

SCHOOL DISTRICT NO. 17
a/k/a
Millard Public School District
NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m. on Monday, May 6, 2024 at Don Stroh Administration Building 5606 S. 147th St. Omaha, NE 68137.**

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Linda Poole
Secretary

5/3

ZNEZ

**THE DAILY RECORD
OF OMAHA**
JASON W. HUFF, Publisher
PROOF OF PUBLICATION

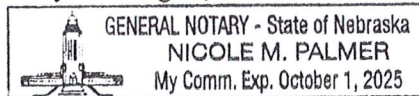
UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha

} ss.

JASON W. HUFF and/or JOSIE CHARRON, being duly sworn, deposes and say that they are the PUBLISHER and/or MANAGING EDITOR of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, and a general circulation in Sarpy, Lancaster, Cass and Dodge Counties, printed in Omaha, in said County of Douglas, Nebraska for more than fifty-two weeks last past; that the printed notice here-to attached was published in THE DAILY RECORD, of Omaha, for 1 consecutive weeks on:

5/3/24

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee

\$23.33

Jason W Huff

Additional Copies

\$ _____

Subscribed in my presence and sworn to before me this MAY 03 2024

Filing Fee

\$ _____

Total \$23.33

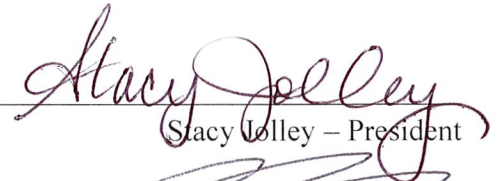
Nicole M Palmer

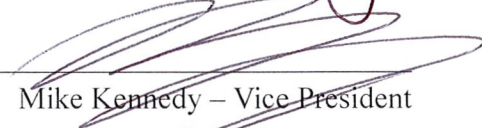
Notary Public in and for Douglas County, State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

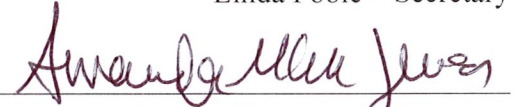
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on May 6, 2024, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 6th day of May, 2024


Stacy Volley – President


Mike Kennedy – Vice President


Linda Poole – Secretary


Amanda McGill Johnson – Treasurer


Mike Pate

Lisa Schoenberger


Reema Guda - Millard North High School

Josephine McPhaul- Millard South High School


Tori Karloff - Millard West High School



**BOARD OF EDUCATION
MEETING**

May 6, 2024

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
MAY 6, 2024
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Sarah Svacina, Teacher Librarian at Aldrich Elementary School, and Michelle Matson, Secretary at Millard South High School.

E. Showcase - Recognition of Students

F. Public Hearing - 2023-24 Bond Budget Amendment

G. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

H. Routine Matters

1. *Approval of Board of Education Minutes – April 15, 2024
2. *Approval of Bills and receive the Treasurer’s Report and Place on File

I. Information Items

1. Superintendent’s Comments
2. Board Comments/Announcements
3. Report from Student Representatives

J. Unfinished Business - None

K. New Business

1. Amendment of Fiscal Year Ended 2024 Bond Budget
2. Reaffirm Policy 6750: Curriculum, Instruction, and Assessment - Student Fees
3. Public Hearing and Approval of Rule 6750.1: Curriculum, Instruction, and Assessment - Student Fees
4. Public Hearing and Reaffirmation of Policy 6800: Curriculum, Instruction, and Assessment- Parental Access and Rule and Rule 6800.1: Curriculum, Instruction, and Assessment- Parental Access
5. Reaffirm Policy 5520: Student Services - Equal Access Non-Curriculum Related Secondary Student Group Meetings
6. Reaffirm Rule 5520.1: Student Services - Equal Access Non-Curriculum Related Secondary Student Group Meetings
7. Reaffirm Policy 5620: Student Services - Child Abuse, Neglect and Cruelty

8. Reaffirm Rule 5620.1: Student Services - Child Abuse, Neglect and Cruelty
9. Approval of Paraprofessionals Contract with Millard Education Association
10. Approval of Contract for Millard West High School Rooftop Unit Replacement
11. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Rescind Resignation Agenda, Leave of Absence, Contract Addendum

L. Reports

1. Early Childhood Program Report 2023-2024
2. K-12 High Ability Learner Program Report
3. Senior Status Report: Assessments
4. Legislative Report

M. Future Agenda Items/ Board Calendar

1. Tuesday, May 7, 2024 - Foundation Scholarship Event - 7:00 p.m. at Foundation Office
2. Wednesday, May 8, 2024 - Employee Recognition Dinner - Social at 5:30 p.m. and Dinner at 6:30 p.m. at UNO Scott's Center
3. Monday, May 20, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
4. Saturday, May 25, 2024 - High School Graduation at Baxter Arena
5. MWHS at 9:00 a.m. / MNHS at 1:00 p.m. / MSHS at 5:00 p.m.
6. Monday, June 3, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
7. Thursday, June 6, 2024 - Foundation Golf Tournament -11:30 a.m. shotgun start at Tiburon
8. Monday, June 10, 2024 - Committee of the Whole Meeting - 6:00 p.m. at DSAC
9. Monday, July 8, 2024 - Board of Education Meeting - at 6:00 p.m. at DSAC

N. Public Comments - This is the proper time for public questions and comments on any topic.

Please make sure a request form is given to the Board President before the meeting begins.

O. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
MAY 6, 2024
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Sarah Svacina, Teacher Librarian at Aldrich Elementary School, and Michelle Matson, Secretary at Millard South High School.

E. Showcase - Recognition of Students

F. Public Hearing - 2023-24 Bond Budget Amendment - {President reads the following:}

I would like to introduce the Board members who are present and will participate in this public hearing. They are:

Linda Poole, Lisa Schoenberger, Mike Kennedy, Amanda McGill Johnson, Mike Pate, and myself Stacy Jolley.

This evening we will be conducting a public hearing required by Nebraska law - a hearing on amending the FYE24 Bond Fund Budget. On the table in the hallway are sign-up sheets for those who wish to address the board. Anyone wishing to address the board at these hearings should complete one of those sheets and have it forwarded to me.

The purpose for the hearing is to receive public comments. Formal action on the Amendment of the FYE24 Bond Fund Budget is on the Agenda for the regular meeting that will commence immediately after this Hearing.

Prior to conducting the hearings, Mr. Meisgeier has a few comments related to the hearing topics. Mr. Meisgeier:

(After the presentation, continue below.)

Now we are ready to conduct the hearing for this evening.

The purpose of the hearing is to receive testimony from the public on matters related to the amendment of the FYE24 Bond Fund Budget. The Bond Fund budget is being amended due to the Bond Refunding the district completed in February 2024. The amendment does not increase the tax levy.

The amendment calls for an increase of \$11,000,000 in both the disbursements (i.e., expenses) and resources (i.e., income).

I have received _____ requests to be heard on this issue. The first person is _____. (Give everyone the opportunity to speak for 3 minutes.)

Thank you for your comments. Since I have no other requests to comment, the hearing is complete.

I'd ask for a motion to adjourn the budget hearing. Motion by _____, seconded by _____, to adjourn the hearing. (roll call)

G. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

H.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from April 15, 2024.

H.2* Approval of Bills and receive the Treasurer’s Report and Place on File.

I.1 Superintendent’s Comments

I.2 Board Comments/Announcements

I.3 Report from Student Representatives

J.1 Unfinished Business - None

K.1 Motion by _____, seconded by _____, that the District’s FYE24 Amended Bond Fund Budget as noted in the Notice of Budget Hearing and Budget Summary Amendment, which is, by this reference, incorporated in its entirety into this motion.

K.2 Motion by _____, seconded by _____, to reaffirm Policy 6750: Curriculum, Instruction, and Assessment-Student Fees.

K.3 Public Hearing - Student Fees {President reads the following:}

Section 79-2,134 of the Public Elementary and Secondary Student Fee Authorization Act requires that annually each school board must hold a public hearing at a regular or special meeting for the purpose of addressing the proposed Student Fees Policy.

Prior to holding the public hearing, the act requires the Board of Education to review the amount of money collected from the students and the use of the waivers pursuant to the Student Fees Policy for the prior year. That information was provided to the Board.

I would like to introduce the Board members who are present and will participate in this public hearing. They are:

Linda Poole, Lisa Schoenberger, Mike Kennedy, Amanda McGill Johnson, Mike Pate, and myself Stacy Jolley.

As I understand, the Superintendent and the District’s administration are recommending Board Rule 6750.1 for approval and are available to answer questions from the Board members. I also understand that the administration is not going to make a presentation.

(If no one is wishing to speak) Seeing no request to speak I will now entertain a motion to close the Public Hearing on the Student Fees Rule 6750.1.

Motion by _____, seconded by _____, to close the Student Fees Hearing. (roll call)

Motion by _____, seconded by _____, to approve Rule 6750.1: Curriculum, Instruction, and Assessment-Student Fees. (roll call again)

(If public is present and wishing to speak continue)

I have received (numerous) (____) requests to address the Board and I will attempt to call you in the order in which the requests were turned in prior to the opening of this public hearing. After everyone has had an opportunity to address the Board on this issue, I will close the public hearing.

In order to allow everyone a chance to address the Board on Student Fees Rule 6750.1, I would like to ask each of you to limit your comments to three (3) minutes. If there is a group of people who collectively would like to address the Board on this issue, it might be helpful if you would select one, two or three individuals to speak on behalf of the entire group. Of

course, we will allow each of you who wish to address the Board on this subject to do so at this time. The first speaker that has requested an opportunity to address the Board is _____

(continue calling the individuals until you have gone through all of them).

There is no other person wishing to address the Board. Thank you very much for your participation in this public hearing. You have offered valuable information and insight to all of the Board members as well as to the Superintendent and his administrative staff. I will now entertain a motion to close the Public Hearing on Student Fees Rule 6750.1.

Motion by _____, seconded by _____, to close the Student Fees Hearing. (roll call)

Motion by _____, seconded by _____, to approve Rule 6750.1: Curriculum, Instruction, and Assessment-Student Fees. (roll call again)

K.4 Public Hearing - Public Access - {President reads the following:}

This public hearing is being held pursuant to Nebraska Statute 79-533 which requires that annually each school board hold a public hearing at a regular or special meeting for the purpose of addressing the proposed Parental Access Policy 6800 and Rule 6800.1. The act requires the Board of Education to review the policy and either alter and adopt as amended or reaffirm by the Board following a public hearing. That information was provided to the Board.

Please have the record reflect the Board members who are present and will participate in this public hearing. They are:

Linda Poole, Lisa Schoenberger, Mike Kennedy, Amanda McGill Johnson, Mike Pate, and myself Stacy Jolley.

As I understand, the Superintendent and the District's administration are recommending this Policy and the accompanying Rule for adoption and are available to answer questions from the Board members. I also understand that the administration is not going to make a presentation as such.

(If there is no one wishing to speak) Seeing no requests to speak I will now entertain a motion to close the Public Hearing for Parental Access, Policy 6800, and Rule 6800.1.

Motion by _____, seconded by _____, to close the Public Access Hearing. (roll call)

Motion by _____, seconded by _____, to reaffirm Policy 6800: Curriculum, Instruction, and Assessment-Parental Access and Rule 6800.1: Curriculum, Instruction, and Assessment- Parental Access. (roll call again)

(If public is present and wishing to speak continue)

I have received (numerous) () requests to address the Board and I will attempt to call you in the order in which the requests were turned in prior to the opening of this public hearing. After everyone has had an opportunity to address the Board on this issue, I will close the public hearing and adjourn the special meeting. The first speaker that has requested an opportunity to address the Board is _____

In order to allow everyone a chance to address the Board on the Parental Access Policy and accompanying Rule, I would like to ask each of you to limit your comments to three (3) minutes. If there is a group of people who collectively would like to address the Board on this issue it might be helpful if you would select one, two or three individuals to speak on behalf of the entire group. Of course, we will allow each of you who wish to address the Board on this subject to do so at this time.

There is no other person wishing to address the Board. Thank you very much for your participation in this public hearing. You have offered valuable information and insight to all of the Board members as well as to the Superintendent and his administrative staff. I will now entertain a motion to close the Public Hearing on the Parental Access Policy 6800 and Rule 6800.1.

Motion by _____, seconded by _____, to close the Public Access Hearing. (roll call)

Motion by _____, seconded by _____, to reaffirm Policy 6800: Curriculum, Instruction, and Assessment-Parental Access and Rule 6800.1: Curriculum, Instruction, and Assessment- Parental Access. (roll call again)

K.5 Motion by _____, seconded by _____, to reaffirm Policy 5520: Student Services - Equal Access Non-Curriculum Related Secondary Student Group Meetings.

K.6 Motion by _____, seconded by _____, to reaffirm Rule 5520.1: Student Services - Equal Access Non-Curriculum Related Secondary Student Group Meetings.

- K.7 Motion by _____, seconded by _____, to reaffirm Policy 5620: Student Services - Child Abuse, Neglect and Cruelty.
- K.8 Motion by _____, seconded by _____, to reaffirm Rule 5620.1: Student Services - Child Abuse, Neglect and Cruelty.
- K.9 Motion by _____, seconded by _____, that the Negotiated Agreement for Paraprofessional Employees with the Millard Education Association for the 2024-25 and the 2025-26 school years be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement.
- K.10 Motion by _____, seconded by _____, that the contract for the Millard West High School Rooftop Unit Replacement be awarded to Prairie Mechanical in the amount of \$247,250 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.
- K.11 Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Rescind Agenda, Rescind Resignation Agenda, Leave of Absence, Contract Addendum.

L. Reports

1. Early Childhood Program Report 2023-2024
2. K-12 High Ability Learner Program Report
3. Senior Status Report: Assessments
4. Legislative Report

M. Future Agenda Items/ Board Calendar

1. Tuesday, May 7, 2024 - Foundation Scholarship Event - 7:00 p.m. at Foundation Office
2. Wednesday, May 8, 2024 - Employee Recognition Dinner - Social at 5:30 p.m. and Dinner at 6:30 p.m. at UNO Scott's Center
3. Monday, May 20, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
4. Saturday, May 25, 2024 - High School Graduation at Baxter Arena
5. MWHS at 9:00 a.m. / MNHS at 1:00 p.m. / MSHS at 5:00 p.m.
6. Monday, June 3, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
7. Thursday, June 6, 2024 - Foundation Golf Tournament - 11:30 a.m. shotgun start at Tiburon
8. Monday, June 10, 2024 - Committee of the Whole Meeting - 6:00 p.m. at DSAC
9. Monday, July 8, 2024 - Board of Education Meeting - at 6:00 p.m. at DSAC

- N. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

O. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, April 15, 2024, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 12, 2024 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Stacy Jolley that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mrs. Poole, Mrs. Schoenberger, Mrs. Jolley, Mr. Pate and Mrs. McGill Johnson were present. Mrs. Jolley said that Mr. Kennedy was running late.

The Student Showcase highlighted:

- Millard North High School - Nebraska World Language Distinguished Scholars.
- Young Adult Program - Project SEARCH

Mrs. Jolley announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Linda Poole, seconded by Mike Pate, to approve the Board of Education minutes for March 18, 2024, and approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, and Mrs. Jolley. Voting against were: None. Motion carried.

Superintendent's Comments:

Dr. Schwartz reminded the board that we have a new State Commissioner of Education, Dr. Maher. Dr. Schwartz said that he has been fortunate to be part of the commissioner's advisory committee and that they have met several times throughout the year. Dr. Schwartz said that today they had their last meeting of the school year. Dr. Schwartz shared that he has appreciated Dr. Maher's leadership in this new role. He feels that the feedback provided by superintendents has been used to make measurable improvement in many areas. Dr. Schwartz shared that the communication, collaboration and trust with NDE has improved.

Board Comments:

Mrs. Lisa Schoenberger:

Mrs. Schoenberger shared that this week many schools across the district will have kindergarten round up events. Mrs. Schoenberger welcomed the new Millard families to the district. Mrs. Schoenberger also shared how deeply grateful she is for the public education system in Nebraska.

Mrs. McGill Johnson: None

Mr. Pate: None

Mrs. Poole: None

Mrs. Jolley: None

Josephine McPhaull, student representative from Millard South High School, and Tori Karloff, student representative from Millard West High School reported on the academic and athletic happenings at their respective schools.

Unfinished Business: None

New Business:

Motion by Amanda McGill Johnson, seconded by Lisa Schoenberger, to approve Rule 2100.17: Administration - Administrative and Supervisory Personnel - Executive Director of Technology. Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Lisa Schoenberger, to approve Rule 2100.37 - Administration - Administrative and Supervisory Personnel - Coordinator of Secondary Programs. Voting in favor of said motion was: Mrs. Poole, Mrs. Schoenberger, Mrs. Jolley, Mr. Pate and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to approve Rule 2100.40 - Administration - Administrative and Supervisory Personnel - Coordinator of Early Childhood. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Lisa Schoenberger, to reaffirm Policy 5530: Student Services - Respect for Religious Beliefs and Customs. Voting in favor of said motion was: Mrs. Schoenberger, Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Lisa Schoenberger, to reaffirm Rule 5530.1: Student Services -Recognition of Religious Beliefs and Customs and Exclusion from Participation. Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Mr. Kennedy arrived at 6:22 p.m..

Motion by Linda Poole, seconded by Lisa Schoenberger, to approve PK-12 Mathematics Instructional Materials Proposal and PK-12 Mathematics Framework, Part II. *Director of Elementary and Early Childhood Education Mr. Andy DeFreece thanked MEP Facilitators Matthew Scott and Tami Whitted for all their work on this project. Mr. DeFreece reminded the board of the parts of the field study. He shared that in part one of a framework the curriculum planning team researches and develops a philosophy and standards. Input is gathered from the material review nights that are held. The next step would be a request to the Board of Education to do field study. Part two of the framework is the field study work which involves dozens of teachers. The materials are evaluated and then a recommendation is brought to the board recommending to purchase materials. The process from start to finish generally takes two years. After the materials are purchased the implementation is started and the necessary staff development is provided.* Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Linda Poole, to approve the K-12 Physical Education Framework, Part I. *Director of Secondary Education Dr. Tony Weers shared that the new framework will offer more choices for students and more flexibility for high school students.* Voting in favor of said motion was: Mrs. Poole, Mrs. Schoenberger, Mrs. Jolley, Mr. Pate and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Linda Poole, to approve Recommendation to Hire: Olivia G. Meyers, Kristine A. Aalgaard, Laynee N. McAlpin, Shanna L. Homes, Lydia M. Schafer, Rebecca A. Kucera, Lindsey A. Werner, Wendy B. Bailey, Katie M. Giesselmann; Resignation Agenda: Mary K. Jenkins, Noah S. Powell, Sheridan K. Banzhaf, Sarah V. Bourke; Leave of Absence: Danielle N. Elsasser, Timothy D. Royers; Contract Addendum: Alyssa J. Olson, Allison L. Derr, Krista M. Jameson. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, Mrs. Poole, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Mrs. Jolley requested to move Executive Session to the end of the agenda. There was no objection.

Reports:**Secondary Class Size Report 2024**

Associate Superintendent of Educational Services Dr. Heather Phipps provided the board with the high school small class size report. Dr. Phipps shared that this report is used to create discussion with building teams, specifically regarding courses with less than 14 students enrolled. This year there are several courses being recommended for cancellation due to low enrollment. Most of these courses will be offered in the future, likely in an every other year cycle. This would allow students taking classes that are part of a high level pathway to still have the opportunity to complete them. Several courses will be monitored or co-seated with other courses.

Committee on American Civics Report 2024

Associate Superintendent of Educational Services Dr. Heather Phipps thanked Mr. Pate, Mrs. McGill Johnson, Mrs. Schoenberger for serving on the committee on American Civics. As required in the statute Dr. Phipps provided the board with an annual report on the Committee on American Civics. She said the committee met twice this year and they completed all required statutory obligations.

Legislative Report

Director of Strategic Projects & External Affairs Dr. Todd Tripple provided the board with a legislative update. Dr. Tripple said that the legislative session will come to an end on Thursday. Dr. Tripple shared that the school finance plan was proposed and passed. Highlights of the plan are:

- First, the goal of property tax relief is achieved by:
 - Frontloading of the property tax credits through the county - Interestingly, only about 50% of Millard residents claimed the property tax credit last year so this is a way to ensure everyone gets it.
 - LB1107 is sunsetted
 - \$750M is appropriated for a direct property tax credit through the County Treasurers
 - Then money is calculated proportionately by school district's property tax requests
 - Local boards will retain the authority to override revenue lids
 - If they do, the plan would require districts to disclose on the countywide postcard
 - Only taxed authority can be carried over
 - Foundation Aid remains at \$1,500, no increase, and no change to TEEOSA
- The revenue side of this equation is where the majority of the debate occurred
 - The 1 cent sales tax was removed. Instead, revenue will be raised through a tax increase on several items and services.
- While no changes to the finance plan was preferred, based on the potential for hard caps, we believe this to be a measured approach because it doesn't take away local authority. We want to take a moment to thank Senators Kauth and von Gillern on the Revenue Committee for being such great partners and advocating for schools.

Dr. Tripple provided a final overview of the education bills.

Mrs. Jolley reminded the Board of future agenda items and said this is the proper time for public questions and comments.

There was one request to speak on non agenda items. *Allison Kenney-Walker of 13417 Cedar St.* spoke on a non agenda item.

Motion by Linda Poole, seconded by Mike Kennedy, to go into Executive Session at 7:36 p.m. for the purpose of Negotiations for the protection of the public's interest. Voting in favor of said motion was: Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. McGill Johnson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Mike Kennedy and seconded by Linda Poole to come out of Executive Session at 7:52 p.m. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Future Agenda Items/ Board Calendar:

1. Monday, May 6, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
2. Tuesday, May 7, 2024 - Foundation Scholarship Event - 7:00 p.m. at Foundation Office
3. Wednesday, May 8, 2024 - Employee Recognition Dinner - Social at 5:30 p.m. and Dinner at 6:30 p.m. at UNO Scott's Center

4. Monday, May 20, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
5. Saturday, May 25, 2024 - High School Graduation at Baxter Arena
MWHS at 9:00 a.m. / MNHS at 1:00 p.m. / MSHS at 5:00 p.m.
6. Monday, June 3, 2024 - Board of Education Meeting - 6:00 p.m. at DSAC
7. Thursday, June 6, 2024 - Foundation Golf Tournament - 11:30 a.m. shotgun start at Tiburon
8. Monday, June 10, 2024 - Committee of the Whole Meeting - 6:00 p.m. at DSAC
9. Monday, July 8, 2024 - Board of Education Meeting - at 6:00 p.m. at DSAC

Meeting was adjourned at 7:25 p.m..



Secretary, Linda Poole

Millard Public Schools

May 6, 2024

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514651	04/11/2024	143971	AMERICAN NATIONAL BANK MASTERCARD	\$285.54
	514655	04/11/2024	064800	METRO UTILITIES DISTRICT OF OMAHA	\$2,157.41
	514656	04/11/2024	138030	NATIONAL INDIVIDUAL EVENTS	\$1,275.00
	514657	04/11/2024	133300	TALX UC EXPRESS	\$990.48
	514671	04/18/2024	064800	METRO UTILITIES DISTRICT OF OMAHA	\$26,205.48
	514672	04/18/2024	132832	NEBRASKA SCHOOL ACTIVITIES ASSN	\$500.00
	514675	04/18/2024	139797	US BANK NATIONAL ASSOCIATION	\$99.00
	514676	04/25/2024	142704	CITIBANK N.A.	\$75.52
	514678	04/25/2024	064800	METRO UTILITIES DISTRICT OF OMAHA	\$31,863.20
	514679	05/06/2024	140821	MARGARET E SCHWARTZ	\$5,508.00
	514680	05/06/2024	143790	360 COMMUNITY SERVICES	\$15,674.40
	514682	05/06/2024	010030	AAA ENTERPRISES, INC.	\$2,107.47
	514683	05/06/2024	143631	JIM ABT	\$313.56
	514684	05/06/2024	109853	ACCESS ELEVATOR INC.	\$3,355.00
	514685	05/06/2024	010300	ACCURATE LOCKSMITHS, INC	\$161.00
	514687	05/06/2024	010112	AE SUPPLY LLC	\$4,475.00
	514688	05/06/2024	142695	AERCOR WIRELESS INC	\$44,280.00
	514690	05/06/2024	143318	HARTIN INVESTMENTS LLC	\$6,836.55
	514691	05/06/2024	144566	AHMAD MASOOD AMANLLAH	\$51.32
	514692	05/06/2024	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$99,287.50
	514693	05/06/2024	012450	AMERICAN RED CROSS-HEALTH & SAFETY	\$1,848.00
	514694	05/06/2024	140298	AMPLIFY EDUCATION INC	\$1,008.00
	514696	05/06/2024	142765	JILL R ANDERSON	\$531.25
	514697	05/06/2024	143506	ANZALONE CRUSHR LLC	\$900.00
	514698	05/06/2024	012989	APPLE COMPUTER INC	\$732.90
	514699	05/06/2024	133406	BUSCO INC	\$2,763.20
	514700	05/06/2024	144197	AVIS BUDGET GROUP INC	\$244.66
	514701	05/06/2024	013890	AWARDS UNLIMITED INC.	\$180.36

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514702	05/06/2024	135852	COLLEEN D BALLARD	\$83.52
	514703	05/06/2024	137482	KRISTINA A BAMESBERGER	\$245.05
	514705	05/06/2024	143990	KAITLYN FR BARRETT	\$17.96
	514706	05/06/2024	017923	BARTON SOLVENTS INC	\$50.00
	514707	05/06/2024	138305	MEAGAN L BASYE	\$100.84
	514708	05/06/2024	143824	EMMA M BAUMANN	\$209.04
	514709	05/06/2024	144288	VICKI L BAUTISTA	\$2,500.00
	514710	05/06/2024	134584	MARY A BAYNE	\$149.68
	514711	05/06/2024	133480	BERINGER CIACCIO DENNELL MABREY	\$57,800.00
	514712	05/06/2024	130674	BEADLE MIDDLE SCHOOL	\$135.00
	514713	05/06/2024	135223	AARON J BEARINGER	\$635.08
	514714	05/06/2024	018280	JEANINE C BEAUDIN	\$1,066.96
	514715	05/06/2024	144231	NATHAN D BECKER	\$485.00
	514716	05/06/2024	141521	ERIKA J BECKLEY	\$29.01
	514718	05/06/2024	139889	DARLA G BELL	\$155.44
	514719	05/06/2024	144465	BENES SERVICE CO	\$405.00
	514720	05/06/2024	142454	LAURA C BESHALER	\$234.90
	514721	05/06/2024	134749	RHONDA R BETZOLD	\$340.99
	514722	05/06/2024	142507	KALPANA BHUPATHI RAJU	\$298.50
	514723	05/06/2024	132607	BLAIR COMMUNITY SCHOOLS	\$125.00
	514724	05/06/2024	143275	BRIDGET K BLIEFERNICH	\$71.52
	514725	05/06/2024	136664	JAMIE L BLYCKER	\$7.50
	514726	05/06/2024	134478	TIFFANY M BOCK SMITH	\$271.85
	514727	05/06/2024	143453	BOKF, NATIONAL ASSOCIATION	\$1,900.00
	514728	05/06/2024	130899	KIMBERLY M BOLAN	\$222.71
	514729	05/06/2024	143999	TAYLOR BOOSALIS	\$10,549.44
	514730	05/06/2024	143520	BORSHEIMS JEWELRY COMPANY INC	\$672.00
	514731	05/06/2024	139996	BOYS TOWN	\$47,500.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514732	05/06/2024	015805	CORVUS INDUSTRIES LTD	\$56,130.00
	514734	05/06/2024	139947	YESENIA BRAVO	\$156.38
	514735	05/06/2024	141717	BREAKOUT INC	\$99.00
	514736	05/06/2024	140520	JULIE K BREESE	\$40.87
	514737	05/06/2024	139890	DOUGLAS J BREITER	\$112.29
	514738	05/06/2024	140855	AMY E BREITER	\$30.78
	514739	05/06/2024	F3079	BRITISH COLUMBIA ASSN IB WORLD SCHL	\$1,102.50
	514740	05/06/2024	143810	SAMUEL BROESCH	\$48.78
	514742	05/06/2024	136205	KIMBERLY A BROWN	\$42.21
	514743	05/06/2024	137886	LORI L BROWN	\$29.99
	514745	05/06/2024	141048	JAMES M REISER	\$225.00
	514746	05/06/2024	141510	CHRISTINE L BUKOWSKI	\$123.88
	514747	05/06/2024	143352	CTBOOK HOLDINGS LLC	\$6,726.96
	514748	05/06/2024	142860	ANN C BURMEISTER	\$422.28
	514750	05/06/2024	143556	TRENOR J CAMPBELL	\$40.87
	514751	05/06/2024	142667	COMPASS GROUP INC	\$387.17
	514756	05/06/2024	143369	CAPITAL SANITARY SUPPLY CO INC	\$40,174.21
	514757	05/06/2024	023968	JAY B CARLSON	\$55.88
	514758	05/06/2024	140320	SEAN M CARLSON	\$342.40
	514759	05/06/2024	140927	JESSICA M CARSON	\$335.84
	514760	05/06/2024	131158	CURTIS R CASE	\$1,302.58
	514761	05/06/2024	133970	CCS PRESENTATION SYSTEMS	\$3,066.86
	514762	05/06/2024	133589	CDW GOVERNMENT, INC.	\$5,170.14
	514763	05/06/2024	051572	CENGAGE LEARNING	\$6,463.80
	514764	05/06/2024	144216	MINDY CHADWELL	\$345.00
	514765	05/06/2024	135648	SUSAN M CHADWICK	\$206.26
	514766	05/06/2024	136654	NICOLE A CHAPMAN	\$170.35
	514768	05/06/2024	106851	CHILDREN'S HOME HEALTHCARE	\$13,539.50

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514769	05/06/2024	139115	ANDREA L CHLOPEK	\$72.43
	514771	05/06/2024	143979	ANDREW P CLARK	\$95.41
	514773	05/06/2024	144579	GREGORY J CLINTON	\$200.00
	514774	05/06/2024	137013	NANCY S COLE	\$88.04
	514775	05/06/2024	132152	GOVCONNECTION INC	\$276.75
	514776	05/06/2024	136518	JANET L COOK	\$90.32
	514778	05/06/2024	135296	SHANNON M COOLEY-LOVETT	\$50.59
	514779	05/06/2024	143248	RANA R COREY	\$65.59
	514782	05/06/2024	108436	COX COMMUNICATIONS INC	\$5,831.56
	514783	05/06/2024	108436	COX COMMUNICATIONS INC	\$31.13
	514784	05/06/2024	108436	COX COMMUNICATIONS INC	\$422.24
	514785	05/06/2024	108436	COX COMMUNICATIONS INC	\$22,005.02
	514786	05/06/2024	026970	CRESCENT ELECTRIC SUPPLY CO	\$37.50
	514787	05/06/2024	106893	WICHITA WATER CONDITIONING INC	\$61.00
	514788	05/06/2024	027300	CUMMINS CENTRAL POWER LLC	\$495.82
	514790	05/06/2024	130900	CHERYL L CUSTARD	\$210.38
	514791	05/06/2024	144342	DENISE L CZAPLEWSKI	\$70.75
	514792	05/06/2024	131483	JANET L DAHLGAARD	\$15.99
	514793	05/06/2024	132671	JEAN T DAIGLE	\$205.89
	514794	05/06/2024	134751	ANGELA M DAIGLE	\$48.39
	514795	05/06/2024	131003	DAILY RECORD	\$47.33
	514798	05/06/2024	106713	ANDREW S DEFREECE	\$86.03
	514801	05/06/2024	135865	SABRINA DENNEY BULL	\$29.48
	514802	05/06/2024	032872	DENNIS SUPPLY COMPANY	\$753.90
	514803	05/06/2024	137331	BASTIAN DERICHS	\$98.16
	514804	05/06/2024	143419	KATIE L DEROCHA	\$170.96
	514805	05/06/2024	144529	DEVELOPMENTAL DISABILITY CENTER NE	\$13,253.94
	514806	05/06/2024	143650	DH PACE COMPANY INC	\$740.50

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514809	05/06/2024	132669	DIGITAL DOT SYSTEMS INC	\$5,886.00
	514811	05/06/2024	133268	DOCUMENT FINISHING RESOURCES INC	\$296.00
	514812	05/06/2024	143823	DOCUSIGN INC	\$16,201.60
	514813	05/06/2024	139349	TERRIN D DORATHY	\$23.45
	514814	05/06/2024	144569	SUMMER DYKSTRA	\$90.00
	514815	05/06/2024	102791	ERIC ARMIN INC	\$165.71
	514816	05/06/2024	138426	KELLY D EALY	\$97.15
	514817	05/06/2024	052370	ECHO ELECTRIC SUPPLY CO	\$3,255.14
	514818	05/06/2024	037525	EDUCATIONAL SERVICE UNIT #3	\$337,735.35
	514819	05/06/2024	144457	JOAN M EDWARDS LLC	\$4,159.35
	514820	05/06/2024	133823	REBECCA S EHRHORN	\$403.34
	514821	05/06/2024	038140	ELECTRONIC SOUND INC.	\$1,751.46
	514822	05/06/2024	141577	ELITE PROFESSIONALS HOME CARE LLC	\$7,686.25
	514824	05/06/2024	131007	ELMAN & CO INC	\$3,001.00
	514825	05/06/2024	142407	SAMANTHA L ENGEL	\$130.99
	514826	05/06/2024	102720	EPCO LTD INC	\$1,966.00
	514827	05/06/2024	135360	PAMELA A ERIXON	\$119.73
	514828	05/06/2024	109066	TED H ESSER	\$109.01
	514829	05/06/2024	139291	DAVID R FALKE	\$200.20
	514830	05/06/2024	144341	KRISTY L FEDEN	\$70.69
	514831	05/06/2024	137016	ANGELA L FERGUSON	\$160.81
	514832	05/06/2024	138146	FIERCE INC	\$12,200.64
	514833	05/06/2024	130731	FIRST WIRELESS INC	\$282.00
	514834	05/06/2024	142378	FIS CAPITAL MARKETS US LLC	\$200.00
	514835	05/06/2024	040919	FISHER SCIENTIFIC	\$317.29
	514836	05/06/2024	141511	JENNIFER M FITZKE	\$30.08
	514837	05/06/2024	135226	ADAM T FJELL	\$357.95
	514838	05/06/2024	140887	RODNEY JOHNSON	\$1,335.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514839	05/06/2024	138877	KATHERINE L FOLK	\$17.69
	514841	05/06/2024	143691	FOLLETT CONTENT SOLUTIONS LLC	\$15,646.02
	514842	05/06/2024	139409	MARGARET F FRICKE	\$90.00
	514843	05/06/2024	134223	TERESA J FRIDRICH	\$48.58
	514845	05/06/2024	139894	TRICIA L GILLETT	\$69.08
	514846	05/06/2024	141405	NICOLE M GILLIS	\$47.53
	514847	05/06/2024	142832	GITHUB INC	\$2,500.00
	514848	05/06/2024	106660	GLASSMASTERS INC	\$100.00
	514851	05/06/2024	143459	GREAT PLAINS COMMUNICATIONS HOLDING	\$1,396.24
	514852	05/06/2024	143986	KESHIA K GREVE	\$27.27
	514853	05/06/2024	135100	CENTRAL PROGRAMS INC	\$510.00
	514854	05/06/2024	144491	HILLARY A HADDIX	\$192.69
	514855	05/06/2024	144533	CHRISTIAN HALL	\$50.00
	514857	05/06/2024	141900	CATHERINE A HANISH	\$114.77
	514859	05/06/2024	F03042	HARRIS COMPUTER CORP	\$256.31
	514860	05/06/2024	140889	DEANNA L HAYES	\$51.99
	514861	05/06/2024	048475	HEARTLAND FOUNDATION	\$13,200.00
	514863	05/06/2024	109808	CHERYL L HEIMES	\$146.55
	514864	05/06/2024	102842	HELGET GAS PRODUCTS INC	\$4.15
	514866	05/06/2024	141513	MELISSA M HENNINGS	\$187.06
	514867	05/06/2024	139849	DEANA A HILLIARD	\$362.50
	514869	05/06/2024	138782	JACOB W HIRZ	\$103.72
	514870	05/06/2024	099759	KEARNEY INVESTMENT CORPORATION	\$269.90
	514871	05/06/2024	144013	HOME AT LAST LLC	\$4,500.00
	514872	05/06/2024	142777	HOME DEPOT USA INC	\$2,358.37
	514873	05/06/2024	144582	TRISTEN F HOOK	\$31.31
	514874	05/06/2024	109836	AMY L HOULTON	\$241.90
	514876	05/06/2024	132590	HUB INTERNATIONAL GREAT PLAINS LLC	\$5,823.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514877	05/06/2024	137426	HUGHES MULCH PRODUCTS LLC	\$4,400.00
	514880	05/06/2024	142259	PAMELA K HUSS	\$239.53
	514881	05/06/2024	107489	JAY W HUTFLES	\$408.09
	514882	05/06/2024	143765	KAREN D HUTTON	\$394.64
	514883	05/06/2024	130283	KARA L HUTTON	\$266.17
	514884	05/06/2024	049844	HYDRONIC ENERGY INC	\$323.94
	514887	05/06/2024	133397	HY-VEE INC	\$3,517.45
	514888	05/06/2024	132878	HY-VEE INC	\$715.60
	514889	05/06/2024	049851	HY-VEE INC	\$104.33
	514890	05/06/2024	049850	HY-VEE INC	\$789.67
	514891	05/06/2024	144055	INCIDENT IQ LLC	\$4,809.58
	514893	05/06/2024	134822	CHRISTINE L INGRAM	\$17.08
	514894	05/06/2024	136349	SCOTT H INGWERSON	\$398.38
	514895	05/06/2024	100586	EDUCATIONAL THEATRE ASSOCIATION	\$549.00
	514896	05/06/2024	140729	J F AHERN CO	\$4,348.00
	514899	05/06/2024	143609	JACKSON SERVICES INC	\$2,563.09
	514900	05/06/2024	131157	CHRISTINE A JANOVEC-POEHLMAN	\$156.11
	514901	05/06/2024	136953	DELI MANAGEMENT INC	\$146.47
	514902	05/06/2024	133037	JENSEN TIRE & AUTO #15	\$10,708.11
	514903	05/06/2024	054448	STEVEN K JOEKEL	\$260.00
	514906	05/06/2024	130994	JOHNSON CONTROLS INC	\$3,684.00
	514908	05/06/2024	135373	LINDA K JOHNSON	\$39.40
	514909	05/06/2024	140228	COLIN T JOHNSTON	\$45.69
	514910	05/06/2024	108171	CANDY R JONES	\$282.34
	514912	05/06/2024	142898	JUST FOR KIDS THERAPY INC	\$526.50
	514913	05/06/2024	144345	SARAH J KATHOL	\$71.10
	514914	05/06/2024	137781	ANNE C KEITH	\$402.56
	514915	05/06/2024	140881	DARIN C KELBERLAU	\$415.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514916	05/06/2024	130642	MARILYN B KERKHOVE	\$288.83
	514917	05/06/2024	140091	KENT J KINGSTON	\$18.89
	514918	05/06/2024	139396	KATIE A KINTZLE	\$47.62
	514925	05/06/2024	131826	ALICIA C KOTLARZ	\$584.64
	514927	05/06/2024	143655	STACEY J KOZISEK	\$28.74
	514928	05/06/2024	134546	ELLEN Y KRAMER	\$645.32
	514929	05/06/2024	141957	MELINDA S KRAUSE	\$20.70
	514930	05/06/2024	137714	BETHANY L KREAGER	\$235.84
	514932	05/06/2024	134329	JASON M KRSKA	\$16.80
	514933	05/06/2024	137385	JOSEPH R KUEHL	\$219.29
	514934	05/06/2024	144111	K12 SIGN LANGUAGE SOLUTIONS LLC	\$5,652.50
	514935	05/06/2024	135257	LANGUAGE LINE SERVICES INC	\$1,449.74
	514936	05/06/2024	141699	ANDREW CHRISTOPHER LAST	\$723.34
	514937	05/06/2024	135696	CHAD D LAWTON	\$52.60
	514938	05/06/2024	144295	JENNIFER LEMKE	\$600.00
	514939	05/06/2024	139583	JENA J LEU	\$16.48
	514941	05/06/2024	143836	LIGHTBOX LEARNING	\$1,358.40
	514942	05/06/2024	133643	JODY C LINDQUIST	\$173.26
	514944	05/06/2024	144575	LINKED IN CORPORATION	\$13,510.00
	514945	05/06/2024	139776	KRISTIN LOEWE	\$723.60
	514946	05/06/2024	137207	LEE ANN M MAASS	\$89.11
	514947	05/06/2024	108106	LEANNA MACDONALD	\$2,973.75
	514949	05/06/2024	099321	MACKIN BOOK CO	\$630.59
	514950	05/06/2024	143953	JEREMY S MADSON	\$30.62
	514951	05/06/2024	140184	STEPHEN P MAINELLI	\$113.17
	514952	05/06/2024	144494	MAJOR DRAIN LLC	\$270.00
	514953	05/06/2024	138645	LAURA K MALCOM	\$19.97
	514954	05/06/2024	137281	DMG INC	\$1,130.36

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514955	05/06/2024	138473	KEITH W MALY	\$233.83
	514956	05/06/2024	143627	MICHELLE C MANCHESTER	\$621.85
	514958	05/06/2024	144270	NAHELY KARINA MARTINEZ TORRES	\$84.49
	514959	05/06/2024	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$10,160.48
	514960	05/06/2024	140110	MCGRAW HILL/MAV HOLDING CORPORATION	\$1,492.56
	514961	05/06/2024	140034	AMY B MCIVER	\$298.94
	514962	05/06/2024	135153	KRISTEN L MCKENNEY	\$332.08
	514963	05/06/2024	141523	KELLI M MCWILLIAMS	\$37.12
	514964	05/06/2024	064413	MENARDS INC	\$1,086.20
	514965	05/06/2024	133915	METALCRAFT INC	\$3,509.91
	514967	05/06/2024	133403	AMERICAN NATIONAL BANK	\$3,140.25
	514968	05/06/2024	143611	VANESSA K MEYER	\$153.63
	514969	05/06/2024	137183	TERRY M MEYER	\$385.97
	514970	05/06/2024	139339	SPORTS FACILITY MAINTENANCE LLC	\$11,085.00
	514971	05/06/2024	144040	CATELYN N MEYSENBURG	\$71.96
	514972	05/06/2024	064950	MIDWEST METAL WORKS INC	\$575.00
	514973	05/06/2024	142779	MILESTONES DISABILITY SERVICES INC	\$90,639.36
	514974	05/06/2024	065438	MILLARD NORTH HIGH SCHOOL	\$12,711.72
	514976	05/06/2024	131328	MILLER ELECTRIC COMPANY	\$1,313.38
	514977	05/06/2024	141401	RACHEL MINDRUP	\$240.00
	514978	05/06/2024	065810	MIRACLE RECREATION EQUIPMENT CO	\$1,794.46
	514980	05/06/2024	143629	LISA M MOORE	\$201.00
	514981	05/06/2024	140990	LAURA M MORRIS	\$160.20
	514983	05/06/2024	143496	JERLENE J MOSLEY	\$3,500.00
	514984	05/06/2024	143898	EMILY C MURPHY	\$29.48
	514987	05/06/2024	142160	NEBRASKA SPEECH & DEBATE ASSN	\$75.00
	514988	05/06/2024	101377	NEBRASKA ASCD	\$40.00
	514989	05/06/2024	068415	NEBRASKA COUNCIL SCHOOL ADMIN	\$525.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	514990	05/06/2024	068445	NEBRASKA FURNITURE MART INC	\$839.99
	514991	05/06/2024	100872	NEBRASKA LIBRARY COMMISSION	\$2,925.26
	514992	05/06/2024	068467	NEBRASKA NOTARY ASSOCIATION	\$109.32
	514993	05/06/2024	138801	NEBRASKA SAFETY COUNCIL INC	\$0.00
	514994	05/06/2024	141558	JILL M NEELEY	\$62.80
	514995	05/06/2024	144596	DARYL D NELSEN	\$154.00
	514996	05/06/2024	144599	RAEGAN L NELSON	\$40.32
	514997	05/06/2024	107732	BRIAN L NELSON	\$170.00
	514999	05/06/2024	144039	EMILY M NIELSEN	\$155.12
	515000	05/06/2024	141138	AMANDA J NIEMIEC	\$15.68
	515001	05/06/2024	107905	MELINDA C NOLLER	\$109.01
	515002	05/06/2024	135570	JONATHAN L NORD	\$115.64
	515003	05/06/2024	130091	NORTH MIDDLE SCHOOL	\$1,726.00
	515004	05/06/2024	140537	EVE E NORTON	\$42.28
	515005	05/06/2024	130667	CARRIE L NOVOTNY-BUSS	\$256.47
	515006	05/06/2024	143878	OAKS MONTESSORI TEACHER EDUCATION	\$5,630.00
	515007	05/06/2024	100013	ODP BUSINESS SOLUTIONS LLC	\$1,078.39
	515008	05/06/2024	133717	ANNE M OGG	\$608.90
	515009	05/06/2024	070245	RICHELIEU AMERICA LTD	\$1,290.11
	515010	05/06/2024	132778	MELANIE L OLSON	\$25.19
	515011	05/06/2024	144290	GRETCHEN OLTMAN	\$2,500.00
	515012	05/06/2024	099658	OMAHA CHILDRENS MUSEUM	\$414.00
	515015	05/06/2024	133368	KELLY R O'TOOLE	\$14.61
	515016	05/06/2024	142290	OVERDRIVE INC	\$18,323.37
	515017	05/06/2024	134428	ELIZABETH A PACHTA	\$122.41
	515018	05/06/2024	144266	KAREN B PALMER	\$204.00
	515021	05/06/2024	139358	AMANDA M PARKER	\$24.05
	515022	05/06/2024	137015	GEORGE M PARKER	\$93.80

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	515023	05/06/2024	132006	ANDREA L PARSONS	\$52.19
	515024	05/06/2024	144600	PATRIOT SALES AND SERVICE LLC	\$345.00
	515025	05/06/2024	131610	PATRICIA D BUFFUM	\$1,980.00
	515026	05/06/2024	107783	HEIDI T PENKE	\$272.38
	515030	05/06/2024	133390	HEATHER C PHIPPS	\$51.95
	515031	05/06/2024	144351	LAURA M PLAS	\$22.04
	515032	05/06/2024	144380	ANDREW T POLINKO	\$9.72
	515033	05/06/2024	144425	JANETTE R PORTER	\$2,220.00
	515034	05/06/2024	142318	KAREN S PORTER	\$16.04
	515035	05/06/2024	131835	PRAIRIE MECHANICAL CORP	\$6,146.00
	515036	05/06/2024	101663	PRESTWICK HOUSE INC	\$573.24
	515037	05/06/2024	143687	PRIME HOME DDS INC	\$26,706.33
	515038	05/06/2024	134598	PRIME COMMUNICATIONS INC	\$375.01
	515040	05/06/2024	102241	PYRAMID SCHOOL PRODUCTS	\$29,712.40
	515042	05/06/2024	142795	QUALTRICS LLC	\$22,821.76
	515044	05/06/2024	078250	RALSTON PUBLIC SCHOOLS	\$6,853.59
	515045	05/06/2024	133441	MICHELLE R RAMIG	\$157.07
	515047	05/06/2024	109810	BETHANY B RAY	\$183.11
	515048	05/06/2024	078760	REGAL AWARDS INC	\$38.50
	515049	05/06/2024	134858	JENNIFER L REID	\$9.72
	515050	05/06/2024	133770	DIANE E REINERS	\$27.87
	515052	05/06/2024	109192	KIMBERLI R RICE	\$66.87
	515053	05/06/2024	135484	KRISTI L RICHLING	\$15.54
	515054	05/06/2024	139552	TIMOTHY L RICO	\$115.00
	515055	05/06/2024	079179	RIEKES EQUIPMENT CO	\$1,596.84
	515057	05/06/2024	135282	DIANNA L RINGLEB	\$51.41
	515058	05/06/2024	137470	AMBER E RIPA	\$94.74
	515059	05/06/2024	134882	LINDA A ROHMILLER	\$10.32

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	515060	05/06/2024	136121	MELANIE E ROLL	\$1,560.00
	515061	05/06/2024	134990	BRITTANY A ROM	\$65.12
	515062	05/06/2024	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$810.00
	515063	05/06/2024	143241	MICHAEL J RUCKER	\$101.10
	515065	05/06/2024	081725	KIMBERLEY K SAUM-MILLS	\$894.27
	515067	05/06/2024	139520	BLAISE J SCHEEF	\$24.96
	515068	05/06/2024	144594	JAMES DAVID SCHIEMANN	\$156.00
	515069	05/06/2024	137913	BRENDA L SCHMIDT	\$84.09
	515071	05/06/2024	137012	SHELLEY L SCHMITZ	\$106.73
	515072	05/06/2024	143510	SHERRY L SCHULZ	\$140.70
	515073	05/06/2024	143695	SCHUMACHER ELEVATOR COMPANY	\$723.00
	515074	05/06/2024	144492	JAMIE L SCOTT	\$156.31
	515075	05/06/2024	109815	JENNIFER L SCOTT	\$78.86
	515076	05/06/2024	139827	MATTHEW J SCOTT	\$26.67
	515078	05/06/2024	082905	KIMBERLY A SECORA	\$11.06
	515079	05/06/2024	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$85,548.58
	515080	05/06/2024	109800	AMY L SHATTUCK	\$308.33
	515081	05/06/2024	144595	CONNOR SHELTON	\$182.00
	515084	05/06/2024	144377	LINDSAY A SHIELDS	\$98.16
	515085	05/06/2024	142312	JULIE L SHIRK	\$448.21
	515086	05/06/2024	139007	MEGAN N SIEBE	\$88.17
	515087	05/06/2024	144589	TYLER SIEH	\$200.00
	515089	05/06/2024	143994	EMILY N SMITH	\$85.43
	515090	05/06/2024	143266	NATHAN M SMITH	\$35.11
	515091	05/06/2024	140891	MARCIA L SMITH	\$147.78
	515093	05/06/2024	101476	SODEXO INC & AFFILIATES	\$118,554.83
	515095	05/06/2024	140944	SOUTHWESTERN COMMUNITY COLLEGE	\$650.00
	515098	05/06/2024	144253	MATTHEW E STARKS	\$403.94

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	515100	05/06/2024	142102	STERLING COMPUTERS CORPORATION	\$1,547.29
	515101	05/06/2024	142516	THEODORE N STOCKING	\$221.64
	515102	05/06/2024	138362	ERICA L STORMS	\$61.32
	515104	05/06/2024	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$544,280.99
	515105	05/06/2024	144590	EMILY M TAYLOR	\$29.99
	515107	05/06/2024	135006	STEVE D THRONE	\$291.85
	515108	05/06/2024	144544	TIFCO INDUSTRIES INC	\$4,954.31
	515109	05/06/2024	141524	SONIA E TIPP	\$96.01
	515110	05/06/2024	143974	TITAN NURSE STAFFING LLC	\$22,210.50
	515111	05/06/2024	109843	T-MOBILE USA INC	\$4,008.34
	515112	05/06/2024	142476	RON STEINER	\$806.00
	515113	05/06/2024	136578	PEGGI S TOMLINSON	\$54.67
	515114	05/06/2024	089574	TOTAL MARKETING INC	\$1,909.00
	515115	05/06/2024	143815	TRAKREF INC	\$3,500.00
	515116	05/06/2024	107719	KIMBERLY P TRISLER	\$139.44
	515117	05/06/2024	106493	TRITZ PLUMBING, INC.	\$9,252.00
	515119	05/06/2024	142462	JEFFREY S UHER	\$386.10
	515120	05/06/2024	142309	UNANIMOUS INC	\$3,410.00
	515121	05/06/2024	140503	ALL INCLUSIVE CATERING LLC	\$720.00
	515122	05/06/2024	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$560.00
	515123	05/06/2024	068839	UNIVERSITY OF NEBRASKA KEARNEY	\$3,814.50
	515124	05/06/2024	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$5,873.35
	515125	05/06/2024	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$120.00
	515126	05/06/2024	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$84,000.00
	515127	05/06/2024	139797	US BANK NATIONAL ASSOCIATION	\$1,055.00
	515128	05/06/2024	140402	US OMNI & TSACG COMPLIANCE SVCS INC	\$772.50
	515129	05/06/2024	144349	SOFIA VALADEZ	\$160.41
	515130	05/06/2024	143653	VALIDATE ME INC	\$225.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	515131	05/06/2024	138046	AUTO LUBE INC	\$703.61
	515132	05/06/2024	142161	GAYATHRI K VEL	\$140.70
	515133	05/06/2024	143347	VERIZON COMMUNICATIONS INC	\$27.73
	515134	05/06/2024	144181	HANNAH A FRASIER	\$92.56
	515135	05/06/2024	109122	CONNIE L VLCEK	\$18.98
	515136	05/06/2024	143383	OLIVIA M VOLLMER	\$303.10
	515137	05/06/2024	140828	JOSEPH P VONDERHAAR	\$167.90
	515138	05/06/2024	133759	RORY VOS	\$65.00
	515140	05/06/2024	140590	RICHARD LOREN WALKER	\$150.00
	515141	05/06/2024	131112	LINDA M WALTERS	\$56.68
	515143	05/06/2024	143563	JESSICA D WATTS	\$22.37
	515144	05/06/2024	135561	WAYSIDE PUBLISHING	\$0.00
	515147	05/06/2024	141432	WELLS FARGO FINANCIAL LEASNG INC	\$6,850.00
	515148	05/06/2024	140929	ERIC C WELTE	\$284.88
	515149	05/06/2024	094650	WESTSIDE COMMUNITY SCHOOLS	\$1,953.00
	515150	05/06/2024	139244	AMANDA L WHARTON-HUNT	\$109.59
	515151	05/06/2024	135115	TAMELA J WHITTED	\$81.79
	515152	05/06/2024	140234	TAIT J WHORLOW	\$38.64
	515153	05/06/2024	137327	GINA R WIITANEN	\$74.77
	515155	05/06/2024	141777	MICHELLE S WILLIAMSON	\$10.67
	515157	05/06/2024	137180	LAURA P WIRTH	\$8,930.25
	515158	05/06/2024	144591	AMANDA S WYATT	\$25.89
	515159	05/06/2024	139165	MARIA G SCARPELLO YEARIAN	\$97.87
	515160	05/06/2024	096200	YOUNG & WHITE	\$8,988.00
	515162	05/06/2024	142269	WHC NE LLC	\$24,860.80
	515163	05/06/2024	142517	SAMUEL J ZELESKI	\$148.77
	515164	05/06/2024	142174	SIouxLAND TURF PRODUCTS INC	\$1,440.00
	515165	05/06/2024	136855	PAUL R ZOHLN	\$78.39

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	515166	05/06/2024	135647	LACHELLE L ZUHLKE	\$64.91
	E106926	05/06/2024	106436	AQUA-CHEM INC	\$27,481.64
	E106927	05/06/2024	138291	AUTISM CENTER OF NEBRASKA INC	\$5,246.00
	E106928	05/06/2024	102727	B & H PHOTO	\$944.26
	E106929	05/06/2024	131418	B STREET COLLISION CENTER WEST INC	\$887.07
	E106930	05/06/2024	099749	BAUDVILLE	\$164.97
	E106932	05/06/2024	019111	BISHOP BUSINESS EQUIPMENT	\$51,813.44
	E106933	05/06/2024	019559	BOUND TO STAY BOUND BOOKS INC	\$7,828.41
	E106935	05/06/2024	090440	BSN SPORTS LLC	\$946.49
	E106936	05/06/2024	099417	VARSITY BRANDS HOLDING CO INC	\$1,029.28
	E106937	05/06/2024	140156	CAMBIUM DATA INC	\$53,100.00
	E106944	05/06/2024	139202	CINTAS CORPORATION	\$1,690.91
	E106945	05/06/2024	143654	JEREDITH BRANDS LLC	\$69,190.50
	E106946	05/06/2024	090270	CLEAN WATER GUYS INC	\$1,653.75
	E106947	05/06/2024	026057	CONTROL MASTERS INC	\$4,646.45
	E106948	05/06/2024	138758	DECKER INC	\$45.95
	E106949	05/06/2024	032800	DEMCO INC	\$1,336.46
	E106954	05/06/2024	033473	DIETZE MUSIC HOUSE INC	\$1,939.52
	E106956	05/06/2024	073231	DXP ENTERPRISES INC	\$80.46
	E106957	05/06/2024	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$18,225.00
	E106958	05/06/2024	038023	EGAN SUPPLY COMPANY	\$507.22
	E106959	05/06/2024	038100	CONSOLIDATED ELECTRICAL DISTR INC	\$1,059.58
	E106960	05/06/2024	132066	ENGINEERED CONTROLS INC	\$10,666.39
	E106961	05/06/2024	040537	WOLSELEY INVESTMENTS INC	\$1,316.10
	E106962	05/06/2024	133919	FILTER SHOP INC	\$4,534.20
	E106963	05/06/2024	133960	FIREGUARD INC	\$10,610.13
	E106964	05/06/2024	140791	FRONTLINE PRIVATE SECURITY LLC	\$1,010.00
	E106965	05/06/2024	044155	GENERAL FIRE & SAFETY	\$295.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E106966	05/06/2024	044890	GOODWAY TECHNOLOGIES CORPORATION	\$3,868.99
	E106968	05/06/2024	044950	GRAINGER INDUSTRIAL SUPPLY	\$3,280.01
	E106969	05/06/2024	138797	HANOVER RESEARCH COUNCIL LLC	\$9,000.00
	E106971	05/06/2024	051573	POPCO INC	\$60.00
	E106972	05/06/2024	100928	J W PEPPER & SON INC.	\$1,078.27
	E106973	05/06/2024	054630	JOHNSTONE SUPPLY	\$286.18
	E106974	05/06/2024	026300	JP COOKE COMPANY	\$20.74
	E106975	05/06/2024	138181	KIDWELL ELECTRIC COMPANY INC	\$654.60
	E106976	05/06/2024	107192	FLYNN INNOVATIONS LLC	\$84.39
	E106979	05/06/2024	059470	LIEN TERMITE & PEST CONTROL INC	\$3,340.00
	E106980	05/06/2024	060111	LOVELESS MACHINE & GRINDING SVC INC	\$144.00
	E106981	05/06/2024	137947	MECHANICAL SALES PARTS INC	\$6,227.34
	E106982	05/06/2024	102493	MICHAEL TODD & CO INC	\$962.25
	E106983	05/06/2024	101068	MIDWEST BOX COMPANY	\$5,720.00
	E106984	05/06/2024	064949	MIDWEST LABORATORIES INC.	\$1,170.00
	E106986	05/06/2024	068334	NEBRASKA AIR FILTER INC	\$7,575.95
	E106987	05/06/2024	072760	PITSCO EDUCATION LLC	\$558.25
	E106988	05/06/2024	137779	JARDINE QUALITY IRRIGATION INC	\$1,580.54
	E106989	05/06/2024	078420	RAWSON & SONS ROOFING, INC.	\$15,423.00
	E106991	05/06/2024	131353	SCANTRON	\$405.00
	E106992	05/06/2024	083188	SHIFFLER EQUIPMENT SALES, INC.	\$53.85
	E106995	05/06/2024	100577	TAYLOR CORPORATION	\$48.96
	E106996	05/06/2024	133969	TENNANT SALES & SERVICE COMPANY	\$375.15
	E106997	05/06/2024	138304	TIME MANAGEMENT SYSTEMS	\$4,550.00
	E106998	05/06/2024	106364	TRANE US INC	\$3,225.34
	E106999	05/06/2024	090214	UNITED ELECTRIC SUPPLY CO INC	\$1,051.21
	E107000	05/06/2024	137707	UTILITY TRENCHING INC	\$750.00
	E107003	05/06/2024	084056	LEXIA VOYAGER SOPRIS INC	\$9,200.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E107004	05/06/2024	139738	WASTE MANAGEMENT OF ILLINOIS INC	\$22,541.24
	E107005	05/06/2024	093765	WATER ENGINEERING, INC.	\$2,202.50
	E107007	05/06/2024	139185	WEST OMAHA WINSUPPLY CO	\$1,565.14
	E107008	05/06/2024	137878	WHITE WOLF WEB PRINTERS INC	\$1,508.96
	E107009	05/06/2024	109852	WURTH BAER SUPPLY CO	\$761.67
01 - Total					\$2,712,736.89
02	27342	05/06/2024	143574	ERIC AMADOR	\$163.13
	27343	05/06/2024	143577	TWILA L BOYSEN	\$87.00
	27344	05/06/2024	010061	BULLER FIXTURE COMPANY	\$52,553.00
	27345	05/06/2024	144144	AMY L BUTTS	\$34.17
	27346	05/06/2024	052370	ECHO ELECTRIC SUPPLY CO	\$2,915.02
	27347	05/06/2024	010670	GOODWIN TUCKER GROUP	\$1,059.40
	27348	05/06/2024	144593	KYLE LAMMERS	\$60,513.50
	27349	05/06/2024	144059	DIANE M KOJDECKI	\$3.95
	27350	05/06/2024	131437	GRACE C KUBIK	\$62.65
	27351	05/06/2024	106392	MARKING REFRIGERATION INC	\$318.00
	27352	05/06/2024	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$1,344.76
	27353	05/06/2024	100013	ODP BUSINESS SOLUTIONS LLC	\$77.51
	27354	05/06/2024	144586	AMANDA A SHAFER	\$60.00
	27355	05/06/2024	143748	KALYN F WILDERMUTH	\$65.25
	E30184	05/06/2024	019111	BISHOP BUSINESS EQUIPMENT	\$380.00
	E30185	05/06/2024	143654	JEREDITH BRANDS LLC	\$19,800.00
	02 - Total				
06	514653	04/11/2024	133589	CDW GOVERNMENT, INC.	\$116,871.00
	514711	05/06/2024	133480	BERINGER CIACCIO DENNELL MABREY	\$700.00
	514770	05/06/2024	139924	CHOICE SOLUTIONS LLC	\$670,516.68
	514799	05/06/2024	102577	DELL MARKETING LP	\$2,541.93
	514809	05/06/2024	132669	DIGITAL DOT SYSTEMS INC	\$605.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	514986	05/06/2024	142914	MARATHON REPROGRAPHICS INC	\$800.00
	514998	05/06/2024	134677	NEMAHA LANDSCAPE CONSTRUCTION INC	\$198,664.80
	515100	05/06/2024	142102	STERLING COMPUTERS CORPORATION	\$73,103.00
	515117	05/06/2024	106493	TRITZ PLUMBING, INC.	\$3,100.00
	E107001	05/06/2024	141363	PATTI BANKS ASSOCIATES LLC	\$380.00
06 - Total					\$1,067,282.41
07	514670	04/18/2024	136678	K C PETERSEN CONSTRUCTION CO	\$47,115.00
	514681	05/06/2024	010040	A & D TECHNICAL SUPPLY CO INC	\$633.87
	514686	05/06/2024	144227	JESSE RAY STOOPS	\$2,250.00
	514711	05/06/2024	133480	BERINGER CIACCIO DENNELL MABREY	\$9,954.53
	514767	05/06/2024	144292	CHARLESTON INC	\$19,607.38
	514795	05/06/2024	131003	DAILY RECORD	\$24.67
	514821	05/06/2024	038140	ELECTRONIC SOUND INC.	\$18,264.00
	514823	05/06/2024	143788	ELITE STORAGE PRODUCTS LLC	\$19,627.69
	514920	05/06/2024	144383	KLARE STRUCTURAL ENGINEERING LLC	\$580.00
	514957	05/06/2024	106392	MARKING REFRIGERATION INC	\$1,675.00
	514976	05/06/2024	131328	MILLER ELECTRIC COMPANY	\$4,360.29
	514979	05/06/2024	139317	MMC MECHANICAL CONTRACTORS INC	\$7,499.85
	514982	05/06/2024	134532	MORRISSEY ENGINEERING INC	\$16,100.00
	515027	05/06/2024	136568	PERFORMANCE ENGINEERING INC	\$4,231.89
	515038	05/06/2024	134598	PRIME COMMUNICATIONS INC	\$11,695.13
	515039	05/06/2024	139972	PURDY & SLACK ARCHITECTS PC	\$2,315.00
	515056	05/06/2024	106416	RIFE CONSTRUCTION INC	\$16,779.00
	515064	05/06/2024	140085	SAMPSON CONSTRUCTION CO INC	\$24,786.00
	515094	05/06/2024	084019	SOL LEWIS ENGINEERING COMPANY	\$54,241.20
	515100	05/06/2024	142102	STERLING COMPUTERS CORPORATION	\$7,627.56
515118	05/06/2024	144187	TUNE FACILITIES LLC	\$6,467.00	
515146	05/06/2024	143362	THE WEITZ GROUP LLC	\$218,560.00	

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	E106955	05/06/2024	139946	DOWNS ELECTRIC INC	\$18,513.00
	E106960	05/06/2024	132066	ENGINEERED CONTROLS INC	\$46,062.00
	E106975	05/06/2024	138181	KIDWELL ELECTRIC COMPANY INC	\$8,500.00
	E106994	05/06/2024	140803	SUPERIOR LIGHTING INC	\$159,129.90
07 - Total					\$726,599.96
11	514652	04/11/2024	144576	SONYA R CARLSON	\$525.00
	514654	04/11/2024	144578	JENNIFER J GILG	\$1,330.69
	514667	04/18/2024	144592	BELLEVUE UNIVERSITY	\$100.00
	514668	04/18/2024	144122	JUAN R HERNANDEZ	\$600.00
	514669	04/18/2024	135411	BRUCE B JUNEK	\$825.00
	514673	04/18/2024	141536	OMAHA STREET PERCUSSION LLC	\$600.00
	514674	04/18/2024	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$245.73
	514676	04/25/2024	142704	CITIBANK N.A.	\$52.87
	514689	05/06/2024	135034	ALDRICH ELEMENTARY	\$425.00
	514695	05/06/2024	143940	JOELLY A ANDERSON	\$35.71
	514717	05/06/2024	144598	TRUDY H BEERY	\$525.60
	514736	05/06/2024	140520	JULIE K BREESE	\$50.05
	514741	05/06/2024	140510	JAMIE D BROWN	\$22.24
	514749	05/06/2024	141485	ALEXA R CALDWELL	\$23.32
	514777	05/06/2024	135935	JULIA LORENZ COOK	\$700.00
	514780	05/06/2024	133178	COTTONWOOD ELEMENTARY	\$1,050.00
	514789	05/06/2024	139123	TRESSA J CURTIS	\$59.09
	514796	05/06/2024	144369	KAYLA J DANIEL	\$27.18
	514800	05/06/2024	141499	SARAH L DEMARAY	\$28.94
	514810	05/06/2024	141484	AMANDA K DISTEFANO	\$46.03
514818	05/06/2024	037525	EDUCATIONAL SERVICE UNIT #3	\$1,365.00	
514844	05/06/2024	133607	GIBBS M SMITH INC	\$5,624.20	
514849	05/06/2024	143825	CUBBY'S II	\$83.84	

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	514850	05/06/2024	140776	ELLEN K GONZALES	\$968.72
	514856	05/06/2024	139597	MANDIE L HAMAKER	\$39.94
	514868	05/06/2024	143604	HILLSIDE SOLUTIONS LLC	\$1,024.50
	514875	05/06/2024	143760	KELLIE R HOYT	\$17.62
	514878	05/06/2024	137050	ANGELIA M HUGHES	\$18.96
	514879	05/06/2024	144361	HUMANEX VENTURES LLC	\$3,000.00
	514887	05/06/2024	133397	HY-VEE INC	\$179.66
	514890	05/06/2024	049850	HY-VEE INC	\$147.19
	514892	05/06/2024	144573	INDUSTRIAL FABRICATION ACQUISITION	\$1,905.00
	514901	05/06/2024	136953	DELI MANAGEMENT INC	\$126.70
	514911	05/06/2024	138348	JPW INDUSTRIES INC	\$15,349.00
	514919	05/06/2024	143128	JUDITH T KIRST	\$112.14
	514922	05/06/2024	142330	MIRANDA L KNIPFER	\$150.99
	514923	05/06/2024	144585	KELSEY M KOCHSMEIER	\$383.41
	514924	05/06/2024	141208	ERINN R KOMP	\$27.58
	514926	05/06/2024	055039	KRISTI J KOZAK	\$47.17
	514938	05/06/2024	144295	JENNIFER LEMKE	\$600.00
	514940	05/06/2024	136199	NATONAL ARBOR DAY FOUNDATION	\$1,020.00
	514948	05/06/2024	139415	STEPHANIE M MACKEL	\$19.90
	514964	05/06/2024	064413	MENARDS INC	\$616.68
	514975	05/06/2024	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	\$950.00
	514990	05/06/2024	068445	NEBRASKA FURNITURE MART INC	\$820.00
	515007	05/06/2024	100013	ODP BUSINESS SOLUTIONS LLC	\$81.74
	515013	05/06/2024	135792	OMAHA PERFORMING ARTS SOCIETY	\$110.00
	515020	05/06/2024	143701	WASTE CONNECTIONS OF NEBRASKA INC	\$89.27
	515041	05/06/2024	144168	QDOBA RESTAURANT CORPORATION	\$449.40
	515046	05/06/2024	144426	BROOKE E RAVENSCRAFT	\$46.75
	515051	05/06/2024	144037	AMANDA K REYNOLDS	\$40.76

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	515066	05/06/2024	143172	GATEWAY EDUCATION HOLDINGS LLC	\$4,843.38
	515083	05/06/2024	142381	KELSEY O SHERIDAN	\$63.58
	515088	05/06/2024	143332	SMART GEN SOCIETY INC	\$2,000.00
	515089	05/06/2024	143994	EMILY N SMITH	\$693.10
	515092	05/06/2024	138623	TURCO INC	\$1,935.00
	515093	05/06/2024	101476	SODEXO INC & AFFILIATES	\$545.02
	515096	05/06/2024	142676	TURCO INC	\$7,050.00
	515104	05/06/2024	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$2,609.94
	515111	05/06/2024	109843	T-MOBILE USA INC	\$36.94
	515122	05/06/2024	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$320.00
	515142	05/06/2024	144436	MAGGIE E WASHER	\$144.64
	515144	05/06/2024	135561	WAYSIDE PUBLISHING	\$28,495.05
	515145	05/06/2024	140945	LORETTA A WEGENER	\$25.00
	515154	05/06/2024	135974	WILDLIFE LEARNING ENCOUNTERS	\$890.00
	515156	05/06/2024	135049	WILLOWDALE ELEMENTARY	\$730.69
	515161	05/06/2024	135890	YOUTH FRONTIERS INC	\$3,600.00
	E106924	05/06/2024	136961	ABANTE LLC	\$1,214.63
	E106925	05/06/2024	108351	AIRGAS INC	\$13,986.32
	E106934	05/06/2024	132699	FATHER FLANAGANS BOYS HOME	\$250.00
	E106938	05/06/2024	024260	CENTER TROPHY COMPANY	\$46.55
E106975	05/06/2024	138181	KIDWELL ELECTRIC COMPANY INC	\$19,000.00	
E106977	05/06/2024	137296	LIBERTY HARDWOODS INC	\$445.00	
E106990	05/06/2024	040323	ROSETTA STONE LTD	\$10,800.00	
11 - Total					\$142,413.41
14	515077	05/06/2024	144543	MERITAIN HEALTH INC	\$420,229.65
14 - Total					\$420,229.65
17	514681	05/06/2024	010040	A & D TECHNICAL SUPPLY CO INC	\$91.37
	514711	05/06/2024	133480	BERINGER CIACCIO DENNELL MABREY	\$1,625.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
17	514733	05/06/2024	019852	BRACKERS GOOD EARTH CLAYS INC	\$7,302.38
	514862	05/06/2024	144362	HEARTLAND OFFICE INSTALLERS	\$750.00
	514966	05/06/2024	141759	METEOR EDUCATION LLC	\$55,482.70
	514985	05/06/2024	066563	MUSIC IS ELEMENTARY	\$516.83
	515082	05/06/2024	083175	SHEPPARD'S BUSINESS INTERIORS	\$2,671.42
	E106932	05/06/2024	019111	BISHOP BUSINESS EQUIPMENT	\$5,202.00
	E106954	05/06/2024	033473	DIETZE MUSIC HOUSE INC	\$195.00
	E106970	05/06/2024	049700	HUGHES TREE SERVICE	\$1,900.00
	E106993	05/06/2024	138165	STEVE WEISS MUSIC INC	\$1,026.00
	E107002	05/06/2024	135597	VISTA HIGHER LEARNING	\$57,713.91
17 - Total					\$134,476.61
50	514669	04/18/2024	135411	BRUCE B JUNEK	\$875.00
	514698	05/06/2024	012989	APPLE COMPUTER INC	\$1,099.35
	514704	05/06/2024	141184	DANEIS BARBER	\$200.00
	514744	05/06/2024	142939	MEREDITH E BUCKMAN	\$384.21
	514747	05/06/2024	143352	CTBOOK HOLDINGS LLC	\$1,003.65
	514772	05/06/2024	144232	LOGAN CLARK	\$270.00
	514781	05/06/2024	144010	MARAH COVER	\$350.00
	514797	05/06/2024	144580	JOSEPH-CHARLES D'ANTUONO	\$200.00
	514807	05/06/2024	144601	KEENAN DIERCKS	\$130.00
	514841	05/06/2024	143691	FOLLETT CONTENT SOLUTIONS LLC	\$348.94
	514843	05/06/2024	134223	TERESA J FRIDRICH	\$152.78
	514858	05/06/2024	144581	JEFFREY HARKLEROAD	\$200.00
	514865	05/06/2024	141611	MALLORY HENNINGER	\$500.00
	514887	05/06/2024	133397	HY-VEE INC	\$522.93
	514895	05/06/2024	100586	EDUCATIONAL THEATRE ASSOCIATION	\$5,295.00
	514904	05/06/2024	143342	COLLIN CLAIR JOHNS	\$200.00
	514905	05/06/2024	144583	EVERETT ALEXANDER JOHNS	\$200.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	514907	05/06/2024	054492	JIM L JOHNSON	\$1,140.00
	514919	05/06/2024	143128	JUDITH T KIRST	\$80.10
	514921	05/06/2024	144584	JOHN M KLEIN II	\$200.00
	514931	05/06/2024	135103	RON KROENKE	\$800.00
	514941	05/06/2024	143836	LIGHTBOX LEARNING	\$468.69
	514943	05/06/2024	144587	ARJUN LINGALA	\$200.00
	515014	05/06/2024	142083	BRIAN O'NEAL	\$82.00
	515019	05/06/2024	136739	JAMES W KUPER	\$749.70
	515028	05/06/2024	144602	BROOKE PETERSON	\$78.00
	515029	05/06/2024	144588	MICHAEL RAY PHILLIPS JR	\$130.00
	515036	05/06/2024	101663	PRESTWICK HOUSE INC	\$171.76
	515043	05/06/2024	141130	NICHOLAS ALAN QUAMME	\$1,000.00
	515062	05/06/2024	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$159.00
	515070	05/06/2024	081891	PAUL A SCHMITT MUSIC CO	\$30.00
	515097	05/06/2024	137059	STEPHEN P HICKS	\$1,440.00
	515099	05/06/2024	134116	STATE STEEL OF OMAHA	\$2,295.65
	515106	05/06/2024	138062	DUSTIN P TAYLOR	\$290.00
	515138	05/06/2024	133759	RORY VOS	\$65.00
	515139	05/06/2024	143902	JARAD VOSS	\$500.00
	E106928	05/06/2024	102727	B & H PHOTO	\$441.72
	E106932	05/06/2024	019111	BISHOP BUSINESS EQUIPMENT	\$50.00
	E106949	05/06/2024	032800	DEMCO INC	\$81.66
	E106954	05/06/2024	033473	DIETZE MUSIC HOUSE INC	\$3,701.64
	E106967	05/06/2024	044891	THE PROPHET CORPORATION	\$206.88
	E107006	05/06/2024	094174	WEST MUSIC CO INC	\$227.67
50 - Total					\$26,521.33
99	514669	04/18/2024	135411	BRUCE B JUNEK	(\$68.00)
	514865	05/06/2024	141611	MALLORY HENNINGER	(\$28.00)

Millard Public Schools Check Register Prepared for the Board Meeting for May 6, 2024

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
99	515019	05/06/2024	136739	JAMES W KUPER	(\$28.19)
	515043	05/06/2024	141130	NICHOLAS ALAN QUAMME	(\$40.00)
99 - Total					(\$164.19)
Overall - Total					\$5,369,533.41

**AGENDA
SUMMARY
SHEET**

Agenda Item: Amendment of FYE24 Bond Fund Budget

Meeting Date: May 6, 2024

**Background/
Description:**

When the District re-funds (i.e., re-finances) bonds during the year, it is required to amend its bond fund budget to reflect such transactions even though there is no impact on property taxes.

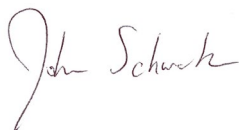
The attached notice reflects an increase of \$11,000,000 in both revenue (resources) and expenditures (disbursements) for the Bond Fund. There is no change in the property tax request.

Action Desired: Approval of the District's FYE24 Amended Bond Fund Budget as noted in the Notice of Budget Hearing and Budget Summary Amendment, which is, by this reference, incorporated in its entirety into this motion.

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



NOTICE OF BUDGET HEARING AND BUDGET SUMMARY AMENDMENT

Millard Public Schools (17-0028) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 6th day of May, 2024 at 6:00 o'clock, P.M., at Don Stroh Administration Center, 5606 S. 147th St., Omaha, NE 68137 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget amendment to the Bond Fund. The amendment for the Bond Fund is due to the 2024 Bond Refunding completed on February 22, 2024. This amendment does not result in any change to the property tax request or corresponding levy. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

2023-24 APPROVED BUDGET SUMMARY

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2021-2022 (1)	2022-2023 (2)	2023-2024 (3)			
Bond	\$ 55,199,437.00	\$ 16,905,878.00	\$ 16,676,764.00	\$ 18,480,681.00	\$ 17,965,018.00	\$ 17,366,088.00
TOTALS	\$ 55,199,437.00	\$ 16,905,878.00	\$ 16,676,764.00	\$ 18,480,681.00	\$ 17,965,018.00	\$ 17,366,088.00

2023-24 AMENDED BUDGET SUMMARY

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2021-2022 (1)	2022-2023 (2)	2023-2024 (3)			
Bond	\$ 55,199,437.00	\$ 16,905,878.00	\$ 27,676,764.00	\$ 18,480,681.00	\$ 28,965,018.00	\$ 17,366,088.00
TOTALS	\$ 55,199,437.00	\$ 16,905,878.00	\$ 27,676,764.00	\$ 18,480,681.00	\$ 28,965,018.00	\$ 17,366,088.00

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6750: Curriculum, Instruction, and Assessment - Student Fees

Meeting Date: May 6, 2024

**Background/
Description:** This policy is reviewed annually.

Action Desired: Reaffirm Policy 6750: Curriculum, Instruction, and Assessment- Student Fees

**Policy /
Strategic Plan
Reference:**

Responsible Person(s): Executive Director of Activities, Athletics and External Engagement

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial 'J'.

Curriculum, Instruction, and Assessment

Student Fees

6750

The District may require and collect fees or other funds from or on behalf of students or require students to furnish or provide materials, supplies, equipment, or attire consistent with the Public Elementary and Secondary Student Fee Authorization Act.

The Superintendent (or designee) shall promulgate the rules and/or procedures necessary for implementation of this policy. For purposes of Neb. Rev. Stat. § 79-2,133 and § 79-2,134, such rules and/or procedures, when adopted or approved, shall be incorporated in their entirety into this policy by this reference.

Annually, the school board shall hold a public hearing at a regular or special meeting of the Board on a proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The Board shall provide a copy of the student handbook to every student at no cost to the student.

Legal References: Neb. Rev. Stat. § 79-2,125 *et seq.*

Related Policies & Rules: 6750.1

Policy Adopted: July 15, 2002

Reaffirmed: May 17, 2004; June 6, 2005; April 17, 2006; April 21, 2008 April 13, 2009; February 15, 2010, May 1, 2017, May 4, 2020, May 3, 2021, May 2, 2022; May 1, 2023, [May 6, 2024](#)

Revised: April 23, 2007

Millard Public Schools
Omaha Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Public Hearing and approval of Rule 6750.1: Curriculum, Instruction, and Assessment - Student Fees

Meeting Date: May 6, 2024

**Background/
Description:** This policy is reviewed annually.

Action Desired: Public Hearing and approval of Rule 6750.1: Curriculum, Instruction, and Assessment- Student Fees

**Policy /
Strategic Plan
Reference:**

Responsible Person(s): Executive Director of Activities, Athletics and External Engagement

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 *et seq.*, the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide, supplies, equipment, or attire as provided for herein below.

I. Elementary School Fees:

A. Extracurricular Activities*

1. All Clubs: Students pay a fee of up to \$30 (but not to exceed actual cost of conducting the club activities) for membership and activities in each club.
2. All Clubs: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed club t-shirt.
3. School will not fund competition beyond the state level.
4. Choir: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed choir t-shirt.

B. Special Transportation

1. §79-241 (option enrollment students): n/a
2. §79-605 (tuition students): n/a
3. §79-611 (students within 4 miles and open enrollment students): n/a

C. Copies of Files/Records

1. Students pay 10 cents per page.

D. Lost/Damaged Property

1. Students pay for repair or replacement cost of property.

E. Before/After School

1. Mini-Classes: Students pay up to \$60 per class, including materials (6-8 sessions, but not to exceed actual cost).

F. Summer/Night School*

1. District Summer School: Students pay up to \$155 (for no more than up to 3 instructional hours per day for 12 days in June).
2. Building Level Summer School: Students pay up to \$4 per hour, including materials.

G. Breakfast/Lunch Programs*

1. Students pay for breakfast (i.e., current cost of breakfast \$1.60).
2. Students pay for lunch (i.e., current cost of lunch \$3.15).
3. Students pay for dinner (i.e., current cost of dinner \$3.35)

H. Non-Specialized Attire

1. PE: Students provide tennis shoes.
2. Art: Students provide a paint shirt.

I. Musical Instruments (Optional Courses, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

**The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

II. Middle School Fees:

A. Extracurricular Activities*

1. Montessori Immersion Experiences: Students pay up to a total of \$600 (but not to exceed actual cost) for up to four trips.
2. School will not fund competition beyond the state level.
3. Outdoor Education: Students pay up to \$50.
4. All Clubs: Students pay \$0 to \$140 (not to exceed the cost of conducting club activities) for membership and activities in each club. Show Choir Students pay \$0 to \$250 (not to exceed the cost of conducting club activities).

5. Athletics: Students pay a \$50 participation fee for each interscholastic sport. ~~for football. Students pay a \$40 participation fee for~~ interscholastic sports. ~~Students pay a \$25 participation fee for each intramural sport.~~

~~5.6. Students pay a \$25 participation fee for each intramural sport.~~

~~6.7. All Sports: Students provide elastic waist shorts, t-shirt, socks, shoes and cold weather attire as needed.~~

8. Basketball: Students provide appropriate athletic shoes for indoors only.

9. Cross Country: Students provide appropriate athletic shoes.

10. Football: Students provide appropriate athletic shoes.

11. Track: Students provide appropriate athletic shoes.

12. Volleyball: Students provide appropriate athletic shoes for use indoors only.

13. Wrestling: Students provide appropriate athletic shoes for use indoors only.

~~7. Football: Students provide appropriate athletic shoes.~~

~~8. Volleyball: Students provide appropriate athletic shoes for use indoors only.~~

~~9. Basketball: Students provide appropriate athletic shoes for use indoors only.~~

~~10. Wrestling: Students provide appropriate athletic shoes for use indoors only.~~

~~11. Track: Students provide appropriate athletic shoes.~~

12.14. Other Requirements: Students who participate in interscholastic athletics and/or the Cross Country Club are required to have a sports physical (except for intramurals ~~basketball/volleyball~~) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.

B. Spectator Admission/Transportation

1. Students pay an admission fee to activities, not to exceed \$10 per person per event. The site administrator shall determine the admission charges to each “home” middle school event.
- C. Special Transportation
1. §79-241 (option enrollment students): n/a
 2. §79-605 (tuition students): n/a
 3. §79-611 (students within 4 miles and open enrollment students): Transportation for students whose residences are two miles or more from school is provided through Student Transportation of America ~~at \$1.50 per trip for \$450 for an AM and PM roundtrip per year or \$250 for an AM or PM one way trip per year~~ (with the balance of the cost paid by the District).
- D. Copies of Files/Records
1. Students pay 10 cents per page.
- E. Before/After School
1. Mini-Classes: Students pay up to \$40 per class, including materials (6-8 sessions, but not to exceed actual cost).
- F. Lost/Damaged Property
1. Students pay for repair or replacement of property.
- G. Summer/Night School*
1. District Summer School: Students pay up to \$175 (for no more than 3 instructional hours per day for 20 days – one course); \$400 (for no more than 6 instructional hours per day for 12 days – one course); \$134 for mini-courses (no more than 3 instructional hours per day for 4 days for each mini-course.)
 2. Middle School After-School Program: Students pay up to \$30 (for up to one hour per day for one week); up to \$60 (for 2 to 3 hours per day for one week).
 3. Summer Opportunities instruction for students – no more than \$150 (per opportunity per student).
 4. Transition Programs: \$10.
- H. Breakfast/Lunch Programs*
1. Students pay for breakfast (i.e., current cost of breakfast \$1.80).
 2. Students pay for lunch (i.e., current cost of lunch \$3.35). A la carte selections vary in price.
 3. Students pay for dinner (i.e., current cost of dinner \$3.35).
- I. Non-Specialized Attire
1. PE: Students provide athletic shoes, elastic waist shorts, t-shirt, and cold weather attire as needed.
- J. Musical Instruments (Optional, Non-Extracurricular) *
1. Band & Strings: Students provide their own instruments.
- K. Music Items (Extracurricular)*
1. ~~Show Choir~~, Chamber Orchestra, & Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of ~~\$140~~.

- L. Skilled and Technical Sciences course (Elective) *
1. Grade 6: Students choose 6 modules to complete the course. Students pay for select modules that require specialized materials not to exceed \$5.00 each. Free modules are available.
 2. Grades 7 and 8: Students choose 3 modules to complete the course. Students pay for select modules that require specialized materials not to exceed \$12.00 each. Free modules are available.

* The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.

III. High School Fees

A. Extracurricular Activities*

1. All Clubs: Students pay up to \$800 (not to exceed the cost of conducting club activities) for membership and activities in each club.
2. All Activities: Students pay a \$70~~65~~ fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for “home” school events). (Journalism, Concert Choir, and Orchestra are excluded.)
3. Curriculum Related Activities (i.e., Marching Band, DECA, SkillsUSA, HOSA, FCCLA, Debate, Forensics, and FCS): The District does not fund competitive activities for students beyond the state level. After approval from principal or designee, fundraising and/or donations must cover the cost of competition beyond the state level.
4. Graduation Materials: Students purchase selected cap and gown.
5. ~~Drama Club: Students pay \$25 for supplies, materials, and services.~~
6. Athletics, Cheerleading and Dance: Students are required to have a physical and must be covered by health insurance to participate. ~~(Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.)~~
7. All Athletics: Students provide elastic waist shorts, t-shirt, socks, shoes, towels, and cold weather attire as needed.
8. Baseball: Students provide baseball glove, bat, appropriate athletic shoes, colored socks, and pay indoor facilities fees up to \$30 per season.
9. Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey.
10. Bowling: Students will provide a bowling ball, bowling shoes, and pay for bowling alley fees up to \$30 per season.
11. Cross Country: Students provide appropriate athletic shoes.
12. Dance Team/Cheerleading: Students purchase selected uniforms.
13. Football: Students provide appropriate athletic shoes and practice jersey.
14. Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to \$30 per season.
15. Soccer: Students provide shin guards, appropriate athletic shoes, colored socks, and pay indoor facilities fees up to \$30 per season.
16. Softball: Students provide softball glove, bat, appropriate athletic shoes, and colored socks.

17. Swimming: Students provide swimsuits, towels, goggles and fins.
18. Tennis: Students provide tennis racquet, appropriate athletic shoes, and pay indoor court fees up to \$30 per season.
19. Track: Students provide appropriate athletic shoes.
20. Unified Sports: Students provide appropriate athletic shoes.
21. Volleyball: Students provide appropriate athletic shoes and knee pads for use indoors only.
22. Wrestling: Students provide appropriate athletic shoes for use indoors only.
- ~~7.~~
- ~~8. Football: Students provide appropriate athletic shoes and practice jersey.~~
- ~~9. Volleyball: Students provide appropriate athletic shoes and knee pads for use indoors only.~~
- ~~10. Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey.~~
- ~~11. Cross Country: Students provide appropriate athletic shoes.~~
- ~~12. Tennis: Students provide tennis racquet and appropriate athletic shoes and pay indoor court fees up to \$30 per season.~~
- ~~13. Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to \$30 per season.~~
- ~~14. Softball: Students provide softball glove, bat, appropriate athletic shoes, and colored socks.~~
- ~~15. Baseball: Students provide baseball glove, bat, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.~~
- ~~16. Soccer: Students provide shin guards, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.~~
- ~~17. Wrestling: Students provide appropriate athletic shoes for use indoors only.~~
- ~~18. Swimming: Students provide swimsuits, towels, goggles and fins.~~
- ~~19. Track: Students provide appropriate athletic shoes.~~
- ~~20. Dance Team/Cheerleading/Show Choir: Students purchase selected uniforms and pay fees to a summer camp.~~
- ~~21. Intramurals: Students pay intramural fees, not to exceed \$25 (per intramural activity, per person), for intramural participation. The site administrator shall determine the fee for each intramural activity.~~
- 22:23. Unified Sports: Students provide appropriate athletic shoes.
- 23:24. Bowling: Students will provide a bowling ball, bowling shoes, and pay for bowling alley fees up to \$30 per season.

B. Spectator Admission/Transportation

1. Students pay admission fees, not to exceed \$30 (per event, per person), to school activities. The site administrator shall determine the admission charges to each “home” high school event.
2. Athletic Admission Ticket: Students pay \$40 for admission to all “home” high school athletic events (non-tournament competitions).

C. Post-Secondary Education

1. Post-Secondary Education costs: Students pay the cost of tuition and other fees only associated with obtaining credits from a post-secondary educational institution if the student chooses to apply for post-secondary education credit, i.e., \$38 per credit for courses that require a Metropolitan Community college (MCC) instructor, \$50 per Early College course through MCC, \$250 per course at University of Nebraska–Omaha (UNO). University of Nebraska High School \$200 per five credit course and \$50 administrative fee per course (online classes).
 2. Advanced Placement Exams Fees: Students may pay the cost of each exam (i.e., currently \$98~~7~~per exam) pending other available resources. AP Seminar and AP Research are \$146~~5~~ per exam.
 3. International Baccalaureate Exams Fees: Students may pay for the cost of exams (i.e., currently approximately \$850 for two years of testing). Students pay IB Registration Fees (currently \$160) pending other available resources.
 4. Health Science Academy: Students provide specialized attire as required for Certified Nursing Assistant, ~~and Emergency Medical Responder courses.~~
- D. Special Transportation
1. §79-241 (option enrollment students): n/a
 2. §79-605 (tuition students): n/a
 3. §79-611 (students within 4 miles and open enrollment students): n/a
- E. Copies of Files/Records
1. Transcript fee: Students pay \$5.
 2. Other Requests: Students pay 10 cents per page.
- F. Lost/Damaged Property
1. Students pay for cost of repair or replacement of property.
- G. Before/After School
1. Mini-Classes: Students pay up to \$40 per class, including materials (6-8 sessions, but not to exceed actual cost).
- H. Summer/Night School*
1. District Summer School: Students pay up to \$175 (for 3 instructional hours per day for 24 days, 1 one-semester course); \$350 (for 6 instructional hours per day for 24 days, 2 one-semester courses); \$140 (for up to 3 instructional hours per day for 14 days, noncredit or special program course); \$155 (for up to 3 instructional hours per day for 15 days, noncredit step-up to high school course).
 2. Summer Opportunities instruction for students - no more than \$40 (per opportunity per student).
 3. Night School: Students may pay up to \$170 for 5 credit semester offering for credit recovery courses only.
- I. Breakfast/Lunch Programs*
1. Students pay for breakfast (i.e., current cost of breakfast \$2.05).
 2. Students pay for lunch (i.e., current cost of lunch \$3.85). A la carte selections vary in price.
 3. Students pay for dinner (i.e., current cost of dinner \$3.35).
- J. Parking Permit
1. Students wishing to park in school lots during the school day must obtain a parking permit for \$40.

2. Students who accrue parking lot violations during the school day may be charged up to \$10 per violation.
- K. Non-Specialized Attire
1. PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, and cold weather attire as needed.
 2. Lifeguarding: Students provide a CPR mouth guard.
- L. Musical Instruments (Optional, Non-Extracurricular) *
1. Band and Strings: Students provide their own instruments including drum sticks and mallets for percussion.
- M. Music Items (Extracurricular)*
1. Pep Band: Students provide a colored polo shirt (general description by band instructor).
 2. Band: Students may provide black or white leather shoes as generally described by band instructor.
- N. Air Force Junior Reserve Officer Training
1. Students will purchase additions to their uniform (cords, ribbon holder, ribbons) not to exceed \$40.00 per year.
 2. Students will pay a uniform cleaning fee not to exceed \$160 a year.
- O. Skilled and Technical Sciences course (Elective)
1. There is no charge for participation and construction of student projects. A project fee is required if students choose to take their projects home. Because Millard Public Schools purchases all materials, all projects belong to Millard Public Schools until a project fee has been received. The project fee will vary due to the size, complexity, and materials used to build the project.

** The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches*

IV. Student Fee Fund:

- A. The District shall establish a Student Fee Fund, which shall be a separate fund not funded by tax revenue.
- B. All money collected from students pursuant to §79-2,127(1) (related to extracurricular activities), §79-2,127(3) (related to post-secondary education costs), and §79-2,127(8) (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.

** The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

V. Waiver of Fees and/or Requirements:

- A. Students who qualify for free or reduced-price lunches under the USDA child nutrition programs may have fees and requirements waived for the following:
 1. §79-2,133 Related to participation in extracurricular activities.
 2. §79-2,131 Related to optional music courses and extracurricular music activities.
- B. Participating in a free or reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.

- C. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee). Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 *et seq.*

Related Policies & Rules: 6750

Rule Approved: July 15, 2002

Revised: April 21, 2003; July 21, 2003; May 17, 2004; June 6, 2005;

April 17, 2006; April 23, 2007; April 21, 2008; April 13, 2009; November 2, 2009; February 15, 2010;

April 5, 2010; September 7, 2010; March 21, 2011; July 11, 2011; May 7, 2012; May 20, 2013;

July 1, 2013; May 5, 2014; May 4, 2015, May 2, 2016; May 1, 2017; May 7, 2018; May 6, 2019,

May 4, 2020, May 3 2021, May 2, 2022, May 1, 2023, [May 6, 2024](#)

Millard Public Schools

Omaha, Nebraska

**Millard Public Schools
Fee Fund Receipts-4/1/23-3/31/24**

	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
Elementaries	\$3,746	\$0	\$0	\$5,222	\$0	\$0	\$8,968
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
Middle Schools	\$13,999	\$92,113	\$119,542	\$222,619	\$0	\$235,871	\$684,145
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
High Schools	\$4,430	\$940,631	\$220,570	\$0	\$229,316	\$0	\$1,394,946
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
District Wide Totals	\$22,174	\$1,032,744	\$340,112	\$227,842	\$229,316	\$235,871	\$2,088,059

AGENDA SUMMARY SHEET

Agenda Item: Public Hearing and Reaffirmation of Policy 6800: Curriculum, Instruction, and Assessment- Parental Access and Rule 6800.1: Curriculum, Instruction, and Assessment- Parental Access

Meeting Date: May 6, 2024

Background/

Description: This policy is reviewed annually. The legislature passed LB71 in the 2024 session which includes provisions related to this Policy and Rule. The Policy and Rule will be reviewed and updated in the 2024-2025 school year.

Action Desired: Conduct public hearing and reaffirm Policy 6800: Curriculum, Instruction, and Assessment- Parental Access and Rule 6800.1: Curriculum, Instruction, and Assessment- Parental Access

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Curriculum, Instruction, and Assessment

Parental Access

6800

It is the policy of the Millard School District to inform parents of the educational practices affecting their children, and to foster and facilitate parental involvement in educational practices affecting their children

This Policy shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Related Policies and Rules: 6800.1

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104

Policy Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; June 17, 2002

July 7, 2003; May 17, 2004; June 6, 2005; June 5, 2006; June 4, 2007; June 1, 2009

June 7, 2010; June 6, 2011; June 4, 2012; June 3, 2013; May 19, 2014; May 18, 2015; May 2, 2016; May 1, 2017;

May 7, 2018; May 6, 2019, May 4, 2021, May 2, 2022; May 1, 2023; [May 6, 2024](#)

Millard Public Schools
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Parental Access

6800.1

- I. **Access to Educational Practices.** Parents will be afforded the following access to the District's educational practices as required by law:
- A. **Textbooks, tests, and curriculum materials:** Parents may obtain access to textbooks, tests, and other curriculum materials used by the District by making a request to the Associate Superintendent of Educational Services or said Associate Superintendent's designee. Such request shall be reasonably specific in order that the District may comply with the request.
1. **Courses, assemblies, and other instructional activities:** Parents may request to attend courses, assemblies, and other instructional activities by contacting the school principal or principal's designee reasonably in advance of the course, assembly, or instructional activity the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

2. **Counseling sessions:** Parents may request to attend counseling sessions by submitting a written request to the Director of Student Services or said director's designee reasonably in advance of the counseling session the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Human Resources. Upon receipt of a written request for review, the Associate Superintendent for Human Resources will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Human Resources will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

- B. **Access to records:** The District will permit access to student records pursuant to applicable law, District Policy 5710, and Rule 5710.1. Non-custodial parents will be permitted access to student records pursuant to applicable law, District Policy 5730, and Rule 5730.1.
- C. **District testing policy:** The District's administration and use of tests will be in accordance with established and recognized testing procedures for tests of scholastic, academic, and intellectual development and status. Testing pursuant to statutory requirements will be in compliance with recognized testing procedures and reasonable objectives. Drug, alcohol, and tobacco testing will be in compliance with District Policy and Rule.
- D. **Surveys:**
1. **District participation in surveys.** The District will conduct all surveys of students required by law. The District will also participate in surveys of students conducted for educational purposes or which are reasonably related to the same.
 2. **Protections of personal information and student privacy.** No surveys shall be conducted which require the disclosure of personally identifiable information unless the survey is required by law, District Policy, or Board authorization. Survey results shall not disclose personally identifiable information unless such disclosure is required by law, District Policy, or Board authorization.
 3. **Notification and consent.** No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations or beliefs of the student or the student's parent; mental or psychological problems of the student or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parent; income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or which originates outside the District, without the prior written consent of the parent or without the prior consent of the student if the student is an adult or an emancipated minor. The District shall provide for reasonable notice of the adoption on continued use of this Rule directly to the parents of students enrolled in the District at least annually at the beginning of the school year and within a reasonable time after any substantive change in this Rule. The District shall directly notify the parents of students at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such surveys are scheduled or expected to be scheduled.
 4. **Right to inspect surveys and to opt out.** The parents of district students have the right to inspect any survey before the survey is administered or distributed, including all instructional materials, teacher's manuals, films, tapes, and other supplementary materials which will be used in connection with any such survey. A parent shall be provided reasonable access to a survey within a reasonable period of time after a request to inspect is received. Parents, adult students, and emancipated students, may opt out of participation in any such survey by not providing the required prior consent or by revoking any previously provided consent.
 5. **Personal information for marketing or sale.** The District does not collect, disclose, or use personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose. The District may engage in the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to:

- a. Students;
- b. Educational institutions such as college or other post-secondary education recruitment, book clubs, magazines, and programs providing access to low-cost literary products;
- c. Curriculum and instructional materials used by elementary and secondary schools.
- d. Tests and assessments;
- e. The sale by students of products or services to raise funds for school-related or education-related activities, or student recognition programs.

II. **Annual Review.** This Rule shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104; 20 U.S.C. § 1232h

Cross References: Rule 1310.2 (II) Complaints: Instructional Materials
 Rule 5720.1 Records Retention and Disposition
 Policy 5730 Parents' Access to School Records and School Contact
 Rule 5730.1 Non-Custodial Parents' Access to School Records and School Contact
 Policy 5710 Access to Student Records
 Rule 5710.1 Student Records
 Rule 5740.1 Visits to the Schools - Visitations by Parents, Guardians, and Others
 Policy 6700 Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)
 Rule 5530.1 Recognition of Religious Beliefs and Customs and Exclusion from Participation
 Rule 6810.2 Curriculum Request for Exclusion
 Policy 6810 Public Access to School Materials and Documents
 Rule 6810.1 Public Access to School Materials and Documents
 Policy 6900 Research: Testing
 Rule 6900.1 Research: Testing

Related Policies and Rules: 6800

Rule Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999; July 7, 2003; May 17, 2004; June 6, 2006

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001; June 17, 2002;

June 6, 2005; June 4, 2007; June 2, 2008; June 1, 2009; June 7, 2010; June 6, 2011;

June 4, 2012; June 3, 2013; May 19, 2014; May 18, 2015; May 18, 2015; May 2, 2016; May 1, 2017;

May 7, 2018; May 6, 2019, May 4, 2020, May 3, 2021, May 2, 2022; May 1, 2023; [May 6, 2024](#)

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 5520 Equal Access: Non-Curriculum Related Secondary School Student Group Meetings

Meeting Date: May 6, 2024

**Background/
Description:** Seven-year Review

Action Desired: Reaffirm

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Student Services

Superintendent's Signature:

Handwritten signature of John Schwartz in black ink.

Student Services

Equal Access: Non-Curriculum Related Secondary School Student Group Meetings

5520

The District shall not deny equal access or a fair opportunity to, and shall not discriminate against any District secondary school students who wish to conduct a non-curriculum related student group meeting on school premises and during non-instructional time, on the basis of the religious, political, philosophical, or other content of the speech at such meeting. Such meetings shall comply with the rules established by the District and the building principal.

Related Policies & Rules: 5520.1

Legal Reference: 20 U.S.C. § 4071 *et seq.*

Policy Approved:

Revised: August 20, 1990; April 2, 2001; July 10, 2017

Reaffirmed: June 1, 2009; [May 6, 2024](#)

Millard Public Schools
Omaha Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 5520.1 Equal Access: Non-Curriculum Related Secondary School Student Group Meetings

Meeting Date: May 6, 2024

**Background/
Description:** Seven-year Review

Action Desired: Reaffirm

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Student Services

Superintendent's Signature:

Handwritten signature of John Schwartz in black ink.

Student Services

Equal Access: Non-Curriculum Related Secondary School Student Group Meetings

5520.1

- I. General Statement. The District shall provide equal access or a fair opportunity to, and shall not discriminate against, any District secondary school students who wish to conduct a non-curriculum related student group meeting on school premises and during non-instructional time, on the basis of the religious, political, philosophical, or other content of the speech at such meeting.
- II. Rules Governing Applications for Equal Access by Non-Curriculum Related Secondary School Student Groups.
 - A. District secondary school students who desire to use District premises for a non-curriculum related student group meeting, must file a written application on forms provided by the District, with the building principal. The application shall include the name of the student group, the specific purpose of the student group, the proposed activities of the meeting, and the names of the students who are authorized on behalf of the student group to submit the application, who will be responsible for any damage to school property, and with whom the building principal can communicate with regard to the applicable rules and any violations thereof. All such applications must be initiated by District secondary school students.
 - B. The application must be submitted at least three (3) days before the date of the requested use. Applications may be for periodic dates, or for more than one (1) date, or for continued use, but the application shall not exceed the current school year.
 - C. If the application is approved, the building principal shall designate and assign the rooms or other facilities to be used for the student group meeting or meetings, and if the application is for more than one (1) date, the building principal may establish such other reasonable conditions as may be appropriate for the scheduling of the use of rooms or other facilities.
 - D. An application shall not be denied on the basis of the religious, political, philosophical, or other content of the speech at the meeting. An application may be denied when there exists a reasonable likelihood of material and substantial interference with the orderly conduct of educational activities within the school, or if the meeting or any expected activities of the student group at the meeting are or will be in violation of any law or ordinance.
 - E. The approval of an application may be temporarily or permanently terminated by the building principal, if the student group materially and substantially interferes with the orderly conduct of educational activities within the school, if the activities of the student group violate any law or ordinance, if the student group has abused school property, or if the student group violates any provisions of this Rule.
 - F. If a student's or student group's application is denied or temporarily or permanently terminated, the student or student group may request a hearing in accordance with the provisions of Section VI hereinafter.
- III. Rules Governing Meetings.
 - A. The meetings of non-curriculum related secondary school student groups shall be held at assigned times during the non-instructional times either before actual classroom instruction begins or after actual classroom instruction ends.

- B. Student participation in the meetings of non-curriculum related secondary school student groups shall be voluntary and shall be limited to those individuals who are then currently enrolled as students at the school.
 - C. Non-school persons may not direct, conduct, control, or attend the meetings of non-curriculum related secondary school student groups.
 - D. The building principal may appoint a District employee to serve as a monitor for such meetings. The monitor shall be responsible for monitoring such meetings so as to assure that attendance is voluntary, that the meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school or violate any law, ordinance, or provisions of this Rule, that school property is not abused, and that order and discipline are maintained. Monitors shall attend such meetings only in a non-participating capacity. No District employee shall be compelled to be a monitor for any such meeting if the content of the speech at the meeting is contrary to the beliefs of the employee.
 - E. The meetings of non-curriculum related secondary school student groups shall not be sponsored by the school, District, or District employees or agents.
- IV. Athletic Activities. The use of District buildings or facilities for athletic activities or contests shall not constitute a meeting of a non-curriculum related secondary school student group for which equal access is provided under this Rule.
- V. Access to Bulletin Boards, Public Address System, and Newspaper. Non-curriculum related secondary school student groups shall have equal access to the use of the building's bulletin boards, public address system, and school newspaper, for the publication of notices about the meetings of such student groups. Access to the public address system shall be at the times prescribed for such announcements by the building principal. Access to space in the school newspaper shall be on an as available basis. Access to bulletin boards shall be provided in accordance with District Rule 5510.2(I).
- VI. Request for Hearing. Any student or student group believing that the District has denied the student or student group equal access under this Rule may request a review of the perceived denial pursuant to the procedures in District Rule 5510.1(IV).

Legal Reference: 20 U.S.C. § 4071 *et seq.*
 Related Policies and Rules: 5510.1, 5510.2, 5520

Rule Approved:
 Revised: August 20, 1990; April 2, 2001; July 10, 2017
 Reaffirmed: June 1, 2009; [May 6, 2024](#)

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 5620 Child Abuse, Neglect and Cruelty

Meeting Date: May 6, 2024

**Background/
Description:** Seven Year Review

Action Desired: Reaffirm

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Student Services

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Student Services

Child Abuse, Neglect and Cruelty

5620

Any employee of the District who has reasonable cause to believe that a child is being or has been subjected to child abuse or neglect or observes such child being subjected to conditions or circumstances which would reasonably result in child abuse or neglect, shall report or cause a report to be made of the incident to the proper law enforcement agency or to the Department of Health and Human Services. The District will cooperate with and assist the authorities in any investigation of a reported incident of child abuse or neglect. Willful failure to report the incident is a Class III misdemeanor by Nebraska statute.

Related Policies and/or Rules: 5620.1

Legal Reference: Neb. Rev. Stat. 28-710 et seq.

Policy Adopted:

Revised: October 1, 1984; March 6, 2000; April 22, 2013

Reaffirmed: June 15, 2009; August 21, 2017; [May 6, 2024](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 5620.1 Child Abuse, Neglect and Cruelty

Meeting Date: May 6, 2024

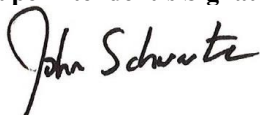
**Background/
Description:** Seven Year Review

Action Desired: Reaffirm

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Student Services

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Student Services

Child Abuse, Neglect and Cruelty

5620.1

I. Procedure

- A. “Child abuse or neglect” is defined by Neb. Rev. Stat. 28-710 as knowingly, intentionally, or negligently causing or permitting a minor child to be: (a) placed in a situation that endangers his or her life or physical or mental health; (b) cruelly confined or cruelly punished; (c) deprived of necessary food, clothing, shelter, or care; (d) left unattended in a motor vehicle, if such minor child is six years of age or younger; (e) sexually abused; or (f) sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photography, films or depictions.
- B. Any nurse, school employee, or any other person who has reasonable cause to believe that a child is being or has been subjected to child abuse or neglect, or observes such child being subjected to conditions or circumstances which would reasonably result in child abuse or neglect, shall report such incident or cause a report to be made to the proper law enforcement agency or to the Department of Health and Human Services (DHHS). In such instances, the following procedure shall be followed by staff members:
1. If suspected child abuse or neglect has been reported or observed, the staff member shall contact the principal or designee. At that time, the person having observed or received notification of the violation shall, along with the principal or designee, contact the Child Protective Services (CPS) Hotline and/or law enforcement.
 2. The principal or designee shall notify
 - a. The building counselor;
 - b. The Director of Student Services or designee; and
 - c. The registered nurse assigned to the building when there are observable injuries.
 3. After contacting DHHS and/or law enforcement school personnel shall not further interview identified child(ren), without the express permission or request of DHHS or law enforcement.
 4. The Director of Student Services or designee will provide guidance and support on the reporting process and monitor compliance with procedures.
 5. Parent contact shall not be initiated prior to reporting. Upon reporting, the principal or designee shall confirm that DHHS or law enforcement will assume responsibility for notification of the parent(s), unless otherwise directed by DHHS or law enforcement.
- C. Follow-up contact shall be made by the principal or designee.
1. The principal or designee shall maintain contact with DHHS and facilitate and cooperate with the DHHS investigation and provide information to pertinent staff as needed.
 2. Caution shall be exercised by all staff throughout the process, to maintain individual and family privacy.

3. At the conclusion of the investigation, the principal or designee shall submit a written summary of the follow-up contacts to be maintained in the Student Services office.
- D. The Director of Student Services will be notified in the event a complaint is received concerning abuse of a student by a District employee. The Director of Student Services will, in turn notify the Office of Human Resources.

Related Policies and/or Rules: 5620

Legal Reference: Neb. Rev. Stat. 28-710 *et seq.*

Rule Approved:

Revised: September 6, 1988; March 6, 2000; April 22, 2013, August 21, 2017

Reaffirmed: June 15, 2009; [May 6, 2024](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Paraprofessionals Agreement with the Millard Education Association

Meeting Date: May 6, 2024

**Background/
Description:**

The District and the Millard Education Association (“MEA”) have reached tentative agreement for the 2024-25 and the 2025-26 school years for Paraprofessional Employees. The MEA voted for approval of the tentative agreement on April 30, 2024. The estimated total package increase for this contract is an average of 4.85% per year.

Action Desired:

It is recommended that the Negotiated Agreement for Paraprofessional Employees with the Millard Education Association for the 2024-25 and the 2025-26 school years be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement.

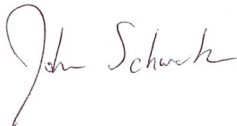
**Policy /
Strategic Plan
Reference:**

n/a

Responsible Person(s):

Chad Meisgeier, Chief Financial Officer
Kevin Chick, Associate Superintendent of Human Resources

Superintendent’s Signature:



COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT made and entered into by and between the Millard Education Association, hereinafter referred to as the Association, and School District Number 17, Douglas County, also known as the Millard School District, hereinafter referred to as the District.

ARTICLE I Recognition

The District recognizes the Millard Education Association as the sole and exclusive bargaining agent for all full-time and part-time hourly employees employed by the District in the following job classifications: (1) general educational paraprofessionals; (2) orthopedic educational paraprofessionals; (3) preschool educational paraprofessionals; and (4) special education paraprofessionals.

ARTICLE II Management Rights

Section 1. The management and direction of the District and direction of the employees covered by this agreement, including the right to hire, fire, suspend, discharge, make assignments of work, transfer employees, to change job assignments, to determine hours of work and all other acts and actions related to the administration and direction of the employees covered by this agreement are vested exclusively in the District; and the District specifically reserves all rights and prerogatives not abridged, delegated, or amended by the terms of this Contract.

Section 2. The District shall not discriminate against any employee covered by the agreement because of sex, disability, race, color, national or ethnic origin, religion, age, marital status, political affiliation or participation or nonparticipation in any organizations, as set forth in District Policies and Rules, local laws, the laws of the State of Nebraska, and the laws of the United States.

ARTICLE III Wages

(a) For the 2024-25 school year, the District shall pay to each employee employed by the District during the 2023-24 school year the greater of: (i) a base wage increase of \$0.51; or (ii) placement on the salary schedule in Appendix A to this Agreement.

(b) For the 2025-26 school year, the District shall pay to each employee employed by the District during the 2024-25 school year the greater of: (i) a base wage increase of \$0.45; or (ii) placement on the salary schedule in Appendix B to this Agreement.

(c) Each employee hired during the term of this contract will be placed on the salary schedule (as reflected in Appendix A for the 2024-25 school year and Appendix B for the 2025-26 school year).

(d) Each employee assigned by the District to work in the critical needs areas set forth below and other critical needs areas determined by the District will receive a stipend. Stipends shall be paid only if the critical needs assignment is the sole assignment of the paraprofessional and shall not be paid for temporary, substitute, or "fill in work" done by paraprofessionals. In the event the critical needs area is assigned to an employee, but is not the sole assignment for the paraprofessional, the District may: (1) pay no stipend; (2) pay the full stipend; or (3) split the available stipend among multiple employees. Each

stipend referenced in this paragraph shall be above his or her regular base wage for each hour worked. Identification of such assignments will be solely at the discretion of the District. The stipend will be removed if and when the employee is reassigned to a non-qualified position or if the District determines that the assignment no longer qualifies for such a stipend. Critical needs area stipends shall be as follows:

- (i) \$3.00 per hour for each employee assigned to SBS and ACP;
- (ii) 25¢ per hour for each employee assigned by the District to a Title I building or program;
- (iii) 25¢ per hour for each employee assigned by the District to a health room;
- (iv) \$1.00 per hour for each employee assigned by the District to a Title I Preschool program
- (v) An amount between 25¢ per hour and \$1.00 per hour as determined by the District for other critical needs area stipends.

(e) Minimum pay for the 2024-25 school year shall be \$15.15 per hour and maximum pay shall be \$21.15 per hour plus applicable stipends. Minimum pay for the 2025-26 school year shall be \$16.04 per hour and maximum pay shall be \$21.60 per hour plus applicable stipends.

(f) In the event an employee is assigned to substitute for another paraprofessional or assigned additional hours, the employee shall be paid his/her normal rate of pay.

(g) The District may institute a signing / retention stipend and may develop and/or amend the parameters related to any such stipend, provided that the District seeks input from the Association in doing so. The policies, procedures, implementation, amendments to, and all decisions related to the stipend shall be the responsibility of the District.

ARTICLE IV Insurance

Each paraprofessional who is employed at least 20 hours per week or more shall be eligible to participate in the Health, Dental, and Life insurance Plans provided by the District. For eligible paraprofessionals, the District shall pay 60 percent (60%) of the amount of the District premium contribution levels in the negotiated Teachers Agreement for health and dental. The District contribution amount shall be dependent upon the plan option elected by the paraprofessional and shall include a proportionate increased premium contribution for voluntary participation in the District's wellness program. Participation in the District's health and dental plan shall be contingent upon the eligible employee electing participation, agreeing to pay, and actually paying the remainder of the elected health premium.

The policies, procedures, implementation, amendments to, and all decisions related to the wellness program shall be the responsibility of the District.

In the event the District cancels the wellness program, the District shall calculate premiums for the current year based on the employee's prior year's participation or non-participation in the program.

The District will pay the full premium for basic \$50,000 term life coverage.

ARTICLE V Hours of Work

Each employee shall be paid for each hour or fraction thereof the employee works. The normal workday shall not be more than eight (8) hours. The normal workweek shall not exceed forty (40) hours. Each employee required to work beyond forty (40) hours in one week shall be compensated for each hour in excess of forty (40) hours at the rate of one and one-half the employee's normal hourly rate.

Each employee is to work those hours as requested by the Principal and approved by the Human Resources Office. Actual hours worked shall be recorded accurately through a time clock or on time cards issued by the Payroll Office. Except for emergency situations, reasonable advanced notice shall be given to the employee if the employee is required to work beyond 5:00 p.m. on any given day. Employees shall not be required to take work home unless the work at home and the hourly payment for the work at home is approved by the building administrator.

In the event an employee is required to work more hours than his or her normal work day, employer may schedule an equal number of hours off during the same work week and the timecard or timeclock for such employee shall reflect the actual hours worked for each day by each employee.

Each employee who is employed five (5) hours or more per day shall be given a lunch period of at least one half (0.5) hour, unless the administrator supervisor determines that a lunch period is not feasible due to the need to ensure continuous supervision of students. Such lunch period shall be without pay and the employee shall be free to leave the premises during such period. In the event a lunch period is not afforded, the paraprofessional shall be paid for the actual hours worked.

Each employee will receive one (1) fifteen (15) minute paid-break per four (4) hours worked. All breaks, including the lunch period, must be scheduled and approved by the principal or designee. Breaks shall not be taken within one (1) hour of the beginning or end of the shift and such breaks may not be used to extend the lunch period. Breaks shall be on-premises so the employee is available for general supervision of students if the need arises.

ARTICLE VI Holidays

Each Employee covered by this Contract shall be granted time off with pay for the following seven (7) holidays subject to the conditions hereinafter set forth:

- Labor Day
- Thanksgiving
- Friday following Thanksgiving
- December 25
- New Years Day
- One day during Spring Break (actual date determined annually by the Superintendent)
- Memorial Day (if Memorial Day is after the end of the contract year, paraprofessionals will get paid as if it were within the contract year).

(a) The employee will be given the same amount of time off with pay equal to the work-hours scheduled had the day not been a holiday.

(b) An employee must be employed by the District twenty (20) working days immediately prior to the holiday to be eligible for holiday pay; provided, however, the twenty (20) working days may include days of paid leave; and, provided further, the twenty (20) working days immediately prior to Labor Day may include working days immediately prior to the end of the previous school year.

ARTICLE VII Paid Leave

(a) At the conclusion of each bi-weekly pay period covered by this agreement, each employee shall earn paid leave equal to one-half (1/2) the average daily hours scheduled per day in a five (5) day work week, and further be allowed any unused and accumulated leave from the previous year to a maximum total of 336 hours of leave with pay. Paid leave shall be credited at the end of each employee's first 18 bi-weekly pay periods covered by this agreement.

(b) Paid leave may be used for personal illness, illness of a member of the employee's immediate family (ten days per school-year maximum), and business and emergency leave (three days per school-year maximum). Rules for use of leave can be found in Board Policy 4510 and related Board Rules. Leave taken for the death of a member of the employee's immediate family (as defined by Board Rule) shall be with pay for the times that employee was scheduled to work and not be deducted from the employee's paid leave allocation.

(c) Upon resignation from employment or retirement, the District shall pay to any employee covered by this agreement for half of the employee's unused paid leave hours in excess of 40 hours; provided such resignation/retirement does not occur between July 1 and October 1. No payment shall be made for the first 40 hours of unused paid leave.

(d) After payroll has been processed for the 1st bi-weekly pay period in October, each employee who is actively employed by the district on that date and who, as of that date, has unused paid leave in excess of two hundred fifty (250) hours shall be reimbursed for those hours in excess of two hundred fifty (250) hours. The employee's leave accumulation shall then be reduced to 250 hours. The District shall establish procedures for reimbursement.

(e) The rate of reimbursement for hours pursuant to paragraph (b) or (c) of Section VII of this Agreement shall be at \$10.00 per hour.

ARTICLE VIII Miscellaneous

Each employee covered by this Contract shall be entitled to all the applicable rights and privileges of the employees of the District as set forth in Board Policies and Board Rules.

ARTICLE IX Inclement Weather

Each employee covered by this Contract will comply with the following procedures whenever there is an official closing of the Millard Public Schools or a remote learning day is declared by the Superintendent because of inclement weather:

- (a) When staff are instructed to report to work, each covered employee will be expected to report to work and will be paid for each hour or fraction thereof the employee works.
- (b) When staff is instructed not to report to work, (as designated ten-month non-essential staff), the District’s Human Resources department may, at its sole discretion, designate each covered employee an option or options which may include, but is not limited to, one or more items from the following list:
 - (i) completing on-line training;
 - (ii) remote work assisting remote students or staff;
 - (iii) reporting to work;
 - (iv) make up the missed work time at an alternate date provided the time and date of make-up shall be with the approval of the administration; and
 - (v) take appropriate leave as designated by the District’s Human Resources department.

Each employee working during an official closure or remote learning day or making up time will be paid for time worked and approved by the Human Resources department, provided the covered employee follows administrative directions concerning the employee’s responsibility to report to work. Any employee not working during an official closure or remote learning day will not be paid or will be paid for appropriate approved leave.

**ARTICLE X
Term of Contract**

This agreement shall be in full force and effect from August 1, 2024 through July 31, 2026.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed on _____, 2024.

**School District No. 17
Douglas County, Nebraska**

**Millard Education
Association**

BY _____

BY _____

Appendix A
2024-25 School Year Salary Schedule

For purposes of years of service on the Salary Schedule, “Date of Hire” shall mean the date the employee began work as a paraprofessional at the District. “Date of Hire” shall not include employment in any other job class not covered by this Agreement. In the event of a break in service (either leaving employment with the District or changing employment within the District to a different job class not covered by this Agreement) where an employee later returns to a job covered by this Agreement, “Date of Hire” shall include the date that the employee returned to a job covered by this Agreement. An approved leave of absence shall not be considered a break in service for purposes of the Salary Schedule.

<u>Date of Hire:</u>	<u>Pay Rate:</u>
On or after January 1, 2019:	\$15.15
Prior to January 1, 2019 and on or after January 1, 2014:	\$15.45
Prior to January 1, 2014 and on or after January 1, 2009:	\$15.80
Prior to January 1, 2009 and on or after January 1, 2004:	\$16.10
Prior to January 1, 2004:	\$16.50

Appendix B
2025-26 School Year Salary Schedule

For purposes of years of service on the Salary Schedule, “Date of Hire” shall mean the date the employee began work as a paraprofessional at the District. “Date of Hire” shall not include employment in any other job class not covered by this Agreement. In the event of a break in service (either leaving employment with the District or changing employment within the District to a different job class not covered by this Agreement) where an employee later returns to a job covered by this Agreement, “Date of Hire” shall include the date that the employee returned to a job covered by this Agreement. An approved leave of absence shall not be considered a break in service for purposes of the Salary Schedule.

<u>Date of Hire:</u>	<u>Pay Rate:</u>
On or after January 1, 2020:	\$16.04
Prior to January 1, 2020 and on or after January 1, 2015:	\$16.34
Prior to January 1, 2015 and on or after January 1, 2010:	\$16.70
Prior to January 1, 2010 and on or after January 1, 2005:	\$17.00
Prior to January 1, 2005:	\$17.40

AGENDA SUMMARY SHEET

Agenda Item: Approval of Contract for Millard West High School Rooftop Unit Replacement

Meeting Date: May 6, 2024

**Background/
Description:** This is a summer project funded with the proceeds from the 2020 bond issue.

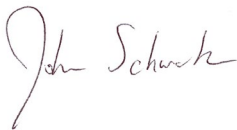
A representative from Morrissey Engineering will be present to answer any questions.

Action Desired: It is recommended that the contract for the Millard West High School Rooftop Unit Replacement be awarded to Prairie Mechanical in the amount of \$247,250 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

**Policy /
Strategic Plan
Reference:** n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:





April 24, 2024

Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

Attn: Chad Meisgeier

Project #23550: MPS West HS Addition Rooftop Unit Replacement

RE: Bid Proposals dated April 24, 2024

Chad:

Bids were received for the West HS Addition Rooftop Unit Replacement project at the Support Services Center Conference Room on April 24, 2024, at 10:00 a.m. The project includes the replacement of an existing rooftop unit on the south addition at West High School.

The original MPS budget allocation was \$400,000. Morrissey Engineering's estimate for the project cost was \$256,000.

Per the attached bid tab, three bids were received. The lowest bid was from Prairie Mechanical in the amount of \$247,250 (two hundred forty-seven thousand, two hundred fifty dollars). Prairie Mechanical has satisfactorily completed projects for MPS in the past. Therefore, we recommend accepting the bid from Prairie Mechanical for the project.

Please advise me if you require any additional information.

Sincerely,

A handwritten signature in blue ink that reads 'Josh Roth'.

Josh Roth, PE
Project Engineer

Enclosure

cc: John Brennan - Millard Public Schools

PROJECT: MPS West HS Addition Rooftop Unit Replacement
BID DATE: 4/24/2024
BID TIME: 10:00 AM
MEI PROJECT NO.: 23550



BID TABULATION

BIDDER	Base Bid	Completion Date	Addendum #1	Bid Bond	Comments
Fluid Mechanical	\$250,410	August 1, 2025	Y	Y	
MMC Contractors	\$264,856	August 1, 2025	Y	Y	
Prairie Mechanical	\$247,250	August 1, 2025	Y	Y	

Bids for all labor and material as required to replace the Rooftop Unit as described in construction documents dated 3/22/24.

memorandum

attn: John Brennan
company: Millard Public Schools
project name: West HS Addition Rooftop Unit Replacement
mei project: 23550
re: Project Narrative

from: Josh Roth
date: 4/24/2024

John,

The rooftop unit serving the south addition at West High School needs replacement due to capacity issues caused by a partially inoperable cooling coil. Due to the glycol level in the chilled water loop dropping below its designed concentration, the coil froze and cracked. While the damaged portion of the coil was able to be taken offline, this left the unit with lower cooling capacity than is needed to serve the addition.

Because of this damage and the fact that the unit is near the end of its expected useful life, the rooftop unit will be replaced with a similar unit. Glycol will be replenished in the chilled water loop to avoid freezing the new coil.

A photo of the existing rooftop unit is shown below for reference.



AGENDA SUMMARY SHEET

Agenda Item: Human Resources

Meeting Date: May 6, 2024

Background

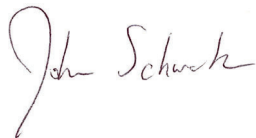
Description: Personnel Items: (1) Hiring Agenda, (2) Resignation Agenda, (3) Rescind Resignation Agenda, (4) Leave of Absence Agenda, (5) Contract Addendum

Action Desired: Approval

**Policy /
Strategic Plan Reference:** N/A

Responsible Person(s): Dr Kevin Chick
Associate Superintendent of Human Resources

Superintendent's Signature



May 6, 2024

TEACHER RECOMMENDED FOR HIRE**Recommend: The following teachers be hired for the 2024-2025 school year:**

1. Krystal J. Richardson – MA+30 – University of Nebraska, Kearney. READ teacher at Hitchcock Elementary School for the 2024-2025 school year. Previous Experience: Papillion La Vista Public Schools (2015-present); Minnesota Public Schools (2012-2014 & 2001-2002); Kearney, NE Public Schools (2004-2011); Illinois Public Schools (2002-2004)
2. Samantha E. McGargill – MA – University of Nebraska, Omaha. Speech Language Pathologist for Millard Public Schools for the 2024-2025 school year.
3. Emily A. Jonas – BA+18 – University of Nebraska, Lincoln. Grade 1 teacher at Black Elk Elementary School for the 2024-2025 school year. Previous Experience: Omaha Public Schools (2020-Present)
4. Laurie L. Novak – MA+36 – University of Texas, Arlington. Dean of Students at Central Middle School for the 2024-2025 school year. Previous Experience: Elkhorn Public Schools (2021-Present); North Dakota Public Schools (2018-2022 & 2012-2015); Cheyenne, WY Public Schools (2015-2018); Rogers Middle School, TX (2010-2012)
5. Emma M. Cox – BA – University of Nebraska, Lincoln. Grade 5 teacher at Aldrich Elementary School for the 2024-2025 school year.
6. Elizabeth L. Hutton – BA – University of Nebraska, Lincoln. Kindergarten teacher at Black Elk Elementary School for the 2024-2025 school year. Previous Experience: Lincoln Public Schools (2017-Present)
7. Jill A Olson – MA+3 – Midlands College. Grade 3 teacher at Rockwell Elementary School for the 2024-2025 school year. Seward Public Schools (2022-Present); Omaha Public Schools (2017-2022)
8. Renae J. Busenitz – BA – University of Nebraska, Omaha. Grade 4 teacher at Bryan Elementary School for the 2024-2025 school year.
9. Talia L. Frank – BA – Fort Hays State University. Special Education Structured Behavior Skills teacher at Reagan Elementary School for the 2024-2025 school year.
10. Bree A. Hovendick – BA – University of Nebraska, Omaha. Grade 4 teacher at Hitchcock Elementary for the 2024-2025 school year.
11. Bailey J. Roberts – BA – University of Nebraska, Lincoln. Grade 5 teacher at Montclair Elementary School for the 2024-2025 school year.
12. Anna M. Geislinger – BA – University of North Dakota. Grade 3 teacher at Reagan Elementary School for the 2024-2025 school year. Previous Experience: Sacred Heart Catholic School, MN (2023-Present)
13. Elizabeth M. Lewis – BA – University of Nebraska, Omaha. Grade 4 teacher at Cody Elementary for the 2024-2025 school year.
14. Kirsten A. Weis – BA – Wayne State College. Grade 4 teacher at Willowdale Elementary School for the 2024-2025 school year.
15. Tracey Ann Myers – MA – St. Mary's University, MN. Special Education teacher at Millard North High School for the 2024-2025 school year.

16. Alexander F. McKamy – MA – Peru State College. Math teacher at Millard Central Middle School for the 2024-2025 school year. Previous Experience: Coleridge Community Schools, NE (2013-Present)
17. Aliyah M. Jabenis – BA+9 – University of Nebraska, Omaha. Science teacher at Millard West High School for the 2024-2025 school year.
18. Noelle E. Kleint – BA+27 – Northwest Missouri State University. Science teacher at Kiewit Middle School for the 2024-2025 school year.
19. Charles F. Bloomfield – BA – Concordia University. Math teacher at Millard North Middle School for the 2024-2025 school year. Previous Experience: Gretna Public Schools (2022-2023); Kansas Public Schools (2020-2022); Elkhorn Public Schools (2015-2017)
20. Logan J. McGrail – BA – University of Nebraska, Omaha. English Language Arts teacher at Millard West High School for the 2024-2025 school year.
21. Baden J. Luna – BA – University of Nebraska, Omaha. Art teacher at Millard North High School for the 2024-2025 school year.
22. Trent J. Jacobi – BA – University of Nebraska, Lincoln. Business teacher at Millard North High School for the 2024-2025 school year.
23. Joselyn S. Erickson – MA – Doane University. Grade 5 teacher at Sandoz Elementary School for the 2024-2025 school year. Previous Experience: Millard Public Schools (2020-2023); Omaha Public Schools (2006-2019)

May 6, 2024

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Clarissa L. Hostler – Grade 4 teacher at Neihardt Elementary School. Resigning at the end of the 2023-2024 school year for personal family reasons.
2. Allison M. Goodman – Business teacher at Millard North High School. Resigning at the end of the 2023-2024 school year for employment outside of education.
3. Adam T. Fjell – Social Studies teacher at Millard North High School. Resigning at the end of the 2023-2024 school year to take a teaching position with Elkhorn Public Schools.

May 6, 2024

RESCIND RESIGNATION AGENDA

Recommend: The following Resignation be Rescinded:

1. Caitlin M. Torchia – School Nurse at Millard West High School

May 6, 2024

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Madison P. Jenkins – Grade 3 teacher at Ezra Elementary School. Requesting a Leave of Absence for personal reasons for the 2024-2025 school year.

May 6, 2024

AMENDMENT TO CONTINUING CONTRACTS

Recommend: Amendment to the following contract:

1. Dena M. Norman – Special Education teacher at Harvey Oaks Elementary. Amend contract from (1.0) FTE to (.5) FTE at Morton Elementary for the 2024-2025 school year.
2. Dana L. Blakely – Social Studies teacher at Millard West High School. Amend contract from (1.0) FTE to (.67) FTE for the 2024-2025 school year.

AGENDA SUMMARY SHEET

Agenda Item: Early Childhood Program Report 2023-2024

Meeting Date: May 6, 2024

**Background/
Description:**

The Early Childhood Program services students Birth-5 years old. In the spring of 2023-24, there were 971 students enrolled: 107 in Montessori Preschool, 220 in Home-Based Special Education, 92 Itinerant students, and 76 students in Birth-3 Home Visiting. 476 children were enrolled in our school-based preschool programs. Funding for the Early Childhood Program comes from Title 1, IDEA, Grants, and Parent-Pay Tuition.

Action Desired: Information/Discussion

Policy/Strategic Plan Reference: We will always expect each student to set and achieve challenging educational and career goals tailored to his/her abilities, interests, and aspirations

Responsible

Person(s): Dr. Heather Phipps, Andy DeFreece, Dr. Amanda Hunt, and Cheris Kite

**Superintendent's
Signature:**



Early Childhood Program Report 2023-2024

MPS Early Childhood programs are in compliance with Nebraska Department of Education Rule 11. All of our preschool programs (Title I/ECSE, Montessori) are approved by the Nebraska Department of Education, and we receive state aid for 4 year olds.

Early Childhood Programming

Preschool Programs

There are 12 elementary buildings throughout the district that have a preschool program. All children new to preschool participate in a developmental screening.

3 year olds (AM)	4 year olds (PM)	Full Day	Montessori Half Day	Montessori Full Day
Cody Disney Harvey Oaks Neihardt Reeder Reagan Rockwell Sandoz	Cody Disney Harvey Oaks Neihardt Reeder Reagan Rockwell Sandoz	Bryan Cody Holling Rockwell Sandoz	Montclair	Montclair Norris

3 year olds in half day traditional programs are mostly children with disabilities.

4 year old full and half day traditional programs are fully blended, serving children with disabilities, Title I, EL, and Parent Pay.

Montessori programs include 3 and 4 year olds within the 3-6 year old classrooms.

All Preschool programs include:

- home visits twice a year
- family involvement
- parent education activities
- family/child activities
- field trips
- activities to support child's development at home

Teachers and paraprofessionals participate in professional development focused on program quality assessments, effective practices in providing learning environments and resources for blended classrooms, social skills, mathematics, science, early literacy, and language. Preschool principals meet quarterly for professional development and collaboration focused family engagement, multi-tiered systems of support for student behavior, and high yield strategies in early childhood settings.

Preschool Enrollment

School	Total	Special Education	Title	Parent Pay
Bryan	32	12	25	0
Cody	74	37	30	12
Disney	24	14	11	0
Harvey Oaks	48	29	16	8
Holling Heights	17	5	12	0
Montclair Montessori	83	8	0	83
Neihardt	53	24	19	12
Norris Montessori	24	2	0	24
Reagan	49	31	12	9
Reeder	46	29	13	9
Rockwell	91	43	38	16
Sandoz	42	20	20	4
Home-based Special Education (birth-3)	220	220		
Itinerant	92	92		
Home visiting (birth-3)	76	0		
TOTAL	971	549	196	177

Montessori Preschool Programs are located at Montclair and Norris Elementary Schools. This program serves 3 and 4 year olds as part of the Montessori age 3-6 program. The Montessori program continues to be self-supporting with a total enrollment of 107 students at Montclair and Norris. Parents may choose the full-day program or half-day program. The majority of Montessori preschool students continue in the school-age Montessori Program.

The Learning Community’s Superintendents’ Early Childhood Plan, in collaboration with the Buffett Early Childhood Institute, supports our two School as Hub programs at Cody and Sandoz. Each building has a home visitor on site. These schools are participating in the Full Implementation plan for birth through the elementary years.

This collaboration includes:

- Home visiting from birth to entering school
- High-quality preschool and family facilitation for 3 and 4 year olds
- Aligned Kindergarten through Grade 3

2023-2024 Goals

- **Leadership Effectiveness Goal** - We will develop and expand skills around MTSS-B, social skill development and family/community partnership practices.
- **Instructional Excellence Goal** - We will develop Tier 2 MTSS-B systems that support social skill development within our preschool programs. We will maximize our social skill curriculum in multiple settings and implement effective tiered strategies and supports to ensure high levels of academic achievement and social growth for all students.
- **Family and Community Partnership Engagement Goal** - We will establish respectful, interactive, and reciprocal family-school partnerships built on mutual respect for the roles and strengths each individual has to offer. By collaborating and prioritizing family relationships we will create welcoming and safe school environments to ensure high levels of academic achievement and social growth for all students.

2023-2024 Accomplishments

- The district's family engagement framework was refined, incorporating new insights from the American Association of School Administrators (AASA) learning cohort and Early Childhood Advisory Committee (ECAC) input.
- Preschool principals held quarterly meetings to discuss and coordinate strategies for effective implementation of initiatives.
- Participation in the American Association of School Administrators Family Engagement cohort provided professional learning opportunities within established district systems.

- High-yield strategies for social skill development were identified and integrated into teaching. Students are now practicing those skills throughout the day.
- A collaboration schedule was established between school psychologists and the preschool professional learning community to enhance support for students' social-emotional well-being. These teams meet regularly to support each other with problem solving and collaboration for teaching students missing skills.
- Alignment of Multi-Tiered System of Supports (MTSS) B support was ensured promoting consistent and comprehensive assistance for students including the development of positive expectations and feedback systems.
- The development, alignment, and implementation of the Cody and Sandoz site plan were synchronized with the district family engagement framework, fostering cohesive efforts across the district.

Early Intervention

Early Intervention is a service and support for babies and young children with developmental delays and disabilities and their families. Frequency and duration of early intervention services are based on each child/families's IFSP and are provided in the natural environment/home.

Home Visiting

Home visiting represents Millard Public School's commitment to meeting the needs of children and families during the child's most critical years of development, birth to age three. Our home visitors support young children and families in our Title I schools. Home visitors are funded by grants from the Superintendent's Early Childhood Plan, Sixpence Early Learning Fund and NDE Below Age 5 Flex Grant.

The home visitor:

- forms partnerships with families
- delivers an evidence based child development curriculum
- collaborates with families to support unmet needs
- completes 3 visits a month
- provides a monthly socialization group at school.

Community Partnerships and Advisory Partnerships are established with several organizations.

Community Partnerships

- We have established an ongoing partnership with the Omaha Children's Museum and collaborate with the Children's Museum to develop field trip experiences that match the MPS standards and indicators for preschool.
- Our partnership with the Omaha Public Library, Millard Branch provides library resources to support families and young children

Advisory Partnerships

- The Millard Public Schools Early Childhood Advisory Team is a representative group of MPS Early Childhood administrators, teachers, community partners, and parents. The purpose is to collaborate in the development and review of early childhood programs and resources for families and young children. The team meets multiple times a year.
- Planning Region 21 Team is an interdisciplinary team assisting in the planning and implementation of early intervention services, birth to age five. The team meets 4 times a year.

Transition to Kindergarten

Three Action Plans from within the District Strategic Plan, Strategy 6, related to transition to kindergarten were implemented during the 2006-07 school year. Those plans were operationalized and have continued through the 2023-2024 school year. Materials can be found on the MPS website. Information is posted on our website for families and community providers that includes suggested activities to help children transition to kindergarten.

Parent Meeting for Kindergarten Round-up

All buildings continue to use the district parent night agenda and information packets that were designed by a group of district Kindergarten teachers and principals. This provides continuity throughout the district as parents begin forming their relationships with Millard Public Schools.

Early Entrance to Kindergarten

The Board-approved policy for Early Entrance to Kindergarten continued to be implemented this year with assessments available February through early August. Children with birth dates from August 1 through October 15 are age eligible to be assessed for Early Entrance. The assessment process mirrors the District Acceleration Procedures used for grade acceleration at the elementary level. 20-30 children are tested annually and 1 or 2 meet the criteria. School Psychologists complete the testing and communicate the results with parents.

Evaluation of Early Childhood Programming

Results Matter

MPS Early Childhood programs are in compliance with Nebraska Results Matters. Results Matter in Nebraska is a child, program, and family outcomes measurement system designed and implemented to improve programs and supports for children from birth to age five (B-5).

Birth to 3 Early Intervention 2023-2024 Numbers

	August 2023	September 2023	October 2023	November 2023	December 2023	January 2024	February 2024
Total children receiving birth to 3 services	151	156	166	162	186	199	220
Total referrals	33	27	40	26	25	21	30
Total qualified for services	11	4	9	1	4	3	4
0-12 month referrals	4	6	13	6	4	5	8
13-24 month referrals	12	13	15	8	12	5	10
25-36 month referrals	17	8	12	11	9	11	12

Planning Region Team (PRT) Results from the Part C Family Survey for Indicator C-4:

The 2022-23 results for Indicator C-4 for the planning Region Team are shown in the following table and compared to the state target for Indicator C-4:

APR Indicator C-4		Response Rate	Mean Item Score	Indicator C-4 Results	2022-23 State Target	Target Met?
PRT 21		90.2%	5.56	--	--	--
2022-23	4a: Know their rights	-	-	94.55%	87.9%	Yes
	4b: Effectively communicate their children's needs	-	-	94.55%	86.6%	Yes
	4c: Help their children develop and learn	-	-	94.55%	90.7%	Yes

Indicator C4: 3-year trend (2020-23)

Metric	Description	State Target met?				3-Year Trend for Indicators 4a, 4b, 4c
			2020-21	2021-22	2022-23	
Indicator 4a	Know their rights	✓	%	91.0%	97.0%	94.6%
			N	108	119	120
Indicator 4b	Effectively communicate their children's needs	✓	%	91.0%	97.0%	94.6%
			N	108	119	120
Indicator 4c	Help their children develop and learn	✓	%	94.0%	97.0%	94.6%
			N	108	119	120

Additional Items in the 2022-23 Survey

Four items related to service implementation were included in the 2022-23 survey. Respondents rated these items on a 6-point scale from Strongly Disagree (1) to Strongly Agree (6). Mean scores for each item for the PRT are shown below:

Item	Mean Score
When my child started early intervention, my team asked me about my child's and family's usual daily activities and routines.	5.82
During most home visits, I "practice" a chosen strategy within a daily routine.	5.59
I can communicate with my early intervention provider(s) between home visits if I have a question.	5.83
I make decisions and plans with my early intervention provider during most home visits.	5.76

Program outcomes are evaluated annually utilizing the Classroom Assessment Scoring System (CLASS). The CLASS assessment focuses on the type and quality of teacher/child interactions. Our CLASS process includes instructional coaching opportunities to facilitate the implementation of strategies to support teachers, paras, and students.

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Emotional Support	6.4	5.4	5.67	6.59	6.65	6.35		5.56	6.10	6.35
Classroom Organization	5.96	6.01	6.08	5.96	4.58	6.06		5.66	6.25	6.62
Instructional Support	3.51	3.56	3.7	4.26	4.42	3.28		2.5	3.20	3.21

* 7 point scale

2023-2024		District Averages	National Averages (2020)
Dimensions	Positive Climate	6.59	5.98
	Negative Climate	2.15	1.09
	Teacher Sensitivity	6.60	5.88
	Student Perspectives	4.85	5.33
Domain	Emotional Support	6.35	6.03
Dimensions	Behavior Management	6.78	5.96
	Productivity	6.72	6.07
	Instructional Format	6.34	5.32
Domain	Classroom Organization	6.62	5.78
Dimensions	Concept Development	2.18	2.46
	Quality of Feedback	3.00	2.9
	Language Modeling	4.43	3.45
Domain	Instructional Support	3.21	2.94

Child outcomes are measured three times a year with MyTeachingStrategies GOLD. Nebraska public school district programs utilize MyTeachingStrategies GOLD to assess children across six developmental areas through widely held expectations. The widely held expectations frame the expected growth of typically developing children. As children are assessed through observation, teachers use the data from the assessment to construct intentional and authentic learning opportunities to support the development of each child.


3 year old Preschool Teaching Strategy GOLD Data 2023-2024

Widely Held Expectations	Fall 2023 Met or Exceeded Expectations	Winter 2024 Met or Exceeded Expectations	Change
Social	44%	63%	+19%
Physical	66%	89%	+17%
Language	44%	56%	+12%
Cognition	49%	68%	+19%
Literacy	36%	52%	+16%
Mathematics	43%	59%	+16%

4 year old Preschool Teaching Strategies GOLD Data 2023-2024

Widely Held Expectations	Fall 2023 Met or Exceeded Expectations	Winter 2024 Met or Exceeded Expectations	Change
Social	48%	83%	+35%
Physical	61%	86%	+25%
Language	56%	77%	+21%
Cognition	51%	80%	+29%
Literacy	50%	84%	+34%
Mathematics	36%	71%	+35%

AGENDA SUMMARY SHEET

Agenda Item:	K-12 High Ability Learner Program Report
Meeting Date:	May 6, 2024
Background/Description:	<p>The K-12 High Ability Learner Program serves students in K-2 HAL Kaleidoscope, 3-8 HAL Compass, as well as Honors, Advanced Placement, and International Baccalaureate courses.</p> <p>In the fall of 2023-24, 8,435 students were identified as High Ability Learners. 955 elementary students, or approximately 9% of the elementary population, were identified as HAL students. 2,682 middle school students, including those in above-level math and English classes, or approximately 51.5% of the middle school population were also identified. 4,798 high school students, or approximately 66% of the high school population were enrolled in Honors, AP, or IB Classes.</p> <p>A substantial portion of the funding for our High Ability Learner program comes from grants. In 2023-24, MPS applied for and received \$172,368.00 from the Nebraska Department of Education.</p> <p>A few changes and highlights in the report this year include</p> <ul style="list-style-type: none"> ● The screening phase of the MPS HAL Identification Procedures was revised this year in order to improve identification sensitivity. ● A HAL Facilitator Induction Program was also developed to ensure a smooth transition for new building facilitators. ● The K-12 Millard HAL Program Newsletter was developed to further communicate with HAL parents/guardian district wide.
Action Desired:	Information/Discussion
Policy/Strategic Plan Reference:	We will always expect each student to set and achieve challenging educational and career goals tailored to his/her abilities, interests, and aspirations.
Responsible Person(s):	Dr. Heather Phipps, Dr. Tony Weers, Andy DeFreece, and Monica Hutfles
Superintendent's Signature:	

K-12 High Ability Learner Program Report 2023-24

In Nebraska, high ability learning programs are governed by Nebraska Department of Education Rule 3.

Nebraska, Rule 3 Definition

“Learner with High Ability means a student who gives evidence of high-performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields and who requires accelerated or differentiated curriculum programs in order to develop those capabilities fully.”

MPS Program Purpose

The purpose of the Millard Public Schools High Ability Learner Program is to guarantee continuous, differentiated experiences that challenge and engage learners. This program maximizes the development of students through consistent and research-based practices, responsive instruction, and innovative programming.

Objectives:

- All students will meet and/or exceed district and state standards.
- The achievement gap between student groups will decrease annually.
- The district’s overall performance on district, state, and national assessments will increase annually.
- Individual student growth on district, state, and national assessments will increase annually and exceed national targets.
- The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.
- All students will exemplify the positive behaviors necessary for personal excellence, character development, and responsible citizenship.

MPS HAL Identification Procedures

The Millard Public Schools HAL Identification Procedures can be found publicly on the District website, www.mpsomaha.org > Curriculum and Instruction > High Ability Learner.

- Millard students in grades KG-2 can qualify for the K-2 HAL Kaleidoscope Program. Students are re-evaluated each year.
- Millard students in the 3rd-8th grades can qualify for the 3-8 HAL Compass Program in Language Arts, Mathematics, Visual/Spatial and Music.
- In elementary, services in the arts have two major components, the Millard Elementary Honors Choir and Orff Schulwerk Honors Ensemble (OSHE).

- In 2023-24 the screening phase of the MPS HAL Identification Procedures was revised in order to increase identification sensitivity due to district participation in an Optimal Identification Javits Grant.

In the fall of 2023-24:

- 8,435 students were identified as High Ability Learners
 - 955 elementary students
 - 2,682 middle school students (including above-level math and Honors English 8)
 - 4,798 high school students enrolled in Honors, AP, or IB classes

Description of the Continuum of Program Services, Options, and Strategies

The “Elementary, Middle School, and High School Program” overviews can be found publicly on the District website, www.mpsomaha.org > Curriculum and Instruction > High Ability Learner.

The Four MPS HAL Program Instructional Pillars focus on: (S)-Student strengths (D)-Depth and complexity questioning (I & 3C’s)-Inquiry, Critical thinking, Choice, Creativity, and (M)-Metacognition.

Elementary programs and curricula that are offered to HAL students in all buildings include:

K-2 HAL Kaleidoscope Reading Units	3-5 HAL Compass Reading Units
K-2 HAL Kaleidoscope Mathematics Units	3-5 HAL Compass Mathematics Units
K-2 HAL Kaleidoscope Visual-Spatial Units	3-5 HAL Compass Visual-Spatial Units

- Elementary HAL curriculum is delivered mainly in the elementary schools by classroom teachers with the support of Elementary HAL Facilitators.
- Students study in small groups (or individually) using a curriculum developed for high ability learners.
 - Groups meet once or twice a week in the regular classroom to augment the regular curricula. Students may also meet as individuals or in small groups with the High Ability Learner (HAL) Facilitator in order to study particular subjects in more depth or at a faster pace than their classmates.

In the fall of 2023-24:

- 955 elementary students (approximately 9% of the elementary population) participated in programs available to high ability students.
- Activities and programs for students included: Metro Community College Workshops, UNL Engineering Ambassadors, 4H Enrichment activities, ESU 3 STEAM opportunities, Gifford Farms Workshops, Kiewit Luminarium, SAC Museum, and Omaha Children’s Museum visits, enrichment clubs, Stem Day, Pie Day, and Independent study projects.
- Contests included: Fermi Math League, WordMasters, MAVS Bowl, Math Olympiad, and Geography Day..

- HAL Facilitators utilize district technologies for checkout including: Spheros, Cubelets, Osmo, drones, microbits, nanotechnology, and Google Expedition kits.
- Buildings purchased materials to support the updated HAL curriculum such as: Beast Academy, ALEKS, Lego Spike Prime, additional novel copies, small group work materials, visual-spatial books and materials, as well as 3 D printers, 3D color filaments, and 3Doodler pens.
- Resources, activities, and programs for HAL Facilitators included further professional development on gifted learning strategies, as well as collaboration and coteaching strategies.
- Building HAL Facilitators have subscriptions to Byrdseed TV.

Middle School

- Units applicable to high ability learners have been developed for each grade level in social studies, reading, and science.
- Classroom teachers use these units as they differentiate for the students' needs along with Middle School HAL Facilitator support.
- As a means of further differentiation, Honors English 8 was developed to provide an extension of curriculum from the English Language Arts 8 course with an emphasis on advanced reading, writing, speaking, and listening skills.
- Middle school math placement is based largely on Millard's Mathematics Placement Test and the MPS Algebra Aptitude Assessment given in the 5th grade at the student's elementary building.

In the fall of 2023-24:

- 2,682 middle school students (approximately 51.5% of the middle school population) participated in programs available to high ability students, including students in advanced math courses and Honors English 8.
- Middle school HAL students participate in HAL seminars, providing further extension of the regular curriculum.
 - HAL seminars focused on: Clarkson College, MCC Engineering, UNL Engineering, UNL Weather, Battle of the Books, Celebrate Creativity, Extreme Math, quiz bowls, architecture, genetics, forensic science, microbiology, dissections, mock trial, and zoo and safari park exploration.
- Students also participated in school spelling bees and the District Spelling Bee, which were in person. The district winner was advanced to the metro area Omaha Sports Commission Spelling Bee in March.
- Resources, activities, and programs for HAL Facilitators included further professional development on gifted learning strategies, as well as collaboration and coteaching strategies.

High School

- Placement in more rigorous classes is largely by student and parent choice, with the exception of math. (Accelerated math placement begins with sixth grade and continues as appropriate through high school.)

- Services consist of: advanced coursework, clubs, independent study, career academies, dual/concurrent enrollment programs with postsecondary institutions, and differentiated classroom-based opportunities.
- Millard offers 19 Honors courses, 28 Advanced Placement courses, and 37 International Baccalaureate courses.

In the fall of 2023-24:

- 4,798 high school students (approximately 66% of the high school population) participated in programs available to high ability students, including students enrolled in advanced math courses, Honors courses, IB courses, and AP courses.

Advanced Curriculum-Based Options:

Honors Courses	
Honors English 9 and Honors English 10	1,522 students
Honors Geometry, Honors Algebra II, and Honors PreCalculus	1,235 students
Honors German I, II, III; Honors French I, II, III, Honors Latin I, II, III; and Honors Spanish I, II, III, IV, V	1,466 students
Advanced Placement Courses	
AP Macro and AP Micro	100 students
AP Computer Science A and AP Computer Science Principles	135 students
AP Language and AP Literature	672 students
AP Stats, AP Calculus AB, AP Calculus BC, Calculus II & Advanced Topics, and Calculus III Differential Equations	770 students
AP Environmental Science, AP Chemistry, AP Biology, and AP Physics I and II	369 students
AP US History, AP Psychology, AP Human Geography, AP US Government & Economics, and AP World History	2,073 students
AP German, AP French, AP Latin, AP Spanish, & AP Spanish Language-Culture	285 students
AP Drawing	46 students
AP Music Theory	23 students
International Baccalaureate Programme	
IB Programme at Millard North High School	610 students

- Resources, activities, and programs for students included:
 - Purchase of curricular materials for IB English and Advanced Placement (AP) classes, expanded AP test review sessions, National Exams in the world languages, the American Mathematics Competition, UNO and UNL Math Days. Students also participated in opportunities to explore post-secondary education and the Hugh O'Brien Leadership Program.
- Resources, activities, and programs for teachers included:
 - AP Teacher registrations and stipends for workshops, provision of off-contract time for teachers to tutor students for AP exams, and materials to support best practices.

The **elementary, middle, and high school** buildings also offer a variety of clubs to reflect the needs of the students in the schools. These programs may include, but are not limited to:

Word Masters	Quiz Bowl	Drama Club
Fermi Math League	Art Club	Book Club
Stock Market Club	Chess Club	Math Competition clubs

Overall Program Evaluation occurs through:

- 2022 MPS HAL Program Plan Update
 - The following strategies were established:
 - We will expand & refine responsive, engaging and challenging curriculum as well as develop continuous programming for high ability learners (HAL).
 - In response we:
 - Updated 6-8 Science and Social Studies Extension Lessons for 2023-24
 - Will update 6-8 Social Studies Extension Lessons for 2024-25
 - Will update 6-8 HAL Challenge Lessons for 2025-26
 - Will update K-5 HAL Mathematics Lessons for 2025-26
 - We will ensure consistent and equitable implementation of the HAL Program.
 - In response:
 - We revised the screening phase of the MPS HAL Identification Procedures in order to increase identification sensitivity due to district participation in an Optimal Identification Javits Grant beginning in 2023-24. Research showed we are missing HAL learners. We are CogAT testing more students in order to cast a wider net. HAL qualification expectations remain the same.
 - A HAL Facilitator Induction Program was developed in 2023-24. Training is conducted by the District HAL Program Facilitator.
 - Participants included classroom teachers, HAL Facilitators, administrators, students, parents, and community members.
- K-12 HAL Parent, Staff, & Administrator Surveys:
 - Typically conducted every other year.
 - Used as a part of the HAL Program Plan evaluation process.
- MPS HAL Community Focus Group:
 - Began in 2017-18 and continues to meet throughout the school year.
 - Agenda items consist of: curriculum updates, professional learning, and gifted topics of discussion.

- HAL parents, community members, HAL Facilitators, and building administrators are members of this group.

Staff Development and Training

- Professional Development regarding the characteristics and needs of high ability learners is completed through workshops on District staff development days and at meetings throughout the year.
 - Training of building staff on HAL curriculum is done through the Building HAL Facilitator.
- Funds specifically identified for the education of high ability learners are provided to each building yearly.
 - Examples of fund usage include: sending teachers to the annual NEGifted conference, specific workshops conducted at ESU3, and regional conferences for specific academic disciplines.
- A HAL Facilitator Induction Program was developed in 2023-24.
 - This year there were ten new Elementary HAL/Building Instructional Facilitators and one new Middle School HAL Facilitator.
- HAL Facilitators also receive gifted training throughout the school year focusing on the Four MPS HAL Instructional Pillars. In addition, Facilitators are learning more about how to collaborate, co-teach, and coach classroom teachers.
- K-8 teachers received training on HAL Social & Emotional Learning, as well as information on the characteristics of gifted learners and instructional strategies in 2019.
 - Training on K-8 HAL curriculum changes and gifted learning instructional needs in K-8 Reading, K-5 Mathematics, K-5 Visual-Spatial characteristics began in 2019 and continues.
 - Teachers are encouraged to attend seminars and conferences related to high ability learning (i.e. NEGifted conference, ESU3 workshops, Webinars, etc.).

Communication

- Classroom teachers/HAL Facilitators send parent communication throughout the school year to HAL parents notifying them of upcoming HAL lessons or activities occurring throughout the year at their buildings.
- An MPS K-12 HAL X (formerly Twitter) account was created to further communicate HAL happenings throughout the district.
- Metro Area Summer Enrichment Opportunities have been organized by the District HAL Program Facilitator and shared with parents/guardians..
- A K-12 HAL Program Newsletter was developed to further communicate with HAL parents/guardians.

Program Management Outline

- A substantial portion of the funding for our High Ability Learner program comes from grants.

- In 2023-24, MPS applied for and received \$172,368.00 from the Nebraska Department of Education.
 - In addition, the district budget included money which each school could apply to gifted education.
 - The elementary and high schools may spend this money for services to high ability learners.
- District budget allocation was combined with the allocation from the state department of education grant to partially fund a full-time HAL facilitator for each middle school.
 - Funds were distributed to the buildings using a formula that incorporated an equity factor for the number of identified high ability students and a base factor for total enrollment in the building.
 - Monies were used for resources, activities, and programs for students and teachers.

Identified Students Included in Accelerated or Differentiated Curriculum Program

- Differentiation is a part of the Millard Instructional Model and is used as a standard, with all students. These guidelines are found publicly on the District website, www.mpsomaha.org > Curriculum > High Ability Learner.
 - Students identified in HAL Kaleidoscope (grades K-2) and HAL Compass (Grades 3-12) are included in differentiated and/or accelerated curriculum programming.
 - Students identified in 3rd-12th grades are flagged in the student information system.

MPS Additional Program Services, Options, and Strategies (including but not limited to):

Acceleration	Advanced Elective Classes	Extra-Curricular Offerings
Curriculum Enrichment	Independent Study	Counseling & Guidance
Flexible Grouping	Dual Enrollment	Career Exploration
Curriculum Compacting	Cluster Grouping	Pull-In
Advanced Placement	Mentorships/Shadowing	Push-Out

- Names of students participating in single-subject acceleration or whole-grade acceleration are logged by the District K-12 HAL Program Facilitator.
- Prior to 2011-2012, this data was not officially tracked. Subsequent to 2011-2012, records indicate 83 students have been formally accelerated, most in the area of mathematics. On average, less than three students are formally whole-grade accelerated each school year.