

SCHOOL DISTRICT NO. 17  
A/K/A  
MILLARD PUBLIC SCHOOL DISTRICT  
NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m. on Monday, April 15, 2024 at Don Stroh Administration Building 5606 S. 147th St. Omaha, NE 68137.**

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at [www.mpsomaha.org](http://www.mpsomaha.org).

Linda Poole  
Secretary

4/12

ZNEZ

**THE DAILY RECORD  
OF OMAHA**  
JASON W. HUFF, Publisher  
**PROOF OF PUBLICATION**

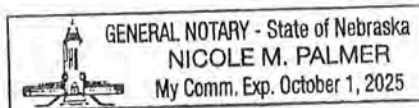
UNITED STATES OF AMERICA,  
The State of Nebraska,  
District of Nebraska,  
County of Douglas,  
City of Omaha

} ss.

JASON W. HUFF and/or JOSIE CHARRON, being duly sworn, deposes and say that they are the PUBLISHER and/or MANAGING EDITOR of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, and a general circulation in Sarpy, Lancaster, Cass and Dodge Counties, printed in Omaha, in said County of Douglas, Nebraska for more than fifty-two weeks last past; that the printed notice here-to attached was published in THE DAILY RECORD, of Omaha, for 1 consecutive weeks on:

4/12/24

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee

\$23.33

*Jason W Huff*

Additional Copies

\$ \_\_\_\_\_

Subscribed in my presence and sworn to before me this APRIL 12 2024

Filing Fee

\$ \_\_\_\_\_

Total \$23.33

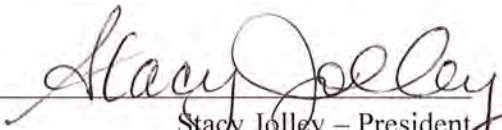
*Nicole M Palmer*

Notary Public in and for Douglas County, State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

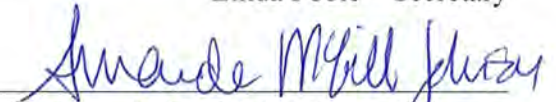
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on April 15, 2024, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

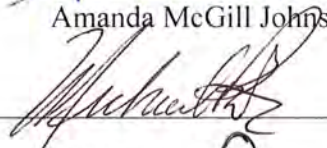
Dated this 15th day of April, 2024

  
\_\_\_\_\_  
Stacy Jolley – President

  
\_\_\_\_\_  
Mike Kennedy – Vice President

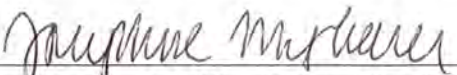
  
\_\_\_\_\_  
Linda Poole – Secretary

  
\_\_\_\_\_  
Amanda McGill Johnson – Treasurer

  
\_\_\_\_\_  
Mike Pate

  
\_\_\_\_\_  
Lisa Schoenberger

\_\_\_\_\_  
Reema Guda - Millard North High School

  
\_\_\_\_\_  
Josephine McPhaul- Millard South High School

  
\_\_\_\_\_  
Tori Karloff - Millard West High School

BOARD OF EDUCATION MEETING SIGN IN

APRIL 15, 2024

NAME:

REPRESENTING:

Observing for  
a Class? (Y/N)

Matt Scott

MPS

Jami Whitted

MPS

Victoria Harcott

MPS

KNOT HAAECH

,

Justin Curtis

Parent

Brooklynn Blood

Parent

Alison Kinney Walker

Parent

Jennifer Meyer

Parent

Megan Benoit

Self

Martha Hinnch



**BOARD OF EDUCATION  
MEETING**

**April 15, 2024**



BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
APRIL 15, 2024  
6:00 P.M.

DON STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET

AGENDA

**A. Call to Order**

**The Public Meeting Act is posted on the wall and available for public inspection.**

**B. Pledge of Allegiance**

**C. Roll Call**

**D. Showcase - Recognition of Students**

**E. Public Comments on agenda items** – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

**F. Routine Matters**

1. \*Approval of Board of Education Minutes – April 1, 2024
2. \*Approval of Bills and receive the Treasurer’s Report and Place on File

**G. Information Items**

1. Superintendent’s Comments
2. Board Comments/Announcements
3. Reports from the Student Representatives

**H. Unfinished Business - None**

**I. New Business**

1. Approval of Rule 2100.17: Administration - Administrative and Supervisory Personnel - Executive Director of Technology
2. Approval of Rule 2100.37 - Administration - Administrative and Supervisory Personnel - Coordinator of Secondary Programs
3. Approval of Rule 2100.40 - Administration - Administrative and Supervisory Personnel - Coordinator of Early Childhood
4. Reaffirm Policy 5530: Student Services - Respect for Religious Beliefs and Customs
5. Reaffirm Rule 5530.1: Student Services -Recognition of Religious Beliefs and Customs and Exclusion from Participation
6. Approval of the PK-12 Mathematics Instructional Materials Proposal and PK-12 Mathematics Framework, Part II
7. Approval of the K-12 Physical Education Framework, Part I
8. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence, Contract Addendum
9. Executive Session - Negotiations

**J. Reports**

1. Secondary Class Size Report 2024
2. Committee on American Civics Report 2024
3. Legislative Report

**K. Future Agenda Items/ Board Calendar**

1. Monday, May 6, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
2. Tuesday, May 7, 2024 - Foundation Scholarship Event - 7:00 p.m. at Foundation Office
3. Wednesday, May 8, 2024 - Employee Recognition Dinner - Social at 5:30 p.m. and Dinner at 6:30 p.m. at UNO Scott's Center
4. Monday, May 20, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
5. Saturday, May 25, 2024 - High School Graduation at Baxter Arena  
MWHS at 9:00 a.m. / MNHS at 1:00 p.m. / MSHS at 5:00 p.m.
6. Monday, June 3, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
7. Thursday, June 6, 2024 - Foundation Golf Tournament -11:30 a.m. shotgun start at Tiburon
8. Monday, June 10, 2024 - Committee of the Whole Meeting - 6:00 p.m. at DSAC
9. Monday, July 8, 2024 - Board of Education Meeting - at 6:00 p.m. at DSAC

- L. Public Comments** - This is the proper time for public questions and comments on any topic.  
Please make sure a request form is given to the Board President before the meeting begins.

**M. Adjournment**

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
APRIL 15, 2024  
STREET  
6:00 P.M.

DON STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH

ADMINISTRATIVE MEMORANDUM

A. Call to Order

**The Public Meeting Act is posted on the wall and available for public inspection.**

B. Pledge of Allegiance

C. Roll Call

D. Showcase - Recognition of Students

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only.  
Please make sure a request form is given to the Board President before the meeting begins.

F.1\* Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes from April 1, 2024.

F.2\* Approval of Bills and receive the Treasurer’s Report and Place on File.

G.1 Superintendent’s Comments

G.2 Board Comments/Announcements

G.3 Report from Student Representatives

H.1 Unfinished Business - None

I.1 Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 2100.17: Administration - Administrative and Supervisory Personnel - Executive Director of Technology.

I.2 Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 2100.37 - Administration - Administrative and Supervisory Personnel - Coordinator of Secondary Programs.

I.3 Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 2100.40 - Administration - Administrative and Supervisory Personnel - Coordinator of Early Childhood.

I.4 Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Policy 5530: Student Services - Respect for Religious Beliefs and Customs.

I.5 Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 5530.1: Student Services -Recognition of Religious Beliefs and Customs and Exclusion from Participation.

- I.6 Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve PK-12 Mathematics Instructional Materials Proposal and PK-12 Mathematics Framework, Part II.
- I.7 Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the K-12 Physical Education Framework, Part I.
- I.8 Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Recommendation to Hire, Resignation Agenda, Leave of Absence, Contract Addendum.
- I.9 Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to go into Executive Session at \_\_\_\_ p.m. for the purpose of Negotiations for the protection of the public's interest.

J. Reports

1. Secondary Class Size Report 2024
2. Committee on American Civics Report 2024
3. Legislative Report

K. Future Agenda Items/ Board Calendar

1. Monday, May 6, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
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- L. Public Comments - This is the proper time for public questions and comments on any topic.  
Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.



**MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO. 17**

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, April 1, 2024, at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, March 29, 2024 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Stacy Jolley that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, Mr. Pate and Mrs. McGill Johnson were present.

Awards were presented to Employees of the Month Erin Anzures, 3rd Grade Teacher at Reeder Elementary School and Julie Williamson, Health Room Paraprofessional at Norris Elementary School.

The Student Showcase highlighted:

- Millard North Middle School - Robotics Team, Math Counts
- Kiewit Middle School - Wrestling
- Millard North High School - Scholastic Art
- Millard West High School - Educator Rising, Girls Basketball

Mrs. Jolley announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education minutes for March 18, 2024, and approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, and Mrs. Schoenberger. Voting against were: None. Motion carried.

**Superintendent's Comments:**

Dr. Schwartz said that this week is Custodian Appreciation week. Dr. Schwartz asked Facilities Director Shelly Kaup to pass along his thanks to her entire team. Norman and Rick are our DSAC custodians and they do an outstanding job. Dr. Schwartz said that our custodians in all schools and buildings do so much to serve the students and staff. We appreciate them a great deal for all that they do.

Dr. Schwartz shared that spring break is next week and when we return there will be 29 days of school remaining. Dr. Schwartz said that juniors took the ACT last week and that NSCA testing has begun in grades 3rd-8th.

**Board Comments:**

Mrs. McGill Johnson:

Mrs. McGill Johnson said that she attended a few school visits last week and said it was wonderful to see all the remarkable things happening in the district.

Mr. Pate:

None

Mr. Kennedy:

Mr. Kennedy shared that he has been selected to serve on the Boy Scouts of America Mid America Council's Board of Governors.

Mr. Kennedy shared his frustration with the Nebraska Unicameral. Mr. Kennedy talked about the recent bill passed in Iowa regarding minimum teacher salaries and the effect this may have on us.

Mrs. Lisa Schoenberger:

Mrs. Schoenberger shared that she completed her school visits last week and has visited all 35 schools. Mrs. Schoenberger thanked Assistant Superintendent for Leadership, Planning & Evaluation Dr. Kim Saum-Mills for coordinating the visits. Mrs. Schoenberger also thanked our building custodians and said that every building she visited she noticed how immaculate they were.

Mrs. Poole:

Mrs. Poole shared that she visited Neihardt last week and said she enjoys visiting schools when possible.

Mrs. Poole said that she will attend the next TAC meeting scheduled for May 22, 2024.

Mrs. Jolley:

Mrs. Jolley thanked our custodians for all they do.

Mrs. Jolley also thanked Dr. Kim Saum-Mills for all her work to schedule the school visits.

Josephine McPhaull, student representative from Millard South High School, and Reema Guda, student representative from Millard North High School reported on the academic and athletic happenings at their respective schools.

**Unfinished Business:**

Second reading by Linda Poole. Motion by Linda Poole, seconded by Mike Kennedy, to approval of Policy 8100: Internal Board Policies - Organization. Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

**New Business:**

Motion by Mike Pate, seconded by Mike Kennedy, to reaffirm Policy 3410: Support Services - Investing - General, Policy 5130: Student Services - Enrollment of Exempt School Students and Nonpublic School Students, Rule 5200.2: Student Services - Attendance Reports, Policy 5220: Student Services - School Census, 5220.1: Student Services - School Census, Policy 8110: Internal Board Policies - Purpose and Role of the Board. Voting in favor of said motion was: Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, to approve Rule 2100.04: Administration - Administrative and Supervisory Personnel - Chief Financial Officer. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to approve Rule 2100.11 - Administration - Administrative and Supervisory Personnel - Director of Elementary and Early Childhood Education. Voting in favor of said motion was: Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, Mr. Pate and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Lisa Schoenberger, to approve Rule 2100.16 - Administration - Administrative and Supervisory Personnel - Director of Secondary Education. Voting in favor of said motion was: Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Lisa Schoenberger, seconded by Amanda McGill Johnson, to approve the 6-12 Family and Consumer Sciences Framework, Part I. Director of Secondary Education Dr. Tony Weers presented the report and shared that there were minor changes in course titles and also expanded Work-Based Learning Experiences for courses in Career and Technical Education (CTE). Associate Superintendent of Educational Services Dr. Heather Phipps said that Part I is the standards and indicators.

A year from now Part II of the framework will come to the board which will include the instructional materials. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to approve Personnel Actions: Recommendation to Hire: Taylor A. LuBrant, Jessi M. Baumgartner, Abigail M. Hiatt, Braxton L. Larsen, Bailey J. Mikus, Alyssa N. Hubenka, Anne E. Deal, Kirk M. McLeod, Jessica M. Plummer, Tessa K. Sutfin, Abigale P. Lueders, Jaidlyn N. Lane, Kiley A.M. Johnson, Sheri R. Thompson, Sarah V. Bourke, Katie A. Bogardus; Resignation Agenda: Jennifer R. Robak, Alan J. Sarka, Sarah R. Ray, Makayla A. Reavis, Kayla M. Klinkacek, Hannah E. Engelkamp, Malachi W. Dietrich, Anastasia B. Freyre, John D. Heng, Faith S. Ross, Caitlin H. Torchia, Hailee J. Heatherington, Alexis K. Sherman, Molly M. Kaminski, Elizabeth A. Walsh, Logan T. Reising, Leigh C. Dunn, Delaney C. Grant, Meredith G. Grit, Johanna M. Hon, Jeanne M. Meyer, Tessa R. Schulte, Stephanie J. Sullivan, Brent W. Kelderman, Sara M. Kelderman, Macy N. Bierman, Amanda J. Braun, Vanessa Chavez Jurado, Mary Kay Desjardins, Madison P. Jenkins, Andrea N. Stahmer, Kaleigh M. Paben, Stephanie L. Lackovic, Maranda A. Nickolite, Kyra E. Graves, Karen E. Wilwerding, Matthew A. Naylor, Allison M. Peters, Brooke A. Stilmock, Theresa A. Mourey, James C. Constantino; Leave of Absence: Kylee K. Aerni, Sarah R. Walck; Contract Addendum: Deborah S. Hormann, Nicholas A. Thier. Voting in favor of said motion was: Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, Mr. Pate and Mrs. McGill Johnson. Voting against were: None. Motion carried.

## Reports:

### Legislative Report

Director of Strategic Projects & External Affairs Dr. Todd Tripple provided the board with a legislative update. Dr. Tripple said that Friday and today were recess days for the legislation. Tomorrow will be the 53rd day of the 60 day session. Dr. Tripple said that the school finance plan is still being sorted out and there is not much time left in the session. Dr. Tripple shared that the school finance proposal has gotten very complicated and confusing very quickly. Dr. Tripple said that at this point information is falling into three categories which are:

- What we know -
  - The financial package, LB388 came to the floor on Wednesday afternoon.
  - The bill was slated for 8 hours of debate.
  - The bill was “passed over” after 4 hours of debate.
  - LB388 has been scheduled for Tuesday morning.
  - AM3264 was filed to LB1331 (the funding distribution piece) and will go to Ed. Committee Exec. on Tuesday.
- What we’ve heard -
  - LB388 will have amendment(s).
  - Increase of foundation aid totalling \$3,000.
  - Front load tax credit with dollar for dollar property tax reduction.
- What we don’t know-
  - What amendments to LB388 will be attached.
  - How LB388 and LB1331 will work together.
  - What LB388 will ultimately look like.
  - What LB1331 will ultimately look like.

Dr. Tripple provided an overview of the bills of interest to the district. He shared a few changes to the LB1329 and LB1284 packages.

Dr. Schwartz thanked Dr. Tripple and Chief Financial Officer Chad Meisgeier for all their work this session. Dr. Schwartz said it has been a heavy lift and he appreciated all they have done to educate senators and be engaged in the process.

Mrs. Jolley reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non-agenda items.

### **Future Agenda Items/ Board Calendar:**

1. Monday, April 8 - Friday, April 12, 2024 - No School - Spring Break

2. Friday, April 12, 2024 - District Holiday
3. Monday, April 15, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
4. Monday, May 6, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
5. Tuesday, May 7, 2024 - Foundation Scholarship Event - 7:00 p.m. at Foundation Office
6. Wednesday, May 8, 2024 - Employee Recognition Dinner - Social at 5:30 p.m. and Dinner at 6:30 p.m. at UNO Scott's Center
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9. Monday, June 3, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
10. Thursday, June 6, 2024 - Foundation Golf Tournament - 11:30 a.m. shotgun start at Tiburon
11. Monday, June 10, 2024 - Committee of the Whole Meeting - 6:00 p.m. at DSAC
12. Monday, July 8, 2024 - Board of Education Meeting - at 6:00 p.m. at DSAC

Meeting was adjourned at 7:25 p.m..

  
Secretary, Linda Poole



# **Millard Public Schools**

**April 15, 2024**

## Millard Public Schools Check Register Prepared for the Board Meeting for Apr 15, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514609	03/28/2024	144571	168TH & DODGE LP	\$600.00
	514610	03/28/2024	142704	CITIBANK N.A.	\$75.51
	514611	03/28/2024	143459	GREAT PLAINS COMMUNICATIONS HOLDING	\$1,396.24
	514613	03/28/2024	064800	METRO UTILITIES DISTRICT OF OMAHA	\$62,886.30
	514614	03/28/2024	070800	OMAHA PUBLIC POWER DISTRICT	\$343,679.14
	514616	03/28/2024	143432	SCENARIO LEARNING LLC	\$22,217.84
	514627	04/04/2024	064800	METRO UTILITIES DISTRICT OF OMAHA	\$45,072.57
	514628	04/04/2024	143347	VERIZON COMMUNICATIONS INC	\$4,335.75
	514629	04/15/2024	012989	APPLE COMPUTER INC	\$166.50
	514632	04/15/2024	143973	CHRYSLER CAPITAL	\$499.00
	514633	04/15/2024	100883	MTI ENTERPRISES INC	\$1,948.00
	514634	04/15/2024	131412	NE DEPT OF HEALTH & HUMAN SERVICES	\$360.00
	514635	04/15/2024	134321	NEBRASKA STATE FIRE MARSHAL AGENCY	\$860.00
	514637	04/15/2024	142102	STERLING COMPUTERS CORPORATION	\$11,263.98
	514638	04/15/2024	090242	UNITED PARCEL SERVICE	\$183.81
	514639	04/15/2024	139797	US BANK NATIONAL ASSOCIATION	\$167.00
	E106913	04/15/2024	102727	B & H PHOTO	\$129.60
	E106914	04/15/2024	019111	BISHOP BUSINESS EQUIPMENT	\$6,103.24
	E106915	04/15/2024	019559	BOUND TO STAY BOUND BOOKS INC	\$35.07
	E106917	04/15/2024	141787	KIRBEJ INC	\$400.00
	E106920	04/15/2024	143184	ENTERPRISE FM TRUST	\$2,449.95
	E106921	04/15/2024	133919	FILTER SHOP INC	\$54.40
	E106922	04/15/2024	141745	LANG DIESEL INC	\$286.38
E106923	04/15/2024	141254	TOTAL FIRE & SECURITY INC	\$1,395.00	
<b>01 - Total</b>					<b>\$506,565.28</b>
06	514630	04/15/2024	133970	CCS PRESENTATION SYSTEMS	\$704.40
	514631	04/15/2024	133589	CDW GOVERNMENT, INC.	\$116,893.23
<b>06 - Total</b>					<b>\$117,597.63</b>

## Millard Public Schools Check Register Prepared for the Board Meeting for Apr 15, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	E106919	04/15/2024	139946	DOWNNS ELECTRIC INC	\$85,500.00
<b>07 - Total</b>					<b>\$85,500.00</b>
11	514615	03/28/2024	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$1,841.92
<b>11 - Total</b>					<b>\$1,841.92</b>
14	514636	04/15/2024	144543	MERITAIN HEALTH INC	\$698,377.46
<b>14 - Total</b>					<b>\$698,377.46</b>
17	E106916	04/15/2024	134039	CROUCH RECREATION INC	\$2,084.50
	E106918	04/15/2024	033473	DIETZE MUSIC HOUSE INC	\$54.00
<b>17 - Total</b>					<b>\$2,138.50</b>
50	E106913	04/15/2024	102727	B & H PHOTO	\$49.68
	E106916	04/15/2024	134039	CROUCH RECREATION INC	\$2,084.50
<b>50 - Total</b>					<b>\$2,134.18</b>
<b>Overall - Total</b>					<b>\$1,414,154.97</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
DSAC	Don Stroh Administration Center					
A	ACTIVITY GENERAL					
1010	General Admin	13,717.02	0.00	192.06	0.00	13,524.96
1016	Rev Trak Fees	-13.66	6.77	6.78	0.00	-13.67
1018	School Pay Fees	1,057.51	3.32	37.36	0.00	1,023.47
1025	Savings	317.49	0.00	0.00	0.00	317.49
1030	Staff Vending	11.00	77.90	0.00	0.00	88.90
1066	Teammates	119.05	0.00	0.00	0.00	119.05
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
1107	Laptop Insurance-YAP/Project Search	380.00	0.00	0.00	0.00	380.00
1108	Laptop Loss-Damage YAP/Project Search	279.00	0.00	0.00	0.00	279.00
A Totals:		15,867.41	87.99	236.20	0.00	15,719.20



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5004	Middle School Momentum	0.00	0.00	0.00	0.00	0.00
		5005	Activity Express	120,144.24	1,340.00	2,723.21	0.00	118,761.03
		5009	Friday Folder Advertising	0.00	0.00	0.00	0.00	0.00
		5011	Creative Cottage Crafts	1,915.54	251.57	141.82	0.00	2,025.29
		5022	Creative Crafts Coffee Cart	0.00	0.00	0.00	0.00	0.00
		5023	Creative Crafts Dog Treats	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5062	Ed Services Hospitality	150.59	0.00	0.00	0.00	150.59
		5080	Media	0.00	0.00	0.00	0.00	0.00
		5081	MPS App	0.00	0.00	0.00	0.00	0.00
		5096	MPS Activities Calendar	0.00	0.00	0.00	0.00	0.00
		5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	0.00	0.00	0.00	0.00	0.00
		5176	Student Showcase	0.00	0.00	0.00	0.00	0.00
		5177	Staff Development	0.00	0.00	0.00	0.00	0.00
		5178	STOP Hunger	0.00	0.00	0.00	0.00	0.00
		5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
		5250	Instrument Rental	-34,909.09	375.00	1,554.10	0.00	-36,088.19
		5255	South Swim Lessons	114,400.00	0.00	0.00	0.00	114,400.00
		5260	North Swim Lessons	49,390.00	6,470.00	0.00	0.00	55,860.00
		5265	West Swim Lessons	66,020.00	11,690.00	0.00	0.00	77,710.00
		5270	North Open Swim	1,647.00	0.00	0.00	0.00	1,647.00
		5275	West Open Swim	4,100.00	0.00	0.00	0.00	4,100.00
		5280	South Open Swim	4,781.00	0.00	0.00	0.00	4,781.00
		5285	Maintenance Vending	792.16	0.00	0.00	0.00	792.16
		5290	Tech Vending	551.65	120.33	18.73	0.00	653.25
		5295	Facility Use Rental Fee	-276,387.92	3,080.00	0.00	0.00	-273,307.92
		5300	Facility Use Building Access	302,266.00	3,536.00	0.00	0.00	305,802.00
		5305	Facility Use Staffing	61,842.35	1,683.00	0.00	0.00	63,525.35
		5310	Check Collection	483.15	0.00	0.00	0.00	483.15
		<b>E Totals:</b>		<b>422,846.85</b>	<b>28,545.90</b>	<b>4,437.86</b>	<b>0.00</b>	<b>446,954.89</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
		7195	HAL Field Trips	3,235.96	0.00	0.00	0.00	3,235.96
		<b>Q Totals:</b>		<b>3,235.96</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,235.96</b>
		<b>DSAC Activity Totals:</b>		<b>441,950.22</b>	<b>28,633.89</b>	<b>4,674.06</b>	<b>0.00</b>	<b>465,910.05</b>
			<b>Begin Balance</b>		<b>Receipts</b>	<b>Disbursements</b>	<b>Adjustments</b>	<b>End Balance</b>
		DSAC Checking:		28,633.89	4,674.06			
		DSAC Investment:						
		DSAC Bank Balances:	441,950.22	28,633.89	4,674.06	0.00		465,910.05

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Abbott</b>	<b>Abbott Elementary</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	22,889.83	656.17	1,078.61	0.00	22,467.39
		1018	School Pay Fees	10.42	0.75	0.00	0.00	11.17
		1020	Volunteers-General	-82.31	0.00	0.00	0.00	-82.31
		1021	Abbott Volunteer Team	76,038.78	963.83	304.00	0.00	76,698.61
		1030	Staff Vending	86.32	0.00	0.00	0.00	86.32
		1105	Laptop Insurance	3,000.00	14.00	0.00	0.00	3,014.00
		1106	Laptop Loss/Damage	9.00	0.00	0.00	0.00	9.00
		<b>A Totals:</b>		<b>101,952.04</b>	<b>1,634.75</b>	<b>1,382.61</b>	<b>0.00</b>	<b>102,204.18</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
		4440	Leadership Club	30.00	0.00	0.00	0.00	30.00
		4500	Music Club	0.00	0.00	0.00	0.00	0.00
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4580	Reading	0.00	0.00	0.00	0.00	0.00
		4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
		4660	Spanish Club	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	1,664.12	0.00	0.00	0.00	1,664.12
		4760	World Language	102.48	0.00	0.00	0.00	102.48
		<b>D Totals:</b>		<b>1,796.60</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,796.60</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5080	Media	5,008.11	46.00	0.00	0.00	5,054.11
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	-277.96	678.00	162.18	0.00	237.86
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	317.04	0.00	0.00	0.00	317.04
		5124	3rd Grade Field Trips-Curriculum Related	81.28	0.00	0.00	0.00	81.28
		5125	4th Grade Field Trips-Curriculum Related	245.42	0.00	0.00	0.00	245.42
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
		<b>E Totals:</b>		<b>5,373.89</b>	<b>724.00</b>	<b>162.18</b>	<b>0.00</b>	<b>5,935.71</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	78.00	0.00	0.00	0.00	78.00
		Q Totals:		78.00	0.00	0.00	0.00	78.00
		Abbott Activity Totals:		109,200.53	2,358.75	1,544.79	0.00	110,014.49

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Abbott Checking:			2,358.75	1,544.79		
Abbott Investment:						
Abbott Bank Balances:	109,200.53		2,358.75	1,544.79	0.00	110,014.49



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>Ackerm</b>	<b>Ackerman Elementary</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	3,748.68	1,193.29	61.64	0.00	4,880.33
1018	School Pay Fees	-8.84	0.00	0.00	0.00	-8.84
1020	Volunteers-General	43,885.11	222.92	527.90	0.00	43,580.13
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	3,060.00	15.00	3,075.00	0.00	0.00
1106	Laptop Loss/Damage	28.00	0.00	28.00	0.00	0.00
	<b>A Totals:</b>	<b>50,712.95</b>	<b>1,431.21</b>	<b>3,692.54</b>	<b>0.00</b>	<b>48,451.62</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4040	Art	5,436.78	37.79	0.00	0.00	5,474.57
4070	Birthday Book	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4270	Field Day	1,528.95	0.00	0.00	0.00	1,528.95
4580	Reading	0.00	0.00	0.00	0.00	0.00
4710	Student Council	546.31	0.00	0.00	0.00	546.31
4726	Unified Sports	500.00	0.00	0.00	0.00	500.00
4770	Yearbook	1,358.91	0.00	0.00	0.00	1,358.91
	<b>D Totals:</b>	<b>9,370.95</b>	<b>37.79</b>	<b>0.00</b>	<b>0.00</b>	<b>9,408.74</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	8,250.76	0.00	0.00	0.00	8,250.76
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	51.00	0.00	0.00	0.00	51.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	32.75	0.00	0.00	0.00	32.75
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	<b>E Totals:</b>	<b>8,334.51</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8,334.51</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00
		Ackerman Activity Totals:		68,418.41	1,469.00	3,692.54	0.00	66,194.87

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Ackerman Checking:			1,469.00	3,692.54		
Ackerman Investment:						
Ackerman Bank Balances:	68,418.41		1,469.00	3,692.54	0.00	66,194.87

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Aldrich</b>	<b>Aldrich Elementary</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	31,656.06	35.39	858.27	0.00	30,833.18
		1018	School Pay Fees	-96.43	0.00	0.00	0.00	-96.43
		1030	Staff Vending	306.70	23.20	0.00	0.00	329.90
		1105	Laptop Insurance	2,715.00	0.00	2,715.00	0.00	0.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		<b>A Totals:</b>		<b>34,581.33</b>	<b>58.59</b>	<b>3,573.27</b>	<b>0.00</b>	<b>31,066.65</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4070	Birthday Book	6,819.01	0.00	0.00	0.00	6,819.01
		4710	Student Council	0.00	0.00	0.00	0.00	0.00
		<b>D Totals:</b>		<b>6,819.01</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>6,819.01</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	1,862.50	0.00	0.00	0.00	1,862.50
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	-137.32	0.00	0.00	0.00	-137.32
		5122	1st Grade Field Trips-Curriculum Related	624.99	0.00	0.00	0.00	624.99
		5123	2nd Grade Field Trips-Curriculum Related	10.00	0.00	0.00	0.00	10.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	400.09	0.00	0.00	0.00	400.09
		<b>E Totals:</b>		<b>2,760.26</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,760.26</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
		<b>Q Totals:</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Aldrich Activity Totals:</b>				<b>44,160.60</b>	<b>58.59</b>	<b>3,573.27</b>	<b>0.00</b>	<b>40,645.92</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Aldrich Checking:			58.59	3,573.27		
Aldrich Investment:						
<b>Aldrich Bank Balances:</b>	<b>44,160.60</b>		<b>58.59</b>	<b>3,573.27</b>	<b>0.00</b>	<b>40,645.92</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>BlackEI</b>	<b>Black Elk Elementary</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	24,262.15	614.36	187.11	0.00	24,689.40
	1018		School Pay Fees	34.61	0.00	0.00	0.00	34.61
	1020		Volunteers-General	31,747.51	3,215.00	1,374.24	0.00	33,588.27
	1022		Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	1,635.00	0.00	1,635.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	35.00	0.00	0.00	35.00
	<b>A Totals:</b>			<b>57,679.27</b>	<b>3,864.36</b>	<b>3,196.35</b>	<b>0.00</b>	<b>58,347.28</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	8,313.44	0.00	0.00	0.00	8,313.44
	4070		Birthday Book	5,055.97	20.00	0.00	0.00	5,075.97
	4140		Choir	293.26	0.00	0.00	0.00	293.26
	4270		Field Day	2,156.96	0.00	45.82	0.00	2,111.14
	4500		Music Club	-458.51	0.00	0.00	0.00	-458.51
	4530		Orchestra	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	-19.25	0.00	0.00	0.00	-19.25
	4580		Reading	50.65	0.00	0.00	0.00	50.65
	4710		Student Council	5,323.51	1,370.99	431.84	0.00	6,262.66
	<b>D Totals:</b>			<b>20,716.03</b>	<b>1,390.99</b>	<b>477.66</b>	<b>0.00</b>	<b>21,629.36</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5065		Hospitality-VIP	2,473.64	0.00	0.00	0.00	2,473.64
	5080		Media	5,098.19	28.37	0.00	0.00	5,126.56
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	952.62	0.00	0.00	0.00	952.62
	<b>E Totals:</b>			<b>8,530.95</b>	<b>28.37</b>	<b>0.00</b>	<b>0.00</b>	<b>8,559.32</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	300.00	0.00	0.00	0.00	300.00
	<b>Q Totals:</b>			<b>300.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>300.00</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>BlackElk Activity Totals:</b>		87,226.25	5,283.72	3,674.01	0.00	88,835.96
	<b>Begin Balance</b>					
	<b>Transfers</b>					
	<b>Receipts</b>					
	<b>Disbursements</b>					
	<b>Adjustments</b>					
	<b>End Balance</b>					
	BlackElk Checking:		5,283.72	3,674.01		
	BlackElk Investment:					
	<b>BlackElk Bank Balances:</b>	87,226.25	5,283.72	3,674.01	0.00	88,835.96

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School							
A	ACTIVITY GENERAL							
		1010	General Admin	9,094.22	44.94	0.00	0.00	9,139.16
		1018	School Pay Fees	49.99	0.00	0.00	0.00	49.99
		1030	Staff Vending	441.50	49.96	0.00	0.00	491.46
		1040	Donations	204.80	0.00	0.00	0.00	204.80
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
		1106	Laptop Loss/Damage	61.00	0.00	61.00	0.00	0.00
			<b>A Totals:</b>	<b>9,851.51</b>	<b>94.90</b>	<b>61.00</b>	<b>0.00</b>	<b>9,885.41</b>
D	CLUBS AND ORGANIZATIONS							
		4040	Art	394.60	0.00	0.00	0.00	394.60
		4220	Drama Club	122.07	0.00	0.00	0.00	122.07
		4500	Music Club	-133.98	0.00	245.95	0.00	-379.93
		4710	Student Council	2,174.27	0.00	0.00	0.00	2,174.27
			<b>D Totals:</b>	<b>2,556.96</b>	<b>0.00</b>	<b>245.95</b>	<b>0.00</b>	<b>2,311.01</b>
E	ADMINISTRATIVE CUSTODIAL							
		5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00
		5040	Fundraising-General	12,986.43	133.27	1,238.71	0.00	11,880.99
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5080	Media	8,081.84	50.00	0.00	0.00	8,131.84
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	690.54	0.00	0.00	0.00	690.54
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	156.36	0.00	0.00	156.36
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	473.70	0.00	-473.70
		5180	Teacher Fund/Grants	1,489.84	0.00	0.00	0.00	1,489.84
		5181	Grants	0.00	0.00	0.00	0.00	0.00
			<b>E Totals:</b>	<b>23,248.65</b>	<b>339.63</b>	<b>1,712.41</b>	<b>0.00</b>	<b>21,875.87</b>
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	625.00	0.00	0.00	0.00	625.00
			<b>Q Totals:</b>	<b>625.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>625.00</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Bryan Activity Totals:		36,282.12	434.53	2,019.36	0.00	34,697.29

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Bryan Checking:			434.53	2,019.36		
Bryan Investment:						
<b>Bryan Bank Balances:</b>	<b>36,282.12</b>		<b>434.53</b>	<b>2,019.36</b>	<b>0.00</b>	<b>34,697.29</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	-1,090.69	24.41	59.25	0.00	-1,125.53
		1018	School Pay Fees	-2.67	0.00	0.00	0.00	-2.67
		1023	Booster Club	6,754.40	2,173.96	0.00	0.00	8,928.36
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1040	Donations	400.00	0.00	0.00	0.00	400.00
		1105	Laptop Insurance	1,240.00	0.00	2,430.00	0.00	-1,190.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A Totals:		7,301.04	2,198.37	2,489.25	0.00	7,010.16
D	CLUBS AND ORGANIZATIONS							
		4038	PE Archery	-60.00	0.00	0.00	0.00	-60.00
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
		4231	Ecology Club	84.00	0.00	0.00	0.00	84.00
		4500	Music Club	7.00	0.00	0.00	0.00	7.00
		4540	Other Clubs	5,131.50	0.00	0.00	0.00	5,131.50
		4600	Robotics & Engineering Club	2,107.25	0.00	0.00	0.00	2,107.25
		4610	SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
		4660	Spanish Club	1,030.00	75.00	0.00	0.00	1,105.00
		4710	Student Council	1,794.26	77.16	110.84	0.00	1,760.58
		D Totals:		10,171.24	152.16	110.84	0.00	10,212.56
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	-7.96	0.00	0.00	0.00	-7.96
		5060	Hospitality	-2.54	0.00	0.00	0.00	-2.54
		5070	Library	5,342.24	0.00	312.43	0.00	5,029.81
		5110	Other Student Activities	-2,839.50	0.00	0.00	0.00	-2,839.50
		5120	P.E.	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	446.93	0.00	0.00	0.00	446.93
		5122	1st Grade Field Trips-Curriculum Related	216.21	0.00	0.00	0.00	216.21
		5123	2nd Grade Field Trips-Curriculum Related	453.93	0.00	0.00	0.00	453.93
		5124	3rd Grade Field Trips-Curriculum Related	388.19	0.00	0.00	0.00	388.19
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	704.10	0.00	0.00	0.00	704.10
		5140	PayBac	1,707.03	0.00	0.00	0.00	1,707.03
		5181	Grants	397.51	0.00	0.00	0.00	397.51
		5183	SEL Grant	384.74	0.00	0.00	0.00	384.74
		5250	Instrument Rental	0.00	0.00	0.00	0.00	0.00
		E Totals:		7,190.88	0.00	312.43	0.00	6,878.45



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00
		Cather Activity Totals:		24,663.16	2,350.53	2,912.52	0.00	24,101.17

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cather Checking:			2,350.53	2,912.52		
Cather Investment:						
Cather Bank Balances:	24,663.16		2,350.53	2,912.52	0.00	24,101.17

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Cody</b>	<b>Cody Elementary School</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	1,302.28	1,055.20	651.47	0.00	1,706.01
	1018		School Pay Fees	3.83	0.00	0.00	0.00	3.83
	1030		Staff Vending	135.58	0.00	0.00	0.00	135.58
	1043		Playground	1,987.22	2,500.00	0.00	0.00	4,487.22
	1050		Projects/Support	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	210.00	0.00	210.00	0.00	0.00
	1106		Laptop Loss/Damage	113.00	0.00	113.00	0.00	0.00
			<b>A Totals:</b>	<b>3,751.91</b>	<b>3,555.20</b>	<b>974.47</b>	<b>0.00</b>	<b>6,332.64</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4100		Builders Club	-373.59	0.00	0.00	0.00	-373.59
	4140		Choir	40.33	0.00	0.00	0.00	40.33
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	1,994.89	0.00	0.00	0.00	1,994.89
	4728		Unified Club	673.30	0.00	25.98	0.00	647.32
			<b>D Totals:</b>	<b>2,334.93</b>	<b>0.00</b>	<b>25.98</b>	<b>0.00</b>	<b>2,308.95</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5080		Media	4,610.85	0.00	0.00	0.00	4,610.85
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165		Logo Sales	0.00	0.00	0.00	0.00	0.00
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
			<b>E Totals:</b>	<b>4,610.85</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,610.85</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	0.00	0.00	0.00	0.00	0.00
			<b>Q Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
<b>Cody Activity Totals:</b>		10,697.69	3,555.20	1,000.45	0.00	13,252.44

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cody Checking:			3,555.20	1,000.45		
Cody Investment:						
<b>Cody Bank Balances:</b>	10,697.69		3,555.20	1,000.45	0.00	13,252.44



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Cottonw Cottonwood Elementary School</b>								
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	4,902.54	32.01	35.00	0.00	4,899.55
	1018		School Pay Fees	257.93	0.00	0.00	0.00	257.93
	1030		Staff Vending	177.33	0.00	0.00	0.00	177.33
	1105		Laptop Insurance	370.00	0.00	370.00	0.00	0.00
	1106		Laptop Loss/Damage	-10.23	0.00	0.00	0.00	-10.23
	<b>A Totals:</b>			<b>5,697.57</b>	<b>32.01</b>	<b>405.00</b>	<b>0.00</b>	<b>5,324.58</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	11.76	0.00	0.00	0.00	11.76
	4580		Reading	-99.00	0.00	0.00	0.00	-99.00
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	2,427.04	0.00	0.00	0.00	2,427.04
	4750		Volunteer Club	31,351.14	1,451.78	631.25	0.00	32,171.67
	<b>D Totals:</b>			<b>33,690.94</b>	<b>1,451.78</b>	<b>631.25</b>	<b>0.00</b>	<b>34,511.47</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5040		Fundraising-General	96.00	0.00	0.00	0.00	96.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	829.57	65.33	0.00	0.00	894.90
	5110		Other Student Activities	-831.18	0.00	0.00	0.00	-831.18
	5121		KG Field Trips-Curriculum Related	28.07	0.00	0.00	0.00	28.07
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	456.32	0.00	0.00	0.00	456.32
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5142		Preschool	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	-1.37	0.00	0.00	0.00	-1.37
	<b>E Totals:</b>			<b>577.41</b>	<b>65.33</b>	<b>0.00</b>	<b>0.00</b>	<b>642.74</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	0.00	0.00	0.00	0.00	0.00
	<b>Q Totals:</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>S</b>	<b>ATHLETIC</b>							
	9055		Athletics - Projects	0.00	0.00	0.00	0.00	0.00
	<b>S Totals:</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cottonwood Activity Totals:		39,965.92	1,549.12	1,036.25	0.00	40,478.79

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cottonwood Checking:			1,549.12	1,036.25		
Cottonwood Investment:						
Cottonwood Bank Balances:	39,965.92		1,549.12	1,036.25	0.00	40,478.79

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>Disney</b>	<b>Disney Elementary</b>								
<b>A</b>	<b>ACTIVITY GENERAL</b>								
		1010	General Admin	9,767.96	329.43	154.47	0.00	9,942.92	
		1015	Counseling	32.13	0.00	0.00	0.00	32.13	
		1018	School Pay Fees	-21.83	0.00	0.00	0.00	-21.83	
		1030	Staff Vending	508.49	0.00	0.00	0.00	508.49	
		1040	Donations	5,370.39	0.00	0.00	0.00	5,370.39	
		1043	Playground	-95.05	0.00	0.00	0.00	-95.05	
		1046	Birthday Board	1,072.21	0.00	0.00	0.00	1,072.21	
		1105	Laptop Insurance	1,065.00	0.00	1,065.00	0.00	0.00	
		1106	Laptop Loss/Damage	42.00	14.00	42.00	0.00	14.00	
		<b>A Totals:</b>		<b>17,741.30</b>	<b>343.43</b>	<b>1,261.47</b>	<b>0.00</b>	<b>16,823.26</b>	
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>								
		4570	Play Production	1,313.24	0.00	0.00	0.00	1,313.24	
		4710	Student Council	676.85	0.00	0.00	0.00	676.85	
		4726	Unified Sports	613.81	0.00	0.00	0.00	613.81	
		<b>D Totals:</b>		<b>2,603.90</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,603.90</b>	
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>								
		5040	Fundraising-General	2,869.47	0.00	0.00	0.00	2,869.47	
		5070	Library	-99.39	35.00	0.00	0.00	-64.39	
		5120	P.E.	2,316.51	2,245.00	1,930.10	0.00	2,631.41	
		5121	KG Field Trips-Curriculum Related	15.30	0.00	0.00	0.00	15.30	
		5122	1st Grade Field Trips-Curriculum Related	-7.00	0.00	0.00	0.00	-7.00	
		5123	2nd Grade Field Trips-Curriculum Related	0.75	0.00	0.00	0.00	0.75	
		5124	3rd Grade Field Trips-Curriculum Related	-167.15	0.00	0.00	0.00	-167.15	
		5125	4th Grade Field Trips-Curriculum Related	82.50	0.00	0.00	0.00	82.50	
		5126	5th Grade Field Trips-Curriculum Related	13.45	0.00	0.00	0.00	13.45	
		5181	Grants	0.00	0.00	0.00	0.00	0.00	
		5186	MPS Foundation Grant	87.00	0.00	0.00	0.00	87.00	
		<b>E Totals:</b>		<b>5,111.44</b>	<b>2,280.00</b>	<b>1,930.10</b>	<b>0.00</b>	<b>5,461.34</b>	
<b>Q</b>	<b>STUDENT FEE FUND</b>								
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00	
		7900	Field Trips-Other	1,176.31	0.00	79.56	0.00	1,096.75	
		7901	Student Transportation	-200.00	0.00	0.00	0.00	-200.00	
		<b>Q Totals:</b>		<b>976.31</b>	<b>0.00</b>	<b>79.56</b>	<b>0.00</b>	<b>896.75</b>	
<b>Disney Activity Totals:</b>				<b>26,432.95</b>	<b>2,623.43</b>	<b>3,271.13</b>	<b>0.00</b>	<b>25,785.25</b>	
				<b>Begin Balance</b>	<b>Transfers</b>	<b>Receipts</b>	<b>Disbursements</b>	<b>Adjustments</b>	<b>End Balance</b>
Disney Checking:						2,623.43	3,271.13		
Disney Investment:									
<b>Disney Bank Balances:</b>				<b>26,432.95</b>		<b>2,623.43</b>	<b>3,271.13</b>	<b>0.00</b>	<b>25,785.25</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Montclair Montclair Elementary</b>								
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	12,503.06	35.03	-13.23	0.00	12,551.32
	1018		School Pay Fees	-4.16	0.00	0.00	0.00	-4.16
	1030		Staff Vending	749.00	0.00	0.00	0.00	749.00
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	<b>A Totals:</b>			<b>13,247.90</b>	<b>35.03</b>	<b>-13.23</b>	<b>0.00</b>	<b>13,296.16</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	2,124.55	0.00	0.00	0.00	2,124.55
	4500		Music Club	660.19	0.00	0.00	0.00	660.19
	4570		Play Production	78.10	0.00	0.00	0.00	78.10
	4580		Reading	1,779.41	0.00	0.00	0.00	1,779.41
	4610		SAFE/DARE/Drug Free	251.84	0.00	0.00	0.00	251.84
	4645		Show Choir	367.42	0.00	0.00	0.00	367.42
	4710		Student Council	2,458.09	0.00	851.25	0.00	1,606.84
	<b>D Totals:</b>			<b>7,719.60</b>	<b>0.00</b>	<b>851.25</b>	<b>0.00</b>	<b>6,868.35</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5012		Creative Cafe	233.83	0.00	0.00	0.00	233.83
	5040		Fundraising-General	60.96	0.00	0.00	0.00	60.96
	5060		Hospitality	4.82	0.00	0.00	0.00	4.82
	5070		Library	11,860.42	65.00	0.00	0.00	11,925.42
	5110		Other Student Activities	101.00	0.00	0.00	0.00	101.00
	5116		Montessori KG	9.75	0.00	0.00	0.00	9.75
	5117		Montessori 1-3	905.59	0.00	0.00	0.00	905.59
	5118		Montessori 4-5	2,212.47	0.00	0.00	0.00	2,212.47
	5120		P.E.	236.83	0.00	0.00	0.00	236.83
	5121		KG Field Trips-Curriculum Related	-48.88	0.00	0.00	0.00	-48.88
	5122		1st Grade Field Trips-Curriculum Related	-25.11	0.00	0.00	0.00	-25.11
	5123		2nd Grade Field Trips-Curriculum Related	36.00	0.00	0.00	0.00	36.00
	5124		3rd Grade Field Trips-Curriculum Related	30.40	0.00	0.00	0.00	30.40
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	39.76	0.00	0.00	0.00	39.76
	5181		Grants	4,035.86	0.00	0.00	0.00	4,035.86
	<b>E Totals:</b>			<b>19,693.70</b>	<b>65.00</b>	<b>0.00</b>	<b>0.00</b>	<b>19,758.70</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7110	Montessori PreK	118.94	0.00	0.00	0.00	118.94
		7140	Mini-Classes	500.06	0.00	0.00	0.00	500.06
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
		Q Totals:		619.00	0.00	0.00	0.00	619.00
		Montclair Activity Totals:		41,280.20	100.03	838.02	0.00	40,542.21

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Montclair Checking:			100.03	838.02		
Montclair Investment:						
Montclair Bank Balances:	41,280.20		100.03	838.02	0.00	40,542.21



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>Morton</b>	<b>Morton Elementary</b>								
<b>A</b>	<b>ACTIVITY GENERAL</b>								
	1010		General Admin	639.78	38.62	0.00	0.00	678.40	
	1018		School Pay Fees	-3.55	2.53	0.00	0.00	-1.02	
	1019		Due to Other Schools	0.00	0.00	0.00	0.00	0.00	
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00	
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00	
	1106		Laptop Loss/Damage	0.00	70.00	0.00	0.00	70.00	
	<b>A Totals:</b>			636.23	111.15	0.00	0.00	747.38	
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>								
	4230		Environmental Club	927.16	0.00	45.59	0.00	881.57	
	4580		Reading	82.96	0.00	0.00	0.00	82.96	
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00	
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00	
	4710		Student Council	1,552.15	720.00	402.84	0.00	1,869.31	
	4726		Unified Sports	1,000.00	0.00	0.00	0.00	1,000.00	
	<b>D Totals:</b>			3,562.27	720.00	448.43	0.00	3,833.84	
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>								
	5015		Circle of Friends	37.59	0.00	0.00	0.00	37.59	
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00	
	5060		Hospitality	347.86	0.00	29.99	0.00	317.87	
	5070		Library	15,484.21	43.56	542.14	0.00	14,985.63	
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00	
	5121		KG Field Trips-Curriculum Related	122.54	0.00	0.00	0.00	122.54	
	5122		1st Grade Field Trips-Curriculum Related	-239.12	184.12	0.00	0.00	-55.00	
	5123		2nd Grade Field Trips-Curriculum Related	291.40	0.00	0.00	0.00	291.40	
	5124		3rd Grade Field Trips-Curriculum Related	286.77	0.00	0.00	0.00	286.77	
	5125		4th Grade Field Trips-Curriculum Related	153.00	0.00	0.00	0.00	153.00	
	5126		5th Grade Field Trips-Curriculum Related	236.14	0.00	0.00	0.00	236.14	
	5140		PayBac	2,649.78	0.00	0.00	0.00	2,649.78	
	<b>E Totals:</b>			19,370.17	227.68	572.13	0.00	19,025.72	
<b>Q</b>	<b>STUDENT FEE FUND</b>								
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	7901		Student Transportation	0.00	0.00	0.00	0.00	0.00	
	<b>Q Totals:</b>			0.00	0.00	0.00	0.00	0.00	
<b>Morton Activity Totals:</b>				23,568.67	1,058.83	1,020.56	0.00	23,606.94	
				Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Morton Checking:						1,058.83	1,020.56		
Morton Investment:									
Morton Bank Balances:				23,568.67		1,058.83	1,020.56	0.00	23,606.94

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Neihardt Neihardt Elementary School</b>								
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	17,346.29	2,013.58	659.00	0.00	18,700.87
	1018		School Pay Fees	-7.92	0.00	0.00	0.00	-7.92
	1030		Staff Vending	25.41	0.00	0.00	0.00	25.41
	1105		Laptop Insurance	1,095.00	0.00	0.00	0.00	1,095.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	<b>A Totals:</b>			<b>18,458.78</b>	<b>2,013.58</b>	<b>659.00</b>	<b>0.00</b>	<b>19,813.36</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4140		Choir	478.20	0.00	0.00	0.00	478.20
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	501.95	943.70	456.17	0.00	989.48
	4770		Yearbook	4,036.32	0.00	0.00	0.00	4,036.32
	<b>D Totals:</b>			<b>5,016.47</b>	<b>943.70</b>	<b>456.17</b>	<b>0.00</b>	<b>5,504.00</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5015		Circle of Friends	0.00	0.00	0.00	0.00	0.00
	5035		Fuel Up to Play 60	171.56	0.00	0.00	0.00	171.56
	5040		Fundraising-General	3,605.70	0.00	0.00	0.00	3,605.70
	5070		Library	6,480.42	0.00	0.00	0.00	6,480.42
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	-69.20	0.00	0.00	0.00	-69.20
	5122		1st Grade Field Trips-Curriculum Related	-526.76	0.00	0.00	0.00	-526.76
	5123		2nd Grade Field Trips-Curriculum Related	-103.55	0.00	0.00	0.00	-103.55
	5124		3rd Grade Field Trips-Curriculum Related	-151.51	0.00	0.00	0.00	-151.51
	5125		4th Grade Field Trips-Curriculum Related	7.08	0.00	0.00	0.00	7.08
	5126		5th Grade Field Trips-Curriculum Related	148.84	0.00	0.00	0.00	148.84
	5140		PayBac	5,086.75	109.27	755.93	0.00	4,440.09
	<b>E Totals:</b>			<b>14,649.33</b>	<b>109.27</b>	<b>755.93</b>	<b>0.00</b>	<b>14,002.67</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	0.00	0.00	0.00	0.00	0.00
	<b>Q Totals:</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Neihardt Activity Totals:</b>				<b>38,124.58</b>	<b>3,066.55</b>	<b>1,871.10</b>	<b>0.00</b>	<b>39,320.03</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Neihardt Checking:			3,066.55	1,871.10		
Neihardt Investment:						
<b>Neihardt Bank Balances:</b>	<b>38,124.58</b>		<b>3,066.55</b>	<b>1,871.10</b>	<b>0.00</b>	<b>39,320.03</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Norris</b>	<b>Norris Elementary School</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	8,757.97	47.88	0.00	-30.99	8,774.86
		1018	School Pay Fees	6.35	0.54	0.00	0.00	6.89
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1043	Playground	36,406.86	0.00	0.00	0.00	36,406.86
		1045	Gym Teachers Activity Account	-30.99	0.00	0.00	30.99	0.00
		1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
		1055	After School Tutoring Programs	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	60.00	30.00	60.00	0.00	30.00
		1106	Laptop Loss/Damage	73.00	0.00	73.00	0.00	0.00
		<b>A Totals:</b>		<b>45,273.19</b>	<b>78.42</b>	<b>133.00</b>	<b>0.00</b>	<b>45,218.61</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
		4010	40 Assets	7.16	0.00	0.00	0.00	7.16
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4500	Music Club	312.56	0.00	0.00	0.00	312.56
		4580	Reading	96.19	0.00	0.00	0.00	96.19
		4620	Safety Patrol	18.31	0.00	0.00	0.00	18.31
		4710	Student Council	1,757.12	0.00	0.00	0.00	1,757.12
		4770	Yearbook	1,619.00	0.00	0.00	0.00	1,619.00
		<b>D Totals:</b>		<b>3,810.34</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,810.34</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5060	Hospitality	2,981.40	0.00	0.00	0.00	2,981.40
		5080	Media	2,926.53	30.00	64.32	0.00	2,892.21
		5090	Montessori	499.10	0.00	0.00	0.00	499.10
		5116	Montessori KG	0.00	0.00	0.00	0.00	0.00
		5117	Montessori 1-3	0.00	0.00	0.00	0.00	0.00
		5118	Montessori 4-5	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5141	Field Trips-paybac	3,339.12	0.00	242.61	0.00	3,096.51
		5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
		<b>E Totals:</b>		<b>9,746.15</b>	<b>30.00</b>	<b>306.93</b>	<b>0.00</b>	<b>9,469.22</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7110		Montessori PreK	604.64	0.00	77.76	0.00	526.88
	7120		Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	7130		Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	0.00	0.00	0.00	0.00	0.00
	Q Totals:			604.64	0.00	77.76	0.00	526.88
	Norris Activity Totals:			59,434.32	108.42	517.69	0.00	59,025.05

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Norris Checking:			108.42	517.69		
Norris Investment:						
Norris Bank Balances:	59,434.32		108.42	517.69	0.00	59,025.05

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>Reagan</b>	<b>Reagan Elementary</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	18,992.24	1,522.11	0.00	0.00	20,514.35
1018	School Pay Fees	-90.06	0.00	0.00	0.00	-90.06
1020	Volunteers-General	35,100.36	568.50	2,516.84	0.00	33,152.02
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	13.73	0.00	0.00	0.00	13.73
1045	Gym Teachers Activity Account	191.99	0.00	0.00	0.00	191.99
1105	Laptop Insurance	315.00	0.00	0.00	0.00	315.00
1106	Laptop Loss/Damage	11.00	0.00	0.00	0.00	11.00
<b>A Totals:</b>		<b>54,534.26</b>	<b>2,090.61</b>	<b>2,516.84</b>	<b>0.00</b>	<b>54,108.03</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4540	Other Clubs	3,049.67	0.00	0.00	0.00	3,049.67
4710	Student Council	1,765.69	0.00	0.00	0.00	1,765.69
<b>D Totals:</b>		<b>4,815.36</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,815.36</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	4,203.02	35.00	0.00	0.00	4,238.02
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	-65.42	110.00	44.58	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	10.00	0.00	0.00	0.00	10.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	0.00	0.00	0.00	0.00
5142	Preschool	98.94	0.00	0.00	0.00	98.94
<b>E Totals:</b>		<b>4,246.54</b>	<b>145.00</b>	<b>44.58</b>	<b>0.00</b>	<b>4,346.96</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
7901	Student Transportation	100.00	0.00	0.00	0.00	100.00
<b>Q Totals:</b>		<b>100.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>100.00</b>
<b>Reagan Activity Totals:</b>		<b>63,696.16</b>	<b>2,235.61</b>	<b>2,561.42</b>	<b>0.00</b>	<b>63,370.35</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Reagan Checking:			2,235.61	2,561.42		
Reagan Investment:						
<b>Reagan Bank Balances:</b>	<b>63,696.16</b>		<b>2,235.61</b>	<b>2,561.42</b>	<b>0.00</b>	<b>63,370.35</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>Reeder</b>	<b>Reeder Elementary</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	11,789.06	18.36	1,137.69	0.00	10,669.73
1018	School Pay Fees	-148.70	0.00	0.00	0.00	-148.70
1030	Staff Vending	20.30	0.00	0.00	0.00	20.30
1105	Laptop Insurance	1,530.00	0.00	0.00	0.00	1,530.00
1106	Laptop Loss/Damage	188.00	0.00	0.00	0.00	188.00
<b>A Totals:</b>		<b>13,378.66</b>	<b>18.36</b>	<b>1,137.69</b>	<b>0.00</b>	<b>12,259.33</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4500	Music Club	1,020.04	0.00	127.45	0.00	892.59
4580	Reading	0.00	0.00	0.00	0.00	0.00
4710	Student Council	318.38	0.00	0.00	0.00	318.38
<b>D Totals:</b>		<b>1,338.42</b>	<b>0.00</b>	<b>127.45</b>	<b>0.00</b>	<b>1,210.97</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	56.91	0.00	0.00	0.00	56.91
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	5,374.10	0.00	0.00	0.00	5,374.10
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5120	P.E.	1,258.89	0.00	0.00	0.00	1,258.89
5121	KG Field Trips-Curriculum Related	101.19	0.00	0.00	0.00	101.19
5122	1st Grade Field Trips-Curriculum Related	-23.69	0.00	0.00	0.00	-23.69
5123	2nd Grade Field Trips-Curriculum Related	-112.54	0.00	0.00	0.00	-112.54
5124	3rd Grade Field Trips-Curriculum Related	29.26	0.00	0.00	0.00	29.26
5125	4th Grade Field Trips-Curriculum Related	-135.18	0.00	0.00	0.00	-135.18
5126	5th Grade Field Trips-Curriculum Related	-67.84	0.00	0.00	0.00	-67.84
5140	PayBac	1,940.57	0.00	0.00	0.00	1,940.57
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
<b>E Totals:</b>		<b>8,421.67</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8,421.67</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
<b>Q Totals:</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Reeder Activity Totals:</b>		<b>23,138.75</b>	<b>18.36</b>	<b>1,265.14</b>	<b>0.00</b>	<b>21,891.97</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Reeder Checking:			18.36	1,265.14		
Reeder Investment:						
<b>Reeder Bank Balances:</b>	<b>23,138.75</b>		<b>18.36</b>	<b>1,265.14</b>	<b>0.00</b>	<b>21,891.97</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>Rockwell Rockwell Elementary</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	6,993.19	27.22	39.96	0.00	6,980.45
1018	School Pay Fees	9.12	0.00	0.00	0.00	9.12
1030	Staff Vending	8.27	0.00	0.00	0.00	8.27
1040	Donations	5,318.73	0.00	0.00	0.00	5,318.73
1048	Parent Involvement Activities	895.80	0.00	0.00	0.00	895.80
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
<b>A Totals:</b>		<b>13,225.11</b>	<b>27.22</b>	<b>39.96</b>	<b>0.00</b>	<b>13,212.37</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	90.18	0.00	34.79	0.00	55.39
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,387.92	0.00	0.00	0.00	2,387.92
4728	Unified Club	2,065.76	0.00	0.00	0.00	2,065.76
4770	Yearbook	528.00	0.00	0.00	0.00	528.00
<b>D Totals:</b>		<b>5,071.86</b>	<b>0.00</b>	<b>34.79</b>	<b>0.00</b>	<b>5,037.07</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	2,722.66	0.00	0.00	0.00	2,722.66
5070	Library	6,025.53	0.00	335.79	0.00	5,689.74
5110	Other Student Activities	846.39	0.00	0.00	0.00	846.39
5121	KG Field Trips-Curriculum Related	470.28	0.00	0.00	0.00	470.28
5122	1st Grade Field Trips-Curriculum Related	24.00	0.00	0.00	0.00	24.00
5123	2nd Grade Field Trips-Curriculum Related	133.75	0.00	0.00	0.00	133.75
5124	3rd Grade Field Trips-Curriculum Related	1.00	0.00	0.00	0.00	1.00
5125	4th Grade Field Trips-Curriculum Related	48.50	0.00	0.00	0.00	48.50
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	4,523.50	408.91	93.28	0.00	4,839.13
<b>E Totals:</b>		<b>14,795.61</b>	<b>408.91</b>	<b>429.07</b>	<b>0.00</b>	<b>14,775.45</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7020	2nd Grade Field Trips	36.50	0.00	0.00	0.00	36.50
7030	3rd Grade Field Trips	3.00	0.00	0.00	0.00	3.00
7040	4th Grade Field Trips	6.50	0.00	0.00	0.00	6.50
7050	5th Grade Field Trips	95.55	0.00	0.00	0.00	95.55
7900	Field Trips-Other	176.22	0.00	0.00	0.00	176.22
7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
<b>Q Totals:</b>		<b>317.77</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>317.77</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Rockwell Activity Totals:		33,410.35	436.13	503.82	0.00	33,342.66

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Rockwell Checking:			436.13	503.82		
Rockwell Investment:						
Rockwell Bank Balances:	33,410.35		436.13	503.82	0.00	33,342.66



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Rohwer</b>	<b>Rohwer Elementary</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	12,926.79	40.63	0.00	0.00	12,967.42
		1018	School Pay Fees	0.44	0.00	0.00	0.00	0.44
		1030	Staff Vending	385.49	0.00	0.00	0.00	385.49
		1040	Donations	16.75	0.00	0.00	0.00	16.75
		1105	Laptop Insurance	2,370.00	0.00	0.00	0.00	2,370.00
		1106	Laptop Loss/Damage	140.00	0.00	0.00	0.00	140.00
		<b>A Totals:</b>		<b>15,839.47</b>	<b>40.63</b>	<b>0.00</b>	<b>0.00</b>	<b>15,880.10</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
		4070	Birthday Book	8,797.98	0.00	0.00	0.00	8,797.98
		4140	Choir	0.00	0.00	0.00	0.00	0.00
		4620	Safety Patrol	25.00	0.00	0.00	0.00	25.00
		4710	Student Council	118.84	0.00	0.00	0.00	118.84
		<b>D Totals:</b>		<b>8,941.82</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8,941.82</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5040	Fundraising-General	1,896.51	0.00	0.00	0.00	1,896.51
		5060	Hospitality	1,742.04	0.00	0.00	0.00	1,742.04
		5080	Media	6,407.26	0.00	0.00	0.00	6,407.26
		5100	Other Adm Custodial	5,648.54	0.00	0.00	0.00	5,648.54
		5110	Other Student Activities	2,322.69	0.00	0.00	0.00	2,322.69
		5121	KG Field Trips-Curriculum Related	-38.88	0.00	0.00	0.00	-38.88
		5122	1st Grade Field Trips-Curriculum Related	129.76	0.00	0.00	0.00	129.76
		5123	2nd Grade Field Trips-Curriculum Related	-299.11	0.00	0.00	0.00	-299.11
		5124	3rd Grade Field Trips-Curriculum Related	108.15	0.00	0.00	0.00	108.15
		5125	4th Grade Field Trips-Curriculum Related	17.95	359.00	0.00	0.00	376.95
		5126	5th Grade Field Trips-Curriculum Related	75.57	0.00	0.00	0.00	75.57
		5140	PayBac	6,042.80	132.72	0.00	0.00	6,175.52
		5180	Teacher Fund/Grants	1,619.51	0.00	0.00	0.00	1,619.51
		<b>E Totals:</b>		<b>25,672.79</b>	<b>491.72</b>	<b>0.00</b>	<b>0.00</b>	<b>26,164.51</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	162.50	0.00	0.00	0.00	162.50
		<b>Q Totals:</b>		<b>162.50</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>162.50</b>
<b>Rohwer Activity Totals:</b>				<b>50,616.58</b>	<b>532.35</b>	<b>0.00</b>	<b>0.00</b>	<b>51,148.93</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Rohwer Checking:			532.35	0.00		
Rohwer Investment:						
<b>Rohwer Bank Balances:</b>	<b>50,616.58</b>		<b>532.35</b>	<b>0.00</b>	<b>0.00</b>	<b>51,148.93</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Sandoz Sandoz Elementary</b>								
<b>A ACTIVITY GENERAL</b>								
		1010	General Admin	23,453.87	18.64	48.95	0.00	23,423.56
		1018	School Pay Fees	14.13	0.00	0.00	0.00	14.13
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
<b>A Totals:</b>				<b>23,468.00</b>	<b>18.64</b>	<b>48.95</b>	<b>0.00</b>	<b>23,437.69</b>
<b>D CLUBS AND ORGANIZATIONS</b>								
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	0.00	0.00	0.00	0.00	0.00
<b>D Totals:</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>								
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5070	Library	2,613.71	39.99	0.00	0.00	2,653.70
		5110	Other Student Activities	-1,477.88	0.00	0.00	0.00	-1,477.88
		5115	Field Trips-Curriculum Related	-2,055.59	0.00	0.00	0.00	-2,055.59
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
<b>E Totals:</b>				<b>-919.76</b>	<b>39.99</b>	<b>0.00</b>	<b>0.00</b>	<b>-879.77</b>
<b>Q STUDENT FEE FUND</b>								
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
<b>Q Totals:</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Sandoz Activity Totals:</b>				<b>22,548.24</b>	<b>58.63</b>	<b>48.95</b>	<b>0.00</b>	<b>22,557.92</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Sandoz Checking:			58.63	48.95		
Sandoz Investment:						
<b>Sandoz Bank Balances:</b>	<b>22,548.24</b>		<b>58.63</b>	<b>48.95</b>	<b>0.00</b>	<b>22,557.92</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Upchurc Upchurch Elementary</b>								
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	16,054.84	164.31	0.00	0.00	16,219.15
	1018		School Pay Fees	-35.97	0.00	0.00	0.00	-35.97
	1030		Staff Vending	450.34	0.00	0.00	0.00	450.34
	1040		Donations	250.00	0.00	0.00	0.00	250.00
	1047		Box Tops Program	3,114.32	0.00	0.00	0.00	3,114.32
	1061		PTA Building Projects	0.00	0.00	0.00	0.00	0.00
	1062		Educational Development Funds	944.24	1,620.26	0.00	0.00	2,564.50
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	70.00	140.00	70.00	0.00	140.00
	<b>A Totals:</b>			<b>20,847.77</b>	<b>1,924.57</b>	<b>70.00</b>	<b>0.00</b>	<b>22,702.34</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4130		Chess Club	-26.19	0.00	0.00	0.00	-26.19
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	-536.61	0.00	0.00	0.00	-536.61
	<b>D Totals:</b>			<b>-562.80</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-562.80</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5040		Fundraising-General	9,382.88	0.00	0.00	0.00	9,382.88
	5070		Library	4,186.73	0.00	0.00	0.00	4,186.73
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	-31.00	0.00	0.00	0.00	-31.00
	5184		Woodhouse Grant	71.62	0.00	0.00	0.00	71.62
	<b>E Totals:</b>			<b>13,610.23</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>13,610.23</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7900		Field Trips-Other	205.52	0.00	0.00	0.00	205.52
	7901		Student Transportation	1,175.00	0.00	0.00	0.00	1,175.00
	<b>Q Totals:</b>			<b>1,380.52</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,380.52</b>
<b>S</b>	<b>ATHLETIC</b>							
	9020		Cash Reserve	0.00	0.00	0.00	0.00	0.00
	9130		Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
	<b>S Totals:</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Upchurch Activity Totals:		35,275.72	1,924.57	70.00	0.00	37,130.29

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Upchurch Checking:			1,924.57	70.00		
Upchurch Investment:						
Upchurch Bank Balances:	35,275.72		1,924.57	70.00	0.00	37,130.29

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>Wheeler Wheeler Elementary</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	1,371.65	2,398.66	613.20	10,000.00	13,157.11
1018	School Pay Fees	-1.92	0.00	0.00	0.00	-1.92
1030	Staff Vending	62.21	0.00	0.00	0.00	62.21
1040	Donations	39.35	0.00	0.00	0.00	39.35
1051	Building Projects-PTA	190.05	0.00	0.00	0.00	190.05
1053	Book Fair Scholarship	24.00	0.00	0.00	0.00	24.00
1105	Laptop Insurance	2,160.00	0.00	2,160.00	0.00	0.00
1106	Laptop Loss/Damage	210.00	35.00	210.00	0.00	35.00
<b>A Totals:</b>		<b>4,055.34</b>	<b>2,433.66</b>	<b>2,983.20</b>	<b>10,000.00</b>	<b>13,505.80</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4040	Art	0.00	0.00	0.00	0.00	0.00
4070	Birthday Book	946.79	0.00	0.00	-946.79	0.00
4080	Book Club	0.00	35.99	78.92	946.79	903.86
4221	Educators Rising	200.00	0.00	0.00	0.00	200.00
4224	Computer Club	0.00	0.00	0.00	0.00	0.00
4422	Kindness Club	200.00	0.00	0.00	0.00	200.00
4500	Music Club	504.77	0.00	0.00	0.00	504.77
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4710	Student Council	-35.45	0.00	0.00	0.00	-35.45
4726	Unified Sports	434.87	0.00	0.00	0.00	434.87
<b>D Totals:</b>		<b>2,250.98</b>	<b>35.99</b>	<b>78.92</b>	<b>0.00</b>	<b>2,208.05</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	10,553.32	0.00	0.00	-10,000.00	553.32
5050	HAL	-385.28	0.00	0.00	0.00	-385.28
5060	Hospitality	30.00	0.00	0.00	0.00	30.00
5080	Media	1,011.33	0.00	0.00	0.00	1,011.33
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5101	Destination Imagination	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	102.75	0.00	0.00	0.00	102.75
5122	1st Grade Field Trips-Curriculum Related	580.29	0.00	0.00	0.00	580.29
5123	2nd Grade Field Trips-Curriculum Related	-207.32	0.00	0.00	0.00	-207.32
5124	3rd Grade Field Trips-Curriculum Related	513.38	70.00	0.00	0.00	583.38
5125	4th Grade Field Trips-Curriculum Related	106.86	0.00	0.00	0.00	106.86
5126	5th Grade Field Trips-Curriculum Related	-113.68	0.00	0.00	0.00	-113.68
5181	Grants	-192.96	0.00	0.00	0.00	-192.96
5186	MPS Foundation Grant	500.00	0.00	0.00	0.00	500.00
<b>E Totals:</b>		<b>12,498.69</b>	<b>70.00</b>	<b>0.00</b>	<b>-10,000.00</b>	<b>2,568.69</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7195	HAL Field Trips	9.54	0.00	0.00	0.00	9.54
		7600	Garden Club	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:		9.54	0.00	0.00	0.00	9.54
		Wheeler Activity Totals:		18,814.55	2,539.65	3,062.12	0.00	18,292.08

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Wheeler Checking:			2,539.65	3,062.12		
Wheeler Investment:						
Wheeler Bank Balances:	18,814.55		2,539.65	3,062.12	0.00	18,292.08



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Willowd Willowdale Elementary</b>								
<b>A ACTIVITY GENERAL</b>								
		1010	General Admin	13,006.08	33.88	27,852.44	0.00	-14,812.48
		1018	School Pay Fees	26.46	0.00	0.00	0.00	26.46
		1030	Staff Vending	28.22	0.00	0.00	0.00	28.22
		1040	Donations	221.87	0.00	0.00	0.00	221.87
		1043	Playground	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
<b>A Totals:</b>				<b>13,282.63</b>	<b>33.88</b>	<b>27,852.44</b>	<b>0.00</b>	<b>-14,535.93</b>
<b>D CLUBS AND ORGANIZATIONS</b>								
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4140	Choir	-5.00	0.00	0.00	0.00	-5.00
		4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
		4500	Music Club	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	2,738.40	0.00	0.00	0.00	2,738.40
<b>D Totals:</b>				<b>2,733.40</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,733.40</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>								
		5040	Fundraising-General	61.63	0.00	0.00	0.00	61.63
		5050	HAL	0.00	0.00	0.00	0.00	0.00
		5080	Media	8,260.39	301.00	0.00	0.00	8,561.39
		5100	Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
		5110	Other Student Activities	0.00	500.00	0.00	0.00	500.00
		5120	P.E.	-381.78	0.00	0.00	0.00	-381.78
		5121	KG Field Trips-Curriculum Related	-31.68	0.00	0.00	0.00	-31.68
		5122	1st Grade Field Trips-Curriculum Related	-27.37	0.00	0.00	0.00	-27.37
		5123	2nd Grade Field Trips-Curriculum Related	-24.16	0.00	0.00	0.00	-24.16
		5124	3rd Grade Field Trips-Curriculum Related	377.19	158.93	0.00	0.00	536.12
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	430.99	0.00	0.00	0.00	430.99
		5180	Teacher Fund/Grants	212.37	0.00	0.00	0.00	212.37
		5200	Outdoor Learning Environment	31.89	0.00	0.00	0.00	31.89
<b>E Totals:</b>				<b>9,149.80</b>	<b>959.93</b>	<b>0.00</b>	<b>0.00</b>	<b>10,109.73</b>
<b>Q STUDENT FEE FUND</b>								
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
<b>Q Totals:</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>S ATHLETIC</b>								
		9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00
<b>S Totals:</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Willowdale Activity Totals:		25,165.83	993.81	27,852.44	0.00	-1,692.80

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Willowdale Checking:			993.81	27,852.44		
Willowdale Investment:						
Willowdale Bank Balances:	25,165.83		993.81	27,852.44	0.00	-1,692.80

Report Activity Totals:	4,354,791.75	521,906.46	518,354.48	0.00	4,358,343.73
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# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
<b>AMS</b>	<b>Andersen Middle School</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>						
	1010	General Admin	6,101.48	0.00	177.62	-1,029.65	4,894.21
	1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
	1018	School Pay Fees	-14.06	-22.89	0.00	0.00	-36.95
	1025	Savings	0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending	445.65	0.00	0.00	0.00	445.65
	1035	Student Vending	0.00	0.00	0.00	0.00	0.00
	1056	Wolverine Den	446.54	0.00	0.00	0.00	446.54
	1105	Laptop Insurance	12,400.00	80.00	12,400.00	0.00	80.00
	1106	Laptop Loss/Damage	6,667.00	1,045.50	6,667.00	0.00	1,045.50
	1170	Wellness	978.24	0.00	27.38	0.00	950.86
		<b>A Totals:</b>	<b>27,024.85</b>	<b>1,102.61</b>	<b>19,272.00</b>	<b>-1,029.65</b>	<b>7,825.81</b>
<b>B</b>	<b>Athletics-Girls</b>						
	2013	Misc. Expenditures - Girls	9,732.82	135.00	1,832.18	320.00	8,355.64
		<b>B Totals:</b>	<b>9,732.82</b>	<b>135.00</b>	<b>1,832.18</b>	<b>320.00</b>	<b>8,355.64</b>
<b>C</b>	<b>Athletics-Boys</b>						
	3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013	Misc. Expenditures - Boys	4,587.26	0.00	698.10	840.00	4,729.16
		<b>C Totals:</b>	<b>4,587.26</b>	<b>0.00</b>	<b>698.10</b>	<b>840.00</b>	<b>4,729.16</b>



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	374.23	0.00	0.00	0.00	374.23
	4060		Band	7,276.55	0.00	0.00	0.00	7,276.55
	4080		Book Club	213.17	0.00	0.00	0.00	213.17
	4100		Builders Club	178.32	0.00	0.00	0.00	178.32
	4170		Cross Country Club	3,235.04	0.00	0.00	40.00	3,275.04
	4215		Diversity	258.80	0.00	0.00	0.00	258.80
	4220		Drama Club	1,574.18	0.00	0.00	0.00	1,574.18
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4324		Esports	1,145.93	30.00	0.00	0.00	1,175.93
	4370		Industrial Arts	20,337.45	560.00	0.00	0.00	20,897.45
	4440		Leadership Club	-33.06	0.00	0.00	0.00	-33.06
	4500		Music Club	6,730.93	0.00	1,150.00	442.50	6,023.43
	4530		Orchestra	419.12	0.00	0.00	-165.00	254.12
	4540		Other Clubs	3.70	0.00	0.00	0.00	3.70
	4560		Photography Club	79.58	0.00	0.00	0.00	79.58
	4600		Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
	4647		Show Choir Camp	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	6,460.62	0.00	0.00	0.00	6,460.62
	4726		Unified Sports	50.00	0.00	0.00	0.00	50.00
	4727		Unplugged Club	400.00	0.00	0.00	0.00	400.00
	4729		Unified Classroom	0.00	0.00	0.00	0.00	0.00
	4761		Wolverine Wilds	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	997.94	1,480.00	0.00	0.00	2,477.94
	4780		Youth to Youth	771.97	870.00	0.00	0.00	1,641.97
	<b>D Totals:</b>			<b>50,474.47</b>	<b>2,940.00</b>	<b>1,150.00</b>	<b>317.50</b>	<b>52,581.97</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5020		Fines	6,421.30	35.00	0.00	0.00	6,456.30
	5030		Counseling Center	77.11	0.00	0.00	0.00	77.11
	5040		Fundraising-General	967.79	163.79	40.00	534.65	1,626.23
	5050		HAL	564.06	0.00	0.00	0.00	564.06
	5060		Hospitality	3.15	0.00	0.00	0.00	3.15
	5070		Library	1,035.63	15.99	266.39	0.00	785.23
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	711.61	0.00	0.00	0.00	711.61
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	-439.63	0.00	0.00	0.00	-439.63
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165		Logo Sales	835.90	0.00	0.00	0.00	835.90
	5181		Grants	0.00	0.00	0.00	0.00	0.00
	5215		Special Events	0.00	0.00	0.00	0.00	0.00
	<b>E Totals:</b>			<b>10,176.92</b>	<b>214.78</b>	<b>306.39</b>	<b>534.65</b>	<b>10,619.96</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	230.00	0.00	0.00	0.00	230.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	11,950.61	2,244.10	2,164.68	917.50	12,947.53
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00
	7160		Participation Fees - Athletics	1,390.00	1,160.00	0.00	-1,160.00	1,390.00
	7170		Participation Fees - Clubs & Orgs	815.00	740.00	0.00	-740.00	815.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	4,809.98	0.00	0.00	0.00	4,809.98
			<b>Q Totals:</b>	<b>19,195.59</b>	<b>4,144.10</b>	<b>2,164.68</b>	<b>-982.50</b>	<b>20,192.51</b>
<b>S</b>	<b>ATHLETIC</b>							
	9050		Athletic-General	5,598.86	845.00	1,301.70	0.00	5,142.16
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
			<b>S Totals:</b>	<b>5,598.86</b>	<b>845.00</b>	<b>1,301.70</b>	<b>0.00</b>	<b>5,142.16</b>
			<b>AMS Activity Totals:</b>	<b>126,790.77</b>	<b>9,381.49</b>	<b>26,725.05</b>	<b>0.00</b>	<b>109,447.21</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
AMS Checking:			9,381.49	26,725.05		
AMS Investment:						
<b>AMS Bank Balances:</b>	<b>126,790.77</b>		<b>9,381.49</b>	<b>26,725.05</b>	<b>0.00</b>	<b>109,447.21</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>BMS</b>	<b>Beadle Middle School</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	4,528.55	410.33	360.68	0.00	4,578.20
1016	Rev Trak Fees	-104.84	0.00	0.00	0.00	-104.84
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
1018	School Pay Fees	2,346.74	69.88	0.00	0.00	2,416.62
1025	Savings	3,886.19	0.00	0.00	0.00	3,886.19
1030	Staff Vending	624.97	0.00	0.00	0.00	624.97
1035	Student Vending	100.22	0.00	0.00	0.00	100.22
1040	Donations	2,231.57	400.00	0.00	0.00	2,631.57
1049	Food Pantry	291.59	0.00	0.00	0.00	291.59
1052	Service Learning	132.55	0.00	0.00	0.00	132.55
1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
1080	Next Year Monies	346.44	0.00	0.00	0.00	346.44
1105	Laptop Insurance	180.00	40.00	180.00	0.00	40.00
1106	Laptop Loss/Damage	2,448.00	1,304.50	2,678.00	0.00	1,074.50
1170	Wellness	123.50	0.00	0.00	0.00	123.50
<b>A Totals:</b>		17,135.48	2,224.71	3,218.68	0.00	16,141.51
<b>B</b>	<b>Athletics-Girls</b>					
2013	Misc. Expenditures - Girls	63.23	0.00	0.00	0.00	63.23
<b>B Totals:</b>		63.23	0.00	0.00	0.00	63.23
<b>C</b>	<b>Athletics-Boys</b>					
3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	1,952.77	0.00	0.00	0.00	1,952.77
<b>C Totals:</b>		1,952.77	0.00	0.00	0.00	1,952.77

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS						
4040	Art		0.68	0.00	0.00	0.00	0.68
4060	Band		196.72	0.00	150.00	0.00	46.72
4170	Cross Country Club		622.96	0.00	0.00	0.00	622.96
4181	Coffee Cart		2,400.60	230.00	164.40	0.00	2,466.20
4190	Dance		3.71	0.00	0.00	0.00	3.71
4200	Debate Team		-6.59	0.00	0.00	0.00	-6.59
4214	Unified Activities		3,438.55	0.00	0.00	0.00	3,438.55
4220	Drama Club		0.00	0.00	0.00	0.00	0.00
4230	Environmental Club		290.12	0.00	0.00	0.00	290.12
4260	FCS Club		619.18	0.00	0.00	0.00	619.18
4320	Educators Rising		0.00	0.00	0.00	0.00	0.00
4324	Esports		743.60	20.00	0.00	0.00	763.60
4345	Craft Club		270.71	0.00	175.01	0.00	95.70
4370	Industrial Arts		9,074.93	256.00	0.00	0.00	9,330.93
4500	Music Club		2,662.67	430.00	0.00	0.00	3,092.67
4540	Other Clubs		90.00	0.00	0.00	0.00	90.00
4570	Play Production		6,006.90	1,450.00	0.00	0.00	7,456.90
4630	Science Club		149.30	0.00	0.00	0.00	149.30
4631	Science Olympiad		0.00	0.00	0.00	0.00	0.00
4645	Show Choir		-9,342.02	80.00	0.00	0.00	-9,262.02
4647	Show Choir Camp		21,739.12	0.00	398.82	0.00	21,340.30
4690	Spirit Shop		2,901.64	0.00	0.00	0.00	2,901.64
4710	Student Council		3,053.14	265.55	0.00	0.00	3,318.69
4770	Yearbook		3,972.61	0.00	0.00	0.00	3,972.61
4780	Youth to Youth		269.04	0.00	0.00	0.00	269.04
D Totals:			49,157.57	2,731.55	888.23	0.00	51,000.89

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5020	Fines	874.77	0.00	0.00	0.00	874.77
		5025	Fines - Library Book	3,055.76	7.69	0.00	0.00	3,063.45
		5027	Fines-Textbooks	417.92	0.00	0.00	0.00	417.92
		5030	Counseling Center	183.85	0.00	0.00	0.00	183.85
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5050	HAL	131.74	0.00	100.00	0.00	31.74
		5060	Hospitality	293.95	0.00	0.00	0.00	293.95
		5070	Library	1,292.97	16.79	0.00	0.00	1,309.76
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	1,999.75	0.00	0.00	0.00	1,999.75
		5127	6th Grade Field Trips-Curriculum Related	20.70	0.00	0.00	0.00	20.70
		5128	7th Grade Field Trips-Curriculum Related	107.16	0.00	0.00	0.00	107.16
		5129	8th Grade Field Trips-Curriculum Related	150.15	0.00	0.00	0.00	150.15
		5166	SpEd	666.16	0.00	0.00	0.00	666.16
		5180	Teacher Fund/Grants	103.20	0.00	0.00	0.00	103.20
		5215	Special Events	368.17	0.00	0.00	0.00	368.17
		5220	Site Improvements	475.83	0.00	0.00	0.00	475.83
		<b>E Totals:</b>		<b>10,142.08</b>	<b>24.48</b>	<b>100.00</b>	<b>0.00</b>	<b>10,066.56</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7100	After School Program	0.00	0.00	0.00	0.00	0.00
		7150	Jumpstart	-673.75	0.00	0.00	0.00	-673.75
		7160	Participation Fees - Athletics	6,374.52	2,559.00	2,466.52	0.00	6,467.00
		7170	Participation Fees - Clubs & Orgs	1,941.35	0.00	0.00	0.00	1,941.35
		7190	Field Trips	0.00	0.00	0.00	0.00	0.00
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	6,425.00	125.00	0.00	0.00	6,550.00
		<b>Q Totals:</b>		<b>14,067.12</b>	<b>2,684.00</b>	<b>2,466.52</b>	<b>0.00</b>	<b>14,284.60</b>
<b>S</b>	<b>ATHLETIC</b>							
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		<b>S Totals:</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
		<b>BMS Activity Totals:</b>		<b>92,518.25</b>	<b>7,664.74</b>	<b>6,673.43</b>	<b>0.00</b>	<b>93,509.56</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
BMS Checking:			7,664.74	6,673.43		
BMS Investment:						
<b>BMS Bank Balances:</b>	<b>92,518.25</b>		<b>7,664.74</b>	<b>6,673.43</b>	<b>0.00</b>	<b>93,509.56</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>CMS</b>	<b>Central Middle School</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	17,259.54	711.37	619.22	0.00	17,351.69
		1016	Rev Trak Fees	9.26	0.00	0.00	0.00	9.26
		1018	School Pay Fees	-1,132.00	-37.89	0.00	0.00	-1,169.89
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	1,474.88	13.65	0.00	0.00	1,488.53
		1035	Student Vending	412.98	0.00	0.00	0.00	412.98
		1040	Donations	1,057.77	0.00	0.00	0.00	1,057.77
		1049	Food Pantry	0.00	0.00	0.00	0.00	0.00
		1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
		1066	Teammates	500.00	0.00	0.00	0.00	500.00
		1080	Next Year Monies	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	260.00	260.00	260.00	0.00	260.00
		1106	Laptop Loss/Damage	1,022.00	1,091.00	1,022.00	0.00	1,091.00
		1107	Laptop Insurance-YAP/Project Search	0.00	0.00	0.00	0.00	0.00
		1108	Laptop Loss-Damage YAP/Project Search	8.29	0.00	0.00	0.00	8.29
			<b>A Totals:</b>	<b>20,872.72</b>	<b>2,038.13</b>	<b>1,901.22</b>	<b>0.00</b>	<b>21,009.63</b>
<b>B</b>	<b>Athletics-Girls</b>							
		2013	Misc. Expenditures - Girls	-3,006.08	25.00	3,638.76	0.00	-6,619.84
			<b>B Totals:</b>	<b>-3,006.08</b>	<b>25.00</b>	<b>3,638.76</b>	<b>0.00</b>	<b>-6,619.84</b>
<b>C</b>	<b>Athletics-Boys</b>							
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	-1,614.25	0.00	2,984.90	0.00	-4,599.15
			<b>C Totals:</b>	<b>-1,614.25</b>	<b>0.00</b>	<b>2,984.90</b>	<b>0.00</b>	<b>-4,599.15</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	<b>CLUBS AND ORGANIZATIONS</b>							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4040		Art	35.66	0.00	0.00	0.00	35.66
	4059		Band Camp	0.00	0.00	0.00	0.00	0.00
	4060		Band	21.62	0.00	0.00	0.00	21.62
	4062		Band Trip	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	150.94	0.00	0.00	0.00	150.94
	4140		Choir	2,320.26	0.00	0.00	0.00	2,320.26
	4170		Cross Country Club	719.98	0.00	0.00	0.00	719.98
	4220		Drama Club	2,183.56	-30.00	0.00	0.00	2,153.56
	4260		FCS Club	132.27	0.00	0.00	0.00	132.27
	4370		Industrial Arts	2,145.36	80.00	0.00	0.00	2,225.36
	4500		Music Club	884.92	177.00	162.96	0.00	898.96
	4530		Orchestra	4,119.00	0.00	0.00	0.00	4,119.00
	4540		Other Clubs	2,255.25	0.00	0.00	0.00	2,255.25
	4670		SPARKS	183.57	0.00	0.00	0.00	183.57
	4710		Student Council	1,871.66	767.00	275.00	0.00	2,363.66
	4760		World Language	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	2,654.54	40.00	0.00	0.00	2,694.54
	<b>D Totals:</b>			<b>19,678.59</b>	<b>1,034.00</b>	<b>437.96</b>	<b>0.00</b>	<b>20,274.63</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5015		Circle of Friends	293.91	0.00	0.00	0.00	293.91
	5020		Fines	348.55	0.00	0.00	0.00	348.55
	5027		Fines-Textbooks	185.60	0.00	0.00	0.00	185.60
	5040		Fundraising-General	16,908.40	0.00	1,666.88	0.00	15,241.52
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	3,419.70	10.00	0.00	0.00	3,429.70
	5075		Mentoring	135.88	0.00	0.00	0.00	135.88
	5085		MSAP	0.00	0.00	0.00	0.00	0.00
	5090		Montessori	0.00	0.00	0.00	0.00	0.00
	5093		Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
	5095		Montessori Fundraising	0.00	0.00	0.00	0.00	0.00
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	1,088.52	0.00	0.00	0.00	1,088.52
	5115		Field Trips-Curriculum Related	150.70	0.00	0.00	0.00	150.70
	5119		Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5127		6th Grade Field Trips-Curriculum Related	119.00	0.00	0.00	0.00	119.00
	5128		7th Grade Field Trips-Curriculum Related	334.09	0.00	0.00	0.00	334.09
	5129		8th Grade Field Trips-Curriculum Related	536.87	0.00	0.00	0.00	536.87
	5140		PayBac	16.48	0.00	0.00	0.00	16.48
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	3,358.84	0.00	0.00	0.00	3,358.84
	5185		Technology	0.00	0.00	0.00	0.00	0.00
	5210		Zone	694.69	0.00	0.00	0.00	694.69
	<b>E Totals:</b>			<b>27,591.23</b>	<b>10.00</b>	<b>1,666.88</b>	<b>0.00</b>	<b>25,934.35</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7135		Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	313.69	0.00	0.00	0.00	313.69
	7160		Participation Fees - Athletics	2,840.00	2,260.00	0.00	0.00	5,100.00
	7170		Participation Fees - Clubs & Orgs	0.00	540.00	0.00	0.00	540.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7200		Outdoor Ed	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	9.00	0.00	0.00	0.00	9.00
	7901		Student Transportation	4,915.52	325.00	2,212.50	0.00	3,028.02
	<b>Q Totals:</b>			<b>8,078.21</b>	<b>3,125.00</b>	<b>2,212.50</b>	<b>0.00</b>	<b>8,990.71</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9030	Concessions	4,467.79	718.00	0.00	0.00	5,185.79
		9050	Athletic-General	1,457.56	0.00	0.00	0.00	1,457.56
		9070	Miscellaneous Receipts	415.18	0.00	0.00	0.00	415.18
		9080	Fundraising-Athletic	2,080.40	0.00	0.00	0.00	2,080.40
		S Totals:		8,420.93	718.00	0.00	0.00	9,138.93
		CMS Activity Totals:		80,021.35	6,950.13	12,842.22	0.00	74,129.26

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
CMS Checking:			6,950.13	12,842.22		
CMS Investment:						
CMS Bank Balances:	80,021.35		6,950.13	12,842.22	0.00	74,129.26



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>Ezra</b>	<b>Ezra Elementary</b>								
<b>A</b>	<b>ACTIVITY GENERAL</b>								
	1010	General Admin		12,317.70	22.55	20.98	0.00	12,319.27	
	1018	School Pay Fees		-16.48	0.00	0.00	0.00	-16.48	
	1030	Staff Vending		0.00	0.00	0.00	0.00	0.00	
	1105	Laptop Insurance		1,470.00	0.00	0.00	0.00	1,470.00	
	1106	Laptop Loss/Damage		98.50	0.00	0.00	0.00	98.50	
	<b>A Totals:</b>			<b>13,869.72</b>	<b>22.55</b>	<b>20.98</b>	<b>0.00</b>	<b>13,871.29</b>	
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>								
	4010	40 Assets		0.00	0.00	0.00	0.00	0.00	
	4040	Art		0.00	0.00	0.00	0.00	0.00	
	4090	Bowling Club		0.00	0.00	0.00	0.00	0.00	
	4500	Music Club		2,532.82	0.00	0.00	0.00	2,532.82	
	<b>D Totals:</b>			<b>2,532.82</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,532.82</b>	
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>								
	5025	Fines - Library Book		38.00	0.00	0.00	0.00	38.00	
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00	
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00	
	5070	Library		1,563.60	0.00	0.00	0.00	1,563.60	
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00	
	5121	KG Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00	
	5122	1st Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00	
	5123	2nd Grade Field Trips-Curriculum Related		-333.00	0.00	0.00	0.00	-333.00	
	5124	3rd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00	
	5125	4th Grade Field Trips-Curriculum Related		1,262.50	0.00	0.00	0.00	1,262.50	
	5126	5th Grade Field Trips-Curriculum Related		2,312.68	1,313.00	0.00	0.00	3,625.68	
	5165	Logo Sales		5.46	0.00	0.00	0.00	5.46	
	5170	Student Notebooks		0.00	0.00	0.00	0.00	0.00	
	<b>E Totals:</b>			<b>4,849.24</b>	<b>1,313.00</b>	<b>0.00</b>	<b>0.00</b>	<b>6,162.24</b>	
<b>Q</b>	<b>STUDENT FEE FUND</b>								
	7090	ACP (SpEd) Trips		0.00	0.00	0.00	0.00	0.00	
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00	
	7901	Student Transportation		787.50	0.00	0.00	0.00	787.50	
	<b>Q Totals:</b>			<b>787.50</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>787.50</b>	
<b>Ezra Activity Totals:</b>				<b>22,039.28</b>	<b>1,335.55</b>	<b>20.98</b>	<b>0.00</b>	<b>23,353.85</b>	
				<b>Begin Balance</b>	<b>Transfers</b>	<b>Receipts</b>	<b>Disbursements</b>	<b>Adjustments</b>	<b>End Balance</b>
Ezra Checking:						1,335.55	20.98		
Ezra Investment:									
<b>Ezra Bank Balances:</b>				<b>22,039.28</b>		<b>1,335.55</b>	<b>20.98</b>	<b>0.00</b>	<b>23,353.85</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>HarveyO Harvey Oaks Elementary</b>									
<b>A</b>	<b>ACTIVITY GENERAL</b>								
	1010		General Admin	35,430.56	734.76	292.52	0.00	35,872.80	
	1018		School Pay Fees	0.55	0.00	0.00	0.00	0.55	
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00	
	1105		Laptop Insurance	1,409.00	0.00	0.00	0.00	1,409.00	
	1106		Laptop Loss/Damage	157.50	72.53	0.00	0.00	230.03	
	1170		Wellness	287.73	0.00	0.00	0.00	287.73	
	<b>A Totals:</b>			<b>37,285.34</b>	<b>807.29</b>	<b>292.52</b>	<b>0.00</b>	<b>37,800.11</b>	
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>								
	4040		Art	0.00	0.00	0.00	0.00	0.00	
	4140		Choir	0.00	0.00	0.00	0.00	0.00	
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00	
	4710		Student Council	494.19	0.00	0.00	0.00	494.19	
	4728		Unified Club	99.21	0.00	0.00	0.00	99.21	
	<b>D Totals:</b>			<b>593.40</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>593.40</b>	
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>								
	5040		Fundraising-General	2,374.95	0.00	0.00	0.00	2,374.95	
	5050		HAL	0.00	0.00	0.00	0.00	0.00	
	5070		Library	1,932.34	0.00	27.98	0.00	1,904.36	
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00	
	5121		KG Field Trips-Curriculum Related	145.83	0.00	152.87	0.00	-7.04	
	5122		1st Grade Field Trips-Curriculum Related	-129.22	0.00	0.00	0.00	-129.22	
	5123		2nd Grade Field Trips-Curriculum Related	-58.70	0.00	0.00	0.00	-58.70	
	5124		3rd Grade Field Trips-Curriculum Related	169.12	0.00	0.00	0.00	169.12	
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
	5126		5th Grade Field Trips-Curriculum Related	-156.04	0.00	0.00	0.00	-156.04	
	5142		Preschool	512.00	0.00	0.00	0.00	512.00	
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00	
	<b>E Totals:</b>			<b>4,790.28</b>	<b>0.00</b>	<b>180.85</b>	<b>0.00</b>	<b>4,609.43</b>	
<b>Q</b>	<b>STUDENT FEE FUND</b>								
	7901		Student Transportation	0.00	0.00	0.00	0.00	0.00	
	<b>Q Totals:</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>HarveyOaks Activity Totals:</b>				<b>42,669.02</b>	<b>807.29</b>	<b>473.37</b>	<b>0.00</b>	<b>43,002.94</b>	
				<b>Begin Balance</b>	<b>Transfers</b>	<b>Receipts</b>	<b>Disbursements</b>	<b>Adjustments</b>	<b>End Balance</b>
HarveyOaks Checking:						807.29	473.37		
HarveyOaks Investment:									
HarveyOaks Bank Balances:				42,669.02		807.29	473.37	0.00	43,002.94

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	5,035.17	741.79	244.19	0.00	5,532.77
		1018	School Pay Fees	-4.14	0.00	0.00	0.00	-4.14
		1030	Staff Vending	214.01	73.30	0.00	0.00	287.31
		1063	VIP Committees	22,502.59	0.00	118.31	0.00	22,384.28
		1105	Laptop Insurance	1,545.00	0.00	1,545.00	0.00	0.00
		1106	Laptop Loss/Damage	324.00	0.00	324.00	0.00	0.00
		A Totals:		29,616.63	815.09	2,231.50	0.00	28,200.22
D	CLUBS AND ORGANIZATIONS							
		4040	Art	632.94	0.00	0.00	0.00	632.94
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4580	Reading	731.39	0.00	0.00	0.00	731.39
		4710	Student Council	153.90	0.00	0.00	0.00	153.90
		D Totals:		1,518.23	0.00	0.00	0.00	1,518.23
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	3,510.56	35.00	265.04	0.00	3,280.52
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	2.54	0.00	0.00	0.00	2.54
		5122	1st Grade Field Trips-Curriculum Related	-19.52	0.00	0.00	0.00	-19.52
		5123	2nd Grade Field Trips-Curriculum Related	78.16	0.00	0.00	0.00	78.16
		5124	3rd Grade Field Trips-Curriculum Related	142.79	0.00	0.00	0.00	142.79
		5125	4th Grade Field Trips-Curriculum Related	-82.40	377.00	241.90	0.00	52.70
		5126	5th Grade Field Trips-Curriculum Related	96.46	0.00	0.00	0.00	96.46
		5165	Logo Sales	0.00	0.00	0.00	0.00	0.00
		5179	STEM	1,522.39	0.00	0.00	0.00	1,522.39
		E Totals:		5,250.98	412.00	506.94	0.00	5,156.04
Q	STUDENT FEE FUND							
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Hitchcock Activity Totals:		36,385.84	1,227.09	2,738.44	0.00	34,874.49

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Hitchcock Checking:			1,227.09	2,738.44		
Hitchcock Investment:						
Hitchcock Bank Balances:	36,385.84		1,227.09	2,738.44	0.00	34,874.49



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>HollingH Holling Heights Elementary</b>									
<b>A</b>	<b>ACTIVITY GENERAL</b>								
	1010		General Admin	12,853.14	27.97	120.28	0.00	12,760.83	
	1018		School Pay Fees	-23.11	0.00	0.00	0.00	-23.11	
	1024		Community Club	2,427.90	0.00	0.00	0.00	2,427.90	
	1030		Staff Vending	207.43	97.38	0.00	0.00	304.81	
	1040		Donations	69.00	1,000.00	0.00	0.00	1,069.00	
	1049		Food Pantry	132.31	0.00	0.00	0.00	132.31	
	1105		Laptop Insurance	885.00	0.00	0.00	0.00	885.00	
	1106		Laptop Loss/Damage	75.03	0.00	0.00	0.00	75.03	
	<b>A Totals:</b>			<b>16,626.70</b>	<b>1,125.35</b>	<b>120.28</b>	<b>0.00</b>	<b>17,631.77</b>	
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>								
	4710		Student Council	491.35	0.00	0.00	0.00	491.35	
	4728		Unified Club	0.00	0.00	0.00	0.00	0.00	
	<b>D Totals:</b>			<b>491.35</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>491.35</b>	
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>								
	5016		Family Events	1,299.09	0.00	0.00	0.00	1,299.09	
	5040		Fundraising-General	9,028.15	360.00	0.00	0.00	9,388.15	
	5070		Library	6,130.66	0.00	0.00	0.00	6,130.66	
	5113		SBS Field Trips	0.00	0.00	0.00	0.00	0.00	
	5121		KG Field Trips-Curriculum Related	52.53	0.00	0.00	0.00	52.53	
	5122		1st Grade Field Trips-Curriculum Related	-199.14	0.00	0.00	0.00	-199.14	
	5123		2nd Grade Field Trips-Curriculum Related	-317.31	0.00	0.00	0.00	-317.31	
	5124		3rd Grade Field Trips-Curriculum Related	137.05	0.00	0.00	0.00	137.05	
	5125		4th Grade Field Trips-Curriculum Related	-341.86	0.00	0.00	0.00	-341.86	
	5126		5th Grade Field Trips-Curriculum Related	1,013.45	0.00	0.00	0.00	1,013.45	
	5140		PayBac	-101.64	128.78	0.00	0.00	27.14	
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00	
	5181		Grants	653.91	0.00	0.00	0.00	653.91	
	5182		Behavior Skills Grant	500.00	0.00	0.00	0.00	500.00	
	<b>E Totals:</b>			<b>17,854.89</b>	<b>488.78</b>	<b>0.00</b>	<b>0.00</b>	<b>18,343.67</b>	
<b>Q</b>	<b>STUDENT FEE FUND</b>								
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	7901		Student Transportation	-300.00	0.00	0.00	0.00	-300.00	
	<b>Q Totals:</b>			<b>-300.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-300.00</b>	
<b>HollingHts Activity Totals:</b>				<b>34,672.94</b>	<b>1,614.13</b>	<b>120.28</b>	<b>0.00</b>	<b>36,166.79</b>	
				<b>Begin Balance</b>	<b>Transfers</b>	<b>Receipts</b>	<b>Disbursements</b>	<b>Adjustments</b>	<b>End Balance</b>
HollingHts Checking:						1,614.13	120.28		
HollingHts Investment:									
<b>HollingHts Bank Balances:</b>				<b>34,672.94</b>		<b>1,614.13</b>	<b>120.28</b>	<b>0.00</b>	<b>36,166.79</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>KMS</b>	<b>Kiewit Middle School</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	3,612.68	148.33	0.00	-299.47	3,461.54
		1016	Rev Trak Fees	2.16	0.00	0.00	0.00	2.16
		1018	School Pay Fees	-232.69	460.15	378.79	408.07	256.74
		1025	Savings	34,898.72	0.00	0.00	0.00	34,898.72
		1030	Staff Vending	-288.41	0.00	0.00	110.07	-178.34
		1035	Student Vending	7,188.72	0.00	145.45	-257.29	6,785.98
		1049	Food Pantry	340.00	0.00	0.00	0.00	340.00
		1050	Projects/Support	12,695.93	0.00	0.00	0.00	12,695.93
		1105	Laptop Insurance	40.00	130.07	60.00	-110.07	0.00
		1106	Laptop Loss/Damage	1,426.14	717.86	1,887.14	0.00	256.86
		<b>A Totals:</b>		<b>59,683.25</b>	<b>1,456.41</b>	<b>2,471.38</b>	<b>-148.69</b>	<b>58,519.59</b>
<b>B</b>	<b>Athletics-Girls</b>							
		2013	Misc. Expenditures - Girls	-3,822.12	0.00	2,117.08	5,939.20	0.00
		<b>B Totals:</b>		<b>-3,822.12</b>	<b>0.00</b>	<b>2,117.08</b>	<b>5,939.20</b>	<b>0.00</b>
<b>C</b>	<b>Athletics-Boys</b>							
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	-4,036.17	0.00	976.88	1,140.89	-3,872.16
		3052	Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		<b>C Totals:</b>		<b>-4,036.17</b>	<b>0.00</b>	<b>976.88</b>	<b>1,140.89</b>	<b>-3,872.16</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
		4040	Art	799.26	0.00	0.00	0.00	799.26
		4060	Band	2,197.48	0.00	0.00	0.00	2,197.48
		4130	Chess Club	0.00	0.00	0.00	0.00	0.00
		4220	Drama Club	2,161.62	0.00	0.00	0.00	2,161.62
		4260	FCS Club	923.84	0.00	0.00	0.00	923.84
		4324	Esports	-287.29	30.00	0.00	257.29	0.00
		4370	Industrial Arts	3,461.49	0.00	0.00	0.00	3,461.49
		4380	International Club	0.00	0.00	0.00	0.00	0.00
		4500	Music Club	3,504.81	0.00	466.75	0.00	3,038.06
		4502	Music-Donations	2,519.87	150.00	0.00	0.00	2,669.87
		4540	Other Clubs	1.80	0.00	0.00	0.00	1.80
		4630	Science Club	373.29	0.00	0.00	0.00	373.29
		4680	Speech Club	152.23	0.00	0.00	0.00	152.23
		4710	Student Council	3,347.48	1,054.00	0.00	0.00	4,401.48
		4750	Volunteer Club	2,053.40	0.00	0.00	0.00	2,053.40
		4770	Yearbook	4,448.67	190.00	0.00	0.00	4,638.67
		4780	Youth to Youth	0.00	0.00	0.00	0.00	0.00
		<b>D Totals:</b>		<b>25,657.95</b>	<b>1,424.00</b>	<b>466.75</b>	<b>257.29</b>	<b>26,872.49</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5027	Fines-Textbooks	17.00	0.00	0.00	0.00	17.00
		5040	Fundraising-General	1,361.13	0.00	0.00	0.00	1,361.13
		5050	HAL	395.91	0.00	0.00	0.00	395.91
		5060	Hospitality	700.29	299.32	0.00	0.00	999.61
		5070	Library	8,597.97	0.00	258.41	0.00	8,339.56
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5115	Field Trips-Curriculum Related	5,687.66	0.00	0.00	0.00	5,687.66
		5120	P.E.	928.80	0.00	0.00	0.00	928.80
		5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5128	7th Grade Field Trips-Curriculum Related	30.00	0.00	0.00	0.00	30.00
		5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	3,374.79	0.00	0.00	0.00	3,374.79
		5165	Logo Sales	2,326.80	0.00	0.00	0.00	2,326.80
		5175	Student Scholarships	36.06	0.00	0.00	0.00	36.06
		5180	Teacher Fund/Grants	363.01	0.00	0.00	0.00	363.01
		5181	Grants	1,000.00	0.00	0.00	0.00	1,000.00
		5185	Technology	0.00	0.00	0.00	0.00	0.00
		5186	MPS Foundation Grant	500.00	0.00	0.00	0.00	500.00
		5191	6th Grade	0.00	0.00	0.00	0.00	0.00
		5192	7th Grade	0.00	0.00	0.00	0.00	0.00
		5193	8th Grade	0.00	0.00	0.00	0.00	0.00
		<b>E Totals:</b>		<b>25,319.42</b>	<b>299.32</b>	<b>258.41</b>	<b>0.00</b>	<b>25,360.33</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7100	After School Program	66,164.09	5,604.00	8,073.63	0.00	63,694.46
		7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
		7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
		7160	Participation Fees - Athletics	2,575.28	760.00	0.00	-3,055.28	280.00
		7170	Participation Fees - Clubs & Orgs	124.00	0.00	0.00	0.00	124.00
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	2,950.00	0.00	75.00	-108.60	2,766.40
		<b>Q Totals:</b>		<b>71,813.37</b>	<b>6,364.00</b>	<b>8,148.63</b>	<b>-3,163.88</b>	<b>66,864.86</b>
<b>S</b>	<b>ATHLETIC</b>							
		9050	Athletic-General	4,024.81	0.00	0.00	0.00	4,024.81
		9070	Miscellaneous Receipts	0.00	0.00	0.00	-4,024.81	-4,024.81
		<b>S Totals:</b>		<b>4,024.81</b>	<b>0.00</b>	<b>0.00</b>	<b>-4,024.81</b>	<b>0.00</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
KMS Activity Totals:		178,640.51	9,543.73	14,439.13	0.00	173,745.11

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
KMS Checking:			9,543.73	14,439.13		
KMS Investment:						
KMS Bank Balances:	178,640.51		9,543.73	14,439.13	0.00	173,745.11



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>NMS</b>	<b>North Middle School</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	26,371.35	191.22	54.60	0.00	26,507.97
		1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
		1018	School Pay Fees	221.69	313.48	426.76	0.00	108.41
		1030	Staff Vending	0.00	72.68	0.00	0.00	72.68
		1035	Student Vending	0.00	0.00	0.00	0.00	0.00
		1036	NMS Spiritwear	1,923.69	0.00	1,022.00	0.00	901.69
		1037	Mustang Express-O	1,523.26	0.00	0.00	0.00	1,523.26
		1040	Donations	28,740.89	0.00	86.16	0.00	28,654.73
		1052	Service Learning	32.00	0.00	0.00	0.00	32.00
		1105	Laptop Insurance	80.00	20.00	0.00	0.00	100.00
		1106	Laptop Loss/Damage	362.00	161.00	0.00	0.00	523.00
		1170	Wellness	0.00	0.00	0.00	0.00	0.00
			<b>A Totals:</b>	<b>59,254.88</b>	<b>758.38</b>	<b>1,589.52</b>	<b>0.00</b>	<b>58,423.74</b>
<b>B</b>	<b>Athletics-Girls</b>							
		2003	Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	-2,739.74	520.00	1,854.43	0.00	-4,074.17
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
			<b>B Totals:</b>	<b>-2,739.74</b>	<b>520.00</b>	<b>1,854.43</b>	<b>0.00</b>	<b>-4,074.17</b>
<b>C</b>	<b>Athletics-Boys</b>							
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	-2,412.73	1,150.00	894.12	0.00	-2,156.85
		3515	Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
			<b>C Totals:</b>	<b>-2,412.73</b>	<b>1,150.00</b>	<b>894.12</b>	<b>0.00</b>	<b>-2,156.85</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4040	Art			44.50	0.00	0.00	0.00	44.50
4045	Art Projects			328.45	0.00	0.00	0.00	328.45
4059	Band Camp			0.00	0.00	0.00	0.00	0.00
4060	Band			136.47	192.50	125.00	0.00	203.97
4130	Chess Club			146.94	0.00	71.05	45.00	120.89
4140	Choir			-631.67	0.00	0.00	0.00	-631.67
4170	Cross Country Club			1.74	0.00	0.00	660.00	661.74
4220	Drama Club			15,102.46	216.00	438.51	3,620.00	18,499.95
4260	FCS Club			0.00	0.00	0.00	0.00	0.00
4265	FCS Projects			0.00	0.00	0.00	0.00	0.00
4290	Forensics			28.38	0.00	0.00	0.00	28.38
4324	Esports			680.00	30.00	0.00	1,110.00	1,820.00
4370	Industrial Arts			1,193.76	136.00	0.00	0.00	1,329.76
4380	International Club			307.10	0.00	0.00	0.00	307.10
4530	Orchestra			737.08	25.00	335.32	0.00	426.76
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4600	Robotics & Engineering Club			-565.96	671.00	915.11	3,245.00	2,434.93
4645	Show Choir			-11,517.36	1,620.00	3,211.60	13,830.00	721.04
4710	Student Council			20,774.62	0.00	703.87	0.00	20,070.75
4726	Unified Sports			1,251.02	0.00	0.00	0.00	1,251.02
4729	Unified Classroom			0.00	0.00	0.00	0.00	0.00
4741	6th Grade Sports Club			0.00	0.00	0.00	0.00	0.00
4750	Volunteer Club			3.00	0.00	0.00	0.00	3.00
4770	Yearbook			9,111.97	1,215.00	0.00	0.00	10,326.97
4780	Youth to Youth			211.53	0.00	0.00	0.00	211.53
<b>D Totals:</b>				<b>37,344.03</b>	<b>4,105.50</b>	<b>5,800.46</b>	<b>22,510.00</b>	<b>58,159.07</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5020		Fines	0.00	0.00	0.00	0.00	0.00
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5040		Fundraising-General	8,280.53	0.00	0.00	0.00	8,280.53
	5050		HAL	142.10	0.00	0.00	0.00	142.10
	5060		Hospitality	1,212.79	284.00	311.43	0.00	1,185.36
	5070		Library	6,191.03	0.00	0.00	0.00	6,191.03
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5175		Student Scholarships	0.00	0.00	0.00	0.00	0.00
	5200		Outdoor Learning Environment	91.47	0.00	0.00	0.00	91.47
	5215		Special Events	1,283.10	0.00	122.01	0.00	1,161.09
	5220		Site Improvements	1,860.58	0.00	0.00	0.00	1,860.58
	<b>E Totals:</b>			<b>19,061.60</b>	<b>284.00</b>	<b>433.44</b>	<b>0.00</b>	<b>18,912.16</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	70,409.83	9,350.00	6,443.84	0.00	73,315.99
	7150		Jumpstart	806.29	50.00	0.00	0.00	856.29
	7160		Participation Fees - Athletics	3,800.00	600.00	0.00	40.00	4,440.00
	7170		Participation Fees - Clubs & Orgs	22,205.00	345.00	0.00	-22,550.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7200		Outdoor Ed	225.00	0.00	0.00	0.00	225.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	1,062.50	0.00	0.00	0.00	1,062.50
	<b>Q Totals:</b>			<b>98,508.62</b>	<b>10,345.00</b>	<b>6,443.84</b>	<b>-22,510.00</b>	<b>79,899.78</b>
<b>S</b>	<b>ATHLETIC</b>							
	9030		Concessions	0.00	0.00	0.00	0.00	0.00
	9050		Athletic-General	2,037.17	1,970.00	1,560.00	0.00	2,447.17
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	9110		Activities	0.00	0.00	0.00	0.00	0.00
	<b>S Totals:</b>			<b>2,037.17</b>	<b>1,970.00</b>	<b>1,560.00</b>	<b>0.00</b>	<b>2,447.17</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>NMS Activity Totals:</b>		211,053.83	19,132.88	18,575.81	0.00	211,610.90

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
NMS Checking:			19,132.88	18,575.81		
NMS Investment:						
<b>NMS Bank Balances:</b>	211,053.83		19,132.88	18,575.81	0.00	211,610.90



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>RMS</b>	<b>Russell Middle School</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	6,192.39	167.50	160.00	0.00	6,199.89
1018	School Pay Fees	-519.35	938.81	0.00	0.00	419.46
1030	Staff Vending	7.91	0.00	0.00	0.00	7.91
1035	Student Vending	320.18	0.00	0.00	0.00	320.18
1039	Donations-Special Projects	0.00	0.00	0.00	0.00	0.00
1040	Donations	606.74	0.00	0.00	0.00	606.74
1041	Donations Students	0.00	0.00	0.00	0.00	0.00
1048	Parent Involvement Activities	-566.39	829.19	0.00	0.00	262.80
1070	Start Up Cash	-150.00	150.00	0.00	0.00	0.00
1105	Laptop Insurance	80.00	0.00	80.00	0.00	0.00
1106	Laptop Loss/Damage	836.00	799.00	836.00	0.00	799.00
1170	Wellness	0.00	0.00	0.00	0.00	0.00
	<b>A Totals:</b>	<b>6,807.48</b>	<b>2,884.50</b>	<b>1,076.00</b>	<b>0.00</b>	<b>8,615.98</b>
<b>B</b>	<b>Athletics-Girls</b>					
2013	Misc. Expenditures - Girls	2,493.36	12.00	450.00	0.00	2,055.36
	<b>B Totals:</b>	<b>2,493.36</b>	<b>12.00</b>	<b>450.00</b>	<b>0.00</b>	<b>2,055.36</b>
<b>C</b>	<b>Athletics-Boys</b>					
3013	Misc. Expenditures - Boys	6,654.79	262.00	600.00	0.00	6,316.79
	<b>C Totals:</b>	<b>6,654.79</b>	<b>262.00</b>	<b>600.00</b>	<b>0.00</b>	<b>6,316.79</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS						
4040	Art		885.89	0.00	0.00	0.00	885.89
4045	Art Projects		0.00	0.00	0.00	0.00	0.00
4046	Crafts		1,228.92	0.00	0.00	0.00	1,228.92
4059	Band Camp		1,631.74	0.00	0.00	0.00	1,631.74
4060	Band		4,781.97	592.00	267.67	0.00	5,106.30
4170	Cross Country Club		1,413.80	0.00	0.00	0.00	1,413.80
4180	Culinary		0.00	0.00	0.00	0.00	0.00
4190	Dance		0.00	0.00	0.00	0.00	0.00
4224	Computer Club		134.58	0.00	0.00	0.00	134.58
4260	FCS Club		3,568.38	45.00	0.00	0.00	3,613.38
4261	FCS Camp		0.00	0.00	0.00	0.00	0.00
4324	Esports		2,426.66	998.00	0.00	0.00	3,424.66
4370	Industrial Arts		4,132.83	160.00	0.00	0.00	4,292.83
4500	Music Club		-70.00	0.00	0.00	0.00	-70.00
4503	Music-Musicals		-7,466.88	0.00	0.00	10,262.32	2,795.44
4530	Orchestra		1,505.29	5.00	179.63	40.00	1,370.66
4532	Summer Camps		0.00	0.00	0.00	0.00	0.00
4533	Orchestra Camp		0.00	0.00	0.00	0.00	0.00
4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
4600	Robotics & Engineering Club		0.00	0.00	0.00	0.00	0.00
4641	School Spirit Leaders Club		0.00	0.00	0.00	0.00	0.00
4645	Show Choir		-123.14	2,758.93	2,568.76	8,740.00	8,807.03
4647	Show Choir Camp		17,762.32	20,500.00	0.00	-17,762.32	20,500.00
4648	Show Choir Reserve		1,240.00	1,660.00	0.00	-1,240.00	1,660.00
4710	Student Council		1,882.78	0.00	0.00	0.00	1,882.78
4750	Volunteer Club		0.00	0.00	0.00	0.00	0.00
4770	Yearbook		9,442.86	0.00	0.00	0.00	9,442.86
D Totals:			44,378.00	26,718.93	3,016.06	40.00	68,120.87

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>E ADMINISTRATIVE CUSTODIAL</b>								
5008	Surplus Sales			1,710.71	0.00	0.00	-140.00	1,570.71
5027	Fines-Textbooks			51.94	0.00	0.00	0.00	51.94
5030	Counseling Center			322.62	0.00	0.00	0.00	322.62
5040	Fundraising-General			3,627.30	0.00	1,142.80	0.00	2,484.50
5041	Color Run			5,557.85	0.00	0.00	0.00	5,557.85
5050	HAL			0.00	0.00	0.00	0.00	0.00
5060	Hospitality			0.00	0.00	0.00	0.00	0.00
5070	Library			1,138.55	14.75	21.39	0.00	1,131.91
5095	Montessori Fundraising			3,255.67	934.80	0.00	0.00	4,190.47
5099	Music Events			-39.00	0.00	0.00	0.00	-39.00
5100	Other Adm Custodial			100.00	0.00	0.00	0.00	100.00
5110	Other Student Activities			0.00	0.00	0.00	0.00	0.00
5112	Montessori Field Trips			4,500.00	8,900.00	0.00	-5,500.00	7,900.00
5114	Montessori 6th			642.50	0.00	0.00	0.00	642.50
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5119	Montessori 6-8			22,657.46	0.00	0.00	5,500.00	28,157.46
5120	P.E.			0.00	0.00	0.00	0.00	0.00
5127	6th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5128	7th Grade Field Trips-Curriculum Related			198.38	80.00	0.00	0.00	278.38
5129	8th Grade Field Trips-Curriculum Related			-12.99	0.00	0.00	0.00	-12.99
5165	Logo Sales			1,802.39	1,074.90	1,489.10	0.00	1,388.19
5171	Literacy			0.00	57.00	0.00	0.00	57.00
5179	STEM			0.00	0.00	0.00	0.00	0.00
<b>E Totals:</b>				45,513.38	11,061.45	2,653.29	-140.00	53,781.54
<b>Q STUDENT FEE FUND</b>								
7060	6th Grade Field Trips			777.83	0.00	0.00	0.00	777.83
7070	7th Grade Field Trips			4,312.61	300.00	0.00	0.00	4,612.61
7080	8th Grade Field Trips			3,761.82	0.00	0.00	0.00	3,761.82
7100	After School Program			8,068.45	1,255.00	1,640.18	0.00	7,683.27
7150	Jumpstart			1,939.93	0.00	1,008.00	0.00	931.93
7160	Participation Fees - Athletics			0.00	335.00	0.00	0.00	335.00
7170	Participation Fees - Clubs & Orgs			-100.00	2,995.00	0.00	100.00	2,995.00
7195	HAL Field Trips			0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other			0.00	0.00	0.00	0.00	0.00
7901	Student Transportation			100.00	0.00	0.00	0.00	100.00
<b>Q Totals:</b>				18,860.64	4,885.00	2,648.18	100.00	21,197.46
<b>S ATHLETIC</b>								
9030	Concessions			0.00	185.55	43.20	0.00	142.35
9050	Athletic-General			7,107.22	820.00	1,106.93	0.00	6,820.29
9070	Miscellaneous Receipts			0.00	0.00	0.00	0.00	0.00
<b>S Totals:</b>				7,107.22	1,005.55	1,150.13	0.00	6,962.64



# Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID    Activity Name					
<b>RMS Activity Totals:</b>		131,814.87	46,829.43	11,593.66	0.00	167,050.64

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
RMS Checking:			46,829.43	11,593.66		
RMS Investment:						
<b>RMS Bank Balances:</b>	131,814.87		46,829.43	11,593.66	0.00	167,050.64

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Horizon	Keith Lutz Horizon High School					
A	ACTIVITY GENERAL					
1010	General Admin	7,413.02	9.02	47.50	0.00	7,374.54
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
1018	School Pay Fees	-97.98	0.00	0.00	0.00	-97.98
1019	Due to Other Schools	124.13	0.00	0.00	0.00	124.13
1030	Staff Vending	497.41	0.00	0.00	0.00	497.41
1105	Laptop Insurance	620.00	0.00	0.00	0.00	620.00
1106	Laptop Loss/Damage	140.00	0.00	0.00	0.00	140.00
A Totals:		8,696.58	9.02	47.50	0.00	8,658.10
D	CLUBS AND ORGANIZATIONS					
4365	HOSA	1,499.57	0.00	0.00	0.00	1,499.57
4650	Skills USA	0.00	0.00	0.00	0.00	0.00
4710	Student Council	454.71	0.00	0.00	0.00	454.71
4770	Yearbook	0.00	0.00	0.00	0.00	0.00
4790	Business Logistics Academy	0.00	0.00	0.00	0.00	0.00
D Totals:		1,954.28	0.00	0.00	0.00	1,954.28
E	ADMINISTRATIVE CUSTODIAL					
5025	Fines - Library Book	286.51	0.00	0.00	0.00	286.51
5027	Fines-Textbooks	3.45	0.00	0.00	0.00	3.45
5040	Fundraising-General	430.96	0.00	0.00	0.00	430.96
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
E Totals:		720.92	0.00	0.00	0.00	720.92
S	ATHLETIC					
9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
S Totals:		0.00	0.00	0.00	0.00	0.00
Horizon Activity Totals:		11,371.78	9.02	47.50	0.00	11,333.30

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Horizon Checking:			9.02	47.50		
Horizon Investment:						
Horizon Bank Balances:	11,371.78		9.02	47.50	0.00	11,333.30

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
NHS	Millard North High School						
A	ACTIVITY GENERAL						
1010	General Admin	-4,191.89	495.21	822.72	0.00	-4,519.40	
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00	
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00	
1018	School Pay Fees	-81.25	351.47	0.00	0.00	270.22	
1025	Savings	-308,071.53	0.00	0.00	0.00	-308,071.53	
1030	Staff Vending	-63.31	1,377.41	401.39	0.00	912.71	
1035	Student Vending	0.00	0.00	0.00	0.00	0.00	
1040	Donations	6,915.50	0.00	0.00	0.00	6,915.50	
1050	Projects/Support	496.78	0.00	0.00	0.00	496.78	
1066	Teammates	620.25	0.00	0.00	0.00	620.25	
1070	Start Up Cash	-4,114.00	4.00	500.00	0.00	-4,610.00	
1090	Other Revenue	6,934.51	0.00	0.00	0.00	6,934.51	
1105	Laptop Insurance	40.00	60.00	40.00	0.00	60.00	
1106	Laptop Loss/Damage	484.00	298.00	484.00	0.00	298.00	
1110	Extracurr Transportation	-27,734.16	0.00	9,987.04	0.00	-37,721.20	
<b>A Totals:</b>		<b>-328,765.10</b>	<b>2,586.09</b>	<b>12,235.15</b>	<b>0.00</b>	<b>-338,414.16</b>	



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
		2002	Camps - Girls	3,539.26	0.00	0.00	0.00	3,539.26
		2003	Entry Fees - Girls	4,839.50	375.00	0.00	0.00	5,214.50
		2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
		2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
		2006	Meals - Girls	0.00	0.00	278.00	0.00	-278.00
		2007	Officials - Girls	-125.00	0.00	0.00	0.00	-125.00
		2008	Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
		2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
		2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
		2011	Transportation - Girls	0.00	0.00	0.00	0.00	0.00
		2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	1,366.59	1,314.14	0.00	0.00	2,680.73
		2053	Entry Fees - Girls Basketball	0.00	0.00	100.00	0.00	-100.00
		2054	Equipment - Girls Basketball	-568.82	0.00	69.99	0.00	-638.81
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	-2,920.00	0.00	1,410.00	0.00	-4,330.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-180.00	0.00	210.00	0.00	-390.00
		2061	Transportation - Girls Basketball	-3,483.61	0.00	1,384.68	0.00	-4,868.29
		2062	Uniforms/Apparel - Girls Basketball	-5,302.44	0.00	0.00	0.00	-5,302.44
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	2,752.30	262.50	0.00	0.00	3,014.80
		2103	Entry Fees - Girls Cross Country	-670.00	0.00	0.00	0.00	-670.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	-79.00	0.00	0.00	0.00	-79.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-2,138.15	0.00	0.00	0.00	-2,138.15
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2151	Awards - Girls Golf	-140.93	0.00	0.00	0.00	-140.93
		2152	Camps - Girls Golf	-1,742.17	0.00	0.00	0.00	-1,742.17
		2153	Entry Fees - Girls Golf	-5,428.00	0.00	0.00	0.00	-5,428.00
		2154	Equipment - Girls Golf	-1,572.70	0.00	0.00	0.00	-1,572.70
		2155	Lodging - Girls Golf	-839.70	0.00	0.00	0.00	-839.70

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156			Meals - Girls Golf	-402.98	0.00	0.00	0.00	-402.98
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	-1,350.00	0.00	0.00	0.00	-1,350.00
2201			Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202			Camps - Girls Soccer	11,974.31	263.09	377.46	0.00	11,859.94
2203			Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204			Equipment - Girls Soccer	-2,188.28	0.00	749.28	0.00	-2,937.56
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	-453.09	0.00	0.00	0.00	-453.09
2252			Camps - Girls Swimming	4,488.99	515.50	232.77	0.00	4,771.72
2253			Entry Fees - Girls Swimming	-275.00	0.00	0.00	0.00	-275.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	-174.71	0.00	302.55	0.00	-477.26
2257			Officials - Girls Swimming	-487.00	0.00	65.00	0.00	-552.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-427.06	0.00	0.00	0.00	-427.06
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	1,021.72	78.59	0.00	0.00	1,100.31
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	0.00	0.00	486.00	0.00	-486.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	-134.32	0.00	0.00	0.00	-134.32
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	6,072.52	194.09	0.00	0.00	6,266.61
2353			Entry Fees - Girls Track	0.00	0.00	150.00	0.00	-150.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	-320.87	0.00	0.00	0.00	-320.87
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401			Awards - Girls Volleyball	-107.00	0.00	0.00	0.00	-107.00
2402			Camps - Girls Volleyball	3,640.44	177.10	0.00	0.00	3,817.54
2403			Entry Fees - Girls Volleyball	-1,565.00	0.00	0.00	0.00	-1,565.00
2404			Equipment - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407			Officials - Girls Volleyball	-3,859.00	0.00	0.00	0.00	-3,859.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-1,598.83	0.00	0.00	0.00	-1,598.83
2412			Uniforms/Apparel - Girls Volleyball	-2,646.00	0.00	0.00	0.00	-2,646.00
2413			Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451			Awards - Girls Softball	-14.00	0.00	0.00	0.00	-14.00
2452			Camps - Girls Softball	7,899.75	133.33	500.00	0.00	7,533.08
2453			Entry Fees - Girls Softball	-630.00	0.00	0.00	0.00	-630.00
2454			Equipment - Girls Softball	-390.20	0.00	0.00	0.00	-390.20
2455			Lodging - Girls Softball	-7,704.00	0.00	0.00	0.00	-7,704.00
2456			Meals - Girls Softball	-1,056.00	0.00	0.00	0.00	-1,056.00
2457			Officials - Girls Softball	-2,380.00	0.00	0.00	0.00	-2,380.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-4,107.36	0.00	0.00	0.00	-4,107.36
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2501			Awards-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2502			Camps-Girls Bowling	-1,252.16	40.00	0.00	0.00	-1,212.16
2503			Entry Fees-Girls Bowling	-280.00	0.00	0.00	0.00	-280.00
2504			Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	-275.00	0.00	0.00	0.00	-275.00
2509			Scouting-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2510			Security-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2511			Transportation-Girls Bowling	-335.53	0.00	88.87	0.00	-424.40
2512			Uniforms/Apparel-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2513			Misc. Expenditures-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551			Awards-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2552			Camps-Girls Wrestling	2,022.58	294.25	925.49	0.00	1,391.34
2553			Entry Fees-Girls Wrestling	-935.00	0.00	0.00	0.00	-935.00
2554			Equipment-Girls Wrestling	-386.10	0.00	0.00	0.00	-386.10
2555			Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556			Meals-Girls Wrestling	0.00	0.00	84.00	0.00	-84.00
2557			Officials-Girls Wrestling	-215.00	0.00	0.00	0.00	-215.00
2558			Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2559			Scouting-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2560			Security-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2561			Transportation-Girls Wrestling	-1,832.66	0.00	1,784.13	0.00	-3,616.79
2562			Uniforms/Apparel-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2563			Misc Expenditures-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2601			Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602			Camps-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2603			Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612			Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
<b>B Totals:</b>				<b>-13,354.71</b>	<b>3,647.59</b>	<b>9,198.22</b>	<b>0.00</b>	<b>-18,905.34</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
		3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
		3003	Entry Fees - Boys	3,032.50	375.00	225.00	0.00	3,182.50
		3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
		3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
		3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
		3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
		3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	-38.43	0.00	0.00	0.00	-38.43
		3052	Camps - Boys Basketball	3,785.65	327.09	196.11	0.00	3,916.63
		3053	Entry Fees - Boys Basketball	-245.00	0.00	220.00	0.00	-465.00
		3054	Equipment - Boys Basketball	-3,301.34	0.00	0.00	0.00	-3,301.34
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	-4,550.00	0.00	1,483.00	0.00	-6,033.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-605.00	0.00	350.00	0.00	-955.00
		3061	Transportation - Boys Basketball	-3,452.26	0.00	3,293.75	0.00	-6,746.01
		3062	Uniforms/Apparel - Boys Basketball	-4,984.00	0.00	0.00	0.00	-4,984.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3102	Camps - Boys Cross Country	446.88	75.00	0.00	0.00	521.88
		3103	Entry Fees - Boys Cross Country	-735.00	0.00	0.00	0.00	-735.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-79.00	0.00	0.00	0.00	-79.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-2,138.14	0.00	0.00	0.00	-2,138.14
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	1,826.43	68.00	5,941.59	0.00	-4,047.16
		3153	Entry Fees - Boys Golf	0.00	0.00	135.00	0.00	-135.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157			Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158			Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159			Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160			Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161			Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162			Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163			Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201			Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202			Camps - Boys Soccer	2,888.05	402.00	0.00	0.00	3,290.05
3203			Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3204			Equipment - Boys Soccer	-1,327.98	0.00	745.44	0.00	-2,073.42
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	-431.90	0.00	0.00	0.00	-431.90
3252			Camps - Boys Swimming	3,783.16	1,017.50	0.00	0.00	4,800.66
3253			Entry Fees - Boys Swimming	-275.00	0.00	0.00	0.00	-275.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-174.70	0.00	302.56	0.00	-477.26
3257			Officials - Boys Swimming	-552.00	0.00	65.00	0.00	-617.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-427.05	0.00	0.00	0.00	-427.05
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	-155.10	0.00	0.00	0.00	-155.10
3302			Camps - Boys Tennis	-516.65	51.09	0.00	0.00	-465.56
3303			Entry Fees - Boys Tennis	-455.00	0.00	0.00	0.00	-455.00
3304			Equipment - Boys Tennis	-1,102.50	0.00	0.00	0.00	-1,102.50
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-142.98	0.00	0.00	0.00	-142.98
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	2,277.95	275.84	901.17	0.00	1,652.62
3353			Entry Fees - Boys Track	0.00	0.00	150.00	0.00	-150.00
3354			Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3401			Awards-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3402			Camps-Boys Bowling	599.70	452.00	0.00	0.00	1,051.70
3403			Entry Fees-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3404			Equipment-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3405			Lodging-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3406			Meals-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3407			Officials-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3408			Prof. Development-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3409			Scouting-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3410			Security-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3411			Transportation-Boys Bowling	-247.99	0.00	0.00	0.00	-247.99
3412			Uniforms-Apparel-Bowls Bowling	0.00	0.00	0.00	0.00	0.00
3413			Misc. Expenditures-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	-2,891.14	605.68	0.00	0.00	-2,285.46
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	-2,861.40	0.00	0.00	0.00	-2,861.40
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	-6,791.23	0.00	0.00	0.00	-6,791.23
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	-214.81	528.75	0.00	0.00	313.94
3503			Entry Fees - Boys Football	520.00	0.00	0.00	0.00	520.00
3504			Equipment - Boys Football	-12,766.82	0.00	0.00	0.00	-12,766.82
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-7,313.49	0.00	0.00	0.00	-7,313.49
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-1,849.88	0.00	0.00	0.00	-1,849.88
3511			Transportation - Boys Football	-7,239.49	0.00	0.00	0.00	-7,239.49
3512			Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513			Misc Expenditures-Boys Football	0.00	0.00	0.00	0.00	0.00
3515			Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
3551			Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552			Camps - Boys Wrestling	4,629.90	74.75	0.00	688.62	5,393.27
3553			Entry Fees - Boys Wrestling	-2,530.00	0.00	0.00	0.00	-2,530.00
3554			Equipment - Boys Wrestling	-1,393.42	0.00	0.00	0.00	-1,393.42
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	-688.62	-688.62
3556			Meals - Boys Wrestling	0.00	0.00	384.00	0.00	-384.00
3557			Officials - Boys Wrestling	-500.00	0.00	175.00	0.00	-675.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	-4,570.63	0.00	2,526.46	0.00	-7,097.09
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
<b>C Totals:</b>				<b>-53,069.11</b>	<b>4,252.70</b>	<b>17,094.08</b>	<b>0.00</b>	<b>-65,910.49</b>



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4010	40 Assets			0.00	0.00	0.00	0.00	0.00
4030	Interact Club			641.72	0.00	0.00	0.00	641.72
4040	Art			664.33	0.00	0.00	0.00	664.33
4050	Astronomy Club			0.00	0.00	0.00	0.00	0.00
4059	Band Camp			-15,852.77	0.00	3,012.91	0.00	-18,865.68
4060	Band			17,965.67	433.00	0.00	0.00	18,398.67
4062	Band Trip			0.00	0.00	0.00	0.00	0.00
4063	Drums			400.00	0.00	0.00	0.00	400.00
4091	Broadcasting Club			380.25	0.00	0.00	0.00	380.25
4109	Cheer Uniforms			863.87	0.00	0.00	0.00	863.87
4110	Cheerleading			-10,952.21	75.00	4,590.00	0.00	-15,467.21
4115	Uniforms-Cheer/Dance			370.49	0.00	0.00	94.00	464.49
4120	Chemistry Club			0.00	0.00	0.00	0.00	0.00
4130	Chess Club			76.08	0.00	0.00	0.00	76.08
4140	Choir			0.00	0.00	0.00	0.00	0.00
4141	Choir Trip			0.00	0.00	0.00	0.00	0.00
4181	Coffee Cart			-41.02	0.00	0.00	0.00	-41.02
4185	Cycling			135.00	0.00	0.00	0.00	135.00
4190	Dance			-2,862.00	87.09	0.00	1,562.00	-1,212.91
4200	Debate Team			9,168.73	11,966.88	2,395.00	0.00	18,740.61
4210	DECA			-12,006.02	37.00	0.00	2,140.00	-9,829.02
4215	Diversity			206.69	0.00	0.00	0.00	206.69
4220	Drama Club			24,763.05	4,445.00	953.01	-215.00	28,040.04
4224	Computer Club			-74.23	0.00	0.00	0.00	-74.23
4230	Environmental Club			1,017.30	0.00	0.00	0.00	1,017.30
4232	Ethics Bowl			3.35	0.00	0.00	0.00	3.35
4250	FCCLA			2,164.50	0.00	0.00	0.00	2,164.50
4260	FCS Club			2,695.43	0.00	0.00	0.00	2,695.43
4271	Film Club			-125.84	0.00	0.00	0.00	-125.84
4280	Flag Group			4,587.32	222.00	3,770.00	3,020.00	4,059.32
4290	Forensics			2,598.59	5,494.90	4,753.83	2,800.00	6,139.66
4310	French Club			1,120.74	0.00	0.00	0.00	1,120.74
4320	Educators Rising			1,481.36	6.60	620.00	0.00	867.96
4324	Esports			206.73	0.00	0.00	0.00	206.73
4330	Garden Club			0.00	0.00	0.00	0.00	0.00
4340	German Club			230.48	0.00	0.00	0.00	230.48
4355	Habitat for Humanity			0.00	0.00	0.00	0.00	0.00
4360	History Club			7,560.10	1.09	0.00	0.00	7,561.19
4365	HOSA			10,167.16	25.00	2,190.00	0.00	8,002.16
4370	Industrial Arts			28,495.76	0.00	90.28	546.44	28,951.92
4390	Intramurals			25.00	0.00	0.00	0.00	25.00
4400	Japanese Club			0.00	0.00	0.00	0.00	0.00
4410	Junior Class			23,192.94	0.00	3,080.00	0.00	20,112.94
4420	Key Club			0.00	0.00	0.00	0.00	0.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4430			Latin Club	416.78	0.00	113.00	0.00	303.78
4460			Literary Magazine	349.10	0.00	0.00	0.00	349.10
4480			Mascot Team	201.00	0.00	0.00	0.00	201.00
4485			Math Club	1,448.51	0.00	165.00	0.00	1,283.51
4490			M-Club	2,554.04	0.00	0.00	0.00	2,554.04
4500			Music Club	200.00	0.00	0.00	0.00	200.00
4503			Music-Musicals	0.00	0.00	0.00	0.00	0.00
4510			National Honor Society	6,778.91	0.00	0.00	0.00	6,778.91
4520			Newspaper	147.41	0.00	0.00	0.00	147.41
4530			Orchestra	4,415.71	248.00	260.62	0.00	4,403.09
4531			Orchestra Trip	0.00	0.00	0.00	0.00	0.00
4540			Other Clubs	900.55	0.00	0.00	0.00	900.55
4560			Photography Club	0.00	0.00	0.00	0.00	0.00
4570			Play Production	1,642.32	0.00	0.00	0.00	1,642.32
4600			Robotics & Engineering Club	2,461.73	3,240.06	3,691.98	0.00	2,009.81
4630			Science Club	0.00	16.00	0.00	0.00	16.00
4631			Science Olympiad	951.60	0.00	0.00	0.00	951.60
4640			Senior Class	694.26	0.00	0.00	0.00	694.26
4645			Show Choir	-84,088.90	7,078.87	12,403.94	1,315.00	-88,098.97
4646			Show Choir Competition	7,850.00	5,180.00	4,939.34	0.00	8,090.66
4647			Show Choir Camp	1,812.68	7,200.00	0.00	0.00	9,012.68
4650			Skills USA	2,444.96	0.00	0.00	0.00	2,444.96
4660			Spanish Club	0.00	0.00	0.00	0.00	0.00
4661			Spanish Honor Society	907.95	0.00	0.00	0.00	907.95
4680			Speech Club	0.00	0.00	0.00	0.00	0.00
4690			Spirit Shop	5,071.97	10,763.48	14,282.81	0.00	1,552.64
4710			Student Council	28,474.16	0.00	0.00	0.00	28,474.16
4725			Theater Workshop	137.00	0.00	0.00	0.00	137.00
4728			Unified Club	2,092.80	220.00	0.00	0.00	2,312.80
4730			VIA	0.00	0.00	0.00	0.00	0.00
4770			Yearbook	22,446.31	0.00	0.00	0.00	22,446.31
4790			Business Logistics Academy	3,443.85	0.00	0.00	0.00	3,443.85
D Totals:				113,023.25	56,739.97	61,311.72	11,262.44	119,713.94

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5010		After Prom	1,241.82	81.59	0.00	0.00	1,323.41
	5020		Fines	957.99	0.00	0.00	0.00	957.99
	5025		Fines - Library Book	881.36	29.00	0.00	0.00	910.36
	5027		Fines-Textbooks	4,787.31	0.00	0.00	0.00	4,787.31
	5055		Hall of Fame	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	745.00	0.00	0.00	0.00	745.00
	5070		Library	0.00	0.00	0.00	0.00	0.00
	5100		Other Adm Custodial	46.75	0.00	0.00	0.00	46.75
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	1,791.90	14.00	667.50	0.00	1,138.40
	5130		Parking	90,218.13	1,148.75	2,625.65	-426.50	88,314.73
	5140		PayBac	286.35	0.00	0.00	0.00	286.35
	5150		Pool Maintenance	559.27	0.00	0.00	0.00	559.27
	5160		PSAT Exam	14,349.66	0.00	0.00	0.00	14,349.66
	5175		Student Scholarships	429.42	0.00	0.00	0.00	429.42
	5180		Teacher Fund/Grants	863.68	0.00	0.00	0.00	863.68
	5190		Transcripts	9,719.20	20.00	0.00	0.00	9,739.20
	5220		Site Improvements	0.00	0.00	0.00	0.00	0.00
	<b>E Totals:</b>			<b>126,877.84</b>	<b>1,293.34</b>	<b>3,293.15</b>	<b>-426.50</b>	<b>124,451.53</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7160		Participation Fees - Athletics	125.00	75.00	0.00	0.00	200.00
	7161		Activity-Athletic Pass	81,145.00	1,780.00	0.00	0.00	82,925.00
	7170		Participation Fees - Clubs & Orgs	0.00	11,262.44	0.00	-11,262.44	0.00
	7190		Field Trips	575.00	0.00	0.00	0.00	575.00
	<b>Q Totals:</b>			<b>81,845.00</b>	<b>13,117.44</b>	<b>0.00</b>	<b>-11,262.44</b>	<b>83,700.00</b>
<b>R</b>	<b>AP/IB EXAMS</b>							
	8010		AP Exams	179,529.03	9,821.00	58.00	0.00	189,292.03
	8020		IB Exams	7,231.65	16.00	0.00	0.00	7,247.65
	<b>R Totals:</b>			<b>186,760.68</b>	<b>9,837.00</b>	<b>58.00</b>	<b>0.00</b>	<b>196,539.68</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	98,759.96	14,175.76	3,533.13	0.00	109,402.59
		9020	Cash Reserve	317,013.98	0.00	0.00	0.00	317,013.98
		9030	Concessions	32,761.49	9,129.57	14,509.86	426.50	27,807.70
		9040	Tickets	12,230.00	0.00	0.00	0.00	12,230.00
		9050	Athletic-General	-18,349.67	0.00	2,586.25	0.00	-20,935.92
		9055	Athletics - Projects	3,428.44	0.00	0.00	0.00	3,428.44
		9060	Athletic Director	-35.00	0.00	0.00	0.00	-35.00
		9070	Miscellaneous Receipts	11,729.78	0.00	110.00	0.00	11,619.78
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	2,509.63	0.00	0.00	0.00	2,509.63
		9100	Athletic Training	-2,713.56	0.00	0.00	0.00	-2,713.56
		9110	Activities	1,096.59	0.00	815.40	0.00	281.19
		9120	Booster Contributions-Girls	8.21	0.00	0.00	0.00	8.21
		9130	Booster Contributions-Boys	8.21	0.00	0.00	0.00	8.21
<b>S Totals:</b>				<b>458,448.06</b>	<b>23,305.33</b>	<b>21,554.64</b>	<b>426.50</b>	<b>460,625.25</b>
<b>NHS Activity Totals:</b>				<b>571,765.91</b>	<b>114,779.46</b>	<b>124,744.96</b>	<b>0.00</b>	<b>561,800.41</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
NHS Checking:			114,779.46	124,744.96		
NHS Investment:						
<b>NHS Bank Balances:</b>	<b>571,765.91</b>		<b>114,779.46</b>	<b>124,744.96</b>	<b>0.00</b>	<b>561,800.41</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SHS	Millard South High School							
A	ACTIVITY GENERAL							
		1010	General Admin	-9,239.15	0.00	225.48	0.00	-9,464.63
		1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
		1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
		1018	School Pay Fees	-408.79	535.37	168.76	0.00	-42.18
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	2,427.22	446.30	0.00	0.00	2,873.52
		1035	Student Vending	0.00	0.00	0.00	0.00	0.00
		1038	Science	1,000.00	0.00	0.00	0.00	1,000.00
		1040	Donations	13,164.92	0.00	0.00	0.00	13,164.92
		1041	Donations Students	770.41	0.00	0.00	0.00	770.41
		1042	Patriots Care Pantry	14,716.15	1,550.00	0.00	0.00	16,266.15
		1050	Projects/Support	-118.35	0.00	48.15	0.00	-166.50
		1060	Public Relations	-43.16	0.00	0.00	0.00	-43.16
		1064	Family Engagement Night	505.37	0.00	0.00	0.00	505.37
		1070	Start Up Cash	-18,203.00	0.00	0.00	0.00	-18,203.00
		1090	Other Revenue	4,160.35	82.41	0.00	0.00	4,242.76
		1100	Damage & Loss Property	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	0.00	200.00	200.00	0.00	0.00
		1106	Laptop Loss/Damage	0.00	1,493.50	1,513.50	20.00	0.00
		1110	Extracurr Transportation	-25,435.09	0.00	9,886.80	0.00	-35,321.89
		1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
		1130	Building Maintenance	-330.00	0.00	55.00	0.00	-385.00
		1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00
		1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
		1160	Personnel Support	-2,965.38	0.00	0.00	0.00	-2,965.38
		1170	Wellness	1,051.81	0.00	0.00	0.00	1,051.81
		A Totals:		-18,946.69	4,307.58	12,097.69	20.00	-26,716.80

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	3,083.85	100.00	0.00	0.00	3,183.85
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	-3,520.00	0.00	1,570.00	0.00	-5,090.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-750.00	0.00	325.00	0.00	-1,075.00
		2061	Transportation - Girls Basketball	-133.60	0.00	188.06	0.00	-321.66
		2062	Uniforms/Apparel - Girls Basketball	-4,350.00	0.00	0.00	0.00	-4,350.00
		2063	Misc. Expenditures - Girls Basketball	-137.03	0.00	0.00	0.00	-137.03
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2103	Entry Fees - Girls Cross Country	-797.50	0.00	0.00	0.00	-797.50
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	-98.80	0.00	0.00	0.00	-98.80
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-857.24	0.00	0.00	0.00	-857.24
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2151	Awards - Girls Golf	-92.25	0.00	0.00	0.00	-92.25
		2152	Camps - Girls Golf	808.12	0.00	0.00	0.00	808.12
		2153	Entry Fees - Girls Golf	-870.00	0.00	0.00	0.00	-870.00
		2154	Equipment - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2155	Lodging - Girls Golf	-417.00	0.00	0.00	0.00	-417.00
		2156	Meals - Girls Golf	-118.13	0.00	0.00	0.00	-118.13
		2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2161	Transportation - Girls Golf	-128.93	0.00	0.00	0.00	-128.93
		2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2163	Misc. Expenditures - Girls Golf	-600.00	0.00	0.00	0.00	-600.00
		2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2202	Camps - Girls Soccer	5,357.84	0.00	117.97	0.00	5,239.87
		2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2204	Equipment - Girls Soccer	0.00	0.00	178.07	0.00	-178.07
		2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	-5,833.76	0.00	0.00	0.00	-5,833.76
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	-321.85	0.00	0.00	0.00	-321.85
2252			Camps - Girls Swimming	76.09	0.00	0.00	0.00	76.09
2253			Entry Fees - Girls Swimming	-275.00	750.00	0.00	0.00	475.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	285.00	0.00	-285.00
2257			Officials - Girls Swimming	-988.28	0.00	0.00	0.00	-988.28
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-329.06	0.00	0.00	0.00	-329.06
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	-370.60	274.76	5.64	0.00	-101.48
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	172.00	0.00	0.00	0.00	172.00
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	-324.00	0.00	0.00	0.00	-324.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	0.00	0.00	0.00	0.00	0.00
2353			Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354			Equipment - Girls Track	-2,798.50	0.00	0.00	0.00	-2,798.50
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	-290.97	0.00	0.00	0.00	-290.97
2401			Awards - Girls Volleyball	-234.04	0.00	0.00	0.00	-234.04
2402			Camps - Girls Volleyball	-785.57	1,250.00	0.00	0.00	464.43
2403			Entry Fees - Girls Volleyball	1,536.97	0.00	0.00	0.00	1,536.97
2404			Equipment - Girls Volleyball	-2,452.01	0.00	0.00	0.00	-2,452.01
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-231.95	0.00	0.00	0.00	-231.95
2407			Officials - Girls Volleyball	-4,615.00	0.00	0.00	0.00	-4,615.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-2,448.29	0.00	0.00	0.00	-2,448.29
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	-1,264.38	0.00	0.00	0.00	-1,264.38
2451			Awards - Girls Softball	-49.50	0.00	0.00	0.00	-49.50
2452			Camps - Girls Softball	27,102.92	370.00	0.00	0.00	27,472.92
2453			Entry Fees - Girls Softball	-540.00	0.00	0.00	0.00	-540.00
2454			Equipment - Girls Softball	1,403.06	0.00	3,544.99	0.00	-2,141.93
2455			Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456			Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457			Officials - Girls Softball	-4,120.00	0.00	0.00	0.00	-4,120.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-1,593.13	0.00	0.00	0.00	-1,593.13
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	-79.41	0.00	0.00	0.00	-79.41
2464			Softball Advertising	0.00	0.00	0.00	0.00	0.00
2501			Awards-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2502			Camps-Girls Bowling	104.15	0.00	30.66	0.00	73.49
2503			Entry Fees-Girls Bowling	-280.00	0.00	0.00	0.00	-280.00
2504			Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551			Awards-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2552			Camps-Girls Wrestling	3,434.06	0.00	0.00	0.00	3,434.06
2553			Entry Fees-Girls Wrestling	-1,415.00	0.00	200.00	0.00	-1,615.00
2554			Equipment-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2555			Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556			Meals-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2557			Officials-Girls Wrestling	-335.00	0.00	0.00	0.00	-335.00
2558			Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2559	Scouting-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2560	Security-Girls Wrestling			-187.50	0.00	0.00	0.00	-187.50
2561	Transportation-Girls Wrestling			-2,120.45	0.00	1,292.62	0.00	-3,413.07
2562	Uniforms/Apparel-Girls Wrestling			60.00	0.00	0.00	0.00	60.00
2563	Misc Expenditures-Girls Wrestling			-228.00	0.00	0.00	0.00	-228.00
2601	Awards-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2602	Camps-Girls Unified Sports			785.37	0.00	0.00	0.00	785.37
2603	Entry Fees-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2612	Uniforms/Apparel-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
<b>B Totals:</b>				<b>-3,457.30</b>	<b>2,744.76</b>	<b>7,738.01</b>	<b>0.00</b>	<b>-8,450.55</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	3,407.78	400.00	0.00	0.00	3,807.78
		3053	Entry Fees - Boys Basketball	0.00	0.00	245.00	0.00	-245.00
		3054	Equipment - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-185.36	0.00	0.00	0.00	-185.36
		3057	Officials - Boys Basketball	-4,700.00	0.00	1,759.90	0.00	-6,459.90
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-750.00	0.00	250.00	0.00	-1,000.00
		3061	Transportation - Boys Basketball	-2,700.60	0.00	2,831.13	0.00	-5,531.73
		3062	Uniforms/Apparel - Boys Basketball	-6,779.60	0.00	0.00	0.00	-6,779.60
		3063	Misc. Expenditures - Boys Basketball	-1,511.04	0.00	0.00	0.00	-1,511.04
		3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3102	Camps - Boys Cross Country	2,235.41	110.00	0.00	0.00	2,345.41
		3103	Entry Fees - Boys Cross Country	-797.50	0.00	0.00	0.00	-797.50
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-98.80	0.00	0.00	0.00	-98.80
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-857.26	0.00	0.00	0.00	-857.26
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	36.87	0.00	0.00	0.00	36.87
		3153	Entry Fees - Boys Golf	-138.00	0.00	0.00	0.00	-138.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	-1,800.00	0.00	0.00	0.00	-1,800.00
		3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3202	Camps - Boys Soccer	6,567.19	0.00	0.00	0.00	6,567.19
		3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3204			Equipment - Boys Soccer	0.00	0.00	178.07	0.00	-178.07
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	-4,998.24	0.00	0.00	0.00	-4,998.24
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	-321.84	0.00	0.00	0.00	-321.84
3252			Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253			Entry Fees - Boys Swimming	-275.00	750.00	0.00	0.00	475.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	285.00	0.00	-285.00
3257			Officials - Boys Swimming	-855.76	0.00	0.00	0.00	-855.76
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-329.08	0.00	0.00	0.00	-329.08
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	-370.61	274.77	5.64	0.00	-101.48
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	6,787.05	160.00	0.00	0.00	6,947.05
3303			Entry Fees - Boys Tennis	-775.00	0.00	0.00	0.00	-775.00
3304			Equipment - Boys Tennis	-324.00	0.00	0.00	0.00	-324.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-804.41	0.00	0.00	0.00	-804.41
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	1,659.54	240.00	0.00	0.00	1,899.54
3353			Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354			Equipment - Boys Track	-2,798.49	0.00	0.00	0.00	-2,798.49
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	-37.50	0.00	0.00	0.00	-37.50
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	-290.96	0.00	0.00	0.00	-290.96
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	13,989.13	120.00	10,609.32	0.00	3,499.81
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	-6,191.27	0.00	0.00	0.00	-6,191.27
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	-3,132.00	0.00	0.00	0.00	-3,132.00
3463			Misc. Expenditures - Boys Baseball	-2,082.00	0.00	0.00	0.00	-2,082.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	14,625.74	1,400.00	4,018.44	0.00	12,007.30
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-23,152.01	2,325.00	0.00	0.00	-20,827.01
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	-1,385.00	0.00	0.00	0.00	-1,385.00
3507			Officials - Boys Football	-7,441.50	0.00	0.00	0.00	-7,441.50
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-3,875.00	0.00	0.00	0.00	-3,875.00
3511			Transportation - Boys Football	-5,732.34	0.00	0.00	0.00	-5,732.34
3512			Uniforms/Apparel - Boys Football	-24,664.99	0.00	0.00	0.00	-24,664.99
3515			Misc. Expenditures - Boys Football	-997.64	0.00	0.00	0.00	-997.64
3551			Awards - Boys Wrestling	-220.50	0.00	0.00	0.00	-220.50
3552			Camps - Boys Wrestling	4,714.26	0.00	386.69	0.00	4,327.57
3553			Entry Fees - Boys Wrestling	-3,595.00	875.00	590.00	0.00	-3,310.00
3554			Equipment - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3555			Lodging - Boys Wrestling	0.00	0.00	1,491.60	0.00	-1,491.60
3556			Meals - Boys Wrestling	0.00	177.25	1,500.00	0.00	-1,322.75
3557			Officials - Boys Wrestling	-3,061.00	0.00	0.00	0.00	-3,061.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	-362.50	0.00	0.00	0.00	-362.50
3561			Transportation - Boys Wrestling	-7,031.16	0.00	3,794.58	0.00	-10,825.74
3562			Uniforms/Apparel - Boys Wrestling	135.00	0.00	0.00	0.00	135.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
<b>C Totals:</b>				<b>-71,264.99</b>	<b>6,832.02</b>	<b>27,945.37</b>	<b>0.00</b>	<b>-92,378.34</b>



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4011		Patriot Way Club	0.00	0.00	0.00	0.00	0.00
	4020		Academic Awards	0.00	0.00	0.00	0.00	0.00
	4040		Art	77.32	50.00	0.00	0.00	127.32
	4050		Astronomy Club	830.56	0.00	0.00	0.00	830.56
	4055		Athletic Trainers Club	1,344.11	0.00	0.00	0.00	1,344.11
	4060		Band	9,706.23	89.00	2,000.66	0.00	7,794.57
	4064		Winter Guard	2,652.56	330.00	2,483.73	300.00	798.83
	4065		NSBA	0.00	0.00	0.00	0.00	0.00
	4091		Broadcasting Club	2,580.47	0.00	0.00	0.00	2,580.47
	4109		Cheer Uniforms	0.00	0.00	0.00	0.00	0.00
	4110		Cheerleading	17,874.23	0.00	0.00	-14,306.14	3,568.09
	4116		Cheer New Year	-43,813.39	120.00	1,592.25	16,058.58	-29,227.06
	4130		Chess Club	39.10	0.00	0.00	0.00	39.10
	4140		Choir	10,849.05	0.00	0.00	0.00	10,849.05
	4160		Construction	254.60	2,359.00	2,101.36	0.00	512.24
	4180		Culinary	1,373.36	0.00	0.00	0.00	1,373.36
	4190		Dance	-2,953.96	0.00	0.00	0.00	-2,953.96
	4192		Dance New Year	-11,331.25	380.00	795.92	645.00	-11,102.17
	4200		Debate Team	4,558.59	0.00	507.47	0.00	4,051.12
	4210		DECA	-11,280.41	4,703.38	7,328.50	3,588.60	-10,316.93
	4215		Diversity	10.04	0.00	0.00	0.00	10.04
	4216		Patriot Pals	30.61	0.00	0.00	0.00	30.61
	4217		Patriot Perk	5,844.94	47.84	0.00	0.00	5,892.78
	4230		Environmental Club	2,336.34	0.00	160.00	0.00	2,176.34
	4240		Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
	4250		FCCLA	0.00	0.00	0.00	0.00	0.00
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4290		Forensics	3,578.09	184.00	435.50	0.00	3,326.59
	4300		Foundation/PEMS	0.00	0.00	0.00	0.00	0.00
	4310		French Club	437.34	0.00	0.00	0.00	437.34
	4320		Educators Rising	1,533.65	0.00	0.00	0.00	1,533.65
	4340		German Club	430.99	0.00	0.00	0.00	430.99
	4350		Graphics	5.00	0.00	0.00	0.00	5.00
	4360		History Club	0.00	0.00	0.00	0.00	0.00
	4365		HOSA	1,372.53	0.00	0.00	0.00	1,372.53
	4380		International Club	0.00	0.00	0.00	0.00	0.00
	4390		Intramurals	1,219.39	0.00	0.00	0.00	1,219.39
	4405		AFJROTC	4,538.32	500.00	335.94	0.00	4,702.38
	4408		AFJROTC Marksmanship	0.00	0.00	0.00	0.00	0.00
	4410		Junior Class	5,695.22	692.50	1,659.70	282.72	5,010.74
	4450		LEO Club	434.08	202.00	0.00	0.00	636.08
	4460		Literary Magazine	54.82	0.00	0.00	0.00	54.82
	4470		Manufacturing	4,484.34	79.00	0.00	0.00	4,563.34

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4500			Music Club	0.00	0.00	0.00	0.00	0.00
4510			National Honor Society	4,213.41	0.00	542.05	0.00	3,671.36
4520			Newspaper	7,003.82	865.80	1,000.00	700.00	7,569.62
4530			Orchestra	5,761.69	35.00	0.00	58.00	5,854.69
4550			Patriot Photo	434.39	0.00	0.00	0.00	434.39
4570			Play Production	11,952.30	0.00	0.00	105.00	12,057.30
4600			Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
4640			Senior Class	1,075.27	332.39	0.00	0.00	1,407.66
4645			Show Choir	31,370.24	24,282.80	15,759.63	0.00	39,893.41
4650			Skills USA	192.04	0.00	0.00	0.00	192.04
4660			Spanish Club	93.17	0.00	0.00	0.00	93.17
4690			Spirit Shop	58,866.04	7,811.20	1,048.74	822.28	66,450.78
4710			Student Council	2,708.98	0.00	0.00	0.00	2,708.98
4760			World Language	833.99	0.00	0.00	0.00	833.99
4770			Yearbook	27,205.57	115.00	1,125.00	800.00	26,995.57
<b>D Totals:</b>				<b>166,482.86</b>	<b>43,178.91</b>	<b>38,876.45</b>	<b>9,054.04</b>	<b>179,839.36</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
5010			After Prom	0.00	0.00	0.00	0.00	0.00
5020			Fines	-6.60	13.59	6.99	0.00	0.00
5021			Art Fines	15.60	0.00	0.00	0.00	15.60
5025			Fines - Library Book	4,550.29	78.91	0.00	0.00	4,629.20
5027			Fines-Textbooks	39,010.92	17.00	0.00	0.00	39,027.92
5030			Counseling Center	11,145.84	0.00	105.90	0.00	11,039.94
5040			Fundraising-General	0.00	0.00	0.00	0.00	0.00
5055			Hall of Fame	4,181.53	190.00	1,706.25	0.00	2,665.28
5060			Hospitality	3,108.96	0.00	35.00	0.00	3,073.96
5070			Library	0.00	0.00	0.00	0.00	0.00
5097			New Frontier	0.00	0.00	0.00	0.00	0.00
5100			Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5110			Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115			Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5130			Parking	98,671.17	620.00	556.09	-20.00	98,715.08
5135			Patriot Post	0.00	0.00	0.00	0.00	0.00
5140			PayBac	0.00	0.00	0.00	0.00	0.00
5150			Pool Maintenance	19,885.81	92.00	613.81	0.00	19,364.00
5160			PSAT Exam	160.19	0.00	0.00	0.00	160.19
5166			SpEd	657.94	0.00	0.00	0.00	657.94
5167			Student ID Card Fee	1,683.32	0.00	0.00	0.00	1,683.32
5170			Student Notebooks	0.00	0.00	0.00	0.00	0.00
5180			Teacher Fund/Grants	1,517.05	0.00	0.00	0.00	1,517.05
5185			Technology	0.00	0.00	0.00	0.00	0.00
5190			Transcripts	1,940.00	20.00	0.00	0.00	1,960.00
<b>E Totals:</b>				<b>186,522.02</b>	<b>1,031.50</b>	<b>3,024.04</b>	<b>-20.00</b>	<b>184,509.48</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7160		Participation Fees - Athletics	28,709.00	96.00	0.00	0.00	28,805.00
	7161		Activity-Athletic Pass	23,290.00	3,070.00	0.00	0.00	26,360.00
	7170		Participation Fees - Clubs & Orgs	0.00	9,054.04	0.00	-9,054.04	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
			<b>Q Totals:</b>	<b>51,999.00</b>	<b>12,220.04</b>	<b>0.00</b>	<b>-9,054.04</b>	<b>55,165.00</b>
<b>R</b>	<b>AP/IB EXAMS</b>							
	8010		AP Exams	69,707.08	8,036.00	0.00	0.00	77,743.08
			<b>R Totals:</b>	<b>69,707.08</b>	<b>8,036.00</b>	<b>0.00</b>	<b>0.00</b>	<b>77,743.08</b>
<b>S</b>	<b>ATHLETIC</b>							
	9010		Gate Receipts	90,762.31	18,722.75	1,096.00	0.00	108,389.06
	9020		Cash Reserve	250,678.56	0.00	0.00	0.00	250,678.56
	9030		Concessions	5,906.00	17,768.53	1,227.07	0.00	22,447.46
	9040		Tickets	11,680.00	0.00	0.00	0.00	11,680.00
	9050		Athletic-General	-10,256.83	417.00	7,378.86	0.00	-17,218.69
	9060		Athletic Director	0.00	0.00	0.00	0.00	0.00
	9070		Miscellaneous Receipts	379.13	98.83	0.00	0.00	477.96
	9080		Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
	9090		Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
	9100		Athletic Training	-4,830.44	0.00	0.00	0.00	-4,830.44
	9110		Activities	-7,297.51	0.00	3,078.42	0.00	-10,375.93
	9120		Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
	9130		Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
	9131		Unified Sports Donations	4,474.41	0.00	3.89	0.00	4,470.52
	9140		Metro Tournament	0.00	0.00	0.00	0.00	0.00
			<b>S Totals:</b>	<b>341,495.63</b>	<b>37,007.11</b>	<b>12,784.24</b>	<b>0.00</b>	<b>365,718.50</b>
			<b>SHS Activity Totals:</b>	<b>722,537.61</b>	<b>115,357.92</b>	<b>102,465.80</b>	<b>0.00</b>	<b>735,429.73</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
SHS Checking:			115,357.92	102,465.80		
SHS Investment:						
<b>SHS Bank Balances:</b>	<b>722,537.61</b>		<b>115,357.92</b>	<b>102,465.80</b>	<b>0.00</b>	<b>735,429.73</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>WHS</b>	<b>Millard West High School</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>						
1010	General Admin	-13,988.43	0.00	1,228.50	-60.00	-15,276.93	
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00	
1017	Returned Checks	550.11	0.00	0.00	0.00	550.11	
1018	School Pay Fees	-2,680.46	400.40	0.00	0.00	-2,280.06	
1019	Due to Other Schools	0.00	0.00	0.00	0.00	0.00	
1025	Savings	-246,171.67	0.00	0.00	0.00	-246,171.67	
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00	
1035	Student Vending	0.00	0.00	0.00	0.00	0.00	
1040	Donations	0.00	1,231.00	0.00	0.00	1,231.00	
1050	Projects/Support	5,459.19	0.00	0.00	0.00	5,459.19	
1070	Start Up Cash	5.00	0.00	3,100.00	0.00	-3,095.00	
1090	Other Revenue	6,276.96	0.00	0.00	0.00	6,276.96	
1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20	
1105	Laptop Insurance	80.00	40.00	120.00	0.00	0.00	
1106	Laptop Loss/Damage	2,268.00	1,457.00	1,727.00	0.00	1,998.00	
1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00	
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00	
1130	Building Maintenance	7.00	0.00	0.00	0.00	7.00	
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00	
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00	
1170	Wellness	0.00	0.00	0.00	0.00	0.00	
<b>A Totals:</b>		<b>-248,116.10</b>	<b>3,128.40</b>	<b>6,175.50</b>	<b>-60.00</b>	<b>-251,223.20</b>	

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
2051	Awards - Girls Basketball			0.00	0.00	7.50	0.00	-7.50
2052	Camps - Girls Basketball			3,272.17	390.00	95.92	0.00	3,566.25
2053	Entry Fees - Girls Basketball			-100.00	0.00	0.00	0.00	-100.00
2054	Equipment - Girls Basketball			-1,033.15	0.00	0.00	0.00	-1,033.15
2055	Lodging - Girls Basketball			0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball			0.00	0.00	0.00	0.00	0.00
2057	Officials - Girls Basketball			-3,096.52	0.00	2,200.00	0.00	-5,296.52
2058	Prof. Development - Girls Basketball			0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball			0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball			0.00	0.00	187.50	0.00	-187.50
2061	Transportation - Girls Basketball			-1,212.01	0.00	991.23	0.00	-2,203.24
2062	Uniforms/Apparel - Girls Basketball			0.00	0.00	0.00	0.00	0.00
2063	Misc. Expenditures - Girls Basketball			-1,312.50	0.00	0.00	0.00	-1,312.50
2101	Awards - Girls Cross Country			-263.26	0.00	0.00	0.00	-263.26
2102	Camps - Girls Cross Country			487.71	0.00	0.00	0.00	487.71
2103	Entry Fees - Girls Cross Country			-380.00	0.00	0.00	0.00	-380.00
2104	Equipment - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2107	Officials - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2108	Prof. Development - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country			-6,116.66	0.00	0.00	0.00	-6,116.66
2112	Uniforms/Apparel - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2113	Misc. Expenditures - Girls Cross Country			-695.00	0.00	0.00	0.00	-695.00
2151	Awards - Girls Golf			-54.59	0.00	0.00	0.00	-54.59
2152	Camps - Girls Golf			934.24	0.00	0.00	0.00	934.24
2153	Entry Fees - Girls Golf			-3,416.50	0.00	0.00	0.00	-3,416.50
2154	Equipment - Girls Golf			-792.00	0.00	0.00	0.00	-792.00
2155	Lodging - Girls Golf			-1,743.50	0.00	0.00	0.00	-1,743.50
2156	Meals - Girls Golf			0.00	0.00	0.00	0.00	0.00
2157	Officials - Girls Golf			0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf			0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf			0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf			0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf			-2,171.95	0.00	0.00	0.00	-2,171.95
2162	Uniforms/Apparel - Girls Golf			0.00	0.00	0.00	0.00	0.00
2163	Misc. Expenditures - Girls Golf			0.00	0.00	0.00	0.00	0.00
2201	Awards - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2202	Camps - Girls Soccer			11,189.82	130.00	514.66	0.00	10,805.16
2203	Entry Fees - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2204	Equipment - Girls Soccer			-150.00	0.00	0.00	0.00	-150.00
2205	Lodging - Girls Soccer			0.00	0.00	0.00	0.00	0.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	0.00	0.00	11.00	0.00	-11.00
2252			Camps - Girls Swimming	8,081.10	1,334.25	290.30	0.00	9,125.05
2253			Entry Fees - Girls Swimming	-275.00	200.00	0.00	0.00	-75.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	-587.50	0.00	0.00	0.00	-587.50
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-427.47	0.00	122.20	0.00	-549.67
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	-656.25	0.00	0.00	0.00	-656.25
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	3,987.11	0.00	0.00	0.00	3,987.11
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	764.76	0.00	0.00	0.00	764.76
2353			Entry Fees - Girls Track	-125.00	0.00	75.00	0.00	-200.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	130.00	0.00	0.00	0.00	130.00
2363			Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401			Awards - Girls Volleyball	-119.24	0.00	0.00	0.00	-119.24
2402			Camps - Girls Volleyball	16,903.87	275.00	1,799.40	0.00	15,379.47
2403			Entry Fees - Girls Volleyball	125.00	0.00	0.00	0.00	125.00
2404			Equipment - Girls Volleyball	-1,205.70	0.00	0.00	0.00	-1,205.70
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407			Officials - Girls Volleyball	-5,686.00	0.00	0.00	0.00	-5,686.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-1,027.23	0.00	0.00	0.00	-1,027.23
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	-728.00	0.00	0.00	0.00	-728.00
2451			Awards - Girls Softball	-15.52	0.00	0.00	0.00	-15.52
2452			Camps - Girls Softball	3,941.43	540.00	1,002.80	0.00	3,478.63
2453			Entry Fees - Girls Softball	-905.00	0.00	0.00	0.00	-905.00
2454			Equipment - Girls Softball	0.00	0.00	0.00	0.00	0.00
2455			Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456			Meals - Girls Softball	-170.33	0.00	0.00	0.00	-170.33
2457			Officials - Girls Softball	-3,437.00	0.00	0.00	0.00	-3,437.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-1,565.21	0.00	0.00	0.00	-1,565.21
2462			Uniforms/Apparel - Girls Softball	-4,404.68	0.00	0.00	0.00	-4,404.68
2463			Misc. Expenditures - Girls Softball	-2,928.50	0.00	0.00	0.00	-2,928.50
2501			Awards-Girls Bowling	0.00	0.00	12.25	0.00	-12.25
2502			Camps-Girls Bowling	1,849.32	0.00	0.00	0.00	1,849.32
2503			Entry Fees-Girls Bowling	-140.00	0.00	1,946.00	0.00	-2,086.00
2504			Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2509			Scouting-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2510			Security-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2511			Transportation-Girls Bowling	-244.63	0.00	0.00	0.00	-244.63
2512			Uniforms/Apparel-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2513			Misc. Expenditures-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551			Awards-Girls Wrestling	-304.06	0.00	0.00	0.00	-304.06
2552			Camps-Girls Wrestling	4,048.61	300.00	217.00	680.00	4,811.61
2553			Entry Fees-Girls Wrestling	625.00	600.00	0.00	0.00	1,225.00
2554			Equipment-Girls Wrestling	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2555			Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556			Meals-Girls Wrestling	0.00	0.00	144.00	0.00	-144.00
2557			Officials-Girls Wrestling	-1,125.00	0.00	0.00	0.00	-1,125.00
2558			Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2559			Scouting-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2560			Security-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2561			Transportation-Girls Wrestling	0.00	0.00	876.00	0.00	-876.00
2562			Uniforms/Apparel-Girls Wrestling	-780.00	0.00	0.00	0.00	-780.00
2563			Misc Expenditures-Girls Wrestling	0.00	0.00	500.00	0.00	-500.00
2601			Awards-Girls Unified Sports	-41.59	0.00	0.00	0.00	-41.59
2602			Camps-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2603			Entry Fees-Girls Unified Sports	37.50	0.00	0.00	0.00	37.50
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	-413.09	0.00	0.00	0.00	-413.09
2612			Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
<b>B Totals:</b>				<b>6,528.00</b>	<b>3,769.25</b>	<b>10,992.76</b>	<b>680.00</b>	<b>-15.51</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
	3012		Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
	3051		Awards - Boys Basketball	0.00	0.00	10.50	0.00	-10.50
	3052		Camps - Boys Basketball	-8,301.81	10,562.00	0.00	0.00	2,260.19
	3053		Entry Fees - Boys Basketball	-325.00	0.00	0.00	0.00	-325.00
	3054		Equipment - Boys Basketball	-241.65	0.00	0.00	0.00	-241.65
	3055		Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3056		Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3057		Officials - Boys Basketball	-4,624.03	0.00	2,905.00	0.00	-7,529.03
	3058		Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3059		Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3060		Security - Boys Basketball	0.00	0.00	187.50	0.00	-187.50
	3061		Transportation - Boys Basketball	-3,950.52	0.00	1,526.45	0.00	-5,476.97
	3062		Uniforms/Apparel - Boys Basketball	-6,523.20	0.00	0.00	0.00	-6,523.20
	3063		Misc. Expenditures - Boys Basketball	-1,312.50	0.00	0.00	0.00	-1,312.50
	3101		Awards - Boys Cross Country	-217.97	0.00	0.00	0.00	-217.97
	3102		Camps - Boys Cross Country	598.02	0.00	0.00	0.00	598.02
	3103		Entry Fees - Boys Cross Country	-380.00	0.00	0.00	0.00	-380.00
	3104		Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3105		Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3106		Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3107		Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3108		Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3109		Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3110		Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3111		Transportation - Boys Cross Country	-6,116.67	0.00	0.00	0.00	-6,116.67
	3112		Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3113		Misc. Expenditures - Boys Cross Country	-695.00	0.00	0.00	0.00	-695.00
	3151		Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3152		Camps - Boys Golf	830.30	0.00	0.00	0.00	830.30
	3153		Entry Fees - Boys Golf	-120.00	0.00	0.00	0.00	-120.00
	3154		Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3155		Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3156		Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3157		Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3158		Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3159		Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3160		Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3161		Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3162		Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3163		Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3201		Awards - Boys Soccer	-7.50	0.00	0.00	0.00	-7.50
	3202		Camps - Boys Soccer	477.24	400.00	0.00	500.00	1,377.24
	3203		Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
	3204		Equipment - Boys Soccer	-150.00	0.00	0.00	0.00	-150.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	0.00	0.00	11.00	0.00	-11.00
3252			Camps - Boys Swimming	8,081.03	1,334.25	290.30	0.00	9,124.98
3253			Entry Fees - Boys Swimming	-280.00	200.00	0.00	0.00	-80.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	-457.50	0.00	0.00	0.00	-457.50
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-427.47	0.00	122.20	0.00	-549.67
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	-656.25	0.00	0.00	0.00	-656.25
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	3,159.20	0.00	0.00	0.00	3,159.20
3303			Entry Fees - Boys Tennis	-455.00	0.00	0.00	0.00	-455.00
3304			Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313			Misc. Expenditures - Boys Tennis	-660.05	0.00	0.00	0.00	-660.05
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	2,708.53	0.00	0.00	0.00	2,708.53
3353			Entry Fees - Boys Track	-125.00	0.00	75.00	0.00	-200.00
3354			Equipment - Boys Track	-295.00	0.00	0.00	0.00	-295.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3401			Awards-Boys Bowling	0.00	0.00	12.25	0.00	-12.25
3402			Camps-Boys Bowling	1,834.40	561.75	638.20	0.00	1,757.95
3403			Entry Fees-Boys Bowling	-100.00	0.00	1,946.00	0.00	-2,046.00
3404			Equipment-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3405			Lodging-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3406			Meals-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3407			Officials-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3408			Prof. Development-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3409			Scouting-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3410			Security-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3411			Transportation-Boys Bowling	-244.63	0.00	0.00	0.00	-244.63
3412			Uniforms-Apparel-Bowls Bowling	0.00	0.00	0.00	0.00	0.00
3413			Misc. Expenditures-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	-7,700.96	198.00	5,390.48	0.00	-12,893.44
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	-4,979.90	0.00	3,400.00	0.00	-8,379.90
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	-1,519.80	0.00	0.00	0.00	-1,519.80
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	25,040.14	2,040.00	279.99	0.00	26,800.15
3503			Entry Fees - Boys Football	-140.00	0.00	0.00	0.00	-140.00
3504			Equipment - Boys Football	-42,322.07	0.00	1,070.68	0.00	-43,392.75
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-7,445.00	0.00	0.00	0.00	-7,445.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-3,640.00	0.00	0.00	0.00	-3,640.00
3511			Transportation - Boys Football	-11,521.38	0.00	0.00	0.00	-11,521.38
3512			Uniforms/Apparel - Boys Football	1,275.00	0.00	0.00	0.00	1,275.00
3513			Misc Expenditures-Boys Football	-1,084.18	0.00	0.00	0.00	-1,084.18
3551			Awards - Boys Wrestling	-386.06	0.00	33.00	0.00	-419.06
3552			Camps - Boys Wrestling	-3,819.51	100.00	1,896.12	1,142.75	-4,472.88
3553			Entry Fees - Boys Wrestling	-1,240.00	1,200.00	125.00	0.00	-165.00



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3554			Equipment - Boys Wrestling	-416.94	0.00	0.00	0.00	-416.94
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	-544.13	0.00	600.00	0.00	-1,144.13
3557			Officials - Boys Wrestling	-4,015.00	0.00	1,264.00	0.00	-5,279.00
3558			Prof. Development - Boys Wrestling	-285.00	0.00	0.00	0.00	-285.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	-2,674.40	0.00	3,656.45	0.00	-6,330.85
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	-136.00	0.00	1,100.00	0.00	-1,236.00
3564			Wrestling-Metro Coaches Association	336.21	0.00	0.00	0.00	336.21
3601			Awards-Boys Unified Sports	-41.59	0.00	0.00	0.00	-41.59
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3603			Entry Fees-Boys Unified Sports	87.50	0.00	0.00	0.00	87.50
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	-413.11	0.00	0.00	0.00	-413.11
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
<b>C Totals:</b>				<b>-86,564.21</b>	<b>16,596.00</b>	<b>26,540.12</b>	<b>1,642.75</b>	<b>-94,865.58</b>



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	<b>CLUBS AND ORGANIZATIONS</b>							
4010		40	Assets	0.00	0.00	0.00	0.00	0.00
4012			Wildcat Service Club	714.24	0.00	36.80	0.00	677.44
4030			Interact Club	0.00	0.00	0.00	0.00	0.00
4040			Art	8,758.13	0.00	0.00	0.00	8,758.13
4060			Band	6,010.37	0.00	2,593.25	584.00	4,001.12
4061			Band Uniforms	4,934.34	0.00	0.00	30.00	4,964.34
4062			Band Trip	443.12	100.00	0.00	0.00	543.12
4110			Cheerleading	-2,613.93	0.00	0.00	0.00	-2,613.93
4111			Cheerleading-Varsity	5,302.51	0.00	297.58	40.00	5,044.93
4112			Cheerleading-JV	151.65	0.00	0.00	0.00	151.65
4113			Cheerleading-Freshman	1,054.25	0.00	0.00	0.00	1,054.25
4115			Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
4140			Choir	9,844.04	0.00	474.15	-1,888.00	7,481.89
4141			Choir Trip	0.00	0.00	964.10	964.10	0.00
4160			Construction	2,830.97	70.00	3,117.70	1,055.00	838.27
4180			Culinary	1,530.43	0.00	0.00	0.00	1,530.43
4185			Cycling	27.05	0.00	1,000.00	1,000.00	27.05
4190			Dance	4,980.83	0.00	0.00	0.00	4,980.83
4200			Debate Team	7,614.61	1,425.00	1,263.26	183.84	7,960.19
4210			DECA	240.00	0.00	0.00	0.00	240.00
4214			Unified Activities	30,553.88	0.00	2,325.53	210.45	28,438.80
4215			Diversity	0.00	0.00	0.00	0.00	0.00
4220			Drama Club	2,361.77	0.00	200.00	4,600.00	6,761.77
4224			Computer Club	882.58	0.00	0.00	0.00	882.58
4225			Engineering	841.76	0.00	0.00	0.00	841.76
4226			Economics Club	910.00	0.00	10.00	0.00	900.00
4230			Environmental Club	471.86	0.00	0.00	0.00	471.86
4250			FCCLA	7,836.99	0.00	0.00	0.00	7,836.99
4251			FCCLA District 3	2,140.97	0.00	455.02	0.00	1,685.95
4260			FCS Club	0.00	0.00	0.00	0.00	0.00
4290			Forensics	-2,872.13	0.00	3,380.38	1,339.00	-4,913.51
4310			French Club	1,145.45	0.00	0.00	0.00	1,145.45
4320			Educators Rising	572.90	0.00	385.93	0.00	186.97
4325			Gaming Club	30.45	0.00	0.00	0.00	30.45
4340			German Club	145.72	0.00	0.00	0.00	145.72
4365			HOSA	7,876.11	0.00	1,992.87	400.00	6,283.24
4370			Industrial Arts	0.00	0.00	0.00	0.00	0.00
4380			International Club	0.00	0.00	0.00	0.00	0.00
4390			Intramurals	0.00	0.00	0.00	0.00	0.00
4395			Invisible Children-WHS	0.00	0.00	0.00	0.00	0.00
4400			Japanese Club	0.00	0.00	0.00	0.00	0.00
4410			Junior Class	16,420.77	0.00	1,629.39	774.04	15,565.42
4415			Justice League	47.01	0.00	0.00	0.00	47.01
4420			Key Club	2,747.32	0.00	0.00	0.00	2,747.32

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4421			Knitting and Crocheting Club	62.45	0.00	0.00	0.00	62.45
4425			LaCrosse Boys	20.00	0.00	0.00	0.00	20.00
4426			LaCrosse Girls	0.00	0.00	0.00	0.00	0.00
4440			Leadership Club	-5,015.29	0.00	120.45	120.00	-5,015.74
4460			Literary Magazine	103.00	0.00	0.00	0.00	103.00
4470			Manufacturing	8,359.51	765.00	482.88	0.00	8,641.63
4480			Mascot Team	0.00	0.00	0.00	0.00	0.00
4485			Math Club	64.92	0.00	0.00	0.00	64.92
4490			M-Club	0.00	0.00	0.00	0.00	0.00
4491			Millard United Rugby	0.00	0.00	0.00	0.00	0.00
4500			Music Club	4,914.08	0.00	1,293.16	0.00	3,620.92
4501			Music-Auditorium	-582.23	0.00	0.00	0.00	-582.23
4502			Music-Donations	0.00	0.00	0.00	0.00	0.00
4503			Music-Musicals	14,622.12	0.00	138.37	0.00	14,483.75
4510			National Honor Society	3,861.28	0.00	385.00	2,076.00	5,552.28
4520			Newspaper	3,381.59	0.00	0.00	0.00	3,381.59
4530			Orchestra	10.77	0.00	563.37	0.00	-552.60
4531			Orchestra Trip	1,607.15	0.00	0.00	0.00	1,607.15
4540			Other Clubs	0.00	0.00	0.00	0.00	0.00
4570			Play Production	9,256.47	0.00	798.11	2,088.51	10,546.87
4605			Power Robotics	211.44	0.00	0.00	0.00	211.44
4610			SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4630			Science Club	704.36	0.00	381.95	0.00	322.41
4640			Senior Class	2,753.92	0.00	0.00	0.00	2,753.92
4645			Show Choir	-39,369.82	100.00	29,506.37	1,873.90	-66,902.29
4646			Show Choir Competition	39,054.58	0.00	0.00	7,192.05	46,246.63
4648			Show Choir Reserve	0.00	0.00	0.00	0.00	0.00
4650			Skills USA	1,246.76	0.00	0.00	0.00	1,246.76
4660			Spanish Club	0.00	0.00	0.00	0.00	0.00
4662			Sociedad Honoraria Hispanica	1,580.10	0.00	0.00	0.00	1,580.10
4690			Spirit Shop	2,997.60	843.06	5,690.35	740.00	-1,109.69
4700			STUCO Workshops	157.93	0.00	0.00	0.00	157.93
4710			Student Council	59,054.06	0.00	11.14	-100.00	58,942.92
4725			Theater Workshop	1,800.00	0.00	302.72	0.00	1,497.28
4760			World Language	0.00	0.00	0.00	0.00	0.00
4770			Yearbook	34,068.33	0.00	0.00	0.00	34,068.33
4780			Youth to Youth	0.00	0.00	0.00	0.00	0.00
<b>D Totals:</b>				268,861.10	3,303.06	59,799.83	23,282.89	235,647.22



# Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>E ADMINISTRATIVE CUSTODIAL</b>								
5010			After Prom	118.00	0.00	0.00	0.00	118.00
5020			Fines	-1,340.46	0.00	0.00	0.00	-1,340.46
5025			Fines - Library Book	331.60	16.14	0.00	0.00	347.74
5027			Fines-Textbooks	295.14	35.50	0.00	0.00	330.64
5030			Counseling Center	3,927.02	0.00	0.00	0.00	3,927.02
5040			Fundraising-General	0.00	0.00	0.00	0.00	0.00
5055			Hall of Fame	-487.83	0.00	0.00	0.00	-487.83
5060			Hospitality	0.00	0.00	0.00	0.00	0.00
5070			Library	1,598.32	0.00	0.00	0.00	1,598.32
5110			Other Student Activities	35.00	0.00	0.00	0.00	35.00
5115			Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5120			P.E.	86.00	0.00	0.00	0.00	86.00
5130			Parking	100,950.86	515.00	31.31	0.00	101,434.55
5140			PayBac	0.00	0.00	0.00	0.00	0.00
5150			Pool Maintenance	56.12	0.00	0.00	0.00	56.12
5160			PSAT Exam	3,294.16	0.00	717.78	0.00	2,576.38
5179			STEM	80.00	0.00	0.00	0.00	80.00
5180			Teacher Fund/Grants	649.66	0.00	0.00	0.00	649.66
5185			Technology	3,698.88	0.00	0.00	0.00	3,698.88
5190			Transcripts	2,435.00	10.00	0.00	0.00	2,445.00
5205			Vocational	80.00	0.00	0.00	0.00	80.00
<b>E Totals:</b>				115,807.47	576.64	749.09	0.00	115,635.02
<b>Q STUDENT FEE FUND</b>								
7090			ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7160			Participation Fees - Athletics	815.00	195.00	0.00	0.00	1,010.00
7161			Activity-Athletic Pass	75,430.00	1,300.00	0.00	0.00	76,730.00
7170			Participation Fees - Clubs & Orgs	3,715.00	23,182.89	0.00	-23,182.89	3,715.00
7190			Field Trips	-685.46	0.00	53.52	0.00	-738.98
7900			Field Trips-Other	0.00	0.00	0.00	0.00	0.00
<b>Q Totals:</b>				79,274.54	24,677.89	53.52	-23,182.89	80,716.02
<b>R AP/IB EXAMS</b>								
8010			AP Exams	82,152.41	9,919.46	0.00	0.00	92,071.87
<b>R Totals:</b>				82,152.41	9,919.46	0.00	0.00	92,071.87



# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	190,878.97	39,690.50	3,707.54	0.00	226,861.93
		9020	Cash Reserve	288,928.05	0.00	0.00	0.00	288,928.05
		9030	Concessions	498.27	12,502.56	13,712.68	0.00	-711.85
		9040	Tickets	12,545.00	0.00	0.00	0.00	12,545.00
		9050	Athletic-General	5,489.43	43.49	5,542.86	0.00	-9.94
		9060	Athletic Director	256.55	0.00	0.00	0.00	256.55
		9070	Miscellaneous Receipts	25.00	0.00	0.00	0.00	25.00
		9080	Fundraising-Athletic	100.00	0.00	0.00	0.00	100.00
		9090	Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
		9100	Athletic Training	-4,410.88	0.00	0.00	0.00	-4,410.88
		9110	Activities	-4,213.82	0.00	0.00	0.00	-4,213.82
		9120	Booster Contributions-Girls	1,774.30	720.00	0.00	-720.00	1,774.30
		9130	Booster Contributions-Boys	0.00	1,642.75	0.00	-1,642.75	0.00
		9140	Metro Tournament	0.00	0.00	291.05	0.00	-291.05
<b>S Totals:</b>				<b>491,870.87</b>	<b>54,599.30</b>	<b>23,254.13</b>	<b>-2,362.75</b>	<b>520,853.29</b>
<b>WHS Activity Totals:</b>				<b>709,814.08</b>	<b>116,570.00</b>	<b>127,564.95</b>	<b>0.00</b>	<b>698,819.13</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WHS Checking:			116,570.00	127,564.95		
WHS Investment:						
<b>WHS Bank Balances:</b>	<b>709,814.08</b>		<b>116,570.00</b>	<b>127,564.95</b>	<b>0.00</b>	<b>698,819.13</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 02/01/2024 to 02/29/2024.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
<b>Summer Millard Admin Summer School</b>							
A	ACTIVITY GENERAL						
1010	General Admin	3,632.40	0.00	0.00	0.00	3,632.40	
1011	Elementary School Summer School	48.79	1,085.00	0.00	0.00	1,133.79	
1012	Middle School Summer School	747.79	1,105.00	230.00	0.00	1,622.79	
1013	Senior High Summer School	1,873.79	4,865.00	0.00	0.00	6,738.79	
1018	School Pay Fees	-311.96	0.00	0.00	0.00	-311.96	
<b>A Totals:</b>		<b>5,990.81</b>	<b>7,055.00</b>	<b>230.00</b>	<b>0.00</b>	<b>12,815.81</b>	
<b>Summer Activity Totals:</b>		<b>5,990.81</b>	<b>7,055.00</b>	<b>230.00</b>	<b>0.00</b>	<b>12,815.81</b>	

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Summer Checking:			7,055.00	230.00		
Summer Investment:						
<b>Summer Bank Balances:</b>	<b>5,990.81</b>		<b>7,055.00</b>	<b>230.00</b>	<b>0.00</b>	<b>12,815.81</b>

**Millard Public Schools - Planned Disposition of Surplus Property**BOE Packet Due : **4/10/2024** BOE Meeting Date: **4/15/2024** Sale or Disposals Scheduled After: **4/15/2024**

Lot	Quantity	Description
1	2	Kilns 480V
2	4	Kilns 240V
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
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29		
30		



**AGENDA SUMMARY SHEET**

**Agenda Item:** Approval of Rule 2100.17: Administration - Administrative and Supervisory Personnel - Executive Director of Technology

**Meeting Date:** April 15, 2024

**Background/  
Description:** Seven-year cycle for revision. Minor revisions made to this job Description.

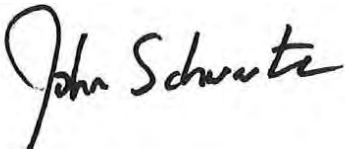
**Action Desired:** Approval of Rule 2100.17: Administration - Administrative and Supervisory Personnel - Executive Director of Technology

**Policy /  
Strategic Plan**

**Reference:** N/A

**Responsible Person(s):** Dr. Kevin Chick

**Superintendent's Signature:**

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J" and a long, sweeping underline.

## Administrator Job Description

2100.17

### Title: Executive Director of Technology

#### Reports to: Associate Superintendent for Educational Services

**General Summary:** Provide leadership, direction and planning for technology services to include academic computing, administrative computing, video systems, and telecommunication systems ~~as well as satellite~~, telephone (digital and analog), and data circuits, necessary to support all facets of district operation, including instruction and administration. Direct and evaluate employees in the Technology Department. Communicate effectively; interpret policy, procedures, and data; and coordinate district functions. Work closely with all department heads and directors to assure joint planning and decision-making. Prepare and administer departmental and capital budgets.

#### Essential Functions:

- I. Oversee the District's Wide Area Network/Local Area Network WAN and LAN infrastructures, and data networks, telephony systems, cybersecurity measures, voice, and video networks, Internet Access ~~to include~~ Internet filtering, ~~system wide~~ server infrastructures (on-prem & cloud), and e-mail system. (15%)
- II. Directs and evaluates the Director of Digital Learning, ~~District System Analyst~~ District Technology Manager, Library Services Department Head, building principals as assigned, and Technology Division staff members. Provide direction, supervision, and administration for the ~~information services management team and~~ Technology Division's staff and assists with the recruitment and assignment of personnel to ensure that ~~personnel~~ programs achieve their purposes. (15%)
- ~~III. Chair the District Technology Steering Committee. (10%)~~
- ~~IV.~~ III. Provide required administrative and technical support for curriculum, staff development and instructional technology components. (10%)
- ~~V.~~ IV. Research, evaluate, and make recommendations for hardware and software for the District's instructional technology program. (10%)
- ~~VI.~~ V. Develop and maintain information systems plans and implement technology strategies to ensure that the information systems support current and future district technology needs. (10%)
- ~~VII.~~ VI. Communicate and support expectations that are consistent with district objectives, and employ an effective communication process that includes listening to all constituents. (~~10~~5%)
- ~~VIII.~~ VII. Develop (as necessary), maintain, and utilize appropriate information systems and records necessary for attainment of the school's/district's and overall school improvement efforts. (~~5~~4%)
- ~~IX.~~ VIII. Direct and/or coordinate the development of specifications for the procurement of hardware, software, telecommunications and support services required to support district operations and planned projects. (5%)
- ~~X.~~ IX. Oversee all purchasing, ordering, receiving, and ~~installation~~ installing of hardware and software for the District instructional technology program, while ensuring ~~that~~ programs are cost effective and funds are managed prudently. (5%)
- ~~XI.~~ X. Prepare and administer departmental and capital budgets as required, compile budgets and cost estimates based upon documented program needs and determine the fiscal needs of programs and ensure that fiscal resources appropriately address these needs and conform to the mission of the school district. (5%)
- XI. Serve as a principal interface with designated outside service providers and represent the District at appropriate local, state, and national functions. (~~5~~3%)

- XII. [Responsible for reviewing and updating the 7000 series Board of Education policies for MPS. \(2%\)](#)
- XIII. Attends Board of Education and Cabinet meetings as required. (2%)
- XIV. Other duties as assigned by the Superintendent. (1%)

**Qualifications:**

1. Education Level: Doctorate degree preferred, Master’s degree (or equivalent) in Educational Administration, Computer Science, Management Information Systems, Business-or related field required.
2. Certification or Licensure: None required; however, candidates with either technical certificates or with educational administrative certificates preferred.
3. Experience desired: Five to seven years management or administrative experience in technology. Advanced experience in Computer Science or School Management Information Systems preferred. Advanced experience in public school educational environment preferred. Substantial recent experience in managing complex information technology resources involving highly skilled professional personnel.
4. Other requirements: Knowledge of the latest hardware, software, and communications technologies utilized in a public school or education environment preferred. Ability to coordinate major technology projects. Strong organization, communication, and interpersonal skills. Willingness to execute written employment contract with Millard Public Schools.

**Special Requirements:**

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1. Standing .....			X
2. Walking .....			X
3. Sitting .....			X
4. Lifting <u>20</u> lb. max. ....			X
5. Carrying <u>25</u> feet .....			X
6. Pushing / Pulling .....			X
7. Climbing / Balancing .....			X
8. Stooping / Kneeling / Crouching / Crawling .....			X
9. Reaching / Handling .....			X
10. Speaking / Hearing .....			X
11. Seeing / depth perception / color .....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Policy Approved: September 25, 2000  
 Revised: August 5, 2002; September 4, 2007; August 4, 2014; April 17, 2017;  
[April 15, 2024](#)

Millard Public Schools  
[Omaha, Nebraska](#)  
~~Omaha, Nebraska~~



**AGENDA SUMMARY SHEET**

**Agenda Item:** Approval of Rule 2100.37: Administration - Administrative and Supervisory Personnel - Coordinator of Secondary Programs

**Meeting Date:** April 15, 2024

**Background/  
Description:** Seven-year cycle for revision. Minor revisions made to this job Description.

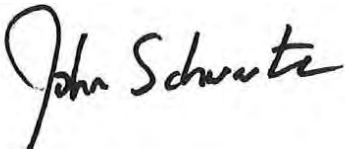
**Action Desired:** Approval of Rule 2100.37: Administration - Administrative and Supervisory Personnel - Coordinator of Secondary Programs

**Policy /  
Strategic Plan**

**Reference:** N/A

**Responsible Person(s):** Dr. Kevin Chick

**Superintendent's Signature:**

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

### **Title: Coordinator of Secondary Programs**

**Reports to:** Director of Secondary Education

**General Summary:** Provides coordination of all activities between secondary schools, the District, post-secondary institutions, community organizations, and businesses related to dual enrollment, career and technical education, academic programs and transitions.

#### **Essential Functions:**

- I. Works with district administrators and workforce development stakeholders to establish new and innovative programs which emulate employment trends; monitor existing programs; works with school principals to determine program offerings; recommends courses for addition to or elimination from curriculum; coordinates communications of secondary programs to students and public; coordinates with state and local educational agencies to ensure continuity and relevance of programs, and assists in evaluation of program effectiveness. (25%)
- II. Works with industry representatives, advisory members, and district personnel (teachers, Curriculum and Instruction MEP Facilitators, principals and directors) to develop curriculum and select instructional materials, supplies, and equipment; coordinates with principals and district administrators to establish and maintain program-appropriate instructional facilities. (15%)
- III. Develops, coordinates and maintains articulation agreements with labor and post-secondary institutions; coordinates district participation in dual enrollment programs; assists school principals and district administrators with personnel needs for dual enrollment programs. (10%)
- IV. Coordinates district support of Career and Technical Education teaching staff including professional development to effect changes and improvements in the delivery of instruction; assures that all CTE classes maintain a dual focus on both academic and technical skill development; visits schools regularly to review programs, share ideas, and provide feedback to improve teaching methods, assists school principals and district administrators with personnel needs for CTE programs. (10%)
- V. Facilitates local, state and federal grants related to secondary programs; assures that all expenditures follow district, state, and federal compliance guidelines; coordinates the post-graduate reports and exiting senior survey and reports; interprets data to make program decisions. (10%)
- VI. Collaborates with the Directors of Student Services, the Office of Secondary Education, and the Office of Special Education related to alternative educational programs; assists with the development and implementation of program procedures, including but not limited to Horizon High School and programs for suspended, expelled, and Restart students. (10%)
- VII. Coordinates middle and high school procedures related to individual student Personal Learning Plans in collaboration with building administrators and the Curriculum & Instruction MEP Facilitator responsible for secondary counselors, including but not limited to the development of the four year plan, ACT preparation, College and Career Readiness, and transitions. (10%)
- VIII. Establishes and maintains strong and effective working relationships with professional organizations. (5%)
- IX. Assumes other duties as assigned. (5%)

#### **Qualifications:**

~~X.~~ 1. Education Level: Master's degree from an approved institution with a major in educational administration or the accepted equivalent (preferred). Course work or experience in alternative and/or career and technical education (preferred/required).

~~XI.~~ 2. Certification or Licensure: Appropriate Nebraska teaching certificate (required) or administrative certificate (preferred).

~~XII.~~ 3. Experience desired: Facilitation experience and/or administrative experience in curriculum, instruction and assessment related areas. Data analysis and program evaluation experience.

~~XIII.~~ 4. Other requirements: Skilled in the use of standard office applications of technology, able to maintain and apply approved budgets to identified programs, highly organized, ability to work harmoniously with others, task and goal oriented. Valid driver's license.

**Special Requirements:**

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1. Standing	x		
2. Walking		x	
3. Sitting		x	
4. Lifting <u>25</u> lb max.	x		
5. Carrying <u>50</u> feet	x		
6. Pushing / Pulling	x		
7. Climbing / Balancing	x		
8. Stooping / Kneeling / Crouching / Crawling	x		
9. Reaching / Handling	x		
10. Speaking / Hearing			x
11. Seeing / depth perception / color			x

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor (or superintendent).

Employee Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Rule Approved: January 21, 2008 (effective August 1, 2008)  
 Revised: September 15, 2008; August 1, 2016  
April 15, 2024

Millard Public Schools  
Omaha, Nebraska  
~~Omaha, Nebraska~~



**AGENDA SUMMARY SHEET**

**Agenda Item:** Approval of Rule 2100.40: Administration - Administrative and Supervisory Personnel - Coordinator of Early Childhood

**Meeting Date:** April 15, 2024

**Background/  
Description:** Seven-year cycle for revision. Minor revisions made to this job Description.

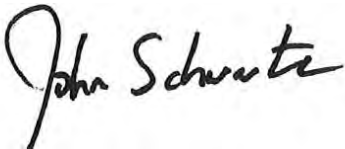
**Action Desired:** Approval of Rule 2100.40: Administration - Administrative and Supervisory Personnel - Coordinator of Early Childhood

**Policy /  
Strategic Plan**

**Reference:** N/A

**Responsible Person(s):** Dr. Kevin Chick

**Superintendent's Signature:**

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J" and a long, sweeping underline.

## Administrator Job Description

### Coordinator of Early Childhood

2100.40

**Reports to:** Director of Special Education

**General Summary:** Assists in the design, development and delivery of early childhood programs. The Coordinator assists the Director of Special Education/Director of Early Childhood and Elementary Education, with staffing, budgeting, data collection and reporting, staff development, and program implementation and evaluation for identified/programs.

#### Performance Responsibilities:

- I. Collaborates with administrators and staff to provide leadership and support to programs for students, birth through age 5 for identified buildings/levels/special education programs. (10%)
- II. Assists in the coordination and implementation of Multi-Disciplinary and Individualized Family Service Plans/Individual Education Plan procedures, assuring that processes result in appropriate programs and placement options for students with disabilities at identified buildings/levels/special education programs. (10%)
- III. Conducts reviews of assigned special education documents so as to ensure compliance with district procedures, state, and federal laws. (2%)
- IV. Assists building staff with the identification and implementation of scientific, research-based instructional interventions, service delivery models, specialized materials and other appropriate supports for students with disabilities to enable them to progress in the District adopted curriculum and meet district and state standards. (10%)
- V. Assists with maintaining a continuum of service delivery options for students with disabilities in the least restrictive environment, including the provision of related services as appropriate. (12%)
- VI. Is responsible for ensuring program and level transition processes, transportation, extended school year/continuous year services, and Child Find for students at identified buildings/levels/special education programs. (7%)
- VII. Collaborates with building and district administrators, other coordinators, and District Level Leaders as necessary to provide a staff development program for staff (certificated and classified) at identified buildings/levels/programs. (5%)
- VIII. Assists in communicating with parents and staff members regarding evaluation, programming, placement, services and rights of students with disabilities. (5%)
- IX. Assists with the recruitment, selection, and evaluation of staff at identified buildings/levels/special education programs. (5%)
- X. Assists in the preparation of federal, state and local reports under the direction of the Director of Special Education/Director of Early Childhood and Elementary Education. (5%)
- XI. Assists the Director of Special Education/Director of Early Childhood and Elementary Education with [grant coordination](#), budget development, and implementation for identified buildings/levels/programs. (5%)
- XII. Assists with the implementation of data collection processes and assists in verifying data accuracy using available technology. (5%)
- XIII. Assumes responsibility for own professional growth and development; for keeping current with the literature and new research findings; and for attending appropriate professional meetings and conferences. (2%)

- XIV. Assumes other responsibilities as delegated and assigned. (3%)
- XV. Assists in the preparation of federal, state and local reports related to Title I to ensure compliance with state and federal rules and regulations. (5%)
- XVI. Collaborates with the Director of Special Education/Director of Early Childhood and Elementary Education and Curriculum and Instruction MEP Facilitator for Early Childhood to provide leadership and ensure compliance with district procedures, state, and federal laws. (9%)

**Preferred Qualifications:**

- ~~1. A six-year educational specialist degree from an approved institution, with required course work in special education.~~
- ~~2. Appropriate Nebraska Administrative Certificate.~~
- ~~3. Four years of successful administrative experience in the area of special education.~~
- ~~4. Experience and leadership in special education administration.~~

**Required Qualifications:**

- 1. Education Level: A six-year educational specialist degree is preferred. A master's degree from an approved institution with a major in special education is required.
- 2. Certification or Licensure: Appropriate Nebraska Administrative Certificate.
- 3. Experience Desired: Four years of successful teaching experience in the area of special education.
- 4. Other Requirements: Experience and leadership abilities in appropriate facets of school administration; sensitivity to the needs and objectives of the District.

**Special Requirements:**

	1 - 32%	33 - 66%	67% +
1. Standing	x		
2. Walking		x	
3. Sitting		x	
4. Lifting <u>25</u> lb max.	x		
5. Carrying <u>50</u> feet	x		
6. Pushing / Pulling	x		
7. Climbing / Balancing	x		
8. Stooping / Kneeling / Crouching / Crawling	x		
9. Reaching / Handling	x		
10. Speaking / Hearing			x
11. Seeing / Depth Perception / Color		x	

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the Superintendent.

Employee Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Approved: August 5, 2002  
 Revised: March 7, 2005; September 4, 2007; May 5, 2008; September 15, 2008  
 September 21, 2009, February 6, 2012; August 1, 2016; April 15, 2024

Millard Public Schools  
 Omaha Nebraska



**AGENDA SUMMARY SHEET**

**Agenda Item:** Reaffirm Policy 5530 Respect for Religious Beliefs and Customs

**Meeting Date:** April 15, 2024

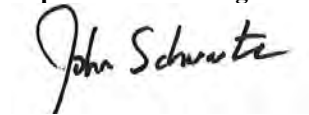
**Background/  
Description:** Seven Year Review

**Action Desired:** Reaffirm

**Policy /  
Strategic Plan  
Reference:** N/A

**Responsible Person(s):** Bill Jelkin, Student Services

**Superintendent's Signature:**

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

## Student Services

### Respect for Religious Beliefs and Customs

**5530**

Religious beliefs of individuals and the preservation thereof shall be respected by all District personnel. Students holding few or no religious beliefs shall have this right respected equal to the respect bestowed upon those students possessing a specific set of religious beliefs.

Related Policies and Rules:

Policy Approved:

Revised: July 20, 1992; May 21, 2001; July 10, 2017

Reaffirmed; June 1, 2009; [April 15, 2024](#)

Millard Public Schools  
Omaha, Nebraska

**AGENDA SUMMARY SHEET**

**Agenda Item:** Reaffirm Rule 5530.1 Recognition of Religious Beliefs and Customs and Exclusion from Participation

**Meeting Date:** April 15, 2024

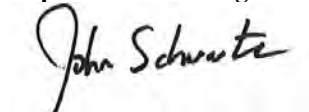
**Background/  
Description:** Seven Year Review

**Action Desired:** Reaffirm

**Policy /  
Strategic Plan  
Reference:** N/A

**Responsible Person(s):** Bill Jelkin, Student Services

**Superintendent's Signature:**

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".



## Student Services

### Recognition of Religious Beliefs and Customs and Exclusion from Participation 5530.1

- I. Respect for Religious Beliefs and Customs. All District personnel shall respect the private religious beliefs and customs of students.
- II. Exclusion from Participation. If any school program, practice or instruction infringes upon a student's religious beliefs or customs, then upon written request for exclusion by the student's parent or guardian, such student may be excused by the principal from participation in that part of the program, practice or instruction which infringes upon the student's religious beliefs or customs.

Related Policies and Rules: 5530

Rule Approved:

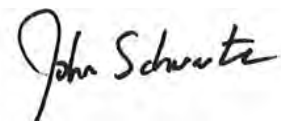
Revised: July 20, 1992; May 21, 2001; July 10, 2017

Reaffirmed: June 1, 2009; [April 15, 2024](#)

Millard Public Schools  
Omaha, Nebraska

## AGENDA SUMMARY SHEET

<b>Agenda Item:</b>	Approval of PK-12 Mathematics Instructional Materials Proposal and PK-12 Mathematics Framework Part II
<b>Meeting Date:</b>	April 15, 2024
<b>Background/ Description:</b>	<p>The PK-12 Mathematics Framework was approved by the Board of Education in April, 2023. In the 2023-2024 school year, K-5 and 6-12 teams engaged in exploration and analysis of potential resources. PK is recommending an updated version of current materials which already align with Nebraska Early Guidelines and approaches in K-5. PK-12 Mathematics Curriculum Planning Committee reconvened on January 24, 2024, to review the recommendations of instructional materials. Those recommendations were then taken to our community for review on February 29, 2024 and March 5, 2024.</p> <p>Recommendations for PK-12 resources are included within the Instructional Materials Proposal.</p> <p>Pending program budgeting, the estimated cost is \$5,957,436.49.</p>
<b>Action Desired:</b>	Approval of PK-12 Mathematics Instructional Materials Proposal and PK-12 Mathematics Framework Part II
<b>Policy/Strategic Plan Reference:</b>	Strategy 2 - We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.
<b>Responsible Person(s):</b>	Dr. Heather Phipps, Dr. Anthony Weers, Andy DeFreece, Matthew Scott, and Tamela Whitted
<b>Superintendent Approval:</b>	



### PK-12 Mathematics Instructional Materials Proposal

Based on the recommendations from the PK-12 Mathematics Curriculum Planning Committee, the Office of Educational Services is proposing the following instructional materials adoption for the 2024-2025 school year.

<b>Mathematics Courses and Instructional Materials</b>		
<b>Elementary School</b> Student/Teacher Resources	\$2,379,830.75	K-5, Into Math (HMH), 2020
	\$28,931.11	PK, Building Blocks (McGraw-Hill), 2025
<b>Total</b> \$2,408,761.86		
<b>Middle School</b> Student/Teacher Resources	\$1,443,479.20	Carnegie Learning/2022
<b>Total</b> \$1,443,479.20		
<b>High School</b> Student/Teacher Resources	\$1,272,434.52	Carnegie Learning/2022
	\$350,688.97	Savvas/Various
	\$424,063.71	BFW/Various
	\$20,662.20	Cengage/2022
	\$17,100.00	Routledge/2021
	\$1,995.00	Amazon/2021
<b>Total</b> \$2,086,944.40		
<b>Grand Total</b>	\$5,939,185.46	

### Elementary Instructional Resources Review - Field Study Team

Under the facilitation of Matthew Scott, Curriculum & Instruction MEP Facilitator, legacy materials for Mathematics instruction were aligned to the new Millard Mathematics Standards Framework so that the majority of elementary teachers could implement the new standards using existing classroom instructional resources. At the same time, a field study team of 76 K-5 educators from 17 elementary schools used the latest versions of instructional materials from Houghton Mifflin Harcourt (HMH), *Into Math* and McGraw-Hill, *Reveal Math*. Each product was critiqued for coherence to the instructional shifts and mathematical process and alignment to our district standards. Throughout the first semester, the field study team provided feedback on



the effectiveness of instructional design, student materials, teacher materials, assessment design, and digital resources. At the conclusion of the first semester, the field study team met to review all data and come to a consensus on the materials to propose to the Board of Education. The field study team will continue learning about and exploring the proposed materials during the second semester.

### **Middle School Instructional Resources Review - Field Study Team**

Under the facilitation of Tami Whitted, Curriculum & Instruction MEP Facilitator, legacy materials for Mathematics instruction were aligned to the new Millard Mathematics Standards Framework so that middle school teachers could implement the new standards using existing classroom instructional resources. At the same time, a field study team was trained and implemented two curricular resources: Reveal Math from McGraw-Hill and Math Solution from Carnegie Learning. The team was composed of 29 middle school teachers. All middle schools were represented. Each product was critiqued for coherence and alignment with the standards, instructional shifts, and mathematical processes. Throughout the first semester, the field study team provided feedback on the effectiveness of instructional design, student materials, teacher materials, assessment design, and digital resources. At the conclusion of the semester, the field study team met to review all data, work toward consensus, and to agree on a final instructional materials recommendation. The field study team will continue to implement the recommended instructional materials during the second semester and will be leaders of Course Guide writing work as well as implementation leaders in their buildings.

### **High School Instructional Resources Review**

Under the facilitation of Tami Whitted, Curriculum & Instruction MEP Facilitator, legacy materials for Mathematics instruction were aligned to the new Millard Mathematics Standards Framework so that high school teachers could implement the new standards using existing classroom instructional resources. At the same time, all high school mathematics teachers were invited to evaluate sample resources for the required mathematics courses in their buildings. Tami Whitted conducted training meetings at each high school to explain the evaluation process, answer questions, and provide digital evaluation tools to determine the top three products. The top three product vendors were invited to a Vendor Fair in July of 2023 where the High School Instructional Materials Committee participated in vendor presentations. Collaboration between the Middle School Field Test team and the High School Instructional Materials Committee continued through the fall of 2023. In November 2023, the High School Instructional Materials Committee came to a consensus for a final instructional materials recommendation for the required mathematics courses. For elective, advanced topics mathematics courses, the course guide writing team previewed available resources, gathered feedback from building colleagues, and came to a consensus for instructional materials recommendations due to the unique standards and topics covered within the varied courses.

**Community Instructional Resources Preview**

In addition to the instructional materials process noted above, opportunities for community members to preview the proposed materials and resources were made available on February 29, 2024 and March 5, 2024. A total of 15 community members attended. Some participants shared an interest in wanting to support their child at home with their learning of mathematics. Others shared an interest in the philosophy and pedagogy behind proposed materials and an appreciation for materials that relate mathematics to real life experiences for students. Some attendees emphasized the importance of training and professional learning for teachers as the materials are implemented. Conversations and comments reflected an appreciation of our district's curriculum adoption process and opportunities for community input.

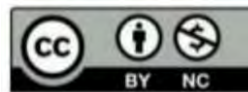
# PK-12 Mathematics Framework

**Part I: PK-12 Matrix**

**April 2023**

**Part II: PK-12**

**April 2024**





**Millard Public Schools Board of Education**

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## **PK-12 Mathematics Philosophy Statement**

The purpose of mathematics education is to provide high expectations and strong supports, for students to engage in authentic problem-solving experiences. Students will investigate, persevere, collaborate, and reason to become confident, critical thinkers in a dynamic world.

## **Academic and College and Career Readiness Essential Learning Outcomes**

This framework aligns with the academic and college and career readiness outcomes approved by the Board of Education in [Rule 6110](#).



## **Mathematics Curriculum Planning Committee 2022-2023**

Under the facilitation of Matthew Scott and Tami Whitted, Mathematics MEP Facilitators

Bréann Avery	Teacher, Willowdale Elementary School
Eric Benzel	Department Head, Central Middle School
Heather Christensen	Core Knowledge Teacher, Cather Elementary School
Andy Defreece	Director of Elementary Education, Don Stroh Administration Center
Erica Dettinger	Department Head, Beadle Middle School
Jared Draeger	Assistant Principal, Andersen Middle School
Ted Esser	Coordinator - Secondary Special Education, Don Stroh Administration Center
Katie Garcia	Teacher, Millard South High School
Paul Grant	EL Teacher, Millard South High School
Julianne Gray	Montessori Teacher, Russell Middle School
Cathy Hall	Teacher, Aldrich Elementary School
Aaron Harding	Department Head, Millard North High School
Lindsey Harrahill	Principal, Upchurch Elementary School
Mark Hawkins	Assistant Principal, Millard West High School
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Dr. Kara Hutton	Coordinator of Special Programs, Don Stroh Administration Center
Kathy Kula	Teacher/Interventionist, Cody Elementary School
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Jena Leu	EL Teacher, Sandoz Elementary School
Ryan Lucas	Teacher, Cottonwood Elementary School
Troy Malone	Principal, Morton Elementary School
Alison McFarland	Teacher, Holling Heights Elementary School
Josh Mozer	Department Head, Millard North Middle School
Dr. Carrie Novotny-Buss	Coordinator - Elementary Special Education and Leader Administrator of MTSS, Don Stroh Administration Center
Anne Ogg	Instructional Technology MEP, Ron Witt Support Services Center
Andy Pinkall	Assistant Principal, Millard South High School
Angela Peterson	Department Head, Russell Middle School
Kelly Rinehart	Department Head, Kiewit Middle School
Marion Schinzel	Teacher, Rockwell Elementary School
Shelley Schmitz	Facilitator- K-12 MTSS, and K-5 Special Education, Ron Witt Support Services Center
Kaye Schweigert	Facilitator - Middle School Special Education, Ron Witt Support Services Center
Ryan Shantz	Teacher, Central Middle School

Michelle Slaughter	Teacher/Interventionist, Kiewit Middle School
Amanda Stalnaker	Special Education Teacher, Millard North Middle School
Dr. Bridgette Stevens	Department Head, Andersen Middle School
Anji Stanek	Special Education Teacher, Norris Elementary School
Beth Stilwell	Teacher, Millard West High School
Megan Smith	Department Head, Millard West High School
Anna Thoma	Assistant Principal, Millard North Middle School
Raegan Vanderplas	Montessori Teacher, Montclair Elementary School
Amanda Vandervort	Teacher, Millard North High School
Monica Vavak	Teacher, Reagan Elementary School
Cami Warneke	Department Head, Millard South High School
Dr. Anthony Weers	Director of Secondary Education, Don Stroh Administration Center
Wendy Wight	Facilitator - High School Special Education, Ron Witt Support Services Center
Brittany Wunderlich	Administrative Intern, Disney Elementary School

## Mathematics Community Focus Group 2022

Under the facilitation of Matthew Scott and Tami Whitted, Mathematics MEP Facilitators

Dr. April Buschelman	Creighton University, Instructor College of Arts and Sciences and Education
Angela Carter	Creighton University, Exam Developer - School of Medicine, Millard Parent and Alumni
Andy Defreece	Director of Elementary Education and Early Childhood, Millard Public Schools
Marni Driessen	Omaha Public Schools, Teaching and Learning Consultant and Millard Parent
Abby Fehr	Omaha Public Schools Principal, Millard Parent and Alumni
Mike Flesch	Metropolitan Community College, Dean of Math and Natural Sciences
Dr. Kelly Gomez Johnson	University of Nebraska at Omaha, Associate Professor of Teacher Education-STEM
Audra Harrington	Lozier Corporation, Corporate Controller and Millard Alumni
Abby MacIntosh	Lozier Corporation, Plant Accountant and Millard Alumni
Debbie Schraeder	Educational Service Unit #3, Educational Consultant
Phill Smith	DLR Group, Architect
Mindy Stetson	Children's Hospital, Director of Accounting and Millard Parent
Jim Vyhlidal	Tri-V Tool and Manufacturing Company
Dr. Anthony Weers	Director of Secondary Education, Millard Public Schools

## Instructional Materials Evaluation Committee 2023

Under the facilitation of Matthew Scott and Tami Whitted, Mathematics MEP Facilitators

Erin Anzures	Teacher, Reeder Elementary School
Bréann Avery	Teacher, Willowdale Elementary School
Karly Barada	Teacher, Sandoz Elementary School
Rebecca Bauman	Teacher, Millard West High School
Eric Benzel	Department Head, Central Middle School
Sara Bonn	Teacher, Millard South High School
Ted Burchard	Department Head, Andersen Middle School
Dayna Burke	Administrative Intern, Cody Elementary School
Taylor Busch	Teacher, Central Middle School



Andrew Campbell	Teacher, Millard North Middle School
Heather Christensen	Teacher, Cather Elementary School
Sara Collins	Librarian, Cather Elementary School
Jamie Crouch	Teacher, Cather Elementary School
Heather Daubert	Assistant Principal, Beadle Middle School
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Jimmy Feeney	Principal, Bryan Elementary School
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Katie Garcia	Department Head, Millard South High School
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Jennifer Griebel	Teacher, Cather Elementary School
Lindsey Harrahill	Principal, Upchurch Elementary School
Brooke Hartnett	Teacher, Millard West High School
David Hemphill	Assistant Principal, Kiewit Middle School
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Gail Hubbard	Teacher, Cather Elementary School
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Brett Keim	Teacher, Millard South High School
Nora Keim	Teacher, Millard South High School
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Kathy Kula	Teacher/Interventionist, Cody Elementary School
Stephanie Lackovic	Teacher, Kiewit Middle School
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Meghan Lenzi	SBS Teacher, Holling Heights Elementary School
Jena Leu	EL Teacher, Sandoz Elementary School
Ryan Lucas	Teacher, Cottonwood Elementary School
Vince Lyons	Teacher, Beadle Middle School
Troy Malone	Principal, Morton Elementary School
Rebecca Meduna	Teacher, Millard South High School
Austin Meter	Teacher, Millard South High School
Alison McFarland	Teacher, Holling Heights Elementary School
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Emily Rynders	Teacher, Reagan Elementary School
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Kelly Straatmann	Teacher, Cather Elementary School
Beth Stilwell	Teacher, Millard West High School
Tallie Summers	Teacher, Willowdale Elementary School
Edwin Thamer	Teacher, Millard North Middle School
Dr. Anna Thoma	Assistant Principal, Millard North Middle School

Patty Throne	Teacher, Disney Elementary School
Amanda VanderVort	Teacher, Millard North High School
Monica Vavak	Teacher, Reagan Elementary School
Joe Vonderhaar	Principal, Sandoz Elementary School
Diana Weis	Teacher, Disney Elementary School
Kerri White	Teacher, Wheeler Elementary School
Lauren Winkler	Teacher, Disney Elementary School
Katie Wojtowicz	Teacher, Sandoz Elementary School
Nathan Wragge	Teacher, Millard South High School
Cheryl Zweedyk	Teacher, Disney Elementary School



## Timeline for the PK-12 Mathematics Millard Education Program

September 2022	<ul style="list-style-type: none"> <li>● Nebraska State Board of Education approves Nebraska’s College and Career Ready Standards for Mathematics on September 2, 2022</li> <li>● Convened Curriculum Planning Committee.</li> <li>● Reviewed the Data Book and determined research topics.</li> </ul>
September - December 2022	<ul style="list-style-type: none"> <li>● Research teams conducted research.</li> </ul>
October 2022	<ul style="list-style-type: none"> <li>● Community Focus Group convened.</li> <li>● Research and Community Focus Group feedback shared with the Curriculum Planning Committee.</li> </ul>
October - December 2022	<ul style="list-style-type: none"> <li>● Course pathways were identified and additional research was conducted.</li> <li>● Curriculum Planning Committee wrote the MPS PK-12 Mathematics Matrix.</li> </ul>
January 2023	<ul style="list-style-type: none"> <li>● K-8 Curriculum Planning Committee members previewed instructional materials to determine programs to review at a Vendor Fair.</li> </ul>
March 2023	<ul style="list-style-type: none"> <li>● K-8 Curriculum Vendor Fair to review instructional materials for potential field study.</li> <li>● Curriculum Planning Committee made final course and pathway recommendations to Educational Services.</li> <li>● Educational Services made recommendations.</li> </ul>
April 2023	<ul style="list-style-type: none"> <li>● Millard Public Schools Board of Education reviews Part I of the MPS PK-12 Mathematics Framework and K-8 Field Study proposal for approval.</li> </ul>
July 2023	<ul style="list-style-type: none"> <li>● High School Curriculum Vendor Fair to review instructional materials for required high school courses</li> </ul>
July - October 2023	<ul style="list-style-type: none"> <li>● Field Study Training and Field Test of Program #1 for Elementary and Middle School</li> <li>● High School Course Guide writing teams review of instructional materials for elective courses</li> </ul>
October - December 2023	<ul style="list-style-type: none"> <li>● Field Study Training and Field Test of Program #2 for Elementary and Middle School</li> <li>● High School Course Guide writing teams review of instructional materials for elective courses</li> </ul>
December 2023	<ul style="list-style-type: none"> <li>● Field Study Committee Recommendation</li> </ul>
January 2024	<ul style="list-style-type: none"> <li>● Curriculum Planning Committee members review proposed materials</li> </ul>
February 29 and March 5, 2024	<ul style="list-style-type: none"> <li>● Community Review Nights</li> </ul>
April 2024	<ul style="list-style-type: none"> <li>● PK-12 Mathematics Framework Part II and instructional materials proposal submitted to the Board of Education for approval</li> </ul>

## Introduction to MPS PK-12 Mathematics Matrix

### **Introduction**

College and career readiness for Nebraska's K-12 students requires content area standards that are clearly defined and increasingly rigorous across grade levels. The standards are designed to ensure all students have access to grade-level mathematics content centered on deep learning of concepts while actively building new knowledge from their experiences. The revised mathematics standards encompass a wide range of essential skills across the strands of Number, Algebra, Geometry, and Data. The standards, both individually and as an integrated whole, describe not only expectations for college and career readiness, but the 21st century mathematical literacies for critical and innovative thinking and problem solving. The progression of skills within each strand are research and evidence-based and designed to prepare Nebraska's students for postsecondary and workforce demands.

### **Overview**

Nebraska Revised Statute 79-760.01 requires the State Board of Education to adopt measurable academic content standards for the areas of reading, writing, mathematics, science, and social studies. Standards describe grade-level expectations for given content areas and provide a framework upon which Nebraska districts develop, establish, and implement curriculum. For effective teaching and learning to occur, the content area standards should drive local decisions related to instructional materials, resources, and interim, formative, and summative assessments. The Nebraska Department of Education has identified quality criteria in the development of content area standards. These criteria ensure that standards are grounded in a strong research base of human cognition, motivation, and teaching and learning and describe essential knowledge and skills for college, career, and civic readiness.

The revised mathematics standards, written by teams of Nebraska educators and reviewed by local and national experts, were developed with the following indicators of quality:

**Measurable.** Standards provide benchmarks against which student progress toward learning goals can be measured.

**Appropriately challenging.** Standards must build in complexity so that by the end of grade 12, students are prepared for postsecondary education and the workforce.

**Connected.** Student learning is most effective when it connects knowledge and skills to related topics and authentic applications.

**Clearly worded.** Content area standards must effectively communicate what students should know and be able to do.

**Scaffolded.** Indicators in the Nebraska content area standards scaffold student learning by sequencing connected knowledge and skills across grades so that students build and deepen understanding and ability over time.

**Specific.** Specificity assures that the language used in standards and indicators is sufficiently detailed to be accurately interpreted by educators.

## Nomenclature

The nomenclature for the standards and indicators is as follows:

**K-8**

**High School Grades 9-11 (HS)**

Grade Level

**Advanced Topics Grade 12 (AT)**

### **K-12 Content Strands**

N	Number
R	Ratios and Proportions
A	Algebra
G	Geometry
D	Data

### **Standard**

1-6 Vary by Content Strand

### **Indicator**

a - q Vary by Standards

### Example:

K.N.1.a

**K** **Grade Level:** Kindergarten

**N** **Content Strand:** Number

**1** **Standard:** Subitizing: Students will quantify briefly shown collections and verbally label the arrangements without counting.

**a** **Indicator:** Without counting, recognize and verbally label arrangements for briefly shown collections up to 10 (e.g., “I saw 5.” “How did you know?” “I saw 3 and 2, that is 5.”

## PK Mathematics Early Learning Guidelines

### (M.01) Number and Operations Demonstrates awareness of quantity, counting, and numeric competencies

3-4 years	4-5 years
Counts to 10 by ones with minimal prompting	Begins to subitize small quantities of up to 3 or 4 objects
Accurately counts quantities of objects up to 10, using one-to-one correspondence	Counts verbally or sings to 20 by ones
Compares groups of up to 5 objects	Knows that written numbers are symbols for number quantities and, with support, begins to write numbers from 0 to 10
Represents addition and subtraction by manipulating up to 5 objects (e.g., “3 blue pegs, 2 yellow pegs, 5 pegs altogether.”; “I have four carrot sticks. I’m eating one. Now I have 3.”)	Understands cardinality
	Begins to represent simple word problem data in pictures and drawings

### (M.02) Geometry and Spatial Sense Develops understanding of geometric shapes and spatial relationships

3-4 years	4-5 years
Responds to and uses spatial words	Uses accurate terms to name and describe some two-dimensional shapes (e.g., circle, square, triangle) and begins to use accurate terms to name and describe some three-dimensional shapes (e.g., sphere, cylinder, cube)
Recognizes and names simple shapes in various sizes and positions	Analyzes, compares, and sorts two- and three-dimensional shapes and objects in different sizes
Combines different shapes to make representations or patterns	Creates and builds shapes from components
Demonstrates an understanding of math concepts and vocabulary through representations such as movement, drawing, and building	



(M.03) Patterns and Measurement Demonstrates awareness of routines, predictable patterns, and attributes that can be measured	
3-4 years	4-5 years
Identifies, describes, and extends simple patterns started by adult	Compares (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes
Sorts, orders, patterns, and classifies objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (length, height, weight)	Uses comparative language (e.g., shortest, heaviest, biggest)
Engages in meaningful conversations reflective of experiences with the materials present in the environment	Uses strategies to determine measurable attributes
Physically aligns two objects to directly compare length or height	Recognizes/identifies patterns in the environment
Represents the length of an immovable object (e.g., bench on a playground) using a third object (e.g., child's arms, string, stick)	Completes (i.e., fill in missing part) or extend (i.e., continue) given repeating patterns
Recognizes size of space ("This paper will let me make a big picture")	Completes or extends patterns without adult assistance
	Begins to create and describe own patterns
	Begins to translate patterns through other representations (e.g., connects "tall/short" fence pattern to another AB pattern in the classroom)
(M.04) Data Analysis Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description	
3-4 years	4-5 years
Graphs real objects or pictures of objects as a way to organize information	Engages in tasks that involves collecting information and creating a strategy to show the data (e.g., Adult asks group of children their favorite color, graphing responses – 5 like orange, 3 like purple)
Participates in recording specific information about self (e.g., favorite color, ice cream, or other topic of interest)	Participates in group tasks that involve identifying which graph represents "more" or "less" or "the same"
Describes and analyzes information from simple graphs	Makes inferences from graphic examples (e.g., Most of us like red apples, no one likes green apples.)
	Draws simple maps of the learning environment, neighborhood, or other relevant places

## K-2 Mathematics Matrix

### K-12 Content Strand: Number

Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Kindergarten	Grade 1	Grade 2
<b>Standard</b>	K.N.1 Subitizing: Students will quantify briefly shown collections and verbally label the arrangements without counting.	1.N.1 Subitizing: Students will quantify briefly shown collections and verbally label the arrangements without counting.	2.N.1 Subitizing: Students will quantify briefly shown collections and verbally label the arrangements without counting.
<b>Curricular Indicators</b>	K.N.1.a Without counting, recognize and verbally label arrangements for briefly shown collections up to 10 (e.g., “I saw 5.” “How did you know?” “I saw 3 and 2, that is 5.”	1.N.1.a Without counting, recognize and verbally label arrangements for briefly shown collections up to 20 (e.g., “I saw 16.” “How did you know?” “I saw 10 and 6, that is 16”).	2.N.1.a Without counting, recognize and verbally label structured arrangements for briefly shown collections using groups, multiplicative thinking, and place value (e.g., “I saw 48.” “How did you know?” “I saw 4 groups of 10 and 2 groups of 4 is 8...4 tens and 8 ones...48”).
<b>Standard</b>	K.N.2 Counting and Cardinality: Students will understand the relationship between numbers and quantities.	1.N.2 Counting and Cardinality: Students will understand the relationship between numbers and quantities to extend the counting sequence.	2.N.2 Counting: Students will understand the relationship between numbers and quantities to extend the counting sequence.
<b>Curricular Indicators</b>	K.N.2.a Use one-to-one correspondence when counting objects to show the relationship between numbers and quantities and understand the last number counted is a direct representation of the total objects in a given set.	1.N.2.a Count verbally by ones and tens within 120 starting at any given number.	2.N.2.a Count within 1,000, including skip counting by 5s, 10s, and 100s starting at a variety of multiples of 5, 10, or 100.
	K.N.2.b Understand that each successive number name refers to a quantity that is one larger.	1.N.2.b Count verbally by ones and tens within 120 starting at any given number. Understand that the given number is a direct representation of the total objects in a given set and counting on each successive number represents adding an additional object, and counting back each preceding number represents removing an object.	
	K.N.2.c Count out the number of objects given a number from 1 to 20.	1.N.2.c Write numerals to match a representation of a given set of objects for numbers up to 120.	
	K.N.2.d Count up to 20 objects arranged in a line, a rectangular array, or a circle, and count up to 10 objects in a scattered configuration.	1.N.2.d Understand patterns of skip counting by 2s, 5s, and 10s.	

	K.N.2.e Count verbally forward and backward from any given number within 20.		
	K.N.2.f Count verbally in sequential order by ones and by tens to 100, making accurate decade transitions (e.g., 89 to 90).		
	K.N.2.g Write and name numbers 0 to 20. Represent a number of objects with a written numeral 0 to 20.		
	K.N.2.h Compare the number of objects in two groups, up to 20, using the words fewer than, more than, the same as.		
<b>Standard</b>	K.N.3 Base Ten: Students will work with numbers 11 to 19 to gain a foundation for place value.	1.N.3 Base Ten: Students will represent and compare two-digit numbers to gain foundations for place value.	2.N.3 Base Ten: Students will represent and compare three-digit numbers to apply concepts of place value.
<b>Curricular Indicators</b>	K.N.3.a Compose and decompose numbers from 11 to 19 into a group of ten ones and some more ones using a model, drawing, or equation.	1.N.3.a Understand 10 as a bundle, collection, or (more abstractly) composition of ten ones and that the two digits of a two-digit number represent a composition of some tens and some ones.	2.N.3.a Read and write numbers within the range of 0 to 1,000 using standard, word, and expanded forms.
		1.N.3.b Compare two, two-digit numbers using words greater than, less than, equal to, and symbols $<$ , $>$ , $=$ . Justify comparisons based on the number of tens and ones.	2.N.3.b Understand 100 as a bundle, collection, or (more abstractly) composition of ten tens and that the three digits of a three-digit number represent a composition of some hundreds, some tens, and some ones.
			2.N.3.c Compare two three-digit numbers by using symbols $<$ , $>$ , $=$ and justify the comparison based on the value of the hundreds, tens, and ones.
<b>Standard</b>	K.N.4 Number and Algebraic Relationships: Students will understand and demonstrate the meaning of addition and subtraction.	1.N.5 Number and Algebraic Relationships: Students will understand and apply properties of operations and the relationship between addition and subtraction to solve problems.	2.N.5 Number and Algebraic Relationships: Students will create and solve problems involving addition and subtraction and work with equal groups of objects to gain foundations for multiplication.
<b>Curricular Indicators</b>	K.N.4.a Represent and explain addition and subtraction as part-whole relationships, with addition as <i>putting together</i> and/or <i>adding to</i> and subtraction as <i>taking apart</i> and/or <i>taking from</i> , using objects, drawings, numbers, and equations.	1.N.5.a Use the meaning of the equal sign to determine if equations are true and give examples of equations that are true (e.g., $4 = 4$ , $6 = 7 - 1$ , $6 + 3 = 3 + 6$ , $7 + 2 = 5 + 4$ ).	2.N.5.a Solve authentic problems involving addition and subtraction within 100 in situations of addition and subtraction, including adding to, subtracting from, joining and separating, and comparing situations with unknowns in all positions using objects, models, drawings, verbal explanations, expressions, and equations.

	K.N.4.b Compose and decompose numbers less than or equal to 10 into pairs in more than one way using verbal explanations, objects, or drawings.	1.N.5.b Use the relationship of addition and subtraction to solve subtraction problems (e.g., find $12 - 9 =$ , using the addition fact $9 + 3 = 12$ ).	2.N.5.b Create authentic problems to represent one-step addition and subtraction within 100 with unknowns in all positions.
	K.N.4.c For any number from 1 to 9, find the number that makes 10 when added to the given number, sharing the answer with a model, drawing, or equation.	1.N.5.c Determine the unknown whole number in an addition or subtraction equation (e.g., $7 + ? = 13$ ).	2.N.5.c Use repeated addition to find the total number of objects arranged in an array no larger than five rows and five columns and write an equation to express the total.
	K.N.4.d Efficiently, flexibly, and accurately add and subtract within 5.	1.N.5.d Use the commutative property of addition to develop addition strategies and compose/decompose numbers to develop addition and subtraction strategies. (See other flexible strategies in 1.N.4.a).	2.N.5.d Identify a group of objects from 0 to 20 as even or odd by counting by 2s or by showing even numbers as a sum of two equal parts.
	K.N.4.e Solve authentic problems that involve addition and subtraction within 10 (e.g., by using objects, drawings, and equations to represent the problem).	1.N.5.e Solve problems that call for addition of three whole numbers whose sum is less than or equal to 20 using flexible strategies with objects, drawings, and/or equations.	
		1.N.5.f Solve authentic problems involving addition and subtraction within 20 in situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all parts of the addition or subtraction problem by using objects, drawings, and/or equations with a symbol for the unknown number to represent the problem.	
		1.N.5.g Create an authentic problem to represent a given equation involving addition and subtraction within 20.	
<b>Standard</b>		1.N.4 Number and Operations: Students will compute using addition and subtraction.	2.N.4 Number and Operations: Students will compute using addition and subtraction.
<b>Curricular Indicators</b>		1.N.4.a Add and subtract within 20, using flexible strategies such as counting on or counting back, making ten, using ten, and using doubles and near doubles.	2.N.4.a Fluently add and subtract within 20.
		1.N.4.b Efficiently, flexibly, and accurately add and subtract within 10.	2.N.4.b Add and subtract within 100 strategies based on place value including properties of operations, relationships between addition and subtraction, and algorithms.



		1.N.4.c Find the difference between two numbers that are multiples of 10, ranging from 10 to 90 using concrete models, drawings, or strategies, and write the corresponding equation.	2.N.4.c Mentally add or subtract 10 or 100 to or from a given number 100 to 900.
		1.N.4.d Mentally find 10 more or 10 less than a two-digit number without having to count and explain the reasoning used.	2.N.4.d Add up to three two-digit numbers using strategies based on place value and understanding of properties.
		1.N.4.e Add within 100, including adding a two-digit number and a one-digit number, adding a two-digit number and a multiple of ten, using concrete models, drawings, and strategies that reflect an understanding of place value, the relationship between addition and subtraction, and the properties of operations. Relate the strategy to a written method and explain the reasoning used to solve.	2.N.4.e Add and subtract within 1,000 using concrete models, drawings, and strategies that reflect an understanding of place value and the properties of operations.
		1.N.4.f Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; sometimes it is necessary to compose a ten.	
		1.N.4.g Subtract multiples of ten from two-digit numbers (positive or zero differences) using concrete models, drawings, and strategies that reflect an understanding of place value, the relationship between addition and subtraction, and the properties of operations. Relate the strategy to a written method and explain the reasoning used to solve.	

### K-12 Content Strand: Algebra

Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Kindergarten	Grade 1	Grade 2
	<i>SEE NUMBER AND ALGEBRAIC RELATIONSHIPS IN NUMBER (K.N.4)</i>	<i>SEE NUMBER AND ALGEBRAIC RELATIONSHIPS IN NUMBER (1.N.5)</i>	<i>SEE NUMBER AND ALGEBRAIC RELATIONSHIPS IN NUMBER (2.N.5)</i>

### K-12 Content Strand: Geometry

Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Kindergarten	Grade 1	Grade 2
<b>Standard</b>	K.G.1 Shapes and Their Attributes: Students will identify and represent the attributes of two-dimensional shapes and three-dimensional solids.	1.G.1 Shapes and Their Attributes: Students will represent and describe the attributes of two-dimensional shapes.	2.G.1 Shapes and Their Attributes: Students will recognize and represent the attributes of two-dimensional shapes and three-dimensional solids.
<b>Curricular Indicators</b>	<p>K.G.1.a Identify and name two-dimensional shapes including circles, triangles, squares, and rectangles regardless of orientation or size.</p> <p>K.G.1.b Identify and name three-dimensional shapes including spheres, cubes, cylinders, and cones regardless of orientation or size.</p> <p>K.G.1.c Describe the relative positions of shapes in relation to other objects or shapes using terms such as above, below, in front of, behind, and next to.</p>	<p>1.G.1.a Determine geometric attributes of two-dimensional shapes regardless of orientation or size for rhombi, trapezoids, and hexagons (e.g., a hexagon is closed with six sides).</p> <p>1.G.1.b Determine geometric attributes of three-dimensional shapes including cones, cylinders, cubes, and rectangular prisms regardless of orientation or size.</p> <p>1.G.1.c Describe lines and sides of shapes as parallel or non-parallel.</p>	<p>2.G.1.a Recognize and describe all faces of three-dimensional shapes as two-dimensional shapes. Identify and count attributes of solid shapes including the edges, faces, and vertices.</p> <p>2.G.1.b Recognize and draw two-dimensional shapes having a specific number of sides, angles, and vertices including triangles, quadrilaterals, pentagons, and hexagons.</p> <p>2.G.1.c Partition a rectangle into rows and columns of equal-sized squares and count to find the total.</p>

	K.G.1.d Create shapes using given materials and describe one or more of the attributes such as number of sides/corners.	1.G.1.d Partition circles and rectangles into two and four equal parts using the language halves and fourths.	2.G.1.d Divide circles and rectangles into two, three, or four equal parts and describe the parts using the language of halves, thirds, fourths, half of, a third of, and a fourth of.
	K.G.1.e Combine simple shapes to compose larger shapes.		2.G.1.e Recognize that equal shares of identical wholes need not have the same shape.
<b>Standard</b>			2.G.2 Describe Measurable Attributes: Students will measure, estimate, and compare lengths to build meaning of the measurement process.
<b>Curricular Indicators</b>			2.G.2.a Measure the length of an object using two different length units and describe how the measurements relate to the size of the specific unit.
			2.G.2.b Compare the difference in length of objects using inches and feet or centimeters and meters.
<b>Standard</b>	K.G.2 Measurement: Students will describe and compare measurable attributes.	1.G.2 Measurement: Students will measure and compare lengths.	2.G.3 Measurement: Students will use tools to measure and estimate length using standard units.
<b>Curricular Indicators</b>	K.G.2.a Describe measurable attributes of authentic objects including length, capacity, and weight.	1.G.2.a Measure the length of an object as a whole number of same-size, non-standard units by placing them end to end.	2.G.3.a Identify and use appropriate tools for measuring length.
	K.G.2.b Directly compare two objects with a measurable attribute in common to describe which object is longer/shorter, heavier/lighter, and has more/less-capacity.	1.G.2.b Order three objects by directly comparing their lengths or indirectly by using a third object.	2.G.3.b Measure and estimate lengths using whole numbers with inches, feet, centimeters, and meters.
<b>Standard</b>			2.G.4 Relate Addition and Subtraction to Measurement: Students will add or subtract to solve length problems.
<b>Curricular Indicators</b>			2.G.4.a Represent whole numbers as equally spaced lengths on a number line diagram. Use number lines to find sums and differences within 100.

			2.G.4.b Use addition and subtraction within 100 to solve problems using the same standard-length units.
<b>Standard</b>	K.G.3 Time and Money: Students will know coin names and values and tell time to the hour.	1.G.3 Time and Money: Students will solve problems with coins and tell time to the half hour.	2.G.5 Time and Money: Students will solve problems with dollar bills and coins and tell time to the nearest five-minute interval.
<b>Curricular Indicators</b>	K.G.3.a Identify the name and value of pennies, nickels, and dimes.	1.G.3.a Understand the value of dimes and pennies (e.g., a dime is equal to ten pennies) relating to tens and ones and solve problems involving dimes and pennies using the ¢ symbol appropriately.	2.G.5.a Solve problems involving dollar bills, quarters, dimes, nickels, and pennies using \$ and ¢ symbols appropriately.
	K.G.3.b Identify the parts of digital and analog clocks. Tell and write time to the hour using digital clocks and analog clocks using only the hour hand.	1.G.3.b Count collections of like coins (penny, nickel, and dime) relating to patterns of counting by 1s, 5s, and 10s.	2.G.5.b Identify and write time to five-minute intervals using analog and digital clocks and both a.m. and p.m.
		1.G.3.c Tell and write time to the half hour and hour using analog and digital clocks.	



### K-12 Content Strand: Data

Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Kindergarten	Grade 1	Grade 2
<b>Standard</b>	K.D.1 Classification: Students will sort and classify objects using one or more attributes.	1.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.	2.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.
<b>Curricular Indicators</b>	K.D.1.a Identify, sort, and classify objects by size, shape, color, and other attributes.	1.D.1.a Collect, organize, and represent a data set with up to three categories using a picture graph.	2.D.1.a Ask authentic questions to generate data and represent the data using scaled picture graphs with up to four categories.
	K.D.1.b Identify objects that do not belong to a particular group and explain the reasoning used.		2.D.1.b Ask authentic questions to generate data and represent the data using bar graphs with up to four categories.
			2.D.1.c Create and represent a data set by making a line plot using whole numbers.
<b>Standard</b>		1.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.	2.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.
<b>Curricular Indicators</b>		1.D.2.a Ask and answer questions about the total number of data points, how many in each category, and compare categories by identifying how many more or less are in a particular category using a picture graph.	2.D.2.a Analyze data using scaled picture graphs or bar graphs with up to four categories. Solve problems including one-step comparison problems, using information from the graphs.

### 3-5 Mathematics Matrix

#### K-12 Content Strand: Number

Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 3	Grade 4	Grade 5
<b>Standard</b>		4.N.4 Factors and Multiples: Students will find factors and multiples and classify numbers as prime or composite.	
<b>Curricular Indicators</b>		4.N.4.a Determine whether a given whole number up to 100 is a multiple of a given one-digit number.	
		4.N.4.b Determine factors of any whole number up to 100 and classify a number up to 100 as prime or composite.	
<b>Standard</b>	3.N.1 Numeric Relationships: Students will demonstrate and represent multi-digit numbers using place value understanding.	4.N.1 Numeric Relationships: Students will demonstrate and represent multi-digit numbers using relationships with the base-ten number system.	5.N.1 Numeric Relationships: Students will understand the place value system.
<b>Curricular Indicators</b>	3.N.1.a Read, write, and demonstrate multiple equivalent representations for numbers up to 10,000 using objects or visual representations including standard form and expanded form.	4.N.1.a Read, write, and demonstrate multiple equivalent representations for whole numbers up to 1,000,000 and decimals to the hundredths using visual representations, standard form, and expanded form.	5.N.1.a Read, write, and demonstrate multiple equivalent representations for multi-digit whole numbers and decimals through the thousandths place using standard form and expanded form.
	3.N.1.b Represent and justify comparisons of whole numbers up to 10,000 using number lines and reasoning strategies.	4.N.1.b Represent and justify comparisons of whole numbers up to 1,000,000 and decimals through the hundredths place using number lines and reasoning strategies.	5.N.1.b Recognize a digit in one place represents 1/10 of what it represents in the place to its left.
		4.N.1.c Recognize a digit in one place represents ten times what it represents in the place to its right.	5.N.1.c Use whole number exponents to denote powers of 10.

		4.N.1.d Use decimal notation for fractions with denominators of 10 or 100 (e.g., $43/100 = 0.43$ ).	
<b>Standard</b>	3.N.2 Fractions: Students will develop understanding of fractions as numbers.	4.N.2 Fractions and Decimals: Students will extend understanding of fractions by equivalence and ordering and will develop an understanding of decimals.	5.N.2 Fractions and Decimals: Students will extend understanding of fraction and decimal equivalence and ordering.
<b>Curricular Indicators</b>	3.N.2.a Partition two-dimensional figures into equal areas and express the area of each part as a unit fraction of the whole.	4.N.2.a Explain and demonstrate how a mixed number is equivalent to a fraction greater than one and how a fraction greater than one is equivalent to a mixed number using visual fraction models and reasoning strategies.	5.N.2.a Generate equivalent forms of commonly used fractions and decimals (e.g., halves, fourths, fifths, tenths).
	3.N.2.b Find parts of a whole using visual fraction models.	4.N.2.b Explain and demonstrate how equivalent fractions are generated by multiplying by a fraction equivalent to 1 using visual fraction models and the Identity Property of Multiplication.	5.N.2.b Represent and justify comparisons of whole numbers, fractions, mixed numbers, and decimals through the thousandths place using number lines, reasoning strategies, and/or equivalence.
	3.N.2.c Represent and understand a fraction as a number on a number line.	4.N.2.c Compare and order fractions having unlike numerators or denominators using number lines, benchmarks, reasoning strategies, and/or equivalence.	
	3.N.2.d Show and identify equivalent fractions using visual representations including pictures, manipulatives, and number lines.		
	3.N.2.e Justify whole numbers as fractions and identify fractions that are equivalent to whole numbers.		
	3.N.2.f Compare and order fractions having the same numerators or denominators by reasoning about their size.		
<b>Standard</b>		4.N.3 Operations with Fractions: Students will understand and demonstrate fractional computation.	5.N.3 Operations with Fractions and Decimals: Students will apply and extend previous understandings of whole number operations to add, subtract, multiply and divide fractions and decimals.

<b>Curricular Indicators</b>		4.N.3.a Decompose a fraction into a sum of fractions with the same denominator in more than one way and record each decomposition with an equation and a visual representation.	5.N.3.a Interpret a fraction as division of the numerator by the denominator.
		4.N.3.b Explain the meaning of addition and subtraction of fractions with like denominators using visual fraction models, properties of operations, and reasoning strategies.	5.N.3.b Multiply a whole number by a fraction or a fraction by a fraction, including mixed numbers, using visual fraction models and properties of operations.
		4.N.3.c Add and subtract fractions and mixed numbers with like denominators.	5.N.3.c Divide a unit fraction by a whole number and a whole number by a unit fraction using visual fraction models and properties of operations.
		4.N.3.d Solve authentic problems involving addition and subtraction of fractions and mixed numbers with like denominators.	5.N.3.d Solve authentic problems involving addition, subtraction, and multiplication of fractions and mixed numbers with like and unlike denominators.
		4.N.3.e Multiply a fraction by a whole number using visual fraction models and properties of operations.	5.N.3.e Add and subtract fractions and mixed numbers with unlike denominators without simplifying.
			5.N.3.f Solve authentic problems involving division of unit fractions by whole numbers and division of whole numbers by unit fractions.
			5.N.3.g Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or algorithms.



## K-12 Content Strand: Algebra

Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 3	Grade 4	Grade 5
<b>Standard</b>	3.A.1 Operations and Algebraic Thinking: Students will extend understanding of multiplication and apply operational properties to solve problems.	4.A.1 Operations and Algebraic Thinking: Students will extend understanding of multiplication and division and apply operational properties to solve problems involving variables.	5.A.1 Operations and Algebraic Thinking: Students will extend understanding of division and apply operational properties to solve problems involving order of operations.
<b>Curricular Indicators</b>	3.A.1.a Add and subtract up to four-digit whole numbers with or without regrouping using strategies based on place value and algorithms.	4.A.1.a Add and subtract multi-digit numbers using an algorithm.	5.A.1.a Multiply multi-digit whole numbers using an algorithm.
	3.A.1.b Determine the reasonableness of whole number sums and differences using estimations and number sense.	4.A.1.b Multiply up to a four-digit whole number by a one-digit whole number and multiply a two-digit whole number by a two-digit whole number, using strategies based on place value, properties of operations, and algorithms.	5.A.1.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders, using strategies based on place value.
	3.A.1.c Solve and write one-step whole number equations to represent authentic problems using the four operations including equations with an unknown start, unknown change, or unknown result.	4.A.1.c Divide up to a four-digit whole number by a one-digit divisor with and without a remainder using strategies based on place value.	5.A.1.c Justify the reasonableness of computations involving whole numbers, fractions, and decimals.
	3.A.1.d Interpret and solve two-step authentic problems involving whole numbers and the four operations.	4.A.1.d Determine the reasonableness of whole number products and quotients using estimations and number sense.	5.A.1.d Simplify authentic numerical or algebraic expressions using order of operations (excluding exponents).
	3.A.1.e Apply commutative, associative, distributive, identity, and zero properties as strategies to multiply and divide.	4.A.1.e Create a simple algebraic expression or equation using a variable for an unknown number to represent an authentic mathematical situation (e.g., $3 + n = 15$ , $81 \div n = 9$ ).	

	3.A.1.f Use drawings, words, arrays, symbols, repeated addition, equal groups, and number lines to interpret and explain the meaning of multiplication and division and their relationship.	4.A.1.f Solve one- and two-step authentic problems using the four operations including interpreting remainders and the use of a letter to represent the unknown quantity.	
	3.A.1.g Fluently multiply and divide within 100 using strategies based on understanding and properties of operations.		
	3.A.1.h Multiply one-digit whole numbers by multiples of 10 in the range of 10 to 90 using strategies based on place value and properties of operations.		

## K-12 Content Strand: Geometry

Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 3	Grade 4	Grade 5
<b>Standard</b>	3.G.1 Shapes and Their Attributes: Students will recognize and represent the attributes of two-dimensional shapes.	4.G.1 Shapes and Their Attributes: Students will draw and identify lines and angles and classify shapes by properties of their lines and angles.	5.G.1 Shapes and Their Attributes: Students will classify two-dimensional figures into categories based on their properties.
<b>Curricular Indicators</b>	3.G.1.a Sort quadrilaterals into categories according to their attributes.	4.G.1.a Identify, create, and describe points, lines, line segments, rays, angles, parallel lines, perpendicular lines, and intersecting lines.	5.G.1.a Identify and describe faces, edges, and vertices of rectangular prisms.
		4.G.1.b Justify the classification of angles as acute, obtuse, or right.	5.G.1.b Recognize volume as an attribute of solid figures that is measured in cubic units.
		4.G.1.c Justify the classification of two-dimensional shapes based on the presence or absence of parallel and perpendicular lines or the presence or absence of specific angles.	5.G.1.c Justify the classification of two-dimensional figures in a hierarchy based on their properties.
		4.G.1.d Recognize, draw, and justify lines of symmetry in two-dimensional shapes.	
<b>Standard</b>	3.G.3 Measurement: Students will use tools to solve measurement problems.	4.G.2 Measurement: Students will generate simple conversions from a larger unit to a smaller unit to solve authentic problems and measure angles.	5.G.3 Measurement: Generate conversions within the customary and metric systems of measurement to solve authentic problems.
<b>Curricular Indicators</b>	3.G.3.a Identify and use the appropriate tools and units of measurement, both customary and metric, to solve authentic problems involving length, weight, mass, liquid volume, and capacity (within the same system and unit).	4.G.2.a Identify and use the appropriate tools, operations, and units of measurement, both customary and metric, to solve authentic problems involving time, length, weight, mass, and capacity.	5.G.3.a Generate conversions in authentic mathematical situations from larger units to smaller units and smaller units to larger units, within the customary and metric systems of measurement.
	3.G.3.b Estimate and measure length to the nearest half inch, fourth inch, and centimeter.	4.G.2.b Determine the reasonableness of measurements involving time, length, weight, mass, capacity, and angles.	

		4.G.2.c Generate simple conversions from a larger unit to a smaller unit within the customary and metric systems of measurement.	
		4.G.2.d Measure angles in whole number degrees using a protractor and relate benchmark angle measurements to their rotation through a circle (e.g., $180^\circ = 1/2$ of a circle).	
		4.G.2.e Recognize angle measures as additive and solve problems involving addition and subtraction to find unknown angles on a diagram.	
<b>Standard</b>	3.G.4 Time: Students will tell time to the nearest minute and find elapsed time.		
<b>Curricular Indicators</b>	3.G.4.a Tell and write time to the minute using both analog and digital clocks.		
	3.G.4.b Solve authentic problems involving addition and subtraction of time intervals and find elapsed time.		
<b>Standard</b>	3.G.2 Area and Perimeter: Students will recognize perimeter and area as attributes of plane figures and understand concepts of area measurement.	4.G.3 Area and Perimeter: Students will apply perimeter and area formulas for rectangles.	5.G.4 Area and Volume: Students will extend area problems for rectangles to include fractions and build meaning for measuring volume.
<b>Curricular Indicators</b>	3.G.2.a Solve authentic problems involving perimeters of polygons when given the side lengths or when given the perimeter and unknown side length(s).	4.G.3.a Apply perimeter and area formulas for rectangles to solve authentic problems.	5.G.4.a Find the area of a rectangle with fractional side lengths by tiling it with unit squares of the fraction side lengths and show that the area is the same as would be found by multiplying the side lengths.
	3.G.2.b Use concrete and pictorial models to measure areas in square units by counting square units.		5.G.4.b Multiply fractional side lengths to find areas of rectangles and represent fraction products as rectangular areas.
	3.G.2.c Find the area of a rectangle with whole-number side lengths by modeling with unit squares; show that area can be additive and is the same as would be found by multiplying the side lengths.		5.G.4.c Use concrete models to measure the volume of rectangular prisms by counting cubic units.



			5.G.4.d Find the volume of a rectangular prism with whole-number side lengths by modeling with unit cubes and show that the volume can be additive and is the same as would be found by multiplying the area of the base times height.
			5.G.4.e Solve authentic problems by applying the formulas $V = l \times w \times h$ and $V = B \times h$ for rectangular prisms to find volumes of rectangular prisms with whole number edge lengths.
<b>Standard</b>			5.G.2 Coordinate Geometry: Graph points on the coordinate plane to solve authentic problems.
<b><i>Curricular Indicators</i></b>			5.G.2.a Identify the origin, x axis, and y axis of the coordinate plane.
			5.G.2.b Graph and name points in the first quadrant of the coordinate plane using ordered pairs of whole numbers.
			5.G.2.c Form ordered pairs from authentic problems involving rules or patterns, graph the ordered pairs in the first quadrant on a coordinate plane, and interpret coordinate values in the context of the situation.

### K-12 Content Strand: Data

Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 3	Grade 4	Grade 5
<b>Standard</b>	3.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.	4.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.	5.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.
<b>Curricular Indicators</b>	3.D.1.a Create scaled picture graphs and scaled bar graphs to represent a data set with more than four categories, including data collected through observations, surveys, and experiments.	4.D.1.a Generate and represent data using line plots where the horizontal scale is marked off in appropriate units—whole numbers, halves, fourths, or eighths.	<i>No additional indicators at this level.</i>
	3.D.1.b Generate and represent data using line plots where the horizontal scale is marked off in halves and whole number units.		
<b>Standard</b>	3.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.	4.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.	5.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.
<b>Curricular Indicators</b>	3.D.2.a Analyze data and make simple statements using information represented in picture graphs, line plots, and bar graphs.	4.D.2.a Solve authentic problems and analyze data involving addition or subtraction of fractions presented in line plots.	5.D.2.a Represent, analyze, and solve authentic problems using information presented in one or more tables or line plots including whole numbers and fractions.

**PK-5 Instructional Materials**

<b>Grade Level/Course</b>	<b>Resource(s)</b>
<b>Preschool</b>	McGraw Hill <i>Building Blocks</i> (2025)
<b>Kindergarten</b>	Houghton Mifflin Harcourt (HMH) <i>Into Math</i> (2020)
<b>First Grade</b>	Houghton Mifflin Harcourt (HMH) <i>Into Math</i> (2020)
<b>Second Grade</b>	Houghton Mifflin Harcourt (HMH) <i>Into Math</i> (2020)
<b>Third Grade</b>	Houghton Mifflin Harcourt (HMH) <i>Into Math</i> (2020)
<b>Fourth Grade</b>	Houghton Mifflin Harcourt (HMH) <i>Into Math</i> (2020)
<b>Fifth Grade</b>	Houghton Mifflin Harcourt (HMH) <i>Into Math</i> (2020)

## 6-12 Mathematics Matrix

### K-12 Content Strand: Number

Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>Standard</b>	5.N.1 Numeric Relationships: Students will understand the place value system.	6.N.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among fractions, decimals, percents, and integers within the base-ten number system.	7.N.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among rational numbers within the base-ten number system.	8.N.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among real numbers within the base-ten number system.	HS.N.1 Estimation and Technology: Students will use estimation strategies and technology to reason, to solve problems, and to make connections within mathematics and across disciplines.	HS.N.1 Estimation and Technology: Students will use estimation strategies and technology to reason, to solve problems, and to make connections within mathematics and across disciplines.	HS.N.1 Estimation and Technology: Students will use estimation strategies and technology to reason, to solve problems, and to make connections within mathematics and across disciplines.	AT.N.1 Estimation and Technology: Students will use estimation strategies and technology to reason, to solve problems, and to make connections within mathematics and across disciplines.
<b>Curricular Indicators</b>	5.N.1.a Read, write, and demonstrate multiple equivalent representations for multi-digit whole numbers and decimals through the thousandths place using standard form and expanded form.	6.N.1.a Determine common factors and common multiples.	<i>No additional indicator(s) at this level.</i>	8.N.1.a Determine subsets of numbers as natural, whole, integer, rational, irrational, or real based on the definitions of these sets of numbers.	HS.N.1.a Select, apply, and explain the method of computation when problem solving using real numbers (e.g., models, mental computation, paper-pencil, technology).	HS.N.1.a Select, apply, and explain the method of computation when problem solving using real numbers (e.g., models, mental computation, paper-pencil, technology).	HS.N.1.a Select, apply, and explain the method of computation when problem solving using real numbers (e.g., models, mental computation, paper-pencil, technology).	AT.N.1.a Use domain and range restrictions to apply an appropriate viewing window while using graphing technology.



5.N.1.b Recognize a digit in one place represents $1/10$ of what it represents in the place to its left.	6.N.1.b Determine prime factorization of numbers with and without exponents.		8.N.1.b Represent numbers with positive and negative exponents and in scientific notation.	HS.N.1.b Determine if the context of a problem calls for an approximation or an exact value.	HS.N.1.b Determine if the context of a problem calls for an approximation or an exact value.	HS.N.1.b Determine if the context of a problem calls for an approximation or an exact value.	AT.N.1.b Compare and contrast radians and degrees as measures of angles and the reason graphing utilities tend to use radians as the default setting.
5.N.1.c Use whole number exponents to denote powers of 10.	6.N.1.c Model integers using drawings, words, number lines, models, and symbols.		8.N.1.c Describe the difference between a rational and irrational number.	HS.N.1.c Determine the rounding convention to be used based on the context of a problem.	HS.N.1.c Determine the rounding convention to be used based on the context of a problem.	HS.N.1.c Determine the rounding convention to be used based on the context of a problem.	
	6.N.1.d Determine absolute value of rational numbers.		8.N.1.d Approximate, compare, and order real numbers, both rational and irrational, and locate them on the number line.		HS.N.1.d Estimate a value using the concept of betweenness by bounding above and below (e.g., since $\log(10) = 1$ and $\log(1,000) = 3$ we know $\log(500)$ is between 1 and 3).	HS.N.1.d Estimate a value using the concept of betweenness by bounding above and below (e.g., since $\log(10) = 1$ and $\log(1,000) = 3$ we know $\log(500)$ is between 1 and 3).	
	6.N.1.e Compare and order numbers including non-negative fractions and decimals, integers, and absolute values and locate them on the number line.					HS. N.1.e Determine the tolerance interval and percent of error in measurement.	

					HS.N.1.f Convert equivalent rates (e.g., miles per hour to feet per second).			
					HS.N.1.g Determine whether extremely large or extremely small quantities can be reasonably represented by a calculator or graphing utility.			
					HS.N.1.h Use scientific notation to appropriately represent large and small quantities.			
<b>Standard</b>	5.N.2 Fractions and Decimals: Students will extend understanding of fraction and decimal equivalence and ordering.	6.N.2 Operations: Students will compute with fractions and decimals accurately.	7.N.2 Operations: Students will compute with rational numbers accurately.	8.N.2 Operations: Students will compute with exponents and roots.	HS.N.2 Sets and Operations: Students will use number sets and operations to reason and to solve problems.	HS.N.2 Sets and Operations: Students will use number sets and operations to reason and to solve problems.	HS.N.2 Sets and Operations: Students will use number sets and operations to reason and to solve problems.	AT.N.2 Sets and Operations: Students will compare and contrast subsets and perform operations with subsets of the complex number system to reason and to solve problems.
<b>Curricular Indicators</b>	5.N.2.a Generate equivalent forms of commonly used fractions and decimals (e.g., halves, fourths, fifths, tenths).	6.N.2.a Divide multi-digit whole numbers and decimals using an algorithm.	7.N.2.a Add, subtract, multiply, and divide rational numbers (e.g., positive and negative fractions, decimals, and integers).	8.N.2.a Evaluate the square roots of perfect squares less than or equal to 400 and cube roots of perfect cubes less than or equal to 125.	<i>No additional indicator(s) at this level.</i>	HS.N.2.a Extend the properties of exponents to rational numbers.		AT.N.2.a Perform arithmetic operations with complex numbers.

5.N.2.b Represent and justify comparisons of whole numbers, fractions, mixed numbers, and decimals through the thousandths place using number lines, reasoning strategies, and/or equivalence.	6.N.2.b Divide non-negative fractions and mixed numbers.	7.N.2.b Apply properties of operations (commutative, associative, distributive, identity, inverse, zero) as strategies for problem solving with rational numbers.	8.N.2.b Simplify numerical expressions involving integer exponents, square roots, and cube roots (e.g., $4^{-2}$ is the same as $1/16$ ).		HS.N.2.b Use properties of rational and irrational numbers.	HS.N.2.b Use properties of rational and irrational numbers.	AT.N.2.b Represent complex numbers and their operations in the complex plane.
	6.N.2.c Evaluate numerical expressions including absolute value and/or positive exponents with respect to order of operations.		8.N.2.c Evaluate numerical expressions involving absolute value.		HS.N.2.c Demonstrate, represent, and show relationships among the subsets of real numbers and the complex number system.	HS.N.2.c Demonstrate, represent, and show relationships among the subsets of real numbers and the complex number system.	AT.N.2.c Use complex numbers in polynomial identities and equations.
			8.N.2.d Multiply and divide numbers using scientific notation.		HS.N.2.d Compute with subsets of the complex number system including imaginary, rational, irrational, integers, whole, and natural numbers.	HS.N.2.d Compute with subsets of the complex number system including imaginary, rational, irrational, integers, whole, and natural numbers.	AT.N.2.d Represent quantities using bases other than decimal such as binary (base 2) or hexadecimal (base 16) and convert numbers to and from base 10.
							AT.N.2.e Explain modular arithmetic and its role in computer programming.

								AT.N.2.f Represent and model vector quantities.
								AT.N.2.g Perform operations on vectors.
								AT.N.2.h Perform operations on matrices and use matrices in applications.
<b>Standard</b>	5.N.3 Operations with Fractions and Decimals: Students will apply and extend previous understandings of whole number operations to add, subtract, multiply and divide fractions and decimals.				HS.N.3 Interpretation and Sense Making: Students will reason abstractly and quantitatively using units to solve problems and interpret results in context.	HS.N.3 Interpretation and Sense Making: Students will reason abstractly and quantitatively using units to solve problems and interpret results in context.	HS.N.3 Interpretation and Sense Making: Students will reason abstractly and quantitatively using units to solve problems and interpret results in context.	AT.N.3 Interpretation and Sense Making: Students will reason abstractly and quantitatively using units to solve problems and interpret results in context.
<b>Curricular Indicators</b>	5.N.3.a Interpret a fraction as division of the numerator by the denominator.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>			HS.N.3.a Understand roundoff error and why roundoff error accumulates when rounding occurs prior to the last step in a computation.	AT.N.3.a Use vectors to communicate the geometric relationships between complex numbers in the complex plane.



5.N.3.b Multiply a whole number by a fraction or a fraction by a fraction, including mixed numbers, using visual fraction models and properties of operations.				HS.N.3.b Use estimation methods to check the reasonableness of real number computations and decide if the problem calls for an approximation (including appropriate rounding) or an exact number.	HS.N.3.b Use estimation methods to check the reasonableness of real number computations and decide if the problem calls for an approximation (including appropriate rounding) or an exact number.	HS.N.3.b Use estimation methods to check the reasonableness of real number computations and decide if the problem calls for an approximation (including appropriate rounding) or an exact number.	
5.N.3.c Divide a unit fraction by a whole number and a whole number by a unit fraction using visual fraction models and properties of operations.				HS.N.3.c Use units to assess the validity of an answer in the context of a problem.	HS.N.3.c Use units to assess the validity of an answer in the context of a problem.	HS.N.3.c Use units to assess the validity of an answer in the context of a problem.	
5.N.3.d Solve authentic problems involving addition, subtraction, and multiplication of fractions and mixed numbers with like and unlike denominators.				HS.N.3.d Communicate the meaning of an answer in the context of a problem.	HS.N.3.d Communicate the meaning of an answer in the context of a problem.	HS.N.3.d Communicate the meaning of an answer in the context of a problem.	
5.N.3.e Add and subtract fractions and mixed numbers with unlike denominators without simplifying.							

	5.N.3.f Solve authentic problems involving division of unit fractions by whole numbers and division of whole numbers by unit fractions.							
	5.N.3.g Add and subtract decimals to hundredths using strategies based on place value, properties of operations, and/or algorithms.							

## K-12 Content Strand: Ratios and Proportions

Students will understand ratio concepts and use ratio reasoning to solve problems.

Grade Level	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>Standard</b>		6.R.1 Ratios and Rates: Students will understand the concept of ratios and unit rates, use language to describe the relationship between two quantities, and use ratios and unit rates to solve authentic situations.	7.R.1 Proportional Relationships: Students will understand the concept of proportions, use language to describe the relationship between two quantities, and use proportions to solve authentic situations.					
<b>Curricular Indicators</b>	<i>No additional indicator(s) at this level.</i>	6.R.1.a Determine ratios from concrete models, drawings, and/or words.	7.R.1.a Decide whether two quantities are in a proportional relationship (e.g., by testing for equivalent ratios in a table).	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>
		6.R.1.b Explain and determine unit rates.	7.R.1.b Represent and solve authentic problems with proportions.					
		6.R.1.c Find a percent of a quantity as a rate per 100 and solve problems involving finding the whole, given a part and the percent.	7.R.1.c Use proportional relationships to solve authentic percent problems (e.g., percent change, sales tax, mark-up, discount, tip).					
		6.R.1.d Convert among fractions, decimals, and percents using multiple representations.	7.R.1.d Solve authentic problems involving scale drawings.					
		6.R.1.e Solve authentic problems using ratios, unit rates, and percents.						

		6.R.1.f Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.						
<b>Standard</b>		6.R.2 Represent: Students will represent ratios and rates on the coordinate plane.						
<b>Curricular Indicators</b>	<i>No additional indicator(s) at this level.</i>	6.R.2.a Identify the ordered pair of a given point in the coordinate plane.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>
		6.R.2.b Plot the location of an ordered pair in the coordinate plane.						
		6.R.2.c Identify the location of a given point in the coordinate plane (e.g., axis, origin, quadrant).						
		6.R.2.d Make tables of equivalent ratios relating quantities with whole number measurements.						
		6.R.2.e Use the constant of proportionality to find the missing value in ratio tables.						
		6.R.2.f Plot the pair of values from a ratio table on the coordinate plane.						
		6.R.2.g Explain what a point (x, y) on the graph of a proportional relationship means in terms of the situation.						



## K-12 Content Strand: Algebra

Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>Standard</b>	5.A.1 Operations and Algebraic Thinking: Students will extend understanding of division and apply operational properties to solve problems involving order of operations.				HS.A.1 Algebraic Relationships: Students will demonstrate and represent relationships with functions.	HS.A.1 Algebraic Relationships: Students will demonstrate and represent relationships with functions.	HS.A.1 Algebraic Relationships: Students will demonstrate and represent relationships with functions.	AT.A.1 Algebraic Relationships: Students will demonstrate and represent relationships with functions.
<b>Curricular Indicators</b>	5.A.1.a Multiply multi-digit whole numbers using an algorithm.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	HS.A.1.a Demonstrate that functions are a well mapped subdomain of relations.			AT.A.1.a Analyze and graph nonlinear functions (trigonometric, rational, higher-order polynomials, logarithmic, and piecewise) and relations (conic sections) using their points of interest and graphing technology.

5.A.1.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders, using strategies based on place value.				HS.A.1.b Analyze a relation to determine if it is a function given mapping diagrams, function notation (e.g., $f(x)=x^2$ ), a table, or a graph.			AT.A.1.b Use the unit circle to define the trigonometric functions on multiples of known angles (positive and negative multiples of 30 and 45 degrees or $\pi/6$ and $\pi/4$ ).
5.A.1.c Justify the reasonableness of computations involving whole numbers, fractions, and decimals.				HS.A.1.c Classify a function given its mapping diagram, function notation, table, or graph as a <b>linear</b> , <b>quadratic</b> , <b>absolute value</b> , <b>exponential</b> , or other function.	HS.A.1.c Classify a function given its mapping diagram, function notation, table, or graph as a <b>linear</b> , <b>quadratic</b> , <b>absolute value</b> , <b>exponential</b> , or other function.	HS.A.1.c Classify a function given its mapping diagram, function notation, table, or graph as a <b>linear</b> , <b>quadratic</b> , <b>absolute value</b> , <b>exponential</b> , or other function.	AT.A.1.c Given a function, list the sequence of algebraic transformations that changes a parent function to the given function.
5.A.1.d Simplify authentic numerical or algebraic expressions using order of operations (excluding exponents).					HS.A.1.d Analyze a function's domain and range to determine if it is one-to-one and has an inverse function both algebraically and graphically.		AT.A.1.d Define the radian unit of measure and its relationship with degrees.

		6.A.1.e Solve one-step inequalities with whole numbers using addition, subtraction, multiplication, and division and represent solutions on a number line (e.g., graph $3x > 3$ ).			HS.A.1.e Define, interpret, and analyze <b>linear</b> , <b>quadratic</b> , <b>absolute value</b> , and exponential functions using the points of interest of the functions and graphing technology.	HS.A.1.e Define, interpret, and analyze linear, <b>quadratic</b> , absolute value, and exponential functions using the points of interest of the functions and graphing technology.	HS.A.1.e Define, interpret, and analyze linear, quadratic, absolute value, and <b>exponential</b> functions using the points of interest of the functions and graphing technology.	
					HS.A.1.f Identify, analyze, and apply transformations of existing functions (including translation and dilation).	HS.A.1.f Identify, analyze, and apply transformations of existing functions (including translation and dilation).	HS.A.1.f Identify, analyze, and apply transformations of existing functions (including translation and dilation).	
							HS.A.1.g Interpret logarithmic equations as exponential equations.	
							HS.A.1.h Describe arithmetic sequences using tables of values and functions in explicit and recursive forms.	

							HS.A.1.i Describe geometric sequences using tables of values and functions in explicit and recursive forms.	
<b>Standard</b>		6.A.1 Algebraic Processes: Students will apply the operational properties when evaluating expressions and solving equations and inequalities.	7.A.1 Algebraic Processes: Students will apply the operational properties when evaluating expressions, and solving equations and inequalities.	8.A.1 Algebraic Processes: Students will apply the operational properties when evaluating expressions and solving equations.	HS.A.2 Algebraic Processes: Students will apply the operational properties when evaluating rational expressions and solving linear and quadratic equations, and inequalities.	HS.A.2 Algebraic Processes: Students will apply the operational properties when evaluating rational expressions and solving linear and quadratic equations, and inequalities.	HS.A.2 Algebraic Processes: Students will apply the operational properties when evaluating rational expressions and solving linear and quadratic equations, and inequalities.	AT.A.2 Algebraic Processes: Students will apply the operational properties when evaluating nonlinear expressions and solving nonlinear equations and inequalities.
<b>Curricular Indicators</b>	<i>No additional indicator(s) at this level</i>	6.A.1.a Recognize and generate equivalent algebraic expressions involving the distributive property and combining like terms.	7.A.1.a Use factoring and properties of operations to create equivalent algebraic expressions (e.g., $2x + 6 = 2(x+3)$ )	8.A.1.a Describe single variable equations as having one solution, no solution, or infinitely many solutions.	HS.A.2.a Analyze and explain the properties used in solving equations, inequalities, systems of linear equations, systems of linear inequalities, and literal equations.			AT.A.2.a Explain symmetry of functions and determine whether a function is odd, even, or neither.
		6.A.1.b Given the value of the variable, evaluate algebraic expressions with non-negative rational numbers with respect to order of operations, which may include absolute value.	7.A.1.b Given the value of the variable(s), evaluate algebraic expressions, which may include absolute value.	8.A.1.b Solve multi-step equations involving rational numbers with the same variable appearing on both sides of the equation.	HS.A.2.b Generate expressions in equivalent forms by using algebraic properties to make different characteristics or features visible.	HS.A.2.b Generate expressions in equivalent forms by using algebraic properties to make different characteristics or features visible.	HS.A.2.b Generate expressions in equivalent forms by using algebraic properties to make different characteristics or features visible.	AT.A.2.b Represent, interpret, and analyze inverses of functions algebraically and graphically using domain restrictions when necessary.



		6.A.1.c Use substitution to determine if a given value for a variable makes an equation or inequality true.	7.A.1.c Solve one- and two-step equations involving rational numbers.	8.A.1.c Solve equations of the form $x^2 = k$ ( $k \leq 400$ ) and $x^3 = k$ ( $k \leq 125$ ), where $k$ is a positive rational number, using square root and cube root symbols.	HS.A.2.c Analyze equations and inequalities to determine and apply efficient methods to solve and use appropriate technology as needed.	HS.A.2.c Analyze equations and inequalities to determine and apply efficient methods to solve and use appropriate technology as needed.	HS.A.2.c Analyze equations and inequalities to determine and apply efficient methods to solve and use appropriate technology as needed.	AT.A.2.c Write equations of nonlinear functions (trigonometric, rational, higher-order polynomials, logarithmic and piecewise) using points of interest of the function.
		6.A.1.d Solve one-step equations with non-negative rational numbers using addition, subtraction, multiplication, and division.	7.A.1.d Solve equations using the distributive property and combining like terms.		HS.A.2.d Calculate the slope (rate of change) of a line given coordinate points, a graph, or a table of values.			AT.A.2.d Convert between radian and degree measures of an angle.
		6.A.1.e Solve one-step inequalities with whole numbers using addition, subtraction, multiplication, and division and represent solutions on a number line (e.g., graph $3x > 3$ ).	7.A.1.e Solve one- and two-step inequalities involving integers and represent solutions on a number line.		HS.A.2.e Write and graph equations of functions ( <b>linear</b> , <b>absolute value</b> , <b>quadratic</b> , and <b>exponential</b> ) using the points of interest of the function.	HS.A.2.e Write and graph equations of functions (linear, absolute value, <b>quadratic</b> , and <b>exponential</b> ) using the points of interest of the function.	HS.A.2.e Write and graph equations of functions (linear, absolute value, <b>quadratic</b> , and <b>exponential</b> ) using the points of interest of the function.	AT.A.2.e Use limits to describe the behavior of a function near its asymptotes and removable discontinuities.
					HS.A.2.f Given a line, write the equation of a line that is parallel or perpendicular to it.			

						HS.A.2.g Perform and explain operations such as addition, subtraction, multiplication, division, and factoring on polynomials.		
						HS.A.2.h Explain the connection between the factors of a polynomial and the zeros of a polynomial.		
						HS.A.2.i Combine functions by composition and perform operations on functions.		
<b>Standard</b>		6.A.2 Applications: Students will solve authentic problems with algebraic expressions, equations, and inequalities.	7.A.2 Applications: Students will solve authentic problems with algebraic expressions, equations, and inequalities.	8.A.2 Applications: Students will solve authentic problems involving multi-step equations.	HS.A.3 Applications: Students will solve authentic problems using nonlinear functions.	HS.A.3 Applications: Students will solve authentic problems using nonlinear functions.	HS.A.3 Applications: Students will solve authentic problems using nonlinear functions.	AT.A.3 Applications: Students will solve authentic problems using nonlinear functions and relations.

<b>Curricular Indicators</b>	<i>No additional indicator(s) at this level.</i>	6.A.2.a Create algebraic expressions (e.g., one operation, one variable as well as multiple operations, one variable) from word phrases.	7.A.2.a Write one- and two-step equations involving rational numbers from words, tables, and authentic situations.	8.A.2.a Write multi-step single variable equations from words, tables, and authentic situations.	<i>No additional indicator(s) at this level.</i>	HS.A.3.a Analyze and model authentic situations using various representations and appropriate technology.	HS.A.3.a Analyze and model authentic situations using various representations and appropriate technology.	AT.A.3.a Analyze and model authentic situations using various non-linear representations and relations with appropriate technology.
		6.A.2.b Write equations (e.g., one operation, one variable) to represent authentic situations involving non-negative rational numbers.	7.A.2.b Write one- and two-step inequalities to represent authentic situations involving integers.	8.A.2.b Determine and describe the rate of change for given situations through the use of tables and graphs.		HS.A.3.b Identify, interpret, relate, and graph the factors, x-intercepts, roots, and zeros of polynomial functions using algebraic and graphing methods.		AT.A.3.b Analyze and model authentic application situations using various non-linear representations and relations with appropriate technology.
		6.A.2.c Write inequalities (e.g., one operation, one variable) to represent authentic situations involving whole numbers.		8.A.2.c Graph proportional relationships and interpret the rate of change.		HS.A.3.c Identify and predict appropriate solutions to equations given context and domain/range (e.g., extraneous solutions, imaginary solutions, no solution, infinitely many solutions).	HS.A.3.c Identify and predict appropriate solutions to equations given context and domain/range (e.g., extraneous solutions, imaginary solutions, no solution, infinitely many solutions).	

## K-12 Content Strand: Geometry

Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>Standard</b>	5.G.1 Shapes and Their Attributes: Students will classify two-dimensional figures into categories based on their properties.	6.G.1 Attributes: Students will identify and describe geometric attributes of two-dimensional shapes.	7.G.1 Attributes: Students will identify angle relationships and apply properties to determine angle measures.	8.G.1 Attributes: Students will apply properties of angle relationships in triangles and with lines to determine angle measures.	HS.G.1 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create two-dimensional shapes.	HS.G.1 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create two-dimensional shapes.	HS.G.1 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create two-dimensional shapes.	AT.G.1 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create two-dimensional shapes.
<b>Curricular Indicators</b>	5.G.1.a Identify and describe faces, edges, and vertices of rectangular prisms.	6.G.1.a Identify and create nets to represent two-dimensional drawings of prisms and pyramids.	7.G.1.a Apply properties of adjacent, complementary, supplementary, linear pair, and vertical angles to find missing angle measures.	8.G.1.a Determine and use the relationships of the interior angles of a triangle to solve for missing measures.	HS.G.1.a <b>Demonstrate that two figures are similar or congruent</b> by using a sequence of rigid motions and dilations that map a figure onto the other in problems both with and without coordinates. <b>Focus on dilations of triangles</b>	HS.G.1.a Demonstrate that two figures are similar or congruent by using a sequence of rigid motions and dilations that map a figure onto the other in problems both with and without coordinates.	<i>No additional indicator(s) at this level.</i>	AT.G.1.a Apply the Law of Sines and the Law of Cosines to find unknown measures in triangles.



	<p>5.G.1.b Recognize volume as an attribute of solid figures that is measured in cubic units</p>			<p>8.G.1.b Identify and apply geometric properties of parallel lines cut by a transversal and the resulting corresponding same-side interior, alternate interior, and alternate exterior angles to find missing measures.</p>		<p>HS.G.1.b Describe symmetries of a figure in terms of rigid motions that map a figure onto itself and make inferences about symmetric figures (e.g., unknown side lengths or angle measures) in problems both with and without coordinates.</p>		
	<p>5.G.1.c Justify the classification of two-dimensional figures in a hierarchy based on their properties.</p>				<p>HS.G.1.c Explain how the criteria for triangle congruence and similarity (ASA, SAS, AAS, and SSS congruence; AA similarity criterion) follow from the definition of congruence and similarity in terms of corresponding parts.</p>			
					<p>HS.G.1.d Identify and apply right triangle relationships including converse of the Pythagorean Theorem.</p>			

					S.G.1.e Apply side and angle relationships of special right triangles (30 degree-60 degree-90 degree and 45 degree-45 degree-90 degree) to solve geometric problems.			
					HS.G.1.f Identify and apply right triangle relationships including sine, cosine, and tangent.			
						HS.G.1.g Apply interior and exterior angle formulas for n-gons and apply to authentic situations.		
						HS.G.1.h Compare/contrast the properties of quadrilaterals: parallelograms, rectangles, rhombi, squares, kites, trapezoids, and isosceles trapezoids.		

						HS.G.1.i Use slope and the distance formula to determine the type of quadrilateral.		
						HS.G.1.j Identify, describe, apply, and reason through properties of central angles, inscribed angles, angles formed by intersecting chords, secants, and/or tangents to find the measures of angles related to the circle, arc lengths, and areas of sectors.		
<b>Standard</b>	5.G.2 Coordinate Geometry: Graph points on the coordinate plane to solve authentic problems.	6.G.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.	7.G.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.	8.G.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.	HS.G.2 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create three-dimensional shapes.	HS.G.2 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create three-dimensional shapes.	HS.G.2 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create three-dimensional shapes.	AT.G.2 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create three-dimensional shapes.

<b>Curricular Indicators</b>	5.G.2.a Identify the origin, x axis, and y axis of the coordinate plane.	<i>No additional indicator(s) at this level.</i>  SEE WORK WITH COORDINATE PLANES IN RATIOS AND PROPORTIONS (6.R.2)	7.G.2.a Draw polygons in the coordinate plane given coordinates for the vertices.	8.G.2.a Perform and describe positions and orientations of shapes under single transformations including rotations in multiples of 90 degrees about the origin, translations, reflections, and dilations on and off the coordinate plane.	<i>No additional indicator(s) at this level.</i>	HS.G.2.a Convert between various units of volume (e.g., cubic feet to cubic yards).	<i>No additional indicator(s) at this level.</i>	AT.G.2.a Determine the three-dimensional object created by rotating or revolving a two-dimensional object about an axis.
	5.G.2.b Graph and name points in the first quadrant of the coordinate plane using ordered pairs of whole numbers.		7.G.2.b Calculate vertical and horizontal distances in the coordinate plane to find perimeter and area of rectangles.	8.G.2.b Determine if two-dimensional figures are congruent or similar.		HS.G.2.b Apply the effect of a scale factor to determine the volume of similar three-dimensional shapes and solids.		AT.G.2.b Determine the shape of a two-dimensional cross-section of a three-dimensional object.
	5.G.2.c Form ordered pairs from authentic problems involving rules or patterns, graph the ordered pairs in the first quadrant on a coordinate plane, and interpret coordinate values in the context of the situation.			8.G.2.c Perform and describe positions and orientations of shapes under a sequence of transformations on and off the coordinate plane.		HS.G.2.c Determine surface area and volume of pyramids, as well as solids that are composites of pyramids, prisms, spheres, cylinders, and cones, using formulas and appropriate units.		AT.G.2.c Use Cavalieri's Principle to determine volume of three-dimensional figures.



<b>Standard</b>	5.G.3 Measurement: Generate conversions within the customary and metric systems of measurement to solve authentic problems.	6.G.3 Measurement: Students identify geometric attributes that create two- and three-dimensional shapes in order to perform measurements and apply formulas to find area and volume.	7.G.3 Measurement: Students will identify geometric attributes that create two- and three-dimensional shapes in order to perform measurements and apply formulas to find area and volume.	8.G.3 Measurement: Students will reason with formulas and context to determine and compare length, area, and volume.	HS.G.3 Coordinate Geometry and Transformations: Students will demonstrate and represent location, orientation, and relationships on the coordinate plane.	HS.G.3 Coordinate Geometry and Transformations: Students will demonstrate and represent location, orientation, and relationships on the coordinate plane.	HS.G.3 Coordinate Geometry and Transformations: Students will demonstrate and represent location, orientation, and relationships on the coordinate plane.	AT.G.3 Coordinate Geometry and Transformations: Students will demonstrate and represent location, orientation, and relationships on the coordinate plane.
<b>Curricular Indicators</b>	5.G.3.a Generate conversions in authentic mathematical situations from larger units to smaller units and smaller units to larger units, within the customary and metric systems of measurement.	6.G.3.a Determine the area of quadrilaterals and triangles by composition and decomposition of these shapes, as well as applications of properties and formulas. Quadrilaterals include parallelograms and trapezoids.	7.G.3.a Solve authentic problems involving perimeter and area of composite shapes made from triangles and quadrilaterals.	8.G.3.a Explain a model of the Pythagorean Theorem.	HS.G.3.a Derive the midpoint formula using the concept of average and apply the midpoint formula to find coordinates.		<i>No additional indicator(s) at this level.</i>	AT.G.3.a Identify symmetry properties of a function (e.g., axis of symmetry of a parabola) and know the connection between its symmetry properties and specific transformations.

		6.G.3.b Determine the surface area of rectangular prisms and triangular prisms using nets as well as application of formulas.	7.G.3.b Determine surface area and volume of composite rectangular and triangular prisms.	8.G.3.b Apply the Pythagorean Theorem to find side lengths of triangles and to solve authentic problems.		HS.G.3.b Find the images and preimages of transformations of a point, shape, or a relation on the coordinate plane. Transformations include the following and their compositions: reflections across horizontal and vertical lines and the lines $y=x$ and $y=-x$ , rotations about the origin of 90 degrees, dilations about the origin by any positive scale factor, and any translation.		AT.G.3.b Recognize that translations can be described in terms of vectors.
		6.G.3.c Apply volume formulas for triangular prisms.	7.G.3.c Determine the area and circumference of circles both on and off the coordinate plane using 3.14 for the value of Pi.	8.G.3.c Find the distance between any two points on the coordinate plane using the Pythagorean Theorem.		HS.G.3.c Find the equation of a circle given the radius and the center.		AT.G.3.c Find the images and preimages of transformations of a point, shape, or relation on the coordinate plane, where transformations include the following compositions: reflections about lines of any rational slope passing through the origins, dilations about the origin by any positive scale factor, and translations.

				8.G.3.d Determine the volume of cones, cylinders, and spheres and solve authentic problems using volumes				AT.G.3.d Explain the focus-directrix construction of a parabola and derive the equation of a parabola from focus and directrix for a parabola whose axis of symmetry is a coordinate axis.
<b>Standard</b>	5.G.4 Area and Volume: Students will extend area problems for rectangles to include fractions and build meaning for measuring volume.				HS.G.4 Logic and Proof: Students will use geometric definitions and theorems to reason abstractly and quantitatively.	HS.G.4 Logic and Proof: Students will use geometric definitions and theorems to reason abstractly and quantitatively.	HS.G.4 Logic and Proof: Students will use geometric definitions and theorems to reason abstractly and quantitatively.	AT.G.4 Logic and Proof: Students will use geometric definitions and theorems to reason abstractly and quantitatively.
<b>Curricular Indicators</b>	5.G.4.a Find the area of a rectangle with fractional side lengths by tiling it with unit squares of the fraction side lengths and show that the area is the same as would be found by multiplying the side lengths.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	HS.G.4.a Know and use definitions to make deductions in mathematical argumentation (e.g., syllogism, detachment).		<i>No additional indicator(s) at this level.</i>	AT.G.4.a Use known definitions and results in informal argumentation to construct logical arguments.

	5.G.4.b Multiply fractional side lengths to find areas of rectangles and represent fraction products as rectangular areas.				HS.G.4.b Evaluate the validity of conditional statements, including biconditional statements (e.g., conditional, converse, contrapositive, inverse).			AT.G.4.b Distinguish between empirical reasoning, examples, and deductive reasoning, as well as informal and formal reasoning.
	5.G.4.c Use concrete models to measure the volume of rectangular prisms by counting cubic units.				HS.G.4.c Evaluate the validity of an argument communicated in different ways (e.g., a flow format, two-column, paragraph format).	HS.G.4.c Evaluate the validity of an argument communicated in different ways (e.g., a flow format, two-column, paragraph format).		AT.G.4.c Evaluate the deductive consequences of alternative definitions of known objects (e.g., whether a trapezoid is defined as a quadrilateral with exactly one pair of parallel sides or defined as at least one pair of parallel sides).
	5.G.4.d Find the volume of a rectangular prism with whole-number side lengths by modeling with unit cubes and show that the volume can be additive and is the same as would be found by multiplying the area of the base times height.				HS.G.4.d Use coordinate geometry to prove triangles are right, acute, obtuse, isosceles, equilateral, or scalene.			



	<p>5.G.4.e Solve authentic problems by applying the formulas <math>V = l \times w \times h</math> and <math>V = B \times h</math> for rectangular prisms to find volumes of rectangular prisms with whole number edge lengths.</p>				<p>HS.G.4.e Prove and apply geometric properties and theorems regarding triangles, congruence, and similarity using deductive reasoning.</p>			
						<p>HS.G.4.f Prove and apply geometric theorems about quadrilaterals using deductive reasoning.</p>		

### K-12 Content Strand: Data

Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>Standard</b>	5.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.	6.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	7.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	8.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	HS.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	HS.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	HS.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	AT.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.
<b>Curricular Indicators</b>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	7.D.1.a Create an investigative question and collect data.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	HS.D.1.a Formulate multi-variable statistical investigative questions and determine how data can be collected and analyzed to provide an answer.
			7.D.1.b Generate conclusions about a population based on a random sample.					HS.D.1.b Apply an appropriate data collection plan when collecting primary data for the statistical investigative question of interest.
								AT.D.1.a Explain what constitutes good practice in designing a sample survey, an experiment, and an observational study.
								AT.D.1.b Explain the use of randomization to reduce the influence of confounding or lurking variables.

			7.D.1.c Identify and critique biases in various data representations.				HS.D.1.c Use appropriate technology, including spreadsheet-based logic, to organize data for analysis.	AT.D.1.c Explain issues of bias and confounding variables in a study and their implications for interpretation.
							HS.D.1.d Distinguish between surveys, observational studies, and experiments.	AT.D.1.d Demonstrate knowledge of the role sampling distributions play in the estimation of an unknown population parameter through the use of appropriate sampling techniques.
							HS.D.1.e Understand what constitutes good practice in designing a sample survey, an experiment, and an observational study.	
							HS.D.1.f Understand issues of bias and confounding variables in a study and their implications for interpretation.	

<b>Standard</b>	5.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.	6.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	7.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	8.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	HS.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	HS.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	HS.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	AT.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.
<b>Curricular Indicators</b>	5.D.2.a Represent, analyze, and solve authentic problems using information presented in one or more tables or line plots including whole numbers and fractions.	6.D.2.a Represent data using dot plots, box-and-whisker plots, and histograms.	<i>No additional indicator(s) at this level.</i>	8.D.2.a Represent and interpret bivariate data (e.g., ordered pairs) using scatter plots.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	HS.D.2.a Identify appropriate ways to summarize and then represent the distribution of univariate data and bivariate data through the construction of histograms, dot plots, stem plots, box plots, cumulative relative frequency graphs, time plots, circle graphs, stacked bar graphs, and mosaic bar graphs by hand or with technology.	AT.D.2.a Determine when a data set can be reasonably said to be normally distributed and draw conclusions about the data from the associated normal distribution.
		6.D.2.b Solve problems using information presented in dot plots, box-and-whisker plots, histograms, and circle graphs.		8.D.2.b Describe patterns such as positive or negative association, linear or nonlinear association, clustering, and outliers when bivariate data is represented on a coordinate plane.			HS.D.2.b Describe the shape, identify any outliers, and determine the spread of a data set.	AT.D.2.b Use technology to develop regression models for linear and non-linear data to predict unobserved outcomes.



		6.D.2.c Find and interpret the mean, median, mode, and range for a set of data.		8.D.2.c Draw an informal line of best fit based on the closeness of the data points to the line.			HS.D.2.c Select and determine the appropriate measure of center based on the shape of a distribution and/or the presence of outliers.	AT.D.2.c Apply algebraic transformations to non-linear data to generate a linearized data set and employ linear regression techniques to analyze the non-linear data set.
		6.D.2.d Compare the mean, median, mode, and range from two sets of data.		8.D.2.d Use a linear model to make predictions and interpret the rate of change and y-intercept in context.			HS.D.2.d Recognize when a data set can be reasonably said to be normally distributed and draw conclusions about the data from the associated normal distribution.	
		6.D.2.e Compare and interpret data sets based upon their measures of central tendency and graphical representations (e.g., center, spread, shape).					HS.D.2.e Summarize categorical data for two categories in two-way frequency tables. Interpret relative frequencies in the context of the data and recognize possible associations and trends in the data.	

							HS.D.2.f Represent data on two quantitative variables on a scatter plot and describe how the variables are related.	
							HS.D.2.g Use technology to develop regression models for linear and non-linear data to predict unobserved outcomes. Interpret slope and y-intercept in the context of the problem.	
							HS.D.2.h Measure the strength of association using correlation coefficients for regression curves and interpret their meanings for the model.	
							HS.D.2.i Use residuals and residual plots to judge the quality of a regression model.	

							HS.D.2.j Recognize and explain when arguments based on data confuse correlation with causation.	
							HS.D.2.k Understand what constitutes statistical significance. Interpret statistical significance in the context of a situation and answer investigative questions appropriately.	
							HS.D.2.1 Use probability as a tool for assessing risk and for informed decision making by interpreting P-values.	
<b>Standard</b>		6.D.3 Probability: Students will interpret and apply concepts of probability.	7.D.3 Probability: Students will interpret and apply concepts of probability.	8.D.3 Probability: Students will interpret and apply concepts of probability.	HS.D.3 Probability: Students will interpret and apply concepts of probability.	HS.D.3 Probability: Students will interpret and apply concepts of probability.	HS.D.3 Probability: Students will interpret and apply concepts of probability.	AT.D.3 Probability: Students will interpret and apply concepts of probability.

<b>Curricular Indicators</b>	<i>No additional indicator(s) at this level.</i>	6.D.3.a Identify a list of possible outcomes for a simple event.	7.D.3.a Find theoretical and experimental probabilities for compound independent and dependent events.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	HS.D.3.a Describe events as subsets of a sample space using characteristics of the outcomes or as unions, intersections, or complements of other events.	AT.D.3.a Weigh the possible outcomes of a decision by assigning probabilities to payoff values and finding expected values. Interpret the expected value as the mean of a probability distribution.
		6.D.3.b Describe the theoretical and experimental probability of an event using a fraction, percentage, and decimal.	7.D.3.b Identify complementary events and calculate their probabilities.				HS.D.3.b Explain independent versus dependent probability of an event.	AT.D.3.b Communicate what constitutes statistical significance. Interpret statistical significance in the context of a situation and answer investigative questions appropriately.
		6.D.3.c Express the degree of likelihood (possible, impossible, certain, more likely, equally likely, or less likely) of simple events.					HS.D.3.c Determine when order in counting matters and use permutations and combinations to compute probabilities of events accordingly.	AT.D.3.c Use data to compare two groups, describe sample variability, and decide if differences between parameters are significant based on the statistics.

		6.D.3.d Compare and contrast theoretical and experimental probabilities.					HS.D.3.d Determine whether or not events are mutually exclusive (disjoint) and calculate their probabilities in either case.	AT.D.3.d Use probability as a tool for assessing risk and for informed decision making by computing and interpreting P-values.
							HS.D.3.e Recognize and explain the concepts of conditional probability in everyday language and everyday situations.	AT.D.3.e Use confidence intervals to estimate an unknown population parameter.



### 6-8 Instructional Materials

<b>Grade Level/Course</b>	<b>Resource(s)</b>
<b>Math 6</b>	Carnegie Math Solutions Course 1 (2022)
<b>Prealgebra 6</b>	Carnegie Math Solutions Course 2 (2022)
<b>Math 7</b>	Carnegie Math Solutions Course 3 (2022)
<b>Math 8</b>	Carnegie Math Solutions Accelerated 6 Course (2022)
<b>Algebra 1</b>	Carnegie Math Solutions Algebra I (2022) Volume 1
<b>Geometry 1</b>	Carnegie Math Solutions Geometry (2022) Volume 1
<b>Honors Algebra 2</b>	Carnegie Math Solutions Algebra I (2022) Volume 2
<b>Honors Geometry 2</b>	Carnegie Math Solutions Geometry (2022) Volume 2

### 9-12 Instructional Materials

<b>Grade Level/Course</b>	<b>Resource(s)</b>
<b>Algebra 1</b>	Carnegie Math Solutions Algebra I (2022) Volume 1
<b>Geometry 1</b>	Carnegie Math Solutions Geometry (2022) Volume 1
<b>Algebra 2 / Honors Algebra 2</b>	Carnegie Math Solutions Algebra I (2022) Volume 2
<b>Geometry 2 / Honors Geometry 2</b>	Carnegie Math Solutions Geometry (2022) Volume 2
<b>Algebra 3 / Honors Algebra 3</b>	Carnegie Math Solutions Algebra II (2022)
<b>Algebra 4: Probability &amp; Statistics</b>	Statistics and Probability with Applications Starnes, Tabor, Wilcox 4th Edition (2021)
<b>Foundations Algebra 1</b>	Carnegie Math Solutions Algebra I (2022) Volume 1
<b>Foundations Geometry 1</b>	Carnegie Math Solutions Geometry (2022) Volume 1

<b>Foundations Algebra 2</b>	Carnegie Math Solutions Algebra I (2022) Volume 2
<b>Foundations Geometry 2</b>	Carnegie Math Solutions Geometry (2022) Volume 2
<b>Foundations Algebra 3</b>	Carnegie Math Solutions Algebra II (2022)
<b>Foundations Algebra 4: Probability &amp; Statistics</b>	Carnegie Math Solutions Algebra I (2022) Carnegie Math Solutions Geometry (2022) Carnegie Math Solutions Algebra II (2022)
<b>Trigonometry</b>	Trigonometry: A Right Triangle Approach by Larson 1st Edition (2022) <a href="#">Quote</a>
<b>Discrete Math</b>	Discrete Mathematics: An Open Introduction by Levin 3rd Edition (2021)
<b>Sports Math &amp; Game Theory</b>	Statistical Reasoning in Sports by Tabor 2nd Edition (2019)
<b>Math in the Arts</b>	Math and Art: An Introduction for Visual Mathematics by Kalajdziewski (2021)
<b>Math for Life</b>	Make Your Own Algorithmic Art by Rashid, Tariq (2018)
<b>Skilled and Technical Math</b>	Next-Gen Financial Algebra Course (2024) OER
<b>Modular Mathematics</b>	Mathematics for the Trades: A Guided Approach by Saunders & Carman 11th Edition (2018)
<b>College Algebra</b>	Precalculus by Sullivan 11th Edition (2020)
<b>AP Precalculus</b>	AP Precalculus: Graphical, Numerical, Algebraic by Demana 11th Edition (2024)
<b>AP Statistics</b>	The Practice of Statistics for the AP Course by Starnes, Tabor, Wilcox 7th Edition (2024)
<b>AP Calculus AB</b>	Calculus Early Transcendentals By Thomas 14th Edition (2018)
<b>AP Calculus BC</b>	Calculus Early Transcendentals By Thomas 14th Edition (2018)

<b>Calculus II &amp; Advanced Topics</b>	Calculus Early Transcendentals By Thomas 14th Edition (2018)
<b>Calculus III &amp; Differential Equations</b>	Calculus Early Transcendentals By Thomas 14th Edition (2018) and Elementary Differential Equations by Edwards & Penney (2019) 6th edition

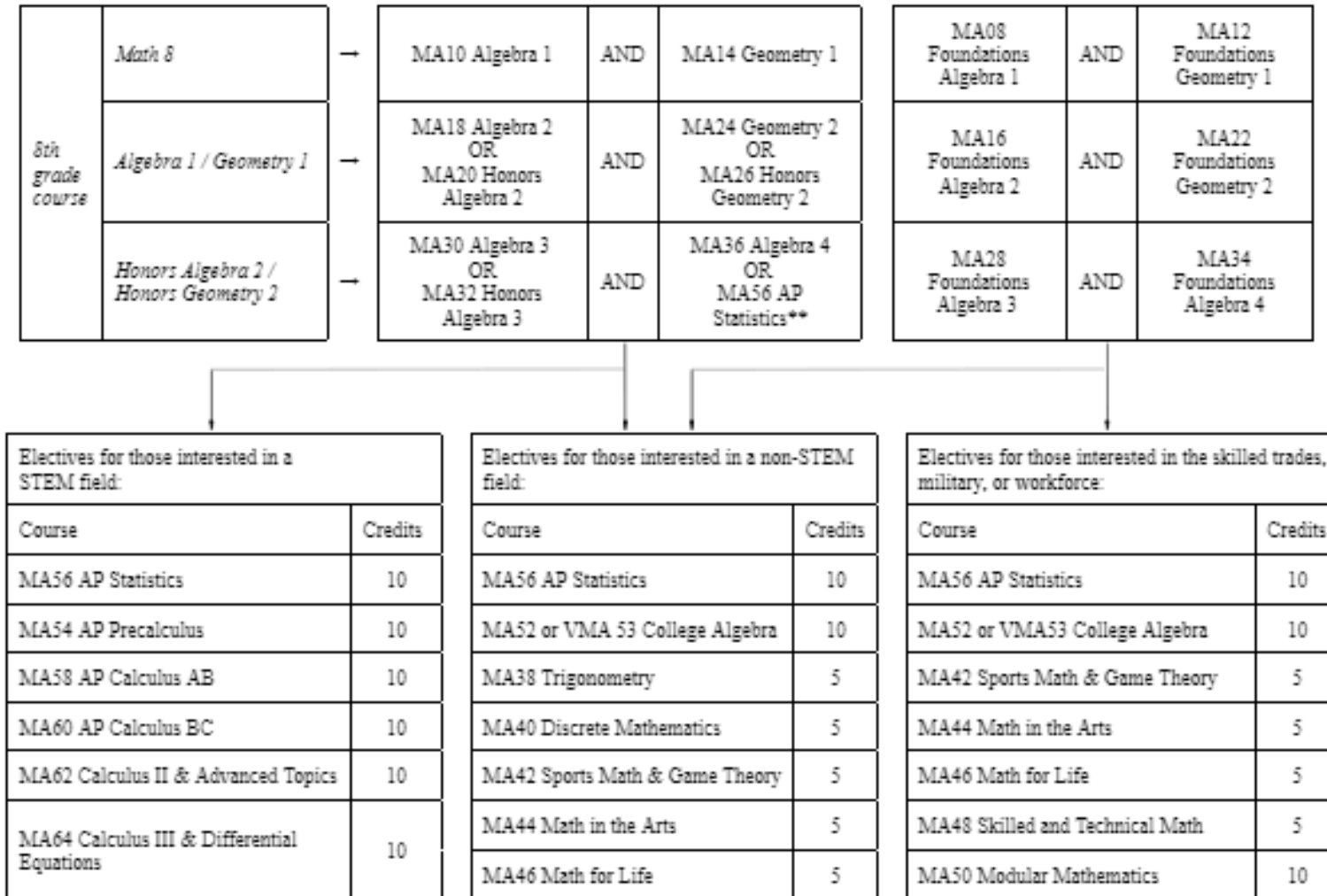
# APPENDIX

## High School Mathematics Course Offerings Flowchart

A student's 8<sup>th</sup> grade math course determines where a student enters this flowchart in 9<sup>th</sup> grade.

\* **Building Data Review Team recommendation is required for Foundations pathway placement.** Students who complete all Foundations courses fulfill the Algebra II requirement of most colleges. However, students may need to complete an additional course beyond Algebra II for college admission. Please meet with your guidance counselor to plan accordingly.

\*\*Advanced Placement (AP) Statistics can be taken any time after successful completion of Algebra 2, and concurrently with Algebra 3 or Honors Algebra 3 or another mathematics course. AP Statistics can be taken in lieu of Algebra 4: Probability and Statistics.





## Proposed Course Changes or Additions

*All proposed courses will be implemented during the 2024-2025 school year*

Previous Course	Proposed Course	Rationale/Impact
Integrated Math I	Math 6	<ul style="list-style-type: none"> <li>• Name change to provide more clarity.</li> <li>• Course will align with NDE Mathematics Standards for Grade 6.</li> </ul>
Integrated Math II	Math 7	<ul style="list-style-type: none"> <li>• Name change to provide more clarity.</li> <li>• Course will align with NDE Mathematics Standards for Grade 7.</li> </ul>
Integrated Math III	Math 8	<ul style="list-style-type: none"> <li>• Name change to provide more clarity.</li> <li>• Course will align with NDE Mathematics Standards for Grade 8.</li> </ul>
Integrated Math III Grade 6	Prealgebra 6	<ul style="list-style-type: none"> <li>• Name change to provide more clarity.</li> <li>• Course will align with NDE Mathematics Standards for Grade 6, 7 and 8 and will provide access to Algebra 1, Geometry 1, Honors Algebra 2, and Honors Geometry 2 in middle school.</li> </ul>
Algebra I (10 credits)	Algebra 1 (5 credits)	<ul style="list-style-type: none"> <li>• Course will align with NDE Mathematics standards for linear algebra.</li> <li>• Focusing the content in this course allows students to explore algebra and geometry content in the same year allowing for more flexibility for students should intervention or acceleration be needed.</li> <li>• Targeted Algebra content in each Algebra course will reduce duplication of algebra content, allow students to study algebra each year of high school, and allow time for increased probability and statistics standards.</li> </ul>
Algebra I Enrichment	Algebra 1 Enrichment	<ul style="list-style-type: none"> <li>• Course will align with the new Algebra 1 course content with prioritized standards, more practice, and support for recommended students.</li> <li>• This is a Tier II-1 course that is taken at the same time as the Algebra 1 course for elective credit. Currently, over 90% of students who take this course with Algebra I, pass Algebra I with a grade of 3 or higher.</li> </ul>
Geometry / Honors Geometry (10 credits)	Geometry 1 (5 credits)	<ul style="list-style-type: none"> <li>• Course will align with NDE Mathematics standards for geometry.</li> <li>• Focusing the content in this course allows students to explore algebra and geometry content in the same year allowing for more flexibility for students should intervention or acceleration be needed.</li> </ul>
	Geometry 2 / Honors Geometry 2 (5 credits)	<ul style="list-style-type: none"> <li>• Course will align with NDE Mathematics standards for geometry.</li> <li>• Focusing the content in this course allows students to explore algebra and geometry content in the same year allowing for more flexibility for students should intervention or acceleration be needed.</li> </ul>
Algebra II / Honors	Algebra 2	<ul style="list-style-type: none"> <li>• Course will align with NDE Mathematics standards for quadratic and exponential algebra.</li> </ul>

Algebra II (10 credits)	(5 credits)	<ul style="list-style-type: none"> <li>● Focusing the content in this course allows students to explore algebra and geometry content in the same year allowing for more flexibility for students should intervention or acceleration be needed.</li> <li>● Targeted Algebra content in each Algebra course will reduce duplication of algebra content, allow students to study algebra each year of high school, and allow time for increased probability and statistics standards.</li> </ul>
	Algebra 3 (5 credits)	<ul style="list-style-type: none"> <li>● Course will align with NDE Mathematics standards for intermediate algebra which completes the algebra standards required for graduation.</li> <li>● Targeted Algebra content in each Algebra course will reduce duplication of algebra content, allow students to study algebra each year of high school, and allow time for increased probability and statistics standards.</li> </ul>
	Algebra 4: Probability and Statistics (5 credits)	<ul style="list-style-type: none"> <li>● Course will align with NDE Mathematics standards for probability and statistics.</li> <li>● Previously, these standards were taught in Algebra I and Algebra II courses. Because of the increase in required content, more time was needed to address the standards.</li> </ul>
Algebra II Enrichment	Algebra 2 Enrichment	<ul style="list-style-type: none"> <li>● Course will align with the new Algebra 2 course content with prioritized standards, more practice, and support for recommended students.</li> <li>● This is a Tier II-1 course that is taken at the same time as the Algebra 2 course for elective credit. Currently, over 90% of students who take this course with Algebra I and over 80% of students who take this course with Algebra II, pass Algebra with a grade of 3 or higher.</li> </ul>
	Algebra 3 Enrichment	<ul style="list-style-type: none"> <li>● Course will align with the new Algebra 3 course content with prioritized standards, more practice, and support for recommended students.</li> <li>● This is a Tier II-1 course that is taken at the same time as the Algebra 3 course for elective credit.</li> </ul>
Alg I: Foundations 1 (10 credits)	Foundations Algebra 1 (5 credits)	<ul style="list-style-type: none"> <li>● Course will align with the Algebra 1 course content with prioritized standards, more practice, and support from co-teachers.</li> <li>● This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.</li> </ul>
	Foundations Algebra 2 (5 credits)	<ul style="list-style-type: none"> <li>● Course will align with the Algebra 2 course content with prioritized standards, more practice, and support from co-teachers.</li> <li>● This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.</li> </ul>
Alg I/Geo: Foundations 2 (10 credits)	Foundations Geometry 1 (5 credits)	<ul style="list-style-type: none"> <li>● Course will align with the Geometry 1 course content with prioritized standards, more practice, and support from co-teachers.</li> <li>● This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.</li> </ul>
Geo/Alg II: Foundations 3	Foundations Geometry 2 (5 credits)	<ul style="list-style-type: none"> <li>● Course will align with the Geometry 2 course content with prioritized standards, more practice, and support from co-teachers.</li> </ul>

(10 credits)		<ul style="list-style-type: none"> <li>• This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.</li> </ul>
Alg II: Foundations 4 (10 credits)	Foundations Algebra 3 (5 credits)	<ul style="list-style-type: none"> <li>• Course will align with the Algebra 3 course content with prioritized standards, more practice, and support from co-teachers.</li> <li>• This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.</li> </ul>
	Foundations Algebra 4: Probability and Statistics (5 credits)	<ul style="list-style-type: none"> <li>• Course will align with the Algebra 4: Probability and Statistics course content with prioritized standards, more practice, and support from co-teachers.</li> <li>• This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.</li> </ul>
Precalculus / Honors Precalculus (10 credits)	AP Precalculus (10 credits)	<ul style="list-style-type: none"> <li>• Course is a new offering from College Board.</li> <li>• Allows students to earn AP credit upon success on the AP exam.</li> </ul>
	Trigonometry (5 credits)	<ul style="list-style-type: none"> <li>• New elective course.</li> <li>• New electives were chosen to increase the number of Millard students who take 4 years of mathematics.</li> </ul>
	Discrete Math (5 credits)	<ul style="list-style-type: none"> <li>• New elective course.</li> <li>• New electives were chosen to increase the number of Millard students who take 4 years of mathematics.</li> </ul>
	Sports Math & Game Theory (5 credits)	<ul style="list-style-type: none"> <li>• New elective course.</li> <li>• Provides students with an authentic, non-algebra based mathematics experience.</li> <li>• New electives were chosen to increase the number of Millard students who take 4 years of mathematics.</li> </ul>
	Math in the Arts (5 credits)	<ul style="list-style-type: none"> <li>• New elective course.</li> <li>• Provides students with an authentic, non-algebra based mathematics experience.</li> <li>• New electives were chosen to increase the number of Millard students who take 4 years of mathematics.</li> </ul>
	Math for Life (5 credits)	<ul style="list-style-type: none"> <li>• New elective course.</li> <li>• Provides students with an authentic, non-algebra based mathematics experience.</li> <li>• New electives were chosen to increase the number of Millard students who take 4 years of mathematics.</li> </ul>
	Skilled and Technical Math (5 credits)	<ul style="list-style-type: none"> <li>• New elective course.</li> <li>• Provides students with an authentic, non-algebra based mathematics experience.</li> <li>• New electives were chosen to increase the number of Millard students who take 4 years of mathematics.</li> </ul>

## Course Descriptions

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### Elementary

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#### Kindergarten

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Kindergarten, a collaborative learning environment provides students with a variety of opportunities to focus on using numbers to represent quantities and to solve quantitative problems, working with numbers to gain foundations for place value, understanding addition and subtraction, and identifying, naming, and describing two- and three-dimensional shapes that are presented in a variety of ways.

#### Grade 1

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 1, a collaborative learning environment provides students with a variety of opportunities to focus on extending the counting sequence and strategies, understanding basic addition and subtraction strategies, developing an understanding of whole number relationships, and measuring lengths.

#### Grade 2

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 2, a collaborative learning environment provides students with a variety of opportunities to focus on using place-value to represent multi-digit numbers, understanding the relationship between addition and subtraction, automaticity with addition and subtraction facts, solving problems that involve time and/or money, and measuring and estimating lengths.

### **Grade 3**

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 3, a collaborative learning environment provides students with a variety of opportunities to focus on using addition to understand multiplication and division, exploring multiplication properties and strategies, developing understanding of fractions as numbers, using fraction models to compare and find equivalencies, reasoning with shapes and their attributes, and connecting area to two-dimensional shapes and multiplication.

### **Grade 4**

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 4, a collaborative learning environment provides students with a variety of opportunities to focus on developing understanding and fluency with multi-digit multiplication, developing understanding of division, extending understanding of fractions, classifying two-dimensional shapes, and developing understanding of acute, obtuse, and right angles.

### **Grade 5**

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 5, a collaborative learning environment provides students with a variety of opportunities to focus on applying multiplication and division understandings to multiply and divide fractions and decimals, solving problems from the hundreds to hundredths following the order of operations, categorizing shapes using knowledge of their attributes, and using multiplication and addition to apply concepts of volume.



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## Middle School

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### Math 6

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 6, instruction emphasizes the development of the mathematical processes as the vehicle for connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems, completing computational understanding with the division of fractions and moving towards efficiency by using the algorithm for each operation, extending understanding of the number line to include the entire system of rational numbers, which now includes negative numbers, writing and using expressions and equations, and representing data in multiple ways in order to analyze and interpret the results.

### Math 7

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. During Grade 7, instruction emphasizes the development of the mathematical processes as the vehicle for developing an understanding of proportional relationships, understanding operations with rational numbers, using expressions and linear equations to represent and solve problems, solving problems involving perimeter and area of two-dimensional figures as well as surface area and volume of three-dimensional figures, and investigating probability concepts.

### Math 8

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 8, instruction emphasizes the development of the mathematical processes as the vehicle for using linear equations to represent, analyze, and solve a variety of problems, developing an understanding of irrational numbers and integer exponents, analyzing two-dimensional figures and solving problems using understanding of distance, angle, similarity, and congruence, understanding and applying the Pythagorean Theorem, and determining and describing rate of change and y-intercept for given situations.

## Prealgebra 6

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Prealgebra 6, instruction emphasizes the development of the mathematical processes as the vehicle for writing and using expressions and equations, representing data in multiple ways in order to analyze and interpret the results, developing an understanding of proportional relationships, extending understanding of the number line and understanding operations with rational numbers, solving problems involving perimeter and area of two-dimensional figures as well as surface area and volume of three-dimensional figures, using linear equations to represent, analyze, and solve a variety of problems, including rate of change and y-intercept for a given situation, developing an understanding of irrational numbers and integer exponents, analyzing two-dimensional figures and solving problems using understanding of distance, angle, similarity, and congruence; understanding and applying the Pythagorean Theorem, and investigating probability concepts.

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## High School

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**All High School courses:** Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance.

### Foundations Algebra 1

Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will explore linear and absolute value equations and inequalities in depth. Parallel and perpendicular lines will be investigated as they relate to linear functions. They will also study systems of equations and their applications.

### Foundations Geometry 1

Students who would benefit from reinforcement in basic number and algebraic skills in order to successfully master geometry concepts may be recommended for this course. Students will study the properties and applications of geometric figures in two dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as similarity and congruence, Pythagorean Theorem applications, special right triangle relationships and right triangle trigonometry.

## **Foundations Algebra 2**

Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. Complex numbers will be introduced.

## **Foundations Geometry 2**

Students who would benefit from reinforcement in basic number and algebraic skills in order to successfully master geometry concepts may be recommended for this course. Students will study the properties and applications of geometric figures in two and three dimensions. This includes translation of objects on a coordinate plane, symmetry, quadrilaterals and other polygons, circles, surface area, volume, and unit conversions.

## **Foundations Algebra 3**

Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series.

## **Foundations Algebra 4: Probability and Statistics**

Students who would benefit from reinforcement in basic number and algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will use numbers in context (data) to make predictions and informed decisions, use tools to apply statistical methods to describe patterns and trends, and understand randomness, variability, and causality through data collection, data analysis, and the interpretation of results. Students will describe data using probability and sampling distributions to judge whether a result is unsurprising or rare.

## **Algebra 1**

Students will explore linear and absolute value equations and inequalities in depth. Parallel and perpendicular lines will be investigated as they relate to linear functions. They will also study systems of equations and their applications. Algebra 1 is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and who understand mathematics in a more abstract form.

## Algebra 1 Enrichment

This course is a supplemental course to be taken concurrently with Algebra 1. It is designed to provide support and reinforce concepts taught in the Algebra 1 course. Students will explore linear and absolute value equations and inequalities in depth. Parallel and perpendicular lines will be investigated as they relate to linear functions. They will also study systems of equations and their applications. Algebra 1 is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and who understand mathematics in a more abstract form. *This course is for elective credit only and does not apply toward graduation requirement for mathematics.*

## Geometry 1

Students will study the properties and applications of geometric figures in two dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as similarity and congruence, Pythagorean Theorem applications, special right triangle relationships and right triangle trigonometry. Writing proofs to prove properties of geometric figures is emphasized.

## Algebra 2

Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. Complex numbers will be introduced. Algebra 2 is designed for students who have a strong understanding of the basics of arithmetic, linear algebra, and who understand mathematics in a more abstract form.

## Algebra 2 Enrichment

This course is a supplemental course to be taken concurrently with Algebra 2. It is designed to provide support and reinforce concepts taught in the Algebra 2 course. Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. *This course is for elective credit only and does not apply toward graduation requirements for mathematics.*

## Honors Algebra 2

Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. Algebra 2 is designed for students who have a strong understanding of the basics of arithmetic, linear algebra, and who understand mathematics in a more abstract form. This course will go into greater depth than Algebra 2 and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

## Geometry 2

Students will study the properties and applications of geometric figures in two and three dimensions. This includes translation of objects on a coordinate plane, symmetry, quadrilaterals and other polygons, circles, surface area, volume, and unit conversions. Writing and analyzing proofs to prove properties of geometry figures is emphasized.

## Honors Geometry 2

Students will study the properties and applications of geometric figures in two and three dimensions. This includes translation of objects on a coordinate plane, symmetry, quadrilaterals and other polygons, circles, surface area, volume, and unit conversions. Writing and analyzing proofs to prove properties of geometry figures is emphasized. This course will go into greater depth than Geometry 2 and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

## Algebra 3

Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series. Algebra 3 is designed for students who have a strong understanding of the basics of arithmetic, linear and quadratic algebra, and who understand mathematics in a more abstract form.

## Algebra 3 Enrichment

This course is a supplemental course to be taken concurrently with Algebra 3. It is designed to provide support and reinforce concepts taught in the Algebra 3 course.. Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series. *This course is for elective credit only and does not apply toward graduation requirements for mathematics.*

## Honors Algebra 3

Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series. This course will go into greater depth than Algebra 3 and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.



## **Algebra 4: Probability and Statistics**

Students will use numbers in context (data) to make predictions and informed decisions, use tools to apply statistical methods to describe patterns and trends, and understand randomness, variability, and causality through data collection, data analysis, and the interpretation of results. Students will describe data using probability and sampling distributions to judge whether a result is unsurprising or rare.

## **Modular Mathematics**

This program is designed for seniors looking to improve their mathematics skills to the level needed to enroll and be successful in a college-level mathematics course. Students will have the opportunity to complete the track that will satisfy the mathematics requirement for many associate and bachelor degree programs. Students can pursue one of two options: 1. The Academic track for students intending to earn a four-year bachelor's degree, or 2. The Trades/Business track for students pursuing a two-year associate degree/certification. Students will refresh basic computational, geometry, algebra, data and problem-solving skills in an online modular environment. Topics include fractions, decimals, ratios, proportions, percents, and operations with integers. In the Academic track, additional topics include solving linear equations and inequalities, operations with polynomials, factoring, integer exponents, and representing various equations on a graph. In the Trades track, students learn the math skills required in career/technical fields. Students review arithmetic operations and apply ratios and proportions, measurement concepts, algebraic operations, geometric relationships and right triangle trigonometry to problem-solving of technical applications. In the Business track, students learn the mathematics skills required to solve problems related to business occupations. Topics include: percentages, checking accounts and services, payroll, payroll taxes, cash and trade discounts, property and sales taxes, simple and compound interest, installment purchases, loan payment plans and annuities. Successful candidates for this course are self-motivated and able to work independently, have ACT® mathematics scores between 13 and 20 inclusive, a GPA above 2.0, and a good attendance record. This course is for elective credit upon successful completion of MATH 0910 and MATH 0960 for the Academic track and MATH 0910 for the Business and Trades track. If the capstone courses are successfully completed (MATH 1312, MATH 1240 and MATH 1220), then mathematics credit will be granted.

## **Math in the Arts**

In this course, students will be able to explore connections between mathematics and the fine arts, specifically in the fields of art and music. Areas of focus, with respect to the art discipline, will include visual geometry, patterns, ratios and proportions, the Golden Ratio, and symmetrical application. Areas of focus, with respect to the music discipline, will include harmonies and harmonic ratios, patterns, note and rhythm structure, instrument construction, along with an understanding of basic music theory.

## **Math for Life**

This course will cover general mathematical concepts used in everyday life for a majority of people. Specifically focusing on personal credit, loans, investments, businesses, taxes and spending. Topics include analyzing and calculating expenses incurred when purchasing/leasing an automobile or a place of residence, maintaining accurate banking records and compare types of credit including credit cards and loans, analyzing options when purchasing consumable goods to make logical, educated decisions, and developing the components of a budget based upon a determined amount of earnings and taxes. Students will also utilize basic investment principles to evaluate various investment opportunities, learn how insurance works, and apply mathematical models for educational and retirement planning.

## **Skilled and Technical Math**

This course will focus on mathematical concepts required in the skilled and technical fields. Topics include basic arithmetic, ratios and proportions, measurement strategies in various units, trigonometry all as they pertain to real life situations in the skilled and technical fields.

## **Sports Math & Game Theory**

A game, in mathematical terms, consists of a starting point and various choices made by ‘players.’ Each choice might lead to new choices or to an outcome that ends the game. This course will explore how game theory can be applied in various sports and other competitive situations. Topics will include: analyzing sports and other authentic situations through probability and statistics, modeling physical systems (such as a golf swing, a high jump, or home run hit) using basic equations of motion and elementary calculus, and gathering data to build and test models and develop predictive statistics.

## **Trigonometry**

This course focuses on trigonometric functions and graphs, inverse trigonometric functions and graphs, solutions of triangles, trigonometric identities, trigonometric equations, and applications of trigonometry.

## **Discrete Math**

This course is designed for students who are interested in pursuing a career in computer science, computer engineering, or biology. Students will study numerical values that are countable and separable while utilizing the basics for computer science and computer programming.

## College Algebra

Students will investigate functions, matrices, and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus should enroll in Advanced Placement Precalculus.

## College Algebra (Blended)

This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in “independent learning” in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration.

College Algebra students will investigate functions, matrices, and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus should enroll in Advanced Placement Precalculus.

## Advanced Placement Precalculus

Students will study polynomials and rational functions, exponential and logarithmic functions, trigonometric and polar functions, and functions involving parameters, vectors, and matrices. Completion of this course will prepare students to take the Advanced Placement® Precalculus exam.

## Advanced Placement Statistics

Students will learn a variety of statistical concepts including exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Completion of this course will prepare students to take the Advanced Placement® Statistics exam.

## **Advanced Placement Calculus AB**

Advanced Placement® Calculus AB is a course in single variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement® Calculus AB exam.

## **Advanced Placement Calculus BC**

Advanced Placement® Calculus BC is a course in single variable calculus that includes all the topics of Advanced Placement® Calculus AB plus additional topics in differential and integral calculus (including parametric, polar, and vector functions) and series. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement® Calculus BC exam.

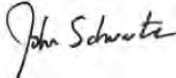
## **Calculus II & Advanced Topics**

Students will review Advanced Placement® Calculus AB topics and study the additional AP Calculus BC topics in greater depth. Advanced topics will also include various concepts from Calculus III, Discrete Mathematics, and Linear Algebra. Completion of this course will prepare students to take the Advanced Placement® Calculus BC exam.

## **Calculus III/Differential Equations**

Calculus III/Differential Equations is a course investigating calculus topics including (but not limited to) vector analysis, partial differentiation, multiple integration, and functions of several variables. The differential equations portion of the course will focus primarily on (but not limited to) ordinary differential equations, solutions by series, Laplace transformations, and applications. This course provides a weighted grade as it exceeds Advanced Placement® Calculus level courses. Course offering is dependent upon instructor availability; students may need to arrange schedules to attend available instructor's assigned high school for this course.

## AGENDA SUMMARY SHEET

<b>Agenda Item:</b>	Approval of the K12 Physical Education Framework, Part I
<b>Meeting Date:</b>	April 15, 2024
<b>Background/ Description:</b>	The K-12 Physical Education Framework: Part I is being presented for approval. The Framework includes: Millard Public Schools Mission and Beliefs; K-12 Physical Education Philosophy; Millard Essential Learner Outcomes (6110.1); Curriculum Planning Committee, and Community Focus Group; the Timeline of Developmental Events; and the K-12 Physical Education Matrix containing Millard Standards and Indicators. The appendix includes Current Courses and Proposed Changes, Middle-Level Course Descriptions and the 9-12 Course Sequence and Course Descriptions.
<b>Action Desired:</b>	Approval of the K12 Physical Education Framework
<b>Policy/Strategic Plan Reference:</b>	Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.
<b>Responsible Person(s):</b>	Dr. Heather Phipps, Dr. Tony Weers, Andy DeFreece, and Shannon Cooley-Lovett
<b>Superintendent's Signature:</b>	



# **K-12 Physical Education Framework**

**Part I: K-12**

**April 15, 2024**



**Notice of Non-Discrimination**

The Millard School District does not discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws in admission to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 4001.2. School personnel or job applicant complaints regarding sexual harassment shall follow the procedures of District Rule 4001.3. Complaints by students or parents regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 5010.2. Student or parent complaints regarding sexual harassment shall follow the procedures of District Rule 5010.3.

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## **District Mission and Beliefs**

### **K-12 PE Philosophy**

#### **District Mission:**

Millard Public Schools guarantees each student exemplifies the knowledge, skills, and character necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that challenges and empowers all students.

#### **District Beliefs:**

##### **We believe:**

- Each individual has value.
- Our greatest resource is people.
- Individuals are responsible for their actions.
- Responsible risk-taking is essential for growth.
- All people can learn and grow.
- Diversity enriches life.
- High expectations promote higher achievement.
- Achievement builds confidence; confidence promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, supportive, and respectful environment.
- Educated and engaged citizens are necessary for our democratic society.
- All schools are accountable to the community.
- Transparency builds trust and confidence.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.

#### **K-12 PE Philosophy Statement:**

Physical Education provides opportunities for each individual to develop essential skills, knowledge, and character to achieve lifelong fitness and wellness.

#### **Academic and College and Career Readiness Essential Learning Outcomes:**

This framework aligns to the academic and college and career readiness outcomes approved by the Board of Education in Rule 6110.1.

## K-12 PE Curriculum Planning Committee Members 2023-2024

Under the facilitation of Shannon Cooley-Lovett, Curriculum & Instruction MEP Facilitator

### Elementary

Matt Dykstra	PE Teacher	Ezra
Amy Goetz	PE Teacher	Hitchcock
Kim Harrill	PE Teacher	Wheeler
Corey Lorenz	PE Teacher	Holling Heights
Troy Malone	Principal	Morton
Vicki Pribil	Admin Intern	Ackerman
Andrew Reck	PE Teacher	Cottonwood

### Secondary

James Abueg	PE Teacher	MNHS
Andy Cunningham	PE Teacher	MNHS
Mike Etzelmiller	PE Dept Chair	MNHS
Kiera Haun	SPED Teacher	CMS
Kim Hunt	PE Teacher	AMS
Stephanie Jurgens	PE Teacher	MWHS
Amy Leuschen	PE Teacher	RMS
Brett Metzger	Assistant Principal	CMS
Dallas Roach	PE Teacher	BMS
Marc Schultz	PE Teacher	NMS
Abby Sturgeon	PE Teacher	MSHS
Steve Throne	Activities Director	MSHS
Ty Wisdom	PE Teacher	MSHS
Treavor Wragge	PE Dept Chair	MSHS
Kirk Peterson	PE Dept Chair	MWHS

### Other District Personnel

Shannon Cooley-Lovett	K-12 PE MEP Facilitator	District
Andy Defreecce	Dir. of Elem Ed., Early Childhood	District
Anne Ogg	Instructional Technology MEP	District
Michael Rucker	Physical Therapist	District
Amy Shattuck	Physical Therapist	District
Tony Weers	Dir. of Secondary Education	District
Chad Zimmerman	Exec. Dir. Activities and Athletics	District



## Phase I K-12 Research Subcommittees 2023-24

Under the facilitation of Shannon Cooley-Lovett, Curriculum & Instruction MEP Facilitator

### 1. Course Options and Offerings

James Abueg	PE Teacher	MNHS
Matt Dykstra	PE Teacher	Ezra
Mike Etzelmiller	PE Dept Chair	MNHS
Kim Hunt	PE Teacher	AMS
Kirk Peterson	PE Dept Chair	MWHS
Andrew Reck	PE Teacher	Cottonwood
Abby Sturgeon	PE Teacher	MSHS
Steve Throne	Activities Director	MSHS
Ty Wisdom	PE Teacher	MSHS

### 2. Reaching All Learners

Kim Harrill	PE Teacher	Wheeler
Kiera Haun	PE Teacher	CMS
Stephanie Jurgens	PE Teacher	MWHS
Brett Metzger	Assistant Principal	CMS
Michael Rucker	Physical Therapist	District
Amy Shattuck	Physical Therapist	District

### 3. Equipment and Technology Resources

Andy Cunningham	PE Teacher	MNHS
Amy Goetz	PE Teacher	Hitchcock
Vicki Pribil	Admin Intern	Ackerman
Dallas Roach	PE Teacher	BMS

### 4. Assessment

Amy Leuschen	PE Teacher	RMS
Corey Lorenz	PE Teacher	Holling Heights
Troy Malone	Principal	Morton
Marc Schultz	PE Teacher	NMS
Treavor Wragge	PE Dept Chair	MSHS

## **PE Community Focus Group**

Under the facilitation of Shannon Cooley-Lovett, Curriculum & Instruction MEP Facilitator

Jena Munson	Recreation Therapist Board Member	Immanuel Rehabilitation Institute Nebraska Adaptive Sports
Lacey Peters	Associate Professor Health & Human Performance	Nebraska Wesleyan University
Cindy Meyer	Associate Professor	Doane University
Glen Wragge	Instructor, School of Health & Kinesiology	University of Nebraska at Omaha
Mike Messerole	Assistant Director for the School of Health and Kinesiology	University of Nebraska at Omaha
Shane Taylor	Owner and Operator	Premier Martial Arts Omaha
Amy Huffman	Certified Fitness Instructor	Omaha Fitness Centers
Tom Stubby	Youth Sports Director	YMCA
Tom Buehler	CMF/Thoracic Sales Consultant National Board Certified and NE licensed Athletic Trainer	Johnson & Johnson
Mandy Teply	Personal Trainer and Coach	The Fit Method With Mandy

### K-5 Physical Education Matrix

Standard 1 -					
Physical Activity Skills and Movement Patterns					
E = Emerging M = Maturing A = Applying					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<b>PE.S.K.1.1 Performs locomotor skills in a variety of environments.</b>	<b>PE.S.1.1.1 Performs locomotor skills in a variety of environments.</b>	<b>PE.S.2.1.1 Performs locomotor skills in a variety of environments.</b>	<b>PE.S.3.1.1 Performs locomotor skills in a variety of environments.</b>	<b>PE.S.4.1.1 Performs locomotor skills in a variety of environments.</b>	<b>PE.S.5.1.1 Performs locomotor skills in a variety of environments.</b>
PE.S.K.1.1.a Hops, gallops, jogs, runs, walks, slides, skips, and leaps while maintaining balance. (E)	PE.S.1.1.1.a Hops, gallops, side slides, and walks in a mature pattern. (M)	PE.S.2.1.1.a Applies hopping, galloping, and side sliding in a variety of activity environments. (A)	PE.S.3.1.1.a Leaps using a mature pattern. (M)	PE.M.4.1.1.a Performs various locomotor skills in different environments including rhythmic activities. (A)	PE.S.5.1.1.a Combines locomotor and manipulative skills in a variety of small-sided game environments (A)
PE.S.K.1.1.b Jumps vertically and lands with balance. (E)	PE.S.1.1.1.b Exhibits 2 of 5 critical elements for jumping horizontally using two-foot take-off and landing. (E)	PE.S.2.1.1.b Skips, runs, and jogs in mature patterns. (M)	PE.M.3.1.1.b Differentiates between sprinting, running, and jogging. (A)	PE.S.4.1.1.b Demonstrates the mature pattern for running distance. (A)	PE.S.5.1.1.b Paces at a variety of running distances. (A)
PE.S.K.1.1.c Jumps horizontally and lands with balance. (E)	PE.S.1.1.1.c Exhibits 2 of 5 critical elements for jumping vertically using two-foot take-off and landing. (E)	PE.S.2.1.1.c Exhibits 4 of 5 critical elements for jumping horizontally using a variety of two-foot and one-foot take-offs and landings. (E)	PE.S.3.1.1.c Jumps horizontally and lands from a stationary position using a mature pattern. (M)	PE.M.4.1.1.c Jumps horizontally and lands using a mature pattern. (A)	PE.S.5.1.1.c Jumps horizontally and lands in combination with other movements. (A)
PE.M.K.1.1.d Exhibits a variety of locomotor skills in rhythmic activities led by the teacher. (E)	PE.S.1.1.1.d Demonstrates a variety of locomotor and non-locomotor skills in teacher-designed	PE.S.2.1.1.d Exhibits 4 of 5 critical elements for jumping vertically using a variety of two-foot and one-foot take-offs and	PE.S.3.1.1.d Jumps vertically and lands from a stationary position using a mature pattern. (M)	PE.4.1.1.d Jumps vertically and lands using a mature pattern. (A)	PE.S.5.1.1.d Jumps vertically and lands in combination with other movements. (A)

	rhythmic activities. (E)	landings. (E)			
<b>PE.S.K.1.2 Performs non-locomotor skills in a variety of environments.</b>	<b>PE.S.1.1.2 Performs non-locomotor skills in a variety of environments.</b>	PE.S.2.1.1.e Demonstrates locomotor and non-locomotor skills in teacher-designed or student-designed rhythmic activities. (E)	PE.S.3.1.1.e Performs teacher-selected and developmentally appropriate dance steps. (M)	PE.S.4.1.1.e Combines locomotor movement patterns and dance steps to create and perform an original dance. (M)	PE.S.5.1.1.e Combines locomotor skills in cultural and/or creative dance (e.g., self and group) with correct rhythm and pattern. (A)
PE.S.K.1.2.a Maintains momentary stillness on different bases of support. (E)	PE.S.1.1.2.a Maintains stillness on different bases of support with different body shapes. (E)	<b>PE.S.2.1.2 Performs non-locomotor skills in a variety of environments.</b>	PE.S.3.1.1.f Performs a sequence of locomotor skills smoothly. (E)	PE.S.4.1.1.f Demonstrates the combination of locomotor skills with manipulative skills (e.g., dribbling, throwing, catching, and striking). (M)	PE.S.5.1.1.f Applies the combination of locomotor and manipulative skills in small-sided practice tasks. (A)
PE.S.K.1.2.b Forms wide, narrow, curled, and twisted body shapes. (E)	PE.S.1.1.2.b Transfers weight from one body part to another in self-space. (E)	PE.S.2.1.2.a Balances on different bases of support, combining levels and shapes. (E)	<b>PE.S.3.1.2 Performs non-locomotor skills in a variety of environments.</b>	<b>PE.S.4.1.2 Performs non-locomotor skills in a variety of environments.</b>	<b>PE.S.5.1.2 Performs non-locomotor skills in a variety of environments.</b>
PE.S.K.1.2.c Rolls sideways in a narrow body shape.(E)	PE.S.1.1.2.c Rolls with either a narrow or curled body shape. (E)	PE.S.2.1.2.b Transfers weight to different body parts/bases of support for balance and/or for travel. (E)	PE.S.3.1.2.a Balances on different bases of support, combining levels and shapes. (M)	PE.S.4.1.2.a Balances in an inverted position with stillness and supportive base. (M)	PE.M.5.1.2.a Applies the combination of balance and weight transfer. (A)
PE.S.K.1.2.d Curls and stretches the body and/or parts of the body. (E)	PE.S.1.1.2.d Curls, stretches, twists, and bends the body and/or parts of the body. (E)	PE.S.2.1.2.c Rolls in different directions with either a narrow or curled body shape. (E)	PE.S.3.1.2.b Transfers weight from feet to hands for momentary weight support. (M)	PE.M.4.1.2.b Transfers weight from feet to hands, varying speed and using large extensions (e.g., bear crawl, crab walk). (M)	PE.M.5.1.2.b Demonstrates weight transfer. (A)
<b>PE.S.K.1.3 Performs</b>	<b>PE.S.1.1.3 Performs</b>	PE.S.2.1.2.d	PE.S.3.1.2.c Rolls in a	PE.M.4.1.2.c Applies	PE.S.5.1.2.c Applies

<b>manipulative skills in a variety of environments.</b>	<b>manipulative skills in a variety of environments.</b>	Differentiates among curling, stretching, twisting, and bending. (M)	variety of shapes, levels, and directions. (M)	rolling in a sequence. (eg., Egg Roll, Log Roll) (A)	rolling in a variety of environments (e.g., dance, games). (A)
PE.M.K.1.3.a Throws underhand with opposite foot forward toward a target. (E)	PE.S.1.1.3.a Throws underhand, demonstrating 2 of 5 critical elements. (E)	PE.S.2.1.2.e Combines balances and weight transfers into a 3-part sequence. (E)	PE.S.3.1.2.d Transitions from one balance to another with curling, stretching, twisting, and bending actions. (M)	PE.M.4.1.2.d Transitions from one balance to another with curling, stretching, twisting, and bending actions in a sequence. (M)	PE.M.5.1.2.d Applies curling, stretching, twisting, and bending in dance. (A)
PE.S.K.1.3.b Drops a ball and catches it before it bounces twice. (E)	PE.S.1.1.3.b Throws overhand with opposite foot forward. (E)	<b>PE.S.2.1.3 Performs manipulative skills in a variety of environments.</b>	PE.S.3.1.2.e Combines locomotor and non-locomotor skills and movement concepts (e.g., levels, shapes, extensions, pathways, force, time, flow) to create and perform a dance individually. (E)	PE.S.4.1.2.e Combines locomotor and non-locomotor skills and movement concepts (e.g., levels, shapes, extensions, pathways, force, time, flow) to create and perform a dance with a partner. (E)	PE.S.5.1.2.e Combines locomotor and non-locomotor skills and movement concepts (e.g., levels, shapes, extensions, pathways, force, time, flow) to create and perform a dance with a group. (E)
PE.S.K.1.3.c Dribbles a ball with one hand, attempting the second contact. (E)	PE.S.1.1.3.c Catches various sizes of objects self-tossed or tossed by an accurate thrower. (E)	PE.S.2.1.3.a Throws underhand using a mature pattern. (M)	PE.S.3.1.2.f Combines balance and weight transfers with movement concepts to create and perform a dance. (E)	PE.M.4.1.2.f Combines traveling with balance and weight transfers to create a sequence. (E)	PE.M.5.1.2.f Combines skills with balance and weight transfers to create a sequence. (E)
PE.S.K.1.3.d Pushes a ball using the inside of the foot, sending it forward. (E)	PE.S.1.1.3.d Dribbles continuously in self-space using the preferred hand. (E)	PE.S.2.1.3.b Throws overhand demonstrating 2 of 5 critical elements. (E)	<b>PE.S.3.1.3 Performs manipulative skills in a variety of environments.</b>	<b>PE.S.4.1.3 Performs manipulative skills in a variety of environments.</b>	<b>PE.S.5.1.3 Performs manipulative skills in a variety of environments.</b>
PE.S.K.1.3.e Kicks a stationary ball from a stationary position, demonstrating 2 of 5	PE.S.1.1.3.e Pushes or dribbles a ball using the inside of the foot while walking in	PE.S.2.1.3.c Passes with hands to a stationary partner. (E)	PE.S.3.1.3.a Throws underhand to a partner or target using a mature pattern. (M)	PE.S.4.1.3.a Applies underhand throwing skills with different sizes and types of	PE.S.5.1.3.a Applies underhand throwing skills with different sizes and types of



critical elements. (E)	general space. (E)			objects. (A)	objects in small-sided games. (A)
PE.S.K.1.3.f Volleys a lightweight object underhand, sending it upward. (E)	PE.S.1.1.3.f Approaches a stationary ball and kicks it forward, demonstrating 2 of 5 critical elements. (E)	PE.S.2.1.3.d Catches a self-tossed or well-thrown large ball with hands using 2 of 5 critical elements. (E)	PE.S.3.1.3.b Demonstrates 3 of 5 critical elements of an overhand throw in a non-dynamic environment for distance and/or force. (E)	PE.S.4.1.3.b Throws overhand using a mature pattern in a non-dynamic environment. (M)	PE.S.5.1.3.b Throws overhand with accuracy in small-sided games. (M)
PE.S.K.1.3.g Strikes a lightweight object with a short-handled implement. (E)	PE.S.1.1.3.g Volleys an object underhand with an open palm, sending it upward. (E)	PE.S.2.1.3.e Dribbles continuously in self space with preferred hand, demonstrating 3 of 5 critical elements. (M)	PE.S.3.1.3.c Passes to a stationary partner, at various distances. (E)	PE.S.4.1.3.c Throws to a partner or target with accuracy at a designated distance. (E)	PE.S.5.1.3.c Passes, with both partners moving, at various distances. (A)
PE.S.K.1.3.h Completes a single jump with self-turned rope. (E)	PE.S.1.1.3.h Volleys a lightweight object overhead sending it upward over the head. (E)	PE.S.2.1.3.f Dribbles using preferred hand while walking in general space. (E)	PE.S.3.1.3.d Catches a tossed ball from a partner demonstrating 4 of 5 critical elements. (E)	PE.S.4.1.3.d Passes to a moving partner, at various distances. (M)	PE.S.5.1.3.d Catches a struck ball at all levels (e.g., overhand and underhand) in a non-dynamic environment. (A)
PE.S.K.1.3.i Jumps a long rope with teacher-assisted turning. (E)	PE.S.1.1.3.i Strikes an object with a short-handled implement, sending it upward. (E)	PE.S.2.1.3.g Dribbles with feet in general space with control of ball and body. (E)	PE.S.3.1.3.e Dribbles, with preferred hand, and travels in general space, at slow to moderate jogging speed, with control of ball and body. (E)	PE.S.4.1.3.e Catches a thrown ball at various levels (e.g., overhand and underhand) using a mature pattern in a non-dynamic environment. (M)	PE.S.5.1.3.e Catches while both partners are moving. (A)
PE.M.K.1.3.j Bounces a ball towards target. (E)	PE.S.1.1.3.j Strikes a ball with a bat off a tee or cone. (E)	PE.S.2.1.3.h Uses a continuous running approach and kicks a moving ball, demonstrating 3 of 5 critical elements. (E)	PE.S.3.1.3.f Dribbles with feet in general space at slow to moderate jogging speed with control of ball and body. (E)	PE.S.4.1.3.f Dribbles, with both the preferred and the non-preferred hands, in self-space using a mature pattern. (M)	PE.S.5.1.3.f Combines hand dribbling with other skills (e.g., passing, receiving, shooting) in a dynamic environment. (A)

	PE.S.1.1.3.k Jumps consecutively forward and backward using a self-turned rope with a mature pattern. (E)	PE.S.2.1.3.i Volleys an object underhand sending it upward with consecutive hits using 3 of 5 critical elements. (E)	PE.S.3.1.3.g Receives a ball from a stationary partner, cushioning on reception before returning the pass. (E)	PE.S.4.1.3.g Dribbles with feet in general space, with control of ball and body, while increasing and decreasing speed. (E)	PE.S.5.1.3.g Combines foot dribbling with other skills (e.g., passing, receiving, shooting) using a mature pattern. (A)
	PE.S.1.1.3.l Jumps a long rope 3 times consecutively with teacher-assisted turning. (E)	PE.S.2.1.3.j Volleys a lightweight object overhead sending it upward with consecutive hits. (E)	PE.S.3.1.3.h Performs a continuous running approach and kicks a ball along the ground demonstrating 4 of 5 critical elements. (E)	PE.S.4.1.3.h Passes and receives a ball with various parts of the feet (e.g., inside, outside, top) with a stationary partner, cushioning on reception before returning the pass. (E)	PE.S.5.1.3.h Passes and receives with the feet as both partners travel. (M)
		PE.S.2.1.3.k Strikes an object with a short-handled implement upward, using consecutive hits. (E)	PE.S.3.1.3.i Performs a continuous running approach and kicks a ball in the air, demonstrating 4 of 5 critical elements. (E)	PE.S.4.1.3.i Dribbles with hands or feet in combination with other skills (e.g., passing, receiving, shooting). (E)	PE.S.5.1.3.i Dribbles with hands or feet with mature patterns in a variety of small-sided games. (E)
		PE.S.2.1.3.l Strikes a ball with a bat off a tee or cone using correct grip and proper body orientation. (E)	PE.S.3.1.3.j Kicks a stationary ball for accuracy using a continuous running approach. (E)	PE.S.4.1.3.j Kicks a ball along the ground using a mature pattern. (M)	PE.S.5.1.3.j Kicks in small-sided practice tasks using a mature pattern. (A)
		PE.S.2.1.3.m Jumps consecutively forward and backward using a self-turned rope with a mature pattern. (M)	PE.S.3.1.3.k Punts a ball demonstrating 4 of 5 critical elements. (E)	PE.S.4.1.3.k Kicks a ball in the air using a mature pattern. (M)	PE.S.5.1.3.k Punts in small-sided practice tasks. (A)
		PE.S.2.1.3.n Jumps a long rope 5 times consecutively with student turners. (E)	PE.S.3.1.3.l Volleys an object with an underhand or a sidearm striking	PE.S.4.1.3.l Punts a ball using a mature pattern. (M)	PE.S.5.1.3.l Applies underhand volley in a dynamic environment using different sizes

			pattern, sending it forward over a net, to the wall, or over a line to a partner, demonstrating 4 of 5 critical elements. (E)		and types of balls. (A)
			PE.S.3.1.3.m Volleys a lightweight object with a two-hand overhead pattern, sending it upward, demonstrating 3 of 5 critical elements. (E)	PE.S.4.1.3.m Volleys underhand using a mature pattern in a dynamic environment (e.g., 2-square, 4-square). (M)	PE.S.5.1.3.m Performs a forearm pass using 3 of 5 critical elements. (E)
			PE.S.3.1.3.n Strikes an object with a short-handled implement (e.g., racquet, paddle) sending it forward over a low net or to a wall, demonstrating 3 of 5 critical elements. (E)	PE.S.4.1.3.n Volleys a lightweight ball with a two-hand overhead pattern, sending it upward, demonstrating 4 of 5 critical elements. (E)	PE.S.5.1.3.n Volleys a lightweight ball, using a two-hand pattern, sending it upward to a target. (M)
			PE.S.3.1.3.o Strikes an object with a long-handled implement, sending it forward using proper grip (e.g., hockey stick, bat, golf club). (E)	PE.S.4.1.3.o Strikes an object with a short-handled implement (e.g., racquet, paddle) over a net or against a wall using a mature pattern. (M)	PE.S.5.1.3.o Strikes an object consecutively with a partner, using a short-handled implement, over a net or against a wall in a dynamic environment. (A)
			PE.S.3.1.3.p Strikes a pitched ball with a bat using 3 of 5 critical elements. (E)	PE.S.4.1.3.p Strikes an object with a short-handled implement, alternating	PE.S.5.1.3.p Combines striking with a long-handled implement (e.g.,

				hits with a partner over a low net or against a wall. (M)	hockey stick, lacrosse stick) with receiving and traveling skills in practice tasks. (M)
			PE.S.3.1.3.q Combines traveling with dribbling, throwing, catching, and striking in teacher-designed practice tasks. (E)	PE.S.4.1.3.q Strikes an object with a long-handled implement (e.g., hockey stick, bat, golf club), demonstrating 3 of 5 critical elements. (E)	PE.S.5.1.3.q Strikes a pitched ball with a bat using a mature pattern. (M)
			PE.S.3.1.3.r Performs a variety of skills for long and short ropes. (E)	PE.S.4.1.3.r Strikes a pitched ball with a bat using 4 of 5 critical elements. (E)	PE.S.5.1.3.r Combines manipulative skills and traveling for execution to a target (e.g., scoring in soccer, hockey, basketball; receiving a pass in flag football). (M)
			PE.S.3.1.3.s Moves in and out of a turning long rope. (M)	PE.S.4.1.3.s Combines traveling with dribbling, throwing, catching, and striking in teacher- and/or student-designed practice tasks. (E)	PE.S.5.1.3.s Creates a jump rope routine, with a partner or group, with either a short or long rope. (A)
				PE.S.4.1.3.t Creates a jump rope routine with either a short or long rope. (A)	

**Standard 2 -**

**Movement Concepts, Strategies, and Tactics**

**E = Emerging M = Maturing A = Applying**

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<b>PE.S.K.2.1</b> <b>Demonstrates knowledge of movement concepts in a variety of environments.</b>	<b>PE.S.1.2.1</b> <b>Demonstrates knowledge of movement concepts in a variety of environments.</b>	<b>PE.S.2.2.1</b> <b>Demonstrates knowledge of movement concepts in a variety of environments.</b>	<b>PE.S.3.2.1</b> <b>Demonstrates knowledge of movement concepts in a variety of environments.</b>	<b>PE.S.4.2.1</b> <b>Demonstrates knowledge of movement concepts in a variety of environments.</b>	<b>PE.S.5.2.1</b> <b>Demonstrates knowledge of movement concepts in a variety of environments.</b>
PE.S.K.2.1.a Differentiates between movement in self space and general space. (E)	PE.S.1.2.1.a Moves in self-space and general space in response to a designated rhythm. (E)	PE.S.2.2.1.a Combines locomotor skills in general space to a rhythm. (E)	PE.S.3.2.1.a Recognizes the concept of open space in a movement context. (E)	PE.S.4.2.1.a Demonstrates the concept of open space with combination skills involving traveling within boundaries while changing speeds (e.g., dribbling and traveling). (M)	PE.S.5.2.1.a Combines spatial concepts with locomotor and manipulative skills in a variety of small-sided games and dance. (A)
PE.S.K.2.1.b Moves to a rhythm in self space. (E)	PE.S.1.2.1.b Travels at low, middle, and high levels. (E)	PE.M.2.2.1.b Combines shapes (e.g., narrow, wide, twisted, curved, asymmetrical and symmetrical) levels and pathways into simple sequences. (E)	PE.S.3.2.1.b Demonstrates pathways (e.g., straight, curved, zigzag), shapes, and levels, using locomotor skills in a variety of practice tasks. (E)	PE.M.4.2.1.b Combines movement concepts with skills in small-sided practice tasks, and dance environments. (M)	PE.M.5.2.1.b Combines movement concepts with skills in a variety of small-sided game environments and dance. (E & A)
PE.S.K.2.1.c Travels in straight, curved, and zig zag pathways. (E)	PE.S.1.2.1.c Travels over, under, around, and through a variety of objects. (E)	PE.S.2.2.1.c Varies speed and force with gradual increases and decreases. (E)	PE.S.3.2.1.c Combines speed, direction, and force with skills. (M)	PE.S.4.2.1.c Applies speed and force with pacing when running. (A)	PE.S.5.2.1.c Applies speed, direction, and force to strategy in small-sided games. (A)



	PE.S.1.2.1.d Differentiates between fast and slow speeds. (E)		PE.M.3.2.1.d Employs the concept of alignment in mature patterns and dance. (E)	PE.S.4.2.1.d Applies direction and force when striking an object with a short-handled implement, sending it to a designated target. (M)	PE.S.5.2.1.d Applies direction and force when striking an object with a long-handled implement, sending it to a designated target. (M)
	PE.S.1.2.1.e Differentiates between strong and light forces. (E)		PE.M.3.2.1.e Employs the concept of muscular tension with balance in mature patterns and dance. (E)	PE.M.4.2.1.e Applies the concept of alignment in teacher-designed mature patterns and dance sequences. (M)	PE.S.5.2.1.e Analyzes movement situations and applies movement concepts (e.g., force, direction, speed, pathways, extensions) in small-sided practice tasks. (A)
	PE.S.1.2.1.f Moves in various directions (forward, backward, sideways) while traveling in general space. (E)		<b>PE.S.3.2.2 Applies knowledge of strategies and tactics in a variety of environments.</b>	PE.M.4.2.1.f Applies the concept of muscular tension with balance in teacher-designed dance. (M)	PE.M. 5.2.1.f Applies the concept of alignment in student-designed dance sequences. (M)
			PE.S.3.2.2.a Performs simple strategies and tactics in chasing and fleeing activities. (E)	<b>PE.S.4.2.2 Applies knowledge of strategies and tactics in a variety of environments.</b>	PE.M.5.2.1.g Applies the concepts of muscular tension with balance in student-designed dance. (M)
			PE.S.3.2.2.b Charts participation in physical activities outside physical education class. (E)	PE.S.4.2.2.a Applies simple offensive and defensive strategies in chasing and fleeing activities. (M)	<b>PE.S.5.2.2 Applies knowledge of strategies and tactics in a variety of environments.</b>
				PE.S.4.2.2 b Recognizes the types of kicks needed for	PE.S.5.2.2.a Applies basic offensive and defensive strategies

				different small-sided game situations and activities. (M)	and tactics in small-sided invasion games. (A)
					PE.S.5.2.2.b Applies basic offensive and defensive strategies and tactics in net/wall games. (A)
					PE.S.5.2.2.c Recognizes the types of throw, volley, or striking actions needed for different small- sided game situations and activities. (M)

**Standard 3 -**

**Health-Related Physical Activity and Fitness**

**E = Emerging M = Maturing A = Applying**

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<b>PE.S.K.3.1</b> <b>Demonstrates the knowledge to achieve and maintain a health-enhancing level of physical activity.</b>	<b>PE.S.1.3.1</b> <b>Demonstrates the knowledge to achieve and maintain a health-enhancing level of physical activity.</b>	<b>PE.S.2.3.1</b> <b>Demonstrates the knowledge to achieve and maintain a health-enhancing level of physical activity.</b>	<b>PE.S.3.3.1</b> <b>Demonstrates the knowledge to achieve and maintain a health-enhancing level of physical activity.</b>	<b>PE.S.4.3.1</b> <b>Demonstrates the knowledge to achieve and maintain a health-enhancing level of physical activity.</b>	<b>PE.S.5.3.1</b> <b>Demonstrates the knowledge to achieve and maintain a health-enhancing level of physical activity.</b>
PE.S.K.3.1.a Identifies active play opportunities outside of physical education class. (E)	PE.S.1.3.1.a Discusses the benefits of being physically active in structured (e.g., physical education class) or unstructured (e.g., recess) situations. (E)	PE.S.2.3.1.a Describes different opportunities outside of physical education class (e.g., recess, before and after school, at home, in the community, with friends, with family) to use large-motor and/or manipulative physical activities. (E)	PE.S.3.3.1.a Identifies benefits of physical activity to enhance health. (E)	PE.S.4.3.1.a Analyzes opportunities for participating in physical activity outside physical education class. (M)	PE.S.5.3.1.a Charts and analyzes physical activity outside physical education class for fitness benefits of activities. (A)
<b>PE.S.K.3.2 Engages in physical activity.</b>	<b>PE.S.1.3.2 Engages in physical activity.</b>	<b>PE.S.2.3.2 Engages in physical activity.</b>	<b>PE.S.3.3.2 Engages in physical activity.</b>	<b>PE.S.4.3.2 Engages in physical activity.</b>	<b>PE.S.5.3.2 Engages in physical activity.</b>
PE.S.K.3.2.a Participates in physical activity in physical education class. (E)	PE.S.1.3.2.a Engages in physical activity in physical education class. (E)	PE.S.2.3.2.a Engages in physical activity in physical education class in response to instruction and practice. (E)	PE.S.3.3.2.a Engages in physical activity in physical education class with teacher prompting. (E)	PE.S.4.3.2.a Engages in physical activity in physical education class without teacher prompting. (M)	PE.S.5.3.2.a Engages in both teacher-directed and independent physical education class activities. (A)

<b>PE.S.K.3.3 Exhibits the knowledge to achieve and maintain a health-enhancing level of physical fitness.</b>	<b>PE.S.1.3.3 Exhibits the knowledge to achieve and maintain a health-enhancing level of physical fitness.</b>	<b>PE.S.2.3.3 Exhibits the knowledge to achieve and maintain a health-enhancing level of physical fitness.</b>	<b>PE.S.3.3.3 Exhibits the knowledge to achieve and maintain a health-enhancing level of physical fitness.</b>	<b>PE.S.4.3.3 Exhibits the knowledge to achieve and maintain a health-enhancing level of physical fitness.</b>	<b>PE.S.5.3.3 Exhibits the knowledge to achieve and maintain a health-enhancing level of physical fitness.</b>
PE.S.K.3.3.a Recognizes that moving fast increases heart rate and breathing. (E)	PE.S.1.3.3.a Identifies the heart as a muscle that grows stronger with exercise, active play, and physical activity. (E)	PE.S.2.3.3.a Recognizes the use of own body weight as resistance (e.g., plank, animal walks) for developing strength. (E)	PE.S.3.3.3.a Describes the concept of fitness and provides examples of physical activity to enhance fitness. (E)	PE.S.4.3.3.a Identifies the components of health-related fitness. (E)	PE.S.5.3.3.a Differentiates between skill-related and health-related fitness. (M)
<b>PE.S.K.3.4 Communicates the importance of health-related fitness components and nutrition for physical activity.</b>	<b>PE.S.1.3.4 Communicates the importance of health-related fitness components and nutrition for physical activity.</b>	PE.S.2.3.3.b States the purpose of a warm-up and cool-down led by the teacher. (E)	PE.S.3.3.3.b Recognizes the importance of warm-up and cool-down for vigorous physical activity. (E)	PE.S.4.3.3.b Demonstrates warm-up and cool-down for cardio-respiratory fitness self-evaluation. (M)	PE.S.5.3.3.b Identifies and applies the need for warm-up and cool-down for various physical activities. (A)
PE.S.K.3.4.a Recognizes that food provides energy for physical activity. (E)	PE.S.1.3.4.a Differentiates between healthy and unhealthy foods. (E)	<b>PE.S.2.3.4 Communicates the importance of health-related fitness components and nutrition for physical activity.</b>	<b>PE.S.3.3.4 Communicates the importance of health-related fitness components and nutrition for physical activity.</b>	<b>PE.S.4.3.4 Communicates the importance of health-related fitness components and nutrition for physical activity.</b>	<b>PE.S.5.3.4 Communicates the importance of health-related fitness components and nutrition for physical activity.</b>
		PE.S.2.3.4.a Recognizes the impact of nutrition on physical activity. (E)	PE.S.3.3.4.a Demonstrates, with teacher direction, the health-related fitness components (e.g., push-up, curl-up, trunk lift, sit and reach). (E)	PE.S.4.3.4.a Completes health-related fitness assessment (e.g., pre and post). (M)	PE.S.5.3.4.a Analyzes, with teacher assistance, results of health-related fitness assessment (e.g., pre and post), comparing results with criteria for good

					health. (A)
			PE.S.3.3.4.b Identifies foods that are beneficial before and after physical activity. (E)	PE.S.4.3.4.b Utilizes assessment results with teacher assistance to identify components needing maintenance and/or remediation. (E)	PE.S.5.3.4.b Designs a goal-setting plan, with teacher assistance, to address ways to use physical activity to enhance and maintain fitness. (A)
				PE.S.4.3.4. c Identifies strategies for progress in remediation areas with teacher assistance. (M)	PE.S.5.3.4.c Analyzes the impact of food choices for physical activity, youth sports, and personal health. (M)
				PE.S.4.3.4.d Discusses the importance of hydration and hydration choices for physical activities. (E)	



**Standard 4 -**

**Responsible Behavior**

**E = Emerging M = Maturing A = Applying**

<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>PE.S.K.4.1 Exhibits personal responsibility in physical activity settings.</b>	<b>PE.S.1.4.1 Exhibits personal responsibility in physical activity settings.</b>	<b>PE.S.2.4.1 Exhibits personal responsibility in physical activity settings.</b>	<b>PE.S.3.4.1 Exhibits personal responsibility in physical activity settings.</b>	<b>PE.S.4.4.1 Exhibits personal responsibility in physical activity settings.</b>	<b>PE.S.5.4.1 Exhibits personal responsibility in physical activity settings.</b>
PE.S.K.4.1.a Follows directions in group settings (e.g., safe behaviors, following rules, taking turns). (E)	PE.S.1.4.1.a Uses equipment and space appropriately. (E)	PE.S.2.4.1.a Practices skills with minimal teacher prompting. (E)	PE.S.3.4.1.a Exhibits personal responsibility in teacher-directed activities. (M)	PE.S.4.4.1.a Exhibits responsible behavior in independent group situations. (M)	PE.S.5.4.1.a Engages in physical activity with responsible interpersonal behavior (e.g., peer-to-peer, student-to-teacher, student-to-referee). (M)
PE.S.K.4.1.b Acknowledges responsibility for behavior when prompted. (E)	PE.S.1.4.1.b Follows the rules and procedures of the learning environment. (E)	PE.S.2.4.1.b Accepts responsibility for class expectations with behavior and performance. (E)	PE.S.3.4.1.b Works independently for extended periods of time. (M)	PE.S.4.4.1.b Reflects on personal and social behavior in physical activity settings. (M)	PE.S.5.4.1.b Exhibits responsible behavior in a variety of physical activity contexts, environments, and facilities. (A)
<b>PE.S.K.4.2 Accepts and responds to specific corrective feedback from teacher and peers.</b>	<b>PE.S.1.4.2 Accepts and responds to specific corrective feedback from teacher and peers.</b>	<b>PE.S.2.4.2 Accepts and responds to specific corrective feedback from teacher and peers.</b>	<b>PE.S.3.4.2 Accepts and responds to specific corrective feedback from teacher and peers.</b>	<b>PE.S.4.4.2 Accepts and responds to specific corrective feedback from teacher and peers.</b>	<b>PE.S.5.4.2 Accepts and responds to specific corrective feedback from teacher and peers.</b>
PE.S.K.4.2.a Follows instructions when prompted. (E)	PE.S.1.4.2.a Responds appropriately to positive feedback from the teacher. (M)	PE.S.2.4.2.a Accepts positive corrective feedback from the teacher. (M)	PE.S.3.4.2.a Accepts and implements positive corrective feedback from the teacher. (M)	PE.S.4.4.2.a Listens respectfully to specific corrective feedback from peers and adults. (M)	PE.S.5.4.2.a Gives specific corrective feedback respectfully to peers. (M)

<b>PE.S.K.4.3 Exhibits responsible social behavior when working with others.</b>	<b>PE.S.1.4.3 Exhibits responsible social behavior when working with others.</b>	<b>PE.S.2.4.3 Exhibits responsible social behavior when working with others.</b>	<b>PE.S.3.4.3 Exhibits responsible social behavior when working with others.</b>	PE.S.4.4.2.b Gives positive corrective feedback respectfully to peers when prompted. (E)	<b>PE.S.5.4.3 Exhibits responsible social behavior when working with others.</b>
PE.S.K.4.3.a Shares equipment and space with others. (E)	PE.S.1.4.3.a Works with others in a variety of class environments (e.g., small and large groups). (E)	PE.S.2.4.3.a Works with a partner with minimal teacher prompting. (E)	PE.S.3.4.3.a Works cooperatively with others. (M)	<b>PE.S.4.4.3 Exhibits responsible social behavior when working with others.</b>	PE.S.5.4.3.a Accepts, recognizes, and actively involves others with varying abilities in physical activities and group projects. (A)
<b>PE.S.K.4.4 Follows rules and demonstrates proper etiquette.</b>	<b>PE.S.1.4.4 Follows rules and demonstrates proper etiquette.</b>	<b>PE.S.2.4.4 Follows rules and demonstrates proper etiquette.</b>	PE.S.3.4.3.b Praises others for their success in movement performance. (M)	PE.S.4.4.3.a Praises the movement performance of others with varying skill abilities. (M)	<b>PE.S.5.4.4 Follows rules and demonstrates proper etiquette.</b>
PE.S.K.4.4.a Recognizes protocol for class activities. (E)	PE.S.1.4.4.a Displays the established protocol for class activities. (E)	PE.S.2.4.4.a Recognizes the importance of rules and etiquette in teacher-designed physical activities. (E)	<b>PE.S.3.4.4 Follows rules and demonstrates proper etiquette.</b>	PE.S.4.4.3.b Accepts players of varying skill levels into the physical activity. (M)	PE.S.5.4.4.a Critiques the etiquette involved in various game activities. (M)
<b>PE.S.K.4.5 Participates safely in physical activities.</b>	<b>PE.S.1.4.5 Participates safely in physical activities.</b>	<b>PE.S.2.4.5 Participates safely in physical activities.</b>	PE.S.3.4.4.a Practices adherence to rules and etiquette in physical activity with peers. (E)	<b>PE.S.4.4.4 Follows rules and demonstrates proper etiquette.</b>	<b>PE.S.5.4.5 Participates safely in physical activities.</b>
PE.S.K.4.5.a Follows teacher directions for safe participation and proper use of equipment with minimal reminders. (E)	PE.S.1.4.5.a Follows teacher directions for safe participation and proper use of equipment without reminders. (E)	PE.S.2.4.5.a Works independently and safely with or without equipment. (E)	<b>PE.S.3.4.5 Participates safely in physical activities.</b>	PE.S.4.4.4.a Exhibits etiquette and adherence to rules in a variety of physical activities. (E)	PE.S.5.4.5.a Applies safety principles with age-appropriate physical activities. (A)
			PE.S.3.4.5.a Works	<b>PE.S.4.4.5</b>	

			independently and safely in physical activity settings. (M)	<b>Participates safely in physical activities.</b>	
				PE.S.4.4.5.a Works safely with peers and equipment in physical activity settings. (M)	

**Standard 5 -**

**Physical Activity Benefits**

**E = Emerging M = Maturing A = Applying**

<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>PE.S.K.5.1</b> <b>Recognizes the benefits of physical activity for health.</b>	<b>PE.S.1.5.1</b> <b>Recognizes the benefits of physical activity for health.</b>	<b>PE.S.2.5.1</b> <b>Recognizes the benefits of physical activity for health.</b>	<b>PE.S.3.5.1</b> <b>Recognizes the benefits of physical activity for health.</b>	<b>PE.S.4.5.1</b> <b>Recognizes the benefits of physical activity for health.</b>	<b>PE.S.5.5.1</b> <b>Recognizes the benefits of physical activity for health.</b>
PE.S.K.5.1.a Recognizes that physical activity is important for good health. (E)	PE.S.1.5.1.a Identifies physical activity as a component of good health. (E)	PE.S.2.5.1.a Recognizes the relationship between physical activity and good health. (E)	PE.S.3.5.1.a Discusses the relationship between physical activity and good health. (E)	PE.S.4.5.1.a Investigates the health benefits of participation in physical activity. (M)	PE.S.5.5.1.a Compares the health benefits of participating in selected physical activities. (A)
<b>PE.S.K.5.2</b> <b>Recognizes the benefits of physical activity for challenge.</b>	<b>PE.S.1.5.2</b> <b>Recognizes the benefits of physical activity for challenge.</b>	<b>PE.S.2.5.2</b> <b>Recognizes the benefits of physical activity for challenge.</b>	<b>PE.S.3.5.2</b> <b>Recognizes the benefits of physical activity for challenge.</b>	<b>PE.S.4.5.2</b> <b>Recognizes the benefits of physical activity for challenge.</b>	<b>PE.S.5.5.2</b> <b>Recognizes the benefits of physical activity for challenge.</b>
PE.S.K.5.2.a Acknowledges that some physical activities are difficult/challenging. (E)	PE.S.1.5.2.a Accepts that challenge in physical activities can lead to success. (E)	PE.M.2.5.2.a Compares different physical activities that bring challenges and promotes confidence. (E)	PE.S.3.5.2.a Discusses the challenges of learning a new physical activity. (E)	PE.S.4.5.2.a Rates the satisfaction of participating in challenging and mastered physical activities. (M)	PE.S.5.5.2.a Expresses the challenge of participating in a favorite physical activity. (A)
<b>PE.S.K.5.3</b> <b>Recognizes the benefits of physical activity for self-expression and enjoyment.</b>	<b>PE.S.1.5.3</b> <b>Recognizes the benefits of physical activity for self-expression and enjoyment.</b>	<b>PE.S.2.5.3</b> <b>Recognizes the benefits of physical activity for self-expression and enjoyment.</b>	<b>PE.S.3.5.3</b> <b>Recognizes the benefits of physical activity for self-expression and enjoyment.</b>	<b>PE.S.4.5.3</b> <b>Recognizes the benefits of physical activity for self-expression and enjoyment.</b>	<b>PE.S.5.5.3</b> <b>Recognizes the benefits of physical activity for self-expression and enjoyment.</b>
PE.S.K.5.3.a	PE.S.1.5.3.a	PE.S.2.5.3.a Identifies	PE.S.3.5.3.a Reflects	PE.S.4.5.3.a Ranks	PE.S.5.5.3.a Analyzes

Identifies physical activities that are enjoyable. (E)	Describes positive feelings that result from participating in physical activities. (E)	physical activities that provide self-expression. (E)	on the reasons for enjoying selected physical activities. (M)	the enjoyment of participating in different physical activities. (M)	different physical activities for self-expression and enjoyment. (A)
PE.S.K.5.3.b Discusses the enjoyment of playing with friends. (E)	PE.S.1.5.3.b Discusses personal reasons for enjoying physical activities. (E)		<b>PE.S.3.5.4 Recognizes the benefits of physical activity for social interaction.</b>	<b>PE.S.4.5.4 Recognizes the benefits of physical activity for social interaction.</b>	<b>PE.S.5.5.4 Recognizes the benefits of physical activity for social interaction.</b>
			PE.S.3.5.4.a Describes the positive social interactions when engaged with others in physical activity. (E)	PE.S.4.5.4.a Describes and compares the positive social interactions when engaged in partner, small group, and large group physical activities. (M)	PE.S.5.5.4.a Describes the social benefits gained from participating in physical activity. (M)



## 6-8 Physical Education Matrix

Standard 1 -		
Physical Activity Skills and Movement Patterns		
Grade 6	Grade 7	Grade 8
<b>PE.S.6.1.1 Performs a variety of dance and rhythmic skills and activities with competency.</b>	<b>PE.S.7.1.1 Performs a variety of dance and rhythmic skills and activities with competency.</b>	<b>PE.S.8.1.1 Performs a variety of dance and rhythmic skills and activities with competency.</b>
PE.S.6.1.1.a Moves to a beat or rhythm in a dance (e.g., line, folk, social, creative, world).	PE.S.7.1.1.a Applies movement patterns to a beat or rhythm in a dance.	PE.S.8.1.1.a Creates a sequence of movements to a beat or rhythm in a dance.
PE.S.6.1.1.b Moves to a beat in a rhythmic activity (e.g., jump rope, cup stack, dance-fitness program, plyometric exercises).	PE.S.7.1.1.b Applies movement patterns to a beat in a rhythmic activity.	PE.S.8.1.1.b Creates a sequence of movements for a rhythmic activity.
<b>PE.S.6.1.2 Performs a variety of invasion and field game skills and activities with competency.</b>	<b>PE.S.7.1.2 Performs a variety of invasion and field game skills and activities with competency.</b>	<b>PE.S.8.1.2 Performs a variety of invasion and field game skills and activities with competency.</b>
PE.S.6.1.2.a Throws with a mature pattern for distance, force, and speed in a variety of practice tasks (e.g., softball, basketball, football, disc golf).	PE.S.7.1.2.a Throws with a mature pattern within a dynamic environment for distance, force, and speed (e.g., softball, football, basketball, Frisbee).	PE.S.8.1.2.a Throws with a mature pattern for distance, force, and speed in small-sided game play (e.g., softball, basketball, football, lacrosse, Frisbee).
PE.S.6.1.2.b Catches a variety of objects with a mature pattern (e.g., softball, basketball, football, Frisbee).	PE.S.7.1.2.b Catches a variety of objects with a mature pattern in a dynamic environment (e.g., softball, football, basketball, Frisbee).	PE.S.8.1.2.b Catches using an implement with a mature pattern in small-sided game play (e.g., lacrosse, scoop).
PE.S.6.1.2.c Passes an object with hands in combination with locomotor patterns and change of direction.	PE.S.7.1.2.c Passes an object with feet in combination with running, changing direction, and speed with competency.	PE.S.8.1.2.c Passes an object with an implement in combination with running, changing direction, and speed with competency (e.g., hockey, lacrosse, scoop).
PE.S.6.1.2.d Receives object with hands in combination with locomotor patterns and change of direction.	PE.S.7.1.2.d Receives object with feet in combination with running, changing direction, and speed.	PE.S.8.1.2.d Receives object with an implement in combination with running, changing direction, and speed (e.g., hockey, broomball).

PE.S.6.1.2.e Performs pivots, fakes, and jab steps correctly without defensive pressure (e.g., basketball, soccer, lacrosse, flag football).	PE.S.7.1.2.e Performs pivots, fakes, and jab steps correctly with defensive pressure (e.g., basketball, soccer, lacrosse, flag football).	PE.S.8.1.2.e Performs pivots, fakes, and jab steps correctly in modified games (e.g., basketball, soccer, lacrosse, flag football).
PE.S.6.1.2.f Dribbles with dominant hand using a change of speed and direction without defensive pressure in a variety of practice tasks (e.g., basketball).	PE.S.7.1.2.f Dribbles with dominant and non-dominant hand using a change of speed and direction in a variety of practice tasks (e.g., basketball).	PE.S.8.1.2.f Dribbles with dominant and non-dominant hand using a change of speed and direction in small-sided game play (e.g., basketball).
PE.S.6.1.2.g Foot-dribbles with control, changing speed and direction, in a variety of practice tasks (e.g., soccer).	PE.S.7.1.2.g Foot-dribbles combined with passing, changing speed and direction, in a variety of practice tasks (e.g., soccer).	PE.S.8.1.2.g Foot-dribbles combined with passing, changing speed and direction, in small-sided game play (e.g., soccer).
PE.S.6.1.2.h Dribbles with an implement with control, changing speed and direction, in a variety of practice tasks (e.g., floor hockey, broomball).	PE.S.7.1.2.h Dribbles with an implement combined with passing in a variety of practice tasks (e.g., floor hockey, broomball).	PE.S.8.1.2.h Dribbles with an implement combined with passing in modified games (e.g., floor hockey, broomball).
PE.S.6.1.2.i Shoots with a mature pattern appropriate to the activity (e.g., basketball, team handball, soccer).	PE.S.7.1.2.i Shoots with a mature pattern, power, and accuracy in a modified game (e.g., basketball, team handball, soccer).	PE.S.8.1.2.i Shoots on goal using an implement with power and accuracy in a modified game (e.g., team handball, hockey and lacrosse).
PE.S.6.1.2.j Maintains defensive ready position appropriate to the activity (e.g., basketball, volleyball, soccer, softball, flag football, wrestling).	PE.S.7.1.2.j Maintains defensive ready position while moving, appropriate to the activity (e.g., basketball, volleyball, softball, flag football, wrestling).	PE.S.8.1.2.j Utilizes drop step technique while defending (e.g., basketball, football, softball).
<b>PE.S.6.1.3 Performs a variety of net and wall game skills and activities with competency.</b>	<b>PE.S.7.1.3 Performs a variety of net and wall game skills and activities with competency.</b>	<b>PE.S.8.1.3 Performs a variety of net and wall game skills and activities with competency.</b>
PE.S.6.1.3.a Performs a legal underhand serve.	PE.S.7.1.3.a Performs a legal underhand serve with accuracy to a target.	PE.S.8.1.3.a Performs a legal underhand serve with accuracy in a modified game.
PE.S.6.1.3.b Strikes with a mature overhand pattern in non-dynamic environment (e.g., volleyball, handball, badminton, tennis).	PE.S.7.1.3.b Strikes with a mature overhand pattern in a dynamic environment (e.g., volleyball, handball, badminton, tennis).	PE.S.8.1.3.b Strikes with a mature overhand pattern in a modified game (e.g., volleyball, handball, badminton, tennis).

PE.S.6.1.3.c Strikes with mature pattern using the forehand and backhand strokes with a short-handled implement.	PE.S.7.1.3.c Strikes with mature pattern using the forehand and backhand strokes with a long-handled implement.	PE.S.8.1.3.c Strikes with mature pattern, using the forehand and backhand strokes with a short- or long-handled implement with accuracy, in a modified game.
PE.S.6.1.3.d Strikes using a forehand volley with mature pattern and control using an implement.	PE.S.7.1.3.d Performs forehand and backhand volleys with mature pattern and control using an implement.	PE.S.8.1.3.d Applies forehand and backhand volleys with a mature pattern and control using an implement in a modified game.
PE.S.6.1.3.e Performs overhead two-hand volley with control.	PE.S.7.1.3.e Performs overhead two-hand volley with control.	PE.S.8.1.3.e Executes overhead two-hand volley with control in a modified game.
PE.6.1.3.f Performs a forearm pass with a mature pattern.	PE.7.1.3.f Performs a forearm pass with a mature pattern to a partner.	
<b>PE.S.6.1.4 Performs a variety of target game skills and activities with competency.</b>	<b>PE.S.7.1.4 Performs a variety of target game skills and activities with competency.</b>	PE.S.8.1.3.f Performs a forearm pass with a mature pattern and control in a modified game.
PE.S.6.1.4.a Throws underhand with a mature pattern in activity specific tasks (e.g., soccer, softball, bowling, bocce, horseshoes).	PE.S.7.1.4.a Throws underhand with a mature pattern consistently in a modified target game.	<b>PE.S.8.1.4 Performs a variety of target game skills and activities with competency.</b>
PE.S.6.1.4.b Strikes, with an implement, a stationary object (e.g., croquet, golf, shuffleboard).	PE.S.7.1.4.b Strikes, with an implement, a stationary object for accuracy (e.g., croquet, golf, shuffleboard).	PE.S.8.1.4.a Throws underhand for accuracy and control, with a mature pattern, in a modified target game.
<b>PE.S.6.1.5 Performs a variety of fielding/striking game skills and activities with competency.</b>	<b>PE.S.7.1.5 Performs a variety of fielding/striking game skills and activities with competency.</b>	PE.S.8.1.4.b Strikes, with an implement, a stationary object for accuracy and distance (e.g., croquet, golf, shuffleboard).
PE.S.6.1.5.a Strikes a pitched ball with an implement with a mature pattern.	PE.S.7.1.5.a Strikes a pitched ball to an open space in a variety of practice tasks.	<b>PE.S.8.1.5 Performs a variety of fielding/striking game skills and activities with competency.</b>
PE.S.6.1.5.b Catches with hands using a mature pattern, from different trajectories, using a variety of balls in varying practice tasks.	PE.S.7.1.5.b Catches with hands with a mature pattern, from different trajectories using a variety of balls in small-sided games.	PE.S.8.1.5.a Strikes a pitched ball with power with an implement to an open space in a variety of small-sided games.
<b>PE.S.6.1.6 Performs a variety of outdoor</b>	<b>PE.S.7.1.6 Performs a variety of outdoor</b>	PE.S.8.1.5 b Catches, using an implement,

<b>pursuits and individual performance activities with competency.</b>	<b>pursuits and individual performance activities with competency.</b>	from different trajectories and speeds in a dynamic environment or modified game play.
PE.S.6.1.6.a Demonstrates correct technique for basic skills in one self-selected outdoor activity (e.g., fishing, archery, wall climbing, geocaching, bicycling).	PE.S.7.1.6.a Demonstrates correct technique for a variety of skills in one self-selected outdoor activity (e.g., fishing, archery, wall climbing, geocaching, bicycling).	<b>PE.S.8.1.6 Performs a variety of outdoor pursuits and individual performance activities with competency.</b>
PE.S.6.1.6.b Demonstrates correct technique for basic skills in one self-selected activity (e.g., wrestling, track and field, skating, tumbling).	PE.S.7.1.6.b Demonstrates correct technique for a variety of skills in one self-selected activity (e.g., wrestling, track and field, skating, tumbling).	PE.S.8.1.6.a Demonstrates correct technique for a variety of skills in two self-selected outdoor activities (e.g., fishing, archery, wall climbing, geocaching, bicycling).
		PE.S.8.1.6.b Demonstrates correct technique for a variety of skills in two self-selected activities (e.g., wrestling, track and field, skating, tumbling).

<b>Standard 2 -</b>		
<b>Movement Concepts, Strategies, and Tactics</b>		
<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
<b>PE.S.6.2.1 Applies knowledge of movement concepts, strategies, and tactics in individual performance activities, dance and rhythms.</b>	<b>PE.S.7.2.1 Applies knowledge of movement concepts, strategies, and tactics in individual performance activities, dance, and rhythms.</b>	<b>PE.S.8.2.1 Applies knowledge of movement concepts, strategies, and tactics in individual performance activities, dance and rhythms.</b>
PE.S.6.2.1.a Varies application of force during dance or rhythmic activities.	PE.S.7.2.1.a Applies Newton's laws of motion to various dance or movement activities.	PE.S.8.2.1.a Describes and applies mechanical advantage(s) for a variety of movement patterns.
<b>PE.S.6.2.2 Applies knowledge of movement concepts, strategies, and tactics in invasion games.</b>	<b>PE.S.7.2.2 Applies knowledge of movement concepts, strategies, and tactics in invasion games.</b>	<b>PE.S.8.2.2 Applies knowledge of movement concepts, strategies, and tactics in invasion games.</b>
PE.S.6.2.2.a Creates space through locomotor movements appropriate to the activity.	PE.S.7.2.2.a Reduces space through locomotor movements appropriate to the activity.	PE.S.8.2.2.a Creates and reduces space using a variety of passes and offensive tactics during modified games (e.g., pivots, fakes, give and go).
PE.S.6.2.2.b Responds with appropriate locomotor movements while transitioning between offense and defense.	PE.S.7.2.2.b Responds with appropriate locomotor movements while transitioning between offense and defense, communicating with teammates.	PE.S.8.2.2.b Responds with appropriate locomotor movements while transitioning between offense and defense, communicating with teammates, and capitalizing on opportunities.
<b>PE.S.6.2.3 Applies knowledge of movement concepts, strategies, and tactics in net/wall games.</b>	<b>PE.S.7.2.3 Applies knowledge of movement concepts, strategies, and tactics in net/wall games.</b>	<b>PE.S.8.2.3 Applies knowledge of movement concepts, strategies, and tactics in net/wall games.</b>
PE.S.6.2.3.a Creates space when hitting with a short-handled implement by varying force and direction.	PE.S.7.2.3.a Creates space when hitting with long-handled implement by varying force and direction and moving opponent from side to side.	PE.S.8.2.3.a Creates space when hitting with either a long- or short-handled implement by varying force or direction or by moving opponent side-to-side and/or forward and back.
PE.S.6.2.3.b Reduces offensive options for	PE.S.7.2.3.b Selects offensive shot based on	PE.S.8.2.3.b Varies placement, force, and



opponents by returning to midcourt position.	opponent's location.	timing of return to prevent anticipation by opponent.
<b>PE.S.6.2.4 Applies knowledge of movement concepts, strategies, and tactics in target games.</b>	<b>PE.S.7.2.4 Applies knowledge of movement concepts, strategies, and tactics in target games.</b>	<b>PE.S.8.2.4 Applies knowledge of movement concepts, strategies, and tactics in target games.</b>
PE.S.6.2.4.a Selects appropriate shot and/or implement based on location of the object in relation to the target.	PE.S.7.2.4.a Varies the speed and/or trajectory of the shot based on location of the object in relation to the target.	PE.S.8.2.4.a Varies the speed, force, and trajectory of the shot based on location of the object in relation to the target.
<b>PE.S.6.2.5 Applies knowledge of movement concepts, strategies, and tactics in fielding/striking games.</b>	<b>PE.S.7.2.5 Applies knowledge of movement concepts, strategies, and tactics in fielding/striking games.</b>	<b>PE.S.8.2.5 Applies knowledge of movement concepts, strategies, and tactics in fielding/striking games.</b>
PE.S.6.2.5.a Identifies open spaces and attempts to strike object into that space.	PE.S.7.2.5.a Utilizes a variety of shots to hit to an open space.	PE.S.8.2.5.a Identifies sacrifice situations and attempts to advance a teammate.
PE.S.6.2.5.b Identifies the correct defensive play based on the situation (e.g., number of outs).	PE.S.7.2.5.b Selects the correct defensive play based on the situation (e.g., number of outs).	PE.S.8.2.5.b Reduces open spaces in the field by working with teammates to maximize coverage.
<b>PE.S.6.2.6 Applies knowledge of movement concepts, strategies, and tactics in outdoor pursuits.</b>	<b>PE.S.7.2.6 Applies knowledge of movement concepts, strategies, and tactics in outdoor pursuits.</b>	<b>PE.S.8.2.6 Applies knowledge of movement concepts, strategies, and tactics in outdoor pursuits.</b>
PE.S.6.2.6.a Makes appropriate decisions based on the weather, level of difficulty due to conditions, or ability to ensure safety of self and others.	PE.S.7.2.6.a Analyzes the situation and makes adjustments to ensure the safety of self and others.	PE.S.8.2.6.a Implements safe protocols in self-selected outdoor activities.

**Standard 3 -**

**Health-Related Physical Activity and Fitness**

Grade 6	Grade 7	Grade 8
<b>PE.S.6.3.1 Demonstrates the knowledge and skill to achieve and maintain a health-enhancing level of physical activity.</b>	<b>PE.S.7.3.1 Demonstrates the knowledge and skill to achieve and maintain a health-enhancing level of physical activity.</b>	<b>PE.S.8.3.1 Demonstrates the knowledge and skill to achieve and maintain a health-enhancing level of physical activity.</b>
PE.S.6.3.1.a Explains how being physically active leads to a healthy body.	PE.S.7.3.1.a Identifies barriers related to maintaining a physically active lifestyle and seeks solutions for eliminating those barriers.	PE.S.8.3.1.a Explains the connections between health-related fitness and overall physical and mental health.
PE.S.6.3.1.b Describes the difference between aerobic and anaerobic capacity in order to participate in a variety of activities with moderate to vigorous intensity, for a minimum of 60 minutes a day.	<b>PE.S.7.3.2 Engages in physical activity.</b>	<b>PE.S.8.3.2 Engages in physical activity.</b>
<b>PE.S.6.3.2 Engages in physical activity.</b>	PE.S.7.3.2.a Participates in a variety of activities with moderate to vigorous intensity for a minimum of 60 minutes a day.	PE.S.8.3.2.a Participates in a variety of activities with moderate to vigorous intensity for a minimum of 60 minutes a day.
PE.S.6.3.2.a Participates in a variety of body weight strength and endurance fitness activities.	PE.S.7.3.2.b Participates in a variety of strength and muscular endurance fitness activities using body weight (e.g., resistance bands).	PE.S.8.3.2.b Plans and creates, with teacher assistance, a variety of strength and muscular endurance activities using body weight and light free-weights.
PE.S.6.3.2.b Participates in a variety of aerobic fitness activities using technology (e.g., video exercise games, heart rate monitors, pedometers).	PE.S.7.3.2.c Participates in a variety of aerobic-fitness activities using technology (e.g., video exercise games, heart rate monitors, pedometers).	PE.S.8.3.2.c Participates in a variety of aerobic fitness activities using technology (e.g., video exercise games, heart rate monitors, pedometers).
PE.S.6.3.2.c Participates in a variety of lifetime recreational team sports, outdoor pursuits, and/or dance activities.	PE.S.7.3.2 d Participates in a variety of lifetime dual and individual sports, martial arts or aquatic activities.	PE.S.8.3.2.d Participates in self-selected lifetime sport, dance, aquatic, or outdoor activity outside of the school day.
<b>PE.S.6.3.3 Exhibits the knowledge to achieve and maintain a health-enhancing level of physical fitness.</b>	<b>PE.S.7.3.3 Exhibits the knowledge to achieve and maintain a health-enhancing level of physical fitness.</b>	<b>PE.S.8.3.3 Exhibits the knowledge to achieve and maintain a health-enhancing level of physical fitness.</b>

PE.S.6.3.3.a Describes the components of skill-related fitness.	PE.S.7.3.3.a Distinguishes between health-related and skill-related fitness.	PE.S.8.3.3.a Compares and contrasts physical activities based on their contributions to health-related fitness components.
PE.S.6.3.3.b Sets and monitors a self-selected fitness goal.	PE.S.7.3.3.b Adjusts amount of physical activity based on quantity of exercise to maintain and/or improve fitness levels.	PE.S.8.3.3.b Uses available technology to self-monitor quantity of exercise and enhance current fitness level.
PE.S.6.3.3.c Describes the role of warm-ups and cool-downs through dynamic movement.	PE.S.7.3.3.c Designs a warm-up/cool-down regimen using dynamic and static stretches for a self-selected physical activity	PE.S.8.3.3.c Designs and implements a variety of warm-up/cool-down regimens with a variety of dynamic and static stretches for multiple activities.
PE.S.6.3.3.d Employs correct techniques and methods of stretching.	PE.S.7.3.3.d Describes the overload principles of Frequency, Intensity, Time, and Type (FITT) for different types of physical activity, the training principles on which the formula is based, and how the formula and principles affect fitness.	PE.S.8.3.3.d Uses the overload principle in preparing a personal workout.
PE.S.6.3.3.e Identifies each of the components of the overload principles (Frequency, Intensity, Time, Type {FITT}) for different types of physical activity.	PE.S.7.3.3.e Defines how the Borg Rating of Perceived Exertion (RPE) scale can be used to determine the perception of the work effort or intensity of exercise.	PE.S.8.3.3.e Defines how the Borg Rate of Perceived Exertion (RPE) scale can be used to adjust workout intensity during physical activity.
PE.S.6.3.3.f Defines resting heart rate and describes its relationship to aerobic fitness and Borg Rating of Perceived Exertion (RPE) scale.	PE.S.7.3.3.f Performs a variety of single-joint and multi-joint movements in resistance training with an implement.	PE.S.8.3.3.f Performs a variety of single-joint and multi-joint movements in resistance training with an appropriately selected resistance.
PE.S.6.3.3.g Performs multi-joint and single-joint resistance training movements.	PE.S.7.3.3.g Performs appropriate techniques related to muscular strength and endurance to ensure safety and injury prevention.	PE.S.8.3.3.g Identifies technical resistance progressions and determines corrections that are necessary for injury prevention and health promotion.
PE.S.6.3.3.h Identifies the concepts of muscular strength exercises and the relationship between incorrect technique and injury.	PE.S.7.3.3.h Designs and implements a program of remediation for two areas of weakness based on the results of health-related fitness assessment.	PE.S.8.3.3.h Designs and implements a program of remediation for three areas of weakness based on the results of health-related fitness assessment.
PE.S.6.3.3.i Designs and implements a	PE.S.7.3.3.i Maintains a physical activity log	PE.S.8.3.3.i Designs and implements a

program of remediation for any areas of weakness based on the results of health-related fitness assessment.	and nutrition log for at least two weeks, and reflects on activity levels and nutrition as documented in the log.	program to improve levels of health-related fitness and nutrition.
PE.S.6.3.3.j Maintains a physical activity log for at least two weeks and reflects on activity levels as documented in the log.	<b>PE.S.7.3.4 Communicates the importance of health-related fitness components and nutrition for physical activity.</b>	<b>PE.S.8.3.4 Communicates the importance of health-related fitness components and nutrition for physical activity.</b>
<b>PE.S.6.3.4 Communicates the importance of health-related fitness components and nutrition for physical activity.</b>	PE.S.7.3.4.a Develops strategies for balancing healthy food, snacks and water intake, along with physical activity.	PE.S.8.3.4.a Describes the relationship between poor nutrition and health risk factors.
PE.S.6.3.4.a Identifies foods within each of the basic food groups and selects appropriate servings and portions for his/her age and physical activity levels.	<b>PE.S.7.3.5 Communicates the importance of health-related fitness components and stress management with physical activity.</b>	<b>PE.S.8.3.5 Communicates the importance of health-related fitness components and stress management with physical activity.</b>
<b>PE.S.6.3.5 Communicates the importance of health-related fitness components and stress management with physical activity.</b>	PE.S.7.3.5.a Practices strategies for dealing with stress (e.g., deep breathing, guided visualization, aerobic exercise).	PE.S.8.3.5.a Performs basic movements used in other stress-reducing activities (e.g., yoga, tai chi).
PE.S.6.3.5.a Identifies positive and negative results of stress and appropriate ways of dealing with each.		

<b>Standard 4 -</b>		
<b>Responsible Behavior</b>		
<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
<b>PE.S.6.4.1 Exhibits personal responsibility in physical activity settings.</b>	<b>PE.S.7.4.1 Exhibits personal responsibility in physical activity settings.</b>	<b>PE.S.8.4.1 Exhibits personal responsibility in physical activity settings.</b>
PE.S.6.4.1.a Exhibits personal responsibility through appropriate etiquette, respect for facilities and equipment, and safe behaviors.	PE.S.7.4.1.a Demonstrates both intrinsic and extrinsic motivation by selecting opportunities to participate in physical activity outside of class.	PE.S.8.4.1.a Accepts responsibility for personal and social behaviors and improving ones' own level of physical activity and fitness.
<b>PE.S.6.4.2 Accepts and responds to specific corrective feedback from teacher and peers.</b>	<b>PE.S.7.4.2 Accepts and responds to specific corrective feedback from teacher and peers.</b>	<b>PE.S.8.4.2 Accepts and responds to specific corrective feedback from teacher and peers.</b>
PE.S.6.4.2.a Implements specific corrective feedback to improve performance.	PE.S.7.4.2.a Provides positive corrective feedback to a peer using teacher-generated guidelines and incorporating appropriate tone and other communication skills.	PE.S.8.4.2.a Provides encouragement and positive feedback to peers without prompting from the teacher.
<b>PE.S.6.4.3 Exhibits responsible social behavior when working with others.</b>	<b>PE.S.7.4.3 Exhibits responsible social behavior when working with others.</b>	<b>PE.S.8.4.3 Exhibits responsible social behavior when working with others.</b>
PE.S.6.4.3.a Accepts differences among classmates in physical development, maturation, and varying skill levels by providing positive encouragement.	PE.S.7.4.3.a Demonstrates cooperation skills by establishing rules and guidelines for resolving conflicts.	PE.S.8.4.3.a Responds appropriately to participants' behavior during physical activity by using rules and guidelines for resolving conflict.
PE.S.6.4.3.b Cooperates with a small group of classmates during adventure activities, game play, or team-building activities.	PE.S.7.4.3.b Exhibits responsible social behaviors by cooperating with classmates, demonstrating inclusive behaviors, and supporting classmates.	PE.S.8.4.3.b Employs critical thinking skills to solve problems and make decisions.
<b>PE.S.6.4.4 Follows rules and demonstrates proper etiquette.</b>	PE.S.7.4.3.c Problem solves with a small group of classmates during adventure activities, game play, or team building activities.	<b>PE.S.8.4.4 Follows rules and demonstrates proper etiquette.</b>
PE.S.6.4.4.a Implements the rules and	<b>PE.S.7.4.4 Follows rules and demonstrates</b>	PE.S.8.4.4.a Officiates modified physical

etiquette for physical activities, games, and dance activities.	<b>proper etiquette.</b>	activities and games.
<b>PE.S.6.4.5 Participates safely in physical activities.</b>	PE.S.7.4.4.a Self-officiates modified physical activities and games.	PE.S.8.4.4.b Creates dance routines applying appropriate behavior and etiquette observing, creating, and performing dance.
PE.S.6.4.5.a Uses physical activity and fitness equipment appropriately and safely with teacher guidance.	PE.S.7.4.4.b Demonstrates appropriate behaviors and etiquette while observing and performing dance.	<b>PE.S.8.4.5 Participates safely in physical activities.</b>
PE.S.6.4.5.b Applies specific safety concerns associated with the activity with teacher guidance.	<b>PE.S.7.4.5 Participates safely in physical activities.</b>	PE.S.8.4.5.a Independently uses physical activity and fitness equipment appropriately.
	PE.S.7.4.5.a Independently uses physical activity and fitness equipment appropriately and safely.	PE.S.8.4.5.b Identifies specific safety associated with the physical activity.
	PE.S.7.4.5.b Applies specific safety concerns associated with the activity in individual practice.	PE.S.8.4.5.c Applies specific safety concerns associated with the activity when practicing with peers.



<b>Standard 5 -</b>		
<b>Physical Activity Benefits</b>		
<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
<b>PE.S.6.5.1 Recognizes the benefits of physical activity for health.</b>	<b>PE.S.7.5.1 Recognizes the benefits of physical activity for health.</b>	<b>PE.S.8.5.1 Recognizes the benefits of physical activity for health.</b>
PE.S.6.5.1.a Identifies different types of physical activities and describes how each positively impacts health.	PE.S.7.5.1.a Identifies examples of activities that enhance each of the five components of health-related fitness.	PE.S.8.5.1.a Explains the connections between fitness and overall physical and mental health.
PE.S.6.5.1.b Explains how physical activity provides opportunities for reducing stress.	PE.S.7.5.1.b Participates in a variety of physical activities to experience positive mental and emotional benefits.	PE.S.8.5.1.b Analyzes the empowering consequences of being physically active as it relates to physical, social, and mental/emotional health.
<b>PE.S.6.5.2 Recognizes the benefits of physical activity for challenge.</b>	<b>PE.S.7.5.2 Recognizes the benefits of physical activity for challenge.</b>	<b>PE.S.8.5.2 Recognizes the benefits of physical activity for challenge.</b>
PE.S.6.5.2.a Recognizes individual challenges in physical activity and copes in a positive way (e.g., extending effort, asking for help or feedback, modifying the tasks).	PE.S.7.5.2.a Generates positive strategies when faced with a group challenge in physical activity (e.g., offering suggestions or assistance, leading, or following others and providing possible solutions).	PE.S.8.5.2.a Develops a plan of action for challenge in physical activity and makes appropriate decisions based on that plan.
<b>PE.S.6.5.3 Recognizes the benefits of physical activity for self-expression and enjoyment.</b>	<b>PE.S.7.5.3 Recognizes the benefits of physical activity for self-expression and enjoyment.</b>	<b>PE.S.8.5.3 Recognizes the benefits of physical activity for self-expression and enjoyment.</b>
PE.S.6.5.3.a Associates physical activity with enjoyment.	PE.S.7.5.3.a Enjoys self-selected physical activities.	PE.S.8.5.3.a Enjoys self-selected physical activities.
PE.S.6.5.3.b Describes how moving competently in a physical activity setting creates enjoyment.	PE.S.7.5.3.b Describes how moving competently in a physical activity setting creates enjoyment.	PE.S.8.5.3.b Describes how moving competently in a physical activity setting creates enjoyment.
PE.S.6.5.3.c Identifies the relationship between self-expression and physical activity.	PE.S.7.5.3 c Explains the relationship between self-expression and lifelong enjoyment through physical activity.	PE.S.8.5.3.c Identifies and participates in an enjoyable activity that prompts individual expression.

<b>PE.S.6.5.4 Recognizes the benefits of physical activity for social interaction.</b>	<b>PE.S.7.5.4 Recognizes the benefits of physical activity for social interaction.</b>	<b>PE.S.8.5.4 Recognizes the benefits of physical activity for social interaction.</b>
PE.S.6.5.4.a Respects self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity (e.g., sportsmanship).	PE.S.7.5.4.a Demonstrates the importance of social interactions by helping and encouraging others, avoiding negative comments and providing support to classmates.	PE.S.8.5.4.a Exhibits respect for self by asking for help and helping others in various physical activities.

**9-12 Physical Education Matrix  
Aquatics I, Aquatics II, & Lifeguard Training**

<b>Standard 1 -</b>		
<b>Physical Activity Skills and Movement Patterns</b>		
<b>Aquatics I</b>	<b>Aquatics II</b>	<b>Lifeguard Training</b>
<b>PE.S.HS.3.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</b>	<b>PE.S.HS.4.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</b>	<b>PE.S.HS.17.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</b>
PE.S.HS.3.1.a Performs basic swimming strokes (e.g., sidestroke, elementary backstroke, front crawl, and backstroke).	PE.S.HS.4.1.a Performs four competitive strokes (e.g., butterfly, backstroke, breaststroke, front crawl).	PE.S.HS.17.1.a Performs all lifeguarding rescue skills as required by American Red Cross (e.g., entries and approaches, active rescues, passive rescues, reaching assist).
PE.S.HS.3.1.b Executes in-water skills (e.g., turns, flag count).	PE.S.HS.4.1.b Executes in-water skills (e.g., turns, flag count, survival using clothing for flotation).	PE.S.HS.17.1.b Performs all CPR/First Aid/AED skills as required by American Red Cross (e.g., ventilations, one-rescuer CPR, two-rescuer CPR, conscious choking, AED, control external bleeding).
PE.S.HS.3.1.c Executes near-water skills (e.g., starts, board approach).	PE.S.HS.4.1.c Executes near-water skills (e.g., starts, board approach with flight, sizing paddles).	PE.S.HS.17.1.c Applies the terminology associated with Water Safety.
	PE.S.HS.4.1.d Applies movement concepts and principles (e.g., force, motion, rotation) to analyze and improve performance of self and/or others in selected aquatic skills.	PE.S.HS.17.1.d Applies the terminology associated with lifeguard skills staged in rescue situations.

<b>Standard 2 -</b>		
<b>Movement Concepts, Strategies, and Tactics &amp; Health-Related Physical Activity and Fitness</b>		
<b>Aquatics I</b>	<b>Aquatics II</b>	<b>Lifeguard Training</b>
<b>PE.S.HS.3.2 Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness.</b>	<b>PE.S.HS.4.2 Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness.</b>	<b>PE.S.HS.17.2 Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness.</b>
PE.S.HS.3.2.a Participates in water recreation games and activities to enhance fitness (e.g., water aerobics/exercises, water volleyball, water polo, kayaking, paddle boarding, yoga, dance).	PE.S.HS.4.2.a Designs and implements a plan to improve performance and/or maintain a healthy and active lifestyle (e.g., workouts, fin & paddle use, water exercise courses in community).	PE.S.HS.17.2.a Evaluates risks and safety factors associated with aquatic activities in heat, humidity, and cold (e.g., hydration, heat exhaustion, heat stroke, hypothermia, sun exposure).
PE.S.HS.3.2.b Designs and implements personal workouts and fitness goals in an aquatic environment (e.g., warm up, workout, cool down, Frequency, Intensity, Type, and Time {FITT}).		PE.S.HS.17.2.b Evaluates risks and safety factors associated with aquatic environments.
PE.S.HS.3.2.c Analyzes the health benefits of self-selected aquatic activities (e.g., health-related components, disease prevention, heart rate, target heart rate zone).		PE.S.HS.17.2.c Applies best practices for participating safely in and around aquatic activities.

<b>Standard 3 -</b>		
<b>Responsible Behavior &amp; Physical Activity Benefits</b>		
<b>Aquatics I</b>	<b>Aquatics II</b>	<b>Lifeguard Training</b>
<b>PE.S.HS.3.3 Recognizes the benefits of physical activity and exhibits responsible personal and social behavior in a variety of physical activity settings.</b>	<b>PE.S.HS.4.3 Recognizes the benefits of physical activity and exhibits responsible personal and social behavior in a variety of physical activity settings.</b>	<b>PE.S.HS.17.3 Recognizes the benefits of physical activity and exhibits responsible personal and social behavior in a variety of physical activity settings.</b>
PE.S.HS.3.3.a Exhibits etiquette, respect for others, and teamwork while engaging in aquatic activities.	PE.S.HS.4.3.a Exhibits etiquette, respect for others, and teamwork while engaging in aquatic activities.	PE.S.HS.17.3.a Exhibits etiquette and respect for others while engaging in and around aquatic activity (e.g., customer service, instructing lessons).
PE.S.HS.3.3.b Employs effective self-management skills to analyze individual barriers and modify aquatic activity patterns as needed.	PE.S.HS.4.3.b Selects an appropriate level of challenge to experience success and desire to participate in a self-selected aquatic activity.	PE.S.HS.17.3.b Utilizes communication skills and strategies that promote team/group dynamics (e.g., for patrons and team responses) in aquatic environments.
PE.S.HS.3.3.c Performs appropriate water safety skills (e.g., safe entry, lane etiquette, diving, space awareness, reach or throw, don't go, flag count).	PE.S.HS.4.3.c Utilizes communication skills and implements strategies that promote team/group dynamics in aquatic environments.	PE.S.HS.17.3.c Thinks critically and solves problems both as an individual and in groups, in aquatic environments.
		PE.S.HS.17.3.d Discusses the benefits of a physically active lifestyle as it relates to a career of lifeguarding.

**9-12 Physical Education Matrix**  
**Sport Skills Fitness, Lifetime Fitness, & Sport Officiating**

<b>Standard 1 -</b>		
<b>Physical Activity Skills and Movement Patterns</b>		
<b>Sport Skills and Fitness</b>	<b>Lifetime Fitness</b>	<b>Sport Officiating</b>
<b>PE.S.HS.1.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</b>	<b>PE.S.HS.14.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</b>	<b>PE.S.HS.15.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</b>
PE.S.HS.1.1.a Performs and/or refines activity-specific movement skills in four or more lifetime activities (e.g., outdoor pursuits, aquatics, net games, individual performance activities).	PE.S.HS.14.1.a Performs and/or refines activity-specific movement skills in a variety of lifetime activities.	PE.S.HS.15.1.a Performs a variety of activity/sports-specific movement skills at a mature level.
PE.S.HS.1.1.b Demonstrates proficiency in multiple skills in a variety of health-related activities (e.g., running, core exercises, yoga, resistance training).	PE.S.HS.14.1.b Demonstrates competent skill performance of basic and advanced skills by scoring and preventing scoring as an individual/team within authentic settings of lifetime game activities.	PE.S.HS.15.1.b Demonstrates competent skill performance of basic and advanced skills by scoring and preventing scoring as a team within authentic settings of invasion games, net/wall games, and/or striking and fielding games.
		PE.S.HS.15.1.c Performs a variety of specialized skills in health-related fitness activities.



<b>Standard 2 -</b>		
<b>Movement Concepts, Strategies, and Tactics &amp; Health-Related Physical Activity and Fitness</b>		
<b>Sport Skills and Fitness</b>	<b>Lifetime Fitness</b>	<b>Sport Officiating</b>
<b>PE.S.HS.1.2 Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness.</b>	<b>PE.S.HS.14.2 Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness.</b>	<b>PE.S.HS.15.2 Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness.</b>
PE.S.HS.1.2.a Applies the terminology associated with exercise and participation in selected individual performance activities, dance, net/wall games, target games, aquatics, and/or outdoor pursuits.	PE.S.HS.14.2.a Applies class activities to a personal fitness plan.	PE.S.HS.15.2.a Applies class activities to a personal fitness plan.
PE.S.HS.1.2.b Analyzes and improves performance of self and/or others in a selected skill using movement concepts and principles (e.g., force, motion, rotation).	PE.S.HS.14.2.b Investigates the benefits of lifetime activities and how they contribute to achieving and maintaining a health-enhancing level of physical activity and fitness.	PE.S.HS.15.2.b Analyzes and applies technology and social media as tools for supporting team activities as part of a healthy and active adult lifestyle.
PE.S.HS.1.2.c Creates a practice plan to improve performance of a self-selected skill.	PE.S.HS.14.2.c Applies appropriate strategies in a variety of lifetime activities.	PE.S.HS.15.2.c Transfers knowledge of previously learned tactics and strategies to participate in similar and/or new team activities (e.g., games, sports, world games, innovative games).
PE.S.HS.1.2.d Discusses the benefits of a physically active lifestyle throughout the life cycle.	PE.S.HS.14.2.d Applies appropriate tactical decisions in a variety of lifetime activities.	PE.S.HS.15.2.d Creates strategies for successful participation in a variety of team activities.
PE.S.HS.1.2.e Evaluates the validity of claims made by commercial products and programs pertaining to fitness and a healthy, active lifestyle.	PE.S.HS.14.2.e Applies the rules and understanding of the terminology in a variety of lifetime activities.	PE.S.HS.15.2.e Applies tactics to participate successfully in a variety of team activities.
PE.S.HS.1.2.f Identifies issues associated with exercising in heat, humidity, and cold.	PE.S.HS.14.2.f Communicates with teammates using proper terminology in a variety of lifetime activities.	PE.S.HS.15.2.f Applies knowledge of various team/player positions and their role(s) in the team game or activity.
PE.S.HS.1.2.g Analyzes the benefits, social support network, and participation requirements of activities	PE.S.HS.14.2.g Analyzes and applies technology and social media as tools for supporting lifetime	PE.S.HS.15.2.g Applies the rules and understanding of terminology in a variety of team

that can be pursued in the local environment.	activities as part of a healthy, active lifestyle.	games.
PE.S.HS.1.2.h Evaluates risks and safety factors that might impact physical activity preferences throughout the life span.	PE.S.HS.14.2.h Identifies issues associated with performing lifetime activities in heat, humidity, and cold.	PE.S.HS.15.2.h Communicates with teammates using proper terminology in a variety of team games.
PE.S.HS.1.2.i Identifies types of strength exercises (e.g., isometric, concentric, eccentric) for personal fitness development (e.g., strength, endurance, range of motion).	PE.S.HS.14.2.i Analyzes the benefits, social support network, and participation requirements of lifetime activities that can be pursued in the local environment.	PE.S.HS.15.2.i Adjusts physical activity level to keep heart rate in the target zone, using available technology (e.g., pedometer, heart rate monitor) to self-monitor aerobic intensity.
PE.S.HS.1.2.j Identifies stretching exercises (e.g., static, proprioceptive neuromuscular facilitation {PNF}, dynamic) for personal fitness development (e.g., strength, endurance, range of motion).	PE.S.HS.14.2.j Evaluates risk and safety factors that might affect lifetime physical activity preferences throughout the life cycle.	PE.S.HS.15.2.j Identifies issues associated with performing team games in heat, humidity, and cold.
PE.S.HS.1.2.k Calculates target heart rate and applies that information to personal fitness.	PE.S.HS.14.2.k Applies stress management strategies (e.g., mental imagery, deep breathing, meditation) for successful participation in lifetime activities.	PE.S.HS.15.2.k Applies stress-management strategies (e.g., mental imagery, deep breathing, meditation) for successful participation in team activities.
PE.S.HS.1.2.l Creates and implements a behavior-modification plan that enhances a healthy, active lifestyle.		PE.S.HS.15.2.l Evaluates risk and safety factors that might affect team game activity preferences throughout the life cycle.
PE.S.HS.1.2.m Designs and implements a fitness program that includes all components of health related fitness.		
PE.S.HS.1.2.n Designs and implements a nutrition plan to maintain an appropriate energy balance for a healthy, active lifestyle.		
PE.S.HS.1.2.o Researches stress-management strategies (e.g., mental imagery, relaxation techniques, deep breathing, aerobic exercise, meditation).		

<b>Standard 3 -</b>		
<b>Responsible Behavior &amp; Physical Activity Benefits</b>		
<b>Sport Skills and Fitness</b>	<b>Lifetime Fitness</b>	<b>Sport Officiating</b>
<b>PE.S.HS.1.3 Recognizes the benefits of physical activity and exhibits responsible personal and social behavior in a variety of physical activity settings.</b>	<b>PE.S.HS.14.3 Recognizes the benefits of physical activity and exhibits responsible personal and social behavior in a variety of physical activity settings.</b>	<b>PE.S.HS.15.3 Recognizes the benefits of physical activity and exhibits responsible personal and social behavior in a variety of physical activity settings.</b>
PE.S.HS.1.3.a Exhibits etiquette, respect for others, and teamwork while engaging in physical activity.	PE.S.HS.14.3.a Employs effective self-management skills to analyze barriers and modify physical activity patterns in lifetime activities.	PE.S.HS.15.3.a Evaluates the barriers of team activities as it relates to living a healthy and active adult lifestyle.
PE.S.HS.1.3.b Utilizes communication skills and strategies that promote team/group dynamics.	PE.S.HS.14.3.b Recognizes and performs modifications to lifetime activities, game expectations, or behaviors to accommodate individuals with lesser or greater skills or special needs.	PE.S.HS.15.3.b Recognizes and performs modifications to team activities, game expectations, or behaviors to accommodate individuals with lesser or greater skills or special needs.
PE.S.HS.1.3.c Solves problems and thinks critically in physical activity, both as an individual and in groups.	PE.S.HS.14.3.c Exhibits etiquette, respect for others, and teamwork while engaging in lifetime activities.	PE.S.HS.15.3.c Utilizes communication skills and strategies to promote successful participation in team activities.
PE.S.HS.1.3.d Applies best practices for participating safely in physical activity (e.g., injury prevention, proper alignment, hydration, use of equipment, implementation of rules, sun protection).	PE.S.HS.14.3.d Selects and participates in lifetime activities that meet the need for self-expression and enjoyment.	PE.S.HS.15.3.d Applies best practices for participating safely in team sports (e.g., injury prevention, proper alignment, hydration, use of equipment, implementation of rules, sun protection).
PE.S.HS.1.3.e Analyzes the health benefits of a self-selected physical activity.	PE.S.HS.14.3.e Exhibits good sportsmanship and plays within the rules in a variety of lifetime activities.	PE.S.HS.15.3.e Maintains appropriate demeanor throughout team games or activities (e.g., responding to winning or losing, accepting officials call, incidental physical contact, errors).
PE.S.HS.1.3.f Chooses an appropriate level of challenge to experience success and desire to participate in self-selected physical activity.		PE.S.HS.15.3.f Evaluates the opportunities for social interaction and social support provided by team activities.
PE.S.HS.1.3.g Selects and participates in physical		

activities that meet the need for self-expression and enjoyment.		
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**9-12 Physical Education Matrix  
Weight Training and Conditioning I & II, & Sports Performance**

**Standard 1 -**

**Physical Activity Skills and Movement Patterns**

<b>Weight Training and Conditioning I</b>	<b>Weight Training and Conditioning II</b>	<b>Sports Performance</b>
<b>PE.M.HS.5.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities. (PE.HS.5.1 and PE.HS.8.1)</b>	<b>PE.M.HS.6.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities. (PE.HS.6.1 and PE.HS.8.1 )</b>	<b>PE.M.HS.7.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities. (PE.HS.7.1 and PE.HS.8.1)</b>
PE.M.HS.5.1.a Performs technique for beginning resistance training and/or free-weight exercises.(PE.HS.5.1.a )	PE.M.HS.6.1.a Performs technique for intermediate resistance training and free-weight exercises. (PE.HS.6.1.a)	PE.M.HS.7.1.a Performs technique for advanced resistance training and free-weight exercises. (PE.HS.7.1.a )
PE.M.HS.5.1.b Performs multiple skills in a variety of different aerobic activities. (PE.HS.8.1.a)	PE.M.HS.6.1.b Performs multiple skills in a variety of different aerobic activities. (PE.HS.8.1.a)	PE.M.HS.7.1.b Performs multiple skills in a variety of different aerobic activities. (PE.HS.8.1.a)
PE.M.HS.5.1.c Demonstrates the correct technique associated with a variety of different activities within aerobic training. (PE.HS.8.1.b )	PE.M.HS.6.1.c Demonstrates the correct technique associated with a variety of different activities within aerobic training. (PE.HS.8.1.b)	PE.M.HS.7.1.c Demonstrates the correct technique associated with a variety of different activities within aerobic training. (PE.HS.8.1.b )

<b>Standard 2 -</b>		
<b>Movement Concepts, Strategies, and Tactics &amp; Health-Related Physical Activity and Fitness</b>		
<b>Weight Training and Conditioning I</b>	<b>Weight Training and Conditioning II</b>	<b>Sports Performance</b>
<b>PE.M.HS.5.2 Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness. (PE.HS.5.2 and PE.HS.8.2)</b>	<b>PE.M.HS.6.2 Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness. (PE.HS.6.2 and PE.HS.8.2)</b>	<b>PE.M.HS.7.2 Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness. (PE.HS.7.2 and PE.HS.8.2 )</b>
PE.M.HS.5.2.a Identifies and implements components of an appropriate effective strength and conditioning program. (PE.HS.5.2.a)	PE.M.HS.6.2.a Identifies and performs types of strength exercises (e.g., isometric, concentric, eccentric) for personal fitness (e.g., strength, endurance, range of motion). (PE.HS.6.2.a)	PE.M.HS.7.2.a Analyzes and improves performance of self and/or others in a strength and conditioning exercise using movement concepts and principles (e.g., force, motion, rotation). (PE.HS.7.2.a)
PE.M.HS.5.2.b Identifies and uses the major muscle groups in specific exercises. (PE.HS.5.2.b)	PE.M.HS.6.2.b Identifies and performs types of stretching exercises (e.g., static, proprioceptive neuromuscular facilitation {PNF}, dynamic) for personal fitness (e.g., strength, endurance, range of motion). (PE.HS.6.2.b)	PE.M.HS.7.2.b Designs and implements a personal strength and conditioning program that supports a healthy, active lifestyle. (PE.HS.7.2.b)
PE.M.HS.5.2.c Applies the terminology associated with exercise and participation in beginning strength and conditioning activities. (PE.HS.5.2.c)	PE.M.HS.6.2.c Designs a strength and conditioning program, including all components of health related fitness as it relates to living a healthy and active adult lifestyle. (PE.HS.6.2.c)	PE.M.HS.7.2.c Selects and performs exercises that use the different energy systems (e.g., adenosine triphosphate and phosphocreatine, anaerobic glycolysis, aerobic). (PE.HS.7.2.c)
PE.M.HS.5.2.d Analyzes the validity of claims made by commercial products and programs pertaining to strength and conditioning. PE.HS.5.2.d)	PE.M.HS.6.2.d Evaluates claims of commercial products and programs for strength and conditioning. (PE.HS.6.2.d)	PE.M.HS.7.2.d Applies basic knowledge of energy systems for improving physical fitness. (PE.HS.7.2.d)
PE.M.HS.5.2.e Analyzes and applies technology and social media as tools for supporting a strength and conditioning program. (PE.HS.5.2.e)	PE.M.HS.6.2.e Analyzes and applies technology and social media as tools for supporting a strength and conditioning program. (PE.HS.6.2.e)	PE.M.HS.7.2.e Identifies the structure of skeletal muscle and fiber types as they relate to muscle development. (PE.HS.7.2.e)
PE.M.HS.5.2.f Identifies and applies the movement concepts and principles utilized for the improvement of performance. PE.HS.8.2.a	PE.M.HS.6.2.f Applies the terminology associated with exercise and participation in intermediate strength and conditioning programs. PE.HS.6.2.f	PE.M.HS.7.2.f Creates and maintains a strength and conditioning portfolio (e.g., assessment scores, goals for improvement, plan of activities for improvement, log of activities being done to reach



		goals, timeline for improvement). (PE.HS.7.2.f)
PE.M.HS.5.2.g Identifies a variety of aerobic activities that can be pursued in the local environment in order to evaluate the benefits of each activity for future personal use. (PE.HS.8.2.b)	PE.M.HS.6.2.g Identifies and applies the movement concepts and principles utilized for the improvement of performance. (PE.HS.8.2.a)	PE.M.HS.7.2.g Analyzes and applies technology and social media as tools for supporting a strength and conditioning program. (PE.HS.7.2.g)
PE.M.HS.5.2.h Isolates muscle groups that correspond with exercises performed. (PE.HS.8.2.c)	PE.M.HS.6.2.h Identifies a variety of aerobic activities that can be pursued in the local environment in order to evaluate the benefits of each activity for future personal use. (PE.HS.8.2.b)	PE.M.HS.7.2.h Applies the terminology associated with exercise and participation in advanced strength and conditioning programs. (PE.HS.7.2.h)
PE.M.HS.5.2.i Utilizes appropriate terminology associated with aerobic activities. (PE.HS.8.2.d)	PE.M.HS.6.2.i Isolates muscle groups that correspond with exercises performed. (PE.HS.8.2.c)	PE.M.HS.7.2.i Identifies and applies the movement concepts and principles utilized for the improvement of performance. (PE.HS.8.2.a)
	PE.M.HS.6.2.j Utilizes appropriate terminology associated with aerobic activities. (PE.HS.8.2.d)	PE.M.HS.7.2.j Identifies a variety of aerobic activities that can be pursued in the local environment in order to evaluate the benefits of each activity for future personal use. (PE.HS.8.2.b)
		PE.M.HS.7.2.k Isolates muscle groups that correspond with exercises performed. (PE.HS.8.2.c)
		PE.M.HS.7.2.l Utilizes appropriate terminology associated with aerobic activities. (PE.HS.8.2.d)

<b>Standard 3 -</b>		
<b>Responsible Behavior &amp; Physical Activity Benefits</b>		
<b>Weight Training and Conditioning I</b>	<b>Weight Training and Conditioning II</b>	<b>Sports Performance</b>
<b>PE.M.HS.5.3 Recognizes the benefits of physical activity and exhibits responsible personal and social behavior in a variety of physical activity settings. (PE.HS.5.3 and PE.HS.8.3)</b>	<b>PE.M.HS.6.3 Recognizes the benefits of physical activity and exhibits responsible personal and social behavior in a variety of physical activity settings. (PE.HS.6.3 and PE.HS.8.3)</b>	<b>PE.M.HS.7.3 Recognizes the benefits of physical activity and exhibits responsible personal and social behavior in a variety of physical activity settings. (PE.HS.7.3 and PE.HS.8.3)</b>
PE.M.HS.5.3.a Applies best practices for participating safely in beginning strength and conditioning exercises. (PE.HS.5.3.a)	PE.M.HS.6.3.a Applies best practices for participating safely in intermediate strength and conditioning exercises. (PE.HS.6.3.a)	PE.M.HS.7.3.a Applies best practices for participating safely in advanced strength and conditioning exercises. (PE.HS.7.3.a)
PE.M.HS.5.3.b Selects an appropriate level of challenge to experience success and desire to participate in beginning strength and conditioning environments. (PE.HS.5.3.b)	PE.M.HS.6.3.b Exhibits etiquette, respect for others, and teamwork while engaging in intermediate strength and conditioning environments. (PE.HS.6.3.b)	PE.M.HS.7.3.b Exhibits etiquette, respect for others, and teamwork while engaging in advanced strength and conditioning environments. (PE.HS.7.3.b)
PE.M.HS.5.3.c Exhibits etiquette, respect for others, and teamwork while engaging in beginning strength and conditioning environments. (PE.HS.5.3.c)	PE.M.HS.6.3.c Employs effective self-management skills to analyze barriers and modify intermediate strength and conditioning activities as needed to meet individual needs. (PE.HS.6.3.c)	PE.M.HS.7.3.c Employs effective self-management skills to analyze barriers and modify advanced strength and conditioning activities as needed to meet individual needs. (PE.HS.7.3.c)
PE.M.HS.5.3.d Exhibits etiquette, behavior, and respect for others while engaging in aerobic activity. (PE.HS.8.3.a)	PE.M.HS.6.3.d Exhibits etiquette, behavior, and respect for others while engaging in aerobic activity. (PE.HS.8.3.a)	PE.M.HS.7.3.d Exhibits etiquette, behavior, and respect for others while engaging in aerobic activity. (PE.HS.8.3.a)
PE.M.HS.5.3.e Selects and performs multiple aerobic activities which provide enjoyment. (PE.HS.8.3.c)	PE.M.HS.6.3.e Selects and performs multiple aerobic activities which provide enjoyment. (PE.HS.8.3.c)	PE.M.HS.7.3.e Selects and performs multiple aerobic activities which provide enjoyment. (PE.HS.8.3.c)
PE.M.HS.5.3.f Chooses and performs at an appropriate level of challenge to experience success and desire to participate in self-selected physical activity. (PE.HS.8.3.d)	PE.M.HS.6.3.f Chooses and performs at an appropriate level of challenge to experience success and desire to participate in self-selected physical activity. (PE.HS.8.3.d)	PE.M.HS.7.3.f Chooses and performs at an appropriate level of challenge to experience success and desire to participate in self-selected physical activity. (PE.HS.8.3.d)

**9-12 Physical Education Matrix  
Cross Training I & II**

**Standard 1 -**

**Physical Activity Skills and Movement Patterns**

<b>Cross Training I</b>	<b>Cross Training II</b>
<b>PE.S.HS.8.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</b>	<b>PE.S.HS.9.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</b>
PE.S.HS.8.1.a Performs multiple skills in a variety of different aerobic activities	PE.S.HS.9.1.a Performs multiple skills in a variety of aerobic activities.
PE.S.HS.8.1.b Demonstrates the correct technique associated with a variety of different activities within aerobic training.	PE.S.HS.9.1.b Executes multiple techniques in a variety of resistance training activities.

<b>Standard 2 -</b>	
<b>Movement Concepts, Strategies, and Tactics &amp; Health-Related Physical Activity and Fitness</b>	
<b>Cross Training I</b>	<b>Cross Training II</b>
<b>PE.S.HS.8.2 Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness.</b>	<b>PE.S.HS.9.2 Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness.</b>
PE.S.HS.8.2.a Identifies and applies the movement concepts and principles utilized for the improvement of performance.	PE.S.HS.9.2.a Applies terminology associated with aerobic activities and resistance training.
PE.S.HS.8.2.b Identifies a variety of aerobic activities that can be pursued in the local environment in order to evaluate the benefits of each activity for future personal use.	PE.S.HS.9.2.b Analyzes and improves performance of self and others utilizing movement concepts and principles.
PE.S.HS.8.2.c Isolates muscle groups that correspond with exercises performed.	PE.S.HS.9.2.c Researches the benefits of aerobic and resistance training activities as they relate to living a healthy, active adult lifestyle.
PE.S.HS.8.2.d Utilizes appropriate terminology associated with aerobic activities.	PE.S.HS.9.2.d Evaluates the validity of commercial products and programs pertaining to aerobic and resistance training activities.
PE.S.HS.8.2.e Researches the benefits of aerobic activity as it pertains to a healthy adult lifestyle.	PE.S.HS.9.2.e Applies technology and social media as tools for supporting a healthy, active lifestyle.
PE.S.HS.8.2.f Evaluates the validity of commercial products and services focusing on aerobic activity and a healthy lifestyle.	PE.S.HS.9.2.f Creates a plan, trains for, and participates in a community event.
PE.S.HS.8.2.g Identifies and utilizes technology tools and social media resources that are effective for instruction and enhancement of specific aerobic training.	

<b>Standard 3 -</b>	
<b>Responsible Behavior &amp; Physical Activity Benefits</b>	
<b>Cross Training I</b>	<b>Cross Training II</b>
<b>PE.S.HS.8.3 Recognizes the benefits of physical activity and exhibits responsible personal and social behavior in a variety of physical activity settings.</b>	<b>PE.S.HS.9.3 Recognizes the benefits of physical activity and exhibits responsible personal and social behavior in a variety of physical activity settings.</b>
PE.S.HS.8.3.a Exhibits etiquette, behavior, and respect for others while engaging in aerobic activity.	PE.S.HS.9.3.a Exhibits etiquette, respect for others, and teamwork while engaging in aerobic and resistance activities.
PE.S.HS.8.3.b Develops and maintains a portfolio including personal needs assessments, goal setting, and activity plans to improve and maintain aerobic fitness.	PE.S.HS.9.3.b Analyzes the health benefits of a self-selected aerobic activity.
PE.S.HS.8.3.c Selects and performs multiple aerobic activities which provide enjoyment.	PE.S.HS.9.3.c Applies best practices for participating safely in aerobic and resistance training activities.
PE.S.HS.8.3.d Chooses and performs at an appropriate level of challenge to experience success and desire to participate in self-selected physical activity.	
PE.S.HS.8.3.e Analyzes the health benefits of a self-selected physical activity within aerobic training.	
PE.S.HS.8.3.f Differentiates between personal characteristics necessary to media portrayals of idealized body images and elite performance levels in relation to achieving and maintaining a healthy level of fitness.	

**9-12 Physical Education Matrix**  
**Athletic Training and Sports Injury & Athletic Training and Sports Injuries Internship**

Athletic Training and Sports Injury	Athletic Training and Sports Injuries Internship
Standard 1 -	Standard 1-
<b>PE.M.HS.AT.1 Explains the history, trends, and career pathways within the healthcare system. (HS.HS.6.1)</b>	<b>PE.M.HS.ATI.1 Analyzes information related to sports medicine fields. (HS.HS.10.1)</b>
PE.M.HS.AT.1.a Identifies the history of health care. (HS.HS.6.1.a)	PE.M.HS.ATI.1.a Identifies the careers that make up a sports medicine team. (HS.HS.10.1)
PE.M.HS.AT.1.b Describes the various healthcare career pathways. (HS.HS.6.1.c)	PE.M.HS.ATI.1.b Describes legal issues surrounding sports medicine. (HS.HS.10.1.a)
	PE.M.HS.ATI.1.c Describes how psychological factors influence sports, exercise, and physical activity. (HS.HS.10.1.b)



Athletic Training and Sports Injury	Athletic Training and Sports Injuries Internship
Standard 2-	Standard 2 -
<b>PE.M.HS.AT.2 Applies technical skills of healthcare professions (HS.HS.6.4) and Applies healthcare regulations, policies, laws, and legislated rights of clients (HS.HS.4)</b>	<b>PE.M.HS.ATI.2 Explains injury prevention principles and performance enhancement philosophies (HS.HS.10.2)</b>
PE.M.HS.AT.2.a Applies skills to obtain training or certification in cardiopulmonary resuscitation (CPR), automated external defibrillator (AED), foreign body airway obstruction (FBAO), and first aid. (HS.HS.6.4.e)	PE.M.HS.ATI.2.a Explains how proper conditioning, strength training, and body mechanics practices serve as preventive measures to various types of illness and injury. (HS.HS.10.2.a)
PE.M.HS.AT.2.b Explains standards for Health Insurance Portability and Accountability Act (HIPAA). (HS.HS.13.3.b)	PE.M.HS.ATI.2.b Explains non-pharmaceutical performance enhancement methods for controlling body movement during sports, exercise, and physical activity. (HS.HS.10.2.b)
PE.M.HS.AT.2.c Summarizes the Patient's Bill of Rights. (HS.HS.13.3.d)	

<b>Athletic Training and Sports Injury</b>	<b>Athletic Training and Sports Injuries Internship</b>
<b>Standard 3 -</b>	<b>Standard 3 -</b>
<b>PE.M.HS.AT.3 Applies anatomical terms. (HS.HS.11.3)</b>	<b>PE.M.HS.ATI.3 Evaluates common and sports-specific injuries, injury management, and rehabilitation techniques. (HS.HS.10.4)</b>
PE.M.HS.AT.3.a Identifies terms associated with the planes, cavities, and regions of the body. (HS.HS.11.3.a)	PE.M.HS.ATI.3.a Identifies sports-specific injuries and medical conditions affecting the musculoskeletal and nervous systems. (HS.HS.10.4.a)
PE.M.HS.AT.3.b Describes standard anatomical position as a reference point for identifying areas of the body and organs. (HS.HS.11.3.b)	PE.M.HS.ATI.3.b Demonstrates proper management of injuries and medical conditions with non-surgical interventions (i.e. bracing, taping). (HS.HS.10.4.b)
	PE.M.HS.ATI.3.c Analyzes therapeutic modalities for treatment and intervention. (HS.HS.10.4.c)

### Timeline for MEP Cycle Procedures K-12 PE

Date	Group - Purpose
August 7, 2023	K-12 Questionnaire: surveyed the K-12 PE department about critical issues and strengths to inform the curriculum cycle
September 20, 2023	Kickoff Meeting: The K-12 PE Curriculum Planning Committee (CPC) met and the Phase I overview was shared
October 10, 2023	The CPC identified critical issues and strengths in PE and determined the direction of the Phase I subcommittee research
November 6, 2023	To determine trends and best practices in PE, the CPC subcommittees researched the following topics: course offerings, inclusive physical education, equipment and technology, assessments in PE
December 5, 2023	The PE Community Focus Group met and reviewed/discussed current K-12 PE course offerings, state and national PE standards and indicators, strengths and critical issues identified by the CPC, and then provided strengths and critical issues to consider in Phase I
January 23, 2024	Shared community focus group feedback, the subcommittees shared their research, and the CPC selected and their recommendations. The CPC wrote the PE philosophy statement, the standards matrix, and decided on secondary courses and sequence
February 8, 2024	The CPC met to review and finalize the K-12 PE Matrix and assure alignment across the curriculum. Additionally, they finalized their recommendations
April 15, 2024	K-12 PE, Part I Framework submitted to the Board of Education for approval

## Introduction to K-12 PE Matrices

### Introduction:

The K-12 PE Standards were taken from the 2016 NDE Physical Education Standards. The Athletic Training and Sports Injury course and Athletic Training and Sports Injuries Internship course Standards were taken from the 2023-24 NDE Health Sciences Program of Study Standards. The standards are sequenced in the following Matrices for Elementary, Middle School, and High School.

### Legend:



Cell without shading: State or Millard standard or indicator exists



Shaded cell: No State or Millard standard or indicator exists

K-8 Nomenclature: The nomenclature for the standards and indicators is as follows:

PE	Physical Education
S	State Standard
M	Millard Standard
K-8	Grade Level
1-5	Standard
a-t	Indicator

9-12 Nomenclature: The nomenclature for the standards and indicators is as follows:

PE	Physical Education
S	State Standard
M	Millard Standard
HS (for 9-12)	Grade Level

## Nebraska Department of Education High School Physical Education Course Number

From 2016 NDE Physical Education Standards:

Foundations for Physical Education and Fitness- 1

Intermediate Swimming- 3

Fitness Swimming and Aquatic Activities- 4

Introduction to Strength and Conditioning- 5

Intermediate Strength and Conditioning- 6

Advanced Strength and Conditioning- 7

Aerobic Training- 8

Advanced Aerobic Training- 9

Lifetime Activities- 14

Team Games- 15

Lifeguard Training and Water Safety Instruction Aide- 17

OR

The course abbreviations noted below:

AT

Athletic Training Course

ATI

Athletic Training and Sports Injuries Internship Course

1-3

Standard

a-o

Indicator

Examples

PE.S.2.1.a

PE, State Standard, Second Grade, Standard 1, Indicator a

PE.S.HS.3.1.a

PE, State Standard, High School (9-12), State Course Number,  
Standard 1, Indicator a

PE.M.HS.AT.2.a

PE, Millard Standard, High School (9-12), Athletic Training Course, Standard 2,  
Indicator a

# Appendix



## PE Courses and Electives

### Introduction:

On the following page, the K-12 PE Courses and Electives list provides an overall course sequence and shows all required and elective courses offered to students in Millard Public Schools.

Weekly elementary physical education instruction is provided by PE teachers in all 25 Millard elementary schools. In the sixth, seventh, and eighth grades, all students take physical education with a PE teacher.

Students at the high school level have a variety of physical education classes they can select in order to fulfill the physical education graduation requirement. Additional PE courses may also be taken as electives.

### Recommendations:

The K-12 CPC spent a year completing research and participating in discussions focused on current course offerings, PE trends, best practices, assessments, technology, and resources while working with the Nebraska State PE Standards and Indicators and the National SHAPE America Standards and Indicators.

At the elementary level and middle school levels, discussions focused on continuing to offer varied physical education opportunities to best support all students while adding more lifetime fitness activities in anticipation of the new national standards that emphasize lifetime fitness.

At the high school level, discussions focused on offering more course choices to 9th graders and supporting the needs of all learners. Advanced Performance will be renamed Sports Performance. This revamped course will offer Millard athletes a more intense, sport-specific training and weight lifting course to enhance their sports performance. The aquatics courses were renamed to clearly indicate these are not beginning swimming courses.

- Advanced Performance will become *Sports Performance*
- Introduction to Aquatics will become *Aquatics I*
- Aquatics will become *Aquatics II*

## K-12 PE Courses and Electives

<b>Elementary</b>		
Physical Education	K	
Physical Education	Grade 1	
Physical Education	Grade 2	
Physical Education	Grade 3	
Physical Education	Grade 4	
Physical Education	Grade 5	
<b>Middle School</b>		
Physical Education 6	Grade 6	
Physical Education 7	Grade 7	
Physical Education 8	Grade 8	
<b>High School</b>		
Sports Skills and Fitness	Grades 9-12	5 Credits
Lifetime Fitness	Grades 11-12	5 Credits
Foundations of Rec and Leisure	Grades 9-12	5 Credits
Cross Training I	Grades 9-12	5 Credits
Cross Training II	Grades 9-12	5 Credits
Weight Training and Conditioning I	Grades 9-12	5 Credits
Weight Training and Conditioning II	Grades 9-12	5 Credits
Sports Performance	Grades 10-12	5 Credits
Aquatics I	Grades 9-12	5 Credits
Aquatics II	Grade 9-12	5 Credits
Lifeguard Training	Grade 10-12	5 Credits
Sports Officiating	Grade 9-12	5 Credits
Athletic Training	Grades 9-12	5 Credits

## Current Courses and Proposed Changes

Current Course	Proposed Change	Rationale
Weight Training and Conditioning I & Weight Training and Conditioning II	Open these courses to 9th grade students  WTII- 9th grader can take with instructor approval  WTII is repeatable	<ul style="list-style-type: none"> <li>● Expands choices for 9th graders</li> <li>● Allows students to take more PE courses over their high school career</li> <li>● Potentially decreases class sizes for other 9th grade PE classes</li> <li>● Teaches proper lifting techniques earlier</li> </ul>
Advanced Performance	Rename and revamp to <b><i>Sports Performance</i></b>  Open to 10th-12th grade student athletes in a current NSAA sanctioned sport offered through MPS or instructor approval and is repeatable. WTII is a prerequisite.	<ul style="list-style-type: none"> <li>● Fulfills a need for a for a Weight Training and Conditioning capstone course</li> <li>● Provides more intense/specific training and opportunities for sports-specific lifting</li> </ul>
Sport Officiating	Remove pre-requisite 0800 or 0803	<ul style="list-style-type: none"> <li>● Expands choices for 9th graders</li> </ul>
Introduction to Aquatics	Name change to <b><i>Aquatics I</i></b>	<ul style="list-style-type: none"> <li>● Name change to clearly communicate this is not a beginning swim class</li> </ul>
Aquatics	Name change to <b><i>Aquatics II</i></b>	<ul style="list-style-type: none"> <li>● Name change to match Aquatics I</li> </ul>

**Middle School Course Descriptions:**

**Physical Education 6:** The sixth grade physical education program is co-educational and provides students opportunities to demonstrate the knowledge and skills necessary to maintain lifelong participation in exercise. The course meets on alternate days or alternate hexters. Sixth grade physical education emphasizes continued development of skills and lead-up games in a variety of lifetime activities with a concentration on team activities, individual activities, and physical fitness.

**Prerequisites:** None

**Physical Education 7:** The seventh grade physical education program is co-educational and is designed to provide students with a variety of opportunities to continue demonstrating knowledge and skills, while participating in team and individual activities. The course meets on alternate days or alternate hexters. The purpose of the seventh grade program is to provide students with continued opportunities to develop skills and individual fitness through exercise.

**Prerequisites:** None

**Physical Education 8:** The eighth grade physical education program is co-educational and is designed to expand students' knowledge by demonstrating competency, while participating in team and individual activities with a concentration on individual fitness and exercise. The course meets on alternate days or alternate hexters. This program emphasizes application of skills and sport knowledge through modified game participation.

**Prerequisites:** None

**High School Course Descriptions:****0800 SPORT SKILLS AND FITNESS****5 Credits**

Description: Students will engage in lifelong individual and team activities while learning about the importance of fitness, nutrition, and exercise. Class activities last between five to ten class periods. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- |                 |   |
|-----------------|---|
| 1. Basketball   | 7. Cooperative Games/Team Building        |
| 2. Badminton    | 8. Softball                               |
| 3. Volleyball   | 9. Football                               |
| 4. Soccer       | 10. Fitness Knowledge/Physical Assessment |
| 5. Floor Hockey | 11. Pickleball                            |
| 6. Tennis       |   |

**0801 CROSS TRAINING I****5 Credits**

Description: Students will learn about nutrition and fitness lifestyle concepts, while participating in aerobic/anaerobic exercise. These activities use continuous movement for a determined amount of time. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- |                                    |                                 |
|------------------------------------|---------------------------------|
| 1. Muscular Strength and Endurance | 4. Flexibility                  |
| 2. Cardiorespiratory Endurance     | 5. Literature in Healthy Living |

## 3. Skill-related Fitness

## 6. Movement Patterns

Optional Enrichment Activities:

1. Core strengthening activities
2. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

**0802 CROSS TRAINING II****5 Credits**

Description: Students will build and expand their knowledge from the learning experiences gained in Cross Training I. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Cross Training I. Cross Training II may be repeated for PE credit.

Activities:

- |                                    |                                 |
|------------------------------------|---------------------------------|
| 1. Muscular Strength and Endurance | 4. Flexibility                  |
| 2. Cardiorespiratory Endurance     | 5. Literature in Healthy Living |
| 3. Skill-related Fitness           | 6. Movement Patterns            |

Optional Enrichment Activities:

1. Core strengthening activities
2. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

**0803 LIFETIME FITNESS 11-12****5 Credits**

Description: Each student will develop a personal fitness and wellness plan while learning skills necessary to participate in leisure activities. These experiences will make the student aware of the importance of nutrition and exercise in achieving a healthy lifestyle. Lifestyle fitness concepts will be taught in the classroom on an alternating basis, along with lifetime sport activities. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- |                     |   |
|---------------------|---|
| 1. Badminton        | 8. Softball                               |
| 2. Tennis           | 9. Wellness Activities                    |
| 3. Fitness Exercise | 10. Pickleball                            |
| 4. Soccer           | 11. Flag Football/Ultimate Football       |
| 5. Ultimate Frisbee | 12. Fitness Knowledge/Physical Assessment |
| 6. Basketball       | 13. Nutrition                             |
| 7. Volleyball       | 14. Table Tennis                          |

Optional Enrichment Activities: Off-campus experiences only with permission from the building principal

- |  |                    |
|--|--------------------|
| 1. Frisbee Golf  | 7. Bowling         |
| 2. Roller Skating/Laser Runner   | 8. Roller Hockey   |
| 3. Floor Hockey  | 9. Ice Skating     |
| 4. Rock Climbing/Rappelling  | 10. Batting Cages  |
| 5. Fitness/Health Centers/Weight Room  | 11. Guest Speakers |
| 6. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability) |                    |

**0805 WEIGHT TRAINING AND CONDITIONING I****9-12****5 Credits**

Description: Students will be introduced to weight training. Emphasis will be placed on safety, introduction of proper lifting techniques, establishing workout routines and record keeping while lifting appropriate loads and doing conditioning activities. Both free weights and universal gym weights will be used. This course fulfills the Physical Education Graduation Requirement. Prerequisites: None

Activities:

- |  |   |
|--|---|
| 1. Weight lifting exercises                  | 6. Free weights and universal gym weights |
| 2. Proper lifting techniques                 | 7. Conditioning activities                |
| 3. Workout routines                          | 8. Fitness Knowledge/Physical Assessment  |
| 4. Physiological and kinesiological concepts | 9. Nutrition                              |
| 5. Weight training principles                |   |

### **0806 WEIGHT TRAINING AND CONDITIONING II**

**9-12**

**5 Credits**

Description: Students will expand on learning experiences gained from Weight Training & Conditioning I. Students will be introduced to advanced weight training. Emphasis will be placed on safety, improving proper lifting techniques, developing, assessing, and selecting advanced workout routines and record keeping while lifting appropriate loads and doing conditioning activities. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Weight Training & Conditioning I. Weight Training & Conditioning II may be repeated for PE credit.

Activities:

- |  |   |
|--|---|
| 1. Advanced weight lifting exercises         | 6. Free weights and universal gym weights |
| 2. Proper lifting techniques                 | 7. Conditioning activities                |
| 3. Advanced workout routines                 | 8. Fitness Knowledge/Physical Assessment  |
| 4. Physiological and kinesiological concepts | 9. Nutrition                              |
| 5. Advanced weight training principles       |   |

### **0808 AQUATICS I**

**5 Credits**

Description: Students who are novice swimmers will further develop basic swimming strokes and water safety skills. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Each student is required to furnish their own towel and swimsuit. They should have the ability to dive into deep water. Students should be able to swim the length of the pool non-stop using freestyle, back, and rescue strokes.

Activities:

- |                                      |                   |
|--------------------------------------|-------------------|
| 1. Basic Water Safety Skills         | 4. Water Sports   |
| 2. Basic Swimming Strokes and Skills | 5. Water Aerobics |
| 3. Community Water Safety            | 6. Nutrition      |

### **0809 LIFEGUARD TRAINING**

**10-12**

**5 Credits**

Description: Students who are advanced swimmers will follow the program designed by the American Red Cross. Students who successfully complete this class may qualify to receive the Red Cross Certification in Lifeguard Training, First Aid & CPR for the Professional Rescuer. This course fulfills the Physical Education Graduation Requirement.



Prerequisites: Aquatics II. Each student is required to furnish their own towel, swim suit, and CPR mouth guard (BOE Rule 6750.1); be 15 years of age on or before the beginning of the course, and complete both of the following physical evaluations:

1. Jump into the water and totally submerge, resurface then swim 150 yards using the front crawl, breaststroke, or a combination of both. Swimming on the back or side is not permitted. Swim goggles are allowed. Maintain position at the surface of the water for two minutes by treading water using only the legs. Swim 50 yards using the front crawl, breaststroke, or a combination of both.
2. Students also need to complete a timed event within 1 minute and 40 seconds. Starting in the water, swim 20 yards. The face may be in or out of the water. Swim goggles are not allowed. Surface dive (feet-first or head-first) to a depth of 7 to 10 feet to retrieve a 10-pound object. Return to the surface and swim 20 yards on the back to return to the starting point, holding the object at the surface with both hands and keeping the face at or near the surface. Exit the water without using a ladder or steps.

Activities:

- |                       |                      |
|-----------------------|----------------------|
| 1. Advanced Swimming  | 3. Water Safety      |
| 2. Lifeguard Training | 4. First Aid and CPR |

### **0810 AQUATICS II**

**5 Credits**

Description: Students who are advanced swimmers will learn the benefits of fitness swimming and its effect on lifetime health. Major emphasis will be on safety, hydrodynamics, and fitness concepts. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Students must be able to swim continuously using the crawl stroke, backstroke, and breaststroke in any combination. Students are required to furnish their own towels and swimsuits. Aquatics II may be repeated for PE credit.

Activities:

- |                                |                           |
|--------------------------------|---------------------------|
| 1. Fitness Programming         | 5. Water Aerobics         |
| 2. Training Concepts           | 6. Community Water Safety |
| 3. Hydrodynamic Concepts       | 7. Community CPR          |
| 4. Fitness Swimming Activities | 8. Nutrition              |

### **0814 ATHLETIC TRAINING AND SPORTS INJURY**

**5 Credits**

Description: Students will learn about athletic training and the health care of the athlete. The primary focus of study will revolve around the prevention, recognition, treatment, and rehabilitation of injuries caused during physical activity or athletics. Basic knowledge of anatomy and physiology, emergency first aid, and the discussion of a variety of athletic injuries will be discussed in the traditional classroom format. In addition, students will gain hands-on experience in laboratory activities that include taping techniques, splinting methods, the use and principles of common modalities used to treat athletic injuries, as well as basic principles applied in the rehabilitation of injuries. This course is for elective credit only and does not fulfill the 15 credit Physical Education Graduation Requirement.

Prerequisites: None

**0815 ATHLETIC TRAINING AND SPORTS INJURIES INTERNSHIP      11-12    10 Credits**

Description: The Athletic Training and Sports Injuries Internship is designed as a mutually beneficial experience for Millard Athletic Training students and the high school. Athletic Training students volunteer their athletic training and first aid skills as support to a variety of sports activities. This coordination would take place with the head athletic trainer and various sports teams/organizations. The experience would enhance the athletic training students' skills while providing an important health care service. Students will be required to complete 80 hours of community service (within and/or out of school.) This course may be offered for Dual Enrollment (college credit) through UNO. This course is for elective credit only and does not fulfill the 15 credit Physical Education Graduation Requirement.

Prerequisites: Athletic Training and Sports Injury; students are required to be actively involved in the Student Athletic Trainer program while enrolled in this course.

**0816 SPORTS PERFORMANCE      10- 12      5 Credits**

Description: Student athletes who are involved in a current Nebraska School Activities Association (NSAA) sanctioned sport offered through Millard Public Schools, or students with instructor approval, may take this class to improve their strength, agility, flexibility, and mental performance for their particular sport(s).

Registration is limited and determined by availability of space and coaching staff. Students will also participate in the Physical Assessment. This course fulfills the Physical Education Graduation Requirement. Sports Performance may be repeated for PE credit.

Prerequisites: Weight Training and Conditioning II

**0817 SPORT OFFICIATING      11-12      5 Credits**

Description: Students will gain the knowledge and experience necessary to become an official in a variety of major sports including, but not limited to, basketball, football, volleyball, baseball, softball, and soccer.

Coursework will include classroom activities, exercise, field experiences, guest speakers, and video lessons. Upon successful completion of this course, students interested in employment with youth organizations or the NSAA may pursue these activities at their own discretion. Students will participate in Physical Assessment. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

**AGENDA SUMMARY SHEET**

**Agenda Item:** Human Resources

**Meeting Date:** April 15, 2024

**Background**

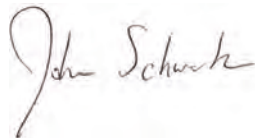
**Description:** Personnel Items: (1) Hiring Agenda, (2) Resignation Agenda, (3) Leave of Absence Agenda, (4) Contract Addendum

**Action Desired:** Approval

**Policy /  
Strategic Plan Reference:** N/A

**Responsible Person(s):** Dr Kevin Chick  
Associate Superintendent of Human Resources

**Superintendent's Signature**



April 15, 2024

**TEACHER RECOMMENDED FOR HIRE****Recommend: The following teachers be hired for the 2024-2025 school year:**

1. Olivia G. Meyers – MA – Cairn University, PA. Spanish teacher at Russell Middle School for the 2024-2025 school year. Previous Experience: Bellevue Public Schools (2024)
2. Kristine A. Aalgaard – MA – National University, CA. Family and Consumer Science teacher at Millard North High School for the 2024-2025 school year. Previous Experience: Unified and Christian Schools, Los Banos, Firebaugh, Dos Palos, and Stoneridge, CA (2022-2023, 2017-2019, 2012-2013, 2006-2010)
3. Laynee N. McAlpin – BA – Northwest Missouri State University. Grade 6 teacher at Russell Middle School for the 2024-2025 school year.
4. Shanna L. Homes – MA – University of Nebraska, Omaha. Science teacher at Millard North High School for the 2024-2025 school year. Previous Experience: Boys Town High School (2014-Present)
5. Lydia M. Schafer – BA – University of Nebraska, Lincoln. Spanish teacher at Millard North Middle School for the 2024-2025 school year. Previous Experience: Fremont Public Schools (2021-Present)
6. Rebecca A. Kucera – BA – Northwest Missouri State University. English Language Arts teacher at Millard North Middle School for the 2024-2025 school year.
7. Lindsey A. Werner – BA+9 – Peru State College. Grade 4-5 Montessori teacher at Montclair Elementary for the 2024-2025 school year.
8. Wendy B. Bailey – MA – University of Nebraska, Kearney. Special Education Preschool teacher at Cody Elementary School for the 2024-2025 school year. Previous Experience: Westside Community Schools (2019-Present)
9. Katie M. Giesselmann – MA+12 – Wayne State College. Grade 5 teacher at Holling Heights Elementary School for the 2024-2025 school year. Previous Experience: Fremont Public Schools (2009-Present)

**April 15, 2024**

## **RESIGNATIONS**

### **Recommend: The following resignation(s) be accepted:**

1. Mary K. Jenkins – English Learner teacher at Disney Elementary School. Resigning at the end of the 2023-2024 school year to take an administrative position with St. Wenceslaus Catholic School.
2. Noah S. Powell – Grade 5 teacher at Bryan Elementary School. Resigning at the end of the 2023-2024 school year because of family relocation.
3. Sheridan K. Banzhaf – Grade 4 teacher at Cody Elementary School. Resigning at the end of the 2023-2024 school year for employment outside of education.
4. Sarah V. Bourke – Kindergarten teacher at Ackerman Elementary School. Resigned effective immediately for personal family reasons.

**April 15, 2024**

**LEAVE OF ABSENCE**

**Recommend: The following Leave of Absence be accepted:**

1. Danielle N. Elsasser – Grade 5 teacher at Black Elk Elementary school. Requesting a Leave of Absence for personal reasons for the 2024-2025 school year.
2. Timothy D. Royers – Current MEA Representative for Millard Public Schools. Requesting a Leave of Absence for personal reasons for the 2024-2025 school year.



**April 15, 2024**

**AMENDMENT TO CONTINUING CONTRACTS**

**Recommend: Amendment to the following contract:**

1. Alyssa J. Olson – Counselor for Millard Public Schools. Amend contract from (.5) FTE to (1.0) FTE for the 2024-2025 school year.
2. Allison L. Derr – Grade 4 teacher at Hitchcock Elementary School. Amend contract from (1.0) FTE to (.5) FTE Instructional Facilitator at Ezra Elementary for the 2024-2025 school year.
3. Krista M. Jameson – Spanish teacher at Kiewit Middle School. Amend contract from (1.0) FTE to (.5) FTE for the 2024-2025 school year.

**AGENDA SUMMARY SHEET**

**Agenda Item:** High School Small Class Size Report

**Meeting Date:** April 15, 2024

**Background/  
Description:**

On April 6, 2015, the Selective Abandonment Report regarding High School Small Class Size Analysis was shared with the Board of Education. At that time, it was recommended that Educational Services reinstate the Board of Education Policy: Curriculum, Instruction, and Assessment: Secondary Class Size, which was approved by the Board of Education on May 5, 2015, as Policy 6225. The policy calls for an annual Board of Education report of course class sizes within secondary schools with recommendation of courses to be combined, canceled, or to be monitored based on enrollment of 14 or less students for three consecutive school years.

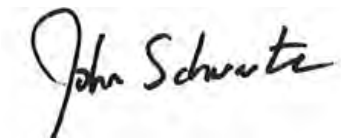
**Action Desired:** Information Only

**Policy/Strategic Plan  
Reference:**

District Strategic Plan: Parameter – No existing program, course, and/or service will be maintained unless it: meets a clearly demonstrated mission related need and survives a cost-benefit analysis and periodic evaluation.

**Responsible Person(s):** Dr. Heather Phipps, Dr. Tony Weers, Dr. Melanie Olson

**Superintendent's Approval:**

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

As per Board of Education Policy 6225, an analysis of course sizes within the high schools has been completed. A list of courses that have not met the minimum class size of 14 students and recommendations for consideration are noted. Enrollment history is gathered from Synergy (Millard Public Schools Student Information System) records.

The following statement was posted inside the cover of the 2024-2025 High School Curriculum Handbook and Registration Guide:

*It is the intent of District and High School administrators to offer all courses and programs as noted within the 2024-2025 High School Curriculum Handbook and Registration Guide.*

*However, courses and/or program offerings may be canceled due to budget constraints and/or low enrollment numbers.*

### **Cancel**

The following courses are recommended for cancellation at Millard North High School:

0574 Advanced Digital Media

0023 Competitive Debate

0067 Global Perspectives through Literature

0120 IB German B SL

0382 IB Physics HL II

0729 IB Visual Arts HL II

0693 Robotics B

0026 Theatre Technology

The following courses are recommended for cancellation at Millard South High School:

0799 AP Music Theory

### **Retain and Continue to Monitor**

Based on the increase or fluctuation of class size for the following courses, they are being recommended to be retained and monitored. While some have been below 15 students for three consecutive school years, consideration was given to monitor and allow buildings to adjust accordingly during the next school year pending student enrollment.

Building	Course Code	Course Name	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Early Enrollment
North HS	0139	AP French	7	7	8	10
	0135	French III	12	12	14	18
	0115	German III	8	12	13	13
	0110	Honors German I	7	11	11	19
	0077	Broadcast Journalism	10	11	12	11
	0384	AP Physics 2: Algebra-based	9	7	5	12
	0140	IB French B SL	13	6	3	5
	0161	IB Latin SL	3	7	1	2
	0555	IB Business Management SL/HL II	6	7	13	13
	0267	IB Computer Science HL II	6	7	9	9
	0380	IB Physics SL	5	9	9	7
	0375	IB Biology SL	7	9	0	7
	0455	IB History of Americas HL II	12	10	10	20
0381	IB Physics HL I	7	9	0	7	

Building	Course Code	Course Name	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Early Enrollment
South HS	0503	Accounting II	10	10	13	14
	0540	AP Macroeconomics	7	12	7	15
	0068	Contemporary Literature	13	0	13	10
	0675	Civil Engineering and Architecture A	12	9	10	9
West HS	0542	Accounting III	14	11	4	14
	0553	Applied Marketing	12	10	12	15
	0556	Digital Marketing	0	13	8	8
	0568	Digital Production	0	12	0	12
	0799	AP Music Theory	5	13	4	8
	0814	Athletic Training and Sports Injury	14	0	8	8
	0021	Forensics: Competitive Speech	5	3	9	19
	0136	Honors French III	0	6	8	8
	0134	Honors French II	13	8	14	14
	0130	Honors French I	11	10	14	12
	0139	AP French	2	9	4	3
	0119	AP German	12	6	6	6

### **Combine with another Course**

Due to low class sizes consecutively the past three years, the following courses are being recommended for combination with a similar course. These courses will continue to be monitored during the 2024-2025 school year.

Building	Course Code	Course Name	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Early Enrollment
Millard North	0728 0720 0727	IB Visual Arts HL I combined with Drawing IB Visual Arts SL	4	2	0	6
	0074 0075 0073	IB Film HL I combined with IB Film HL II and IB Film SL	8 3	13 2	6 7	2 2
	0767 0769	IB Music SL Band combined with IB Music SL Orchestra	6 11	8 13	6 10	12 14
	0117 0119	German IV combined with AP German	13	3	10	4
Millard South	0683 0682	Precision Machining B combined with Precision Machining A	10	8	5	4
	0693 0692	Robotics B combined with Robotics A	11	0	3	4
	0137 0136	French IV combined with Honors French III	11	2	9	7
		None				
Millard West						

**AGENDA SUMMARY SHEET**

**Agenda Item:** Committee on American Civics Report

**Meeting Date:** April 15, 2024

**Background**

**Description:** During the 2019 Legislative Session, the Governor signed LB399, referred to as the “Americanism” bill because of its requirements regarding American history and civics instruction in the classroom, into law. As required in the statute, this is the annual report on the Committee on American Civics.

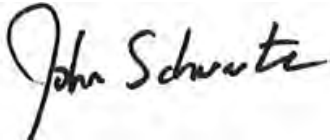
**Action Desired:** Information Only

**Policy/Strategic**

**Plan Reference:** LB399

**Responsible Person(s):** Dr. Heather Phipps, Dr. Tony Weers, Andy DeFreece, Ellen Kramer and Nichole Schwab

**Superintendent’s Approval:**

A handwritten signature in black ink that reads "John Schwab". The signature is written in a cursive style with a large initial "J".

## COMMITTEE ON AMERICAN CIVICS

For the 2023-2024 school year, the Board appointed the following members to serve on the Committee on American Civics: Amanda McGill Johnson, Mike Pate, and Lisa Schoenberger..

The Committee on American Civics met on the following dates during this school year: October 9, 2023 and March 11, 2024. The Committee accepted public testimony at both the October 2023 and March 2024 meetings, but no speakers were present.

Minutes of meetings have been kept and show the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.

The Committee completed the following required tasks:

- Reaffirmed that the District’s social studies curriculum is aligned with NDE standards.
- Reaffirmed that the District’s social studies curriculum stresses the required patriotic themes.
- Reaffirmed that the District’s social studies curriculum includes a requirement, in accordance with state law, that high school students (i) complete a written test; (ii) attend a public meeting; or (iii) present or write a paper on an appropriate topic.
  - In Millard, eighth graders complete a report, and high students attend a public meeting and reflect on their learning.
- Reaffirmed that the curriculum approved by the Committee is available for public inspection.
- Reaffirmed that the District’s social studies curriculum includes all required components, in accordance with state law and NDE standards, including (a) one hour per week of patriotic instruction for grade levels below sixth grade; (b) a set amount of time to teach American history for grade levels from fifth grade to eighth grade; and (c) at least two courses in high school that teach American civics.
- Reaffirmed that the District conducted or will conduct appropriate patriotic exercises for the following holidays: George Washington’s birthday, Abraham Lincoln’s birthday, Dr. Martin Luther King, Jr.’s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day.

In addition to the required reaffirmations, in October the Committee had the opportunity to review elementary examples of Patriotic Observations, Nebraska studies and Nebraska civics instruction conducted in our schools. The Committee also reviewed examples of the 8th grade reports on historical figures or events as well as the reflections on public meeting attendance.

In March the focus shifted to the ways in which elementary students are asked to think like a historian and Document Based Questions (DBQs) at the middle and high school levels.