SCHOOL DISTRICT NO. 17
a/k/a
Millard Public School District

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m. on Monday, June 6, 2022 at Millard North High School** located at 1010 S. 144th St. Omaha, NE 68154.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Mike Kennedy
Secretary

6/3 ZNEZ

THE DAILY RECORD OF OMAHA

JASON W. HUFF, Publisher

PROOF OF PUBLICATION

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } **ss.**

JASON W. HUFF and/or NIKLAUS STEWART

being duly sworn, deposes and say that they are the

PUBLISHER and/or LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on June 3, 2022

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

GENERAL NOTARY - State of Nebraska
NICOLE M. PALMER
My Comm. Exp. October 1, 2025

Subscribed in my presence and sworn to before me this 30th day of June 2022

Publisher's Fee	$ 19.70
Additional Copies	$
Total	$ 19.70

Notary Public in and for Douglas County, State of Nebraska

ACKNOWLEDGMENT OF RECEIPT

OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on June 6, 2022, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 6th day of June, 2022

Stacy Jolley – President

Linda Poole – Vice President

Mike Kennedy – Secretary

Mike Pate – Treasurer

Amanda McGill Johnson

Dave Anderson

BOARD OF EDUCATION MEETING SIGN IN

June 6, 2022

NAME:	REPRESENTING:	Observing for a Class? (Y/N)
Swolley	self	N
Sean Swanson	self	N
Lisa Schoenberger	self	N
Ebony Turner	self	N

Request to Address the Millard Board of Education

If you wish to speak, please fill out this form. Prior to the start of the meeting give the completed form to the Board President, for a Board of Education meeting and the Vice-President for a Committee of the Whole meeting. You will be called to speak at the appropriate time.

Although business and committee meetings are held in public and visitors are welcome, they are not public meetings or forums. However, the agenda sets aside two times for public comments. Visitors are invited to address the Board about agenda items during Public Comments near the beginning of the meeting. Visitors wishing to discuss subjects not on the agenda are invited to speak during Public Comments near the end of the meeting. During the rest of the meeting, audience members do not participate in discussion.

The President may limit the time for presentations. If there are numerous requests to address the Board on the same topic, the President may recognize representatives to speak. Any organized group should limit its comments to those of its appointed spokesperson.

Name Adie Bohnenkamp Date 6/6/22

Address 6347 S. 104 St

Email Abohnenkamp@cox.net

Are you a resident of the Millard School District? ✓ Yes _____ No

Organization Represented (if any) None

Relationship to Millard Schools:

_____ Student _____ Employee _____ Parent _____ Patron ✓ Other

Item on the agenda to be addressed a thank you to board & staff

Specific purpose _____

Proud to be Millard PUBLIC SCHOOLS
www.mpsomaha.org

BOARD OF EDUCATION MEETING

June 6, 2022

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
JUNE 6, 2022
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

Due to HVAC construction at the Don Stroh Admin Center this meeting will be at Millard North High Schools located at 1010 S. 144th St. Omaha, NE 68154. This meeting will not be available via Zoom.

A. **Call to Order**

The Public Meeting Act is posted on the wall and available for public inspection.

B. **Pledge of Allegiance**

C. **Roll Call**

D. **Showcase** - Recognition of Students

E**. Public Comments on agenda items** – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F. **Routine Matters**
1. *Approval of Board of Education Minutes – May 2, 2022
2. *Approval of Bills and receive the Treasurer's Report and Place on File
3. Summary of the Board Committee of the Whole Meeting – May 9, 2022

G. **Information Items**
1. Superintendent's Comments
2. Board Comments/Announcements

H. **Unfinished Business**
1. Second Reading and Approval of Policy 6900: Curriculum, Instruction, and Assessment - Research - Testing

I. **New Business**
1. Approval of Rule 6900.1: Curriculum, Instruction, and Assessment- Research - Testing
2. Reaffirm Policy 3110: Support Services - Preparation of Budget
3. Approval of Rule 3110.1: Support Services - Program Budgeting
4. Approval of Rule 4165.2: Human Resources - Certificated Staff Contract Cancellation, Amendment, Renewal, Non-renewal
5. Reaffirm Policy 4173: Human Resources - Drug Free Workplace
6. Reaffirm Rule 4173.1: Human Resources - Drug Free Workplace
7. Approval of Rule 4173.2: Human Resources - Drug Free Workplace: Alcohol
8. Approval of Rule 4173.3: Human Resources - Drug Free Workplace: Drugs
9. Reaffirm Rule 5100.4: Student Services - Enrollment of Students - Foreign Exchange Students
10. Reaffirm Rule 5100.5: Student Services - Enrollment of Students - Student's Surname
11. Reaffirm Rule 5100.6: Student Services - Enrollment of Students - Enrollment Information
12. Reaffirm Policy 6315: Curriculum, Instruction, and Assessment- Millard EducationProgram- Use of Assessment Data

13. Approval of Rule 6315.1: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data

14. Approval of the 2022-2023 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools (MPS)
15. Approval of the Learning Community Pilot Program Agreement for Literacy Coaching
16. Approval of Compensation Program for Non-Union Employees
17. Approval of Memorandum of Understanding with the Bridge Family Resource Center Network
18. Approval of 2022-2023 High School Calendars
19. Approval of Purple Star School Resolution
20. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Cancellation of Contract, Leave of Absence

J. **Reports**

1. Enrollment Report (EOY 2022)
2. Report on Millard West High School Schedule Change for 2023-2024 and Beyond
3. Food Service Report
4. Q-Sort Budgeting Report

K. **Future Agenda Items/ Board Calendar**

1. Board of Education Meeting on Monday, July 11, 2022 at 6:00 p.m. at **Millard North High School**
2. Strategic Planning on August 1, 2022 from 8:00 a.m. - 8:00 p.m. at ESU#3
3. Strategic Planning on August 2, 2022 from 8:00 a.m. - 5:00 p.m. at ESU#3
4. Committee of the Whole on Monday, August 8, 2022 at 6:00 p.m. at the DSAC
5. First Day of School for Students on Wednesday, August 10, 2022
6. Board of Education Meeting on Monday, August 15, 2022 at 6:00 p.m. at the DSAC
7. No School for Students on September 5, 2022 and September 6, 2022
8. Board of Education Meeting on Tuesday, September 6, 2022 at 6:00 p.m. at the DSAC

L. **Public Comments** - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

M. **Adjournment**

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
JUNE 6, 2022
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM
Due to HVAC construction at the Don Stroh Admin Center this meeting will be at Millard North High Schools located at 1010 S. 144th St. Omaha, NE 68154. This meeting will not be available via Zoom.

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase - Recognition of Students

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from May 2, 2022.

F.2* Approval of Bills and receive the Treasurer's Report and Place on File

F.3* Summary of the Board Committee of the Whole Meeting – May 9, 2022

G.1 Superintendent's Comments

G.2 Board Comments/Announcements

H.1 Second Reading by _____, Motion by _____, seconded by _____, to approve Policy 6900: Curriculum, Instruction, and Assessment - Research - Testing.

I.1 Motion by _____, seconded by _____, to approve Rule 6900.1: Curriculum, Instruction, and Assessment-Research - Testing.

I.2 Motion by _____, seconded by _____, to reaffirm Policy 3110: Support Services - Preparation of Budget.

I.3 Motion by _____, seconded by _____, to approve Rule 3110.1: Support Services - Program Budgeting.

I.4 Motion by _____, seconded by _____, to approve Rule 4165.2: Human Resources - Certificated Staff Contract Cancellation, Amendment, Renewal, Non-renewal.

I.5 Motion by _____, seconded by _____, to reaffirm Policy 4173: Human Resources - Drug Free Workplace.

I.6 Motion by _____, seconded by _____, to reaffirm Rule 4173.1: Human Resources - Drug Free Workplace.

I.7 Motion by _____, seconded by _____, to approve Rule 4173.2: Human Resources - Drug Free Workplace: Alcohol.

I.8 Motion by _____, seconded by _____, to approve Rule 4173.3: Human Resources - Drug Free Workplace: Drugs.

I.9 Motion by _____, seconded by _____, to reaffirm Rule 5100.4: Student Services - Enrollment of Students - Foreign Exchange Students.

I.10 Motion by _____, seconded by _____, to reaffirm Rule 5100.5: Student Services - Enrollment of Students - Student's Surname.

I.11 Motion by _____, seconded by _____, to reaffirm Rule 5100.6: Student Services - Enrollment of Students - Enrollment Information.

I.12 Motion by _____, seconded by _____, to reaffirm Policy 6315: Curriculum, Instruction, and Assessment- Millard EducationProgram- Use of Assessment Data.

I.13 Motion by _____, seconded by _____, to approve Rule 6315.1: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data.

I.14 Motion by _____, seconded by _____, to approve the 2021-2022 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools.

I.15 Motion by _____, seconded by _____, to approve the Learning Community Pilot Program Agreement for Literacy Coaching and authorize the Associate Superintendent for Educational Services to execute all documents related to this.

I.16 Motion by _____, seconded by _____, to approve the 2022-23 Compensation Program for Non-Union Employees.

I.17 Motion by _____, seconded by _____, that the Memorandum of Understanding with the Bridge Family Resource Center Network be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement.

I.18 Motion by _____, seconded by _____, to approve the 2022-23 High School Calendars.

I.19 Motion by _____, seconded by _____, to approve the Purple Star School Resolution.

I.20 Motion by _____, seconded by _____, to approve Recommendation to Hire, Resignation Agenda, Cancellation of Contract, Leave of Absence.

J. Reports

1. Enrollment Report (EOY 2022)
2. Report on Millard West High School Schedule Change for 2023-2024 and Beyond
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8. Board of Education Meeting on Tuesday, September 6, 2022 at 6:00 p.m. at the DSAC

L. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, May 2, 2022, at Millard North High School, 1010 South 144th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 29, 2022 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Stacy Jolley announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Pate, and Mr. Kennedy were present.

Awards were presented to Employees of the Month Emily Krejci, Resource Teacher at Neihardt Elementary School and Connie Novacek, Bookkeeper at Russell Middle School.

President Stacy Jolley opened the public hearing on Student Fees. Board members present were: Mike Kennedy, Stacy Jolley, Mike Pate, Linda Poole, and Amanda McGill Johnson. Mrs. Jolley read the information regarding the Student Fees policy. There were no questions or comments from the public. Mike Kennedy made a motion to adjourn the meeting on Student Fees, seconded by Linda Poole. Voting in favor of said motion was: Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Pate and Mr. Kennedy. Voting against were: None. Motion carried.

Stacy Jolley opened the public hearing on Parental Access. Board members present were: Mike Kennedy, Stacy Jolley, Mike Pate, Linda Poole, and Amanda McGill Johnson. Mrs. Jolley read the information regarding the Parental Access policy. There were no questions or comments from the public. Mike Kennedy made a motion to adjourn the meeting on Parental Access, seconded by Linda Poole. Voting in favor of said motion was: Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Pate and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, to excuse Dave Anderson from the meeting. Voting in favor of said motion was: Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Pate and Mr. Kennedy. Voting against were: None. Motion carried. Motion carried.

Mrs. Jolley announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education minutes for April 18, 2022, and approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Superintendent's Comments: None

Board Comments:

Mike Pate: None

Mrs. Poole:
Mrs. Poole reminded the board of the Millard Public Schools Foundation Scholarship Event tomorrow at Champions Run.

Mrs. Jolley: Mrs. Jolley echoed Mr. Kennedy's comments in regards to the national teacher appreciation week.

Mr. Kennedy:

Mr. Kennedy said in honor of teacher's appreciation week he thanked all of our teachers. He said we have had a lot of great news this week in Millard.

Mrs. McGill Johnson: None

Pamela Abalekpor, student representative from Millard South High School, and Katie Reynolds, student representative from Millard West High School, reported on the academic and athletic happenings at her school. Plaques were presented to the student board representatives for their service on the board this year.

Unfinished Business:

Second reading by Amanda McGill Johnson, Motion by Amanda McGill Johnson, seconded by Linda Poole, to approve Policy 6320: Curriculum, Instruction, and Assessment - Graduation. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

New Business:

Motion by Linda Poole, seconded by Amanda McGill Johnson, to approve Rule 6320.1: Curriculum, Instruction, and Assessment - Students: Requirements for Senior High School Graduation. Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to reaffirm Rule 6320.2: Curriculum, Instruction, and Assessment - Students: Requirements for High School Graduation- International Baccalaureate Diploma Program. Voting in favor of said motion was: Mrs. Jolley, Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Amanda McGill Johnson, to approve Rule 6320.3: Curriculum, Instruction, and Assessment - Students: Requirements for High School Graduation- Air Force Junior Reserve Training Corps (AFJROTC) Program. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Mike Pate, to approve Rule 6320.4: Curriculum, Instruction, and Assessment - Transfer of High School Credits.Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to reaffirm Rule 6320.5: Curriculum, Instruction, and Assessment - Students' Certificate of Attendance Requirements. Voting in favor of said motion was: Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Pate and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, to reaffirm Policy 6750: Curriculum, Instruction, and Assessment - Student Fees. Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to approve Rule 6750.1: Curriculum, Instruction, and Assessment - Student Fees. Voting in favor of said motion was: Mrs. Jolley, Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Amanda McGill Johnson, to reaffirm Policy 6800: Curriculum, Instruction, and Assessment - Parental Access. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Linda Poole, to reaffirm Rule 6800.1: Curriculum, Instruction, and Assessment - Parental Access. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Mrs. Poole gave the First Reading of Policy 6900: Curriculum, Instruction and Assessment - Research - Testing.

Motion by Mike Pate, seconded by Amanda McGill Johnson, to approve the 2022 High School Graduates. Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to the hire Keith Maly as the Assistant Principal/Athletics Director at Millard North High School. Voting in favor of said motion was: Mrs. Jolley, Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, that the construction documents for the Buell Stadium press box renovation project be approved as submitted. *Chief Financial Officer Chad Meisgeier said Pat Carson from BCDM Architects was available to address questions and concerns from the Board. Mr. Meisgeier said that this project is not one of the renovation projects budgeted in the 2020 bond and will be paid out of the building fund or depreciation funds.* Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, that the contract for the Holling Heights playground replacement be awarded to Dostals Construction Co. in the amount of $243,340 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Joe Zadina from Lamp Rynearson was available to address questions and concerns from the Board. Meisgeier said that this project is not one of the renovation projects budgeted in the 2020 bond and will be paid out of the building fund.* Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, that the District recognize Service Employees International Union Local 226 as the collective bargaining agent for custodial, maintenance, and grounds employees in the District for the 2022-23 contract. Voting in favor of said motion was: Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Pate and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, that that the District's team for the custodial, maintenance, and grounds employees' 2022-23 contract year negotiations be comprised of Kevin Chick, Jake Curtiss, Mitch Mollring, Duncan Young, and Chad Meisgeier, with Chad Meisgeier serving as the lead negotiator for the team. Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Mike Pate, to approve Recommendation to Hire: Paul A. Behrends, Cassandra R. Price, Ashley N. Svik, Sarah M. Partlow, Estela Antunez Gomez, Kennedy L. Kilgore, Danielle N. Dickerson, Amanda R. Shultz, Angela C. Thorn, Kassidy J. Hart, Nicole R. Niebur, Casey A. Moormeier, Kristina M. Adeshina, Nathan D. Becker, Whitney C. Hansen, Vincent J. Simodynes, Megan M. Calderon, Chad A. Heber; Resignation Agenda:Kristen M. Schlais, Tricia A. Freeman, Jennifer A. Smith, Jennifer M. Bertsch, Lorene D. Kelly, Becky S. Pfeifer, Julie A. Kerkman. Voting in favor of said motion was: Mrs. Jolley, Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, and Mrs. Poole. Voting against were: None. Motion carried.

Mrs. Jolley requested to move Executive Session to the end of the agenda. There was no objection.

Reports:

Senior Status Report

Executive Director of Assessment, Research, and Evaluation Dr. Darin Kelberlau provided the board with the senior status report. This report was pulled on May 2, 2022 and reflects the number of seniors who have, or are on track to earn, the required credits for graduation, but have not passed the required district assessments in order to receive a diploma. Dr. Kelberlau said this report is coming to the board two week earlier than normal and that is why the numbers seem higher. Dr. Kelberlau said he is working closely with building principals.

Early Childhood Report 2022

Director of Elementary and Early Childhood Education, Andy DeFreece provided the board with the Early Childhood Report. Mr. DeFreece said that the Early Childhood Program services students from Birth to 5 years old. He said many of the services provided are to the family and assist them with how to access other community services. Mr. DeFreece said six schools provide preschool services for 3 year olds in half day programs which are mostly for children with disabilities. He said 11 of our 25 elementary schools provide preschools for 4 year olds in full and half day programs that are fully blended, serving children with disabilities, Title I, ELL, and Parent Pay. Mr. DeFreece thanked the Coordinator of Early Childhood, Dr. Jean Ubbelohde for all her work with this program and congratulated her on her upcoming retirement.

High Ability Learning Report 2022

Director of Elementary and Early Childhood Education, Andy DeFreece provided the board with the High Ability Learning Report. Mr. DeFreece thanked K-12 HAL Program Facilitator, Monica Hutfles for all her work. Mr. DeFreece said we have over 7,000 students that participate in the HAL program district wide. He said that the K-12 High Ability Learner Program serves students in K-2 HAL Kaleidoscope, 3-8 HAL Compass, as well as Honors, Advanced Placement, and International Baccalaureate courses. The MPS HAL Program plan will be updated during the summer of 2022.

Mrs. Jolley reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non-agenda items.

Future Agenda Items/ Board Calendar:

1. Foundation Scholarship Event on May 3, 2022 at 6:30 p.m. at Champions Run
2. Employee Recognition Dinner on Wednesday, May 11, 2022 at UNO Scott's Center – Social at 5:30 p.m. and Dinner at 6:30 p.m.
3. Committee of the Whole Meeting on Monday, May 9, 2022 at 6:00 p.m. at **Millard North High School**
4. High School Graduation on Saturday, May 28, 2022 at the Baxter Arena
   MSHS at 9:00 a.m. / MWHS at 1:00 p.m. / MNHS at 5:00 p.m.
5. Board of Education Meeting on Monday, June 6, 2022 at 6:00 p.m. at **Millard North High School**
6. Board of Education Meeting on Monday, July 11, 2022 at 6:00 p.m. at **Millard North High School**
7. Strategic Planning on August 1, 2022 from 8:00 a.m. - 8:00 p.m. at ESU#3
8. Strategic Planning on August 2, 2022 from 8:00 a.m. - 5:00 p.m. at ESU#3

At 7:01 p.m. Linda Poole made a motion to go into Executive Session, seconded by Amanda McGill Johnson. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Mike Kennedy and seconded by Mike Pate to come out of Executive Session at 7:40 p.m.. Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Michael J Kennedy

Secretary, Mike Kennedy

Millard Public Schools

June 6, 2022

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492518	04/27/2022	064800	METRO UTILITIES DISTRICT OF OMAHA	$59,249.09
	492533	05/05/2022	011651	AMERICAN EXPRESS	$6,161.46
	492534	05/05/2022	106893	WICHITA WATER CONDITIONING INC	$12.50
	492535	05/05/2022	130731	FIRST WIRELESS INC	$135.00
	492536	05/05/2022	143459	GREAT PLAINS COMMUNICATIONS HOLDING	$1,396.24
	492537	05/16/2022	012989	APPLE COMPUTER INC	$34,988.72
	492539	05/16/2022	133397	HY-VEE INC	$447.86
	492540	05/16/2022	133397	HY-VEE INC	$201.85
	492541	05/16/2022	132878	HY-VEE INC	$99.91
	492542	05/16/2022	049850	HY-VEE INC	$248.52
	492544	05/16/2022	102241	PYRAMID SCHOOL PRODUCTS	$7,396.34
	492546	05/16/2022	090242	UNITED PARCEL SERVICE	$191.91
	492547	05/16/2022	139797	US BANK NATIONAL ASSOCIATION	$301.00
	492548	05/16/2022	139797	US BANK NATIONAL ASSOCIATION	$101.00
	492549	05/16/2022	139797	US BANK NATIONAL ASSOCIATION	$200.00
	492550	05/16/2022	139797	US BANK NATIONAL ASSOCIATION	$101.00
	492551	05/16/2022	139797	US BANK NATIONAL ASSOCIATION	$101.00
	492552	05/16/2022	139797	US BANK NATIONAL ASSOCIATION	$150.00
	492553	05/16/2022	139797	US BANK NATIONAL ASSOCIATION	$200.00
	492554	05/16/2022	143347	VERIZON COMMUNICATIONS INC	$660.78
	492555	05/16/2022	141432	WELLS FARGO FINANCIAL LEASNG INC	$3,425.00
	492568	05/12/2022	143318	HARTIN INVESTMENTS LLC	$410.77
	492569	05/12/2022	108436	COX COMMUNICATIONS INC	$7,400.44
	492570	05/12/2022	108436	COX COMMUNICATIONS INC	$423.76
	492571	05/12/2022	108436	COX COMMUNICATIONS INC	$22,005.02
	492573	05/12/2022	139797	US BANK NATIONAL ASSOCIATION	$442.90
	492589	05/19/2022	064800	METRO UTILITIES DISTRICT OF OMAHA	$71,801.55
	492590	05/19/2022	109843	SPRINT COMMUNICATIONS CO	$7,442.97

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492592	05/26/2022	064800	METRO UTILITIES DISTRICT OF OMAHA	$49,507.92
	492593	05/26/2022	143852	NICHOLE R NIEBUR	$800.00
	492594	06/06/2022	143790	360 COMMUNITY SERVICES	$12,118.68
	492595	06/06/2022	010040	A & D TECHNICAL SUPPLY CO INC	$140.00
	492596	06/06/2022	143631	JIM ABT	$243.36
	492597	06/06/2022	131632	AC AWARDS INC	$304.40
	492598	06/06/2022	142695	AERCOR WIRELESS INC	$1,979.00
	492601	06/06/2022	139362	AMANDA L AKSAMIT	$84.83
	492602	06/06/2022	141941	LAUREN C ALDY	$79.84
	492603	06/06/2022	136659	ALL CREATURES VETERINARY CLINIC	$183.53
	492604	06/06/2022	137976	HALEY E ALLEN	$31.31
	492605	06/06/2022	139802	JENNIFER L ALLEN	$56.67
	492607	06/06/2022	143318	HARTIN INVESTMENTS LLC	$3,601.89
	492608	06/06/2022	011651	AMERICAN EXPRESS	$1,477.98
	492609	06/06/2022	102430	AMI GROUP INC	$1,982.50
	492610	06/06/2022	131265	JILL M ANDERSON	$83.14
	492611	06/06/2022	142765	JILL R ANDERSON	$333.00
	492612	06/06/2022	143506	ANZALONE CRUSHR LLC	$280.00
	492613	06/06/2022	012989	APPLE COMPUTER INC	$794.30
	492615	06/06/2022	143437	KRISTIN L ASPEGREN	$600.00
	492616	06/06/2022	142861	SAMANTHA I AULNER	$21.39
	492617	06/06/2022	141122	A-UNITED AUTOMATIC DOOR & GLASS INC	$117.66
	492618	06/06/2022	131981	BAIRD HOLM LLP	$2,354.20
	492619	06/06/2022	137482	KRISTINA A BAMESBERGER	$130.53
	492620	06/06/2022	137623	BARDCO INC	$330.00
	492621	06/06/2022	143659	BARK TECHNOLOGIES INC	$24,000.00
	492622	06/06/2022	017877	CYNTHIA L BARR-MCNAIR	$124.84
	492623	06/06/2022	138305	MEAGAN L BASYE	$89.97

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492625	06/06/2022	141521	ERIKA J BECKLEY	$49.08
	492626	06/06/2022	107540	BRIAN F BEGLEY	$21.06
	492627	06/06/2022	138255	NICOLE M BEINS	$255.15
	492628	06/06/2022	139889	DARLA G BELL	$185.97
	492630	06/06/2022	142454	LAURA C BESHALER	$146.79
	492631	06/06/2022	139184	EPIC WEARS INC	$1,394.00
	492632	06/06/2022	142377	ABBY J BJORNSEN	$30.48
	492633	06/06/2022	142129	CLARK EQUIPMENT COMPANY	$11,647.52
	492634	06/06/2022	134478	TIFFANY M BOCK SMITH	$97.51
	492635	06/06/2022	143453	BOKF, NATIONAL ASSOCIATION	$2,550.00
	492636	06/06/2022	130899	KIMBERLY M BOLAN	$155.73
	492637	06/06/2022	143520	BORSHEIMS JEWLERY COMPANY INC	$1,116.00
	492638	06/06/2022	015805	CORVUS INDUSTRIES LTD	$41,025.00
	492639	06/06/2022	139947	YESENIA BRAVO	$145.72
	492640	06/06/2022	139890	DOUGLAS J BREITER	$93.31
	492642	06/06/2022	019861	BRIGGS, INC.	$1,061.36
	492644	06/06/2022	137886	LORI L BROWN	$44.97
	492645	06/06/2022	141048	JAMES M REISER	$200.00
	492646	06/06/2022	141510	CHRISTINE L BUKOWSKI	$123.79
	492647	06/06/2022	139496	NICOLE E BURTON	$465.00
	492649	06/06/2022	137274	EILEEN CABRERA	$12.99
	492650	06/06/2022	143556	TRENOR J CAMPBELL	$69.26
	492651	06/06/2022	138642	DIAN H CARLSON	$48.76
	492652	06/06/2022	140320	SEAN M CARLSON	$706.56
	492654	06/06/2022	131158	CURTIS R CASE	$77.92
	492655	06/06/2022	133970	CCS PRESENTATION SYSTEMS	$4,163.49
	492656	06/06/2022	133589	CDW GOVERNMENT, INC.	$3,258.44
	492658	06/06/2022	065420	CENTRAL MIDDLE SCHOOL	$1,520.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492659	06/06/2022	138613	CENTRAL SALES INC	$129.89
	492660	06/06/2022	135648	SUSAN M CHADWICK	$14.98
	492661	06/06/2022	106836	KEVIN J CHICK	$318.80
	492662	06/06/2022	106851	CHILDREN'S HOME HEALTHCARE	$22,003.25
	492663	06/06/2022	142943	JAMIE N CHRISTENSEN	$36.62
	492664	06/06/2022	143694	TYSON J CHROMY	$219.74
	492666	06/06/2022	139202	CINTAS CORPORATION	$772.94
	492667	06/06/2022	143654	JEREDITH BRANDS LLC	$11,473.00
	492668	06/06/2022	137013	NANCY S COLE	$84.24
	492669	06/06/2022	109867	COMMERCIAL AIR MANAGEMENT INC	$332.66
	492670	06/06/2022	143686	DEBRA F COMPTON	$12.72
	492671	06/06/2022	136518	JANET L COOK	$123.61
	492672	06/06/2022	135296	SHANNON M COOLEY-LOVETT	$46.68
	492674	06/06/2022	143248	RANA R COREY	$30.01
	492675	06/06/2022	108436	COX COMMUNICATIONS INC	$125.00
	492676	06/06/2022	143557	DANA M CROWE	$31.82
	492677	06/06/2022	140419	JENNIFER M CRUM	$263.73
	492678	06/06/2022	106893	WICHITA WATER CONDITIONING INC	$51.90
	492680	06/06/2022	131483	JANET L DAHLGAARD	$19.95
	492681	06/06/2022	132671	JEAN T DAIGLE	$127.00
	492682	06/06/2022	134751	ANGELA M DAIGLE	$63.59
	492683	06/06/2022	131003	DAILY RECORD	$60.90
	492684	06/06/2022	138477	MIDWEST HARDWOODS	$415.80
	492686	06/06/2022	135099	HEATHER L DAUBERT	$215.00
	492687	06/06/2022	032497	CHERYL R DECKER	$155.32
	492688	06/06/2022	106713	ANDREW S DEFREECE	$40.95
	492689	06/06/2022	143316	DELTA MATH SOLUTIONS INC	$3,420.00
	492690	06/06/2022	032872	DENNIS SUPPLY COMPANY	$3,156.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492691	06/06/2022	140403	ERIC T DEPUE	$119.46
	492692	06/06/2022	133009	ROBERTA E DEREMER	$72.48
	492693	06/06/2022	137331	BASTIAN DERICHS	$72.19
	492695	06/06/2022	137745	SUSAN S DICKEY	$199.00
	492697	06/06/2022	132669	DIGITAL DOT SYSTEMS INC	$735.00
	492698	06/06/2022	135059	LYNN A DIURBA	$51.61
	492699	06/06/2022	133268	DOCUMENT FINISHING RESOURCES INC	$192.55
	492700	06/06/2022	139349	TERRIN D DORATHY	$26.85
	492703	06/06/2022	135689	SUSAN M DULANY	$93.02
	492704	06/06/2022	139281	PAMELA A DUNCAN	$400.00
	492705	06/06/2022	138426	KELLY D EALY	$72.89
	492706	06/06/2022	052370	ECHO ELECTRIC SUPPLY CO	$99.90
	492707	06/06/2022	036830	EDITORIAL PROJECTS IN EDUCATION INC	$97.00
	492708	06/06/2022	037525	EDUCATIONAL SERVICE UNIT #3	$214,987.54
	492709	06/06/2022	133823	REBECCA S EHRHORN	$234.76
	492710	06/06/2022	143853	JANE E ELAM	$271.42
	492712	06/06/2022	108082	ELECTRONIC CONTRACTING COMPANY	$3,865.54
	492713	06/06/2022	038140	ELECTRONIC SOUND INC.	$1,273.40
	492714	06/06/2022	141577	ELITE PROFESSIONALS HOME CARE LLC	$5,392.00
	492715	06/06/2022	135239	JAMY D ELKER	$520.00
	492716	06/06/2022	131007	ELMAN & CO INC	$180.83
	492717	06/06/2022	138363	JACLYN E ELSASSER	$13.90
	492718	06/06/2022	142385	SHANNON KIEBLER	$8,662.50
	492719	06/06/2022	142407	SAMANTHA L ENGEL	$14.22
	492720	06/06/2022	139306	DAWN M ENNIS	$43.98
	492721	06/06/2022	102720	EPCO LTD INC	$3,593.00
	492722	06/06/2022	135360	PAMELA A ERIXON	$93.25
	492723	06/06/2022	109066	TED H ESSER	$309.64

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492724	06/06/2022	143301	EVANS CUSTOM APPAREL INC	$176.00
	492726	06/06/2022	139316	JASON A FARWELL	$65.00
	492728	06/06/2022	142827	JAMES M FEENEY III	$185.00
	492729	06/06/2022	143859	AUSTIN J FENSKE	$395.36
	492730	06/06/2022	137016	ANGELA L FERGUSON	$55.98
	492731	06/06/2022	141922	MARIAN FEY	$35.86
	492732	06/06/2022	132845	JODI L FIDONE	$80.25
	492733	06/06/2022	138146	FIERCE INC	$12,625.00
	492734	06/06/2022	142541	FIRESPRING	$601.15
	492736	06/06/2022	141511	JENNIFER M FITZKE	$25.16
	492737	06/06/2022	143691	FOLLETT CONTENT SOLUTIONS LLC	$7,970.34
	492739	06/06/2022	143464	FORMAX LLC	$497.00
	492741	06/06/2022	133772	RYNETTE L FRIESEN	$67.44
	492742	06/06/2022	143625	KELSEY J GANSEBOM	$10.53
	492743	06/06/2022	141939	KATIE J GARCIA	$58.67
	492744	06/06/2022	143495	JANA R GEORGIUS	$55.14
	492745	06/06/2022	139595	GIA PUBLICATIONS INC	$117.41
	492748	06/06/2022	139894	TRICIA L GILLETT	$58.50
	492749	06/06/2022	106660	GLASSMASTERS INC	$840.00
	492750	06/06/2022	143825	CUBBY'S II	$43.50
	492751	06/06/2022	143855	TIFFANY L GRANILLO	$94.50
	492752	06/06/2022	099888	GRAYBAR ELECTRIC COMPANY INC	$247.00
	492753	06/06/2022	143459	GREAT PLAINS COMMUNICATIONS HOLDING	$1,396.24
	492754	06/06/2022	135574	MICHAEL G GUNTER	$139.00
	492755	06/06/2022	137505	KATHARINE L HADAN	$425.00
	492756	06/06/2022	141542	KAITLYN I HAGEDORN	$198.00
	492757	06/06/2022	141540	KYLEE J HAMBURGER	$285.20
	492758	06/06/2022	136805	JAMES R HANLON	$465.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492759	06/06/2022	142671	MIKALA M HANSEN	$200.69
	492760	06/06/2022	143838	ZACH GROUP LLC	$120.00
	492761	06/06/2022	138844	SANDRA A HAVENS	$11.00
	492762	06/06/2022	140889	DEANNA L HAYES	$35.63
	492763	06/06/2022	048475	HEARTLAND FOUNDATION	$8,880.00
	492765	06/06/2022	143621	KRISTINE A HEILMAN	$139.00
	492766	06/06/2022	102842	HELGET GAS PRODUCTS INC	$3.57
	492767	06/06/2022	143359	JACI L HENDERSON	$35.80
	492768	06/06/2022	141513	MELISSA M HENNINGS	$165.15
	492769	06/06/2022	133186	JENNIFER HERZOG	$100.00
	492771	06/06/2022	139305	JUSTIN A HIGGINS	$199.45
	492773	06/06/2022	048845	CAMILLE H HINZ	$22.11
	492774	06/06/2022	138782	JACOB W HIRZ	$87.52
	492775	06/06/2022	142777	HOME DEPOT USA INC	$3,516.04
	492776	06/06/2022	142777	HOME DEPOT USA INC	$179.99
	492777	06/06/2022	143558	TAMARA E HORNER	$32.82
	492781	06/06/2022	109836	AMY L HOULTON	$166.18
	492782	06/06/2022	138640	ALLISON B HOYT	$135.00
	492783	06/06/2022	132590	SILVERSTONE GROUP LLC	$5,489.00
	492784	06/06/2022	137426	HUGHES MULCH PRODUCTS LLC	$2,000.00
	492786	06/06/2022	142259	PAMELA K HUSS	$164.67
	492787	06/06/2022	107489	JAY W HUTFLES	$179.24
	492788	06/06/2022	130283	KARA L HUTTON	$47.27
	492789	06/06/2022	133397	HY-VEE INC	$35.96
	492790	06/06/2022	133397	HY-VEE INC	$3,679.01
	492791	06/06/2022	132878	HY-VEE INC	$488.59
	492792	06/06/2022	049851	HY-VEE INC	$424.52
	492793	06/06/2022	049850	HY-VEE INC	$1,075.60

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492794	06/06/2022	143162	I3-MPN LLC	$2,500.00
	492797	06/06/2022	051740	INLAND TRUCK PARTS CO.	$8,481.12
	492798	06/06/2022	142672	INSTRUCTURE INC	$3,950.00
	492799	06/06/2022	138126	INSTRUMENTALIST AWARDS LLC	$628.33
	492800	06/06/2022	102958	ALL BATTERY CENTERS INC	$175.94
	492801	06/06/2022	140729	J F AHERN CO	$1,058.00
	492805	06/06/2022	143609	JACKSON SERVICES INC	$3,757.85
	492806	06/06/2022	139763	CALVIN L JACOBS	$5.73
	492807	06/06/2022	140529	EMILY M JANDA	$103.37
	492808	06/06/2022	131157	CHRISTINE A JANOVEC-POEHLMAN	$99.27
	492809	06/06/2022	136953	DELI MANAGEMENT INC	$4,032.38
	492810	06/06/2022	143849	MARY K JENKINS	$57.42
	492811	06/06/2022	133037	JENSEN TIRE & AUTO #15	$448.26
	492812	06/06/2022	132340	JENNIFER M JEROME	$91.81
	492813	06/06/2022	083400	JOHNSON CONTROLS US HOLDINGS LLC	$9,097.40
	492814	06/06/2022	054500	JOHNSON HARDWARE CO LLC	$1,210.80
	492816	06/06/2022	135373	LINDA K JOHNSON	$18.72
	492817	06/06/2022	142898	JUST FOR KIDS THERAPY INC	$217.75
	492818	06/06/2022	137152	SARAH A KAHM	$8.45
	492819	06/06/2022	132265	CATHERINE A KEISER	$45.45
	492820	06/06/2022	140881	DARIN C KELBERLAU	$465.00
	492821	06/06/2022	141320	MOLLY J KENNEDY	$57.04
	492822	06/06/2022	143845	JILLIAN L KILTY	$240.20
	492823	06/06/2022	140091	KENT J KINGSTON	$400.00
	492824	06/06/2022	143858	KIRK A KINGSTON	$104.24
	492826	06/06/2022	143655	STACEY J KOZISEK	$7.25
	492827	06/06/2022	141957	MELINDA S KRAUSE	$35.95
	492828	06/06/2022	135814	KELLI K KRAUSE	$274.60

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492830	06/06/2022	134329	JASON M KRSKA	$14.97
	492832	06/06/2022	108433	WIN INVESTMENTS INC	$114.00
	492833	06/06/2022	143846	CLAIRE M LAGEMANN	$240.20
	492835	06/06/2022	135257	LANGUAGE LINE SERVICES INC	$645.54
	492836	06/06/2022	059240	LENNOX INDUSTRIES INC	$3,567.98
	492837	06/06/2022	143814	STEPHANIE LEONARD	$7,425.50
	492839	06/06/2022	142890	BROOKE E LEWIS	$104.25
	492840	06/06/2022	143836	LIGHTBOX LEARNING	$978.60
	492841	06/06/2022	099395	LINCOLN PUBLIC SCHOOLS	$75.00
	492842	06/06/2022	133643	JODY C LINDQUIST	$25.97
	492844	06/06/2022	138354	STEFANIE N LORENZEN	$393.22
	492846	06/06/2022	137207	LEE ANN M MAASS	$90.10
	492847	06/06/2022	099321	MACKIN BOOK CO	$972.32
	492849	06/06/2022	140184	STEPHEN P MAINELLI	$39.78
	492850	06/06/2022	137281	DMG INC	$251.26
	492852	06/06/2022	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	$100,160.00
	492855	06/06/2022	142889	SHANNON L MCGOWEN	$13.86
	492856	06/06/2022	137014	RYE L MCINTOSH	$120.45
	492857	06/06/2022	140034	AMY B MCIVER	$191.47
	492858	06/06/2022	140125	RYAN M MCMAHON	$144.17
	492859	06/06/2022	141523	KELLI M MCWILLIAMS	$23.87
	492860	06/06/2022	064260	MECHANICAL SALES INC.	$3,029.90
	492861	06/06/2022	142092	ROBERT B MEEKER	$366.21
	492862	06/06/2022	143861	NANCY M MEIER	$270.00
	492863	06/06/2022	138691	MENARDS INC	$868.03
	492864	06/06/2022	143566	SOWAH MENSAH	$850.00
	492865	06/06/2022	139997	HAYLEY D MENTZER	$90.09
	492866	06/06/2022	064600	METAL DOORS & HARDWARE COMPANY INC	$1,276.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492867	06/06/2022	133403	AMERICAN NATIONAL BANK	$11,299.38
	492868	06/06/2022	143611	VANESSA K MEYER	$78.33
	492869	06/06/2022	139339	SPORTS FACILITY MAINTENANCE LLC	$1,140.00
	492870	06/06/2022	141664	MIDWEST ALARM SERVICES	$191.26
	492872	06/06/2022	064950	MIDWEST METAL WORKS INC	$150.00
	492873	06/06/2022	101274	MIDWEST SPECIAL INSTRUMENTS CORP	$1,260.00
	492874	06/06/2022	142409	LAUREN R MILBOURN	$65.70
	492875	06/06/2022	065438	MILLARD NORTH HIGH SCHOOL	$45.00
	492876	06/06/2022	065310	MILLARD SCHOOLS ED FOUNDATION INC	$1,000.00
	492877	06/06/2022	065440	MILLARD SOUTH HIGH SCHOOL	$60,577.79
	492878	06/06/2022	065443	MILLARD WEST HIGH SCHOOL	$6,187.74
	492879	06/06/2022	131328	MILLER ELECTRIC COMPANY	$1,287.00
	492880	06/06/2022	143071	SIERRA L MILLER	$18.25
	492881	06/06/2022	133771	KATRINA L MOORE	$62.13
	492882	06/06/2022	143585	EMILY J MORGAN	$46.33
	492883	06/06/2022	143586	KRISTIN L MORGAN	$150.00
	492884	06/06/2022	140990	LAURA M MORRIS	$136.19
	492888	06/06/2022	143100	KARI R MURPHY	$872.27
	492890	06/06/2022	135550	NEBRASKA ASSN FOR SUPERVISION	$675.00
	492891	06/06/2022	130548	NCS PEARSON INC	$2,728.44
	492892	06/06/2022	143817	AMERICAN STRING TEACHERS ASSN-NE	$200.00
	492893	06/06/2022	068415	NEBRASKA COUNCIL SCHOOL ADMIN	$510.00
	492894	06/06/2022	068445	NEBRASKA FURNITURE MART INC	$764.00
	492895	06/06/2022	068684	CYRGUS CO LLC	$329.28
	492896	06/06/2022	143283	MARK S NEGRETE	$210.00
	492897	06/06/2022	143282	NICOLE B NELSON	$110.10
	492898	06/06/2022	107732	BRIAN L NELSON	$175.00
	492899	06/06/2022	107905	MELINDA C NOLLER	$36.27

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492900	06/06/2022	100013	ODP BUSINESS SOLUTIONS LLC	$249.36
	492901	06/06/2022	100013	ODP BUSINESS SOLUTIONS LLC	$924.90
	492902	06/06/2022	070245	RICHELIEU AMERICA LTD	$851.20
	492903	06/06/2022	132778	MELANIE L OLSON	$107.17
	492904	06/06/2022	099658	OMAHA CHILDRENS MUSEUM	$1,641.00
	492905	06/06/2022	070800	OMAHA PUBLIC POWER DISTRICT	$338,455.80
	492907	06/06/2022	101881	OMAHA ZOOLOGICAL SOCIETY	$3,176.00
	492908	06/06/2022	140402	OMNI FINANCIAL GROUP INC	$965.00
	492909	06/06/2022	133850	ONE SOURCE	$4,596.50
	492910	06/06/2022	138662	KELLY D OSTRAND	$96.73
	492911	06/06/2022	107193	OTIS ELEVATOR COMPANY	$3,462.18
	492912	06/06/2022	142290	OVERDRIVE INC	$32,567.15
	492913	06/06/2022	134428	ELIZABETH A PACHTA	$98.92
	492914	06/06/2022	071515	PAINTIN PLACE CERAMICS INC	$65.00
	492917	06/06/2022	137015	GEORGE M PARKER	$31.41
	492918	06/06/2022	132006	ANDREA L PARSONS	$191.01
	492919	06/06/2022	071760	PATTON EQUIPMENT COMPANY INC	$120.00
	492920	06/06/2022	131646	TYLER J PEARSON	$286.10
	492921	06/06/2022	107783	HEIDI T PENKE	$521.36
	492923	06/06/2022	139245	NATALIE R PETERSON	$22.73
	492925	06/06/2022	143840	PHILLIPS' FLOORS INC	$2,000.00
	492926	06/06/2022	133390	HEATHER C PHIPPS	$83.50
	492928	06/06/2022	073040	PITNEY BOWES PRESORT SERVICES INC	$5,000.00
	492929	06/06/2022	072900	POPPLERS MUSIC INC	$255.28
	492930	06/06/2022	073010	PORTER TRUSTIN CARLSON	$600.00
	492931	06/06/2022	139532	PREFERRED SHIPPING INC	$52.19
	492932	06/06/2022	101663	PRESTWICK HOUSE INC	$1,074.21
	492933	06/06/2022	109845	CHRISTINA PREUSS	$66.85

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492934	06/06/2022	143687	PRIME HOME DDS INC	$21,142.00
	492937	06/06/2022	134817	METROPOLITAN CHILD ADVOCACY	$500.00
	492938	06/06/2022	142795	QUALTRICS LLC	$16,450.00
	492939	06/06/2022	133441	MICHELLE R RAMIG	$40.00
	492941	06/06/2022	140511	FAITH A RASMUSSEN	$25.68
	492942	06/06/2022	143431	KYLIE M RATHJE	$139.00
	492943	06/06/2022	109810	BETHANY B RAY	$131.81
	492946	06/06/2022	078760	REGAL AWARDS INC	$591.19
	492947	06/06/2022	134858	JENNIFER L REID	$20.24
	492948	06/06/2022	140465	JULIE M REINEKE	$85.49
	492949	06/06/2022	133770	DIANE E REINERS	$38.42
	492951	06/06/2022	143579	RESOURCE RENTAL CENTER INC	$530.50
	492953	06/06/2022	135484	KRISTI L RICHLING	$36.97
	492954	06/06/2022	138312	PAIGE E ROBERTS	$76.06
	492955	06/06/2022	079310	ROCKBROOK CAMERA CENTER	$186.00
	492956	06/06/2022	133495	POLLY A RODENBIKER	$130.42
	492957	06/06/2022	134882	LINDA A ROHMILLER	$25.74
	492958	06/06/2022	136121	MELANIE E ROLL	$2,990.00
	492959	06/06/2022	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	$1,400.00
	492961	06/06/2022	142800	SARAH M ROZEBOOM	$805.20
	492962	06/06/2022	143241	MICHAEL J RUCKER	$100.04
	492963	06/06/2022	081725	KIMBERLEY K SAUM-MILLS	$864.53
	492967	06/06/2022	134174	ELIZABETH M SCHMIDT	$400.00
	492970	06/06/2022	142308	SCOTT RESIDENTIAL MANAGEMENT LLC	$8,829.74
	492971	06/06/2022	082905	KIMBERLY A SECORA	$16.44
	492973	06/06/2022	134189	JODY L SEMPEK	$24.45
	492974	06/06/2022	140071	MEGAN K SEPTAK	$465.00
	492975	06/06/2022	143104	SHI INTERNATIONAL CORP	$77,165.63

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	492976	06/06/2022	135023	DONALD R SHIRLEY	$273.00
	492977	06/06/2022	143787	VIRGINIA A SISNEY	$2.57
	492978	06/06/2022	143266	NATHAN M SMITH	$119.63
	492979	06/06/2022	140891	MARCIA L SMITH	$68.14
	492981	06/06/2022	101476	SODEXO INC & AFFILIATES	$110,503.44
	492983	06/06/2022	142226	MICHELLE R SOMERVILLE	$40.72
	492985	06/06/2022	141321	SPHERO INC	$20.81
	492986	06/06/2022	142989	MEGAN E SPOMER	$109.98
	492987	06/06/2022	109843	SPRINT COMMUNICATIONS CO	$1,064.47
	492988	06/06/2022	143857	HEATHER N SPURGIN	$69.21
	492990	06/06/2022	136316	EVA M STALLING	$53.92
	492991	06/06/2022	107917	AMANDA J STALNAKER	$139.00
	492993	06/06/2022	142102	STERLING COMPUTERS CORPORATION	$885.18
	492994	06/06/2022	137093	JAMIE R STINSON	$79.46
	492995	06/06/2022	142516	THEODORE N STOCKING	$158.90
	492998	06/06/2022	139843	STUDENT TRANSPORATION NEBRASKA INC	$451,497.05
	492999	06/06/2022	137011	CARRIE A SWANEY	$223.24
	493000	06/06/2022	132191	TRINA A SWITZER	$56.97
	493003	06/06/2022	140513	ANNA M THOMA	$270.00
	493004	06/06/2022	134014	PATTY A THRONE	$14.13
	493005	06/06/2022	135006	STEVE D THRONE	$410.59
	493006	06/06/2022	141524	SONIA E TIPP	$211.83
	493007	06/06/2022	131729	THEATRICAL MEDIA SERVICES INC.	$900.00
	493008	06/06/2022	142476	RON STEINER	$8,034.00
	493010	06/06/2022	107719	KIMBERLY P TRISLER	$34.04
	493011	06/06/2022	106493	TRITZ PLUMBING, INC.	$6,344.89
	493012	06/06/2022	142309	UNANIMOUS INC	$115.00
	493014	06/06/2022	131612	UNIVERSITY OF IOWA	$299.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493015	06/06/2022	130264	UNIVERSITY OF NE STATE MUSEUM	$100.00
	493017	06/06/2022	068834	UNIVERSITY OF NEBRASKA-LINCOLN	$100.00
	493020	06/06/2022	091040	VAL LTD	$373.03
	493021	06/06/2022	143653	VALIDATE ME! LLC	$400.00
	493022	06/06/2022	138046	AUTO LUBE INC	$194.57
	493023	06/06/2022	143347	VERIZON COMMUNICATIONS INC	$40.30
	493024	06/06/2022	135863	RUDOLPH A VLCEK III	$332.50
	493027	06/06/2022	143249	ELIZABETH A WALLACE	$77.16
	493028	06/06/2022	131112	LINDA M WALTERS	$35.81
	493029	06/06/2022	136617	ANTHONY R WARD	$4,640.00
	493031	06/06/2022	143563	JESSICA D WATTS	$82.89
	493032	06/06/2022	142285	WE VIDEO INC	$25,313.37
	493033	06/06/2022	141464	ANTHONY J WEERS	$72.72
	493034	06/06/2022	131717	DIANE M WEIER	$12.29
	493035	06/06/2022	093989	DIANA L WEIS	$150.00
	493037	06/06/2022	140929	ERIC C WELTE	$104.01
	493038	06/06/2022	143719	WEST ED	$400.00
	493039	06/06/2022	094245	WESTLAKE ACE HARDWARE INC	$119.04
	493040	06/06/2022	139244	AMANDA L WHARTON-HUNT	$1,520.87
	493041	06/06/2022	135115	TAMELA J WHITTED	$119.62
	493043	06/06/2022	137485	WENDY A WIGHT	$135.57
	493044	06/06/2022	139618	AARON J WILLEMS	$105.95
	493045	06/06/2022	138243	NANCY B WILLIAMS	$17.95
	493046	06/06/2022	143354	LEO WILSON JR	$103.37
	493047	06/06/2022	137180	LAURA P WIRTH	$12,896.75
	493048	06/06/2022	136943	MICHAELA M WRAGGE	$250.93
	493049	06/06/2022	141413	LAURIE L WRIGHT	$58.21
	493050	06/06/2022	140186	BRITTANY L WUNDERLICH	$87.22

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493051	06/06/2022	096200	YOUNG & WHITE	$18,884.25
	493052	06/06/2022	142269	WHC NE LLC	$12,772.27
	493053	06/06/2022	142174	SIOUXLAND TURF PRODUCTS INC	$7,667.00
	493054	06/06/2022	137020	CHAD R ZIMMERMAN	$25.16
	493056	06/06/2022	142514	KRISTA J ZIPP	$240.84
	493057	06/06/2022	136855	PAUL R ZOHLEN	$31.59
	493058	06/06/2022	140072	ZOLL MEDICAL CORP	$225.00
01 - Total					**$2,189,156.50**
02	26980	05/16/2022	143574	ERIC AMADOR	$87.00
	26981	05/16/2022	140961	NICOLE M ANNIN	$50.00
	26982	05/16/2022	143573	RACHEL ARMOUR	$87.00
	26983	05/16/2022	143577	TWILA BOYSEN	$76.13
	26984	05/16/2022	143575	AARON J GARRETT	$76.13
	26985	05/16/2022	143749	ANNA M GROVE	$28.08
	26986	05/16/2022	143750	STEPHANIE M JOHNSON	$43.88
	26987	05/16/2022	143841	KRISTINA N LAWRENCE	$39.55
	26988	05/16/2022	143084	MIRACLE M MCDONALD	$65.25
	26989	05/16/2022	143265	THERESA M NEUBAUER	$23.40
	26990	05/16/2022	139832	PAMELA S OSTERMAN	$14.74
	26991	05/16/2022	142879	ROCCO J PICCOLO	$39.88
	26992	05/16/2022	131835	PRAIRIE MECHANICAL CORP	$4,116.00
	26993	05/16/2022	142880	IVAN SMITH	$152.25
	26994	05/16/2022	143829	JESSICA A WHITEING	$15.09
	26995	05/16/2022	143748	KALYN F WILDERMUTH	$65.25
	26996	05/16/2022	143083	JEROME D WOOLRIDGE	$76.13
	26997	06/06/2022	140964	ROXANNE E BRITTON	$2.93
	26998	06/06/2022	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	$969.35
	26999	06/06/2022	101476	SODEXO INC & AFFILIATES	$629,796.94

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02 - Total					**$635,824.98**
06	492519	04/27/2022	142102	STERLING COMPUTERS CORPORATION	$1,581,250.00
	492537	05/16/2022	012989	APPLE COMPUTER INC	$1,987,485.38
	492595	06/06/2022	010040	A & D TECHNICAL SUPPLY CO INC	$75.68
	492624	06/06/2022	133480	BERINGER CIACCIO DENNELL MABREY	$50,840.00
	492656	06/06/2022	133589	CDW GOVERNMENT, INC.	$872.96
	492697	06/06/2022	132669	DIGITAL DOT SYSTEMS INC	$420.00
	492834	06/06/2022	058775	LAMP RYNEARSON ASSOCIATES INC	$11,420.00
	492851	06/06/2022	143775	MARK VII ENTERPRISES INC	$131,208.30
	492853	06/06/2022	139237	MICHAEL C MCCAULEY	$5,355.00
	492860	06/06/2022	064260	MECHANICAL SALES INC.	$142,200.00
	492885	06/06/2022	134532	MORRISSEY ENGINEERING INC	$4,875.00
	492993	06/06/2022	142102	STERLING COMPUTERS CORPORATION	$3,036,959.54
06 - Total					**$6,952,961.86**
07	492538	05/16/2022	025689	COMPUTER CABLE CONNECTION INC	$16,200.00
	492543	05/16/2022	138181	KIDWELL ELECTRIC COMPANY INC	$28,350.00
	492545	05/16/2022	141772	TRED-MARK FINANCIAL INC	$68,567.60
	492572	05/12/2022	143780	GENESIS CONTRACTING GROUP LLC	$41,619.11
	492606	06/06/2022	143755	ALLFAB ELECTRIC LLC	$30,485.52
	492624	06/06/2022	133480	BERINGER CIACCIO DENNELL MABREY	$9,554.56
	492648	06/06/2022	135245	BAHR VERMEER HAECKER ARCHITECTS	$3,035.21
	492711	06/06/2022	140941	INDEPENDENT INVESTORS INC	$329.00
	492713	06/06/2022	038140	ELECTRONIC SOUND INC.	$25,030.00
	492735	06/06/2022	130731	FIRST WIRELESS INC	$472.50
	492764	06/06/2022	100782	HEARTLAND SCENIC STUDIO INC	$30,500.00
	492834	06/06/2022	058775	LAMP RYNEARSON ASSOCIATES INC	$93,000.00
	492854	06/06/2022	107470	MCGILL ASBESTOS ABATEMENT LLC	$2,000.00
	492885	06/06/2022	134532	MORRISSEY ENGINEERING INC	$3,300.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	492889	06/06/2022	142914	MARATHON REPROGRAPHICS INC	$2,729.00
	492935	06/06/2022	134598	PRIME COMMUNICATIONS INC	$170.09
	492966	06/06/2022	081880	SCHEMMER ASSOCIATES INC	$500.00
	492982	06/06/2022	084019	SOL LEWIS ENGINEERING COMPANY	$38,452.50
	493002	06/06/2022	143362	THE WEITZ GROUP LLC	$12,107.93
	493009	06/06/2022	141772	TRED-MARK FINANCIAL INC	$106,889.40
	493036	06/06/2022	143362	THE WEITZ GROUP LLC	$774,800.00
07 - Total					**$1,288,092.42**
11	492513	04/27/2022	143823	DOCUSIGN INC	$16,389.10
	492542	05/16/2022	049850	HY-VEE INC	$711.76
	492586	05/19/2022	138181	KIDWELL ELECTRIC COMPANY INC	$1,120,950.00
	492600	06/06/2022	142645	JUAN M AGUIRRE	$1,412.20
	492614	06/06/2022	140073	BRUCE A ARANT JR	$3,579.43
	492627	06/06/2022	138255	NICOLE M BEINS	$34.95
	492641	06/06/2022	143570	BRIAN R BRIGGS	$48.91
	492653	06/06/2022	143482	KEEGAN R CASE	$2,207.50
	492673	06/06/2022	134861	TARA R COOPER	$79.05
	492683	06/06/2022	131003	DAILY RECORD	$13.10
	492694	06/06/2022	140640	DESIGN 4 INC	$1,736.00
	492701	06/06/2022	142780	TIMOTHY D GILLOON	$600.00
	492702	06/06/2022	142444	DREAMBOX LEARNING INC	$8,540.00
	492708	06/06/2022	037525	EDUCATIONAL SERVICE UNIT #3	$500.00
	492716	06/06/2022	131007	ELMAN & CO INC	$156.00
	492725	06/06/2022	143854	NICHOLAS M EVERETT	$938.25
	492727	06/06/2022	132699	FATHER FLANAGANS BOYS HOME	$3,000.00
	492738	06/06/2022	143229	SMARTEST EDU INC	$103,500.00
	492740	06/06/2022	143856	LAURA M FRASER	$172.04
	492770	06/06/2022	140292	GRETCHEN M HEUSEL	$2,154.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	492772	06/06/2022	143604	HILLSIDE SOLUTIONS LLC	$159.00
	492780	06/06/2022	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	$78,657.30
	492785	06/06/2022	143127	OLIVIA HUNT	$187.50
	492789	06/06/2022	133397	HY-VEE INC	$40.37
	492790	06/06/2022	133397	HY-VEE INC	$5.18
	492791	06/06/2022	132878	HY-VEE INC	$75.00
	492793	06/06/2022	049850	HY-VEE INC	$1,047.97
	492795	06/06/2022	135411	BRUCE B JUNEK	$1,450.00
	492825	06/06/2022	142446	MINDY J KNEIFL	$200.00
	492831	06/06/2022	140667	LAURA A KUEHL	$19.78
	492838	06/06/2022	139583	JENA J LEU	$244.70
	492843	06/06/2022	142365	MARY C LOFTUS	$9.62
	492845	06/06/2022	137690	LOUISA A LUKE	$131.54
	492882	06/06/2022	143585	EMILY J MORGAN	$2,207.50
	492887	06/06/2022	141630	JOSHUA L MOZER	$299.00
	492897	06/06/2022	143282	NICOLE B NELSON	$24.62
	492904	06/06/2022	099658	OMAHA CHILDRENS MUSEUM	$223.00
	492906	06/06/2022	133004	OMAHA PUBLIC SCHOOLS FOUNDATION	$500.00
	492907	06/06/2022	101881	OMAHA ZOOLOGICAL SOCIETY	$548.90
	492916	06/06/2022	143701	WASTE CONNECTIONS OF NEBRASKA INC	$89.75
	492922	06/06/2022	108428	PERU STATE COLLEGE	$2,280.00
	492927	06/06/2022	138397	PICKATIME	$50.00
	492936	06/06/2022	141670	PRISM CORPORATE SOLUTIONS LLC	$33,190.00
	492944	06/06/2022	137478	REALLY GREAT READING COMPANY LLC	$3,894.00
	492945	06/06/2022	142576	ANDREW S RECK	$45.36
	492950	06/06/2022	142812	LOGAN T REISING	$2,554.45
	492952	06/06/2022	143656	RESTAURANT SUPPLY LLC	$3,490.01
	492960	06/06/2022	040323	ROSETTA STONE LTD	$7,716.75

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	492968	06/06/2022	135655	SCHOOL TRADITIONS LLC	$317.40
	492969	06/06/2022	143777	VANESSA R SCHUTTE	$2,280.00
	492972	06/06/2022	141428	SEESAW LEARNING INC	$69,300.00
	492980	06/06/2022	138623	TURCO INC	$1,939.50
	492981	06/06/2022	101476	SODEXO INC & AFFILIATES	$633.03
	492984	06/06/2022	102524	SPALDING EDUCATION INTERNATIONAL	$1,207.25
	492985	06/06/2022	141321	SPHERO INC	$1,609.37
	492994	06/06/2022	137093	JAMIE R STINSON	$119.92
	492998	06/06/2022	139843	STUDENT TRANSPORATION NEBRASKA INC	$6,852.31
	493013	06/06/2022	100923	UNIVERSITY OF NEBRASKA LINCOLN	$35.00
	493015	06/06/2022	130264	UNIVERSITY OF NE STATE MUSEUM	$80.00
	493016	06/06/2022	068834	UNIVERSITY OF NEBRASKA-LINCOLN	$2,416.50
	493018	06/06/2022	068875	UNIVERSITY OF NEBRASKA MED CENTER	$26,793.00
	493019	06/06/2022	068840	UNIVERSITY OF NEBRASKA AT OMAHA	$75.00
	493025	06/06/2022	143383	OLIVIA M VOLLMER	$1,340.20
	493042	06/06/2022	142888	TREVOR J WIEGERT	$1,105.75
	493055	06/06/2022	143850	SCOTT A ZIMMERMAN	$337.50
11 - Total					**$1,522,505.32**
14	492599	06/06/2022	097000	AETNA LIFE INSURANCE CO	$234,371.90
14 - Total					**$234,371.90**
17	492642	06/06/2022	019861	BRIGGS, INC.	$2,044.60
	492657	06/06/2022	051572	CENGAGE LEARNING	$38,325.09
	492679	06/06/2022	143212	TARA L RICHARDSON	$5,850.00
	492685	06/06/2022	134768	DARDEN-GLOEB-REEDER, INC.	$2,869.00
	492747	06/06/2022	133607	GIBBS M SMITH INC	$180,100.23
	492764	06/06/2022	100782	HEARTLAND SCENIC STUDIO INC	$4,350.00
	492834	06/06/2022	058775	LAMP RYNEARSON ASSOCIATES INC	$4,208.07
	492848	06/06/2022	092603	MACMILLAN HOLDINGS LLC	$11.28

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
17	492879	06/06/2022	131328	MILLER ELECTRIC COMPANY	$7,183.00
	492894	06/06/2022	068445	NEBRASKA FURNITURE MART INC	$1,347.00
	492935	06/06/2022	134598	PRIME COMMUNICATIONS INC	$107.87
	492965	06/06/2022	143172	GATEWAY EDUCATION HOLDINGS LLC	$752,525.68
	493007	06/06/2022	131729	THEATRICAL MEDIA SERVICES INC.	$22,699.50
	493008	06/06/2022	142476	RON STEINER	$2,086.00
	493014	06/06/2022	131612	UNIVERSITY OF IOWA	$4,023.00
	493030	06/06/2022	143030	WASHA LANDSCAPING LLC	$9,000.00
17 - Total					**$1,036,730.32**
50	492585	05/19/2022	143842	JEFFERY J AUSDEMORE	$900.00
	492629	06/06/2022	143863	CHARLES BERENS	$86.70
	492643	06/06/2022	143810	SAMUEL BROESCH	$107.10
	492652	06/06/2022	140320	SEAN M CARLSON	$100.66
	492778	06/06/2022	141318	ADAM HOTZ	$261.00
	492795	06/06/2022	135411	BRUCE B JUNEK	$725.00
	492796	06/06/2022	136349	SCOTT H INGWERSON	$85.34
	492815	06/06/2022	054492	JIM L JOHNSON	$450.00
	492829	06/06/2022	135103	RON KROENKE	$70.00
	492847	06/06/2022	099321	MACKIN BOOK CO	$92.62
	492871	06/06/2022	010412	MIDWEST DISTRIBUTING CORP.	$4,538.77
	492876	06/06/2022	065310	MILLARD SCHOOLS ED FOUNDATION INC	$500.00
	492886	06/06/2022	143813	JESSICA MORROW	$107.10
	492915	06/06/2022	136739	JAMES W KUPER	$1,167.05
	492924	06/06/2022	106920	HOWARD T PETERSON	$140.00
	492935	06/06/2022	134598	PRIME COMMUNICATIONS INC	$806.13
	492940	06/06/2022	141700	JENNIFER JULIE RANDALL	$520.00
	492959	06/06/2022	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	$1,055.00
	492989	06/06/2022	137059	STEPHEN P HICKS	$1,440.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 6, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	492992	06/06/2022	143862	JESSICA L STARKEY	$112.65
	492996	06/06/2022	143864	PAYTON STONE	$86.70
	493001	06/06/2022	138062	DUSTIN P TAYLOR	$410.00
	493026	06/06/2022	133759	RORY VOS	$480.00
	493030	06/06/2022	143030	WASHA LANDSCAPING LLC	$675.00
50 - Total					**$14,916.82**
99	492718	06/06/2022	142385	SHANNON KIEBLER	($336.00)
	492795	06/06/2022	135411	BRUCE B JUNEK	($87.00)
	492915	06/06/2022	136739	JAMES W KUPER	($45.12)
	492940	06/06/2022	141700	JENNIFER JULIE RANDALL	($12.00)
	492989	06/06/2022	137059	STEPHEN P HICKS	($57.60)
	493001	06/06/2022	138062	DUSTIN P TAYLOR	($27.20)
	493029	06/06/2022	136617	ANTHONY R WARD	($185.60)
99 - Total					**($750.52)**
Overall - Total					**$13,873,809.60**

Committee Meeting Minutes
May 9, 2022

The members of the Board of Education met as a Committee of the Whole on Monday, May 9, 2022 at Millard North High School, 1010 South 144th Street.

Board President, Stacy Jolley called the meeting to order at 6:00 p.m. Mrs. Jolley announced that the open meeting laws are posted and available for public inspection and it is now the proper time for public questions and comments on agenda items only. There were no requests to speak.

Board members present were: Stacy Jolley, Mike Kennedy, Mike Pate, Dave Anderson, and Amanda McGill Johnson.

Student Showcase highlighted Project Search, All-State Music from Beadle Middle School, Millard North: Journalism, Economic Challenge, Skills USA, HOSA, Presidential Scholars, Debate, Forensics, Latin, Spanish,German, DECA;Millard South: Journalism, Drama, Debate, Forensics, Student Council, DECA; Millard West: Journalism, Drama, FCCLA, HOSA, Presidential Scholars, Debate, Forensics, DECA.

Budget Update

Chief Financial Officer Chad Meisgeier provided an update on the district's budget. He said the focus of this report will be the general fund only. He will cover the ESSER funds in his next report. Meisgeier shared the budget process timeline and said the purpose of this report is to gather input from the board before the August 8, 2022 budget hearing. Mr. Meisgeier said he will be working with both Dr. Sutfin and Dr. Schwartz to develop this budget. Mr. Meisgeier said the timeline is a little different this year due to new laws regarding how the budget is handled. Mr. Meisgeier reminded the board that Douglas County is now required to send a postcard to all residents and hold a county wide tax request hearing. The timeline for this hearing may require a special board meeting for the budget / tax adoption which can't be held until after the county hearing.

Mr. Meisgeier said state aid has been certified and Millard can expect a $400 thousand dollar cut in state aid. He also shared the tax levy history. He also shared the assessed value of properties in the district. Mr. Meisgeier also said the property values will not be certified until August 20, 2022. Mr. Meisgeier shared the 2022-23 preliminary projections show us in a $2.7 million deficit. He said some options to balance the budget are reductions in staff or programs, increase levy override, or pull from the cash reserve. Mr. Meisgeier said the Q sort process has yet to be completed. One cut that is proposed is a $1,000,000 reduction in technology budget for staff laptops since a grant was used this year to pay for the laptops.

Mr. Meisgeier shared the cash reserve history and balances recommendations. He also shared our tax levy history. He shared the proposed changes to the different levies. The proposed budget would keep the total levy the same at $1.2191. This keeps us at a very low levy compared to surrounding districts.

ESSER III Update

Chief Financial Officer Chad Meisgeier provided the board with an ESSER III fund budget update.

Mr. Meisgeier gave an overview of the fund we will received from the ESSER I and II also know as CARES Funding:
ESSER I : $1.5 Million – Emergency Supplies / PPE
ESSER II : $6.3 Million – Recovery

Mr. Meisgeier said in ESSER III Millard will receive $14 million. The law permits this to be spent only for limited uses related to the pandemic such as:

- Activities reducing virus transmission and other health hazards (such as expenses related to disinfecting procedures)
- Activities improving air quality (such as capital expenses improving air circulation or air filtration)
- Activities addressing learning loss among students, including students who have been historically marginalized
- Activities addressing well-being of students and staff.

Mr. Meisgeier reminded the board that the $14 million we are to receive under ESSER III is one time money. He also said that we were required to gather input on how this funding is to be used and shared many different ways we accomplished this. Mr. Meisgeier shared the categories the funding will be split between. They are staffing, recovery support, infrastructure and activities.

Superintendent Dr. Sutfin said plan to use $500,000 of the ESSER III funds for the West Omaha Learning Center project. Dr. Sutfin said this would be a public - private partnership and collaboration between Millard Public Schools, Westside Community Schools and Ralston Public Schools, Douglas County, the Learning Community, as well as private philanthropy and nonprofit organizations. The West Omaha Learning Center would provide services that do not exist west of 72nd street. Some services include:

- Access to Basic Physical and Behavioral Health Needs
- Access to Evidence Based Student Engagement Arts & Culture Programs
- Access to Evidence Based Programs Intended to
    - Address Absenteeism
    - Provide Parent Education
    - Engage Families
    - Reduce Court Involvement of Juveniles

Dr. Sutfin shared the proposed blended funding for this project which include:

- Private Foundation
- School Districts (one time plus transportation one-way)
- Federal Grant Opportunities
- Learning Community: Capital, Operations, and Programs
- County

Mr. Meisgeier said the ESSER III funding has to be spent by September 1, 2024. Mr. Meisgeier also shared how we plan to audit the use of the ESSER funds.

The meeting was adjourned at 8:20 p.m.

Stacy J Jolley

Chairman

AGENDA SUMMARY SHEET

Agenda Item: Second Reading and Approval of Policy 6900: Research - Testing

Meeting Date: June 6, 2022

Background/ Description: Following District guidelines to review Board Policy / Rule every seven years.

Action Desired: Approval of Policy 6900: Research - Testing

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Dr. Darin Kelberlau

Superintendent's Signature:

Curriculum, Instruction, and Assessment

Research - Testing 6900

Any persons conducting research projects involving staff, students, families, or facilities of the Millard School District must submit a request in writing and receive approval from the Department of Assessment, Research, and Evaluation prior to conducting research.

Related Policies & Rules: 6900.1

Policy Adopted: Millard Public Schools
Revised: April 20, 1992, September 13, 1999; Omaha, NE
December 4, 2006; June 4, 2012; September 19, 2016; June 6, 2022

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6900.1: Research - Testing

Meeting Date: June 6, 2022

Background/ Description: This Rule is being amended to reflect similar verbiage in the related Policy.

Action Desired: Approval of Rule 6900.1: Research - Testing

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Dr. Darin Kelberlau

Superintendent's Signature:

Curriculum, Instruction, and Assessment

Research - Testing **6900.1**

Individuals or organizations seeking approval to conduct research, surveys, or tests involving the staff, students, families, or facilities of the Millard School District shall observe the following procedures:

I. The "Research Application to Millard Public Schools" forms must be filled out and submitted to the Department of Assessment, Research, and Evaluation.

II. All research instruments and a description of proposed methods to be used in the project must be submitted to the Department of Assessment, Research, and Evaluation as part of the application.

III Upon receipt of application forms and other required materials a decision on approval, rejection, or required modifications will be made by the Department of Assessment, Research, and Evaluation in consultation with Educational Services.

IV. Individuals or organizations that are approved to conduct research, surveys or tests shall enter into a written agreement with the District. Such written agreement shall:

1. Specify the purpose of the research, survey or test, set forth the scope and duration of the research, survey or test and shall identify all personally identifiable information from student records that will be disclosed for the purpose of conducting the research, survey or test;
2. Specifically limit the use of any personally identifiable information from student records only for the purposes of the research, survey or test;
3. Require the individual or organization to conduct the research, survey or test in a manner that does not disclose the personal identification of any student or parent to any persons unless such person or persons has a legitimate need to know such information;
4. Require the individual or organization conducting the research, survey or test to maintain the confidentiality of all personally identifiable information from student records during all stages of the research, survey or test, by using appropriate disclosure avoidance techniques; and
5. Require the individual or organization conducting the research, survey or test to destroy any and all records that contain personally identifiable information within 30 days after the final results of the research, survey or test have been submitted to the District.

V. Results of research studies, surveys or tests that involve students, staff, families, or facilities must be sent to the Department of Assessment, Research, and Evaluation upon completion of the research.

VI. Part of the decision-making process for approval will take into account the sub-population to be researched, the required involvement of Millard Public School staff and the degree to which the project may impact instructional time.

Related Policies & Rules: 6900

Rule Approved: April 20, 1992 Millard Public Schools
Revised: September 13, 1999; December 4, 2006; June 4, 2012; Omaha, NE
September 19, 2016, June 6, 2022

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 3110 - Support Services – Preparation of Budget

Meeting Date: June 6, 2022

Background/ Description: No changes are recommended to this Policy.

Action Desired: Reaffirm Policy 3110 - Support Services – Preparation of Budget

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

Support Services – Preparation of Budget **3110**

The Superintendent shall annually present a recommended budget to the Board of Education for its consideration and adoption (or amendment and adoption as amended). Such budget shall present budgeted revenues, expenditures, and tax levies that are within the parameters established by law.

Date of Adoption: April 7, 1975
Date of Revision: September 15, 1997; October 19, 1998
Reaffirmed: July 7, 2008; November 20, 2017; June 6, 2022

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item:	Approval of Rule 3110.1: Support Services - Program Budgeting
Meeting Date:	June 6, 2022
Background/ Description:	This Rule is being amended to adjust permissible cash reserve levels for the District and to change the date of the budget submission to the Board.
Action Desired:	Approval of Rule 3110.1: Support Services - Program Budgeting
Policy / Strategic Plan Reference:	N/A
Responsible Person(s):	Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

Support Services – Program Budgeting **3110.1**

The Superintendent or the Superintendent's designee shall develop and publish or otherwise distribute the procedures for the budget development process.

The budget development process, called Program Budgeting, without limitation, shall:

I. Provide for involvement and participation of administrators, staff members, and others interested in the conduct of the business of the District;

II. Provide for a general fund cash reserve of no less than ~~four~~ seven percent (7~~4~~%) and no more than ~~sixteen~~ twenty percent (20~~16~~%) of the anticipated budget of expenditures for the year;

III. Provide in the general fund contingency for unanticipated expenses of no less than one-fifth of one percent (0.2%) and no more than one percent (1%) of the anticipated budget of expenditures for the year;

IV. Provide a tangible, demonstrable connection between assessments of operational curriculum effectiveness and allocation of resources;

V. Provide a rank ordering of program components providing flexibility in budget expansion, reduction, or stabilization based on changing needs or priorities;

VI. Provide for cost-benefit analyses in the decision-making process;

VII. Provide for budget requests or submissions with descriptions that permit evaluation of consequences of funding or non-funding in terms of performance or results;

VIII. Provide for budget requests that compete with each other for funding based upon evaluation of criticality of need and relationship to achievement of curriculum effectiveness; and,

IX. Provide a timetable or schedule for implementation of the budget development process and the preparation of the final budget to be presented to the Board of Education.

Prior to ~~July~~ September 1, the Superintendent shall present to the Board of Education the Superintendent's proposed budget for the ensuing school year. The Board of Education shall review the Superintendent's proposed budget and may amend such as it deems advisable.

Prior to adopting the District's budget for the ensuing year, the Board of Education shall publish the proposed budget and conduct a hearing on such as required by law. The Board, after the public hearing, shall adopt the proposed budget (or amend and adopt the budget as amended) and shall cause it to be filed and appropriate tax levies to be set as required by law.

Date of Adoption: April 7, 1995

Date of Revision: November 16, 1998; July 7, 2008; November 20, 2017; June 6, 2022
Legal Reference: Neb. Rev. Stat. §13-501 et seq. (a/k/a Nebraska Budget Act); Neb. Rev. Stat. §13-506; Neb. Rev. Stat. §79-1091

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item:	Approval of Rule 4165.2: Human Resources - Certificated Staff: Contract Cancellation, Amendment, Renewal, Non-Renewal
Meeting Date:	June 6, 2022
Background/ Description:	Revision to Rule to update current practices regarding staffing certificated positions. This Rule has been reviewed by the District's legal counsel.
Action Desired:	Approval of Rule 4165.2: Human Resources - Certificated Staff: Contract Cancellation, Amendment, Renewal, Non-Renewal
Policy / Strategic Plan Reference:	N/A
Responsible Person(s):	Dr. Kevin Chick, Associate Superintendent of Human Resources Jake Curtiss, Director of Employee Relations

Superintendent's Signature:

Human Resources
Certificated Staff
Contract Cancellation, Amendment, Renewal, Non-renewal 4165.2

Employment contracts between the District and administrators or teachers shall be deemed renewed from year to year and shall be amended, canceled, not renewed or terminated as specified below. Contracts of any certificated employee, including probationary teachers, permanent (tenured) teachers, and administrators, may be canceled or amended during the school year by agreement between the certificated employee, Superintendent or designee and approved by a majority of the members of the Board.

I. Renewal of Employment Contracts

A. Each certificated staff member shall be notified of an offer for renewal of his or her contract on or before April 15 of each year as provided by law. Upon receipt of such notice, each certificated staff member shall notify the District Human Resources Office, in writing, or electronic acknowledgement, of the acceptance of the offer to continue the contract of employment for the ensuing school year. Failure to provide written acceptance of the offer of continued employment on or before the date designated in the notice shall be considered as a rejection of the offer of continued employment for the ensuing school year and shall operate as an ~~request for~~ irrevocable resignation.

B. Release from an employment contract ~~after May 1~~ for the ensuing school year ~~or during the school year~~ requested after May 1 shall not be approved ~~may depend upon the availability of a suitable replacement and/or approval by the Board. Employees are discouraged from resigning during the school year~~ due to the ~~potential~~ adverse effect upon students and the educational process.

II. Cancellation or Amendment of Contracts during the School Year

A. Contracts of any certificated employee, including probationary teachers, permanent (tenured) teachers, and administrators, may be canceled or amended by a majority of the members of the Board during the school year for any of the reasons provided by law which include:

1. Revocation or suspension of a certificate by the State Board of Education of any employee whose duties require a certificate.

2. Breach of a material provision of the teacher's or administrator's contract.

3. For any reasons set forth in the employment contract.

4. Incompetency, neglect of duty, unprofessional conduct, insubordination, immorality or physical or mental incapacity.

B. The following procedure shall be followed when it is determined that it is appropriate to consider cancellation of the employment contract during the school year:

1. Written notice shall be given to the employee that the contract may be canceled and grounds for the cancellation.

2. Within seven (7) calendar days of receipt of the notice, the certificated employee may make a written request in writing for a hearing to the secretary of the Board, Superintendent or Superintendent's designee.

3. Prior to any requested hearing under this Rule, the notice of possible cancellation or amendment and the reasons therefor are deemed a confidential employment matter subject to Nebraska law and shall not be disclosed to the public or news media.

4. During the pendency of a decision, a certificated employee may be suspended from duty with pay.

5. A formal due process hearing as set forth in Section IV(C) of this Rule.

III. Probationary Certificated Employees, Probationary Period, Contract Amendment or Non-renewal

A. During the first three years of full-time employment with the District or the part-time equivalent, a certificated employee shall be considered a probationary employee. His/her contract shall be deemed renewed and remain in full force and effect unless amended or not renewed as provided by law. The Board may determine to amend or not renew the contract for any reason it deems sufficient as provided by law, but such non-renewal shall not be for constitutionally or statutory impermissible reasons. If the Board, Superintendent or Superintendent's designee determines it is appropriate to consider the amendment or non-renewal of a probationary certificated employee's contract for the ensuing school year, the following procedure shall be followed:

1. Written notice shall be given to the employee on or before April 15 that the school Board will consider amendment or non-renewal of the employee's contract for the ensuing school year.

2. Upon request, the reasons for the proposed amendment or the non-renewal shall be provided in writing.

3. Within seven (7) calendar days after receipt of the written notice, the probationary employee may make a written request for a hearing to the secretary of the Board, Superintendent or Superintendent's designee.

4. Prior to any requested hearing under this Rule, the notice of possible amendment or non-renewal and any reasons therefor shall be considered a confidential employment matter as provided in Nebraska law and shall not be disclosed to the public or news media.

5. An informal hearing as set forth in Section III (B) of this Rule shall be held before the Board within thirty (30) days of the date of the request thereof unless otherwise agreed to by the parties in writing.

6. If a hearing is not requested, the Board shall make a final determination. At any time prior to a hearing or final determination, the probationary employee may submit a letter of resignation which shall be accepted by the Board.

7. Unless otherwise agreed upon by the parties, final action by the Board must be taken on or before May 15.

B. The procedure for an informal hearing is as follows:

1. Notice, in writing, of the date, time and place of hearing shall be given five (5) days prior to the date of the hearing.

2. The probationary employee, Superintendent, or his or her representative, shall have an opportunity to discuss and explain his or her position regarding continued employment, to present information, and to ask questions of those appearing on behalf of the District.

3. The hearing shall be held in closed session, if requested by the probationary employee and upon affirmative vote by a majority of the Board members present and voting

4. The formal action of the Board to amend or non-renew shall be taken in open session. Formal action shall be taken by a roll call vote.

IV. Permanent Certificated Employees, Contract Amendment or Termination

A. A certificated employee who has completed the probationary period is a permanent certificated employee. His/her contract shall be deemed continuing and shall be renewed and remain in full force

and effect unless amended or terminated as provided by law. The contract of a permanent certificated employee shall be amended or terminated for any of the following reasons by majority vote of the Board:

1. Just cause as defined by law.

2. Reduction in force as provided by law or change of leave of absence policies.

3. Failure upon written request of the District by the employee to accept employment for the ensuing school year within the time designated in the request, but not prior to March 15 of each year.

4. Revocation, cancellation, suspension or termination of a certificate by the State Board of Education for an employee whose duties require a certificate.

B. The procedure to be followed when it is determined that it is appropriate to consider the amendment or termination of the contract, is as follows:

1. Written notification that the contract may be amended or terminated, shall be provided on or before April 15.

2. A hearing may be requested in writing to the secretary of the Board, Superintendent or Superintendent's designee within seven (7) calendar days of receipt of written notice.

3. A formal hearing as set forth in Section IV (C) of this Rule shall be held before the Board within thirty (30) days of the date of the request thereof unless otherwise agreed to by the parties in writing.

4. If no request is made, a final determination may be made by the Board.

5. The employee shall be advised at least five (5) days prior to the date of the hearing of the date, time and place, all of which shall be in writing.

6. The parties may extend the time for hearings or final determination by mutual agreement in writing.

7. Final action by the Board must be taken on or before May 15, unless such time is extended by mutual agreement in writing.

8. If a hearing is requested, it shall be a formal due process hearing as set forth in Section IV (C) of this rule.

C. The procedure for a formal due process hearing is as follows:

1. At least five (5) days prior to the hearing the employee shall be notified in writing of the basis for the proposed termination or amendment of the employee's contract.

2. Upon request, the employee shall be notified at least five (5) days prior to the hearing of witnesses to be called to testify against the employee.

3. Upon request, the employee shall have the opportunity at least five (5) days prior to the hearing to examine any documents that will be presented at the hearing.

4. The employee has the right to be represented.

5. The employee shall have an opportunity to cross-examine all witnesses and to examine all documents.

6. The employee shall have an opportunity to present evidence material to the issues.

7. Upon request of the employee or his or her representative and the affirmative vote of a majority of the Board members, the hearing shall be conducted in a closed session. Formal action of the Board shall be taken in open session.

8. The decision to amend, cancel or non-renew of the Board shall be by roll call vote of a majority of members at the meeting based solely upon the evidence produced at the hearing. The majority shall reduce its findings and determinations to writing and provide a written copy to the employee.

9. After the opportunity for a hearing has been provided, except in the case of a reduction in force, and just cause has been shown, sanctions other than termination or amendment may be imposed by the Board as agreed upon by the parties.

10. The Board shall have the power to subpoena and compel the attendance of witnesses for purposes of testifying at the hearing and for the taking of depositions and to issue subpoenas for the production of documents.

Related Policies & Rules: 4165

Legal reference: Neb. Rev. Stat. §§ 84-1410, 79-817 through 79-849, 79-539, 79-8, 109

Rule Approved: Millard Public Schools
Revised: August 23, 1982; August 3, 1992; November 15, 1999; June 4, 2007, Omaha, Nebraska
October 7, 2013; September 16, 2019; June 6, 2022

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy – 4173 - Human Resources - Drug-Free Workplace

Meeting Date: June 6, 2022

Background/ Description: This policy is due for review based on our seven-year cycle.

Action Desired: Reaffirm Policy – 4173 - Human Resources- Drug-Free Workplace

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Kevin Chick, Assoc. Superintendent of Human Resources and Mitch Mollring, Director of Personnel

Superintendent's Signature:

Human Resources

Drug-Free Workplace 4173

The District will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and it's implementing regulations.

The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance by a District employee is prohibited. The District shall establish a drug-free awareness program and shall notify employees that they are required to abide by the drug-free workplace policy of the District, and that any violation of this Policy will result in action against such employee up to and including termination.

The District shall make a continuing good faith effort to maintain a drug-free workplace through implementation of its drug-free workplace policy.

Legal Reference: Federal Drug-Free Workplace Act of 1988, 41 U.S.C. §§ 8102 and 8103

Policy Adopted: December 18, 1989 Millard Public Schools
Reaffirmed: December 7, 1998, June 3, 2019, June 6, 2022 Omaha, NE
Revised: February 5, 2007, November 18, 2013

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule – 4173.1 - Human Resources Drug-Free Workplace
Meeting Date: June 6, 2022

Background/ Description: Following District guidelines to review Board Policy/Rule every seven years.

Action Desired: Reaffirm Rule – 4173.1 – Human Resources – Drug-Free Workplace

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Kevin Chick, Assoc. Superintendent of Human Resources and Mitch Mollring, Director of Personnel

Superintendent's Signature:

Human Resources

Drug-Free Workplace 4173.1

In order to implement the drug-free workplace policy of the District, the District shall implement the following rules:

I. The District shall publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the District's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

II. The District shall establish a drug-free awareness program to inform employees about:

   A. The dangers of drug abuse;
   B. The District's policy of maintaining a drug-free workplace;
   C. Any available drug counseling, rehabilitation, and employee assistance programs; and
   D. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.

III. The District shall provide each employee with a copy of the statement set forth in Section I.

IV. The District shall notify each employee in the statement required by Section I that as a condition of employment, the employee will:

   A. Abide by the terms of the statement; and
   B. Notify the District of any criminal drug statute conviction for a violation occurring in the workplace no later than one (1) business day after such conviction.

V. The District shall notify any federal or state agency for whom grant money is received within ten (10) calendar days after receiving notice under Section IV(B) from an employee or otherwise receiving actual notice of such conviction.

VI. The District shall take one of the following actions within thirty (30) days of receiving notice under Section IV (B), with respect to any employee who is convicted:

   A. Take appropriate personnel action against such an employee, up to and including termination; or
   B. Require such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency.

VII. Make a good faith effort to continue to maintain a drug-free workplace through implementation of the above rules.

Legal Reference: 41 U.S.C. §§ 8102 and 8103

Related Rules: 4173.2, 4173.3
Rule Approved: December 18, 1989 Millard Public Schools
Reaffirmed: December 7, 1998; February 5, 2007, June 3, 2019, June 6, 2022 Omaha, NE
Revised: November 18, 2013

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule – 4173.2 - Human Resources Drug-Free Workplace: Alcohol
Meeting Date: June 6, 2022

Background/ Description: Following District guidelines to review Board Policy/Rule every seven years.

Action Desired: Approval of Rule – 4173.2 – Human Resources – Drug-Free Workplace: Alcohol

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Kevin Chick, Assoc. Superintendent of Human Resources and Mitch Mollring, Director of Personnel

Superintendent's Signature:

Human Resources

Drug-Free Workplace: Alcohol 4173.2

I. The purpose of this Rule is to establish standards of conduct for employees as to the use and possession of alcohol while in the course of their employment or in the discharge of their duties and eliminate the unlawful use or distribution of alcohol on District property. This Rule also applies to acts or any conduct which is illegal under federal, state, or local law. All District employees are covered by this Rule. Violation of this Rule shall result in disciplinary action up to and including termination of employment.

II. This Rule shall be administered in accordance with and subject to all applicable District grievance policies and procedures contained either in collective bargaining agreements or policies and rules of the District, and pursuant to all constitutional rights, state and federal, to which employees are entitled.

III. The name of any employee violating this Rule shall not be released to the public unless the employee requests an open hearing with the Board; provided, however, that the Superintendent may notify law enforcement authorities of any suspected violation of criminal statutes or ordinances.

IV. The following definitions shall apply for purposes of the Rule:

A. Alcohol or alcoholic beverage shall mean any substance subject to the jurisdiction of the Nebraska Liquor Control Commission and those beverages and alcoholic liquors defined in the Nebraska Liquor Control Act, Neb. Rev. Stat. § 53-103.

B. Distribution shall mean any delivery, sale, transfer, handling, transmitting, administering, giving, or otherwise making available, alcohol or alcoholic beverages.

C. "Intoxication" and/or "Under the influence" shall mean for the purposes of this Rule, that the employee is impaired and/or affected by an alcoholic substance, or the combination of a drug and alcohol, in any detectable manner. The symptoms of influence are not confined to those consistent with misbehavior or to obvious impairment of physical or mental ability such as slurred speech or difficulty in maintaining balance. A determination of influence can be established by professional opinion, a scientifically valid test and, in some cases, by a lay person's opinion.

D. Possession shall mean on the employee's person, in the employee's personal belongings, including any beverage containers, or under the employee's reasonable control. A District employee shall be deemed in possession of alcohol, if he or she has alcohol on his or her person, or under his or her control.

E. Employee Assistance Program (E.A.P.) shall mean an Employee Assistance Program provided by the District for the benefit of its employees.

V. The following conduct is prohibited:

A. Reporting to work, performing job duties or conducting any District business while intoxicated or otherwise under the influence of alcohol is strictly prohibited and shall subject the District employee to immediate discipline actions as hereinafter provided. Conduct of an employee giving rise to a reasonable suspicion that the employee is under the influence shall be reported to the employee's immediate supervisor or the Human Resources Department.

B. The possession, consumption, or use of alcohol, while on District property, while performing job duties, or while in the course of the employee's employment, at a District-sponsored student event, or at a student activity in which the District or school districts participate, is strictly prohibited and shall subject the District employee to immediate discipline actions as hereinafter provided.

C. The Distribution of alcohol to minors is strictly prohibited and shall be subject to immediate discipline actions as hereinafter provided.

VI. In cases of suspected violations of this Rule, the following actions and procedures shall be implemented:

A. Any employee suspected of being in violation of this Rule shall be interviewed by his or her immediate supervisor or administrator as soon as possible to determine whether the employee is in violation of this Rule or any provisions of this Rule. If necessary, the immediate supervisor or administrator may summon a second supervisor or administrator to be present at the interview and to assist in the determination. If the supervisor or administrator determines that there is a reasonable suspicion that the employee may be in violation of any provision of this Rule, the supervisor or administrator shall immediately refer the employee to the ~~Assistant~~ Associate Superintendent of Human Resources, or his/her designee, for further investigation. The ~~Assistant~~ Associate Superintendent of Human Resources or his/her designee may interview the suspected employee prior to the immediate supervisor if circumstances warrant.

B. If, upon further investigation, the ~~Assistant~~ Associate Superintendent of Human Resources or his/her designee, has a reasonable suspicion that the employee has violated this Rule, he/she shall suspend the employee with pay from his or her duties and, if the employee is suspected of being under the influence of alcohol, may direct that the employee be tested for alcohol. Employees are required to submit to alcohol testing upon direction from the ~~Assistant~~ Associate Superintendent of Human Resources or his/her designee. The employee shall be advised of the required alcohol testing by the ~~Assistant~~ Associate Superintendent of Human Resources or his/her designee.

C. The results of the alcohol test may be used to provide the employee an opportunity to exonerate himself/herself. If the employee tests negative for alcohol, the employee will not be subject to disciplinary measures related to violation of the District's alcohol policy and shall be returned to duty. If a test of an employee's body fluid and/or breath positively detects the presence of alcohol, the results may be confirmed in accordance with Neb. Rev. Stat. § 48-1903 prior to being used against an employee in any disciplinary or administrative action.

D. The District may also use alcohol tests to detect the presence of alcohol in beverage containers or other personal item(s) an employee may possess. A positive test indicating presence of alcohol shall be deemed as possession under this Rule.

~~D~~E. Breath test devices will only be administered by personnel who are properly trained. Breath test devices will be tested for accuracy and calibrated as necessary pursuant to the Nebraska Department of Motor Vehicles guidelines.

~~E~~F. Any employee who is subject to disciplinary action under this Rule shall, within a reasonable time, be provided a written statement setting forth the specific reasons for such disciplinary action. The written statement shall contain a written acknowledgment of receipt signed by the employee. Should the employee refuse to sign the acknowledgement of receipt, the refusal shall be so noted on the receipt by the supervisor or administrator.

~~F~~G. The ~~Assistant~~ Associate Superintendent of Human Resources or his/her designee shall undertake such additional investigation as may be necessary, and shall provide the employee with such written statement within a reasonable time specifically stating:

1. What additional action, other than being suspended from duties, if any, will be taken in accordance with this Rule; and

2. The date and/or the conditions under which the employee may return to his or her regular duties, if applicable; and

3. The employee's due process rights and time limits to appeal by reference to the District's grievance procedures or, if applicable, the provision of the collective bargaining agreement.

VII. At all times, each District employee shall make every reasonable effort to ensure that any employee who, in the course of their employment or in the discharge of duties, is under the influence of alcohol does not operate a motor vehicle. Should an employee refuse to cooperate and attempt to operate a motor vehicle when such employee is intoxicated and/or under the influence of alcohol, law enforcement officials shall be immediately notified and the employee shall be terminated from employment.

VIII. District employees who violate this Rule shall be subject to the following penalties:

A. Reporting to work under the influence of alcohol, or while in the course of the employee's employment or in the discharge of his or her duties thereunder, at a District-sponsored student event, or at a student activity in which the District or other school districts participate.

1. First offense: Employee will be issued a written reprimand, will be subject to a minimum suspension of five (5) days without pay, and a maximum of termination of employment. Mandatory referral to E.A.P. in the event the employee is not terminated.

2. Second offense: Employee shall be terminated from employment.

B. Use of alcohol or beverages containing alcohol while on District property, or while in the course of the employee's employment or in the discharge of his or her duties thereunder, at a District-sponsored student event, or at a student activity in which the District or other school districts participate.

1. First offense: Employee will be issued a written reprimand, will be subject to a minimum suspension of five (5) days without pay, and a maximum of termination of employment. Mandatory referral to E.A.P. in the event the employee is not terminated.

2. Second offense: Employee shall be terminated from employment.

C. Possession of Alcohol while on District property, or while in the course of the employee's employment or in the discharge of his or her duties thereunder, at a District-sponsored student event, or at a student activity in which the District or other school districts participate.

1. First offense: Employee will be issued a written reprimand, will be subject to a minimum suspension of five (5) days without pay, and a maximum of termination of employment. Mandatory referral to E.A.P. in the event the employee is not terminated.

2. Second offense: Employee shall be terminated from employment.

~~C~~D. Employee is convicted of distribution of alcohol or beverages containing alcohol to minors.

1. First offense: Employee shall be terminated from employment.

~~D~~E. Refusal to undergo further testing based on a reasonable suspicion of intoxication and/or performance of duties under the influence of alcohol.

1. First offense: Employee shall be terminated from employment.

IX. Employees of the District shall fully comply with and successfully complete the treatment directed by District's E.A.P. when the employee is being disciplined for violation of this Rule. Failure to do so shall result in termination of employment.

X. The Superintendent or his/her designee may impose a lesser or alternative penalty than those provided for herein if the Superintendent or his/her designee deems that a lesser or alternative disposition is in the best interests of the District and the employee.

XI. If a District employee is convicted of any crime related to the distribution or otherwise making alcohol available to minors, the employee shall be terminated from employment. An employee convicted of any crime relating to the possession, use, or distribution of alcohol, including driving under the influence, must notify the ~~Assistant~~ Associate Superintendent of Human Resources or his/her designee no later than one (1) business day after the conviction. Failure to timely notify may be grounds for disciplinary action, up to and including termination of employment.

XII. The District will use the following counseling and education services:

A. Employees are encouraged to participate in the District's substance abuse awareness programs. Additionally, employees are encouraged to voluntarily utilize the E.A.P. services provided by the District in seeking assistance with alcohol problems. An employee's private use of these services on the employee's own initiative will not jeopardize job security or promotional opportunity. When such use is private and voluntary, no identifying report of any kind will be made by the E.A.P. to the District unless the employee so chooses.

B. Any employee who is disciplined for alcohol use and not terminated shall be referred to the District's E.A.P. for assessment, counseling, treatment and rehabilitation. This shall be a management referral and, as such, the employee shall be required to execute the necessary releases so that the E.A.P. may inform the District whether such employee is in compliance with directed treatment.

C. The District will provide training for its administrators and supervisors to recognize typical symptoms of alcohol use and abuse.

Legal Authority: Neb. Rev. Stat. §§ 48-1903, 48-1910

Related Policies & Rules: 4173, 4173.1, 4173.3

Rule Approved: December 18, 1989 Millard Public Schools
Revised: July 2, 1990; November 5, 1990; December 7, 1998; February 5, 2007; November 18, 2013, June 6, 2022 Omaha, NE
Reaffirmed: June 3, 2019

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule – 4173.3 - Human Resources Drug-Free Workplace: Drugs
Meeting Date: June 6, 2022

Background/ Description: Following District guidelines to review Board Policy/Rule every seven years.

Action Desired: Approval of Rule – 4173.3 – Human Resources – Drug-Free Workplace: Drugs

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Kevin Chick, Assoc. Superintendent of Human Resources and Mitch Mollring, Director of Personnel

Superintendent's Signature:

Human Resources

Drug-Free Workplace: Drugs 4173.3

I. The purpose of this Rule is to establish standards of conduct for employees as to the use and possession of illegal drugs while in the course of their employment or in the discharge of their duties and eliminate the unlawful use or distribution of illegal drugs, or the misuse of prescription drugs, on District property. This Rule also applies to acts or any conduct which is illegal under federal, state, or local law. All District employees are covered by this Rule. Violation of this Rule shall result in disciplinary action up to and including termination of employment.

II. This Rule shall be administered in accordance with and subject to all applicable District grievance policies and procedures contained either in collective bargaining agreements or policies and rules of the District, and pursuant to all constitutional rights, state and federal, to which employees are entitled.

III. The name of any employee violating this Rule shall not be released to the public unless the employee requests an open hearing with the Board; provided, however, that the Superintendent may notify law enforcement authorities of any suspected violation of criminal statutes or ordinances.

IV. The following definitions shall apply for purposes of this Rule:

A. Illegal drugs shall mean all controlled substances as defined in Neb. Rev. Stat. §§ 28-401, 28-404, 28-405 and 28-419 including but not limited to "uppers", "downers", barbiturates, marijuana, amphetamines, LSD, heroin, hashish, hallucinogenics, cocaine, anabolic steroids, and any metabolite or conjugated form thereof, and any other substance, except legal non-prescription drugs or legal beverages, which alters the mood or behavior and which is not taken for medical purposes under a prescription by a licensed physician. Illegal drugs shall also include any prescription drugs that an employee possesses that are not prescribed to the employee unless such prescription is current, and temporarily possessed for an immediate family member.

B. Distribution shall mean any delivery, sale, transfer, handling, transmitting, administering, giving, or otherwise making available, illegal drugs.

C. Drug paraphernalia shall mean all equipment, products, and materials of any kind which are used, intended for use, or designed for use, in manufacturing, injecting, ingesting, inhaling, or otherwise introducing illegal drugs into the human body, as defined in Neb. Rev. Stat. § 28-439.

D. "Look-alike" drugs shall mean any substance which is believed to be or represented to others to be an illegal drug, or possessed with the belief or understanding that the substance is an illegal drug.

E. "Intoxication" and/or "Under the influence" shall mean for the purposes of this Rule that the employee is impaired and/or affected by an illegal drug, or the combination of an illegal drug and alcohol, in any detectable manner. The symptoms of influence are not confined to those consistent with misbehavior or to obvious impairment of physical or mental ability such as slurred speech or difficulty in maintaining balance. A determination of influence can be established by professional opinion, a scientifically valid test or by a lay person's opinion.

F. Possession shall mean on the employee's person, in the employee's personal belongings, or under the employee's reasonable control. A District employee shall be deemed in possession of illegal drugs, look-alike drugs, or drug paraphernalia if he or she has illegal drugs, look-alike drugs, or drug paraphernalia on his or her person, or under his or her control.

G. Employee Assistance Program (E.A.P.) shall mean an Employee Assistance Program provided by the District for the benefit of its employees.

V. The following conduct is prohibited.

A. Reporting to work, performing job duties or conducting any District business while under the influence of any illegal drug is strictly prohibited and shall subject the District employee to immediate discipline actions as hereinafter provided. Conduct of an employee giving rise to a reasonable suspicion that employee is under the influence shall be reported to the employee's immediate supervisor or Human Resources.

B. The possession, use or distribution of any illegal drug or "look-alike" drug while on District property, performing job duties, or while in the course of the employees' employment, at a District-sponsored student event, or at a student activity in which the District or other school districts participate, is strictly prohibited and shall subject the District employee to immediate discipline actions as hereinafter provided.

VI. In cases of suspected violations of this Rule, the following actions and procedures shall be implemented.

A. Any employee suspected of being in violation of this Rule shall be interviewed by his or her immediate supervisor or an administrator as soon as possible to determine whether the employee is in violation of this Rule. If necessary, the immediate supervisor or administrator may summon a second supervisor or administrator to be present at the interview and to assist in the determination. If the supervisor or administrator determines that there is a reasonable suspicion that the employee may be in violation of any provision of this Rule, the supervisor or administrator shall immediately refer the employee to the ~~Assistant~~ Associate Superintendent of Human Resources or his/her designee for further investigation.

B. If, upon further investigation, the ~~Assistant~~ Associate Superintendent of Human Resources or his/her designee has a reasonable suspicion that the employee has violated this Rule, he/she shall immediately suspend the employee with pay from his or her duties, and if the employee is being suspected of being under the influence of illegal drugs, may direct that the employee be tested for illegal drugs. Employees are required to submit to drug testing upon directive from the ~~Assistant~~ Associate Superintendent of Human Resources or his/her designee. The employee shall be advised of the required drug testing by the ~~Assistant~~ Associate Superintendent of Human Resources, or his/her designee, and be transported to a location for the administration of such required test.

C. The results of the drug test may be used to provide the employee an opportunity to exonerate himself/herself. If the employee tests negative for drugs, the employee will not be subject to disciplinary measures related to violation of the District's drug policy and may be returned to duty. If a test of an employee positively detects the presence of illegal drugs, the results shall be confirmed in accordance with Neb. Rev. Stat. § 48-1903 prior to being used against an employee in any disciplinary or administrative action.

D. An employee who refuses to undergo testing based upon reasonable suspicion that the employee is intoxicated and/or under the influence of illegal drugs shall be subject to immediate disciplinary actions up

to and including termination of employment and such refusal may be offered in evidence in any grievance proceeding and/or termination hearing.

E. Any employee who is subject to disciplinary action under this Rule shall, within a reasonable time, be provided a written statement setting forth the reasons for such disciplinary action. The written statement shall contain an acknowledgment of receipt signed by the employee. Should the employee refuse to sign the acknowledgment of receipt, the refusal shall be so noted on the receipt by the supervisor or administrator.

F. The ~~Assistant~~ Associate Superintendent of Human Resources or his/her designee shall undertake such additional investigation as may be necessary, and shall provide the employee with such written statement within a reasonable time specifically stating:

1. What additional action, other than being suspended from duties, if any, will be taken in accordance with this Rule; and

2. The date and/or the conditions under which the employee may return to his or her regular duties, if applicable; and

3. The employee's due process rights and time limits to appeal by reference to the District's grievance procedures or, if applicable, the provision of the collective bargaining agreement.

VII. At all times, each District employee shall make every reasonable effort to ensure that any employee who, in the course of their employment or in the discharge of duties, is under the influence of illegal drugs, does not operate a motor vehicle. Should an employee refuse to cooperate and attempt to operate a motor vehicle when such employee is under the influence of illegal drugs, law enforcement officials shall be immediately notified and the employee shall be subject to immediate disciplinary action up to and including termination of employment.

VIII. District employees who violate this Rule shall be subject to the following penalties.

A. Reporting to work under the influence of illegal drugs.

1. First offense: Employee will be issued a written reprimand, will be subject to a minimum suspension of twenty days without pay, and a maximum of termination of employment. Mandatory referral to E.A.P. in the event the employee is not terminated.

2. Second offense: Employee shall be terminated from employment.

B. Illegal possession, use or distribution of illegal drugs, look-alike drugs or drug paraphernalia while on District property, or while in the course of the employee's employment or in the discharge of his or her duties thereunder, at a ~~d~~District-sponsored student event, or at a student activity in which the District or other school districts participate.

1. First offense: Employee shall be terminated from employment.

C. Refusal to undergo further testing based on a reasonable suspicion of intoxication and/or under the influence of illegal drugs.

1. First offense: Employee shall be subject to immediate disciplinary action up to and including termination of employment and such refusal may be offered in evidence in any grievance proceeding and/or termination hearing.

IX. Employees of the District shall fully comply with and successfully complete the treatment directed by the District's E.A.P. when the employee is being disciplined for violation of this Rule. Failure to do so shall result in termination of employment.

X. The Superintendent or his/her designee may impose a lesser or alternative penalty than those provided for herein if the Superintendent or his/her designee deems that a lesser or alternative disposition is in the best interests of the District and the employee.

XI. Any employee convicted of violating a criminal drug statute must notify the ~~Assistant~~ Associate Superintendent of Human Resources or his/her designee no later than one (1) business day after the conviction. Failure to timely notify is grounds for termination of employment.

XII. The District will utilize the following counseling and education services:

A. Employees are encouraged to participate in the District's substance abuse programs. Additionally, employees are encouraged to voluntarily utilize the E.A.P. services provided by the District in seeking assistance with substance abuse problems. An employee's private use of these services on the employee's own initiative will not jeopardize job security or promotional opportunity. When such use is private and voluntary, no identifying report of any kind will be made by the E.A.P. to the District unless the employee so chooses.

B. Any employee who is disciplined for drug use and not terminated shall be referred to the District's E.A.P. for assessment, counseling, treatment and rehabilitation. This shall be a management referral and, as such, the employee shall be required to execute the necessary releases so that the E.A.P. may inform the District whether such employee is in compliance with directed treatment.

C. The District will provide training for its administrators and supervisors to recognize typical symptoms of drug use and abuse.

Legal Authority: Neb. Rev. Stat. §§ 48-1903, 48-1910

Related Policies & Rules: 4173, 4173.1, 4173.2

Rule Approved: February 5, 2007
Revised: December 2, 2013, June 6, 2022
Reaffirmed: June 3, 2019

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 5100.4 Enrollment of Students Foreign Exchange Students

Meeting Date: June 6, 2022

Background/ Description: Scheduled Review. The District will annually approve foreign exchange programs prior to considering and admitting foreign exchange students for the ensuing school year. All foreign exchange agencies must be certified through the Council on Standards for International Educational Travel.

Action Desired: Reaffirm

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:

Student Services

Enrollment of Students

Foreign Exchange Students 5100.4

I. Admission

A. The District will annually approve foreign exchange programs prior to considering and admitting foreign exchange students for the ensuing school year. All foreign exchange agencies must be certified through the Council on Standards for International Educational Travel. The Board will be provided with a written list of the foreign exchange programs approved by the District.

B. The District will accept a maximum of nine (9) students from foreign nations through the District's approved foreign exchange programs unless otherwise determined by the Superintendent or designee.

C. Foreign exchange students must be at least sixteen (16) years old, but not older than nineteen (19) years old, on or by September 1st of the school year in which the student is going to enroll in the District. Foreign exchange students must not have graduated from high school (or an equivalent educational institution) prior to enrollment in the District.

D. Complete application portfolios will be accepted on a first come first served basis in the Office of Student Services beginning on the first day of school of the preceding school year of attendance. All application portfolios must include the following:

i. Student demographic information to include a Birth Certificate or Passport.

ii. Student Health information to include immunization records. All foreign exchange students must meet the minimum immunization requirements for the State of Nebraska.

iii. Host family application and information to include address and length of stay.

iv. Documentation of financial support and assurance that the student is covered by health insurance.

v. A complete transcript and brief explanation of the transcript.

vi. The name and contact information of the local exchange program liaison

E. No foreign exchange student will be enrolled in the District until the foreign exchange student has provided the District with all records and information requested by the District. Foreign exchange students must also comply with any health requirements imposed by state or other governing law.

F. To be enrolled, acceptance by the District of foreign exchange students must be made prior to the commencement of the school year; no acceptance of foreign exchange students will be made during the school year.

G. Upon acceptance, the host family must contact the assigned high school to complete additional enrollment and scheduling processes.

H. The Millard Public Schools is not responsible for finding host families for foreign exchange students.

II. Requirements During Attendance in the District

A. Foreign exchange students must reside in the District during the school year.

B. With the exception of providing activity tickets, no District funds will be expended on foreign exchange students unless expressly authorized by the Board.

C. If practicable, placement of more than one student of a particular foreign nationality in the same high school will be avoided.

D. Foreign exchange students completing twelfth grade in the District will be provided with an honorary Diploma. If a foreign exchange student wishes to receive a District high school diploma, the student must make application to the school principal at the beginning of the school year, and must successfully complete District graduation requirements.

E. The Millard Public Schools will not provide English-as-a-second-language instruction to foreign exchange students.

F. Foreign exchange students are subject to all district policies and rules.

Related Policies & Rules: 5100

Rule Approved: January 8, 1996
Reaffirmed: September 13, 1999; April 7, 2008; June 6, 2022
Revised: August 21, 2000; June 1, 2015

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 5100.5 Enrollment of Students Student's Surname

Meeting Date: June 6, 2022

Background/ Description: Scheduled Review. Students enrolling in the District will be enrolled using the surname used in the student's birth certificate unless the student's surname has been changed by a court of competent jurisdiction in which case the District will use the surname ordered by such court.

Action Desired: Reaffirm

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:

Student Services

Enrollment of Students 5100.5

Student's Surname

I. Rules Governing Student Surnames

A. Enrollment
Students enrolling in the District will be enrolled using the surname used in the student's birth certificate unless the student's surname has been changed by a court of competent jurisdiction in which case the District will use the surname ordered by such court.

B. District Records
When preparing or filling out records pertaining or relating to a District student, the District will use the surname used in the student's birth certificate unless the student's surname has been changed by a court of competent jurisdiction in which case the District will use the surname ordered by such court.

Rule Approved: March 4, 1996
Revised: August 21, 2000; May 18, 2015
Reaffirmed: April 7, 2008; June 6, 2022

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Rule 5100.6 Enrollment of Students: Enrollment Information

Meeting Date: June 6, 2022

Background/ Description: Scheduled Review. At the beginning of each school year, the District will collect enrollment information on paper report forms to provide a baseline for judging the accuracy of the District's computerized database. Paper reports will be used on the third school day and on September 20th; computerized records will be used thereafter.

Action Desired: Reaffirm

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:

Student Services

Enrollment of Students: Enrollment Information 5100.6

I. Collection of Information

At the beginning of each school year, the District will collect enrollment information on paper report forms to provide a baseline for judging the accuracy of the District's computerized database. Paper reports will be used on the third school day and on September 20th; computerized records will be used thereafter.

When a student enrolls during the school year, the principal or principal's designee will be responsible for collecting the applicable census data for all the children in that student's family. The District's administration may develop and implement guidelines and procedures to assist school principals or the principals' designee in obtaining the appropriate census and enrollment information.

II. Contents and Timelines of Enrollment Reports

An accurate enrollment report will be accessible to authorized users on or by the 20th day of each month. It will be the responsibility for each District school to ensure that each student is properly recorded in the District's database.

Student database information shall include each student's:

A. Grade, teacher (for elementary grade students), race, and sex;

B. Status (whether the student has been added to or dropped from enrollment in the District); and

C. Housing subdivision.

Related Policies & Rules: 5100, 5220.1

Rule Approved: April 21, 1997
Revised: August 21, 2000; May 18, 2015
Reaffirmed: April 7, 2008; June 6, 2022

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6315: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data

Meeting Date: June 6, 2022

Background/ Description: This policy is being reviewed along with the accompanying rule

Action Desired: Reaffirm Policy 6315: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data

Policy / Strategic Plan Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:

Curriculum, Instruction, and Assessment 6315

Millard Education Program – Use of Assessment Data

The Millard School District shall assess the progress of students through a district-wide assessment system. Such an assessment system shall provide for a fair and adequate measurement of each student's progress and achievement. The information provided by the assessment system shall be used by the Millard Board of Education and district staff to evaluate the progress of students; differentiate instructional strategies; adjust district curriculum; and plan and provide interventions and appropriate support experiences for students.

Essential learner outcome assessments will be valid, reliable, and aligned with the curriculum and outcomes in reading, writing, mathematics, and science. The District will allocate resources to support continued student progress.

Related Policies & Rules: 6301, 6301.1, 6301.2, 6315.1, 6320, 6320.1, 6660

Policy Approved: December 21, 1998 Millard Public Schools
Revised: February 4, 2002; March 3, 2003; June 4, 2007; October 21, 2013 Omaha, Nebraska
Reaffirmed: June 15, 2009; June 7, 2010; August 20, 2018; June 6, 2022

AGENDA SUMMARY SHEET

Agenda Item: Revise Rule 6315.1: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data

Meeting Date: June 6, 2022

Background/ Description: This rule is being revised to reflect the assessments the District will administer next year.

Action Desired: Revise Rule 6315.1: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data

Policy / Strategic Plan Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:

Curriculum, Instruction, and Assessment
Millard Education Program – Use of Assessment Data **6315.1**

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels and their level of College and Career Readiness. The system shall provide opportunities for support and appropriate interventions to occur if the student does not demonstrate proficiency.

The ~~assessment~~ system will include assessments ~~Millard Essential Learner Outcome Assessments of College and Career Readiness (ELOACCR)~~ which are designed to measure student progress and the Millard Education Plan outcomes as well as alternate assessments designed to comply with state and federal legislation ~~(NE Dept. of Education)~~.

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Primary Grades (K-2)

Outcome	When Administered	Name of Assessment
Reading Comprehension	K, 1st, 2nd Grade	MAP Growth
Writing	K, 1st, 2nd Grade	Analytical Writing Assessment
Mathematics	K, 1st, 2nd Grade	MAP Growth

Level: Intermediate Grades (3-5)

Outcome	When Administered	Name of Assessment
English/Language Arts	3rd, 4th, and 5th Grade	NSCAS Growth
Writing	3rd, 4th, and 5th Grade	Analytical Writing Assessment
Mathematics	3rd, 4th, and 5th Grade	NSCAS Growth
Science	5th Grade	NSCAS Growth

Level: Middle School Grades (6-8)

Outcome	When Administered	Name of Assessment
English/Language Arts	6th, 7th, and 8th Grade	NSCAS Growth
Writing	6th, 7th, and 8th Grade	Analytical Writing Assessment
Mathematics	6th, 7th, and 8th Grade	NSCAS Growth
Science	8th Grade	NSCAS Growth

Level: High School Grades

Outcome	When Administered	Name of Assessment
English / Language Arts	9th and 10th Grade 10th Grade 11th Grade	MAP Growth PreACT ACT® Assessment

Writing	9th, 10th, and 11th Grade	Analytical Writing Assessment
Mathematics	10th Grade 11th Grade	PreACT ACT® Assessment
Reading	11th Grade	ACT® Assessment
Science	11th Grade	ACT® Assessment

~~**Level: Primary Grades (K-2)**~~

~~**Outcome**~~	~~**When Administered**~~	~~**Type of Assessment**~~
~~Reading Comprehension~~	~~K, 1st, 2nd Grade~~	~~ELOACCR~~
~~Writing~~	~~K, 1st, 2nd Grade~~	~~ELOACCR~~
~~Mathematics~~	~~K, 1st, 2nd Grade~~	~~ELOACCR~~

~~**Level: Intermediate Grades (3-5)**~~

~~**Outcome**~~	~~**When Administered**~~	~~**Type of Assessment**~~
~~English/Language Arts~~	~~3rd, 4th, and 5th Grade~~	~~NE Dept. of Education & ELOACCR~~
~~Writing~~	~~3rd, 4th, and 5th Grade~~	~~ELOACCR~~
~~Mathematics~~	~~3rd, 4th, and 5th Grade~~	~~NE Dept. of Education & ELOACCR~~
~~Science~~	~~5th Grade~~	~~NE Dept. of Education~~

~~**Level: Middle School Grades (6-8)**~~

~~**Outcome**~~	~~**When Administered**~~	~~**Type of Assessment**~~
~~English/Language Arts~~	~~6th, 7th, and 8th Grade~~	~~NE Dept. of Education & ELOACCR~~
~~Writing~~	~~6th, 7th, and 8th Grade~~	~~ELOACCR~~
~~Mathematics~~	~~6th, 7th, and 8th Grade~~	~~NE Dept. of Education & ELOACCR~~
~~Science~~	~~8th Grade~~	~~NE Dept. of Education~~

~~**Level: High School Grades**~~

~~**Outcome**~~	~~**When Administered**~~	~~**Type of Assessment**~~
~~English / Language Arts~~	~~11th Grade~~	~~NE Dept. of Education~~
~~Writing~~	~~9th, 10th, and 11th Grade~~	~~ELOACCR & NE Dept. of Education~~
~~Mathematics~~	~~11th Grade~~	~~MPS ACT® Assessment and NE Dept. of Education~~
~~Reading~~	~~11th Grade~~	~~MPS ACT® Assessment~~
~~Science~~	~~11th Grade~~	~~NE Dept. of Education~~

I. Implementation of Assessment System

In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide adequate measurement by:

A. Establishing or confirming the reliability and validity of each recommended assessment;

B. Ensuring that the alignment of the assessment contents is consistent with the District's curriculum;

C. Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;

D. Ensuring the establishment of adequate and necessary interventions; and

E. Ensuring or confirming a proper College and Career Ready metric for each assessment is established through acceptable and reliable methods.

~~The Millard Essential Learner Outcome Assessments of College and Career Readiness (ELOACCR) are the standard for assessments in the Assessment System.~~ The intent of the assessment system is to ensure that the achievement levels ~~established by the Millard Essential Learner Outcome Assessments~~ of College and Career Readiness ~~(ELOACCR)~~ have been met. A student may demonstrate successfully meeting the achievement levels established ~~by ELOACCR~~ when a student is able to meet any of the benchmarks set forth below. When a student successfully meets the required achievement levels as set forth below, the student will no longer be required to complete other assessments in the system.

If a student does not meet benchmarks on the ~~District Essential Learner Outcome~~ assessments, additional opportunities are available to demonstrate student proficiency.

If a student does not meet benchmarks on the ~~District Essential Learner Outcome~~ assessments and the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan.

II. Description of the Standard Setting Processes for National, State, and Local Assessments

A. ~~Essential Learner Outcomes of College and Career Readiness:~~ Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All locally-developed assessments shall be re-examined and recalibrated as needed to ensure curriculum alignment as well as appropriateness of the College and Career Ready metric.

B. ACT® Assessment: District locally defined College and Career Ready metric will be based on the most current ACT® College and Career Readiness Benchmarks that denote having attained or nearly attained status as established for the corresponding year in which the assessment was taken.

C. Pre-ACT®: District locally defined College and Career Ready metric will be based on the most current ACT® College and Career Readiness Benchmarks that denote having attained or nearly attained status as established for the corresponding year in which the assessment was taken. Pre-ACT benchmark scores are parallel to the MPS College & Career Readiness Benchmarks.

D. Nebraska State Accountability Tests: District locally defined College and Career Ready metric will be based on ACT score ranges associated with On Track and ACT Benchmark as defined by the state for the year in which the assessment was taken.

E. District Course Assessments: Locally developed District assessments designed by Educational Services in conjunction with the Department of Assessment, Research, and Evaluation. Approved course assessments serve as a means by which students may demonstrate proficiency.

F. Measures of Academic Progress (MAP) by NWEA, grades K-9 and select high school courses, is a computer adaptive assessment developed and maintained using research-based psychometric practices. MAP is used for benchmarking and progress monitoring for Essential Learner Outcomes of College and Career Readiness.

III. Effect of Student Performance

A. When a student has successfully met the ~~Essential Learner Outcomes of~~ College and Career Readiness metric for each outcome:

1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

2. Students who meet the College and Career Readiness metric ~~for the high school Essential Learner Outcomes of College and Career Readiness assessments~~ have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, students shall be eligible for a graduation diploma from the Millard Public Schools.

B. If a student has not met the College and Career Readiness metric for a given subject area, ~~Essential Learner Outcome of College and Career Readiness,~~ the following shall occur:

1. The school/district will initiate a consistent and collaborative problem solving and intervention model called Multi-tiered Systems of Support (MTSS). Records of problem solving and intervention strategies are required.

2. Utilizing the MTSS problem solving process, school representatives will offer the student learning activities that address recognized ~~Essential Learner Outcomes of~~ College and Career Readiness deficiencies. Learning activities may include, but are not limited to, the following:

   a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
   b. Before or after school tutorials;
   c. Study hall tutorials;
   d. Change of interdisciplinary teams or level of instruction;
   e. Repeat of specific course(s) of study;
   f. Assignment to and attendance at specific class(es) designed to address deficiencies;
   g. Attendance at summer school; and/or
   h. Use of specific District identified interventions designed to support student achievement.

3. If the student is verified with a disability, the IEP Team may reconvene to review the problem solving and intervention strategies and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.

4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.

5. If the student is identified as an English ~~Language~~ Learner (EL~~L~~), a school team responsible for planning the student's academic program may reconvene to review the problem solving and

intervention strategies and to ensure that needed accommodations are in place in areas of weakness.

C. Procedures for high school students

1. If a student has not met the College and Career Readiness metric for a given subject ~~Essential Learner Outcomes of College and Career Readiness~~ as measured by the ACT® Assessment, the following shall occur:

   a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.

   b. The building will review the student's results of the Nebraska State Accountability Test. If the student has successfully met the ~~Essential Learner Outcomes of~~ College and Career Readiness metric measured by Nebraska State Accountability Test for each outcome, then

      (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

      (ii) Students who meet the College and Career Readiness metric ~~for the high school Essential Learner Outcomes of College and Career Readiness assessments~~ have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

   c. Students may submit additional ACT® results for consideration in meeting the College and Career Ready metrics from testing occasions for which they have independently registered.

2. If after review of the student's results of the Nebraska State Accountability Test a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness, the following shall occur:

   a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.

   b. The building will review the student's results of Pre-ACT® ~~Aspire~~ Assessment. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Pre-ACT® Assessment for each outcome, then

      (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

      (ii) Students who meet the College and Career Readiness metric ~~for the high school Essential Learner Outcomes of College and Career Readiness assessments~~ have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

3. If after review of the student's results of the student's results of Pre-ACT® Assessment, a student has not met the College and Career Readiness metric ~~for the Essential Learner Outcomes of College and Career Readiness~~, the following shall occur:

    a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.

    b. The building will review and administer locally-developed Essential Learner Outcome assessments. If the student has successfully met the ~~Essential Learner Outcomes of~~ College and Career Readiness metric measured by locally-developed ELO assessments for each outcome, then

        (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

        (ii) Students who meet the College and Career Readiness metric ~~for the high school Essential Learner Outcomes of College and Career Readiness assessments~~ have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

    c. ~~(ii)~~ The student shall be retested using the appropriate Essential Learner Outcomes of College and Career Readiness assessment. Students shall be given the opportunity to be retested multiple times until the requisite College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.

4. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite College and Career Readiness metrics are achieved ~~for high school Essential Learner Outcomes of College and Career Readiness assessments~~.

5. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the College and Career Readiness metric.

    a. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.

    b. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. Demonstration of Proficiency

Additional opportunities are available to demonstrate student proficiency.

After review of ACT® Assessment, Nebraska State Accountability Tests, or Pre-ACT® Assessment and one or more attempts on Essential Learner Outcome ~~of College and Career Readiness~~ locally-developed assessments without achieving the College and

Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, and/or math~~, or science (science for class of 2017 or prior)~~. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools. Mechanisms by which students may demonstrate proficiency include:

1. Performance portfolios comprised of District developed course assessment scores for reading, writing, and math.

2. Approved Advanced Placement course grades of a "C" or higher or an approved AP exam score of a 2 or higher for an AP English course as evidence of Reading and Writing competency, or grades of a "C" or higher or an AP exam score of a 2 or higher for an AP mathematics exam. All AP courses and exams used for this purpose shall have been provided by and/or taken while enrolled in an accredited institution.

3. Approved dual enrollment course grades as evidence of Reading, Writing, or Mathematics competencies e.g. the Metropolitan Community College (MCC) Developmental Math Course.

4. Measures of Academic Progress (MAP) RIT score in high school Reading or Mathematics comparable to near College and Career Ready ACT score.

IV. District Procedures for Opting Out of Recommended Reteaching

A. Should a student participating in the Assessment Program not meet the requisite College and Career Readiness metric and be recommended for one of the problem~~-~~solving and intervention strategies listed above, including placement in a specific required course, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:

1. Request an alternative teaching strategy; or

2. Refuse such placement at all.

B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

A. At the high school level, incoming students who enroll after district administration of Pre-ACT® or ACT® Assessment may provide verified results of these assessments from prior administration. If verified results are not provided, students will take all high school locally-developed ~~assessments designated per~~ Essential Learner Outcome assessments~~of College and Career Readiness~~.

VI. District Procedures for Students with Disabilities and ELL Students

Pursuant to the Assessment Accommodations section of the District's Assessment Procedures Manual, all students are to participate in the District's regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

A. Procedures for Students with Disabilities

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures, which include the process for identifying appropriate assessment accommodations and alternate assessments.

B. Procedure for EL~~L~~ Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. EL~~L~~ students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. Student's Right to Appeal

A. Students who have not achieved the necessary high school College and Career Readiness metrics as approved by the Millard Board of Education may appeal the denial of a diploma.

B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:

1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.

2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.

B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.

C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.

D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.

E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.

F. The parties may, by mutual written agreement, extend the time for hearing or final determination.

G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.

H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.

I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

IX. Annual Review

This Rule shall be reviewed annually by the Educational Services Division and the Department of Assessment, Research, and Evaluation and brought to the Board of Education when changes are necessary.

Related Policies & Rules: 6301, 6301.1, 6315, 6320, 6320.1, 6320.2, 6320.3
Rule Adopted: December 21, 1998 Millard Public Schools
Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003; Omaha, Nebraska
June 21, 2004; June 6, 2005; January 16, 2006; June 4, 2007; June 16, 2008;
June 15, 2009; June 7, 2010; May 16, 2011; July 2, 2012; July 1, 2013;
October 21, 2013; July 7, 2014; August 3, 2015; July 11, 2016; November 6, 2017; May 7, 2018; August 20, 2018;
June 3, 2019; June 7, 2021, June 6, 2022

AGENDA SUMMARY SHEET

Agenda Item: Approval of the 2022-2023 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools MPS

Meeting Date: June 6, 2022

Background/

Description: The Dual Enrollment Program with Metropolitan Community College (MCC) and the Millard Public Schools has a long and successful history. This agreement formalizes the relationship.

Action Desired: Approval of the 2021-2022 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools MPS

Policy/Strategic Plan

Reference: N/A

Responsible Person(s): Dr. Heather Phipps, Dr. Anthony Weers, Dr. Melanie Olson

Superintendent's Signature:

SECONDARY PARTNERSHIPS AGREEMENT
METROPOLITAN COMMUNITY COLLEGE
AND
Millard Public Schools
2022-2023

This is a Secondary Partnerships Agreement between the Metropolitan Community College Area, a body corporate and political subdivision of the State of Nebraska ("MCC"), and Millard Public Schools ("High School"). As an extension of the Concurrent Enrollment Program ("CE") at MCC, High School students receive full college credit for MCC classes taught in a high school setting if they meet MCC standards, policies and objectives. The conditions, procedures and services of this Agreement with High School are as follows:

A. CONDITIONS

1. INSTRUCTOR QUALIFICATIONS – Any instructor teaching an MCC course, including any instructor teaching a High School CE course, must meet MCC's predetermined faculty qualifications. A proposed CE instructor must submit an MCC application and all official post-secondary transcripts to MCC Human Resources in order to be considered and approved as an adjunct MCC instructor.

2. COURSE CONTENT – To assure equivalent knowledge, skills, and outcomes of any MCC course, the appropriate MCC faculty Liaison and/or Academic Dean/Associate Dean must approve the CE course content, contact hours, and syllabus. MCC will provide High School instructors the MCC course outline, syllabus, and assessment options. Both MCC and High School will maintain college rigor in all CE courses, assuring each course meets the desired objectives of each institution.

3. STUDENT QUALIFICATIONS – High School students who want to participate in any MCC CE course must be college ready, recommended by a High School official based on the student's GPA, norm-referenced assessment, or a combination of criteria that clearly indicate college-readiness. High School will make available upon MCC request the methods used to determine student qualifications. It is the responsibility of High School to accommodate students with disabilities taking MCC CE courses in the High School building.

B. PROCEDURES:

1. The proposed instructor's application, experience and transcripts are viewed and approved by the appropriate MCC Academic Dean/Associate Dean and the MCC Human Resources department.

2. The appropriate MCC faculty Liaison and/or Dean will provide the curriculum outline(s), a sample syllabus, the instructor's textbook, and other supplemental materials for the agreed upon course(s).

3. MCC Secondary Partnerships Director and/or Assistant Director will provide the Concurrent Enrollment instructor the CE Faculty Handbook. It is the responsibility of the CE faculty to adhere to the roles and responsibilities within the handbook.

4. Students who participate in an MCC CE course are required to register as MCC students and follow the registration procedures agreed upon by MCC and High School officials. If the CE course includes an MCC online course or materials, only High School students in the section who register as MCC students will have access to the online curriculum.

5. For the 2022-23 academic year students will not be charged tuition or facilities fees for participation in MCC CE courses. Tuition and facilities fees may be charged in subsequent years. Students will be responsible to pay any course specific fees applicable to courses in which they are enrolled during the 2022-23 academic year. Tuition and fees are subject to change by the MCC Board of Governors, or its designee.

6. Students are responsible for paying all applicable tuition and fees, if any, and must follow set tuition refund and drop dates, as applicable. There is no student tuition refund when High School teacher instructs the CE course at the High School. (Refer to the website www.mccneb.edu for current applicable tuition and fee costs and tuition refund and drop dates.) The amount of refund is dependent upon when the course is dropped, according to the published schedule for refunds, and the maximum tuition refund will be the tuition actually paid by, or on behalf of, the student. Payment for the course is due at the start of the course.

7. MCC will select/approve the textbook and supplemental materials for the course. MCC will provide the High School with ISBN # if needed. If High School agrees to purchase the textbooks, or if students wish to own the textbooks, they may purchase them at an MCC bookstore, http://www.mccneb.edu/bookstore.asp. MCC will provide CE instructors access to the MCC CANVAS system upon request.

8. High School officials will work with the MCC Secondary Partnerships Office to determine the most effective registration method. High School CE students must complete the registration process before the Late Registration deadline. To register for a CE class after the deadline, the student must complete an appeal process.

9. High School, working with MCC, will determine the course start and end dates to ensure sufficient class time.

10. No payment from MCC is available to CE instructors who are employed by the high school. MCC does not reimburse High School instructors for additional costs, such as mileage and travel time.

11. It is the responsibility of High School to communicate with the appropriate MCC Academic Dean/Associate Dean regarding any requests for possible changes in the approved course(s) including changes in the course outline, textbook or instructional staff. A course syllabus for each class, prepared by the instructor, must be filed at the appropriate Academic Dean's office no later than the end of the first week of instruction.

12. All MCC policies and procedures, including, but not limited to, dates for tuition payment and/or refunds, drug free schools/communities, nondiscrimination, proper classification of employees, E-Verification of new employees, and FERPA will apply to the course(s), registered students, and instructors. Nothing herein shall be construed to supersede or void High School policies and rules.

13. MCC and High School will jointly agree on and document the location of CE course(s). MCC Secondary Partnerships Office, the MCC Academic Dean/Associate Dean, the High School Official, and the instructor are notified prior to any change in location.

14. The instructor of a CE course will assign and report all midterm, quarter, semester, and final progress reports to High School as required, and must report the final course grades to MCC. MCC grades are due, via MCC's grading software, within 48 hours after the end of the course.

15. High School will return to MCC the "GRID" spreadsheet with desired CE courses for the following academic year by June 15 of the preceding year. This allows adequate time for MCC and the school district to make appropriate plans for educational success.

C. SERVICES:

1. Upon completion of a course, students may complete the required form to receive an MCC transcript with the appropriate MCC course title, credits, and grade. The approved course may be transferable to other institutions based upon the criteria of the other institutions.

2. MCC staff may periodically contact CE instructors and visit CE classes offered at High School to enhance communication between those involved, to ensure the section of the course remains rigorous and comparable to the same course at MCC, and to assure High School's and MCC's expectations of the course are met. MCC will provide advance notice and comply with any security procedures in place at the school.

3. With approval of High School administration, and using standards and procedures established by MCC, MCC will observe and provide feedback and recommendations to CE instructors. With approval of CE instructor, MCC will provide a report to High School administration, with the goal of working cooperatively to improve student outcomes.

D. TERMINATION OR ADJUSTMENTS OF AGREEMENT:

1. This Agreement will be subject to annual review. Either party, for any reason, may terminate this Agreement upon written notice forty-five days prior to the beginning of a high school semester. Written notification of cancellation must be provided to the following: MCC Secondary Partnerships Office, MCC Academic Dean/Associate Dean, High School administration, and CE instructor.

2. The MCC Board of Governors (Board) reserves the right to make adjustments to the terms of this Agreement if found to be in violation of law, MCC Board policies, or any negotiated agreement between the MCC Board and an MCC employee group. Any such changes must be communicated to and accepted by High School.

E. GENERAL PROVISIONS:

1. **Nondiscrimination Clause**

In accordance with the Nebraska Fair Employment Practice Act, Neb.Rev.Stat. §48-1122, and College policy, both Parties agree that neither Party, nor any of their subcontractors, if any, shall discriminate against any student, employee, or applicant for employment, to be enrolled in the CE program or employed in the performance of this Agreement with respect to enrollment, hire, tenure, terms, conditions, or privileges of enrollment or employment because of the age, race, color, religion, sex, sexual orientation, gender identity, transgender status, disability, national origin, prior or current military service, protected veteran status, or the student, employee or applicant's membership in any other class that is protected by applicable local, state or federal law or regulation.

2. **E-Verification**

Pursuant to Neb.Rev.Stat. §§ 4-108 through 4-114, High School is required, and hereby agrees, to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. High School is further required, and hereby agrees, to require that all subcontractors, if any, use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Federal immigration verification system means the electronic verification of the work authorization program of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee pursuant to the Immigration Reform and Control Act of 1986.

3. **Classification of Workers**

High School, and all lower-tiered subcontractors under High School, if any, shall properly classify all workers as either employees of High School or lower-tiered subcontractors, if any, or as independent contractors according to applicable law, and shall treat them accordingly for purposes of workers' compensation insurance coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status.

High School, and all lower-tiered subcontractors under High School, if any, utilizing the services of workers who are properly and according to applicable law **not** classified as employees under this subsection, shall provide written notice to said workers of their status as independent contractors. Said notice shall include a provision advising said workers that they are not eligible for workers' compensation insurance coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status, from High School or lower-tiered subcontractor(s), if any. Copies of such notices shall be made available to MCC upon request.

Failure by High School, or any lower-tiered subcontractor engaged by High School, if any, to fully comply with the terms of this provision shall be considered and treated by MCC as a material breach of this Agreement.

4. **Notice.** Any notice required to be given under this Agreement shall be sufficient if communicated in writing and sent by hand delivery, by certified United States Mail, postage prepaid, e-mail or by facsimile transmission. Notice shall be given as follows:

If to MPS: [NAME]
[TITLE]
Millard Public Schools
[ADDRESS]
Omaha, NE [ZIP]

If to MCC: Jordan Pirtle
Secondary Partnerships
Metropolitan Community College
P.O. Box 3777
Omaha, NE 68103-0777

5. **Independent Contractor.** The Parties are independent contractors in their relationship to one another and are not, by virtue of this Agreement or otherwise, made agents, employees, employers or joint venturers of one another. Neither Party shall have authority to bind the other.

6. **Indemnification.** High School and MCC, each acting as "indemnifying party," shall indemnify, defend and hold harmless the other Party, its officers, agents and employees from any claims, actions, liability or cost, including reasonable attorney fees or cost of defense arising out of or in any way relating to the work performed under this Agreement and arising from the intentional or negligent acts or omissions of the indemnifying party or its employees.

7. **Compliance with Applicable Laws**. High School and MCC agree to comply with all federal, state, and local laws and ordinances applicable to the work to be done under this Agreement. High School and MCC also agree that this Agreement shall be administered and construed under the laws of the State of Nebraska.

8. **Public Benefits.** For purposes of complying with Neb. Rev. Stat. §§ 4-108 through 4-114, no Party is an individual or sole proprietorship. Therefore, no Party is subject to the public benefits attestation and related requirements of Neb.Rev.Stat. §§ 4-108 –113.

9. **Amendment/Merger.** This instrument contains the entire agreement between the Parties and, except as expressly provided for herein, replaces all prior agreements between the Parties, and shall be binding on all successors and assigns of the respective Parties. No amendments, deletions, or additions shall be made to this Agreement except in writing signed by all Parties.

10. **Assignment.** This Agreement may not be assigned or transferred except by written agreement of High School and MCC.

SIGNATURES:

_____ Date:_____
Metropolitan Community College Official

_____ Date:_____
Millard Public Schools Official

AGENDA SUMMARY SHEET

Agenda Item: Approval of the Learning Community Pilot Program Agreement for Literacy Coaching

Meeting Date: June 6, 2022

Brief Description: Beginning in the 2019-2020 school year, Millard has been utilizing the Pilot Programming Grant from the Learning Community to implement Instructional Coaching for literacy in our elementary schools. Included is the Learning Community Pilot Program Agreement for Literacy Coaching (Subcouncils 4 & 6). The total amount of the funding will be $178,018.46.

Action Desired: Approve the Learning Community Pilot Program Agreement for Literacy Coaching and authorize the Associate Superintendent for Educational Services to execute all documents related to this.

Policy/ Strategic Plan Reference: We will attract, develop, and retain the highest quality staff dedicated to achieving our mission and objectives.

Responsible Person(s): Dr. Heather Phipps, Dr. Kim Saum Mills, Dr. Todd Tripple, Mr. Andy DeFreece

Superintendent's Approval:

LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

ELEMENTARY LEARNING CENTER PROGRAMMING AGREEMENT

This ELEMENTARY LEARNING CENTER PROGRAMMING AGREEMENT ("Agreement") is entered into as of May 20, 2022 by and between the **Learning Community of Douglas and Sarpy Counties**, a Nebraska political subdivision ("Learning Community") and **Douglas County School District No. 17, aka, the Millard Public School District,** a Nebraska political subdivision ("District").

WHEREAS, Learning Community is statutorily authorized to establish a system of elementary learning centers to enhance the academic achievement of elementary students within Learning Community, particularly students who face challenges in the educational environment due to factors such as poverty, limited English skills, and mobility; and

WHEREAS, Learning Community has determined that, in addition to offering programming through elementary learning centers, offering programming in partnership with member school districts, including District, is an effective means to fulfill its statutory mission; and

WHEREAS, District is willing to offer elementary learning programming in partnership with Learning Community.

NOW THEREFORE, in consideration of the mutual agreements, promises and covenants set forth herein, Learning Community and District (each referred to herein individually as "Party" and collectively as "the Parties") agree as follows:

1. Statement of Work.

a. Pursuant and subject to the terms and conditions set forth in this Agreement, Learning Community hereby agrees to provide funding and District agrees to undertake and conduct the program(s) more specifically set forth in the Elementary Learning Center Programming Description(s) & Budget(s) in the form(s) submitted by District and approved by Learning Community (including any amendments thereto) (collectively and individually, the "Program"), a summary of which is marked as Exhibit "A" attached hereto and by this reference incorporated herein (all references herein to the "Agreement" include the Agreement as supplemented by the Elementary Learning Center Programming Description(s) & Budget(s) in the form(s) submitted by District).

b. The purpose of the Program is to enhance the academic success of elementary students of District, particularly students who face challenges in the educational environment due to factors such as poverty, limited English skills, and mobility.

2. Performance Period. The initial term of this Agreement shall be for a period of two (2) years and shall coincide with the timeframe(s) identified on Exhibit "A", unless earlier terminated as provided in this Agreement (the "Initial Term"). Unless either Party provides written notice to the other Party of its intent to allow this Agreement to expire at least thirty (30) days in advance of the natural conclusion of the Initial Term, this Agreement shall automatically renew for one (1) additional one (1)-year term coinciding with the timeframe(s) identified on Exhibit "A", subject to earlier termination as provided in this Agreement (the "Extended Term"). Notwithstanding the foregoing, neither party to this Agreement shall hold the other party responsible for damages or delays in performance caused by acts of God, strikes, lockouts, accidents, or other events beyond the reasonable control of said party.

3. Fiscal Agent. District shall be the fiscal agent for the Program. As fiscal agent, District shall be solely responsible for compliance with the terms and conditions set forth in this Agreement related to the incurring of Program expenses, including the approval thereof, the payment of any and all bills and invoices related to the Program, and the submission of financial reports to Learning Community related to the Program.

4. Elementary Learning Center Program. The Program shall be implemented as an Elementary Learning Center program of Learning Community and District. Funding for the Program shall be provided from the Elementary Learning Center Fund Budget of Learning Community. The Parties acknowledge and agree that the Program funding provided under this Agreement may not be the exclusive source of funding for the Program. The Learning Community's Executive Director, Elementary Learning Centers ("ELC ED") shall, on behalf of and for Learning Community, have general oversight of the Program with regard to compliance by District with the terms of this Agreement, but shall have no authority with regard to the implementation, day-to-day operations or staffing of the Program, which shall be the sole responsibility of District.

5. Participants. District shall determine how many students will enroll in the Program and select the students that will participate in the Program; provided, however, that the Program shall not have an official enrollment of less than fifty percent (50%) of the projected enrollment set forth in the Program.

6. Program Funding.

a. With respect to services to be provided during the Initial Term, Learning Community shall provide District with funding for the services performed and costs incurred, whether by District or by a third party contracted by District, related to the Program in a total amount(s) identified on Exhibit A or such lesser amount(s), as applicable, in the event of an early termination of the Program ("Program Amount"). The Program Amount shall be funded in monthly installments over the course of the Initial Term and paid in arrears pursuant to statements submitted to the Learning Community for costs incurred and services rendered by District during the previous calendar month. Such statements shall be provided to the Learning Community on or before the tenth (10th) calendar day of the month following the month to which such statement applies. Upon the written request of Learning Community, District shall provide accurate and reasonable documentation substantiating all itemized expenses set forth in such statements. Funding for the Extended Term is subject to extension of this Agreement and final approval of the Learning Community of an updated budget (which may include Carryover Funds, as defined below) for the Extended Term no later than the natural conclusion of the Initial Term (the "Extended Term Budget"). Subject to the addition of any Carryover Funds, the Extended Term Budget is anticipated to be substantially consistent with Exhibit A, and is anticipated to be funded in the same manner as the Program Amount.

b. Notwithstanding Section 6.a, the final monthly installment payment of the Program Amount or Extended Term Budget, as applicable, will be remitted as set forth herein subsequent to the termination of the Program or expiration of the Initial Term / Extended Term, whichever occurs first, and submission of the final report to Learning Community pursuant to Section 7.b herein. The final report shall include a statement for Program services provided during the Initial Term or Extended Term, as applicable, which statement shall set forth an itemized listing of expenses actually incurred by District and shall be accompanied by documentation substantiating all itemized expenses set forth on such statement. Learning Community shall, after review and approval of the statement submitted by District pursuant to this subsection, remit the final installment payment to District within 30 days after receipt of the final report; provided, however, that the amount remitted in the final installment shall not result in the total amount paid to District exceeding either the lesser

of the budget amounts reflected on Exhibit A or the total amount of Program expenses actually incurred by District. If, at the conclusion of the Initial Term or Extended Term, as applicable, upon receipt and review of the final report, Learning Community has, after application of all remittances made pursuant to Section 6.a and this Section 6.b., made payments to District which exceed the total amount of Program expenses actually incurred by District, District shall refund to Learning Community the amount by which the total remittances made by Learning Community exceed total expenses actually incurred. Notwithstanding anything in this Section to the contrary, and subject to an extension of this Agreement for the Extended Term, in the event the District did not incur costs and expenses related to the Program equaling the amount budgeted for the Initial Term, the District shall be allowed to account for this unincurred amount in the Extended Term Budget (the "Carryover Funds"). Under such circumstances, the Carryover Funds shall be part of the Extended Term Budget with disbursement of funds to the District administered in a manner consistent with this Agreement.

c. The amount(s) to be paid by Learning Community as provided under Sections 6.a and 6.b shall constitute the entire amount of funding by Learning Community for the Program. Learning Community shall not be liable for any further costs, including, but not limited to, such items as overhead, social security, pension, employment compensation, taxes, additional payments or any other expenses, incurred by District in the performance of the services related to the Program.

d. District expressly agrees and acknowledges that District shall be solely and exclusively responsible for the day-to-day operations of the Program and for any and all payments to any contracted service providers contracted by District for services related to the Program. Learning Community shall not be responsible for any payment to any such contracted service providers for services related to the Program and District specifically acknowledges that Learning Community has no obligation for providing the day-to-day operations of the Program or for any payments of any kind or nature to any contracted service providers, other than its obligation to reimburse District for Program expenses as provided in Sections 6.a and 6.b.

e. Learning Community reserves the right to withhold or suspend any payment(s) to be made by Learning Community pursuant to this Agreement, or to require a total or partial refund of Learning Community funds, if, as determined by Learning Community in its sole discretion, such action is necessary: (i) because District has not complied with any material term or condition of this Agreement; (ii) to protect the purposes and objectives of the Program; or (iii) to comply with changes in the requirements of any law or regulation applicable to Learning Community, District, or the Program.

f. District expressly agrees and acknowledges that the enactment of legislation by the Nebraska Legislature subsequent to the date of this Agreement which either eliminates or reduces the levy authority of Learning Community pursuant to Neb. Rev. Stat. § 77-3442(2)(i) may result in the termination of this Agreement by Learning Community in accordance with Section 10 herein. District further expressly acknowledges and agrees that funding of the Program following the Initial Term is subject to change due to reallocation of funding within the subcouncils, availability of Carryover Funds from the Initial Term, and ultimate approval by Learning Community.

g. In the event that the Program is terminated or suspended for any reason before payment of the Program expenses incurred by the District, Learning Community will pay to District within thirty (30) days of submission by the District to the Learning Community of an invoice for any unreimbursed Program services provided during the Initial Term or Extended Term and for the costs of terminating any contracts with vendors or other third parties providing services or material for the Program, which invoice shall set forth an itemized listing of expenses actually incurred by District and

shall be accompanied by documentation substantiating all itemized expenses set forth on such invoice.

7. Reporting.

a. Within 60 days of the termination of the Program or expiration of the Initial Term, whichever occurs first, and within 60 days of termination of the Program or expiration of the Extended Term, whichever occurs first, District shall collect and report to the Munroe-Meyer Institute for Genetics and Rehabilitation, University of Nebraska Medical Center ("Evaluator"), the third-party evaluator of the Program retained by Learning Community, or such other qualified third-party evaluator retained by Learning Community and who is compliant with the Family Educational Rights and Privacy Act, as amended ("FERPA"), specified demographic and program evaluation data, as follows: (i) that data specified in the Program; and (ii) data mutually agreed upon by District, Learning Community and Evaluator. Learning Community acknowledges and agrees that any personally identifiable student information obtained by Evaluator from District pursuant to this Agreement is subject to FERPA, and in accordance with District's position thereon, such personally identifiable information shall not be disclosed to Learning Community, and Learning Community will not be provided access to such personally identifiable information. All Classroom Assessment Scoring System ("CLASS") videos collected by Evaluator will either be returned to District (if submitted via a memory stick or similar data storage device), or destroyed (if submitted electronically via email) once confirmation is made that District has received all CLASS rating reports.

b. Within 60 days of the termination of the Program or expiration of the Initial Term / Extended Term, whichever occurs first, District shall prepare and submit to Learning Community a written final Program report ("Report"). The Report shall include a narrative description of Program activities and accomplishments, including progress made on student learning outcomes and evaluation data described in the Program, and a detailed accounting of all expenditures made from payments received pursuant to Section 6.a. Said Report shall be submitted to the ELC ED. At the request of Learning Community, District shall make a live presentation of the Report to the appropriate achievement subcouncil of the Learning Community Coordinating Council, and the Elementary Learning Centers Task Force.

8. Obligations of District.

a. District is responsible for administering and conducting the Program in accordance with this Agreement and for maintaining documentation of all actions taken and expenditures incurred with regard to the Program. District acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Program Amount by Learning Community and could result in District being required to return Learning Community funds to Learning Community. Prior to commencing the Program, District shall have submitted a fully-executed Statement of Assurances regarding the Program to Learning Community with this Agreement.

b. The ELC ED, or other designated representative of Learning Community, will be permitted to conduct pre-arranged site visit(s) to the Program during the Initial Term and Extended Term, as applicable in order to evaluate the Program, the provision of services, and the administration and implementation of the Program. For purposes of this Section 8.b, such site visits shall be scheduled by the ELC ED, or other designated representative of Learning Community, with District not less than 24 hours in advance.

c. Absent express approval from Learning Community, funds provided by Learning Community pursuant to this Agreement shall be accounted for separately in the financial books and records of District. District shall be responsible for establishing and maintaining adequate financial records for the Program, which records shall include a systematic accounting of the receipt and disbursement of Learning Community funds, and shall retain original substantiating documents related to specific expenditures of Learning Community funds and shall make these records available for review by Learning Community, or its designated representatives, upon request. District shall keep all financial records with respect to this Program for at least four (4) years following the year during which the Initial Term or Extended Term ended, whichever is later. Learning Community, or a designated representative thereof, reserves the right, upon prior written notice, to audit District's books and records relating to the expenditure of any funds provided by Learning Community related to the Program.

d. District shall assure that all District employees providing services in conjunction with the Program shall have the appropriate credentialing or other licenses required by state law. District shall require, via contract with any contracted provider of Program services, that such third party shall require that its employees have the appropriate credentialing or other licenses required by state law.

e. As permitted by law, District shall conduct, for its employees providing Program services who will, or may, directly interact with children a criminal background check, a national sex offender registry check, and a Nebraska Sex Offender Registry check, and District shall require, via contract with any contracted provider of Program services, that such third party conduct said checks on all officers, employees and volunteers of said contracted provider involved with the Program, as permitted by law, who will, or may, directly interact with children. Neither District nor, if applicable, a contracted entity shall knowingly permit the involvement with the Program of any officer, employee or volunteer of said entity who does not pass all checks.

f. If applicable, District shall assure that all entities with whom District contracts to provide services for the Program have a license to operate in Nebraska, if such a license is required by law.

g. District shall procure and maintain at all times during the Initial Term and Extended Term, and, if applicable, shall require that all contracted service providers with whom District contracts for the Program procure and maintain at all times during the Initial Term and Extended Term, as applicable, the following minimum types and amounts of insurance:

i. Commercial General Liability Insurance providing coverage to District and naming Learning Community as Additional Insured on a primary and non-contributory basis, including completed operations, with limits of not less than $1,000,000 per occurrence, $2,000,000 general aggregate, $2,000,000 product and completed operations aggregate, and $1,000,000 personal and advertising injury. District shall waive its rights of recovery against Learning Community and will obtain a waiver of subrogation from its insurer. Such waiver of subrogation shall be contained in the policy or in an endorsement attached to the policy in favor of Learning Community;

ii. Sexual Abuse & Molestation coverage with a limit of not less than $500,000 each occurrence and $1,000,000 in the annual aggregate;

iii. Professional or Educator’s Legal Liability insurance with a limit of not less than $1,000,000 each claim;

iv. Automobile Liability insurance with a combined single limit for bodily injury, death and property damage of not less than $1,000,000 per accident, which coverage shall apply to all owned, hired and non-owned vehicles used by District, its employees, agents, representatives, volunteers in conducting the Program;

v. Workers' Compensation Insurance covering District and its employees for all costs and statutory benefits and liabilities under the Nebraska Workers Compensation Act and any similar laws for its employees, and Employer's Liability Insurance with limits of not less than $100,000 each employee injury, $100,000 each employee disease, and $500,000 policy limit for all accident injury or disease. District may self-insure for Worker's Compensation coverage. District shall waive its rights of recovery against Learning Community and will obtain a waiver of subrogation from its insurer. Such waiver of subrogation shall be contained in the policy or in an endorsement attached to the policy in favor of Learning Community; and

vi. Umbrella / Excess Liability Insurance with limits of not less than $1,000,000 each occurrence which shall provide additional liability coverage in excess of the Commercial General Liability, Auto Liability and Employer's Liability.

Before District or any contracted service provider shall be permitted to begin work or provide services, District and all such contracted service providers shall provide Learning Community with evidence of such insurance issued on a standard ACORD Certificate of Insurance as will meet all insurance requirements stated in this Agreement. It is the sole responsibility of District and any contracted service provider to provide Learning Community with written notice should any required insurance pursuant to this section be cancelled or non-renewed. Failure of District or a contracted service provider to provide and maintain all insurance required, or failure to provide written notice, shall not relieve District or such contracted service provider of its obligation under this Agreement.

By requiring insurance under this Agreement, Learning Community does not represent that the coverage and limits required will necessarily be adequate to protect the District or its contracted service providers for all claims or amounts of loss. Such coverage and limits shall not be deemed or construed to be any limitation of the District's, or its contracted service provider's, liabilities under any indemnification obligations provided to Learning Community under this Agreement.

h. District shall allow Learning Community to review and approve the text of any proposed publicity or external communication concerning the Program prior to its release, which approval shall not be unreasonably withheld. Learning Community may include information regarding the Program, any photographs provided by the parties, and any general information about the parties and their activities in any external communications of Learning Community; provided, however, that Learning Community shall not use any District logos or trademarks without the prior approval of District, which approval shall not be unreasonably withheld.

9. Obligations of Learning Community. Learning Community shall:

a. Provide funds to District in a manner consistent with the terms and conditions of this Agreement; and

b. Comply with the terms and conditions of this Agreement, as well as all applicable laws, rules, and regulations applicable to Learning Community

10. Warranties & Representations. District hereby warrants and represents to Learning Community that:

a. The Program and use of Learning Community funds will comply with the terms of this Agreement, as well as all applicable laws, rules and regulations applicable to District and the Program.

b. There is no fact known to District, its board members, officials, employees, representatives or agents which would materially affect the decision of Learning Community to enter into this Agreement which was not been disclosed to Learning Community.

c. District is responsible for administering the Program in accordance with this Agreement and for maintaining documentation of all actions taken and expenditures incurred with regard to the Program. District acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Program Amount by Learning Community and could result in District being required to return Learning Community funds to Learning Community.

11. Termination. Either party may terminate this Agreement, with or without cause, at any time prior to the natural conclusion of the Initial Term or the Extended Term, as applicable, upon sixty (60) days prior written notice to the other party; provided, however, that performance may be terminated with immediate effect by Learning Community upon delivery of written notice to District if Learning Community determines, in its reasonable judgment, that District is in material breach of this Agreement.

12. Notice. Any notice required to be given by this Agreement shall be sufficient if communicated in writing and sent by hand delivery or by certified United States Mail, postage prepaid, or by facsimile transmission. Notice shall be given as follows:

If to Learning Community:
Chief Executive Officer
Learning Community of Douglas and Sarpy Counties
1612 North 24th Street
Omaha, Nebraska 68110
FAX: (402) 964-2478

If to District:
Dr. Jim Sutfin, Superintendent
Millard Public Schools
5606 South 147th Street
Omaha, Nebraska 68137
FAX: (402) 715-8409

or to such other address as any party hereto may, from time to time, give notice of to the other party in the above manner.

13. Independent Contractor. The parties hereto are independent contractors in their relationship to one another and are not, by virtue of this Agreement or otherwise, made agents, employees, employers, or joint venturers of one another. Neither party shall have any authority to bind the other party hereto.

14. Indemnification. Each Party covenants and agrees to indemnify and hold harmless the other party, its Board members, officers, consultants, agents, employees and representatives, and their successors and assigns, individually or collectively, (collectively, the "Indemnified Parties") from and against any and all costs, expenses, liabilities, losses, damages, suits, actions, fines, penalties, demands or claims of any kind, including, but not limited to, attorney's fees, in any way arising out of or based upon the negligent or willful acts or omissions of the other party, its Board members, officers, consultants, agents, employees and representatives in administering the Program as specified in this Agreement; provided, however, that neither party shall be liable for any injury, damage or loss occasioned by the negligence or willful misconduct of the Indemnified Parties.

15. Non-Discrimination. The parties agree to abide by the requirements of the following as applicable: Title VI and VII of the Civil Rights Act of 1964, as amended by the Equal Opportunity Act of 1972 and the Pregnancy Discrimination Act of 1978, Federal Executive Order 11246, the Federal Rehabilitation Act of 1973, as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education amendments of 1972, the Age Act of 1972, the Americans With Disabilities Act of 1990, the Genetic Information Nondiscrimination Act of 2008, and the Nebraska Fair Employment Practice Act, Neb. Rev. Stat. §48-1122. The parties agree not to discriminate in its employment practices, and will render services under this Agreement without regard to race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status. Any act of discrimination committed by either party or failure to comply with these statutory obligations when applicable shall be grounds for termination of this Agreement pursuant to Section 11 hereof.

16. Governing Law. This Agreement shall be interpreted according to the law of the State of Nebraska.

17. Citizenship Verification. District agrees and acknowledges that it shall use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska pursuant to Neb. Rev. Stat. § 4-108 to 4-114, as amended.

18. Compliance with Applicable Laws. The parties hereto shall comply with all applicable federal, state and local laws and ordinances applicable to the Program, including, but not limited to, FERPA and Neb. Rev. Stat. § 84-712 to 84-712.09, as amended.

19. Amendment. This Agreement may only be amended or modified by written agreement of all parties hereto. The parties hereto agree that amendments or modifications to the Program services, activities or budget which do not increase the total Program Amount set forth in this Agreement may be approved on behalf of Learning Community by Learning Community's Chief Executive Officer or Executive Director.

20. Severability. Should any part hereof or any sections of this Agreement be rendered or declared illegal, invalid or unenforceable by any court of competent jurisdiction, the remaining portions of this Agreement shall not be affected thereby.

21. Waiver. Any waiver by either party of a breach of any provision of this Agreement shall not operate as or be construed as a waiver of any other provision or any subsequent breach.

22. Assignment. This Agreement may not be assigned or transferred by either party to this Agreement except by written agreement of the non-assigning party.

23. Time is of the Essence. The Parties acknowledge and agree that time is of the essence with respect to the final execution of this Agreement. As such, in the event District fails to provide Learning Community with an executed copy of this Agreement by August 1, 2022, the offer to enter into this Agreement by Learning Community shall automatically expire and become null and void as of such date. At the discretion of Learning Community, this may result in the funding identified in this Agreement being reallocated to other districts within the subcouncil.

24. Entire Agreement. This Agreement, together with any exhibits or schedules hereto, constitutes the entire agreement between the parties as to the subject matter hereof, and replaces all prior written and oral statements and understandings.

[Signature page follows]

IN WITNESS WHEREOF, this Agreement has been executed in duplicate on the respective dates set forth below.

Douglas County School District No. 17, aka, the Millard Public School District, a Nebraska political subdivision

By: _____

Its: _____

Date: _____

LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES, a Nebraska political subdivision

By: _____

Its: CEO

Date: May 20, 2022

ELEMENTARY LEARNING CENTER PROGRAMMING AGREEMENT

Exhibit "A"

Elementary Learning Center

Programming Description & Budget

(See Attached)

SUBCOUNCIL 4

Millard Public Schools – Instructional Coaching

Instructional Coaching Proposals

PROPOSAL			
Summary			
Electronic File Name:	Proposal2022/2023 – 2023/2024_LearningCommunity_Millard Public Schools		
School District/Organization Name:	Millard Public Schools		
Program Name:	Instructional Coaching		
Program Category	☒ Instructional Coaching		
Amount Requested:	$178,018.46		
Subcouncil: (choose only one)	☐ #1 ☐ #2 ☐ #3 ☒ #4 ☐ #5 ☐ #6		
Program Start Date:	August 2022	**Program End Date:**	June 2024
Please use Attachment B to complete the following fields:		**Total Cost of Program:**	$ 281,358.60
# of Weeks Per Year of Program:	38	**# Program Hours Per Week:**	32.25 hours a week
# of Students in Program: **# of Teachers Coached:** **# of Coaches:**	915 81 3	**Contact hours per Teacher per Week:** **Cost Per Teacher Per Hour:**	32.25 hr / wk x 3 coaches = 96.75 hr / week / 81 teachers = 1.19 hours per teacher per week $281,358.60 / 81 teachers = 3,473.56 cost per teacher / 45.372 hours per teacher = $76.56 per teacher per hour
Supporting Documents:	☒ We agree that by submitting this application that we will fully participate in an external evaluation by ICPE-Munroe Meyer Institute.		
	☒ On Attachment B, please provide the budget summary and cost-per-child-per-hour.		
Executive Summary: Describe how services will be delivered, population to be served and organizational experience and capacity in the space to the right.	Our literacy coaches will work with every teacher of English Language Arts through the course of the year. After a review of the work in other districts, it was decided that a coach who is a part of the staff in a building full time for a full year is most able to build the relationships necessary to be effective. The coaches have been trained through Jim Knight and have developed coaching protocols to be used in the schools they serve. The Director of Elementary and Early Childhood and the Director of Staff Development and Instructional Improvement each supervise one coach. Both the Directors and the coaches will collaborate to build capacity. Millard defines the Instructional Coaching Model in this way: <u>Purpose of MPS Instructional Coaching</u>: Through a systemic approach to instructional coaching, a teacher will increase instructional capacity thus increasing student achievement. <u>Rationale</u>: • Teacher capacities to make instructional decisions vary from teacher to teacher. • Teachers fall along a continuum of teacher development.		

PROPOSAL	
	• All teachers have capacity to grow instructionally. • Instructional coaching will provide a mechanism of moving teachers to be more reflective practitioners. Intended outcomes: • Teachers in Millard Public Schools will be reflective practitioners who are able to adjust and refine instruction based on feedback from students, others and self. • Teachers' instructional decisions will be embedded in best practice pedagogy.

Contact Information	
Name and Title:	Heather Phipps, Associate Superintendent
Organization:	Millard Public Schools
Email:	hphipps@mpsomaha.org
Phone:	(402) 715-8306
Street Address:	5606 S. 147th Street
City, State and ZIP Code:	Omaha, NE 68137

ATTACHMENT B

PROGRAM BUDGET		
Program Revenue and Request	**Amount**	**Comment**
Non-Learning Community Revenue (including in-kind)	$ 103,340.14	*The District has been supporting the additional FTE cost.*
Learning Community Request	$ 178,018.46	
Total Program Revenue	**$ 281,358.60**	
Program Expenses	**Amount**	**Comment**
Salaries & Wages	$ 281,358.60	*2 FTE*
Insurance Benefits	$	*Included above*
Transportation Costs	$	
Training	$	
Equipment	$	
Supplies	$	
Meals for parents	$	
Telephone & Internet	$	
Postage	$	
Rent & Utilities	$	
In-Kind	$	
Other (please specify)	$	
Total Program Expenses	**$ 281,358.60**	

Total Cost of Program	# of Weeks Per Year of Program	# of Teachers in Program	# Program Hours Per Week
$281,358.60	38	81	32.25 hours / week x 3 coaches = 96.75 hours / week

Total Allocation from Learning Community for this Program = $178,018.46

AGENDA SUMMARY SHEET

Agenda Item: Approval of 2022-23 Compensation Program for Non-Union Employees

Meeting Date: June 6, 2022

Background/ Description: All currently settled union contracts included a 4.0% total package increase for the 2022-23 school year.

We are recommending that all non-union employees, including administrators, food service employees, professional technical hourly employees, and professional technical salaried employees, receive a 4.0% total package increase. The proposed total package increase would be in line with budget parameters.

Action Desired: Approval of a 4.0% total package increase for all non-union employees for the 2022-23 school year.

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Jake Curtiss, Director of Employee Relations
Dr. Kevin Chick, Associate Superintendent of Human Resources

Superintendent's Signature:

AGENDA SUMMARY SHEET

Agenda Item: Approval of Memorandum of Understanding with the Bridge Family Resource Center Network

Meeting Date: June 6, 2022

Background/ Description: The District is entering a contract with the Bridge Family Resource Center for the services described in Exhibit A to the attached agreement.

Action Desired: It is recommended that the Memorandum of Understanding with the Bridge Family Resource Center Network be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement.

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

AGREEMENT

THIS AGREEMENT ("Agreement") is made and entered into as of the last date below written, by and between Douglas County School District No. 17, a political subdivision, which is also commonly known as the Millard Public Schools ("District"), and THE BRIDGE FAMILY RESOURCE CENTER NETWORK ("the Bridge"), a Nebraska not-for-profit Nebraska corporation.

WITNESSETH:

WHEREAS, the Bridge, through programing, works to minimize the effects of socio-economic literacy and academic challenges, address physical and behavioral health needs, and enrich and strengthen families cultural, educational and arts opportunities in order to support and sustain youth and family well-being (collectively "Services");

WHEREAS, The Bridges provides to the students of the District Services including mental health services and supports and supplemental afterschool programs, including addressing the needs of low-income student; and

WHEREAS, the District recognizes the Bridge offering Services provides significant educational benefits to the District's students.

NOW THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties agree as follows.

ARTICLE I - Services

1.1 Services. The Bridge agrees to provide Services to students of the District pursuant to terms and conditions set forth in Exhibit A, which is attached hereto and incorporated by reference. The District agrees to provide to the Bridge transportation of students from their school to an agreed the Bridge location (one-way transportation) and to provide a one-time payment of $500,000 ("Funds") related to initial programing costs for Services. The Funds shall be transferred to the Bridge no later than September 1, 2022 and such Funds shall not be spent without written approval by the Superintendent of the District. Should the Bridge not provide the services agreed to in Exhibit A, all Funds shall be returned to the District.

1.2 Service Providers and Qualifications. All employees of the Bridge who provide Services pursuant to this Agreement shall meet the requirements and qualifications established by the Bridge as set forth in Exhibit B, which is attached hereto and incorporated by reference. In addition, each employee of the Bridge shall have passed a District approved criminal background check within the past twelve (12) months.

ARTICLE II – Relationship of the Parties and Confidentiality of Records

2.1 Independent Contractors. The District and the Bridge (individually and collectively, "Party") are independent contractors and are not, by virtue of this Agreement or otherwise, made agents, employees, or joint venturers of each other. The District and the Bridge shall not represent themselves as agents, employees, or joint venturers of one another in performing obligations under this Agreement, and neither Party shall have the ability to contract on behalf of or to obligate the other Party in any manner.

2.2 Reference to other Party. Each Party may use the other Party's name in public statements or literature only for the purpose of identifying the working relationship between the Parties; provided, however, that any other use by any Party without the prior written consent of the other Party of the name, logos, or identity in any advertising or marketing material of the other is prohibited.

2.3 Notices and Referrals. The District may provide periodic written notices to students and families about the Services provided by the Bridge. The District may refer students and families directly to the Bridge if such referral is appropriate. Such notices and referrals shall not be deemed as an endorsement nor approval by the District of the Bridge nor any Services provided by the Bridge, nor shall any notice or referral create a specific duty or obligation for the Bridge to provide Services to any particular student or family, and any student or family is subject to the Bridge's customary intake procedures.

2.4 Confidentiality. The exchange of confidential information between the District and the Bridge shall be limited to situations where such exchange is specifically authorized by federal, state or local law. All education records maintained by the District are confidential and shall only be disclosed if permitted by the Family Educational Rights and Privacy Act (FERPA) or any other applicable federal, state or local law, or District rule.

ARTICLE III – Insurance and Indemnification

3.1 Insurance. During the term of this Agreement, the Bridge shall maintain the following insurance/limits:

General Liability - $1,000,000 per occurrence/$5,000,000 aggregate

Professional Liability - $1,000,000 per occurrence/$5,000,000 aggregate

Insurance shall be provided by the Bridge at its own expense for claims on account of all actions and activities of the Bridge and its officers, agents, employees, and independent contractors conducted under, or in any manner related to this Agreement. The certificates of insurance shall state that such coverage shall not be cancelled or terminated without at least thirty (30) days prior written notice to the District. Failure to maintain the required insurance shall be considered grounds to immediately terminate this Agreement for cause.

3.2 Indemnification by the Bridge. The Bridge will indemnify and hold the District harmless from and against any and all liabilities, claims and defenses arising from or relating to the Services and the actions of the agents, employees, and independent contractors of the Bridge, that are connected to or related to this Agreement.

ARTICLE IV - Term and Termination

4.1 Term. The term of this Agreement shall commence on the date provided herein and shall terminate on August 1, 2028. The term of this Agreement may be extended by a written mutual agreement signed by both Parties.

4.2 Termination. The Bridge or the District may terminate this Agreement for any reason by giving ninety (90) days advance written notice of its intention to terminate.

4.3 Termination for Cause. Either Party may terminate this Agreement at any time in the event the other Party engages in an act or omission constituting a material breach of any term or condition of this Agreement by giving written notice specifying the nature of the breach. If the breaching Party does not cure within a ten (10) day period after receipt of notice, then this Agreement shall terminate without further notice or demand.

4.4 Termination for Loss of Funding. The District acknowledges that the Bridge has received grant funding enabling the Bridge to fund the Services to be provided under this Agreement. The District agrees that the Bridge may terminate this Agreement within a reasonable time by providing written notice at any time if the Bridge no longer has access to such grant funding or is required to repay unexpended grant funds in order to comply with any law or regulation applicable to the underlying grant.

4.5 Termination Payments. In the event that the Bridge terminates this Agreement under section 4.2 or 4.4 above, the Bridge shall repay to the District a portion of the Funds as follows:

(a) If terminated within the first year of this Agreement, the Bridge shall repay 80% of the Funds.

(b) If terminated within the second year of this Agreement, the Bridge shall repay 60% of the Funds.

(c) If terminated within the third year of this Agreement, the Bridge shall repay 40% of the Funds.

(d) If terminated within the fourth year of this Agreement, the Bridge shall repay 20% of the Funds.

ARTICLE V - Additional Provisions

5.1 Notices. Any and all notices, requests, invoices, payments, demands, consents, approvals, and other communications required or permitted hereunder shall be given to the respective Parties in writing, either by personal delivery or registered or certified mail, postage prepaid, return receipt requested, addressed to the Bridge or the District, as the case may be, as follows:

If to the District: Dr. John Schwartz
Superintendent of Schools

and

Chad Meisgeier
Chief Financial Officer

If to the Bridge: Debra Anderson

Or at such other address or to such other person(s) as either Party may from time to time designate by notice given as herein provided. Notices shall be deemed effective when personally delivered, or within seventy-two (72) hours after deposit in the United States mail if sent by certified or registered mail.

5.2 Governing Law. The validity, interpretation and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.

5.3 Entire Agreement. This Agreement constitutes the entire agreement between the District and the Bridge with respect to the matters addressed herein and supersedes all prior and contemporaneous oral and written understandings and agreements between the Parties as to such matters. This Agreement may be amended or modified only by a written instrument signed by both the District and the Bridge.

5.3 Severability. If any term, provision or condition of this Agreement shall be held to be invalid, void or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect and this Agreement shall be construed as if such invalid, void or unenforceable provision had not been contained herein.

5.4 No Assignment. This Agreement shall not be assigned or transferred in any manner to any other persons or parties.

5.5 Authority to Execute. The undersigned representatives of the District and the Bridge have the authority to execute this Agreement on behalf of their respective organizations, and this Agreement shall be binding upon the District and the Bridge and their respective administrators and representatives.

5.6 Counterparts. This Agreement may be executed by the undersigned representatives of the District and the Bridge in one or more counterparts, each of which shall be deemed an original, but all of which together will constitute one and the same instrument.

THE BRIDGE FAMILY RESOURCE CENTER NETWORK , a Nebraska not-for-profit corporation

By: _____
Printed Name: _____
Its: _____

DOUGLAS COUNTY SCHOOL DISTRICT NO. 17, a Nebraska political subdivision

By: _____
Superintendent

EXHIBIT "A"

PROVIDER AGREEMENT

Create physical locations that are welcoming to families, with hours of operations that meet their needs.

For Families:

- Utilized navigators to provide resource and referrals with collaborative partners
- Utilize navigators to connect families to Family Coaches to identify/pursue goals and dreams
- Promote generational activities– to include fathers, mothers, grandparents and other kin
- Develop Parent Advisory Committees and Youth Advisory Committees for program assessment and program development.
- Provide regular professional development to staff to enhance understanding of healthy child and youth development across cultures

For Students:

- Provide youth activities that are engaging and support positive youth development, e.g., cultural activities, tutoring, art, music, etc.
- Supports participants to share/teach their skills with other participants

For Parents:

- Provide parent education that is relevant to child/youth development and tailored to the community/culture
- Train families and staff in advocacy strategies, such as access to housing, immigration rights, etc.

Evaluation:

- Implement data management system for all programs, to increase consistency in data collection processes.
- Data Manager analyzes and shares data with families, BOD, community partners, elected officials, funders, and other stakeholders
- Data is used to help identify gaps and collaborate with community partners to address.
- Solicit regular community feedback from families throughout the community to identify gaps/improve programming.
- Adjust program practices in light of data and community feedback e.g., hiring, training, programs, services, etc.

EXHIBIT B
Employee Requirements

Background Checks. The Bridge and/or any contractor of the Bridge ("Contractor") will conduct background checks on all of their employees and independent contractors. Background checks must, at minimum, include:

- Nebraska Sex Offender Registry;
- Nebraska Child Abuse and Neglect Central Register;
- Nebraska Adult Abuse and Neglect Central Registry;
- Federal Criminal Report; and,
- Motor Vehicle Record.

In the event that the individual employee or independent contractor has resided in Nebraska for less than two (2) years, the Bridge and/or Contractor will conduct the same or substantially similar background check in the state(s) of previous residence.

Nondiscrimination Clause. The Bridge and/or Contractor acknowledges that this Agreement must be operated in compliance and civil rights laws and any implementing regulations, and makes the following assurances:

A. The Bridge and/or Contractor warrants and assures that it complies as applicable to it with Title VI of the Civil Rights Act of 1964, Title IX of the 1972 Education Amendments, Section 504 of the Rehabilitation Act of 1973, Age Discrimination in Employment Act, the Americans with Disabilities Act of 1990 and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat § 48-1122, to the effect that no person shall, on the grounds race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws, be excluded from participation in, denied benefits of, or otherwise be subjected to discrimination under any program or activity for which the Contractor receives federal financial assistance.
B. The Bridge and/or Contractor and any of its subcontractors shall not unlawfully discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws.

AGENDA SUMMARY SHEET

Agenda Item: Approve 2022-23 High School Calendars

Meeting Date: June 6, 2022

Background/ Description: The attached high school calendars were created from the board approved 2022-23 District student calendar.

High schools have a similar calendar to previous years. High schools are flexing time for some grades due to freshmen orientation in August and to accommodate state and District required testing in October and April.

If there are any other deviations from these calendars, it will be according to Rule 6020.2, which allows the board and/or superintendent to dismiss school in emergency situations.

These calendars are published by each school and will also be available on the school website.

Action Desired: Approve the 2022-23 High School Calendars

Policy / Strategic Plan Reference: Parameter - We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.

Responsible Person(s): Brian Begley, Julie Kemp, Dr. Greg Tiemann, Heidi Weaver and Dr. Kim Saum-Mills

Superintendent's Signature:

Keith Lutz Horizon High School
School Calendar
2022-2023

August 10	First Day for Students
August 18	Open House
September 5	No School – Labor Day
September 6	No School - Professional Development/Work Day
September 15	Parent Teacher Conferences, 4:00-8:00 pm, in person
September 19	Parent Teacher Conferences, 4:00-8:00 pm, via Zoom
October 11	**End of Term 1** – Early dismissal @ 12:15 pm
October 12-14	No School – Professional Development/Work Day/Comp Day
October 17	**Term 2 begins**
October 20	AWA 10th/Practice ACT 11th - No school for 9th and 12th grade
November 23-25	No School - Thanksgiving Break
December 20	**End of Term 2** – Early dismissal @ 12:15 pm
December 21-January 3	No School - Winter Break
January 4	No School - Professional Development/Work Day
January 5	**Term 3 begins**
January 16	No School – Professional Development/Martin Luther King Jr. Day
February 9	Parent Teacher Conferences, 4:00-8:00 pm, in person
February 13	Parent Teacher Conferences, 4:00-8:00 pm via Zoom
February 15-17	No School – Professional Development/Work Day/Comp Day
February 20	No School – Presidents' Day
March 17	**End of Term 3** – Early dismissal @ 12:15 pm
March 20	**Term 4 begins**
March 22	PreACT 10th/ACT 11th - No school for 9th or 12th grade
April 3-7	No School - Spring Break
May 25	Last Day of School (half day)/Work Day
May 27	Graduation at Baxter Arena

Updated 3/31/22

Millard North High School Comprehensive Calendar 2022-2023

AUGUST 2022				16
M	*T*	*W*	*Th*	*F*
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SEPTEMBER 2022				20
M	*T*	*W*	*Th*	*F*
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

OCTOBER 2022				7/11
M	*T*	*W*	*Th*	*F*
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

NOVEMBER 2022				19
M	*T*	*W*	*Th*	*F*
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

DECEMBER 2022				14
M	*T*	*W*	*Th*	*F*
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JANUARY 2023				18
M	*T*	*W*	*Th*	*F*
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Color Key:

- Holiday (No Students)
- Teacher Work Day – No Students
- Teacher Comp Day – No Students
- District Holiday – Building Closed
- No School – Teacher Work Day/District Professional Day

July 29 – First day new teachers
August 1 – Fall Student Orientation
Session 1 – 8-11 am/Session 2 – 1-4pm
August 2 – Fall Student Orientation
Session 3 – 8-11 am/Session 4 – 1-4pm
August 3 – First Day Veteran Teachers return
August 4 – MNHS Open House – 6:00-7:45 pm
August 8 – First Day of Fall Sports
August 10 – First Day of Class – **FRESHMAN ONLY**
August 11 – First Day of School – **ALL GRADES**
August 12 – First day for 0 and 8th hour classes
August 19 – Back to School Dance
Sept. 5 – **NO SCHOOL – LABOR DAY**
Sept. 6 – **NO SCHOOL – Professional Development/Work Day**
Sept. 7 – Health Screenings (Lecture Halls)
Sept. 10 – ACT at Millard North
Sept. 13 – College Night 6:30 – 7:30 pm
Oct. 1 – Homecoming Dance (8:00-11:00)
Oct. 6 – Mock Interviews
Oct. 10 – Parent-Teacher Conferences 4-8:00 pm via Zoom
Oct. 11 – Parent-Teacher Conferences 4-8:00 pm via Zoom
Oct. 12 – PSAT – (Registered Students Only)
Oct. 12 – **NO SCHOOL** – Building Staff Development
Oct. 13 – **NO SCHOOL** – Teacher Work Day
Oct. 14 – **NO SCHOOL** – Teacher/Nurse Comp Day
Oct. 20 – 11th Grade Practice ACT/10th Grade AWA – No School 9th and 12th grade
Oct. 22 – ACT at Millard North
Nov. 23-25 – **NO SCHOOL – Thanksgiving Break**
Dec. 10 – ACT at Millard North
Dec. 19 – Final Exams periods 1, 3, 5, 7
Dec. 20 – Final Exams periods 2, 4, 6, 0/8
Dec 21-Jan 3 – **NO SCHOOL – Winter Break**
Jan**. 4 – NO SCHOOL – District Professional Day - Make-up Final Exams 8:00-3:30**
Jan. 5 – Second Semester Begins
Jan. 16 – NO SCHOOL – MLK Day – Professional Development/Work Day
Jan. 23 – 8th Grade Orientation 5:30-7:30 pm (Auditorium)
Jan. 26 – 8th Grade Orientation 5:30-7:30 pm (Auditorium)
Jan. 26 – Registration Appt. Schedule periods 0, 1, 3, 5, 7, 8
Jan. 27 – Registration Appt. Schedule periods 0, 2, 4, 6, MT, 8
Jan. 31 – IB Information/Application Night 5:30 pm
Feb. 9 – Parent Teacher Conferences 4:00-8:00 pm via Zoom
Feb. 11 – ACT at Millard North
Feb. 13 – Parent Teacher Conferences 4:00-8:00 pm via Zoom
Feb. 15 – **NO SCHOOL – Building Staff Development/Conferences 2:00-4:00 via Zoom**
Feb. 16 – **NO SCHOOL – Teacher Work Day**
Feb. 17 – **NO SCHOOL – Teacher/Nurse Comp Day**
Feb. 20 – **NO SCHOOL – President's Day/First Year Staff Work Day**
Feb. 21 – IB MYP/DP 2/4-year Plan Night 5:30 pm (Lecture Hall)
Feb. 23 – IB MYP/DP 2/4-year Plan Night 5:30 pm (Lecture Hall)
Feb. 28 – 8th Grade Registration Night 5:30-7:30 pm (Lecture Hall)
March 17 – End of Third Quarter
March 21 – 11th Grade ACT/10th Grade PreACT – No School 9th and 12th grades
March 25 – Prom at Baxter Arena
April 3-7 – **NO SCHOOL – Spring Break**
April 13 – IB Showcase Night
April 15 – ACT at Millard North
April 27 – Mock Interviews
May 11 – Senior Honors Night 6:00-7:00 pm (Auditorium)
May 23 – Seniors Last Day
May 23 – Final Exams periods 1, 3, 5, 7
May 24 – Final Exams periods 2, 4, 6, 0/8
May 25 – Last Day of School (Half Day)
May 26 – Commencement Rehearsal (9:00 am) @ UNO Baxter Arena
May 27 – Graduation (9:00 am) @ UNO Baxter Arena
June 10 – ACT at Millard North

FEBRUARY 2023				16
M	*T*	*W*	*Th*	*F*
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

MARCH 2023				13/10
M	*T*	*W*	*Th*	*F*
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL 2023				15
M	*T*	*W*	*Th*	*F*
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY 2023				19
M	*T*	*W*	*Th*	*F*
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JUNE 2023				0
M	*T*	*W*	*Th*	*F*
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JULY 2023				0
M	*T*	*W*	*Th*	*F*
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Millard South High School Calendar 2022- 2023

August 2022				16
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

September 2022				20
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October 2022				18
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

November 2022				19
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

December 2022				14
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January 2023				18
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February 2023				16
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

March 2023				23
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April 2023				15
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May 2023				19
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

June 2023				
M	T	W	Th	F
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5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

July 2023				
M	T	W	Th	F
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10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Jul. 25-29	New Student Registration
Jul. 29	New Teacher Induction & Fall Workshop Begins
Aug. 2-3	Student Fall Orientation – Assigned by last name
Aug. 3-9	All Certificated Staff – Fall Workshop
Aug. 9	Open House 6:30-8:00pm
Aug. 10	First day of school – 9th grade only
Aug. 11	First day of school – All grades
Aug. 24	Fall Pep Rally
Aug. 30	Academic Letter Awards 7pm
Sep. 5	NO SCHOOL – Labor Day
Sep. 6	NO SCHOOL – Professional Development/Workday
Sep. 7	Senior College Planning Information Night 6:00pm
Sep. 7	Progress grades due
Sep. 8	Extended PRIDE Time: Senior Meeting (Jostens)
Sep. 8	Sophomore Health Screenings
Sep. 10	ACT @ Millard South
Sep. 27	Progress grades due
Oct. 4	Extended PRIDE Time: Senior Panoramic
Oct. 8	Homecoming Dance 8-11pm
Oct. 10-11	Parent Teacher Conferences 4:00-8:00pm
Oct. 12	PSAT @ Millard South
Oct. 12	NO SCHOOL – Staff Dev AM, Conferences PM
Oct. 13	NO SCHOOL – Teacher Work Day
Oct. 14	NO SCHOOL – Teacher Comp Day for Conferences
Oct. 18	Mid-Semester Grades Posted
Oct. 20	10th Grade AWA & 11th Grade Practice ACT
Oct. 20	NO SCHOOL – 9th & 12th Grades
Oct. 22	ACT @ Millard South
Nov. 8	Progress Grades Due
Nov. 23	New Teacher Induction Work Day
Nov. 23-25	NO SCHOOL – Thanksgiving Break
Nov. 29	Progress Grades Due
Nov. 30	Winter Pep Rally
Dec. 10	ACT @ Millard South
Dec. 19-20	First Semester Final Exams

NO SCHOOL - WINTER BREAK: December 21st - January 4th

Jan. 4	NO SCHOOL – Professional Development/Workday
Jan. 4	Final Semester Grades Due
Jan. 5	Semester Begins
Jan. 16	MLK Day – No school – Staff Development Day
Jan. 30	8th Grade Activity Fair
Jan. 30 - Feb. 3	Extended PRIDE Time - All Week for Registration
Jan. 31	Progress Grades Due
Feb. 11	ACT @ Millard South
Feb. 13-14	Parent Teacher Conferences 4:00-8:00pm
Feb. 15	NO SCHOOL – Staff Dev AM, Conferences PM
Feb. 16	NO SCHOOL – Teacher Work Day
Feb. 17	NO SCHOOL – Teacher Comp Day for Conferences
Feb. 20	NO SCHOOL – President's Day
Feb. 20	New Teacher Induction Work Day
Feb. 21	Progress Grades Due
Mar. 14	Spring Pep Rally
Mar. 15	Juniors College Planning Night 6:00pm
Mar. 21	Mid-Semester Grades Posted
Mar. 21	11th Grade ACT & 10th Grade Pre-ACT
Mar. 21	NO SCHOOL – 9th & 12th Grades
Mar. 31	Career Fair
Apr. 3-7	NO SCHOOL - Spring Break
Apr. 15	Prom Dance 8-11pm
Apr. 18	Progress Grades Due
Apr. 20	Extended PRIDE Time - Senior Meeting
Apr. 28	College Decision Day - Counseling Center
May 1-12	Advanced Placement Exams
May. 9	Progress Grades Due
May. 16	Honors Night/Senior Art Show 7:00pm
May. 23	Seniors - Last Day of School
May. 25	Last day for students – AM Only Schedule
May. 25	Teacher Work Day – ½ day in PM
May. 25	Final Semester Grades Due
May. 26	Graduation Rehearsal @ UNO 10:00am
May. 27	Graduation @ UNO 1:00pm
May. 29	Memorial Day
Jun. 10	ACT @ Millard South

No School for Students

Revised - 5.11.22

Millard West High School Comprehensive Calendar 2022-2023

AUGUST 2022				16
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SEPTEMBER 2022				20
M	T	W	Th	F
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5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

OCTOBER 2022				7/11
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

NOVEMBER 2022				19
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

DECEMBER 2022				14
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JANUARY 2023				18
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Color Key:

- Holiday (No Students)
- Teacher Work Day – No Students
- Teacher Comp Day – No Students
- District Holiday – Building Closed
- No School – Teacher Work Day/District Professional Day

July 29 – First day new teachers
August 3 - First Day Veteran Teachers return
August 4 – Back to School Process (10th – 12th grade 9:00 – 12:00)
- 9th grade (Back to School Process 3:00-6:00/Open House 6:00-7:00)

August 9 – Back to School Process Makeup (9:00-12:00)
August 10- First Day of Class – **FRESHMAN ONLY**
August 11 – First Day of School – **ALL GRADES**
August 12 – Back to School Dance (7:00-9:00 pm)
August 26 – Back to School Pep Rally
Sept. 5 – NO **SCHOOL – LABOR DAY**
Sept. 6 – NO **SCHOOL – Professional Development/Work Day**
Sept. 8 – Pre-Arranged Parent-Teacher Conferences (4:00-8:00 pm) -In Person
Sept.10 – ACT at Millard West
Sept. 14 – 10th Grade Health Screening
Sept. 15 – Parent – Teacher Conferences (4:00-8:00 pm) -In Person
College Planning Night & Internship Omaha Night
Sept. 21 – Mock Job Interview
Sept. 23 – Last day to drop a term 1 class
Sept. 24 – Homecoming Dance (7:00-10:00)
Sept. 30 – Blood Drive
Oct. 11 – End of First Term
Oct. 12 – **NO SCHOOL** – Building Staff Development
Oct. 13 – **NO SCHOOL** – Teacher Work Day
Oct. 14 – **NO SCHOOL** – Teacher Comp Day
Oct. 20 – Practice ACT (Juniors only) – No School 9, 10, 12th grade
Oct. 22 – ACT at Millard West
Nov. 16 – Mock Job Interviews
Nov. 23-25 – **NO SCHOOL – Thanksgiving Break**
Dec. 2 – Last day to drop a term 2 class
Dec. 10 – ACT at Millard West
Dec. 20 – End of Second Semester Term 2
Dec 21-Jan 3 – **NO SCHOOL – Winter Break**
Jan**. 4 – NO SCHOOL – District Professional Day**
Jan. 5 – Third Semester Begins
Jan. 16 – NO SCHOOL – MLK Day – Professional Development/Work Day
Feb. 3 – Blood Drive
Feb. 8 – Mock Job Interviews
Feb. 9 – Academic Conferences (4:00-8:00) – In Person
Feb. 11 – ACT at Millard West
Feb. 13 – Advisement Conferences (4:00-8:00) – Virtual (9-11); Incoming 9th grade in person.
Feb. 15– **NO SCHOOL – Building Staff Development/Advisement Conf**
Feb. 16 – **NO SCHOOL – Teacher Work Day**
Feb. 17 – **NO SCHOOL – Teacher Comp Day**
Feb. 20 – **NO SCHOOL – President's Day/First Year Staff Work Day**
March 3 – Last day to drop a term 3 class
Mar. 17 – End of Third Semester
March 21 – ACT/PreACT – No School 9, 12 grade
April 1 – ACT at Millard West
Apr. 3-7 – **NO SCHOOL – Spring Break**
April 22 – Prom
April 26 – Mock Job Interviews
May 1-12 – AP Testing
May 5 – Blood Drive
May 12 – Last Day to Drop a Term 4 Class
May 14 – Black and Green Night (Hall of Fame Dinner)
May 21 – Senior Banquet
May 22 – Senior Awards Breakfast
May 23 – Seniors Last Day
May 25 – Last Day of School (Half Day)
May 26 – Commencement Rehearsal (11:00) @ Baxter Arena
May 27 – Graduation (5:00 pm) @ Baxter Arena

FEBRUARY 2023				16
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

MARCH 2023				13/10
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL 2023				15
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY 2023				19
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JUNE 2023				0
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JULY 2023				0
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

AGENDA SUMMARY SHEET

Agenda Item: Purple Star School Resolution

Meeting Date: June 6, 2022

Background/ Description: LB 5 passed on April 12, 2021, creates the Purple Star Schools Act. The Act allows all schools in the State of Nebraska to qualify to be designated as a Purple Star School. The Program is designed to help schools respond to the social-emotional challenges military-connected children face during their transition to a new school and keep them on track to be college, workforce, and life ready.
In order to qualify each school must meet the following requirements:

1. Designate a staff point of contact for military students and families. The individual can be a counselor, administrator, teacher, or other staff member.
2. Establish and maintain a dedicated page on its website featuring information and resources for military families.
3. Maintain a student-led transition program.
4. Provide professional development for additional staff on special considerations for military students and families.
5. Host Military recognition events.

Action Desired: Acknowledgement

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:

Millard
PUBLIC SCHOOLS

Don Stroh Administration Center • 5606 So. 147th Street • Omaha, NE 68137 • 402- 715-8200 • (Fax) 402- 715-8409

Purple Star School Resolution for the Support of Military Children and Families

WHEREAS, our Country owes the daily freedoms to the members of the Armed Forces, their family members and loved ones who share in their service and sacrifice; and,

WHEREAS, we acknowledge that military families face unique challenges due to deployment, reintegration, service in combat zones, and frequent relocations based on duty assignments; and,

WHEREAS, the School Board of the Millard Public Schools affirms their commitment to providing the resources and programs to support military-connected students academically, socially, and emotionally; and,

WHEREAS, the School Board of the Millard Public Schools calls for the continued creation of opportunities for military families and community members to purposely partner with schools in supporting student achievement, aspirations, and social-emotional development,

NOW, THEREFORE, BE IT RESOLVED ON JUNE 6, 2022, the School Board of the Millard Public Schools officially supports all military children and families; and be it

FURTHER RESOLVED; The School Board of the Millard Public Schools encourages all school staff and community members to initiate, support, and participate in appreciation activities designed to recognize the exceptional role and unique sacrifices our military-connected youth make in our Nation's best interest.

Stacy Jolley

President
Millard Board of Education

Superintendent
Millard Public Schools

MILLARD BOARD OF EDUCATION

Dave Anderson, Amanda McGill Johnson, Stacy Jolley, Mike Kennedy, Mike Pate, Linda Poole, Jim Sutfin, Ed. D., Superintendent

AGENDA SUMMARY SHEET

Agenda Item:	**Human Resources**
Meeting Date:	**June 6, 2022**
Background	
Description:	**Personnel Items: (1) Recommendation to Hire; (2) Resignation Agenda; (3) Cancellation of Contract; (4) Leave of Absence Agenda**
Action Desired:	**Approval**
Policy / Strategic Plan Reference:	**N/A**
Responsible Person(s):	**Dr Kevin Chick** **Associate Superintendent of Human Resources**
Superintendent's Signature:	

June 6, 2022

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2021-2022 school year:

1. Ann M. Blaker – BA+30 – University of Nebraska, Lincoln. Music teacher at Rockwell Elementary school starting January 3, 2022. Previous Experience: Millard Public Schools (1992-2000)

Recommend: The following teachers be hired for the 2022-2023 school year:

2. Jesus J. Ventura – MA – Peru State College. Art teacher at Kiewit Middle School for the 2022-2023 school year. Previous Experience: Omaha Public Schools (2001-2022)
3. Stephanie A. Heller – BA – Morningside College. Physical Education teacher at Kiewit Middle School for the 2022-2023 school year. Previous Experience: Meadows School College Prep Institute (2002-2021)
4. Delaney R. Craig – BA – Wayne State College. Math teacher at Millard South High School for the 2022-2023 school year.
5. Katherine M. Moran – BA+12 – University of Nebraska, Omaha. Math teacher at Andersen Middle School for the 2022-2023 school year. Previous Experience: Papillion La Vista Public Schools (2013-2022); Missouri Public Schools (2002-2013)
6. Robert J. Klug – Educational Specialist – Wayne State College. Social Studies teacher at Millard North High School for the 2022-2023 school year. Previous Experience: Bellevue Public Schools (2009-2022)
7. Emily C. Murphy – MA – Doane University. Family and Consumer Science teacher at Millard South High School for the 2022-2023 school year. Previous Experience: Omaha Public Schools (2012-2022)
8. Tori A. Haas – MA – University of Nebraska, Kearney. Science teacher at Millard South High School for the 2022-2023 school year. Previous Experience: Omaha Public Schools (2013-2014 & 2015-2022); 2014-2015 McCook Junior High School, NE.
9. Evan T. Classen – BA – University of Nebraska, Omaha. Science teacher at Kiewit Middle School for the 2022-2023 school year.
10. Emily G. Ruda – BA – University of Nebraska, Omaha. Social Studies teacher at Millard North High School for the 2022-2023 school year. (Short-Term Contract)
11. Annie K. Dickinson – BA – University of Nebraska, Kearney. Math teacher at Beadle Middle School for the 2022-2023 school year. Previous Experience: Texas Public Schools (2019-2022)
12. Dallas R. Roach – BA – Wayne State College. Physical Education teacher at Beadle Middle School for the 2022-2023 school year.
13. Kasey D. Kerber – MA – University of Nebraska, Lincoln. English Language Arts teacher at Beadle Middle School for the 2022-2023 school year. Previous Experience: Arizona Public Schools (2003-2022)

14. Claire M. Allen – MA – University of Nebraska, Omaha. Math teacher at Russell Middle School for the 2022-2023 school year.
15. Alyssa Sparks – BA+6 – West Texas A&M University. English Language Arts teacher at Russell Middle School for the 2022-2023 school year.
16. Shelby L. Hoit – BA – Wesleyan University. English Language Arts teacher at Millard North Middle School for the 2022-2023 school year. Previous Experience: Lincoln Public Schools (2018-2022)
17. Savana T. Stanford – MA – Peru State College. Business teacher at Millard West High School for the 2022-2023 school year. Previous Experience: Papillion Middle School (2017-2022)
18. Matthew J. Bles – BA – University of Nebraska, Omaha. Grade 3 teacher at Montclair Elementary School for the 2022-2023 school year. Previous Experience: Kansas Public Schools (2021-2022)
19. Deborah A. Merrill – MA+36 – University of Nebraska, Omaha. Primary Montessori teacher at Montclair Elementary School for the 2022-2023 school year. Previous Experience: Omaha Public Schools (2000-2022)
20. Allyson L. Olsen – MA – University of Nebraska, Omaha. Math Interventionist at Ackerman Elementary School for the 2022-2023 school year. Previous Experience: Millard Public Schools (2020-2022)
21. Johnathon R. Teigland – MA – Peru State College. English Learner teacher at Millard South High School for the 2022-2023 school year. Previous Experience: Bellevue Public Schools (2015-2022)
22. Shelby D. Gewinner – MA+33 – Peru State College. English Learner teacher at Millard West High School for the 2022-2023 school year. Previous Experience: Nebraska City Public Schools (2018-2022); Lincoln Public Schools (2015-2018); Murray Public School District (2009-2015)
23. Jamie A. Crouch – MA+18 – Concordia College. Grade 3 Core Knowledge teacher at Cather Elementary School for the 2022-2023 school year. Previous Experience: Omaha Public Schools (2012-2022)
24. Jennifer R. Robak – BA – St. Scholastica College, MN. Grade 5 teacher at Ezra Elementary School for the 2022-2023 school year. Previous Experience: Grand Forks Public Schools, ND (2018-2022); Beacon Academy, MN (2017-2018)
25. Karly B. Barada – MA+36 – Doane University. Grade 5 teacher at Sandoz Elementary School for the 2022-2023 school year. Previous Experience: Waverly Public Schools (2014-2022)
26. Joelly A. Anderson – MA – University of Nebraska, Omaha. Speech Language Pathologist at Harvey Oaks Elementary School for the 2022-2023 school year.
27. Nicole M. Purviance – MA+36 – Concordia University. Grade 2 teacher at Cody Elementary School for the 2022-2023 school year. Previous Experience: Omaha Public Schools (2006-2022)
28. Michelle R. Keever – MA+30 – Ball State University. Special Education teacher at Millard South High School for the 2022-2023 school year. Previous Experience: Omaha Public Schools (2020-2022); West Jay Middle School, IN (2013-2020)

29. Carly L. Meier – MA – Ball State University, IN. Resource teacher at Reeder Elementary School for the 2022-2023 school year. Previous Experience: Elkhorn Public Schools (2020-2022); West Des Moines Pubic Schools (2018-2020)
30. Danielle N. Dickerson – BA – Fort Hays State University, Kansas. Vocal Music teacher at Neihardt Elementary School for the 2022-2023 school year.
31. Jeanne M. Meyer – MA+36 – University of Illinois at Urbana. Special Education Resource teacher at Millard North High School for the 2022-2023 school year. Previous Experience: Omaha Public Schools (2021-2022); New York Public Schools (2018-2020)
32. Alexis M. Ramharter – MA – University of Nebraska, Omaha. Speech Language Pathologist for Millard Public Schools for the 2022-2023 school year.
33. Brooke A. Stilmock – MA – University of Nebraska, Omaha. Speech Language Pathologist for Millard Public Schools for the 2022-2023 school year.
34. Grace C. Blum – BA – College of Saint Mary. Grade 2 teacher at Cody Elementary School for the 2022-2023 school year.
35. Peyton B. Dowding – MA – University of Nebraska, Lincoln. Speech Language Pathologist for Millard Public Schools for the 2022-2023 school year.

June 6, 2022

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Rebecca M. McClanathan – Grade 5 teacher at Harvey Oaks Elementary School. Resigned at the end of the 2021-2022 school year for personal reasons.
2. Kyle R. Hufferd – Grade 2 teacher at Wheeler Elementary School. Resigned at the end of the 2021-2022 school year for employment outside of education.
3. Mitchell B. Mentzer – Industrial Technology teacher at Millard West High School. Resigned at the end of the 2021-2022 school year to take a teaching position with Elkhorn Public Schools.
4. April L. Francisco Klusaw – Grade 8 teacher at Beadle Middle School. Resigned effective immediately for personal reasons.
5. Elizabeth J. Heftie – Special Education Resource teacher at Abbott Elementary School. Resigned at the end of the 2021-2022 school year for employment outside of education.
6. Courtney L. Scheffler – EL teacher at Willowdale Elementary School. Resigned prior to starting the 2022-2023 school year for personal reasons.
7. Yvonne N. Engesser – Science teacher at Kiewit Middle School. Resigned at the end of the 2021-2022 school year to take a teaching position with Avoca, IA Community Schools.
8. Casey J. Payne – Part-time English Learner teacher at Central Middle School (Part-time). Resigned at the end of the 2021-2022 school year because of relocation.
9. Jessica L. Raber – Grade 5 teacher at Ezra Elementary School. Resigned at the end of the 2021-2022 school because of family relocation.

June 6, 2022

CONTRACT CANCELLATIONS

Recommend: The following contract cancellations be approved:

1. Sierra M. Becker – Part-time English Learner teacher at Black Elk Elementary School

June 6, 2022

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Patrice M. Roth – READ teacher at Ackerman Elementary School. Requesting a Leave of Absence for the 2022-2023 school year for personal family reasons.
2. Sarah M. Sempeck – Kindergarten teacher at Ezra Elementary School. Requesting a Leave of Absence for the 2022-2023 school year for personal family reasons.
3. Jessica M. Hamzhie – Counselor at Millard West High School. Requesting a Leave of Absence for the 2022-2023 school year.

AGENDA SUMMARY SHEET

Agenda Item: Enrollment Report (as of May 19, 2022)

Meeting Date: June 6, 2022

Background/ Description: Enrollment data will be pulled four times over the course of the school year and reported to the Millard Board of Education for public record. Enrollment data is stored in our student information system, Synergy.

Action Desired: Information / Discussion

Policy / Strategic Plan Reference:

Responsible Person(s): Dr. Darin Kelberlau and Sharon Freeman

Superintendent's Signature:

May 19, 2022
Millard Public Schools
Total Enrollment

Elementary		K	1	2	3	4	5	SpEd Cluster Prgm	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
Abbott	(3 unit)	64	89	75	70	64	85		447	-3	-1	448
Ackerman	(4 unit)	65	79	68	92	76	89		469	2	5	464
Aldrich	(3 unit)	66	69	63	87	71	78		434	-3	-4	438
Black Elk	(4 unit)	100	92	101	98	116	82		589	5	13	576
Bryan	(3 unit)	61	55	66	52	52	55		341	-3	-6	347
Cather	(3 unit)	46	67	53	51	67	67		351	-5	2	349
Cody	(2 unit)	33	28	32	35	39	33	17	217	-3	-6	223
Cottonwood	(3 unit)	44	52	49	70	62	45	20	342	8	12	330
Disney	(3 unit)	60	54	61	55	56	49	18	353	-6	-6	359
Ezra Millard	(3 unit)	86	80	66	71	82	75		460	-3	-9	469
Harvey Oaks	(2 unit)	49	42	57	50	47	53		298	-1	-1	299
Hitchcock	(2 unit)	34	52	40	43	43	46		258	-1	6	252
Holling Heights	(3 unit)	46	58	53	61	62	53		333	11	15	318
Montclair	(4 unit)	80	82	89	84	86	84		505	-5	0	505
Morton	(3 unit)	74	68	69	51	56	47		365	2	13	352
Neihardt	(4 unit)	90	72	87	77	80	86		492	-10	-6	498
Norris	(3 unit)	64	68	63	58	57	58		368	5	-1	369
Reagan	(4 unit)	91	79	68	89	99	92		518	1	-6	524
Reeder	(4 unit)	74	85	62	89	87	76		473	7	7	466
Rockwell	(3 unit)	41	35	35	34	33	32	18	228	-2	-2	230
Rohwer	(3 unit)	64	69	74	88	60	102	16	473	1	11	462
Sandoz	(3 unit)	50	48	44	59	55	50		306	3	9	297
Upchurch	(3 unit)	60	58	89	57	74	85		423	2	1	422
Wheeler	(4 unit)	103	104	117	97	104	83	17	625	9	15	610
Willowdale	(3 unit)	100	83	96	78	72	86		515	-2	15	500
Totals		1645	1668	1677	1696	1700	1691	106	**10,183**	9	76	**10,107**

Middle	6	7	8	SpEd Prgm*	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
Andersen MS	297	314	318	9	929	6	17	912
Beadle MS	359	344	326	21	1029	-7	-9	1038
Central MS	274	289	299	12	862	-14	-18	880
Kiewit MS	322	316	318	1	956	-2	-3	959
North MS	269	264	279	14	812	-4	0	812
Russell MS	225	260	278	0	763	-1	6	757
Totals	1746	1787	1818	57	**5,351**	-22	-7	**5,358**

High	Grads YTD	9	10	11	12	SpEd Prgm*	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
North HS	23	618	628	606	582	25	2434	-33	-69	2503
South HS	71	633	617	595	542	32	2387	-33	-108	2495
West HS	69	536	576	547	494	27	2153	-31	-89	2242
Horizon HS	29	0	19	26	71	0	116	-14	-3	119
Totals	192	1787	1840	1774	1689	84	**7,090**	-111	-269	**7,359**

***SpEd Program Included in MS/HS Grade Level totals**

Contracted SpEd	63	6	8	55
Rule 18 Interim	15	10	8	7
Young Adult Program	66	-4	-6	72
Ombudsman (Primary)	33	18	8	25
Total District K-12	**22,801**	-94	-182	**22,983**
Total District PreK-12**	**23,744**	-42	59	**23,685**

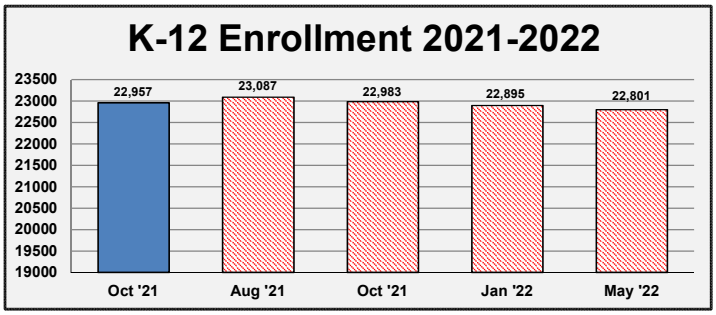
****Itinerant, Contracted, & Home Visit Pre-K in Oct 1, 2021 Enrollment:**	**114**
****Itinerant, Contracted, & Home Visit Pre-K in Current Enrollment:**	**172**

Preschool	SpEd	Not SpEd	Total	Oct 01, 2021
Bryan	12	18	30	32
Cody	37	36	73	66
Disney	5	8	13	16
Harvey Oaks	29	15	44	45
Holling Heights	5	11	16	16
Montclair Montessori	4	74	78	58
Neihardt	23	34	57	44
Norris	6	10	16	15
Norris Montessori	0	23	23	23
Reagan	25	20	45	39
Reeder (Wheeler)	28	22	50	48
Rockwell	30	33	63	51
Sandoz	18	25	43	36
Homebased Infants	220	0	220	99
TOTAL			**771**	**588**

Career Academies	NHS	SHS	WHS	HHS	TOTAL
Education	7	10	13		30
Entrepreneurship	12	6	27		45
Health Sciences	26	25	59		110
Dist/Log Mgmt	11	1	11		23
STEM	2	3	9		14
Ombudsman	(Primary and Secondary Assignment)				39

5/19/2022	
Elementary	10,183
Middle School	5,351
High School	7,090
Contracted & Rule 18	78
Young Adult	66
Ombudsman (Primary)	33
TOTAL	22,801

10/1/2021	
Elementary	10,107
Middle School	5,358
High School	7,359
Contracted & Rule 18	62
Young Adult	72
Ombudsman (Primary)	25
TOTAL	22,983



Elementary — Classroom Enrollment

	K	1	2	3	4	5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd
Abbott	23	22	24	24	22	22					
	22	22	26	22	20	22					
	19	22	25	24	22	21					
		23				20					
Total Students	64	89	75	70	64	85	**447**	-3	-1	448	447
Total Teachers	3	4	3	3	3	4	20				20
Classroom Avg	21.3	22.3	25.0	23.0	21.3	21.3	22.4				22.4

	K	1	2	3	4	5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
Ackerman	22	21	23	23	18	23				
	22	19	23	22	20	22				
	21	18	22	24	19	23				
		21		23	19	21				
Total Students	65	79	68	92	76	89	**469**	2	5	464
Total Teachers	3	4	3	4	4	4	22			
Classroom Avg	21.7	19.8	22.7	23.0	19.0	22.3	21.3			

	K	1	2	3	4	5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
Aldrich	22	22	23	22	23	27				
	22	24	20	23	24	25				
	22	23	20	22	24	26				
				20						
Total Students	66	69	63	87	71	78	**434**	-3	-4	438
Total Teachers	3	3	3	4	3	3	19			
Classroom Avg	22.0	23.0	20.0	21.8	23.7	26.0	22.8			

	K	1	2	3	4	5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
Black Elk	26	23	24	25	24	26				
	25	22	26	25	22	28				
	25	24	26	23	24	28				
	24	23	25	25	22					
					24					
Total Students	100	92	101	98	116	82	**589**	5	13	576
Total Teachers	4	4	4	4	5	3	24			
Classroom Avg	25.0	23.0	25.3	24.5	23.2	27.3	24.5			

	K	1	2	3	4	5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
Bryan	21	19	24	14	18	19				
	21	18	21	18	16	19				
	19	18	21	20	18	17				
Total Students	61	55	66	52	52	55	**341**	-3	-6	347
Total Teachers	3	3	3	3	3	3	18			
Classroom Avg	20.3	18.3	22.0	17.3	17.3	18.3	18.9			

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
Cather							17	22	18	17	23	22				
							14	23	18	17	22	22				
							15	22	17	17	22	23				
Total Students							46	67	53	51	67	67	**351**	-5	2	349
Total Teachers							3	3	3	3	3	3	18			
Classroom Avg							15.3	22.3	17.7	17.0	22.3	22.3	19.5			

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
Cody	14	14	17	17	20	15	8				
	19	14	15	18	19	18	9				
Total Students	33	28	32	35	39	33	17	**217**	-3	-6	223
Total Teachers	2	2	2	2	2	2	2	14			
Classroom Avg	16.5	14.0	16.0	17.5	19.5	16.5	8.5	15.5			

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
Cottonwood	21	17	24	22	20	23	6				
	23	17	25	23	20	22	9				
		18		25	22		5				
Total Students	44	52	49	70	62	45	20	**342**	8	12	330
Total Teachers	2	3	2	3	3	2	3	18			
Classroom Avg	22.0	17.3	24.5	23.3	20.7	22.5	6.7	19.0			

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
Disney	26	19	19	17	17	18	13	16	22	18	21	13	9				
	21	19	20	20	18	18							9				
Total Students	47	38	39	37	35	36	13	16	22	18	21	13	18	**353**	-6	-6	359
Total Teachers	2	2	2	2	2	2	1	1	1	1	1	1	2	20			17
Classroom Avg	23.5	19.0	19.5	18.5	17.5	18.0	13.0	16.0	22.0	18.0	21.0	13.0	9.0	17.7			18.9

Elementary	Classroom Enrollment									SpEd	Current	Current	Change	Oct 01, 2021	Class Size w/out
	K	1	2	3	4	5	M-K	M1-3	M4-5	Cluster	Total	Change	since Oct 1	Enrollment	SpEd
Ezra Millard	21	20	23	24	20	25									
	21	20	21	23	21	24									
	22	19	22	24	20	26									
	22	21			21										
Total Students	86	80	66	71	82	75					**460**	-3	-9	469	460
Total Teachers	4	4	3	3	4	3					21				21
Classroom Avg	21.5	20.0	22.0	23.7	20.5	25.0					21.9				21.9

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Harvey Oaks	24	21	19	25	23	18								
	25	21	19	25	24	18								
			19			17								
Total Students	49	42	57	50	47	53				**298**	-1	-1	299	298
Total Teachers	2	2	3	2	2	3				14				14
Classroom Avg	24.5	21.0	19.0	25.0	23.5	17.7				21.3				21.3

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Hitchcock	17	18	19	21	22	23									
	17	18	21	22	21	23									
		16													
Total Students	34	52	40	43	43	46					**258**	-1	6	252	258
Total Teachers	2	3	2	2	2	2					13				13
Classroom Avg	17.0	17.3	20.0	21.5	21.5	23.0					19.8				19.8

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Holling Heights	15	21	16	20	21	20									
	16	18	19	21	21	17									
	15	19	18	20	20	16									
Total Students	46	58	53	61	62	53					**333**	11	15	318	333
Total Teachers	3	3	3	3	3	3					18				18
Classroom Avg	15.3	19.3	17.7	20.3	20.7	17.7					18.5				18.5

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Montclair	17	17	23	22	25	22	16	22	20					
	15	17	23	19	26	21	16	21	20					
							16	24	18					
								21	18					
								24						
								22						
Total Students	32	34	46	41	51	43	48	134	76	**505**	-5	0	505	505
Total Teachers	2	2	2	2	2	2	3	6	4	25				25
Classroom Avg	16.0	17.0	23.0	20.5	25.5	21.5	16.0	22.3	19.0	20.2				20.2

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Morton	24	22	23	15	27	22									
	24	24	24	19	29	25									
	26	22	22	17											
Total Students	74	68	69	51	56	47					**365**	2	13	352	365
Total Teachers	3	3	3	3	2	2					16				16
Classroom Avg	24.7	22.7	23.0	17.0	28.0	23.5					22.8				22.8

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Neihardt	23	18	21	20	20	22								
	22	18	22	18	20	20								
	23	17	22	19	21	22								
	22	19	22	20	19	22								
Total Students	90	72	87	77	80	86				**492**	-10	-6	498	492
Total Teachers	4	4	4	4	4	4				24				24
Classroom Avg	22.5	18.0	21.8	19.3	20.0	21.5				20.5				20.5

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Norris	20	24	20	18	19	20	12	22	20					
	20	23	19	17	18	18	12	23	20					
								23						
Total Students	40	47	39	35	37	38	24	68	40	**368**	5	-1	369	368
Total Teachers	2	2	2	2	2	2	2	3	2	19				19
Classroom Avg	20.0	23.5	19.5	17.5	18.5	19.0	12.0	22.7	20.0	19.4				19.4

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Reagan	22	18	22	22	25	22								
	23	19	23	23	23	22								
	23	21	23	22	25	23								
	23	21		22	26	25								
Total Students	91	79	68	89	99	92				**518**	1	-6	524	518
Total Teachers	4	4	3	4	4	4				23				23
Classroom Avg	22.8	19.8	22.7	22.3	24.8	23.0				22.5				22.5

Elementary	Classroom Enrollment																Class
	K	1	2	3	4	5						SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Size w/out SpEd
Reeder	19	21	20	23	21	26											
	18	21	21	22	22	25											
	18	21	21	22	22	25											
	19	22		22	22												
Total Students	74	85	62	89	87	76							**473**	7	7	466	473
Total Teachers	4	4	3	4	4	3							22				22
Classroom Avg	18.5	21.3	20.7	22.3	21.8	25.3							21.5				21.5
	K	1	2	3	4	5						SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Rockwell	20	18	16	17	16	16						9					
	21	17	19	17	17	16						9					
Total Students	41	35	35	34	33	32						18	**228**	-2	-2	230	210
Total Teachers	2	2	2	2	2	2						2	14				12
Classroom Avg	20.5	17.5	17.5	17.0	16.5	16.0						9.0	16.3				17.5
	K	1	2	3	4	5						SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Rohwer	20	23	24	22	20	26						9					
	23	22	25	22	19	25						7					
	21	24	25	21	21	25											
				23		26											
Total Students	64	69	74	88	60	102						16	**473**	1	11	462	457
Total Teachers	3	3	3	4	3	4						2	22				20
Classroom Avg	21.3	23.0	24.7	22.0	20.0	25.5						8.0	21.5				22.9
	K	1	2	3	4	5							Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Sandoz	16	15	15	20	19	16											
	17	16	14	20	18	17											
	17	17	15	19	18	17											
Total Students	50	48	44	59	55	50							**306**	3	9	297	306
Total Teachers	3	3	3	3	3	3							18				18
Classroom Avg	16.7	16.0	14.7	19.7	18.3	16.7							17.0				17.0
	K	1	2	3	4	5							Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Upchurch	21	19	23	19	18	22											
	18	19	22	18	18	21											
	21	20	23	20	19	21											
			21		19	21											
Total Students	60	58	89	57	74	85							**423**	2	1	422	423
Total Teachers	3	3	4	3	4	4							21				21
Classroom Avg	20.0	19.3	22.3	19.0	18.5	21.3							20.1				20.1
	K	1	2	3	4	5						SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Wheeler	19	21	23	24	26	21						10					
	22	21	23	24	27	22						7					
	20	21	23	26	25	20											
	21	22	23	23	26	20											
	21	19	25														
Total Students	103	104	117	97	104	83						17	**625**	9	15	610	608
Total Teachers	5	5	5	4	4	4						2	29				27
Classroom Avg	20.6	20.8	23.4	24.3	26.0	20.8						8.5	21.6				22.5
	K	1	2	3	4	5							Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Willowdale	25	28	24	25	25	22											
	25	27	24	27	24	22											
	25	28	25	26	23	18											
	25		23			24											
Total Students	100	83	96	78	72	86							**515**	-2	15	500	515
Total Teachers	4	3	4	3	3	4							21				21
Classroom Avg	25.0	27.7	24.0	26.0	24.0	21.5							24.5				24.5

Elementary Totals																	
Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Students	1645	1668	1677	1696	1700	1691	69	67	66	55	61	106	10183	9	76	10107	10064
Teachers	81	79	75	77	77	75	9			6		13	492				479
Classroom Avg	20.3	21.1	22.4	22.0	22.1	22.5						8.2	20.7				21.0

	6	7	8									SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
Andersen MS	297	314	318									9	929	6	17	912
Beadle MS	359	344	326									21	1029	-7	-9	1038
Central MS	274	289	299									12	862	-14	-18	880
Kiewit MS	322	316	318									1	956	-2	-3	959
North MS	269	264	279									14	812	-4	0	812
Russell MS	225	260	278									0	763	-1	6	757
Totals	1746	1787	1818									57	5351	-22	-7	5358
				9	10	11	12									
North HS				618	628	606	582					25	2434	-33	-69	2503
South HS				633	617	595	542					32	2387	-33	-108	2495
West HS				536	576	547	494					27	2153	-31	-89	2242
Horizon HS				0	19	26	71						116	-14	-3	119
Totals				1787	1840	1774	1689					84	7090	-111	-269	7359
								Contracted SpEd					63	6	8	55
								Rule 18 Interim					15	10	8	7
								Young Adult Program					66	-4	-6	72
								Ombudsman (Primary Enrollment)					33	18	8	25
								Total District Enrollment					**22801**	-94	-182	**22983**

AGENDA SUMMARY SHEET

Agenda Item:	Report on Millard West High School Schedule Change for 2023-2024 and Beyond
Meeting Date:	June 6, 2022
Background/: Description	Two school schedule teams have been working for three years to investigate and identify alternatives to the current schedule with the following specific result in mind: Optimize instructional time to expand student learning opportunities, encourage student retention, and improve academic outcomes. The working parameters included addressing the instructional pace, decreasing gaps for sequential courses, increasing opportunities for students in courses that have historically been "double-blocked" and increasing the opportunities for students to learn ahead of important assessments. Millard West High School has had the 4x4 block schedule since it opened its doors in 1995 with small modifications to address concerns with Fine Arts, enrichment courses, and AP combination courses. Beginning with the 2023-2024 school year, the building will transition to a new schedule.
Action Desired:	Information Only
Strategic Plan Reference:	MWHS Site Plan Strategy: *Optimize instructional time to expand student learning opportunities, encourage student retention, and improve academic outcomes*.
Responsible Persons:	Dr. Jim Sutfin, Dr. Greg Tiemann and Mr. Casey Lundgren
Superintendent's Signature:	

Millard West High School Schedule Proposal

Background

Millard Public School District Policy 10,000 outlines the roles of the District and the building in terms of schedules. The District establishes accountability for guidance in relation to curriculum issues. The building monitors the taught curriculum and administers the instructional and support programs, including building schedules, grouping practices, and class size within the District parameters.

In the 2019-20 school year a team of Millard West faculty was tasked to research best practices for the following specific result: *Optimize instructional time to expand student learning opportunities, encourage student retention, and improve academic outcomes*.

After extensive research, the team identified 5 critical issues that needed to be addressed.

- Instructional Pace and students getting behind
- Gaps for sequential courses
- Timing of Assessments (i.e. ACT, AP)
- Double Blocking and Limited Opportunities
- Class Structure and use of the 90 minutes

The **research team** made many recommendations for addressing the critical issues. Among them, these main recommendations were made for the Site plan/School Improvement Team:

- Research and experiment with a flexible schedule for students to get individual help during the day.
- Research practice what other schools/schedules do to make courses go a full year if they are part of a sequence.
- Research practice what other schools/schedules do to make courses go a full year if the concepts/content is assessed on an important test like the ACT and AP.
- Research practice what other schools/schedules do to allow flexibility for students to take a "skinny section" with courses that are double blocked.
- Research and experiment with a flexible schedule for students to have a shortened contact day within a block and meet with all teachers during the course of the year (i.e. "C" day).
- Experiment with a zero-hour option.

An **implementation team** met for three months with the working parameters that the schedule we adopt would best address the critical issues, be adaptable to further opportunities, allow interventions embedded within the school day, and allow greater opportunity for all students. The implementation team understood the final decision would have to be made by the Principal.

The implementation team provided valuable input throughout the process. They ranked the following Operational Parameters for our scheduling philosophy:

- Implement a flexible schedule for students to get individual support during the day.
- Maintain the instructional design around an extended block (70+ minutes).
- Classes continue to meet daily or almost every day over the course of the week.

- Courses should be a full year if they are part of a sequence (i.e. Math, World Language)
- Implement a schedule to include flextime at the end of the 2021-22 school year and full implementation in the 2022-23 school year.
- A schedule should include opportunities for students to learn/review all material before the AP/ACT test is administered.
- Greater opportunities for all students who have historically been double blocked (i.e. Fine Arts, Lit Enrich, Algebra Enrich, AP, Academies, and Journalism)

Implementation Team Proposals

The implementation team proposed four options for consideration. The proposals ranged from maintaining the current schedule to a traditional 8-period schedule. Details for each proposal are included in the chart below. Schedules not considered as final options were the AB block and trimester. The team participated in a voluntary survey. Their answers were used for general analytical use only.

Option 1	Option 2	Option 3	Option 4
Maintain current schedule (4x4 block)	Modified Traditional (8-8-A-B-8)	Modified Block - 4/1 Model (A-B-A-B-8)	Traditional Schedule 8-8-8-8-8
-Maintain fewer courses at a time -Use of flex period for review and instructional pace	-18-week courses -Shorter class periods allow more daily interaction -Course material is spread out over ½ year -Opportunity to block labs, tests, in-depth discussion, etc. -Flexibility on odd weeks to adjust which days are blocked/traditional	-18-week courses -Course material is spread out over ½ year or full year -Greater opportunity to block labs, tests, in-depth discussion, etc. -Flexibility on odd weeks to adjust which days are blocked/traditional. -Use of Flex period and advisement -Weekly instructional minutes are balanced	-18-week courses -Shorter class periods allow daily interaction. -Course material is spread out over ½ year. -1 day of advisement -6 minute passing periods

Determination

After reviewing the data from the research team, the team proposals, and survey results from the implementation team, the decision was made to move to the “Option 3” or modified block proposal.

Modified Block (A-B-A-B-8)

-18-week courses
-Course material is spread out over ½ year or full year
-Greater opportunity to block labs, tests, in-depth discussion, etc.
-Flexibility on odd weeks to adjust which days are blocked/traditional.
-Use of Flex period and advisement
-Weekly instructional minutes are balanced

Below is a sample schedule of a current student at Millard West:

Monday (85 Minutes)	Tuesday (85 Minutes)	Wednesday (90 Minutes)	Thursday (90 Minutes)	Friday - All 8 (46 Minute)
1 - Band	2-AP Physics	1 - Band	2-AP Physics 2	1- Band
3-Debate	4 - Sports Officiating	3 - Debate	4- Sports Officiating	2-AP Physics 2
5 - Art Foundations	6-Calc III Differential Equations	5- Art Foundations	6- Calc III Differential Equations	3- Debate
7-AP Lit	8- Music Theory	7-AP Lit	8 -Music Theory	4-Sports Officiating
				5 - Art Foundations
				6-Calc III Differential Equations
				7 - AP Lit
				8-Music Theory

Communication Plan

- The culmination of the work of the planning teams was to share the findings, recommendations, and determinations with the Millard West staff. This happened in May 2022.
- Once this report has been shared with the Board, the Millard West administration will work with the district Communications Department to design and implement a plan for sharing the information with Millard West students and families in the fall of 2022.
- In January as scheduling for the 2023-2024 school begins, the Millard West administration will again communicate with the Millard West community about the schedule change.

Food Services Executive Summary

July 2021 – April 2022

School Year Participation

Below is a summary of daily meals served at each of the grade levels for the months of August 2021 through April 2022 compared to August 2019 through April 2021.

Elementary Participation

Elementary Breakfast Participation

School	20/21 Total Curbside	20/21 Total Weekend	20/21 Total In-school	20/21 Total	20/21 Daily Total	21/22 YTD Daily Total	Variance Daily Total
Abbott	0	3,714	5,317	9,031	59	56	(3)
Ackerman	0	4,753	15,337	20,090	130	157	27
Aldrich	0	1,661	7,993	9,654	63	105	42
Black Elk	0	1,070	18,023	19,093	124	218	94
Bryan	0	2,415	19,419	21,834	142	200	58
Cather	0	3,095	13,468	16,563	108	89	(19)
Cody	0	2,557	16,213	18,770	122	117	(5)
Cottonwood	0	2,593	13,132	15,725	102	106	4
Disney	0	4,682	23,014	27,696	180	174	(6)
Ezra	0	4,389	18,512	22,902	149	218	69
Harvey Oaks	0	4,250	9,845	14,095	92	124	32
Hitchcock	0	2,125	3,013	5,138	33	34	1
Holling	0	4,255	27,736	31,991	208	218	10
Montclair	0	4,423	24,154	28,577	186	211	25
Morton	0	3,586	7,520	11,106	72	82	10
Neihardt	0	4,359	24,021	28,380	184	257	73
Norris	0	3,503	16,156	19,659	128	154	26
Reagan	0	874	15,051	15,925	103	108	5
Reeder	0	649	7,373	8,022	52	72	20
Rockwell	0	3,796	11,581	15,377	100	99	(1)
Rohwer	0	788	5,396	6,184	40	47	7
Sandoz	0	4,556	16,593	21,149	137	155	18
Upchurch	0	974	20,584	21,558	140	150	10
Wheeler	0	532	7,232	7,764	50	96	46
Willowdale	0	1,986	7,808	9,794	64	92	28
Elementary	**0**	**71,585**	**354,491**	**426,077**	**2,767**	**3,340**	**573**

Elementary Lunch Participation

School	20/21 Total Curbside	20/21 Total Weekend	20/21 Total In-school	20/21 Total	20/21 Daily Total	21/22 YTD Daily Total	Variance Daily Total
Abbott	0	2,017	22,249	24,266	245	318	73
Ackerman	0	3,129	22,121	25,250	255	342	87
Aldrich	0	989	18,558	19,547	197	284	87
Black Elk	0	610	27,463	28,073	284	403	119
Bryan	0	882	20,835	21,717	219	298	79
Cather	0	1,505	13,020	14,525	147	217	70
Cody	0	1,127	14,340	15,467	156	186	30
Cottonwood	0	1,273	17,955	19,228	194	235	41
Disney	0	2,762	18,198	20,960	212	279	67
Ezra	0	2,337	24,973	27,310	276	353	77
Harvey Oaks	0	2,340	15,910	18,250	184	226	42
Hitchcock	0	1,219	12,378	13,597	137	175	38
Holling	0	2,425	22,740	25,165	254	294	40
Montclair	0	2,023	28,041	30,064	304	417	113
Morton	0	2,056	18,201	20,257	205	268	63
Neihardt	0	2,509	27,449	29,958	303	381	78
Norris	0	2,053	21,778	23,831	241	303	62
Reagan	0	690	25,454	26,144	264	354	90
Reeder	0	351	22,279	22,630	229	292	63
Rockwell	0	2,095	13,352	15,447	156	192	36
Rohwer	0	374	22,572	22,946	232	334	102
Sandoz	0	2,620	19,249	21,869	221	254	33
Upchurch	0	554	23,868	24,422	247	318	71
Wheeler	0	463	21,957	22,420	226	382	156
Willowdale	0	1,106	23,498	24,604	249	379	130
Elementary	0	39,509	518,438	557,947	5,636	7,483	1,847

Middle School Participation

Middle School Breakfast Participation

School	20/21 Total Curbside	20/21 Total Weekend	20/21 Total In-school	20/21 Total	20/21 Daily Total	21/22 YTD Daily Total	Variance Daily Total
Andersen	0	3,869	12,385	16,254	106	201	95
Beadle	0	2,150	22,296	24,446	159	131	(28)
Central	13,149	7,185	29,501	49,835	324	354	30
Kiewitt	0	2,549	10,449	12,998	84	127	43
North	0	4,946	14,976	19,922	129	153	24
Russell	0	2,221	5,015	7,236	47	72	25
Middle	13,149	22,920	94,622	130,691	849	1,038	189

Middle School Lunch Participation

School	20/21 Total Curbside	20/21 Total Weekend	20/21 Total In-school	20/21 Total	20/21 Daily Total	21/22 YTD Daily Total	Variance Daily Total
Andersen	0	2,769	48,796	51,565	521	657	136
Beadle	0	1,936	34,652	36,588	370	715	345
Central	8,122	4,615	51,810	64,547	652	645	(7)
Kiewitt	0	2,039	43,085	45,124	456	656	200
North	0	3,195	30,605	33,800	341	555	214
Russell	0	1,628	35,840	37,468	378	550	172
Middle	8,122	16,182	244,788	269,092	2,718	3,778	1,060

Middle School A la Carte

School	20/21 Daily $	21/22 Daily $	Variance
Andersen	$350.58	$579.55	$228.97
Beadle	$605.83	$948.77	$342.94
Central	$306.33	$133.27	($173.06)
Kiewitt	$547.37	$534.00	($13.38)
North	$327.22	$562.77	$235.55
Russell	$374.89	$512.91	$138.02
Middle	$2,512.22	$3,271.25	$759.03

High School Participation

High School Breakfast

School	20/21 Total Curbside	20/21 Total Weekend	20/21 Total In-school	20/21 Total	20/21 Daily Total	21/22 YTD Daily Total	Variance Daily Total
North	18,685	4,066	14,714	37,465	243	213	(30)
South	14,888	5,451	19,609	39,948	259	222	(37)
West	9,962	569	17,387	27,918	181	352	171
Horizon	0	652	3,208	3,860	25	51	26
High	43,535	10,738	54,918	109,191	709	839	130

High School Lunch

School	20/21 Total Curbside	20/21 Total Weekend	20/21 Total In-school	20/21 Total	20/21 Daily Total	21/22 YTD Daily Total	Variance Daily Total
North	10,736	2,316	54,226	67,278	680	1,129	449
South	9,928	3,721	70,813	84,462	853	1,251	398
West	6,747	424	51,677	58,848	594	1,012	418
Horizon	0	444	2,943	3,387	34	44	10
High	27,411	6,905	179,659	213,975	2,161	3,436	1,275

High School A La Carte

School	20/21 Daily $	21/22 Daily $	Variance
North	$1,404.90	$1,293.10	($111.81)
South	$1,317.94	$1,068.34	($249.60)
West	$1,971.29	$2,162.18	$190.89
Horizon	$49.20	$44.72	($4.48)
High	$4,743.34	$4,568.34	($175.01)

Summer Feeding

Beginning May 25th Food Service began summer feeding meal service at 11 locations. Meals are available to any child between 1 – 18 years of age. The public had the option of daily dine in or bi weekly curbside pick-up. Parents also had access to free meals through the support of a grant through the Food Bank for the Heartland. Below is a summary of meals served from May 25th – August 10th, 2021.

	Total Breakfast	Total Lunch	Totals
Aldrich	3,241	3,793	7,034
Ackerman	3,462	4,591	8,053
Cody	5,304	6,680	11,988
Cottonwood	1,554	2,768	4,322
Holling Heights	7,543	8,734	16,277
Rohwer	9,568	10,712	20,280
Upchurch	4,256	6,137	10,393
BMS	794	1,852	2,646
CMS	5,480	8,127	13,067
NHS	13,037	15,621	28,658
SHS	15,561	15,250	30,8111
Totals	**69,800**	**84,256**	**154,056**

Free Breakfast & Lunch

Pursuant to the Families First Coronavirus Response Act of 2020 (P.L. 116-127) U.S., and based on the exceptional circumstances of this public health emergency, the Food and Nutrition Services (FNS) has issued several nationwide waivers and has exercised existing statutory and regulatory authorities to support access to nutritious meals while minimizing potential exposure to the Novel Coronavirus. As a result, several flexibilities have been extended through as late as June 30, 2022. The flexibilities will allow free meals to be served to enrolled students. USDA has been and continues to be committed to using the Congressionally appropriated funding that has been made available.

USDA's Food and Nutrition Service (FNS) is extending a suite of nationwide waivers for the Seamless Summer Option (SSO) through June 30 2022. This includes:

This is a temporary flexibility offered by the USDA, families will still need to:

- Complete free and Reduced applications to receive applicable benefits outside of the school meals program and to continue meal benefits when the funding has been exhausted from the USDA.
- These flexibilities do not cover a la carte purchases; items such as individually purchased milk will require payment.
- Continue to have money on account for a la carte purchases.

With the Federal funding of free meals ending on June 30, 2022, we will return to pre-pandemic processes for charging for meals. Students will be charged for breakfast, lunch, and a la cart unless they qualify for free and reduced meals by completing the required paperwork and meeting the criteria mandated by Federal Law.

Food Service Statistics and Financials

	July – September	October – December	January – March	April – June *(thru APR '22)*	Year-to-Date *(thru Apr '22)*
Total training Hours-- 2021/2022	1,202.85	815.25	564.50	118.50	**2,701.10**
Total training Hours-- 2020/2021	1,572.75	462.25	517.25	717.00	**3,269.25**
Total training Hours-- 2019/2020	1,541.00	486.00	381.00	173.00	**2,581.00**
Total Training Hours – 2018/2019	1,315.00	401.00	556.75	532.00	**2,804.75**
Total Training Hours – 2017/2018	1,798.00	477.00	476.50	691.50	**3,443.00**
Total Training Hours – 2016/2017	2,186.60	716.00	638.00	803.00	**4,343.60**
Total Training Hours – 2015/2016	1,735.00	717.75	421.25	446.00	**3,320.00**
Total Training Hours – 2014/2015	1,320.00	782.50	684.25	566.00	**3,352.75**
Total Training Hours – 2013/2014	1,690.50	735.50	859.00	653.00	**3,954.00**
Total Training Hours – 2012/2013	1,542.00	565.00	661.00	616.00	**3,384.00**
Total Training Hours – 2011/2012	1,625.00	726.75	1,783.25	624.50	**4,759.50**
Total Training Hours – 2010/2011	1,617.50	760.25	584.00	399.00	**3,360.75**
Total Training Hours – 2009/2010	1,080.50	687.75	558.00	489.75	**2,816.00**
Total Training Hours – 2008/2009	1,491.50	351.50	496.50	1,016.50	**3,356.00**

FY 22 Actuals

(YTD through April 2022)

Millard Revenue		
Cash Sales		
	Breakfast Cash	$ 0.00
	Lunch Cash	$ 0.00
	Student A La Carte	$ 1,2514,263.92
	Kids Network	$ 26,131.06
	Vending	$ 8,981.97
	Brook Valley	$ 27,630.27
	Heartland	$ 0.00
Reimbursements		
	Federal Breakfast	$ 2,161,677.96
	Federal Lunch	$ 10,257,566.31
	State Breakfast	$ 0.00
	State Lunch	$ 0.00
	CACFP	$ 38,414.23

Total Year to Date Excess/Deficit $2,869,735.40

Below is a summary of the Free and Reduced students currently enrolled at Millard Public Schools, along with the percentage as it relates to total enrollment.

	Free & Reduced Percentage
2021-2022	23.8%
2020-2021	26.0%
2019-2020	25.0%
2018-2019	23.5%
2017-2018	22.7%
2016-2017	21.3%
2015-2016	17.7%
2014-2015	17.8%
2013-2014	18.9%
2012-2013	18.6%
2011-2012	18.6%
2010- 2011	16.6%
2009-2010	14.2%
2008-2009	11.3%

AGENDA SUMMARY SHEET

Agenda Item: Program Budgeting Report

Meeting Date: June 6, 2022

Background/ Description:

On May 13, 2022, the District held it's annual "Q-Sort" budget input process with 38 persons voting. Attached are the results of that input session. Each person was given 20 discretionary votes for 32 budget options (not including the mandatory "yes" votes for fixed budgets and 101% budget levels). Each person had to vote for the lower budget level in order to vote for the higher budget level (e.g. a person had to vote for a 102% budget and a 103% budget if they wanted to vote for the 104% budget).

The budget for ESSER funds is listed, but is not included in the cumulative totals for purposes of evaluating input on the general fund budget options. Input on ESSER funds has been sought and received through separate processes.

The next step in the process is for the Superintendent to prepare a proposed budget for the Board of Education. That proposed budget will be brought to the Board of Education in a public hearing on August 8, 2022 with final budget approval scheduled for the week of September 26, 2022.

Action Desired: Information

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

FY23 Budget
Q-Sort Results

Total Votes	Program Area Description	Budget Level	Incremental Cost	Cumulative Cost
38	Business Services	101.0	2,434,091	2,434,091
38	Contingency	Fixed	1,000,000	3,434,091
38	Contractual Business Services	Fixed	3,851,862	7,285,953
38	Curriculum Adoption	Fixed	-	7,285,953
38	Educational Services	101.0	9,802,955	17,088,908
38	Elementary School Programs	101.0	65,283,956	82,372,864
38	Employee Contracted Obligations	Fixed	6,759,668	89,132,532
38	ESSER Funds	Fixed	5,689,628	
38	Governance	101.0	5,920,916	95,053,448
38	Grants	Fixed	6,675,233	101,728,681
38	High School Programs	101.0	47,008,738	148,737,419
38	Middle School Programs	101.0	35,045,348	183,782,767
38	Operations & Maintenance	101.0	17,668,774	201,451,541
38	Security	101.0	1,091,409	202,542,950
38	Software Licensing	Fixed	1,626,579	204,169,529
38	Special Education (Including FLEX Funds)	Fixed	40,280,253	244,449,782
38	Strategic Planning	Fixed	30,000	244,479,782
38	Technology	101.0	4,321,547	248,801,329
38	Transportation	Fixed	1,447,422	250,248,751
38	Utilities	Fixed	6,251,946	256,500,697
38	High School Programs	102.0	465,433	256,966,130
38	Middle School Programs	102.0	346,983	257,313,113
38	Middle School Programs	103.0	346,984	257,660,097
38	Technology	102.0	42,787	257,702,884
37	Educational Services	102.0	97,059	257,799,943
37	Elementary School Programs	102.0	646,376	258,446,319
37	Governance	102.0	58,623	258,504,942
37	High School Programs	103.0	465,433	258,970,375
36	Elementary School Programs	103.0	646,375	259,616,750
33	Business Services	102.0	24,100	259,640,850
33	Educational Services	103.0	97,059	259,737,909
33	Operations & Maintenance	102.0	174,939	259,912,848
30	Security	102.0	10,806	259,923,654
26	Middle School Programs	103.6	201,161	260,124,815
25	Educational Services	104.0	97,059	260,221,874
25	High School Programs	104.0	465,433	260,687,307
22	Technology	103.0	42,788	260,730,095
20	Governance	103.0	58,623	260,788,718
18	Elementary School Programs	104.0	646,376	261,435,094
16	Operations & Maintenance	103.0	174,938	261,610,032
12	Security	103.0	10,806	261,620,838
11	Middle School Programs	104.0	145,823	261,766,661
9	Technology	104.0	42,787	261,809,448
8	Business Services	103.0	24,100	261,833,548
8	Educational Services	107.3	318,855	262,152,403
6	High School Programs	105.00	466,197	262,618,600
5	Governance	104.0	58,623	262,677,223
4	Operations & Maintenance	104.0	174,938	262,852,161
2	Middle School Programs	105.2	407,965	263,260,126
1	High School Programs	105.45	204,747	263,464,873
1	Security	104.0	10,806	263,475,679
0	Business Services	104.0	24,100	263,499,779