

SCHOOL DISTRICT NO. 17
a/k/a
Millard Public School District
NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m. on Monday, April 1, 2024 at Don Stroh Administration Building 5606 S. 147th St. Omaha, NE 68137.**

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Linda Poole
Secretary

3/29

ZNEZ

THE DAILY RECORD
OF OMAHA
JASON W. HUFF, Publisher
PROOF OF PUBLICATION

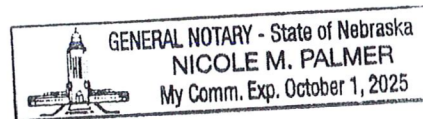
UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha

} SS.

JASON W. HUFF and/or JOSIE CHARRON, being duly sworn, deposes and say that they are the PUBLISHER and/or MANAGING EDITOR of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, and a general circulation in Sarpy, Lancaster, Cass and Dodge Counties, printed in Omaha, in said County of Douglas, Nebraska for more than fifty-two weeks last past; that the printed notice here-to attached was published in THE DAILY RECORD, of Omaha, for 1 consecutive weeks on:

3/29/24

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$24.00
Additional Copies \$ _____
Filing Fee \$ _____
Total \$24.00

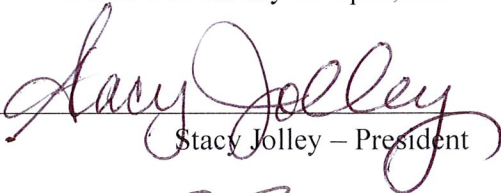
Jason W Huff
Subscribed in my presence and sworn to before me this MARCH 29 2024

Nicole M Palmer
Notary Public in and for Douglas County, State of Nebraska

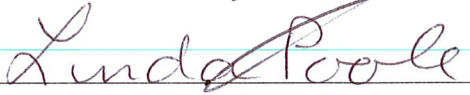
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

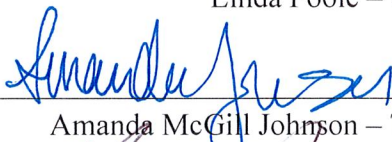
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on April 1, 2024, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

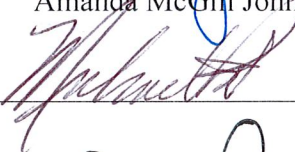
Dated this 1st day of April, 2024


Stacy Jolley – President



Mike Kennedy – Vice President


Linda Poole – Secretary


Amanda McGill Johnson – Treasurer


Mike Pate


Lisa Schoenberger


Reema Guda - Millard North High School


Josephine McPhaul- Millard South High School

Tori Karloff - Millard West High School



**BOARD OF EDUCATION
MEETING**

April 1, 2024

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
APRIL 1, 2024
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Erin Anzures, 3rd Grade Teacher at Reeder Elementary School and Julie Williamson, Health Room Paraprofessional at Norris Elementary School.

E. Showcase - Recognition of Students

F. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G. Routine Matters

1. *Approval of Board of Education Minutes – March 18, 2024
2. *Approval of Bills and receive the Treasurer’s Report and Place on File

H. Information Items

1. Superintendent’s Comments
2. Board Comments/Announcements
3. Reports from the Student Representatives

I. Unfinished Business

1. Second Reading and Approval of Policy 8100: Internal Board Policies - Organization

J. New Business

1. Reaffirm Policy 3410: Support Services - Investing - General
2. Reaffirm Policy 5130: Student Services - Enrollment of Exempt School Students and Nonpublic School Students
3. Reaffirm Rule 5200.2: Student Services - Attendance Reports
4. Reaffirm Policy 5220: Student Services - School Census
5. Reaffirm Rule 5220.1: Student Services - School Census
6. Reaffirm Policy 8110: Internal Board Policies - Purpose and Role of the Board
7. Approval of Rule 2100.04: Administration - Administrative and Supervisory Personnel - Chief Financial Officer
8. Approval of Rule 2100.11 - Administration - Administrative and Supervisory Personnel - Director of Elementary and Early Childhood Education
9. Approval of Rule 2100.16 - Administration - Administrative and Supervisory Personnel - Director of Secondary Education

10. Approval of the 6-12 Family and Consumer Sciences Framework, Part I
11. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence, Contract Addendum

K. Reports

1. Legislative Report

L. Future Agenda Items/ Board Calendar

1. Monday, April 8 - Friday, April 12, 2024 - No School - Spring Break
2. Friday, April 12, 2024 - District Holiday
3. Monday, April 15, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
4. Monday, May 6, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
5. Tuesday, May 7, 2024 - Foundation Scholarship Event - 7:00 p.m. at Foundation Office
6. Wednesday, May 8, 2024 - Employee Recognition Dinner - Social at 5:30 p.m. and Dinner at 6:30 p.m. at UNO Scott's Center
7. Monday, May 20, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
8. Saturday, May 25, 2024 - High School Graduation at Baxter Arena
MWHS at 9:00 a.m. / MNHS at 1:00 p.m. / MSHS at 5:00 p.m.
9. Monday, June 3, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
10. Thursday, June 6, 2024 - Foundation Golf Tournament - 11:30 a.m. shotgun start at Tiburon
11. Monday, June 10, 2024 - Committee of the Whole Meeting - 6:00 p.m. at DSAC
12. Monday, July 8, 2024 - Board of Education Meeting - at 6:00 p.m. at DSAC

M. Public Comments - This is the proper time for public questions and comments on any topic.

Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
APRIL 1, 2024
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Erin Anzures, 3rd Grade Teacher at Reeder Elementary School and Julie Williamson, Health Room Paraprofessional at Norris Elementary School.

E. Showcase - Recognition of Students

F. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only.
Please make sure a request form is given to the Board President before the meeting begins.

G.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from March 18, 2024.

G.2* Approval of Bills and receive the Treasurer's Report and Place on File.

H.1 Superintendent's Comments

H.2 Board Comments/Announcements

H.3 Report from Student Representatives

I.1 Second reading by _____. Motion by _____, seconded by _____, to approval of Policy 8100:
Internal Board Policies - Organization.

J.1 Motion by _____, seconded by _____, to reaffirm Policy 3410: Support Services - Investing - General.

J.2 Motion by _____, seconded by _____, to reaffirm 5130: Student Services - Enrollment of Exempt School Students and Nonpublic School Students.

J.3 Motion by _____, seconded by _____, to reaffirm Rule 5200.2: Student Services - Attendance Reports.

J.4 Motion by _____, seconded by _____, to reaffirm Policy 5220: Student Services - School Census.

J.5 Motion by _____, seconded by _____, to reaffirm Rule 5220.1: Student Services - School Census.

- J.6 Motion by _____, seconded by _____, to reaffirm Policy 8110: Internal Board Policies - Purpose and Role of the Board.
- J.7 Motion by _____, seconded by _____, to approve Rule 2100.04: Administration - Administrative and Supervisory Personnel - Chief Financial Officer.
- J.8 Motion by _____, seconded by _____, to approve Rule 2100.11 - Administration - Administrative and Supervisory Personnel - Director of Elementary and Early Childhood Education.
- J.9 Motion by _____, seconded by _____, to approve Rule 2100.16 - Administration - Administrative and Supervisory Personnel - Director of Secondary Education.
- J.10 Motion by _____, seconded by _____, to approve the 6-12 Family and Consumer Sciences Framework, Part I.
- J.11 Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence, Contract Addendum.

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- M. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17**

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, March 18, 2024, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, March 15, 2024 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Stacy Jolley that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mrs. Schoenberger, Mrs. Poole, Mr. Kennedy, Mrs. Jolley, Mr. Pate and Mrs. McGill Johnson were present.

The Student Showcase highlighted:

- Millard North High School - Robotics
- Millard South High School - Swimming and Diving, Wrestling
- Millard West High School - Wrestling
- Andersen Middle School - Girls Basketball, Wrestling
- Beadle Middle School - Wrestling
- Millard North Middle School - Wrestling
- Russell Middle School - Wrestling

Mrs. Jolley announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Mike Kennedy, seconded by Lisa Schoenberger, to approve the Board of Education minutes for March 11, 2024, and approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Superintendent's Comments:

Dr. Schwartz said that it is great to recognize our students at the board meetings. Dr. Schwartz also wanted to recognize Director of Communication Rebecca Kleeman for all the work she does on the back end to make these celebrations happen.

Dr. Schwartz shared that his team meets with five different advisory groups anywhere from three to six times a year. These groups are parent, student, service, business, and interfaith. Dr. Schwartz said we are at the point of the year where the last meeting of the school year is taking place for some of these groups. Dr. Schwartz shared that great feedback is received from these groups.

Board Comments:

Mr. Kennedy: None

Mrs. Lisa Schoenberger:

Mrs. Schoenberger shared that she has an amazing time helping to judge the future chef competition hosted by the food service department. Mrs. Schoenberger said that the theme was family recipes and that they learned a lot about many traditions our students have. Mrs. Schoenberger thanked Director of Food Service Justin Wiley and his team for putting on a great event for our students.

Mrs. Poole: None

Mrs. McGill Johnson: None

Mr. Pate: None

Mrs. Jolley: Mrs. Jolley also shared that she attended the future chief event. Mrs. Jolley congratulated the students for a great event. Mrs. Jolley enjoyed seeing the food service workers interacting with our students. Mrs. Jolley thanked Mr. Wiley and his team.

Unfinished Business: None

New Business:

Motion by Mike Kennedy, seconded by Amanda McGill Johnson, to reaffirm Policy 4105: Human Resources - District Induction Programs. Voting in favor of said motion was: Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to approve Rule 4105.1: Human Resources - MPS Induction Program - Newly-employed Certificated or Licensed Staff. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Linda Poole, to reaffirm Rule 4105.2: Human Resources - New Administrator Induction Program. Voting in favor of said motion was: Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, Mr. Pate and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Mrs. Schoenberger gave the First Reading of Policy 8100: Internal Board Policies - Organization.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to reaffirm Policy 8000: Internal Board Policies - General Policy Statement. Voting in favor of said motion was: Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, that the contract for the Millard North High School Baseball Field Drainage Project be awarded to Mack Bros. Groundskeeping in the amount of \$452,225 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, that the contract for the Millard North High School Plaza Renovation be awarded to Mackie Construction in the amount (including the deductive change order) of \$694,322.92 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Motion by Lisa Schoenberger, seconded by Amanda McGill Johnson, that the contract for the Millard South High School Pool Area Lighting Replacement be awarded to Superior Lighting in the amount of \$258,650 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Amanada McGill Johnson, seconded by Linda Poole, that the contract for the Kiewit Middle School Flooring Replacement be awarded to Commercial Flooring Systems in the amount of \$69,340 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Linda Poole, to approve Personnel Actions: Recommendation to Hire: Emily H. Cleveland, Antonio S. Rinn, Chelsea J. Heuer, Kayla M. Sonnleitner, Blake R. Anderson, Madeline M. Putler, Elizabeth R. Motazed, Allyson A. Paradee, Hanna E. Cahill, Jenna N. Caton, Sydney N. Streicher; Resignation Agenda: Madison M. Foxx, Sarah J. Shaffer, Lindsey R. Kaiser, Haley R. Douglas, Justin A. Higgins, Megan M. Houdek, Shelby A.

Siel, Sierra A. Jaime, Gayathri K. Vel, Kurt E. Nielsen, Chloe C. Staley, Miranda A. Porter, Lynette R. Wieger, Theresa J. Burdick; Leave of Absence: Mallory N. Limberg, Stacy A. Kester-Pearson, Madison P. Jenkins. Voting in favor of said motion was: Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, Mr. Pate and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Reports:

Post Graduate Enrollment (Class of 2022), Degree Completion (Class of 2017), and College Preparatory (Class of 2020) Reports

Director of Secondary Education Dr. Tony Weers provided the board with the Post Graduate Enrollment, Degree Completion, and College Preparatory Report. Dr. Weers said a few highlights from the report were that Millard graduates continue to enroll in two and four programs at rates higher than state and national averages. The completion rates of these programs continue to exceed state completion rates and are similar to national averages.

Dr. Weers said that this is the fourth year this survey has been conducted by the UNL Bureau of Sociological Research (BOSR) in which members of the Millard graduating class of 2020 were contacted. The survey helps to measure how prepared our students felt, so we can make adjustments to improve our educational program. The baseline information collected in the survey include:

- 78% of graduates attending a 4 year university reported taking four years of high school mathematics.
- 85% of these students reported taking at least one AP course.
- Majority of students reported feeling prepared for college.

Legislative Report

Director of Strategic Projects & External Affairs Dr. Todd Tripple provided the board with a legislative update. Dr. Tripple said that today was the 45th day of the 60 day session. Dr. Tripple said that the school finance plan is still being sorted out. Dr. Tripple said that a compromise between the moving parts of the education and revenue committees needs to take place. These moving parts are LB242, desire for property tax relief, need to fund schools, need for increased revenue, ect working together to balance this out. Dr. Tripple shared that we are hearing that a proposal has been made that would increase foundation aid with dollar for dollar property tax relief. The details of this are unclear at this time.

Dr. Tripple provided an overview of the bills of interest to the district. He shared several bills that the district supports as well as some that the district does not.

Dr. Tripple shared that LB1284 came out of the education committee. Dr. Tripple said that this is not an education committee priority bill but is Senator Walz's individual priority bill. Dr. Tripple said that LB1284 is being used to introduce ten bills that fall into three categories which are Teacher Recruitment & Retention, Student Health, and Reading Instruction.

Dr. Tripple shared that LB1329 is an education priority bill and it focuses on three categories which are Teacher Recruitment & Retention, Curriculum, Safety & Security. Details were shared about LB962. Dr. Tripple provided an update on LB1339 which is a change to the provisions relating to possession of firearms in schools. Dr. Tripple shared the details in this bill are important and that the school board in each district would have local control over the implementation of this bill.

Mrs. Jolley reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non-agenda items.

Future Agenda Items/ Board Calendar:

1. Monday, April 1, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
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MWHS at 9:00 a.m. / MNHS at 1:00 p.m. / MSHS at 5:00 p.m.

Meeting was adjourned at 7:37 p.m..


Secretary, Linda Poole

Millard Public Schools

April 1, 2024

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 1, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514168	03/14/2024	143971	AMERICAN NATIONAL BANK MASTERCARD	\$9,434.14
	514169	03/14/2024	108436	COX COMMUNICATIONS INC	\$422.24
	514171	03/14/2024	100006	LINCOLN SOUTHEAST HIGH SCHOOL	\$272.00
	514172	03/14/2024	064800	METRO UTILITIES DISTRICT OF OMAHA	\$3,093.48
	514173	03/14/2024	143701	WASTE CONNECTIONS OF NEBRASKA INC	\$1.19
	514184	03/21/2024	108436	COX COMMUNICATIONS INC	\$5,876.74
	514185	03/21/2024	108436	COX COMMUNICATIONS INC	\$22,005.02
	514187	03/21/2024	064800	METRO UTILITIES DISTRICT OF OMAHA	\$25,372.38
	514188	03/21/2024	132625	NE SPEECH COMMUNICATION & THEATRE	\$270.00
	514189	03/21/2024	139797	US BANK NATIONAL ASSOCIATION	\$99.00
	514190	03/21/2024	143347	VERIZON COMMUNICATIONS INC	\$27.74
	514192	04/01/2024	140821	MARGARET E SCHWARTZ	\$6,318.00
	514193	04/01/2024	143790	360 COMMUNITY SERVICES	\$18,613.35
	514194	04/01/2024	010040	A & D TECHNICAL SUPPLY CO INC	\$77.00
	514195	04/01/2024	143631	JIM ABT	\$330.98
	514196	04/01/2024	010112	AE SUPPLY LLC	\$5,450.00
	514197	04/01/2024	133416	AKSARBEN SAW & TOOL INC	\$228.99
	514198	04/01/2024	137976	HALEY E ALLEN	\$132.64
	514199	04/01/2024	143318	HARTIN INVESTMENTS LLC	\$3,899.25
	514200	04/01/2024	144566	AHMAD MASOOD AMANLLAH	\$62.71
	514201	04/01/2024	000092	AMERICAN ASSN SCHOOL PERSONNEL ADM	\$650.00
	514203	04/01/2024	143247	PAUL P ANDERSON	\$2,656.75
	514204	04/01/2024	143506	ANZALONE CRUSHR LLC	\$750.00
	514205	04/01/2024	012989	APPLE COMPUTER INC	\$3,166.50
	514207	04/01/2024	141122	A-UNITED AUTOMATIC DOOR & GLASS INC	\$567.34
	514208	04/01/2024	144552	KHYLA A BACKER	\$22.90
	514209	04/01/2024	139534	RICK A BAILEY	\$37.80
	514210	04/01/2024	137482	KRISTINA A BAMESBERGER	\$91.19

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 1, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514211	04/01/2024	141184	DANEIS BARBER	\$200.00
	514212	04/01/2024	143990	KAITLYN FR BARRETT	\$36.25
	514213	04/01/2024	144553	ANGELICA CHAVEZ BARRIGA	\$20.36
	514214	04/01/2024	017877	CYNTHIA L BARR-MCNAIR	\$139.29
	514215	04/01/2024	143824	EMMA M BAUMANN	\$105.46
	514217	04/01/2024	130674	BEADLE MIDDLE SCHOOL	\$126.00
	514218	04/01/2024	141521	ERIKA J BECKLEY	\$48.44
	514219	04/01/2024	139889	DARLA G BELL	\$92.46
	514220	04/01/2024	144465	BENES SERVICE CO	\$5,172.02
	514221	04/01/2024	132146	BERGAN KDV LLC	\$19,500.00
	514222	04/01/2024	139161	BERKLEY RISK ADMINISTRATORS CO LLC	\$5,000.00
	514224	04/01/2024	142454	LAURA C BESHALER	\$267.60
	514225	04/01/2024	136008	KERRI J BETTS	\$60.00
	514226	04/01/2024	138712	RYANDEAN M BIRGE	\$18.09
	514227	04/01/2024	142377	ABBY J BJORNSEN	\$44.89
	514228	04/01/2024	143926	HOT PANS INC	\$486.17
	514229	04/01/2024	144296	BOILER CHILLER SYSTEMS LLC	\$3,835.62
	514230	04/01/2024	130899	KIMBERLY M BOLAN	\$163.08
	514231	04/01/2024	143999	TAYLOR BOOSALIS	\$10,712.25
	514232	04/01/2024	139996	BOYS TOWN	\$99,500.00
	514233	04/01/2024	139947	YESENIA BRAVO	\$134.54
	514234	04/01/2024	140520	JULIE K BREESE	\$37.39
	514235	04/01/2024	139890	DOUGLAS J BREITER	\$171.25
	514236	04/01/2024	141817	JILL R BRIGHT	\$148.25
	514237	04/01/2024	143810	SAMUEL BROESCH	\$58.96
	514238	04/01/2024	136205	KIMBERLY A BROWN	\$42.21
	514239	04/01/2024	141510	CHRISTINE L BUKOWSKI	\$124.75
	514241	04/01/2024	144077	DAYNA M BURKE	\$226.04

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 1, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514242	04/01/2024	143556	TRENOR J CAMPBELL	\$43.62
	514249	04/01/2024	143369	CAPITAL SANITARY SUPPLY CO INC	\$55,247.07
	514251	04/01/2024	138642	DIAN H CARLSON	\$41.23
	514252	04/01/2024	131158	CURTIS R CASE	\$99.83
	514253	04/01/2024	133970	CCS PRESENTATION SYSTEMS	\$226.44
	514254	04/01/2024	133589	CDW GOVERNMENT, INC.	\$14,271.13
	514256	04/01/2024	144216	MINDY CHADWELL	\$775.20
	514257	04/01/2024	140609	KELSEY L CHASTAIN	\$72.23
	514258	04/01/2024	106851	CHILDREN'S HOME HEALTHCARE	\$9,115.25
	514259	04/01/2024	142488	NICOLE CHRISTY	\$110.00
	514260	04/01/2024	137013	NANCY S COLE	\$100.50
	514262	04/01/2024	132152	GOVCONNECTION INC	\$150.75
	514263	04/01/2024	138213	CONTINENTAL CLAY CO	\$4,489.00
	514264	04/01/2024	136518	JANET L COOK	\$269.20
	514266	04/01/2024	141058	KOBE COOPER	\$100.00
	514267	04/01/2024	143248	RANA R COREY	\$52.33
	514269	04/01/2024	106893	WICHITA WATER CONDITIONING INC	\$62.10
	514270	04/01/2024	027300	CUMMINS CENTRAL POWER LLC	\$4,059.57
	514271	04/01/2024	131483	JANET L DAHLGAARD	\$24.25
	514272	04/01/2024	132671	JEAN T DAIGLE	\$163.88
	514273	04/01/2024	134751	ANGELA M DAIGLE	\$66.60
	514274	04/01/2024	134869	DAIKIN APPLIED AMERICAS IN	\$5,736.00
	514275	04/01/2024	131003	DAILY RECORD	\$70.00
	514277	04/01/2024	032497	CHERYL R DECKER	\$38.99
	514278	04/01/2024	106713	ANDREW S DEFREECE	\$82.48
	514279	04/01/2024	135865	SABRINA DENNEY BULL	\$12.00
	514280	04/01/2024	137331	BASTIAN DERICHS	\$106.46
	514282	04/01/2024	144529	DEVELOPMENTAL DISABILITY CENTER NE	\$13,990.27

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01	514283	04/01/2024	132674	DEYOS PHOTOGRAPHY	\$36.66
	514284	04/01/2024	144554	KELLY DI PUCCHIO	\$600.00
	514285	04/01/2024	135133	DAVID M DIEHL	\$189.00
	514286	04/01/2024	138609	TONI L DIERKHISING	\$155.79
	514287	04/01/2024	132669	DIGITAL DOT SYSTEMS INC	\$1,545.00
	514288	04/01/2024	141484	AMANDA K DISTEFANO	\$23.32
	514289	04/01/2024	133268	DOCUMENT FINISHING RESOURCES INC	\$150.00
	514290	04/01/2024	140639	DOLLAMUR LP	\$8,600.00
	514291	04/01/2024	143444	ELIZA R DONLEY	\$29.52
	514292	04/01/2024	139349	TERRIN D DORATHY	\$15.08
	514293	04/01/2024	135689	SUSAN M DULANY	\$118.15
	514294	04/01/2024	138426	KELLY D EALY	\$133.33
	514295	04/01/2024	144401	WESLEY EARHART	\$200.00
	514296	04/01/2024	052370	ECHO ELECTRIC SUPPLY CO	\$594.40
	514298	04/01/2024	037525	EDUCATIONAL SERVICE UNIT #3	\$200.00
	514299	04/01/2024	144457	JOAN M EDWARDS LLC	\$7,172.55
	514300	04/01/2024	133823	REBECCA S EHRHORN	\$326.16
	514302	04/01/2024	038140	ELECTRONIC SOUND INC.	\$4,763.80
	514303	04/01/2024	141577	ELITE PROFESSIONALS HOME CARE LLC	\$8,612.50
	514304	04/01/2024	131007	ELMAN & CO INC	\$585.00
	514305	04/01/2024	142407	SAMANTHA L ENGEL	\$192.17
	514306	04/01/2024	135360	PAMELA A ERIXON	\$132.66
	514308	04/01/2024	130731	FIRST WIRELESS INC	\$2,309.70
	514309	04/01/2024	142378	FIS CAPITAL MARKETS US LLC	\$200.00
	514310	04/01/2024	142015	ANGELA M FISHER	\$16.02
	514311	04/01/2024	141511	JENNIFER M FITZKE	\$23.85
	514312	04/01/2024	140887	RODNEY JOHNSON	\$405.00
	514313	04/01/2024	131555	FLOORS INC	\$490.11

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01	514314	04/01/2024	102708	FLORIDA LEAGUE OF IB SCHOOLS	\$3,375.00
	514316	04/01/2024	142215	F-M FORKLIFT SALES & SERVICE INC	\$651.52
	514317	04/01/2024	056820	FIRST INSURANCE GROUP LLC	\$13,670.00
	514319	04/01/2024	143691	FOLLETT CONTENT SOLUTIONS LLC	\$8,842.85
	514321	04/01/2024	134223	TERESA J FRIDRICH	\$84.82
	514323	04/01/2024	139894	TRICIA L GILLETT	\$101.24
	514324	04/01/2024	106660	GLASSMASTERS INC	\$792.00
	514325	04/01/2024	140776	ELLEN K GONZALES	\$127.26
	514326	04/01/2024	133752	JAMES T GRACHEK	\$2,806.75
	514327	04/01/2024	144555	HANNAH ROSE GRACHEK	\$150.00
	514328	04/01/2024	144556	EMMA J GRANDGENETT	\$53.34
	514329	04/01/2024	138715	GREAT PLAINS UNIFORMS LLC	\$1,728.00
	514330	04/01/2024	143986	KESHIA K GREVE	\$37.79
	514331	04/01/2024	135100	CENTRAL PROGRAMS INC	\$60.00
	514332	04/01/2024	138427	JEFF T GUSTAFSON	\$80.40
	514333	04/01/2024	045317	GYM CLOSET	\$410.30
	514334	04/01/2024	131686	ANDREW J HAHN	\$172.19
	514335	04/01/2024	141900	CATHERINE A HANISH	\$287.69
	514336	04/01/2024	142788	HARCO ATHLETIC RECONDITIONING INC	\$3,313.00
	514337	04/01/2024	F03042	HARRIS COMPUTER CORP	\$361.72
	514338	04/01/2024	048200	HAUFF MID-AMERICA SPORTS INC	\$466.44
	514339	04/01/2024	140889	DEANNA L HAYES	\$56.11
	514340	04/01/2024	132558	HEARTLAND AWNING & DESIGN	\$2,860.00
	514341	04/01/2024	048475	HEARTLAND FOUNDATION	\$13,200.00
	514342	04/01/2024	102842	HELGET GAS PRODUCTS INC	\$4.15
	514343	04/01/2024	141611	MALLORY HENNINGER	\$100.00
	514344	04/01/2024	141513	MELISSA M HENNINGS	\$168.30
	514346	04/01/2024	144343	MICHELLE C HOLMBERG	\$100.17

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514347	04/01/2024	144013	HOME AT LAST LLC	\$4,750.00
	514348	04/01/2024	142777	HOME DEPOT USA INC	\$30.58
	514350	04/01/2024	140345	MEGAN J HOPKINS	\$87.40
	514351	04/01/2024	144557	SUMMER L HOSPODKA	\$148.25
	514352	04/01/2024	101533	DIANE F HOWARD	\$24.32
	514353	04/01/2024	132590	HUB INTERNATIONAL GREAT PLAINS LLC	\$5,823.00
	514354	04/01/2024	137426	HUGHES MULCH PRODUCTS LLC	\$5,680.00
	514355	04/01/2024	140205	JADE A HUGHES	\$42.19
	514357	04/01/2024	142259	PAMELA K HUSS	\$198.59
	514358	04/01/2024	130283	KARA L HUTTON	\$59.56
	514359	04/01/2024	133397	HY-VEE INC	\$411.29
	514360	04/01/2024	049850	HY-VEE INC	\$447.51
	514361	04/01/2024	136349	SCOTT H INGWERSON	\$43.00
	514362	04/01/2024	051740	INLAND TRUCK PARTS CO.	\$3,211.84
	514363	04/01/2024	141293	INNOVATIVE LEARNING SOLUTIONS INC	\$700.00
	514364	04/01/2024	138126	INSTRUMENTALIST AWARDS LLC	\$142.66
	514365	04/01/2024	102451	INTERNATIONAL BACCALAUREATE	\$1,488.00
	514366	04/01/2024	102958	ALL BATTERY CENTERS INC	\$202.94
	514367	04/01/2024	136987	LESLIE S IRWIN	\$39.98
	514368	04/01/2024	140729	J F AHERN CO	\$1,211.00
	514376	04/01/2024	143609	JACKSON SERVICES INC	\$7,193.38
	514377	04/01/2024	143533	TAYLOR J JACKSON	\$78.02
	514378	04/01/2024	139763	CALVIN L JACOBS	\$8.91
	514379	04/01/2024	131157	CHRISTINE A JANOVEC-POEHLMAN	\$160.26
	514380	04/01/2024	136953	DELI MANAGEMENT INC	\$127.64
	514381	04/01/2024	133531	JANE E BYERS	\$450.00
	514382	04/01/2024	133037	JENSEN TIRE & AUTO #15	\$388.96
	514383	04/01/2024	083400	JOHNSON CONTROLS US HOLDINGS LLC	\$3,006.13

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01	514385	04/01/2024	135373	LINDA K JOHNSON	\$37.39
	514386	04/01/2024	137721	ALICIA A JONES	\$710.96
	514387	04/01/2024	108171	CANDY R JONES	\$251.25
	514388	04/01/2024	142898	JUST FOR KIDS THERAPY INC	\$506.25
	514389	04/01/2024	139433	JEANNA M KARLOFF	\$1,052.32
	514390	04/01/2024	137781	ANNE C KEITH	\$112.69
	514391	04/01/2024	141326	MELISSA KEITH	\$100.00
	514392	04/01/2024	056276	KELVIN LP	\$328.35
	514395	04/01/2024	140091	KENT J KINGSTON	\$95.52
	514396	04/01/2024	144383	KLARE STRUCTURAL ENGINEERING LLC	\$330.00
	514397	04/01/2024	144567	Q A TECHNOLOGIES INC	\$5,000.00
	514398	04/01/2024	131826	ALICIA C KOTLARZ	\$51.16
	514399	04/01/2024	143655	STACEY J KOZISEK	\$34.97
	514400	04/01/2024	141957	MELINDA S KRAUSE	\$27.60
	514401	04/01/2024	135814	KELLI K KRAUSE	\$247.29
	514402	04/01/2024	137385	JOSEPH R KUEHL	\$26.47
	514403	04/01/2024	144111	K12 SIGN LANGUAGE SOLUTIONS LLC	\$2,660.00
	514406	04/01/2024	135257	LANGUAGE LINE SERVICES INC	\$1,635.49
	514407	04/01/2024	143770	ALICIA K LAUFENBERG	\$131.88
	514408	04/01/2024	135696	CHAD D LAWTON	\$38.93
	514410	04/01/2024	144295	JENNIFER LEMKE	\$1,170.00
	514411	04/01/2024	139583	JENA J LEU	\$11.79
	514412	04/01/2024	100006	LINCOLN SOUTHEAST HIGH SCHOOL	\$272.00
	514413	04/01/2024	133643	JODY C LINDQUIST	\$127.30
	514414	04/01/2024	138354	STEFANIE N LORENZEN	\$10.84
	514415	04/01/2024	135376	CASEY I LUNDGREN	\$278.85
	514416	04/01/2024	137207	LEE ANN M MAASS	\$137.35
	514417	04/01/2024	108106	LEANNA MACDONALD	\$5,687.50

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01	514418	04/01/2024	099321	MACKIN BOOK CO	\$1,017.67
	514419	04/01/2024	143953	JEREMY S MADSON	\$45.02
	514420	04/01/2024	144494	MAJOR DRAIN LLC	\$860.00
	514421	04/01/2024	138473	KEITH W MALY	\$229.81
	514422	04/01/2024	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$11,694.48
	514424	04/01/2024	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$157,858.68
	514426	04/01/2024	133898	MCGILL RESTORATION INC.	\$3,348.00
	514427	04/01/2024	137014	RYE L MCINTOSH	\$96.68
	514428	04/01/2024	135153	KRISTEN L MCKENNEY	\$386.11
	514429	04/01/2024	141523	KELLI M MCWILLIAMS	\$397.25
	514430	04/01/2024	064260	MECHANICAL SALES INC.	\$5,136.05
	514431	04/01/2024	136470	CHAD M MEISGEIER	\$370.51
	514432	04/01/2024	064600	METAL DOORS & HARDWARE COMPANY INC	\$2,636.00
	514433	04/01/2024	133403	AMERICAN NATIONAL BANK	\$8,248.92
	514434	04/01/2024	139339	SPORTS FACILITY MAINTENANCE LLC	\$29,186.54
	514435	04/01/2024	144040	CATELYN N MEYSENBURG	\$46.63
	514436	04/01/2024	132113	MID-PLAINS INSULATION	\$3,219.00
	514437	04/01/2024	138477	MIDWEST HARDWOODS	\$269.68
	514438	04/01/2024	064950	MIDWEST METAL WORKS INC	\$90.00
	514439	04/01/2024	065438	MILLARD NORTH HIGH SCHOOL	\$13,565.00
	514440	04/01/2024	065443	MILLARD WEST HIGH SCHOOL	\$585.00
	514442	04/01/2024	136689	TIMOTHY J MLINAR	\$95.74
	514444	04/01/2024	144101	MODERN IMAGES INC	\$525.00
	514445	04/01/2024	143629	LISA M MOORE	\$84.29
	514446	04/01/2024	140990	LAURA M MORRIS	\$204.82
	514448	04/01/2024	143898	EMILY C MURPHY	\$32.25
	514450	04/01/2024	132854	SAFETY/HEALTH COUNCIL GREATER OMAHA	\$95.00
	514452	04/01/2024	102522	NEBRASKA CTR EDUCATION OF CHILDREN	\$200.00

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01	514453	04/01/2024	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$3,043.00
	514454	04/01/2024	068445	NEBRASKA FURNITURE MART INC	\$897.99
	514455	04/01/2024	068467	NEBRASKA NOTARY ASSOCIATION	\$153.99
	514456	04/01/2024	142414	NSG LOGISTICS LLC	\$13,063.85
	514457	04/01/2024	068684	CYRGUS CO LLC	\$108.30
	514458	04/01/2024	141558	JILL M NEELEY	\$65.05
	514460	04/01/2024	107732	BRIAN L NELSON	\$210.00
	514462	04/01/2024	141138	AMANDA J NIEMIEC	\$25.26
	514463	04/01/2024	138136	KIMBERLY S NISSEN	\$20.05
	514464	04/01/2024	107905	MELINDA C NOLLER	\$98.76
	514465	04/01/2024	141203	HOUGHTON MIFFLIN HARCOURT PUBLISH	\$1,260.00
	514466	04/01/2024	130667	CARRIE L NOVOTNY-BUSS	\$73.63
	514467	04/01/2024	100013	ODP BUSINESS SOLUTIONS LLC	\$1,188.55
	514468	04/01/2024	070245	RICHELIEU AMERICA LTD	\$2,664.03
	514469	04/01/2024	132778	MELANIE L OLSON	\$25.86
	514470	04/01/2024	099658	OMAHA CHILDRENS MUSEUM	\$480.00
	514471	04/01/2024	144193	OMAHA COMPOUND COMPANY	\$3,169.20
	514472	04/01/2024	133850	ONE SOURCE	\$1,735.00
	514473	04/01/2024	133368	KELLY R O'TOOLE	\$23.18
	514474	04/01/2024	142290	OVERDRIVE INC	\$7,600.00
	514475	04/01/2024	134428	ELIZABETH A PACHTA	\$162.34
	514477	04/01/2024	137015	GEORGE M PARKER	\$25.73
	514478	04/01/2024	132006	ANDREA L PARSONS	\$33.97
	514479	04/01/2024	143269	PATRIOT CRANE & RIGGING LLC	\$4,761.00
	514480	04/01/2024	071760	PATTON EQUIPMENT COMPANY INC	\$501.00
	514481	04/01/2024	107783	HEIDI T PENKE	\$76.05
	514482	04/01/2024	138635	LINDSAY M PETERSON	\$149.69
	514483	04/01/2024	144559	SAMANTHA L PETERSON	\$46.00

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01	514484	04/01/2024	133390	HEATHER C PHIPPS	\$119.54
	514485	04/01/2024	144186	DARIAN PIERRE	\$100.00
	514486	04/01/2024	137722	ANDREW C PINKALL	\$179.90
	514487	04/01/2024	144351	LAURA M PLAS	\$43.01
	514488	04/01/2024	144380	ANDREW T POLINKO	\$21.44
	514489	04/01/2024	101663	PRESTWICK HOUSE INC	\$557.00
	514490	04/01/2024	143687	PRIME HOME DDS INC	\$25,170.35
	514491	04/01/2024	134598	PRIME COMMUNICATIONS INC	\$153,371.68
	514494	04/01/2024	136035	MICHAEL T QUINT	\$278.72
	514495	04/01/2024	138112	PHILADELPHIA GRATING CO INC	\$1,426.00
	514496	04/01/2024	140511	FAITH A RASMUSSEN	\$409.10
	514497	04/01/2024	109810	BETHANY B RAY	\$162.95
	514498	04/01/2024	134073	CARLA M REAL	\$113.45
	514499	04/01/2024	134858	JENNIFER L REID	\$16.15
	514500	04/01/2024	133770	DIANE E REINERS	\$55.90
	514501	04/01/2024	109192	KIMBERLI R RICE	\$80.60
	514502	04/01/2024	135484	KRISTI L RICHLING	\$13.60
	514503	04/01/2024	134787	KENDALL A RIDER	\$75.18
	514504	04/01/2024	079179	RIEKES EQUIPMENT CO	\$394.65
	514506	04/01/2024	138312	PAIGE E ROBERTS	\$40.87
	514507	04/01/2024	079310	ROCKBROOK CAMERA CENTER	\$25.00
	514508	04/01/2024	134882	LINDA A ROHMILLER	\$30.73
	514509	04/01/2024	136121	MELANIE E ROLL	\$300.00
	514510	04/01/2024	134990	BRITTANY A ROM	\$425.75
	514512	04/01/2024	144029	KENNETH A ROWE	\$90.00
	514513	04/01/2024	143241	MICHAEL J RUCKER	\$117.40
	514514	04/01/2024	081725	KIMBERLEY K SAUM-MILLS	\$36.72
	514515	04/01/2024	143172	GATEWAY EDUCATION HOLDINGS LLC	\$6,749.46

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01	514516	04/01/2024	139520	BLAISE J SCHEEF	\$60.84
	514517	04/01/2024	137913	BRENDA L SCHMIDT	\$64.96
	514518	04/01/2024	137012	SHELLEY L SCHMITZ	\$527.39
	514519	04/01/2024	082100	SCHOLASTIC INC	\$220.76
	514520	04/01/2024	143695	SCHUMACHER ELEVATOR COMPANY	\$219.00
	514521	04/01/2024	137416	NICHOLE E SCHWAB	\$152.09
	514522	04/01/2024	134567	KAYE M SCHWEIGERT	\$302.23
	514523	04/01/2024	144492	JAMIE L SCOTT	\$220.20
	514524	04/01/2024	109815	JENNIFER L SCOTT	\$47.10
	514525	04/01/2024	139827	MATTHEW J SCOTT	\$36.98
	514526	04/01/2024	142167	PRISM HEALTH GROUP LLC	\$3,612.75
	514527	04/01/2024	082905	KIMBERLY A SECORA	\$11.26
	514528	04/01/2024	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$85,548.58
	514529	04/01/2024	138499	LACO ENTERPRISES LLC	\$5,398.89
	514530	04/01/2024	011241	SOCIETY OF HEALTH & PHYSICAL ED	\$139.00
	514531	04/01/2024	144561	ROBERT G SHEA	\$500.00
	514532	04/01/2024	083175	SHEPPARD'S BUSINESS INTERIORS	\$2,005.03
	514533	04/01/2024	142381	KELSEY O SHERIDAN	\$8.31
	514534	04/01/2024	144377	LINDSAY A SHIELDS	\$80.15
	514535	04/01/2024	139007	MEGAN N SIEBE	\$76.92
	514537	04/01/2024	141376	SHWETA SINGH	\$52.00
	514538	04/01/2024	138557	AMANDA M SMITH	\$54.94
	514539	04/01/2024	143994	EMILY N SMITH	\$85.43
	514540	04/01/2024	143266	NATHAN M SMITH	\$56.95
	514542	04/01/2024	101476	SODEXO INC & AFFILIATES	\$119,097.01
	514543	04/01/2024	142226	MICHELLE R SOMERVILLE	\$44.69
	514545	04/01/2024	136249	SPECIFIED DESIGN CONSULTANTS INC	\$1,111.86
	514547	04/01/2024	139805	SQUIRRELS LLC	\$7,387.20

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01	514548	04/01/2024	136316	EVA M STALLING	\$386.54
	514549	04/01/2024	141088	STEMFINITY LLC	\$4,629.95
	514550	04/01/2024	142102	STERLING COMPUTERS CORPORATION	\$1,695.40
	514551	04/01/2024	137093	JAMIE R STINSON	\$29.50
	514552	04/01/2024	142516	THEODORE N STOCKING	\$38.00
	514555	04/01/2024	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$421,441.40
	514556	04/01/2024	135355	HARVEY H KIMBLE	\$130.00
	514557	04/01/2024	135006	STEVE D THRONE	\$809.61
	514558	04/01/2024	141524	SONIA E TIPP	\$106.13
	514559	04/01/2024	143974	TITAN NURSE STAFFING LLC	\$28,623.75
	514560	04/01/2024	109843	T-MOBILE USA INC	\$3,999.50
	514561	04/01/2024	131729	THEATRICAL MEDIA SERVICES INC.	\$427.45
	514562	04/01/2024	136578	PEGGI S TOMLINSON	\$50.12
	514563	04/01/2024	107719	KIMBERLY P TRISLER	\$68.40
	514564	04/01/2024	106493	TRITZ PLUMBING, INC.	\$6,608.42
	514565	04/01/2024	141711	COURTNEY C TSCHUDIN	\$141.25
	514567	04/01/2024	142309	UNANIMOUS INC	\$2,415.00
	514568	04/01/2024	144550	UNIFIRST CORPORATION	\$1,747.17
	514571	04/01/2024	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$16,102.99
	514572	04/01/2024	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$5,105.00
	514573	04/01/2024	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$120.00
	514574	04/01/2024	139797	US BANK NATIONAL ASSOCIATION	\$1,055.00
	514575	04/01/2024	140402	US OMNI & TSACG COMPLIANCE SVCS INC	\$770.00
	514576	04/01/2024	144349	SOFIA VALADEZ	\$217.70
	514578	04/01/2024	143653	VALIDATE ME INC	\$225.00
	514579	04/01/2024	138046	AUTO LUBE INC	\$510.08
	514580	04/01/2024	144562	KELSEY J VANOSDEL	\$497.40
	514581	04/01/2024	131112	LINDA M WALTERS	\$53.47

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 1, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514583	04/01/2024	136617	ANTHONY R WARD	\$3,744.00
	514584	04/01/2024	143563	JESSICA D WATTS	\$29.41
	514585	04/01/2024	144564	SARAH WEBER	\$1,020.85
	514587	04/01/2024	141432	WELLS FARGO FINANCIAL LEASNG INC	\$3,425.00
	514588	04/01/2024	140929	ERIC C WELTE	\$46.10
	514589	04/01/2024	131499	WESTERN BOWL LLC	\$2,950.00
	514590	04/01/2024	099997	WESTSIDE COMMUNITY SCHOOLS	\$400.00
	514591	04/01/2024	139244	AMANDA L WHARTON-HUNT	\$93.93
	514592	04/01/2024	139221	KERRI L WHITE	\$25.46
	514593	04/01/2024	143124	MADISON R WIECK	\$80.18
	514594	04/01/2024	137485	WENDY A WIGHT	\$167.99
	514595	04/01/2024	137327	GINA R WIITANEN	\$84.09
	514597	04/01/2024	137180	LAURA P WIRTH	\$13,081.50
	514599	04/01/2024	139804	WOODCRAFT SUPPLY LLC	\$283.96
	514601	04/01/2024	096200	YOUNG & WHITE	\$12,157.95
	514603	04/01/2024	142269	WHC NE LLC	\$46,512.21
	514604	04/01/2024	142517	SAMUEL J ZELESKI	\$37.39
	514605	04/01/2024	142174	SIOUXLAND TURF PRODUCTS INC	\$4,184.00
	514606	04/01/2024	137020	CHAD R ZIMMERMAN	\$850.90
	514607	04/01/2024	136855	PAUL R ZOHLN	\$68.21
	514608	04/01/2024	135647	LACHELLE L ZUHLKE	\$37.86
	E106818	04/01/2024	108351	AIRGAS INC	\$112.95
	E106820	04/01/2024	102832	AOI	\$645.68
	E106821	04/01/2024	106436	AQUA-CHEM INC	\$2,939.00
	E106822	04/01/2024	138291	AUTISM CENTER OF NEBRASKA INC	\$5,108.75
	E106824	04/01/2024	102727	B & H PHOTO	\$1,705.42
	E106825	04/01/2024	135991	BAKER DISTRIBUTING CO LLC	\$15.20
	E106826	04/01/2024	134656	B.E. PUBLISHING	\$988.90

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 1, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E106828	04/01/2024	019111	BISHOP BUSINESS EQUIPMENT	\$54,555.74
	E106829	04/01/2024	099220	DICK BLICK CO	\$209.88
	E106830	04/01/2024	019559	BOUND TO STAY BOUND BOOKS INC	\$11,774.20
	E106832	04/01/2024	140156	CAMBIUM DATA INC	\$8,800.00
	E106843	04/01/2024	139202	CINTAS CORPORATION	\$3,150.39
	E106844	04/01/2024	143654	JEREDITH BRANDS LLC	\$75,813.00
	E106845	04/01/2024	026057	CONTROL MASTERS INC	\$129.34
	E106846	04/01/2024	032050	D B NEBRASKA SERVICE CO.	\$700.00
	E106848	04/01/2024	033473	DIETZE MUSIC HOUSE INC	\$863.75
	E106849	04/01/2024	136179	DIGITAL EXPRESS INC	\$2,511.60
	E106852	04/01/2024	034120	DULTMEIER SALES LLC	\$71.30
	E106853	04/01/2024	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$22,500.00
	E106854	04/01/2024	038023	EGAN SUPPLY COMPANY	\$710.28
	E106855	04/01/2024	038100	CONSOLIDATED ELECTRICAL DISTR INC	\$259.37
	E106856	04/01/2024	132066	ENGINEERED CONTROLS INC	\$112.00
	E106857	04/01/2024	131927	RILEY M HELLER	\$1,105.51
	E106858	04/01/2024	040537	WOLSELEY INVESTMENTS INC	\$270.54
	E106859	04/01/2024	133919	FILTER SHOP INC	\$702.83
	E106860	04/01/2024	133960	FIREGUARD INC	\$3,003.76
	E106861	04/01/2024	136370	FLEET US LLC	\$12,391.05
	E106862	04/01/2024	140791	FRONTLINE PRIVATE SECURITY LLC	\$1,205.00
	E106863	04/01/2024	131565	GARTNER & ASSOCIATES CO, INC.	\$910.00
	E106864	04/01/2024	044155	GENERAL FIRE & SAFETY	\$1,800.00
	E106865	04/01/2024	044891	THE PROPHET CORPORATION	\$2,015.98
	E106866	04/01/2024	044950	GRAINGER INDUSTRIAL SUPPLY	\$1,900.70
	E106867	04/01/2024	044982	GREATER OMAHA CHAMBER OF COMMERCE	\$379.00
	E106868	04/01/2024	051573	POPCO INC	\$60.00
	E106869	04/01/2024	133423	IRON MOUNTAIN RECORDS MGMNT INC	\$2,927.67

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 1, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E106870	04/01/2024	100928	J W PEPPER & SON INC.	\$99.30
	E106871	04/01/2024	054630	JOHNSTONE SUPPLY	\$76.66
	E106872	04/01/2024	026300	JP COOKE COMPANY	\$34.69
	E106873	04/01/2024	138181	KIDWELL ELECTRIC COMPANY INC	\$168.75
	E106874	04/01/2024	135156	LAWSON PRODUCTS INC	\$1,122.17
	E106875	04/01/2024	137296	LIBERTY HARDWOODS INC	\$1,698.74
	E106876	04/01/2024	059470	LIEN TERMITE & PEST CONTROL INC	\$370.00
	E106878	04/01/2024	059560	MATHESON TRI-GAS INC	\$376.07
	E106879	04/01/2024	137947	MECHANICAL SALES PARTS INC	\$3,474.63
	E106880	04/01/2024	101068	MIDWEST BOX COMPANY	\$1,786.88
	E106881	04/01/2024	065233	MIDWEST TURF & IRRIGATION INC	\$2,010.00
	E106882	04/01/2024	068334	NEBRASKA AIR FILTER INC	\$3,356.48
	E106883	04/01/2024	071190	OVERHEAD DOOR COMPANY OMAHA	\$1,083.00
	E106884	04/01/2024	071545	PAPER CORPORATION	\$56,263.20
	E106885	04/01/2024	072760	PITSCO EDUCATION LLC	\$484.00
	E106886	04/01/2024	102199	PRIORITY FITNESS INC	\$840.00
	E106889	04/01/2024	078420	RAWSON & SONS ROOFING, INC.	\$85,800.00
	E106890	04/01/2024	106725	RD FITNESS SERVICE	\$220.00
	E106891	04/01/2024	137911	RIVER CITY GLASS LLC	\$56.44
	E106893	04/01/2024	082200	SCHOOL HEALTH CORPORATION	\$9,565.90
	E106894	04/01/2024	083188	SHIFFLER EQUIPMENT SALES, INC.	\$2,554.63
	E106895	04/01/2024	141665	STANBURY UNIFORMS INC	\$2,174.00
	E106897	04/01/2024	100577	TAYLOR CORPORATION	\$9,094.96
	E106898	04/01/2024	133969	TENNANT SALES & SERVICE COMPANY	\$35.81
	E106899	04/01/2024	138304	TIME MANAGEMENT SYSTEMS	\$4,550.00
	E106900	04/01/2024	106364	TRANE US INC	\$316.07
	E106901	04/01/2024	138759	UNITED LANGUAGE GROUP INC	\$568.68
	E106902	04/01/2024	137707	UTILITY TRENCHING INC	\$10,170.45

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 1, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E106904	04/01/2024	135597	VISTA HIGHER LEARNING	\$1,176.06
	E106905	04/01/2024	093650	VWR INTERNATIONAL LLC	\$285.90
	E106906	04/01/2024	139738	WASTE MANAGEMENT OF ILLINOIS INC	\$40,643.95
	E106907	04/01/2024	093765	WATER ENGINEERING, INC.	\$1,752.50
	E106908	04/01/2024	094174	WEST MUSIC CO INC	\$51.95
	E106909	04/01/2024	139185	WEST OMAHA WINSUPPLY CO	\$1,736.97
	E106910	04/01/2024	137878	WHITE WOLF WEB PRINTERS INC	\$1,282.90
	E106912	04/01/2024	109852	WURTH BAER SUPPLY CO	\$1,235.81
01 - Total					\$2,270,952.29
02	27332	04/01/2024	143574	ERIC AMADOR	\$195.75
	27333	04/01/2024	143577	TWILA L BOYSEN	\$108.75
	27334	04/01/2024	144144	AMY L BUTTS	\$26.13
	27335	04/01/2024	131437	GRACE C KUBIK	\$62.98
	27336	04/01/2024	106392	MARKING REFRIGERATION INC	\$6,177.50
	27337	04/01/2024	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$404.40
	27338	04/01/2024	100013	ODP BUSINESS SOLUTIONS LLC	\$76.96
	27339	04/01/2024	139832	PAMELA S OSTERMAN	\$13.40
	27340	04/01/2024	101476	SODEXO INC & AFFILIATES	\$739,404.72
	27341	04/01/2024	143748	KALYN F WILDERMUTH	\$76.13
	E30183	04/01/2024	143654	JEREDITH BRANDS LLC	\$52,400.00
02 - Total					\$798,946.72
06	514253	04/01/2024	133970	CCS PRESENTATION SYSTEMS	\$29,217.16
	514254	04/01/2024	133589	CDW GOVERNMENT, INC.	\$98,782.05
	514287	04/01/2024	132669	DIGITAL DOT SYSTEMS INC	\$365.00
	514301	04/01/2024	108082	ELECTRONIC CONTRACTING COMPANY	\$5,091.93
	514405	04/01/2024	058775	LAMP RYNEARSON ASSOCIATES INC	\$208.50
	514441	04/01/2024	131328	MILLER ELECTRIC COMPANY	\$13,250.30
	E106832	04/01/2024	140156	CAMBIUM DATA INC	\$5,125.60

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 1, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	E106903	04/01/2024	141363	PATTI BANKS ASSOCIATES LLC	\$2,375.00
06 - Total					\$154,415.54
07	514170	03/14/2024	143746	MECHANICAL INC	\$803,418.30
	514186	03/21/2024	144558	TERRELL TAYLOR	\$2,800.00
	514191	04/01/2024	144551	10 MEN MOVERS LLC	\$24,000.00
	514194	04/01/2024	010040	A & D TECHNICAL SUPPLY CO INC	\$766.35
	514216	04/01/2024	133480	BERINGER CIACCIO DENNELL MABREY	\$23,479.53
	514275	04/01/2024	131003	DAILY RECORD	\$22.67
	514315	04/01/2024	143409	FLUID MECHANICAL LLC	\$18,866.70
	514322	04/01/2024	143780	GENESIS CONTRACTING GROUP LLC	\$45,000.00
	514345	04/01/2024	143355	HOLLAND BASHAM ARCHITECTS INC	\$32,440.00
	514441	04/01/2024	131328	MILLER ELECTRIC COMPANY	\$4,456.58
	514443	04/01/2024	139317	MMC MECHANICAL CONTRACTORS INC	\$5,226.00
	514447	04/01/2024	134532	MORRISSEY ENGINEERING INC	\$94,400.00
	514449	04/01/2024	142914	MARATHON REPROGRAPHICS INC	\$2,729.00
	514493	04/01/2024	139972	PURDY & SLACK ARCHITECTS PC	\$6,165.00
	514529	04/01/2024	138499	LACO ENTERPRISES LLC	\$5,398.89
	514536	04/01/2024	131887	SIEMENS INDUSTRY INC.	\$1,073.00
	514566	04/01/2024	144187	TUNE FACILITIES LLC	\$1,700.00
	514596	04/01/2024	144464	TAYLOR W GAUTSCHE	\$42,256.50
	E106851	04/01/2024	139946	DOWNS ELECTRIC INC	\$21,150.00
	E106887	04/01/2024	137779	JARDINE QUALITY IRRIGATION INC	\$2,809.29
E106896	04/01/2024	140803	SUPERIOR LIGHTING INC	\$108,576.90	
07 - Total					\$1,246,734.71
11	514173	03/14/2024	143701	WASTE CONNECTIONS OF NEBRASKA INC	\$89.27
	514206	04/01/2024	142861	SAMANTHA I AULNER	\$142.06
	514223	04/01/2024	131401	TYLER J BERZINA	\$70.61
	514234	04/01/2024	140520	JULIE K BREESE	\$18.66

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 1, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	514240	04/01/2024	143352	CTBOOK HOLDINGS LLC	\$925.00
	514250	04/01/2024	142380	AMANDA L CARLSEN	\$36.18
	514255	04/01/2024	065420	CENTRAL MIDDLE SCHOOL	\$466.22
	514261	04/01/2024	130646	COMMONWEALTH ELECTRIC	\$20,284.20
	514265	04/01/2024	136826	ANNE S COOKE	\$1,775.57
	514268	04/01/2024	132443	CORNERSTONES OF CARE	\$80.00
	514275	04/01/2024	131003	DAILY RECORD	\$16.00
	514276	04/01/2024	144369	KAYLA J DANIEL	\$25.07
	514281	04/01/2024	140640	DESIGN 4 INC	\$1,285.00
	514297	04/01/2024	138878	LACEY M EDDY	\$30.00
	514298	04/01/2024	037525	EDUCATIONAL SERVICE UNIT #3	\$1,192.88
	514307	04/01/2024	143996	EXPLORE LEARNING LLC	\$3,295.00
	514320	04/01/2024	136317	KELLY L FREY	\$24.66
	514327	04/01/2024	144555	HANNAH ROSE GRACHEK	\$150.00
	514349	04/01/2024	144174	HOPE SQUAD LLC	\$500.00
	514356	04/01/2024	144565	KELSEY J HUMPHREY	\$53.22
	514394	04/01/2024	144153	CATHERINE L VAN HAUTE	\$225.00
	514404	04/01/2024	142539	LYNDA A LAIRD	\$262.05
	514425	04/01/2024	133361	ALISON F MCFARLAND	\$58.65
	514447	04/01/2024	134532	MORRISSEY ENGINEERING INC	\$6,750.00
	514451	04/01/2024	144443	NAZDAR COMPANY	\$4,960.19
	514453	04/01/2024	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$447.00
	514459	04/01/2024	144027	KATHRYN E NELSON	\$1,191.29
	514470	04/01/2024	099658	OMAHA CHILDRENS MUSEUM	\$349.00
	514496	04/01/2024	140511	FAITH A RASMUSSEN	\$16.18
	514505	04/01/2024	144063	JARELL ROACH	\$1,500.00
	514511	04/01/2024	139152	PATRICE M ROTH	\$51.20
	514515	04/01/2024	143172	GATEWAY EDUCATION HOLDINGS LLC	\$6,142.50

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 1, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	514541	04/01/2024	138623	TURCO INC	\$269.00
	514542	04/01/2024	101476	SODEXO INC & AFFILIATES	\$535.32
	514553	04/01/2024	132315	STRATEGIC AIR & SPACE MUSEUM	\$551.00
	514555	04/01/2024	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$4,074.81
	514560	04/01/2024	109843	T-MOBILE USA INC	\$36.94
	514569	04/01/2024	144560	UNITE FOR LITERACY LLC	\$4,560.00
	514570	04/01/2024	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$240.00
	514577	04/01/2024	091040	VAL LTD	\$161.00
	514582	04/01/2024	144563	KATELYN M WANEK-LUNDHOLM	\$19.46
	514586	04/01/2024	093989	DIANA L WEIS	\$198.87
	514602	04/01/2024	135890	YOUTH FRONTIERS INC	\$2,850.00
	E106817	04/01/2024	136961	ABANTE LLC	\$4,559.05
	E106819	04/01/2024	140411	SCOMAC INC	\$517.28
	E106873	04/01/2024	138181	KIDWELL ELECTRIC COMPANY INC	\$75,050.00
	E106877	04/01/2024	139232	HARWOOD PIZZA INC	\$95.04
	E106911	04/01/2024	139352	WORDMASTERS LLC	\$94.50
11 - Total					\$146,224.93
14	514492	04/01/2024	144356	PRUDENTRX LLC	\$1,427.86
14 - Total					\$1,427.86
17	514194	04/01/2024	010040	A & D TECHNICAL SUPPLY CO INC	\$81.41
	514202	04/01/2024	144225	AMESQUITA VIOLINS INC	\$24,545.00
	514216	04/01/2024	133480	BERINGER CIACCIO DENNELL MABREY	\$1,500.00
	514253	04/01/2024	133970	CCS PRESENTATION SYSTEMS	\$120.00
	514308	04/01/2024	130731	FIRST WIRELESS INC	\$513.80
	514544	04/01/2024	144389	SPEC ATHLETIC INC	\$10,000.00
	E106831	04/01/2024	090440	BSN SPORTS LLC	\$19,406.50
	E106848	04/01/2024	033473	DIETZE MUSIC HOUSE INC	\$5,300.00
	E106850	04/01/2024	130648	DOSTALS CONSTRUCTION CO INC	\$750.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 1, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
17 - Total					\$62,216.71
50	514205	04/01/2024	012989	APPLE COMPUTER INC	\$316.50
	514253	04/01/2024	133970	CCS PRESENTATION SYSTEMS	\$18,409.17
	514254	04/01/2024	133589	CDW GOVERNMENT, INC.	\$47.95
	514283	04/01/2024	132674	DEYOS PHOTOGRAPHY	\$73.34
	514319	04/01/2024	143691	FOLLETT CONTENT SOLUTIONS LLC	\$382.28
	514364	04/01/2024	138126	INSTRUMENTALIST AWARDS LLC	\$911.34
	514384	04/01/2024	054492	JIM L JOHNSON	\$1,165.00
	514393	04/01/2024	142179	KEVIN J CHASE	\$10,847.62
	514409	04/01/2024	106469	LEGO EDUCATION NORTH AMERICA LLC	\$1,599.75
	514453	04/01/2024	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$189.00
	514461	04/01/2024	069578	N CHRIS NIELSEN	\$1,056.00
	514476	04/01/2024	136739	JAMES W KUPER	\$2,037.30
	514532	04/01/2024	083175	SHEPPARD'S BUSINESS INTERIORS	\$514.40
	514544	04/01/2024	144389	SPEC ATHLETIC INC	\$96,496.30
	514546	04/01/2024	141321	SPHERO INC	\$4,945.01
	514598	04/01/2024	140689	LSQ GROUP HOLDINGS LLC/LS DE LLC	\$1,799.90
	514600	04/01/2024	143693	LATRELL WRIGHTSELL	\$85.00
	E106823	04/01/2024	010090	AUDIOVISUAL INC	\$8,504.79
	E106847	04/01/2024	032800	DEMCO INC	\$489.66
	E106848	04/01/2024	033473	DIETZE MUSIC HOUSE INC	\$322.99
E106892	04/01/2024	082100	SCHOLASTIC INC	\$914.00	
50 - Total					\$151,107.30
99	514393	04/01/2024	142179	KEVIN J CHASE	(\$394.00)
	514476	04/01/2024	136739	JAMES W KUPER	(\$79.69)
	514583	04/01/2024	136617	ANTHONY R WARD	(\$149.76)
99 - Total					(\$623.45)
Overall - Total					\$4,831,402.61

AGENDA SUMMARY SHEET

Agenda Item: Second Reading of Policy 8100 Internal Board Policies - Organization

Meeting Date: April 1, 2024

**Background/
Description:** 7 Year Policy & Rule Review

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** NA

**Responsible
Person(s):** Dr. Kim Saum-Mills, Assistant Superintendent

**Superintendent's
Signature:**

Handwritten signature of John Schwartz in black ink.

Internal Board Policies

Organization

8100

The Millard Public School District is a duly organized Class III district and a body corporate possessing all the usual powers of a public corporation. The corporate name is Douglas County School District No. 17. It is also known as the Millard School District.

The Millard School Board, also known as the Board of Education, is the governing body of the Millard School District and shall consist of six members who are legal voters of the Millard School District. The school Board has and exercises quasi-judicial powers as provided by statute. The school Board may include at least one nonvoting member who is a public high school student in the District. ~~and who is selected by the school Board.~~ A nonvoting member is excluded from closed or executive session of the school Board.

The six members of the Millard School Board shall serve terms of four years. The terms of office are staggered so that three members are elected each year of statewide primary and statewide general elections and shall take office on the first Thursday after the first Tuesday of the January following the election. The terms of three members whose terms expire shall expire on the first Thursday after the first Tuesday in January following the statewide primary and statewide general elections. Each elected member at the beginning of the member's term shall take the oath of office required by law.

The Millard School Board shall select its own officers and make its own rules and regulations not inconsistent with any statute. At the first meeting of the school Board in January of each year and at the meeting when newly elected members take office and annually thereafter the school Board will elect from its members a president, vice - president, secretary and treasurer. No school Board member ~~except the secretary~~ shall accept or receive any compensation for services performed in discharging the duties of his or her office.

In all meetings of the Millard School Board the majority of the members will constitute a quorum for the transaction of business. Regular meetings of the school Board shall be held on the first and third Mondays of each month except when postponed for good cause; provided however, that at least one of the meetings shall be held on or before the third Monday of the month.

Legal Reference: Neb. Rev. Stat §§ 79-526, 79-405, 79-407, 79-101, 79-520, 79-543, 79-547, 79-554,
79-559, 79-564, 32-543

Policy Adopted: February 4, 1974
Revised: December 2, 2002, Revised March 6, 2017
[Revised April 1, 2024](#)
Reaffirm: August 2, 2010

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 3410: Support Services - Investing - General

Meeting Date: April 1, 2024

**Background/
Description:** No changes are recommended to this Policy.

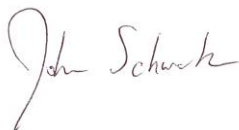
Action Desired: Reaffirm Board Policy 3410: Support Services - Investing - General

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**Policy /
Strategic Plan
Reference:** n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

A handwritten signature in cursive script that reads "John Schuck".

Support Services – Investing – General**3410**

District funds not required for immediate obligations shall be invested in accordance with state law. Authorized investments shall include, but not necessarily be limited to, the following: (1) the Nebraska Liquid Asset Fund, (2) collateralized bank certificates of deposit, (3) insured savings accounts and money market accounts, (4) government agency securities, and (5) U.S. treasuries.

Date of Adoption: November 6, 2006

Date of Revision: March 6, 2017

Reaffirmed: [April 1, 2024](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 5130 Enrollment of Exempt School Students and Nonpublic School Students

Meeting Date: April 1, 2024

**Background/
Description:** Seven-year Review

Action Desired: Reaffirm

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Student Services

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Enrollment of Exempt School Students and Nonpublic School Students**5130**

Exempt School Students and Nonpublic School Students requesting enrollment in the District shall be allowed admission as permitted by law and in accordance with the District's policies and rules.

Related Policies & Rules: 6675, 6675.1, 6675.2, 6680, 6680.1, 6680.2

Policy Approved: August 4, 2003

Revised: July 10, 2017

Reaffirmed: January 19, 2009; [April 1, 2024](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 5200.2 Attendance Reports

Meeting Date: April 1, 2024

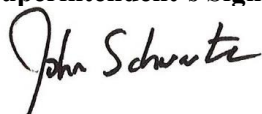
**Background/
Description:** Seven Year Review

Action Desired: Reaffirm

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Student Services

Superintendent's Signature:

Handwritten signature of John Schwartz in black ink.

Student Services

Attendance Reports

5200.2

- I. Attendance reports are due each month at a designated time.
 - A. Elementary attendance reports should include the following information:
 1. Each teacher's class enrollment for the beginning of the year, the previous month, and the present enrollment.
 2. Number of drops and adds.
 3. Number of students by grade and
 - B. Secondary attendance reports should include the following:
 1. Each grade's enrollment for the beginning of the year, the previous month, and the present enrollment.
 2. Number of drops and adds.
 3. Number of students by grade

Related Policy and Rule: 5200, 5200.1

Rule Approved: February 4, 1974

Revised: September 11, 2000; April 17, 2017

Reaffirmed: February 16, 2009; [April 1, 2024](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 5220 School Census

Meeting Date: April 1, 2024

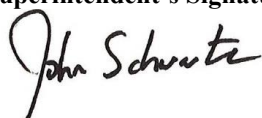
**Background/
Description:** Seven Review

Action Desired: Reaffirm

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Student Services

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Student Services**School Census****5220**

The District will annually prepare a census of the names of all of the children residing in the District, together with the names of all the taxpayers in the District.

Legal Reference: Neb. Rev. Stat. § 79-524; Neb. Rev. Stat. § 79-578

Policy Approved: February 4, 1974

Revised: May 5, 1997; September 11, 2000; May 1, 2017

Reaffirmed: June 1, 2009; [April 1, 2024](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm 5220.1 School Census

Meeting Date: April 1, 2024

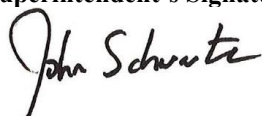
**Background/
Description:** Seven-year Review

Action Desired: Reaffirm

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Student Services

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Student Services

School Census

5220.1

- I. Annual Census. The District will annually prepare a census of the names of all of the children residing in the District, together with the names of all of the taxpayers in the District.
- II. Responsibility for Annual Census. The Secretary of the Board shall take, or cause to be taken by a person appointed for such purpose by a majority vote of the Board, a census of the District consisting of a written list of the names of all children residing in the District from birth to twenty (20) years of age, together with the names of all District taxpayers. The Secretary or person appointed by the Board to take the census may delegate the responsibility of taking the census to the District's principals, and may also develop and implement guidelines and procedures to be followed to assist in obtaining census information. A copy of the list, verified by oath of the person taking such census or by affidavit appended to or endorsed on the list, setting forth that it is a correct list of the names of all children belonging in the District from birth through twenty (20) years of age and that it reflects such information as of June 30, shall be kept in a depository maintained by the District and subject to inspection at all times.
- III. Census for Children Less than Five Years of Age with Disabilities. Nebraska school districts are required to demonstrate participation in a plan of services for children less than five (5) years of age with disabilities. The content of the plan is to include a census by name, school district of residence, and the-disability of all children less than five (5) years of age.
- IV. Definition. "Disability" shall mean disability as defined in District Rule 5400.2 or other governing law.

Legal Reference: Neb. Rev. Stat. § 79-524; Neb. Rev. Stat. § 79-578; Neb. Rev. Stat. § 79-1135

Related Policies and Rules: 5220

Rule Approved: May 5, 1997

Revised: September 11, 2000; May 1, 2017

Reaffirmed: June 1, 2009; [April 1, 2024](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 8110 Internal Board Policies – Purpose and Role of the Board

Meeting Date: April 1, 2024

**Background/
Description:** 7 Year Policy & Rule Review

Action Desired: Reaffirm

**Policy /
Strategic Plan
Reference:** NA

**Responsible
Person(s):** Dr. Kim Saum-Mills, Assistant Superintendent

**Superintendent's
Signature:**

Handwritten signature of John Schwartz in black ink.

Internal Board Policies

Purpose and Role of the Board

8110

Responsibilities of Local School Boards

The responsibilities of the Millard Board of Education include: a legal responsibility for the control of public schools as the only agency in their community with this responsibility; a civic responsibility as the controlling agency providing a basically essential service to the life of the community; a social responsibility toward all who look to the schools as centers of growth and development for children, youth, and adults; as economic responsibility since there is a direct relationship between good schools and business prosperity; a moral and ethical responsibility to function courageously and impartially to assure the greatest good to the greatest number at all time. In the strong conviction that the American system of public school education will best meet the needs of the citizenry if all local school Boards throughout the United States recognize and meet their full responsibilities, the Millard Board of Education supports the following principles:

- I. School Boards shall function in a non-partisan, broadly representative, team-spirited manner. Every member of the school Board shall represent open-mindedly the entire school district, and, in consequence, must let his or her consideration for the entire district take precedence over every form of partisan and special interest group-political, racial, religious, geographic, economic, social, civic, or other.
- II. School Boards shall adopt clearly defined written policies, based on a thorough understanding of the education process. In formulating the policies they shall consult individuals and groups affected by the policies, and, since changing conditions bring changing needs, shall maintain flexible policies. They shall recognize that while school Boards are policy-making bodies, they properly delegate the execution of policy to employed professional administrators and their staffs.
- III. School Boards shall recognize that public schools belong to all the people, are supported by the people, and are designed to carry out the wishes of the people for the education of children and adults. The Board shall conduct Board business in open session and endeavor by every reasonable means to inform the public concerning the schools.
- IV. School Boards shall enlist citizen groups as needed to assist and counsel them, making certain that three principles are followed:
 - A. Citizen groups shall be broadly representative;
 - B. Recommendations shall be based on research and facts;
 - C. Recommendations shall be submitted to the school board which alone has the authority to act upon them.
- V. School Boards shall plan and maintain a flexible program for the future, based on surveys and studies of population trends, possible economic changes, changing community attitudes, development in education, and all factors, which would affect their school systems.
- VI. School Boards shall work to maintain and improve the professional status of the teaching profession, and shall encourage potential candidates for teaching who will exemplify the highest ideals.
- VII. School Boards shall employ professional and non-professional personnel with competence and personal qualifications, which command community respect. Appropriate to the importance of their role in their communities, all personnel shall be adequately compensated to assure their economic security and their working conditions shall permit them to effectively exercise their skills and duties.

VIII. School Boards shall establish and use free channels of communication with all of their personnel so that decisions affecting their interests and welfare may be made only after careful Board consideration has been given to their views, recommendations, needs, and grievances.

Legal Reference: 79-407 Corporate name and powers of school districts
79-501 Responsibility for property and hiring of Superintendent
79-525-526 Duties of school board
79-512 Membership in association of school board

Policy Adopted: February 4, 1974
Revised: December 16, 2002, March 6, 2017
Reaffirm: August 2, 2010, [April 1, 2024](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 2100.04: Administration - Administrative and Supervisory Personnel - Chief Financial Officer

Meeting Date: April 1, 2024

**Background/
Description:** Seven-year cycle for revision. Minor revisions made to this job Description.

Action Desired: Approval of Rule 2100.04: Administration - Administrative and Supervisory Personnel - Chief Financial Officer

**Policy /
Strategic Plan**

Reference: N/A

Responsible Person(s): Dr. Kevin Chick, Associate Superintendent of Human Resources

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Administration

Title: Chief Financial Officer

2100.04

Report to: Superintendent of Schools

General Summary: Administers the District's non-education programs, including those that support the District's educational programs and services, under the general direction of the Superintendent and in accordance with Board policies and rules.

Essential Functions:

- I. Assists the Superintendent in directing the administration and coordination of the District's Programs (~~12~~0%)
- II. ~~Supervises, Evaluates, interprets and administers Board policies, rules, and~~ programs related to business, facilities, ~~custodial, grounds,~~ maintenance, food service, ~~projects,~~ purchasing, distribution, and risk management, ~~including administration of Board Policies and Rules.~~ (~~34~~0%)
- ~~III. — Supervises the accounting manager, the custodial, grounds, and maintenance manager, the food service manager, and support services general manager. (10%)~~
- ~~III~~IV. Assists the Superintendent in the preparation of the budget and administers a budget control program. (10%)
- ~~IV~~. Assists the work of principals and other administrative staff as directed by the Superintendent. (~~31~~%)
- ~~VI~~. Assists in determining the District's future facilities needs. (5%)
- ~~VII. — Administers the contracted services for the supervision of the District's operations and maintenance program, and food service program. (10%)~~
- VIII. Keeps informed of and interprets court decisions, regulations, statutes, legislative bills, rules and policies ~~related to District operations affecting his/her division.~~ (10%)
- ~~VII~~IX. Assists with collective bargaining by serving on the District's negotiating team. (10%)
- ~~VIII~~X. Attends Board meetings and prepares such reports for the ~~B~~oard as the Superintendent may request. (~~85~~%)
- ~~IX~~I. Assists in the determination of types of programs needed by the schools and makes appropriate recommendations. (5%)
- XII. Coordinates the employee photo ID system. (1%)
- XIII. Assumes other responsibilities as delegated by the Superintendent. (~~38~~%)

Qualifications:

- I. Educational Level: A doctoral degree from an approved institution with a major in educational administration, a degree in accounting, or juris doctorate is preferred.
- II. Certification or Licensure: Appropriate Nebraska Administrative certificate, active license to practice law in the State of Nebraska, or Certified Public Accountant preferred.

- III. Experience desired: ~~Five~~Ten years of successful experience in administration or business is preferred; three years is required.
- IV. Other requirements: Experience, ~~maturity~~ and leadership abilities in all facets of school administration, the ability to supervise and evaluate the work of others, and the ability to evaluate and manage the non-educational function of the school district.

Special Requirements:

	Occasional 1 - 32%	Frequent 33 - 66%	Constant 67% +
1. Standing	x		
2. Walking		x	
3. Sitting		x	
4. Lifting 20 lb. max.	x		
5. Carrying 25 feet	x		
6. Pushing / Pulling	x		
7. Climbing / Balancing	x		
8. Stooping / Kneeling / Crouching / Crawling	x		
9. Reaching / Handling	x		
10. Speaking / Hearing		x	
11. Seeing / depth perception / color		x	

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and/or superintendent.

Rule Approved: May 20, 1996

Revised: September 21, 1998, January 22, 2001, April 4, 2005, November 6, 2006
January 19, 2015, April 3, 2017, [April 1, 2024](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 2100.11: Administration - Administrative and Supervisory Personnel - Director of Elementary and Early Childhood Education

Meeting Date: April 1, 2024

**Background/
Description:** Seven-year cycle for revision. Minor revisions made to this job Description.

Action Desired: Approval of Rule 2100.11: Administration - Administrative and Supervisory Personnel - Director of Elementary and Early Childhood Education

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Dr. Kevin Chick

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J" and a long, sweeping underline.

Administrator Job Description

2100.11

Title: Director of Elementary and Early Childhood Education

Reports to: Associate Superintendent for Educational Services

General Summary: Directs the planning, implementation, and evaluation of programming related to early childhood and elementary education for students birth through grade five, and its accompanying routines and activities for the school district, under the direction of the Associate Superintendent for Educational Services.

Essential Functions:

- I. Coordinates the development of learner objectives, curriculum, assessments and support programs at the [early childhood and](#) elementary level and ensures PK-12 articulation. Interprets, along with building personnel, the elementary program to staff, parents, community and the Board of Education, uses student achievement data for curriculum review; provides expert assistance to district curriculum personnel related to developmentally appropriate curriculum, objectives, instruction, and materials for students in the PK-5 school. (20%)
- II. Directs and serves as an advocate for early childhood education and directs the development of school based early childhood education programs (preschools, Montessori preschool, etc.); directs and develops parent and family education programs; researches current best practices in early childhood education and disseminates information; assists with development of transition plans for families and staff with the transitions from home and/or child care to school. (20%)
- III. Directs the development of PK-5 education budgets; works with district grant coordinator in developing and securing grants for PK-5 programs; acts as a resource in the evaluation of staff and /or PK-5 education programs. (10%)
- IV. Acts as curriculum department liaison with district, community, Nebraska Department of Education, state and metro educational organizations and state programs such as Early Childhood Special Education, Head Start, community child care programs, and Millard Public Schools Foundation education programing. (10%)
- V. Works with and provides input to other departments and curriculum division members to ensure provision of a comprehensive and effective educational program that includes the integration of technology. (5%)
- VI. Serves as a resource to elementary principals to ensure developmentally appropriate programming, implementing and monitoring curricular program components. (5%)
- VII. Coordinates and assists with the development, implementation and maintenance of support programs: ELL, K-5 High Ability Learner, [MTSS Intervention Programs](#), Summer School and Parent Programs of Choice in the elementary schools. (5%)
- VIII. Works with Leadership and Learning, building principals and MEP Facilitators to design appropriate programming for the professional growth of staff in the PK-5 schools. (10%)
- IX. Attends all school board and cabinet meetings. (5%)
- X. Maintains knowledge of current educational issues through reading, conference attendance, and other personal growth experiences. (5%)
- XI. Supervises elementary MEP and EC support program ([Early Childhood Social Worker](#)~~FRC, PWP~~) and evaluates accordingly. Supervises and evaluates assigned elementary principals. (2%)
- XII. Coordinates and directs the Title I program in the elementary schools. (1%)
- XIII. Assumes those other responsibilities related to PK-5 education as assigned by the Associate Superintendent for Educational Services. (2%)

Qualifications:

- I. Education Level: A doctoral degree from an approved institution with a major in educational administration or the accepted equivalent is preferred. A six-year specialist degree in educational administration or the accepted equivalent is required.
- II. Certification or Licensure: Appropriate NE Administrative Certification required
- III. Experience desired: Teaching experience in elementary and/or early childhood is required. Experience with family education and early childhood care is desired. Previous supervisory experience is required.
- IV. Other requirements: Strong oral and written communications skills.

Special Requirements:

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1. Standing	x		
2. Walking		x	
3. Sitting		x	
4. Lifting <u>20</u> lb max.	x		
5. Carrying <u>50</u> feet.....	x		
6. Pushing / Pulling	x		
7. Climbing / Balancing	x		
8. Stooping / Kneeling / Crouching / Crawling.....	x		
9. Reaching / Handling.....	x		
10. Speaking / Hearing.....			x
11. Seeing / depth perception / color.....			x

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and/or superintendent.

Employee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____

Rule Revised: March 18, 1991; May 20, 1996; April 19, 2004
 October 20, 2008; November 21, 2016, [April 1, 2024](#)

Millard Public Schools

Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 2100.16: Administration - Administrative and Supervisory Personnel - Director of Secondary Education

Meeting Date: April 1, 2024

**Background/
Description:** Seven-year cycle for revision. Minor revisions made to this job Description.

Action Desired: Approval of Rule 2100.16: Administration - Administrative and Supervisory Personnel - Director of Secondary Education

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Dr. Kevin Chick

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Administrator Job Description

Director of Secondary Education

2100.16

Reports to: Associate Superintendent for Educational Services

General Summary: Directs the planning, implementation, and evaluation of programming related to secondary education for students' grades 6 through 12, and its accompanying routines and activities for the school district, under the direction of the Associate Superintendent for Educational Services.

Essential Functions:

- I. Assists the Associate Superintendent in the development of the program model to be utilized in the planning, development and evaluation of curriculum in the district. (5%)
- II. Develops and coordinates processes and procedures which will ensure the articulation of Pre-K-12 programming where possible and/or appropriate. (5%)
- III. Coordinates the development and utilization of learner outcomes, assessment analysis, intervention models, and progress monitoring in the secondary program. (5%)
- IV. Assists in the evaluation of the curricular program and materials and makes appropriate recommendations concerning their use. (3%)
- V. Directs the coordination of the ELL program in the secondary schools. (3%)
- VI. Works with building administrators, the Director of Leadership & Learning, C&I MEP facilitators, and secondary department heads to coordinate the work of building instructional teams. (3%)
- VII. Assists in the development of a leadership-training program for secondary administrators, curriculum specialists, department heads, building level instructional teams and other fulfilling positions designed to further secondary education in the district. (1%)
- VIII. Serves as a resource to secondary administrators in understanding and implementing the program components so that building-level (site-based) administration can assume responsibility for the programs in their respective buildings. (2%)
- IX. Serves as a resource to secondary administrators to ensure appropriate curricular and instructional programming for all students. (3%)
- X. Works cooperatively with other departments (i.e., human resources, business, DARE, Leadership & Learning) to ensure the provision of both a comprehensive and effective educational program. (2%)
- XI. Directs the coordination of the High Ability Learner program in the secondary schools. (3%)
- XII. Works with, and provides input to special program personnel (technology, media, student services, SPED, ELL, etc.) in issues related to secondary education. (2%)
- XIII. Interprets, along with building personnel, the secondary program to staff, parents, community and the Board of Education. (3%)
- XIV. Works with the Director of Leadership & Learning and other appropriate personnel in designing appropriate programming for the professional growth of staff in the secondary schools. (3%)

- XV. Maintains knowledge of current educational issues through reading, conference attendance and other personal growth experiences. (3%)
- XVI. Works closely with those who serve as content leaders for the District (i.e., curriculum - C&I MEP facilitators, specialists, department heads, interventionists) or who provide support as a resource to the building program (i.e., grants writer, coordinators) and evaluates accordingly. (18%)
- XVII. Directs the Coordinator of Secondary Programs in developing and implementing academies for high school students. (2%)
- XXVIII. Coordinates the development and implementation of Advanced Placement® and dual enrollment courses while providing resources and required training for teachers. (2%)
- XIX. Assists in the evaluation of ~~secondary~~ administrators as assigned by the Superintendent of Schools. (8%)
- XX. Assists others in the design and development of those programs serving students outside of the normal school structure (i.e. night school, [Credit Recovery](#), [KLHHS](#), ~~Millard Learning Center~~, school-community programs). (3%)
- XXI. Serves as a resource to building-level administrators in areas identified by the Superintendent or designee. (3%)
- XXII. Develops and recommends the budget necessary to operate the secondary education program. (5%)
- XXIII. Reports to the Associate Superintendent, the Office of the Superintendent, and the Board of Education on a regular basis as it regards the progress or problems encountered at the secondary level. (3%)
- XXIV. Attends all school board and cabinet meetings. (5%)
- XXV. Acts as Educational Services liaison with district, community, university systems, and state programs. (2%)
- XXVI. Assumes those other responsibilities relating to secondary education as assigned by the Associate Superintendent for Educational Services. (3%)

Qualifications:

- I. Education Level: A doctoral degree from an approved institution with a major in educational administration or the accepted equivalent is preferred. A six-year specialist degree in educational administration or the accepted equivalent is required.
- II. Certification or Licensure: Appropriate Nebraska Administrative Certificate.
- III. Experience desired: Four years of successful administrative experience in the area of curriculum.
- IV. Other requirements: Strong leadership and planning skills. Possession of good oral and written communications skills.

Special Requirements:

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1. Standing	X		
2. Walking		X	
3. Sitting		X	
4. Lifting <u>20</u> lb max.	X		
5. Carrying <u>50</u> feet	X		
6. Pushing / Pulling	X		
7. Climbing / Balancing	X		
8. Stooping / Kneeling / Crouching / Crawling	X		
9. Reaching / Handling	X		
10. Speaking / Hearing			X
11. Seeing / depth perception / color			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).


Employee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____

Rule approved: March 18, 1991
 Revised: May 20, 1996; May 21, 2001; April 19, 2004; March 7, 2005
 October 20, 2008, November 21, 2016; [April 1, 2024](#)

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item:	Approval 6-12 Family and Consumer Sciences Framework
Meeting Date:	April 1, 2024
Background/ Description:	<p>The 6-12 Family and Consumer Sciences (FCS) Framework: Part I is being presented for approval. The Framework includes; Millard Public Schools Mission and Beliefs; FCS Philosophy Statement; Millard Academic and College and Career Readiness Essential Learning Outcomes (6110.1); Family and Consumer Sciences Curriculum Planning Committee Members, Community Focus Group Participants; and Timeline for MEP Cycle Procedures.</p> <p>Included in the FCS Framework are three high school career pathway matrices (Child, Youth and Family; Culinary Arts and Event Planning; and Design) and a middle school matrix. The standards include the Millard Public Schools College and Career Readiness Standards; Nebraska State Human Sciences and Education Program of Study Standards; and Business, Marketing and Management Program of Study, Culinary Arts and Event Planning Standards in effect during the 2023-2024 school year. The appendix includes Proposed Courses Rationales, Course Descriptions, and a 9-12 Pathway Flowchart.</p> <p>This Framework also includes an expanded Work-Based Learning Experience (Internship) course information for students in Career and Technical Education (CTE) focusing on Family and Consumer Sciences.</p>
Action Desired:	Approval 6-12 Family and Consumer Sciences Framework, Part I
Policy/Strategic Plan Reference:	Strategy 1: We value our changing demographics and will maximize our systems, educational programs, and instructional practices to ensure high levels of academic achievement and growth for all students.
Responsible Person(s):	Dr. Heather Phipps, Dr. Tony Weers, and Diane Reiners
Superintendent's Signature:	

6 – 12

Family and Consumer Sciences Framework

Part I: 6-12

April 15, 2024



Notice of Non-Discrimination

The Millard School District does not discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws in admission to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 4001.2. School personnel or job applicant complaints regarding sexual harassment shall follow the procedures of District Rule 4001.3. Complaints by students or parents regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 5010.2. Student or parent complaints regarding sexual harassment shall follow the procedures of District Rule 5010.3.

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Millard Public Schools Mission

Millard Public Schools guarantees each student exemplifies the knowledge, skills, and character necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that challenges and empowers all students

Millard Public Schools Beliefs

We believe:

- Each individual has value.
- Our greatest resource is people.
- Individuals are responsible for their actions.
- Responsible risk-taking is essential for growth.
- All people can learn and grow.
- Diversity enriches life.
- High expectations promote higher achievement.
- Achievement builds confidence; confidence promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, supportive, and respectful environment.
- Educated and engaged citizens are necessary for our democratic society.
- All schools are accountable to the community.
- Transparency builds trust and confidence.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.

Family and Consumer Sciences Philosophy

Family and Consumer Sciences Curriculum integrates the art of living and career readiness skills to develop sustainable individuals, families, and community members.

Academic and College and Career Readiness Essential Learning Outcomes

This framework aligns to the academic and college and career readiness outcomes approved by the Board of Education in Rule 6110.1.

6-12 Family and Consumer Sciences Curriculum Planning Committee

Julie Baker	Russell Middle School	Family and Consumer Sciences Teacher
Bridget Bliefertich	North Middle School	Family and Consumer Sciences Teacher
Amy Breiter	North High School	Family and Consumer Sciences Teacher
Eliza Donley	West High School	Family and Consumer Sciences Teacher
Alexa Luther	South High School	Family and Consumer Sciences Teacher
Emily Murphy	South High School	Family and Consumer Sciences Teacher
Jessica Nelson	Ron Witt Support Service Center	Instructional Technology Facilitator
Melanie Olson	Don Stroh Administration Center	Coordinator of Secondary Programs
Brenda Schmidt	West High School	Family and Consumer Sciences Teacher
Kaye Schweigert	Ron Witt Support Service Center	6-8 Special Education Program Facilitator
Heather Spessard-Schroer	Andersen Middle School	Assistant Principal
Matthew Starks	North High School	Assistant Principal
Madison Wieck	North High School	Family and Consumer Sciences Teacher
Wendy Wight	Ron Witt Support Service Center	9-12 Special Education Program Facilitator

Under the facilitation of Diane Reiners, Curriculum and Instruction MEP Facilitator (2023-2024).

6-12 Family and Consumer Sciences Community Focus Group

Haley Barry		Renaissance Financial, Corporate Events
Bridget Bliefertich	Parent	Millard Public Schools, Family and Consumer Sciences Teacher
Miranda Bright		Nebraska Department of Education, Human Sciences and Education Field Specialist
Scott Butler		Project Harmony, Senior Director of Prevention and Early Intervention
Carol Erwin		Wayne State College, Associate Professor
Sheree Moser		University of Nebraska-Lincoln, Associate Professor
Sara Munderloh		Educare of Omaha, Lead Teacher and Mentor
Jessica Nelson		Millard Public Schools, Instructional Technology Facilitator
Brian O'Malley	Parent	Metropolitan Community College, Associate Dean of Culinary, Hospitality, and Horticulture
Erin Oberhauser	Parent	Nebraska Realty, Realtor
Nanci Stephenson		Metropolitan Community College, Program Coordinator/Lead Instructor of Fashion/Interior Design
Anthony Weers		Millard Public Schools, Director of Secondary Education

Under the facilitation of Diane Reiners, Curriculum and Instruction MEP Facilitator for Millard Public Schools.

In consultation with Dr. Anthony Weers, Ed.D., Director of Secondary Education, Dr. Heather Phipps, Ed.D., Associate Superintendent of Educational Services.

Timeline for MEP Cycle Procedures 6-12 Family and Consumer Sciences

September 15, 2023	6-12 Family and Consumer Sciences Curriculum Planning Committee: provided Phase I overview and orientation to Google Drive folder documents
October 18, 2023	6-12 Family and Consumer Sciences Curriculum Planning Committee: met to determine research areas based on current data, education trends, and critical issues
November 6, 2023	Research groups: conducted research in the following areas: <ul style="list-style-type: none"> • Human Sciences/Family and Consumer Sciences Program of Study • Work-based Learning Experiences • Issues impacting individuals, families and the community • Recruitment and retention of Program of Study concentrators
December 5, 2023	Community Focus Group: provided input on issues related to the Human Sciences/Family and Consumer Sciences career field
January 15, 2024	6-12 Family and Consumer Sciences teachers met to synthesize research findings and to determine which Programs of Study to offer
February 6, 2024	6-12 Family and Consumer Sciences Curriculum Planning Committee: met to write the scope and sequence of Family and Consumer Sciences Pathway matrices, course descriptions, course rationales and philosophy statement
February 27, 2024	6-12 Family and Consumer Sciences Curriculum Planning Committee: met to finalize the Framework components
April 15, 2024	Family and Consumer Sciences Framework, Part I submitted to the Board of Education for approval

Introduction to Family and Consumer Sciences Matrix

Introduction

This matrix displays the Millard Public Schools Family and Consumer Sciences Standards and Indicators. These standards include Millard Public Schools College and Career Readiness Standards; Nebraska State Human Sciences and Education Program of Study Standards; and Business, Marketing and Management Program of Study, Culinary Arts and Event Planning Standards in effect during the 2023-2024 school year.

The matrix documents the scope and sequence of courses for 6-12 Family and Consumer Sciences content area. The 6-8 matrix presents the standards and indicators for two food and nutrition courses and a Design Project Lab. The 9-12 courses are organized into three career pathways:

- Child, Youth, and Family Studies
- Culinary Arts and Event Planning
- Design

Juniors and Seniors can participate in a Family and Consumer Sciences Work-Based Learning Experience and concurrently enroll in an intermediate and/or capstone 9-12 career pathway course that aligns to their job focus.

Legend



Cell without shading: Millard or State concept standard or indicator exists



Shaded cell: No Millard or State concept standard or indicator exists

Nomenclature

The Standards and Indicators are sequenced in the following matrix. Each section leads with a career field focus followed by specific course standards and indicators as noted. Nomenclature for the standards and indicators is as follows:

Middle School

FCS.M Family and Consumer Sciences Millard Standard

MS Middle School

Examples

FCS.M.MS.7	FCS.M MS 7	=Family and Consumer Sciences, Millard Standard =Middle School Level =Course Level Standard
FCS.M.MS.8.2.a	FCS.M MS 8 2.a	=Family and Consumer Sciences, Millard Standard =Middle School Level =Course Level Standard =Course Level Sub-Standard and Indicator

High School

FCS.M	Family and Consumer Sciences Millard Standard
HSE	State Human Sciences and Education Program of Study Standard
BMM	State Business, Marketing and Management Program of Study Standard
CTE.M	Career and Technical Education Millard Standard

HS High School level

High School Nebraska Department of Education Course Number

Child Development - 30
 Adult Life and Relationships - 24
 Introduction to Food and Nutrition - 21
 Culinary Skills - 10
 Advanced Culinary Skills - 11
 Introduction to Design - 26
 Apparel Design and Construction - 1
 Interior Design and Architecture - 22

Examples

HSE.HS.22.1	HSE =Human Sciences and Education Career Field HS =High School Level 22 =State Program of Study Course Number 1 =Course Standard
BMM.HS.10.2.a	BMM =Business, Marketing and Management Career Field HS =High School Level 10 =State Program of Study Course Number 2 =Course Standard a =Indicator
CTE.M.HS.WBL.7	CTE =Career and Technical Education M =Millard Standard HS =High School Level WBL =Work-Based Learning Standard 7 =Course Standard

6-8 Family and Consumer Sciences Standards: Students will demonstrate knowledge, skills and practices related to the Human Sciences Career Field.		
FCS 6 -Foods	FCS 8 -Foods	FCS 7-8 - Design Project Lab
Career Ready Practice		
FCS.M.MS.1 Students will apply appropriate academic and technical skills.		
FCS.M.MS.1.1 Apply reading skills and strategies to comprehend grade-level literary and informational texts.	FCS.M.MS.1.1 Apply reading skills and strategies to comprehend grade-level literary and informational texts.	FCS.M.MS.1.1 Apply reading skills and strategies to comprehend grade-level literary and informational texts.
FCS.M.MS.1.2 Build and use conversational, academic, and discipline-specific, grade-level vocabulary.	FCS.M.MS.1.2 Build and use conversational, academic, and discipline-specific, grade-level vocabulary.	FCS.M.MS.1.2 Build and use conversational, academic, and discipline-specific, grade-level vocabulary.
FCS.M.MS.1.3 Apply mathematics knowledge and processes within real-world contexts.	FCS.M.MS.1.3 Apply mathematics knowledge and processes within real-world contexts.	FCS.M.MS.1.3 Apply mathematics knowledge and processes within real-world contexts.
FCS.M.MS.1.3.a Apply appropriate procedures and tools to determine measurements.	FCS.M.MS.1.3.a Convert between different standard measurement units.	FCS.M.MS.1.4 Apply speaking and listening skills and strategies to communicate effectively for a variety of audiences and purposes.
	FCS.M.MS.1.3.b Use ratio and rate reasoning to solve real-world and mathematical problems.	FCS.M.MS.1.5 Apply writing skills and strategies to communicate effectively for a variety of purposes.
FCS.M.MS.2 Students will demonstrate critical thinking and problem-solving skills. (CCR.M.1)		
FCS.M.MS.2.a Utilize critical thinking to make sense of problems and persevere in solving them.	FCS.M.MS.2.a Utilize critical thinking to make sense of problems and persevere in solving them.	FCS.M.MS.2.a Utilize critical thinking to make sense of problems and persevere in solving them.
FCS.M.MS.3 Students will demonstrate creativity and innovation. (CCR.M.2)		
FCS.M.MS.4 Students will demonstrate collaboration and teamwork. (CCR.M.3)		
FCS.M.MS.4.a Understands teamwork and works with others.	FCS.M.MS.4.a Understands teamwork and works with others.	FCS.M.MS.4.a Understands teamwork and works with others.
FCS.M.MS.4.b Negotiates to resolve conflicts.	FCS.M.MS.4.b Negotiates to resolve conflicts.	FCS.M.MS.4.b Negotiates to resolve conflicts.

FCS.M.MS.5 Students will demonstrate effective communication skills. (CCR.M.4)		
FCS.M.MS.5.a Be aware of tone and communicate with respect.	FCS.M.MS.5.a Be aware of tone and communicate with respect.	FCS.M.MS.5.a Be aware of tone and communicate with respect.
		FCS.M.MS.5.b Utilize effective oral and written communication skills.
FCS.M.MS.6 Students will demonstrate citizenship and personal responsibility. (CCR.M.5)		
FCS.M.MS.6.a Utilize resource management (manages time, money, materials and personnel).	FCS.M.MS.6.a Utilize resource management (manages time, money, materials and personnel).	FCS.M.MS.6.a Utilize resource management (manages time, money, materials and personnel).
Safety Training and Practice		
FCS.M.MS.7 Students will identify and apply a safe working environment using equipment and technology appropriately.		
FCS.M.MS.7.1.a Apply safe practices when responsible for self and others.	FCS.M.MS.7.1.a Apply safe practices when responsible for self and others.	FCS.M.MS.7.2.a Knows safety requirements.
FCS.M.MS.7.1.b Define and identify prevention methods and risks of cross-contamination.	FCS.M.MS.7.1.b Identify prevention methods and risks of cross-contamination.	FCS.M.MS.7.2.b Demonstrates a safe use of equipment to produce a project.
FCS.M.MS.7.1.c Apply safe food-handling procedures and prevention.	FCS.M.MS.7.1.c Apply safe food-handling procedures and prevention.	
FCS.M.MS.7.1.d Identify cleaning procedures for work surfaces and equipment.	FCS.M.MS.7.1.d Demonstrate proper procedures for cleaning work surfaces and equipment.	
Food Preparation Skills		
FCS.M.MS.8 Students will demonstrate basic food preparation techniques.		
FCS.M.MS.8.1.a Identify recipe parts and discuss the importance of each including measuring, abbreviations, conversions, and cooking methods.	FCS.M.MS.8.2.a Identify and practice using basic kitchen equipment and tools.	
FCS.M.MS.8.1.b Identify cooking tools, utensils, and small appliance use and safely demonstrate their functions.	FCS.M.MS.8.3 Students will apply management techniques and consumer skills.	
	FCS.M.MS.8.3a Utilize resources to make decisions about food and nutrition.	

	FCS.M.MS.8.4 Students will understand the relationship of food and nutrition.	
	FCS.M.MS.8.4.a Understand importance of food and nutrition.	
	FCS.M.MS.8.4.b Identify the Dietary Guidelines used to make nutrition and lifestyle recommendations for Americans.	
	Culinary Skills	
	FCS.M.MS.9 Students will explore employment opportunities and careers relating to culinary arts.	
	FCS.M.MS.9.a Research and describe a career relating to culinary arts.	
	FCS.M.MS.9.b Identify knowledge and skills necessary for careers related to culinary arts.	
Childcare		
	FCS.M.MS.10.1 Students will recognize personal traits needed to care for children.	
	FCS.M.MS.10.1.a Understand the need for effective decision-making skills related to child care situations (e.g., safe environment, age and developmentally appropriate care (safety, activities, food, toys) etc.).	
	FCS.M.MS.10.2 Students will understand the development of a child.	
	FCS.M.MS.10.2.a Students will describe how infants/children grow and develop physically, intellectually, emotionally, and socially.	

**9-12 Comprehensive Child, Youth and Family Studies Pathway Standard:
Students will synthesize knowledge, skills and practices required for careers in Child, Youth and Family Studies.
Pathway Standards and Indicators**

Child Development	Adult Life and Relationships
HSE.HS.5.1 Explain the basic principles of child development from conception to age 12.	HSE.HS.24.1 Analyze personal needs and characteristics and their effects on interpersonal relationships.
HSE.HS.5.1.a Explain physical development milestones from conception to age 12.	HSE.HS.24.1.a Examine the effects of personal characteristics and life events on relationships.
HSE.HS.5.1.b Explain intellectual development milestones from conception to age 12.	HSE.HS.24.1.c Describe the effects of lifespan events and conditions on relationships.
HSE.HS.5.1.c Explain emotional development milestones from conception to age 12.	HSE.HS.24.2 Analyze the effects of family as a system on individuals and society.
HSE.HS.5.1.d Explain social development milestones from conception to age 12.	HSE.HS.24.2.a Describe the function of the family as the basic unit of society.
HSE.HS.5.2 Evaluate child development theoretical perspectives and their applications.	HSE.HS.24.2.b Examine the role of family in teaching culture and traditions across the lifespan.
HSE.HS.5.2.a Identify the various child development theorists and theories.	HSE.HS.24.2.c Summarize the family's role in developing independence, interdependence, and commitment of family members.
HSE.HS.5.2.b Evaluate developmentally appropriate child care skills from conception to age 12.	HSE.HS.24.2.d Describe the effects of various stages of the family life cycle on interpersonal relationships.
HSE.HS.5.2.c Identify parenting decisions and practices that impact healthy development from conception to age 12.	HSE.HE.24.3 Evaluate the functions and expectations of various types of interpersonal relationships.
HSE.HS.5.3 Analyze family theoretical perspectives and their impact on child growth and development.	HSE.HS.24.3.a Categorize the various types of interpersonal relationships.
HSE.HS.5.3.a Compare and contrast theorists and theories related to family traits and child growth and development.	HSE.HS.24.3.b Identify the characteristics of healthy and unhealthy relationships.
HSE.HS.5.3.b Classify different parenting types and styles.	HSE.HS.24.3.c Describe processes for building, maintaining, and ending interpersonal relationships.

HSE.HS.5.3.c Compare and contrast the different parenting styles.	HSE.HS.24.3.d Identify physical, intellectual, emotional, and social characteristics of healthy and unhealthy relationships and behaviors including limits, boundaries, and refusal skills.
HSE.HS.5.3.d Explain the impact parenting styles have on the development of young children.	HSE.HS.24.3.e Analyze processes for handling unhealthy relationships.
HSE.HS.5.4 Analyze the theoretical perspectives of social, cultural, and linguistic diversity traits and their impact on child growth and development.	HSE.HS.24.3.f Relate personal values, rights, and responsibilities in relationships to overall health and decision making.
HSE.HS.5.4.a Compare and contrast theorists and theories related to social, cultural, and linguistic diversity guiding childhood behaviors.	HSE.HS.24.4 Evaluate communication skills that contribute to healthy relationships.
HSE.HS.5.4.b Recognize and classify different social, cultural, and linguistic diversity traits of children.	HSE.HS.24.4.a Compare communication styles and their effects on relationships.
HSE.HS.5.4.c Compare and contrast the impact of the multiple influences that affect the social, cultural, and linguistic diversity traits of young children.	HSE.HS.24.4.b Analyze verbal and nonverbal behaviors and attitudes that contribute to effective communication.
HSE.HS.5.4.d Explain the importance of early childhood education.	HSE.HS.24.4.c Demonstrate effective listening and feedback techniques.
HSE.HS.5.5 Describe an understanding of career opportunities and early childhood community resources for supporting families in young children's development.	HSE.HS.24.4.d Analyze strategies to overcome communication barriers in family, community, and work settings.
HSE.HS.5.5.a Describe career opportunities in the field of early childhood.	HSE.HS.24.4.e Apply ethical principles of communication in family, community, and work settings.
HSE.HS.5.5.b Identify college certificates and degree options in the field of early childhood.	HSE.HS.24.4.f Assess the effects of communication via technology in family, work, and community settings.
HSE.HS.5.5.c Identify community resources available for supporting families with young children and their development.	HSE.HS.24.5 Outline principles that guide behavior in interpersonal relationships.
HSE.HS.5.5.d Identify the purpose of the National Association for the Education of Young Children (NAEYC), Nebraska Early Childhood Profession Record System (NECPRS), and other early childhood education resources.	HSE.HS.24.5.a Explain the principles of decision making and problem solving in reducing and managing conflict in interpersonal relationships.
	HSE.HS.24.5.b Identify nonviolent strategies that address conflict and model positive leadership. (e.g., self-awareness, self-regulation, motivation, empathy and social skills).
	HSE.HS.24.5.c Identify stress management strategies for family, work, and community settings.

	FCS.M.HS.FCA.1 Analyze the importance of resilience in families and communities. (HSE.HS.14.6)
	FCS.M.HS.FCA.1.a Define resilience. (HSE.HS.14.6.a)
	FCS.M.HS.FCA.1.b Describe what a resilient individual, family, and community look like and the correlation between them. (HSE.HS.14.6.b)
	FCS.M.HS.FCA.1.c Analyze the importance of individuals and families being advocates for themselves and its effect on a community. (HSE.HS.14.6.c)
	FCS.M.HS.FCA.2 Outline specific community outreach programs, resources, and connections as they relate to families. (HSE.HS.14.4)
	FCS.M.HS.FCA.2.a Explain the role school organizations can play in advocating for schools and communities. (HSE.HS.14.4.a)
	FCS.M.HS.FCA.2.b Describe local family and community services (e.g., organizations, government resources). (HSE.HS.14.4.b)
	FCS.M.HS.12.FCA.2.c Locate local support resources for specific populations. (HSE.HS.14.4.c)

**9-12 Comprehensive Culinary Arts and Event Planning Pathway Standard:
Students will synthesize knowledge, skills and practices required for careers in Culinary Arts and Event Planning.
Pathway Standards and Indicators**

Introduction to Food and Nutrition	Culinary Skills	Advanced Culinary Skills
HSE.HS.21.1 Apply skills to meet career goals within the food, nutrition, and culinary industries.	BMM.HS.10.1 Apply efficiency in food and kitchen safety and sanitation procedures.	BMM.HS.11.1 Demonstrate food and kitchen safety and sanitation procedures.
HSE.HS.21.1.a Demonstrate working as a member of a diverse team.	BMM.HS.10.1.a Demonstrate best practices for purchasing, receiving, inventorying, and storage in the restaurant and food service industry.	BMM.HS.11.1.a Recognize sanitary and safety design and construction features of food production equipment and facilities (e.g., NSF, UL, OSHA, ADA, etc.).
HSE.HS.21.1.b Demonstrate professional practices required in the workplace.	BMM.HS.10.1.b Describe the proper storage and use of cleaners and sanitizers and develop a cleaning schedule.	BMM.HS.11.1.c Outline a safety management program and emergency policies.
HSE.HS.21.1.c Summarize roles, responsibilities, education, training, and credentialing requirements for careers within the food, nutrition, and culinary industries.	BMM.HS.10.1.d Identify appropriate types, uses, and location of fire extinguishers and equipment in the food service area.	BMM.HS.11.2 Apply math concepts to food preparation, recipe, and menu development.
HSE.HS.21.1.d Compare and contrast personal strengths, talents, interests, and passions to the skills and traits required of the workplace.	BMM.HS.10.1.e Describe the role of regulatory agencies governing sanitation and food safety.	BMM.HS.11.2.a Calculate the cost of recipes to maximize profitability.
HSE.HS.21.2 Analyze U.S. and global food systems and their impact on personal health.	BMM.HS.10.2 Apply math concepts to food preparation, recipe, and menu development.	BMM.HS.11.2.b Convert recipes between the English and metric system.
HSE.HS.21.2.a Compare and contrast definitions of health and wellness.	BMM.HS.10.2.a Perform basic math functions using the baker's percentage and fraction factor.	BMM.HS.11.2.c Convert recipes to yield smaller and larger quantities to maximize resources.
HSE.HS.21.2.b Analyze farm to table for a variety of food products grown locally and globally.	BMM.HS.10.2.b Calculate the cost of recipes.	BMM.HS.11.3 Demonstrate technical food preparation techniques.
HSE.HS.21.2.c Identify issues surrounding global production of food and how sustainability and conservation practices are connected.	BMM.HS.10.2.c Demonstrate measurements using weight and volume.	BMM.HS.11.3.b Prepare fruits and vegetables.
HSE.HS.21.3 Analyze the six essential nutrients and their purposes in the body.	BMM.HS.10.2.d Convert recipes to yield smaller and larger quantities based on operational needs.	BMM.HS.11.3.c Prepare potatoes, grains, legumes, and pastas.

HSE.HS.21.3.a Identify key bodily functions of the six essential nutrients and the components of each.	BMM.HS.10.3 Apply menu planning principles based on standardized recipes to meet customer needs.	BMM.HS.11.3.d Prepare meats, poultry, and seafood.
HSE.HS.21.3.c Identify the nutrient density of a variety of foods for each of the nutrients.	BMM.HS.10.3.a Apply menu planning principles to develop and modify menus.	BMM.HS.11.3.e Prepare various global cuisines.
HSE.HS.21.3.d Interpret the impact and effects of over or underconsumption of each nutrient.	BMM.HS.10.3.b Apply principles of measurement, portion control, conversions, food cost analysis and control, menu terminology, and menu pricing to menu planning.	BMM.HS.11.4 Implement food service management principles.
HSE.HS.21.4 Integrate current dietary recommendations and guidelines to plan and analyze a healthy diet.	BMM.HS.10.3.c Create professional menu item descriptions for a food product.	BMM.HS.11.4.a Develop a business management and marketing plan for food service operations.
HSE.HS.21.4.a Recognize reliable sources of nutrition information (e.g., Dietary Reference Intakes, Dietary Guidelines, MyPlate model, food labels).	BMM.HS.10.3.d Develop a standardized recipe listing the ingredients and procedures in the order of which they are used.	BMM.HS.11.4.c Interpret impact of costs incurred by a food service business.
HSE.HS.21.4.b Compare and contrast personal eating habits to current recommendations for a healthy diet.	BMM.HS.10.3.e Utilize weight and measurement tools in food preparation and portion control.	BMM.HS.11.4.d Develop a budget.
HSE.HS.21.4.c Apply current dietary recommendations and guidelines to meal planning.	BMM.HS.10.4 Demonstrate fundamental procedures within the restaurant and food service industry.	BMM.HS.11.4.f Record performance of menu items to analyze sales and determine menu revisions.
HSE.HS.21.5 Demonstrate effective food and kitchen safety and sanitation procedures.	BMM.HS.10.4.b Demonstrate proper planning and time management to the overall operation of the restaurant facility.	
HSE.HS.21.5.a Identify microorganisms which are related to food spoilage and foodborne illnesses.	BMM.HS.10.4.e Prepare requisitions for food, equipment, and supplies to meet production requirements.	
HSE.HS.21.5.b Apply proper personal hygiene, health habits, and industry-standard apparel.	BMM.HS.10.5 Demonstrate technical food preparation techniques.	
HSE.HS.21.5.d Identify the critical control points and the Temperature Danger Zone during all food handling processes as a method for minimizing the risk of foodborne illness.	BMM.HS.10.5.a Identify and describe the function of common ingredients used in cooking and baking (including but not limited to: fats, flours, sugars, eggs, dairy, grains, legumes, fruits, vegetables, meats, seafood, etc.).	

HSE.HS.21.5.e Demonstrate kitchen safety practices to prevent accidents (e.g., slips, burns, fires, shock, cuts, equipment accidents, poisoning).	BMM.HS.10.5.b Identify the characteristics of herbs and spices and incorporate them to enhance flavor.	
HSE.HS.21.5.f Implement a safety and sanitation inspection and identify modifications necessary for compliance with standards.	BMM.HS.10.5.c Prepare salads, vinaigrettes, emulsions, and other common dips.	
HSE.HS.21.6 Demonstrate foundational food preparation techniques.	BMM.HS.10.5.d Prepare sandwiches, pizza, stocks, soups and sauces.	
HSE.HS.21.6.a Demonstrate foundational culinary techniques (measuring, knife skills, folding, creaming) and correct use of kitchen equipment.	BMM.HS.10.5.e Prepare dessert sauces, baked goods, and pastries.	
HSE.HS.21.6.b Demonstrate mise en place.	BMM.HS.10.5.f Demonstrate professional plating, garnishing, and food presentation techniques.	
HSE.HS.21.6.c Demonstrate proper scaling techniques to convert recipes to yield smaller and larger quantities.	BMM.HS.10.6 Examine effective management principles within the restaurant and food service industry.	
HSE.HS.21.6.d Apply the fundamentals of time, temperature, and cooking methods (dry, moist, combination) to cooking, cooling, reheating, and holding a variety of foods.	BMM.HS.10.6.a Identify the components of a restaurant and food service management plan.	
HSE.HS.21.6.e Demonstrate the preparation techniques for common essential nutrient-dense food sources (fruits, vegetables, proteins, carbohydrates, dairy products).	BMM.HS.10.6.d Explain principles of customer service in the restaurant and food service industry, with an emphasis on community focused customer service.	
HSE.HS.21.6.f Label and store fresh and finished food products appropriately to reduce spoilage.	BMM.HS.10.6.e Describe the opportunities for entrepreneurship in the restaurant and food service industries.	
HSE.HS.21.7 Create a meal plan based on dietary recommendations for individuals and families across the lifespan.		
HSE.HS.21.7.b Develop a market order and time management plan.		

HSE.HS.21.7.c Identify the categories of a menu (e.g., appetizers, sandwiches, entrees).		
HSE.HS.21.7.d Apply recommended portion sizes to food preparation and serving.		
HSE.HS.21.7.e Recognize and make dietary modifications for special dietary needs.		

**9-12 Comprehensive Design Pathway Standard:
Students will synthesize knowledge, skills and practices required for careers in Design.
Pathway Standards and Indicators**

Introduction to Design	Apparel Design and Construction	Interior Design and Architecture
HSE.HS.26.1 Apply the use of elements and principles of design.	HSE.HS.1.1 Generate textiles, fashion, and apparel design products using a variety of equipment, tools, and supplies.	HSE.HS.22.1 Evaluate housing and design concepts and theories, including sustainability and universal design, in relation to available resources and options.
HSE.HS.26.1.a Identify the elements and principles of design.	HSE.HS.1.1.a Create apparel products using methods including flat pattern, pattern alterations, repurposing, and clothing design and construction.	HSE.HS.22.1.a Apply principles of human behavior to the design of housing, interiors and furnishings.
HSE.HS.26.1.b Apply elements of design.	HSE.HS.1.1.b Produce, alter, or repair fashion and apparel items.	HSE.HS.22.1.b Evaluate the use of elements and principles of design in housing design and commercial and residential interiors.
HSE.HS.26.1.c Apply principles of design.	HSE.HS.1.1.c Apply sewing construction skills to create fashion and apparel items.	HSE.HS.22.1.c Analyze the psychological impact that the principles and elements of design have on the individual.
HSE.HS.26.1.d Explain the interactions between color and design.	HSE.HS.1.1.d Use appropriate products and materials for cleaning, pressing, and finishing fashion and apparel items.	HSE.HS.22.1.d Analyze the effects that the principles and elements of design have on aesthetics and function.
HSE.HS.26.2 Repurpose a used item using the technology available within the design industry.	HSE.HS.1.1.e Apply appropriate math skills in apparel construction.	HSE.HS.22.1.e Explain how fabric selection affects the finish of products.
HSE.HS.26.2.a Apply elements of design.	HSE.HS.1.2 Analyze effects of textile characteristics on design, construction, care, use, and maintenance of products.	HSE.HS.22.2 Evaluate the influence of architecture, interior design, and furnishings throughout history.
HSE.HS.26.2.b Apply principles of design.	HSE.HS.1.2.a Identify emerging fibers and fabric technologies (e.g., antimicrobial, wicking, electronic textiles, performance textiles).	HSE.HS.22.2.a Distinguish between the styles of architecture, interior design, furniture, and furnishings.
HSE.HS.26.2.c Compare the use of elements and principles of design.	HSE.HS.1.2.b Explain how fabric selection affects the finish of products.	HSE.HS.22.2.b Describe the development of architectural styles throughout history.

HSE.HS.26.2.e Identify solutions to problems to maximize opportunities related to repurposing.	HSE.HS.1.2.c Identify various types of fabric finishes (e.g., stain resistant, fire resistant, wrinkle resistant, waterproof).	HSE.HS.22.2.c Compare and contrast historical architectural details to current housing and interior design trends.
HSE.HS.26.2.f Apply the use of appropriate technology tools for conveying information, solving problems, expediting workplace processes, and effectively presenting information.	HSE.HS.1.2.d Apply methods of coloring, dyeing, printing, and finishing fabrics.	HSE.HS.22.2.e Assess design and development trends in architecture, interior design, and furnishings.
HSE.HS.26.3 Analyze the effect of textile characteristics on design, construction, care, use, and maintenance of items.	HSE.HS.1.2.e Select textiles for their quality and appropriateness for use.	HSE.HS.22.3 Evaluate the design and function of interior space.
HSE.HS.26.3.a Identify characteristics of natural fibers (e.g., cotton, wool, silk, linen, bamboo, hemp).	HSE.HS.1.3 Produce fashion and apparel items using design industry technology.	HSE.HS.22.3.a Evaluate living space needs and apply space management guidelines to interior designs.
HSE.HS.26.3.b Identify characteristics of synthetic and/or manmade fibers (e.g., polyester, nylon, rayon, acrylic, acetate, Spandex, Olefin, fiberglass).	HSE.HS.1.2.a Identify emerging fibers and fabric technologies (e.g., antimicrobial, wicking, electronic textiles, performance textiles).	HSE.HS.22.3.b Determine traffic flow, activity, and existing architectural features in creating floor plans responding to the needs of all populations (e.g., aging, handicapped).
HSE.HS.26.3.c Differentiate between the characteristics of common textiles.	HSE.HS.1.2.b Explain how fabric selection affects the finish of products.	HSE.HS.22.3.c Arrange furniture placement with reference to design principles, traffic flow, activity, and existing architectural features.
HSE.HS.26.3.d Compare textiles for different purposes in apparel and interiors.	HSE.HS.1.3.c Analyze current technology, trends, and innovations that facilitate the design and production of textiles, fashion, and apparel.	HSE.HS.22.3.d Evaluate floor plans for efficiency and safety, including but not limited to zones, traffic patterns, furniture placement, storage, and electrical and mechanical systems.
HSE.HS.26.3.e Assess and select textiles for their quality and appropriateness.	HSE.HS.1.3.d Analyze the effect of fast fashion and sustainability practices.	HSE.HS.22.4 Generate a design using technology utilized within the design industry.
HSE.HS.26.4 Demonstrate basic apparel construction and interior design skills.	HSE.HS.1.3.e Create apparel items using design industry technology.	HSE.HS.22.4.a Identify the workplace value of technology tools and applications.
HSE.HS.26.4.a Demonstrate proper use of sewing and interior design tools and equipment.	HSE.HS.1.4 Apply business principles in the apparel and textiles industry.	HSE.HS.22.4.b Use the appropriate technology tools for conveying information, solving problems, expediting workplace processes, and effectively presenting information.

HSE.HS.26.4.b Demonstrate proper measuring, pinning, cutting, and construction techniques to construct an apparel or fashion item.	HSE.HS.1.4.a Explain how products are priced for selling (material costs, labor costs, overhead costs).	HSE.HS.22.4.c Create designs using technology commonly used in the interior design field.
HSE.HS.26.4.c Demonstrate proper measuring techniques, scaling techniques, furniture placement, and selection of appropriate materials to construct an interior design product.	HSE.HS.1.4.b Apply the 4P's of marketing (product, place, price, promotion).	HSE.HS.22.4.d Prepare visual presentations using a variety of media methods to communicate the design concept.
HSE.HS.26.5 Analyze career paths within the design field.	HSE.HS.1.4.c Describe the opportunities for entrepreneurship.	HSE.HS.22.5 Evaluate the needs, goals, and resources of a client to design interiors.
HSE.HS.26.5.a Explain the roles and functions of individuals engaged in design careers.	HSE.HS.1.4.d Describe the knowledge and skills required of an entrepreneur.	HSE.HS.22.5.a Identify how geographic locations, safety, security, energy efficiency, aesthetic preferences, and required maintenance affect housing choices for individuals, families, and communities.
HSE.HS.26.5.b Summarize education, training, and credentialing requirements and opportunities for careers in the design field.	HSE.HS.1.5 Demonstrate skills and develop a plan that could lead to a career within the apparel and textiles industry.	HSE.HS.22.5.b Assess financial resources needed to achieve housing and interior design goals.
HSE.HS.26.5.c Describe the opportunities for entrepreneurship in the design field.	HSE.HS.1.5.a Carry out tasks with minimal supervision.	HSE.HS.22.5.c Apply adaptive and universal design concepts to meet client needs.
HSE.HS.26.5.d Analyze the role of professional organizations in design professions.	HSE.HS.1.5.b Execute tasks to ensure progress toward stated objectives.	HSE.HS.22.5.d Evaluate and select furnishings, fixtures, and appliances to meet specific design needs.
HSE.HS.26.5.e Analyze personal attitudes, traits, and values of design professionals with regard to responsibility, accountability, ethics, and effectiveness.	HSE.HS.1.5.c Demonstrate the ability to reason critically and systematically.	HSE.HS.22.5.e Summarize the purposes of various views in architectural drawings including plan views, elevation view, and section and detail views, as well as the use of renderings, models, and isometric drawings.
	HSE.HS.1.5.d Demonstrate a willingness to learn new knowledge and skills.	HSE.HS.22.5.f Demonstrate scaling, 2D elevations, utilization of architectural symbols, and the manual drawing used for interior design.
	HSE.HS.1.5.e Exhibit professional etiquette in all interactions.	HSE.HS.22.5.g Demonstrate design board planning and sample curation.
	HSE.HS.1.5.f Create an employment portfolio to use when seeking job opportunities in the apparel and textiles industry.	HSE.HS.22.6 Apply business principles in the design industry.

		HSE.HS.22.6.a Explain how products and services are priced for selling (material costs, labor costs, overhead costs).
		HSE.HS.22.6.b Demonstrate measuring, estimating, ordering, purchasing, and pricing skills for design products (e.g., furnishings, appliances, floor coverings).
		HSE.HS.22.6.c Apply the 4P's of marketing (product, place, price, promotion).
		HSE.HS.22.6.d Incorporate recycle and redesign principles.
		HSE.HS.22.7 Analyze career paths within the housing and interior design industries.
		HSE.HS.22.7.a Explain the roles and functions of professionals in the housing and interior design industries.
		HSE.HS.22.7.b Summarize education, training, and credentialing requirements and career opportunities in the housing and interior design industries.
		HSE.HS.22.7.d Analyze opportunities for employment and entrepreneurial endeavors in the housing and interior design industries.

**11-12 Career and Technical Education (CTE) Work-Based Learning Experiences
Students will synthesize knowledge, skills and practices required for future careers.**

Career and Technical Education Work-Based Learning Experiences Standards and Indicators

Work-Trait Qualities	CTE.M.HS.WBL.1 Students will set and pursue career, educational, and personal goals.
	CTE.M.HS.WBL.1.a Demonstrate concepts used to explore, obtain career and potential postsecondary education opportunities.
	CTE.M.HS.WBL.1.b Demonstrate work-based learning strategies.
	CTE.M.HS.WBL.1.c Secure employment in a paid workplace environment.
	CTE.M.HS.WBL.2 Students will understand the connection between school and their postsecondary and career goals.
	CTE.M.HS.WBL.2.a Explore career options.
	CTE.M.HS.WBL.2.b Develop an awareness of the requirements of careers to effectively plan postsecondary and career pursuits.
	CTE.M.HS.WBL.3 Students will model mature professional behaviors and rise to the expectations of employers while demonstrating good work habits.
	CTE.M.HS.WBL.3.a Demonstrate positive attitude, personal fitness, appearance and readiness to work.
	CTE.M.HS.WBL.3.b Apply ethical personal and workplace practices.
	CTE.M.HS.WBL.3.c Demonstrate the MPS College and Career Readiness Skills applicable to the work environment (Critical Thinking and Problem-solving; Creativity and Innovation; Collaboration and Teamwork; Citizenship and Personal Responsibility).
	CTE.M.HS.WBL.3.d Demonstrate the MPS Character Traits at all times (Trustworthiness; Responsibility; Respect; Citizenship).
	CTE.M.HS.WBL.4 Students will build networks that will support learning and expand future opportunities.
	CTE.M.HS.WBL.4.a Foster positive relationships with adults.
Job / Position Expectations	CTE.M.HS.WBL.5 Students will develop leadership skills and a sense of responsibility.
	CTE.M.HS.WBL.5.a Follow all operational and workplace guidelines.
	CTE.M.HS.WBL.5.b Complete all assigned work tasks in a timely manner and with quality.
	CTE.M.HS.WBL.6 Students will solve problems cooperatively and creatively.
	CTE.M.HS.WBL.6.a Know who to contact when questions occur.
	CTE.M.HS.WBL.7 Students comply with workplace policies, procedures and expectations.
	CTE.M.HS.WBL.7.a Demonstrate workplace protocols.

Appendix

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6-8 Family and Consumer Sciences Proposed and Redesigned Courses

As part of the research process, creation of standards and indicators, and alignment of courses, the Curriculum Planning Committee determined which courses would best address the revised standards and indicators.

Previous Course	Proposed Course	Rationale
Child Care, Food, and Nutrition 6th or 7th grade	FCS 6: Foods 6th grade	New updated title Course provides an exposure to food, nutrition, and childcare
Integrated Learning Lab 6/7 6th or 7th grade	FCS 7: Design Project Lab 7th grade	New updated title Continues current instructional model with updated learning stations Learning stations implement the design thinking process related to health, science, mathematics, technology, housing, textiles, etc.
Food, Nutrition, and Family Connections 8th grade	FCS 8: Foods 8th grade	New updated title Course will provide students with an introduction to the Culinary Arts and Event Planning Pathway that is offered in High School
Integrated Learning Lab 8th grade	FCS 8: Design Project Lab 8th grade	New updated title and repeatable course Continues current instructional model with updated learning stations Learning stations implement the design thinking process related to health, science, mathematics, technology, housing, textiles, etc.

6-8 Proposed Course Descriptions

5710 FCS 6: Foods

6 1 Hexter

Course Description: Students will use problem-solving skills to identify and implement solutions for living in an ever-changing society. Problems will include kitchen safety, healthy choices, food preparation for independence, and babysitting.

5722/5822 FCS 7-8: Design Project Lab

7-8 1 Hexter

Course Description: Students will work within problem and project-based investigations focused on current topics or projects that are relevant in today's world. This course will assist students in finding innovative solutions through analysis and collaboration on open-ended, experiential projects. Integrated topics and problems may include health, science, mathematics, and technology concepts and solutions as students solve new problems and adapt to new situations.

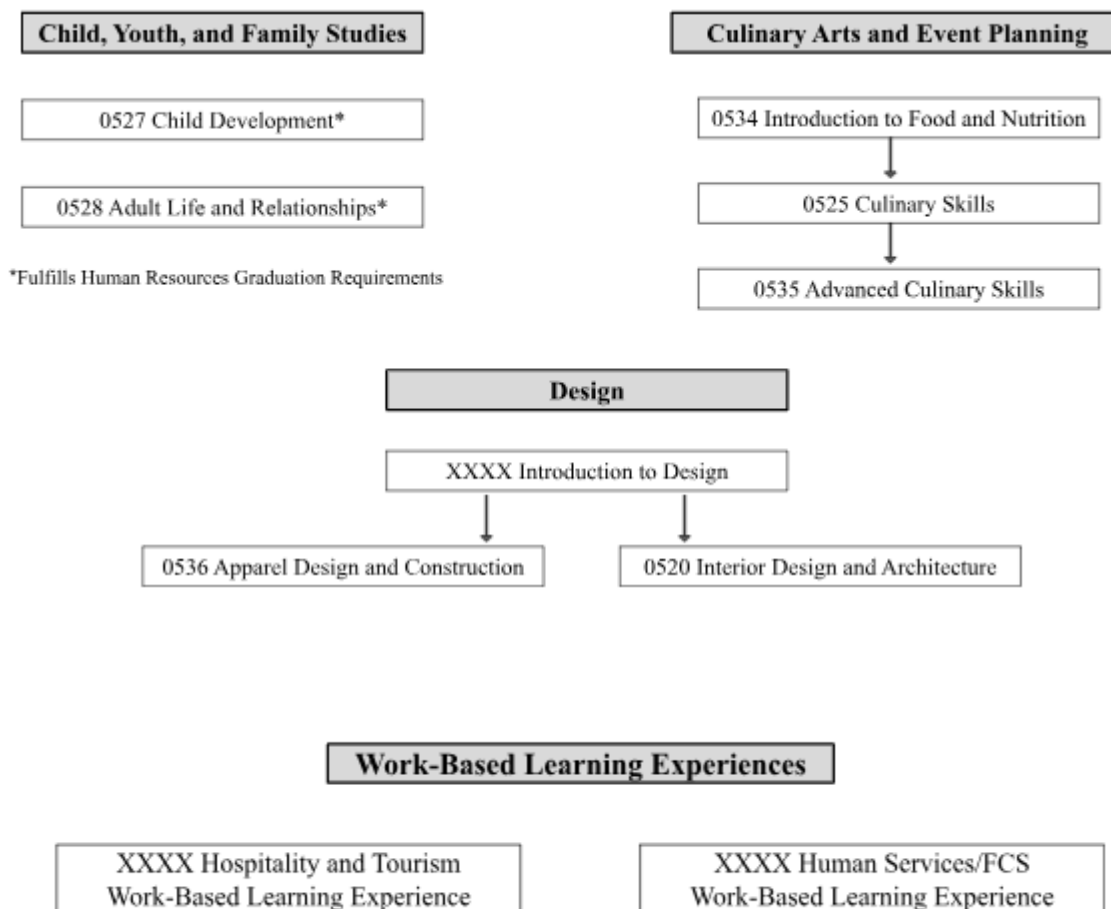
5810 FCS 8: Foods

8 1 Hexter

Course Description: Students will use food preparation techniques and equipment to prepare a variety of food. Students will learn about safety and sanitation, nutrition, food preparation methods, food career pathways, and consumer skills.

9-12 Family and Consumer Sciences

Family and Consumer Sciences Career Pathways and Courses



Students who have enrolled in Family and Consumer Sciences courses may participate in FCCLA: Family, Career and Community Leaders of America.

9-12 Family and Consumer Sciences Proposed and Redesigned Courses

As part of the research process, creation of standards and indicators, and alignment of courses, the Curriculum Planning Committee determined which courses would best address the revised standards and indicators.

Previous Course	Proposed Course	Rationale
Child Development 9-12 grade Fulfills Human Resources Graduation Requirements	Child Development 10-12 grade Fulfills Human Resources Graduation Requirements	Grade level change in order for students to take Healthy Living prior to this course Course aligns with the NDE Child, Youth and Family Studies Program of Study Intermediate Course- <i>Child Development</i>
Adult Life and Parenting 9-12 grade Fulfills Human Resources Graduation Requirements	Adult Life and Relationships 11-12 grade Fulfills Human Resources Graduation Requirements	Updated title and adjusted grade level Content expands upon topics covered in Healthy Living focus towards interpersonal relationships Course aligns with the NDE Child, Youth and Family Studies Program of Study Capstone Course- <i>Interpersonal Relationships</i>
Introduction to Food and Nutrition	Introduction to Food and Nutrition	Course aligns with the NDE Culinary Arts and Event Planning Program of Study Introductory Course- <i>Fundamentals of Nutrition and Culinary Essentials</i>
Culinary Skills	Culinary Skills	Course aligns with the NDE Culinary Arts Program of Study and Event Planning Program of Study Intermediate Course- <i>Culinary Skills 1</i>
Advanced Culinary Skills	Advanced Culinary Skills	Course aligns with the NDE Culinary Arts Program of Study and Event Planning Program of Study Capstone Course- <i>Culinary Skills 2</i>
Textiles and Clothing Design	Apparel Design and Construction	Updated course title Course aligns with the NDE Design Program of Study Intermediate Course- <i>Apparel Production and Construction</i>

Creative Design	Introduction to Design	<p>Removed Creative Design in order to add this new course to complete the Design Career Pathway. Students will be exposed to the elements and principles as they apply in both the interior and apparel courses</p> <p>Course aligns with the NDE Design Program of Study Introductory course - <i>Intro to Design</i></p>
Interior Design	Interior Design and Architecture	<p>Updated course title</p> <p>Course aligns with the NDE Design Program of Study Intermediate course- <i>Home Design and Interiors</i></p>
	<p>Career and Technical Education Work-Based Learning (WBL)</p> <ul style="list-style-type: none"> • 11-12 grade level • 5 Credits / Semester 	<p>Expand Work-Based Learning Experience opportunity for any students enrolled in a Hospitality and Human Sciences intermediate and capstone courses</p> <p>Aligns with Nebraska Perkins V Strategic Priorities</p>

9-12 Proposed and Updated Course Descriptions

0527 Child Development	10-12	5 Credits
<p><u>Course Description:</u> Students will examine the developmental stages in the prenatal period through 12 years of age. Topics covered include how young children attain knowledge, behaviors, and skills. Theories of child development to identify the effects of parenting practices. Social, cultural, and linguistic diversity are also reviewed. The impact of quality childcare and early childhood education on child growth and development will also be explored. This course fulfills the Human Resources Graduation Requirement.</p> <p>Prerequisites: None</p>		
0528 Adult Life and Relationships	11-12	5 Credits
<p><u>Course Description:</u> Students will examine the effects of interpersonal relationships on individuals, families, and communities. Students will examine concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development, and the impact of relationships on personal and career success. Students will analyze the impact of relationships on the well-being of individuals, families, work, and society and explore careers related to serving families and communities. This course fulfills the Human Resources Graduation Requirement.</p> <p>Prerequisites: None</p>		
0534 Introduction to Food and Nutrition		5 Credits
<p><u>Course Description:</u> Students will learn the basics of food preparation, nutrition, and decision-making utilizing resources and laboratory experiences. Students will incorporate skills to impact their present and future dietary preparation, health, and well-being.</p> <p>Prerequisites: None</p>		
0525 Culinary Skills		5 Credits
<p><u>Course Description:</u> Students will develop skills in safety, sanitation, and basic food preparation techniques required in the food industry. This course is designed for students who want to expand their food preparation skills and/or pursue a career in culinary arts, Food Service and the Hospitality Industry.</p> <p>Prerequisites: Introduction to Food and Nutrition</p>		
0535 Advanced Culinary Skills		5 Credits
<p><u>Course Description:</u> Students will advance their commercial food preparation skills while applying management principles needed for the Food Service and Hospitality industry. This course will emphasize gourmet specialties, garnishes, and cultural influences.</p> <p>Prerequisites: Culinary Skills</p>		

XXXX Introduction to Design	5 Credits
Students will learn the basics of elements and principles of design in the interior and apparel industries. Areas of focus will include the hands-on application of textiles, apparel, interior design skills, and career opportunities in the industry. Prerequisites: None	
0520 Interior Design and Architecture	5 Credits
<u>Course Description:</u> Students will evaluate the influences of architecture and interior design on residential and commercial spaces. Students will utilize the elements and principles of design to create impactful and meaningful spaces. The content integrates knowledge, skills, technology, and practices required for careers in interior design and architecture. Prerequisites: XXXX Introduction to Design	
0536 Apparel Design and Construction	5 Credits
<u>Course Description:</u> Students will develop skills to design and construct apparel. Students will design and create their own textile project using digital sewing equipment and patterns. Topics covered will include textile and apparel design, creation, alteration, selection, maintenance, and career exploration. Prerequisites: XXXX Introduction to Design	

Work-Based Learning Experiences

Career and Technical Education Work-Based Learning (WBL) is a capstone course that connects students with employers to prepare them for success in an ever-changing workplace. WBL is a supervised meaningful experience related to the career interests of learners that enables students to apply career and technical education in a real work setting. This workplace experience is a proactive approach to bridge previous career and technical education coursework and workplace performance.

Prerequisite(s): Concurrent classroom instruction in a career and technical education capstone course that aligns with their WBL focus. Students must be a Junior or Senior AND at least 16 years old before beginning the WBL Experience.

Student Work-Based Learning Experience Course Expectations:

- Secure their own job
- Participate in a meaningful and approved internship learning experience
- Work a minimum of 120 hours (approx. 7 hours/week)
- Provide their own transportation
- Complete Work-Based Learning Experience documents
- Participate in Safety and Equipment Training where required

XXXX Hospitality and Tourism Work-Based Learning Experience 11-12 5 Credits/Semester

Prerequisites: Students must be in their Junior or Senior year and be concurrently enrolled in one of these intermediate/capstone courses: 0525 Culinary Skills or 0535 Advanced Culinary Skills.

XXXX Human Services/FCS Work-Based Learning Experience 11-12 5 Credits/Semester

Prerequisites: Students must be in their Junior or Senior year and be concurrently enrolled in one of these intermediate/capstone courses that aligns with their Work-Based Learning focus:

- *Design courses-* 0536 Apparel Design and Construction or 0520 Interior Design and Architecture.
- *Child, Youth, and Family Studies courses-* 0527 Child Development or 0528 Adult Life and Relationships.

AGENDA SUMMARY SHEET

Agenda Item: Human Resources

Meeting Date: April 1, 2024

Background

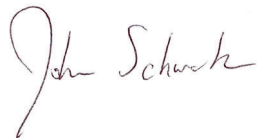
Description: Personnel Items: (1) Hiring Agenda, (2) Resignation Agenda, (3) Leave of Absence Agenda, (4) Contract Addendum

Action Desired: Approval

**Policy /
Strategic Plan Reference:** N/A

Responsible Person(s): Dr Kevin Chick
Associate Superintendent of Human Resources

Superintendent's Signature



April 1, 2024

TEACHER RECOMMENDED FOR HIRE**Recommend: The following teachers be hired for the 2023-2024 school year:**

1. Taylor A. LuBrant – BA – University of Nebraska, Omaha. Special Education Resource teacher at Millard North High School for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2020-2023)

Recommend: The following teachers be hired for the 2024-2025 school year:

2. Jessi M. Baumgartner – MA – Northwest Missouri State. Grade 4 teacher at Reagan Elementary School for the 2024-2025 school year. Previous Experience: Missouri Valley Elementary School (2015-Present)
3. Abigail M. Hiatt – MA – College of Saint Mary. Special Education Resource teacher at Horizon High School for the 2024-2025 school year. Previous Experience: Papillion La Vista Community Schools (2022-Present)
4. Braxton L. Larsen – BA – Creighton University. Grade 5 teacher at Wheeler Elementary School for the 2024-2025 school year. Previous Experience: Omaha Parochial Schools (2021-Present)
5. Bailey J. Mikus – University of Nebraska, Lincoln. Grade 4 teacher at Abbott Elementary for the 2024-2025 school year. Previous Experience: Lincoln Public Schools (2018-Present)
6. Alyssa N. Hubenka – MA+27 – University of Nebraska, Lincoln. Grade 2 teacher at Neihardt Elementary School for the 2024-2025 school year. Previous Experience: Omaha Public Schools (2013-Present)
7. Anne E. Deal – MA – University of Northern Colorado. Special Education Resource teacher at Andersen Middle School for the 2024-2025 school year. Previous Experience: Omaha Public Schools (2022-Present); Colorado Public Schools (2021-2022)
8. Kirk M. McLeod – MA – University of Nebraska, Kearney. Grade 5 teacher at Reagan Elementary School for the 2024-2025 school year. Previous Experience: Kearney Public Schools (2019-Present)
9. Jessica M. Plummer – Grand Canyon University. Grade 2 teacher at Reeder Elementary School for the 2024-2025 school year.
10. Tessa K. Sutfin – MA – University of Nebraska, Omaha. Kindergarten teacher at Bryan Elementary for the 2024-2025 school year. Previous Experience: CADRE teacher for Millard Public Schools (2023-Present)
11. Abigale P. Lueders – BA – Midlands University. Special Education Preschool teacher at Rockwell Elementary for the 2024-2025 school year.
12. Jaidlyn N. Lane – Grand Canyon University. Grade 1 teacher at Hitchcock Elementary School for the 2024-2025 school year.
13. Kiley A.M. Johnson – BA – University of Nebraska, Lincoln. Title I Preschool teacher at Bryan Elementary School for the 2024-2025 school year.

14. Sheri R. Thompson – MA+21 – Southwestern Oklahoma State University. Grade 5 teacher at Wheeler Elementary School for the 2024-2025 school year. Previous Experience: Bellevue Public Schools (2008-2023); Department of Defense, Japan (2005-2007); St. Matthews Early Childhood Education Center, MD (2001-2002); Oklahoma Public Schools (1988-1997)
15. Sarah V. Bourke – MA – University of Wisconsin-Madison. Kindergarten teacher at Ackerman Elementary for the 2024-2025 school year. Previous Experience: Omaha Public Schools (2023-Present); Madison Metropolitan School District, WI (2018-2022); Community United School District 300, IL (2017-2018)
16. Katie A. Bogardus – MA+9 – University of Nebraska, Omaha. Grade 6 teacher at Russell Middle School for the 2024-2025 school year. Previous Experience: Papillion La Vista Community Schools (2012-Present)

April 1, 2024

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Jennifer R. Robak – Grade 5 teacher at Ezra Elementary School. Resigning at the end of the 2023-2024 school year for personal family reasons. (Currently on a Leave of Absence)
2. Alan J. Sarka – Administrative Intern at Holling Heights Elementary School. Resigning at the end of the 2023-2024 school year to take an Assistant Principal position with Douglas County West School District.
3. Sarah R. Ray – Science teacher at Millard West High School. Resigning at the end of the 2023-2024 school year because of family relocation.
4. Makayla A. Reavis – Secondary teacher at Central Middle School. Resigning at the end of the 2023-2024 school year to teach in the CADRE Program for Millard Public Schools.
5. Kayla M. Klinkacek – Elementary teacher at Wheeler. Resigning at the end of the 2023-2024 school year to teach in the CADRE Program for Millard Public Schools.
6. Hannah E. Engelkamp – Vocal Music teacher at Norris Elementary School. Resigning at the end of the 2023-2024 school year to teach in the CADRE Program for Millard Public Schools.
7. Malachi W. Dietrich – Grade 2 teacher at Reeder Elementary School. Resigning at the end of the 2023-2024 school year to teach in the CADRE Program for Millard Public Schools.
8. Anastasia B. Freyre – Spanish teacher at Kiewit Middle School. Resigning at the end of the 2023-2024 school year for personal reasons.
9. John D. Heng – Teacher at Central Middle School. Resigning at the end of the 2023-2024 school year because of family relocation.
10. Faith S. Ross – Math teacher at Kiewit Middle School. Resigning at the end of the 2023-2024 school year to take a teaching position with Gretna Public Schools.
11. Caitlin H. Torchia – School Nurse at Millard West High School. Resigning at the end of the 2023-2024 school year because of family relocation.
12. Hailee J. Heatherington – Science teacher at Russell Middle School. Resigning at the end of the 2023-2024 school year for personal family reasons. (Currently on a Leave of Absence)
13. Alexis K. Sherman – Kindergarten teacher at Wheeler Elementary School. Resigning at the end of the 2023-2024 school year because of family relocation.
14. Molly M. Kaminski – Speech Language Pathologist at Morton Elementary School. Resigning at the end of the 2023-2024 school year for personal family reasons. (Currently on a Leave of Absence)
15. Elizabeth A. Walsh – Speech Language Pathologist at Cottonwood Elementary School. Resigning at the end of the 2023-2024 school year because of family relocation.

16. Logan T. Reising – Vocal Music teacher at Norris Elementary School. Resigning at the end of the 2023-2024 school year for personal family reasons (Currently on a Leave of Absence.)
17. Leigh C. Dunn – Grade 2 teacher at Willowdale Elementary School. Resigning at the end of the 2023-2024 school year for personal family reasons. (Currently on a Leave of Absence.)
18. Delaney C. Grant – Language Arts teacher at Millard North High School. Resigning at the end of the 2023-2024 school year for employment outside of education.
19. Meredith G. Grit – Grade 5 teacher at Ezra Elementary School. Resigning at the end of the 2023-2024 school year for personal family reasons. (Currently on a Leave of Absence.)
20. Johanna M. Hon – Language Arts teacher at Millard South High School. Resigning at the end of the 2023-2024 school year for personal family reasons. (Currently on a Leave of Absence.)
21. Jeanne M. Meyer – Special Education Resource teacher at Millard North High School. Resigning at the end of the 2023-2024 school year to further her education.
22. Tessa R. Schulte – Grade 4 teacher at Ezra Elementary School. Resigning at the end of the 2023-2024 school year because of family relocation.
23. Stephanie J. Sullivan -- Special Education Resource teacher at Millard North High School. Resigning at the end of the 2023-2024 school year to take a teaching position with Omaha Public Schools.
24. Brent W. Kelderman – Math teacher at Millard West High School. Resigning at the end of the 2023-2024 school year for employment outside of education.
25. Sara M. Kelderman – Math teacher at Millard West High School. Resigning at the end of the 2023-2024 school year for employment outside of education.
26. Macy N. Bierman – Grade 5 teacher at Reagan Elementary School. Resigning at the end of the 2023-2024 school year to take a teaching position with St. Wenceslaus Catholic School.
27. Amanda J. Braun – Title 1 Preschool teacher at Disney Elementary School. Resigning at the end of the 2023-2024 school year for personal family reasons. (Currently on a Leave of Absence)
28. Vanessa Chavez Jurado – Spanish teacher at Aldrich Elementary School. Resigning at the end of the 2023-2024 school year for employment outside of education.
29. Mary Kay Desjardins – Language Arts teacher at Millard South High School. Resigning at the end of the 2023-2024 school year to take a teaching position with Ralston High School.
30. Madison P. Jenkins – Grade 3 teacher at Ezra Elementary School. Resigning at the end of the 2023-2024 school year for personal family reasons. (Currently on a Leave of Absence)
31. Andrea N. Stahmer – Grade 5 teacher at Aldrich Elementary School. Resigning at the end of the 2023-2024 school year for personal family reasons.
32. Kaleigh M. Paben – Elementary Counselor at Neihardt Elementary School. Resigning at the end the of the 2023-2024 school year for employment outside of education.

33. Stephanie L. Lackovic – Math teacher at Kiewit Middle School. Resigning at the end of the 2023-2024 school year for employment outside of education.
34. Maranda A. Nickolite – Math teacher at Millard North High School. Resigning at the end of the 2023-2024 school year for personal family reasons. (Currently on a Leave of Absence)
35. Kyra E. Graves – Kindergarten teacher at Hitchcock Elementary School. Resigning at the end of the 2023-2024 school year for personal family reasons. (Currently on a Leave of Absence)
36. Karen E. Wilwerding – Instructional Facilitator at Ezra Elementary School. Resigning at the end of the 2023-2024 school year for employment outside of education.
37. Matthew A. Naylor – Grade 5 teacher at Reeder Elementary School. Resigning at the end of the 2023-2024 school year to take a teaching position with Gretna Public Schools.
38. Allison M. Peters – Grade 5 teacher at Montclair Elementary School. Resigning at the end of the 2023-2024 school year for personal reasons.
39. Brooke A. Stilmock – Speech Language Pathologist at Holling Heights Elementary School. Resigning at the end of the 2023-2024 school year for personal family reasons.
40. Theresa A. Mourey – Speech Language Pathologist at Holling Heights Elementary School. Resigning at the end of the 2023-2024 school year because of family relocation.
41. James C. Constantino – Language Arts teacher at Millard South High School. Resigning at the end of the 2023-2024 school year for employment outside of education.

April 1, 2024

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Kylee K. Aerni – Read teacher at Willowdale Elementary school. Requesting a Leave of Absence for personal reasons for the 2024-2025 school year.
2. Sarah R. Walck – Social Studies teacher at Kiewit Middle School. Requesting a Leave of Absence for the 2024-2025 school year.

April 1, 2024

AMENDMENT TO CONTINUING CONTRACTS

Recommend: Amendment to the following contract:

1. Deborah S. Hormann – Title I Teacher at Holling Heights Elementary School. Amend contract from (.5) FTE to (1.0) FTE for the 2024-2025 school year.
2. Nicholas A. Thier – Current Elementary teacher at Wheeler. Amend contract from (1.0) FTE to (.5) FTE READ Interventionist for the 2024-2025 school year.