is offered at or originating from MCC, are required to register as Metro students and follow the registration procedures decided upon by the partnership officials. If the dual enrollment course is an MCC online course, only high school students in the section who register as MCC students will have access to the online curriculum.
4. Students are responsible for paying all tuition and fees and must follow set tuition refund and drop dates. Millard tuition will be 50% of the MCC resident student tuition. (Refer to the website [www.mccneb.edu](http://www.mccneb.edu) for tuition and fee costs.) Payment for the course is expected within the first twenty-one days of the course start date.
5. MCC will select/approve the textbook and supplemental materials for the course. MCC will provide the Millard Public Schools with ISBN # if needed. If Millard agrees to purchase the textbooks, and students wish to own the textbooks, they may purchase them at an MCC bookstore, <http://www.mccneb.edu/bookstore.asp>.
6. Students may register in person or by mail. Millard Public Schools officials will work with the MCC Secondary Partnerships Office to determine the most effective registration method.
7. The MCC staff, working with Millard Public Schools, will determine the course start and end dates to ensure sufficient class time.
8. The Millard Public Schools District reimbursement rate for the 11-12 school year is \$380 (subject to MCC Board negotiations) per equivalent credit hour (ECH) established for the relevant MCC course. To receive this fee, a minimum class size of eight MCC registered students must be attained. For classes of fewer than eight, reimbursement is prorated based on MCC's independent study rate of \$35.00 per student credit hour if the instructor is also employed by the partnering high school/organization. Instructor salary/reimbursement payments for these dual enrollment course(s) are issued in one of two ways:
  - i. If a high school instructor is teaching the designated MCC course as part of his/her contract time with Millard Public Schools, MCC will make reimbursements to the district for the selected instructor's services. In June of the academic year, the MCC Business Office will generate payment to the district for cost of instruction. MCC will notify the district with the details on which payment is based (i.e., MCC course name and number, course term, academic year, and number of students in the class). The MCC Business Office will remit the amount due to

Millard Public Schools, as long as the instructor has submitted to MCC all his/her employment paperwork.

- ii. If the MCC instructor is not contracted with Millard Public Schools during the class time, payment arrangements will be made directly with the instructor.
- iii. A minimum size of 15 tuition paying students must be met before an MCC instructor will be assigned to teach a dual enrollment class.

MCC does not compensate secondary school district instructors for additional costs, such as mileage and travel time.

9. It is the responsibility of Millard Public Schools and all other involved parties to communicate with the appropriate MCC Academic Dean/Assistant Dean regarding any requests for possible changes in the approved course(s) including changes in the course outline, textbook or instructional staff. A course syllabus for each class is to be on file at the appropriate Academic Dean's office no later than the end of the first week of instruction.
10. All MCC policies and procedures, including but not limited to dates for tuition payment and/or refunds, drug free schools/communities, and FERPA, will apply to the course(s) and registered students. Nothing herein shall be construed to supersede or void Millard Public Schools' Policy and Rules.
11. The location for each course will be jointly agreed upon by MCC and Millard Public Schools. This location will be documented in the attachment to this Agreement. Should any location changes be necessary, the following parties must be notified prior to the change: the MCC Secondary Partnerships Office, the MCC Academic Dean/Assistant Dean, the Millard Public Schools Official, the instructor, and the site facilitator.
12. The instructor of the course(s) involved in the partnership will assign and report all midterm, quarter, semester, and final progress reports to the high school and the final grades to MCC. MCC grades are due, via WebAdvisor, within 48 hours after the end of the course. Once an instructor is approved, MCC will provide the instructor with a grading timeline.

#### **SERVICES:**

1. Upon completion of a course, students may complete the required form to receive an MCC transcript with the appropriate MCC course title, credits, and grade. The approved course may be transferable to other institutions based upon the criteria of these other institutions.
2. MCC staff may periodically contact/visit any dual enrollment course class offered at Millard Public Schools, to enhance communication between those involved, to ensure the section of the course remains comparable to other sections of the MCC course, and to assure each party's expectations of the course are being met. MCC

will provide advance notice and comply with any security procedures in place at the school.

3. As Millard Public Schools contracted teachers, instructors will be evaluated according to Millard Board of Education policy and rules. The instructor may also be evaluated using standards and procedures established by MCC. Officials from Millard Public Schools and MCC will review such instructor performance evaluations and work cooperatively to resolve issues of unsatisfactory instructor performance.

**TERMINATION OR ADJUSTMENTS OF AGREEMENT:**

1. This agreement will be subject to annual review. Either party, for any reason, may terminate this agreement upon thirty days written notice. Written notification of cancellation should be provided to the following: the MCC Secondary Partnerships Office, the MCC Academic Dean/Assistant Dean, the Millard Administration, the instructor, and the site facilitator.

Please note: If MCC is responsible for hiring an instructor who is not concurrently teaching at the named high school, every effort will be made to offer a course. Occasionally, extenuating circumstances arise which may result in the need to cancel or modify course times or dates. MCC reserves the right to cancel a class or adjust the time/date of a class at any time due to enrollment, staffing or other extenuating factors. Cancellations may begin approximately one month prior to the course start date. In the event that a course cancellation occurs, MCC will seek to identify alternative options.

2. The MCC Board reserves the right to make adjustments to the terms of this contract, if found to be in violation of law, MCC Board policies, or any negotiated agreement between the MCC Board and an MCC employee group. Any such changes must be communicated to and accepted by Millard Public Schools.

**COURSES:**

Based upon the items of this agreement, Millard Public Schools will partner with Metropolitan Community College to offer dual enrollment college courses. The course names and numbers will be stated in an attachment to this Agreement.

**SIGNATURES:**

\_\_\_\_\_  
Metropolitan Community College Official

Date: \_\_\_\_\_

\_\_\_\_\_  
Millard Public Schools Official

Date: \_\_\_\_\_

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Approval of Rule 3425.1

**MEETING DATE:** September 6, 2011

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Approval of Rule 3425.1: Support Services – Business – Accounting – Receipt of Funds

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** Approval of Rule 3425.1 – Support Services – Business – Accounting - Receipt of Funds.

**OPTIONS AND ALTERNATIVES:** n/a

**RECOMMENDATION:** It is recommended to approve Rule 3425.1 as submitted.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

Support Services – BusinessAccounting – Receipt of Funds ~~Monies In School Buildings~~

3425.1

~~All monies collected shall be receipted and accounted for and directed without delay to the activities fund.~~

~~In no case shall monies be left overnight in schools except in safes provided for safekeeping of valuables, and even then, no more than a few dollars should be kept. All school banks shall provide for making bank deposits after regular banking hours in order to avoid leaving money in school overnight.~~

All cash, checks, or other funds received by the District (including funds received by and/or for student organizations) shall be deposited expeditiously into the appropriate bank accounts and recorded on the District's financial records in a manner consistent with the requirements of federal law, state law and District rules and procedures.

For all cash and checks received by a District employee or a student organization representative:

1. A receipt shall be issued by such employee or representative to the party tendering the cash or check. (This section shall not apply to the sale of food, drink, or other such concession items where immediate possession of the product is given in-lieu of a receipt.)
2. Each building shall ensure that its procedures provide for at least two people independently counting such funds and documenting such count.

~~Rule~~

Approved: April 7, 1975

August 15, 2011Millard Public Schools  
Omaha, Nebraska

## AGENDA SUMMARY SHEET

**Agenda Item:** Board Policy Human Resources 4005.2

**Meeting Date:** September 6, 2011

**Department:** Human Resources

**Title and Brief Description:** Reaffirm Policy 4005.2 – Staffing-New Buildings

**Action Desired:** Reaffirm

**Background:** Following District guidelines to review Policies every seven years.

**Options/Alternatives Considered:** N/A

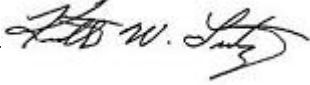
**Recommendations:** Reaffirm

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** N/A

**Responsible Persons:** Kevin Chick, Dr. Jim Sutfin, Assistant Superintendent of Human Resources,

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_

**Human Resources****Staffing – New Buildings****4005.2**

School personnel may be assigned to a new school in advance of its opening in order to make proper preparation. All such advance assignments shall be subject to the approval of the Board.

Policy Adopted: February, 4, 1974

Revised: March 15, 2004

Renumbered from 7500: March 15, 2004

[Reaffirmed: September 6, 2011](#)

Millard Public Schools  
Omaha, NE

### AGENDA SUMMARY SHEET

**Agenda Item:** Administrator Job Descriptions

**Meeting Date:** September 6, 2011

**Department:** Human Resources

**Title and Brief:** 2100.03 Associate Superintendent of Educational Services  
 2100.12 Director of Assessment, Research and Evaluation  
 2100.14 Director of Pupil Services  
 2100.19 Director of Personnel  
 2100.28 Director of Staff Development and Instructional Improvement

**Description:**

**Action Desired:** Approval

**Background:** We are updating job descriptions as part of ongoing reorganization.

**Options/Alternatives Considered:** N/A

**Recommendations:** Approval

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** Immediately

**Responsible Persons:** Dr. Jim Sutfin, Assistant Superintendent of Human Resources

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_



**Administrator Job Description****2100.03****Title: Associate Superintendent for Educational Services****Reports to:** Superintendent of Schools

**General Summary:** Directs the planning, implementation and evaluation of ~~these~~ programs in the areas of elementary, early childhood education, secondary education, special education, and ~~staff-development~~ assessment, research, and evaluation; assists the Superintendent in the evaluation of those district personnel as assigned.

**Essential Functions:**

- I. Assists the Superintendent in directing the administration, coordination and supervision of the district's educational program.
- II. Supervises the Directors of: ~~Staff-Development~~ Assessment, Research and Evaluation, Elementary/Early Childhood Education, Secondary Education, and Special Education.
- III. Administers board policies and rules related to ~~staff-development~~ assessment, research, and evaluation, curriculum and instruction, and special education; recommends changes to the Superintendent as needed.
- IV. Assists in the preparation and administration of those sections of the district budget that pertain to educational services.
- V. Keeps informed of and interprets all court decisions, regulations, statutes, rules and policies affecting his/her division.
- VI. Attends board meetings and prepares such reports for the board as the superintendent may request.
- VII. Assists in the determination of types of programs needed by the schools and makes appropriate recommendations.
- VIII. Provides and coordinates assistance to the building-level administration as it relates to services and assistance provided within the program areas.
- IX. Keeps abreast of developments in the assigned program areas and provides leadership in determining appropriateness for inclusion in the district's education program.
- X. Works with appropriate staff as it relates to evaluation design and the resulting interpretation of data as it applies to decision-making and program change.
- XI. Assures the communication of program information to the professional staff and coordinates the dissemination of program materials.
- XII. Directs the interpretation of programs to the Board of Education, the administration, the staff and the general public.
- XIII. Assists the development of educational specifications for remodeling projects and new construction, as requested.
- XIV. Maintains liaison and active participation with educational leaders at the state, regional and national levels.
- XV. Supervises, assists, and evaluates the work of all assigned principals.
- XVI. Assumes other responsibilities as assigned by the superintendent.

**Qualifications:**

- I. Education Level: A doctoral degree from an approved institution with a major in educational administration or the accepted equivalent is preferred. A six-year specialist degree in educational administration or the accepted equivalent is required.
- II. Certification or Licensure: Appropriate Nebraska administrative certificate.
- III. Experience desired: Five years of successful experience in educational services administration is preferred. Three years of successful experience in administration is required.
- IV. Other requirements: Experience, maturity and leadership abilities in appropriate facets of school administration; the ability to select, supervise and evaluate the work of others, and leadership skills in the area of curriculum development, management and evaluation; sensitivity to the needs and objectives of a school district.

**Special Requirements:**

	Occasional 1 - 32%	Frequent 33 - 66%	Constant 67% +
1. Standing .....	X		
2. Walking .....		X	
3. Sitting .....		X	
4. Lifting <u>20</u> lb max. ....	X		
5. Carrying <u>25</u> feet .....	X		
6. Pushing / Pulling .....	X		
7. Climbing / Balancing .....	X		
8. Stooping / Kneeling / Crouching / Crawling .....	X		
9. Reaching / Handling .....	X		
10. Speaking / Hearing .....			X
11. Seeing / depth perception / color .....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and/or superintendent.

Employee Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Rule Approved: April 1, 1991

Revised: May 20, 1996; November 1, 2004; October 20, 2008; [August 15, 2011](#)

Millard Public Schools  
Omaha, Nebraska

**Administrator Job Description****2100.12****Title: Director for Assessment, Research and Evaluation****Reports to:** Associate Superintendent of Educational Services**General Summary:** Directs the assessment, research, and evaluation for the District to facilitate improvement in the educational programs and services of the District.**Essential Functions:**

- I. Coordinates the development, implementation and review of district-wide assessments and data analysis for norm-referenced and criterion-referenced assessment, district and state assessments, and measures of national and international academic achievement. ~~30%~~ (25%)
- II. Coordinates district evaluation activities (e.g., strategic and site planning, school recognition programs, curriculum and instruction programs) as assigned by the Associate Superintendent of Educational Services. (10%)
- III. Evaluates district programs to determine effectiveness and provides summary reports on district evaluation activities to the Millard Board of Education as directed by the Associate Superintendent of Educational Services. (15%)
- IV. Provides advice and technical assistance in research design and program evaluation, and reports data and provides statistical analysis and recommendations. (10%)
- V. Conducts assessments and surveys based on district-identified needs. (5%)
- VI. Develops and implements ongoing staff development and inservices to train staff and administrators on assessments and data analysis. (5%)
- VII. Receives, evaluates, and approves all proposals to conduct research in the Millard Public Schools as submitted by staff or outside organizations, agencies, or individuals. Proposals will be referred to appropriate parties for review and recommendation. (5%)
- VIII. Works with the Technology Division to maintain and provide student assessment results, provide appropriate feedback to administrators and staff, and submits reports to the federal and state government, the Learning Community, and other agencies. (10%)
- IX. Supervises and evaluates principals. (5%)
- X. Attends all School Board and Cabinet meetings. (5%)
- XI. Performs other duties as assigned by the Associate Superintendent of Educational Services. (5%)

**Qualifications:**

1. Education Level: A doctoral degree from an approved institution with a major in educational administration, educational psychology, or the accepted equivalent is preferred
2. Certification or Licensure: Nebraska Administrative Certification preferred but not required.

- 3. Experience desired: Five years of successful experience in administration with experience in planning, research and evaluation is preferred. Three years of experience is required.
- 4. Other requirements: Leadership skills in the following areas: planning, research, assessment, and evaluation; ability to work with other administrators and ability to assess the needs of the district.

**Special Requirements:**

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1. Standing .....	x		
2. Walking .....		x	
3. Sitting .....		x	
4. Lifting _____ lb max. ....	x		
5. Carrying _____ feet.....	x		
6. Pushing / Pulling .....	x		
7. Climbing / Balancing.....	x		
8. Stooping / Kneeling / Crouching / Crawling .....	x		
9. Reaching / Handling.....	x		
10. Speaking / Hearing .....			x
11. Seeing / depth perception / color.....			x

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the superintendent.

Employee Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Approved: June 27, 1989  
 Revised: July 21, 1997; September 21, 1998; September 13, 1999;  
 April 19, 2004; September 4, 2007. September 15, 2008; March 1, 2010

Millard Public Schools  
 Omaha, Nebraska

## Administrator Job Description

**Title: Director of Pupil Services**

**2100.14**

**Reports to:** Assistant Superintendent for Human Resources

**General Summary:** Designs, develops, implements and evaluates those programs and services in the areas of health and response services counseling programs; directs those student services related to student placement, attendance, student records, suspension and expulsion, and the development or modification of appropriate policies.

### Essential Functions:

- I. Designs, directs, and evaluates those health services provided students. (10%)
- II. Develops and coordinates and supervises response services counseling programs needed by the district. (10%)
- III. Develops, directs, and implements the District ~~safety and~~ security programs. (10%)
- IV. Administers and supervises procedures for enrollment, transfer and placement of students within the school system, as per law, regulation and/or board policy. (18%)
- V. Administers and supervises the student attendance policy and program. (3%)
- VI. Directs the development and implementation of all procedures regarding the collection, maintenance and dissemination of student records. (6%)
- VII. Develops, directs, and implements procedures for student discipline within the district. (19%)
- VIII. Administers and supervises the District crisis team. (2%)
- IX. Prepares budget requests for all of the pupil service areas and monitors budgetary expenditures. (2%)
- X. Maintains liaison with community organizations and agencies related to pupil services. (2%)
- XI. Recommends selection and assignment of pupil services staff. (2%)
- XII. Works with others in the identification and provision of those staff development activities deemed appropriate. (2%)
- XIII. Evaluates pupil services staff in accord with district guidelines. (2%)
- XIV. Assists with the development of board policies related to pupil services. (3%)
- XV. Develops, directs, and implements district drug prevention programs. (2%)
- XVI. Attends all School Board and Cabinet meetings. (5%)
- XVII. Performs any other duties as assigned by the Assistant Superintendent for Human Resources. (2%).

### Qualifications:

1. Education Level: A doctoral degree from an approved institution with a major in educational administration or the accepted equivalent is preferred. A six-year specialist degree in educational administration or the accepted equivalent is required.
2. Certification or Licensure: Appropriate Nebraska Administrative Certificate.
3. Experience desired: Four years of successful experience in administration with experience in pupil personnel services or guidance counseling; three years experience is required.
4. Other requirements: Ability to supervise student services, sensitivity to needs of students and objectives of the school district - able to work with parents, administrators and teachers.

**Special Requirements:**

		Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1.	Standing .....	X		
2.	Walking .....		X	
3.	Sitting .....		X	
4.	Lifting <u>20</u> lb max. ....	X		
5.	Carrying <u>25</u> feet .....	X		
6.	Pushing / Pulling .....	X		
7.	Climbing / Balancing .....	X		
8.	Stooping / Kneeling / Crouching / Crawling .....	X		
9.	Reaching / Handling .....	X		
10.	Speaking / Hearing .....			X
11.	Seeing / depth perception / color .....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and/or superintendent.

Employee Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Rule Approved: July 21, 1981

Revised: May 20, 1996; April 19, 2004; March 7, 2005; September 21, 2009

Millard Public Schools  
Omaha NE

**Administrator Job Description****2100.19****Title: Director of Personnel****Reports to:** ~~Executive Director of Human Resources~~ [Assistant Superintendent of Human Resources](#)

**General Summary:** Supports the educational programs and services of the District by developing and coordinating those phases of the personnel program which include: recruitment, selection, assignment, retention and evaluation of staff, data processing, record keeping, contracts and certification.

**Essential Functions:**

- I. Coordinates the recruiting, interviewing, selecting, assigning, retaining, evaluating, and dismissing of teachers, professional/technical staff, paraprofessionals, secretaries, custodial/maintenance, food service, substitute teachers and other assigned staff. (35%)
- II. Assists in determining the personnel needs for the District. Maintains contact with all departments and schools in planning and anticipating personnel needs of the school program. (10%)
- ~~III. Assists in the preparation and administration of the Human Resources budget. (5%)~~
- III. Supervises and evaluates the work of principals and other staff as assigned by the Superintendent. (5%)
- IV. Coordinates the tracking of employee retention. (~~10~~5%)
- V. Coordinates employment contracts, and teacher certification including alternative certification methods and programs. (5%)
- VI. Assists with the submission of all district, state and federal personnel reports. (10%)
- VII. Develops, maintains and updates the Human Resources web page, ~~and~~ online application process, and on-line staff evaluation process. (~~5~~10%)
- VIII. Attends all Board of Education and Cabinet meetings. (5%)
- IX. Assists the Director of Employee Relations in the Human Resource Information Systems. (3%)
- X. Assumes other responsibilities delegated by the ~~Executive Director of Human Resources~~ [Assistant Superintendent of Human Resources](#). (5%)
- XI. Assists in the supervision of teacher and paraprofessionals substitutes, as well as day-to-day assignments. (5%)
- XII. Assists in the training of cooperating teachers. (1%)
- XIII. Other duties as assigned by the Superintendent. (1%)

**Qualifications:**

1. Education Level: A doctoral degree from an approved institution with a major in educational administration or the accepted equivalent is preferred; a six-year specialist degree is required.

2. Certification or Licensure: A Nebraska Administrative and Supervisory Certificate with the appropriate endorsement.
3. Experience desired: Four years of successful experience in personnel administration is preferred, three years of administrative experience is required.
4. Other requirements: Ability to work with individuals in the development and implementation of district recruitment and selection program and to prepare reports and project staff needs of the district.

**Special Requirements:**

		Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1.	Standing .....	X		
2.	Walking .....		X	
3.	Sitting .....		X	
4.	Lifting <u>25</u> lb max. ....	X		
5.	Carrying <u>50</u> feet .....	X		
6.	Pushing / Pulling .....	X		
7.	Climbing / Balancing .....	X		
8.	Stooping / Kneeling / Crouching / Crawling .....	X		
9.	Reaching / Handling .....	X		
10.	Speaking / Hearing .....			X
11.	Seeing / depth perception / color .....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor (or superintendent).

Employee Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Approved: June 5, 2000  
 Revised: April 19, 2004; September 4, 2007; September 15, 2008;  
 March 16, 2009, [September 6, 2011](#)

Millard Public Schools  
 Omaha, Nebraska



**Administrator Job Description****2100.28****Title: Director of Staff Development and Instructional Improvement****Reports to:** ~~Associate Superintendent for Educational Services~~ Assistant Superintendent for Human Resources

**General Summary:** The Director of Staff Development and Instructional Improvement supports the educational programs and services of the District by ensuring that the teacher evaluation program is monitored and fully implemented and that professional development and continual learning opportunities are planned, delivered and utilized for all staff members.

**Essential Functions:**

- I. Organizes, communicates, and implements the instructional improvement [of certificated staff](#). (20%)
- II. Directs the certificated staff evaluation program [and assists with the administrator evaluation program](#). (15%)
- III. Ensures that the staff development of certificated and classified staff are determined to adequately support the Millard Education Program Strategic Plan, and job training needs. (15%)
- IV. Assists ~~the Human Resource Division~~ with the new administrator induction program and the new certificated staff induction program. (15%)
- V. Assists principals, teachers and district-level personnel in the planning, developing and implementing of staff development activities. (7%)
- VI. ~~Assists~~ [Supervises](#) and evaluates the work of principals and other staff as assigned by the Superintendent. (5%)
- VII. Assists in evaluating the District's staff development activities. (3%)
- VIII. Develops and administers the staff development budget to support the comprehensive staff development plan. (4%)
- IX. Secures resource personnel to conduct staff development activities for administrators and teachers. (1%)
- X. Identifies needs for credit courses and works with administrators of colleges and universities and E.S.U. to provide college credit courses and programs within the District. (1%)
- XI. Serves as a liaison between the District and other educational agencies in the development, coordination and implementation of programs for staff development. (1%)
- XII. Conducts workshops, seminars and conferences on appropriate topics for all administrators and certificated staff members. (2%)
- XIII. Performs such other tasks and assumes such other responsibilities as the ~~Associate Superintendent for Educational Services~~ [Assistant Superintendent for Human Resources](#) may assign. (5%)
- XIV. Attends all board of education and [Superintendent](#) cabinet meetings. (4%)
- XV. Oversees professional library. (1%)
- XVI. Other duties as assigned by the Superintendent. (1%)

**Qualifications:**

- I. Education Level: A doctoral degree from an approved institution with a major in educational administration or the accepted equivalent is preferred. A six-year specialist degree in educational administration or the accepted equivalent is required.
- II. Certification or Licensure: Appropriate Nebraska Administrative Certification required.
- III. Experience desired: Five years of successful administrative experience in the area of instructional improvement, staff development, and staff evaluation is preferred; three years experience is required. Previous supervisory experience is required.
- IV. Other requirements: Ability to work with individuals and groups in the development and implementation of a district staff development and instructional improvement program; ability to compile and prepare reports.

**Special Requirements:**

		Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1.	Standing .....		X	
2.	Walking .....		X	
3.	Sitting .....		X	
4.	Lifting <u>20</u> lb. max. ....	X		
5.	Carrying <u>50</u> feet .....	X		
6.	Pushing / Pulling .....	X		
7.	Climbing / Balancing .....	X		
8.	Stooping / Kneeling / Crouching / Crawling .....	X		
9.	Reaching / Handling .....	X		
10.	Speaking / Hearing .....			X
11.	Seeing / depth perception / color .....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the immediate supervisor (and/or superintendent).

Employee Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Rule Approved: May 4, 1998  
 Revised: September 21, 1998; February 21, 2000; April 19, 2004  
 September 4, 2007; October 20, 2008

Millard Public Schools  
 Omaha, Nebraska

## AGENDA SUMMARY SHEET

**Agenda Item:** Approval of Board Rule Human Resources 4510.3 – Business and Emergency Leave

**Meeting Date:** September 6, 2011

**Department:** Human Resources

**Title and Brief Description:** Approval of Board Rule Human Resources 4510.3 – Business and Emergency Leave

**Action Desired:** Approval

**Background:** This Rule has been revised to make it consistent with the new Negotiated Agreement with the Millard Education Association, making the changes applicable to all eligible employees. The revisions have been reviewed by the Cabinet and Legal Counsel.

**Options/Alternatives Considered:** Leave unchanged, delete, or revise

**Recommendations:** Approval

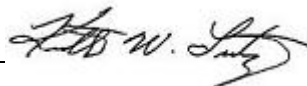
**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** N/A

**Responsible Persons:** Dr. Jim Sutfin, Chad Meisgeier

**Superintendent's Signature:** \_\_\_\_\_



## Human Resources

### Business and Emergency Leave

4510.3

I. Paid leave may be granted to eligible employees for personal business obligations or unforeseen emergencies (hereinafter "B/E leave") which cannot be scheduled on non-duty days or at a time other than during working hours.

II. Requests for B/E leave shall be reviewed by the employee's immediate supervisor. Approval of B/E leave shall be at the sole discretion of the District and will be based upon the particular date the leave is requested, the number of requests for the date requested, and the availability of a substitute (if needed), and any other factors the District deems relevant in making a determination.

III. Sufficient Grounds for B/E Leave:

A. Examples of situations for which B/E leave may be granted are:

1. Legal matters which cannot be arranged at a time other than during working hours.
2. To attend the funeral of a friend or non-immediate family member.
3. Doctor or dental appointments for one's self or immediate family members which cannot be scheduled at a time other than during working hours.
4. College requirement - meeting with advisor, taking tests, etc. which cannot be scheduled at a time other than during working hours.
5. Closing on the sale or purchase of your personal primary residence.
6. Moving to or from a house which cannot be scheduled at a time other than working hours,
7. Weddings and/or graduations of the employee ~~or, of a immediate~~ family members (including a non-immediate family member), of a friend, or when the employee's children participate. (Note: employees are limited to paid leave on the day of the graduation or wedding ~~of immediate family members~~; a second B/E day will be allowed for travel if the ceremony is more than 200 miles away.)
8. Attending a competition ~~which is sanctioned by the District provided~~ where the employee is the spouse of an employee-participant or the parent of a student-participant.
9. Observation of major religious holiday as approved by the Human Resources Office.
10. District approved course-work.
11. Serious illness of a friend or family member (including non-immediate family members).

B. Examples of Insufficient Grounds for B/E Leave:

- ~~1. Weddings and or graduations for someone other than self or an immediate family member.~~
12. Accompanying a spouse on a business trip or vacation.
- ~~3. Ill health of a friend or non-immediate family member.~~
24. Applying or interviewing for a position outside the District.
35. Entertaining, shopping and/or running errands.

- [46.](#) Closing on the sale or purchase of rental, business, or secondary property.
- [57.](#) Looking for housing.
- [68.](#) Personal recreational activities, (e.g. hunting, fishing, hobbies, family or personal vacations and family business trips.)

C. Leave without pay may be granted for any of the above grounds if approved by the Superintendent or his/her designee.

IV. Definitions:

- A. "Eligible employees" shall mean employees who have not exhausted their paid leave ([a.k.a.i.e.](#) paid sick leave) provided for by the applicable collective bargaining agreement or Board approved administrative allowance in the absence of a collective bargaining agreement. Use of B/E leave shall reduce the paid leave allocation of the employee.
- B. "Immediate family" shall mean employee's spouse, parents, children, grandchildren, brothers, sisters, grandparents, mother-in-law, father-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, spouse's grandparents or any other relative who is a permanent resident in the employee's home or for whom the employee has specific legal responsibility.

Related Policies and Rules: 4510, 4510.4

Rule Approved: October 7, 1974

Revised: August 6, 1979; July 10, 1989; September 7, 1993; June 16, 1997;

July 27, 1998; March 17, 2003; February 21, 2011; [September 6, 2011](#)

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Policy 6235—Taught Curriculum – Make-Up Work

**MEETING DATE:** September 6, 2011

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** First Reading of Policy 6235—Taught Curriculum – Make-Up Work

**ACTION DESIRED:**  First Reading

**BACKGROUND:** The policy has been revised to reflect the changes approved on August 15, 2011, in Rule 5200.1 on Attendance and the make-up of homework. The proposed changes to the accompanying rule (6235.1) are also attached.

**RECOMMENDATIONS:** Approve revised Policy 6235

**STRATEGIC PLAN REFERENCE:** None

**TIMELINE:** Immediately

**RESPONSIBLE PERSON(S):** Mark Feldhausen, Assoc. Supt. (Educational Services)

**SUPERINTENDENT’S APPROVAL:** \_\_\_\_\_  
(Signature)

**BOARD ACTION:**

**Curriculum, Instruction, and Assessment****Taught Curriculum - Make-Up Work****6235**

Students who are absent from school (with excused absences [or unexcused absences](#)) shall be assigned those make-up activities for the purpose of allowing the student to successfully complete the minimum class requirements and derive the maximum benefit from the instructional material.

Policy Adopted: June 16, 1975

Revised: November 18, 1996; May 17, 1999; [September 19, 2011](#)

Reaffirmed: November 6, 2006

Millard Public Schools  
Omaha, Nebraska

## Curriculum, Instruction, and Assessment

### Taught Curriculum - Make-Up Work

6235.1

~~The teacher of each subject area will determine the plans for making up the work.~~

#### Make-up Work for Excused and Unexcused Absences.

The teacher of each grade or subject area will determine the plans for making up the work subject to the following considerations.

1. Schoolwork missed due to an excused or unexcused absence, must be completed to the satisfaction of each teacher whose class was missed.
2. Students will have a minimum of one (1) school day for each day of absence, to make up missed schoolwork. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed.
3. Make up work will be provided when a student returns from an absence.
4. Providing early or late semester exams is at the discretion of the building principal or the principal's designee.

During prolonged absence due to illness, the parent may call the school office to make arrangements for picking up the missed work.

When the school administration has given approval for a student to participate in school sponsored programs such as High Ability Learners (HAL) Seminars, music programs, dramatics, or athletics, the student should not be penalized for not being present to take tests and participate in the daily work. The student ~~should~~ shall be given an opportunity to make up any work missed.

Rule Approved: June 16, 1975  
Revised: May 17, 1999; September 19, 2011  
Reaffirmed: November 6, 2006

Millard Public Schools  
Omaha, NE



**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Limited English Proficiency (LEP) Plan for 2012-2013 School Year for State Aid

**MEETING DATE:** September 06, 2011

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** LEP Plan for 2012-2013 School Year for State Aid

**ACTION DESIRED:**  Approve Plan

**BACKGROUND:** For the certification of 2012-2013 State aid, every school district is required to designate a maximum Limited English Proficiency Allowance. The designation may be zero dollars or it may be an estimated dollar amount greater than zero dollars. This designation must be filed with the Department of Education on or before October 15, 2011. If a school district elects to designate a maximum Limited English Proficiency Allowance greater than zero dollars, the school district must also file a Limited English Proficiency Plan, on or before October 15, 2011, utilizing the NDE Grants Management System. In addition, the LEP Plan must be reviewed and approved by Learning Community Subcouncil #4 and the Learning Community Coordinating Council (LCCC).

**RECOMMENDATIONS:** Approve LEP Plan as submitted.

**STRATEGIC PLAN REFERENCE:** None

**TIMELINE:** Immediate implementation

**RESPONSIBLE PERSON(S):** Mark Feldhausen, Assoc. Supt. (Educational Services)

**SUPERINTENDENT'S APPROVAL:** 

**BOARD ACTION:**

## Limited English Proficiency--Estimated Expenditures

Applicant: 03-028-0017-18 MILLARD PUBLIC SCHOOLS

Application: 2012-2013 LC Limited English Proficiency Plan

Cycle: Original Application

A school district declining to participate in the Limited English Proficiency Allowance should enter 0 on 1150-800 Total Estimated Limited English Proficiency Expenditures.

A school district that elects to participate in the Limited English Proficiency Allowance should enter a maximum dollar amount on 1150-800 Total Estimated Limited English Proficiency Expenditures.

A Worksheet for estimating Limited English Proficiency Expenditures is available by clicking [here](#).

**Do not include Federal Funds when estimating these expenditures with the exception of SFSF monies identified for LEP.**

A Limited English Proficiency Plan must be submitted if the Total estimated Limited English Proficiency Expenditures are greater than 0.

1150-800	Total Limited English Proficiency Poverty Expenditures	\$950,000
		X .85
1150-900	Estimated Limited English Proficiency Allowance	\$807,500

The Limited English Proficiency Allowance will be the lesser of the amount on 1150-900 Estimated Limited English Proficiency Allowance or a calculated amount based on the provisions of Section 79-1007.08(2).

## **Limited English Proficiency Plan 2012-2013**

### **Identification of Students with Limited English Proficiency**

**1. Explain the district policies or procedures to identify LEP students.**

The Millard Public School District identifies students who are limited English proficient through the following process:

- A. During the general registration process, if a family indicates a language other than English is spoken in the home, the family is asked to complete the Home Language Survey.
- B. A standardized English language proficiency assessment will be administered to students identified through the Home Language Survey.
- C. A bilingual liaison is assigned to each new family to assist in the enrollment process.
- D. Identification and enrollment of LEP/ELL students occurs year-round. The LEP/ELL Department Head is provided an extended contract with an additional twenty days to assist with the identification and enrollment during summer months.

**2. What language proficiency assessments are used to identify LEP students?**

The tester will complete the following tasks:

- A. The LAS Links Language Assessment System is administered for the appropriate age/grade level.
- B. An additional writing sample is collected and scored.
- C. The parent or guardian is interviewed to collect additional information about the student's language background, health history, special needs and interests.
- D. Criteria have been established to determine qualification for English Language Learner services.
- E. Cut scores for the LAS Links Language Assessment System have been set by the district in accordance with information provided in the testing materials.
- F. Documentation of assessment results will be maintained by the English Language Learner Department Head and/or English Language Learner teachers.
- G. A separate LEP/ELL file will be maintained for each LEP/ELL student.
- H. Student information pertinent to the LEP/ELL Program will be stored in the district student database system.

**3. Describe the specific criteria the district uses in determining which students qualify as LEP.**

Several criteria are examined to determine qualification for ELL services including the Home Language Survey, a standardized English proficiency test, a writing sample and in some cases district benchmark testing.

### **Instructional Approaches**

#### **4. Describe the district's instructional approaches for LEP children to acquire English (for both social language and academic purposes).**

There are many program models for students who are acquiring English as an additional language. Because we serve a population that represents great diversity in language and culture, the ELL program in Millard is a content-based English as a Second Language (ESL) program in which elements of Sheltered English Instruction, Sheltered English Immersion, Pull-Out ESL and Push-In ESL are present. The program is designed to provide a systematic approach to teaching English to limited English proficient students and helps students develop proficiency in English, content knowledge and skills to meet state academic standards. Students are grouped by language proficiency level for English language services and spend the majority of the school day mainstreamed in the general education program, receiving relevant, meaningful support services from highly trained ELL teachers in ELL classes.

The PreK-12 English Language Proficiency Standards published by Teachers of English to Speakers of Other Languages (TESOL) serve as the backbone of the ELL program. These standards draw on current theory, sound classroom practice, and educational standards from an array of national organizations and states. There is a focus on oral language and literacy development through academic content. Additionally, there is emphasis placed on the importance of the students' native languages and cultures, the social and sociocultural dimensions of language acquisition, and the intercultural and cross-cultural connections among languages, peoples, and societies (TESOL, 2006).

The English Language Learner Program Goals and Outcomes document has been written by Millard teachers and is the curriculum that guides instruction.

Lessons in the ELL classroom are centered on the four domains of language: reading, writing, speaking and listening. Teachers often plan instruction around content themes to maximize opportunities for students to acquire language and concepts. Instructional strategies based on research and practical experiences are used to maximize student involvement in classroom activities. Through meta-analysis, McREL researchers identified nine categories of instructional strategies that proved to be exceptionally effective in increasing student performance (Hill, 2006):

- Setting objectives and providing feedback
- Nonlinguistic representations
- Cues, questions, and advance organizers
- Cooperative learning
- Summarizing and note taking
- Homework and practice
- Reinforcing effort and providing recognition
- Generating and testing hypotheses
- Identifying similarities and differences

These instructional strategies are used in the ELL classroom and in mainstream

classrooms in which teachers have been trained in instructional practices for ELL students.

Curricular planning and development, including the need for materials and technology, is addressed annually in order to meet the needs of this diverse and dynamic population of students.

**5. How are the instructional models and approaches recognized as best practice by experts in the field?**

The program model and instructional approaches are informed by meta-analysis done by McREL and written in the publication titled Classroom Instruction that Works for English Language Learners (Hill, 2006) and the publication titled Improving Education for English Learners: Research-Based Approaches (California Department of Education, 2010) which features known experts in the field such as William Saunders, Claude Goldenberg, Marguerite Ann Snow, Anne Katz, Diane August, Timothy Shanahan, Jana Echevarria, Deborah Short, Kathryn Lindholm-Leary, and Fred Genesee.

The Sheltered Instruction Observation Protocol (SIOP) Model was developed during a seven-year research project (1996-2003) for the Center of Research on Education, Diversity & Excellence, funded by the Institute for Education Sciences, U.S. Department of Education. Continuing implementation of The SIOP Model through professional development for teachers supports ELLs in mainstream content area classrooms. The SIOP Model serves as an instructional framework under which other effective instructional approaches reside such as cooperative learning, sheltered instruction strategies, and differentiated instruction (Echevarria, Vogt & Short, 2008).

In addition, ELL teachers are familiar with the state standards in English/Language Arts and the ELL guidelines set forth by the state of Nebraska for K-12 learners. Teachers have been trained in the theoretical principles of second language acquisition and receive on-going staff development in best practices for teaching limited English proficient (LEP) students.

Like their peers, LEP/ELL students are monitored throughout the school year using AimsWeb progress monitoring to determine if interventions are assisting them in attaining literacy skills. If additional interventions are needed, staff members identify those needs through team and student intervention meetings. Staff members will work closely with the district ELL interventionist to provide appropriate research-based interventions and resources.

Selected Millard Public Schools staff members were trained in the MPS RtI+I Model and the ELL/MIT/MDT identification process, which assists them in better identifying the needs of their students. We will continue to provide opportunities for staff development for teachers and paraprofessionals of LEP/ELL students.

**Assessment of students' progress toward mastering the English language**

**6. Describe the specific criteria and plan the district has established to determine when the LEP student has mastered English.**

The Student Progress Rubric/Checklist of Essential Learning was developed and implemented to measure student progress. Teachers are currently developing common formative assessments as they work within the LEP/ELL Professional Learning Community.

Students progress through the five levels of language proficiency based on the evidence from the rubric/checklist and formative assessments. After students reach Level 5: Advanced and have met at least three of five program requirements, they are redesignated as English fluent and exit the program. The five objective criteria for completion of program requirements include:

- Score proficient on a standardized English proficiency assessment
- Demonstrate mastery of the ELL objectives in speaking, listening, reading and writing
- Score proficient on two writing samples
- Score in the average range or above on AIMSweb literacy benchmark data (grades K-8), or the standard score on the Group Reading Diagnostic Evaluation (GRADE) is in the average range or above (grades 9-12)
- Demonstrate mastery on 75% of the ELOs taken in the last 24 months (only assessments in reading, writing, speaking, listening and math are considered)

For students with verified disabilities, a school district team of assessment and educational personnel may determine that the educational needs of a student with verified disabilities are not affected by his/her proficiency in the English language. The team may recommend that the student exit the ELL Program. The team includes the ELL teacher, a member of the IEP team, a language arts and/or reading teacher, and school administrator. Thorough documentation is completed affirming the child's educational needs are not affected by his or her proficiency in English.

During the two year transition period following completion of program requirements, students are monitored for academic success in the regular education program.

To ensure the student has meaningful access to the district's general education program and is being successful in that program, a formal review of the following criteria will be conducted once each semester (1st and 3rd quarters):

- Courses in which the student is enrolled
- Current grades
- Performance on district assessments
- Participation in extra-curricular activities (high school only)
- Awards and honors

If a student has not met the Educational Learner Outcome (ELO) assessments and/or state assessments in reading, writing or math for the current or previous grade level, it will be determined that the student is not being successful in the general education program.

Additionally, if a student has earned one or more failing grades on the quarterly report card, it will be determined that the student is not being successful.

In the case that a student is not being successful, the ELL department head, or designee, will:

- Request feedback from teachers, counselors and/or administrators
- Contact parents
- Work with school personnel to formulate a plan to address the lack of success. The plan to help the student succeed may:
- Provide additional services to develop English language skills (i.e. re-enter the ELL Program)
- Provide academic support services (i.e. re-teaching, intervention)

Parents will be informed by phone and/or letter if their student is not being successful in school and additional services will be offered.

**7. What objective language measures does the district use to assess listening, speaking, reading, and writing?\***

- English Language Development Assessment (ELDA)
- Student Progress Rubric/Checklist of Essential Learning
- AIMSweb literacy benchmark testing
- ELL Program Benchmark Writing Sample

**8. What objective measures does the district use to assess student progress toward meeting content standards? \***

ELL students participate in District Essential Learner Outcome (ELO) Assessments in content areas according to the following schedule:

- Reading – Grade 9
- Writing – Grades 3, 5, 6, 7, 10
- Math – Grades 2, 10
- Science – Grade 11
- Social Studies – Grades 4, 8, 11

ELL students participate in Nebraska State Assessments according to the following schedule:

- Reading Comprehension and Vocabulary – Grades 3, 4, 5, 6, 7, 8, 11
- Writing – Grades 4, 8, 11
- Math – Grades 3, 4, 5, 6, 7, 8, 11
- Science—Grades 5, 8, 11

\*At least one objective measure **MUST** be included (either a language proficiency assessment **OR** an assessment that measures content standards).

ELL students also participate in District reading formative and summative assessments through AIMSweb and ExamView. These assessments are aligned with the Language Arts/Reading curriculum.

**9. What subjective measures does the district include? \*\***

- Student grades

- Review of length of time in ELL Program
- Review of honors and awards
- Teacher narrative

\*\* Subjective measure(s) MAY be included but an exit criteria may not solely be based on a subjective measure.

### **Evaluation to determine the effectiveness of the LEP Plan elements**

#### **10. Describe the approach that will be used to evaluate the effectiveness of the program.**

The English Language Learner (ELL) Program in Millard Public Schools is evaluated annually using guidelines published by the National Study of School Evaluation (NSSE). NSSE's program evaluation framework provides a standards-based and data-driven approach to evaluation (NSSE, 2002).

##### Analyze Student Performance

The analysis of current levels of student achievement is an essential step in assessing the quality of the work of students. The major tasks addressed in this phase of the evaluation process are

- Review and analysis of student performance assessment data and other types of evidence of student achievement; and
- Development of a narrative summary of the assessment data and identification of strengths and limitations

##### Collecting Data and Evidence of Student Learning

Examples of types of data/evidence of student performance include

- Standardized measures
- Criterion-referenced tests
- Performance-based assessments
- Samples of student work
- Observations of student performance
- Perceptions of students, teachers, parents, community members, and employers of the level of quality of student learning collected through surveys, focus groups, or interviews monitored over time

Results of assessments of student learning are disaggregated within appropriate subgroups. Longitudinal analyses of student achievement are established to discern any trends or shifts in student achievement levels.

##### Analyzing and Synthesizing the Data

A summary is developed of the data that provides a narrative overview of the major findings. The summary of student performance data includes

- Review and analysis of available student learning assessment data, including trend analysis if longitudinal data are available; and
- Interpretation of the data, including the identification of strengths and limitations of student achievement

The executive summary reflects on the collection of the data and evidence of student



performance and describes the current level of performance in the district.

#### Identify Goals for Improving Student Learning

Based on the analysis of strengths and limitations of student achievement and careful review of the data and evidence pertaining to student achievement, goals for improving student learning are established.

The goals for improving student learning are stated as clear, concise, measurable goals for student achievement. Performance indicators, as defined on the Student Progress Rubric/Checklist of Essential Learning, describe the expectation of student performance. These indicators serve as a shared definition of successful learning among school staff, students and parents.

Once the goals for improving student learning have been identified, the means for assessing student progress in achieving the goals is determined. As the plan is developed, the following principles of sound assessment practices are followed

- Alignment of the assessment method with the target goals for student learning,
- Collection of a variety of measures of student performance, and
- Development and/or selection of assessment measures that avoid bias or distortion

#### Source

National Study of School Evaluation (NSSE). 2002. Program evaluation: english as a second language. Illinois: National Study of School Evaluation.

### **11. List the types of data (both formative and summative) that will be collected as part of the evaluation.**

ELL students participate in District Essential Learner Outcome (ELO) Assessments in content areas according to the following schedule:

- Reading – Grade 9
- Writing – Grades 3, 5, 6, 7, 10
- Math – Grades 2, 10
- Science – Grade 11
- Social Studies – Grades 4, 8, 11

ELL students participate in Nebraska State Assessments according to the following schedule:

- Reading Comprehension and Vocabulary – Grades 3, 4, 5, 6, 7, 8, 11
- Writing – Grades 4, 8, 11
- Math – Grades 3, 4, 5, 6, 7, 8, 11
- Science—Grades 5, 8, 11

### **12. How will the data be used as part of an ongoing evaluation process?**

The evaluation process is cyclical; readdressing analysis of student performance after the improvement plan has been implemented.



**AGENDA SUMMARY SHEET****AGENDA ITEM:** Poverty Plan for 2012-2013 School Year for State Aid**MEETING DATE:** September 6, 2011**DEPARTMENT:** Educational Services**TITLE AND BRIEF DESCRIPTION:** Poverty Plan for 2012-2013 School Year for State Aid**ACTION DESIRED:**  Approve Plan

**BACKGROUND:** For the certification of 2012-2013 State aid, every school district is required to designate a maximum Poverty Allowance. The designation may be zero dollars or it may be an estimated dollar amount greater than zero dollars. This designation must be filed with the Department of Education on or before October 15, 2011. If a school district elects to designate a maximum Poverty Allowance greater than zero dollars, the school district must also file a Poverty Plan, on or before October 15, 2011, utilizing the NDE Grants Management System. In addition, the 2012-2013 Poverty Plan must be reviewed and approved by Learning Community Subcouncil #4 and the Learning Community Coordinating Council (LCCC).

**RECOMMENDATIONS:** Approve 2012-2013 Poverty Plan as submitted.**STRATEGIC PLAN REFERENCE:** None**TIMELINE:** Immediate implementation**RESPONSIBLE PERSON(S):** Mark Feldhausen, Associate Superintendent  
(Educational Services)**SUPERINTENDENT'S APPROVAL:** **BOARD ACTION:**

## Poverty Plan--Estimated Expenditures

Applicant: 03-028-0017-18 MILLARD PUBLIC SCHOOLS

Application: 2012-2013 LC Poverty Plan - 00

Cycle: Original Application

A school district declining to participate in the Poverty Allowance should enter 0 on 1160-800 Total Estimated Poverty Expenditures.

A school district that elects to participate in the Poverty Allowance should enter a maximum dollar amount on 1160-800 Total Estimated Poverty Expenditures.

A Worksheet for estimating Poverty Expenditures is available by clicking [here](#).

**Do not include Federal Funds when estimating these expenditures with the exception of SFSE monies identified for Poverty.**

A Poverty Plan must be submitted if the Total estimated Poverty Expenditures are greater than 0.

1160-800	Total Estimated Poverty Expenditures	<input type="text" value="\$900,000"/>
		X .85
1160-900	Estimated Poverty Allowance	<input type="text" value="\$765,000"/>

The Poverty Allowance will be the lesser of the amount on 1160-900 Estimated Poverty Allowance or a calculated amount based on the provisions of Section 79-1007.06(2).

## **2012-2013 Poverty Plan**

### **Poverty Plan – Attendance and Mobility**

1. Describe the district attendance policies, procedures, or practices.

Children who are of the mandatory attendance age (currently ages 6-18), or who are younger than mandatory attendance age and are enrolled in a Millard school, are required to attend school each day the school is open and in session, except when excused by the school principal, the student has graduated from high school, or attendance is otherwise excused by law. By District Rule, the principal determines when a student's absent is excused or unexcused. Such absences are evaluated on a daily basis.

Each day that a student is not in attendance, a phone call is made to the home to ensure the student is safe, and a reasonable excuse is given regarding their absence. This practice is done for all students Pre-K through 12.

Elementary attendance is taken two times per day while each middle and high school takes attendance each period throughout the day.

When a student does not attend school on a regular basis (even when transportation is being provided) and such student has accumulated five (5) unexcused absences in any one (1) quarter or the hourly equivalent, or if the student has accumulated twenty (20) unexcused absences per school year, or the hourly equivalent, a comprehensive plan of action is put into place which includes:

- a. Meeting with the parent/guardian(s)-One or more meetings are arranged with the school principal and/or the school social worker.
- b. Educational counseling- This strategy is used to determine whether curriculum changes including, but not limited to, enrolling the student in an alternative education program that meets the specific educational and behavioral needs of the student, would help solve the truancy problem.
- c. Educational evaluation- This may include a behavioral and/or psychological evaluation to assist in determining the specific condition, if any, contributing to the truancy problem, and is supplemented by specific interventions by the school to help remedy any condition that may be diagnosed.
- d. Further Investigation- If warranted further information is obtained regarding the truancy problem by the school social worker. This helps to identify conditions which may be contributing to the truancy problem. If services for the student and the student's family are determined to be needed, the school social worker becomes a liaison to appropriate community agencies for economic services, family or individual counseling, or other services.

Due to the comprehensive juvenile intervention law (LB 800) which becomes effective in the 2010-11 school year, the District will be referring all students who are "excessively" absent which is defined in the aforementioned law as being absent from school, excused or

unexcused, for more than twenty (20) school days or the hourly equivalent to the county attorney for disposition.

2. Describe the transportation options for students qualifying for free or reduced lunch who live more than one mile from the attendance center.

The district operates 35 schools including 25 elementary, 6 middle and 4 high schools. Policy and rule regarding “enrollment” of students allows students the opportunity to attend their neighborhood school or to stay in a school where they started if that school is not “closed” due to capacity standards.

With regard to transportation services for poverty students who live outside a one-mile radius of their assigned school, the following services are available: (1) For elementary students, transportation is provided via district owned buses on regular bus routes; (2) For middle school students, transportation is provided via a private bus company at a rate subsidized by the district; however, for free/reduced price lunch students, the district pays for the full fare for such students; and (3) For high school students, transportation services are provided via a private bus company at an unsubsidized rate, however, for free/reduced price lunch students, the district pays the full fee to the bus company for such students.

Notwithstanding the above, transportation services (i.e., via buses, vans, and even taxi cabs) are provided to open enrollment students pursuant to the provisions of Neb. Rev. Stat. §79-611 which provides in relevant part as follows: “The school board of any school district that is a member of a learning community shall provide free transportation for a student who resides in such learning community and attends school in such school district if (i) the student is transferring pursuant to the open enrollment provisions of section 79-2110, qualifies for free or reduced-price lunches, and lives more than one mile from the school to which he or she transfers, (ii) the student is transferring pursuant to such open enrollment provisions, is a student who contributes to the socioeconomic diversity of enrollment at the school building he or she attends, and lives more than one mile from the school to which he or she transfers, (iii) the student is attending a focus school or program and lives more than one mile from the school building housing the focus school or program, or (iv) the student is attending a magnet school or program and lives more than one mile from the magnet school or the school housing the magnet program.”

3. Describe the policies, procedures, or practices that allow students who move within the same school district or learning community to continue at original attendance area, including transportation options.

Millard Public School Policy/Rule

**Pupil Services**

**K-12 Transfer of Students within the District 5110.1**

Students Currently Residing or Attending the Millard Public Schools (Within-District Transfer)

- I. K-12 Within-District Transfers
  - A. A parent of a Kindergarten through twelfth grade student who is currently enrolled in the District may submit a request to have his/her student attend a different school or special program during the current or next school year. Such requests shall be made in accordance with the following procedures.
- II. Student Eligibility for Within-District Transfers
  - A. Any K-12 student whose parents reside in the District attendance area.
  - B. Any K-12 student who is currently attending the District under Option Enrollment.
  - C. Any K-12 student who has been accepted into a specific building under the Open Enrollment provision as long as the request is for the subsequent year in which enrollment was granted.
- III. Limitations and Restrictions on Student Eligibility
  - A. Students will not be allowed to transfer to another school during suspension or expulsion. A student's disciplinary record will be considered and students with extensive disciplinary records will not be considered for transfer unless it is determined to be in the best interests of the student or the school.
  - B. The within-district transfer policy will not apply to or alter a student's mandatory reassignment.
  - C. If the student is in a special education program, the approval recommendation of the Director of Special Education will be based upon the student's individualized education program and educational needs; class size; related service needs; transportation arrangements as may be required by law; the allocation of specially trained staff and personnel; facility issues; and the allocation of equipment or materials necessary to provide an appropriate education program.
  - D. If the student receives ELL services, the recommendation of the Superintendent or designee will be based upon the student's educational needs and the allocation of specially trained staff and personnel.

#### IV. Conditions of Transfers

- A. Student Withdrawal from Special Program: Any student approved for a within-district transfer to attend a special program in the District who subsequently withdraws from participation in such program shall have his/her within-district transfer approval revoked. Such student shall be reassigned to the school he/she would have attended if the within-district transfer had not been approved.
- B. Students of parents who move from one school's attendance area to that of another within the District during the school year may continue attending the original school if the parents apply for a transfer even though the original school is closed to transfers for students who have not been attending that school.
- C. Once a student is transferred to a particular school, the parents need not re-apply unless they want the student to transfer back to the student's home school or to another school at the same level (elementary school, middle school, or high school) in the District.
- D. Within-district transfers are only for the educational level (elementary school, middle school, or high school). As the student moves from elementary into middle school or from middle school into high school, another within-district transfer must be filed. If not, the student will attend their assigned school.
- E. The Superintendent or designee may reassign a student should it be determined that circumstances justify such reassignment.
- F. Once a transfer is approved, every effort will be made to make the transfer permanent; however, the District reserves the right to reassign transferred students back to their home school in order to maintain enrollment limits on an annual basis.
- G. Unless special safety, health, or program issues are involved, no student will be granted more than one transfer per school year.

#### V. Transportation

- A. Transportation for students who transfer within the District must be provided by the student's parents or legal guardian unless as otherwise required by law.

#### VI. Within-District Transfer Applications

- A. A Within-District Transfer Request Form should be completed and returned to the Office of Pupil Services.



- B. Every student who desires to attend a special program shall complete a Within-District Transfer Request Form even if he/she is in the attendance area for the building where such special program is located.
  - C. Only one Within-District Transfer Request Form may be completed at any given time for an individual student.
- VII. Determination of Schools Open to Within-District Transfers
- A. The Superintendent or designee will recommend which schools, programs, grades or classes are to be considered open to within-district transfers.
  - B. The Superintendent or designee will base recommendations on available space, curriculum, class size, personnel and staffing requirements, facility issues, the allocation of equipment and materials, and anticipated growth for the school, program, grade, or class.
  - C. The Board will approve annually any schools, programs, grades or classes that are to be open to within-district transfers.
- VIII. K-12 Within-District Transfer Requests for the Subsequent School Year
- A. Application Timeline
    - 1. Applications Open: Parents may submit applications for within-district transfers to the Office of Pupil Services anytime after September 1 of the year preceding the school year in which the transfer would take effect if approved.
    - 2. Applications Deadline: The deadline for submission of applications for within-district transfers shall be February 15 of the preceding school year.
  - B. Approval Process
    - 1. Applications for within-district transfers will be approved for a specific building or program based upon the order outlined in Section VII (C) below.
    - 2. If requests for within-district transfers exceed capacity, a random drawing in the order outlined in Section VII (C) below will determine which applications are approved.
  - C. Order of Approval
    - 1. School Attendance Area Students
      - a. Special Programs by Grade

2. Other District Resident Students

- a. Millard Resident Siblings
- b. Special Programs by Grade
- c. Regular Program by Grade

3. Non-Resident Open Enrollment Students

- a. Special Programs by Grade
- b. Regular Program by Grade

4. Non-Resident Option Enrollment Students

- a. Special Programs by Grade
- b. Regular Program by Grade

5. All other Non-Resident Students

- a. Special Programs by Grade
- b. Regular Program by Grade

D. Notification to Parents: The District shall notify the parents of the approval or denial of their student's requests for within-district transfer on or before March 1 of the preceding school year.

E. Acceptance by Parents: After receiving notification of approval of a within-district transfer, the parent shall accept such transfer in writing by completing the District's enrollment process for the student on or before noon on March 10 (or noon the following Monday if March 10 is on a weekend) of the preceding school year.

IX. K-12 Within-District Transfers for the Current School Year

A. Parents may submit applications for within-district transfers to the Office of Pupil Services after the first day of school and prior to January 15 of the current year.

B. The Superintendent or designee will determine whether the transfer request will be granted or denied after considering the following factors:

- 1. The reasons for the within-district transfer request.

2. The time of year the transfer request is made.
  3. Personnel and staffing requirements, building or program capacity, curriculum, and facility issues affecting the building to which the student wishes to transfer.
  4. The student's educational program including, but not limited to, course credits and graduation requirements.
- C. The District shall notify the parents of the approval or denial of their student's requests for within-district transfers.
- X. Extenuating Circumstances. The Superintendent may in his/her discretion allow students to transfer to closed schools when extenuating circumstances warrant.
- XI. Special programs shall mean the District's Core Program, Montessori Program, and International Baccalaureate Programmes.

#### Millard Public Schools District Policy/Rule

#### **Pupil Services**

#### **Enrollment of Students: Learning Community Open Enrollment 5100.8**

#### Students who Open Enroll into the MPS from another Learning Community School District

##### **I. General Statement**

- A. Nebraska law provides kindergarten through twelfth grade students residing within any member school district of the Learning Community of Douglas and Sarpy Counties with the opportunity for open enrollment in school buildings in the Learning Community, subject to specific limitations necessary to bring about diverse enrollments in school buildings in the Learning Community.
- B. Open enrollment shall be administered under the direction of the District's Superintendent, and the Superintendent shall serve as the designee of the District's Board of Education for any matters involving open enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.

##### **II. Application Process**

- A. For a student to attend the District as a Learning Community open enrollment student, the student, parent or legal guardian shall submit an application to the District from the time the application is made available by the Learning Community and 5:00 pm on March 15 for open enrollment for the next school year. All such applications must either be postmarked by March 15 or personally delivered to the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, by

5:00 p.m. on March 15.

- B. Application forms shall be those prescribed by the Learning Community Coordinating Council and may be obtained from the Learning Community, 6949 South 110 Street, Omaha, NE 68128, (402) 964-2405, [www.learningcommunityds.org](http://www.learningcommunityds.org), or from the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, (402) 715-8300. A separate open enrollment application is required for each student. Up to three, open enrollment, school buildings in the District may be listed on the open enrollment application, and shall be listed in the order of preference.
- C. If all school buildings identified on an open enrollment application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District shall contact the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted open enrollment application.
- D. Applications shall be accepted for the immediately following school year only. Applications will be dated upon receipt and processed in the order received.
- E. The District shall act on or before April 1 to accept or reject each application based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible. The District shall notify the student, parent or legal guardian in writing of the acceptance or rejection of the application no later than April 1. If the application is denied, the reasons for the denial shall be stated. Copies of all open enrollment applications shall also be provided to the resident school district and the Learning Community on or before April 5.
- F. The student, parent or legal guardian must notify the District on or before April 25 of their acceptance of such open enrollment placement. Such acceptance must be on a form provided by the District and must be postmarked by April 25 or personally delivered to the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, (402) 715-8300, by 5:00 p.m. on April 25. Failure to notify the District of acceptance of the open enrollment slot in accordance with the requirements hereof shall result in the forfeiture of the same by the applicant.

### III. **Acceptance or Rejection of Applications**

- A. The District shall accept or reject applications for open enrollment based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the

socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible.

- B. The selection process for open enrollment applications shall be conducted on a “building by grade” basis, and according to the following selection priorities.
1. The District shall give first priority for open enrollment to siblings of students who will be enrolled as continuing students in the requested school building or program for the first school year for which enrollment is sought in such school building. In the event the first priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.
  2. Second priority for open enrollment shall be given to students who contribute to the socioeconomic diversity of the enrollment of the building they have applied to attend, up to the remaining capacity of such school building. In the event the second priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.
  3. Third priority for open enrollment shall be given to students who do not contribute to the socioeconomic diversity of enrollment of the building they applied to attend, up to the remaining capacity of such school building. In the event that the third priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.
  4. If the open enrollment applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list order for all excess applications by random selection, and open enrollment slots which become available shall be filled from the random drawing list in order. All random drawing lists will become null and void prior to the first day of school.
  5. The District may, in its discretion, accept open enrollment applications in excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.

#### IV. **Continuing Students**

- A. Any student who attended a particular school building in the prior school year and who is seeking education in the grades offered in such school building shall be allowed to continue attending such school building as a continuing student.
- B. On or before February 15 of each year, a parent of a student who is currently attending a school building or program, except a magnet school, focus school, or focus program, outside of the attendance area where the student resides and who will complete the grades offered at such school building prior to the following

school year shall provide notice, on a form provided by the District, to the District's Superintendent, if such student will attend another school building within the District as a continuing student and which school building such student would prefer to attend. On or before March 1, the District's Superintendent shall provide a notice to such parent stating which school building or buildings the student shall be allowed to attend in the District as a continuing student for the following school year. If the student resides within the District, the notice shall include the school building offering the grade the student will be entering for the following school year in the attendance area where the student resides.

**V. Duties to Students**

Open enrollment students, once accepted, shall be treated as resident students by the District in all matters except transportation and within-district transfer.

**VI. Credits and Graduation**

The District will accept credits toward graduation that were awarded by another accredited school district. The District will award a diploma to an open enrollment student if the student meets the graduation requirements of the District.

**VII. Students Ineligible for Open Enrollment**

Students who have been disqualified from the school building pursuant to the District's Standards for Student Conduct, shall not be eligible for open enrollment pursuant to this Rule. Students may also not apply to attend a school building in the Learning Community for any grades that are offered by another school building for which the student had previously applied and been accepted pursuant to open enrollment, absent a hardship exception approved by the District.

**VIII. New Residence**

A parent of a student who moves to a new residence in the Learning Community after April 1 may apply directly to the District's Superintendent within ninety days after moving for the student to attend a school building outside of the attendance area where the student resides. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application, based on the number of applications and the qualifications required for all other students.

**IX. School Building Change for Emergency or Hardship Reasons**

- A. A parent of a student who wishes to change school buildings for emergency or hardship reasons may apply directly to the District's Superintendent at any time for the student to attend a school building outside of the attendance area where the student resides. Such application shall state the emergency or hardship and shall be kept confidential by the District. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application.

Applications shall only be accepted if an emergency or hardship was presented which justified an exemption from the procedures of this Rule based on the judgment of the District's Superintendent, and such acceptance shall not exceed the number of applications that will be accepted for the school year for such building.

- B. For purposes of this Rule, hardship exceptions and emergency or hardship reasons shall be determined on an individual basis by the Board of Education.

**X. Information on and Verification of Qualifications for Free or Reduced-Price Lunch**

- A. A parent may provide information on the application for open enrollment regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of open enrollment. A parent is not required to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of open enrollment shall be based on any verified information provided on the application. If no such information is provided the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of open enrollment.
- B. Each year the District shall randomly select at least three percent of the open enrollment applications accepted, for verification of free and reduced-price lunch or non-free and reduced-price lunch status. The District may, in its discretion, verify the free and reduced-price lunch status of all such applications.

**XI. Transportation or Allowance**

- A. The parents or legal guardians of students participating in the open enrollment program shall be responsible for required transportation except as herein provided.
- B. The District shall provide free transportation or pay an allowance for transportation in lieu of free transportation for a student who resides in the Learning Community and attends school in the District pursuant to open enrollment, if the student qualified for free or reduced-price lunches and lives more than one mile from the school to which he or she transfers, or the student is a student who contributes to the socioeconomic diversity of enrollment at the school building he or she attends and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school building housing such focus school or program approved by the Learning Community, or the student is attending a magnet school or program approved by the Learning Community and lives more than one mile from the magnet school or the school housing the magnet program approved by the

Learning Community.

- C. The transportation allowance which may be paid to the parent, custodial parent, or guardian of students qualifying for free transportation pursuant to the above Section XI(B), shall be in accordance with the requirements of Neb. Rev. Stat. §§ 79-611(3) and (4) as amended.

**XII. Maximum Capacity of School Buildings**

- A. On or before March 1, the District shall have completed and submitted an Enrollment Capacity Data Worksheet for each school building in the District to the Learning Community Coordinating Council, reporting the maximum capacity and total projected enrollment, including intradistrict transfers, if any, before open enrollment for each school building for the following year.
- B. In establishing a maximum capacity for each school building, the District shall follow the specific criteria, procedures, definitions and instructions set forth in the Diversity Plan of the Learning Community and the Learning Community's Enrollment Capacity Data Sheets, and, in addition, shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth.

**XIII. Promotional Efforts and Information**

- A. The District will collaborate with the Learning Community and with the other member school districts of the Learning Community, in promotional efforts to encourage open enrollment participation.
- B. On or before February 15, the District shall make available to the general public certain information, in compliance with the applicable requirements of the Learning Community's Diversity Plan, for each school building operated by the District, by sending such required information to the Learning Community for dissemination to the general public.

**XIV. Open Enrollment Report**

On or before September of each year, the District shall provide to the Learning Community Coordinating Council a complete and accurate report of all open enrollment applications received, including the number of students who applied at each grade level at each building, the number of students accepted at each grade level at each building, the number of such students that contributed to the socioeconomic diversity that applied and were accepted and were accepted, the number of applicants denied and the rationales for



denial, and other such information as requested by the Learning Community Coordinating Council.

#### XV. Definitions

- A. "Parent" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.
- B. "Resident school district" shall mean the public school district in which a student resides and which is a member school district of the Learning Community of Douglas and Sarpy Counties.
- C. "Sibling" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.
- D. "Student who contributes to the socioeconomic diversity of enrollment" means a student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community, or a student who qualifies for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community.

Millard School District Policy/Rule

#### **Enrollment of Students: Non-Resident Students: Enrollment Option Programs 5100.3**

##### Students who Option Enroll from a School District Outside of the Learning Community

- I. General Statement. Nebraska law enables any kindergarten through twelfth grade Nebraska student to attend a school in a Nebraska public school district in which the student does not reside subject to limitation standards authorized by law and adopted by the public school district. The option is only available once to each student prior to graduation unless the student relocates in a different resident school district; or the option school district merges with another district; or the option school district is a Class I district.
- II. Standards for Acceptance and Rejection.

- A. Capacity. The Board shall annually adopt a resolution on or before April 1 setting forth its specific standards for acceptance and rejection of applications as an option school. The Board's adoption of a resolution before April 1 does not preclude the Board from adopting a subsequent resolution on or before April 1 with specific standards partially or wholly different from its previous resolution(s). The standards may include the capacity of a program, class, grade level, or school building, or the availability of appropriate special education programs. Capacity shall be determined by setting a maximum number of option students that the District will accept in any program, class, grade level, or school building, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the District will contract based on existing contractual agreements, and availability of appropriate special education programs. Standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as provided in Neb. Rev. Stat. §79-266.01.

The District may by resolution declare a program, class, or school unavailable to option students due to a lack of capacity. If the District declares that a program, class, or school is unavailable to option students due to a lack of capacity, the District will set forth in the resolution the maximum number of students it has determined constitutes capacity of its programs, classes, grade levels, and school buildings based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the District will contract based on existing contractual arrangements, and availability of appropriate special education programs.

- B. First Priority. The District shall give first priority for enrollment to option students whose request for enrollment would aid the racial integration of the District and the resident school district and to siblings of option students, except that the District shall not be required to accept the sibling of an option student if the District is at capacity except as provided for in Neb. Rev. Stat. §§ 79-240 (2) and (4).

### III. Application, Cancellation, and Student Records.

- A. Application. To attend an option school district, the student's parents or legal guardian shall submit an application to the board of education of the option school district between September 1 and March 15 for enrollment during the following and subsequent school years. If the District is the option school district, the application shall be delivered to the office of the Superintendent or Superintendent's designee. Applications submitted after March 15 must be accompanied by a written release from the resident school district. The option school district shall provide the resident school district with the name of the applicant on or before April 1.

The application shall set forth in detail the substantial educational opportunity available to the option student in the option school district that is unavailable in the resident school district. A particular school within a school district may be requested,

but the school assignment of the option student shall be determined by the option school district.

- B. Cancellation. No option student shall attend an option school district for less than one (1) school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the student's senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school district to cancel the enrollment option and return to the resident school district. Except as provided in the preceding sentence, the option student shall attend the option school district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district. In case of cancellation, the student's parents or legal guardian shall notify the school boards of the option and resident school districts and the Department of Education by March 15 for automatic approval for the following school year.
- C. Application and Cancellation Forms. The student's parents or legal guardian shall use the application and cancellation forms furnished by the Department of Education.
- D. Waiver of Deadlines. Upon agreement of the school boards of the resident and option school districts, the deadlines for application and approval or rejection may be waived.
- E. Acceptance.
  - 1. Notification of Acceptance. The option school district shall notify, in writing, the parent or legal guardian of the student, the resident school district, and the Department of Education whether or not the application is accepted on or before April 1.
  - 2. Automatic Acceptance. The following option students shall be automatically accepted and the deadlines prescribed in Neb. Rev. Stat. § 79-234 shall be waived:
    - a. Students who relocate in a different school district but want to continue attending the original resident school district and who have been enrolled in the original resident school district for the immediately preceding two (2) years.
    - b. Students who relocate in a different school district but want to continue attending the option school district.
  - 3. School Assignment. Option students may request a particular school building within the option school district, but the building assignment of the option student shall be determined by the option school district.

- F. Siblings. Siblings of option students shall make their own independent application for attendance as an option student.
- IV. Notification to Applicant of Rejection and Right to Appeal. If an application is rejected by the District in its capacity as an option or resident school district, the District shall state in the notification the reason for the rejection. The parent or legal guardian may appeal the rejection to the State Board of Education within thirty (30) days after the date the notification of the rejection was received by the parent or legal guardian.
- V. Treatment of Option Students. For purposes of all duties, entitlements, and rights established by law, including special education, option students shall be treated as resident students of the option school district unless otherwise provided for by law.
- VI. Accepting Credits. If the District is the option school district, it will accept credits toward graduation that were awarded by the resident school district. Further, the District shall award diplomas to option students if the student meets the District's graduation requirements.
- VII. Attendance at Private/Parochial School. An option student who subsequently chooses to attend a private or parochial school shall be automatically accepted to return to either the resident or option school district upon the completion of the grade levels offered at the private or parochial school. If such student chooses to return to the option school district, the student's parents or legal guardian shall submit another application to the option school district's board of education which shall be automatically accepted, and the application deadlines shall be waived.
- VIII. Definitions.
- A. "Department of Education" shall mean the Nebraska State Department of Education.
- B. "Enrollment Option Program" shall mean the program established in Neb. Rev. Stat. § 79-232 *et seq.*
- C. "Option school district" shall mean the public school district that a student chooses to attend other than the student's resident school district.
- D. "Option student" shall mean a student that has chosen to attend a public school district other than the student's resident school district.
- E. "Parents" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.
- F. "Racial integration is aided" if a student transfers to an option school district in which his or her race is a smaller percentage of the total student enrollment of the option school district than it is at the student's resident school district.

- G. "Resident school district" shall mean the public school district in which a student resides.
- H. "Siblings" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.

#### Transportation Option Summary

When students move outside the attendance area of their current school, they may continue to attend their current school via an open enrollment application as provided for in state statutes. Under such circumstances transportation services are provided (or continued) under the provisions of Neb. Rev. Stat. §79-611 noted hereinabove.

- 4. Describe any additional services, supports, or resources available for students who miss instruction due to absence or mobility.
  - A. Teacher provide work missed due to absence per 5200.1 (E)
  - B. ELO assessments and progress monitoring help pinpoint gaps in a child's education
  - C. Summer School and Night School are available for students who need additional access.

#### **Poverty Plan – Parental Involvement**

- 5. Describe parent/family engagement opportunities at the school-building level that are tailored for parents in poverty and from diverse backgrounds.

All parents are encouraged to serve on school improvement teams at both a district and site level. The opportunity includes developing school improvement plans and evaluating the success of the plans. Parents are also given input on major school decisions such as scheduling, activities and school calendars.

Administrators of Title I Schoolwide and Target Assisted buildings conduct annual parent involvement meetings to update the building Title I Parent Involvement Policy and Parent-Teacher-Student Compacts.

- 6. Describe parent/family engagement opportunities at the school-district level that are tailored for parents in poverty and from diverse backgrounds.

The school district seeks parental involvement through district policy 10,000. The policy calls teams of teachers, parents, administrators and staff to lead each school improvement team and deal with many issues including those that impact students in poverty. In addition

the focus will be on increasing attendance at parent/teacher conferences and regular school programs. This will likely involve offering transportation to parents of student in poverty to facilitate participation.

7. Describe methods used to secure input and participation by parents of poverty and other diverse backgrounds.

The Millard Board of Education recognizes that strategic planning, site-based planning, and school improvement decision-making provide the opportunity for school personnel, parents, community members, and students to collaborate in the development and success of the school district. This involvement will promote increased school achievement for all students and specifically for students in poverty and will also improve the educational process.

The District will use a Strategic Planning Team consisting of administrators, parents, teachers, staff members and students to write and update the District Strategic Plan on an ongoing basis.

The strategic planning team will:

- Review the existing plan and initiate changes.
- Rewrite the plan to address critical issues.
- Recommend an implementation schedule for action plans.
- Determine which plans are operational.

This team will address issues for students in poverty.

8. Describe any additional services, supports, or resources to promote parent/family engagement of parents in poverty and other diverse backgrounds.

There is a concerted effort to recruit parent volunteers on all site planning committees. The Millard Public Schools has an exceptional record of parental involvement in setting the direction for our school system and at each school site. Thousands of parents have been involved over the 22 years that the district has used our current strategic planning model.

### **Poverty Plan – Instructional Services**

9. Describe the policies, procedures, or practices to reduce or maintain small class sizes in the elementary grades.

The District makes every attempt to keep K-2 classrooms at 20 or fewer. In the event that class sizes in K-2 exceed 25 paraprofessional support may be provided.

The District makes every attempt to keep intermediate classrooms (3-5) at 25 or fewer. In the event that class sizes in 3-5 exceed 28 students a paraprofessional may be provided.

10. Describe the policies, procedures or practices for designating uninterrupted teaching time on a weekly basis.

The MPS ensures that teaching time is free of interruption. We have increased the total minutes of uninterrupted teaching time to 1,935 minutes in each elementary school, 2,325 minutes in each middle school and 2,190 minutes in each high school. We have increased the number of days of instruction for all levels to 180 school days.

In response to high school needs principals are given some flexibility to adjust their schedule to accommodate required assessments. Beyond this there is no disruption to instructional time.

Principals at all levels are provided assistance in scheduling and have, over time developed schedules that minimize disruptions to the educational environment for activities such as band and strings lessons, foreign language instruction and similar activities.

11. Describe the policies, procedures, or practices the district implements to limit school day interruptions.

The calendar is developed considering input from a large committee of parents and staff with the idea of providing the best academic calendar possible.

12. If the school district is a member of a learning community, describe the services provided by the achievement subcouncil as part of the elementary learning center and district coordination with the center.

Elementary Learning Centers do not currently exist for Subdistrict #4 of which the Millard Public Schools is a part. We will coordinate with the Elementary Centers when they become available.

13. If the school district is a member of a learning community, describe the coordination activities between the school district, individual attendance centers and the elementary learning centers.

In addition, the District will apply for funding for “pilot programs” to address the achievement needs of students of poverty as funding becomes available through the Learning Community’s Elementary Learning Center Task Force and the Learning Community Coordinating Council.

#### **Poverty Plan – Specialized Services**

14. Describe the early childhood programs available in the district.

An MEP Facilitator for Preschool/Title I – is assigned to work with Title I schools, providing staff development and support to teachers. This includes Title I preschool, and Title I K-5 classrooms.

Early Start Cody Preschool – provides four-year-old low income students in a Schoolwide Title I building with a full day, 5 days per week preschool program. The maximum enrollment in these classrooms is 18 students. Students receive breakfast and lunch each day. The early childhood endorsed teacher and two paraprofessionals utilize the Creative Curriculum Program. The program was partially funded by an NDE Early Childhood grant for 10 years and now meets Rule 11 criteria for state aid funding. One paraprofessional is funded by Early Childhood Special Education, as up to 50% of the children have IEPs. The teacher and a second paraprofessional, materials for the classroom, field trips, and parent involvement activities are funded by Title I.

ELL Preschool – The ELL Preschool program was funded for two years by an NDE Early Childhood grant. The program began at one site serving 18 students with one teacher and two paraprofessionals. The program offers three classrooms at two sites, serving 54 students and utilizes the Creative Curriculum Program. The programs are located in a Schoolwide site and a Targeted Assisted site. The full day, 5 day per week preschool program includes three early childhood certified teachers and five paraprofessionals.

Title I Preschools – The district offers two additional full-day classrooms and eight half-day preschool classrooms. Two sites are located in Title I School Wide and Target Assisted Schools, and the other two sites are in the next highest free/reduced percentage schools. The half-day classrooms provide a 2.75 hour per day, five days a week program utilizing the Creative Curriculum Program. The programs integrate Title I eligible students, student with special needs, and students whose family pay tuition. These programs have met Rule 11 criteria and state aid funding.

Family Resource Center is available for families of young children, birth to age 8. The center offers a toy lending library and parent education materials for check-out. The center is open four half days each week and is staffed by a family specialist who provides information about child development, appropriate learning activities for young children, and connects families



to school and community resources. The membership fee of \$15 per six months and is waived for families living on a limited budget. The materials in the center and the salary of the staff are provided by Below Age Five Special Education Flex Funds.

Partners with Providers—is the daycare home visitation program associated with the Parents as Teachers Program. 2.0 FTE early childhood certified teachers who are trained as Parents as Teachers Specialists visit the unlicensed daycare homes in our district Title I attendance areas. The specialists visit each home daycare every three weeks providing an in-home preschool session focusing on early literacy skills and activities. With each visit they leave a variety of materials based on a theme for the provider to use with the children in their care. Then three weeks later they return to collect the materials, conduct a preschool session, leave new materials, and instruct the provider with tips on appropriate use of materials and strategies to promote literacy.

15. Describe how children in poverty are provided access to early childhood programs.

Title I eligible students are screened and identified, opportunities communicated to parents, and students enrolled in available programs throughout the District, especially in those buildings that have been identified as school-wide Title I or having targeted Title I services.

16. Describe how children in poverty are provided access to social workers.

The Millard Public School District employs nine (9) social workers. Due to the large student population in our three “traditional” high schools, each has a social worker allocated to their buildings. The District also employs a full-time social worker at its alternative school. Even though this particular high school has fewer students, they have greater needs and those needs are met by having a full-time social worker in the building. Two social workers address the needs of students and families at our six (6) middle schools and three social workers are assigned at the elementary level. When an issue arises where any social worker may provide expertise, they do so in an expeditious manner.

Teachers, administrators and parents request assistance from these valued staff members. They are critical liaisons for a variety of services which include medical, mental health, counseling, community charities, legal assistance and other relevant government agencies.

17. Describe summer school programs for students in poverty.

The plan is to provide summer school opportunities for students to take remedial classes in reading, writing and mathematics as well as enrichment and for-credit electives. Qualified students will have fees and tuition waived. Transportation for qualified students will be provided.

18. Describe extended-school-day programs for students in poverty.

Extended school day programs exist at specific schools and are funded by grants from the MPS Foundation and other sources. These programs focus on homework assistance, academic improvement in reading and math, and increasing the 40 Developmental Assets in students.

19. Describe extended-school-year programs for students in poverty.

Summer school attendance is provided at no cost for students of poverty. The District also uses resources from the Elementary Learning Center of the Learning Community to provide academic and social programs for students of poverty, grades K-2.

20. Describe other specialized services, supports, or resources for children in poverty.

None

### **Poverty Plan – Professional Development**

21. Describe the district policies, procedures, or practices for mentoring new or newly reassigned teachers.

New Teachers to the Millard Public School System

The Millard Public Schools has created and maintains a mandatory, three-year District Mentor and New Staff Induction Program for all first-year and newly employed certificated or licensed staff members. The program incorporates the use of best instructional strategies through non-evaluative support, exploration of the District's standards of instructional excellence, facilitated professional growth, and professional relationships. This comprehensive professional development plan includes culturally responsive teaching threaded throughout the three-year induction experience. A detailed overview of the program is detailed below.

#### New Staff Induction Program Description:

Year 1: Mentoring Relationships  
 Year 2: Peer Coaching Partnerships  
 Year 3: Extended Professional Experiences

#### Definitions:

A first-year staff member shall be defined as any certificated or licensed staff member who is regularly employed for the instruction of pupils and who is entering the PreK-12 teaching profession and is in his/her first year of contracted service in any school, public or private, in this or any other state. Individuals who have only taught as substitute teachers shall not be considered to have had a previous year of contracted service. Individuals whose previous contracted teaching experience is less than one (1) full academic year shall also not be considered to have had a previous year of contracted service.

A newly employed staff member will be defined as a certificated or licensed staff member who is entering or re-entering employment with the District, and who has one (1) or more previous full academic years of contracted teaching service in any school, public or private, in this or any other state.

A Mentor will be defined as a certificated or licensed staff member who has been employed by the District for a minimum of three (3) years, who is not the first-year staff member's supervisor, or an administrator in the District, who is regularly employed by the District for the instruction of pupils, who has received mentor training, who has demonstrated the competencies necessary for successful teaching, and who initially assists a first-year or newly employed staff member toward mastery of teaching competencies. A Mentor is assigned a first-year or newly employed staff member by his/her building principal, supervisor, or Human Resources designee and is paid a stipend for providing mentoring services. Participation is voluntary for the Mentor.

A Buddy will be defined as a certificated or licensed staff member who has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for successful teaching and is deemed appropriate to assist a newly employed staff member toward successful assimilation into the District and building culture. A Buddy is assigned a newly employed staff member by his/her building principal, supervisor, or Human Resources designee.

A Mentee will be defined as a first-year or newly employed certificated staff member who has been assigned a Mentor.

A Curriculum Contact will be defined as a certificated or licensed staff member who has been identified as demonstrating the competencies necessary for successful teaching and is deemed appropriate to assist a first-year or newly employed staff member toward mastery of teaching competencies. A Curriculum Contact is assigned a PreK-12 first-year or newly employed staff member specialist only when that first-year or newly employed staff member specialist is the only specialist in his/her position in the building. A Curriculum Contact is assigned by the Human Resources designee. A Curriculum Contact is paid a stipend when he/she is a trained district mentor.

A Peer Coaching partner will be defined as a certificated or licensed staff member who has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for successful teaching and is deemed appropriate to participate in Peer Coaching

as a partner to a certificated or licensed staff member who is in his/her second year of employment with the District.

The Mentor and New Staff Induction Program parameters will include, but not be limited to, the following:

- Compliance with the requirements of Title 92, Nebraska Administrative Code, Chapter 26 for mentor teacher programs.
- Assignment of a Mentor for each first-year or newly employed staff member. This assignment, along with supervision from the building principal, is intended to ensure support for each first-year or newly employed staff member, assistance toward the mastery of teaching competencies, and successful assimilation into the District and building culture.

A first-year or newly employed staff member and a Mentor will be matched whenever possible on both endorsement field and grade level preparation within the same building or within the District.

Mentoring will include, but not be limited to, the following:

- Structured or planned contacts between the mentor and first-year or newly employed staff member.
- A written plan for mentoring developed by the Mentor and first-year or newly employed staff member that includes activities, a time line, and provisions for Mentor preparation and support.
- Time for the Mentor and first-year or newly employed staff member to meet, observe one another's classroom teaching as well as the classroom teaching of other teachers, and to analyze and discuss the teaching of students.
- A needs assessment component for determining the needs of the first-year or newly employed staff member.
- An evaluation component to measure the effectiveness of the mentoring.

Assignment of a Buddy for each first-year or newly employed certificated or licensed staff member will be made when appropriate mentor assignments are not available. This assignment, along with supervision from the building principal, is intended to ensure that the first-year or newly employed staff member experiences successful assimilation into the District and building culture.

Assignment of a Curriculum Contact will be made for each PreK-12 first-year or newly employed staff member specialist who is the only specialist in his/her field in his/her building. This assignment, along with supervision from the building principal, is intended to

ensure support for each first-year or newly employed staff member specialist, assistance toward the mastery of teaching competencies, and successful assimilation into the District culture.

Provision will be made for a Mentor-In-Training and Mentee to access two (2) days of release time and for an experienced Mentor or Curriculum Contact and Mentee to access one (1) day of release time. Substitute teachers will be secured on an as-needed basis.

Assignment of a Peer Coaching partner will be made for each certificated or licensed staff member in his/her second year of employment with the District. This assignment, along with supervision from the building principal, is intended to ensure that this certificated or licensed staff member gains increased understanding of the Practices That Promote Successful Student Learning.

Provision for induction experiences will include, but not be limited to, the following:

- Voluntary Practical Tips for New Educators workshop prior to Fall Workshop.
- Recruitment, selection, and training for district mentors.
- New Staff Breakfast including specified orientation time with building principal or supervisor and mentor or buddy.
- New Staff Orientation to include, but not be limited to technology and curriculum training with an emphasis on the overview of the Millard Education Program
- Staff Development pertinent to classroom assignments.
- Peer Coaching for certificated or licensed staff in their second year of employment with the District and a Peer Coaching partner.
- Extended Professional Experiences for certificated or licensed staff in their third year of employment with the District.

#### Assignment of Responsibility for New Staff Induction:

District Responsibility - The District will provide an appropriate and effective Mentor and New Staff Induction Program which will include, but not be limited to, the following:

- Orientation to District culture.
- Preparation and support for the mastery of the competencies necessary for successful teaching and employment.
- Mentor and Peer Coaching partner preparation and support.

- Support materials.
- Payment for each day of orientation.
- Assessment of the needs of Mentors, Buddies, Curriculum Contacts, Peer Coaching partners, first-year teachers, and newly employed certificated or licensed staff members.
- Preparation, coordination, and support of Peer Coaching experiences and materials in partnership with ESU #3.
- Preparation, coordination, training, and support of Extended Professional Experiences for certificated or licensed staff in their third year of employment with the District.
- Evaluation of mentor and induction activity effectiveness.
- Building Principal or Supervisor Responsibility - Principal/supervisor support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:
  - Make appropriate Mentor or Buddy assignments for first-year and newly employed certificated or licensed staff.
  - Oversee building orientations for first-year and newly employed certificated or licensed staff.
  - Communicate expectations.
  - Monitor and support mentor and/or buddy relationships.
  - Support Peer Coaching processes and activities for second year certificated or licensed staff and Peer Coaching partners.
  - Support Extended Professional Experiences for third year certificated or licensed staff.

Mentor Responsibility - Mentor support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- Attend training and new staff orientation activities as required.
- Meet and welcome first-year staff member to the District and the building.
- Acquaint first year or newly employed staff member with District and building culture.

- Provide assistance with District/building expectations, routines, and policy throughout the school year.
- Assist first-year or newly employed staff member with curriculum and instruction.
- Encourage, support, and challenge first-year or newly employed staff member without evaluation.
- Maintain and continually improve mentoring skills.

Buddy Responsibility - Buddy support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- Meet/welcome first-year or newly employed staff member to the District and building.
- Acquaint first-year or newly employed staff member with District and building culture.
- Provide assistance with District/building expectations, routines, and policy throughout the school year.
- Encourage and support first-year or newly employed staff member without evaluation.

Curriculum Contact Responsibility – Curriculum Contact support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- Provide support and assistance to PreK-12 first-year and newly employed staff member specialists, in addition to the support provided by the building Mentor.
- Assist with curriculum and job responsibilities throughout the school year.

Peer Coaching Partner Responsibility - Peer Coaching partner support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- Support the Peer Coaching partnership.
- Participate in the Peer Coaching process and complete requirements as outlined and delineated in training.

First-Year and Newly Employed Staff Member Responsibility - First-year and newly employed staff member support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- In the first year of employment with the District, attend mentor and/or induction activity, accept mentor/induction support, and complete activity requirements.

- In the second year of employment with the District, participate in Peer Coaching with a Peer Coaching partner and complete activity requirements.
- In the third year of employment with the District, participate in Extended Professional Experiences and complete activity requirements.
- Communicate needs.

#### Induction Plan for Reassigned Staff:

All staff new to Millard are required to participate in the New Staff Induction Program. Therefore, any transfers or reassignments have already been integrated into the District Plan. Additional support for reassigned staff members is the responsibility of the building level administrator. The building administrator, working in conjunction with New Staff Induction , makes a building 'buddy' assignment. This way reassigned staff are inducted into the new position.

22. Describe staff development that provides teachers and administrators with the knowledge and skills required to address the educational needs of students in poverty and students from diverse backgrounds.

Millard Public Schools exceeds the requirements of the state poverty plan requirements with a 2008-2012+ comprehensive plan to implement Culturally Responsive Teaching staff development to all 1800 certificated staff members. Culturally Responsive Teaching can be defined as the use of best instructional practices for all students regardless of diverse backgrounds.

#### **2008-2013+ Culturally Responsive Teaching Training in Millard Public Schools**

In 2007, Millard Public Schools (MPS) formed a professional relationship with University of Nebraska at Omaha professors, Dr. Nancy Edick, Dr. Sarah Edwards and Dr. Laura Schulte. The goal of this relationship was to provide culturally responsive teaching training to all certificated staff in MPS. Drs. Edick & Edwards are well known in the education field for their research and expertise on culturally responsive teaching. Recently retired, Dr. Laura Schulte was one of UNO's experts in the areas of research and statistical analysis. The cultural responsive teaching training was scheduled for a multi-year implementation that would take MPS staff from an awareness phase to an internalization phase. By investing in this professional development, MPS fulfilled many goals including but not limited to the state requirements for the poverty plan and supporting the district strategic plan and mission.

All 1800 certificated staff participated in the multi-year training. The training had two phases. Due to the size of MPS staff included, the staff development was planned to be implemented by grade levels of elementary, middle and high school. Phase one included a four hour awareness workshop and one hour focus group. Phase two included a year of on-line learning that can be repeated each year with updated materials/activities. The charts below reflect the staff involved in each phase by year. The second page of this document provides a narrative of each phase.



**Phase 1**

Summer 2008	2008-2009	2009-2010	2010-2011
Building & District Administrators	Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff	Middle School Staff New Elementary Staff New PK-12 Psychologists New PK-12 SpEd Itinerant Staff New Administrators	High School Staff New Middle School Staff New Elementary Staff New PK-12 Psychologists New PK-12 SpEd Itinerant Staff New Administrators

**Phase 2**

2009-2010	2010-2011	2012+ Future Plans – <i>Reaching Each Student</i>
Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary Administrators	Middle School Staff Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary & Middle School Administrators	In 2011-2013- new staff will participate in an introductory class called <b><i>Reaching Each Student</i></b> . The new staff will meet face to face and via ANGEL during the second semester of their first year.  Veteran staff will annually participate in culturally responsive staff development also called <b><i>Reaching Each Student</i></b> . This staff development will be differentiated to each building needs and directed by their building leadership. An ANGEL Community Group called <b><i>Reaching Each Student</i></b> has been populated with a wealth of resources for buildings to utilize.

**Phase 1 – Awareness Phase (2008-2011)**

The objective of the four hour awareness workshop was, “Participants will demonstrate comprehension of culturally responsive teaching by participating in interactive discussions and responding to researched based principles.” The topics and tasks covered included: 1) Consider cultural lenses of teachers and students (e.g. age, gender, race, poverty); 2) Identify what Culturally Responsive Teaching is and what it is not; 3) Identify current Culturally Responsive Teaching practices in alignment with the Millard Instructional Model; 4) Consider possible culturally responsive teaching practices and; and 5) Set goals for next steps to be refined during focus group sessions.

Also during the first year of training, educators participated in a spring semester focus group with their own buildings. Drs. Edick and Edwards presented results of the diversity disposition index and asked participants to reflect on the goals from the four hour workshop, share strategies/ideas with their peers, and identify future goals and questions.

In addition to the training, a survey assessed the diversity disposition of each participant at four different stages. Educators took the survey prior to participating in the four hour workshop, after they had taken the four hour workshop, after they had participated in the one hour spring focus group and after they participated

in the on-line learning during the internalization phase. Drs. Edick and Edwards describe a person's disposition as a "collection of beliefs, values, and ideas about people, teaching and learning." They contend that an educator's knowledge and skills in teaching are informed by his/her dispositions. The diversity disposition index includes three subscales of 1) Educators' skills in helping students gain knowledge; 2) Educators' beliefs and attitudes about students; and 3) Educators' connections with the community. Dr. Laura Schulte controls the data and individual participant information was not shared with MPS. MPS received building specific information to help principals assess the diversity disposition of their own building.

### **Phase 2 – Internalization Phase (2008-2013)**

During the second year of training, it was hoped that the participants would enter the internalization phase of culturally responsive teaching. The vehicle for this training was two-fold. First there was an on-line learning experience via ANGEL that could be facilitated at the building level in a variety of methods. This culturally responsive teaching on-line experience allowed educators choice and accountability. Drs. Edick & Edwards created the content, activities and reflective prompts that focus on the impact of culturally responsive teaching on student achievement. Content and activities included but were not limited to journal articles, guided tours of websites, and community events and experiences. In addition to the Millard Instructional Model and the district mission, the MPS initiative of 40 Developmental Assets and 21<sup>st</sup> Century Skills was embedded into the framework. Buildings could choose to utilize the ANGEL modules in a variety of methods that best fit their individual building staff development plan. Completion of one ANGEL module was expected by spring break of each year that buildings participated in Phase 2.

Secondly, building goals determined in spring focus sessions from Phase 1 would direct the plans for each building to become an environment that is culturally responsive. Plans were due to the principal supervisor by winter break of each year the building is participated in Phase 2.

23. Describe other specialized services, supports, or resources for teachers and administrators to address the educational needs of students in poverty and students from diverse backgrounds.

Grade level and subject/content materials are reviewed for multicultural, ethnic, and socio-economic balance. Building staff development and grant-based programs provide additional support.

### **Poverty Plan – Education**

24. Describe how the district determines the effectiveness of the elements of the poverty plan.

Purpose:

In accordance with Millard School Board policy and pursuant to state statute, the Poverty Plan submitted by the Millard Public Schools shall undergo a program evaluation. The purpose of the evaluation will be to provide a detailed description of the systems and attributes of the plan and to provide critical data that is intended to be used to determine program effectiveness and to modify, improve or discontinue ineffective practices.

**Methodology:**

The researcher will gather both qualitative and quantitative data that will describe and determine the range and frequency of the following variables: Attendance; Mobility; Class size; Scheduled teaching time free from interruptions; Access to early childhood programs for children of poverty; Student access to social workers; Access to summer school, extended-school day, or school year programs; Mentoring for new and newly assigned teachers; Professional development for teachers and administrators focused on addressing the educational needs of students in poverty and students from other diverse backgrounds; and the coordination with elementary learning centers in the learning community. Additionally, the researcher will collect data that indicates the level of academic achievement of students of poverty who are impacted by the implementation of the interventions encapsulated within the independent variables.

**Data Analysis and Reporting:**

The analysis will utilize descriptive statistics that indicate frequencies and means. Over time a trend line will be developed for each of the variables. A brief narrative description will accompany each of the variable. Within the timelines required, a written report of progress will be made to the Superintendent, the Board of Education and those parties designated by statute.

**Poverty Plan – Other**

25. Provide any other information or plans the school district wants to address or explain that are not previously included.

None

**AGENDA SUMMARY SHEET**

**Meeting Date:** September 6, 2011

**Department** Human Resources

**Action Desired:** Approval

**Background:** Personnel item: (1) Hires; (2) Resignations

**Options/Alternatives Considered:** N/A

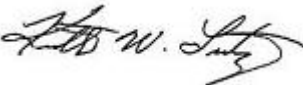
**Recommendations:** Approval

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** N/A

**Responsible Persons:** Jim Sutfin, Ed.D.

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_

September 6, 2011

## RESIGNATIONS

**Recommend: The following resignation be accepted:**

1. Samantha A. Morrissey – Kindergarten Teacher at Upchurch Elementary School currently on a Leave of Absence. Resigned effectively immediately because of family relocation.

September 6, 2011

**TEACHERS RECOMMENDED FOR HIRE****Recommend: the following teachers be hired for the 2011/2012 school year:**

1. Jason D. Pitt – MA+12 – University of Nebraska, Kearney. German Teacher at Millard North High School for the 2011-2012 school year.

**August 22, 2011  
Millard Public Schools  
Total Enrollment**

Elementary		K	1	2	3	4	5	SpEd	Current	Current	YTD	Official 11/12
								Cluster				
								Prgm				
Abbott	(3 unit)	71	63	75	86	69	70		434	--	--	--
Ackerman	(4 unit)	78	70	85	91	95	89		508	--	--	--
Aldrich	(3 unit)	61	63	89	66	68	94		441	--	--	--
Black Elk	(4 unit)	58	71	86	83	95	103		496	--	--	--
Bryan	(3 unit)	63	58	61	66	58	61		367	--	--	--
Cather	(3 unit)	68	80	70	89	83	60		450	--	--	--
Cody	(2 unit)	43	29	31	27	30	38	15	213	--	--	--
Cottonwood	(3 unit)	58	62	61	53	54	60		348	--	--	--
Disney	(3 unit)	58	42	40	42	41	39	16	278	--	--	--
Ezra Millard	(3 unit)	74	61	62	62	68	60	14	401	--	--	--
Harvey Oaks	(2 unit)	42	40	54	46	46	48		276	--	--	--
Hitchcock	(2 unit)	46	37	40	30	29	38	18	238	--	--	--
Holling Heights	(3 unit)	53	62	66	62	54	55	8	360	--	--	--
Montclair	(4 unit)	85	91	90	84	82	88		520	--	--	--
Morton	(3 unit)	45	56	54	49	60	62	11	337	--	--	--
Neihardt	(4 unit)	79	82	99	90	91	105		546	--	--	--
Norris	(3 unit)	62	58	71	55	49	54		349	--	--	--
Reagan	(4 unit)	131	123	112	124	110	97		697	--	--	--
Reeder	(3 unit)	99	79	93	66	99	84	14	534	--	--	--
Rockwell	(3 unit)	58	55	55	60	51	56	14	349	--	--	--
Rohwer	(3 unit)	70	89	55	67	86	80	17	464	--	--	--
Sandoz	(3 unit)	61	47	49	50	59	39		305	--	--	--
Upchurch	(3 unit)	97	110	113	85	73	63		541	--	--	--
Wheeler	(4 unit)	88	76	95	102	101	111	22	595	--	--	--
Willowdale	(3 unit)	59	60	59	62	74	67		381	--	--	--
<b>Totals</b>		1707	1664	1765	1697	1725	1721	149	<b>10428</b>	--	--	--

Middle	6	7	8	SpEd	Total	Change	Change	Official 11/12
				Prgm*				
Andersen MS	269	242	258	0	769	--	--	--
Beadle MS	360	331	269	22	960	--	--	--
Central MS	244	249	252	20	745	--	--	--
Kiewit MS	296	304	285	0	885	--	--	--
North MS	260	246	317	21	823	--	--	--
Russell MS	296	289	289	0	874	--	--	--
MS Alternative	0	6	15		21	--	--	--
<b>Totals</b>	1725	1667	1685	63	<b>5077</b>	--	--	--

High	9	10	11	12	SpEd	Total	Change	Change	Official 11/12
					Prgm*				
North HS	621	616	617	593	20	2447	--	--	--
South HS	508	509	498	470	30	1985	--	--	--
West HS	604	596	543	514	24	2257	--	--	--
Horizon HS	0	0	32	101		133	--	--	--
<b>Totals</b>	1733	1721	1690	1678	74	<b>6822</b>	--	--	--

**\*Sped Program Included in MS/HS Grade Level totals**

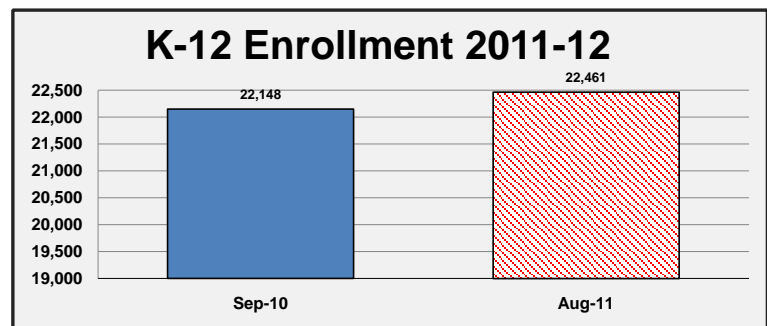
Contracted SPED	46	--	--	--
Young Adult Program	50	--	--	--
Ombudsman (Primary)	38	--	--	--
<b>Total District K-12</b>	<b>22461</b>	--	--	--
<b>Total District PreK-12</b>	<b>23077</b>	--	--	--

Preschool	SPED	Not SPED	Total
Bryan	2	34	36
Cody	61	38	99
Cody Early Start	3	7	10
Disney	17	18	35
Hitchcock	24	9	33
Holling Heights	0	18	18
Montclair	20	8	28
Montclair Montessori	0	84	84
Neihardt	1	61	62
Norris ELL	1	17	18
Norris Montessori	0	16	16
Rockwell	1	17	18
Sandoz	10	7	17
Sandoz ELL	5	31	36
Wheeler	21	10	31
Homebased Infants	75		75
<b>TOTAL</b>	<b>616</b>		

Career Academies	NHS	SHS	WHS	HHS	TOTAL
Culinary	10	7	8		25
Education	9	7	24		40
Entrepreneurship	4	7	14		25
Finance	7	1	6		14
Health Services	26	21	25		72
Dist/Log Mgmt	4	0	5	2	11
Ombudsman	(Primary and Secondary Assignment)				56

8/22/2011	
Elementary	10428
Middle School	5077
High School	6822
Contracted	46
Young Adult	50
Ombudsman (Primary)	38
<b>TOTAL</b>	<b>22461</b>

9/23/2010	
Elementary	10386
Middle Sch	4978
High Sch	6663
Contracted	40
Young Adult	52
Ombudsman (Primary)	29
<b>TOTAL</b>	<b>22148</b>







	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	Class Size W/out SPED
Ezra Millard	18	21	22	21	23	20	5					
	19	20	20	20	22	19	9					
	18	20	20	21	23	21						
	19											
Total Students	74	61	62	62	68	60	14	401	--	--	--	387
Total Teachers	4	3	3	3	3	3	2	21				19
Classroom Avg	18.5	20.3	20.7	20.7	22.7	20.0	7	19				20

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	Class Size W/out SPED
Harvey Oaks	21	20	19	23	23	23						
	21	20	17	23	23	25						
			18									
Total Students	42	40	54	46	46	48		276	--	--	--	276
Total Teachers	2	2	3	2	2	2		13				13
Classroom Avg	21.0	20.0	18.0	23.0	23.0	24.0		21				21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	Class Size W/out SPED
Hitchcock	23	17	19	15	13	20	18					
	23	20	21	15	16	18						
Total Students	46	37	40	30	29	38	18	238	--	--	--	220
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	23.0	18.5	20.0	15.0	14.5	19.0	18.0	17				18

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	Class Size W/out SPED
Holling Heights	18	20	23	20	19	18	4					
	18	22	21	21	17	18	4					
	17	20	22	21	18	19						
Total Students	53	62	66	62	54	55	8	360	--	--	--	352
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	17.7	20.7	22.0	20.7	18.0	18.3	4.0	18				20

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	Class Size W/out SPED
Montclair	19	23	21	23	20	21	16	22	22						
	18	22	22	23	18	23	16	20	22						
							16	22	22						
								23	22						
								22							
								22							
Total Students	37	45	43	46	38	44	48	131	88		520	--	--	--	520
Total Teachers	2	2	2	2	2	2	3	6	4		25				25
Classroom Avg	18.5	22.5	21.5	23.0	19.0	22.0	16.0	21.8	22.0		21				21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	Class Size W/out SPED
Morton	22	16	18	14	19	21	6					
	23	20	18	18	20	21	5					
		20	18	17	21	20						
Total Students	45	56	54	49	60	62	11	337	--	--	--	326
Total Teachers	2	3	3	3	3	3	2.0	19				17
Classroom Avg	22.5	20.0	18.0	16.3	20.0	20.7	5.5	18				19

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	Class Size W/out SPED
Neihardt	20	20	20	23	23	26						
	20	20	19	23	22	26						
	20	21	20	23	23	26						
	19	21	20	21	23	27						
			20									
Total Students	79	82	99	90	91	105		546	--	--	--	546
Total Teachers	4	4	4	4	4	4		24				24
Classroom Avg	19.8	20.5	19.8	22.5	22.8	26.3		23				23

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	Class Size W/out SPED
Norris	20	18	24	17	19	19	13	20	14						
	18	18	24	21	19	17	11	21	15						
								21							
Total Students	38	36	48	38	38	36	24	62	29		349	--	--	--	349
Total Teachers	2	2	2	2	2	2	2	3	2		19				19
Classroom Avg	19.0	18.0	24.0	19.0	19.0	18.0	12.0	20.7	14.5		18				18

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	Class Size W/out SPED
Reagan	22	22	23	23	22	24						
	22	21	21	22	23	25						
	22	22	23	23	21	24						
	22	22	22	22	21	24						
	21	22	23	22	23							
	22	14		12								
Total Students	131	123	112	124	110	97		697	--	--	--	697
Total Teachers	6	6	5	6	5	4		32				32
Classroom Avg	21.8	21.8	22.4	20.7	22.0	24.3		22				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
	19	19	22	22	24	21	7					
	20	20	24	23	25	22						
	20	20	23		25	21						
	20											
Total Students	99	79	93	66	99	84	14	534	--	--	--	520
Total Teachers	5	4	4	3	4	4	2	26				24
Classroom Avg	19.7	19.7	23.3	21.5	24.7	21.0	7.0	21				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
	18	19	17	20	25	18	7					
	20	18	19	20		19						
Total Students	58	55	55	60	51	56	14	349	--	--	--	335
Total Teachers	3	3	3	3	2	3	2	19				17
Classroom Avg	19.3	18.5	18.0	20.0	25.5	18.7	7.0	18				20

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
	24	24	19	23	21	26	8					
	23	24	18	22	22	27						
		19			22							
Total Students	70	89	55	67	86	80	17	464	--	--	--	447
Total Teachers	3	4	3	3	4	3	2	22				20
Classroom Avg	23.3	22.3	18.3	22.3	21.5	26.7	8.0	21				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
	20	16	16	17	20	20						
	21	16	17	17	19							
Total Students	61	47	49	50	59	39		305	--	--	--	305
Total Teachers	3	3	3	3	3	2		17				17
Classroom Avg	20.3	15.7	16.3	16.7	19.7	19.5		18				18

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
	19	20	23	22	25	21						
	19	23	23	20	24	20						
	19	20	23	20								
	20	24	22									
Total Students	97	110	113	85	73	63		541	--	--	--	541
Total Teachers	5	5	5	4	3	3		25				25
Classroom Avg	19.4	22.0	22.6	21.3	24.3	21.0		22				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
	20	19	20	21	25	20	8					
	20	18	17	19	26	22	9					
	24	19	20	21	27	23						
			17	20		23						
Total Students	88	76	95	102	101	111	22	595	--	--	--	573
Total Teachers	4	4	5	5	4	5	3	30				27
Classroom Avg	22.0	19.0	19.0	20.3	25.3	22.2	7.3	20				21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
	19	20	19	20	25	23						
	20	20	20	20	25	21						
Total Students	59	60	59	62	74	67		381	--	--	--	381
Total Teachers	3	3	3	3	3	3		18				18
Classroom Avg	19.7	20.0	19.7	20.7	24.7	22.3		21				21

Elementary Totals	Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
Teachers	85	79	83	79	77	75	9			6			21	514				493
Classroom Avg	20.1	21.1	21.3	21.5	22.7	22.7							7.1	20.29				20.850

	6	7	8	9	10	11	12	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
Beadle MS	360	331	269					22	960	--	--	--	
Central MS	244	249	252					20	745	--	--	--	
Kiewit MS	296	304	285					0	885	--	--	--	
North MS	260	246	317					21	823	--	--	--	
Russell MS	296	289	289					0	874	--	--	--	
MS Alternative	0	6	15						21	--	--	--	
Totals	1725	1667	1685					63	5077	--	--	--	

	9	10	11	12	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
South HS	508	509	498	470	30	1985	--	--	--	
West HS	604	596	543	514	24	2257	--	--	--	
Horizon HS	0	0	32	101		133	--	--	--	
Totals	1733	1721	1690	1678	74	6822	--	--	--	

Contracted SPED	46	--	--	--
Young Adult Program	50	--	--	--
Ombudsman (Primary Enrollment)	38	--	--	--
<b>Total District Enrollment</b>	<b>22461</b>	--	--	--

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** **State Reading and Math Assessment Results 2010-2011**

**Meeting Date:** **September 6, 2010**

**Department:** **Educational Services  
Assessment, Research, and Evaluation**

**Title and Brief Description:** Aggregate results of the 2011 State Reading Assessment and State Math Assessment. Disaggregated data is embargoed until October 19, 2011 release of the State of the Schools Report.

**Action Desired:** Approval \_\_\_ Discussion \_\_\_ Information Only  X

**Background:** Students in grades 3, 4, 5, 6, 7, 8, and 11 are required to participate in state reading and math testing each spring as a requirement for the Nebraska Department of Education and for federal No Child Left Behind. State Writing results are also included in this report.

**Options/Alternatives Considered:** N/A

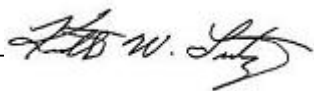
**Recommendations:** Use data immediately to help determine effectiveness of the district reading and math programs.

**Strategic Plan Reference:** Supports the mission of the district.

**Implications of Adoption/Rejection:** N/A

**Timeline:** N/A

**Responsible Persons:** Dr. Mark Feldhausen and Dr. Tami Williams

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_



**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT READING INDICATOR SUMMARY  
SPRING 2011**

**GRADE 3**

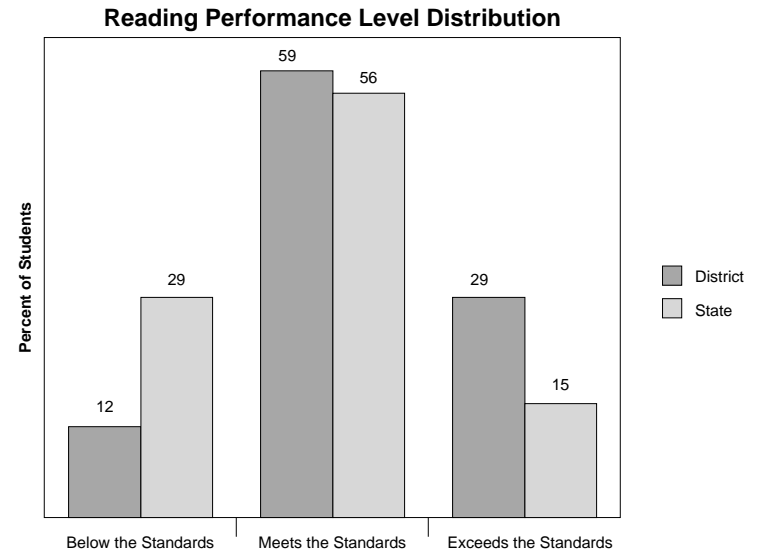
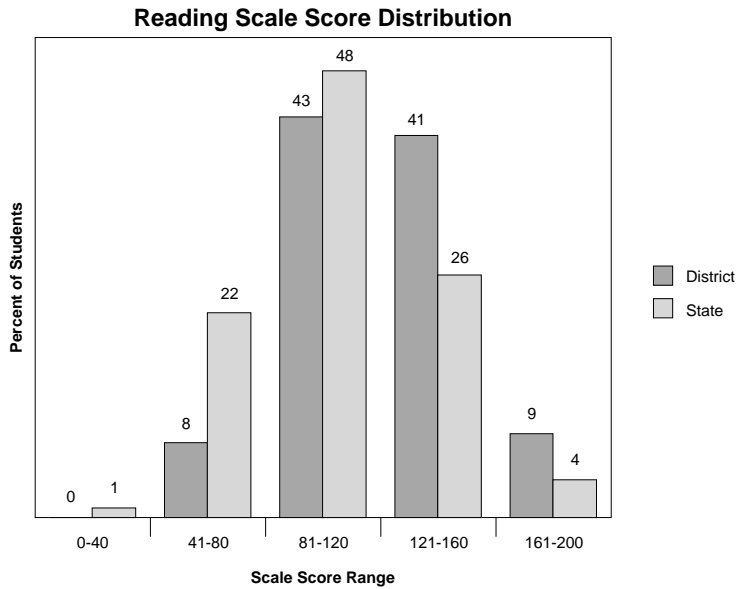
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Reading Statistics	
Number of Students	1715
<b>Scale Scores</b>	
Mean	121
Median	119
Mode	148
Standard Deviation	030
Range	179
High Score	200
Low Score	021
25 <sup>th</sup> Percentile	100
75 <sup>th</sup> Percentile	140

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 3.1.5.c Apply Context Clues	1		0.9	0.8
LA 3.1.5.a Apply Knowledge of Word Structure Elements	6		5.3	4.7
LA 3.1.6.h Describe Narrative and Informational Genre	2		1.7	1.5

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 3.1.6.g Apply Knowledge of Text Features	4		2.3	2.0
LA 3.1.6.j Generate/Answer Questions	6		4.3	3.8
LA 3.1.6.d Identify Literary Devices	2		1.4	1.1





**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT READING INDICATOR SUMMARY  
SPRING 2011**

**GRADE 4**

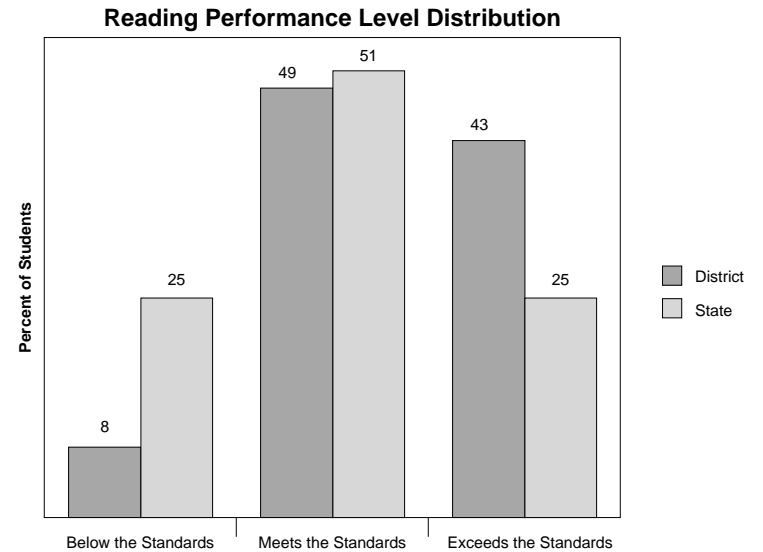
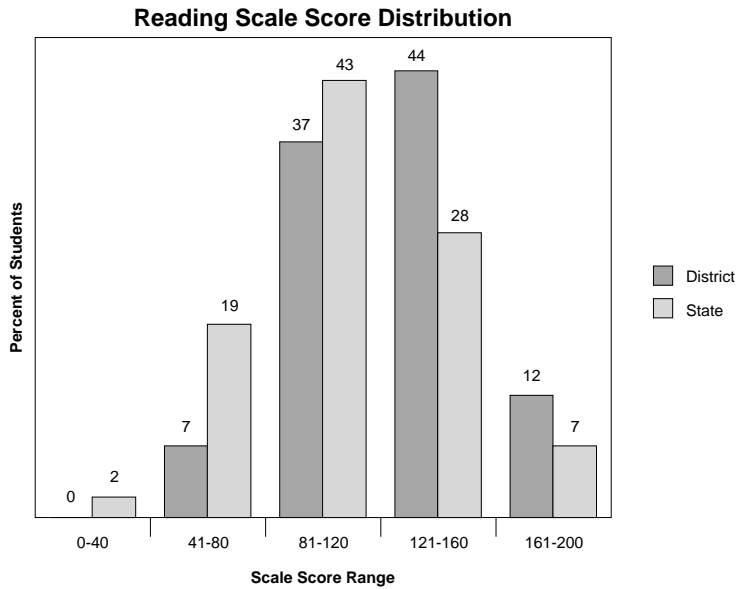
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Reading Statistics	
Number of Students	1730
<b>Scale Scores</b>	
Mean	127
Median	130
Mode	142
Standard Deviation	031
Range	172
High Score	200
Low Score	028
25 <sup>th</sup> Percentile	106
75 <sup>th</sup> Percentile	149

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 4.1.6.f Recognize Organizational Patterns	4		3.4	2.9
LA 4.1.5.d Identify Semantic Relationships	4		3.4	3.1
LA 4.1.6.b Identify Elements of Narrative Text	2		1.7	1.6

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 4.1.6.j Generate/Answer Questions	6		4.0	3.5
LA 4.1.6.e Retell and Summarize Main Idea	3		2.1	1.9
LA 4.1.6.c Recall and Summarize Narrative Text	4		2.8	2.5





**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT READING INDICATOR SUMMARY  
SPRING 2011**

**GRADE 5**

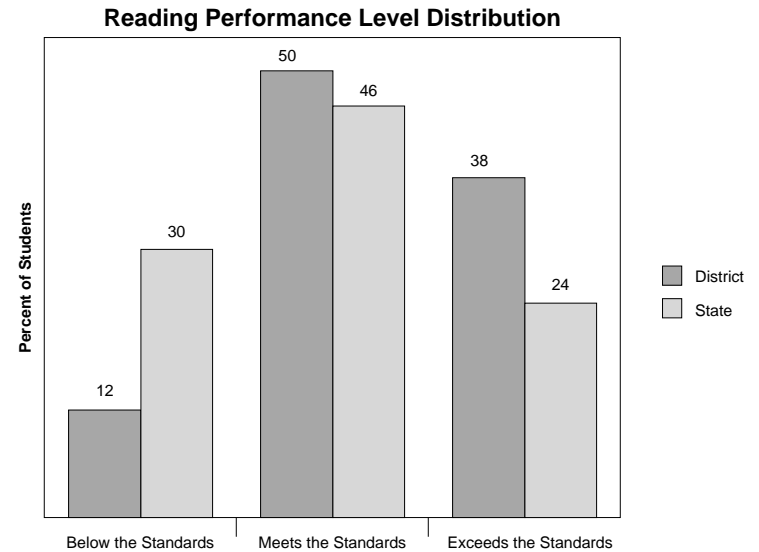
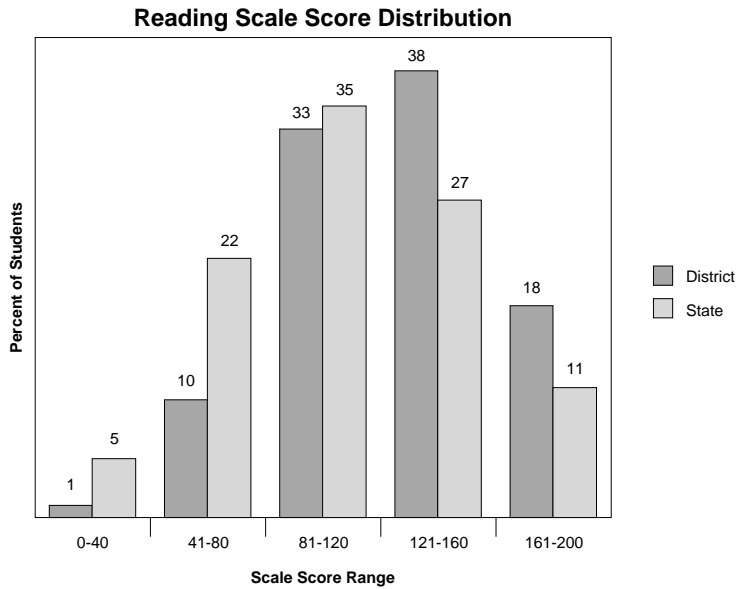
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

*An indicator is the measurable student demonstration of the state content standards.*

<b>District Reading Statistics</b>	
<b>Number of Students</b>	1697
<b>Scale Scores</b>	
<b>Mean</b>	127
<b>Median</b>	128
<b>Mode</b>	140
<b>Standard Deviation</b>	036
<b>Range</b>	199
<b>High Score</b>	200
<b>Low Score</b>	001
<b>25<sup>th</sup> Percentile</b>	100
<b>75<sup>th</sup> Percentile</b>	147

<b>Reading Indicators with Highest Performance</b>				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 5.1.5.c Select and Apply Knowledge of Context Clues	3		2.6	2.3
LA 5.1.6.h Describe Narrative and Informational Genre	3		2.5	2.2
LA 5.1.6.g Apply Knowledge of Text Features	5		4.1	3.6

<b>Reading Indicators with Lowest Performance</b>				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 5.1.6.d Identify and Explain Use of Literary Devices	2		1.1	0.9
LA 5.1.5.d Identify Semantic Relationships	7		4.7	4.1
LA 5.1.5.a Apply Knowledge of Word Structure Elements	5		3.6	3.2





**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT READING INDICATOR SUMMARY  
SPRING 2011**

**GRADE 6**

DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

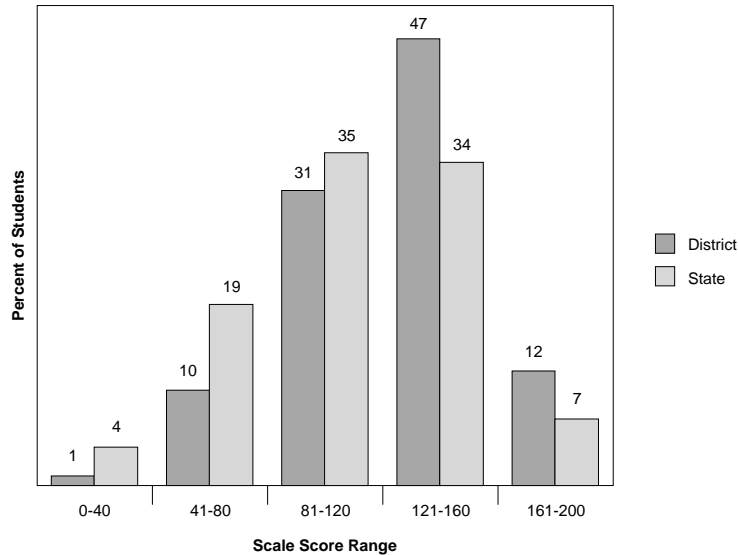
*An indicator is the measurable student demonstration of the state content standards.*

District Reading Statistics	
Number of Students	1613
<b>Scale Scores</b>	
Mean	125
Median	126
Mode	144
Standard Deviation	034
Range	199
High Score	200
Low Score	001
25 <sup>th</sup> Percentile	102
75 <sup>th</sup> Percentile	144

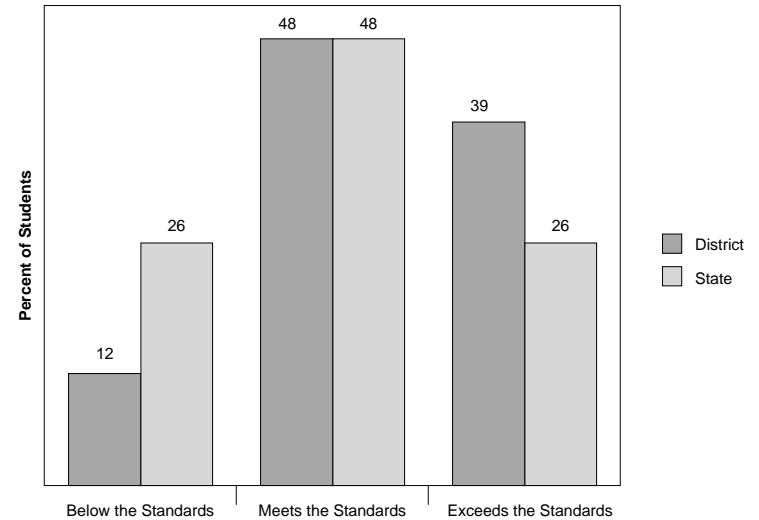
Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 6.1.5.c Select and Apply Knowledge of Context Clues	4		3.4	3.0
LA 6.1.5.a Apply Knowledge of Word Structure Elements	4		3.3	3.0
LA 6.1.6.h Describe Narrative and Informational Genre	4		3.2	3.0

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 6.1.6.d Identify and Explain Use of Literary Devices	4		2.4	2.1
LA 6.1.5.d Identify Semantic Relationships	2		1.3	1.2
LA 6.1.6.f Apply Knowledge of Organizational Patterns	4		2.8	2.6

**Reading Scale Score Distribution**



**Reading Performance Level Distribution**





**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT READING INDICATOR SUMMARY  
SPRING 2011**

**GRADE 7**

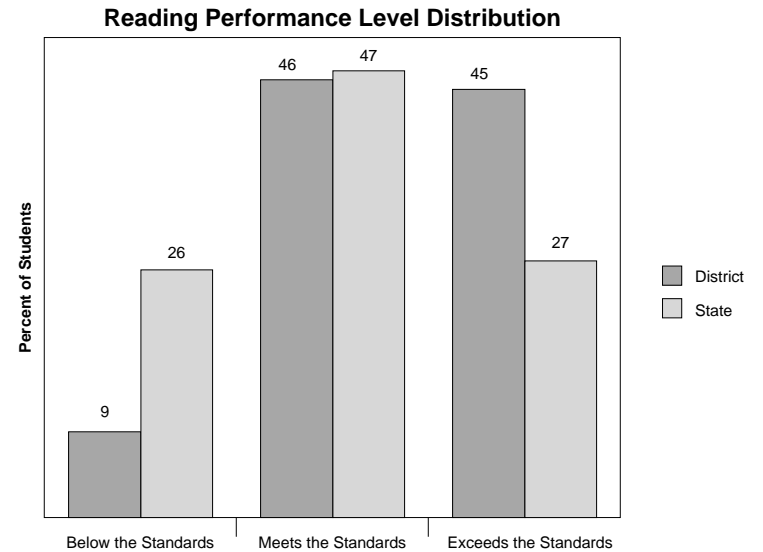
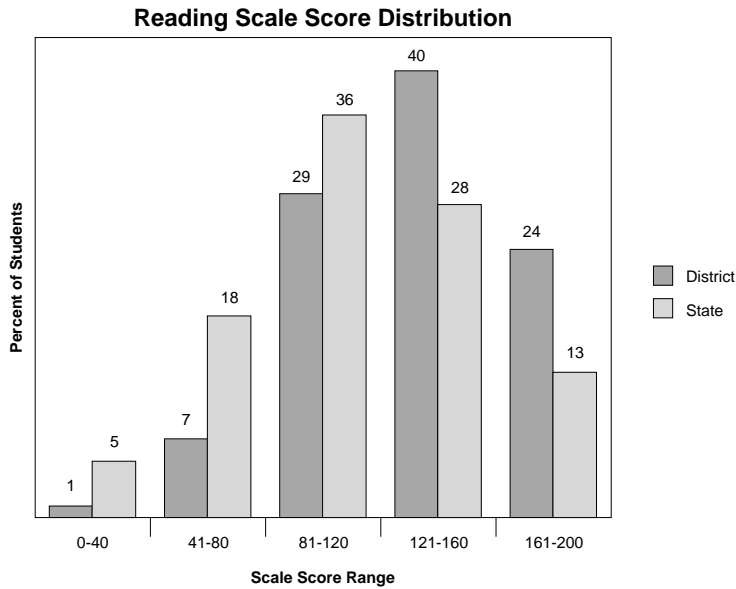
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Reading Statistics	
Number of Students	1654
<b>Scale Scores</b>	
Mean	132
Median	134
Mode	140
Standard Deviation	036
Range	199
High Score	200
Low Score	001
25 <sup>th</sup> Percentile	109
75 <sup>th</sup> Percentile	153

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 7.1.6.g Make Inferences based on Narrative and Informational Genre	2		1.8	1.6
LA 7.1.6.f Apply Knowledge of Text Features	3		2.5	2.3
LA 7.1.5.a Determine Meaning of Words through Structural Analysis	3		2.5	2.3

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 7.1.5.c Select and Apply Appropriate Context Clues	7		5.0	4.4
LA 7.1.5.d Analyze Semantic Relationships	4		2.9	2.5
LA 7.1.6.j Generate/Answer Questions	7		5.2	4.7







**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT READING INDICATOR SUMMARY  
SPRING 2011**

**GRADE 8**

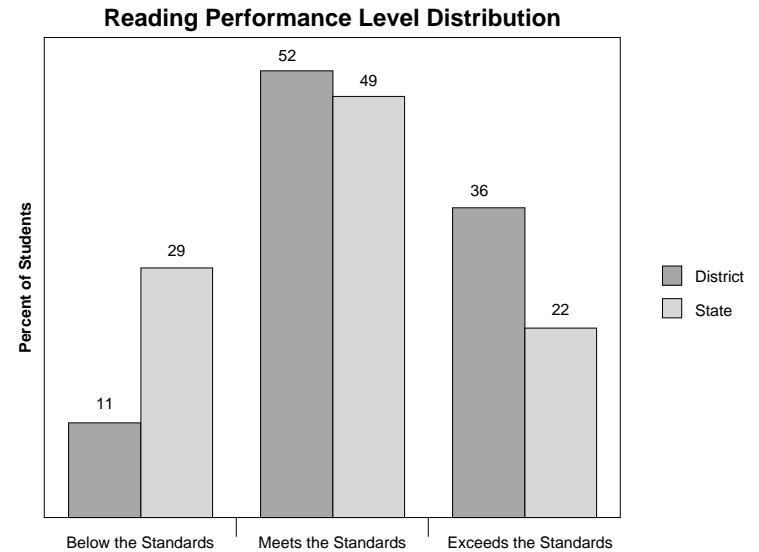
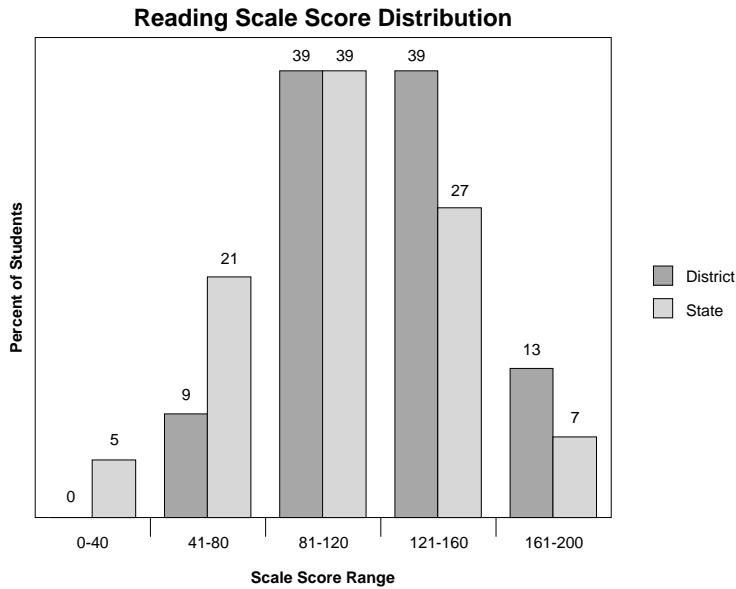
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Reading Statistics	
Number of Students	1663
<b>Scale Scores</b>	
Mean	124
Median	123
Mode	139
Standard Deviation	034
Range	183
High Score	200
Low Score	017
25 <sup>th</sup> Percentile	099
75 <sup>th</sup> Percentile	145

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 8.1.5.c Select and Apply Appropriate Context Clues	2		1.7	1.6
LA 8.1.6.g Make Inferences based on Narrative and Informational Genre	2		1.7	1.4
LA 8.1.6.a Apply Knowledge of Author s Purpose	5		4.2	3.7

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 8.1.6.e Apply Knowledge of Organizational Patterns	3		2.0	1.6
LA 8.1.6.c Analyze Author s Use of Literary Devices	3		2.1	1.7
LA 8.1.6.f Apply Knowledge of Text Features	5		3.6	3.1





**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT READING INDICATOR SUMMARY  
SPRING 2011**

**GRADE 11**

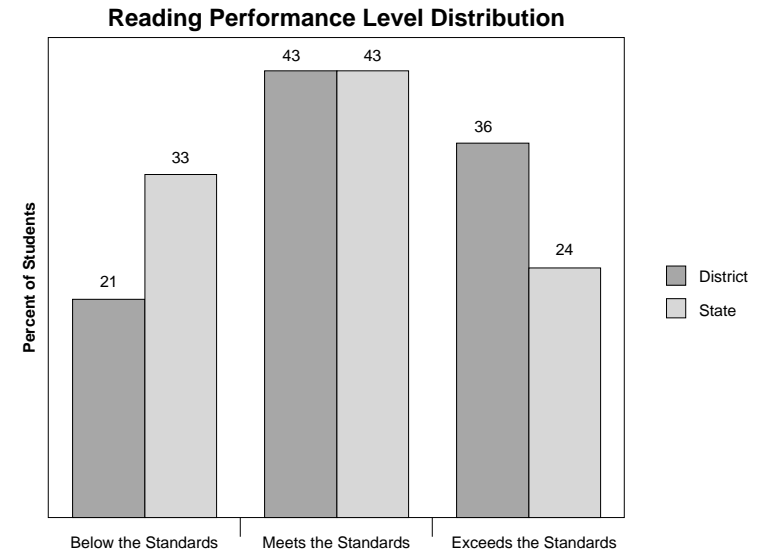
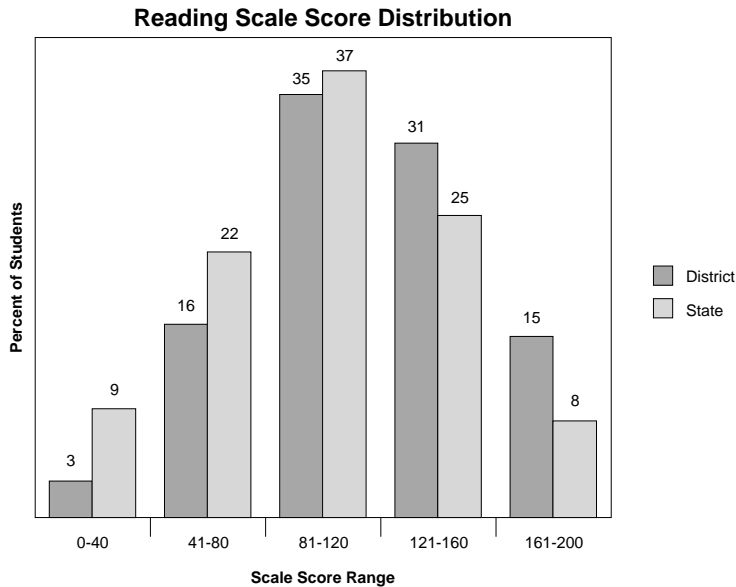
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Reading Statistics	
Number of Students	1606
<b>Scale Scores</b>	
Mean	117
Median	119
Mode	148
Standard Deviation	040
Range	199
High Score	200
Low Score	001
25 <sup>th</sup> Percentile	090
75 <sup>th</sup> Percentile	148

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 12.1.6.e Apply Knowledge of Organizational Patterns	3		2.5	2.4
LA 12.1.6.d Summarize and Analyze Text Using Main Idea	5		4.1	3.8
LA 12.1.6.b Identify and Analyze Elements of Narrative Text	3		2.4	2.3

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA 12.1.5.a Determine Meaning of Words through Structural Analysis	2		1.2	1.0
LA 12.1.5.d Analyze Semantic Relationships	4		2.6	2.3
LA 12.1.6.g Make Inferences based on Narrative and Informational Genre	4		2.6	2.3





**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT MATHEMATICS INDICATOR SUMMARY  
SPRING 2011**

**GRADE 3**

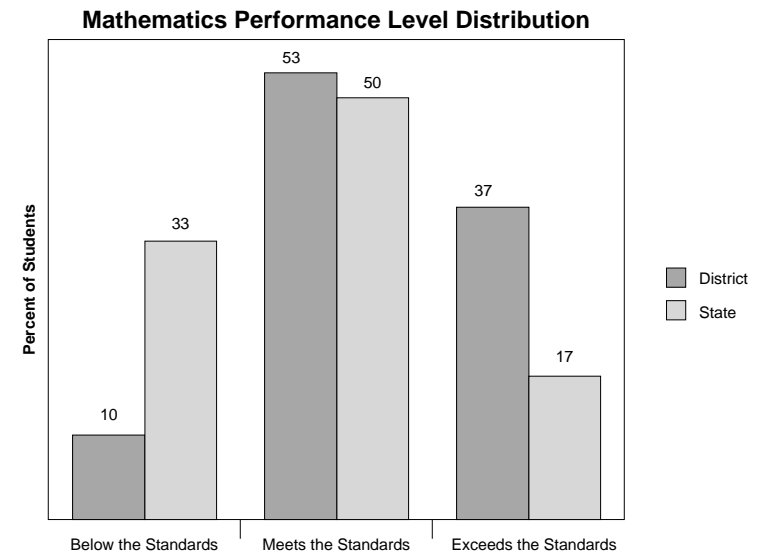
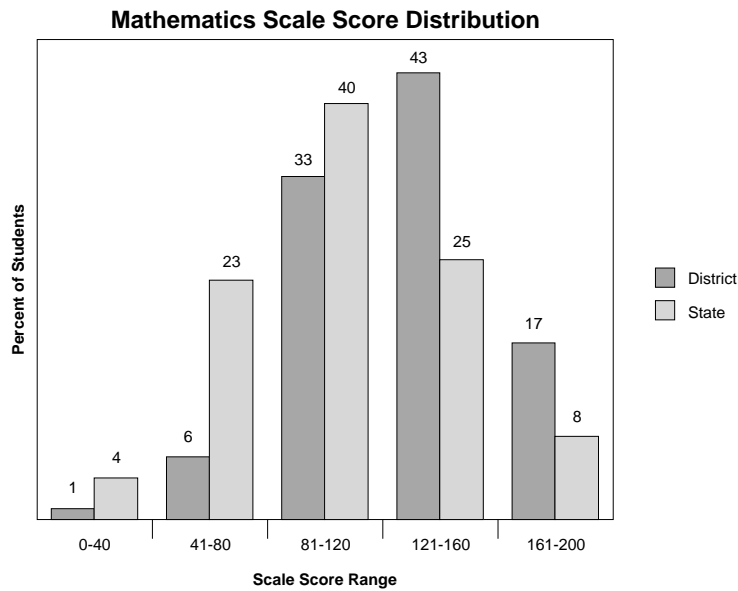
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Mathematics Statistics	
Number of Students	1715
<b>Scale Scores</b>	
Mean	127
Median	127
Mode	141
Standard Deviation	033
Range	200
High Score	200
Low Score	000
25 <sup>th</sup> Percentile	104
75 <sup>th</sup> Percentile	151

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 3.2.1.a Sides, angles, and vertices	3		2.7	2.4
MA 3.3.1.a Numeric and non-numeric patterns	2		1.8	1.6
MA 3.4.1.c Interpret data using bar graphs	3		2.7	2.3

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 3.1.2.d Meaning of multiplication	3		2.1	1.7
MA 3.1.1.i Rounding	3		2.4	1.9
MA 3.2.2.b Distance between points on a number line	2		1.6	1.4





**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT MATHEMATICS INDICATOR SUMMARY  
SPRING 2011**

**GRADE 4**

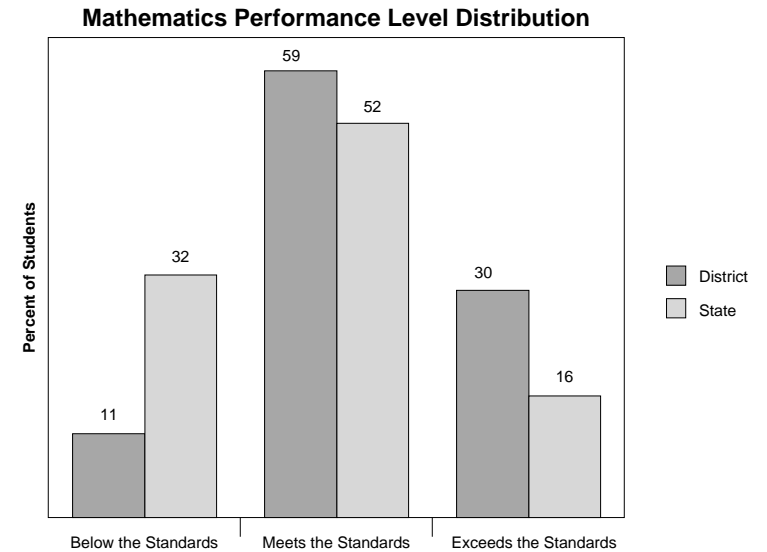
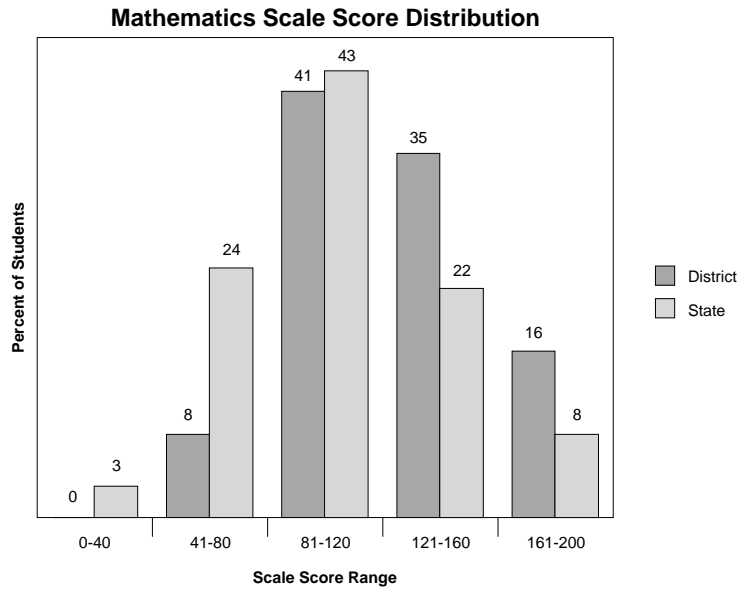
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Mathematics Statistics	
Number of Students	1732
<b>Scale Scores</b>	
Mean	122
Median	122
Mode	133
Standard Deviation	033
Range	166
High Score	200
Low Score	034
25 <sup>th</sup> Percentile	099
75 <sup>th</sup> Percentile	140

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 4.2.2.a Ordered pair of a plotted point	1		0.9	0.8
MA 4.2.5.b Time to the minute	1		0.9	0.9
MA 4.4.1.b Different representations of the same data	4		3.6	3.3

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 4.4.2.a Predictions based on data	1		0.6	0.5
MA 4.1.2.a Meaning of division	2		1.4	1.3
MA 4.2.5.d Appropriate metric unit	3		2.3	1.9





**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT MATHEMATICS INDICATOR SUMMARY  
SPRING 2011**

**GRADE 5**

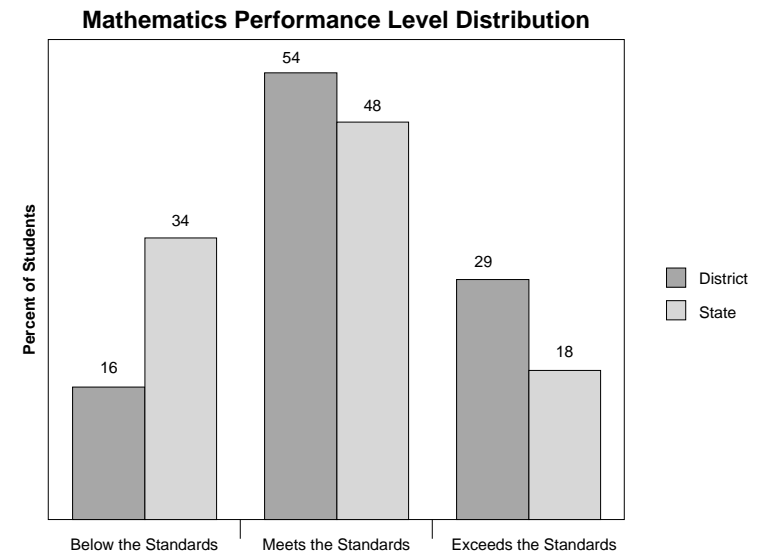
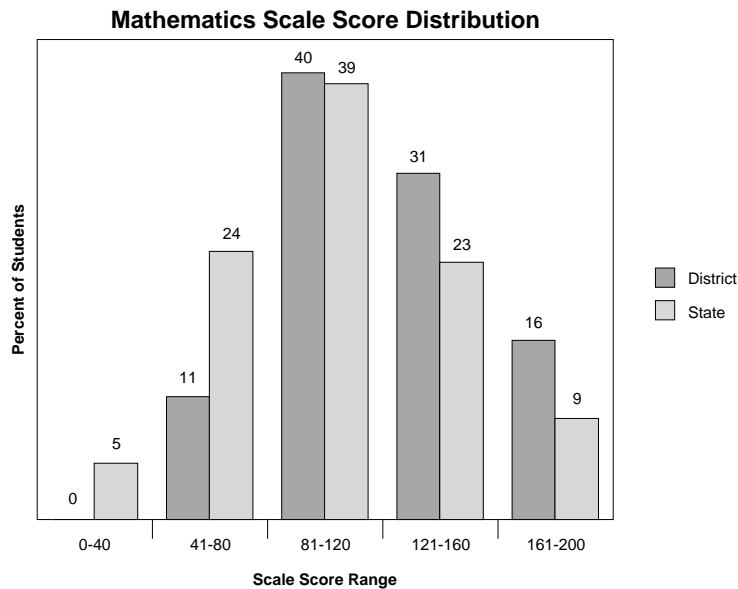
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Mathematics Statistics	
Number of Students	1698
<b>Scale Scores</b>	
Mean	120
Median	118
Mode	163
Standard Deviation	035
Range	177
High Score	200
Low Score	023
25 <sup>th</sup> Percentile	096
75 <sup>th</sup> Percentile	141

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 5.2.2.a Location of an ordered pair	1		1.0	0.8
MA 5.4.1.a Represent data using line graphs	1		0.9	0.9
MA 5.2.1.a Edges, faces, and vertices of prisms	3		2.8	2.4

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 5.1.2.c Distributive property	2		1.3	1.2
MA 5.2.5.f Area of rectangles and squares	2		1.4	1.2
MA 5.3.2.a Model situations using words, graphs, and tables	3		2.1	1.9





**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT MATHEMATICS INDICATOR SUMMARY  
SPRING 2011**

**GRADE 6**

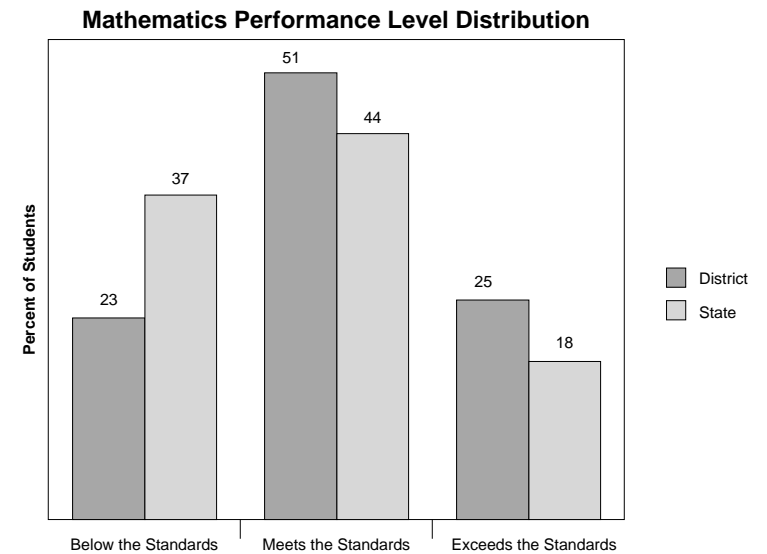
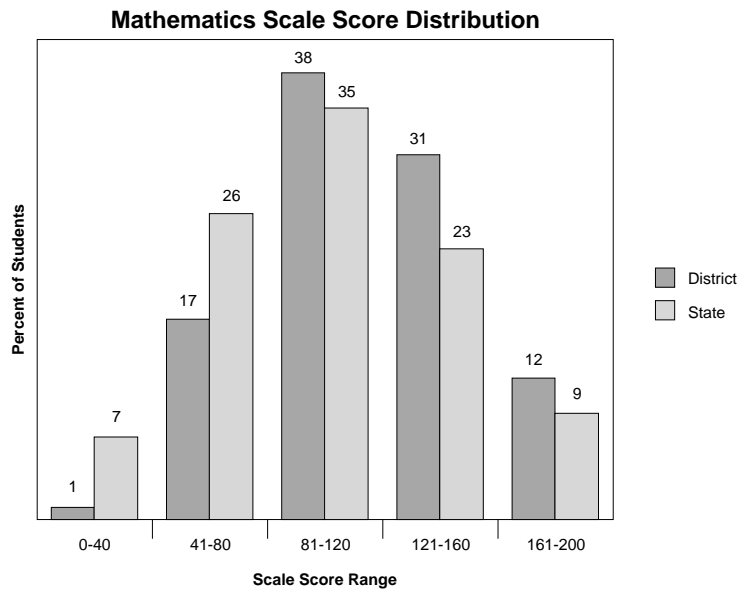
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Mathematics Statistics	
Number of Students	1615
<b>Scale Scores</b>	
Mean	114
Median	112
Mode	141
Standard Deviation	036
Range	179
High Score	200
Low Score	021
25 <sup>th</sup> Percentile	087
75 <sup>th</sup> Percentile	141

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 6.1.1.d Exponential notation	1		1.0	0.9
MA 6.1.1.b Compare and order	2		1.8	1.7
MA 6.3.1.a Algebraic expressions from words and tables	2		1.8	1.7

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 6.3.1.b Variables with equations	1		0.6	0.6
MA 6.1.2.a Addition and subtraction of fractions	3		2.0	1.8
MA 6.1.1.e Prime factorization	3		2.0	1.8





**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT MATHEMATICS INDICATOR SUMMARY  
SPRING 2011**

**GRADE 7**

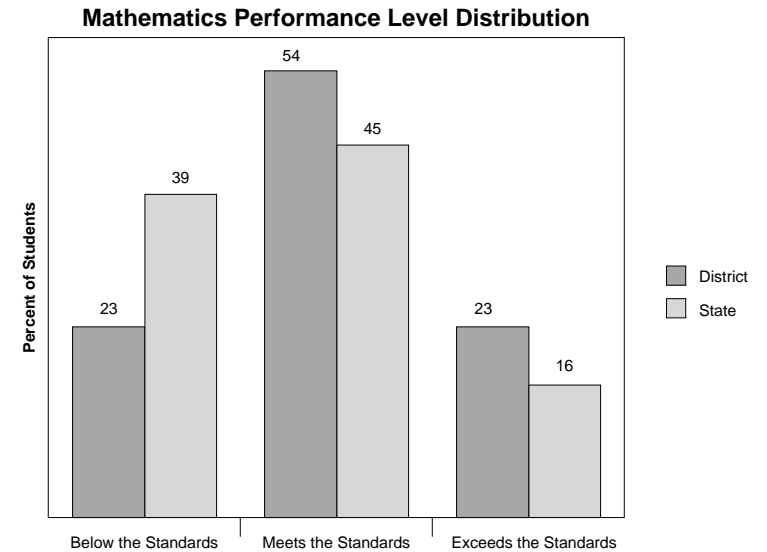
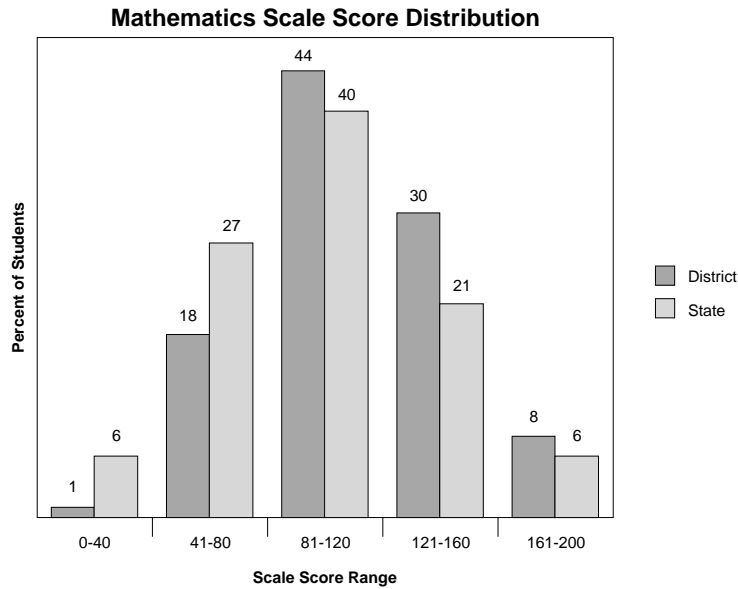
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Mathematics Statistics	
Number of Students	1654
<b>Scale Scores</b>	
Mean	112
Median	111
Mode	148
Standard Deviation	034
Range	200
High Score	200
Low Score	000
25 <sup>th</sup> Percentile	087
75 <sup>th</sup> Percentile	134

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 7.2.2.c Distance between points along lines	3		2.7	2.4
MA 7.3.3.c Order of operations	3		2.7	2.4
MA 7.2.2.a Ordered pair in the coordinate plane	3		2.6	2.5

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 7.1.1.c Scientific notation	2		1.1	1.1
MA 7.4.3.a Probability of independent compound events	1		0.6	0.5
MA 7.1.3.c Percents of numbers	4		2.5	2.3





**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT MATHEMATICS INDICATOR SUMMARY  
SPRING 2011**

**GRADE 8**

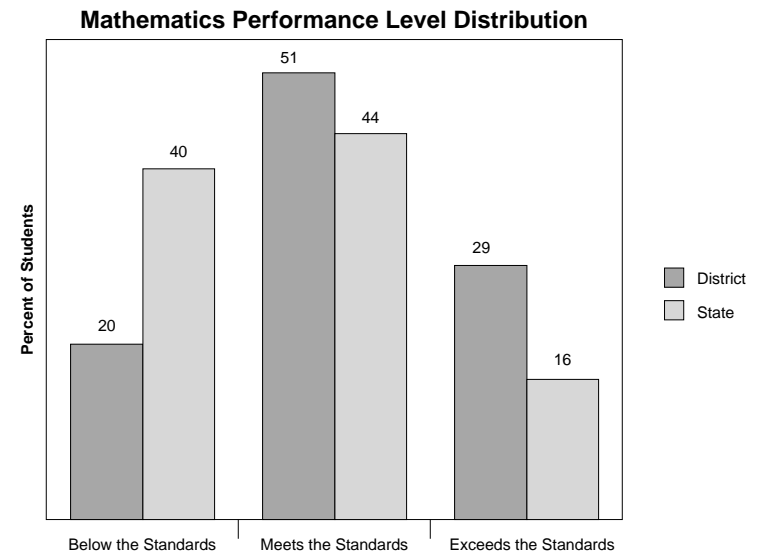
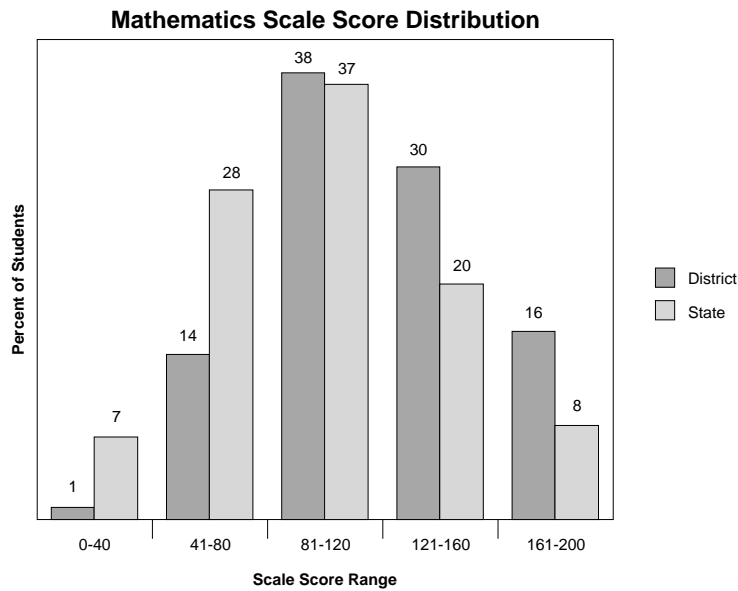
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Mathematics Statistics	
Number of Students	1663
<b>Scale Scores</b>	
Mean	118
Median	118
Mode	163
Standard Deviation	038
Range	187
High Score	200
Low Score	013
25 <sup>th</sup> Percentile	091
75 <sup>th</sup> Percentile	142

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 8.2.1.e Interior angles of a triangle	2		1.8	1.5
MA 8.1.1.a Compare and order	2		1.8	1.6
MA 8.4.1.d Select unit of central tendency	2		1.8	1.4

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 8.4.3.b Independent compound events	1		0.7	0.5
MA 8.2.5.c Pythagorean theorem	2		1.4	1.2
MA 8.1.1.d Classify numbers	1		0.7	0.6







**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
DISTRICT MATHEMATICS INDICATOR SUMMARY  
SPRING 2011**

**GRADE 11**

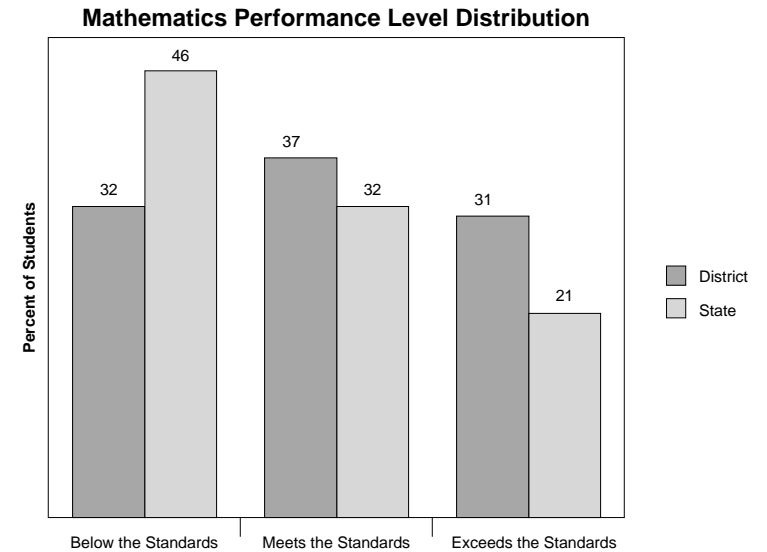
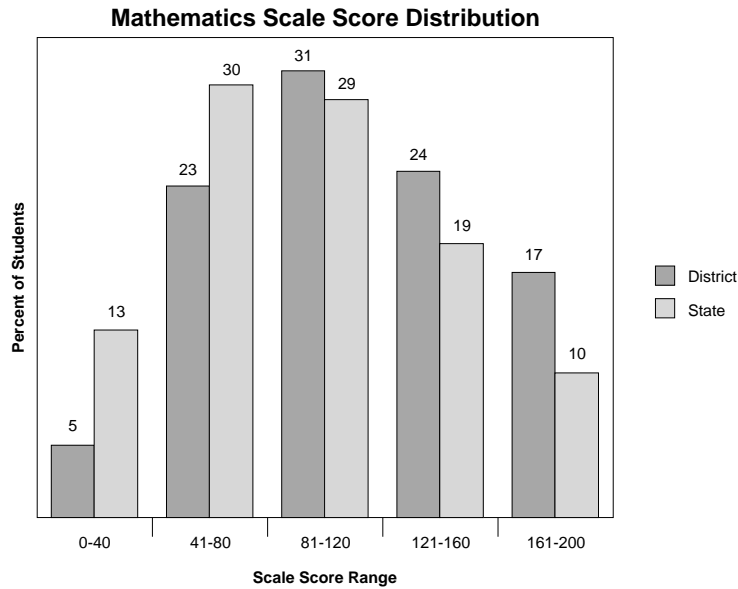
DISTRICT: MILLARD PUBLIC SCHOOLS (28-0017-000)

*An indicator is the measurable student demonstration of the state content standards.*

District Mathematics Statistics	
Number of Students	1603
<b>Scale Scores</b>	
Mean	111
Median	108
Mode	165
Standard Deviation	046
Range	200
High Score	200
Low Score	000
25 <sup>th</sup> Percentile	076
75 <sup>th</sup> Percentile	143

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 12.2.5.d Equivalent rates	3		2.6	2.4
MA 12.3.3.d Multiply and divide polynomials	2		1.6	1.4
MA 12.2.1.d Geometric properties	4		3.2	2.9

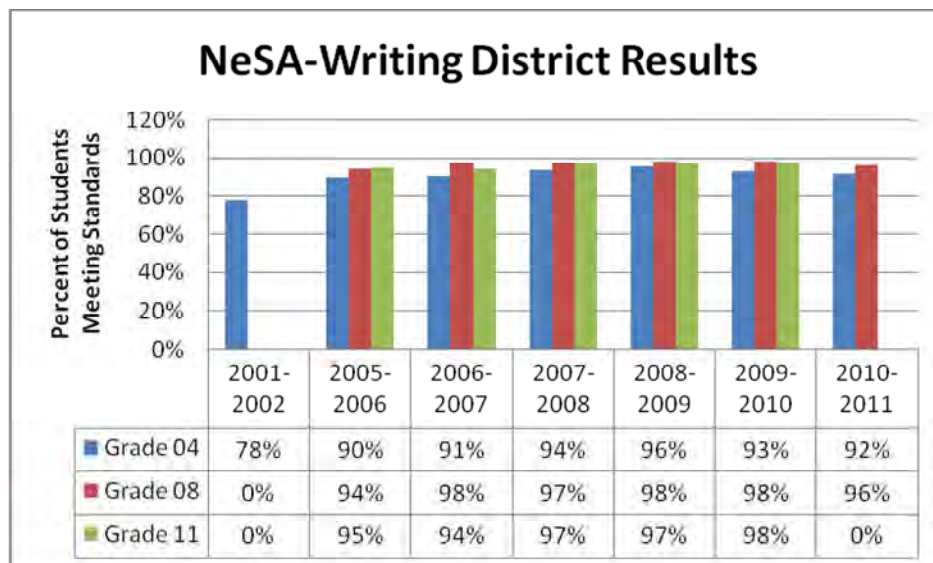
Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA 12.4.3.b Dependent and independent events	2		1.1	1.0
MA 12.3.1.a Functions and conversions	4		2.4	2.2
MA 12.3.1.d Linear and nonlinear functions	3		1.9	1.5



### State Writing

State Writing Standards were not assessed in grades 8 and 11 in 2001-2002.

In 2010-2011, 11<sup>th</sup> graders participated in NeSA-Writing Pilot testing. No district or individual results are available for 11<sup>th</sup> graders in 2010-2011.



READING 3rd grade

MATH 3rd grade

	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	
Bellevue	99	694	35	65	Bellevue	86	696	50	50
Bennington	118	121	11	89	Bennington	114	121	23	77
DC West	101	51	29	71	DC West	117	51	16	84
Elkhorn	118	467	15	85	Elkhorn	117	467	18	82
Gretna	111	251	18	82	Gretna	112	251	24	76
Millard	121	1731	12	88	Millard	127	1731	11	89
OPS	94	3855	42	58	OPS	91	3897	47	53
Papillion-LaVista	107	804	24	76	Papillion-LaVista	102	803	34	66
Ralston	92	195	45	55	Ralston	83	197	54	46
South Sarpy	106	71	23	77	South Sarpy	107	71	28	72
Westside	113	454	24	76	Westside	111	456	26	74
Lincoln	116	2696	18	82	Lincoln	119	2705	19	81

By alpha order in Learning Community

READING 3rd grade

MATH 3rd grade

	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	
Bennington	118	121	11	89	Millard	127	1731	11	89
Millard	121	1731	12	88	DC West	117	51	16	84
Elkhorn	118	467	15	85	Elkhorn	117	467	18	82
Gretna	111	251	18	82	Lincoln	119	2705	19	81
Lincoln	116	2696	18	82	Bennington	114	121	23	77
South Sarpy	106	71	23	77	Gretna	112	251	24	76
Papillion-LaVista	107	804	24	76	Westside	111	456	26	74
Westside	113	454	24	76	South Sarpy	107	71	28	72
DC West	101	51	29	71	Papillion-LaVista	102	803	34	66
Bellevue	99	694	35	65	OPS	91	3897	47	53
OPS	94	3855	42	58	Bellevue	86	696	50	50
Ralston	92	195	45	55	Ralston	83	197	54	46

By percent of students Meets/Exceeds highest to lowest

READING 4th grade					MATH 4th grade					By alpha order in Learning Community
District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds			
Bellevue	104	670	26	74	Bellevue	81	669	57	43	
Bennington	121	110	10	90	Bennington	109	110	15	85	
DC West	134	50	6	94	DC West	130	50	6	94	
Elkhorn	124	465	11	89	Elkhorn	107	466	24	76	
Gretna	124	268	11	89	Gretna	116	268	18	82	
Millard	127	1760	9	91	Millard	123	1762	12	88	
OPS	95	3742	40	60	OPS	87	3769	51	49	
Papillion-LaVista	111	707	19	81	Papillion-LaVista	101	707	34	66	
Ralston	109	239	20	80	Ralston	92	239	48	52	
South Sarpy	118	58	16	84	South Sarpy	102	58	36	64	
Westside	116	437	18	82	Westside	113	438	23	77	
Lincoln	121	2699	15	85	Lincoln	118	2708	18	82	

READING 4th grade					MATH 4th grade					By percent of students Meets/Exceeds highest to lowest
District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds			
DC West	134	50	6	94	DC West	130	50	6	94	
Millard	127	1760	9	91	Millard	123	1762	12	88	
Bennington	121	110	10	90	Bennington	109	110	15	85	
Elkhorn	124	465	11	89	Gretna	116	268	18	82	
Gretna	124	268	11	89	Lincoln	118	2708	18	82	
Lincoln	121	2699	15	85	Westside	113	438	23	77	
South Sarpy	118	58	16	84	Elkhorn	107	466	24	76	
Westside	116	437	18	82	Papillion-LaVista	101	707	34	66	
Papillion-LaVista	111	707	19	81	South Sarpy	102	58	36	64	
Ralston	109	239	20	80	Ralston	92	239	48	52	
Bellevue	104	670	26	74	OPS	87	3769	51	49	
OPS	95	3742	40	60	Bellevue	81	669	57	43	

READING 5th grade					MATH 5th grade					By alpha order in Learning Community
District	District	District	District		District	District	District	District		
Avg Scale	Number	Percent	Percent	Meets &	Avg Scale	Number	Percent	Percent	Meets &	
Score	Tested	Below	Exceeds		Score	Tested	Below	Exceeds		
Bellevue	104	712	32	68	Bellevue	83	711	54	46	
Bennington	124	96	14	86	Bennington	120	96	17	83	
DC West	110	48	31	69	DC West	90	48	48	52	
Elkhorn	123	426	16	84	Elkhorn	109	427	23	77	
Gretna	123	234	18	82	Gretna	119	234	19	81	
Millard	127	1717	12	88	Millard	120	1718	16	84	
OPS	94	3612	44	56	OPS	86	3639	53	47	
Papillion-LaVista	114	767	23	77	Papillion-LaVista	100	768	37	63	
Ralston	106	202	31	69	Ralston	95	205	43	57	
South Sarpy	118	76	25	75	South Sarpy	108	76	26	74	
Westside	123	459	18	82	Westside	113	459	23	77	
Lincoln	120	2677	20	80	Lincoln	119	2681	20	80	

READING 5th grade					MATH 5th grade					By percent of students Meets/Exceeds highest to lowest
District	District	District	District		District	District	District	District		
Avg Scale	Number	Percent	Percent	Meets &	Avg Scale	Number	Percent	Percent	Meets &	
Score	Tested	Below	Exceeds		Score	Tested	Below	Exceeds		
Millard	127	1717	12	88	Millard	120	1718	16	84	
Bennington	124	96	14	86	Bennington	120	96	17	83	
Elkhorn	123	426	16	84	Gretna	119	234	19	81	
Gretna	123	234	18	82	Lincoln	119	2681	20	80	
Westside	123	459	18	82	Elkhorn	109	427	23	77	
Lincoln	120	2677	20	80	Westside	113	459	23	77	
Papillion-LaVista	114	767	23	77	South Sarpy	108	76	26	74	
South Sarpy	118	76	25	75	Papillion-LaVista	100	768	37	63	
DC West	110	48	31	69	Ralston	95	205	43	57	
Ralston	106	202	31	69	DC West	90	48	48	52	
Bellevue	104	712	32	68	OPS	86	3639	53	47	
OPS	94	3612	44	56	Bellevue	83	711	54	46	

READING 6th grade					MATH 6th grade					By alpha order in Learning Community
District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds			
Bellevue	108	708	28	72	Bellevue	83	707	56	44	
Bennington	118	75	20	80	Bennington	101	76	39	61	
DC West	98	41	37	63	DC West	72	41	68	32	
Elkhorn	125	423	9	91	Elkhorn	117	424	21	79	
Gretna	112	237	22	78	Gretna	103	237	32	68	
Millard	125	1632	12	88	Millard	114	1633	23	77	
OPS	100	3490	35	65	OPS	84	3512	54	46	
Papillion-LaVista	122	687	16	84	Papillion-LaVista	108	687	30	70	
Ralston	113	203	22	78	Ralston	100	206	38	62	
South Sarpy	121	69	16	84	South Sarpy	108	69	28	72	
Westside	122	427	18	82	Westside	115	429	26	74	
Lincoln	120	2677	23	77	Lincoln	119	2681	29	71	

READING 6th grade					MATH 6th grade					By percent of students Meets/Exceeds highest to lowest
District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds			
Elkhorn	125	423	9	91	Elkhorn	117	424	21	79	
Millard	125	1632	12	88	Millard	114	1633	23	77	
Papillion-LaVista	122	687	16	84	Westside	115	429	26	74	
South Sarpy	121	69	16	84	South Sarpy	108	69	28	72	
Westside	122	427	18	82	Lincoln	119	2681	29	71	
Bennington	118	75	20	80	Papillion-LaVista	108	687	30	70	
Gretna	112	237	22	78	Gretna	103	237	32	68	
Ralston	113	203	22	78	Ralston	100	206	38	62	
Lincoln	120	2677	23	77	Bennington	101	76	39	61	
Bellevue	108	708	28	72	OPS	84	3512	54	46	
OPS	100	3490	35	65	Bellevue	83	707	56	44	
DC West	98	41	37	63	DC West	72	41	68	32	

READING 7th grade

MATH 7th grade

	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds		District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	By alpha order in Learning Community
Bellevue	111	701	25	75	Bellevue	94	700	45	55	
Bennington	129	76	7	93	Bennington	110	76	26	74	
DC West	111	56	29	71	DC West	85	57	56	44	
Elkhorn	130	433	8	92	Elkhorn	122	433	13	87	
Gretna	129	201	11	89	Gretna	113	201	20	80	
Millard	132	1681	9	91	Millard	112	1680	23	77	
OPS	89	3265	47	53	OPS	74	3288	66	34	
Papillion-LaVista	120	709	16	84	Papillion-LaVista	97	709	37	63	
Ralston	108	204	28	72	Ralston	88	205	49	51	
South Sarpy	133	77	6	94	South Sarpy	119	77	12	88	
Westside	126	473	19	81	Westside	122	477	24	76	
Lincoln	116	2370	22	78	Lincoln	108	2385	31	69	

	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds		District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	By percent of students Meets/Exceeds highest to lowest
South Sarpy	133	77	6	94	South Sarpy	119	77	12	88	
Bennington	129	76	7	93	Elkhorn	122	433	13	87	
Elkhorn	130	433	8	92	Gretna	113	201	20	80	
Millard	132	1681	9	91	Millard	112	1680	23	77	
Gretna	129	201	11	89	Westside	122	477	24	76	
Papillion-LaVista	120	709	16	84	Bennington	110	76	26	74	
Westside	126	473	19	81	Lincoln	108	2385	31	69	
Lincoln	116	2370	22	78	Papillion-LaVista	97	709	37	63	
Bellevue	111	701	25	75	Bellevue	94	700	45	55	
Ralston	108	204	28	72	Ralston	88	205	49	51	
DC West	111	56	29	71	DC West	85	57	56	44	
OPS	89	3265	47	53	OPS	74	3288	66	34	

READING 8th grade					MATH 8th grade					By alpha order in Learning Community
District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds			
Bellevue	111	689	22	78	Bellevue	95	690	43	57	
Bennington	115	75	13	87	Bennington	88	75	51	49	
DC West	122	31	13	87	DC West	89	31	48	52	
Elkhorn	133	406	8	92	Elkhorn	122	406	17	83	
Gretna	117	208	18	82	Gretna	109	208	25	75	
Millard	124	1688	11	89	Millard	118	1686	20	80	
OPS	83	3195	53	47	OPS	70	3212	71	29	
Papillion-LaVista	113	695	22	78	Papillion-LaVista	99	698	39	61	
Ralston	104	203	31	69	Ralston	91	202	43	57	
South Sarpy	124	89	13	87	South Sarpy	119	89	17	83	
Westside	110	476	24	76	Westside	115	476	25	75	
Lincoln	110	2363	25	75	Lincoln	106	2372	33	67	

READING 8th grade					MATH 8th grade					By percent of students Meets/Exceeds highest to lowest
District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds			
Elkhorn	133	406	8	92	Elkhorn	122	406	17	83	
Millard	124	1688	11	89	South Sarpy	119	89	17	83	
Bennington	115	75	13	87	Millard	118	1686	20	80	
DC West	122	31	13	87	Gretna	109	208	25	75	
South Sarpy	124	89	13	87	Westside	115	476	25	75	
Gretna	117	208	18	82	Lincoln	106	2372	33	67	
Bellevue	111	689	22	78	Papillion-LaVista	99	698	39	61	
Papillion-LaVista	113	695	22	78	Bellevue	95	690	43	57	
Westside	110	476	24	76	Ralston	91	202	43	57	
Lincoln	110	2363	25	75	DC West	89	31	48	52	
Ralston	104	203	31	69	Bennington	88	75	51	49	
OPS	83	3195	53	47	OPS	70	3212	71	29	



READING 11th grade					MATH 11th grade					By alpha order in Learning Community
District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds			
Bellevue	111	740	25	75	Bellevue	95	738	46	54	
Bennington	118	91	14	86	Bennington	113	91	30	70	
DC West	95	54	35	65	DC West	92	55	42	58	
Elkhorn	123	352	17	83	Elkhorn	129	353	14	86	
Gretna	118	168	15	85	Gretna	113	168	27	73	
Millard	117	1628	21	79	Millard	111	1625	32	68	
OPS	77	3003	57	43	OPS	63	2988	76	24	
Papillion-LaVista	119	766	18	82	Papillion-LaVista	104	766	39	61	
Ralston	93	261	42	58	Ralston	75	263	67	33	
South Sarpy	102	95	33	67	South Sarpy	92	94	49	51	
Westside	116	450	23	77	Westside	124	434	25	75	
Lincoln	100	2391	34	66	Lincoln	98	2374	43	57	

READING 11th grade					MATH 11th grade					By percent of students Meets/Exceeds highest to lowest
District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds	District Avg Scale Score	District Number Tested	District Percent Below	District Percent Meets & Exceeds			
Bennington	118	91	14	86	Elkhorn	129	353	14	86	
Gretna	118	168	15	85	Westside	124	434	25	75	
Elkhorn	123	352	17	83	Gretna	113	168	27	73	
Papillion-LaVista	119	766	18	82	Bennington	113	91	30	70	
Millard	117	1628	21	79	Millard	111	1625	32	68	
Westside	116	450	23	77	Papillion-LaVista	104	766	39	61	
Bellevue	111	740	25	75	DC West	92	55	42	58	
South Sarpy	102	95	33	67	Lincoln	98	2374	43	57	
Lincoln	100	2391	34	66	Bellevue	95	738	46	54	
DC West	95	54	35	65	South Sarpy	92	94	49	51	
Ralston	93	261	42	58	Ralston	75	263	67	33	
OPS	77	3003	57	43	OPS	63	2988	76	24	

## Reading

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
State	33	29	31	24	33	30	32	26	31	26	30	29	32	33
Millard	12	12	12	9	15	12	17	12	13	9	12	11	20	21
Bellevue	30	35	33	26	30	32	29	28	28	25	23	22	23	25
Bennington	13	11	20	10	18	14	17	20	3	7	13	13	12	14
DC West	34	29	6	6	35	31	33	37	12	29	33	13	19	35
Elkhorn	17	15	15	11	20	16	18	9	19	8	13	8	16	17
Gretna	15	18	19	11	19	18	15	22	19	11	16	18	26	15
OPS	46	42	45	40	48	44	43	35	54	47	53	53	52	57
Papillion-L	25	24	23	19	24	23	21	16	23	16	16	22	20	18
Ralston	36	45	31	20	36	31	33	22	32	28	28	31	35	42
South Sarp	36	23	31	16	23	25	26	16	19	6	15	13	34	33
Westside	24	24	21	18	20	18	18	18	28	19	26	24	21	23
(Lincoln)	24	18	19	15	24	20	29	23	26	22	24	25	33	34

## Math

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
State		33		32		34		37		39		40		46
Millard		11		12		16		23		23		20		32
Bellevue		50		57		54		56		45		43		46
Bennington		23		15		17		39		26		51		30
DC West		16		6		48		68		56		48		42
Elkhorn		18		24		23		21		13		17		14
Gretna		24		18		19		32		20		25		27
OPS		47		51		53		54		66		71		76
Papillion-L		34		34		37		30		37		39		39
Ralston		54		48		43		38		49		43		67
South Sarp		28		36		26		28		12		17		49
Westside		26		23		23		26		24		25		25
(Lincoln)		19		18		20		29		31		33		43