

SCHOOL DISTRICT NO. 17
a/k/a
Millard Public School District

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m. on Monday, July 11, 2022** at Millard North High School located at 1010 S. 144th St. Omaha, NE 68154. Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Mike Kennedy
Secretary

7/8

ZNEZ

**THE DAILY RECORD
OF OMAHA**
JASON W. HUFF, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }


JASON W. HUFF and/or NIKLAUS STEWART

being duly sworn, deposes and say that they are the

PUBLISHER and/or LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on July 8, 2022

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

 GENERAL NOTARY - State of Nebraska
NICOLE M. PALMER
My Comm. Exp. October 1, 2025

[Signature]
Subscribed in my presence and sworn to before
8th

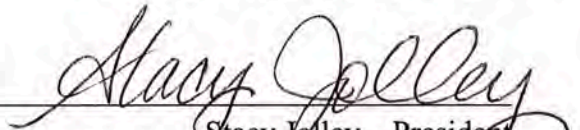
Publisher's Fee \$ 19.70 me this 8 day of July
Additional Copies \$ 19.70
Total \$ 19.70

[Signature]
Notary Public in and for Douglas County,
State of Nebraska

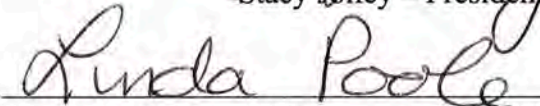
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on July 11, 2022, at Millard North High School, 1010 S. 144th St. Omaha, NE 68154.

Dated this 11th day of July, 2022



Stacy Jolley – President

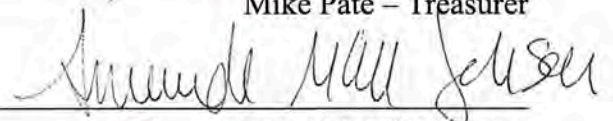


Linda Poole – Vice President

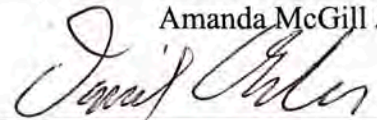
Mike Kennedy – Secretary



Mike Pate – Treasurer



Amanda McGill Johnson



Dave Anderson



**BOARD OF EDUCATION
MEETING**



July 11, 2022

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
JULY 11, 2022
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

Due to HVAC construction at the Don Stroh Admin Center this meeting will be at Millard North High Schools located at 1010 S. 144th St. Omaha, NE 68154. This meeting will not be available via Zoom.

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase - Recognition of Students

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F. Routine Matters

1. *Approval of Board of Education Minutes – June 6, 2022
2. *Approval of Bills and receive the Treasurer’s Report and Place on File

G. Information Items

1. Superintendent’s Comments
2. Board Comments/Announcements

H. Unfinished Business - None

I. New Business

1. Approval of Rule 6110.1: Curriculum, Instruction, and Assessment- Written Curriculum- Content Standards
2. Reaffirm Policy 6700: Curriculum, Instruction, and Assessment- Co-Curricular Activities
3. Approval of Rule 6700.1: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities- Approval Procedures and Criteria
4. Approval of Rule 6700.2: Curriculum, Instruction, and Assessment- Interscholastic Athletics and Activities- Approval Procedures and Criteria
5. Reaffirm Rule 6700.3: Curriculum, Instruction, and Assessment- Extracurricular School-Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Administration
6. Approval of Rule 6700.4: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- School Social Events
7. Reaffirm Rule 6700.5: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Intramural Athletics
8. Approval of Rule 6700.6: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)

9. Approval of Rule 6700.7: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Travel and Trips: Overnight Travel and Trips Guidelines- Middle Schools
10. Approval of Rule 6700.8: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Travel and Trips: Overnight Travel and Trips Guidelines- High Schools
11. Approval of K-12 Music Framework- Part I
12. Approval of K-12 Art Framework and K-5 Field Study
13. Approval of Paraprofessionals' Agreement with the Educational Paraprofessionals Association of Millard
14. Approval of Construction Manager at Risk Contract for Cody Elementary School
15. Approval of Local Option Substitute Hiring
16. Approval of Personnel Actions: Recommendation to Hire, Cancellation of Leave of Absence Contract, Contract Addendum
17. Executive Session - Personnel & Litigation

J. Reports

1. Leadership & Learning Annual Report
2. Educational Services Annual Report

K. Future Agenda Items/ Board Calendar

1. Superintendent New Staff Luncheon on July 29, 2022 from 11:30 a.m. - 1:00 p.m. at Millard North High School
2. Strategic Planning on August 1, 2022 from 8:00 a.m. - 8:00 p.m. at ESU#3
3. Strategic Planning on August 2, 2022 from 8:00 a.m. - 5:00 p.m. at ESU#3
4. Committee of the Whole on Monday, August 8, 2022 at 6:00 p.m. at the **DSAC**
5. First Day of School for Students on Wednesday, August 10, 2022
6. Board of Education Meeting on Monday, August 15, 2022 at 6:00 p.m. at the DSAC
7. No School for Students on September 5, 2022 and September 6, 2022
8. Board of Education Meeting on Tuesday, September 6, 2022 at 6:00 p.m. at the DSAC

- L. Public Comments** - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
JULY 11, 2022
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

Due to HVAC construction at the Don Stroh Admin Center this meeting will be at Millard North High Schools located at 1010 S. 144th St. Omaha, NE 68154. This meeting will not be available via Zoom.

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase - Recognition of Students

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from June 6, 2022.

F.2* Approval of Bills and receive the Treasurer's Report and Place on File

G.1 Superintendent's Comments

G.2 Board Comments/Announcements

H.1 Unfinished Business - None

I.1 Motion by _____, seconded by _____, to approve Rule 6110.1: Curriculum, Instruction, and Assessment- Written Curriculum- Content Standards.

I.2 Motion by _____, seconded by _____, to reaffirm Policy 6700: Curriculum, Instruction, and Assessment- Co-Curricular Activities.

I.3 Motion by _____, seconded by _____, to approve Rule 6700.1: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities- Approval Procedures and Criteria.

I.4 Motion by _____, seconded by _____, to approve Rule 6700.2: Curriculum, Instruction, and Assessment- Interscholastic Athletics and Activities- Approval Procedures and Criteria.

I.5 Motion by _____, seconded by _____, to reaffirm Rule 6700.3: Curriculum, Instruction, and Assessment- Extracurricular School-Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Administration.

- I.6 Motion by _____, seconded by _____, to approve Rule 6700.4: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- School Social Events.
- I.7 Motion by _____, seconded by _____, to reaffirm Rule 6700.5: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Intramural Athletics.
- I.8 Motion by _____, seconded by _____, to approve Rule 6700.6: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips).
- I.9 Motion by _____, seconded by _____, to approve Rule 6700.7: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Travel and Trips: Overnight Travel and Trips Guidelines- Middle Schools.
- I.10 Motion by _____, seconded by _____, to approve Rule 6700.8: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Travel and Trips: Overnight Travel and Trips Guidelines- High Schools.
- I.11 Motion by _____, seconded by _____, to approve the K-12 Music Framework - Part I.
- I.12 Motion by _____, seconded by _____, to approve the K-5 Elementary Art Framework and K-5 Field Study.
- I.13 Motion by _____, seconded by _____, that the Negotiated Agreement for the Paraprofessionals with the Educational Paraprofessionals Association of Millard for the 2022-23 school year be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement.
- I.14 Motion by _____, seconded by _____, that: (1) the District's Construction Manager at Risk contract for the Cody Elementary School bond project be awarded to The Weitz Company pending final negotiations; and (2) that the Chief Financial Officer be authorized and directed to negotiate and execute contracts with The Weitz Company related to said projects; and (3) in the event that negotiations with Weitz for a final contract are not concluded in a manner satisfactory to the District, the Chief Financial Officer is authorized to begin negotiations with the second place company and to bring back an alternate recommendation to the Board of Education.
- I.15 Motion by _____, seconded by _____, to approve the use of Local Option Substitute Teachers for the 2022-23 school year.
- I.16 Motion by _____, seconded by _____, to approve Recommendation to Hire, Cancellation of Leave of Absence Contract, Contract Addendum.
- I.17 Executive Session - Personnel & Litigation

J. Reports

1. Leadership & Learning Annual Report
2. Educational Services Annual Report

K. Future Agenda Items/ Board Calendar

1. Superintendent New Staff Luncheon on July 29, 2022 from 11:30 a.m. - 1:00 p.m. at Millard North High School
2. Strategic Planning on August 1, 2022 from 8:00 a.m. - 8:00 p.m. at ESU#3
3. Strategic Planning on August 2, 2022 from 8:00 a.m. - 5:00 p.m. at ESU#3

4. Committee of the Whole on Monday, August 8, 2022 at 6:00 p.m. at the DSAC
5. First Day of School for Students on Wednesday, August 10, 2022
6. Board of Education Meeting on Monday, August 15, 2022 at 6:00 p.m. at the DSAC
7. No School for Students on September 5, 2022 and September 6, 2022
8. Board of Education Meeting on Tuesday, September 6, 2022 at 6:00 p.m. at the DSAC

L. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, June 8, 2022, at Millard North High School, 1010 South 144th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, June 3, 2022 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Stacy Jolley announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mr. Pate, Mrs. Poole, Mrs. Jolley, Mr. Anderson, and Mrs. McGill Johnson were present.

Student Showcase highlighted Millard South soccer, track and All-Nebraska baseball, Millard West baseball and track, Millard North Track, All-State Academic Team and perfect ACT from Millard North and Millard South.

Mrs. Jolley announced this is the proper time for public questions and comments on agenda items only. There was one request to speak. *Adie Bohnenhamp of 6347 S. 104th St.*, thanked the board and staff for everything they do to support the students.

Motion was made by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education minutes for May 2, 2022, and approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mrs. Poole, Mrs. Jolley, and Mr. Anderson. Voting against were: None. Motion carried.

Superintendent's Comments:

Dr. Sutfin thanked everyone for their work on graduation and congratulated them on a great event. Dr. Sutfin shared the following statement:

Thank you for all that you have done and will do in the years ahead for students. What you have done and how you do it matters.

As I wind up my career and say goodbye I want to leave you with a few thoughts.

1. It is always about talent. And this district from the boardroom to the classroom to the kitchen is loaded with talent. You can have the best facilities and most dynamic curriculum, but without the people that is all you have - stuff.
2. Life is about experiences and I have been blessed to have them with all of you. Now granted, the last couple of years have been filled with challenges and it has also been filled with some of the best thinking and greatest rewards for kids. Thank you to all of you for making it possible. Our kids are better off because of you. I have never been more proud to be an educator than right now. What you, what we, what every person in Millard did was beyond expectation.
3. Continue to press for local control. What we have here works and works well. Don't allow our system to be weakened by laws and mandates that cause us to step back. A broad brush can't paint the details and that is where local control - from the classroom, the school, and the boardroom can make the most effective and efficient stroke of the brush.
4. This community has proven time and time again that they will invest in us. Their partnership is what ties this all together. Tell our story and tell it loud enough that you drown out the rhetoric all around us. What happens in other places does not happen here.

I wish you the best which you deserve. Thank you for allowing me this opportunity of a lifetime. I am grateful. And with that we should all make time for ice cream. And now would be a good time for that.

Board Comments:Mr. Kennedy:

Mr. Kennedy said he has worked with a lot of leaders over the years in the political, corporate and education world. Mr. Kennedy said he has been blessed to serve on this board with two amazing leaders; former superintendent Dr. Lutz and Dr. Sutfin. Mr. Kennedy said a good leader brings the best out in people and that is something Dr. Sutfin does extremely well. Mr. Kennedy commended Dr. Sutfin for all his work during the pandemic. He said he was the right person to navigate the district through the difficult times. Mr. Kennedy also shared that he has created a change.org petition to rename Central Middle School after Dr. Sutfin. Mr. Kennedy thanked Dr. Sutfin for his service.

Mike Pate:

Mr. Pate thanked the student board representatives for their service on the board.

Mr. Pate shared a letter he received from a teacher regarding the strain on teachers.

Mr. Pate said he was saddened to hear of the school shooting in Texas. He shared his sympathies for all involved. Mr. Pate said we need to take a close look at safety in our district. Mr. Pate shared his concerns regarding school safety.

Mr. Pate said graduation was unbelievable and he was glad to see it back to normal. He said he enjoyed being part of it.

Mr. Pate thanked Dr. Sutfin for being a great leader not only for the students and staff but also for the community. Mr. Pate said he appreciates the connection he and Dr. Sutfin have built and he wishes Dr. Sutfin nothing but success in the future.

Mrs. Poole:

Mrs. Poole congratulated all the graduates and said the event is the highlight of the year for her.

Mrs. Poole also shared her concerns regarding school safety.

Mrs. Poole thanked Dr. Sutfin for being an amazing leader not just in Millard but across the city, state and country. Mrs. Poole said he is great at developing others as well as inspiring them. Mrs. Poole shared a passage from a book regarding transition. Mrs. Poole said she is excited for Dr. Sutfin's future endeavors. Mrs. Poole said she appreciates his friendship.

Mr. Anderson

Mr. Anderson said that graduation was awesome. Mr. Anderson also thanked all those involved in the event.

Mr. Anderson concurred with the comments regarding school safety. Mr. Anderson also said he wanted to recognize all the work that has been done to improve student safety and that money from the past bonds have helped with this. Mr. Anderson also thanked the community for the support of these projects.

Mr. Anderson echoed the comments regarding Dr. Sutfin. Mr. Anderson said Dr. Sutfin is one of the best leaders he has ever known. Mr. Anderson said he admires Dr. Sutfin and all the work he has done. Mr. Anderson said Dr. Sutfin has made a positive impact and raised the bar. He also thanked Dr. Sutfin for his friendship and thanked him.

Mrs. McGill Johnson:

Mrs. McGill Johnson said it continues to be a heavy world we live in but then there are beautiful moments like graduation. Mrs. McGill Johnson said she is so glad we had Dr. Sutfin to help navigate us through some really difficult times. She said she too has worked with some excellent leaders but Dr. Sutfin's leadership is remarkable. Mrs. McGill Johnson said she is excited to see what Dr. Sutfin does in his next chapter and what impact he makes on the community.

Mrs. Jolley:

Mrs. Jolley said she attended the Nebraska Schools Mental Health conference recently as a representative of NASB. She said it was a wonderful two day event and she saw a lot of Millard staff there. She said a lot is being done that ties to the recovery efforts as well as how we engage students to get them on a better footing. Mrs. Jolley thanked Mr. Pate for his comments tonight.

Mrs. Jolley thanked Dr. Sutfin for the great team he has built. Mrs. Jolley said Dr. Sutfin is a magnet that draws students, staff, parents and the community in. She said he treats every one of them with the same respect. Mrs. Jolley thanked Dr.

Sutfin for all he has taught her about being a good board member and being a great friend. Mrs. Jolley said Dr. Sutfin will be sorely missed.

Unfinished Business:

Second reading by Amanda McGill Johnson, Motion by Amanda McGill Johnson, seconded by Mike Kennedy, to approve Policy 6900: Curriculum, Instruction, and Assessment - Research - Testing. Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

New Business:

Motion by Mike Kennedy, seconded by Linda Poole, to approve Rule 6900.1: Curriculum, Instruction, and Assessment- Research - Testing, 3110.1: Support Services - Program Budgeting, Rule 4165.2: Human Resources - Certificated Staff Contract Cancellation, Amendment, Renewal, Non-renewal, Rule 4173.2: Human Resources - Drug Free Workplace: Alcohol, Rule 4173.3: Human Resources - Drug Free Workplace: Drugs and to reaffirm Policy 3110: Support Services - Preparation of Budget, Policy 4173: Human Resources - Drug Free Workplace, Rule 4173.1: Human Resources - Drug Free Workplace, Rule 5100.4: Student Services - Enrollment of Students - Foreign Exchange Students, Rule 5100.5: Student Services - Enrollment of Students - Student's Surname. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mrs. Jolley, Mr. Anderson, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to reaffirm Rule 5100.6: Student Services - Enrollment of Students - Enrollment Information. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mrs. Poole, Mrs. Jolley, Mr. Anderson and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to reaffirm Policy 6315: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data. Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to approve Rule 6315.1: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mrs. Jolley, Mr. Anderson, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, to approve the 2022-2023 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools. Voting in favor of said motion was: Mrs. Poole, Mrs. Jolley, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to approve the Learning Community Pilot Program Agreement for Literacy Coaching and authorize the Associate Superintendent for Educational Services to execute all documents related to this. Voting in favor of said motion was: Mrs. Jolley, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to approve the 2022-23 Compensation Program for Non-Union Employees. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mrs. Poole, Mrs. Jolley, Mr. Anderson and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, that the Memorandum of Understanding with the Bridge Family Resource Center Network be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement. *Superintendent Dr. Sutfin said the pandemic made it apparent that there is a need for services that do not exist west of 72nd street. Dr. Sutfin said this would be a public - private partnership and collaboration between Millard Public Schools, Westside Community Schools and Ralston Public Schools, Douglas County, the Learning Community, as well as private philanthropy and nonprofit organizations. Dr. Sutfin said \$500,000 of the ESSER III funds would be used for this project. Some of the services that will be offered include access to student engagement arts & culture programs, basic physical and behavioral health needs, as well as parent assistance. Dr. Sutfin shared the proposed blended*

funding for this project which are private foundation, school districts (one time plus transportation one-way), federal grant opportunities, Learning Community (Capital, Operations, and Programs) and Douglas County. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mrs. Poole, Mrs. Jolley, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to approve the 2022-23 High School Calendars. Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to approve the Purple Star School Resolution. *Director of Student Services Bill Jelkin said LB 5 passed in spring 2021 that creates the Purple Star Schools Act. Mr. Jelkin said we have schools interested in participating and we will promote it district wide. The Act allows all schools in the State of Nebraska to qualify to be designated as a Purple Star School. The Program is designed to help schools respond to the social-emotional challenges military-connected children face during their transition to a new school. Mr. Jelkin said many of the services that this act outlines are things that are already embedded in our system when a new military family joins the district. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mrs. Jolley, Mr. Anderson, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.*

Motion by Amanda McGill Johnson, seconded by Mike Pate, to approve Recommendation to Hire: Ann M. Blaker Jesus J. Ventura, Stephanie A. Heller, Delaney R. Craig, Katherine M. Moran, Robert J. Klug, Emily C. Murphy, Tori A. Haas, Evan T. Classen, Emily G. Ruda, Annie K. Dickinson, Dallas R. Roach, Kasey D. Kerber, Claire M. Allen, Alyssa Sparks, Shelby L. Hoyt, Savana T. Stanford, Matthew J. Bles, Deborah A. Merrill, Allyson L. Olsen, Johnathon R. Teigland, Shelby D. Gewinner, Jamie A. Crouch, Jennifer R. Robak, Karly B. Barada, Joelly A. Anderson, Nicole M. Purviance, Michelle R. Keever, Carly L. Meier, Danielle N. Dickerson, Jeanne M. Meyer, Alexis M. Ramharter, Brooke A. Stilmock, Grace C. Blum, Peyton B. Dowding; Resignation Agenda: Rebecca M. McClanathan, Kyle R. Hufferd, Mitchell B. Mentzer, April L. Francisco Klusaw, Elizabeth J. Heftie, Courtney L. Scheffler, Yvonne N. Engesser, Casey J. Payne, Jessica L. Raber; Cancellation of Contract: Sierra M. Becker, Leave of Absence: Patrice M. Roth, Sarah M. Sempeck, Jessica M. Hamzhie. Voting in favor of said motion was: Mrs. Poole, Mrs. Jolley, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Reports:

Enrollment Report (EOY 2022)

Executive Director of Assessment, Research, and Evaluation Dr. Darin Kelberlau provided the board with the End of the Year Enrollment Report. The K-12 enrollment on the last day of school was 22,801 students which is nine more students than a year ago. Superintendent Dr. Jim Sutfin said the district's decision to open all buildings has been very significant and allows us to utilize the space we have.

Report on Millard West High School Schedule Change for 2023-2024 and Beyond

Superintendent Dr. Jim Sutfin said this is unusual for this to be on the agenda and said usually these types fall under Policy 10,000 and Rule 10,000.1 which is a building decision to change the schedule. Dr. Sutfin said however with the upcoming change of the superintendent he wanted it on record before Dr. Schwartz takes over. Dr. Sutfin said Millard West Principal Dr. Tiemann and his team have done an outstanding job leading this through the school site planning process and they have gathered lots of input along the way from different groups. Dr. Sutfin said the current 4x4 block prevents students from exploring other opportunities of interest especially in the areas of Fine Arts, enrichment courses, and AP combination courses. This schedule will take effect for the 2023-24 school year and the many different ways they have communicated with staff and families.

Food Service Report

Chief Financial Officer Chad Meisgeier highlighted that the food service fund is up to \$2.8 million dollars in the positive. Mr. Meisgeier thanked Food Service Director Justin Wiley and his team for fighting through supply chain issues and work shortages. Mr. Meisgeier said next year we will move back to business as usual and will be charging for meals.

Q-Sort Budgeting Report

Chief Financial Officer Chad Meisgeier shared the report on the information gathered during the district's Q-sort budget process. Mr. Meisgeier said the next step in the process is to work with both Dr. Sutfin and Dr. Schwartz to prepare a proposed budget for the Board of Education. That proposed budget will be brought to the Board of Education in a public hearing on August 8, 2022 with final budget approval scheduled for the week of September 26, 2022.

Mrs. Jolley reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non-agenda items.

Future Agenda Items/ Board Calendar:

1. Board of Education Meeting on Monday, July 11, 2022 at 6:00 p.m. at Millard North High School
2. Strategic Planning on August 1, 2022 from 8:00 a.m. - 8:00 p.m. at ESU#3
3. Strategic Planning on August 2, 2022 from 8:00 a.m. - 5:00 p.m. at ESU#3
4. Committee of the Whole on Monday, August 8, 2022 at 6:00 p.m. at the DSAC
5. First Day of School for Students on Wednesday, August 10, 2022
6. Board of Education Meeting on Monday, August 15, 2022 at 6:00 p.m. at the DSAC
7. No School for Students on September 5, 2022 and September 6, 2022
8. Board of Education Meeting on Tuesday, September 6, 2022 at 6:00 p.m. at the DSAC

Meeting adjourned at 8:02 p.m..

Secretary, Mike Kennedy

Millard Public Schools

July 11, 2022

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493068	06/09/2022	108436	COX COMMUNICATIONS INC	\$423.76
	493069	06/09/2022	064800	METRO UTILITIES DISTRICT OF OMAHA	\$2,355.78
	493078	06/20/2022	142777	HOME DEPOT USA INC	\$73.00
	493079	06/20/2022	139797	US BANK NATIONAL ASSOCIATION	\$1,055.00
	493087	06/23/2022	143484	ACUITY, A MUTUAL INSURANCE COMPANY	\$25,070.00
	493088	06/23/2022	108436	COX COMMUNICATIONS INC	\$7,400.44
	493089	06/23/2022	027300	CUMMINS CENTRAL POWER LLC	\$178.00
	493092	06/23/2022	064800	METRO UTILITIES DISTRICT OF OMAHA	\$62,712.34
	493093	06/23/2022	073040	PITNEY BOWES PRESORT SERVICES INC	\$10,000.00
	493094	06/23/2022	139797	US BANK NATIONAL ASSOCIATION	\$99.00
	493095	07/05/2022	143790	360 COMMUNITY SERVICES	\$8,656.20
	493096	07/05/2022	143631	JIM ABT	\$288.99
	493097	07/05/2022	143627	MICHELLE C ADAMS	\$1,748.66
	493098	07/05/2022	010112	JOSEY THOMAS AARON	\$3,400.00
	493100	07/05/2022	012450	AMERICAN RED CROSS-HEALTH & SAFETY	\$2,241.00
	493103	07/05/2022	131265	JILL M ANDERSON	\$68.47
	493104	07/05/2022	012989	APPLE COMPUTER INC	\$1,077.50
	493105	07/05/2022	141548	KIMBERLY A ARMENDARIZ	\$45.63
	493106	07/05/2022	133001	AUTOMATIC PRINTING COMPANY	\$168.00
	493108	07/05/2022	137482	KRISTINA A BAMESBERGER	\$125.89
	493109	07/05/2022	017877	CYNTHIA L BARR-MCNAIR	\$128.93
	493110	07/05/2022	140942	HALEY R BARRY	\$104.13
	493111	07/05/2022	141394	UNIVERSITY OF NEBRASKA BOARD REGENT	\$21,278.00
	493112	07/05/2022	134584	MARY A BAYNE	\$242.93
	493114	07/05/2022	135223	AARON J BEARINGER	\$182.81
	493115	07/05/2022	143867	RONNIE J BEASLEY	\$100.00
	493116	07/05/2022	141521	ERIKA J BECKLEY	\$41.24
	493117	07/05/2022	139161	BERKLEY RISK ADMINISTRATORS CO LLC	\$5,000.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493118	07/05/2022	142454	LAURA C BESHALER	\$267.04
	493119	07/05/2022	139184	EPIC WEARS INC	\$232.75
	493120	07/05/2022	138074	SARA N BIVENS	\$26.43
	493121	07/05/2022	143211	BIZTRACKER SYSTEMS OF ST JOHNS LLC	\$39.99
	493122	07/05/2022	142377	ABBY J BJORNSEN	\$33.93
	493123	07/05/2022	136664	JAMIE L BLYCKER	\$40.01
	493124	07/05/2022	134478	TIFFANY M BOCK SMITH	\$127.54
	493125	07/05/2022	130899	KIMBERLY M BOLAN	\$193.40
	493126	07/05/2022	143520	BORSHEIMS JEWELRY COMPANY INC	\$12.00
	493127	07/05/2022	142841	BOUNDLESS NETWORK INC	\$858.69
	493128	07/05/2022	139947	YESENIA BRAVO	\$200.19
	493129	07/05/2022	139890	DOUGLAS J BREITER	\$96.58
	493131	07/05/2022	141959	EMILI L BROSNAN	\$571.18
	493132	07/05/2022	143418	JACQUILYN E BUEHLER	\$18.14
	493133	07/05/2022	141510	CHRISTINE L BUKOWSKI	\$134.32
	493134	07/05/2022	143352	CTBOOK HOLDINGS LLC	\$352.32
	493136	07/05/2022	139496	NICOLE E BURTON	\$169.30
	493138	07/05/2022	143556	TRENOR J CAMPBELL	\$50.54
	493150	07/05/2022	143369	CAPITAL SANITARY SUPPLY CO INC	\$96,060.44
	493151	07/05/2022	143870	RAYMOND CARLISLE	\$100.00
	493152	07/05/2022	131158	CURTIS R CASE	\$534.62
	493153	07/05/2022	133970	CCS PRESENTATION SYSTEMS	\$6,286.40
	493154	07/05/2022	051572	CENGAGE LEARNING	\$1,384.38
	493155	07/05/2022	136654	NICOLE A CHAPMAN	\$90.84
	493156	07/05/2022	132271	ERIK P CHAUSSEE	\$230.00
	493157	07/05/2022	106851	CHILDREN'S HOME HEALTHCARE	\$12,214.75
	493158	07/05/2022	139115	ANDREA L CHLOPEK	\$90.82
	493159	07/05/2022	142943	JAMIE N CHRISTENSEN	\$31.77

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493170	07/05/2022	139202	CINTAS CORPORATION	\$4,174.91
	493171	07/05/2022	025197	CITY OF OMAHA	\$185,651.97
	493172	07/05/2022	143654	JEREDITH BRANDS LLC	\$24,577.00
	493173	07/05/2022	131135	PATRICIA A CLIFTON	\$81.96
	493174	07/05/2022	137013	NANCY S COLE	\$74.77
	493175	07/05/2022	134670	THE COLLEGE BOARD	\$223,730.00
	493177	07/05/2022	136518	JANET L COOK	\$138.76
	493178	07/05/2022	135296	SHANNON M COOLEY-LOVETT	\$210.91
	493179	07/05/2022	143248	RANA R COREY	\$49.37
	493180	07/05/2022	143819	CREATION ENGINE INC	\$2,700.00
	493181	07/05/2022	143557	DANA M CROWE	\$76.11
	493182	07/05/2022	106893	WICHITA WATER CONDITIONING INC	\$12.50
	493183	07/05/2022	130900	CHERYL L CUSTARD	\$162.75
	493184	07/05/2022	132671	JEAN T DAIGLE	\$127.18
	493185	07/05/2022	138477	MIDWEST HARDWOODS	\$659.65
	493186	07/05/2022	032497	CHERYL R DECKER	\$69.21
	493188	07/05/2022	106713	ANDREW S DEFREECE	\$43.17
	493189	07/05/2022	032872	DENNIS SUPPLY COMPANY	\$232.66
	493190	07/05/2022	137331	BASTIAN DERICHS	\$68.09
	493191	07/05/2022	143871	NATHAN EDWARD DICKEY	\$100.00
	493192	07/05/2022	132669	DIGITAL DOT SYSTEMS INC	\$1,220.00
	493194	07/05/2022	135689	SUSAN M DULANY	\$137.38
	493195	07/05/2022	137117	JEANNE J DYMOND	\$132.35
	493196	07/05/2022	138426	KELLY D EALY	\$94.71
	493197	07/05/2022	052370	ECHO ELECTRIC SUPPLY CO	\$552.59
	493198	07/05/2022	037525	EDUCATIONAL SERVICE UNIT #3	\$20,751.76
	493199	07/05/2022	131581	EDUCATIONAL THEATRE ASSOCIATION	\$1,284.00
	493200	07/05/2022	133823	REBECCA S EHRHORN	\$280.57

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493201	07/05/2022	038140	ELECTRONIC SOUND INC.	\$3,390.25
	493202	07/05/2022	141577	ELITE PROFESSIONALS HOME CARE LLC	\$23,408.00
	493203	07/05/2022	131007	ELMAN & CO INC	\$99.00
	493204	07/05/2022	138363	JACLYN E ELSASSER	\$80.00
	493205	07/05/2022	130373	ELIZABETH A ENGELBART	\$152.22
	493207	07/05/2022	135360	PAMELA A ERIXON	\$82.31
	493208	07/05/2022	143301	EVANS CUSTOM APPAREL INC	\$1,455.00
	493209	07/05/2022	141762	HELEN M EVANS	\$241.55
	493210	07/05/2022	107729	EZ WAY INC	\$180.50
	493211	07/05/2022	143877	MICHAEL A FAHY	\$8.95
	493212	07/05/2022	143886	KARI L FARLEY	\$67.95
	493213	07/05/2022	139316	JASON A FARWELL	\$291.00
	493214	07/05/2022	142827	JAMES M FEENEY III	\$1,340.20
	493215	07/05/2022	138528	META E FELT	\$36.75
	493216	07/05/2022	137016	ANGELA L FERGUSON	\$29.43
	493217	07/05/2022	142541	FIRESRING	\$13,748.64
	493218	07/05/2022	109855	SHANNON M FISCHER	\$72.55
	493219	07/05/2022	141511	JENNIFER M FITZKE	\$20.36
	493220	07/05/2022	056820	FIRST INSURANCE GROUP LLC	\$610,451.93
	493222	07/05/2022	143691	FOLLETT CONTENT SOLUTIONS LLC	\$10,081.85
	493223	07/05/2022	134223	TERESA J FRIDRICH	\$60.49
	493225	07/05/2022	140841	KELLY A GALLEGOS	\$9.08
	493226	07/05/2022	143625	KELSEY J GANSEBOM	\$12.64
	493227	07/05/2022	140494	MATTHEW J GEERTS	\$239.95
	493231	07/05/2022	139894	TRICIA L GILLETT	\$45.98
	493233	07/05/2022	106660	GLASSMASTERS INC	\$1,275.00
	493234	07/05/2022	140046	ELIZABETH A GLENN	\$13.92
	493236	07/05/2022	140770	ANTONIO A GONZALEZ	\$18.78

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493237	07/05/2022	136508	ERIC N GRANDGENETT	\$465.00
	493239	07/05/2022	099888	GRAYBAR ELECTRIC COMPANY INC	\$87.48
	493240	07/05/2022	F03042	HARRIS COMPUTER CORP	\$454.90
	493241	07/05/2022	131367	AMANDA J HARTZ	\$465.00
	493242	07/05/2022	143270	VICTORIA L HASIAK	\$48.73
	493243	07/05/2022	138844	SANDRA A HAVENS	\$9.18
	493244	07/05/2022	140889	DEANNA L HAYES	\$20.15
	493245	07/05/2022	048475	HEARTLAND FOUNDATION	\$11,100.00
	493247	07/05/2022	143591	BRYCE E HEDSTROM	\$1,377.72
	493248	07/05/2022	102842	HELGET GAS PRODUCTS INC	\$89.48
	493250	07/05/2022	108478	DAVID C HEMPHILL	\$120.30
	493251	07/05/2022	143359	JACI L HENDERSON	\$35.80
	493252	07/05/2022	141513	MELISSA M HENNINGS	\$136.48
	493254	07/05/2022	048845	CAMILLE H HINZ	\$32.64
	493255	07/05/2022	140246	THERESA I HOAG	\$108.22
	493257	07/05/2022	142777	HOME DEPOT USA INC	\$147.50
	493258	07/05/2022	143558	TAMARA E HORNER	\$27.03
	493259	07/05/2022	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$526.70
	493260	07/05/2022	109836	AMY L HOULTON	\$86.58
	493261	07/05/2022	101533	DIANE F HOWARD	\$81.90
	493263	07/05/2022	139473	KATHLEEN A HRABAN	\$187.62
	493264	07/05/2022	108153	CHRISTOPHER M HUGHES	\$225.00
	493265	07/05/2022	142259	PAMELA K HUSS	\$189.02
	493266	07/05/2022	130283	KARA L HUTTON	\$83.30
	493267	07/05/2022	133397	HY-VEE INC	\$677.01
	493268	07/05/2022	049850	HY-VEE INC	\$699.29
	493269	07/05/2022	051740	INLAND TRUCK PARTS CO.	\$4,300.62
	493270	07/05/2022	142203	INNOVATIVE OFFICE SOLUTIONS LLC	\$10,336.80

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493272	07/05/2022	102451	INTERNATIONAL BACCALAUREATE	\$8,520.00
	493273	07/05/2022	102958	ALL BATTERY CENTERS INC	\$204.94
	493274	07/05/2022	137407	IOWA SCHOOL FOR THE DEAF	\$30,953.00
	493282	07/05/2022	143609	JACKSON SERVICES INC	\$7,256.95
	493283	07/05/2022	140529	EMILY M JANDA	\$40.83
	493284	07/05/2022	131157	CHRISTINE A JANOVEC-POEHLMAN	\$131.31
	493285	07/05/2022	136953	DELI MANAGEMENT INC	\$195.03
	493286	07/05/2022	133037	JENSEN TIRE & AUTO #15	\$377.71
	493287	07/05/2022	083400	JOHNSON CONTROLS US HOLDINGS LLC	\$918.00
	493289	07/05/2022	135373	LINDA K JOHNSON	\$21.06
	493290	07/05/2022	054471	JOSTENS INC	\$511.34
	493291	07/05/2022	142898	JUST FOR KIDS THERAPY INC	\$402.00
	493292	07/05/2022	136678	K C PETERSEN CONSTRUCTION CO	\$4,125.00
	493293	07/05/2022	132265	CATHERINE A KEISER	\$54.76
	493294	07/05/2022	134801	JULIE B KEMP	\$488.34
	493295	07/05/2022	143858	KIRK A KINGSTON	\$91.20
	493296	07/05/2022	142886	NICOLE S KINZER	\$112.89
	493297	07/05/2022	143419	KATIE L KIRKPATRICK	\$74.30
	493298	07/05/2022	132264	MICHELLE M KLUG	\$465.00
	493299	07/05/2022	131826	ALICIA C KOTLARZ	\$401.45
	493300	07/05/2022	143655	STACEY J KOZISEK	\$13.57
	493301	07/05/2022	136285	MICHELLE L KRAFT	\$31.59
	493302	07/05/2022	134546	ELLEN Y KRAMER	\$30.97
	493303	07/05/2022	141957	MELINDA S KRAUSE	\$33.77
	493304	07/05/2022	135814	KELLI K KRAUSE	\$412.37
	493305	07/05/2022	137714	BETHANY L KREAGER	\$171.00
	493307	07/05/2022	143206	KUDER INC	\$1,500.00
	493309	07/05/2022	141681	EMILY C KURZ	\$52.07

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493311	07/05/2022	135257	LANGUAGE LINE SERVICES INC	\$425.10
	493313	07/05/2022	059240	LENNOX INDUSTRIES INC	\$186.52
	493314	07/05/2022	143874	ANDREW L LERETTE	\$183.81
	493315	07/05/2022	135303	KATIE J LETHCOE	\$62.71
	493316	07/05/2022	140077	TIMOTHY J LEUSCHEN	\$42.75
	493317	07/05/2022	137026	LEXIA LEARNING SYSTEMS INC	\$27,840.00
	493318	07/05/2022	143836	LIGHTBOX LEARNING	\$1,198.50
	493319	07/05/2022	133643	JODY C LINDQUIST	\$32.29
	493320	07/05/2022	139885	ERIC M LITTLE	\$103.60
	493321	07/05/2022	133027	TRACY L LOGAN	\$465.00
	493322	07/05/2022	138354	STEFANIE N LORENZEN	\$26.30
	493323	07/05/2022	135376	CASEY I LUNDGREN	\$120.74
	493324	07/05/2022	130677	HELEN M LYKKE-WISLER	\$51.08
	493325	07/05/2022	131586	LYMM CONSTRUCTION INC	\$20,165.00
	493326	07/05/2022	137207	LEE ANN M MAASS	\$36.86
	493327	07/05/2022	108106	LEANNA MACDONALD	\$6,368.00
	493330	07/05/2022	065541	MAHONEY STATE PARK	\$108.50
	493331	07/05/2022	141395	RICHARD J MAHONEY JR	\$100.00
	493332	07/05/2022	142291	CHRIS EUGENE MALSAM	\$100.00
	493334	07/05/2022	135493	JOHN MARTINEZ	\$187.50
	493335	07/05/2022	139897	CRAIG D MATHIS	\$374.16
	493337	07/05/2022	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$7,936.00
	493338	07/05/2022	140110	MCGRAW-HILL EDUCATION INC	\$9,826.07
	493339	07/05/2022	137014	RYE L MCINTOSH	\$118.52
	493340	07/05/2022	135153	KRISTEN L MCKENNEY	\$198.11
	493341	07/05/2022	141523	KELLI M MCWILLIAMS	\$27.14
	493342	07/05/2022	064260	MECHANICAL SALES INC.	\$10,146.22
	493344	07/05/2022	139997	HAYLEY D MENTZER	\$371.23

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493345	07/05/2022	143538	TORRI R MERTEN	\$184.53
	493346	07/05/2022	064600	METAL DOORS & HARDWARE COMPANY INC	\$8,697.93
	493347	07/05/2022	133403	AMERICAN NATIONAL BANK	\$8,248.92
	493348	07/05/2022	142828	BRETT A METZGER	\$284.16
	493349	07/05/2022	139339	SPORTS FACILITY MAINTENANCE LLC	\$890.00
	493350	07/05/2022	141664	MIDWEST ALARM SERVICES	\$187.50
	493351	07/05/2022	142409	LAUREN R MILBOURN	\$50.08
	493352	07/05/2022	131716	BRADLEY S MILLARD	\$465.00
	493353	07/05/2022	065400	MILLARD LUMBER INC	\$96.06
	493354	07/05/2022	065438	MILLARD NORTH HIGH SCHOOL	\$1,000.00
	493355	07/05/2022	131328	MILLER ELECTRIC COMPANY	\$39,602.00
	493356	07/05/2022	135388	ANNE C MILLER	\$95.71
	493357	07/05/2022	143585	EMILY J MORGAN	\$57.92
	493358	07/05/2022	140990	LAURA M MORRIS	\$171.17
	493363	07/05/2022	142107	MZ DEVELOPOMENT INC	\$58,675.00
	493364	07/05/2022	143163	NATIONAL ART & SCHOOL SUPPLIES INC	\$10,684.80
	493365	07/05/2022	132854	NATIONAL SAFETY COUNCIL	\$198.00
	493366	07/05/2022	100729	NATIONAL SCHOOL PUBLIC RELATIONS	\$25.00
	493367	07/05/2022	132836	NE ST INTERSCHL ATHLETIC ADMIN ASSN	\$250.00
	493368	07/05/2022	068445	NEBRASKA FURNITURE MART INC	\$144.00
	493369	07/05/2022	143282	NICOLE B NELSON	\$77.10
	493370	07/05/2022	107732	BRIAN L NELSON	\$297.50
	493371	07/05/2022	142353	ASHLEY B NODGAARD	\$346.84
	493372	07/05/2022	135570	JONATHAN L NORD	\$521.80
	493373	07/05/2022	140537	EVE E NORTON	\$36.33
	493374	07/05/2022	131594	CONNIE J NOVACEK	\$24.16
	493375	07/05/2022	143878	OAKS MONTESSORI TEACHER EDUCATION	\$12,589.00
	493377	07/05/2022	100013	ODP BUSINESS SOLUTIONS LLC	\$2,143.21

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493378	07/05/2022	143890	OGAPMATH LLC	\$605.72
	493379	07/05/2022	070245	RICHELIEU AMERICA LTD	\$868.75
	493380	07/05/2022	132778	MELANIE L OLSON	\$65.40
	493381	07/05/2022	099658	OMAHA CHILDRENS MUSEUM	\$258.00
	493382	07/05/2022	070800	OMAHA PUBLIC POWER DISTRICT	\$378,930.38
	493383	07/05/2022	101881	OMAHA ZOOLOGICAL SOCIETY	\$1,940.00
	493384	07/05/2022	140402	OMNI FINANCIAL GROUP INC	\$955.00
	493385	07/05/2022	138662	KELLY D OSTRAND	\$40.37
	493386	07/05/2022	107193	OTIS ELEVATOR COMPANY	\$1,219.00
	493387	07/05/2022	143880	CHARLES R OTT	\$100.00
	493388	07/05/2022	142290	OVERDRIVE INC	\$10,597.00
	493389	07/05/2022	143587	LACEY J OVERSTREET	\$136.01
	493390	07/05/2022	134428	ELIZABETH A PACHTA	\$308.47
	493391	07/05/2022	139358	AMANDA M PARKER	\$22.11
	493392	07/05/2022	137015	GEORGE M PARKER	\$11.17
	493393	07/05/2022	132006	ANDREA L PARSONS	\$205.04
	493394	07/05/2022	107783	HEIDI T PENKE	\$20.48
	493395	07/05/2022	133150	PENSKE TRUCK LEASING	\$3,125.61
	493396	07/05/2022	132656	JANET L PERRONE	\$265.54
	493397	07/05/2022	132751	BETH A PFEIFFER	\$44.23
	493398	07/05/2022	142702	ASHLEY N PHILLIPS	\$60.72
	493399	07/05/2022	133390	HEATHER C PHIPPS	\$746.45
	493400	07/05/2022	137722	ANDREW C PINKALL	\$247.46
	493401	07/05/2022	073040	PITNEY BOWES PRESORT SERVICES INC	\$5,000.00
	493402	07/05/2022	138693	JENNIFER PLOEN	\$65.64
	493403	07/05/2022	139899	JENNIFER L POLLOCK	\$776.48
	493404	07/05/2022	072900	POPPLERS MUSIC INC	\$18.00
	493405	07/05/2022	131835	PRAIRIE MECHANICAL CORP	\$54,955.66

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493406	07/05/2022	139532	PREFERRED SHIPPING INC	\$108.97
	493407	07/05/2022	101663	PRESTWICK HOUSE INC	\$171.53
	493409	07/05/2022	102241	PYRAMID SCHOOL PRODUCTS	\$36,547.95
	493410	07/05/2022	133509	RANDY HARTGE	\$60.00
	493411	07/05/2022	140511	FAITH A RASMUSSEN	\$43.52
	493413	07/05/2022	109810	BETHANY B RAY	\$174.20
	493414	07/05/2022	142847	READY TO KOOL LLC	\$44,557.78
	493416	07/05/2022	134858	JENNIFER L REID	\$281.30
	493417	07/05/2022	133770	DIANE E REINERS	\$16.85
	493418	07/05/2022	135484	KRISTI L RICHLING	\$37.33
	493419	07/05/2022	079179	RIEKES EQUIPMENT CO	\$282.81
	493420	07/05/2022	137470	AMBER E RIPA	\$58.73
	493421	07/05/2022	138312	PAIGE E ROBERTS	\$465.00
	493422	07/05/2022	079310	ROCKBROOK CAMERA CENTER	\$278.00
	493423	07/05/2022	134882	LINDA A ROHMILLER	\$7.72
	493424	07/05/2022	136121	MELANIE E ROLL	\$8,125.00
	493426	07/05/2022	143241	MICHAEL J RUCKER	\$100.35
	493427	07/05/2022	136135	GINA K RUDLOFF	\$465.00
	493428	07/05/2022	143881	KAREN A SAFAR	\$55.55
	493429	07/05/2022	081725	KIMBERLEY K SAUM-MILLS	\$222.53
	493431	07/05/2022	138484	CINDY M SCHARFF	\$465.00
	493432	07/05/2022	135433	MONTE G SCHEEF	\$157.37
	493434	07/05/2022	137012	SHELLEY L SCHMITZ	\$160.41
	493435	07/05/2022	131746	MELINDA S SCHUCHARD	\$13.61
	493436	07/05/2022	139904	CHARLENE M SCHUCHARDT	\$50.54
	493438	07/05/2022	137416	NICHOLE E SCHWAB	\$123.96
	493439	07/05/2022	134567	KAYE M SCHWEIGERT	\$197.29
	493440	07/05/2022	139827	MATTHEW J SCOTT	\$29.37

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493441	07/05/2022	082905	KIMBERLY A SECORA	\$7.61
	493442	07/05/2022	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$171,758.40
	493445	07/05/2022	143266	NATHAN M SMITH	\$75.70
	493446	07/05/2022	140068	LANCE M SMITH	\$286.98
	493447	07/05/2022	101476	SODEXO INC & AFFILIATES	\$110,482.05
	493448	07/05/2022	131714	JOHN D SOUTHWORTH	\$465.00
	493450	07/05/2022	142989	MEGAN E SPOMER	\$49.49
	493452	07/05/2022	141988	LINDSEY J STAACK	\$11.23
	493453	07/05/2022	142102	STERLING COMPUTERS CORPORATION	\$1,768.00
	493455	07/05/2022	138362	ERICA L STORMS	\$36.14
	493456	07/05/2022	139843	STUDENT TRANSPORATION NEBRASKA INC	\$385,632.30
	493457	07/05/2022	084959	JAMES V SUTFIN	\$814.67
	493460	07/05/2022	140513	ANNA M THOMA	\$605.00
	493462	07/05/2022	135006	STEVE D THRONE	\$332.64
	493463	07/05/2022	132493	GREGORY E TIEMANN	\$215.00
	493464	07/05/2022	141524	SONIA E TIPP	\$122.62
	493466	07/05/2022	136578	PEGGI S TOMLINSON	\$45.98
	493467	07/05/2022	107719	KIMBERLY P TRISLER	\$31.18
	493468	07/05/2022	106493	TRITZ PLUMBING, INC.	\$1,910.00
	493469	07/05/2022	142309	UNANIMOUS INC	\$1,380.00
	493470	07/05/2022	090242	UNITED PARCEL SERVICE	\$241.38
	493474	07/05/2022	139797	US BANK NATIONAL ASSOCIATION	\$101.00
	493475	07/05/2022	139797	US BANK NATIONAL ASSOCIATION	\$200.00
	493476	07/05/2022	139797	US BANK NATIONAL ASSOCIATION	\$101.00
	493477	07/05/2022	139797	US BANK NATIONAL ASSOCIATION	\$101.00
	493478	07/05/2022	139797	US BANK NATIONAL ASSOCIATION	\$150.00
	493479	07/05/2022	139797	US BANK NATIONAL ASSOCIATION	\$200.00
	493480	07/05/2022	139797	US BANK NATIONAL ASSOCIATION	\$202.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493481	07/05/2022	143653	VALIDATE ME! LLC	\$200.00
	493483	07/05/2022	143347	VERIZON COMMUNICATIONS INC	\$28.26
	493484	07/05/2022	143347	VERIZON COMMUNICATIONS INC	\$197.40
	493485	07/05/2022	143516	THINKMAP INC	\$6,375.00
	493486	07/05/2022	140828	JOSEPH P VONDERHAAR	\$531.40
	493487	07/05/2022	143249	ELIZABETH A WALLACE	\$40.07
	493488	07/05/2022	131112	LINDA M WALTERS	\$50.66
	493489	07/05/2022	143250	CAYLEN C D WARREN	\$15.15
	493490	07/05/2022	093772	WATKINS CONCRETE BLOCK CO. INC.	\$6.60
	493491	07/05/2022	143563	JESSICA D WATTS	\$71.78
	493492	07/05/2022	133438	HEIDI J WEAVER	\$594.28
	493493	07/05/2022	143883	THE WEEK PUBLICATIONS INC	\$37.24
	493494	07/05/2022	141464	ANTHONY J WEERS	\$72.07
	493497	07/05/2022	143884	EMILY A WELCH	\$318.84
	493498	07/05/2022	136602	JACQUIE M WELCH	\$311.20
	493499	07/05/2022	141432	WELLS FARGO FINANCIAL LEASNG INC	\$3,425.00
	493500	07/05/2022	140929	ERIC C WELTE	\$184.63
	493501	07/05/2022	094245	WESTLAKE ACE HARDWARE INC	\$28.14
	493502	07/05/2022	137485	WENDY A WIGHT	\$84.88
	493503	07/05/2022	138243	NANCY B WILLIAMS	\$6.55
	493505	07/05/2022	136943	MICHAELA M WRAGGE	\$167.28
	493506	07/05/2022	096200	YOUNG & WHITE	\$19,749.25
	493507	07/05/2022	143887	SAVANNA K YOUNG	\$31.24
	493508	07/05/2022	142269	WHC NE LLC	\$15,470.64
	493509	07/05/2022	142174	SIOUXLAND TURF PRODUCTS INC	\$74.00
	493510	07/05/2022	137020	CHAD R ZIMMERMAN	\$271.44
	493511	07/05/2022	136855	PAUL R ZOHLN	\$47.39
	493512	07/05/2022	139209	ZOHO CORPORATION	\$10,698.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	493513	07/05/2022	135647	LACHELLE L ZUHLKE	\$81.14
	493514	06/30/2022	143459	GREAT PLAINS COMMUNICATIONS HOLDING	\$1,396.24
	493515	06/30/2022	064800	METRO UTILITIES DISTRICT OF OMAHA	\$32,446.84
	493516	06/30/2022	143893	JOHN SCHWARTZ	\$7,500.00
01 - Total					\$3,064,263.35
02	27000	06/20/2022	143574	ERIC AMADOR	\$60.54
	27001	06/20/2022	143573	RACHEL ARMOUR	\$73.59
	27002	06/20/2022	143577	TWILA BOYSEN	\$95.70
	27003	06/20/2022	143575	AARON J GARRETT	\$88.45
	27004	06/20/2022	143749	ANNA M GROVE	\$12.87
	27005	06/20/2022	143084	MIRACLE M MCDONALD	\$75.04
	27006	06/20/2022	142660	MIDWEST EQUIP/ESPRESSO SPECIALIST	\$94.25
	27007	06/20/2022	143265	THERESA M NEUBAUER	\$108.58
	27008	06/20/2022	139832	PAMELA S OSTERMAN	\$22.11
	27009	06/20/2022	142879	ROCCO J PICCOLO	\$74.31
	27010	06/20/2022	142880	IVAN SMITH	\$119.63
	27011	06/20/2022	143348	DEADEA R SPORLEDER	\$14.68
	27012	06/20/2022	143866	REBECCA J SUKUP	\$50.00
	27013	06/20/2022	143828	TREVOR M WENDT	\$111.79
	27014	06/20/2022	143748	KALYN F WILDERMUTH	\$87.73
	27015	06/20/2022	131241	MARCIA L WILLIAMS	\$20.30
	27016	06/20/2022	143083	JEROME D WOOLRIDGE	\$89.18
	27017	07/05/2022	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$629.26
27018	07/05/2022	101476	SODEXO INC & AFFILIATES	\$740,079.39	
02 - Total					\$741,907.40
06	493099	07/05/2022	142695	AERCOR WIRELESS INC	\$34,828.04
	493101	07/05/2022	140305	AMERICAN TRAILER & STORAGE INC	\$125.00
	493113	07/05/2022	133480	BERINGER CIACCIO DENNELL MABREY	\$50,500.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	493192	07/05/2022	132669	DIGITAL DOT SYSTEMS INC	\$315.00
	493292	07/05/2022	136678	K C PETERSEN CONSTRUCTION CO	\$3,500.00
	493310	07/05/2022	058775	LAMP RYNEARSON ASSOCIATES INC	\$1,500.00
	493333	07/05/2022	143775	MARK VII ENTERPRISES INC	\$217,084.50
	493359	07/05/2022	134532	MORRISSEY ENGINEERING INC	\$975.00
	493443	07/05/2022	143104	SHI INTERNATIONAL CORP	\$48,498.40
	493449	07/05/2022	130500	SPECPRO INC	\$8,793.52
06 - Total					\$366,119.46
07	493077	06/20/2022	142695	AERCOR WIRELESS INC	\$1,434.00
	493101	07/05/2022	140305	AMERICAN TRAILER & STORAGE INC	\$6,315.00
	493102	07/05/2022	102430	AMI GROUP INC	\$4,895.00
	493113	07/05/2022	133480	BERINGER CIACCIO DENNELL MABREY	\$15,969.61
	493150	07/05/2022	143369	CAPITAL SANITARY SUPPLY CO INC	\$2,146.66
	493176	07/05/2022	025689	COMPUTER CABLE CONNECTION INC	\$27,000.00
	493193	07/05/2022	143144	DPS LLC	\$13,639.50
	493228	07/05/2022	143839	GENERAL EXCAVATING LLC	\$5,175.00
	493229	07/05/2022	143780	GENESIS CONTRACTING GROUP LLC	\$98,100.00
	493246	07/05/2022	100782	HEARTLAND SCENIC STUDIO INC	\$18,600.00
	493310	07/05/2022	058775	LAMP RYNEARSON ASSOCIATES INC	\$9,250.00
	493349	07/05/2022	139339	SPORTS FACILITY MAINTENANCE LLC	\$47,905.40
	493361	07/05/2022	143891	MULTICON INC	\$133,452.86
	493362	07/05/2022	142914	MARATHON REPROGRAPHICS INC	\$2,729.00
	493433	07/05/2022	081880	SCHEMMER ASSOCIATES INC	\$807.71
	493437	07/05/2022	143695	SCHUMACHER ELEVATOR COMPANY	\$43,998.00
	493458	07/05/2022	132452	TERRACON INC	\$561.50
	493495	07/05/2022	143362	THE WEITZ GROUP LLC	\$20,753.94
	493496	07/05/2022	143362	THE WEITZ GROUP LLC	\$1,403,954.25
	493504	07/05/2022	141760	WORLD CLASS OFFICE INSTALLERS INC	\$7,200.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07 - Total					\$1,863,887.43
11	493067	06/09/2022	143860	ELIZABETH GREEN	\$7,000.00
	493107	07/05/2022	017770	BALLARD & TIGHE INC	\$1,695.28
	493130	07/05/2022	143868	TAMERA S BROOKHOUSER	\$289.28
	493135	07/05/2022	143373	SIERRA A BURKINSHAW	\$35.88
	493137	07/05/2022	143869	JORDAN A BUTTRY	\$17.72
	493154	07/05/2022	051572	CENGAGE LEARNING	\$1,402.50
	493187	07/05/2022	143888	JAMESON D DEFREECE	\$35.88
	493198	07/05/2022	037525	EDUCATIONAL SERVICE UNIT #3	\$426.00
	493203	07/05/2022	131007	ELMAN & CO INC	\$287.00
	493205	07/05/2022	130373	ELIZABETH A ENGELBART	\$26.67
	493206	07/05/2022	143889	MARGARET S ENGLISH	\$198.90
	493224	07/05/2022	143700	AMANDA M FRISKOPP	\$61.43
	493232	07/05/2022	143882	GIPPER MEDIA INC	\$360.00
	493238	07/05/2022	141335	PAUL J GRANT	\$1,140.00
	493249	07/05/2022	143873	FREDERICK J HELLBUSCH	\$35.88
	493253	07/05/2022	134862	GINA L HILL	\$82.17
	493256	07/05/2022	142976	KATHERINE A HOLT	\$250.13
	493262	07/05/2022	138640	ALLISON B HOYT	\$35.88
	493268	07/05/2022	049850	HY-VEE INC	\$1,196.06
	493272	07/05/2022	102451	INTERNATIONAL BACCALAUREATE	\$8,520.00
	493308	07/05/2022	143769	KRISTA L KURMEL	\$35.88
	493312	07/05/2022	143770	ALICIA K LAUFENBERG	\$2,207.50
	493329	07/05/2022	092603	MACMILLAN HOLDINGS LLC	\$4,394.80
	493336	07/05/2022	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$22,155.20
	493343	07/05/2022	137820	KURT A MEHLIN	\$35.88
	493377	07/05/2022	100013	ODP BUSINESS SOLUTIONS LLC	\$1,007.03
	493378	07/05/2022	143890	OGAPMATH LLC	\$7,794.28

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	493412	07/05/2022	143431	KYLIE M RATHJE	\$35.88
	493415	07/05/2022	137478	REALLY GREAT READING COMPANY LLC	\$10,939.50
	493417	07/05/2022	133770	DIANE E REINERS	\$268.60
	493425	07/05/2022	040323	ROSETTA STONE LTD	\$452.10
	493444	07/05/2022	131927	RILEY M HELLER	\$1,178.72
	493453	07/05/2022	142102	STERLING COMPUTERS CORPORATION	\$12,900.00
	493454	07/05/2022	137093	JAMIE R STINSON	\$35.88
	493456	07/05/2022	139843	STUDENT TRANSPORATION NEBRASKA INC	\$1,411.88
	493459	07/05/2022	138389	EDWIN ALLEN THAMER	\$35.88
	493471	07/05/2022	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$60.00
	493472	07/05/2022	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$2,416.50
	493473	07/05/2022	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$16,000.00
	493482	07/05/2022	139788	MARGARET E VANROOYAN	\$16.88
	493487	07/05/2022	143249	ELIZABETH A WALLACE	\$41.27
11 - Total					\$106,520.32
17	493104	07/05/2022	012989	APPLE COMPUTER INC	\$19.00
	493113	07/05/2022	133480	BERINGER CIACCIO DENNELL MABREY	\$1,293.75
	493154	07/05/2022	051572	CENGAGE LEARNING	\$30,947.50
	493230	07/05/2022	133607	GIBBS M SMITH INC	\$18,012.80
	493235	07/05/2022	143872	GLOBAL VENDING GROUP INC	\$3,044.50
	493292	07/05/2022	136678	K C PETERSEN CONSTRUCTION CO	\$40,000.00
	493329	07/05/2022	092603	MACMILLAN HOLDINGS LLC	\$239,595.60
	493338	07/05/2022	140110	MCGRAW-HILL EDUCATION INC	\$814.14
	493408	07/05/2022	134598	PRIME COMMUNICATIONS INC	\$7,892.56
	493430	07/05/2022	143172	GATEWAY EDUCATION HOLDINGS LLC	\$5,700.81
	493451	07/05/2022	143497	STEVEN K LAMBERT	\$2,610.00
	493465	07/05/2022	131729	THEATRICAL MEDIA SERVICES INC.	\$343.52
17 - Total					\$350,274.18

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 11, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	493104	07/05/2022	012989	APPLE COMPUTER INC	\$19.00
	493271	07/05/2022	141934	KAITLIN KENNY	\$1,250.00
	493288	07/05/2022	054492	JIM L JOHNSON	\$150.00
	493292	07/05/2022	136678	K C PETERSEN CONSTRUCTION CO	\$3,125.00
	493306	07/05/2022	135103	RON KROENKE	\$175.00
	493360	07/05/2022	143813	JESSICA MORROW	\$30.60
	493377	07/05/2022	100013	ODP BUSINESS SOLUTIONS LLC	\$2,000.00
	493388	07/05/2022	142290	OVERDRIVE INC	\$800.00
	493461	07/05/2022	136627	THOMPSON MUSIC CO	\$75.00
50 - Total					\$7,624.60
99	493271	07/05/2022	141934	KAITLIN KENNY	(\$50.00)
99 - Total					(\$50.00)
Overall - Total					\$6,500,546.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC	Don Stroh Administration Center							
A	ACTIVITY GENERAL							
		1010	General Admin	136,754.64	108.25	2,221.60	0.00	134,641.29
		1018	School Pay Fees	1.11	0.00	0.00	0.00	1.11
		1025	Savings	317.49	0.00	0.00	0.00	317.49
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		1107	Laptop Insurance-YAP/Project Search	0.00	0.00	0.00	0.00	0.00
		1108	Laptop Loss-Damage YAP/Project Search	143.00	0.00	0.00	0.00	143.00
		A Totals:		137,216.24	108.25	2,221.60	0.00	135,102.89
E	ADMINISTRATIVE CUSTODIAL							
		5004	Middle School Momentum	0.00	0.00	0.00	0.00	0.00
		5005	Activity Express	187,306.89	220.00	0.00	0.00	187,526.89
		5009	Friday Folder Advertising	0.00	0.00	0.00	0.00	0.00
		5011	Creative Collage Crafts	2,618.36	230.00	0.00	0.00	2,848.36
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5062	Ed Services Hospitality	37.82	0.00	0.00	0.00	37.82
		5080	Media	0.00	0.00	0.00	0.00	0.00
		5081	MPS App	0.00	0.00	0.00	0.00	0.00
		5096	MPS Activities Calendar	0.00	0.00	0.00	0.00	0.00
		5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	0.00	0.00	0.00	0.00	0.00
		5176	Student Showcase	0.00	0.00	0.00	0.00	0.00
		5177	Staff Development	0.00	0.00	0.00	0.00	0.00
		5178	STOP Hunger	0.00	0.00	0.00	0.00	0.00
		5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
		5250	Instrument Rental	-16,559.92	0.00	5,149.69	0.00	-21,709.61
		5255	South Swim Lessons	23,970.00	1,500.00	0.00	0.00	25,470.00
		5260	North Swim Lessons	6,700.00	0.00	0.00	0.00	6,700.00
		5265	West Swim Lessons	12,160.00	0.00	0.00	0.00	12,160.00
		5270	North Open Swim	1,647.00	0.00	0.00	0.00	1,647.00
		5275	West Open Swim	4,100.00	0.00	0.00	0.00	4,100.00
		5280	South Open Swim	4,781.00	0.00	0.00	0.00	4,781.00
		5285	Maintenance Vending	792.16	0.00	0.00	0.00	792.16
		5290	Tech Vending	483.36	11.99	0.00	0.00	495.35
		5295	Facility Use Rental Fee	12,955.58	0.00	0.00	0.00	12,955.58
		5300	Facility Use Building Access	35,132.00	0.00	0.00	0.00	35,132.00
		5305	Facility Use Staffing	4,735.50	0.00	0.00	0.00	4,735.50
		5310	Check Collection	483.15	0.00	0.00	0.00	483.15
		E Totals:		287,003.08	1,961.99	5,149.69	0.00	283,815.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7195		HAL Field Trips	3,235.96	0.00	0.00	0.00	3,235.96
			Q Totals:	3,235.96	0.00	0.00	0.00	3,235.96
			DSAC Activity Totals:	427,455.28	2,070.24	7,371.29	0.00	422,154.23

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
DSAC Checking:			2,070.24	7,371.29		
DSAC Investment:						
DSAC Bank Balances:	427,455.28		2,070.24	7,371.29	0.00	422,154.23

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	31,237.16	478.93	500.00	0.00	31,216.09
	1018		School Pay Fees	0.00	0.00	0.00	0.00	0.00
	1020		Volunteers-General	135.95	0.00	0.00	0.00	135.95
	1030		Staff Vending	86.32	0.00	0.00	0.00	86.32
	1105		Laptop Insurance	10.00	0.00	0.00	0.00	10.00
	1106		Laptop Loss/Damage	0.00	98.00	0.00	0.00	98.00
	A Totals:			31,469.43	576.93	500.00	0.00	31,546.36
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4440		Leadership Club	30.00	0.00	0.00	0.00	30.00
	4500		Music Club	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580		Reading	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4660		Spanish Club	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	494.12	0.00	0.00	0.00	494.12
	4760		World Language	102.48	0.00	0.00	0.00	102.48
	D Totals:			626.60	0.00	0.00	0.00	626.60
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5080		Media	7,830.26	109.26	0.00	0.00	7,939.52
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	121.16	380.00	330.00	0.00	171.16
	5122		1st Grade Field Trips-Curriculum Related	0.00	2,100.00	450.00	0.00	1,650.00
	5123		2nd Grade Field Trips-Curriculum Related	-121.52	0.00	0.00	0.00	-121.52
	5124		3rd Grade Field Trips-Curriculum Related	113.25	0.00	0.00	0.00	113.25
	5125		4th Grade Field Trips-Curriculum Related	36.92	0.00	0.00	0.00	36.92
	5126		5th Grade Field Trips-Curriculum Related	-100.00	0.00	179.96	0.00	-279.96
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	218.17	0.00	177.31	0.00	40.86
	E Totals:			8,098.24	2,589.26	1,137.27	0.00	9,550.23

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
			Abbott Activity Totals:	40,194.27	3,166.19	1,637.27	0.00	41,723.19

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Abbott Checking:			3,166.19	1,637.27		
Abbott Investment:						
Abbott Bank Balances:	40,194.27		3,166.19	1,637.27	0.00	41,723.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	4,140.10	15.17	471.82	0.00	3,683.45
	1018		School Pay Fees	7.17	0.00	0.00	0.00	7.17
	1020		Volunteers-General	99,908.65	196.30	2,776.30	0.00	97,328.65
	1022		Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
			A Totals:	104,055.92	211.47	3,248.12	0.00	101,019.27
D	CLUBS AND ORGANIZATIONS							
	4040		Art	4,002.48	0.00	166.05	0.00	3,836.43
	4070		Birthday Book	0.00	0.00	0.00	0.00	0.00
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4270		Field Day	1,361.84	0.00	0.00	0.00	1,361.84
	4580		Reading	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	546.31	0.00	0.00	0.00	546.31
	4770		Yearbook	1,019.07	3,934.17	340.00	0.00	4,613.24
			D Totals:	6,929.70	3,934.17	506.05	0.00	10,357.82
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	14,472.88	0.00	4,593.17	0.00	9,879.71
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	255.94	0.00	0.00	0.00	255.94
	5125		4th Grade Field Trips-Curriculum Related	51.00	0.00	0.00	0.00	51.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	32.75	0.00	0.00	0.00	32.75
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
			E Totals:	14,812.57	0.00	4,593.17	0.00	10,219.40
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Ackerman Activity Totals:		125,798.19	4,145.64	8,347.34	0.00	121,596.49
	Begin Balance		Receipts	Disbursements	Adjustments	End Balance
	Ackerman Checking:		4,145.64	8,347.34		
	Ackerman Investment:					
	Ackerman Bank Balances:	125,798.19	4,145.64	8,347.34	0.00	121,596.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Aldrich	Aldrich Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	14,210.29	3,104.38	1,603.93	0.00	15,710.74
1018	School Pay Fees	-1.48	0.00	0.00	0.00	-1.48
1030	Staff Vending	330.23	0.00	45.47	0.00	284.76
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:		14,539.04	3,104.38	1,649.40	0.00	15,994.02
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4070	Birthday Book	6,186.82	190.00	0.00	0.00	6,376.82
4710	Student Council	0.00	0.00	0.00	0.00	0.00
D Totals:		6,186.82	190.00	0.00	0.00	6,376.82
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	1,082.85	32.47	0.00	0.00	1,115.32
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-365.00	584.80	0.00	0.00	219.80
5122	1st Grade Field Trips-Curriculum Related	209.42	0.00	0.00	0.00	209.42
5123	2nd Grade Field Trips-Curriculum Related	70.42	585.00	488.25	0.00	167.17
5124	3rd Grade Field Trips-Curriculum Related	169.96	0.00	0.00	0.00	169.96
5125	4th Grade Field Trips-Curriculum Related	0.00	1,003.00	0.00	0.00	1,003.00
5126	5th Grade Field Trips-Curriculum Related	0.00	908.00	711.00	0.00	197.00
E Totals:		1,167.65	3,113.27	1,199.25	0.00	3,081.67
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
Aldrich Activity Totals:		21,893.51	6,407.65	2,848.65	0.00	25,452.51

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Aldrich Checking:			6,407.65	2,848.65		
Aldrich Investment:						
Aldrich Bank Balances:	21,893.51		6,407.65	2,848.65	0.00	25,452.51

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	18,996.12	11.87	0.00	0.00	19,007.99
1018	School Pay Fees	44.82	0.00	0.00	0.00	44.82
1020	Volunteers-General	48,376.50	2,914.21	0.00	-200.00	51,090.71
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:	67,417.44	2,926.08	0.00	-200.00	70,143.52
D	CLUBS AND ORGANIZATIONS					
4040	Art	5,693.59	29.80	0.00	0.00	5,723.39
4070	Birthday Book	4,515.41	95.00	0.00	0.00	4,610.41
4140	Choir	293.26	0.00	0.00	0.00	293.26
4270	Field Day	2,710.25	833.00	0.00	200.00	3,743.25
4540	Other Clubs	-19.25	0.00	0.00	0.00	-19.25
4580	Reading	50.65	0.00	0.00	0.00	50.65
4710	Student Council	3,343.80	247.90	0.00	0.00	3,591.70
	D Totals:	16,587.71	1,205.70	0.00	200.00	17,993.41
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5065	Hospitality-VIP	1,691.90	107.00	0.00	0.00	1,798.90
5080	Media	5,865.82	99.91	0.00	0.00	5,965.73
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	952.62	0.00	0.00	0.00	952.62
	E Totals:	8,516.84	206.91	0.00	0.00	8,723.75
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
BlackElk Activity Totals:		92,521.99	4,338.69	0.00	0.00	96,860.68

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
BlackElk Checking:			4,338.69	0.00		
BlackElk Investment:						
BlackElk Bank Balances:	92,521.99		4,338.69	0.00	0.00	96,860.68

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name						
Activity ID	Activity Name						
Bryan	Bryan Elementary School						
A	ACTIVITY GENERAL						
1010	General Admin	12,242.05	1.30	0.00	0.00	12,243.35	
1018	School Pay Fees	37.26	0.00	0.00	0.00	37.26	
1030	Staff Vending	305.27	75.55	0.00	0.00	380.82	
1040	Donations	199.00	0.00	0.00	0.00	199.00	
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00	
1106	Laptop Loss/Damage	0.00	98.00	0.00	0.00	98.00	
	A Totals:	12,783.58	174.85	0.00	0.00	12,958.43	
D	CLUBS AND ORGANIZATIONS						
4040	Art	394.60	0.00	0.00	0.00	394.60	
4220	Drama Club	122.07	0.00	0.00	0.00	122.07	
4500	Music Club	788.51	0.00	0.00	0.00	788.51	
4710	Student Council	1,932.03	0.00	0.00	0.00	1,932.03	
	D Totals:	3,237.21	0.00	0.00	0.00	3,237.21	
E	ADMINISTRATIVE CUSTODIAL						
5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00	
5040	Fundraising-General	6,092.96	77.38	0.00	0.00	6,170.34	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5080	Media	7,523.54	45.00	0.00	0.00	7,568.54	
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00	
5110	Other Student Activities	690.54	0.00	0.00	0.00	690.54	
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5124	3rd Grade Field Trips-Curriculum Related	-312.51	0.00	0.00	0.00	-312.51	
5125	4th Grade Field Trips-Curriculum Related	-144.20	0.00	0.00	0.00	-144.20	
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5180	Teacher Fund/Grants	1,489.84	0.00	0.00	0.00	1,489.84	
	E Totals:	15,340.17	122.38	0.00	0.00	15,462.55	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	Bryan Activity Totals:	31,360.96	297.23	0.00	0.00	31,658.19	
		Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
	Bryan Checking:			297.23	0.00		
	Bryan Investment:						
	Bryan Bank Balances:	31,360.96		297.23	0.00	0.00	31,658.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cather	Cather Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	3,857.09	1,935.90	1,270.02	0.00	4,522.97
1018	School Pay Fees	5.25	0.00	0.00	0.00	5.25
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1040	Donations	400.00	0.00	0.00	0.00	400.00
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:		4,262.34	1,935.90	1,270.02	0.00	4,928.22
D	CLUBS AND ORGANIZATIONS					
4038	Archery	-340.20	0.00	0.00	0.00	-340.20
4040	Art	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
4231	Ecology Club	150.00	0.00	96.00	0.00	54.00
4500	Music Club	7.00	0.00	0.00	0.00	7.00
4540	Other Clubs	5,131.50	0.00	0.00	0.00	5,131.50
4600	Robotics & Engineering Club	2,307.21	0.00	0.00	0.00	2,307.21
4610	SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
4710	Student Council	1,600.76	0.00	0.00	0.00	1,600.76
D Totals:		8,933.50	0.00	96.00	0.00	8,837.50
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	-7.96	0.00	0.00	0.00	-7.96
5060	Hospitality	-2.54	0.00	0.00	0.00	-2.54
5070	Library	4,151.72	72.00	10.91	0.00	4,212.81
5110	Other Student Activities	-2,839.50	0.00	0.00	0.00	-2,839.50
5121	KG Field Trips-Curriculum Related	73.93	220.00	73.93	0.00	220.00
5122	1st Grade Field Trips-Curriculum Related	106.60	0.00	0.00	0.00	106.60
5123	2nd Grade Field Trips-Curriculum Related	477.93	101.00	0.00	0.00	578.93
5124	3rd Grade Field Trips-Curriculum Related	223.19	0.00	0.00	0.00	223.19
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	1,169.85	76.00	0.00	0.00	1,245.85
5140	PayBac	1,707.03	0.00	0.00	0.00	1,707.03
5181	Grants	397.51	0.00	0.00	0.00	397.51
5183	SEL Grant	0.00	0.00	0.00	0.00	0.00
5250	Instrument Rental	350.00	0.00	0.00	0.00	350.00
E Totals:		5,807.76	469.00	84.84	0.00	6,191.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
			Cather Activity Totals:	19,003.60	2,404.90	1,450.86	0.00	19,957.64

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cather Checking:			2,404.90	1,450.86		
Cather Investment:						
Cather Bank Balances:	19,003.60		2,404.90	1,450.86	0.00	19,957.64

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School							
A	ACTIVITY GENERAL							
	1010		General Admin	1,786.73	0.62	0.00	0.00	1,787.35
	1018		School Pay Fees	4.15	0.00	0.00	0.00	4.15
	1030		Staff Vending	135.58	0.00	0.00	0.00	135.58
	1043		Playground	1,987.22	0.00	0.00	0.00	1,987.22
	1050		Projects/Support	265.26	0.00	0.00	0.00	265.26
	1105		Laptop Insurance	30.00	0.00	0.00	0.00	30.00
	1106		Laptop Loss/Damage	70.00	0.00	0.00	0.00	70.00
	A Totals:			4,278.94	0.62	0.00	0.00	4,279.56
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4100		Builders Club	136.00	0.00	0.00	0.00	136.00
	4140		Choir	237.71	0.00	0.00	0.00	237.71
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	2,638.49	0.00	0.00	0.00	2,638.49
	D Totals:			3,012.20	0.00	0.00	0.00	3,012.20
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5080		Media	4,551.66	0.00	0.00	0.00	4,551.66
	5110		Other Student Activities	740.32	0.00	0.00	0.00	740.32
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	576.25	0.00	0.00	0.00	576.25
	5123		2nd Grade Field Trips-Curriculum Related	713.70	0.00	0.00	0.00	713.70
	5124		3rd Grade Field Trips-Curriculum Related	227.12	0.00	0.00	0.00	227.12
	5125		4th Grade Field Trips-Curriculum Related	220.61	0.00	0.00	0.00	220.61
	5126		5th Grade Field Trips-Curriculum Related	72.00	0.00	0.00	0.00	72.00
	5165		Logo Sales	210.82	0.00	0.00	0.00	210.82
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E Totals:			7,312.48	0.00	0.00	0.00	7,312.48
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cody Activity Totals:		14,603.62	0.62	0.00	0.00	14,604.24

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cody Checking:			0.62	0.00		
Cody Investment:						
Cody Bank Balances:	14,603.62		0.62	0.00	0.00	14,604.24

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw	Cottonwood Elementary School							
A	ACTIVITY GENERAL							
	1010		General Admin	13,328.31	639.91	535.00	0.00	13,433.22
	1018		School Pay Fees	11.37	0.00	0.00	0.00	11.37
	1030		Staff Vending	66.76	110.57	0.00	0.00	177.33
	1105		Laptop Insurance	15.00	0.00	0.00	0.00	15.00
	1106		Laptop Loss/Damage	70.00	0.00	0.00	0.00	70.00
			A Totals:	13,491.44	750.48	535.00	0.00	13,706.92
D	CLUBS AND ORGANIZATIONS							
	4040		Art	11.76	0.00	0.00	0.00	11.76
	4580		Reading	-99.00	0.00	0.00	0.00	-99.00
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	2,536.63	0.00	0.00	0.00	2,536.63
	4750		Volunteer Club	18,572.57	0.00	1,000.00	0.00	17,572.57
			D Totals:	21,021.96	0.00	1,000.00	0.00	20,021.96
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	619.52	0.00	0.00	0.00	619.52
	5110		Other Student Activities	-657.68	45.00	425.00	0.00	-1,037.68
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	497.96	0.00	0.00	0.00	497.96
	5125		4th Grade Field Trips-Curriculum Related	474.70	65.00	32.10	0.00	507.60
	5126		5th Grade Field Trips-Curriculum Related	-322.98	25.00	1,056.00	0.00	-1,353.98
	5142		Preschool	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	203.23	0.00	0.00	0.00	203.23
			E Totals:	814.75	135.00	1,513.10	0.00	-563.35
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
S	ATHLETIC							
	9055		Athletics - Projects	0.00	0.00	0.00	0.00	0.00
			S Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					

Cottonwood Activity Totals:	35,328.15	885.48	3,048.10	0.00	33,165.53
-----------------------------	-----------	--------	----------	------	-----------

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cottonwood Checking:			885.48	3,048.10		
Cottonwood Investment:						
Cottonwood Bank Balances:	35,328.15		885.48	3,048.10	0.00	33,165.53

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Disney	Disney Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	4,870.48	1.44	642.09	0.00	4,229.83
1015	Counseling	32.13	0.00	0.00	0.00	32.13
1018	School Pay Fees	-0.20	0.00	0.00	0.00	-0.20
1030	Staff Vending	303.47	6.55	0.00	0.00	310.02
1040	Donations	11,305.42	0.00	150.59	0.00	11,154.83
1043	Playground	1,866.44	0.00	122.51	0.00	1,743.93
1046	Birthday Board	627.88	40.00	0.00	0.00	667.88
1105	Laptop Insurance	960.00	0.00	0.00	0.00	960.00
1106	Laptop Loss/Damage	42.00	100.00	0.00	0.00	142.00
A Totals:		20,007.62	147.99	915.19	0.00	19,240.42
D	CLUBS AND ORGANIZATIONS					
4570	Play Production	1,146.91	453.00	0.00	0.00	1,599.91
4710	Student Council	701.65	1,274.00	0.00	0.00	1,975.65
4726	Unified Sports	3,787.40	0.00	0.00	0.00	3,787.40
D Totals:		5,635.96	1,727.00	0.00	0.00	7,362.96
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	1,379.80	0.00	0.00	0.00	1,379.80
5070	Library	-19.65	0.00	0.00	0.00	-19.65
5120	P.E.	3,616.80	0.00	0.00	0.00	3,616.80
5121	KG Field Trips-Curriculum Related	0.00	177.00	0.00	0.00	177.00
5122	1st Grade Field Trips-Curriculum Related	-7.00	0.00	0.00	0.00	-7.00
5123	2nd Grade Field Trips-Curriculum Related	21.00	250.00	264.00	0.00	7.00
5124	3rd Grade Field Trips-Curriculum Related	37.50	0.00	0.00	0.00	37.50
5125	4th Grade Field Trips-Curriculum Related	82.50	0.00	0.00	0.00	82.50
5126	5th Grade Field Trips-Curriculum Related	13.45	0.00	0.00	0.00	13.45
5181	Grants	0.00	0.00	0.00	0.00	0.00
E Totals:		5,124.40	427.00	264.00	0.00	5,287.40
Q	STUDENT FEE FUND					
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
Disney Activity Totals:		30,767.98	2,301.99	1,179.19	0.00	31,890.78
Begin Balance						
Transfers						
Receipts						
Disbursements						
Adjustments						
End Balance						
Disney Checking:			2,301.99	1,179.19		
Disney Investment:						
Disney Bank Balances:		30,767.98	2,301.99	1,179.19	0.00	31,890.78

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	21,943.46	501.36	436.39	0.00	22,008.43
	1018		School Pay Fees	2.04	0.00	0.00	0.00	2.04
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	15.00	0.00	0.00	0.00	15.00
	1106		Laptop Loss/Damage	70.00	70.00	0.00	0.00	140.00
			A Totals:	22,030.50	571.36	436.39	0.00	22,165.47
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	0.00	0.00	0.00	0.00	0.00
	4500		Music Club	739.04	0.00	0.00	0.00	739.04
			D Totals:	739.04	0.00	0.00	0.00	739.04
E	ADMINISTRATIVE CUSTODIAL							
	5025		Fines - Library Book	0.00	0.00	0.00	0.00	0.00
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	4,318.26	3,559.50	1,659.37	0.00	6,218.39
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	-370.48	0.00	494.74	0.00	-865.22
	5122		1st Grade Field Trips-Curriculum Related	-386.93	0.00	200.00	0.00	-586.93
	5123		2nd Grade Field Trips-Curriculum Related	-655.64	0.00	0.00	0.00	-655.64
	5124		3rd Grade Field Trips-Curriculum Related	130.02	0.00	0.00	0.00	130.02
	5125		4th Grade Field Trips-Curriculum Related	-997.89	154.50	0.00	0.00	-843.39
	5126		5th Grade Field Trips-Curriculum Related	2,334.76	2,810.00	321.69	0.00	4,823.07
	5165		Logo Sales	0.00	0.00	0.00	0.00	0.00
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
			E Totals:	4,372.10	6,524.00	2,675.80	0.00	8,220.30
Q	STUDENT FEE FUND							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
			Ezra Activity Totals:	27,141.64	7,095.36	3,112.19	0.00	31,124.81
			Begin Balance					
			Transfers					
			Receipts	7,095.36				
			Disbursements		3,112.19			
			Adjustments					
			End Balance					
			Ezra Checking:					
			Ezra Investment:					
			Ezra Bank Balances:	27,141.64	7,095.36	3,112.19	0.00	31,124.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HarveyO Harvey Oaks Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	37,863.16	14,356.51	0.00	0.00	52,219.67
1018	School Pay Fees	1.43	0.00	0.00	0.00	1.43
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	15.00	0.00	0.00	0.00	15.00
1106	Laptop Loss/Damage	143.00	0.00	0.00	0.00	143.00
1170	Wellness	287.73	0.00	0.00	0.00	287.73
A Totals:		38,310.32	14,356.51	0.00	0.00	52,666.83
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	220.19	0.00	0.00	0.00	220.19
4728	Unified Club	1,000.00	0.00	0.00	0.00	1,000.00
D Totals:		1,220.19	0.00	0.00	0.00	1,220.19
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5070	Library	1,165.38	0.00	357.94	0.00	807.44
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5142	Preschool	12.00	0.00	0.00	0.00	12.00
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
E Totals:		1,177.38	0.00	357.94	0.00	819.44
HarveyOaks Activity Totals:		40,707.89	14,356.51	357.94	0.00	54,706.46

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
HarveyOaks Checking:			14,356.51	357.94		
HarveyOaks Investment:						
HarveyOaks Bank Balances:	40,707.89		14,356.51	357.94	0.00	54,706.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
HollingH	Holling Heights Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	24,985.69	2.02	0.00	0.00	24,987.71
	1018	School Pay Fees	-0.08	0.00	0.00	0.00	-0.08
	1030	Staff Vending	66.98	116.61	0.00	0.00	183.59
	1040	Donations	791.56	765.00	0.00	0.00	1,556.56
	1049	Food Pantry	132.31	0.00	0.00	0.00	132.31
	1105	Laptop Insurance	15.00	0.00	0.00	0.00	15.00
	1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A Totals:	25,991.46	883.63	0.00	0.00	26,875.09
D	CLUBS AND ORGANIZATIONS						
	4710	Student Council	838.95	0.00	0.00	0.00	838.95
	4728	Unified Club	0.00	0.00	0.00	0.00	0.00
		D Totals:	838.95	0.00	0.00	0.00	838.95
E	ADMINISTRATIVE CUSTODIAL						
	5016	Family Events	282.66	0.00	0.00	0.00	282.66
	5040	Fundraising-General	6,717.78	7,942.22	0.00	0.00	14,660.00
	5070	Library	5,954.47	0.00	0.00	0.00	5,954.47
	5113	SBS Field Trips	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	-224.74	0.00	0.00	0.00	-224.74
	5122	1st Grade Field Trips-Curriculum Related	-177.74	0.00	0.00	0.00	-177.74
	5123	2nd Grade Field Trips-Curriculum Related	400.00	0.00	0.00	0.00	400.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	-544.90	0.00	0.00	0.00	-544.90
	5140	PayBac	6,614.74	77.96	0.00	0.00	6,692.70
	5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	5182	Behavior Skills Grant	500.00	0.00	0.00	0.00	500.00
		E Totals:	19,522.27	8,020.18	0.00	0.00	27,542.45
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:	0.00	0.00	0.00	0.00	0.00
		HollingHts Activity Totals:	46,352.68	8,903.81	0.00	0.00	55,256.49
		Begin Balance					
		Transfers					
		Receipts	8,903.81				
		Disbursements		0.00			
		Adjustments					
		End Balance					
	HollingHts Checking:						
	HollingHts Investment:						
	HollingHts Bank Balances:	46,352.68	8,903.81	0.00	0.00		55,256.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Montclair Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	10,262.52	760.82	813.35	0.00	10,209.99
1018	School Pay Fees	5.59	0.00	0.00	0.00	5.59
1030	Staff Vending	418.53	55.96	0.00	0.00	474.49
1105	Laptop Insurance	2,915.00	0.00	0.00	0.00	2,915.00
1106	Laptop Loss/Damage	84.00	0.00	0.00	0.00	84.00
A Totals:		13,685.64	816.78	813.35	0.00	13,689.07
D	CLUBS AND ORGANIZATIONS					
4040	Art	2,537.68	0.00	0.00	0.00	2,537.68
4500	Music Club	700.00	478.00	0.00	0.00	1,178.00
4570	Play Production	5,740.91	0.00	0.00	0.00	5,740.91
4610	SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
4645	Show Choir	509.66	0.00	0.00	0.00	509.66
4710	Student Council	2,505.12	0.00	0.00	0.00	2,505.12
D Totals:		11,995.21	478.00	0.00	0.00	12,473.21
E	ADMINISTRATIVE CUSTODIAL					
5012	Creative Cafe	233.83	0.00	0.00	0.00	233.83
5040	Fundraising-General	250.00	0.00	0.00	0.00	250.00
5060	Hospitality	4.82	0.00	0.00	0.00	4.82
5070	Library	10,784.05	182.99	722.56	0.00	10,244.48
5110	Other Student Activities	101.00	0.00	0.00	0.00	101.00
5116	Montessori KG	594.00	172.50	300.00	0.00	466.50
5117	Montessori 1-3	1,170.46	0.00	0.00	0.00	1,170.46
5118	Montessori 4-5	289.75	108.00	0.00	0.00	397.75
5120	P.E.	1,103.39	0.00	488.10	0.00	615.29
5121	KG Field Trips-Curriculum Related	86.00	289.00	0.00	0.00	375.00
5122	1st Grade Field Trips-Curriculum Related	279.53	0.00	0.00	0.00	279.53
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	-60.09	0.00	0.00	0.00	-60.09
5125	4th Grade Field Trips-Curriculum Related	-93.79	175.00	0.00	0.00	81.21
5126	5th Grade Field Trips-Curriculum Related	39.76	0.00	0.00	0.00	39.76
E Totals:		14,782.71	927.49	1,510.66	0.00	14,199.54
Q	STUDENT FEE FUND					
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7110	Montessori PreK	844.03	162.00	308.22	0.00	697.81
7140	Mini-Classes	1,921.24	0.00	0.00	0.00	1,921.24
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		2,765.27	162.00	308.22	0.00	2,619.05

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Montclair Activity Totals:		43,228.83	2,384.27	2,632.23	0.00	42,980.87

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Montclair Checking:			2,384.27	2,632.23		
Montclair Investment:						
Montclair Bank Balances:	43,228.83		2,384.27	2,632.23	0.00	42,980.87

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Morton	Morton Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	89.17	0.86	0.00	0.00	90.03
	1018		School Pay Fees	-1.20	0.00	0.00	0.00	-1.20
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	35.00	0.00	0.00	0.00	35.00
			A Totals:	122.97	0.86	0.00	0.00	123.83
D	CLUBS AND ORGANIZATIONS							
	4230		Environmental Club	927.16	0.00	0.00	0.00	927.16
	4580		Reading	82.96	0.00	0.00	0.00	82.96
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	2,235.37	0.00	0.00	0.00	2,235.37
	4726		Unified Sports	500.00	0.00	0.00	0.00	500.00
			D Totals:	3,745.49	0.00	0.00	0.00	3,745.49
E	ADMINISTRATIVE CUSTODIAL							
	5015		Circle of Friends	37.59	0.00	0.00	0.00	37.59
	5040		Fundraising-General	-44.39	0.00	1,119.44	0.00	-1,163.83
	5060		Hospitality	321.90	0.00	0.00	0.00	321.90
	5070		Library	14,063.82	0.00	359.00	0.00	13,704.82
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	106.40	0.00	0.00	0.00	106.40
	5122		1st Grade Field Trips-Curriculum Related	165.12	0.00	0.00	0.00	165.12
	5123		2nd Grade Field Trips-Curriculum Related	28.00	0.00	0.00	0.00	28.00
	5124		3rd Grade Field Trips-Curriculum Related	307.16	0.00	0.00	0.00	307.16
	5125		4th Grade Field Trips-Curriculum Related	-250.19	0.00	75.00	0.00	-325.19
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	1,764.76	0.00	0.00	0.00	1,764.76
			E Totals:	16,500.17	0.00	1,553.44	0.00	14,946.73
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
			Morton Activity Totals:	20,368.63	0.86	1,553.44	0.00	18,816.05
			Begin Balance					
			Transfers					
			Receipts	0.86				
			Disbursements		1,553.44			
			Adjustments					
			End Balance					
			Morton Checking:					
			Morton Investment:					
			Morton Bank Balances:	20,368.63	0.86	1,553.44	0.00	18,816.05

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary School								
A	ACTIVITY GENERAL							
	1010		General Admin	16,697.90	0.00	0.00	0.00	16,697.90
	1018		School Pay Fees	-0.25	0.00	0.00	0.00	-0.25
	1030		Staff Vending	101.00	0.00	0.00	0.00	101.00
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	28.00	0.00	0.00	0.00	28.00
	A Totals:			16,826.65	0.00	0.00	0.00	16,826.65
D	CLUBS AND ORGANIZATIONS							
	4140		Choir	696.20	0.00	0.00	0.00	696.20
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	863.45	0.00	0.00	0.00	863.45
	4770		Yearbook	2,842.57	0.00	0.00	0.00	2,842.57
	D Totals:			4,402.22	0.00	0.00	0.00	4,402.22
E	ADMINISTRATIVE CUSTODIAL							
	5015		Circle of Friends	0.00	0.00	0.00	0.00	0.00
	5035		Fuel Up to Play 60	256.45	0.00	0.00	0.00	256.45
	5040		Fundraising-General	7,195.76	0.00	0.00	0.00	7,195.76
	5070		Library	4,743.86	21.51	0.00	0.00	4,765.37
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	-143.13	0.00	0.00	0.00	-143.13
	5122		1st Grade Field Trips-Curriculum Related	-536.98	0.00	0.00	0.00	-536.98
	5123		2nd Grade Field Trips-Curriculum Related	477.09	0.00	0.00	0.00	477.09
	5124		3rd Grade Field Trips-Curriculum Related	271.21	0.00	0.00	0.00	271.21
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	3,067.43	0.00	0.00	0.00	3,067.43
	E Totals:			15,331.69	21.51	0.00	0.00	15,353.20
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
Neihardt Activity Totals:				36,560.56	21.51	0.00	0.00	36,582.07

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Neihardt Checking:			21.51	0.00		
Neihardt Investment:						
Neihardt Bank Balances:	36,560.56		21.51	0.00	0.00	36,582.07

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School							
A	ACTIVITY GENERAL							
	1010	General Admin		2,919.62	252.20	0.00	0.00	3,171.82
	1018	School Pay Fees		5.73	1.21	0.00	0.00	6.94
	1030	Staff Vending		0.00	0.00	0.00	0.00	0.00
	1043	Playground		36,406.86	0.00	0.00	0.00	36,406.86
	1045	Gym Teachers Activity Account		615.92	0.00	0.00	0.00	615.92
	1050	Projects/Support		0.00	0.00	0.00	0.00	0.00
	1055	After School Tutoring Programs		0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance		0.00	15.00	0.00	0.00	15.00
	1106	Laptop Loss/Damage		0.00	0.00	0.00	0.00	0.00
		A Totals:		39,948.13	268.41	0.00	0.00	40,216.54
D	CLUBS AND ORGANIZATIONS							
	4010	40 Assets		605.80	0.00	0.00	0.00	605.80
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4500	Music Club		181.26	0.00	0.00	0.00	181.26
	4580	Reading		96.19	0.00	0.00	0.00	96.19
	4620	Safety Patrol		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		1,108.09	0.00	0.00	0.00	1,108.09
	4770	Yearbook		1,165.00	0.00	0.00	0.00	1,165.00
		D Totals:		3,156.34	0.00	0.00	0.00	3,156.34
E	ADMINISTRATIVE CUSTODIAL							
	5060	Hospitality		1,608.28	0.00	0.00	0.00	1,608.28
	5080	Media		1,984.85	533.88	0.00	0.00	2,518.73
	5090	Montessori		499.10	0.00	0.00	0.00	499.10
	5116	Montessori KG		0.00	0.00	0.00	0.00	0.00
	5117	Montessori 1-3		0.00	0.00	0.00	0.00	0.00
	5118	Montessori 4-5		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5141	Field Trips-paybac		4,018.69	1,668.00	0.00	0.00	5,686.69
	5180	Teacher Fund/Grants		0.00	0.00	0.00	0.00	0.00
		E Totals:		8,110.92	2,201.88	0.00	0.00	10,312.80

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7110		Montessori PreK	734.73	425.50	0.00	0.00	1,160.23
	7120		Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	7130		Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:				734.73	425.50	0.00	0.00	1,160.23
Norris Activity Totals:				51,950.12	2,895.79	0.00	0.00	54,845.91

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Norris Checking:			2,895.79	0.00		
Norris Investment:						
Norris Bank Balances:	51,950.12		2,895.79	0.00	0.00	54,845.91

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name						
Activity ID	Activity Name						
Reagan	Reagan Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	23,218.03	5.12	0.00	0.00	23,223.15	
1018	School Pay Fees	-0.64	0.00	0.00	0.00	-0.64	
1020	Volunteers-General	88,902.36	0.00	0.00	0.00	88,902.36	
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00	
1030	Staff Vending	594.01	0.00	0.00	0.00	594.01	
1045	Gym Teachers Activity Account	0.00	0.00	0.00	0.00	0.00	
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00	
1106	Laptop Loss/Damage	14.00	0.00	0.00	0.00	14.00	
	A Totals:	112,727.76	5.12	0.00	0.00	112,732.88	
D	CLUBS AND ORGANIZATIONS						
4540	Other Clubs	671.23	0.00	0.00	0.00	671.23	
4710	Student Council	2,339.16	0.00	0.00	0.00	2,339.16	
	D Totals:	3,010.39	0.00	0.00	0.00	3,010.39	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5070	Library	6,109.91	0.00	0.00	0.00	6,109.91	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5115	Field Trips-Curriculum Related	-1,089.69	436.00	0.00	0.00	-653.69	
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5140	PayBac	0.00	0.00	0.00	0.00	0.00	
	E Totals:	5,020.22	436.00	0.00	0.00	5,456.22	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	Reagan Activity Totals:	120,758.37	441.12	0.00	0.00	121,199.49	
		Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
	Reagan Checking:			441.12	0.00		
	Reagan Investment:						
	Reagan Bank Balances:	120,758.37		441.12	0.00	0.00	121,199.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder Reeder Elementary								
A ACTIVITY GENERAL								
	1010		General Admin	14,163.06	261.91	0.00	0.00	14,424.97
	1018		School Pay Fees	0.17	0.00	0.00	0.00	0.17
	1030		Staff Vending	638.59	0.00	0.00	0.00	638.59
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	14.00	0.00	0.00	0.00	14.00
A Totals:				14,815.82	261.91	0.00	0.00	15,077.73
D CLUBS AND ORGANIZATIONS								
	4500		Music Club	837.46	495.00	0.00	0.00	1,332.46
	4580		Reading	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	318.38	0.00	0.00	0.00	318.38
D Totals:				1,155.84	495.00	0.00	0.00	1,650.84
E ADMINISTRATIVE CUSTODIAL								
	5040		Fundraising-General	56.91	0.00	0.00	0.00	56.91
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	8,467.88	512.99	0.00	0.00	8,980.87
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	1,364.38	0.00	0.00	0.00	1,364.38
	5121		KG Field Trips-Curriculum Related	254.52	0.00	0.00	0.00	254.52
	5122		1st Grade Field Trips-Curriculum Related	631.26	0.00	0.00	0.00	631.26
	5123		2nd Grade Field Trips-Curriculum Related	70.91	0.00	0.00	0.00	70.91
	5124		3rd Grade Field Trips-Curriculum Related	227.97	225.50	0.00	0.00	453.47
	5125		4th Grade Field Trips-Curriculum Related	206.04	0.00	0.00	0.00	206.04
	5126		5th Grade Field Trips-Curriculum Related	-296.51	0.00	0.00	0.00	-296.51
	5140		PayBac	3,237.21	0.00	0.00	0.00	3,237.21
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
E Totals:				14,220.57	738.49	0.00	0.00	14,959.06
Q STUDENT FEE FUND								
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:				0.00	0.00	0.00	0.00	0.00
Reeder Activity Totals:				30,192.23	1,495.40	0.00	0.00	31,687.63

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Reeder Checking:			1,495.40	0.00		
Reeder Investment:						
Reeder Bank Balances:	30,192.23		1,495.40	0.00	0.00	31,687.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Rockwell Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	6,999.89	1.49	321.76	0.00	6,679.62
	1018		School Pay Fees	-0.09	0.00	0.00	0.00	-0.09
	1030		Staff Vending	468.27	0.00	0.00	0.00	468.27
	1040		Donations	6,278.86	334.78	924.06	0.00	5,689.58
	1048		Parent Involvement Activities	895.80	0.00	0.00	0.00	895.80
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:			14,642.73	336.27	1,245.82	0.00	13,733.18
D	CLUBS AND ORGANIZATIONS							
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	82.34	0.00	0.00	0.00	82.34
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	2,077.93	416.20	220.00	0.00	2,274.13
	4728		Unified Club	1,033.81	0.00	0.00	0.00	1,033.81
	4770		Yearbook	528.00	0.00	0.00	0.00	528.00
	D Totals:			3,722.08	416.20	220.00	0.00	3,918.28
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	3,877.62	853.00	0.00	0.00	4,730.62
	5070		Library	8,190.45	0.00	0.00	0.00	8,190.45
	5110		Other Student Activities	971.69	0.00	0.00	0.00	971.69
	5121		KG Field Trips-Curriculum Related	212.77	0.00	0.00	0.00	212.77
	5122		1st Grade Field Trips-Curriculum Related	24.00	230.00	0.00	0.00	254.00
	5123		2nd Grade Field Trips-Curriculum Related	88.75	240.00	0.00	0.00	328.75
	5124		3rd Grade Field Trips-Curriculum Related	0.00	101.00	100.00	0.00	1.00
	5125		4th Grade Field Trips-Curriculum Related	48.50	85.50	0.00	0.00	134.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	3,657.18	295.53	124.00	0.00	3,828.71
	E Totals:			17,070.96	1,805.03	224.00	0.00	18,651.99
Q	STUDENT FEE FUND							
	7020		2nd Grade Field Trips	36.50	0.00	0.00	0.00	36.50
	7030		3rd Grade Field Trips	3.00	0.00	0.00	0.00	3.00
	7040		4th Grade Field Trips	6.50	0.00	0.00	0.00	6.50
	7050		5th Grade Field Trips	95.55	0.00	0.00	0.00	95.55
	7900		Field Trips-Other	176.22	0.00	0.00	0.00	176.22
	Q Totals:			317.77	0.00	0.00	0.00	317.77

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Rockwell Activity Totals:		35,753.54	2,557.50	1,689.82	0.00	36,621.22

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Rockwell Checking:			2,557.50	1,689.82		
Rockwell Investment:						
Rockwell Bank Balances:	35,753.54		2,557.50	1,689.82	0.00	36,621.22

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name						
Activity ID	Activity Name						
Rohwer	Rohwer Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	13,743.32	4,021.68	0.00	0.00	17,765.00	
1018	School Pay Fees	-0.67	0.00	0.00	0.00	-0.67	
1030	Staff Vending	301.23	0.00	0.00	0.00	301.23	
1040	Donations	16.75	0.00	0.00	0.00	16.75	
1105	Laptop Insurance	3,030.00	0.00	0.00	0.00	3,030.00	
1106	Laptop Loss/Damage	14.00	0.00	0.00	0.00	14.00	
	A Totals:	17,104.63	4,021.68	0.00	0.00	21,126.31	
D	CLUBS AND ORGANIZATIONS						
4070	Birthday Book	6,507.98	0.00	0.00	0.00	6,507.98	
4140	Choir	0.00	0.00	0.00	0.00	0.00	
4620	Safety Patrol	25.00	0.00	0.00	0.00	25.00	
4710	Student Council	66.77	0.00	0.00	0.00	66.77	
	D Totals:	6,599.75	0.00	0.00	0.00	6,599.75	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	1,874.00	0.00	0.00	1,874.00	
5060	Hospitality	2,963.04	0.00	0.00	0.00	2,963.04	
5080	Media	1,457.14	0.00	0.00	0.00	1,457.14	
5100	Other Adm Custodial	-34.81	0.00	0.00	0.00	-34.81	
5110	Other Student Activities	1,706.51	0.00	0.00	0.00	1,706.51	
5121	KG Field Trips-Curriculum Related	-1.73	0.00	0.00	0.00	-1.73	
5122	1st Grade Field Trips-Curriculum Related	613.89	0.00	0.00	0.00	613.89	
5123	2nd Grade Field Trips-Curriculum Related	723.13	0.00	0.00	0.00	723.13	
5124	3rd Grade Field Trips-Curriculum Related	25.96	944.00	0.00	0.00	969.96	
5125	4th Grade Field Trips-Curriculum Related	345.00	1,232.50	0.00	0.00	1,577.50	
5126	5th Grade Field Trips-Curriculum Related	-88.21	0.00	0.00	0.00	-88.21	
5140	PayBac	4,955.33	0.00	0.00	0.00	4,955.33	
5180	Teacher Fund/Grants	1,675.70	331.08	0.00	0.00	2,006.78	
	E Totals:	14,340.95	4,381.58	0.00	0.00	18,722.53	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	Rohwer Activity Totals:	38,045.33	8,403.26	0.00	0.00	46,448.59	
		Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
	Rohwer Checking:			8,403.26	0.00		
	Rohwer Investment:						
	Rohwer Bank Balances:	38,045.33		8,403.26	0.00	0.00	46,448.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	Sandoz Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	19,678.91	750.92	0.00	0.00	20,429.83
	1018		School Pay Fees	8.10	0.00	0.00	0.00	8.10
	1030		Staff Vending	611.00	0.00	0.00	0.00	611.00
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	59.00	0.00	0.00	0.00	59.00
			A Totals:	20,357.01	750.92	0.00	0.00	21,107.93
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	0.97	0.00	0.00	0.00	0.97
			D Totals:	0.97	0.00	0.00	0.00	0.97
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070		Library	1,352.42	0.00	0.00	0.00	1,352.42
	5110		Other Student Activities	-114.76	184.00	0.00	0.00	69.24
	5115		Field Trips-Curriculum Related	-613.34	0.00	0.00	0.00	-613.34
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
			E Totals:	624.32	184.00	0.00	0.00	808.32
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
			Sandoz Activity Totals:	20,982.30	934.92	0.00	0.00	21,917.22

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Sandoz Checking:			934.92	0.00		
Sandoz Investment:						
Sandoz Bank Balances:	20,982.30		934.92	0.00	0.00	21,917.22

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Upchurc Upchurch Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	16,847.89	6,282.89	2,511.22	0.00	20,619.56
1018	School Pay Fees	-0.31	0.00	0.00	0.00	-0.31
1030	Staff Vending	450.34	0.00	0.00	0.00	450.34
1040	Donations	0.00	4,500.00	0.00	0.00	4,500.00
1047	Box Tops Program	2,670.42	0.00	0.00	0.00	2,670.42
1061	PTA Building Projects	0.00	0.00	0.00	0.00	0.00
1062	Educational Development Funds	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	112.00	0.00	0.00	0.00	112.00
A Totals:		20,080.34	10,782.89	2,511.22	0.00	28,352.01
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4130	Chess Club	-26.19	0.00	0.00	0.00	-26.19
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4710	Student Council	666.42	0.00	0.00	0.00	666.42
D Totals:		640.23	0.00	0.00	0.00	640.23
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	12,464.34	0.00	0.00	0.00	12,464.34
5070	Library	8,606.89	793.64	376.13	0.00	9,024.40
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	-31.00	0.00	0.00	0.00	-31.00
E Totals:		21,040.23	793.64	376.13	0.00	21,457.74
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
S	ATHLETIC					
9020	Cash Reserve	0.00	0.00	0.00	0.00	0.00
9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
S Totals:		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Upchurch Activity Totals:		41,760.80	11,576.53	2,887.35	0.00	50,449.98

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Upchurch Checking:			11,576.53	2,887.35		
Upchurch Investment:						
Upchurch Bank Balances:	41,760.80		11,576.53	2,887.35	0.00	50,449.98

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler	Wheeler Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	14,075.54	290.35	0.00	0.00	14,365.89
1018	School Pay Fees	-0.94	0.00	0.00	0.00	-0.94
1030	Staff Vending	228.44	49.40	0.00	0.00	277.84
1040	Donations	155.60	0.00	0.00	0.00	155.60
1051	Building Projects-PTA	190.05	0.00	0.00	0.00	190.05
1053	Book Fair Scholarship	75.00	0.00	0.00	0.00	75.00
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	70.00	0.00	0.00	70.00
	A Totals:	14,723.69	409.75	0.00	0.00	15,133.44
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4070	Birthday Book	1,211.76	0.00	0.00	0.00	1,211.76
4080	Book Club	0.00	0.00	0.00	0.00	0.00
4221	Educators Rising	0.00	0.00	0.00	0.00	0.00
4224	Computer Club	0.00	0.00	0.00	0.00	0.00
4422	Kindness Club	0.00	0.00	0.00	0.00	0.00
4500	Music Club	580.62	0.00	0.00	0.00	580.62
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4710	Student Council	-21.25	0.00	0.00	0.00	-21.25
	D Totals:	1,771.13	0.00	0.00	0.00	1,771.13
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	5,513.59	0.00	0.00	0.00	5,513.59
5050	HAL	-32.53	0.00	0.00	0.00	-32.53
5060	Hospitality	30.00	0.00	0.00	0.00	30.00
5080	Media	3,080.13	0.00	0.00	0.00	3,080.13
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5101	Destination Imagination	1,980.00	0.00	0.00	0.00	1,980.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	196.96	0.00	0.00	0.00	196.96
5122	1st Grade Field Trips-Curriculum Related	0.00	574.00	0.00	0.00	574.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	1,218.82	290.00	0.00	0.00	1,508.82
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5181	Grants	1,758.43	0.00	0.00	0.00	1,758.43
	E Totals:	13,745.40	864.00	0.00	0.00	14,609.40

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7195		HAL Field Trips	9.54	0.00	0.00	0.00	9.54
	7600		Garden Club	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			9.54	0.00	0.00	0.00	9.54
	Wheeler Activity Totals:			30,249.76	1,273.75	0.00	0.00	31,523.51

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Wheeler Checking:			1,273.75	0.00		
Wheeler Investment:						
Wheeler Bank Balances:	30,249.76		1,273.75	0.00	0.00	31,523.51

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Willowd	Willowdale Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	13,344.67	2,246.88	864.00	0.00	14,727.55
	1018	School Pay Fees	26.46	0.00	0.00	0.00	26.46
	1030	Staff Vending	133.64	0.00	0.00	0.00	133.64
	1040	Donations	378.04	0.00	0.00	0.00	378.04
	1043	Playground	0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance	18.35	0.00	0.00	0.00	18.35
	1106	Laptop Loss/Damage	70.00	0.00	0.00	0.00	70.00
		A Totals:	13,971.16	2,246.88	864.00	0.00	15,354.04
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4140	Choir	90.78	0.00	0.00	0.00	90.78
	4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
	4500	Music Club	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	2,700.79	0.00	0.00	0.00	2,700.79
		D Totals:	2,791.57	0.00	0.00	0.00	2,791.57
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	245.35	0.00	0.00	0.00	245.35
	5050	HAL	0.00	0.00	0.00	0.00	0.00
	5080	Media	9,700.71	295.00	0.00	0.00	9,995.71
	5100	Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	1,620.26	0.00	0.00	0.00	1,620.26
	5121	KG Field Trips-Curriculum Related	0.00	0.00	500.00	0.00	-500.00
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	0.00	1,182.00	869.00	0.00	313.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	353.50	154.00	611.32	0.00	-103.82
	5126	5th Grade Field Trips-Curriculum Related	426.78	0.00	0.00	0.00	426.78
	5180	Teacher Fund/Grants	212.37	0.00	0.00	0.00	212.37
	5200	Outdoor Learning Environment	31.89	0.00	0.00	0.00	31.89
		E Totals:	12,831.19	1,631.00	1,980.32	0.00	12,481.87
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	688.74	0.00	0.00	0.00	688.74
		Q Totals:	688.74	0.00	0.00	0.00	688.74
S	ATHLETIC						
	9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00
		S Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Willowdale Activity Totals:		30,282.66	3,877.88	2,844.32	0.00	31,316.22

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Willowdale Checking:			3,877.88	2,844.32		
Willowdale Investment:						
Willowdale Bank Balances:	30,282.66		3,877.88	2,844.32	0.00	31,316.22

Report Activity Totals:	4,433,050.78	572,700.72	610,480.60	0.00	4,395,270.90
-------------------------	--------------	------------	------------	------	--------------

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
AMS	Andersen Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	2,105.76	3.50	125.95	0.00	1,983.31
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
1018	School Pay Fees	-74.64	74.83	156.45	0.00	-156.26
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	445.65	0.00	0.00	0.00	445.65
1035	Student Vending	2,118.02	0.00	0.00	0.00	2,118.02
1056	Wolverine Den	346.54	0.00	0.00	0.00	346.54
1105	Laptop Insurance	160.00	20.00	0.00	0.00	180.00
1106	Laptop Loss/Damage	1,685.00	552.00	0.00	0.00	2,237.00
1170	Wellness	1,032.67	100.00	50.40	0.00	1,082.27
	A Totals:	7,819.00	750.33	332.80	0.00	8,236.53
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	6,382.87	0.00	157.31	2,385.00	8,610.56
	B Totals:	6,382.87	0.00	157.31	2,385.00	8,610.56
C	Athletics-Boys					
3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	-2,348.67	0.00	0.00	1,360.00	-988.67
	C Totals:	-2,348.67	0.00	0.00	1,360.00	-988.67

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4040	Art			945.42	0.00	145.24	0.00	800.18
4060	Band			5,347.82	1,000.00	812.12	0.00	5,535.70
4080	Book Club			213.17	0.00	0.00	0.00	213.17
4100	Builders Club			178.32	0.00	0.00	0.00	178.32
4170	Cross Country Club			2,508.36	0.00	0.00	0.00	2,508.36
4215	Diversity			55.30	0.00	0.00	0.00	55.30
4220	Drama Club			49.75	0.00	0.00	0.00	49.75
4260	FCS Club			1,878.95	0.00	0.00	0.00	1,878.95
4370	Industrial Arts			14,071.58	119.00	0.00	0.00	14,190.58
4440	Leadership Club			534.16	0.00	0.00	0.00	534.16
4500	Music Club			1,924.86	0.00	0.00	2,540.00	4,464.86
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4560	Photography Club			79.58	0.00	0.00	0.00	79.58
4600	Robotics & Engineering Club			822.18	0.00	409.82	0.00	412.36
4647	Show Choir Camp			0.00	0.00	0.00	0.00	0.00
4710	Student Council			1,917.78	26.00	505.00	0.00	1,438.78
4726	Unified Sports			50.00	0.00	0.00	0.00	50.00
4727	Unplugged Club			1,127.69	0.00	0.00	0.00	1,127.69
4729	Unified Classroom			0.00	0.00	0.00	0.00	0.00
4761	Wolverine Wilds			-11.13	106.72	133.12	0.00	-37.53
4770	Yearbook			5,830.55	105.00	177.62	0.00	5,757.93
4780	Youth to Youth			-59.28	0.00	1,343.30	1,453.00	50.42
	D Totals:			37,465.06	1,356.72	3,526.22	3,993.00	39,288.56
E	ADMINISTRATIVE CUSTODIAL							
5020	Fines			6,307.92	0.00	0.00	0.00	6,307.92
5030	Counseling Center			-256.08	0.00	0.00	0.00	-256.08
5040	Fundraising-General			-51.93	0.00	0.00	0.00	-51.93
5050	HAL			377.03	0.00	18.99	0.00	358.04
5060	Hospitality			3.15	0.00	0.00	0.00	3.15
5070	Library			1,450.30	0.00	0.00	0.00	1,450.30
5100	Other Adm Custodial			0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities			897.03	0.00	0.00	0.00	897.03
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5120	P.E.			711.61	0.00	0.00	0.00	711.61
5127	6th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5128	7th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5129	8th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5165	Logo Sales			2,143.89	27.00	1,947.00	0.00	223.89
5181	Grants			10.24	0.00	0.00	0.00	10.24
5215	Special Events			0.00	0.00	0.00	0.00	0.00
	E Totals:			11,593.16	27.00	1,965.99	0.00	9,654.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7150		Jumpstart	2,571.20	0.00	0.00	0.00	2,571.20
	7160		Participation Fees - Athletics	2,390.00	1,320.00	0.00	-3,550.00	160.00
	7170		Participation Fees - Clubs & Orgs	2,095.00	2,023.00	0.00	-4,068.00	50.00
	7190		Field Trips	15.00	0.00	0.00	0.00	15.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	2,190.00	2,310.00	2,610.00	0.00	1,890.00
			Q Totals:	9,261.20	5,653.00	2,610.00	-7,618.00	4,686.20
S	ATHLETIC							
	9050		Athletic-General	8,089.67	0.00	0.00	-120.00	7,969.67
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
			S Totals:	8,089.67	0.00	0.00	-120.00	7,969.67
			AMS Activity Totals:	78,262.29	7,787.05	8,592.32	0.00	77,457.02

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
AMS Checking:			7,787.05	8,592.32		
AMS Investment:						
AMS Bank Balances:	78,262.29		7,787.05	8,592.32	0.00	77,457.02

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
BMS	Beadle Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	8,374.72	280.07	735.61	0.00	7,919.18
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
1018	School Pay Fees	132.00	438.40	334.84	0.00	235.56
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	50.38	0.00	0.00	0.00	50.38
1035	Student Vending	100.22	0.00	0.00	0.00	100.22
1040	Donations	3,793.23	0.00	0.00	0.00	3,793.23
1049	Food Pantry	291.59	0.00	0.00	0.00	291.59
1052	Service Learning	132.55	0.00	0.00	0.00	132.55
1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
1080	Next Year Monies	345.07	0.00	0.00	0.00	345.07
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	186.00	313.00	0.00	0.00	499.00
1170	Wellness	634.89	0.00	131.03	0.00	503.86
	A Totals:	14,040.65	1,031.47	1,201.48	0.00	13,870.64
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	-2,723.41	1,091.00	573.48	2,795.00	589.11
	B Totals:	-2,723.41	1,091.00	573.48	2,795.00	589.11
C	Athletics-Boys					
3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	-2,017.71	700.00	1,058.48	3,160.00	783.81
	C Totals:	-2,017.71	700.00	1,058.48	3,160.00	783.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4040	Art			10.81	0.00	0.00	0.00	10.81
4060	Band			0.00	0.00	0.00	0.00	0.00
4170	Cross Country Club			-93.35	0.00	0.00	0.00	-93.35
4181	Coffee Cart			2,298.35	32.00	0.00	0.00	2,330.35
4190	Dance			3.71	0.00	0.00	0.00	3.71
4200	Debate Team			0.00	0.00	0.00	0.00	0.00
4214	Unified Activities			1,255.80	536.25	11.84	0.00	1,780.21
4220	Drama Club			0.00	0.00	0.00	0.00	0.00
4230	Environmental Club			290.12	0.00	0.00	0.00	290.12
4260	FCS Club			415.49	0.00	0.00	0.00	415.49
4320	Educators Rising			0.00	0.00	0.00	0.00	0.00
4345	Craft Club			24.99	0.00	0.00	0.00	24.99
4370	Industrial Arts			2,998.56	290.00	0.00	0.00	3,288.56
4500	Music Club			-245.90	0.00	0.00	0.00	-245.90
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4570	Play Production			3,167.81	3,590.00	0.00	0.00	6,757.81
4630	Science Club			0.00	0.00	0.00	0.00	0.00
4631	Science Olympiad			0.00	0.00	0.00	0.00	0.00
4645	Show Choir			472.32	0.00	485.34	0.00	-13.02
4647	Show Choir Camp			11,483.90	7,000.00	0.00	0.00	18,483.90
4690	Spirit Shop			331.64	8.00	0.00	0.00	339.64
4710	Student Council			739.41	0.00	0.00	0.00	739.41
4770	Yearbook			21,830.71	132.00	0.00	0.00	21,962.71
4780	Youth to Youth			300.86	0.00	0.00	0.00	300.86
D Totals:				45,285.23	11,588.25	497.18	0.00	56,376.30

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
E	ADMINISTRATIVE CUSTODIAL								
	5020		Fines	870.28	0.00	0.00	0.00	870.28	
	5025		Fines - Library Book	2,958.72	0.00	0.00	0.00	2,958.72	
	5027		Fines-Textbooks	360.92	0.00	0.00	0.00	360.92	
	5030		Counseling Center	33.85	429.00	520.00	0.00	-57.15	
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00	
	5050		HAL	403.14	0.00	0.00	0.00	403.14	
	5060		Hospitality	562.20	0.00	0.00	0.00	562.20	
	5070		Library	924.89	0.00	0.00	0.00	924.89	
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
	5120		P.E.	2,380.82	0.00	0.00	0.00	2,380.82	
	5127		6th Grade Field Trips-Curriculum Related	20.70	0.00	0.00	0.00	20.70	
	5128		7th Grade Field Trips-Curriculum Related	107.16	0.00	0.00	0.00	107.16	
	5129		8th Grade Field Trips-Curriculum Related	150.15	0.00	0.00	0.00	150.15	
	5166		SpEd	755.81	0.00	0.00	0.00	755.81	
	5180		Teacher Fund/Grants	103.20	0.00	0.00	0.00	103.20	
	5215		Special Events	745.25	0.00	391.75	0.00	353.50	
	5220		Site Improvements	475.83	0.00	0.00	0.00	475.83	
	E Totals:			10,852.92	429.00	911.75	0.00	10,370.17	
Q	STUDENT FEE FUND								
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
	7100		After School Program	0.00	0.00	0.00	0.00	0.00	
	7150		Jumpstart	170.00	160.00	0.00	0.00	330.00	
	7160		Participation Fees - Athletics	5,995.00	1,407.00	0.00	-5,955.00	1,447.00	
	7170		Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00	
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00	
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00	
	7901		Student Transportation	7,579.00	4,466.50	7,609.00	0.00	4,436.50	
	Q Totals:			13,744.00	6,033.50	7,609.00	-5,955.00	6,213.50	
S	ATHLETIC								
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00	
	S Totals:			0.00	0.00	0.00	0.00	0.00	
BMS Activity Totals:				79,181.68	20,873.22	11,851.37	0.00	88,203.53	
				Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
BMS Checking:						20,873.22	11,851.37		
BMS Investment:									
BMS Bank Balances:				79,181.68		20,873.22	11,851.37	0.00	88,203.53

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	8,159.41	2.41	0.00	0.00	8,161.82
	1016		Rev Trak Fees	9.26	0.00	0.00	0.00	9.26
	1018		School Pay Fees	60.23	-24.33	0.00	0.00	35.90
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	2,859.22	677.11	0.00	0.00	3,536.33
	1035		Student Vending	318.57	0.00	0.00	0.00	318.57
	1040		Donations	451.69	0.00	0.00	0.00	451.69
	1049		Food Pantry	0.00	0.00	0.00	0.00	0.00
	1050		Projects/Support	0.00	0.00	0.00	0.00	0.00
	1080		Next Year Monies	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	40.00	80.00	40.00	0.00	80.00
	1106		Laptop Loss/Damage	349.00	857.00	349.00	0.00	857.00
	1107		Laptop Insurance-YAP/Project Search	0.00	0.00	0.00	0.00	0.00
	1108		Laptop Loss-Damage YAP/Project Search	8.29	0.00	0.00	0.00	8.29
			A Totals:	12,255.67	1,592.19	389.00	0.00	13,458.86
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	665.35	0.00	365.00	0.00	300.35
			B Totals:	665.35	0.00	365.00	0.00	300.35
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	1,318.15	0.00	231.61	0.00	1,086.54
			C Totals:	1,318.15	0.00	231.61	0.00	1,086.54

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	-96.95	0.00	0.00	0.00	-96.95
	4040		Art	314.21	0.00	0.00	0.00	314.21
	4059		Band Camp	0.00	0.00	0.00	0.00	0.00
	4060		Band	-28.90	28.00	0.00	0.00	-0.90
	4062		Band Trip	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	150.94	0.00	0.00	0.00	150.94
	4140		Choir	1,237.31	0.00	0.00	0.00	1,237.31
	4170		Cross Country Club	602.56	0.00	0.00	0.00	602.56
	4220		Drama Club	3,053.95	0.00	0.00	0.00	3,053.95
	4260		FCS Club	244.99	0.00	0.00	0.00	244.99
	4370		Industrial Arts	1,292.36	0.00	0.00	0.00	1,292.36
	4500		Music Club	573.30	0.00	0.00	0.00	573.30
	4530		Orchestra	1,517.40	1,300.00	0.00	0.00	2,817.40
	4540		Other Clubs	269.56	0.00	0.00	0.00	269.56
	4670		SPARKS	139.33	0.00	0.00	0.00	139.33
	4710		Student Council	2,034.92	0.00	0.00	0.00	2,034.92
	4760		World Language	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	-1,589.24	0.00	331.00	0.00	-1,920.24
	D Totals:			9,715.74	1,328.00	331.00	0.00	10,712.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5015		Circle of Friends	307.47	0.00	0.00	0.00	307.47
	5020		Fines	329.56	0.00	0.00	0.00	329.56
	5027		Fines-Textbooks	165.68	0.00	0.00	0.00	165.68
	5040		Fundraising-General	8,871.13	450.13	0.00	0.00	9,321.26
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	2,354.81	75.50	0.00	0.00	2,430.31
	5075		Mentoring	85.88	0.00	0.00	0.00	85.88
	5085		MSAP	0.00	0.00	0.00	0.00	0.00
	5090		Montessori	0.00	0.00	0.00	0.00	0.00
	5093		Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
	5095		Montessori Fundraising	0.00	0.00	0.00	0.00	0.00
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	1,161.96	0.00	0.00	0.00	1,161.96
	5115		Field Trips-Curriculum Related	150.70	0.00	0.00	0.00	150.70
	5119		Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5127		6th Grade Field Trips-Curriculum Related	140.96	0.00	0.00	0.00	140.96
	5128		7th Grade Field Trips-Curriculum Related	140.97	630.00	0.00	0.00	770.97
	5129		8th Grade Field Trips-Curriculum Related	1,245.27	0.00	0.00	0.00	1,245.27
	5140		PayBac	16.48	0.00	0.00	0.00	16.48
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	2,777.63	0.00	0.00	0.00	2,777.63
	5185		Technology	0.00	0.00	0.00	0.00	0.00
	5210		Zone	307.43	60.00	0.00	0.00	367.43
	E Totals:			18,055.93	1,215.63	0.00	0.00	19,271.56
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7135		Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	313.69	0.00	0.00	0.00	313.69
	7160		Participation Fees - Athletics	1,980.00	0.00	0.00	0.00	1,980.00
	7170		Participation Fees - Clubs & Orgs	-12.00	0.00	0.00	0.00	-12.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7200		Outdoor Ed	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	9.00	0.00	0.00	0.00	9.00
	7901		Student Transportation	3,412.02	3,360.00	4,410.00	0.00	2,362.02
	Q Totals:			5,702.71	3,360.00	4,410.00	0.00	4,652.71

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
	9030		Concessions	0.00	0.00	0.00	0.00	0.00
	9050		Athletic-General	2,105.48	0.00	0.00	0.00	2,105.48
	9070		Miscellaneous Receipts	1,366.42	0.00	0.00	0.00	1,366.42
	9080		Fundraising-Athletic	2,419.67	0.00	0.00	0.00	2,419.67
			S Totals:	5,891.57	0.00	0.00	0.00	5,891.57
			CMS Activity Totals:	53,605.12	7,495.82	5,726.61	0.00	55,374.33

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
CMS Checking:			7,495.82	5,726.61		
CMS Investment:						
CMS Bank Balances:	53,605.12		7,495.82	5,726.61	0.00	55,374.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	2,687.31	0.00	0.00	0.00	2,687.31
1016	Rev Trak Fees	2.16	0.00	0.00	0.00	2.16
1018	School Pay Fees	44.36	253.48	384.41	0.00	-86.57
1025	Savings	41,057.86	0.00	0.00	0.00	41,057.86
1030	Staff Vending	498.71	150.53	603.07	46.36	92.53
1035	Student Vending	98.00	0.00	389.03	291.03	0.00
1049	Food Pantry	190.00	0.00	0.00	0.00	190.00
1050	Projects/Support	17,930.81	0.00	2,876.00	0.00	15,054.81
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	318.00	295.00	357.00	0.00	256.00
	A Totals:	62,827.21	699.01	4,609.51	337.39	59,254.10
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	-1,485.72	0.00	0.00	1,485.72	0.00
	B Totals:	-1,485.72	0.00	0.00	1,485.72	0.00
C	Athletics-Boys					
3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	-1,881.72	0.00	0.00	1,881.72	0.00
3052	Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	C Totals:	-1,881.72	0.00	0.00	1,881.72	0.00
D	CLUBS AND ORGANIZATIONS					
4040	Art	239.68	0.00	0.00	0.00	239.68
4060	Band	1,512.62	0.00	28.90	0.00	1,483.72
4130	Chess Club	0.00	0.00	0.00	0.00	0.00
4220	Drama Club	2,976.62	0.00	0.00	0.00	2,976.62
4260	FCS Club	1,095.23	0.00	0.00	0.00	1,095.23
4370	Industrial Arts	10,497.90	9.00	0.00	0.00	10,506.90
4380	International Club	0.00	0.00	0.00	0.00	0.00
4500	Music Club	412.05	0.00	83.43	0.00	328.62
4540	Other Clubs	1.80	0.00	0.00	0.00	1.80
4630	Science Club	373.29	0.00	0.00	0.00	373.29
4680	Speech Club	420.00	56.00	98.00	0.00	378.00
4710	Student Council	3,239.38	0.00	134.12	0.00	3,105.26
4750	Volunteer Club	1,951.40	0.00	0.00	0.00	1,951.40
4770	Yearbook	9,456.07	375.00	0.00	0.00	9,831.07
4780	Youth to Youth	0.00	0.00	0.00	0.00	0.00
	D Totals:	32,176.04	440.00	344.45	0.00	32,271.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5040		Fundraising-General	2,429.38	0.00	1,106.64	-46.36	1,276.38
	5050		HAL	395.91	0.00	0.00	0.00	395.91
	5060		Hospitality	1,686.42	0.00	0.00	0.00	1,686.42
	5070		Library	7,979.52	0.00	13.89	0.00	7,965.63
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	5,687.66	0.00	0.00	0.00	5,687.66
	5120		P.E.	928.80	0.00	0.00	0.00	928.80
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	30.00	0.00	0.00	0.00	30.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	3,374.79	0.00	0.00	0.00	3,374.79
	5165		Logo Sales	12,742.20	0.00	100.64	-291.03	12,350.53
	5175		Student Scholarships	1,536.06	0.00	0.00	0.00	1,536.06
	5180		Teacher Fund/Grants	363.01	0.00	0.00	0.00	363.01
	5185		Technology	0.00	0.00	0.00	0.00	0.00
	5191		6th Grade	0.00	0.00	0.00	0.00	0.00
	5192		7th Grade	0.00	0.00	0.00	0.00	0.00
	5193		8th Grade	0.00	0.00	0.00	0.00	0.00
	E Totals:			37,153.75	0.00	1,221.17	-337.39	35,595.19
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	48,004.04	5,068.00	2,711.28	0.00	50,360.76
	7140		Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00
	7160		Participation Fees - Athletics	9,078.50	40.00	300.00	-3,367.44	5,451.06
	7170		Participation Fees - Clubs & Orgs	40.00	0.00	0.00	0.00	40.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	5,040.00	4,290.00	6,060.00	0.00	3,270.00
	Q Totals:			62,162.54	9,398.00	9,071.28	-3,367.44	59,121.82
S	ATHLETIC							
	9050		Athletic-General	1,310.40	0.00	232.86	0.00	1,077.54
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S Totals:			1,310.40	0.00	232.86	0.00	1,077.54

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
KMS Activity Totals:		192,262.50	10,537.01	15,479.27	0.00	187,320.24

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
KMS Checking:			10,537.01	15,479.27		
KMS Investment:						
KMS Bank Balances:	192,262.50		10,537.01	15,479.27	0.00	187,320.24

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	21,324.44	16.00	500.00	0.00	20,840.44
	1016		Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
	1018		School Pay Fees	-90.41	301.75	216.06	0.00	-4.72
	1030		Staff Vending	-1.25	106.70	0.00	0.00	105.45
	1035		Student Vending	0.00	0.00	0.00	0.00	0.00
	1036		NMS Spiritwear	4,757.38	0.00	0.00	0.00	4,757.38
	1037		Mustang Express-O	1,200.14	15.00	53.78	0.00	1,161.36
	1040		Donations	41,563.23	426.40	288.97	0.00	41,700.66
	1052		Service Learning	32.00	0.00	0.00	0.00	32.00
	1105		Laptop Insurance	100.00	0.00	0.00	0.00	100.00
	1106		Laptop Loss/Damage	484.00	501.00	571.00	0.00	414.00
	1170		Wellness	0.00	0.00	0.00	0.00	0.00
			A Totals:	69,369.53	1,366.85	1,629.81	0.00	69,106.57
B	Athletics-Girls							
	2003		Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
	2013		Misc. Expenditures - Girls	-3,259.24	0.00	77.62	0.00	-3,336.86
	2063		Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
			B Totals:	-3,259.24	0.00	77.62	0.00	-3,336.86
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	-4,659.48	0.00	77.62	0.00	-4,737.10
	3515		Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
			C Totals:	-4,659.48	0.00	77.62	0.00	-4,737.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4040	Art			435.65	0.00	0.00	0.00	435.65
4045	Art Projects			362.69	0.00	0.00	0.00	362.69
4059	Band Camp			8.00	0.00	0.00	0.00	8.00
4060	Band			96.50	115.60	173.38	0.00	38.72
4130	Chess Club			0.00	0.00	0.00	0.00	0.00
4140	Choir			-212.74	0.00	0.00	0.00	-212.74
4170	Cross Country Club			168.71	0.00	0.00	0.00	168.71
4220	Drama Club			11,359.91	0.00	137.76	0.00	11,222.15
4260	FCS Club			0.00	0.00	0.00	0.00	0.00
4265	FCS Projects			0.00	0.00	0.00	0.00	0.00
4290	Forensics			365.00	584.00	858.00	0.00	91.00
4370	Industrial Arts			1,066.64	40.00	0.00	0.00	1,106.64
4380	International Club			307.10	0.00	0.00	0.00	307.10
4530	Orchestra			1,221.02	0.00	317.09	0.00	903.93
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4600	Robotics & Engineering Club			321.49	0.00	0.00	0.00	321.49
4645	Show Choir			9,328.30	5,818.00	215.90	0.00	14,930.40
4710	Student Council			16,261.63	0.00	530.33	0.00	15,731.30
4726	Unified Sports			605.52	0.00	18.98	0.00	586.54
4729	Unified Classroom			114.09	0.00	0.00	0.00	114.09
4750	Volunteer Club			0.00	33.00	30.00	0.00	3.00
4770	Yearbook			2,040.78	80.00	520.00	0.00	1,600.78
4780	Youth to Youth			141.06	0.00	0.00	0.00	141.06
	D Totals:			43,991.35	6,670.60	2,801.44	0.00	47,860.51
E	ADMINISTRATIVE CUSTODIAL							
5020	Fines			361.22	0.00	0.00	0.00	361.22
5027	Fines-Textbooks			82.90	0.00	0.00	0.00	82.90
5040	Fundraising-General			21,466.16	0.00	0.00	0.00	21,466.16
5050	HAL			246.25	0.00	0.00	0.00	246.25
5060	Hospitality			938.93	0.00	0.00	0.00	938.93
5070	Library			4,046.12	100.00	0.00	0.00	4,146.12
5100	Other Adm Custodial			5,747.95	333.00	939.26	0.00	5,141.69
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5120	P.E.			0.00	0.00	0.00	0.00	0.00
5127	6th Grade Field Trips-Curriculum Related			325.80	0.00	0.00	0.00	325.80
5128	7th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5129	8th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5175	Student Scholarships			0.00	0.00	0.00	0.00	0.00
5200	Outdoor Learning Environment			1,280.00	0.00	0.00	0.00	1,280.00
5215	Special Events			2,596.59	210.00	0.00	0.00	2,806.59
5220	Site Improvements			15,153.13	0.00	0.00	0.00	15,153.13
	E Totals:			52,245.05	643.00	939.26	0.00	51,948.79

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	60,773.26	8,250.00	10,058.16	0.00	58,965.10
	7150		Jumpstart	610.49	0.00	0.00	0.00	610.49
	7160		Participation Fees - Athletics	13,570.00	80.00	0.00	0.00	13,650.00
	7170		Participation Fees - Clubs & Orgs	460.00	0.00	0.00	0.00	460.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7200		Outdoor Ed	-672.47	0.00	0.00	0.00	-672.47
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	-30.00	1,470.00	0.00	0.00	1,440.00
			Q Totals:	74,711.28	9,800.00	10,058.16	0.00	74,453.12
S	ATHLETIC							
	9030		Concessions	0.00	0.00	0.00	0.00	0.00
	9050		Athletic-General	911.86	0.00	0.00	0.00	911.86
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	9110		Activities	0.00	0.00	0.00	0.00	0.00
			S Totals:	911.86	0.00	0.00	0.00	911.86
			NMS Activity Totals:	233,310.35	18,480.45	15,583.91	0.00	236,206.89

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
NMS Checking:			18,480.45	15,583.91		
NMS Investment:						
NMS Bank Balances:	233,310.35		18,480.45	15,583.91	0.00	236,206.89

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	860.31	24.87	472.02	0.00	413.16
	1018		School Pay Fees	712.92	-180.10	0.00	0.00	532.82
	1030		Staff Vending	7.91	0.00	0.00	0.00	7.91
	1035		Student Vending	186.92	0.00	0.00	0.00	186.92
	1039		Donations-Special Projects	0.00	0.00	0.00	0.00	0.00
	1040		Donations	910.91	0.00	0.00	0.00	910.91
	1041		Donations Students	351.29	0.00	0.00	0.00	351.29
	1048		Parent Involvement Activities	0.00	20.00	99.00	0.00	-79.00
	1049		Food Pantry	0.00	0.00	0.00	0.00	0.00
	1070		Start Up Cash	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	-1,720.00	0.00	0.00	1,720.00	0.00
	1106		Laptop Loss/Damage	2,389.00	210.00	0.00	-1,720.00	879.00
			A Totals:	3,699.26	74.77	571.02	0.00	3,203.01
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	-2,000.41	0.00	252.95	3,320.00	1,066.64
			B Totals:	-2,000.41	0.00	252.95	3,320.00	1,066.64
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	829.77	0.00	483.82	4,120.00	4,465.95
			C Totals:	829.77	0.00	483.82	4,120.00	4,465.95

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4040	Art			201.32	0.00	0.00	15.00	216.32
4046	Crafts			127.20	0.00	152.51	70.00	44.69
4059	Band Camp			7,310.00	255.00	0.00	0.00	7,565.00
4060	Band			1,268.50	2,210.00	-96.10	0.00	3,574.60
4170	Cross Country Club			1,890.60	0.00	0.00	0.00	1,890.60
4180	Culinary			1,052.80	0.00	64.89	378.00	1,365.91
4260	FCS Club			0.00	0.00	0.00	0.00	0.00
4261	FCS Camp			4,145.48	975.00	0.00	0.00	5,120.48
4324	Esports			2,120.74	0.00	1,001.98	600.00	1,718.76
4370	Industrial Arts			4,632.92	65.00	0.00	0.00	4,697.92
4500	Music Club			3,696.66	325.00	3,693.46	25.00	353.20
4503	Music-Musicals			5,097.28	0.00	810.00	3,450.00	7,737.28
4530	Orchestra			1,748.95	88.00	275.00	0.00	1,561.95
4532	Summer Camps			0.00	0.00	0.00	0.00	0.00
4533	Orchestra Camp			0.00	0.00	0.00	0.00	0.00
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4600	Robotics & Engineering Club			0.00	0.00	0.00	0.00	0.00
4641	School Spirit Leaders Club			0.00	0.00	0.00	0.00	0.00
4647	Show Choir Camp			13,860.00	1,890.00	0.00	0.00	15,750.00
4710	Student Council			2,799.11	3,445.00	75.96	-615.00	5,553.15
4750	Volunteer Club			0.00	0.00	0.00	0.00	0.00
4770	Yearbook			2,614.51	0.00	0.00	0.00	2,614.51
D Totals:				52,566.07	9,253.00	5,977.70	3,923.00	59,764.37

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5008		Surplus Sales	3,639.07	0.00	97.30	0.00	3,541.77
	5013		Carnival	0.00	0.00	0.00	0.00	0.00
	5025		Fines - Library Book	0.00	0.00	0.00	0.00	0.00
	5027		Fines-Textbooks	10.00	21.95	0.00	0.00	31.95
	5030		Counseling Center	192.61	0.00	0.00	0.00	192.61
	5040		Fundraising-General	47.90	115.00	0.00	0.00	162.90
	5060		Hospitality	29.11	0.00	0.00	0.00	29.11
	5070		Library	1,127.41	0.00	0.00	0.00	1,127.41
	5095		Montessori Fundraising	438.05	224.65	384.48	-278.22	0.00
	5100		Other Adm Custodial	100.00	0.00	0.00	0.00	100.00
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5112		Montessori Field Trips	1,325.90	10,008.10	0.00	-1,325.90	10,008.10
	5114		Montessori 6th	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5119		Montessori 6-8	8,704.78	0.00	3,253.60	1,604.12	7,055.30
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	651.00	0.00	0.00	0.00	651.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165		Logo Sales	20.00	753.00	0.00	0.00	773.00
	E Totals:			16,285.83	11,122.70	3,735.38	0.00	23,673.15
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	180.00	0.00	0.00	180.00
	7100		After School Program	16,935.30	2,170.00	1,112.31	0.00	17,992.99
	7150		Jumpstart	2,178.20	310.00	0.00	0.00	2,488.20
	7160		Participation Fees - Athletics	7,280.00	640.00	615.00	-6,705.00	600.00
	7170		Participation Fees - Clubs & Orgs	4,563.00	2,380.00	0.00	-4,658.00	2,285.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	1,230.00	660.00	1,230.00	0.00	660.00
	Q Totals:			32,186.50	6,340.00	2,957.31	-11,363.00	24,206.19
S	ATHLETIC							
	9030		Concessions	428.58	0.00	441.58	0.00	-13.00
	9050		Athletic-General	2,935.02	360.00	1,568.96	0.00	1,726.06
	S Totals:			3,363.60	360.00	2,010.54	0.00	1,713.06

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
RMS Activity Totals:		106,930.62	27,150.47	15,988.72	0.00	118,092.37

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
RMS Checking:			27,150.47	15,988.72		
RMS Investment:						
RMS Bank Balances:	106,930.62		27,150.47	15,988.72	0.00	118,092.37

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Horizon	Keith Lutz Horizon High School					
A	ACTIVITY GENERAL					
1010	General Admin	5,427.58	0.34	0.00	0.00	5,427.92
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
1018	School Pay Fees	-50.67	0.00	0.00	0.00	-50.67
1030	Staff Vending	254.48	0.00	0.00	0.00	254.48
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	30.00	90.00	0.00	0.00	120.00
	A Totals:	5,661.39	90.34	0.00	0.00	5,751.73
D	CLUBS AND ORGANIZATIONS					
4365	HOSA	1,499.57	0.00	0.00	0.00	1,499.57
4650	Skills USA	0.00	0.00	0.00	0.00	0.00
4710	Student Council	454.71	0.00	0.00	0.00	454.71
4770	Yearbook	0.00	0.00	0.00	0.00	0.00
4790	BLM Academy	0.00	0.00	0.00	0.00	0.00
	D Totals:	1,954.28	0.00	0.00	0.00	1,954.28
E	ADMINISTRATIVE CUSTODIAL					
5025	Fines - Library Book	180.63	0.00	0.00	0.00	180.63
5027	Fines-Textbooks	3.45	0.00	0.00	0.00	3.45
5040	Fundraising-General	430.96	0.00	0.00	0.00	430.96
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:	615.04	0.00	0.00	0.00	615.04
S	ATHLETIC					
9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S Totals:	0.00	0.00	0.00	0.00	0.00
	Horizon Activity Totals:	8,230.71	90.34	0.00	0.00	8,321.05

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Horizon Checking:			90.34	0.00		
Horizon Investment:						
Horizon Bank Balances:	8,230.71		90.34	0.00	0.00	8,321.05

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NHS	Millard North High School					
A	ACTIVITY GENERAL					
1010	General Admin	8,356.05	-19.35	999.00	0.00	7,337.70
1016	Rev Trak Fees	-1,402.73	0.00	0.00	0.00	-1,402.73
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
1018	School Pay Fees	-982.05	-1,044.91	0.00	0.00	-2,026.96
1025	Savings	-302,698.73	0.00	0.00	-22.40	-302,721.13
1030	Staff Vending	-7,496.38	17.53	375.38	0.00	-7,854.23
1035	Student Vending	47,001.11	0.00	3,225.23	0.00	43,775.88
1040	Donations	2,552.48	1,000.00	1,000.00	0.00	2,552.48
1050	Projects/Support	628.18	0.00	0.00	0.00	628.18
1070	Start Up Cash	-5,500.00	500.00	0.00	0.00	-5,000.00
1090	Other Revenue	1,561.71	0.00	0.00	22.40	1,584.11
1105	Laptop Insurance	240.00	40.00	240.00	0.00	40.00
1106	Laptop Loss/Damage	1,476.00	113.00	1,122.00	0.00	467.00
1110	Extracurr Transportation	-44,673.96	0.00	828.42	0.00	-45,502.38
A Totals:		-300,938.32	606.27	7,790.03	0.00	-308,122.08

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
		2002	Camps - Girls	5,257.02	1,250.00	0.00	0.00	6,507.02
		2003	Entry Fees - Girls	4,129.11	970.00	0.00	0.00	5,099.11
		2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
		2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
		2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
		2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
		2008	Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
		2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
		2010	Security - Girls	-90.00	0.00	0.00	0.00	-90.00
		2011	Transportation - Girls	0.00	0.00	0.00	0.00	0.00
		2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	4,939.56	2,215.00	328.93	0.00	6,825.63
		2053	Entry Fees - Girls Basketball	-185.00	65.00	0.00	0.00	-120.00
		2054	Equipment - Girls Basketball	-1,015.14	0.00	0.00	0.00	-1,015.14
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	-6,557.00	0.00	0.00	0.00	-6,557.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-690.00	0.00	0.00	0.00	-690.00
		2061	Transportation - Girls Basketball	-5,271.97	0.00	0.00	0.00	-5,271.97
		2062	Uniforms/Apparel - Girls Basketball	-4,599.89	0.00	0.00	0.00	-4,599.89
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	1,590.86	120.00	0.00	0.00	1,710.86
		2103	Entry Fees - Girls Cross Country	-340.00	0.00	0.00	0.00	-340.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	-76.00	0.00	0.00	0.00	-76.00
		2107	Officials - Girls Cross Country	-85.00	0.00	0.00	0.00	-85.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-1,595.41	0.00	0.00	0.00	-1,595.41
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2151	Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2152	Camps - Girls Golf	-3,077.44	337.50	0.00	0.00	-2,739.94
		2153	Entry Fees - Girls Golf	-1,605.00	0.00	0.00	0.00	-1,605.00
		2154	Equipment - Girls Golf	-1,121.35	0.00	0.00	0.00	-1,121.35
		2155	Lodging - Girls Golf	-1,199.50	0.00	0.00	0.00	-1,199.50

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156			Meals - Girls Golf	-230.00	0.00	0.00	0.00	-230.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	-1,294.00	0.00	0.00	0.00	-1,294.00
2201			Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202			Camps - Girls Soccer	10,526.37	3,427.50	2,644.92	1,035.24	12,344.19
2203			Entry Fees - Girls Soccer	-135.00	0.00	100.00	0.00	-235.00
2204			Equipment - Girls Soccer	-1,416.09	0.00	383.00	0.00	-1,799.09
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	-610.00	0.00	940.00	0.00	-1,550.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	-160.24	0.00	875.58	-180.24	-1,216.06
2212			Uniforms/Apparel - Girls Soccer	-4,479.62	0.00	0.00	0.00	-4,479.62
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	-326.50	0.00	0.00	0.00	-326.50
2252			Camps - Girls Swimming	3,600.04	933.75	38.22	145.00	4,640.57
2253			Entry Fees - Girls Swimming	-250.00	0.00	0.00	0.00	-250.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	-585.25	0.00	0.00	0.00	-585.25
2257			Officials - Girls Swimming	-617.50	0.00	0.00	0.00	-617.50
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-913.20	0.00	0.00	0.00	-913.20
2262			Uniforms/Apparel - Girls Swimming	-18.04	0.00	0.00	0.00	-18.04
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	-43.00	0.00	0.00	0.00	-43.00
2302			Camps - Girls Tennis	3,846.20	570.00	1,435.00	0.00	2,981.20
2303			Entry Fees - Girls Tennis	-859.00	0.00	255.00	0.00	-1,114.00
2304			Equipment - Girls Tennis	-418.37	0.00	0.00	0.00	-418.37
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312		Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313		Misc. Expenditures - Girls Tennis	-221.18	0.00	374.18	0.00	-595.36
2351		Awards - Girls Track	-773.87	0.00	0.00	0.00	-773.87
2352		Camps - Girls Track	4,431.71	1,155.00	553.00	0.00	5,033.71
2353		Entry Fees - Girls Track	-225.00	0.00	635.00	0.00	-860.00
2354		Equipment - Girls Track	0.00	0.00	187.23	0.00	-187.23
2355		Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356		Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357		Officials - Girls Track	-12.50	0.00	175.00	0.00	-187.50
2358		Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359		Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360		Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361		Transportation - Girls Track	-410.01	0.00	187.88	0.00	-597.89
2362		Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363		Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401		Awards - Girls Volleyball	-172.26	0.00	0.00	0.00	-172.26
2402		Camps - Girls Volleyball	2,997.74	1,420.00	0.00	0.00	4,417.74
2403		Entry Fees - Girls Volleyball	-1,085.00	0.00	0.00	0.00	-1,085.00
2404		Equipment - Girls Volleyball	-1,775.90	0.00	0.00	0.00	-1,775.90
2405		Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406		Meals - Girls Volleyball	-300.92	0.00	0.00	0.00	-300.92
2407		Officials - Girls Volleyball	-5,260.00	0.00	0.00	0.00	-5,260.00
2408		Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409		Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410		Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411		Transportation - Girls Volleyball	-2,219.01	0.00	0.00	0.00	-2,219.01
2412		Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413		Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451		Awards - Girls Softball	-257.50	0.00	0.00	0.00	-257.50
2452		Camps - Girls Softball	14,407.54	5,667.50	0.00	0.00	20,075.04
2453		Entry Fees - Girls Softball	-705.00	0.00	0.00	0.00	-705.00
2454		Equipment - Girls Softball	-298.62	0.00	0.00	0.00	-298.62
2455		Lodging - Girls Softball	-5,351.11	0.00	0.00	0.00	-5,351.11
2456		Meals - Girls Softball	-792.00	0.00	0.00	0.00	-792.00
2457		Officials - Girls Softball	-4,524.00	0.00	0.00	0.00	-4,524.00
2458		Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459		Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460		Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461		Transportation - Girls Softball	-4,315.64	0.00	0.00	0.00	-4,315.64
2462		Uniforms/Apparel - Girls Softball	-592.20	0.00	0.00	0.00	-592.20
2463		Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2501		Awards-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2502		Camps-Girls Bowling	-962.05	1,282.50	55.38	0.00	265.07
2503		Entry Fees-Girls Bowling	-102.12	0.00	0.00	0.00	-102.12
2504		Equipment-Girls Bowling	-5,540.83	0.00	0.00	0.00	-5,540.83

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	0.00	0.00	415.00	0.00	-415.00
2509			Scouting-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2510			Security-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2511			Transportation-Girls Bowling	-77.61	0.00	0.00	0.00	-77.61
2512			Uniforms/Apparel-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2513			Misc. Expenditures-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551			Awards-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2552			Camps-Girls Wrestling	25.00	807.50	0.00	0.00	832.50
2553			Entry Fees-Girls Wrestling	-425.00	65.00	0.00	0.00	-360.00
2554			Equipment-Girls Wrestling	-845.93	0.00	0.00	0.00	-845.93
2555			Lodging-Girls Wrestling	-195.00	0.00	0.00	0.00	-195.00
2556			Meals-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2557			Officials-Girls Wrestling	-87.50	0.00	0.00	0.00	-87.50
2558			Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2559			Scouting-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2560			Security-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2561			Transportation-Girls Wrestling	-2,122.33	0.00	0.00	0.00	-2,122.33
2562			Uniforms/Apparel-Girls Wrestling	-6,491.98	0.00	0.00	0.00	-6,491.98
2563			Misc Expenditures-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2601			Awards-Girls Unified Sports	-50.50	0.00	8.90	0.00	-59.40
2602			Camps-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2603			Entry Fees-Girls Unified Sports	-375.00	0.00	0.00	0.00	-375.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	-524.65	0.00	0.00	0.00	-524.65
2612			Uniforms/Apparel-Girls Unified Sports	288.00	0.00	0.00	0.00	288.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
B Totals:				-30,917.58	20,286.25	9,592.22	1,000.00	-19,223.55

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
C	Athletics-Boys					
3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
3003	Entry Fees - Boys	3,242.80	770.00	0.00	0.00	4,012.80
3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
3010	Security - Boys	-90.00	0.00	0.00	0.00	-90.00
3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	2,206.55	6,106.15	1,178.03	0.00	7,134.67
3053	Entry Fees - Boys Basketball	-490.00	65.00	0.00	0.00	-425.00
3054	Equipment - Boys Basketball	-941.70	0.00	293.70	0.00	-1,235.40
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	-663.89	0.00	0.00	0.00	-663.89
3057	Officials - Boys Basketball	-8,656.00	0.00	0.00	0.00	-8,656.00
3058	Prof. Development - Boys Basketball	-45.00	0.00	0.00	0.00	-45.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-695.00	0.00	0.00	0.00	-695.00
3061	Transportation - Boys Basketball	-7,118.16	0.00	0.00	0.00	-7,118.16
3062	Uniforms/Apparel - Boys Basketball	-2,238.08	0.00	0.00	0.00	-2,238.08
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3102	Camps - Boys Cross Country	684.73	667.50	0.00	0.00	1,352.23
3103	Entry Fees - Boys Cross Country	-340.00	0.00	0.00	0.00	-340.00
3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	-76.00	0.00	0.00	0.00	-76.00
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-1,595.42	0.00	0.00	0.00	-1,595.42
3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
3152	Camps - Boys Golf	2,175.44	1,327.50	1,644.49	0.00	1,858.45
3153	Entry Fees - Boys Golf	-2,050.00	0.00	755.00	0.00	-2,805.00
3154	Equipment - Boys Golf	0.00	0.00	1,691.41	0.00	-1,691.41
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157			Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158			Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159			Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160			Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161			Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162			Uniforms/Apparel - Boys Golf	0.00	0.00	950.99	0.00	-950.99
3163			Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201			Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202			Camps - Boys Soccer	2,389.68	1,652.50	174.94	0.00	3,867.24
3203			Entry Fees - Boys Soccer	-135.00	0.00	100.00	0.00	-235.00
3204			Equipment - Boys Soccer	-791.70	0.00	976.60	0.00	-1,768.30
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	-610.00	0.00	1,200.00	0.00	-1,810.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-81.37	0.00	861.02	0.00	-942.39
3212			Uniforms/Apparel - Boys Soccer	-4,221.91	0.00	0.00	0.00	-4,221.91
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	-326.51	0.00	0.00	0.00	-326.51
3252			Camps - Boys Swimming	3,174.39	903.75	0.00	145.00	4,223.14
3253			Entry Fees - Boys Swimming	-250.00	130.00	0.00	0.00	-120.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-598.26	0.00	0.00	0.00	-598.26
3257			Officials - Boys Swimming	-617.50	0.00	0.00	0.00	-617.50
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-920.28	0.00	0.00	0.00	-920.28
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	-52.50	0.00	0.00	0.00	-52.50
3302			Camps - Boys Tennis	827.40	37.50	0.00	0.00	864.90
3303			Entry Fees - Boys Tennis	435.00	0.00	0.00	0.00	435.00
3304			Equipment - Boys Tennis	-741.37	0.00	0.00	0.00	-741.37
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	-92.00	0.00	0.00	0.00	-92.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	-773.87	0.00	0.00	0.00	-773.87
3352			Camps - Boys Track	3,002.96	987.50	66.07	0.00	3,924.39
3353			Entry Fees - Boys Track	-225.00	0.00	670.00	0.00	-895.00
3354			Equipment - Boys Track	-51.32	0.00	470.72	0.00	-522.04
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	-12.50	0.00	175.00	0.00	-187.50
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	-410.01	0.00	343.11	0.00	-753.12
3362			Uniforms/Apparel - Boys Track	-130.46	0.00	0.00	0.00	-130.46
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3401			Awards-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3402			Camps-Boys Bowling	1,560.63	400.00	55.39	0.00	1,905.24
3403			Entry Fees-Boys Bowling	-125.00	520.00	0.00	0.00	395.00
3404			Equipment-Boys Bowling	-1,800.00	0.00	0.00	0.00	-1,800.00
3405			Lodging-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3406			Meals-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3407			Officials-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3408			Prof. Development-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3409			Scouting-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3410			Security-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3411			Transportation-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3412			Uniforms-Apparel-Bowls Bowling	0.00	0.00	0.00	0.00	0.00
3413			Misc. Expenditures-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	9,441.62	1,532.50	6,583.18	396.69	4,787.63
3453			Entry Fees - Boys Baseball	0.00	0.00	150.00	0.00	-150.00
3454			Equipment - Boys Baseball	-1,066.56	0.00	1,798.54	0.00	-2,865.10
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	-1,545.00	0.00	2,940.00	0.00	-4,485.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	-357.98	0.00	0.00	-396.69	-754.67
3462			Uniforms/Apparel - Boys Baseball	-2,240.72	0.00	298.00	0.00	-2,538.72
3463			Misc. Expenditures - Boys Baseball	-435.00	0.00	0.00	0.00	-435.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	2,981.55	1,050.00	0.00	0.00	4,031.55
3503			Entry Fees - Boys Football	-102.13	0.00	0.00	0.00	-102.13
3504			Equipment - Boys Football	-11,404.08	0.00	0.00	0.00	-11,404.08
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-6,540.00	0.00	0.00	0.00	-6,540.00
3508			Prof. Development - Boys Football	-100.00	0.00	0.00	0.00	-100.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-1,980.00	0.00	0.00	0.00	-1,980.00
3511			Transportation - Boys Football	-6,753.14	0.00	0.00	0.00	-6,753.14
3512			Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513			Misc Expenditures-Boys Football	0.00	0.00	0.00	0.00	0.00
3515			Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
3551			Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552			Camps - Boys Wrestling	3,189.44	540.00	0.00	0.00	3,729.44
3553			Entry Fees - Boys Wrestling	-2,120.00	455.00	0.00	0.00	-1,665.00
3554			Equipment - Boys Wrestling	-454.73	0.00	295.50	0.00	-750.23
3555			Lodging - Boys Wrestling	-590.88	0.00	0.00	0.00	-590.88
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	-437.50	0.00	0.00	0.00	-437.50
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	-6,835.40	0.00	0.00	0.00	-6,835.40
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	-100.91	0.00	0.00	0.00	-100.91
3601			Awards-Boys Unified Sports	-81.94	0.00	8.90	0.00	-90.84
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3603			Entry Fees-Boys Unified Sports	-300.00	0.00	0.00	0.00	-300.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	-523.66	0.00	0.00	0.00	-523.66
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				-46,623.25	17,144.90	23,680.59	145.00	-53,013.94

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID

From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4010		40	Assets	0.00	0.00	0.00	0.00	0.00
4030			Interact Club	805.35	0.00	0.00	0.00	805.35
4040			Art	434.92	0.00	0.00	0.00	434.92
4050			Astronomy Club	0.00	0.00	0.00	0.00	0.00
4059			Band Camp	-4,096.00	0.00	0.00	0.00	-4,096.00
4060			Band	6,088.90	1,821.75	0.00	0.00	7,910.65
4062			Band Trip	740.00	0.00	0.00	0.00	740.00
4063			Drums	121.62	0.00	0.00	0.00	121.62
4091			Broadcasting Club	380.25	0.00	0.00	0.00	380.25
4109			Cheer Uniforms	863.87	0.00	0.00	0.00	863.87
4110			Cheerleading	4,622.38	875.00	0.00	0.00	5,497.38
4115			Uniforms-Cheer/Dance	7,421.35	1,869.96	8,452.82	13,855.00	14,693.49
4120			Chemistry Club	0.00	0.00	0.00	0.00	0.00
4130			Chess Club	76.08	0.00	0.00	0.00	76.08
4140			Choir	0.00	0.00	0.00	0.00	0.00
4141			Choir Trip	0.00	0.00	0.00	0.00	0.00
4181			Coffee Cart	752.11	159.00	424.36	0.00	486.75
4185			Cycling	135.00	0.00	0.00	0.00	135.00
4190			Dance	596.11	2,722.50	1,397.98	17,862.00	19,782.63
4200			Debate Team	17,637.46	260.00	1,559.37	0.00	16,338.09
4210			DECA	-1,086.02	2,335.00	190.68	6,210.00	7,268.30
4215			Diversity	206.69	0.00	0.00	0.00	206.69
4220			Drama Club	18,814.60	3,291.50	2,274.42	0.00	19,831.68
4224			Computer Club	0.00	0.00	0.00	0.00	0.00
4230			Environmental Club	1,017.30	0.00	0.00	0.00	1,017.30
4232			Ethics Bowl	2,600.00	425.00	3,696.65	850.00	178.35
4250			FCCLA	2,359.40	0.00	23.77	0.00	2,335.63
4260			FCS Club	2,695.43	0.00	0.00	0.00	2,695.43
4271			Film Club	-125.84	0.00	0.00	0.00	-125.84
4280			Flag Group	385.26	4,525.00	180.00	570.00	5,300.26
4290			Forensics	13,571.71	3,029.57	397.12	2,395.00	18,599.16
4310			French Club	739.86	0.00	0.00	0.00	739.86
4320			Educators Rising	-352.78	322.50	0.00	615.00	584.72
4324			Esports	899.00	0.00	1,472.00	1,710.00	1,137.00
4330			Garden Club	0.00	0.00	0.00	0.00	0.00
4340			German Club	667.32	0.00	0.00	0.00	667.32
4355			Habitat for Humanity	0.00	0.00	0.00	0.00	0.00
4360			History Club	7,992.34	0.00	0.00	0.00	7,992.34
4365			HOSA	7,575.19	7.50	0.00	0.00	7,582.69
4370			Industrial Arts	21,939.17	331.96	904.15	0.00	21,366.98
4390			Intramurals	25.00	0.00	0.00	0.00	25.00
4400			Japanese Club	0.00	0.00	0.00	0.00	0.00
4410			Junior Class	30,596.61	0.00	10,369.65	0.00	20,226.96
4420			Key Club	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4430	Latin Club			317.04	0.00	0.00	0.00	317.04
4460	Literary Magazine			349.10	0.00	0.00	0.00	349.10
4480	Mascot Team			201.00	0.00	0.00	0.00	201.00
4485	Math Club			1,040.84	0.00	0.00	855.00	1,895.84
4490	M-Club			1,908.34	0.00	0.00	0.00	1,908.34
4500	Music Club			200.00	0.00	0.00	0.00	200.00
4503	Music-Musicals			0.00	0.00	0.00	0.00	0.00
4510	National Honor Society			9,510.46	0.00	981.00	0.00	8,529.46
4520	Newspaper			490.93	510.00	0.00	0.00	1,000.93
4530	Orchestra			-4,415.69	708.75	435.00	0.00	-4,141.94
4531	Orchestra Trip			0.00	0.00	0.00	0.00	0.00
4540	Other Clubs			750.55	0.00	0.00	0.00	750.55
4560	Photography Club			0.00	0.00	0.00	0.00	0.00
4570	Play Production			4,644.89	415.00	1,211.45	0.00	3,848.44
4600	Robotics & Engineering Club			2,809.01	7,359.79	3,805.67	900.00	7,263.13
4630	Science Club			0.00	0.00	0.00	0.00	0.00
4631	Science Olympiad			372.86	105.00	93.08	0.00	384.78
4640	Senior Class			1,778.90	0.00	0.00	0.00	1,778.90
4645	Show Choir			6,618.41	13,176.25	13,678.40	450.00	6,566.26
4646	Show Choir Competition			0.00	0.00	0.00	0.00	0.00
4647	Show Choir Camp			11,800.00	8,400.00	0.00	0.00	20,200.00
4650	Skills USA			10,370.04	285.00	3,273.85	0.00	7,381.19
4660	Spanish Club			0.00	0.00	0.00	0.00	0.00
4661	Spanish Honor Society			-809.56	0.00	0.00	0.00	-809.56
4680	Speech Club			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			6,291.12	2,905.31	4,608.46	0.00	4,587.97
4710	Student Council			9,505.94	165.00	0.00	0.00	9,670.94
4725	Theater Workshop			137.00	0.00	0.00	0.00	137.00
4728	Unified Club			469.73	0.00	99.99	0.00	369.74
4730	VIA			532.52	0.00	0.00	0.00	532.52
4770	Yearbook			28,985.71	134.00	169.65	103.00	29,053.06
4790	BLM Academy			968.42	0.00	667.93	0.00	300.49
D Totals:				241,927.20	56,140.34	60,367.45	46,375.00	284,075.09

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E ADMINISTRATIVE CUSTODIAL								
5010			After Prom	1,241.82	0.00	0.00	0.00	1,241.82
5020			Fines	932.99	0.00	0.00	0.00	932.99
5025			Fines - Library Book	2,296.66	0.00	0.00	0.00	2,296.66
5027			Fines-Textbooks	3,761.93	0.00	0.00	0.00	3,761.93
5055			Hall of Fame	0.00	0.00	0.00	0.00	0.00
5060			Hospitality	351.93	0.00	471.14	0.00	-119.21
5070			Library	-953.82	0.00	382.89	0.00	-1,336.71
5100			Other Adm Custodial	46.75	0.00	0.00	0.00	46.75
5115			Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5120			P.E.	3,454.25	7.00	0.00	0.00	3,461.25
5130			Parking	37,388.59	280.00	2,888.45	0.00	34,780.14
5140			PayBac	286.35	0.00	0.00	0.00	286.35
5150			Pool Maintenance	824.67	0.00	0.00	0.00	824.67
5160			PSAT Exam	5,089.74	0.00	0.00	0.00	5,089.74
5175			Student Scholarships	176.31	0.00	0.00	0.00	176.31
5180			Teacher Fund/Grants	863.68	0.00	0.00	0.00	863.68
5190			Transcripts	7,450.52	5.00	875.04	0.00	6,580.48
5220			Site Improvements	0.00	0.00	0.00	0.00	0.00
E Totals:				63,212.37	292.00	4,617.52	0.00	58,886.85
Q STUDENT FEE FUND								
7160			Participation Fees - Athletics	2,375.00	0.00	0.00	0.00	2,375.00
7161			Activity-Athletic Pass	81,040.00	0.00	0.00	0.00	81,040.00
7170			Participation Fees - Clubs & Orgs	0.00	41,142.00	0.00	-41,142.00	0.00
7190			Field Trips	-212.74	0.00	0.00	0.00	-212.74
Q Totals:				83,202.26	41,142.00	0.00	-41,142.00	83,202.26
R AP/IB EXAMS								
8010			AP Exams	152,404.82	3,317.96	713.90	0.00	155,008.88
8020			IB Exams	10,100.14	828.00	0.00	0.00	10,928.14
R Totals:				162,504.96	4,145.96	713.90	0.00	165,937.02

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	112,957.63	11,072.00	3,028.60	0.00	121,001.03
		9020	Cash Reserve	343,860.98	4,200.00	4,585.00	0.00	343,475.98
		9030	Concessions	28,868.02	2,695.08	4,139.10	-6,275.00	21,149.00
		9040	Tickets	19,767.48	0.00	0.00	0.00	19,767.48
		9050	Athletic-General	-21,756.16	0.00	1,671.20	0.00	-23,427.36
		9055	Athletics - Projects	5,465.94	0.00	0.00	0.00	5,465.94
		9060	Athletic Director	0.00	0.00	0.00	0.00	0.00
		9070	Miscellaneous Receipts	10,857.94	911.40	0.00	0.00	11,769.34
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	2,509.63	0.00	0.00	0.00	2,509.63
		9100	Athletic Training	-5,801.02	0.00	0.00	0.00	-5,801.02
		9110	Activities	-13,796.81	0.00	0.00	-103.00	-13,899.81
		9120	Booster Contributions-Girls	8.21	0.00	0.00	0.00	8.21
		9130	Booster Contributions-Boys	8.21	0.00	0.00	0.00	8.21
S Totals:				482,950.05	18,878.48	13,423.90	-6,378.00	482,026.63
NHS Activity Totals:				655,317.69	158,636.20	120,185.61	0.00	693,768.28

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
NHS Checking:			158,636.20	120,185.61		
NHS Investment:						
NHS Bank Balances:	655,317.69		158,636.20	120,185.61	0.00	693,768.28

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SHS	Millard South High School							
A	ACTIVITY GENERAL							
	1010	General Admin		-7,838.51	0.00	450.70	0.00	-8,289.21
	1016	Rev Trak Fees		0.00	0.00	0.00	0.00	0.00
	1017	Returned Checks		0.00	0.00	0.00	0.00	0.00
	1018	School Pay Fees		-685.44	382.64	726.35	0.00	-1,029.15
	1025	Savings		0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending		5,798.51	1,210.87	0.00	0.00	7,009.38
	1035	Student Vending		47,500.00	0.00	0.00	0.00	47,500.00
	1040	Donations		8,774.67	7.60	0.00	0.00	8,782.27
	1041	Donations Students		770.41	0.00	0.00	0.00	770.41
	1042	Patriots Care Pantry		856.53	0.00	708.40	0.00	148.13
	1050	Projects/Support		-2,450.26	0.00	55.00	0.00	-2,505.26
	1060	Public Relations		-21.60	0.00	0.00	0.00	-21.60
	1070	Start Up Cash		-10,894.00	0.00	0.00	0.00	-10,894.00
	1090	Other Revenue		3,937.11	0.00	0.00	0.00	3,937.11
	1100	Damage & Loss Property		-107.13	0.00	0.00	0.00	-107.13
	1105	Laptop Insurance		0.00	120.00	0.00	0.00	120.00
	1106	Laptop Loss/Damage		0.00	771.00	806.00	35.00	0.00
	1110	Extracurr Transportation		-39,534.70	0.00	2,478.29	0.00	-42,012.99
	1120	Equipment Replacement/Repair		0.00	0.00	0.00	0.00	0.00
	1130	Building Maintenance		-440.00	0.00	55.00	0.00	-495.00
	1140	Student Recognition Incentive		0.00	0.00	0.00	0.00	0.00
	1150	Capital Outlay		0.00	0.00	0.00	0.00	0.00
	1160	Personnel Support		-2,816.48	0.00	0.00	0.00	-2,816.48
	1170	Wellness		1,246.96	0.00	0.00	0.00	1,246.96
		A Totals:		4,096.07	2,492.11	5,279.74	35.00	1,343.44

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	3,798.10	560.00	655.43	0.00	3,702.67
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	-1,030.97	0.00	0.00	0.00	-1,030.97
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	-217.03	0.00	0.00	0.00	-217.03
		2057	Officials - Girls Basketball	-5,145.00	0.00	0.00	0.00	-5,145.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-1,050.00	0.00	0.00	0.00	-1,050.00
		2061	Transportation - Girls Basketball	-4,848.95	0.00	0.00	0.00	-4,848.95
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2063	Misc. Expenditures - Girls Basketball	344.42	0.00	0.00	0.00	344.42
		2101	Awards - Girls Cross Country	-141.85	0.00	0.00	0.00	-141.85
		2102	Camps - Girls Cross Country	217.48	0.00	0.00	0.00	217.48
		2103	Entry Fees - Girls Cross Country	150.00	0.00	0.00	0.00	150.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	-25.52	0.00	0.00	0.00	-25.52
		2107	Officials - Girls Cross Country	-553.83	0.00	0.00	0.00	-553.83
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-989.70	0.00	0.00	0.00	-989.70
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	-148.63	0.00	0.00	0.00	-148.63
		2151	Awards - Girls Golf	-83.25	0.00	0.00	0.00	-83.25
		2152	Camps - Girls Golf	268.12	0.00	0.00	0.00	268.12
		2153	Entry Fees - Girls Golf	-452.00	0.00	0.00	0.00	-452.00
		2154	Equipment - Girls Golf	-242.99	0.00	0.00	0.00	-242.99
		2155	Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2156	Meals - Girls Golf	-40.99	0.00	0.00	0.00	-40.99
		2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2161	Transportation - Girls Golf	-120.74	0.00	0.00	0.00	-120.74
		2162	Uniforms/Apparel - Girls Golf	-1,113.00	0.00	0.00	0.00	-1,113.00
		2163	Misc. Expenditures - Girls Golf	-737.25	0.00	0.00	0.00	-737.25
		2201	Awards - Girls Soccer	-50.00	0.00	0.00	0.00	-50.00
		2202	Camps - Girls Soccer	3,423.66	120.00	240.00	0.00	3,303.66
		2203	Entry Fees - Girls Soccer	0.00	225.00	100.00	0.00	125.00
		2204	Equipment - Girls Soccer	-2,294.21	0.00	0.00	0.00	-2,294.21
		2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	-1,029.21	0.00	1,720.00	0.00	-2,749.21
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	-160.24	0.00	561.49	0.00	-721.73
2212			Uniforms/Apparel - Girls Soccer	-1,230.71	0.00	0.00	0.00	-1,230.71
2213			Misc. Expenditures - Girls Soccer	29.12	0.00	112.50	0.00	-83.38
2251			Awards - Girls Swimming	-281.50	0.00	0.00	0.00	-281.50
2252			Camps - Girls Swimming	76.09	0.00	0.00	0.00	76.09
2253			Entry Fees - Girls Swimming	500.00	0.00	0.00	0.00	500.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	-15.02	0.00	0.00	0.00	-15.02
2257			Officials - Girls Swimming	-1,079.00	0.00	0.00	0.00	-1,079.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-384.78	0.00	349.35	0.00	-734.13
2262			Uniforms/Apparel - Girls Swimming	-371.25	0.00	0.00	0.00	-371.25
2263			Misc. Expenditures - Girls Swimming	-521.71	0.00	0.00	0.00	-521.71
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	-2,107.92	0.00	0.00	0.00	-2,107.92
2303			Entry Fees - Girls Tennis	0.00	0.00	160.00	0.00	-160.00
2304			Equipment - Girls Tennis	-567.50	0.00	0.00	0.00	-567.50
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	167.74	0.00	-167.74
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	-878.31	0.00	0.00	0.00	-878.31
2352			Camps - Girls Track	0.00	0.00	0.00	0.00	0.00
2353			Entry Fees - Girls Track	0.00	300.00	675.00	0.00	-375.00
2354			Equipment - Girls Track	-1,991.49	0.00	211.50	0.00	-2,202.99
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	-75.00	0.00	950.00	0.00	-1,025.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	-1,102.65	0.00	687.16	0.00	-1,789.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	-251.88	0.00	550.88	0.00	-802.76
2401			Awards - Girls Volleyball	-455.42	0.00	0.00	0.00	-455.42
2402			Camps - Girls Volleyball	1,893.33	1,650.00	1,038.00	0.00	2,505.33
2403			Entry Fees - Girls Volleyball	805.00	0.00	0.00	0.00	805.00
2404			Equipment - Girls Volleyball	-5,749.03	0.00	0.00	0.00	-5,749.03
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-174.50	0.00	0.00	0.00	-174.50
2407			Officials - Girls Volleyball	-4,723.82	0.00	0.00	0.00	-4,723.82
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-1,577.82	0.00	0.00	0.00	-1,577.82
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	-1,101.98	0.00	0.00	0.00	-1,101.98
2451			Awards - Girls Softball	-45.00	0.00	0.00	0.00	-45.00
2452			Camps - Girls Softball	12,413.77	520.00	0.00	0.00	12,933.77
2453			Entry Fees - Girls Softball	-150.00	0.00	0.00	0.00	-150.00
2454			Equipment - Girls Softball	-3,457.83	0.00	0.00	0.00	-3,457.83
2455			Lodging - Girls Softball	-3,598.80	0.00	0.00	0.00	-3,598.80
2456			Meals - Girls Softball	-885.69	0.00	0.00	0.00	-885.69
2457			Officials - Girls Softball	-2,460.00	0.00	0.00	0.00	-2,460.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-2,996.56	0.00	0.00	0.00	-2,996.56
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	-746.85	0.00	0.00	0.00	-746.85
2464			Softball Advertising	0.00	0.00	0.00	0.00	0.00
2501			Awards-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2502			Camps-Girls Bowling	104.15	0.00	0.00	0.00	104.15
2503			Entry Fees-Girls Bowling	-165.00	0.00	0.00	0.00	-165.00
2504			Equipment-Girls Bowling	-70.34	0.00	0.00	0.00	-70.34
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551			Awards-Girls Wrestling	-176.15	0.00	0.00	0.00	-176.15
2552			Camps-Girls Wrestling	480.00	0.00	0.00	0.00	480.00
2553			Entry Fees-Girls Wrestling	-870.00	0.00	0.00	0.00	-870.00
2554			Equipment-Girls Wrestling	-982.10	0.00	0.00	0.00	-982.10
2555			Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556			Meals-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2557			Officials-Girls Wrestling	-809.17	0.00	0.00	0.00	-809.17
2558			Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2559	Scouting-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2560	Security-Girls Wrestling			-87.50	0.00	0.00	0.00	-87.50
2561	Transportation-Girls Wrestling			-3,862.24	0.00	0.00	0.00	-3,862.24
2562	Uniforms/Apparel-Girls Wrestling			-1,370.00	0.00	0.00	0.00	-1,370.00
2563	Misc Expenditures-Girls Wrestling			-63.26	0.00	0.00	0.00	-63.26
2601	Awards-Girls Unified Sports			-122.40	0.00	34.78	0.00	-157.18
2602	Camps-Girls Unified Sports			1,500.47	14.00	0.00	0.00	1,514.47
2603	Entry Fees-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports			-35.50	0.00	0.00	0.00	-35.50
2612	Uniforms/Apparel-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
B Totals:				-42,067.33	3,389.00	8,213.83	0.00	-46,892.16

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	4,865.52	910.00	0.00	0.00	5,775.52
		3053	Entry Fees - Boys Basketball	-295.00	0.00	0.00	0.00	-295.00
		3054	Equipment - Boys Basketball	-1,015.74	0.00	0.00	0.00	-1,015.74
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-601.13	0.00	0.00	0.00	-601.13
		3057	Officials - Boys Basketball	-7,215.00	0.00	0.00	0.00	-7,215.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-850.00	0.00	0.00	0.00	-850.00
		3061	Transportation - Boys Basketball	-11,088.28	0.00	0.00	0.00	-11,088.28
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3063	Misc. Expenditures - Boys Basketball	-27.83	0.00	0.00	0.00	-27.83
		3101	Awards - Boys Cross Country	-141.85	0.00	0.00	0.00	-141.85
		3102	Camps - Boys Cross Country	1,838.39	60.00	0.00	0.00	1,898.39
		3103	Entry Fees - Boys Cross Country	150.00	0.00	0.00	0.00	150.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-25.52	0.00	0.00	0.00	-25.52
		3107	Officials - Boys Cross Country	-553.82	0.00	0.00	0.00	-553.82
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-989.71	0.00	0.00	0.00	-989.71
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-148.63	0.00	0.00	0.00	-148.63
		3151	Awards - Boys Golf	-96.00	0.00	0.00	0.00	-96.00
		3152	Camps - Boys Golf	32.55	0.00	0.00	0.00	32.55
		3153	Entry Fees - Boys Golf	-330.00	125.00	775.00	0.00	-980.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	0.00	0.00	1,700.00	0.00	-1,700.00
		3201	Awards - Boys Soccer	-52.00	0.00	0.00	0.00	-52.00
		3202	Camps - Boys Soccer	355.46	500.00	131.00	0.00	724.46
		3203	Entry Fees - Boys Soccer	0.00	0.00	150.00	0.00	-150.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3204			Equipment - Boys Soccer	-724.64	0.00	0.00	0.00	-724.64
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	-1,130.00	0.00	305.00	0.00	-1,435.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-663.46	0.00	650.96	0.00	-1,314.42
3212			Uniforms/Apparel - Boys Soccer	-288.83	0.00	0.00	0.00	-288.83
3213			Misc. Expenditures - Boys Soccer	29.13	0.00	187.50	0.00	-158.37
3251			Awards - Boys Swimming	-281.50	0.00	0.00	0.00	-281.50
3252			Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253			Entry Fees - Boys Swimming	500.00	0.00	0.00	0.00	500.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-14.98	0.00	0.00	0.00	-14.98
3257			Officials - Boys Swimming	-1,078.95	0.00	0.00	0.00	-1,078.95
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-384.80	0.00	349.35	0.00	-734.15
3262			Uniforms/Apparels - Boys Swimming	-371.25	0.00	0.00	0.00	-371.25
3263			Misc. Expenditures - Boys Swimming	-521.70	0.00	0.00	0.00	-521.70
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	4,943.55	250.00	0.00	0.00	5,193.55
3303			Entry Fees - Boys Tennis	-555.00	0.00	0.00	0.00	-555.00
3304			Equipment - Boys Tennis	-1,223.50	0.00	0.00	0.00	-1,223.50
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-2,435.60	0.00	0.00	0.00	-2,435.60
3312			Uniforms/Apparel - Boys Tennis	-300.00	0.00	0.00	0.00	-300.00
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	-878.30	0.00	0.00	0.00	-878.30
3352			Camps - Boys Track	-192.15	200.00	0.00	0.00	7.85
3353			Entry Fees - Boys Track	0.00	300.00	675.00	0.00	-375.00
3354			Equipment - Boys Track	-1,991.49	0.00	211.50	0.00	-2,202.99
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	-75.00	0.00	950.00	0.00	-1,025.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

110

Sorted by Site ID, Group ID, Activity ID.

From 04/01/2022 to 04/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3360	Security - Boys Track			0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track			-1,102.65	0.00	687.15	0.00	-1,789.80
3362	Uniforms/Apparel - Boys Track			0.00	0.00	0.00	0.00	0.00
3363	Misc. Expenditures - Boys Track			-251.88	0.00	550.88	0.00	-802.76
3451	Awards - Boys Baseball			-134.04	0.00	0.00	0.00	-134.04
3452	Camps - Boys Baseball			762.86	340.00	0.00	0.00	1,102.86
3453	Entry Fees - Boys Baseball			0.00	0.00	130.00	0.00	-130.00
3454	Equipment - Boys Baseball			-7,063.14	0.00	0.00	0.00	-7,063.14
3455	Lodging - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball			-1,140.00	0.00	2,700.00	0.00	-3,840.00
3458	Prof. Development - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball			-389.87	0.00	747.68	0.00	-1,137.55
3462	Uniforms/Apparel - Boys Baseball			-2,664.00	0.00	0.00	0.00	-2,664.00
3463	Misc. Expenditures - Boys Baseball			-2,954.59	0.00	0.00	0.00	-2,954.59
3501	Awards - Boys Football			0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football			5,940.87	1,440.00	0.00	0.00	7,380.87
3503	Entry Fees - Boys Football			0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football			-32,789.21	0.00	0.00	0.00	-32,789.21
3505	Lodging - Boys Football			0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football			-224.00	0.00	0.00	0.00	-224.00
3507	Officials - Boys Football			-7,684.22	0.00	0.00	0.00	-7,684.22
3508	Prof. Development - Boys Football			0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football			0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football			-1,600.00	0.00	0.00	0.00	-1,600.00
3511	Transportation - Boys Football			-4,325.50	0.00	0.00	0.00	-4,325.50
3512	Uniforms/Apparel - Boys Football			-2,555.36	0.00	0.00	0.00	-2,555.36
3515	Misc. Expenditures - Boys Football			-12,425.33	0.00	0.00	0.00	-12,425.33
3551	Awards - Boys Wrestling			-314.02	0.00	0.00	0.00	-314.02
3552	Camps - Boys Wrestling			563.53	0.00	0.00	0.00	563.53
3553	Entry Fees - Boys Wrestling			-2,085.00	0.00	0.00	0.00	-2,085.00
3554	Equipment - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3555	Lodging - Boys Wrestling			-1,270.40	0.00	0.00	0.00	-1,270.40
3556	Meals - Boys Wrestling			-1,319.62	0.00	0.00	0.00	-1,319.62
3557	Officials - Boys Wrestling			-1,759.15	0.00	0.00	0.00	-1,759.15
3558	Prof. Development - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling			-287.50	0.00	0.00	0.00	-287.50
3561	Transportation - Boys Wrestling			-9,879.52	0.00	0.00	0.00	-9,879.52
3562	Uniforms/Apparel - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3563	Misc. Expenditures - Boys Wrestling			-1,967.90	0.00	6.84	0.00	-1,974.74
3601	Awards-Boys Unified Sports			0.00	0.00	34.77	0.00	-34.77
3602	Camps-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

111

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				-112,746.70	4,125.00	10,942.63	0.00	-119,564.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4011		Patriot Way Club	0.00	0.00	0.00	0.00	0.00
	4020		Academic Awards	0.00	0.00	0.00	0.00	0.00
	4040		Art	75.32	0.00	0.00	0.00	75.32
	4050		Astronomy Club	830.56	0.00	0.00	0.00	830.56
	4055		Athletic Trainers Club	1,344.11	0.00	0.00	0.00	1,344.11
	4060		Band	-64,729.08	0.00	2,868.36	0.00	-67,597.44
	4064		Winter Guard	-141.73	0.00	0.00	0.00	-141.73
	4065		NSBA	0.00	0.00	0.00	0.00	0.00
	4091		Broadcasting Club	250.00	0.00	0.00	0.00	250.00
	4109		Cheer Uniforms	0.00	0.00	0.00	0.00	0.00
	4110		Cheerleading	-5,003.31	-400.00	0.00	16,022.16	10,618.85
	4130		Chess Club	39.10	0.00	0.00	0.00	39.10
	4140		Choir	5,418.49	0.00	218.95	0.00	5,199.54
	4160		Construction	-2,256.29	1,597.43	196.29	0.00	-855.15
	4180		Culinary	1,363.29	0.00	0.00	0.00	1,363.29
	4190		Dance	-9,111.13	160.00	176.91	5,486.06	-3,641.98
	4200		Debate Team	6,307.68	0.00	581.60	0.00	5,726.08
	4210		DECA	-7,737.93	4,065.10	3,222.30	5,183.37	-1,711.76
	4215		Diversity	10.04	0.00	0.00	0.00	10.04
	4216		Patriot Pals	30.61	0.00	0.00	0.00	30.61
	4217		Patriot Perk	5,917.09	0.00	220.00	0.00	5,697.09
	4230		Environmental Club	2,387.43	0.00	0.00	0.00	2,387.43
	4240		Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
	4250		FCCLA	0.00	0.00	0.00	0.00	0.00
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4290		Forensics	1,031.40	0.00	0.00	0.00	1,031.40
	4300		Foundation/PEMS	0.00	0.00	0.00	0.00	0.00
	4310		French Club	547.09	0.00	0.00	0.00	547.09
	4320		Educators Rising	1,663.98	0.00	0.00	0.00	1,663.98
	4340		German Club	1,548.88	865.00	0.00	-252.00	2,161.88
	4350		Graphics	5.00	0.00	0.00	0.00	5.00
	4360		History Club	0.00	0.00	0.00	0.00	0.00
	4365		HOSA	1,270.94	0.00	0.00	0.00	1,270.94
	4380		International Club	0.00	0.00	0.00	0.00	0.00
	4390		Intramurals	1,219.39	0.00	0.00	0.00	1,219.39
	4405		AFJROTC	6,809.12	45.00	0.00	0.00	6,854.12
	4408		AFJROTC Marksmanship	0.00	0.00	0.00	0.00	0.00
	4410		Junior Class	-1,065.23	5,738.63	0.00	0.00	4,673.40
	4450		LEO Club	651.96	0.00	0.00	0.00	651.96
	4460		Literary Magazine	54.82	0.00	0.00	0.00	54.82
	4470		Manufacturing	3,198.72	0.00	0.00	0.00	3,198.72
	4500		Music Club	0.00	0.00	0.00	0.00	0.00
	4510		National Honor Society	1,361.64	2,674.00	0.00	0.00	4,035.64

Current Cash Balance

113

Sorted by Site ID, Group ID, Activity ID:
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4520			Newspaper	7,616.34	0.00	86.34	0.00	7,530.00
4530			Orchestra	1,432.65	0.00	212.00	0.00	1,220.65
4550			Patriot Photo	959.39	0.00	0.00	0.00	959.39
4570			Play Production	13,352.73	268.52	1,543.85	252.00	12,329.40
4600			Robotics & Engineering Club	133.55	0.00	0.00	0.00	133.55
4640			Senior Class	1,771.63	0.00	0.00	0.00	1,771.63
4645			Show Choir	17,386.54	0.00	1,400.00	0.00	15,986.54
4650			Skills USA	192.04	0.00	0.00	0.00	192.04
4660			Spanish Club	86.09	0.00	0.00	0.00	86.09
4690			Spirit Shop	57,983.12	1,911.35	1,333.39	0.00	58,561.08
4710			Student Council	8,100.43	5,607.93	0.00	0.00	13,708.36
4760			World Language	767.45	0.00	0.00	0.00	767.45
4770			Yearbook	86,579.57	80.00	203.00	0.00	86,456.57
D Totals:				149,658.57	22,612.96	12,262.99	26,691.59	186,700.13
E	ADMINISTRATIVE CUSTODIAL							
5010			After Prom	0.00	0.00	0.00	0.00	0.00
5020			Fines	0.00	0.00	0.00	0.00	0.00
5025			Fines - Library Book	2,101.08	214.04	0.00	0.00	2,315.12
5027			Fines-Textbooks	36,430.29	55.07	0.00	0.00	36,485.36
5030			Counseling Center	8,857.42	0.00	0.00	0.00	8,857.42
5040			Fundraising-General	0.00	0.00	0.00	0.00	0.00
5055			Hall of Fame	1,631.84	0.00	0.00	0.00	1,631.84
5060			Hospitality	1,156.13	0.00	0.00	0.00	1,156.13
5070			Library	-215.02	0.00	0.00	0.00	-215.02
5097			New Frontier	0.00	0.00	0.00	0.00	0.00
5100			Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5110			Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115			Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5130			Parking	84,855.19	790.00	122.09	0.00	85,523.10
5135			Patriot Post	0.00	0.00	0.00	0.00	0.00
5140			PayBac	0.00	0.00	0.00	0.00	0.00
5150			Pool Maintenance	10,654.67	2,820.00	223.86	0.00	13,250.81
5160			PSAT Exam	2,009.34	0.00	0.00	0.00	2,009.34
5166			SpEd	122.94	0.00	0.00	0.00	122.94
5167			Student ID Card Fee	1,683.32	0.00	0.00	0.00	1,683.32
5170			Student Notebooks	0.00	0.00	0.00	0.00	0.00
5180			Teacher Fund/Grants	1,517.05	0.00	0.00	0.00	1,517.05
5185			Technology	0.00	0.00	0.00	0.00	0.00
5190			Transcripts	2,115.00	55.00	0.00	0.00	2,170.00
E Totals:				152,919.25	3,934.11	345.95	0.00	156,507.41

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7160		Participation Fees - Athletics	0.00	0.00	0.00	0.00	0.00
	7161		Activity-Athletic Pass	50,230.00	0.00	0.00	0.00	50,230.00
	7170		Participation Fees - Clubs & Orgs	0.00	26,691.59	0.00	-26,691.59	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	Q Totals:			50,230.00	26,691.59	0.00	-26,691.59	50,230.00
R	AP/IB EXAMS							
	8010		AP Exams	59,351.44	3,632.00	0.00	0.00	62,983.44
	R Totals:			59,351.44	3,632.00	0.00	0.00	62,983.44
S	ATHLETIC							
	9010		Gate Receipts	124,534.84	15,321.88	0.00	0.00	139,856.72
	9020		Cash Reserve	260,051.19	0.00	0.00	0.00	260,051.19
	9030		Concessions	26,365.56	35.00	0.00	0.00	26,400.56
	9040		Tickets	10,400.00	0.00	0.00	0.00	10,400.00
	9050		Athletic-General	-39,959.32	5,007.00	1,726.20	-35.00	-36,713.52
	9060		Athletic Director	0.00	0.00	0.00	0.00	0.00
	9070		Miscellaneous Receipts	271.32	0.00	0.00	0.00	271.32
	9080		Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
	9090		Strength & Conditioning	-85.00	0.00	0.00	0.00	-85.00
	9100		Athletic Training	-3,215.56	0.00	0.00	0.00	-3,215.56
	9110		Activities	-18,343.63	0.00	1,631.72	0.00	-19,975.35
	9120		Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
	9130		Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
	9131		Unified Sports Donations	4,083.27	400.00	100.00	0.00	4,383.27
	9140		Metro Tournament	0.00	0.00	0.00	0.00	0.00
	S Totals:			364,102.67	20,763.88	3,457.92	-35.00	381,373.63
	SHS Activity Totals:			625,543.97	87,640.65	40,503.06	0.00	672,681.56

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
SHS Checking:			87,640.65	40,503.06		
SHS Investment:						
SHS Bank Balances:	625,543.97		87,640.65	40,503.06	0.00	672,681.56

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WHS	Millard West High School							
A	ACTIVITY GENERAL							
	1010	General Admin		-5,447.13	109.79	243.16	0.00	-5,580.50
	1016	Rev Trak Fees		0.00	0.00	0.00	0.00	0.00
	1017	Returned Checks		-150.89	20.00	0.00	0.00	-130.89
	1018	School Pay Fees		642.82	353.62	913.11	0.00	83.33
	1025	Savings		-242,417.24	0.00	29.89	0.00	-242,447.13
	1030	Staff Vending		0.00	0.00	0.00	0.00	0.00
	1035	Student Vending		0.00	0.00	0.00	0.00	0.00
	1040	Donations		15,953.26	80.00	0.00	0.00	16,033.26
	1050	Projects/Support		5,459.19	0.00	0.00	0.00	5,459.19
	1070	Start Up Cash		0.00	0.00	0.00	0.00	0.00
	1090	Other Revenue		1,815.26	86.89	10.29	0.00	1,891.86
	1100	Damage & Loss Property		78.20	0.00	0.00	0.00	78.20
	1105	Laptop Insurance		100.00	0.00	0.00	0.00	100.00
	1106	Laptop Loss/Damage		945.00	965.00	0.00	0.00	1,910.00
	1110	Extracurr Transportation		0.00	0.00	0.00	0.00	0.00
	1120	Equipment Replacement/Repair		0.00	0.00	0.00	0.00	0.00
	1130	Building Maintenance		7.00	0.00	0.00	0.00	7.00
	1140	Student Recognition Incentive		0.00	0.00	0.00	0.00	0.00
	1150	Capital Outlay		0.00	0.00	0.00	0.00	0.00
	1170	Wellness		0.00	0.00	0.00	0.00	0.00
A Totals:				-223,014.53	1,615.30	1,196.45	0.00	-222,595.68

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	7,160.62	1,560.00	42.19	0.00	8,678.43
		2053	Entry Fees - Girls Basketball	-75.00	0.00	0.00	0.00	-75.00
		2054	Equipment - Girls Basketball	-832.13	0.00	0.00	0.00	-832.13
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	-4,707.50	0.00	0.00	0.00	-4,707.50
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-600.00	0.00	0.00	0.00	-600.00
		2061	Transportation - Girls Basketball	-5,832.53	0.00	0.00	0.00	-5,832.53
		2062	Uniforms/Apparel - Girls Basketball	-1,831.96	0.00	0.00	0.00	-1,831.96
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	517.05	90.00	0.00	0.00	607.05
		2103	Entry Fees - Girls Cross Country	-465.00	0.00	0.00	0.00	-465.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	-78.00	0.00	0.00	0.00	-78.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-1,612.94	0.00	0.00	0.00	-1,612.94
		2112	Uniforms/Apparel - Girls Cross Country	-593.18	0.00	0.00	0.00	-593.18
		2113	Misc. Expenditures - Girls Cross Country	-425.00	0.00	0.00	0.00	-425.00
		2151	Awards - Girls Golf	-54.36	0.00	0.00	0.00	-54.36
		2152	Camps - Girls Golf	1,356.43	150.00	0.00	0.00	1,506.43
		2153	Entry Fees - Girls Golf	-4,131.43	0.00	0.00	0.00	-4,131.43
		2154	Equipment - Girls Golf	-1,025.00	0.00	0.00	0.00	-1,025.00
		2155	Lodging - Girls Golf	-1,490.00	0.00	0.00	0.00	-1,490.00
		2156	Meals - Girls Golf	-200.00	0.00	0.00	0.00	-200.00
		2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2161	Transportation - Girls Golf	-1,442.80	0.00	0.00	0.00	-1,442.80
		2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2163	Misc. Expenditures - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2202	Camps - Girls Soccer	10,272.89	0.00	58.90	0.00	10,213.99
		2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2204	Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

117

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	-295.00	0.00	1,082.50	0.00	-1,377.50
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	824.05	0.00	-824.05
2212			Uniforms/Apparel - Girls Soccer	75.00	0.00	0.00	0.00	75.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	78.33	0.00	-78.33
2251			Awards - Girls Swimming	-15.00	0.00	0.00	0.00	-15.00
2252			Camps - Girls Swimming	5,689.69	0.00	187.39	0.00	5,502.30
2253			Entry Fees - Girls Swimming	-300.00	0.00	0.00	0.00	-300.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	-520.00	0.00	0.00	0.00	-520.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-812.72	0.00	0.00	0.00	-812.72
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	-257.94	0.00	0.00	0.00	-257.94
2301			Awards - Girls Tennis	-96.15	0.00	0.00	0.00	-96.15
2302			Camps - Girls Tennis	1,353.65	0.00	0.00	690.00	2,043.65
2303			Entry Fees - Girls Tennis	0.00	0.00	190.00	0.00	-190.00
2304			Equipment - Girls Tennis	-537.60	0.00	0.00	0.00	-537.60
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	-462.00	0.00	0.00	0.00	-462.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	78.34	0.00	-78.34
2351			Awards - Girls Track	-357.25	0.00	0.00	0.00	-357.25
2352			Camps - Girls Track	146.00	886.56	508.50	0.00	524.06
2353			Entry Fees - Girls Track	-350.00	0.00	355.00	0.00	-705.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	449.48	0.00	-449.48

Current Cash Balance

118

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	0.00	0.00	578.33	0.00	-578.33
2401			Awards - Girls Volleyball	-43.00	0.00	0.00	0.00	-43.00
2402			Camps - Girls Volleyball	8,437.58	1,990.00	0.00	0.00	10,427.58
2403			Entry Fees - Girls Volleyball	-505.00	0.00	0.00	0.00	-505.00
2404			Equipment - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-112.00	0.00	0.00	0.00	-112.00
2407			Officials - Girls Volleyball	-2,672.00	0.00	0.00	0.00	-2,672.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-7,686.28	0.00	0.00	0.00	-7,686.28
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	-60.15	0.00	0.00	0.00	-60.15
2451			Awards - Girls Softball	-14.00	0.00	0.00	0.00	-14.00
2452			Camps - Girls Softball	1,666.11	120.00	0.00	0.00	1,786.11
2453			Entry Fees - Girls Softball	-1,030.00	0.00	0.00	0.00	-1,030.00
2454			Equipment - Girls Softball	0.00	0.00	0.00	0.00	0.00
2455			Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456			Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457			Officials - Girls Softball	-1,380.00	0.00	0.00	0.00	-1,380.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-1,723.74	0.00	0.00	0.00	-1,723.74
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2501			Awards-Girls Bowling	-14.25	0.00	0.00	0.00	-14.25
2502			Camps-Girls Bowling	-170.34	0.00	0.00	0.00	-170.34
2503			Entry Fees-Girls Bowling	-1,000.00	0.00	0.00	0.00	-1,000.00
2504			Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2509			Scouting-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2510			Security-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2511			Transportation-Girls Bowling	-804.10	0.00	0.00	0.00	-804.10
2512			Uniforms/Apparel-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2513			Misc. Expenditures-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551			Awards-Girls Wrestling	-1.50	0.00	577.50	0.00	-579.00
2552			Camps-Girls Wrestling	1,053.27	0.00	0.00	0.00	1,053.27
2553			Entry Fees-Girls Wrestling	-780.00	0.00	0.00	0.00	-780.00
2554			Equipment-Girls Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2555			Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556			Meals-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2557			Officials-Girls Wrestling	-1,847.50	0.00	0.00	0.00	-1,847.50
2558			Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2559			Scouting-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2560			Security-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2561			Transportation-Girls Wrestling	-1,659.20	0.00	0.00	0.00	-1,659.20
2562			Uniforms/Apparel-Girls Wrestling	-1,080.00	0.00	0.00	0.00	-1,080.00
2563			Misc Expenditures-Girls Wrestling	-200.00	0.00	0.00	0.00	-200.00
2601			Awards-Girls Unified Sports	-22.05	0.00	0.00	0.00	-22.05
2602			Camps-Girls Unified Sports	1,720.47	200.00	0.00	0.00	1,920.47
2603			Entry Fees-Girls Unified Sports	-10.00	0.00	0.00	0.00	-10.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	-21.82	0.00	0.00	0.00	-21.82
2612			Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
B Totals:				-12,788.66	4,996.56	5,010.51	690.00	-12,112.61

Current Cash Balance

120

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	5,064.68	4,290.00	2,374.16	-1,000.00	5,980.52
		3053	Entry Fees - Boys Basketball	-275.00	0.00	0.00	0.00	-275.00
		3054	Equipment - Boys Basketball	-1,892.46	0.00	0.00	0.00	-1,892.46
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	-6,940.00	0.00	0.00	0.00	-6,940.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-700.00	0.00	0.00	0.00	-700.00
		3061	Transportation - Boys Basketball	-8,241.21	0.00	0.00	0.00	-8,241.21
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	-40.12	0.00	0.00	0.00	-40.12
		3102	Camps - Boys Cross Country	517.05	90.00	0.00	0.00	607.05
		3103	Entry Fees - Boys Cross Country	-335.00	0.00	0.00	0.00	-335.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-78.00	0.00	0.00	0.00	-78.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-1,612.97	0.00	0.00	0.00	-1,612.97
		3112	Uniforms/Apparel - Boys Cross Country	-448.18	0.00	0.00	0.00	-448.18
		3113	Misc. Expenditures - Boys Cross Country	-425.00	0.00	0.00	0.00	-425.00
		3151	Awards - Boys Golf	-25.50	0.00	0.00	0.00	-25.50
		3152	Camps - Boys Golf	1,743.73	0.00	1,084.84	1,820.00	2,478.89
		3153	Entry Fees - Boys Golf	-1,735.00	0.00	2,795.00	0.00	-4,530.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	-207.58	0.00	0.00	0.00	-207.58
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3202	Camps - Boys Soccer	970.79	420.00	0.00	0.00	1,390.79
		3203	Entry Fees - Boys Soccer	-150.00	0.00	100.00	0.00	-250.00
		3204	Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

121

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	-130.00	0.00	2,127.50	0.00	-2,257.50
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	97.62	0.00	-97.62
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	78.33	0.00	-78.33
3251			Awards - Boys Swimming	-15.00	0.00	0.00	0.00	-15.00
3252			Camps - Boys Swimming	5,689.68	0.00	187.40	0.00	5,502.28
3253			Entry Fees - Boys Swimming	-300.00	0.00	0.00	0.00	-300.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	-520.00	0.00	0.00	0.00	-520.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-812.74	0.00	0.00	0.00	-812.74
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	-257.94	0.00	0.00	0.00	-257.94
3301			Awards - Boys Tennis	-17.50	0.00	0.00	0.00	-17.50
3302			Camps - Boys Tennis	2,335.13	0.00	0.00	0.00	2,335.13
3303			Entry Fees - Boys Tennis	280.00	0.00	0.00	0.00	280.00
3304			Equipment - Boys Tennis	-537.60	0.00	0.00	0.00	-537.60
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	-144.79	0.00	0.00	0.00	-144.79
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-76.46	0.00	0.00	0.00	-76.46
3312			Uniforms/Apparel - Boys Tennis	-500.01	0.00	0.00	0.00	-500.01
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	-357.25	0.00	0.00	0.00	-357.25
3352			Camps - Boys Track	2,995.32	150.00	80.31	0.00	3,065.01
3353			Entry Fees - Boys Track	-225.00	0.00	455.00	0.00	-680.00
3354			Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

122

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3361			Transportation - Boys Track	0.00	0.00	506.53	0.00	-506.53
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	0.00	0.00	578.34	0.00	-578.34
3401			Awards-Boys Bowling	-3.75	0.00	0.00	0.00	-3.75
3402			Camps-Boys Bowling	-174.64	0.00	0.00	0.00	-174.64
3403			Entry Fees-Boys Bowling	-1,225.00	0.00	0.00	0.00	-1,225.00
3404			Equipment-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3405			Lodging-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3406			Meals-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3407			Officials-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3408			Prof. Development-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3409			Scouting-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3410			Security-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3411			Transportation-Boys Bowling	-804.11	0.00	0.00	0.00	-804.11
3412			Uniforms-Apparel-Bowls Bowling	0.00	0.00	0.00	0.00	0.00
3413			Misc. Expenditures-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	-139.00	0.00	0.00	0.00	-139.00
3452			Camps - Boys Baseball	-3,247.27	750.00	2,653.60	2,653.00	-2,497.87
3453			Entry Fees - Boys Baseball	0.00	0.00	250.00	0.00	-250.00
3454			Equipment - Boys Baseball	0.00	0.00	4,490.00	0.00	-4,490.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	-270.00	0.00	3,840.00	0.00	-4,110.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	2,897.32	1,472.00	-1,425.32
3462			Uniforms/Apparel - Boys Baseball	-1,875.00	0.00	0.00	0.00	-1,875.00
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	403.33	0.00	-403.33
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	12,231.90	2,490.00	3,161.83	0.00	11,560.07
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-9,002.38	0.00	0.00	0.00	-9,002.38
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-6,109.64	0.00	0.00	0.00	-6,109.64
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-2,300.00	0.00	0.00	0.00	-2,300.00
3511			Transportation - Boys Football	-6,063.16	0.00	0.00	0.00	-6,063.16
3512			Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513			Misc Expenditures-Boys Football	-1,037.44	0.00	0.00	0.00	-1,037.44
3551			Awards - Boys Wrestling	-203.25	0.00	577.50	0.00	-780.75
3552			Camps - Boys Wrestling	534.05	2,000.00	0.00	0.00	2,534.05
3553			Entry Fees - Boys Wrestling	1,525.00	0.00	0.00	0.00	1,525.00

Current Cash Balance

123

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3554			Equipment - Boys Wrestling	-587.90	0.00	0.00	0.00	-587.90
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	-2,047.50	0.00	0.00	0.00	-2,047.50
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	-6,331.80	0.00	2,174.81	0.00	-8,506.61
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	-500.00	0.00	0.00	0.00	-500.00
3564			Wrestling-Metro Coaches Association	550.00	0.00	0.00	0.00	550.00
3601			Awards-Boys Unified Sports	-22.04	0.00	0.00	0.00	-22.04
3602			Camps-Boys Unified Sports	1,670.41	200.00	0.00	0.00	1,870.41
3603			Entry Fees-Boys Unified Sports	-10.00	0.00	0.00	0.00	-10.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	-21.84	0.00	0.00	0.00	-21.84
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				-32,868.29	10,390.00	30,913.42	4,945.00	-48,446.71

Current Cash Balance

124

Sorted by Site ID, Group ID, Activity ID
From 04/01/2022 to 04/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4012		Wildcat Service Club	283.03	0.00	0.00	0.00	283.03
	4030		Interact Club	0.00	0.00	0.00	0.00	0.00
	4040		Art	8,306.28	150.00	0.00	0.00	8,456.28
	4060		Band	7,076.76	0.00	6,076.48	700.00	1,700.28
	4061		Band Uniforms	2.69	0.00	0.00	0.00	2.69
	4062		Band Trip	18.25	0.00	0.00	0.00	18.25
	4110		Cheerleading	-68.50	-1,350.00	20,393.00	21,150.00	-661.50
	4111		Cheerleading-Varsity	2,749.07	0.00	3,647.77	0.00	-898.70
	4112		Cheerleading-JV	-321.38	0.00	739.40	0.00	-1,060.78
	4113		Cheerleading-Freshman	1,480.01	15.00	1,197.64	3,750.02	4,047.39
	4115		Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
	4140		Choir	-977.84	0.00	0.00	0.00	-977.84
	4141		Choir Trip	0.00	0.00	0.00	0.00	0.00
	4160		Construction	7,715.27	0.00	0.00	0.00	7,715.27
	4180		Culinary	1,414.89	0.00	0.00	0.00	1,414.89
	4185		Cycling	603.32	500.00	150.64	0.00	952.68
	4190		Dance	4,447.22	285.00	1,621.22	2,063.82	5,174.82
	4200		Debate Team	4,036.29	0.00	1,630.50	0.00	2,405.79
	4210		DECA	0.00	0.00	0.00	0.00	0.00
	4214		Unified Activities	15,890.67	0.00	141.00	0.00	15,749.67
	4215		Diversity	0.00	0.00	0.00	0.00	0.00
	4220		Drama Club	4,332.30	0.00	2,267.31	0.00	2,064.99
	4224		Computer Club	1,045.21	0.00	0.00	0.00	1,045.21
	4225		Engineering	841.76	0.00	0.00	0.00	841.76
	4226		Economics Club	970.00	0.00	0.00	0.00	970.00
	4230		Environmental Club	1,161.18	0.00	0.00	0.00	1,161.18
	4250		FCCLA	5,306.52	100.00	0.00	0.00	5,406.52
	4251		FCCLA District 3	1,536.45	0.00	0.00	0.00	1,536.45
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4290		Forensics	-2,153.08	692.00	169.46	0.00	-1,630.54
	4310		French Club	1,233.99	0.00	0.00	0.00	1,233.99
	4320		Educators Rising	4,594.45	0.00	2,645.60	1,250.00	3,198.85
	4325		Gaming Club	30.45	0.00	0.00	0.00	30.45
	4340		German Club	62.35	0.00	0.00	0.00	62.35
	4365		HOSA	10,319.33	0.00	345.48	0.00	9,973.85
	4370		Industrial Arts	0.00	0.00	0.00	0.00	0.00
	4380		International Club	0.00	0.00	0.00	0.00	0.00
	4390		Intramurals	0.00	0.00	0.00	0.00	0.00
	4395		Invisible Children-WHS	0.00	0.00	0.00	0.00	0.00
	4400		Japanese Club	0.00	0.00	0.00	0.00	0.00
	4410		Junior Class	13,254.71	415.00	8,471.95	0.00	5,197.76
	4415		Justice League	0.00	0.00	0.00	0.00	0.00
	4420		Key Club	2,430.61	0.00	69.00	0.00	2,361.61

Current Cash Balance

125

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4421			Knitting and Crocheting Club	62.45	0.00	0.00	0.00	62.45
4425			LaCrosse Boys	20.00	0.00	0.00	0.00	20.00
4426			LaCrosse Girls	0.00	0.00	0.00	0.00	0.00
4440			Leadership Club	-2,529.26	0.00	59.95	0.00	-2,589.21
4460			Literary Magazine	102.00	20.00	0.00	0.00	122.00
4470			Manufacturing	3,255.00	0.00	0.00	0.00	3,255.00
4480			Mascot Team	0.00	0.00	0.00	0.00	0.00
4485			Math Club	64.92	0.00	0.00	0.00	64.92
4490			M-Club	0.00	0.00	0.00	0.00	0.00
4491			Millard United Rugby	0.00	0.00	0.00	0.00	0.00
4500			Music Club	2,605.29	908.42	328.50	0.00	3,185.21
4501			Music-Auditorium	-199.68	0.00	0.00	0.00	-199.68
4502			Music-Donations	0.00	0.00	0.00	0.00	0.00
4503			Music-Musicals	19,093.93	0.00	3,912.50	0.00	15,181.43
4510			National Honor Society	15,584.03	0.00	6,035.00	0.00	9,549.03
4520			Newspaper	8,959.91	0.00	0.00	0.00	8,959.91
4530			Orchestra	3.10	0.00	668.22	0.00	-665.12
4531			Orchestra Trip	-2,292.85	0.00	0.00	0.00	-2,292.85
4540			Other Clubs	0.00	0.00	0.00	0.00	0.00
4570			Play Production	9,693.92	0.00	3,052.84	885.00	7,526.08
4605			Power Robotics	1,070.31	0.00	0.00	317.50	1,387.81
4610			SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4630			Science Club	165.16	0.00	0.00	0.00	165.16
4640			Senior Class	2,646.33	0.00	0.00	0.00	2,646.33
4645			Show Choir	7,146.37	0.00	3,884.14	1,626.69	4,888.92
4646			Show Choir Competition	140.86	0.00	0.00	0.00	140.86
4648			Show Choir Reserve	0.00	0.00	0.00	0.00	0.00
4650			Skills USA	1,246.76	0.00	0.00	0.00	1,246.76
4660			Spanish Club	0.00	0.00	0.00	0.00	0.00
4662			Sociedad Honoraria Hispanica	1,730.03	0.00	0.00	200.00	1,930.03
4690			Spirit Shop	11,837.91	542.77	1,823.86	3,170.50	13,727.32
4700			STUCO Workshops	157.93	0.00	0.00	0.00	157.93
4710			Student Council	59,129.35	0.00	0.00	0.00	59,129.35
4725			Theater Workshop	300.00	0.00	0.00	0.00	300.00
4760			World Language	0.00	0.00	0.00	0.00	0.00
4770			Yearbook	86,704.16	330.00	9,972.98	0.00	77,061.18
4780			Youth to Youth	0.00	0.00	0.00	0.00	0.00
D Totals:				324,320.19	2,608.19	79,304.44	35,113.53	282,737.47

Current Cash Balance

126

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E ADMINISTRATIVE CUSTODIAL								
5010			After Prom	118.00	0.00	0.00	0.00	118.00
5020			Fines	-1,340.46	0.00	0.00	0.00	-1,340.46
5025			Fines - Library Book	206.24	82.69	0.00	-206.24	82.69
5027			Fines-Textbooks	366.39	0.00	0.00	0.00	366.39
5030			Counseling Center	9,410.32	0.00	7.25	20.00	9,423.07
5040			Fundraising-General	0.00	0.00	0.00	0.00	0.00
5055			Hall of Fame	0.00	0.00	413.00	0.00	-413.00
5060			Hospitality	0.00	0.00	0.00	0.00	0.00
5070			Library	971.24	0.00	0.00	206.24	1,177.48
5110			Other Student Activities	35.00	0.00	0.00	0.00	35.00
5115			Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5120			P.E.	86.00	0.00	0.00	0.00	86.00
5130			Parking	29,228.14	378.00	31.58	0.00	29,574.56
5140			PayBac	0.00	0.00	0.00	0.00	0.00
5150			Pool Maintenance	3,310.00	0.00	0.00	0.00	3,310.00
5160			PSAT Exam	88.86	0.00	0.00	0.00	88.86
5180			Teacher Fund/Grants	5,838.36	0.00	0.00	0.00	5,838.36
5185			Technology	3,938.58	0.00	0.00	0.00	3,938.58
5190			Transcripts	30.00	25.00	0.00	-20.00	35.00
5205			Vocational	80.00	0.00	0.00	0.00	80.00
E Totals:				52,366.67	485.69	451.83	0.00	52,400.53
Q STUDENT FEE FUND								
7090			ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7160			Participation Fees - Athletics	32,942.50	0.00	0.00	1,060.00	34,002.50
7161			Activity-Athletic Pass	3,195.00	260.00	0.00	-2,740.00	715.00
7170			Participation Fees - Clubs & Orgs	0.00	37,598.53	0.00	-37,598.53	0.00
7190			Field Trips	-75.36	0.00	0.00	0.00	-75.36
7900			Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:				36,062.14	37,858.53	0.00	-39,278.53	34,642.14
R AP/IB EXAMS								
8010			AP Exams	52,949.83	4,840.00	0.00	0.00	57,789.83
R Totals:				52,949.83	4,840.00	0.00	0.00	57,789.83

Current Cash Balance

127

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	115,361.68	58,519.15	10,000.00	0.00	163,880.83
		9020	Cash Reserve	429,484.43	0.00	200,000.00	1,000.00	230,484.43
		9030	Concessions	11,081.30	4,699.10	2,380.02	0.00	13,400.38
		9040	Tickets	48,340.00	0.00	0.00	1,680.00	50,020.00
		9050	Athletic-General	43,800.51	0.00	5,963.27	0.00	37,837.24
		9060	Athletic Director	536.92	0.00	55.86	0.00	481.06
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		9080	Fundraising-Athletic	0.00	7,568.50	0.00	0.00	7,568.50
		9090	Strength & Conditioning	-200.00	0.00	0.00	0.00	-200.00
		9100	Athletic Training	-2,451.62	0.00	0.00	0.00	-2,451.62
		9110	Activities	-3,113.24	0.00	120.00	0.00	-3,233.24
		9120	Booster Contributions-Girls	0.00	25.00	0.00	-25.00	0.00
		9130	Booster Contributions-Boys	0.00	4,125.00	0.00	-4,125.00	0.00
		9140	Metro Tournament	-165.28	375.75	0.00	0.00	210.47
S Totals:				642,674.70	75,312.50	218,519.15	-1,470.00	497,998.05
WHS Activity Totals:				839,702.05	138,106.77	335,395.80	0.00	642,413.02

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WHS Checking:			138,106.77	335,395.80		
WHS Investment:						
WHS Bank Balances:	839,702.05		138,106.77	335,395.80	0.00	642,413.02

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2022 to 04/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Summer Millard Admin Summer School						
A	ACTIVITY GENERAL					
1010	General Admin	3,926.10	0.04	0.00	0.00	3,926.14
1011	Elementary School Summer School	6,398.79	1,085.00	0.00	0.00	7,483.79
1012	Middle School Summer School	4,426.79	1,143.00	0.00	0.00	5,569.79
1013	Senior High Summer School	8,173.79	700.00	0.00	0.00	8,873.79
1018	School Pay Fees	-311.96	0.00	0.00	0.00	-311.96
A Totals:		22,613.51	2,928.04	0.00	0.00	25,541.55
Summer Activity Totals:		22,613.51	2,928.04	0.00	0.00	25,541.55

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Summer Checking:			2,928.04	0.00		
Summer Investment:						
Summer Bank Balances:	22,613.51		2,928.04	0.00	0.00	25,541.55

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6110.1: Curriculum, Instruction, and Assessment- Written Curriculum- Content Standards

Meeting Date: July 11, 2022

**Background/
Description:**

This Rule is being revised as part of the seven-year cycle. District level leaders who work with the curriculum development process as well as building and district administrators have all had input on the revision. The standards in this Rule align with the Board-approved frameworks for each subject area.

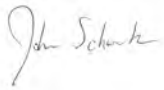
Action Desired: Approval of Rule 6110.1: Curriculum, Instruction, and Assessment- Written Curriculum- Content Standards

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:



ACADEMIC SKILLS AND APPLICATIONS

Students will demonstrate proficiency by meeting established standards through course requirements and for assessments identified by the District for specific purposes. This proficiency, along with the successful completion of 230 credits and a Personal Learning Plan (PLP), is used for diploma granting or denial.

LANGUAGE ARTS

Students will:

- develop and apply decoding and language comprehension skills and strategies to comprehend and learn from increasingly complex texts.
- apply reading skills and strategies to comprehend grade-level literary and informational texts.
- build and use conversational, academic, and discipline-specific, grade-level vocabulary.
- apply writing skills and strategies to communicate effectively for a variety of purposes.
- apply speaking and listening skills and strategies to communicate effectively for a variety of audiences and purposes.

MATHEMATICS

Students will:

- reflect an understanding of skills necessary for success within the comprehensive strands of Number, Algebra, Geometry, and Data.
- apply mathematics knowledge and processes within real-world contexts.
- make sense of mathematical problems and persevere in solving them.
- analyze relationships in order to create mathematical models given situations or scenarios.
- communicate mathematical ideas effectively and appropriately critique the reasoning of others as well as provide mathematical justifications.
- connect mathematics knowledge, ideas, and skills beyond the mathematics classroom.

SCIENCE

Students will:

- reflect an understanding of skills necessary for success within the domains of Life, Physical, Earth & Space, and Engineering Sciences.
- investigate, evaluate, and develop explanations and solutions.
- combine science content knowledge with critical thinking and practices used by scientists and engineers.
- apply literacy and mathematics skills in relevant and authentic ways to construct scientific literacy.

SOCIAL STUDIES

Students will:

- apply civic, economic, geographic, and historical knowledge and skills to make informed decisions.
- develop questions that frame and advance inquiry.
- evaluate sources, develop claims, and communicate conclusions using evidence-based reasoning.

FINANCIAL LITERACY

Students will:

- demonstrate skills to manage financial resources for short and long-term priorities.
- analyze financial choices using resources.

HUMAN RESOURCESStudents will:

- interact positively with all people to communicate effectively.
- understand ethnic and cultural differences.
- apply awareness of current local, national, and global news and world cultures and languages.

TECHNOLOGYStudents will:

- obtain, organize, and communicate information electronically.
- use a variety of technological resources to solve problems.
- understand the ethical uses of information and technology related to privacy, intellectual property and cyber security issues.

FINE AND PERFORMING ARTSStudents will:

- develop and apply knowledge and skills to create, present/perform, and respond to fine and performing arts, making connections to human experiences.
- develop and apply knowledge and skills to the creative and collaborative process.

PERSONAL DEVELOPMENT AND WELL-BEINGStudents will:

- understand human growth and development, identify the values of good nutrition and physical activity, and evaluate the impact of addictive substances and behaviors.
- build healthy social relationships with supportive friends and family in the community.
- use resources to develop a personal education and career plan to meet goals and objectives.
- communicate experiences, knowledge, and skills identified in a résumé or portfolio and present a professional image when interviewing.

COLLEGE AND CAREER READINESS SKILLS

The following standards and indicators are not measured by district-wide assessments for diploma-granting or denial.

CRITICAL THINKING AND PROBLEM-SOLVING SKILLSStudents will:

- demonstrate the ability to reason critically, systematically, and logically to evaluate situations and resources from multiple perspectives.
- conduct research, gather input, and analyze information necessary for decision-making.
- develop and prioritize possible solutions with supporting rationale using valid research, historical context, and balanced judgment.
- demonstrate a willingness to learn new knowledge and skills.
- exhibit the ability to focus, prioritize, organize, and persevere through the unknown.
- recognize factors, constraints, goals, and relationships in a problem situation.
- evaluate solutions and determine the potential value toward solving the problem.
- demonstrate resilience to solve problems.

CREATIVITY AND INNOVATION

Students will:

- search for new ways to optimize efficiency.
- encourage and appreciate new and creative ideas of others.
- use information, knowledge, and experience to generate original ideas and challenge assumptions.
- know when to curb the creative process and begin implementation, determine the feasibility of improvements for ideas and concepts, seek feedback/critique, and act on new ideas to effectively implement them.
- accept and incorporate constructive criticism into proposals for innovation.

COLLABORATION AND TEAMWORK

Students will:

- contribute to team-oriented projects, problem-solving activities, and assignments.
- engage team members, build consensus, utilize individual talents, strengths, and skills, and take responsibility for individual and shared group tasks.
- demonstrate the ability to disagree with a team member in a constructive and respectful manner, anticipate potential sources of conflict and negotiate to resolve issues.
- develop both the ability to serve as a leader and also to work with leaders on a team.

COMMUNICATION

Students will:

- utilize effective oral and written communication skills.
- be aware of tone and communicate with respect.
- utilize professional etiquette.
- take responsibility for social media presence.

CITIZENSHIP AND PERSONAL RESPONSIBILITY

Students will:

- demonstrate effective self-regulation.
- advocate for themselves.
- respect diversity and the rights of others and treat others in a considerate and non-demeaning manner.
- demonstrate the ability to manage time.
- demonstrate the ability to follow directions/classroom rules and comply with policies, rules, and procedures.
- contribute positively to the learning environment.
- volunteer to help others.
- demonstrate integrity, self-discipline, positive attitude, reliability, dependability and commitment.
- take personal responsibility for and understand the consequences of actions and emotions.
- participate in school and/or community organizations and extracurricular activities.
- engage in with the community and local government through attendance, participation, and service.
- demonstrate a respect for laws and regulations and those who enforce them.
- consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility.

Revised: Strategic Planning, December 5, 1996

Millard Public Schools

T-Chart Approved: January 13, 1997

Omaha, NE

Rule Adopted: May 3, 1999

Revised: June 18, 2001; July 21, 2003; December 4, 2006; March 2, 2009;

March 1, 2010; April 18, 2011; August 19, 2013; July 11, 2022

The Essential Learner Outcomes of the Millard Public Schools are the following:

MILLARD ESSENTIAL LEARNER OUTCOMES

- ~~-LANGUAGE ARTS - MATHEMATICS - SCIENCE - SOCIAL STUDIES -
 -FINANCIAL WELL-BEING - HUMAN RELATIONS - TECHNOLOGY - FINE AND PERFORMING ARTS - PERSONAL DEVELOPMENT AND WELL-BEING -
 -CRITICAL THINKING AND PROBLEM-SOLVING SKILLS - CREATIVITY AND INNOVATION -
 -COLLABORATION AND TEAMWORK - CITIZENSHIP AND PERSONAL RESPONSIBILITY-~~

ACADEMIC SKILLS AND APPLICATIONS

~~Students will demonstrate proficiency by meeting established standards through course requirements and for assessments identified by the District for specific purposes. This proficiency, along with the successful completion of 230 credits and a Personal Learning Plan (PLP) is used for diploma granting or denial.~~

LANGUAGE ARTS

- ~~Students will learn and apply reading skills and strategies to comprehend text.~~
- ~~Students will learn and apply writing skills and strategies to communicate.~~
- ~~Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.~~
- ~~Students will apply information fluency and practice digital citizenship.~~

MATHEMATICS

- ~~Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.~~
- ~~Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.~~
- ~~Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.~~
- ~~Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.~~

SCIENCE

- ~~Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.~~
- ~~Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.~~
- ~~Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.~~
- ~~Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Earth and Space Sciences to make connections with the natural and engineered world.~~

SOCIAL STUDIES

- ~~Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.~~
- ~~Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.~~
- ~~Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.~~
- ~~Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.~~

FINANCIAL WELL-BEING

- ~~Demonstrate skills to manage financial resources for short and long term priorities.~~
- ~~Analyze and make sound financial choices by using appropriate resources.~~

HUMAN RELATIONS

- ~~Interact positively with all people.~~
- ~~Understand ethnic and cultural differences.~~
- ~~Apply awareness of current local, national and global news and world cultures and languages to communicate effectively.~~

TECHNOLOGY

- ~~Obtain, organize, and communicate information electronically.~~
- ~~Use a variety of technological resources to solve problems.~~
- ~~Understands the ethical uses of information and technology related to privacy, intellectual property and cyber security issues.~~

FINE AND PERFORMING ARTS

- ~~Experience and evaluate a variety of music, art, or drama.~~
- ~~Recognize the value of a wide range of knowledge and experiences from the arts, culture and humanities.~~

PERSONAL DEVELOPMENT AND WELL-BEING

- ~~Understand human growth and development.~~
- ~~Identify the values of good nutrition and physical activity.~~
- ~~Evaluate the impact of addictive substances and behaviors.~~
- ~~Build positive social relationships with supportive friends and family in the community.~~
- ~~Use resources to develop a personal education and career plan to meet goals and objectives.~~
- ~~Communicate experiences, knowledge and skills identified in a resumé or portfolio and present a professional image when interviewing.~~

COLLEGE AND CAREER READINESS SKILLS

~~The following standards and indicators are not measured by district-wide assessments for diploma granting or denial. Within the school setting, students in the Millard Public Schools will:~~

CRITICAL THINKING AND PROBLEM-SOLVING SKILLS

- ~~Demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives.~~
- ~~Conduct research, gather input and analyze information necessary for decision-making.~~
- ~~Develop and prioritize possible solutions with supporting rationale using valid research, historical context and balanced judgment.~~
- ~~Demonstrate a willingness to learn new knowledge and skills.~~
- ~~Exhibit the ability to focus, prioritize, organize and handle ambiguity.~~
- ~~Recognize factors, constraints, goals and relationships in a problem situation.~~
- ~~Evaluate solutions and determine the potential value toward solving the problem.~~

CREATIVITY AND INNOVATION

- ~~Search for new ways to improve the efficiency of existing processes.~~
- ~~Appreciate new and creative ideas of others.~~
- ~~Use information, knowledge and experience to generate original ideas and challenge assumptions.~~
- ~~Know when to curb the creative process and begin implementation.~~
- ~~Determine the feasibility of improvements for ideas and concepts.~~
- ~~Accept and incorporate constructive criticism into proposals for innovation.~~

COLLABORATION AND TEAMWORK

- ~~Contribute to team-oriented projects, problem-solving activities and assignments.~~
- ~~Engage team members, build consensus and utilize individual talents and skills.~~
- ~~Anticipate potential sources of conflict to facilitate solutions.~~
- ~~Demonstrate the ability to disagree with a team member without causing personal offense.~~
- ~~Take responsibility for individual and shared group tasks.~~

CITIZENSHIP AND PERSONAL RESPONSIBILITY

- ~~Respect the rights of others.~~
- ~~Treat others in a considerate and non-demeaning manner.~~
- ~~Respect diversity.~~
- ~~Demonstrate the ability to manage time.~~
- ~~Demonstrate the ability to follow directions.~~
- ~~Develop the attributes of integrity, self-discipline, and positive attitude.~~
- ~~Take personal responsibility for actions.~~
- ~~Establish and execute plans to completion and persevere when faced with setbacks.~~
- ~~Model behaviors that demonstrate reliability, dependability and commitment.~~
- ~~Arrive on time to school, work, appointments or meetings adequately prepared and appropriately dressed.~~
- ~~Comply with policies and regulations.~~
- ~~Participate in school and/or community organizations.~~
- ~~Engage in local government through attendance, participation and service.~~
- ~~Demonstrate a respect for laws and regulations and those who enforce them.~~
- ~~Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility.~~

Revised: Strategic Planning, December 5, 1996

T-Chart Approved: Millard Board of Education, January 13, 1997

Related Policy: 6110

Rule Adopted: May 3, 1999

Millard Public Schools

Revised: June 18, 2001; July 21, 2003; December 4, 2006,

Omaha, Nebraska

March 2, 2009; March 1, 2010; April 18, 2011;

August 19, 2013; November 3, 2014

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6700: Curriculum, Instruction, and Assessment- Co-Curricular Activities

Meeting Date: July 11, 2022

Background/

Description: This policy is being reviewed as part of the seven-year cycle.


Action Desired: Reaffirm Policy 6700: Curriculum, Instruction, and Assessment- Co-Curricular Activities

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:

A handwritten signature in cursive script that reads "John Schunk".

Curriculum, Instruction, and Assessment

Co-Curricular Activities

6700

Extracurricular school-sponsored clubs and activities, and interscholastic athletics and activities are an extension of the selected content curriculum and instructional strategies of the Millard Education Program, whether or not they occur in a traditional classroom setting. As an extension of the Millard Education Program, and as a result of financial, facility, personnel, and interest limitations and constraints, the number and nature of extracurricular school-sponsored clubs and activities, and the number of interscholastic athletics and activities will be restricted to those which meet the criteria of and which are approved according to the procedures specified in District Rules 6700.1 and 6700.2. The District shall not be required to approve or promote any extracurricular school-sponsored clubs and activities, or any interscholastic athletics and activities which are suggested for approval. Extracurricular school-sponsored clubs and activities, and interscholastic athletics and activities are separate and distinct from the co-curricular activities such as band and choir, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course. Extracurricular school-sponsored clubs and activities, and interscholastic athletics and activities are separate and distinct from the student-initiated, non-curriculum related secondary school student groups which are permitted to conduct non-curriculum related student group meetings on the premises of secondary schools, pursuant to the equal access provisions of federal law and District Policy 5520 and Rule 5520.1. Such non-curriculum related secondary school student groups are not extracurricular, are not school-sponsored, are not an extension of the Millard Education Program, and are not governed by this Policy or District Rules 6700.1 through 6700.8.

Related Policy and Rules: 5520, 5520.1, 6700.1, 6700.2, 6700.3, 6700.4, 6700.5, 6700.6, 6700.7, 6700.8

Legal Reference: Neb. Rev. Stat. §79-2, 101; Public Schools, secret organizations; membership in, prohibited

Date of Adoption: June 16, 1975

Date of Revision: August 23, 1999; March 4, 2002, May 6, 2013

Date of Last Review: May 19, 2008

Reaffirmed: September 8, 2015; [July 11, 2022](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6700.1: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities- Approval Procedures and Criteria

Meeting Date: July 11, 2022


**Background/
Description:** This rule is being reviewed as part of the seven-year cycle.

Action Desired: Approval of Rule 6700.1: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities- Approval Procedures and Criteria

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:A handwritten signature in cursive script, appearing to read "John Schenk".

Curriculum, Instruction, and Assessment

Extracurricular School-Sponsored Clubs and Activities - Approval Procedures and Criteria

6700.1

I. Extracurricular School-Sponsored Clubs and Activities

Extracurricular school-sponsored clubs and activities are an extension of the selected content curriculum and instructional strategies of the Millard Education Program. Extracurricular school-sponsored clubs and activities serve as an extension of the Millard Education Program by providing and promoting opportunities, activities, experiences, and/or programs which supplement the subject matter of specific courses, extend the skills taught in specific courses, reinforce the instruction provided in specific courses, provide career activities and exploration, recognize and promote academic achievement and excellence, provide intramural athletic competition, enhance school support and spirit, or provide for the administration of student government or student body activities.

II. Approval Procedures and Criteria

- A. Certain extracurricular school-sponsored clubs and activities are established and recognized as being school-sponsored and an extension of the Millard Education Program and they shall not be required to obtain approval, except for funding, when properly operating under this Rule. These established and recognized extracurricular school-sponsored clubs and activities include:

High School Level:

Art Club	Lacrosse Club
Broadcasting Club	Literary Magazine
Cheerleading	Math Club
Chess Club	Multi-Cultural Club
Classics Club	National Forensics League
Computer Science Club	National Honor Society
Cycling Club	Political Roundtable
Dance Team	Science Olympiad
International Thespian Society	Senior Class Board
Educators Rising	Student Council
Engineering Club	Unity Club
Foreign Language Clubs	Volunteers in Action
History Club	Writers Club
Health Occupation Student Association	Youth Making a Difference
Intramural Sports	Youth to Youth (Drug Free)
Junior Class Board	

Art Club	Leo Club
Chemistry Club	Literary Magazine
Chess Club	Mascot Club
Computer Science Club	Math Club
Cycling Club	Modern Music Masters (Tri-M)
Digital Graphics Club	National Forensics League
Diversity Club	National Honor Society
Drama Club	Peer Mentors
Economics Club	Political Roundtable
Educators Rising	Robotics Club
Environmental/Ecology Club	Science Olympiad
eSports	SLAM Poetry Club
French Club	Spanish Club
Games Club	STEM Club
German Club	Unified Cheer
History Club	Unified Social Club
Interact Club (Rotary)	Unity Sports Club
International Thespian Society	Volunteers in Action
Key Club	Writers Club
Lacrosse Club	Yoga Club
Latin Club	

Middle School Level:

Ambassador Club	Renaissance
Art Club	Science Club
Book Club	Science Olympiad
Bowling Club	Scrapbook Club
Chess Club	Self Defense Club
Computer Club	Ski Club
Crafts Club	Snack n' Stitch
Cross Country Club	Speech Club
Dance Club	Spirit Club
Debate Club	Stock Market Club
Design Club	Student Council

Destination Imagination	Talent Show
Intramural Sports	Tennis Club
Math Counts	Volleyball Club
Mustang Mentors	Volunteer Club
Outdoor Classroom	Wits Clash / Knowledge Masters
Peer Tutors	Writers Club
Photography Club	Yearbook Club
Play 60 Club	

Ambassador Club	Peer Tutors
Anime Club	Photography Club
Art Club	Play 60 Club
Book Club	Recycling Club
Bowling Club	Robotics Club
Bridge to Early College Club	Science Club
Broadcasting Club	Science Olympiad
Chess Club	Scrapbook Club
Circle of Friends	Self Defense Club
Computer Club	Soccer Club
Crafts Club	Speech Club
Dance Club	Spirit Club
Debate Club	Stock Market Club
Destination Imagination	Student Leadership Club
Diversity Club	Tennis Club
Drama Club	Unified Social Club
eSports	Unified Sports Club
FCS Club	Volunteer & Community Service Club
Forensics Club	Wellness Club
Games Club	Wits Clash / Knowledge Masters
Garden Club	World Language Club
Makerspace	Writers Club
Math Counts	Young Educators Rising
Music Club	Youth To Youth

Elementary School Level:

Art Club	History Club
Book Club	Math Club
Chess Club	Pentathlon Club
Choir/Music Club	Play 60 Club
Computer Club	Science Club
Drama Club	Science Olympiad
Drug Free Club	Stock Market Club
Environmental Club	Student Council
Fitness/Health Club	Student Mediation Club
Foreign Language Club	Word Masters Club
Geography Club	Writer's Club
Helping Hands Club	

Archery Club	K Club (Kiwanis)
Art Club	Kindness Club
Book Club	Math Club
Chess Club	Pentathlon Club
Choir/Music Club	Photography Club
Community Service Club	Play 60 Club
Cooking/Nutrition Club	Police Athletics for Community Engagement (PACE)
Destination Imagination	Science Club
Drama Club	Science Olympiad
Drug Free Club	Scrapbooking Club
Environmental Club	Social & Emotional Learning (SEL) Club
eSports	Spanish Club
Fitness/Health Club	Sports Club
French Club	STEM/STEAM Club
Future Educators Club	Stock Market Club
Game Club	Student Leadership
Geography Club	Technology Club
German Club	Word Masters Club
Girls on the Run	Writer's Club

History Club	Yearbook Club
------------------------------	-------------------------------

- B. All other presently existing and all other suggested future extracurricular school-sponsored clubs and activities shall be required to seek and obtain approval in accordance with the following procedures and criteria.
1. A suggestion form from the District Activities Committee shall be properly and fully completed by the school certificated staff member who suggests the formation of the extracurricular school-sponsored club or activity and who proposes and is qualified to serve as the certificated staff sponsor. Such suggestion forms will be submitted by certificated staff employed by the District only.
 2. Such suggestion forms shall be submitted to the school principal or designee. All suggestion forms which are not properly and fully completed shall not be considered.
 3. The principal or designee shall review the suggestion form and such other information considered to be appropriate and make a written recommendation whether or not to form such a school-sponsored club or activity based on the criteria set forth hereinafter. If the suggestion is accepted by the building principal or designee, the suggestion form will be forwarded with a written recommendation to the District Activities Committee within forty (40) school days after receipt of the suggestion form.
 4. Within eighty (80) school days after receipt of the suggestion form and written recommendation, the District Activities Committee shall meet, review the suggestion form and recommendation of the principal or designee and such other information considered to be appropriate, and make a written decision to approve or deny the formation of such a school-sponsored club or activity based on the criteria set forth below.
 5. When reviewing any suggestion to form a new extracurricular school-sponsored club or activity, the principal or designee and the District Activities Committee shall evaluate the following considerations and criteria. Whether the suggested school-sponsored club or activity:
 - a. Provides and promotes opportunities, activities, experiences, and/or programs which supplement the subject matter of specific courses, extend the skills taught in specific courses, or reinforce the instruction provided in specific courses.

- b. Provides and promotes opportunities, activities, experiences, and/or programs which involve career activities or career exploration.
- c. Provides and promotes opportunities, activities, experiences, and/or programs which involve career preparation and technical education, such as business education, career guidance and counseling, family and consumer sciences, industrial education, marketing education, health occupations education, or diversified occupations education.
- d. Recognizes and promotes academic achievement and excellence.
- e. Provides problem-solving skills or higher level thinking skills through club competition or club exercises.
- f. Provides hands-on experiences which extend the learning process beyond the classroom or provides opportunities to practice and apply the curriculum or skills taught in specific courses.
- g. Provides and promotes opportunities, activities, experiences, and/or programs which involve intramural athletic competition, team leadership and cooperation, sportsmanship, sports and recreation skills, physical development, or physical education.
- h. Provides and promotes opportunities, activities, experiences, and/or programs which enhance school support and spirit through organized cheering, support the school's interscholastic athletics and activities programs, or build student morale, student spirit, or positive support for the school and the school's interscholastic programs.
- i. Provides for the administration of student government or student body or class activities and programs.
- j. Provides for and promotes middle school level exploration of activities, socialization, or citizenship.
- k. Shows evidence of strong student interest and has potential for growth and longevity.
- l. Has adequate funding. Funding should not be diverted from existing school-sponsored clubs or activities so as to create new ones.

- m. Has adequate facilities available.
 - n. Has qualified and competent sponsors available, who are District certificated staff, or selected community volunteers, or paid volunteers.
 - o. Duplicates the general purposes of an existing sponsored club or activity, an existing equal access student group, or existing activities or programs which are already available within the District or within the community.
 - p. Is appropriate for the knowledge level, intellectual maturity, competence, and age of the students.
 - q. Involves exposure to or risks of injury or harm.
 - r. Can operate in compliance with federal and state laws and the policies and rules of the District.
 - s. Is an appropriate addition to the number and nature of clubs or activities at a school.
6. No extracurricular school-sponsored clubs or activities shall involve or promote the indoctrination or advocacy of partisan, political, ideological, or religious beliefs.
7. No extracurricular school-sponsored clubs or activities shall be a secret fraternity or secret organization.

III. Student Participation

- A. Participation of students in extracurricular school-sponsored clubs and activities is encouraged, and participation shall be open to and limited to all students who are currently enrolled in the sponsoring school on a voluntary basis as well as Exempt School Students and Nonpublic School Students pursuant to District Rules 6675.1 and 6680.1. Extracurricular school-sponsored clubs and activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of that extracurricular school-sponsored club or activity.
- B. Students will be limited in participating in activities of a non-school nature during school hours. Prior to such participation, approval must be granted by the building administrator.

IV. Governance

All extracurricular school-sponsored clubs and activities shall be under the exclusive governance and control of school personnel. Such exclusive governance and control shall include, but shall not be limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular school-sponsored clubs and activities.

Extracurricular school-sponsored clubs and activities shall not have any separate or individual existence, status, rights, or authority.

V. Sponsors

- A. Each extracurricular school-sponsored club and activity must have a sponsor who is a District certificated staff member, or selected community volunteer or paid ~~sponsor~~ ~~volunteer~~, who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor. The principal or designee shall select the sponsor. The District certificated staff member who submits a suggestion form may or may not be selected as the sponsor.
- B. Sponsors shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year-end report to the principal or designee.
- C. An assignment as a sponsor is an annual appointment. One (1) activity stipend may be issued to a District certificated staff member for extracurricular school-sponsored clubs or activities, in accordance with budgeting procedures, that have between ten (10) and forty-five (45) active participants. When unanticipated participation exceeds forty-five (45) active participants, an additional activity stipend may be issued for an additional sponsor for the current school year only upon approval by the Superintendent or designee. Any such additional stipends will terminate at the end of the current school year. Under certain circumstances which sometimes exist with different types of extracurricular school-sponsored clubs or activities, the individual schools may be excluded from these number restrictions with the approval of the Superintendent or designee. With the approval of the principal or designee, two (2) or more District certificated staff members may be allowed to split an activity stipend for an extracurricular school-sponsored club or activity.

VI. Review and Revocation

- A. The principal or designee shall review the activities and purposes of extracurricular school-sponsored clubs and activities on a regular basis and the principal or designee may, on their own initiative or upon any complaint or

request by students, certificated staff, or parents, recommend to the District Activities Committee that recognition of any extracurricular school-sponsored club or activity be revoked. Recommendations for revocation shall be forwarded to and processed by the District Activities Committee in the manner provided above for applications.

- B. The District Activities Committee may on its own initiative, review and revoke the recognition of any extracurricular school-sponsored club or activity.

Related Policies & Rules: 6675, 6675.1, 6680, 6680.1, 6700, 6700.2, 6700.3, 6700.4, 6700.5, 6700.6, 6700.7, 6700.8

Rule Approved: June 16, 1975

Revised: August 23, 1999; March 4, 2002; May 5, 2008;
~~May 6, 2013; September 8, 2015;~~ [July 11, 2022](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6700.2: Curriculum, Instruction, and Assessment- Interscholastic Athletics and Activities- Approval Procedures and Criteria

Meeting Date: July 11, 2022


**Background/
Description:** This rule is being reviewed as part of the seven-year cycle.

Action Desired: Approval of Rule 6700.2: Curriculum, Instruction, and Assessment- Interscholastic Athletics and Activities- Approval Procedures and Criteria

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:A handwritten signature in cursive script, appearing to read "John Schenk".

Curriculum, Instruction, and Assessment

Interscholastic Athletics and Activities - Approval Procedures and Criteria

6700.2

I. Interscholastic Athletics and Activities

Interscholastic athletics and activities programs shall be established for both sexes and all such programs shall be sanctioned by and be in compliance with the rules and regulations of the Nebraska School Activities Association, the National Federation of State High School Associations, and the policies and rules of the District.

II. Student Participation and Eligibility

- A. In compliance with the rules established by the Nebraska School Activities Association, the principal or designee has the responsibility for determining the eligibility of students.
- B. It shall be the responsibility of the coach to determine which candidates shall be members of the team.
- C. Standards for participation, conduct, and personal appearances shall be established by the coaches and such standards shall be reasonable and consistent~~in harmony~~ with the philosophy and goals established by the District. In the case of any dispute, the principal or designee shall be responsible for resolving the dispute~~issue~~.
- D. All participating students shall meet the requirements, rules and regulations established by the Nebraska School Activities Association, the National Federation of State High School ~~Associations~~, and the District.

III. Approval Procedures and Criteria for New Interscholastic Sports and Activities

- A. All interscholastic sports and activities shall ~~be required to~~ obtain approval for adoption by~~in~~ the District in accordance with the following procedures and criteria.
 1. An Interscholastic Sports and Activities application form shall be completed by the school principal or designee and submitted to the District Activities Committee.
 2. When reviewing the application for an interscholastic sport or activity, the District Activities Committee and the Board of Education shall evaluate the following considerations and criteria. Whether the interscholastic sport or activity:
 - a. Can be conducted in compliance with the rules and regulations of the Nebraska School Activities Association and the District.

- b. Will meet a strong student interest which is not being met by the District or other community sports or activity programs.
- c. Is appropriate for the knowledge level, intellectual maturity, competence, and age of the students.
- d. Has potential for growth.
- e. Will equalize the opportunities for girls and boys and meet the intent of Title IX.
- f. Provides adequate opportunity for participation and competition.
- g. Duplicates the general purposes of an existing interscholastic sport or activity offered by the District or other community sports or activities offerings.
- h. Given the number and nature of interscholastic sports and activities in the District and community, it is appropriate to add the interscholastic sport or activity.
- i. The season in which the interscholastic sport or activity would be held allows for adequate participation and competition, given the weather and geographical conditions.
- j. Adequate facilities are available for the interscholastic sports or Adding a newly sanctioned interscholastic sport or activity should not overburden existing facilities.
- k. Adequate funding is available for the newly sanctioned interscholastic sport or activity. Funding should not be diverted from existing interscholastic sports or activities to create new ones. All funding requirements, including start up and annual operation costs, must be considered.
- l. Qualified and competent coaches and staff are available.

IV. Coaches

- A. All interscholastic sports and activities must have a coach or sponsor who is a District certificated staff member or selected community member who meets District and Nebraska School Activities Association requirements.
- B. An assignment as a coach or sponsor of interscholastic sports and activities is an annual appointment. One (1) activity stipend may be issued to a District

certificated staff member or selected community member who meets District and Nebraska School Activities Association requirements for interscholastic sports and activities, in accordance with budgeting procedures. When unanticipated participation occurs, as determined by the Superintendent or designee upon request from a school, an additional interscholastic activity stipend per season may be issued for an additional coach or sponsor for only the current school year ~~only~~ upon approval by the Superintendent or designee. The funds used for this additional interscholastic activity stipend must come from budgets already allotted to the school by the District and cannot come from other funds or resources of the school. Any such additional stipends will terminate at the end of the current school year. With the approval of the principal or designee, two (2) or more District certificated staff members may be allowed to split an activity stipend for an interscholastic athletic program or extracurricular activity.

V. Review and Discontinuance

- A. The District Activities Committee shall regularly review the ~~activities and purposes of~~ interscholastic sports and activities and the District Activities Committee may recommend to the Superintendent~~Board of Education~~ that any interscholastic sport or activity be discontinued. Recommendations for discontinuance shall be forwarded to and processed by the Board of Education in the manner provided above for interscholastic sports or activities.
- B. The Board of Education may on its own initiative, review and discontinue any interscholastic sport or activity.

Related Policies & Rules: 6700, 6700.1, 6700.3, 6700.4, 6700.5, 6700.6, 6700.7, 6700.8

Rule Approved: June 16, 1975

Revised: August 23, 1999; March 4, 2002; May 6, 2013;
September 8, 2015; July 11, 2022

Reaffirmed: May 19, 2008

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 6700.3: Curriculum, Instruction, and Assessment- Extracurricular School-Sponsored Clubs and Activities and Interscholastic Athletics and Activities-Administration

Meeting Date: July 11, 2022

Background/Description: This rule is being reviewed as part of the seven-year cycle.

Action Desired: Reaffirm Rule 6700.3: Curriculum, Instruction, and Assessment- Extracurricular School-Sponsored Clubs and Activities and Interscholastic Athletics and Activities-Administration

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:

A handwritten signature in cursive script that reads "John Schuck".

Curriculum, Instruction, and Assessment

Extracurricular School-Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – Administration

6700.3

- I. The goal for each student participating in extracurricular activities shall be a balanced program of appropriate academic studies and extracurricular school-sponsored clubs and activities and interscholastic athletics and activities, to be determined by the school, the parents, and the students. This should be a shared responsibility.
- II. Guidance is necessary to encourage the non-participating students to consider extracurricular school-sponsored clubs and activities and interscholastic athletics and activities, and to prevent the over-enthusiastic students from over-emphasizing clubs, activities, and athletics at the cost of their academic performance.
- III. Activities which are for public view are to be kept to the minimum necessary for their educational value. Public performances of the activities are to be supervised in order to prevent excessive time and effort expenditures by students. Public performances may not be held for purposes which contribute to private gain or advantage.
- IV. District-wide events shall be approved by the Superintendent or designee.
- V. School events should not be scheduled after 5:00 p.m. and should conclude by 6:30 p.m. on Wednesday evenings. Exceptions shall be permitted for district and/or state contest dates determined by the NSAA as well as contest dates determined by the Metro Conference for its tournament schedules.

Related Policies & Rules: 6700, 6700.1, 6700.2, 6700.4, 6700.5, 6700.6, 6700.7, 6700.8

Rule Approved: June 16, 1975

Revised: August 23, 1999; March 4, 2002; June 16, 2008; September 8, 2015

[Reaffirmed: July 11, 2022](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6700.4: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- School Social Events

Meeting Date: July 11, 2022

**Background/
Description:** This rule is being reviewed as part of the seven-year cycle.

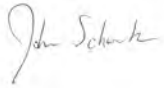
Action Desired: Approval of Rule 6700.4: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- School Social Events

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:

A handwritten signature in cursive script, appearing to read "John Schuck".

Curriculum, Instruction, and Assessment

Extracurricular School-Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – School Social Events 6700.4

- I. [Attendance at a](#)All school social events will be restricted to members of the student body, the class or club concerned, and their guests. Parents are always welcome at school functions.
- II. All school social events ~~shall are to~~ be properly chaperoned at the direction [and approval](#) of the building principal or designee.
- III. Permission to have school social events ~~shall is to~~ be obtained from the building principal or designee and placed on the calendar. The principal or designee shall require the group and their sponsor to work out all details for preparation and clean-up [of the event](#).
- IV. All school social events held on school nights should end by 11:00 p.m. unless changed by the principal or designee.
- V. The building principal or designee shall determine the number of school social events to be held each year.

Related Policies & Rules: 6700, 6700.1, 6700.2, 6700.3, 6700.5, 6700.6, 6700.7, 6700.8

Rule Approved: December 1, 1975

Reviewed: December 2, 1996

Revised: October 2, 2000; January 7, 2002; March 4, 2002, September 8, 2015;
[July 11, 2022](#)

Reaffirmed: May 19, 2008

Millard Public School
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 6700.5: Curriculum, Instruction, and Assessment- Extracurricular School-Sponsored Clubs and Activities and Interscholastic Athletics and Activities-Intramural Athletics

Meeting Date: July 11, 2022

**Background/
Description:** This rule is being reviewed as part of the seven-year cycle.

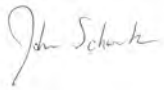
Action Desired: Reaffirm Rule 6700.5: Curriculum, Instruction, and Assessment- Extracurricular School-Sponsored Clubs and Activities and Interscholastic Athletics and Activities-Intramural Athletics

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:



Curriculum, Instruction, and Assessment

Extracurricular School-Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – Intramural Athletics

6700.5

- I. The building principal or designee shall be responsible for the building's intramural athletic program which shall be a balanced intramural athletic program for both sexes and with appropriate intramural athletics for appropriate levels.
- II. The building principal or designee shall see that the intramural athletic program is properly organized and supervised, including the supervision of both participants and spectators.
- III. Care shall be taken that intramural athletics are conducted primarily for the benefit of participants.
- IV. The focus of the intramural athletic program shall be on participation.

Related Policies & Rules: 6700, 6700.1, 6700.2, 6700.3, 6700.4, 6700.6, 6700.7, 6700.8

Rule Approved: June 16, 1975
Revised: August 23, 1999; March 4, 2002; September 8, 2015
Reaffirmed: May 19, 2008; [July 11, 2022](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6700.6: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)

Meeting Date: July 11, 2022

**Background/
Description:** This rule is being reviewed as part of the seven-year cycle.

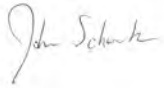
Action Desired: Approval of Rule 6700.6: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:



Curriculum, Instruction, and Assessment

Extracurricular School-Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)

6700.6

Extracurricular school-sponsored clubs and activities, and interscholastic athletics and activities involving the transportation of participants or spectators in school-sponsored vehicles shall be subject to the following guidelines:

- I. All trips shall originate and terminate at the school.
- II. All school rules and the District's Standards for Student Conduct shall be in effect.
- III. Written approval of the student's parent or guardian must be secured [prior to departure](#).
- IV. A trip permit may be signed by a student's parent or guardian and placed on file [with the principal or designee](#) for the school year.
- V. The principal or designee will arrange transportation for [District](#) interscholastic and extracurricular activities and athletics [participants](#). Trips that are scheduled for a length of time beyond sixteen (16) hours, or which may require student involvement or transportation beyond 12:00 a.m., or which require overnight accommodations, shall not be approved unless the mode of transportation has a properly permitted or licensed driver who complies with the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter ~~91-004.07G~~~~91-005.07G~~. Certificated staff who are operating the transportation provided for interscholastic or extracurricular activities or athletics shall also comply with the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter [91-004.07G](#)~~91-005.07G~~.
 - A. The coach or sponsor and principal or designee will ensure that the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter [91-004.07G](#)~~91-005.07G~~ are communicated to the provider of transportation prior to the start of the trip.
 - B. The coach or sponsor will ensure that the provider of transportation provides a written plan to the principal or designee prior to the start of the trip that adheres to the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter [91-004.07G](#)~~91-005.07G~~.
 - C. The time of departure for the trip shall be no earlier than ~~5~~6:00 a.m. on the starting day of the trip. Exceptions to this time of departure must have the prior approval of ~~the~~ [the Executive Director of Activities, Athletics, and External Affairs](#)~~District Director of Activities~~.
 - D. When the anticipated time of departure for the trip is earlier than ~~5~~6:00 a.m. on the day of the event, the trip shall be subject to the following guidelines:
 1. The time of departure must have the prior approval of ~~the~~ [the Executive Director of Activities, Athletics, and External Affairs](#)~~District Director of Activities~~, or
 2. The coach or sponsor must arrange for the overnight accommodations of the students, drivers, chaperones, and coaches or sponsors involved on the trip for the night prior to the event, and
 3. The overnight accommodations must be reserved prior to the start of the trip and will follow the overnight travel and trip guidelines.
 - E. The time of arrival on the return date of the trip shall be no later than 12:00 a.m. on the day of the event. When the anticipated time of arrival on the return date of the trip is later than 12:00 a.m., that time must have the prior approval of the [Executive Director of Activities, Athletics, and External Affairs](#)~~District Director of Activities~~.

- F. When the anticipated time of arrival for the trip is later than 12:00 a.m. on the day of the event, the trip shall be subject to the following guidelines:
1. The coach or sponsor will arrange for the overnight accommodations of the students, drivers, chaperones, and coaches or sponsors involved on the trip for the concluding night of the event. Those involved on the trip will return to the school on the next day, and
 2. The overnight accommodations must be reserved prior to the start of the trip, and
 3. The coach or sponsor will follow the overnight travel and trip policies and rules, or
 4. Upon the arrival to the school the students involved on the trip shall leave the school by means other than walking. A certificated staff member of the school will remain in a designated area at the school with the students involved on the trip until all of those students have left the school.
 - a. The designated area at the school is subject to approval by the principal or designee.
 - b. The designated area at the school will be communicated to the parents/guardians of the students involved on the trip prior to the trip.
 - c. Students on the trip are to remain in the designated area of the school until they are released by the certificated staff member.
 - d. The name(s) of any person(s) other than the parents/guardians of the students involved on the trip who will retrieve the student(s) after arrival to the school must be provided to the coaches or sponsors prior to the trip.
 - e. The person(s) retrieving the students at the conclusion of~~en~~ the trip must come to the designated area at the school for the trip to retrieve the students.
- G. Any exceptions to these guidelines must have the prior approval of the Executive Director of Activities, Athletics, and External Affairs~~District Director of Activities~~.
- VI. The coach or sponsor, in consultation with the principal or designee, may give a student permission to use alternate transportation.

Related Policies & Rules: 6700, 6700.1, 6700.2, 6700.3, 6700.4, 6700.5, 6700.7, 6700.8

Date of Adoption: June 16, 1975

Date of Revision: August 23, 1999; March 4, 2002; May 3, 2004;
May 1, 2006; October 1, 2007; May 5, 2008; September 8, 2015; July 11, 2022

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6700.7: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Travel and Trips: Overnight Travel and Trips Guidelines- Middle Schools

Meeting Date: July 11, 2022

**Background/
Description:** This rule is being reviewed as part of the seven-year cycle.

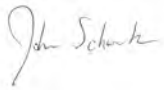
Action Desired: Approval of Rule 6700.7: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Travel and Trips: Overnight Travel and Trips Guidelines- Middle Schools

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:

A handwritten signature in cursive script, appearing to read "John Schuck".

Curriculum, Instruction, and Assessment

Extracurricular School-Sponsored Clubs, Activities and Interscholastic Athletics and Activities -Travel and Trips

Overnight Travel and Trips Guidelines - Middle Schools

6700.7

- I. All school rules apply in addition to the District's Standards for Student Conduct.
- II. Every effort should be made to use teacher or parent chaperones. Volunteer chaperones must be screened according to the volunteer approval process pursuant to District Rule 6910.1. For volunteers, there should be at least a one-month lead time to allow for background checks.
- III. At least one (1) certificated employee of the District ~~shall~~ is to accompany any student group during an overnight event of that student group.
- IV. Certificated employees are on duty during the entire time of the travel and trip.
- V. The head coach or sponsor will provide the travel and trip plan to the principal or designee within the deadline established by the principal or designee.
- VI. Students will be under supervision of adults at all times.
- VII. The sleeping quarters shall be gender specific.
- VIII. Volunteer chaperones will report any behavior problems immediately to the certificated staff member(s).
- IX. Prior to departure, ~~C~~certificated staff members will discuss the specific chaperone responsibilities with the volunteer chaperones and provide written guidelines.
- X. In addition to the head coach or sponsor, a minimum of one (1) additional gender specific chaperone is required for every 25 students. Based upon the location of the trip, the number of the chaperones may be increased.

Number of Male Students	Number of Chaperones in Addition to the Certificated Staff Member	Number of Female Students	Number of Chaperones in Addition to the Certificated Staff Member
0-25	1	0-25	1
26-50	2	26-50	2
51-75	3	51-75	3
76-100	4	76-100	4

- XI. Consideration of student gender should be made when selecting chaperones.
- XII. Emergency contact information for each student will be accessible while on the trip.
- XIII. Emergency contact information for the coach or sponsor will be provided to parents.
- XIV. In the event of a student's illness or injury a parent will be contacted immediately so a plan about the student's welfare can be determined. A designated building principal will be on call 24 hours a day during the full length of the trip and will be made aware of any medical or discipline situation.
- XV. In the event of serious illness or injury 911 will be called and the parent notified of the situation and hospital location as soon as reasonably possible. To the extent that adequate staff if available, a staff

member may accompany ~~the~~ student(s) to the hospital. A Building principal will be made aware of the situation.

XVI. A school/program administrator may attend any overnight trip where there is travel over 100 miles.

Related Policies & Rules: 6700, 6700.1, 6700.2, 6700.3, 6700.4, 6700.5, 6700.6, 6700.8, 6910.1

Rule Approved: January 16, 2006

Revised: May 5, 2008; September 8, 2015; October 16, 2017; [July 11, 2022](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6700.8: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Travel and Trips: Overnight Travel and Trips Guidelines- High Schools

Meeting Date: July 11, 2022

**Background/
Description:** This rule is being reviewed as part of the seven-year cycle.

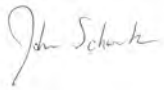
Action Desired: Approval of Rule 6700.8: Curriculum, Instruction, and Assessment- Extracurricular School- Sponsored Clubs and Activities and Interscholastic Athletics and Activities- Travel and Trips: Overnight Travel and Trips Guidelines- High Schools

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:



Curriculum, Instruction, and Assessment

Extracurricular School-Sponsored Clubs and Activities, and Interscholastic Athletics And Activities - Travel and Trips

Overnight Travel and Trips Guidelines - High Schools

6700.8

- I. All school rules apply in addition to the District's Standards for Student Conduct.
- II. Every effort should be made to use teacher or parent chaperones. Volunteer chaperones must be screened according to the volunteer approval process pursuant to District Rule 6910.1. For volunteers, there should be at least a one-month lead time to allow for background checks.
- III. At least one (1) certificated employee of the District shall ~~is to~~ accompany any student group during an overnight event of that student group.
- IV. Certificated employees are on duty during the entire time of the travel and trip.
- V. The head coach or sponsor will provide the travel and trip plan to the principal or designee within the deadline established by the principal or designee.
- VI. Students will be under supervision of adults.
- VII. The sleeping quarters shall be gender specific.
- VIII. Volunteer chaperones will report any behavior problems immediately to the certificated staff member(s).
- IX. Prior to departure, ~~c~~Certificated staff members will discuss the specific chaperone responsibilities with the volunteer chaperones and provide written guidelines.
- X. Consideration of student gender should be made when selecting chaperones.
- XI. Emergency contact information for each student will be accessible while on the trip.
- XII. Emergency contact information for the coach or sponsor will be provided to parents.
- XIII. In the event of a student's illness or injury, a parent will be contacted immediately so a plan about the child's welfare can be determined. A designated principal will be on call 24 hours a day during the full length of the trip and will be made aware of any medical or discipline situation.
- XIV. In the event of serious illness or injury 911 will be called and the parent notified of the situation and hospital location as soon as reasonably possible. To the extent that adequate staff is available, a staff member may accompany ~~the~~ a student(s) to the hospital. A principal will be made aware of the situation.

Related Policies & Rules: 6700, 6700.1, 6700.2, 6700.3, 6700.4, 6700.5, 6700.6, 6700.7, 6910.1

Rule Approved: January 16, 2006

Revised: May 5, 2008; September 8, 2015; October 16, 2017; July 11, 2022

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of K-12 Music Framework

Meeting Date: July 11, 2022

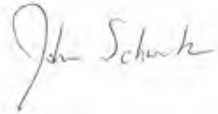
**Background/
Description:** Tonight, we bring to you the K-12 Framework for Music.

The MPS music philosophy states that music is an essential element of the human experience. Music education in Millard Public Schools guarantees each student demonstrates the skills, knowledge, and character necessary to be lifelong musicians and responsible citizens. All students will achieve their highest potential through a curriculum focused on diverse, innovative, and aesthetic musical experiences.

Action Desired: Approval of K-12 Music Framework

**Policy/Strategic
Plan Reference:** Strategy 2 - We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

**Responsible
Person(s):** Dr. Heather Phipps, Dr. Anthony Weers, Andy DeFreece, and Nicole Chapman

**Superintendent
Approval:** 

K-12 Music Framework

**Part I: K-12 Matrix
July 11, 2022**





The Millard School District does not discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws in admission to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 4001.2. School personnel or job applicant complaints regarding sexual harassment shall follow the procedures of District Rule 4001.3. Complaints by students or parents regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 5010.2. Student or parent complaints regarding sexual harassment shall follow the procedures of District Rule 5010.3.



Table of Contents

District Mission, & Beliefs	4
K-12 Music Philosophy	4
Curriculum Planning Committee Members	5
Community Focus Group Members	6
Music Research Areas	7
Timeline of Music Curriculum Cycle Meetings	8
Introduction of K-12 Music Matrix	9
Matrix: Content Standards and Indicators	10
<ul style="list-style-type: none"> ● Elementary Courses ● Secondary Courses 	
Appendix	16
<ul style="list-style-type: none"> ● Introduction to K-12 Music Courses and Electives ● Comparison of Previous and Proposed Courses ● Music Flowchart ● New or Revised Courses and Course Descriptions 	



District Mission:

The mission of the Millard Public Schools is to guarantee that each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.

District Beliefs:

We Believe:

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Educated and involved citizens are necessary to sustain our democratic society.
- All schools are accountable to the community.
- Public education benefits the entire community and is the shared responsibility of all.
- Shaping and developing character is the shared responsibility of the individual, family, school and community.
- Excellence is worth the investment.

PK - 12 Music Philosophy Statement:

Music is an essential element of the human experience. Music education in Millard Public Schools guarantees each student demonstrates the skills, knowledge, and character necessary to be lifelong musicians and responsible citizens. All students will achieve their highest potential through a curriculum focused on diverse, innovative, and aesthetic musical experiences.

Academic and College and Career Readiness Essential Learning Outcomes

This framework aligns to the academic and college and career readiness outcomes approved by the Board of Education in Rule 6110.1.



Millard Public Schools 2022 Music Curriculum Planning Committee Members

Under the facilitation of Nicole Chapman, Curriculum & Instruction MEP Facilitator

Nikki Schafer, Instructional Technology MEP Facilitator

Haley Allen	5-8th Band, Anderson MS
Sara Alswager	K-5 Music Montclair
Colleen Ballard	Principal, Norris
Doug Breiter	5th Band, Elementary
Sean Carlson	Assistant Principal, North MS
Andy DeFreece	Director of Elementary and Early Childhood Education
Jeanne Dymond	4-8th Orchestra, Russell MS
Pam Erixon	English Language Learners District Support Specialist
Angela Ferguson	4-5th Orchestra, Elementary
Andrew Firkins	6-8th Vocal, Russell MS
Alyssa Hayse	K-5 Music, Black Elk
Riley Herringer	6-8th Vocal, Kiewitt MS
Dr. Jennifer Jensen	K-5 Music, Upchurch
Michelle Klug	Principal, Central MS
Kelli Krause	District Autism Specialist
Karyn Lawrence	K-5 Music, Bryan
Katie Lethcoe	Admin Intern, Cody
Jody Lindquist	5-8th Band, Beadle MS
Laura Malcom	Admin Intern, Reeder
Debbie Martinez	9-12th Orchestra, North HS
Brittany McCleery	K-5 Music, Cather
Kristen McKenney	Special Education
Jordan Newhouse	9-12th Vocal, West HS
Ryan Placek	9-12 Band, North HS
Jason Stevens	9-12th Vocal, South HS
Steve Throne	AD, South HS
Dr. Tony Weers	Director of Secondary Education
Justin Zeleski	4-5th and 9-12th Orchestra, West HS



Millard Public Schools 2022 Music Community Focus Group

Under the facilitation of Nicole Chapman, Curriculum & Instruction MEP Facilitator
Nikki Schafer, Instructional Technology MEP Facilitator

Karen Benson	Former MPS Music Teacher, AOSA Professional Development Director
Byron Braasch	Former MPS Band Director, Former Instrumental Head BPS
Dr. Shelly Cooper	University of Nebraska - Omaha, Coordinator of Music Education
Brian Corey	MPS Parent
Andy DeFreece	Director of Elementary and Early Childhood Education, MPS
Dr. Derrick Fox	University of Nebraska Omaha, Chorus and MPS Parent
Candence Jorgensen	Omaha Conservatory of Music
Dr. Josh Kearney	University of Nebraska Omaha, Band
Devonye Mullins	Former Music MEP Millard Public Schools
Dr. Glenn Nierman	University of Nebraska Lincoln, Music Education
Dr. Mary Perkinson	University of Nebraska - Omaha, String Education
Gayathri Vel	MPS Parent
Erin Ward	Music Substitute and MPS Parent



Under the facilitation of Nicole Chapman, Curriculum & Instruction MEP Facilitator and Nikki Schafer, Instructional Technology MEP Facilitator, members of the Curriculum Planning Committee engaged in analysis and discussions about concerns, opportunities, weaknesses, and strengths of Music education in Millard Public Schools. From this analysis and discussion seven research topics were determined:

- **Curriculum** that support achievement in music education
- **Differentiation** to support students in special education as well as accelerated learners
- **Recruitment and Retention** methods that support growing ensembles
- **Vertical Alignment and Collaboration** within and across all levels
- **Scheduling and Staffing** in order to maximize instructional time
- **Community Partnerships** between public and private area organizations
- **Technology and Resources** that are designed for instructional shifts in music education and facilitate effective teaching and learning



**Timeline of Music Curriculum Cycle Meetings
Phase I - PK-12th Music (2021-2022)**

Date	Group -- Purpose
September 20, 2021	Music Curriculum Planning Committee (CPC) Kick Off Orientation to the Phase I process, roles of committee members, introduction to framework
September 30, 2021	CPC Meeting #1 Review of data book, identification of critical issues, development of research subcommittees and research questions
October - November 2021	Music Research Subcommittees conduct research on seven critical issues and research questions
December 2, 2021	CPC Meeting #2 Research subcommittee members collaborate and develop research presentations
January 6, 2021	Community Focus Group Explained state and district policies, curriculum adoption process Discussed critical issues, and vision for music education in order for students to be successful beyond high school
March 22, 2022	CPC Meeting #3 Research presentations from subcommittees. Reviewed Community Focus Group input. Standards. Begin development of philosophy statement; discuss possible course offerings at middle school and high school
April 14, 2022	CPC Meeting #4 Completed framework writing, philosophy statement. Discuss possible course offerings at middle school and high school. Elementary Members of Curriculum Planning Committee -- Professional learning on implementation
April 28, 2022	CPC Meeting #5 Secondary Members of Curriculum Planning Committee—Developed individual course descriptions and high school flowchart.
July 11, 2022	PK-12 Music Framework proposal submitted to Board of Education for approval



Introduction

The K-12 Music Education Standards and Indicators are based on the Nebraska K-12 Fine Arts Standards. The Nebraska K-12 Fine Arts Standards are grade level banded by K-2, 3-5, 6-8, and 9-12. The Curriculum Planning Committee utilized the Nebraska Fine Arts and National Standards for Music Education to plan backwards from grades 2, 5, 8, and 12 to create a K-12 Scope and Sequence.

Nomenclature

The nomenclature for the standards and indicators is as follows:

- MU Music Education
- M Millard
- C Create
- P Perform
- R Respond
- K-12 Grade Level
- 1 Standard
- a Indicator

Example:

MU M C.5.4.1 ←(Standard) Students will compose, arrange, improvise, read, and perform music with melodies and accompaniments.					
MU M C.5.4.1.a ←(Indicator) Generate concepts for original improvisation or composition from contrasting ideas, with teacher support, including:					
<ul style="list-style-type: none"> ● Specific purpose/function ● Interest ● Personal experience ● Expressive potential. 					
MU content area	M	C theme	5. grade level	1	a indicator
Music	Millard	Create	Grade 5	Standard Number	Improvisation and composition



Elementary Music Standards Matrix

Theme: Create Comprehensive Standard: Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.					
Content Standards					
MU.M.C.K.1 Students will compose, improvise, read, and perform music using pitch, rhythm, and dynamics. MU.M.C.1.1 Students will compose, improvise, read, and perform music using pitch, rhythm, and dynamics. MU.M.C.2.1 Students will compose, improvise, read, and perform music using pitch, rhythm, and dynamics. (FA 2.4.1) MU.M.C.3.1 Students will compose, arrange, improvise, read, and perform music with melodies and accompaniments. MU.M.C.4.1 Students will compose, arrange, improvise, read, and perform music with melodies and accompaniments. MU.M.C.5.1 Students will compose, arrange, improvise, read, and perform music with melodies and accompaniments. (FA 5.2.1)					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
MU.M.C.K.1.a With guidance, explore tonal and rhythmic patterns to create musical ideas.	MU.M.C.1.1.a With limited guidance, explore tonal and rhythmic patterns to create musical ideas.	MU.M.C.2.1.a Improvise tonal and rhythmic patterns to create musical ideas, with teacher support, relating to: <ul style="list-style-type: none"> • specific purpose • interest • personal experience (FA 2.4.1.a)	MU.M.C.3.1.a With guidance, generate concepts for original improvisation or composition from contrasting ideas, with teacher support, including: <ul style="list-style-type: none"> • specific purpose/function • interest • personal experience • expressive potential 	MU.M.C.4.1.a With limited guidance, generate concepts for original improvisation or composition from contrasting ideas, with teacher support, including: <ul style="list-style-type: none"> • specific purpose/function • interest • personal experience • expressive potential 	MU.M.C.5.1.a Generate concepts for original improvisation or composition from contrasting ideas, with teacher support, including: <ul style="list-style-type: none"> • specific purpose/function • interest • personal experience • expressive potential (FA 5.4.1.a)
MU.M.C.K.1.b Explore and develop musical ideas (e.g., melody, rhythm) with teacher guidance.	MU.M.C.1.1.b Explore and develop musical ideas (e.g., melody, rhythm) with teacher guidance.	MU.M.C.2.1.b Explore and develop musical ideas (e.g., melody, rhythm) with teacher guidance. (FA 2.4.1.b)	MU.M.C.3.1.b With guidance, create, evaluate, and refine musical ideas with teacher-generated criteria (e.g., melody, rhythm, harmony).	MU.M.C.4.1.b With limited guidance, create, evaluate, and refine musical ideas with teacher-generated criteria (e.g., melody, rhythm, harmony).	MU.M.C.5.1.b Create, evaluate, and refine musical ideas with teacher-generated criteria (e.g., melody, rhythm, harmony). (FA 5.4.1.b)
MU.M.C.K.1.c Share music through performance or notation (non-traditional or traditional) (e.g., singing, playing) with teacher guidance.	MU.M.C.1.1.c Share music through performance or notation (non-traditional or traditional) (e.g., singing, playing) with teacher guidance.	MU.M.C.2.1.c Share music through performance or notation (non-traditional or traditional) (e.g., singing, playing) with teacher guidance. (FA 2.4.1.c)	MU.M.C.3.1.c With guidance, present an improvisation, arrangement, or composition. Identify the use of selected elements of music.	MU.M.C.4.1.d With limited guidance, present an improvisation, arrangement, or composition. Identify the use of selected elements of music.	MU.M.C.5.1.c Present an improvisation, arrangement, or composition. Identify the use of selected elements of music. (FA 5.4.1.c)
MU.M.C.K.1.d With teacher guidance, connect music to personal experience through creating and exploring.	MU.M.C.1.1.d With limited guidance, connect music to personal experience through creating and exploring.	MU.M.C.2.1.d Connect music to personal experience through creating. (FA 2.4.1.d)	MU.M.C.3.1.d Connect music to historical and cultural contexts and the arts through creating.	Connect music to historical and cultural contexts and the arts through creating.	MU.M.C.5.1.d Connect music to historical and cultural contexts and the arts through creating. (FA 5.4.1.d)



Theme: Perform
Comprehensive Standard:

Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.

Content Standards

MU.M.P.K.1 Students will sing and/or play instruments to a variety of music that includes music elements of rhythm, pitch, dynamics, and form.

MU.M.P.1.1 Students will sing and/or play instruments to a variety of music that includes music elements of rhythm, pitch, dynamics, and form.

MU.M.P.2.1 Students will sing and/or play instruments to a variety of music that includes music elements of rhythm, pitch, dynamics, and form.

MU.M.P.3.1 Students will sing and/or play instruments to a variety of music that incorporates multiple elements of music.

MU.M.P.4.1 Students will sing and/or play instruments to a variety of music that incorporates multiple elements of music.

MU.M.P.5.1 Students will sing and/or play instruments to a variety of music that incorporates multiple elements of music.

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
MU.M.P.K.1.a Recognize music elements (i.e., rhythm, pitch, dynamics, form), purpose, and context of selected pieces.	MU.M.P.1.a Recognize music elements (i.e., rhythm, pitch, dynamics, form), purpose, and context of selected pieces.	MU.M.P.2.a Recognize music elements (i.e., rhythm, pitch, dynamics, form), purpose, and context of selected pieces. (FA 2.4.2.a)	MU.M.P.3.a Identify expressive characteristics and components of technique, purpose, and context of selected pieces (e.g., dynamics, tempo).	MU.M.P.4.a Identify expressive characteristics and components of technique, purpose, and context of selected pieces (e.g., dynamics, tempo).	MU.M.P.5.a Identify expressive characteristics and components of technique, purpose, and context of selected pieces (e.g., dynamics, tempo). (FA 5.4.2.a)
MU.M.P.K.1.b Acquire music performance skills (e.g., posture, technique, reading music) with teacher guidance.	MU.M.P.1.b Acquire music performance skills (e.g., posture, technique, reading music) with teacher guidance.	MU.M.P.2.b Acquire music performance skills (e.g., posture, technique, reading music) with teacher guidance. (FA 2.4.2.b)	MU.M.P.3.b Develop and refine music performance skills (e.g., posture, technique, reading music) using teacher and peer feedback.	MU.M.P.4.b Develop and refine music performance skills (e.g., posture, technique, reading music) using teacher and peer feedback.	MU.M.P.5.b Develop and refine music performance skills (e.g., posture, technique, reading music) using teacher and peer feedback. (FA 5.4.2.b)
MU.M.P.K.1.c Perform (formally or informally) music using correct rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations.	MU.M.P.1.c Perform (formally or informally) music using correct rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations.	MU.M.P.2.c Perform (formally or informally) music using correct rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations. (FA 2.4.2.c)	MU.M.P.3.c Perform (formally or informally) music using correct posture, breath control, rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations.	MU.M.P.4.c Perform (formally or informally) music using correct posture, breath control, rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations.	MU.M.P.5.c Perform (formally or informally) music using correct posture, breath control, rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations. (FA 5.4.2.c)
MU.M.P.K.1.d Connect music to personal experience through performing with guidance.	MU.M.P.1.d Connect music to personal experience through performing with limited guidance.	MU.M.P.2.d Connect music to personal experience through performing. (FA 2.4.2.d)	MU.M.P.3.d Connect music to historical and cultural contexts and the arts through performing.	MU.M.P.4.d Connect music to historical and cultural contexts and the arts through performing.	MU.M.P.5.d Connect music to historical and cultural contexts and the arts through performing. (FA 5.4.2.d)



Theme: Respond
Comprehensive Standard:

Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.

MU.M.R.K.1 Students will recognize and describe elements of music to demonstrate how music makes them feel (impact of music).
 MU.M.R.1.1 Students will recognize and describe elements of music to demonstrate how music makes them feel (impact of music).
 MU.M.R.2.1 Students will recognize and describe elements of music to demonstrate how music makes them feel (impact of music).
 MU.M.R.3.1 Students will identify and describe elements of music to discern how music is appropriate for specific purposes/settings (intent of music).
 MU.M.R.4.1 Students will identify and describe elements of music to discern how music is appropriate for specific purposes/settings (intent of music).
 MU.M.R.5.1 Students will identify and describe elements of music to discern how music is appropriate for specific purposes/settings (intent of music).

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
MU.M.R.K.1.a Experience music from a variety of familiar and unfamiliar sources.	MU.M.R.1.1.a Experience music from a variety of familiar and unfamiliar sources.	MU.M.R.2.1.a Experience music from a variety of familiar and unfamiliar sources. (FA 2.4.3.a)	MU.M.R.3.1.a Indicate music selections that students prefer to experience for specific purposes/settings.	MU.M.R.4.1.a Indicate music selections that students prefer to experience for specific purposes/settings.	MU.M.R.5.1.a Indicate music selections that students prefer to experience for specific purposes/settings. (FA 5.4.3.a)
MU.M.R.K.1.b Recognize and demonstrate how elements of music are used by a performer or creator.	MU.M.R.1.1.b Recognize and demonstrate how elements of music are used by a performer or creator.	MU.M.R.2.1.b Recognize and demonstrate how elements of music are used by a performer or creator. (FA 2.4.3.b)	MU.M.R.3.1.b With guidance, identify and describe how elements of music are used by a performer or creator.	MU.M.R.4.1.b With limited guidance, identify and describe how elements of music are used by a performer or creator.	MU.M.R.5.1.b Identify and describe how elements of music are used by a performer or creator. (FA 5.4.3.b)
MU.M.R.K.1.c Express ideas and opinions about a music selection.	MU.M.R.1.1.c Express ideas and opinions about a music selection.	MU.M.R.2.1.c Express ideas and opinions about a music selection. (FA 2.4.3.c)	MU.M.R.3.1.c With guidance, examine music performances using elements of music, context, and criteria (e.g., mood, interest) generated by student/teacher.	MU.M.R.4.1.c With limited guidance, examine music performances using elements of music, context, and criteria (e.g., mood, interest) generated by student/teacher.	MU.M.R.5.1.c Examine music performances using elements of music, context, and criteria (e.g., mood, interest) generated by student/teacher. (FA 5.4.3.c)
MU.M.R.K.1.d Connect music to personal experience through responding.	MU.M.R.1.1.d Connect music to personal experience through responding.	MU.M.R.2.1.d Connect music to personal experience through responding. (FA 2.4.3.d)	MU.M.R.3.1.d Connect music to historical and cultural contexts and the arts through responding.	MU.M.R.4.1.d Connect music to historical and cultural contexts and the arts through responding.	MU.M.R.5.1.d Connect music to historical and cultural contexts and the arts through responding. (FA 5.4.3.d)



Theme: Create

Comprehensive Standard:

Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.

- MU.M.C.6.1 Students will compose, arrange, improvise, read, and perform music.
- MU.M.C.7.1 Students will compose, arrange, improvise, read, and perform music with expression.
- MU.M.C.8.1 Students will compose, arrange, improvise, read, and perform music with technical accuracy and expression.
- MU.M.C.9.1 Students will compose, arrange, improvise, read, and perform music with an analytical understanding of the language of music.
- MU.M.C.10.1 Students will compose, arrange, improvise, read, and perform music with an analytical understanding of the language of music.
- MU.M.C.11.1 Students will compose, arrange, improvise, read, and perform music with an analytical understanding of the language of music.
- MU.M.C.12.1 Students will compose, arrange, improvise, read, and perform music with an analytical understanding of the language of music.

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
MU.M.C.6.1.a Develop a compositional idea with teacher guidance, including: <ul style="list-style-type: none"> • elements of music • in unison • Discuss how personal experiences influence musical choices 	MU.M.C.7.1.a Develop a compositional idea for a specific purpose or mood, with teacher guidance, including: <ul style="list-style-type: none"> • how elements of music convey expressive intent • unity/variety • Discuss use of tension/release • how personal experiences influence musical choices. 	MU.M.C.8.1.a Develop a compositional idea for a specific purpose or mood, with teacher guidance, including: <ul style="list-style-type: none"> • how elements of music convey expressive intent • unity/variety • tension/release • how personal experiences influence musical choices. (FA 8.4.1.a)	MU.M.C.9.1.a Independently generate multiple compositional ideas for a specific purpose or mood, including: <ul style="list-style-type: none"> • how elements of music utilize expressive intent • unity/variety • tension/release • how personal experiences influence musical choices. 	MU.M.C.10.1.a Independently generate multiple compositional ideas for a specific purpose or mood, including: <ul style="list-style-type: none"> • how elements of music utilize expressive intent • unity/variety • tension/release • how personal experiences influence musical choices. 	MU.M.C.11.1.a Independently generate multiple compositional ideas for a specific purpose or mood, including: <ul style="list-style-type: none"> • how elements of music utilize expressive intent • unity/variety • tension/release • how personal experiences influence musical choices. 	MU.M.C.12.1.a Independently generate multiple compositional ideas for a specific purpose or mood, including: <ul style="list-style-type: none"> • how elements of music utilize expressive intent • unity/variety • tension/release • how personal experiences influence musical choices. (FA 12.4.1.a)
MU.M.C.6.1.b Create musical ideas that utilize a variety of compositional devices (e.g., form, imitation).	MU.M.C.7.1.b Create and evaluate musical ideas that utilize a variety of compositional devices (e.g., form, imitation).	MU.M.C.8.1.b Create, evaluate, and refine musical ideas that utilize a variety of compositional devices (e.g., form, imitation). (FA 8.4.1.b)	MU.M.C.9.1.b Create, evaluate, and refine musical ideas that actualize creative intent with increasing craftsmanship.	MU.M.C.10.1.b Create, evaluate, and refine musical ideas that actualize creative intent with increasing craftsmanship.	MU.M.C.11.1.b Create, evaluate, and refine musical ideas that actualize creative intent with increasing craftsmanship.	MU.M.C.12.1.b Create, evaluate, and refine musical ideas that actualize creative intent with increasing craftsmanship. (FA 12.4.1.b)
MU.M.C.6.1.c Discuss compositional devices in student creations.	MU.M.C.7.1.c Identify compositional devices in student creations.	MU.M.C.8.1.c Identify and define compositional devices in student creations. (FA 8.4.1.c)	MU.M.C.9.1.c Analyze compositional devices in student creations.	MU.M.C.10.1.c Analyze compositional devices in student creations.	MU.M.C.11.1.c Analyze compositional devices in student creations.	MU.M.C.12.1.c Analyze compositional devices in student creations. (FA 12.4.1.c)
MU.M.C.6.1.d Present an improvisation, arrangement, or original composition. (e.g., aurally, visually, electronically).	MU.M.C.7.1.d Present an improvisation, arrangement, or original composition. Discuss how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically).	MU.M.C.8.1.d Present an improvisation, arrangement, or original composition. Explain how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically). (FA 8.4.1.d)	MU.M.C.9.1.d Present an improvisation, arrangement, or original composition that conveys mood through craftsmanship. Explain how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically) and evaluate the effectiveness of their use.	MU.M.C.10.1.d Present an improvisation, arrangement, or original composition that conveys mood through craftsmanship. Explain how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically) and evaluate the effectiveness of their use.	MU.M.C.11.1.d Present an improvisation, arrangement, or original composition that conveys mood through craftsmanship. Explain how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically) and evaluate the effectiveness of their use.	MU.M.C.12.1.d Present an improvisation, arrangement, or original composition that conveys mood through craftsmanship. Explain how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically) and evaluate the effectiveness of their use. (FA 12.4.1.d)
MU.M.C.6.1.e Connect music to historical and cultural contexts, the arts, and other disciplines through creating.	MU.M.C.7.1.e Connect music to historical and cultural contexts, the arts, and other disciplines through creating.	MU.M.C.8.1.e Connect music to historical and cultural contexts, the arts, and other disciplines through creating. (FA 8.4.1.e)	MU.M.C.9.1.e Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through creating.	MU.M.C.10.1.e Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through creating.	MU.M.C.11.1.e Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through creating.	MU.M.C.12.1.e Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through creating. (FA 12.4.1.e)



Theme: Perform
Comprehensive Standard:

Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.

MU.M.P.6.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles.

MU.M.P.7.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using expression.

MU.M.P.8.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using technical accuracy and expression.

MU.M.P.9.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using technical accuracy and expression, and synthesize feedback from various sources to evaluate performance.

MU.M.P.10.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using technical accuracy and expression, and synthesize feedback from various sources to evaluate performance.

MU.M.P.11.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using technical accuracy and expression, and synthesize feedback from various sources to evaluate performance.

MU.M.P.12.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using technical accuracy and expression, and synthesize feedback from various sources to evaluate performance.

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
MU.M.P.6.1.a Discuss expressive characteristics and components of technique, function, and context of selected pieces (e.g., phrasing, articulation/diction).	MU.M.P.7.1.a Discuss expressive characteristics and components of technique, function, and context of selected pieces (e.g., phrasing, articulation/diction).	MU.M.P.8.1.a Discuss expressive characteristics and components of technique, function, and context of selected pieces (e.g., phrasing, articulation/diction). (FA 8.4.2.a)	MU.M.P.9.1.a Identify, with teacher guidance, expressive characteristics and components of technique, function, and context of selected pieces (e.g., timbre, texture).	MU.M.P.10.1.a Identify, with teacher guidance, expressive characteristics and components of technique, function, and context of selected pieces (e.g., timbre, texture).	MU.M.P.11.1.a Identify, as a class or in small groups, expressive characteristics and components of technique, function, and context of selected pieces (e.g., timbre, texture).	MU.M.P.12.1.a Analyze and interpret expressive characteristics and components of technique, function, and context of selected pieces (e.g., timbre, texture). (FA 12.4.2.a)
MU.M.P.6.1.b Develop solo/ensemble performance skills (e.g., posture, technique, reading music) using guided self-reflection.	MU.M.P.7.1.b Develop and refine solo/ensemble performance skills (e.g., posture, technique, reading music) using guided self-evaluation.	MU.M.P.8.1.b Develop and refine solo/ensemble performance skills (e.g., posture, technique, reading music) using guided self-evaluation and feedback from others. (FA 8.4.2.b)	MU.M.P.9.1.b Develop and refine solo/ensemble performance skills evaluation (e.g., posture, technique, reading music) using guided self-evaluation and feedback from others.	MU.M.P.10.1.b Develop and refine solo/ensemble performance skills evaluation (e.g., posture, technique, reading music) using guided self-evaluation and feedback from others.	MU.M.P.11.1.b Develop and refine solo/ensemble performance skills evaluation (e.g., posture, technique, reading music) using self-evaluation and feedback from others.	MU.M.P.12.1.b Develop and refine solo/ensemble performance skills evaluation (e.g., posture, technique, reading music) using self-evaluation and feedback from others. (FA 12.4.2.b)
MU.M.P.6.1.c Perform (formally or informally) music of increasing difficulty using grade level appropriate tone quality, phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations.	MU.M.P.7.1.c Perform (formally or informally) music of increasing difficulty using grade level appropriate tone quality, phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations.	MU.M.P.8.1.c Perform (formally or informally) music of increasing difficulty using proper tone quality, phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations. (FA 8.4.2.c)	MU.M.P.9.1.c Perform (formally or informally) music of greater complexity using accurate intonation, expression, and stylistically correct interpretation of phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations.	MU.M.P.10.1.c Perform (formally or informally) music of greater complexity using accurate intonation, expression, and stylistically correct interpretation of phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations.	MU.M.P.11.1.c Perform (formally or informally) music of greater complexity using accurate intonation, expression, and stylistically correct interpretation of phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations.	MU.M.P.12.1.c Perform (formally or informally) music of greater complexity using accurate intonation, expression, and stylistically correct interpretation of phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations. (FA 12.4.2.c)
MU.M.P.6.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through performing.	MU.M.P.7.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through performing.	MU.M.P.8.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through performing. (FA 8.4.2.d)	MU.M.P.9.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through performing.	MU.M.P.10.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through performing.	MU.M.P.11.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through performing.	MU.M.P.12.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through performing. (FA 12.4.2.d)



Theme: Respond
Comprehensive Standard:

Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.

- MU.M.R.6.1 Students will discuss elements of music to learn how music conveys mood or context (affect of music).
 MU.M.R.7.1 Students will examine elements of music to explain how music conveys mood or context (affect of music).
 MU.M.R.8.1 Students will examine and evaluate elements of music to explain how music conveys mood or context (affect of music).
 MU.M.R.9.1 Students will discuss elements of music to learn how music conveys mood or context (affect of music).
 MU.M.R.10.1 Students will discuss elements of music to learn how music conveys mood or context (affect of music).
 MU.M.R.11.2 Students will analyze and evaluate how music elicits intended responses (personal response to music)
 MU.M.R.12.2 Students will analyze and evaluate how music elicits intended responses (personal response to music).

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
MU.M.R.6.1.a Discuss and experience appropriate music of contrasting styles to listen to or perform.	MU.M.R.7.1.a With teacher guidance, select appropriate music of contrasting styles to listen to or perform.	MU.M.R.8.1.a Select appropriate music of contrasting styles to listen to or perform. (FA 8.4.3.a)	MU.M.R.9.1.a Select appropriate music in contrasting styles to listen to or perform with the audience in mind.	MU.M.R.10.1.a Select appropriate music in contrasting styles to listen to or perform with the audience in mind.	MU.M.R.11.1.a Select appropriate music in contrasting styles to listen to or perform with the audience in mind.	MU.M.R.12.1.a Select appropriate music in contrasting styles to listen to or perform with the audience in mind. (FA 12.4.3.a)
MU.M.R.6.1.b Discuss how the performer/creator uses composition and performance characteristics (e.g., dynamics, phrasing) to convey expressive intent.	MU.M.R.7.1.b Analyze how the performer/creator uses composition and performance characteristics (e.g., dynamics, phrasing) to convey expressive intent.	MU.M.R.8.1.b Analyze and explain how the performer/creator uses composition and performance characteristics (e.g., dynamics, phrasing) to convey expressive intent. (FA 8.4.3.b)	MU.M.R.9.1.b Analyze and evaluate how the performer/creator uses composition and performance characteristics (e.g., form, style) to convey expressive intent.	MU.M.R.10.1.b Analyze and evaluate how the performer/creator uses composition and performance characteristics (e.g., form, style) to convey expressive intent.	MU.M.R.11.1.b Analyze and evaluate how the performer/creator uses composition and performance characteristics (e.g., form, style) to convey expressive intent.	MU.M.R.12.1.b Analyze and evaluate how the performer/creator uses composition and performance characteristics (e.g., form, style) to convey expressive intent. (FA 12.4.3.b)
MU.M.R.6.1.c Discuss appropriate criteria (e.g., dynamics, tone quality) to evaluate a performance with teacher guidance. Work independently or with others.	MU.M.R.7.1.c Choose appropriate criteria (e.g., dynamics, tone quality) to critique expressiveness of a performance or composition with teacher guidance. Work independently or with others.	MU.M.R.8.1.c Choose appropriate criteria (e.g., dynamics, tone quality) to critique expressiveness and effectiveness of a performance or composition with teacher guidance. Work independently or with others. (FA 8.4.3.c)	MU.M.R.9.1.c Choose, with teacher guidance, appropriate criteria (e.g., texture, phrasing) to critique expressiveness and effectiveness of a performance/composition.	MU.M.R.10.1.c Choose, with teacher guidance, appropriate criteria (e.g., texture, phrasing) to critique expressiveness and effectiveness of a performance/composition.	MU.M.R.11.1.c Independently choose appropriate criteria (e.g., texture, phrasing) to critique expressiveness and effectiveness of a performance/composition.	MU.M.R.12.1.c Independently choose appropriate criteria (e.g., texture, phrasing) to critique expressiveness and effectiveness of a performance/composition. (FA 12.4.3.b)
MU.M.R.6.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through responding.	MU.M.R.7.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through responding.	MU.M.R.8.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through responding. (FA 8.4.3.d)	MU.M.R.9.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through responding.	MU.M.R.10.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through responding.	MU.M.R.11.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through responding.	MU.M.R.12.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through responding. (FA 12.4.3.d)



Appendix



Introduction

The K-12 Music courses on the following page provides a listing of all required and elective courses offered to Millard Public School students. It provides an overall course sequence.

In addition to maintaining the current Music course offerings the Curriculum Planning Committee (CPC) has proposed one additional High School elective.

K-12 Music Education Courses

Elementary	Middle School	High School
Music Education Kindergarten Music Education Grade 1 Music Education Grade 2 Music Education Grade 3 Music Education Grade 4 Music Education Grade 5 Orchestra Grade 4 Orchestra Grade 5 Band Grade 5	Music Lab 6 Music Lab 7 Music Lab 8 Choir 6 Choir 7 Choir 8 Band 6 Band 7 Band 8 Orchestra 6 Orchestra 7 Orchestra 8	Exhibition Marching Band/Fall Ensembles Competitive Marching Band/Fall Ensembles Concert Band Symphonic Band Wind Ensemble Philharmonic Orchestra Symphony Orchestra Chamber Orchestra Concert Choir Chorale Singers Digital Music Production/Songwriting Music Exploration Introduction to Music Theory Advanced Placement Music Theory



Middle School Music Restructured, Redesigned and Proposed Course Description Proposals

All proposed courses will be implemented during the 2023-24 school year

PREVIOUS COURSE	PROPOSED COURSE	RATIONALE/IMPACT
General Music 6 <ul style="list-style-type: none"> ● 6th Grade ● Elective Hexter 	Music Lab 6 <ul style="list-style-type: none"> ● 6th Grade ● Elective Hexter 	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment ● Created a new modular instructional format to directly align with the state music standards (create, perform, respond)
General Music 7 <ul style="list-style-type: none"> ● 7th Grade ● Elective Hexter 	Music Lab 7 <ul style="list-style-type: none"> ● 7th Grade ● Elective Hexter 	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment ● Created a new modular instructional format to directly align with the state music standards (create, perform, respond)
<i>No current equivalent</i>	Music Lab 8 <ul style="list-style-type: none"> ● 8th Grade ● Elective Hexter 	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment ● Created a new modular instructional format to directly align with the state music standards (create, perform, respond)
Chorus 6	Choir 6	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment
Chorus 7	Choir 7	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment
Chorus 8	Choir 8	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment
Band 6	Band 6	<ul style="list-style-type: none"> ● Updated course description to better align with state music standards and district vertical alignment
Band 7	Band 7	<ul style="list-style-type: none"> ● Updated course description to better align with state music standards and district vertical alignment



Band 8	Band 8	<ul style="list-style-type: none">• Updated course description to better align with state music standards and district vertical alignment
Orchestra 6	Orchestra 6	<ul style="list-style-type: none">• Updated course description to better align with state music standards and district vertical alignment
Orchestra 7	Orchestra 7	<ul style="list-style-type: none">• Updated course description to better align with state music standards and district vertical alignment
Orchestra 8	Orchestra 8	<ul style="list-style-type: none">• Updated course description to better align with state music standards and district vertical alignment



9-12 Restructured, Redesigned and Proposed Courses: Rationale

All proposed courses will be implemented during the 2023-24 school year

PREVIOUS COURSE	PROPOSED COURSE	RATIONALE/IMPACT
<i>No current equivalent</i>	Exhibition Marching Band/Fall Ensembles	<ul style="list-style-type: none"> ● Add course title to match current building offerings at North/West.
Marching Band	Competitive Marching Band/Fall Ensembles	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment ● More accurate description of instruction and student participation
Concert Band	Concert Band	<ul style="list-style-type: none"> ● Updated course description to better align with state music standards and district vertical alignment ● Adjusted prerequisite language
Symphonic Band	Symphonic Band	<ul style="list-style-type: none"> ● More accurate description of instruction and student participation ● Better alignment with state music standards and district vertical alignment ● Adjusted prerequisite language
Wind Ensemble	Wind Ensemble	<ul style="list-style-type: none"> ● More accurate description of instruction and student participation ● Better alignment with state music standards and district vertical alignment ● Adjusted prerequisite language
Philharmonic Orchestra	Philharmonic Orchestra	<ul style="list-style-type: none"> ● Updated course description to better align with state music standards and district vertical alignment ● Adjusted prerequisite language
Symphony Orchestra	Symphony Orchestra	<ul style="list-style-type: none"> ● Updated course description to better align with state music standards and district vertical alignment ● Adjusted prerequisite language
<i>No current equivalent</i>	Chamber Orchestra	<ul style="list-style-type: none"> ● Add course title to match current building offerings



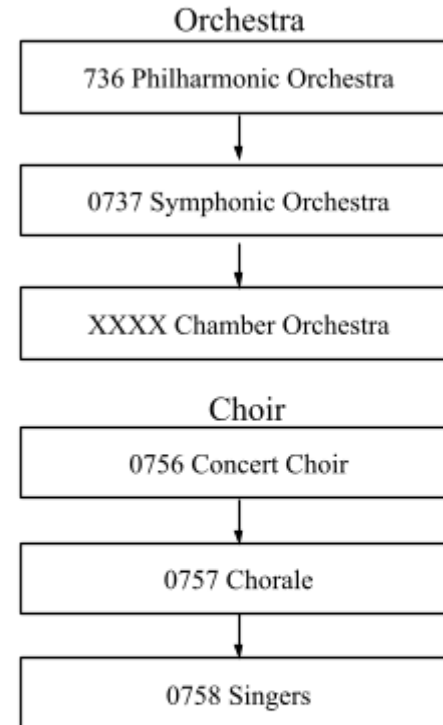
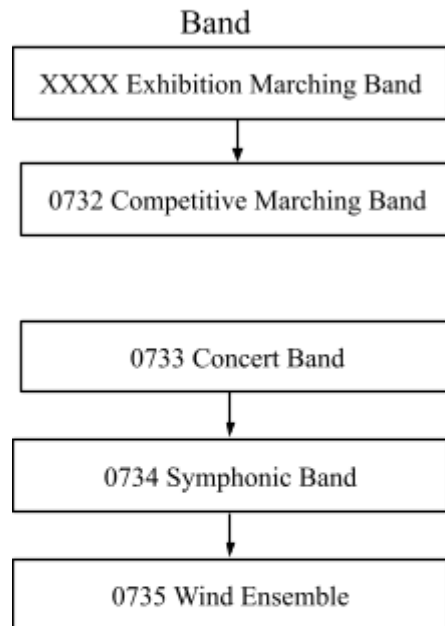
Voce	Concert Choir	<ul style="list-style-type: none"> ● Updated course title for clarity of class content ● Updated course description to better align with state music standards and district vertical alignment ● Adjusted prerequisite language
Cantori	Chorale	<ul style="list-style-type: none"> ● Updated course title for clarity of class content ● Updated course description to better align with state music standards and district vertical alignment ● Adjusted prerequisite language
Singers	Singers	<ul style="list-style-type: none"> ● Updated course title for clarity of class content ● Updated course description to better align with state music standards and district vertical alignment ● Adjusted prerequisite language
Contemporary Ensemble	Digital Music Production/Songwriting	<ul style="list-style-type: none"> ● Updated course title ● Updated course description to better align with state music standards
Music Connections	Music Exploration	<ul style="list-style-type: none"> ● Updated course title ● Updated course description/design to directly align with the state music standards (create, perform, respond)
Music Theory	Introduction to Music Theory	<ul style="list-style-type: none"> ● Updated course title ● Updated course description to better align with state music standards
Advanced Placement Music Theory	Advanced Placement Music Theory	<ul style="list-style-type: none"> ● Updated course description to better align with state music standards



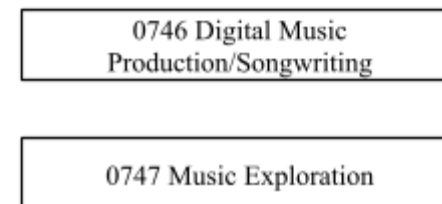
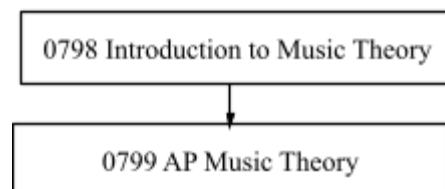
MUSIC

Performance Ensembles

Ensemble placement is based upon the score of an audition rubric.



Additional Elective Courses



New or Revised Course Descriptions Middle School

7610 MUSIC LAB 6

This course provides students an open introductory music laboratory environment where they can select and explore modules that may include: music production & creation through technology, experiencing musical instruments, and responding to the music surrounding our lives. This is a course open to all students regardless of their previous musical experience or enrollment in music ensembles.

7710 MUSIC LAB 7

This course provides students an open intermediate-level music laboratory environment where they can select and explore modules that may include: music production & creation through technology, experiencing musical instruments, and responding to the music surrounding our lives. This is a course open to all students regardless of their previous musical experience or enrollment in music ensembles.

XXXX MUSIC LAB 8

This course provides students an open advanced music laboratory environment where they can select and explore modules that may include: music production & creation through technology, experiencing musical instruments, and responding to the music surrounding our lives. This is a course open to all students regardless of their previous musical experience or enrollment in music ensembles.

7600 BAND 6

Description: Sixth grade band is a continuation of the instrumental music studies begun in fifth grade or the equivalent. In addition to improving individual playing skills, students will begin to learn group-playing techniques. Every band student will learn proper rehearsal behavior (attentiveness, respect, good posture, etc.), fundamentals of music theory, tone production, breath control, and the importance of practicing for improvement. Students are required to perform at all scheduled concerts.

Prerequisite: Band 5 or consult with the Band Director.

7700 BAND 7

Description: Seventh grade band is open to students who have successfully completed the objectives of sixth grade band or the equivalent, possess a desire to play band literature, and improve their level of musical performance. Students will continue to develop basic music skills: music theory, notation, sight-reading, rehearsal procedures, and practicing for improvement. Students are required to perform at all scheduled concerts. Additional opportunities such as solo/ensemble clinics and honor bands exist for students at this level.

Prerequisite: Band 6 or consult with the Band Director.



7800 BAND 8

Description: Eighth grade band is open to students who have successfully completed the objectives of seventh grade band or the equivalent, possess a desire to play advanced band literature, and improve their level of musical performance. Students will continue to develop basic music skills: music theory, notation, sight-reading, rehearsal procedures, and the importance of practicing for improvement. Students are required to perform at all scheduled concerts. Additional opportunities such as solo/ensemble clinics and honor bands exist for students at this level.

Prerequisite: Band 7 or consult with the Band Director.

7620 ORCHESTRA 6

Description: Students will experience playing a violin, viola, cello, or bass in an orchestra and build on previously learned skills, including increasingly advanced techniques and music theory. Students are expected to attend day and evening concerts. Additional opportunities such as solo/ensemble clinics and honor ensembles exist for students at this level.

Prerequisite: Orchestra 5 or consult with the orchestra director.

7720 ORCHESTRA 7

Description: Students will experience playing a violin, viola, cello, or bass in an intermediate-level orchestra and build on previously learned skills, including increasingly advanced techniques and music theory. Students are expected to attend day and evening concerts. Additional opportunities such as solo/ensemble clinics and honor ensembles exist for students at this level.

Prerequisite: Orchestra 6 or consult with the orchestra director.

7820 ORCHESTRA 8

Description: Students will experience playing a violin, viola, cello, or bass in an advanced-level orchestra and build on previously learned skills, including increasingly advanced techniques and music theory. Students are expected to attend day and evening concerts. Additional opportunities such as solo/ensemble clinics and honor ensembles exist for students at this level.

Prerequisite: Orchestra 7 or consult with the orchestra director.

7630 CHOIR 6

Description: Students will experience singing in a vocal ensemble with the goal of developing building blocks for independent musicianship and vocal technique. Students will work individually and as a team to gain an understanding of musical concepts and vocabulary, while preparing music for performance. Students are required to attend scheduled concerts outside of school. Participation in Choir 6 prepares students for successful participation in Choir 7 and a lifelong enjoyment of music. Additional opportunities such as show choir and musicals may exist for students at this level.

Prerequisite: None



7730 CHOIR 7

Description: Students will experience singing in a vocal ensemble with the goal of improving independent musicianship and vocal technique. Students will work individually and as a team to grow their understanding of musical concepts and vocabulary, while preparing music for performance. Students are required to attend scheduled concerts outside of school. Participation in Choir 7 prepares students for successful participation in Choir 8 and a lifelong enjoyment of music.

Additional opportunities such as show choir and musicals may exist for students at this level.

Prerequisite: None

7810 CHOIR 8

Description: Students will experience singing in a vocal ensemble with the goal of refining independent musicianship and vocal technique. Students will work individually and as a team to demonstrate an understanding of musical concepts and vocabulary through their performance repertoire. Students are required to attend scheduled concerts outside of school. Participation in Choir 8 prepares students for successful participation in the various high school choral ensembles and a lifelong enjoyment of music. Additional opportunities such as show choir and musicals may exist for students at this level.

Prerequisite: None

New or Revised Course Descriptions High School

0732 COMPETITIVE MARCHING BAND/FALL ENSEMBLES

Description: This is a co-curricular course and is open to students who play woodwind, brass, percussion instruments and color guard. Students will be assigned to one of two sections, competitive or exhibition marching. Students will learn movement, drill, and music that culminates in a marching show that will be performed at home football games and other events. When marching season concludes after the first nine weeks, students split into ability-based concert ensembles (Concert Band, Symphonic Band, or Wind Ensemble) for the remainder of the year. This course will include performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.

XXXX EXHIBITION MARCHING BAND/FALL ENSEMBLES (North/West)

Description: This is a co-curricular course for all incoming freshmen and upperclassmen (director discretion) who play a woodwind, brass, or percussion instrument. Emphasis will be placed on developing fundamental skills, rehearsal techniques, music literacy, and performance practice. Students in this course will learn movement, drill, and music that culminates in a marching show that will be performed at home football games and other possible events. All students registered for Exhibition Marching/Concert Band will participate in the Combined 9-12 Marching Band (first nine weeks) followed by a concert ensemble the rest of the year. This course will include required performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.



0733 CONCERT BAND

Description: This is a co-curricular course for select students who play a band instrument. Emphasis will be placed on developing instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Concert Band participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.

0734 SYMPHONIC BAND

Description: This is a co-curricular course for select students who play a band instrument. Emphasis will be placed on intermediate instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Symphonic Band are required to participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0735 WIND ENSEMBLE

Description: This co-curricular course for select advanced students who play a band instrument and have an interest in performing advanced music literature. Emphasis will be placed on advanced instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Wind Ensemble will participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0736 PHILHARMONIC ORCHESTRA

Description: Philharmonic Orchestra is a co-curricular course that offers instruction on violin, viola, cello, and string bass instruments with a focus on developing individual proficiency on the instrument. During this year-long course, students will focus their study on string technique as well as solo, small ensemble, and large ensemble performance. This course will include performances outside of the school day.

Prerequisite: Successful completion of 8th grade orchestra or recommendation of the instructor.

0737 SYMPHONY ORCHESTRA

Description: Symphony Orchestra is an auditioned, co-curricular course for intermediate to advanced students who play violin, viola, cello, and string bass instruments. This year-long course focuses on advanced string technique; developing musical independence; audition preparation; and solo, small ensemble, and large ensemble performance skills. This course will include required performances outside of the school day.

Prerequisite: Completion of Philharmonic Orchestra and/or qualifying audition outlined by the instructor. Ensemble placement is based upon the score of an audition rubric.



XXXX CHAMBER ORCHESTRA

Description: Chamber Orchestra is an auditioned, co-curricular course for select students who play violin, viola, cello, and string bass instruments. This course focuses on learning more advanced string technique; developing musical independence; audition preparation; and small ensemble performance. This course will include required performances outside of the school day.

Prerequisite: Completion of Philharmonic Orchestra and/or qualifying audition outlined by the instructor. Ensemble placement is based upon the score of an audition rubric.

0756 CONCERT CHOIR

Description: Concert Choir is a co-curricular course designed for any student who wants to sing. No previous singing experience necessary. Emphasis will be placed on developing vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include music from a variety of cultures, styles, and genres (e.g. pop, classical, jazz, world, sacred, secular, etc.). This course will include required performances outside of the school day.

Prerequisites: None. Audition is NOT required for this class.

0757 CHORALE

Description: Chorale (Mixed, Bass, Treble) is a co-curricular course where students will experience singing in an intermediate choral ensemble. Emphasis will be placed on intermediate vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include intermediate music from a variety of cultures, styles, and genres (e.g. pop, classical, jazz, world, sacred, secular, etc.). This year-long course will include required performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0758 SINGERS

Description: Singers is a co-curricular auditioned course designed for students who will experience singing in an advanced large ensemble. Emphasis will be placed on advanced vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include advanced music from a variety of cultures, styles, and genres (e.g. pop, classical, jazz, world, sacred, secular, etc.) This year-long course will include required performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0746 DIGITAL MUSIC PRODUCTION/SONGWRITING

Description: This semester-long course will introduce students to the fundamentals of using software and hardware tools for producing music (including digital music editing, multi-track recording, and microphone technique). The class uses a series of project-based learning activities which includes manipulating premade and student-created loops, voice recording and alteration (ex. auto-tune), and editing/remixing songs. Students will complete a culminating project consisting of 12 minutes of student-created music. Students may take this course twice, with the second time having more choice with the focus on album creation.

Prerequisites: None. Prior experience in music, instruments, and advanced technology knowledge not required.



0747 MUSIC EXPLORATION

Description: Music Exploration is a non-performance course with an open laboratory environment that provides students various opportunities to learn about music through the potential lenses of career opportunities, musical instrument experimentation, and responding to the music surrounding our lives. This course is open to all students regardless of previous music experience or enrollment in music ensembles.

Prerequisites: None.

0798 INTRODUCTION TO MUSIC THEORY

Description: This non-performance based course will provide students with an understanding of the basic fundamentals of how music works. Students will explore notation, scales, chords, analysis, and musical structure. Students will benefit from this course by understanding how musical elements fit together to be an informed listener, musician, performer, and/or composer.

Prerequisites: Previous musical experience not required, but may be beneficial.


0799 ADVANCED PLACEMENT MUSIC THEORY

Description: This course builds off concepts from Introduction to Music Theory by expanding students' understanding of music through a critical analysis of music literature and composition. Harmonic analysis, structure, and compositional tools are coupled with ear training and musical dictation to prepare students for the Advanced Placement Music Theory exam.

Prerequisites: Successful completion of Introduction to Music Theory and/or permission of the Instructor.



AGENDA SUMMARY SHEET

Agenda Item:	Approval of K-12 Art Framework and K-5 Field Study
Meeting Date:	July 11, 2022
Background/ Description:	<p>Tonight we bring for review and approval the K-12 Framework for art as well as an elementary field study proposal.</p> <p>the MEP Curriculum Cycle in 2021-22. Based on their research and work, two programs were selected for an elementary field study. A group of approximately 25-30 elementary teachers, including one elementary art teacher will participate in the field study during the first semester of 2022-23. The field study will provide information to help select the most effective instructional materials for our district to meet the art standards and indicators in the framework. The elementary buildings participating in the field study are: Abbott, Aldrich, Black Elk, Bryan, Disney, Ezra, Hitchcock, Cottonwood, Neihardt, Norris, Reagan, Reeder, and Rockwell.</p>
Action Desired:	Approval of K-12 Art Framework and K-5 Field Study
Policy/ Strategic Plan Reference:	Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.
Responsible Person(s):	Dr. Heather Phipps, Andy DeFreece, Shannon Cooley-Lovett, and JacenLefholtz
Superintendent's Signature:	

K-5 Art Textbook Field Study 2022-23

According to Rule 6510.1, Assessed Curriculum, Innovation/Program Change: Assessed Curriculum: Innovation/Pilot Programs and Field Studies, this K-5 Art Field Study Proposal is presented to be conducted during the 2022-2023 school year. A Field Study is a structured study of materials developed by sources outside the district that allows for a trial period to help identify which best meet the Standards and Indicators identified in the Framework.

Rationale to conduct a field study:

The K-12 Curriculum Planning Committee has completed Phase I of the MEP Curriculum Cycle. Emphasis has been placed on the elementary instructional shifts that are necessary to successfully achieve the standards and indicators in the proposed K-12 Art Framework. Using this knowledge of instructional shifts, the leadership team engaged in an intensive screening process of available products, searching for the highest quality materials that are designed for the art standards and indicators. Two programs were selected for the proposed K-5 Art Field Study to be conducted in 2022-23. Data collected from the Field Study will help us select the most effective instructional materials for our district. The following programs were selected for the field study:

Elementary:

- The Art of Education- FLEX and PRO, 2018
- Davis Art- Explorations In Art, 2018

The field study will help to evaluate the quality and effectiveness of the instructional materials under consideration. We are looking for materials that are not only aligned to the standards and indicators, but are also designed for the instructional shifts that need to take place in the classroom.

Compatibility with District Strategic Plan:

The field study supports Strategy 2: “We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student’s needs in a changing world.” The specific result will be to “engage in innovative practices to maximize learning for students and staff.” (Plan 2.4) Engaging in this field study ensures that materials are designed for the instructional shifts needed to successfully meet the art standards and indicators.

Compatibility with the District Curriculum Cycle:

The Curriculum Planning Committee has completed all components of Phase I during 2021-22. Curriculum Development, Phase II of the MEP Curriculum Cycle, includes the field study of textbooks/instructional materials.

Existing research /data:

The K-12 Art CPC sub-committees reviewed data and research at the district level. In addition, they reviewed local, state, and national research and information to identify guiding principles to assist in the determination of programs for evaluation. By networking with our Benchmark School Districts, researching professional educational resources, and analyzing the Nebraska

Department of Education Arts Standards and the National Core Art Standards, the subcommittees were able to conduct a meta-analysis of the information to identify the critical elements needed for Millard Public Schools.

Clientele to be involved:

Approximately 25-30 classroom teachers from 13 elementary buildings, including one elementary art teacher will actively participate in the field study of high-quality instructional materials for Art education. These participants represent all areas of the district, all student populations, and all elementary grade levels. The field study team will meet approximately four times from August 2022 to December 2022 with four overall goals. First, the team will review key instructional shifts in preparation for the field study. Second, each team member will take time to use and evaluate instructional materials from the two programs under consideration. Third, the field study team will reach consensus and recommend a product to the K-12 Art Curriculum Planning Committee. Fourth, recommendations will be presented to the Board of Education for approval during Spring 2023.

Desired outcomes to be achieved:

- Identify high quality instructional materials that meet the MPS selection criteria
- Articulate and align K-12 program selections
- Review and update course guides
- Pending budget, plan for adoption/implementation for 2023-24
- Identify and design appropriate staff development programs

Strategies to be employed:

- Support staff through the MEP process as they plan, integrate, and assess the new materials.
- Field study participants will participate in multiple review and comparison discussions of the field study programs. Teachers will evaluate each program based on standards, instructional best practices, and assessment as recommended by the Curriculum Planning Committee. Data will be collected and analyzed.
- Timeline of meeting dates for Field Study Committee members and Phase II procedures:

August 11, 2022	Introduction to Art Field Study Zoom
August 18, 2022	Materials Training with Vendor: The Art of Education
August 24, 2022	Begin Field Study using The Art of Education
October 6, 2022	Evaluate The Art of Education Materials
October 20, 2022	Materials Training with Vendor: Davis Art
October 22, 2022	Begin Field Study using Davis Art

December 15, 2022	Evaluate both programs and make Final Recommendations
January 2023	Reconvene CPC for Final Recommendation
Spring 2023	Community Review Opportunity
Spring 2023	Program/Materials to be recommended to the Board of Education for approval

Resources needed:

- The Art of Education and Davis Art materials provided for the field study at no cost
- Possible return shipping costs for materials that are not adopted
- Approximately 25-30 district elementary classroom teachers, including one elementary art teacher, will use the materials in their classrooms
- Art Materials for lessons will need to be purchased. Consideration to use art materials already within buildings will be utilized as much as possible to reduce the cost.
- Substitutes for field study participants for the half-day evaluation session and half-day final review/selection session
- Consultant training from vendors for field study participants
- MEPs will work with program consultants on material acquisition and training, conduct program review sessions, observe in field study classrooms, maintain resources in Google Drive, facilitate all components of Phase II Curriculum Cycle

Evaluation Strategies:

- Test programs/materials for effective support of standards and indicators
- Test programs/materials for support of best instructional practices
- Test programs/materials assessment components
- Test programs/materials for equity to support the needs of and represent all students
- Test programs/materials for teacher utilization and support
- Test programs/materials digital learning components
- Test vendor response and timeliness to district needs
- Analyze student achievement data from field study programs/materials

K-12 Art Framework

Part I: K-12

July 11, 2022



Notice of Non-Discrimination

The Millard School District does not discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws in admission to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 4001.2. School personnel or job applicant complaints regarding sexual harassment shall follow the procedures of District Rule 4001.3. Complaints by students or parents regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 5010.2. Student or parent complaints regarding sexual harassment shall follow the procedures of District Rule 5010.3.

Table of Contents

District Mission, Beliefs, and Philosophy	1
Core Committee Participants	2
Research Committee Participants	3
Community Focus Group Participants	4
Timeline of Curriculum Cycle Meetings	5
Introduction to Art Matrix	6
Matrix: Content Standards and Indicators	
• Elementary Courses	7
• Secondary Courses	14
Introduction to K-12 Art Courses	26
Art Courses and Electives	26
Current High School Courses and Proposed Changes	27

District Mission and Beliefs

K-12 Art Philosophy

District Mission:

The mission of the Millard Public Schools is to guarantee each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.

District Beliefs:

We believe:

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Educated and engaged citizens are necessary to sustain our democratic society.
- All schools are accountable to the community.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.

K-12 Art Philosophy Statement:

Art is essential for students to understand our world and each other. Art education fosters students' visual and emotional communication through authentic self-expression, exploration, and reflection. Through active participation in the artistic process, students will cultivate creative thinking, risk-taking, and open-ended problem-solving skills.

Academic and College and Career Readiness Essential Learning Outcomes

This framework aligns to the academic and college and career readiness outcomes approved by the Board of Education in Rule 6110.1

K-12 Art Curriculum Planning Committee Members 2021-2022

Under the facilitation of Shannon Cooley-Lovett, Curriculum & Instruction MEP Facilitator

Elementary

Nichole Christie	Grade 2	Norris
Natalie Gray	Art Teacher	Aldrich & Ackerman
Dr. Heidi Penke	Principal	Aldrich
Meredith Schneider	Admin Intern	Ackerman

Secondary

Jon Austin	Art Dept. Chair	MNHS
Mary Bayne	Assistant Principal	MNHS
Laura Fisher Semerad	Art Teacher	RMS
Theresa Hoag	Art Dept. Chair	MSHS
Jen Hoss-Miller	Art Dept. Chair	MWHS
Michelle Lupardus	Art Teacher	AMS
Melanie Mitera	Art Teacher	MSHS
Nick Pella	Art Teacher	MWHS
Angela Schramm	Art Teacher	NMS
Anna Thoma	Assistant Principal	NMS
Mallory Williams	Art Teacher	MNHS

Other District Personnel

Shannon Cooley-Lovett	K-12 Art MEP Facilitator	District
Andy Defreese	Dir. of Elem Ed., Early Childhood	District
Monica Hutfles	K-12 HAL Program Facilitator	District
Jacen Lefholtz	Instructional Technology MEP	District
Dr. Carrie Novotny-Buss	Coordinator of Elem. Sp. Ed.	District
Dr. Tony Weers	Dir. of Secondary Education	District

Phase I K-12 Research Subcommittees 2021-22

Under the facilitation of Shannon Cooley-Lovett, Curriculum & Instruction MEP Facilitator

1. Elementary Art

Nicole Christie	Grade 2	Norris
Natalie Gray	Art Teacher	Aldrich & Ackerman
Monica Hutfles	K-12 HAL Program Facilitator	District
Dr. Heidi Penke	Principal	Aldrich
Meredith Schneider	Admin Intern	Abbott

2. Alignment & Course Descriptions

Theresa Hoag	Art Dept. Chair	MSHS
Michelle Lupardus	Art Teacher	AMS
Nick Pella	Art Teacher	MWHS

3. Content & Curriculum

Jon Austin	Art Dept. Chair	MNHS
Laura Fisher-Semerad	Art Teacher	RMS
Jen Hoss-Miller	Art Dept. Chair	MWHS
Melanie Mitera	Art Teacher	MSHS
Mallory Williams	Art Teacher	MNHS

4. Reaching All Learners

Mary Bayne	Assistant Principal	MNHS
Angela Schramm	Art Teacher	NMS
Anna Thoma	Assistant Principal	NMS

Art Community Focus Group

Under the facilitation of Shannon Cooley-Lovett, Curriculum & Instruction MEP Facilitator.

Susan Trinkle	Dean of Humanities & the Arts	Metropolitan Community College
Anne Alston	Program Specialist	Nebraska Arts Council
Rikki Schleimer	MPS Parent	
Laura Huntimer	Director of School Programs & Interactive Media	Joslyn Art Museum
Jodie Edwards	MPS Parent	
Rachel Mindrup	Assistant Professor & MPS Parent	Creighton University
Hugo Zamorano	Artist	
Nicola Saub	Paraprofessional & MPS Parent	Millard Public Schools
Mary Lunde	MPS Parent	
Elise Gerdes	Graphic Designer	Berkshire Hathaway
Cody Senn	Artist & MPS Parent	
Ruth Molano	MPS Parent	
Eddie Fossler	Design/Technical Manager/ Surveying & MPS Parent	Olsson

Timeline for MEP Cycle Procedures K-12 Art

Date	Group - Purpose
August 2021	K-12 Questionnaire: surveyed the K-12 Art department about critical issues and strengths to inform the curriculum cycle
September 14, 2021	Kickoff Meeting: The K-12 Art Curriculum Planning Committee (CPC) met and the Phase I overview was shared
October 8, 2021	The CPC identified critical issues and strengths in art and determined the direction of the Phase I subcommittee research
November 19, 2021	To determine trends and best practices in art, the CPC subcommittees researched the following topics: alignment & courses, content & curriculum, reaching all learners, and elementary art
February 22, 2022	The Art Community Focus Group met, reviewed, and discussed current K-12 art course offerings, state and national art standards and indicators, strengths and critical issues identified by the CPC, and then provided strengths and critical issues to consider in Phase I
March 11, 2022	Shared community focus group feedback with the CPC, the subcommittees shared their research, and selected topics for further discussion at the next meeting
March 31, 2022	The CPC wrote the art philosophy statement and the standards matrix, and decided on secondary courses and sequence
April 26, 2022	The CPC met to review and finalize the K-12 Art Matrix and assure alignment across the curriculum. Additionally, they approved the CPC members' recommendations for courses
July 11, 2022	K-12 Art, Part I Framework submitted to the Board of Education for approval

Introduction to K-12 Art Matrices

Introduction: The K-12 Art Themes and Standards are sequenced in the following Matrices for Elementary, Middle School, and High School.

K-5 Nomenclature

The nomenclature for the standards and indicators is as follows:

A	Art
M	Millard Standard
K-5	Grade Level
CR1, PR1, RE1, CO1	Content Standard: CR: Create, PR: Present, RE: Respond, CO: Connect
a-e	Indicators

Example

A.M.K.CR.1a Art, Millard Standard, Kindergarten, Create Standard, Indicator a

6-12 Nomenclature

The nomenclature for the standards and indicators is as follows:

A	Art
M	Millard Standard
6-8, HS (for 9-12)	Grade Level
CR, PR, RE, CO	Content Standard: CR: Create, PR: Present, RE: Respond, CO: Connect
1-5	Indicators

Example

A.M.HS.RE.2 Art, Millard Standard, High School (9-12), Respond Standard, Indicator 2

Millard Public Schools Elementary School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.					
Create					
Grades K	Grade 1	Grade 2	Grades 3	Grade 4	Grade 5
A.M.K.CR.1 Use the creative process to make personal works of art with a variety of materials.	A.M.1.CR.1 Use the creative process to make personal works of art with a variety of materials.	A.M.2.CR.1 Use the creative process to make personal works of art with a variety of materials.	A.M.3.CR.1 Use the creative process to make personal works of art exploring subjects and themes with a variety of materials.	A.M.4.CR.1 Use the creative process to make personal works of art exploring subjects and themes with a variety of materials.	A.M.5.CR.1 Use the creative process to make personal works of art exploring subjects and themes with a variety of materials.
A.M.K.CR.1.a Experiment with materials to build skills in various media.	A.M.1.CR.1.a Experiment and explore uses of materials and tools to create personal works of art.	A.M.2.CR.1.a Explore and develop ideas to create personal works of art.	A.M.3.CR.1.a Develop ideas and use a variety of materials to plan and create personal works of art.	A.M.4.CR.1.a Develop ideas and use a variety of materials to plan and create personal works of art.	A.M.5.CR.1.a Develop ideas and use a variety of materials to plan and create personal works of art.
A.M.K.CR.1.b Create artwork that expresses unique student interpretation.	A.M.1.CR.1.b Use observation and imagination to create artwork that expresses unique student interpretation.	A.M.2.CR.1.b Use observation and imagination to create artwork that expresses unique student interests and ideas.	A.M.3.CR.1.b Use observation, imagination and personal interpretation in creating artwork that reflects a variety of styles, themes, and subjects.	A.M.4.CR.1.b Use personal interpretation in creating meaningful artwork that reflects a variety of styles, themes, and subjects.	A.M.5.CR.1.b Create meaningful artwork that reflects personal voice and identity.

A.M.K.CR.1.c Recognize and explore the elements of art.	A.M.1.CR.1.c Recognize and explore the elements of art.	A.M.2.CR.1.c Identify and explore the elements of art.	A.M.3.CR.1.c Identify and explore the elements and principles of art.	A.M.4.CR.1.c Identify and use the elements and principles of art.	A.M.5.CR.1.c Identify and use the elements and principles of art.
A.M.K.CR.1.d Explore and develop fundamental techniques and skills.	A.M.1.CR.1.d Explore and develop fundamental techniques and skills.	A.M.2.CR.1.d Explore and explain the importance of craftsmanship when applying various techniques and skills.	A.M.3.CR.1.d Explore and explain the importance of craftsmanship when applying various techniques and skills.	A.M.4.CR.1.d Apply various techniques to develop craftsmanship skills.	A.M.5.CR.1.d Apply various techniques to develop craftsmanship skills.
A.M.K.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.1.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.2.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.3.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.4.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.5.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.

Millard Public Schools Elementary School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.					
Present					
KG	Grade 1	Grade 2	Grades 3	Grade 4	Grade 5
A.M.K.PR.1 Explore basic presentation methods and purposes.	A.M.1.PR.1 Explore basic presentation methods and purposes.	A.M.2.PR.1 Explore basic presentation methods and purposes.	A.M.3.PR.1 Develop presentation skills to communicate meaning.	A.M.4.PR.1 Develop presentation skills to communicate meaning.	A.M.5.PR.1 Develop presentation skills to communicate meaning.
A.M.K.PR.1.a Share and talk about personal artwork.	A.M.1.PR.1.a Share and talk about personal artwork using art vocabulary.	A.M.2.PR.1.a Discuss and reflect with peers about choices made in creating personal artwork.	A.M.3.PR.1.a Create an artistic statement using art vocabulary to describe personal choices.	A.M.4.PR.1.a Create an artistic statement using art vocabulary to describe personal choices.	A.M.5.PR.1.a Create an artistic statement using art vocabulary to describe personal choices.
A.M.K.PR.1.b Select a work of art for display.	A.M.1.PR.1.b Select and prepare artwork for display.	A.M.2.PR.1.b Select and prepare artwork for display.	A.M.3.PR.1.b Select and prepare artwork for display.	A.M.4.PR.1.b Select and prepare artwork for display.	A.M.5.PR.1.b Select and prepare artwork for display.

Millard Public Schools Elementary School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.					
Respond					
K	Grade 1	Grade 2	Grades 3	Grade 4	Grade 5
A.M.K.RE.1 Explore and respond to works of art, learning about themselves and others through the critique process.	A.M.1.RE.1 Explore and respond to works of art, learning about themselves and others through the critique process.	A.M.2.RE.1 Explore and respond to works of art, learning about themselves and others through the critique process.	A.M.3.RE.1 Examine works of art, learning about themselves and cultures through the critique process.	A.M.4.RE.1 Examine works of art, learning about themselves and cultures through the critique process.	A.M.5.RE.1 Examine works of art, learning about themselves and cultures through the critique process.
A.M.K.RE.1.a Identify and describe a piece of art.	A.M.1.RE.1.a Identify and describe a piece of art.	A.M.2.RE.1.a Identify and describe the media and techniques used to create a piece of art.	A.M.3.RE.1.a Identify and describe the media and techniques used to create a piece of art.	A.M.4.RE.1.a Identify and describe the media and techniques used to create a piece of art.	A.M.5.RE.1.a Identify and describe the media and techniques used to create a piece of art.
A.M.K.RE.1.b Identify use of elements in works of art.	A.M.1.RE.1.b Identify use of elements in works of art.	A.M.2.RE.1.b Identify use of elements in works of art.	A.M.3.RE.1.b Identify use of elements and principles in works of art.	A.M.4.RE.1.b Identify use of elements and principles in works of art.	A.M.5.RE.1.b Identify use of elements and principles in works of art.
A.M.K.RE.1.c Interpret mood or feeling in a work of art.	A.M.1.RE.1.c Interpret mood or feeling in a work of art.	A.M.2.RE.1.c Interpret mood or feeling in a work of art.	A.M.3.RE.1.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.	A.M.4.RE.1.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.	A.M.5.RE.1.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.

A.M.K.RE.1.d Express personal artistic feelings and ideas.	A.M.1.RE.1.d Express personal artistic feelings and ideas.	A.M.2.RE.1.d Express personal artistic feelings and ideas.	A.M.3.RE.1.d Compare personal interpretation of a work of art with the interpretations of others.	A.M.4.RE.1.d Compare personal interpretation of a work of art with the interpretations of others.	A.M.5.RE.1.d Compare personal interpretation of a work of art with the interpretations of others.
---	---	---	--	--	--

Millard Public Schools Elementary School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.					
Connect					
K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
A.M.K.CO.1 Identify contemporary, historical, and cultural context in art and life.	A.M.1.CO.1 Identify contemporary, historical, and cultural context in art and life.	A.M.2.CO.1 Identify contemporary, historical, and cultural context in art and life.	A.M.3.CO.1 Examine contemporary, historical, and cultural context in art and life.	A.M.4.CO.1 Examine contemporary, historical, and cultural context in art and life.	A.M.5.CO.1 Examine contemporary, historical, and cultural context in art and life.
A.M.K.CO.1.a Communicate that “I can be an artist.”	A.M.1.CO.1.a Communicate that “I can be an artist.”	A.M.2.CO.1.a Communicate that “I can be an artist.”	A.M.3.CO.1.a Students can identify and understand their role as an artist.	A.M.4.CO.1.a Students can identify and understand their role as an artist.	A.M.5.CO.1.a Students can identify and understand their role as an artist.
A.M.K.CO.1.b Identify works of art from a variety of contemporary, historical, and cultural contexts.	A.M.1.CO.1.b Identify works of art from a variety of contemporary, historical, and cultural contexts.	A.M.2.CO.1.b Identify works of art from a variety of contemporary, historical, and cultural contexts.	A.M.3.CO.1.b Compare and contrast works of art from a variety of contemporary, historical, and cultural contexts.	A.M.4.CO.1.b Compare and contrast works of art from a variety of contemporary, historical, and cultural contexts.	A.M.5.CO.1.b Compare and contrast works of art from a variety of contemporary, historical, and cultural contexts.
A.M.K.CO.1.c Communicate that works of art are made for different purposes.	A.M.1.CO.1.c Communicate that works of art are made for different purposes.	A.M.2.CO.1.c Communicate that works of art are made for different purposes.	A.M.3.CO.1.c Identify and discuss purpose and function of different art forms.	A.M.4.CO.1.c Identify and discuss purpose and function of different art forms.	A.M.5.CO.1.c Identify and discuss purpose and function of different art forms.

<p>A.M.K.CO.1.d Identify that people from different places and times have made art for a variety of reasons.</p>	<p>A.M.1.CO.1.d Identify that people from different places and times have made art for a variety of reasons.</p>	<p>A.M.2.CO.1.d Identify that people from different places and times have made art for a variety of reasons.</p>	<p>A.M.3.CO.1.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>	<p>A.M.4.CO.1.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>	<p>A.M.5.CO.1.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>
--	--	--	---	---	---

Millard Public Schools Middle School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.		
Create		
Grade 6	Grade 7	Grades 8
A.M.8.CR Students will use the creative process to investigate and communicate personal voice in artwork.		
A.M.6.CR.1 Explore ideas and a variety of media.	A.M.7.CR.1 Develop ideas and use a variety of media.	A.M.8.CR.1 Plan and refine ideas and identify alternative perspectives.
A.M.6.CR.2 Explore personal voice to reflect identity.	A.M.7.CR.2 Apply personal voice to reflect identity.	A.M.8.CR.2 Apply personal voice and make stylistic choices to reflect identity.
A.M.6.CR.3 Identify how elements of art and principles of design are used to create a composition (e.g., consider a variety of images and determine how line and value create emphasis in art).	A.M.7.CR.3 Investigate and apply relationships between elements of art and principles of design to create a composition (e.g., consider a variety of images and determine how line and value create emphasis in art).	A.M.8.CR.3 Demonstrate the use of elements of art and principles of design to create a composition (e.g., consider a variety of images and determine how line and value create emphasis in art).
A.M.6.CR.4 Explore various media and techniques to develop craftsmanship skills.	A.M.7.CR.4 Apply various techniques to demonstrate craftsmanship skills.	A.M.8.CR.4 Demonstrate the relationship between technique, skill, and craftsmanship.
A.M.6.CR.5 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.7.CR.5 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.8.CR.5 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.

Millard Public Schools Middle School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.		
Present		
Grade 6	Grade 7	Grades 8
A.M.8.PR Students will understand and apply their knowledge of a variety of presentation and communication techniques.		
A.M.6.PR.1 Communicate artistic statements using art terminology and reflection of personal growth.	A.M.7.PR.1 Communicate artistic statements using art terminology and reflection of personal growth.	A.M.8.PR.1 Communicate artistic statements using art terminology and reflection of personal growth.
A.M.6.PR.2 Apply art presentation skills by creating a portfolio of work.	A.M.7.PR.2 Apply art presentation skills by creating a portfolio of work.	A.M.8.PR.2 Apply art presentation skills by creating a portfolio of work.

Millard Public Schools Middle School K-12 Fine Arts Standards: Visual Arts

<p>K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.</p>		
<p>Respond</p>		
<p>Grade 6</p>	<p>Grade 7</p>	<p>Grades 8</p>
<p>A.M.8.RE Students will compare and contrast multiple works of art, learning about themselves in the world through the critique process.</p>		
<p>A.M.6.RE.1 Identify and describe the use of media and techniques.</p>	<p>A.M.7.RE.1 Identify and describe the use of media, techniques, and compositional elements and principles.</p>	<p>A.M.8.RE.1 Identify and describe themes and styles in works of art.</p>
<p>A.M.6.RE.2 Compare and contrast works of art using elements and principles (e.g., themes, styles, cultures).</p>	<p>A.M.7. RE.2 Compare and contrast works of art using elements and principles (e.g., themes, styles, cultures).</p>	<p>A.M.8. RE.2 Compare and contrast works of art using elements and principles (e.g., themes, styles, cultures).</p>
<p>A.M.6.RE.3 Identify the message communicated by a work of art using knowledge of visual elements, subject matter, and mood.</p>	<p>A.M.7. RE.3 Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.</p>	<p>A.M.8. RE.3 Compare and contrast various interpretations of themes, styles, and mood.</p>
<p>A.M.6. RE.4 Compare personal interpretation of a work of art with interpretations of others.</p>	<p>A.M.7. RE.4 Compare personal interpretation of a work of art with interpretations of others.</p>	<p>A.M.8. RE.4 Explain why a work of art can evoke different interpretations.</p>

Millard Public Schools Middle School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.		
Connect		
Grade 6	Grade 7	Grades 8
A.M.8.CO Students will examine the significance of art in life and in its contemporary, historical, and cultural contexts.		
A.M.6.CO.1 Students can identify the role of an artist and explore art-related career opportunities.	A.M.7.CO.1 Students can identify and demonstrate the role of an artist and explore art-related career opportunities.	A.M.8.CO.1 Students can identify and demonstrate the role of an artist and explore art-related career opportunities.
A.M.6.CO.2 Investigate works of art from a variety of contemporary, historical, and cultural contexts.	A.M.7.CO.2 Investigate works of art from a variety of contemporary, historical, and cultural contexts.	A.M.8.CO.2 Investigate and classify works of art from a variety of contemporary, historical, and cultural contexts.
A.M.6.CO.3 Identify and discuss the purpose and function of different art forms. (e.g., artifacts vs. fine art).	A.M.7.CO.3 Compare and contrast the purpose and function of different art forms (e.g., artifacts vs. fine art).	A.M.8.CO.3 Compare and contrast the purpose and function of different art forms. (e.g., artifacts vs. fine art).
A.M.6.CO.4 Identify how images and objects are used to convey a story, familiar experience, or connection to the world.	A.M.7.CO.4 Explain how images and objects are used to convey a story, familiar experience, or connection to the world.	A.M.8.CO.4 Explain how images and objects are used to convey a story, familiar experience, or connection to the world.

Millard Public Schools High School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.			
<u>Create art to generate ideas</u>			
Grade 9	Grade 10	Grade 11	Grade 12
A.M.HS.CR Students will use the creative process to formulate a plan and implement aesthetic choices in artwork.			
A.M.HS.CR.1 Analyze multiple ideas and materials to demonstrate planning and refining.	A.M.HS.CR.1 Analyze multiple ideas and materials to demonstrate planning and refining.	A.M.HS.CR.1 Analyze multiple ideas and materials to demonstrate planning and refining.	A.M.HS.CR.1 Analyze multiple ideas and materials to demonstrate planning and refining.
A.M.HS.CR.2 Create and communicate a personal voice, with intention, through a body of work. (e.g. original, storytelling, personal to the artist, style).	A.M.HS.CR.2 Create and communicate a personal voice, with intention, through a body of work. (e.g. original, storytelling, personal to the artist, style).	A.M.HS.CR.2 Create and communicate a personal, artistic voice, with intention, through a body of work. (e.g. original, storytelling, personal to the artist, style).	A.M.HS.CR.2 Create and communicate a personal voice, with intention, through a body of work. (e.g. original, storytelling, personal to the artist, style).
A.M.HS.CR.3 Construct evaluations or judgments about a work of art or collection of works based on differing sets of criteria such as aesthetic philosophies when making art.	A.M.HS.CR.3 Construct evaluations or judgments about a work of art or collection of works based on differing sets of criteria such as aesthetic philosophies when making art.	A.M.HS.CR.3 Construct evaluations or judgments about a work of art or collection of works based on differing sets of criteria such as aesthetic philosophies when making art.	A.M.HS.CR.3 Construct evaluations or judgments about a work of art or collection of works based on differing sets of criteria such as aesthetic philosophies when making art.
A.M.HS.CR.4 Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas. (e.g. elements, principles, composition, style).	A.M.HS.CR.4 Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas. (e.g. elements, principles, composition, style).	A.M.HS.CR.4 Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas. (e.g. elements, principles, composition, style).	A.M.HS.CR.4 Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas. (e.g. elements, principles, composition, style).
A.M.HS.CR.5 Demonstrate advanced technique, skill, and craftsmanship.	A.M.HS.CR.5 Demonstrate advanced technique, skill, and craftsmanship.	A.M.HS.CR.5 Demonstrate advanced technique, skill, and craftsmanship.	A.M.HS.CR.5 Demonstrate advanced technique, skill, and craftsmanship.

<p>A.M.HS.CR.6 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.</p>	<p>A.M.HS.CR.6 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.</p>	<p>A.M.HS.CR.6 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.</p>	<p>A.M.HS.CR.6 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.</p>
---	---	---	---

Millard Public Schools High School K-12 Fine Arts Standards: Visual Arts

<p>K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.</p> <p style="text-align: center;"><u>Present</u> Art to communicate ideas, process, and product.</p>			
Grade 9	Grade 10	Grade 11	Grade 12
<p>A.M.HS.PR Students will integrate and apply presentation knowledge into life experiences.</p>			
<p>A.M.HS.PR.1 Design a personal artist statement by choosing from a variety of methods to share with the community (e.g. digital platforms, art shows, gallery space).</p>	<p>A.M.HS.PR.1 Design a personal artist statement by choosing from a variety of methods to share with the community (e.g. digital platforms, art shows, gallery space).</p>	<p>A.M.HS.PR.1 Design a personal artist statement by choosing from a variety of methods to share with the community (e.g. digital platforms, art shows, gallery space).</p>	<p>A.M.HS.PR.1 Design a personal artist statement by choosing from a variety of methods to share with the community (e.g. digital platforms, art shows, gallery space).</p>
<p>A.M.HS.PR.2 Create a portfolio, digital collection, or community display in a professional manner.</p>	<p>A.M.HS.PR.2 Create a portfolio, digital collection, or community display in a professional manner.</p>	<p>A.M.HS.PR.2 Create a portfolio, digital collection, or community display in a professional manner.</p>	<p>A.M.HS.PR.2 Create a portfolio, digital collection, or community display in a professional manner.</p>
<p>A.M.HS.PR.3 Analyze and choose the platform/venue to present artwork to an audience (e.g., reproduction, digital, social media, museum setting, gallery experience).</p>	<p>A.M.HS.PR.3 Analyze and choose the platform/venue to present artwork to an audience (e.g., reproduction, digital, social media, museum setting, gallery experience).</p>	<p>A.M.HS.PR.3 Analyze and choose the platform/venue to present artwork to an audience (e.g., reproduction, digital, social media, museum setting, gallery experience).</p>	<p>A.M.HS.PR.3 Analyze and choose the platform/venue to present artwork to an audience (e.g., reproduction, digital, social media, museum setting, gallery experience).</p>

Millard Public Schools High School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.			
<u>Respond</u> to understand and appreciate ideas.			
Grade 9	Grade 10	9-12	Original State
A.M.HS.RE Students will use the critical process to develop and defend a logical justification supporting a contextual response to a work of art.			
A.M.HS.RE.1 Compare and contrast works of art that reveal different ideas (e.g., cultures, individuals).	A.M.HS.RE.1 Compare and contrast works of art that reveal different ideas (e.g., cultures, individuals).	A.M.HS.RE.1 Compare and contrast works of art that reveal different ideas (e.g., cultures, individuals).	A.M.HS.RE.1 Compare and contrast works of art that reveal different ideas (e.g., cultures, individuals).
A.M.HS.RE.2 Explain an artist's rationale for the choices of elements and principles in a work of art.	A.M.HS.RE.2 Explain an artist's rationale for the choices of elements and principles in a work of art.	A.M.HS.RE.2 Explain an artist's rationale for the choices of elements and principles in a work of art.	A.M.HS.RE.2 Explain an artist's rationale for the choices of elements and principles in a work of art.
A.M.HS.RE.3 Explore, research, and summarize the expressive qualities of artistic styles, meaning/intent and movements in art history or a personal artwork (e.g., contemporary/pop cultural vs. historical art movements).	A.M.HS.RE.3 Explore, research, and summarize the expressive qualities of artistic styles, meaning/intent and movements in art history or a personal artwork (e.g., contemporary/pop cultural vs. historical art movements).	A.M.HS.RE.3 Explore, research, and summarize the expressive qualities of artistic styles, meaning/intent and movements in art history or a personal artwork (e.g., contemporary/pop cultural vs. historical art movements).	A.M.HS.RE.3 Explore, research, and summarize the expressive qualities of artistic styles, meaning/intent and movements in art history or a personal artwork (e.g., contemporary/pop cultural vs. historical art movements).
A.M.HS.RE.4 Judge and discuss how aesthetic choices impact the visual image and/or intended message. (e.g., imitationalism, expressionism, institutionalism, instrumentalism, formalism, contextualism).	A.M.HS.RE.4 Judge and discuss how aesthetic choices impact the visual image and/or intended message. (e.g., imitationalism, expressionism, institutionalism, instrumentalism, formalism, contextualism).	A.M.HS.RE.4 Judge and discuss how aesthetic choices impact the visual image and/or intended message.(e.g., imitationalism, expressionism, institutionalism, instrumentalism, formalism, contextualism).	A.M.HS.RE.4 Judge and discuss how aesthetic choices impact the visual image and/or intended message. (e.g., imitationalism, expressionism, institutionalism, instrumentalism, formalism, contextualism).

Millard Public Schools High School K-12 Fine Arts Standards: Visual Arts

<p>K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.</p> <p><u>Connect</u> Individual perspective and identity through the study of art.</p>			
Grade 9	Grade 10	Grade 11	Grade 12
<p>A.M.HS.CO Students will synthesize understanding of contemporary, historical, and cultural context in art and life.</p>			
<p>A.M.HS.CO.1 Investigate and compare and contrast the personal lives of artists (e.g., personal challenges, personal identities, economic and social backgrounds, gender, race), their artistic styles, their careers, and their legacies.</p>	<p>A.M.HS.CO.1 Investigate and compare and contrast the personal lives of artists (e.g., personal challenges, personal identities, economic and social backgrounds, gender, race), their artistic styles, their careers, and their legacies.</p>	<p>A.M.HS.CO.1 Investigate and compare and contrast the personal lives of artists (e.g., personal challenges, personal identities, economic and social backgrounds, gender, race), their artistic styles, their careers, and their legacies.</p>	<p>A.M.HS.CO.1 Investigate and compare and contrast the personal lives of artists (e.g., personal challenges, personal identities, economic and social backgrounds, gender, race), their artistic styles, their careers, and their legacies.</p>
<p>A.M.HS.CO.2 Analyze, interpret, and compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts.</p>	<p>A.M.HS.CO.2 Analyze, interpret, and compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts.</p>	<p>A.M.HS.CO.2 Analyze, interpret, and compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts..</p>	<p>A.M.HS.CO.2 Analyze, interpret, and compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts.</p>
<p>A.M.HS.CO.3 Analyze and synthesize how the purpose and function of art or a work of art reveals aesthetic theory (e.g., political, social, cultural, personal).</p>	<p>A.M.HS.CO.3 Analyze and synthesize how the purpose and function of art or a work of art reveals aesthetic theory (e.g., political, social, cultural, personal).</p>	<p>A.M.HS.CO.3 Analyze and synthesize how the purpose and function of art or a work of art reveals aesthetic theory (e.g., political, social, cultural, personal).</p>	<p>A.M.HS.CO.3 Analyze and synthesize how the purpose and function of art or a work of art reveals aesthetic theory (e.g., political, social, cultural, personal).</p>
<p>A.M.HS.CO.4 Provide opportunities for interviews, internships, and community-based projects based on relevant art media and skills. (e.g. graphic design, media analysis, illustration, portraiture, functional pottery).</p>	<p>A.M.HS.CO.4 Provide opportunities for interviews, internships, and community-based projects based on relevant art media and skills. (e.g. graphic design, media analysis, illustration, portraiture, functional pottery).</p>	<p>A.M.HS.CO.4 Provide opportunities for interviews, internships, and community-based projects based on relevant art media and skills. (e.g. graphic design, media analysis, illustration, portraiture, functional pottery).</p>	<p>A.M.HS.CO.4 Provide opportunities for interviews, internships, and community-based projects based on relevant art media and skills. (e.g. graphic design, media analysis, illustration, portraiture, functional pottery).</p>

Appendix

Art Courses and Electives

Introduction

On the following page, the K-12 Art Courses and Electives list provides an overall course sequence and shows all required and elective courses offered to Millard Public School students.

Weekly elementary art instruction is provided by the classroom teacher in 23 Millard elementary schools. At Aldrich and Abbott Elementary Schools, an art teacher provides art instruction.

In the sixth, seventh, and eighth grades, students may select art courses as electives.

Students at the high school level have a variety of art classes they can select in order to fulfill the fine arts graduation requirement and additional art classes they can select as electives.

Recommendations

The CPC spent a year completing research and participating in discussions focused on current course offerings, art trends, best practices, and resources while working with the Nebraska State Arts Standards and Indicators and the National Art Standards and Indicators.

Elementary discussions focused on giving students a more robust art experience with varied art medium experiences while supporting teachers with training and curriculum resources to positively impact art instruction.

Secondary discussions focused on serving the needs of all students and opening up opportunities for students to explore art more thoroughly while in middle and high school. At the middle school, Printmaking/Fibers 8 was removed to offer a more robust art course, Advanced Art Exploration 8.

- Printmaking/Fibers 8 will become *Advanced Art Exploration 8*

At the high school, some courses were removed: Color & Design, Art Foundations, Advanced Drawing, and Advanced Studio Art. New courses have been added: Intro to 2D Art, Intro to 3D Art, Advanced 2D Art, and AP Drawing. Additionally, Commercial Graphic Design will be renamed to Digital Graphic Arts and revamped to meet current graphic arts best practices and make career connections.

- Art Foundations will become *Intro to 2D Art*

- Color and Design will become *Intro to 3D Art*
- Advanced Drawing will become *Advanced 2D Art*
- Advanced Studio Art will become *AP Drawing*
- Commercial Graphic Design will become *Digital Graphic Arts*

K-12 Art Courses and Electives

Elementary		
Art	K	
Art	Grade 1	
Art	Grade 2	
Art	Grade 3	
Art	Grade 4	
Art	Grade 5	
Middle School		
Art 6	Grade 6	
Art 7	Grade 7	
Drawing 8	Grade 8	
Painting 8	Grade 8	
Pottery and Sculpture 8	Grade 8	
Advanced Art Exploration 8	Grade 8	
High School		
Art History: Art through the Ages	Grades 9-12	5 Credits
Intro to 2D Art	Grades 9-12	5 Credits
Intro to 3D Art	Grades 9-12	5 Credits
Pottery and Sculpture	Grades 9-12	5 Credits
Advanced Pottery and Sculpture	Grades 9-12	5 Credits
Drawing	Grades 9-12	5 Credits
Advanced 2D Art	Grades 9-12	5 Credits
Painting	Grades 9-12	5 Credits
Digital Graphic Arts	Grades 9-12	5 Credits
AP Drawing	Grade 11-12	10 Credits
Introduction to IB Visual Arts	Grade 10-11	10 Credits
IB Visual Arts SL	Grade 11-12	10 Credits
IB Visual Arts HL I	Grade 11	10 Credits
IB Visual Arts HL II	Grade 12	10 Credits

Current Courses and Proposed Changes

Current Course	Proposed Change	Rationale
Printmaking/Fibers 8 (middle school)	Printmaking/Fibers- remove course and replace with: Advanced Art Explorations 8- new course This course would be offered at the middle schools and placement is self-selection by the student and their family.	<ul style="list-style-type: none"> • Current and past enrollment for Printmaking & Fibers has been low due to the narrow focus • Many students do not know what printmaking and/or fibers art is • The high school does not offer printmaking and fibers, so it does not make sense to offer it grades 6-8 • Having an advanced level course offered to 8th graders will provide additional opportunities for students who are invested in art and will allow teachers to go more in depth into the concepts and skills that are taught • Having a more open-ended art content class will allow students to experience a variety of media and art styles
Color and Design (high school)	Remove Course to allow for art foundations to be split into Intro to 2D and Intro to 3D	<ul style="list-style-type: none"> • Color & Design did not allow students to move forward to other art courses • The course curriculum did not add to student skill development and was too similar to art foundations
Art Foundations (high school)	Intro to 2D Art- new course This course would be offered at the high schools and placement is self-selection by the student and their family.	<ul style="list-style-type: none"> • Allows for more instruction about 2D media and processes • Add digital component • Move toward more rigor and focus • Remove barriers to continue on a pathway • Allow more opportunities for choice-based art • Kids with sensory issues or who do not prefer clay will get to focus on drawing and painting
Art Foundations (high school)	Intro to 3D Art – new course This course would be offered at the high schools and placement is self-selection by the student and their family.	<ul style="list-style-type: none"> • Allows for more instruction about 3D media and processes • Allows more time to introduce sculpture vocab and skills as well as more work to be completed in the pottery class • Move toward more rigor and focus • Remove barriers to continue on a pathway • Allow more opportunities for choice-based art projects. Because there are students who will struggle greatly with

		2D media and the ability to paint, this class gives these students another option with their skill set.
Advanced Drawing (high school)	Advanced 2D Art- new course This course would be offered at the high schools and placement is self-selection by the student and their family.	<ul style="list-style-type: none"> • Removes barriers to the Painting class- they can take it after the Intro 2D course • Provide students with opportunities to explore multiple 2D media/Design ideas • Students have more choice-based art with appropriate levels of rigor • Allows more opportunities for students to explore their personal preferences in 2D art while still learning necessary compositional components • Allows more opportunities for choice-based art projects • Allows students the opportunities to build additional skills for an advanced level art course (AP Drawing) • Prepares students for individual idea planning/development, artwork proposal, process journal, artist research, and creation of artwork.
Advanced Studio (high school)	AP Drawing- new course This course would be offered at the high schools and placement is self-selection by the student and their family.	<ul style="list-style-type: none"> • Give students a higher level of opportunity to expand their knowledge/experience. • Students have the chance of earning college credit. • Students develop the skills that artists and designers use. • College and career rigor • Prepares students for college level courses • Students are able to create a portfolio that could assist students in college scholarships/applications.
Commercial Graphic Design (high school)	Digital and Graphic Arts- Rename	<ul style="list-style-type: none"> • Career Connections • Name change to increase student interest • Graphic design, illustration, and digital art opportunities • Provides choices for students to explore new mediums for drawing, painting, modeling, designing, typography

Middle School Course Descriptions:

Art 6: Art 6 is an elective course designed to expose students to an exploration of 2D and 3D media and techniques. In this class, students explore self-expression through a variety of art media and techniques. This class is designed to encourage students to think critically and problem solve as an artist.

Prerequisites: None

Art 7: Art 7 is an elective course designed to further expose students to an exploration of 2D and 3D media and techniques while focusing on composition. In this class, students explore self-expression through a variety of art media and techniques. This class is designed to encourage students to think critically and problem solve as an artist.

Prerequisites: None

Pottery & Sculpture 8: Pottery and Sculpture 8 is an elective course designed to further expose students to an exploration of 3-dimensional media and techniques. In this class, students explore self-expression through 3D experiences which include, but are not limited to, clay, plaster, wood, paper-mache, cardboard, and wire. This class is designed to encourage students to think critically and problem solve as an artist.

Prerequisites: None

Painting 8: Painting 8 is an elective course designed to further expose students to an exploration of a variety of painting skills and techniques. In this class, students will explore self-expression through 2D experiences which include, but are not limited to, oil pastels, watercolors, temperas, acrylics and multi-media art. This class is designed to encourage students to think critically and problem solve as an artist.

Prerequisites: None

Drawing 8: Drawing 8 is an elective course designed to further expose students to an exploration of a variety of drawing skills. In this class, students will explore self-expression through 2D experiences which include, but are not limited to, pencil, pen, ink, oil pastel, chalk, charcoal and multi-media art. This class is designed to encourage students to think critically and problem solve as an artist.

Prerequisites: None

Advanced Art Exploration 8: Advanced Art Exploration 8 is an elective course designed to further challenge students with an exploration of media, techniques, and compositional elements and principles. Included in this course are rigorous 2D and 3D experiences which will include, but are not limited to drawing, painting, sculpture, pottery, printmaking, digital, and multi-media art. This class is designed to encourage students to form a deeper connection to the fine arts and its relevance in our global society. It is strongly suggested, but not required, that students take Art 6, Art 7, and one or more of the 8th grade Art electives in preparation for this class.

Prerequisites: None

High School Course Descriptions:

Intro to 2D Art: This exploratory course is an introduction to 2-Dimensional media and techniques. The focus of this course will be drawing and painting techniques. Students may also have opportunities to work with printmaking, digital drawing and painting, or collage. Students will learn how the creative process works with 2D media and develop decision making skills. After completing this course, students may enroll in drawing, painting, and/or digital and graphic art. This course fulfills the fine arts graduation requirement.

Prerequisites: None

Intro to 3D Art: This exploratory course provides an introduction to 3-dimensional media and techniques. Students may work with clay, wire, plaster, foam, and more. Students may research artists, develop ideas, and reflect on the creative process. After completing this course, students can enroll in Pottery and Sculpture. This course fulfills the fine arts graduation requirement.

Prerequisites: None

Art History: Art Through the Ages: This course investigates the many roles of the visual arts and artists through historical, political, and other social contexts. Art history is a non-production art class. There is required reading and writing in this course to complete research and critiques. This course fulfills the Fine and Performing Arts Graduation Requirement, and is not a prerequisite for any other art course.

*Available for Early College at MSHS

Prerequisites: None

Pottery and Sculpture: Pottery and Sculpture is a course in which students will explore a variety of hand-building and sculptural techniques such as pinch, slab, and coil construction. Students will also be introduced to the potter's wheel as well as simple glaze methods. Students may research artists, develop ideas, and reflect on the creative process.

Prerequisites: Intro to 3-D Art

Advanced Pottery & Sculpture: This is the capstone course of the 3D art track. Students will explore advanced hand-building and sculpture techniques, further development on the potter's wheel, more complex glaze application, and surface decoration. Students may research artists, develop ideas, and reflect on the creative process. This course may be repeated for elective credit.

Prerequisites: Pottery and Sculpture

Drawing: Drawing is a course designed to give students an in-depth experience in drawing techniques and to improve their drawing skills. Students will develop techniques in portraiture, landscape, still life, and perspective drawing. This course will use a variety of media such as graphite, color pencil, chalk, charcoal, digital drawing, and ink. Students may research artists, develop ideas, and reflect on the creative process.

*Available for Early College at MSHS

Prerequisites: Intro to 2D Art

Painting: Painting is a course designed to give students an in-depth experience in painting techniques and to improve their painting skills. Students will develop an understanding of realistic, abstract, and non-objective painting styles and may work with watercolor, gouache, and acrylic. Students may research artists, develop ideas, and reflect on the creative process.

Prerequisites: Intro to 2D Art

Digital and Graphic Arts: In this course, students will explore and experience numerous aspects of digital art, using a variety of computer applications. Students will develop an understanding of logo design, illustration, creation of graphics, typography, advertising, and package design. In this course students will also explore the many career options available for graphic designers and digital artists. This course includes art production.

Prerequisites: Intro to 2D

Advanced 2D Art: This course challenges students with an emphasis on advanced techniques, application of design, and communication of broad concepts. Students have the opportunity to choose their preferred media such as drawing, painting, or digital art media when developing and creating their artwork. In this course, students will study artists and styles from the past and present and how those works might influence their own style and art creation. After completing this course students can enroll in AP Drawing.

Prerequisites: One of the following courses: Painting, Drawing, or Digital and Graphic Arts

Advanced Placement (AP) Drawing: Accepted media for the course include drawing media, painting media, printmaking, and digital drawing or digital painting. This advanced placement course will develop students' skills in drawing as they experiment with different materials and processes. Students will create artworks that reflect their own ideas, skills, and knowledge. Artworks should focus on the use of drawing skills, including mark-making, line, surface, space, light and shade, and composition. Students will submit a portfolio of artwork for evaluation at the end of the school year. The AP teacher will mail physical works to the AP Program, and students will also upload digital images of work and commentary online.

Prerequisites: Advanced 2D Art

AGENDA SUMMARY SHEET

Agenda Item: Approval of Paraprofessionals' Agreement with the Educational Paraprofessionals Association of Millard

Meeting Date: July 11, 2022

Background/Description: The District and the Educational Paraprofessionals Association of Millard ("EPAM") have reached tentative agreement for the 2022-23 school year. EPAM voted for approval of the tentative agreement on July 5, 2022. The estimated total package increase for this contract is 5.9%.

Action Desired: It is recommended that the Negotiated Agreement for the Paraprofessionals with the Educational Paraprofessionals Association of Millard for the 2022-23 school year be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement.

Policy / Strategic Plan Reference: n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer
Kevin Chick, Associate Superintendent of Human Resources

Superintendent's Signature:



COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT made and entered into by and between the **Educational Paraprofessional Association of Millard**, hereinafter referred to as EPAM, and **School District Number 17, Douglas County**, also known as the Millard School District, hereinafter referred to as the District.

ARTICLE I Recognition

The District recognizes EPAM as the sole and exclusive bargaining agent for all full-time and part-time hourly employees employed by the District in the following job classifications: (1) general educational paraprofessionals; (2) orthopedic educational paraprofessionals; (3) preschool educational paraprofessionals; and (4) special education paraprofessionals.

ARTICLE II Management Rights

Section 1. The management and direction of the District and direction of the employees covered by this agreement, including the right to hire, fire, suspend, discharge, make assignments of work, transfer employees, to change job assignments, to determine hours of work and all other acts and actions related to the administration and direction of the employees covered by this agreement are vested exclusively in the District; and the District specifically reserves all rights and prerogatives not abridged, delegated, or amended by the terms of this Contract.

Section 2. The District shall not discriminate against any employee covered by the agreement because of sex, disability, race, color, national or ethnic origin, religion, age, marital status, political affiliation or participation or nonparticipation in any organizations, as set forth in District Policies and Rules, local laws, the laws of the State of Nebraska, and the laws of the United States.

ARTICLE III Wages

(a) For the 2022-23 school year, the District shall pay to each employee employed by the District during the 2021-22 school year a base wage increase of \$0.91. Pay raises will be effective with the second August payroll date in 2022.

(b) Each employee assigned by the District to work in the critical needs areas set forth below and other critical needs areas determined by the District will receive a stipend. Stipends shall be paid only if the critical needs assignment is the sole assignment of the paraprofessional and shall not be paid for temporary, substitute, or “fill in work” done by paraprofessionals. In the event the critical needs area is assigned to an employee, but is not the sole assignment for the paraprofessional, the District may: (1) pay no stipend; (2) pay the full stipend; or (3) split the available stipend among multiple employees. Each stipend referenced in this paragraph shall be above his or her regular base wage for each hour worked. Identification of such assignments will be solely at the discretion of the District. The stipend will be removed if and when the employee is reassigned to a non-qualified position or if the District determines that the assignment no longer qualifies for such a stipend. Critical needs area stipends shall be as follows:

- (i) \$2.75 per hour for each employee assigned to BD and ACP;

- (ii) 25¢ per hour for each employee assigned by the District to a Title I building or program;
- (iii) 25¢ per hour for each employee assigned by the District to a health room;
- (iv) An amount between 25¢ per hour and \$1.00 per hour as determined by the District for other critical needs area stipends.

(c) Minimum pay for the 2022-23 school year shall be \$13.32 per hour and maximum pay shall be \$19.66 per hour plus applicable stipends.

(d) In the event an employee is assigned to substitute for another paraprofessional or assigned additional hours, the employee shall be paid his/her normal rate of pay.

(e) Due to staffing shortages, for the 2022-23 school year only the District may institute a one-time signing / retention stipend of up to a maximum of \$500. The District may develop and/or amend the parameters related to any such stipend, provided that the District seeks input from the Association in doing so. The policies, procedures, implementation, amendments to, and all decisions related to the stipend shall be the responsibility of the District.

(f) During the 2022-23 school year, the District and the Association shall establish a study committee to evaluate possible compensation models for possible implementation in 2023-24 or later, including but not limited to, exploring the feasibility of longevity compensation and/or training incentives.

ARTICLE IV Insurance

Each paraprofessional who is employed at least 20 hours per week or more shall be eligible to participate in the Health, Dental, and Life insurance Plans provided by the District. For eligible paraprofessionals, the District shall pay 60 percent (60%) of the amount of the District premium contribution levels in the Agreement with the Millard Education Association for health and dental. The District contribution amount shall be dependent upon the plan option elected by the paraprofessional and shall include a proportionate increased premium contribution for voluntary participation in the District's wellness program. Participation in the District's health and dental plan shall be contingent upon the eligible employee electing participation, agreeing to pay, and actually paying the remainder of the elected health premium.

The policies, procedures, implementation, amendments to, and all decisions related to the wellness program shall be the responsibility of the District.

In the event the District cancels the wellness program, the District shall calculate premiums for the 2023-24 year based on the employee's 2022-23 participation or non-participation in the program.

The District will pay the full premium for basic \$50,000 term life coverage.

ARTICLE V Hours of Work

Each employee shall be paid for each hour or fraction thereof the employee works. The normal workday shall not be more than eight (8) hours. The normal workweek shall not exceed forty (40) hours. Each employee required to work beyond forty (40) hours in one week shall be compensated for each hour in excess of forty (40) hours at the rate of one and one-half the employee's normal hourly rate.

Each employee is to work those hours as requested by the Principal and approved by the Human Resources Office. Actual hours worked shall be recorded accurately through a time clock or on time cards issued by the Payroll Office. Except for emergency situations, reasonable advanced notice shall be given to the employee if the employee

is required to work beyond 5:00 p.m. on any given day. Employees shall not be required to take work home unless the work at home and the hourly payment for the work at home is approved by the building administrator.

In the event an employee is required to work more hours than his or her normal work day, employer may schedule an equal number of hours off during the same work week and the timecard or timeclock for such employee shall reflect the actual hours worked for each day by each employee.

Each employee who is employed five (5) hours or more per day shall be given a lunch period of at least one-half (0.5) hour, unless the administrator supervisor determines that a lunch period is not feasible due to the need to ensure continuous supervision of students. Such lunch period shall be without pay and the employee shall be free to leave the premises during such period. In the event a lunch period is not afforded, the paraprofessional shall be paid for the actual hours worked.

Each employee will receive one (1) fifteen (15) minute paid-break per four (4) hours worked. All breaks, including the lunch period, must be scheduled and approved by the principal or designee. Breaks shall not be taken within one (1) hour of the beginning or end of the shift and such breaks may not be used to extend the lunch period. Breaks shall be on-premises so the employee is available for general supervision of students if the need arises.

ARTICLE VI Holidays

Each Employee covered by this Contract shall be granted time off with pay for the following seven (7) holidays subject to the conditions hereinafter set forth:

- Labor Day
- Thanksgiving
- Friday following Thanksgiving
- December 25
- New Years Day
- One day during Spring Break (actual date determined annually by the Superintendent)
- Memorial Day (if Memorial Day is after the end of the contract year, paraprofessionals will get paid as if it were within the contract year).

(a) The employee will be given the same amount of time off with pay equal to the work-hours scheduled had the day not been a holiday.

(b) An employee must be employed by the District twenty (20) working days immediately prior to the holiday to be eligible for holiday pay; provided, however, the twenty (20) working days may include days of paid leave; and, provided further, the twenty (20) working days immediately prior to Labor Day may include working days immediately prior to the end of the previous school year.

ARTICLE VII Paid Leave

(a) At the conclusion of each bi-weekly pay period covered by this agreement, each employee shall earn paid leave equal to one-half (1/2) the average daily hours scheduled per day in a five (5) day work week, and further be allowed any unused and accumulated leave from the previous year to a maximum total of 336 hours of leave with pay. Paid leave shall be credited at the end of each employee's first 18 bi-weekly pay periods covered by this agreement. Paid leave may be used for personal illness, illness of a member of the employee's immediate family (ten days per school-year maximum), death of a member of the employee's immediate family (four days per occurrence maximum), and business and emergency leave (three days per school-year maximum). Rules for use of leave can be found in Board Policy 4510 and related Board Rules.

(b) Upon resignation from employment or retirement, the District shall pay to any employee covered by this agreement for half of the employee's unused paid leave hours in excess of 40 hours; provided such resignation/retirement does not occur between July 1 and October 1. No payment shall be made for the first 40 hours of unused paid leave.

(c) After payroll has been processed for the 1st bi-weekly pay period in October, each employee who is actively employed by the district on that date and who, as of that date, has unused paid leave in excess of two hundred fifty (250) hours shall be reimbursed for those hours in excess of two hundred fifty (250) hours. The employee's leave accumulation shall then be reduced to 250 hours. The District shall establish procedures for reimbursement.

(d) The rate of reimbursement for hours pursuant to paragraph (b) or (c) of Section VII of this Agreement shall be at \$10.00 per hour.

ARTICLE VIII Miscellaneous

Each employee covered by this Contract shall be entitled to all the applicable rights and privileges of the employees of the District as set forth in Board Policies and Board Rules.

ARTICLE IX Inclement Weather

Each employee covered by this Contract will comply with the following procedures whenever there is an official closing of the Millard Public Schools or a remote learning day is declared by the Superintendent because of inclement weather:

(a) When staff are instructed to report to work, each covered employee will be expected to report to work and will be paid for each hour or fraction thereof the employee works.

(b) When staff is instructed not to report to work, (as designated ten-month non-essential staff), the District's Human Resources department may, at its sole discretion, designate each covered employee an option or options which may include, but is not limited to, one or more items from the following list:

- (i) completing on-line training;
- (ii) remote work assisting remote students or staff;
- (iii) reporting to work;
- (iv) make up the missed work time at an alternate date provided the time and date of make-up shall be with the approval of the administration; and
- (v) take appropriate leave as designated by the District's Human Resources department.

Each employee working during an official closure or remote learning day or making up time will be paid for time worked and approved by the Human Resources department, provided the covered employee follows administrative directions concerning the employee's responsibility to report to work. Any employee not working during an official closure or remote learning day will not be paid or will be paid for appropriate approved leave.

ARTICLE X Term of Contract

This agreement shall be in full force and effect from August 1, 2022 through July 31, 2023.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed on , 2022.

**School District No. 17
Douglas County, Nebraska**

**Educational Paraprofessional
Association of Millard**

BY _____

BY _____

AGENDA SUMMARY SHEET

Agenda Item: Approval of Construction Manager at Risk Contract for Cody Elementary School

Meeting Date: July 11, 2022

Background/Description: Following passage of the District’s bond election on May 12, 2020, the District began the process for selecting a Construction Manager at Risk (“CMR”) for the renovations of Norris Elementary School, Cody Elementary School, Central Middle School, and South High School. These four projects are abnormally difficult due to the necessary phasing over multiple years of construction and, therefore, require construction companies with experience and expertise in these types of projects in a school building setting.

Pursuant to State Law, the District began by pre-qualifying potential CMR firms based on their experience and expertise. The District received nine responses and pre-qualified eight companies to receive the RFP for the four projects listed above. The list of pre-qualified firms was as follows:

- (1) Boyd Jones Construction
- (2) Charles Vrana & Son Construction Company
- (3) Lueder Construction
- (4) Lund Ross Constructors
- (5) McCarthy Building Companies
- (6) MCL Construction
- (7) Sampson Construction
- (8) The Weitz Company

The District sent out an RFP for Cody Elementary School to the pre-qualified firms, with the intent of beginning work on the project in the summer of 2023. The following firms responded to the RFP.

- (1) Sampson Construction
- (2) The Weitz Company

Both firms were interviewed by the District selection committee.

Selection Committee Members for evaluating the Cody Elementary School CMR proposals were: John Brennan, Jason Farwell, Knut Haasch, Megan Jarosz, Stacy Jolley, Jeremy Madson, Steve Mainelli, Chad Meisgeier, and Duncan Young.

Responses to the Request for Proposals were reviewed based on the factors set forth under state law. The scoring matrix contained seven categories and was on a scale of 7 to 150 possible points.

Results for the Cody Elementary School review of proposals and interviews were averaged over the nine committee members with the following results:

- (1) The Weitz Company – 140 points
- (2) Sampson Construction – 137 points

Pursuant to state law, the review of the responses to the requests for proposals and the interviews was based on the quality and not based on price. Following tabulation of the selection committee proposal / interview results, Steve Mainelli, with assistance from the District's projects team, compiled the price proposals of the finalists. Chad Meisgeier initiated negotiations with the first place CMR, The Weitz Company. Following negotiations with The Weitz Company, the administration recommends The Weitz Company be awarded the CMR contract for Cody Elementary School.

Costs from the companies are summarized below:

CODY ELEMENTARY SCHOOL

Firm:	Pre-Construction Fee	Construction Fee (% of budget)
Weitz Company	\$20,000	3.65%
Sampson Construct.	\$45,000	3.75%

In evaluating costs, the team also looked at probable costs that each CMR may add to the Guaranteed Maximum Price for expenses not included in the construction fee. As a part of the finalizing negotiations, Weitz agreed a general conditions maximum not exceed a total of \$464,000 for Cody Elementary School (assuming no changes in scope of work, budget, or timeframes).

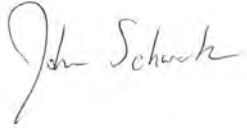
Action Desired:

It is recommended that: (1) the District's Construction Manager at Risk contract for the Cody Elementary School bond project be awarded to The Weitz Company pending final negotiations; and (2) that the Chief Financial Officer be authorized and directed to negotiate and execute contracts with The Weitz Company related to said projects; and (3) in the event that negotiations with Weitz for a final contract are not concluded in a manner satisfactory to the District, the Chief Financial Officer is authorized to begin negotiations with the second place company and to bring back an alternate recommendation to the Board of Education.

**Policy /
Strategic Plan
Reference:** n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

A handwritten signature in cursive script that reads "John Schuck". The signature is written in dark ink on a light background.

AGENDA SUMMARY SHEET

Agenda Item: Approval of Local Option Substitute Hiring

Meeting Date: July 11, 2022

Background/Description: The Nebraska Department of Education has approved the use of “Local” substitute teachers. A Local substitute must have completed at least 60 hours of college including one course in teacher education. The Local substitute must be approved for hire as a substitute teacher by the local board of education. This approval can take place on a yearly basis, allowing the school district to hire local substitutes throughout the year. The certificate is valid for up to 90 substitute teaching days per school year in the District requesting the certificate. Board of Education approved use of Local substitute teachers for 2017-18, 2018-19, 2019-20, 2020-21, and 2021-22 school years.

Action Desired: Approval of the use of Local Option Substitute Teachers for the 2022-23 school year.

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Kevin Chick, Associate Superintendent of Human Resources

Superintendent’s Signature:

A handwritten signature in cursive script that reads "John Schuck".

AGENDA SUMMARY SHEET

Agenda Item: Human Resources

Meeting Date: July 11, 2022

Background:

Description: Personnel Items: (1) Recommendation to Hire; (2) Cancellation of Leave of Absence Contract; (3) Contract Addendum Agenda

Action Desired: Approval

**Policy /
Strategic Plan Reference:** N/A

Responsible Person(s): Dr. Kevin Chick
Associate Superintendent of Human Resources

Superintendent's Signature:



July 11, 2022

TEACHER RECOMMENDED FOR HIRE**Recommend: The following teachers be hired for the 2022-2023 school year:**

1. Darin S. Larsen – MA – University of Nebraska, Omaha. English teacher at Millard North High School for the 2022-2023 school year. Previous Experience: Concordia High School (2021-2022); Brownell Talbot (2001-2021); Bellevue Public Schools (1989-2001)
2. Taylor A. Gilroy – BA – University of Nebraska, Lincoln. Social Studies teacher at Millard South High School for the 2022-2023 school year. Previous Experience: Alief ISD, TX (2018-2022)
3. Natalie Wheeler – MA – College of St. Mary, Omaha. English Language Arts teacher at Beadle Middle School for the 2022-2023 school year. Previous Experience: Omaha Public Schools (2016-2021); Westside Public Schools (2015-2016)
4. Sheridan R. Rodriguez – BA+9 – University of Nebraska, Omaha. Science teacher at Beadle Middle School for the 2022-2023 school year.
5. Amanda D. Jensen – BA – University of Nebraska, Lincoln. English teacher at Millard South High School for the 2022-2023 school year.
6. Margaret Bartek-Miller – BA – Saint Benedict College, MN. Science teacher at Kiewit Middle School for the 2022-2023 school year.
7. Monica H. Griffin – MA+36 – Ottawa University, AZ. Counselor at Millard West High School for the 2022-2023 school year. Previous Experience: Arizona Public Schools (2011-2022) & (1997-1999); Union Middle School, CA (1993-1997)
8. Andrew P. Clark – BA – University of Nebraska, Omaha. Science teacher at Kiewit Middle School for the 2022-2023 school year.
9. Meagan E. Ellsworth – MA+3 – Eastern Oregon University. Grade 2 teacher at Wheeler Elementary School for the 2022-2023 school year. Previous Experience: Bennington Public Schools (2020-2022); Millard Public Schools (2006-2019)
10. Amy E. Christians – MA – Western Governors University. Special Education teacher at Millard South High School for the 2022-2023 school year. Previous Experience: LA Public Schools District (2015-2022); Utah Public Schools (2012-2015); MS Public Schools (2008-2011)
11. Emma L. Shattuck – MA – University of Nebraska, Lincoln. Special Education Preschool teacher at Harvey Oaks Elementary School for the 2022-2023 school year. Previous Experience: Lincoln Public Schools (2016-2018)
12. Ann M. Gray – BA+24 – University of Nebraska, Omaha. English Learner teacher at Disney Elementary School for the 2022-2023 school year. Previous Experience: Distress Montessori Co-op School (1998-2000) & (2001-2015)
13. Jessica M. Leever – BA – University of Nebraska, Lincoln. Grade 5 teacher at Black Elk Elementary School for the 2022-2023 school year. Previous Experience: Bennington Public Schools (2021-2022)

14. Kalli S. Amend – BA+9 – University of Nebraska, Omaha. Grade 3 teacher at Rohwer Elementary School for the 2022-2023 school year.
15. Jennifer Sachau – BA – Wayne State College. Kindergarten teacher at Ezra Elementary School for the 2022-2023 school year. Previous Experience: Millard Public Schools (1998-2007)
16. Morgan D. Parriott – BA – University of Nebraska, Omaha. Grade 4 teacher at Norris Elementary for the 2022-2023 school year. Previous Experience: Cologne, Germany (2020-2022)
17. Carol A. Houser –MA – University of Nebraska, Omaha. Kindergarten teacher at Reeder Elementary School for the 2022-2023 school year. Previous Experience: Westside Community Schools 2011-2014)
18. Michelle R. Klamm – MA+18 – Peru State College. Grade 1 teacher at Rockwell Elementary School for the 2022-2023 school year. Previous Experience: Colorado Public Schools (2020-2022); Bellevue Public Schools (1991-2018)
19. Alexa D. Gillham – BA – University of Nebraska, Lincoln. Grade 1 teacher at Reagan Elementary School for the 2022-2023. Previous Experience: Mountain View Elementary School, TX (2019-2022)
20. Caitlyn M. Carlson – BA – University of Nebraska, Kearney. Grade 1 teacher at Morton Elementary School for the 2022-2023 school year. Previous Experience: Mid-Prairie Community School District, IA (2020-2022)
21. Debra J. Reed – MA+36 – College of St. Mary. Special Education teacher at Beadle Middle School for the 2022-2023 school year. Previous Experience: Omaha Public Schools (2017-2022)

July 11, 2022

RESCIND LEAVE OF ABSENCE

Recommend: The following Leave of Absence be Rescinded:

1. Kayla M. Coughlin – Vocal Music teacher at Neihardt Elementary School.

July 11, 2022**AMENDMENT TO CONTINUING CONTRACTS****Recommend: Amendment to the following contract:**

1. Kayla M. Coughlin – Vocal music teacher at Neihardt Elementary School. Amend contract from (1.0) FTE to (.5) FTE vocal music teacher at Montclair Elementary for the 2022-2023 school year.

AGENDA SUMMARY SHEET

Agenda Item: Leadership and Learning Department 2021-2022 Annual Report

Meeting Date: July 11, 2022

Department: Leadership & Learning

Title and Brief Description: Annual Report

Action Desired: ___ Approval ___ Discussion X Information

Background:

Leadership & Learning maximizes staff potential and impacts student achievement through systems of support that foster continuous personal, building and district growth. Our department focuses on six major areas to increase personal, building, and District growth. These six areas are included in our annual report:

- Induction
- Instructional Coaching
- Leadership Development
- Salaried Staff & Administrator Evaluation
- Salaried & Hourly Staff Development
- Strategic & Site Planning

This Annual Leadership & Learning report shares only a snapshot of the offerings coordinated by the District. It does not reflect all of the various professional development coordinated by buildings or other District departments.

Strategic Plan

Reference: Strategy (implemented 1990) – We will develop and implement plans to ensure the highest quality staff.

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Todd Tripple, Director of Staff Development & Instructional Improvement
Dr. Kim Saum-Mills, Assistant Superintendent for Leadership, Planning & Evaluation

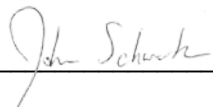
Superintendent's Signature:  _____

TABLE OF CONTENTS

INTRODUCTION	1
INDUCTION	1
Administrator Induction	1
Staff Induction (Salaried)	2
MPS New Staff Induction Program	2
INSTRUCTIONAL COACHING	4
SALARIED STAFF & ADMINISTRATOR EVALUATION	6
Administrator Evaluation	6
Salaried Staff Evaluation	6
SALARIED AND HOURLY PROFESSIONAL LEARNING	6
Salaried	7
Hourly professional learning	10
STRATEGIC PLANNING	10
SITE PLANNING	12
Overview of Site Plan Phases & District Support Provided	13
Site Planning Phase 1	14
Site Planning Phase 3	19

INTRODUCTION

Leadership & Learning maximizes staff potential and impacts student achievement through systems of support that foster continuous personal, building and District growth. Our department focuses on six major areas to increase personal, building, and District growth. These six areas are included in our annual report:

- Induction
- Instructional Coaching
- Leadership Development
- Salaried Staff & Administrator Evaluation
- Salaried & Hourly professional learning
- Strategic & Site Planning

This Annual Leadership & Learning Report shares only a snapshot of the offerings coordinated by the District. It does not reflect all of the professional development coordinated by buildings or other District departments.

INDUCTION

Administrator Induction

In addition to the comprehensive leadership professional learning Millard provides to all administrators and other leaders, we also provide a 2-year New Administrator Induction Program to help new administrators acclimate to their new role. Our goal is to provide strategic direction and a successful network of support to help new administrators succeed. Specifically, our new administrators learn about their new job expectations, building relationships, and how to access resources by actively participating in professional development activities aligned to their mutual commitments and job accountabilities. This extra support helps to prepare new administrators for their new positions in MPS.

During year one of administrator induction, there is a focus on successful acclimation to their new role. Building relationships is a major theme. Administrators are assigned a mentor and utilize several of Millard's evaluation and professional development tools. Administrators meet for three days during the summer prior to their first year in MPS and periodically during the school year. The goal of the meetings is to provide new information and to monitor and adjust learning. Each of these sessions help them successfully acclimate to their role.

This summer we will split our administrator induction group into two separate groups. One group will include anyone new to Millard administration. The second group will include any current administrators who are transitioning to new administrator roles like assistant principal to principal.

During year two of administrator induction, there is a focus on refining and thriving. Becoming an instructional leader is a major theme. Administrators meet quarterly for breakfast meetings. This cohort of 2nd year administrators develop great bonds. The focus of many of the meetings is to have honest, productive conversations about staff evaluation and people management. In 2021-22 our second year induction group met with international presenter Sue Presler with a focus of staff evaluation and giving effective feedback to teachers.

[Click here to see a scope and sequence](#) of what we offer in this two year administrator induction program.

Elementary Administrative Intern & Secondary Dean Induction

We continue to offer new elementary administrative interns and secondary deans support through induction and development experiences. The goal of the intern induction program is to successfully transition emerging leaders to their new roles. Topics included but were not limited to: clear expectations of their position, evaluating classified staff, student behavior, special education, assessment and instructional leadership. In 2021-2022 we did not begin the year with any new interns or deans. In 2022-23 we will have seven new elementary admin interns and one new high school dean.

This past year we supported all 14 of our elementary admin interns by inviting them to our General Admin professional learning and to a four-part series of coaching follow up from 2020-21. Our goal for these building leadership positions is to help them apply their coaching skills and concepts through goal setting and practical application. We coordinated a personal learning network for the 14 elementary admin interns so they could build coaching capacity through their relationships with each other.

Staff Induction (Salaried)

MPS New Staff Induction Program

Since 2002, the MPS New Staff Induction Program supports efforts in recruiting and retaining the highest quality certificated staff. The program is developed, designed, and delivered by the New Staff Induction Program team in three Induction Phases to support all certificated new hires in their first three years of employment. The 2021-22 school year marked the implementation of enhancements including Year 1: Acquire & Integrate Content Knowledge through Mentoring Relationships and Orientation experiences as well as Induction Coaching for new-to-the-profession staff.

Programmatic data is analyzed on an annual basis. In conjunction with the Human Resources Personnel Report, Leadership and Learning facilitators triangulate sources gathered through professional development surveys, an annual Induction Survey and qualitative measures such as anecdotal notes from virtual and physical site visits to consistently improve upon and achieve program goals.

Year 1: Acquire & Integrate Content Knowledge through Mentoring Relationships and Orientation

***NEW! Induction Coaching**

New certificated staff benefit from individualized support through the professional guidance of a trained Building Mentor, Curriculum Contact, or Building

Successes!

- Year One
Acquire & Integrate
- Year Two
Extend & Refine
- Year Three
*Extended Professional Learning
(The Final Year)*

Resources

Proud to be
m

MPS Induction

2021-22 Cohort

YEAR 1: MENTORING

INDUCTION COACHING

YEAR 2

CRITICAL FRIENDS GROUPS

YEAR 3

NETWORKING IN THE MPS ECOSYSTEM

We believe

Our Greatest Resource is People

Buddy during their first year. In addition to the building mentor, new-to-the-profession staff partnered with a trained Induction Coach. In 2022-23, all Year 1 staff who are in their first three years in education will receive both coaching and mentoring support through an experienced colleague who will serve in both roles. Professional Release Time was interrupted this year due to pandemic-related constraints, including substitute shortages; however, teams supported individualized professional learning goals through video, technology-based approaches, and some professional release.

MPS Mentor Training

In July 2021, an additional 47 certificated staff members joined nearly 600 trained District mentors through MPS Mentor Training. 2022-23 MPS Mentor Training will mark the fifth year of hosting in-district mentor training. In addition to initial training, assigned MPS Mentors are supported through ongoing communication, additional professional learning opportunities, and job-specific resources from MPS Induction.

Year 2: *NEW! Extend & Refine through Professional Inquiry and a Critical Friends Group

In Year 2: Extending & Refining Content Knowledge, 2nd year staff dig deeper into the Millard Instructional Model Domains, leverage Year 1 Orientation Experiences, and continue networking through professional conversations within a [Critical Friends Group](#) (CFG). During this new Year 2 experience, staff engage in 4 content sessions delivered by the Leadership & Learning Team. Between each content session, Year 2 staff meet with their Critical Friends Group to process through the content and discuss how to embed their learnings into their unique learning environments. Content sessions include topics such as student interest surveys, participation techniques, opportunities to respond, autism awareness, and formative assessment techniques.

Year 3: Extended Professional Experiences

Staff in their 3rd year of employment participate in a facilitated three-session professional growth experience. The focus of these sessions is developing a long and successful MPS career through Professional Wellness, Professional Awareness, and Culturally Responsive Teaching. Topics include professional well-being; financial wellness; a message from the Superintendent; the MPS strategic and site planning processes; moving from appraisal phase to continuous growth phase in the staff evaluation process, development of long range career goals, and Culturally Responsive Teaching.

Culturally Responsive Teaching

Between 2008-2014, all Millard staff received Culturally Responsive Teaching training. After 2014, Culturally Responsive Teaching became part of the 3-Year New Staff Induction Program to ensure all staff in Millard are equipped with the appropriate knowledge and skills in the area of Culturally Responsive Teaching. Beginning in 2020-21, Culturally Responsive Teaching practices and content were added to each year with a more in depth Culturally Responsive Teaching session happening in Year 3. Culturally Responsive Teaching focuses on pedagogy that responds to all cultures, celebrating different perspectives & values, offering equitable access to education, creating a positive classroom climate, and implementing effective teaching and learning strategies. Participants gain an understanding of privilege and their own cultural bias as well as knowledge of five research-based Culturally Responsive Teaching practices to immediately use in the classroom. These practices are based on the research of New York University Steinhardt School of Culture, Education, and Human Development - Culturally Responsive Classroom Management Strategies.

Research-based Culturally Responsive Teaching Practices to Use in the Classroom:

1. Recognize your own cultural lens and bias.
2. Develop strong knowledge of your students' cultural backgrounds.
3. Be aware of the broader social, economic and political context.
4. Commit to building a caring classroom community.
5. Build relationships with students and show you care.

Culturally Responsive Teaching pedagogy is an integral part of all three years of MPS Induction and included in professional learning experiences.

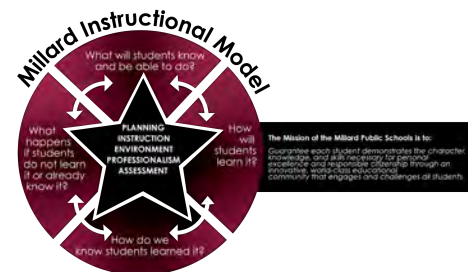
Veteran District Staff Involvement

Veteran District staff may receive training and serve as a Building Mentor, Induction Coach, or District Curriculum Contact to a new staff member, collaborate with Year 2 staff as a Critical Friends Group Facilitator, and/or seek opportunities to support new staff in their building with activities related to professional learning experiences.

First-Year Staff Required professional learning

Millard Instructional Model & Professional Learning Communities (PLC) Workshop

This course is designed to introduce new certificated staff members to the Millard Instructional Model and Professional Learning Communities as they function in Millard Public Schools. Participants examine all 5 domains of the model with an emphasis on the Learning Environment during Fall Orientation and subsequent differentiated, domain-specific experiences during November and February Orientation. These experiences provide foundational knowledge as it relates to staff evaluation and success as a collaborative PLC member.



Tech Ethics

Technology and social media are constantly changing. This course is required training for all MPS Staff as a means of being proactive to possible pitfalls of using technology within PK-12 education.

Staff Induction (Hourly)

An online resource site is used to help all hourly staff become acquainted with the various resources provided to new employees and job expectations. Click here to review the [Hourly Orientation Website](#).

INSTRUCTIONAL COACHING

The MPS Instructional Coaching Project was launched in the Fall of 2012 to provide instructional support to teachers. The purpose of instructional coaching (iCoach) is to maximize a teacher's instructional potential thus impacting student learning. The MPS Instructional Coaching Project provides a research-based process to assist teachers in becoming reflective practitioners who adjust and refine instruction based on feedback from students, others, and self. These instructional decisions are embedded in best practice pedagogy.

The [Instructional Coaching Process](#) involves the following steps:

- Relationship Building
- 1st Videotape Processing
- Goal Setting
- Implementing
- Model Teaching
- 2nd Videotape Processing
- Instructional Refining

The implementation model for instructional coaching involves three Phases:

- Phase I: Creating a Building Culture for Instructional Coaching (A district level leader instructional coach is coaching in a building.)
- Phase II: Creating Building Capacity for Instructional Coaching (A building instructional coach is working side-by-side with a district level leader instructional coach.)
- Phase III: Creating a Building System for Instructional Coaching (Building instructional coach independently coaching a teacher in the building.)

The District has designed a pathway for teachers to become building instructional coaches. In order to be considered for this building leadership role, a teacher must have administrator approval, participate as a coachee for a semester, and complete the District-designed building instructional coach training. The District has designed an [Instructional Coaching website](#) to provide support to Instructional Coaches as they support teachers in their buildings.

All 35 MPS schools have participated in the Instructional Coaching Project. As we close out the 2021-2022 school year, MPS has 142 trained instructional coaches and 10 new coaches will be trained the summer of 2022. Instructional Coaches provide valuable support and feedback to foster growth in instructional practice.

iCoach Maximize Teacher Potential...Impact Student Achievement

What do teachers say after completing the iCoach experience?

01. Others should know...

- iCoach is a rewarding experience as I had someone to guide me in my reflection process.
- Coaching is a great way to reflect on your teaching by looking through a different lens.
- It was awesome to sound board off of someone that was only vested in my improvement.

02. What describes an MPS iCoach?

A coach:

- is a collaborative resource.
- is a non-judgmental, non-evaluative extra set of eyes.
- is a guide who helped me figure out what I wanted to improve.

03. How did your coach help you?

- My coach always kept the reflection process very positive.
- My coach helped me see how showing love to challenging students can turn a whole classroom dynamic.
- My coach helped me process my teaching.

04. What will be your next steps?

- I plan to become an iCoach for my building!
- My coach had a huge impact on how I view myself. Going forward, I will think about ways to grow the positives she saw in me to benefit both my students and myself.



SALARIED STAFF & ADMINISTRATOR EVALUATION

Administrator Evaluation

The purpose of Millard Public Schools evaluation is threefold: 1) accountability; 2) professional growth; and 3) school improvement. The Administrator Evaluation System consists of three components: Mutual Commitments, Key Performance Action Plans and Leadership Dimensions. Probationary certificated administrators are evaluated at least once each semester and non-certificated administrators and permanent certificated administrators are evaluated at least once every school year. Formative evaluation includes verbal or written feedback provided to administrators during the school year that include data recorded during or after the visitation. Mid-year checks are used to discuss the status of the administrator's progress on his/her Mutual Commitments and/or Key Performance Action Plans. Summative Evaluation includes a written evaluation and final conference. [Click here to review the 2022-23 Administrator Evaluation Handbook.](#)

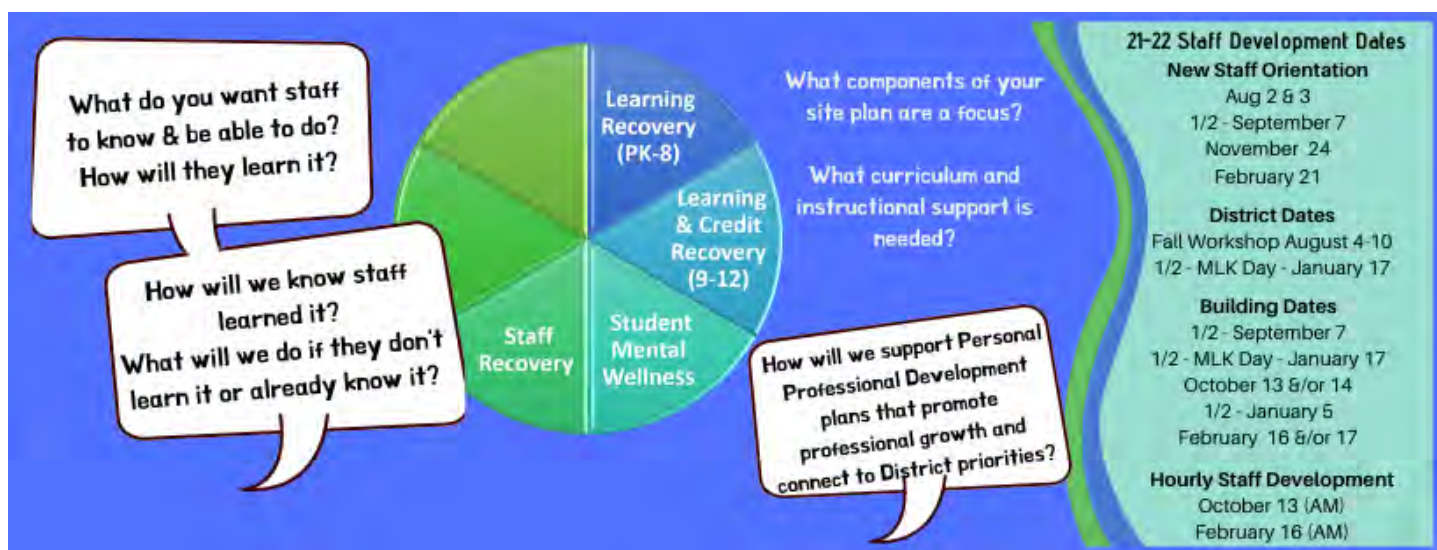
In 2021-22 we had 12 principal supervisors and 35 principals. Each supervisor is assigned 2-5 principals. Each principal supervisor has other job responsibilities. To review the defined and expected roles and responsibilities of our principal supervisors click on this [LINK](#).

Salaried Staff Evaluation

The Leadership and Learning Department provides leadership for both the Millard Instructional Model and the staff evaluation process. 2021-22 was the seventh year of full implementation of our revised staff evaluation process and our revised Millard Instructional Model.

During the 2020-21 school year, a Staff Evaluation Committee was convened with the purpose of reviewing and revising the Millard Instructional Model and our Staff Evaluation process. One change the committee recommended was moving from 4 ratings to 5 ratings (Ineffective, Progressing, Effective, Highly Effective, and Exemplary) in our evaluation. 2021-22 was the first year using our new ratings.

SALARIED AND HOURLY PROFESSIONAL LEARNING



District Focus Areas

During the 2021-2022 school year, 405 unique professional learning courses were offered in both a face-to-face and online format for salaried and hourly staff. For a complete list of course offerings please [click here](#). Buildings also incorporated goals from their School Site Plans to round out their professional learning plans for the year.

Salaried

Professional Development Focus & District professional learning Days

In an effort to address the unique needs of students and staff while adjusting to changes due to the COVID-19 pandemic, district leadership teams created professional learning plans focused on recovery.

2021-2022 District professional learning Focus:

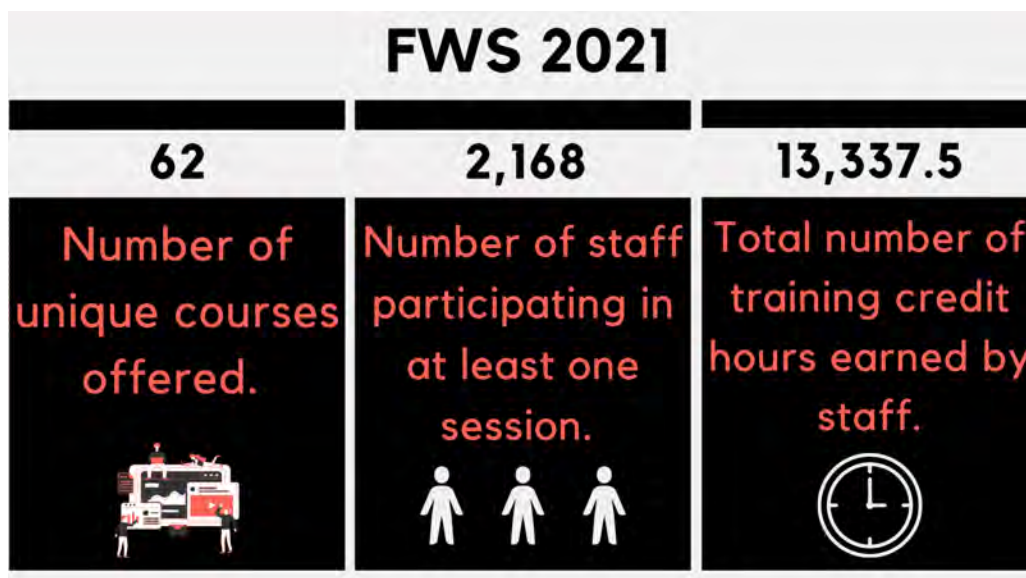
- Learning Recovery (PK-8)
- Learning & Credit Recovery (9-12)
- Student Mental Wellness
- Staff Recovery

2021-2022 Required Trainings for All Staff:

- Suicide Awareness & Prevention
- Title IX
- Staff Evaluation Changes

Fall Workshop

Numerous staff and administrators planned and facilitated content specific professional learning for August 4th to 10th, 2021. In addition to content specific professional learning sessions, most salaried staff participated in a session focused on Standards-based Instruction & Assessment. Specific information about all Fall Workshop days can be found on the [2021 Fall Workshop Website](#).



Dr. Martin Luther King, Jr. professional learning Day

District professional learning sessions were held the morning of January 17th, 2022. District session information was communicated to staff via a comprehensive website of session offerings. Courses were designed for specific content area topics. The majority of elementary and secondary staff participated in a session on Standards-based Instruction & Assessment which built upon the content they learned in Fall Workshop. Staff also participated in a district-wide session called Cultural Competency Conversations with Stan Parker and MPS Student Voices. Specific information about this professional learning day can be found at the [MPS 2022 MLK Day Site](#).

Building Learning Plans

Once again, building leadership teams utilized a district-provided template to communicate year-long plans for professional learning and active action plans for their building Site Plan. This template provided an overview of the required professional learning for the year. This overview included annual compliance requirements as well as details related to the District Focus areas. The utilization of Google applications allowed teams to link appropriate resources in one location and make the plans viewable to other administrators.

Synergy Implementation

The 2021-2022 school year began the second year of implementation of the new student information system, Synergy. The second year of implementation focused on MTSS Plan documentation in Synergy with ongoing support for the features implemented in year 1. In addition to documenting MTSS Plans for both Academics & Behavior, some step ahead users began utilizing the CICO Feedback Card features to support student plans. This collaborative effort is ongoing and includes the following MPS departments: Assessment, Research & Evaluation; Student Services; Special Education; Technology; and Leadership & Learning. Leadership & Learning contributed through project management and training.

Data Digs And Professional Learning Community (Plc) Work

During the 2021-22 school year, two non-student days were built into the master calendar for Data Digs and PLC work. September 7 and January 5 were set aside for this work as the dates coincided with the beginning and middle of the school year. Half of these 2 days was either data dig or PLC work time and the other half was devoted to teacher work time. We will continue this practice in the 2022-23 school year.

LEADERSHIP DEVELOPMENT

In MPS, we believe “Excellence is worth the investment” and “Our greatest resource is people”. We provide comprehensive leadership development to maximize staff potential and increase student achievement. Leadership has been defined in MPS as “the art and science of inspiring others toward a common mission and a shared vision through collaborative relationships characterized by integrity, humility, resiliency, and commitment to empowering others to reach their highest potential.”

[Millard's Leadership Framework](#) is used to align our leadership professional development and to help leaders develop specific leadership skills. The title “leader” in MPS may include all staff positions, not just administrators.

We have several activities offered to develop our leaders including but not limited to:

- Principal Supervisor Cohort
 - Our priorities for principal supervision have been aligned to our [Leadership Framework](#), and supervisors have focused the last 8 years on improving their coaching skills. Over the years we have provided professional growth opportunities including Cross & Joftus Consulting, Steve Gerring, and Gallup Strengths Coach, JerLene Mosley. In 2021-22 we had JerLene Mosley present to our Principal Supervisors about the Gallup Manager Report.
- Targeted Leadership Professional Development
 - General Administration professional learning occurs monthly. In 2021-22 we had a variety of topics focusing on recovery, administrator wellness, instructional leadership, teacher evaluation, professional learning communities and strategic planning. [See link to review details by month.](#)
 - MPS Gallup Strengths Coaching continues and is offered through contracting with Gallup or by facilitation of our Millard trained coaches. New administrators and Leadership Academy participants are all offered an invitation to participate in a 1:1 coaching conversation focused on their strengths.
- Leadership Academy
 - The purpose of the MPS Leadership Academy is to develop leadership capacity in staff throughout the District. Staff includes leaders who aspire to become principals or District teacher leaders or staff who want to grow as a building teacher leader. Participants of the MPS Leadership Academy will:
 - Use the MPS Leadership Framework to develop specific leadership skills that improve staff performance and increase student achievement.
 - Relate theory to operational Millard practices.
 - Reflect on personal strengths and leadership styles.
 - Engage in practicum and shadowing experiences throughout the District.
 - Build lateral capacity of leadership throughout the District.
 - Have the opportunity to have 50% tuition paid - 3 hours of graduate credit (UNO).
 - Be invited to participate in 2 summer workshops titled *Fierce Conversations*, and *Effective Listening and Speaking*.
 - The 2021-22 Leadership Academy was a success with 26 aspiring leaders. Here is a [link to review more information about Leadership Academy](#).
- Elementary Principal Institute
 - The purpose of Elementary Principal Institute is to provide professional development for aspiring elementary principals through a structured, supportive, experiential process. Participants will possess the knowledge, skills, and dispositions to successfully move into the role of elementary principal in Millard Public Schools. The Nebraska Performance Framework for Principals is used as the guiding document, along with the MPS [Leadership Framework](#). The scope and sequence for this Institute includes: Leading Through Learning and Leading Through Application. In 2021-2022, the Principal Institute incorporated the new [Nebraska Teacher Principal Performance Standards](#) (NTPPS)

- Elementary Principal Institute is led by elementary principals. In 2021-22 the leaders were Colleen Ballard, Nicole Burton, Jimmy Feeney, Dr. Heidi Penke, and Dr. Brad Sullivan.

Hourly professional learning

Millard Public Schools provides extensive training and professional growth experiences to hourly staff members. Hourly Staff began the year with a Fall Workshop Kickoff with Dr. Sutfin on August 10, 2021. In addition to after-school sessions to fulfill job-specific and required trainings throughout the year, Hourly professional learning was offered on [October 13, 2021](#), and [February 16, 2022](#).

STRATEGIC PLANNING

Millard has used Strategic Planning and Site Planning as the mechanism for school improvement since the 1989-1990 school year. We will write a new Strategic Plan in 2022-23 and begin implementation in 2023-24.

An Internal Strategic Planning progress check was held on January 12, 2022 to 1) review progress made on our 2018 Strategic Plan, 2) review progress made from the 2018 NE Frameworks audit and 3) review our progress made on our COVID recovery plans.

When determining if an action plan is complete, the group analyzes the Specific Result to determine if it has been met. Below is the update on each Action Plan from the 2018 Strategic Plan. We have abandoned Action Plan 2.4 because the team felt that we embedded that plan into Action Plans 2.1, 2.2, and 2.3. We will finish our work on Action Plan 2.2 that has supported our Recovery Plans focused on student learning, student well-being and staff well-being for the 2022-23 school year while we are in the process of writing a new Strategic Plan.

Here is a [link to the 2018 Strategic Plan](#). Here is a [link to the Strategic Planning information](#) on our District Website.

Preparation for Strategic Planning

Needs Assessment - Getting an accurate picture of our district from quantitative data and qualitative data is important as we head into another Strategic Planning process. Part of this process is conducting an internal and external analysis. In order to be well informed on August 1 & 2, 2022, this data and input will be gathered over a few months.

Input from Stakeholders - An important piece of Millard's Strategic Planning process is to engage our internal and external stakeholders in the writing of the plan. Because the planning team will be limited to 30-35 members, this spring we took the following steps to engage hundreds of stakeholders and share their input as themes for our internal and external analysis that will be discussed on August 1 & 2.

Principals sought input on our District's strengths and areas needing improvement from their School Improvement Teams at their spring 2022 meetings. Principals shared their building community's perspective by submitting themes in an on-line survey. All administrators shared input at our May 3, 2022, General Administration meeting. Building Staff Development Facilitators are teachers who represent each of the 35 buildings. They were asked to share their input in a similar activity at their April 25, 2022, meeting. We also sought input from the MEA during a spring PROCOM meeting. This information will be compiled into themes as our Internal Stakeholder Input.

Our external stakeholders, in addition to our parents on School Improvement Teams, will include our Superintendent Business and Parent Advisory Groups. Their input was compiled into themes and will be shared as our External Stakeholder Input.

Themes from the internal and external stakeholder input will be included in our Data Book that will be shared with the Strategic Planning Team prior to our August 1 & 2, 2022, session.

First Session - August 1-2, 2022 - During this session the team will review our current mission, beliefs, parameters and objectives and determine if any changes need to be made. We will take into account the progress we made on our previous Strategic Plan. We will dig into an internal and external analysis and determine critical issues. These issues will determine our strategies. We will finalize our strategies at this session, and this will launch the work of Action Teams who will meet in the fall of 2022.

Action Team Work - Fall Semester 2022 - Action Plans will be created to support these strategies. Action Teams are an ad-hoc group that translates the concept contained in the mission and strategic objectives into reality. The team is charged with creating the action plans describing how the strategy will be translated into daily operations and also a cost-benefit analysis for each plan. The plans are developed by team members from a variety of perspectives, both inside and outside the school district. The team has no formal authority and is not expected to implement the action plans created. These action teams will be led by action team leaders who are master facilitators. The role of an action team leader is to 1) honor the strategy as written; 2) communicate to action team members and co-leaders; 3) utilize a Google template to take minutes; and 4) create a detailed action plan(s) and cost benefit.

Final Session - January 20, 2023 - During this session the team will review the revised mission, beliefs, parameters and objectives and finalize them. Action team leaders will present the draft action plans and the team will approve, modify or reject these plans. The Strategic Plan draft will be finalized and taken to the Board of Education in February, 2023 for final approval.

Communication of 2023 Strategic Plan - Parameter: *We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.*





After the administration determines the timeline of implementing the action plans, part of the implementation of the new Strategic Plan is communicating to our internal and external stakeholders. We will share this new plan with our parents via our Board newsletter. We will also communicate it to our advisory groups who provided input to us in the spring of 2022. Our Strategic Planning website will be updated. Additionally we will create a presentation that will be shared at building staff meetings in the fall of 2023.

Implementation of the 2023 Strategic Plan - Under the direction of the Superintendent, the Executive Cabinet will determine which action plans will be implemented in the 2023-24 school year.

SITE PLANNING

The Millard Public School District uses Site Planning as the mechanism for school improvement. Site Planning is conducted in four phases, with all 35 schools in MPS spread across each phase of Site Planning implementation.

2021-2022 Comprehensive Site Planning Schedule

<p>PHASE 1</p> <p>Millard Site Planning</p> <p>Data Retreat First Planning Session Action Team Research Final Planning Session</p> 	<p>PHASE 2</p> <p>Millard Site Planning</p> <p>Implementation Begins</p>  <p>School Strategically Activates Action Plans Schools Remain in Phase 2 for 1-2 years</p>	<p>PHASE 3</p> <p>Millard Site Planning</p> <ul style="list-style-type: none"> • Site Plan Update • Schools continue implementation • Schools have the opportunity to update Site Plan if any new critical issues arise 	<p>PHASE 4</p> <p>Millard Site Planning</p>  <p>Schools activate all remaining Action Plans Schools remain in Phase 4 for 1-2 years</p> <p>School Improvement Teams, in cooperation with the Leadership & Learning Department, determine if they are ready to return to Phase 1 once all Specific Results have been met.</p> <p>Year 1 Year 2</p>	
Ackerman	Abbott*	Cather	Ezra	Aldrich
Cottonwood	Black Elk*	Cody	Reeder	Morton
Reagan	Bryan	Disney	Wheeler	Neihardt
Rohwer	Hitchcock*	Harvey Oaks	Kiewit Middle	Rockwell
Willowdale	Holling Heights*	Montclair	Millard North High	Sandoz
Central Middle	Norris*	Andersen Middle		Upchurch
Russell Middle	Beadle Middle*	Millard West High		North Middle
Young Adult Program	Keith Lutz Horizon High*			Millard South High

*Indicates second year in Phase Two

Overview of Site Plan Phases & District Support Provided

Site Plan Phase & Support from Leadership & Learning

Phase 1	Phase 2 Year 1	Phase 2 Year 2	Phase 3	Phase 4
<ul style="list-style-type: none"> ● Data Retreat ● Site Plan Rewrite ● Action Teams ● Final Session ● Phase 2 Implementation Guide sent in follow up email after final session. 	<ul style="list-style-type: none"> ● Phase 2 Implementation Guide sent to all Phase 2 administrators with an invitation for Leadership and Learning support contact to come to the building to discuss implementation. 	<ul style="list-style-type: none"> ● Phase 2 Implementation Guide sent to all Phase 2 administrators with an invitation for Leadership and Learning support contact to come to the building to discuss implementation. ● Phase 2, year 2 administrators meet in May or June with Leadership and Learning to review evaluation of site plan. ● Evaluation Guide is shared in preparation for Phase 3 the following year. 	<ul style="list-style-type: none"> ● Evaluation Guide is shared with administrators via email as a follow up from May meeting the year before. ● Leadership and Learning facilitator meets with each Phase 3 administrator to prepare for the Phase 3 Progress Check. ● Phase 3 Progress Check occurs during the 2nd or 3rd School Improvement Team Meeting and is facilitated by Leadership and Learning. 	<ul style="list-style-type: none"> ● Continue Implementation and Evaluation ● Visit with all Phase 4 administrators to evaluate implementation status and determine if moving on to Phase 1 is appropriate. ● Meet with all administrators to prepare for Phase 1 Site Plan Rewrite.

Site Planning Phase 1

During the 2021-22 school year, the following buildings went through Phase 1 of site planning: [Ackerman](#), [Bryan](#), [Cottonwood](#), [Reagan](#), [Rohwer](#), [Willowdale](#), [Central Middle School](#), [Russell Middle School](#), and the [Young Adult Program](#).

Bryan Elementary utilized a modified summer timeline to rewrite their site plan.

Phase One Site Planning 2021-2022			
School	Data Retreat	Site Plan Rewrite	Final Session
Bryan*		Wednesday, May 26, 2021	Wednesday, July 21, 2021
Ackerman*		Thursday, November 9, 2021	Thursday, March 17, 2022
Cottonwood*		Thursday, November 18, 2021	Thursday, March 24, 2022
Reagan	Tuesday, October 19, 2021	Tuesday, November 16, 2021	Tuesday, March 22, 2022
Rohwer	Tuesday, October 26, 2021	Wednesday, November 30, 2021	Tuesday, March 29, 2022
Willowdale	Thursday, October 28, 2021	Thursday, December 2, 2021	Thursday, March 31, 2022
Central Middle	Thursday, October 21, 2021	Thursday, November 11, 2021	Tuesday, March 15, 2022
Russell Middle*		Thursday, December 9, 2021	Thursday, April 14, 2022
Young Adult Program*		Tuesday, July 27, 2021	Monday, November 29, 2021

*Indicates school who chose a combined data retreat and site plan rewrite experience.

Phase One, consisting of a full Site Plan Rewrite, begins with a data evaluation process at a Data Retreat. A team of 10-15 teachers and administrators evaluate academic progress over the past 3 years in the areas of reading, writing, math, science, and social studies. This team evaluates trends over time, including different student group populations. Behavior, engagement, and digital learning data is also analyzed, and themes derived from the data are written. A data book is finalized with these findings and is used to educate the entire Site Planning team regarding the current reality of the school. Leadership & Learning partners with the Department of Assessment, Research & Evaluation to provide these structured data retreats. During the 2021-2022 school year, schools had the option to combine their data experience with the site plan rewrite day.

Phase One continues with a Site Plan Rewrite Day. During this experience the Site Plan team, comprised of 16-20 people, including school administrators, teachers, support staff members, parents, and students (at the high school level), are gathered for a day to analyze the data book finalized after the Data Retreat experience. The Site Planning team also evaluates recommendations from the Nebraska Framework (Rule 10) visits and incorporates these recommendations into identification of critical issues. At the end of the Site Plan Rewrite day, the school mission is developed in draft form and the school strategies are finalized.

Action Teams are then composed for the purpose of describing how to operationalize the strategies set forth by the Site Planning Team. Action Teams consist of a composite group of the school's community: administrators, teachers, parents, community leaders, and occasionally students.

After 3-4 months of action research, the Site Planning team reconvenes for a half day Final Session to approve the Action Plans. The Action Plans are regularly reviewed and progress is noted. The process is cyclical, with a full rewrite occurring every 5-6 years and formal update sessions occurring mid-cycle.

The eight schools and one program in Phase One of Site Planning during 2021-2022 created rigorous Action Plans that will allow schools to implement instructional, engagement, and well-being strategies until the 2026-2027 school year. The following are the Strategies and Specific Results created in Phase One of Site Planning this school year:



Cottonwood Site Plan 2022

IN ORDER TO ENSURE THE PROGRESS OF EACH STUDENT AND INCREASE ACADEMIC ACHIEVEMENT, WE WILL PROVIDE ENGAGING AND INNOVATIVE INSTRUCTION.

Refine building-wide systems to analyze student data to inform and enhance instruction.

Develop an effective and collaborative staff culture by creating structures for job-embedded professional learning.

Enhance Tier I instruction by implementing a variety of research-based instructional strategies to meet the individual needs of our students.

Foster environments where learners are actively engaged and demonstrate personal responsibility.

WE WILL ADDRESS THE SOCIAL AND EMOTIONAL NEEDS OF OUR STUDENTS TO ENSURE A PRODUCTIVE AND SUPPORTIVE LEARNING ENVIRONMENT.

Foster a sense of belonging and emotional well-being among students through consistent implementation of common language and SEL resources.

WE WILL COLLABORATE WITH FAMILIES AND THE COMMUNITY TO INCREASE INVOLVEMENT.

Increase involvement by creating opportunities to engage students, staff, families, and the Cottonwood community to support our positive school culture.

Reagan Site Plan 2022

WE WILL CAPITALIZE ON STRONG INSTRUCTIONAL PRACTICES TO ENSURE ACHIEVEMENT AND GROWTH FOR ALL STUDENTS.

Plan and implement differentiated literacy instruction to meet the needs of all students.

Develop an effective and collaborative staff culture by creating structures for job-embedded professional learning.

Increase student motivation through engagement by intentionally providing opportunities in Language Arts.

WE WILL EXPAND AND REFINE BUILDING SUPPORT STRUCTURES TO MEET STUDENTS' SOCIAL AND EMOTIONAL NEEDS.

Ensure consistent implementation of Reagan Behavior Systems to provide a positive environment and sense of belonging.

Effectively communicate our school-wide behavior system and vision to all stakeholders.

WE WILL DEVELOP AND IMPLEMENT PLANS TO SUPPORT THE MENTAL WELLNESS OF STAFF.

Cultivate a positive staff environment through activities and interactions that promote overall wellness and staff morale.

Rohwer Site Plan 2022

WE WILL ENHANCE INSTRUCTIONAL SUPPORT SYSTEMS TO MEET THE ACADEMIC NEEDS OF EACH STUDENT.

Refine building schedule and systems in order to maximize instructional time and human resources.

Evaluate best practices in mathematics intervention and instruction to increase student achievement and growth.

Refine our professional learning communities (PLCs) to increase productivity and enhance instruction, data analysis, problem-solving, and responding to student needs.

WE WILL ADDRESS THE SOCIAL AND EMOTIONAL NEEDS OF STUDENTS BY PROVIDING RESOURCES TO THE ENTIRE ROHWER COMMUNITY.

Create an intentional culture that embeds teaching Social and Emotional Learning (SEL) skills in the classroom throughout Rohwer.

Create opportunities to engage the Rohwer community in Social and Emotional Learning.

Maximize student engagement and promote student morale.

WE WILL INCREASE THE ENGAGEMENT AND WELL-BEING OF THE STAFF AND STAKEHOLDERS IN THE ROHWER COMMUNITY.

Build on the already strong foundation of community involvement at Rohwer.

Maximize staff engagement and promote staff morale.

Willowdale Site Plan 2022

WE WILL MAXIMIZE AND REFINE THE USE OF INSTRUCTIONAL TIME TO IMPROVE STUDENT GROWTH.

Increase student achievement by developing a school-wide culture of problem-solving and critical thinking.

Optimize instructional time to expand student learning opportunities, encourage student retention, and improve academic outcomes.

Structure Professional Learning Community (PLC) time to maximize teacher effectiveness and efficacy.

Coordinate systems that allow for teacher observations and peer partnerships.

WE WILL ADDRESS STUDENT SOCIAL AND EMOTIONAL NEEDS BY REFINING BUILDING PRACTICES.

Strengthen and refine building-wide implementation & consistency of Social and Emotional practices at school and home.

Analyze, evaluate, and refine new and current staff professional learning to support Social and Emotional Learning (SEL).

WE WILL INTENTIONALLY PARTNER WITH OUR EDUCATIONAL COMMUNITY TO INCREASE EXPERIENCES AND OPPORTUNITIES FOR STUDENTS.

Utilize volunteers more effectively to increase positive student experiences and maximize teacher time.

Central Middle Site Plan 2022

WE WILL MAXIMIZE ACADEMIC ACHIEVEMENT & GROWTH IN ORDER TO SUPPORT AND CHALLENGE ALL LEARNERS.

Review and reinforce best practices for Tier One Instruction.

Review district and external resources to promote student growth and achievement.

Implement consistent grading, homework, and retake policies by building rigorous policies at each grade level.

Maximize Central Middle School support structures in order to promote academic achievement and growth.

WE WILL SUPPORT STUDENTS' BEHAVIORAL NEEDS AND MENTAL WELL-BEING IN ORDER TO NURTURE THE WHOLE CHILD.

Improve the social and emotional well-being of all students by implementing intentional Social and Emotional Learning (SEL) supports.

Increase student engagement and achievement by refining consistent behavior systems.

BY LEVERAGING OUR COMMUNITY AND UNIQUE PROGRAMS, WE WILL ENHANCE CYCLONE PRIDE WITHIN ALL STAKEHOLDERS.

Promote, increase, and communicate programs and activities available at Millard Central Middle School to students, families, and community members.

Establish and foster pride in being a Millard Central Middle School Cyclone.

Russell Middle Site Plan 2022

WE WILL MAXIMIZE ACHIEVEMENT AND GROWTH IN ORDER TO SUPPORT AND CHALLENGE ALL LEARNERS.

Systematically cultivate a culture of continuous growth by developing organizational skills, goal-setting, and self-confidence within our students.

Implement differentiated instruction through a variety of engaging, research-based instructional strategies.

WE WILL INCREASE STUDENT ENROLLMENT.

Investigate and consider Pre-AP as a program of choice for Russell Middle School.

Implement an annual plan of marketing and public relations strategies that showcase Russell Middle School to all educational stakeholders.

WE WILL FOSTER SOCIAL AND EMOTIONAL COMPETENCIES IN STUDENTS AND STAFF.

Implement Social and Emotional Learning (SEL) instruction that aligns with the CASEL Framework.

Intentionally develop social and emotional competencies in students through consistent implementation of common language aligned to the CASEL Framework.

While the Site Planning process gives each school autonomy to write strategies and specific results to address critical issues, there are common themes that emerged at each of the 9 schools going through Phase One in 2021-2022. All schools wrote a Strategy focused on student success, achievement, and growth. Many schools also created either a Strategy or Action Plan to address behavioral, social, and emotional needs.

Additional action plans included topics such as family engagement, community collaboration, and staff wellness.

Site Planning Phase 3

Phase Three of Site Planning is known as the Site Plan Progress Check. During this phase, schools continue to implement additional Action Plans within their School Site Plan and the District Focus Areas. In addition, schools are given the opportunity to prioritize next steps and update their plan should any new critical issues need to be addressed. The Site Plan Progress Check is held during a School Improvement Team meeting and is facilitated by a Leadership & Learning Facilitator. School teams are able to meet in-person or via Zoom. Two of these meetings were scheduled on remote learning days and were able to proceed as scheduled because of the remote option.

At the Site Plan Progress Check, members of the School Improvement Team (administrators, teachers, staff members, parents, and students) celebrate the strides the school has taken to implement their school site plan, prioritize next steps with their plan, and discuss new critical issues the school may be facing. During the 2021-2022 school year seven Millard schools went through Phase Three. All schools identified critical issues. In order to address critical issues, schools identify if the issue is addressed in the current site plan, if it can be handled operationally, if a new or edited step addresses the issue, or if a new plan is needed. This year one school revised the wording of a strategy to broaden its scope. Another school decided to write a new action plan related to the social and emotional well-being of students and staff. Most schools prioritized action steps for future implementation or made minor modifications to current action plans in order to better address the critical issues that were identified.

School & Update Information	New Critical Issues and/or Action Plans for Schools in Phase 3
<p>Cather</p>	<p>Topics Discussed:</p> <ul style="list-style-type: none"> ● Priorities & Next Steps: <ul style="list-style-type: none"> ○ Strategy 1: <ul style="list-style-type: none"> ■ Writing Workshop in professional learning to ensure all teachers understand how to integrate Writing Workshop ■ Revisit CFAs for math and ELA ■ Explore the possibility of teachers doing instructional rounds and videotaping ■ Currently implementing new Core Knowledge Science curriculum ■ Just beginning - Social Studies review leadership groups ○ Strategy 2: <ul style="list-style-type: none"> ■ Project-based learning and genius hour fits into Open Court Reading Curriculum (classroom-based) ■ HAL Visual Spatial---how might PBL fit into this curriculum? ○ Strategy 3: <ul style="list-style-type: none"> ■ Continue with the research around adding a preschool ■ Begin implementation on Step 4 of the 3.1 plan ● Critical Issues: <ul style="list-style-type: none"> ○ Social & emotional <ul style="list-style-type: none"> ■ High number of remote students...focus on stamina, “how do to school” ■ Teacher wellbeing also needs to be taken into consideration ○ Enrollment is low in 21-22 school year <ul style="list-style-type: none"> ■ Continued focus on Strategy 3 ○ Onboarding of new staff <ul style="list-style-type: none"> ■ Positivity & collaboration of new staff, culturally diverse

	<p>Action Taken:</p> <ul style="list-style-type: none"> ● Onboarding--taken care of at district and building administration level ● Add an action plan to Strategy 2 - connected to the 3 Cs <ul style="list-style-type: none"> ○ Specific result: Implement best practices to identify and address social and emotional needs for staff and students.
<p>Cody</p>	<p>Topics Discussed: More technology in the hands of students, students seem less focused, we have had more PD on technology...and what is the impact on students? (idea: one day a quarter=no tech day)</p> <ul style="list-style-type: none"> ● Engaging instruction, Tier 1 instruction, Strategy 1 ● Strategy 2, executive functioning ● Finding the right balance between technology use and non-technology time <p>Support for the preschool families, how to involve these parents in the community, bridging the gap between Strategy 2 and 3</p> <ul style="list-style-type: none"> ● Addressed in the plan <p>Attendance, wide achievement gaps, addressing student needs.</p> <ul style="list-style-type: none"> ● Addressed in Strategy 1 ● Might not be the exact steps yet is addressed through the specific results <p>Action Taken:</p> <ul style="list-style-type: none"> ● Priorities were identified to focus work for the coming years. ● Critical issues were addressed within their current plan.
<p>Disney</p>	<p>Topics Discussed:</p> <ul style="list-style-type: none"> ● Consistency of grading--already in the plan (Strategy 1) ● Parent involvement <ul style="list-style-type: none"> ○ Volunteers in the classroom to help close some of the gaps ● Disney cohesive community--get back to doing "Disney" things that we were doing prior to the pandemic (addressed in the plan...Strategy 3) ● Admin intern--transition plan (managerial) <ul style="list-style-type: none"> ○ Keep this on our radar for the next plan <p>Action Taken:</p> <ul style="list-style-type: none"> ● Priorities were identified to focus work for the coming years. ● Critical issues were addressed within their current plan. ● Many issues were a result of the pandemic. The team will circle back to themes and identify if they are still applicable after this school year.
<p>Harvey Oaks</p>	<p>Topics Discussed:</p> <ul style="list-style-type: none"> ● Priorities and Next Steps <ul style="list-style-type: none"> ○ Strategy 1: <ul style="list-style-type: none"> ■ Benchmark Revisited (done at the start of the year) ■ LLI in the classroom- continue with training, support with coaches ■ MTSS & PLC ■ Fluency short cycle assessments ■ Introduce cross-curricular vocabulary using wonders strategies ■ Collaborate with staff that departmentalized ■ Broaden goal #7 to "Reading Achievement" ■ CFA work ○ Strategy 2:

	<ul style="list-style-type: none"> ■ Training to support Self Care of educators and Student Well-being ■ Anxiety & Behavioral training ■ Review Majors/Minors & Behavior Process ■ Utilize MTSS team to support behaviors (pre-Covid was on the track with this, need to get back to more structure) ■ Assess social and emotional needs of all students (Bridget is working with students who were remote last year) ■ Visual check ins, Physical check ins with students ■ Invisible Mentors ■ Paw Pats back and the tower (doing again!) ○ Strategy 3: <ul style="list-style-type: none"> ■ Reconnect with our community in safe and comfortable manner ■ Continue One Book One School Event ■ Class Buddies ■ FAC for Staff/Quarterly Outings with a variety of activities ■ Bring Back Spiritwear weekly competitions <p>Action Taken:</p> <ul style="list-style-type: none"> ● Revised Strategy 1: We will implement effective instructional practices to increase student achievement and growth in all academic areas. <ul style="list-style-type: none"> ○ Previous strategy read: We will implement effective English Language Arts instructional practices to increase student achievement and growth in all academic areas.
<p>Montclair</p>	<p>Topics Discussed:</p> <p>Student Absences (learning gaps, impacting Montclair classrooms)</p> <ul style="list-style-type: none"> ● Related to the pandemic, determined by parents ● Keep an eye on this for next site plan (addressing learning gaps, if needed) <p>Mental Health of Montclair Teachers & Staff</p> <ul style="list-style-type: none"> ● District recovery plan addresses staff & student wellbeing ● Continue to do staff activities that focus on staff wellbeing (admin and admin intern) <p>Action Taken:</p> <ul style="list-style-type: none"> ● Priorities were identified to focus work for the next coming years. ● Many issues were a result of the pandemic. The team will circle back to themes and identify if they are still applicable after this school year.
<p>Andersen Middle</p>	<p>Topics Discussed:</p> <ul style="list-style-type: none"> ● Priorities and Nexts Steps: <ul style="list-style-type: none"> ○ Strategy 1: <ul style="list-style-type: none"> ■ Addressing more widespread SEL needs due to Covid ■ Responsive Classroom--early implementation, more work to be done to be considered operational ■ Politics and social media play a role in our schools, inclusivity, tolerance, division --keep prioritizing within Prime Time lessons ○ Strategy 2: <ul style="list-style-type: none"> ■ Transportation equity issue---how can we creative and innovative so more students can participate in activities and athletics ■ On Plan 2.1 steps #4, 7 and 8 have not yet been activated, and continue work on the steps that AMS has already begun ■ Diversity Network has begun

	<ul style="list-style-type: none"> ■ No Place for Hate curriculum is being used (goal is to become a “No Place for Hate” School) ■ Establishing the awareness of what inclusivity is at AMS ○ Strategy 3: <ul style="list-style-type: none"> ■ Although College and Career Readiness Standards seem out-dated. The steps in this plan are still relevant because the language within CCR is meaningful. ■ Consider this plan through the lens of all populations of students (college ready AND career ready) ■ Revisit the document with staff to re-familiarize the domains within CCR Skills ■ Focus on digital citizenship/footprint and communication strategies/practices ■ Using our content area Common Formative Assessments to inform instruction. <p>Action Taken:</p> <ul style="list-style-type: none"> ● Revised plan 3.1 to include broader college and career readiness standards.
<p>Millard West High</p>	<p>Topics Discussed:</p> <ul style="list-style-type: none"> ● Strategy 1 - Dr. Tiemann shared a summary of the team’s research and the 5 critical issues determined by the Strategy 1.1 team. ● Strategy 2 - If the grant is going to run out, then we should find ways to empower teachers. Teachers could bring to PLC information for teams. With goal in mind to embed in instructional strategies along with specific strategies. ● Strategy 3 - There was discussion about the QT/CCR time, such as social and emotional learning training for teachers, grade-level topics. <p>Action Taken:</p> <ul style="list-style-type: none"> ● Strategy 1 - An implementation team will meet during the 2021-2022 school year to make recommendations for a schedule change for the 2023-2024 school year. This recommendation timeline is to be completed by the end of the 2021-2022 school year. ● Strategy 2 - Added a step (#7) to 2.1 that reads “Explore opportunities for ACT Certified Teacher training to better prepare staff to infuse ACT skills and practices into their instruction.” ● Strategy 3 - More time is needed before evaluating changes that have been implemented.

Phases Two, Three, and Four of Site Planning allow each school to implement their strategies and action plans according to an Implementation Schedule determined by the building administration and the School Improvement Team. While schools have multiple Action Plans within their School Site Plan, typically buildings intentionally activate only 2-5 Action Plans per year.

Leadership & Learning’s searchable [Site Planning Website](#) has allowed schools to review all MPS Site Plans, for principals to clearly communicate their Site Plans to their staff and for Site Plans to be easily audited.

EDUCATIONAL SERVICES DIVISION

END OF YEAR REPORT

JULY 11, 2022



Submitted by:

**Dr. Heather Phipps
Associate Superintendent for
Educational Services**

Educational Services End of Year Report 2021-2022

This report summarizes the work of the Educational Services Division as it strives to support the mission of the Millard Public Schools and the efforts of its principals and teachers. Guided by the District's Strategic Plan and the recurring recommendations of the Curriculum Management Audit, Educational Services seeks to align all of its activities so that the written, taught, and assessed curriculum and associated programs and activities are seen as contributing to the successful completion of the District's mission.

The mission of the Millard Public Schools is to guarantee each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.

The Educational Services Division provides numerous reports to the Board of Education throughout the school year. This year-end report serves to summarize and highlight the many facets of Educational Services. Specific areas covered include:

- Alternative Education Program
- Career and Technical Education
- Community and School Volunteers
- Diploma Paths
- eLearning
- Financial Literacy
- Grants Report
- Multicultural Education
- Multi-Tiered System of Supports
- Special Education

The following contributed to this report:

Mr. Andy DeFreece, Director of Early Childhood and Elementary Education
 Dr. Anthony Weers, Director of Secondary Education
 Dr. Terry Houlton, Director of Special Education
 Dr. Ted Esser, Coordinator of Secondary Special Education
 Dr. Carrie Novotny-Buss, Coordinator of Elementary Special Education
 Dr. Jean Ubbelohde, Coordinator of Early Childhood
 Dr. Laura Beshaler, District Audiologist
 Ms. Shelley Schmitz, MTSS Program Facilitator
 Ms. Kris Morgan, Grant Writer and Mentoring Specialist
 Dr. Kara Hutton, Coordinator of Special Programs
 Dr. Melanie Olson, Coordinator of Secondary Programs
 Ms. Shannon Cooley-Lovett, C & I MEP Facilitator, Odysseyware Facilitator
 Ms. Monica Hutfles, C & I MEP Facilitator, High Ability Learner Program
 Ms. Diane Reiners, C & I MEP Facilitator, Financial Literacy

Respectfully submitted,
 Heather Phipps, Ed.D.
 Associate Superintendent for Educational Services

Table of Contents

<u>Report</u>	<u>Page</u>
Alternative Education Program	1
Career & Technical Education	6
Community and School Volunteers	17
Diploma Paths	21
eLEARNING	22
Financial Literacy	23
Grants Report	25
Multicultural Education	27
Multi-Tiered System of Supports (MTSS)	30
Special Education	32

Alternative Education Program 2021-2022

District Rule 6690.1 states that, “The Millard School District’s Alternative Education Programs will include, but not be limited to, full school day, multi-year, educational programs. These programs will provide more individualized instruction, an innovative and rigorous curriculum, and a caring, structured environment. Alternative Education Programs will also address the needs of those students who have dropped out, who are at risk of dropping out and who wish to earn their diplomas, who have not met the District’s Essential Learner Outcome assessment requirements for graduation, and who have been expelled or subjected to a long-term suspension for ten (10) school days or more.”

To meet these requirements the District’s Alternative Education Program consists of:

Keith Lutz Horizon High School (KLHHS)

KLHHS provides credit recovery coursework and a pathway toward high school graduation. Students at KLHHS are at a significant risk of not completing high school graduation requirements. KLHHS students may have been unsuccessful in the District’s traditional high schools and the non-traditional environment at KLHHS provides students a smaller environment in which to complete high school graduation requirements. Students at KLHHS experience courses within a four-by-four block, so that each semester they have the opportunity to focus on four courses at a time. Each semester, students are able to enroll in coursework. Students are also permitted to graduate at the end of each of the four semesters when high school graduation course requirements are completed.

Course Recovery and Completion at Keith Lutz Horizon High School

Course Completion	2021-2022 CURRENT	2020-2021	2019-2020	2018-2019	2017-2018
Courses completed	305	182	168	251	224
Number of credits	1525	910	840	1255	1120
Number of students	159	144	131	85	94
ELA	106	60	50	68	64
Mathematics	5	4	10	9	11
Science	32	43	16	43	20
Social Studies	131	60	58	104	101
Personal Finance	10	6	11	14	13
Art History	21	9	23	13	15

Graduation at Keith Lutz Horizon High School

Number of Graduates	Term 1	Term 2	Term 3	Term 4	TOTAL
2021-2022	6	17	8	24	55
2020-2021	9	8	5	13	35
2019-2020	8	16	22	17	63

Credit Recovery: Odysseyware

Odysseyware is an online credit recovery option for unique situations based on students' individual needs.

Historical Background of Odysseyware in MPS:

- Millard Public Schools began utilizing Odysseyware in August of 2009 at the Millard Learning Center.
- Keith Lutz Horizon High School (KLHHS) utilizes the Odysseyware program to meet the needs of students.
- Odysseyware also meets the needs of Homebound students.
- In 2019-2020, MNHS piloted a Biology credit recovery study hall option for students who had not passed the first semester of Biology. The pilot was interrupted by the onset of remote learning in March 2020.
- In 2019-2020, MSHS piloted a credit recovery class option for students in need of graduation requirements. The pilot was interrupted by the onset of remote learning in March 2020.
- Since 2020, Odysseyware has been utilized at KLHHS, Millard South, Millard North, and Millard West to meet credit recovery needs due to the Covid 19 Pandemic.
- Approval for the use of Odysseyware licenses and monitoring of the program procedures and utilization is controlled by the Office of Secondary Education.
- These courses are currently offered in Odysseyware:
 - Art: Art History
 - Business: Personal Finance
 - English: English 9, 10, 11
 - Mathematics: Algebra I Foundations I, Algebra/Geometry Foundations II, Geometry/Algebra II Foundations 3, Algebra II Foundations 4, Algebra I, Geometry, Algebra II, College Algebra, Precalculus
 - Science: Biology, Physical Science Chemistry, Physical Science Physics
 - Social Studies: World Geography, United States History, World History, Psychology
- Odysseyware in Summer School:

- Five regular summer school courses were canceled due to low enrollment and 37 students retaking the course took them via Odysseyware.
- In 2021 a “Credit Recovery Academy” was offered to students who had failed two or more courses from spring 2020 through the spring of 2021. These students retook their needed courses via Odysseyware.
- 75% of all Credit Recovery Academy courses were completed with a 1,2, or 3.

Credit Recovery Academy Summer 2021	
Students Enrolled	100
Number of Courses Completed	189
Number of Courses Completed	
1	40
2	37
3	18
4	4
5	1
Grades Earned	
Grade	Number of Courses Completed with that Grade
1	4
2	51
3	86
4	48
5	0

All High Schools Odysseyware Credit Recovery Data in 2021-2022:

- High Schools offered credit recovery throughout the 2021-2022 academic year.
- Millard West High School offered a “Winter Break Boot Camp” in Dec. 2021.
- Millard North High School offered a “Spring Break Boot Camp” in April 2022.

Credit Recovery	KLHHS		MNHS		MSHS		MWHS	
	Students Enrolled	Courses Complete	Students Enrolled	Courses Complete	Students Enrolled	Courses Complete	Students Enrolled	Courses Complete
2021-2022	159	305	173	175	184	123	67	62

Odysseyware Credit Recovery at Keith Lutz Horizon High School 2021-2022:

<u>Number of Students</u>	<u>Semester 1</u>	<u>Semester 2</u>	<u>Semester 3</u>	<u>Semester 4</u>
<u>2021-2022</u>	<u>104</u>	<u>88</u>	<u>87</u>	<u>86</u>
<u>2020-2021</u>	<u>80</u>	<u>78</u>	<u>88</u>	<u>98</u>
<u>2019-2020</u>	<u>108</u>	<u>78</u>	<u>120</u>	<u>78</u>

Ombudsman (Education Continuity)

Ombudsman is a specific off-campus program that provides expelled students, students suspended for ten (10) school days or more, and/or students who have discontinued their enrollment without completing the District's graduation requirements, with opportunities that might allow them to acquire sufficient credits so as to stay on track for graduation. During 2021-2022, 215 students were enrolled in the Ombudsman program. These included:

Long Term Suspension Students:	120
Expelled Students:	61
Special Education Placement:	0
Special Circumstances Students:	34
Restart Students:	0
Emergency Exclusion:	0

Credits Earned by Students Who Attended Ombudsman	
Students Enrolled	215
Courses Enrolled	1175
Courses Passed	442

Ombudsman Restart Program

Students who have officially dropped out of high school and remain in the Millard Public Schools boundaries are welcomed back to Millard as they work to fulfill their graduation requirements. Students attend daily during a four hour session and complete classes through a personalized course of study. They work at their own pace and are granted credit for the course upon successful completion. Students are able to access this opportunity through the semester of their 21st birthday. Those that do not finish courses by the end of second semester are able to continue those courses when they return in August the following year until they complete their requirements.

Ombudsman Restart Enrollment 2021-2022				
	NHS	SHS	WHS	Total
Number of Restart Students Enrolled	0	0	0	0
Number of Graduates	10	8	2	20

Night School Program

In addition to addressing the needs of students who have been expelled or long-term suspended, Millard Public Schools and Ombudsman have collaborated to provide an extended learning, credit recovery option to eleventh and twelfth grade students. During 2021-2022, there were 3 English, 6 mathematics, 6 science, and 6 social studies courses available through Night School. Students attend either Monday or Tuesday, for a two-hour session (4:15-6:15 p.m.) for 15 sessions or until completion.

Of the 21 students who enrolled in the Millard Public Schools and Ombudsman Night School Program during the first semester of the 2021-2022 school year, 18 students finished the course with 89% of them passing and earning credit. During the second semester, 49 students began Night School with 38 students finishing their course while 71% of them earned credit.

Night School Credit Recovery 2021-2022					
	HHS	NHS	SHS	WHS	Total
Semester One					
Beginning Students	5	7	7	2	21
Ending Students	3	6	7	2	18
Students Earning Credit	3	5	7	1	16
% Earning Credit	100%	83%	100%	50%	89%
Semester Two					
Beginning Students	4	15	26	4	49
Ending Students	1	13	23	1	38
Students Earning Credit	1	9	16	1	27
Percentage of Students Earning Credit	100%	69%	70%	50%	71%

Career & Technical Education Report 2021-2022

Career and Technical Education in the Millard Public Schools continues to be a strong, student-centered program grounded in School Counseling and the offerings of the Skilled and Technical Sciences (formerly Industrial Technology), Business, Marketing, and Management, Communication and Information Systems, Family & Consumer Sciences, and the Millard Career Academies. These programs are supported by the Millard Educational Program (MEP), the District Strategic Plan, Carl Perkins grant funds, articulation agreements with Metropolitan Community College, dual enrollment agreements with Metropolitan Community College and the University of Nebraska at Omaha, and work-based learning opportunities.

Each discipline provides the opportunity for students to participate in a Career & Technical Education Student Organization (CTSO). The CTSOs, such as Distributive Education Clubs of America (DECA); SkillsUSA; Family, Career and Community Leaders of America (FCCLA); Health Occupation Students of America (HOSA) and Educators Rising provide extensions to classroom curriculum, and opportunities to apply college and career readiness skills and develop leadership skills. Students from each high school participated in district and state competitive events. Career and Technical Education activities of note during the 2021-2022 academic year include:

Millard Educational Program (MEP) Curriculum Support

During the 2021-2022 school year Skilled and Technical Sciences (formerly Industrial Technology) was in phase IV of the MEP Cycle. Family & Consumer Sciences was in Phase IV of the MEP Cycle. Business, Marketing, and Management, and Communication and Information Systems (CIS) were in Phase II/III of the MEP Cycle.

Personal Learning Plans (PLP)

The Naviance web-based college and career planning tool continued to be used to support the Millard PLP. The 9-12 grade subscription to Naviance supports student transitions from 12th to post graduation, as students prepare to be college and career ready by gaining self-understanding regarding personal traits and interests and search for career possibilities.

The Personal Learning Plan in Millard includes; transition surveys, career interest profiler, building a resume, reflections on academic planning, reflections on service learning, and a counselor interview.

Carl Perkins Funding

During the 2022 fiscal year Millard received \$151,287 in Perkins funds. Grant funds were used to purchase a laser engraver, vertical knee mill, edge bending machine, 3D scanner, and VEX workcell kits for Skilled and Technical Sciences; commercial grade cookware and kitchen equipment and a 3D printer for Family & Consumer Sciences department; Virtual Business Entrepreneurship site license for Business, Marketing, and Management, and VR headsets for Communication and Information Systems(CIS). In addition, funds were used to support staff development in the form of related conferences and trainings. The Nebraska Department of Education wrote a new Perkins plan in response to the reauthorization of Perkins V at the Federal level in 19/20. As a result Millard conducted a local needs assessment and developed a new multi-year Perkins plan in 19/20 and implemented it in 20/21, and reviewed and renewed the plan in 21/22.

Millard Career Academies

Students remain actively engaged in the Business and Logistics Management; Education; Business and Entrepreneurship, Health Sciences, and STEM Academies. Participants earned 40 credits per year toward high school graduation and had the option to participate in dual enrollment credit with Metropolitan Community College and University of Nebraska Omaha.

Enrollment for All Millard Career Academies for 2021-2022								
Academy	Academy Location	Year	Enrollment	Assigned High School				# using district provided Transportation
				NHS	SHS	WHS	HHS	
Business & Logistics Management	NHS	1	8	5	0	3	0	2
		2	15	5	2	8	0	0
Education	WHS	1	16	4	4	8	0	4
		2	14	3	6	5	0	1
Business & Entrepreneurship	SHS	1	24	5	3	16	0	3
		2	21	7	3	11	0	0
Health Sciences	Horizon	1	58	12	13	33	0	16
		2	52	13	12	27	0	2
STEM	WHS	1	14	2	3	9	0	4
Total Participation 2021-2022 Year 1 and Year 2			222	56	46	120	0	32

The following tables document enrollment, optional tuition cost, and course sequence for all Millard Career Academies for 2021-2022.

Millard Career Academy Tuition Cost and Savings for 2021-2022							
	Reduced Rate Tuition (Per Course)	Full-time Student Tuition (Per Credit)	Number of Enrollments	Credits	Total Reduced Rate Tuition	Total Full-Time Student Tuition	Tuition Savings
Metropolitan Community College	\$50.00-Millard teacher \$39.00/credit MCC teacher	\$68.00	1242	5889.5	\$83,212	\$400,486	\$317,274
University of Nebraska Omaha	\$250.00	\$235.00	65	205	\$16,250	\$48,175	\$31,925
Total				6094.5	\$99,462	\$448,661	\$349,199

Business & Logistics Management Academy Optional Dual Enrollment Tuition Costs 2022-2023

Year 1, Semester 1					
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		Transfer Notes
			Credits	Tuition	
0007	English 11-A	5	4.5	\$ 50.00	MCC ENGL 1010 & transfers to UNO as ENGL 1150
ATD10	Introduction to Business	5	4.5	\$ 50.00	MCC BSAD 1000 & transfers to UNO MGMT 1500
ATD01	Introduction to Transportation, Distribution & Logistics	5	4.5	\$ 50.00	MCC INCT 1100
ATD05	Industrial Safety & Health	5	4.5	\$ 50.00	MCC INCT 1000
	<u>Additional fees for above course</u> OSHA Card Fee			\$ 8.00	Class fees
Tuition due to post-secondary institution in August				\$208.00	
Year 1, Semester 2					
0007	English 11-B	5	4.5	\$ 50.00	MCC ENGL 2450 & transfers to UNO as ENGL 1010
ATD15	Introduction to Distribution	5	4.5	\$ 50.00	MCC INCT 1500
ATD20	Principles of Marketing	5	4.5	\$ 50.00	MCC MRKT 1010 & transfers to UNO MKT 3310
ATD25	Principles of Management	5	4.5	\$ 50.00	MCC MGMT 2100 & transfers to UNO MGMT 3490
Tuition due to post-secondary institution in January				\$ 200.00	
Year 2, Semester 1					
ATD30	Mechanical Print Reading	5	4	\$ 50.00	MCC ELME 1050
ATD60	College Composition and Research	5	4.5	\$ 50.00	MCC ENGL 1020, transfers to UNO as ENGL 1160
ATD50	Production and Operations Management	5	4.5	\$ 50.00	MCC MGMT 2420 & transfers to UNO as BSAD elective credit
ATD55	Distribution and Logistics Management Internship	5			
Tuition due to post-secondary institution in August				\$ 150.00	
Year 2, Semester 2					
ATD40	Purchasing and Material Management	5	4.5	\$ 50.00	MCC BSAD 2410 & transfers to UNO as BSAD elective credit
ATD45	Problem Solving	5	4.5	\$ 50.00	MCC INCT 2050
ATD35	Business Logistics	5	4.5	\$ 50.00	MCC MGMT 2400 & transfers to UNO SCMT 2000
ATD55	Distribution and Logistics Management Internship	5			
Tuition due to post-secondary institution in January				\$ 150.00	

* Based on Metropolitan Community College reduced rate tuition of \$50.00 per course or \$39.00 fee per credit for courses taught jointly by MCC and Millard staff for 2022-2023. This rate is subject to change by MCC.

Education Academy Optional Dual Enrollment Tuition Costs 2022-2023

Year 1, Semester 1

Course Number	Course Name	Millard Credits	College Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
				Per course	Per course	
0007 A/B	English 11	10	4.5/4.5	\$ 100.00		MCC ENGL 1010 & ENGL 2450 & transfers to UNO as ENGL 1150 & ENGL 2450
0527	Child Development	5	4.5	\$ 50.00		MCC ECED 1150 & transfers to UNO as TED 2250
AED02	Preschool Child Development	5	4.5	\$ 50.00		MCC ECED 1120
Tuition due to post-secondary institution in August				\$ 200.00		

Year 1, Semester 2

AED35	Professional Speaking	5	4.5	\$ 50.00		MCC COMS 1110 & transfers to UNO as CMST 1110
AED10	Introduction to Professional Education	5	3		\$ 250.00	Directly enrolled at UNO TED 1010
0422	World Religions	5	3		\$ 250.00	Directly enrolled at UNO RELI 1010
AED15	Education Seminar I	5				
Tuition due to post-secondary institution in January				\$ 50.00	\$ 500.00	

Year 2, Semester 1

AED05	College Composition and Research	5	4.5	\$ 50.00		MCC ENGL 1020 & transfers to UNO as ENGL 1160
0453 A/B	AP [®] Psychology	10	3		\$ 250.00	Directly enrolled at UNO PSYCH 1010
AED30	Best Practices in Education	5				
Tuition due to post-secondary institution in August				\$ 50.00	\$ 500.00	

Year 2, Semester 2

AED55	Introduction to Special Education	5	3		\$ 250.00	Directly enrolled at UNO SPED 1500
AED40	Education Seminar II	5				
AED45	Education Seminar III	5				
AED50	Education Practicum	5				
Tuition due to post-secondary institution in January					\$ 250.00	

* Based on Metropolitan Community College reduced rate tuition of \$50.00 per course or \$39.00 fee per credit for courses taught jointly by MCC and Millard staff for 2022-2023.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2022-2023. This rate is subject to change by University of Nebraska at Omaha.

Business & Entrepreneurship Academy
Optional Dual Enrollment Tuition Costs 2022-2023

282

Year 1, Semester 1					
Course Number	Course Name	Millard Credits	College Credits	MCC Dual Enrollment Tuition*	Transfer Notes
				Per Course	
AEN01	College Accounting I-A	5	4.5	\$ 50.00	MCC ACCT 1100 -- Completion of College Accounting I-A, I-B & II transfers to UNO as ACCT 2010 & ACCT 2020
0007	English 11-A	5	4.5	\$ 50.00	MCC ENGL 1010 & transfers to UNO as ENGL 1150
AEN20	Introduction to Entrepreneurship	5	4.5	\$ 50.00	MCC ENTR 1050 & transfers to UNO as Business Elective
AEN10	Introduction to Business	5	4	\$ 50.00	MCC BSAD 1000
Tuition due to post-secondary institution in August				\$ 200.00	
Year 1, Semester 2					
AEN01	College Accounting I-B	5	4.5	\$ 50.00	MCC ACCT 1110 -- Completion of College Accounting I-A, I-B & II transfers to UNO as ACCT 2010 & ACCT 2020
0007	English 11-B	5	4.5	\$ 50.00	MCC ENGL 2450 & transfers to UNO as ENGL 1010
AEN05	Financial Literacy	5	4.5	\$ 50.00	MCC FINA 1000 & transfers to UNO as FNBK 2280
AEN60	Business Law	5	4.5	\$ 50.00	MCC BSAD 1100 & transfers to UNO as LAWS 2000
Tuition due to post-secondary institution in January				\$ 200.00	
Year 2, Semester 1					
AEN15	College Accounting II	5	4.5	\$ 50.00	MCC ACCT 1120 -- Completion of College Accounting I-A, I-B & II transfers to UNO as ACCT 2010 & ACCT 2020
AEN65	Principles of Marketing	5	4.5	\$ 50.00	MCC MRKT 1010 & transfers to UNO as Business Elective
0541	AP [®] Microeconomics	5	4.5	\$ 50.00	MCC ECON 1100 & transfers to UNO as ECON 2200
AEN45	Entrepreneurship Internship	5			
Tuition due to post-secondary institution in August				\$ 150.00	
Year 2, Semester 2					
0540	AP [®] Macroeconomics	5	4.5	\$ 50.00	MCC ECON 1000 & transfers to UNO as ECON2220
AEN55	Principles of Management	5	4.5	\$ 50.00	MCC MGMT 2100 & transfers to UNO MGMT 3490
AEN30	Entrepreneurship Feasibility Study	5	4.5	\$ 50.00	MCC ENTR 2040 & transfers to UNO Business elective
AEN45	Entrepreneurship Internship	5			
Tuition due to post-secondary institution in January				\$ 150.00	

* Based on Metropolitan Community College reduced rate tuition of \$50.00 per course or \$39.00 fee per credit for courses taught jointly by MCC and Millard staff for 2022-2023. This rate is subject to change by MCC.

Health Sciences Academy

Optional Dual Enrollment Tuition Costs 2022-2023

283

Year 1, Semester 1					
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		Transfer Notes
			Credits	Tuition	
AHS01	Human Anatomy & Physiology for Health Sciences	10	5	\$50.00	MCC BIOS 1310 & transfers to UNO BIOL 1730
AHS05	Medical Terminology I	5	4.5	\$50.00	MCC HIMS 1120
AHS20	Introduction to Medical Law & Ethics	5	4.5	\$50.00	MCC HIMS 1150
Tuition due to post-secondary institution in August			\$150.00		
Year 1, Semester 2					
AHS15	Health Sciences Orientation Seminar • Cardiopulmonary Resuscitation • Foundations of Health Careers	5	1.0 4.5	\$50.00 \$50.00	• MCC EMSP 1000 CPR • HLTH 1015 Foundations in Health Careers
AHS10	Medical Terminology II	5	4.5	\$50.00	MCC HIMS 1130
AHS25	Nutrition in the Life Cycle	5	4.5	\$50.00	MCC HLTH 1050
AHS30	Disease Processes	5	4.5	\$50.00	MCC HIMS 1180
Tuition due to post-secondary institution in January			\$250.00		
Year 2, Semester 1					
AHS45	Emergency Medical Technician - Basic	10	12	\$456	MCC EMSP 1100
	<u>Additional fees for above course</u> Background Check \$45.00 Omaha Fire Department \$25.00 Ride-along Scheduling Fee \$15.75 Student Liability \$14.50			Total \$100.25	Class fees
AHS50	Health Sciences Internship	5			
Tuition due to post-secondary institution in January			\$556.25		
Year 2, Semester 2					
AHS35	Long Term Care/Certified Nursing Assistant	10	6.5	\$50.00	MCC HLTH 1200
	<u>Additional fees for above course</u> Background Check \$45.00 Student Liability \$14.50			\$59.50	Class fees
AHS50	Health Sciences Internship	5			
Tuition due to post-secondary institution in August			\$109.50		
Year 2, Semester 3					
AHS60	Fundamentals of Pharmacology	5	4.5	\$50.00	MCC HIMS 2155
0453-A	AP [®] Psychology	5			Credit earned by meeting AP [®] testing criteria
Tuition due to post-secondary institution in August			\$50.00		
Year 2, Semester 4					
V0035	College Writing	5			
0453-B	AP [®] Psychology	5			Credit earned by meeting AP [®] testing criteria
Tuition due to post-secondary institution in January			\$0.00		

* Based on Metropolitan Community College reduced rate tuition of \$50.00 per course or \$39.00 fee per credit for courses taught jointly by MCC and Millard staff for 2022-2023. This rate is subject to change by MCC.

STEM Academy

Optional Dual Enrollment Tuition Costs 2022-2023

Year 1, Semester 1 and 2

Course Number	Course Name	Millard Credits	College Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
				Per course	Per course	
0383 A/B	AP Physics 1: Algebra-Based	10	5		\$250	Directly enrolled at UNO PHYS 1110 and PHYS1154
AST01	Engineering Design & Systems Thinking	5				
AST03	Engineering Problem Solving	5				
Tuition due to post-secondary institution in August				\$0	\$250	

Year 1, Semester 3

YBC03	Human Relations	5	4.5	\$50		MCC HMRL 1010 & transfers to UNO as CMST 2010
AST02	Information Technology I	5	4.5	\$50		MCC INFO 1002 & transfers to UNO as CITL Elective Credit

Year 1, Semester 4

AST04	Information Technology II	5	4.5	\$50		MCC INFO 1003 & transfers to UNO as CSIL Elective Credit
0720	Drawing	5	4.5	\$50		MCC ARTS 1010 & transfers to UNO as ART 1100
Tuition due to post-secondary institution in January				\$200		

Year 2, Semester 1 and 2

AST05	3D Design	5	4.5	\$50		MCC ARTS 1030 & transfers to UNO as ART 1110
0243 A/B	AP Statistics	10	4.5	\$50		MCC MATH 1410 & transfers to UNO as MATH 1530 or BSAD 2130 or CIST 2500
AST08	Public Speaking	5	4.5	\$50		MCC COMS 1110 & transfers to UNO as CMST 1110
Tuition due to post-secondary institution in August				\$150		

Year 2, Semester 3

AST06 A	STEM Capstone	5				
AST09-A	STEM Internship	5				

Year 2, Semester 4

AST06 B	STEM Capstone	5				
AST09-B	STEM Internship	5				
Tuition due to post-secondary institution in January				\$50		

* Based on Metropolitan Community College reduced rate tuition of \$50.00 per course or \$39.00 fee per credit for courses taught jointly by MCC and Millard staff for 2022-2023.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2022-2023. This rate is subject to change by University of Nebraska at Omaha.

Millard Public Schools continues a partnership with Metropolitan Community College to provide the following technical academies. The District seeks appropriate school-to-career programs that will enhance the school and work-based learning opportunities available for students.

Metropolitan Community College Career Academy Enrollments

Course	Academy	21-22				20-21				19-20			
		N	S	W	T	N	S	W	T	N	S	W	T
MCC01	3-D Animation and Games	1		1	2			1	1			1	1
MCC04	Architecture Technology											1	1
MCC18	Auto Collision Tech. Y1	2		4	6			1	1			1	1
MCC35	Auto Collision Tech. Y2											1	1
MCC19	Automotive Technology							4	4			4	4
MCC28	Certified Nursing Assistant			1	1	2	1	2	5	2	1	2	5
MCC05	Civil Engineering Tech.												
MCC14	Construction Tech. Y1	1		2	3						2	1	3
MCC15	Construction Tech. Y2	1			1		2	1	3				
MCC22	Criminal Justice	2	1	3	6			5	5			5	5
MCC39	Culinary Arts Foundation			1	1								
MCC24	Diesel Tech. Y1						1		1		1		1
MCC36	Diesel Tech. Y2					1			1				
MCC27	Digital Cinema and Film			2	2		2	2	4		2	2	4
MCC06	Diversified Manuf.												
MCC07	Early Childhood Education												
MCC23	Electrical Tech. Y1	1		1	1	1		1		1			1
MCC37	Electrical Tech. Y2												
MCC29	Emergency Medical Tech.	1			1								
MCC32	Fire Science Tech. Y1	3			3			1	1			2	2
MCC33	Fire Science Tech. Y2							1	1				
MCC40	Full Stack Web Develop. Y1												

MCC41	Full Stack Web Develop. Y2												
MCC08	HVAC Y1	1	1	1	3							1	1
MCC09	HVAC Y2							1	1				
MCC21	Horticulture, Land Manage. Y1												
MCC38	Horticulture, Land Manage. Y2												
MCC11	IT Technician		1		1								
MCC02	Office Admin. Prof. Y1		1		1								
MCC03	Office Admin. Prof. Y1												
MCC31	Pre-Apprenticeship Plumbing			2	2								
MCC12	Prototype Design												
MCC16	Theater Tech. Y1		1		1					1			1
MCC17	Theater Tech. Y2												
MCC25	Welding and Fabric. Y1	1	1		2	1			1	1	1	1	3
MCC26	Welding and Fabric. Y2						2	1	3	1	1	0	2
	Total				37				33				37

University of Nebraska Medical Center Health Science Alliance

Nebraska Medical Center (UNMC) offers science classes to high school juniors and seniors who are interested in health sciences. Selected applicants participated in the UNMC High School Alliance along with students from nine other local school districts. The UNMC High School Alliance included 50 students from the nine school districts. Millard students participated in the 2021-2022 school year including five students from Millard West, five from Millard North, and two from Millard South. They attend their assigned high school in the morning and travel to UNMC for their Alliance courses in the afternoon. Millard Public Schools does not provide transportation to and from UNMC.

Air Force Junior Reserve Officer Training Corp

The Air Force Junior Reserve Officer Training Corp (AFJROTC) unit at Millard South was approved by the Department of Defense in the fall of 2015 and had previously been approved for implementation by the Millard Public Schools Board of Education in preparation for acceptance to the program. The 2016-2017 school year was the first year of the AFJROTC. The AFJROTC unit has two officer instructors.

Current eighth grade students and their parents are notified of the AFJROTC opportunity at the same time they are invited to apply for Early College through a mailing to each household.

Parents and students attended an informational meeting hosted by Millard South. Visibility of the program through community activities for AFJROTC were impacted and limited by COVID-19.

AFJROTC Enrollment Record

	9th Grade	10th Grade	11th Grade	12th Grade	Total
2021-2022	32	22	19	14	87
2020-2021	34	22	21	14	91
2019-2020	36	41	48	19	144

Avenue Scholars

Millard South and Millard North High School participated in the Avenue Scholars Program provided by the Avenue Scholars Foundation. Avenue Scholars provided a Career Coach for selected juniors and seniors. An Avenue Scholar Plan was developed for each student with a focus on academic, career, and financial plans in preparation for post-secondary opportunities. Following high school, students are able to enter Metropolitan Community College (MCC) with the support of the Career Coach.

Juniors met with the Career Coach for one block on alternating days and earned five credits per semester. Seniors met with the Career Coach for one block on alternating days during the first semester and earned five credits. During the second semester of the senior year Avenue Scholars participants attended high school classes in the morning and traveled to an MCC campus in the afternoon. Students met with the Career Coach one day per week and earned dual credit while completing two college courses the remainder of the week. Students earned twenty elective credits during the second semester. Twenty-five to thirty students a year participate in the program at each school.

Early College

The 2015-2016 school year was the first year of the Early College High School at Millard South. Students who enter the program in 9th grade and follow the recommended four-year plan will earn an Associate of Arts degree at Metropolitan Community College (MCC) while earning a Millard Diploma. In May of 2022, 143 Millard South seniors in the Early College program completed their Associate of Arts degree from MCC.

Metropolitan Community College provided a reduced rate tuition of \$38 per class for ECHS students. For the 2021-2022 school year the Millard Public Schools Foundation provided tuition scholarships for students who qualify for Free or Reduced Lunch Prices. The scholarships provided for the entire tuition cost of \$38 per course. The total financial support from the MPS Foundation for the 21-22 school year for Early College scholarships totaled \$21,774 for 573 courses.

Millard South teachers who meet the criteria for adjunct faculty established by Metropolitan Community College provide instruction. These teachers must have a Master's degree either in their field or a Master's degree in another area of study with an additional 18 graduate hours in their field. Early College teachers modified instructional practices to incorporate digital learning strategies and collaborated with representatives of Metropolitan Community College to align Millard curriculum.

In 2021-2022 the fourth cohort of Early College High School students graduated from both Metropolitan Community College and Millard Public Schools. This year's class includes 143 students, an increase of 21 students from the previous year.

Number of ECHS Graduates	
Graduating from both MCC and MSHS	
2021-2022	143
2020-2021	122
2019-2020	112
2018-2019	93
Total	470

Six-hundred fourteen students participated in the Early College Program in 2021-2022. Ninety-nine of the 614 students (16.1%) qualified for Free or Reduced Lunch Status.

Meal Status	2021-2022
Free	64
Reduced	35
Not Eligible	515
Total	614

Enrollment for 2021-2022					
	9th Grade	10th Grade	11th Grade	12th Grade	Total
Enrollment	162	156	155	141	614
Within District Transfer	24	22	32	21	99
Open Enrollment	12	11	19	25	67
MSHS Assigned School	126	123	104	95	448

Enrollment for 2020-2021					
	9th Grade	10th Grade	11th Grade	12th Grade	Total
Enrollment	157	159	149	134	599
Within District Transfer	25	31	17	20	93
Open Enrollment	11	21	25	18	75
MSHS Assigned School	121	107	107	96	431

Community and School Volunteers 2021-2022

Community Service/Service Learning for Students

Middle school and high school students participated in service learning opportunities within all required social studies classes. Middle school students participated in service learning experiences and completed assignments as part of their Ancient Civilizations 6, World Geography 7, and American History 8 courses. They also completed a culminating project in American History 8 connecting their experiences to the class and explaining the meaning of civic engagement and responsibility.

High school students were required to complete 10 hours of service learning anytime from the summer prior to entering ninth grade through the first semester of their senior year. Evidence of completion of their service learning hours and the service learning activity along with their personal reflections were submitted as a required assignment in their US Government and Economics or Advanced Placement® United States Government and Economics course. Students also completed assignments in every required social studies course helping students to make current connections to their courses. The 10 hour requirement must be completed prior to students taking *United States Government and Economics* or *Advanced Placement® United States Government and Economics* in eleventh or twelfth grade. When taking one of those two courses, students were then required to complete a culminating project and engage in conversations with their peers to connect their service learning experience to the class and further define the meaning of civic engagement and responsibility.

While there was no explicit requirement for elementary students, they participated in service learning projects within their classroom or school-wide service learning projects.

There are four schools in MPS that provide an International Baccalaureate (IB) Program: Aldrich and Black Elk Elementary Schools, North Middle School, and North High School. Community Service is a large component of this program and each school promotes community service.

Adult Volunteers

Per District policy, parents and grandparents of current Millard students are not required to go through a screening process in order to volunteer in the District, but community members must. Due to the restricted volunteer opportunities this school year, the number of applications and background checks processed was minimal. When background checks are conducted, the Nebraska Department of Health and Human Services check is completed through a separate MPS portal and collated with One Source background check information. Our wonderful volunteers logged over 40,700 hours in 2021-2022.

TeamMates

The Millard chapter of TeamMates became the largest chapter in the Omaha Metro Area serving 308 mentor/mentee matches this school year. Second semester data is not yet available, but at the conclusion of first semester mentees averaged a 2.48 GPA and 3.56 unexcused absences. TeamMates matches met on average 17.42 times during the school year. Highlights include the annual TeamUp for TeamMates fun run in which more than 100 MPS staff members participated, an art contest (winning piece featured below), a mentor/mentee outing to the Red White Spring Husker Game, 458 mentors, mentees, and staff on a day out at the Henry Doorly Zoo with a senior mentee recognition ceremony, and a spectacular Mentor/Building Coordinator Appreciation Event to close out the school year.¹⁷



One of our graduating senior mentees had this to say about his experience in the TeamMates program: "Entering the TeamMates program I started very early on meeting with my mentor once a week in elementary school. He slowly became the father figure in my life that I had lacked growing up, and even with just our weekly meetings he bettered me each time we met. He was not only a father figure to me but a close friend I knew I could trust and talk to about any personal issues I had going on, and he always knew what to say to cheer me up and make me feel better. Throughout my middle school and early high school career he always pushed for me to start working on a college future and any idea I had, he took with open arms and helped in any way get could....After all, my mentor has done for me, I'd love to be able to do the same for another young man growing up and give that kid the same amazing experience I did."

WatchDOGS

The WatchDOGS program is a unique, purpose filled way to engage fathers within the school and allow them to serve as mentor role models to all students. Covid precautions have limited participation since March of 2020, but fathers are returning to their roles as WatchDOGS and engaging with the schools once again. Our 25 elementary schools were able to fill 1,151 shifts totalling 5,722.25 hours volunteered.

“Volunteering as a WatchDOG was an incredible experience! It was wonderful spending time with not only my own children in their academic home, but working with students in all grade levels was equally enjoyable. I worked one-on-one with a student in 4th grade who got behind on her schoolwork, and it was amazing to see her growth in confidence and determination to finish as we worked through her assignments. I went into the day to just try to provide whatever support was needed but I did not anticipate the impact being a WatchDOG would have on me. I highly recommend ALL dads become a WatchDOG!” -Eric Wyler, Willowdale WatchDOG



“Being a Watchdog means that I can help create that positive learning and living environment for a few hours each day for kids who need it the most, and I’m humbled by the teachers and staff who do that. Every. Single. Day. So I get to see the heroes and the lives that they touch, and I’m honored to help them out by being a Watchdog.” - Zachary B. Smith, Ph.D, Montclair WatchDOG.

Success Mentors

Chronic absenteeism is an issue that has a significant impact on our students' ability to be successful in school. Success Mentors uses staff within the school as mentors for mentees who already are, or are in danger of becoming, chronically absent. Through frequent weekly check-ins and goal setting, we hope to see students attending school more frequently. 46 mentee/staff matches participated in 3 schools (AMS, CMS, MSHS) this school year. Between pre and post surveys, mentees increased their self identified engagement at school by 18.52% even though their median percent of **full days in attendance** dropped by 9.5% compared to last year. The median percent of full days present of days enrolled by mentees in Success Mentors is 54.14%. It is interesting to note that 45.65% of mentees enrolled in the Success Mentors program due to chronic absenteeism engaged in remote learning for some duration of time during the previous school year.



Mentees self identified the top reasons for not attending school as 1) inability to wake up or get up on time, 2) issues with peers, and 3) physical or mental health issues. They self identified the top reasons for attending school as 1) friends and socialization, 2) a specific teacher, 3) their mentor.

Sarah Carlock is a Success Mentor at Millard South High School and shared about her experience this year, “I was hesitant in becoming a mentor originally; the time commitment and extra responsibility felt like just one more thing to add on the ever growing list that gets placed on our shoulders as an adult, employee, and parent. After wrapping up a year in Success Mentors, I am truly glad that I got involved. Being a mentor made it possible to build a connection and relationship that wouldn’t have happened on its own. My mentee was quiet and struggled with being seen, but it did not take long for her to blossom and show the colors of her personality and interests. It was a beautiful excuse to step away from my “work” role and chat with a friend.”

All Pro Dad

All Pro Dad provides an opportunity for fathers to engage with their middle school aged children in active and meaningful ways. AMS, CMS, and MNMS held frequent meetings that encourage relationship building and conversation ...usually over donuts. Fathers and their students also planned outings and other engagement activities like bowling, game night, and picnics.



We are still learning how to collect data around meeting and activity attendance, but the school leaders of APD report being pleased with the participation this year.

High School Diploma Paths 2021-2022

High school students in the Millard District have the opportunity to choose a diploma path to pursue during their high school years. In addition to the Regular Diploma, there are two categories of diplomas that students are able to select. One diploma path, the Liberal Arts path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation.

The second diploma path, the Specialty path, focuses on students who plan to specialize in a particular career field. In the Specialty areas, students complete an approved sequence of study in a career field. These students may also plan on participating in post-secondary education opportunities or they may select to enter the work force immediately after graduation.

Both paths include incentive categories by which students are able to achieve a more rigorous diploma by taking more classes and by achieving a higher Grade Point Average. These incentive categories are labeled *Commended* and *Distinguished*.

A certificate of achievement is sent to each student who successfully completed his or her selected diploma path along with a letter mailed to both the student and his or her parents in recognition of this accomplishment.

	Liberal Arts Commended			Liberal Arts Distinguished			Specialty Commended			Specialty Distinguished		
	3.0 Overall			3.5 Overall			3.0 in Area 2.0 Overall			3.5 in Area 2.5 Overall		
	19-20	20-21	21-22	19-20	20-21	21-22	19-20	20-21	21-22	19-20	20-21	21-22
MNHS	1	1	4	8	24	12	7	5	5	3	17	16
MSHS	0	3	3	0	7	1	5	8	15	1	10	14
MWHS	1	1	0	2	3	12	8	4	3	30	18	32
Total	2	5	7	10	34	25	20	17	23	34	45	62

The following table illustrates Specialty Areas completed within the Specialty Diploma Path.

	Business, Marketing & Management			Communication & Information Systems: Arts & Communication			Communication & Information Systems: Information Technology			Health Sciences			Human Sciences & Resources			Skilled & Technical Sciences: Industrial, Manufacturing & Engineering Systems		
	19-20	20-21	21-22	19-20	20-21	21-22	19-20	20-21	21-22	19-20	20-21	21-22	19-20	20-21	21-22	19-20	20-21	21-22
MNHS	2	6	7	4	4	0	0	0	1	4	3	5	0	0	3	0	4	5
MSHS	5	10	15	0	3	2	0	0	2	1	4	6	0	1	3	0	0	1
MWHS	4	10	12	2	3	1	1	1	0	19	2	10	3	1	4	8	3	8
Total	11	26	34	6	10	3	1	1	3	24	9	21	3	2	10	8	7	14

eLearning Grants

2021-2022

A special thank you to the Millard Public Schools Foundation for their support of our eLearning initiatives through the following grants.

eLearning is a term used to describe instruction that happens digitally. As our access to technology has increased, we have been able to offer more online options for students. This work grew out of 2 different Millard Public School Strategic Plans, and it will likely continue to evolve moving forward. Below are summaries of a few specific initiatives related to eLearning.

Exact Path

Exact Path is a digital tool which uses a student's MAP RIT score to create an online learning path in both mathematics and reading to personalize instructional support.

Year	Number of Licenses	Implementation
2017-2018	12,200	K-8 as requested by building for step-ahead year
2018-2019	16,200	K-8 full implementation
2019-2020	16,200	K-8 full implementation
2020-2021	16,200	K-8 full implementation
2021-2022	10,500	K-5 full implementation

DreamBox

DreamBox is an adaptive digital tool which uses a student's MAP RIT score to create an online learning path in mathematics to personalize instructional support.

Year	Number of Licenses	Implementation
2018-2019	1 site license	Beadle Middle School step-ahead
2019-2020	7 site licenses	Hitchcock, Holling Heights, Reagan, AMS, BMS, CMS, RMS
2020-2021	7 site licenses	Hitchcock, Holling Heights, Reagan, AMS, BMS, CMS, RMS
2021-2022	6 site licenses	AMS, BMS, CMS, KMS, NMS, RMS

9-12 Financial Literacy 2021-2022

LB452, signed by the Governor on May 25, 2021, states that, on or before December 31, 2024, each school district must provide an annual financial literacy status report to its school board, including, but not limited to, student progress in financial literacy courses and other district determined measures of financial literacy progress from the previous school year.

To fulfill the Financial Literacy Graduation Requirement, students need to take a semester (five credit) course from one of the following:

- 0500 Personal Finance
- AEN05 Financial Literacy (Business and Entrepreneurship Academy)
- LE300 Life Skills and Career Opportunities (AFJROTC)

0500 Personal Finance Impact Report for **2020-2021** school year- data provided by EVERFI

# Schools	# of Teachers	# of Students
4	19	1,800

EVERFI-Financial Literacy is an Open Educational Resource interactive course that teaches students how to make wise financial decisions to promote financial well-being over their lifetime. The online course has seven modules and built-in assessments.

The following tables highlight the Millard Public Schools High School Personal Finance course standards and corresponding EVERFI pre-and post- assessment results.

Banking

Standard(s) Evaluate savings, investments, and risk management strategies to achieve financial goals. Evaluate saving strategies to achieve financial goals.		
EVERFI-Financial Literacy Assessment Results	Pre-Assessment 62	Post-Assessment 85

Budgeting

Standard(s) Apply economic concepts that support rational decision-making. Develop a plan to support short- and long-term goals.		
EVERFI-Financial Literacy Assessment Results	Pre-Assessment 70	Post-Assessment 89

Consumer Skills

Standard(s) Apply decision-making skills and models to maximize consumer satisfaction when buying goods and services. Describe problems that can occur when an individual is a victim of identity theft.		
EVERFI-Financial Literacy Assessment Results	Pre-Assessment 65	Post-Assessment 86

Unit: Credit and Debt

Standard(s) Critique strategies used to establish, build, maintain, monitor, and control credit.		
EVERFI-Financial Literacy Assessment Results	Pre-Assessment 63	Post-Assessment 85

Unit: Financing Higher Education

Standard(s) Apply economic concepts that support rational decision-making. Develop and evaluate a plan to manage their money to achieve personal goals. Identify various forms of income and analyze factors that affect income as a part of the career decision-making process.		
EVERFI-Financial Literacy Assessment Results	Pre-Assessment 49	Post-Assessment 85

Unit: Income and Employment

Standard(s) Recognize and predict the impact that various economic systems will have on people. Describe the impact of taxes to calculate the gross and net pay for personal financial planning. Compare and investigate personal income tax forms. Develop an investment strategy to achieve short and long-term goals utilizing a variety of investment vehicles. Evaluate savings, investments, and risk management strategies to achieve financial goals.		
EVERFI-Financial Literacy Assessment Results	Pre-Assessment 59	Post-Assessment 87

Unit: Insurance

Standard(s) Explore the protection and management of assets.		
EVERFI-Financial Literacy Assessment Results	Pre-Assessment 51	Post-Assessment 89

Millard Public Schools Grants Report 2021-2022

As in the past, proposal writing for the year focused on supporting the District Strategic Plan and individual building site plans. All grant awards fall outside the spending lid. Listed below are the current grant totals for year end 2021-2022. These totals include grant remaining balances as well as carry-over funds from the previous year.

Grant Program(Title)	Amount
Promoting Engagement and Knowledge - PK Project Grant	180,135
GenYOUth Foundation, Fuel Up to Play 60 Grant (multiple schools, anti-obesity program)	7,500
High Ability Learner/Rule 3 (gifted student program)	154,000
Hubbard Grant	25,000
Learning Community, Elementary Learning Center Literacy Coach	141,822
Learning Community, Superintendent's Early Childhood Plan (Buffett Institute)	228,887
Kiewit Developmental Math Program	5,000
Cox Communications (technology for schools music classes)	2,500
Midwest Dairy Council	2,500
MPS Foundation AP/IB Exams	365,000
MPS Foundation Early College (tuition paid directly to MCC)	50,000
MPS Foundation Edmentum	195,000
MPS Foundation, Media Centers	35,000
MPS Foundation, Preschool and Montessori Preschool	545,000
MPS Foundation, Site Plan Grants (including study centers)	600,000
MPS Foundation, Technology	150,000
Nebraska Arts Council (artist-in-schools, transportation arts event)	12,000
Nebraska Vocational Rehabilitation Project SEARCH (Cabela's)	23,000
Pacific Life Foundation (various schools; technology, teacher training or textbooks)	18,500
Perkins (vocational education)	151,287
Project Wee Care (take home books for summer school)	4,000
Region 21 Interagency Planning Teams (SPED)	25,250
Sixpence Grant	87,276
Target Corporation (classroom arts projects, field trips)	5,000
TeamMates of Millard (Building Coordinator Stipends)	30,000
Textbook Loan/Rule 4	45,000
Title I, Part A (Improving Academic Achievement of Disadvantaged)	1,659,150
Title II, Part A (Teacher Quality)	387,710
Title III (Limited English Proficiency)	170,044
Title III (Immigrant Education)	20,243
Title IV	125,296
Douglas County ARP Grant	500,000
ARP HCY I	50,000
ARP HCY II	46,633
United Way Literacy Grant	6,000
Wal-Mart Foundation (classroom projects)	5,000
Clarke Community Initiate Grant	115,000
Unforeseen Grant Awards	500,000
Total Grants Awards	\$ 6,673,733

In addition to the grants in the chart above, teachers and administrators at various buildings received numerous small grants from a variety of sources, most of which were less than \$2,500. Sources included but were not limited to: Nebraska Arts Council, Pacific Life, KETV Cash For Schools, Whole Kids Foundation, etc.



One such grant was obtained by Ms. Heather Boucher for Upchurch Elementary School. She wrote and was awarded a grant through KETV Cash-In For Schools. The funds were used to start a coding club that would use 3D printers to heighten interest in math, creativity, and technology. In the grant application, Ms. Boucher highlighted that 3D printing in schools is usually a group project and having 3D printers would encourage teamwork and group problem solving.

Principal Eric Grandgenett used his Pacific Life grant award to purchase a digital art display in a high traffic area of Andersen Middle School. Student artwork is now digitally represented on a screen and easily viewed by parents and visitors as they enter or leave the building. Being able to display artwork digitally allows for more student artwork and a wider variety of artwork to be shared with a broader audience.



Beliefs are the foundation of the Millard Public School District's Strategic Plan. The statements are an expression of the fundamental values, ethical codes, overriding convictions and principles for the District.

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Educated and engaged citizens are necessary to sustain our democratic society.
- All schools are accountable to the community.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.

Multicultural education is an essential element of our educational program.

Nebraska Department of Education Rule 10 stipulates that “The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races. The regulation is based on statute and cannot be waived through Section 013.01 of 92 NAC 10.”

In addition, Rule 10 (sections 004.01F and 004.01F1-F5) requires that:

- The district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.
- The district curriculum guides, frameworks, or standards incorporate multicultural education.
- The district multicultural education program includes a process for selecting appropriate instructional materials.
- The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals.
- The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.

Board of Education Policy 6610 and Rule 6610.1, Curriculum, Instruction, and Assessment: Multicultural Education, address these requirements including the mission of the Multicultural Education Program as defined by a District task force and approved by the Board of Education.

In addition, Multicultural Education continues to be one of several filters or screening variables within each of the phases of the Millard Education Program curriculum model. In this way, the District meets the requirements of Rule 10 ensuring that multicultural instructional materials are

identified and secured, staff development provided, and all curriculum documents incorporate multicultural education components.

In 2021-2022 each school was asked to complete an audit of the multicultural activities completed during the year. The responses were submitted to Educational Services as a summary and as a way to document compliance to Rule 10. Examples included guest speakers, literature and music related to other cultures. Many grade levels completed research related to other cultures and/or held diversity/culture fairs. Students took field trips and participated in service learning projects related to cultural diversity.

Multicultural Education Curriculum Examples

Preschool

Creative Curriculum integrates children's home cultures, family practices, and first languages into everyday routines and experiences such as greetings, literature, counting, songs, and rhymes. Teachers highlight children's cultures by sharing family photos and inviting families into the classrooms.

Art

Throughout the art curriculum students are studying artists and culture throughout the world through literature and activities. Themes include feelings identification, personal identity, and self-expression.

Counseling

The elementary counseling curriculum was developed around common themes that build from kindergarten through fifth grade. Several relevant themes related to the development of a more inclusive and positive environment include feelings development and recognition, bullying and empathy, developing positive relationships, developing perseverance and resilience, and cooperation skills.

Health and Counseling

Sanford Harmony materials help children experience healthy relationships by developing universally beneficial skills such as communication, cooperation, empathy, collaboration, and inclusion.

Mathematics

- *Math Expressions* helps students learn to **communicate**, represent, and make connections with all math concepts through critical thinking, problem solving, mathematical reasoning, and perseverance.
- **A collaborative learning environment** provides students with a variety of opportunities to develop mathematical understanding, fluency, and problem solving skills.

- The standards and processes reflect the **interaction skills** necessary for success in math coursework as well as the ability to apply math knowledge and processes within real-world contexts.

ELA

Embedded within our ELA Standards are **comprehension indicators that address cultural or multicultural perspectives**. These came from the Wonders Correlation document to NE Standards. They've identified numerous places/resources that these indicators are met.

Social Studies

AP US Government and Politics

- Unit 6 Civil Rights and Civil Liberties; District Assessment Landmark Supreme Court Cases

Multicultural Education Building Examples

- Responsive Classroom Training
- International Baccalaureate International Mindfulness
- High School National Writing Project- Social Justice
- Youth Frontier/Joe Beckman Sessions on Acceptance, Kindness, and Bully-prevention

MTSS (Multi-Tiered Systems of Support) 2021-2022

MPS's MTSS model is a framework that promotes an integrated system connecting general education and special education, along with all components of teaching and learning, into a high quality, standards-based instruction and intervention system that is matched to a student's academic, social-emotional and behavior needs.

The principles and practices of a MTSS are based upon what research has shown to be effective in both creating successful and sustainable systems as well as what is necessary in providing the most effective instruction to all students. The MTSS framework is designed to address the academic and behavioral needs of every student, regardless of whether the students are struggling or have advanced learning needs. MTSS promotes a positive school climate and heading off learning obstacles before they affect students or the adults around them.

Millard's MTSS Model is predicated on the beliefs that:

- Preventive action is better than the wait-to-fail approach,
- Early intervention is more effective than remediation,
- Universal screening prevents students from falling through the cracks,
- Tiers of instruction are available to meet the needs of all students, and
- All students can learn and high expectations promote higher achievement

MTSS Highlights for 21-22:

Systems Development:

- Updated MPS's MTSS website providing resources and guiding documents for K-12 buildings and MTSS-Behavior Toolkit as a resource to support behavior processes in all buildings.
- Launched documenting MTSS Academic and Behavior plans in the student information system, Synergy, to allow for:
 - Documentation of academic/behavior interventions across grade levels and between buildings in MPS that tell the MTSS history of students as they transition to school, grades, and levels.
 - Efficient sources of information and data collection.
 - Increased collaboration between school staff that includes immediate access to plans for administrators, teachers, data team members and paraprofessionals
 - inclusive practices for students with disabilities (IEP/504) in building MTSS processes
- Teams from all 35 buildings were trained in June of 2021. These teams trained their peers on how to utilize the MTSS module in Synergy to create academic/behavior plans and use the MTSS dashboard to problem solve and better meet the needs of students.

MTSS-A (Academic):

- Supported implementation of the Nebraska Reading Improvement Act (NRIA) with elementary buildings including merging NRIA plans into the MTSS Module in Synergy, guidance documents, and professional development.
- Implemented the second year of Middle School Literacy Intervention with written curriculum.

MTSS-B (Behavior):

- Behavior Coaches and School Administration partnered with Building Staff Development Facilitators to plan and present MHTTC's ClassroomWISE, a student well-being/mental health curriculum, to all certified staff across the District. Versions of ClassroomWISE were also utilized for support staff professional learning in October/February.
- MPS behavior coaches (counselors, psychologists, social workers, and administrators) participated in technical assistance, professional development, with the development team from MHTTC (Mental Health Technology Transfer Center)/MMI (Munroe-Meyer Institute) on student well-being and interventions to utilize to meet students needs.
- All 35 schools engaged in a MTSS-Behavior Data Dig in June to analyze 21-22 building behavior data, reflect on current MTSS processes, and practices to identify Student Well-being Recovery efforts and identify needs for the 22-23 school year.

Special Education 2021-2022

Introduction

During the 2021-22 school year Millard Public Schools provided special education and related services to 3,354 students' birth through twenty-one years of age who were eligible under the requirements set forth in the Federal Individuals with Disabilities Education Act and Nebraska Title 92 NAC Chapter 51. The official count of students with disabilities was taken on October 1, 2021. The tables below provide more information about the students with disabilities served by Millard Public Schools during 2021-22.

Official MPS Enrollment	Total Enrollment	Number Disabled	Percent Disabled
PK-21	23,760	3,354	14.11%
K-21	23,339	2,935	12.57%
Category		Number	Percent
Female		1,179	35.15%
Male		2,175	64.85%
American Indian/Alaskan Native		13	0.39%
Asian		94	2.80%
Black (Not Hispanic)		158	4.71%
Hispanic		379	11.30%
Native Hawaiian/Pacific Islander		8	0.24%
White (Not Hispanic)		2,516	75.01%
Two or More Races		196	5.84%
Total count of students with disabilities, Birth - 21 on 10-1-20		3,354	

Disability	Number	Percent
Autism	332	9.90%
Developmental Delay	269	8.02%
Emotional Disturbance	222	6.62%
Hearing Impairment	51	1.52%
Intellectual Disability	215	6.41%
Multiple Impairments	39	1.16%

Orthopedic Impairment	16	0.48%
Other Health Impairment	471	14.04%
Specific Learning Disability	830	24.75%
Speech Language Impairment	893	26.62%
Traumatic Brain Injury	4	0.12%
Visual Impairment	12	0.36%
Total count of students with disabilities, K - 21 on 10-1-20	3,354	

Special education services were delivered in accordance with each student's Individual Education Program (IEP)/Individual Family Service Plan (IFSP). The District's birth through age 21 special education program is comprised of several service delivery models, including the following:

- Consultation with general education teachers
- Special education support provided in general education classrooms (collaboration)
- Collaborative teaching in general education classrooms (co-teaching)
- Special education resource programs in combination with general education classes (pullout)
- Special education classrooms offering highly specialized educational programming (cluster site program)
- Early childhood home-based services (birth through age 3) offered in collaboration with the family in the home or other community based settings
- Preschool programs (ages 3-5) in 10 elementary buildings
- Homebound/hospital services for students with medical conditions that prevent them from attending a Millard Public School
- Contracted special education services provided in locations outside the Millard Public Schools

Early Childhood Special Education

During the 2021-22 school year, 304 children birth to age 3, and 251 children ages 3-5, were referred due to concerns about the child's development. Each child was either screened or evaluated by MPS early childhood teachers and related service providers to determine their eligibility for Early Childhood Special Education services. The evaluation includes a multidisciplinary team to assess a child's development in the areas of communication, gross and fine motor skills, cognitive, behavioral and social-emotional development, hearing and vision.

Early Childhood Special Education services were provided to students and their families utilizing the following models:

1. Students' birth to age three are provided services in the child's natural environment (home or childcare setting). This model may also be used for preschool-age students who are so medically fragile that they cannot be safely educated outside of their home/daycare environment.
2. Early Childhood Special Education is provided for 3-year-olds in half day preschool programs at Cody, Sandoz, Reagan, Harvey Oaks, Rockwell and Reeder. In addition,

our 4-year-old full and half day programs are fully blended, serving children with disabilities, Title I eligible, and Parent Pay. Morning and afternoon sessions are offered at Neihardt, Reeder, Cody, Hitchcock, Reagan and Sandoz. Full day programs are offered at Rockwell, Cody, Bryan, Norris, Holling Heights, Disney and Sandoz. Preschoolers attend 5 days a week and preschool teachers have a home visit with each family twice a year (August and February). The preschool program offers family engagement opportunities through field trips, parent education activities, and family nights at our community partners (i.e., Omaha Public Library, Omaha Children’s Museum). The District provides transportation for preschool children with verified disabilities; typically developing peers are transported to the program by their parents.

3. Itinerant services are provided to students who do not need the intensity of a classroom setting, but benefit from more individualized instructional opportunities focused on specific learning areas.
4. Consultative services to children and their parents/caregivers are provided through collaboration with community preschools and child-care professionals.

K-12 Resource Program

Each school in the District provides special education and related services to students in their attendance area through resource programs, speech-language services, paraprofessional support, psychological services and other related services, i.e., occupational/physical therapy, vision services. All students are provided special education services in the least restrictive environment as recommended by the student’s IEP Team. These services are available at all 25 Millard elementary schools and at each middle and high school.

When a student's Individual Education Program (IEP) Team determines that the student's needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a special education program outside their assigned neighborhood school. These specialized cluster site programs are provided for students with severe academic deficiencies, behavioral difficulties or other significant educational needs that cannot be appropriately met at the neighborhood school. These programs may be located at another Millard school or at a location outside the school district. Transportation to the program recommended by the student’s IEP Team is provided by the District.

Forty-two students with disabilities in grades six through twelve who were suspended or expelled from school during the 2021-22 school year received services with their nondisabled peers at the Ombudsman Program. This is an increase of twelve students from the 2020-21 school year. The students with disabilities who attended the Ombudsman Program continued to receive special education and related services as determined appropriate by their IEP Team.

Services for Students in Alternate Curriculum Programs

Millard Public Schools has a small percent of students whose IEP Teams have recommended that the student participate in an alternate curriculum in order to most appropriately meet their educational needs. The purpose of the Alternate Curriculum Program is to provide individualized, specially-designed instruction in the areas of functional academics, personal

management, motor development, vocational development, and independent living skills and develop the life-long skills necessary for maximum independence. All students in the Alternate Curriculum Program participate as appropriate with general education peers in grade level general education classes.

During the 2021-22 school year students in the K-12 Alternate Curriculum Program were served at six elementary buildings, four middle school sites and each of the comprehensive high schools. Due to COVID 19, all levels have students who did not return to school due to health concerns related to students having complex medical needs.

Staff development was provided for ACP teachers on NSCAS-AA assessments, individualized classroom assessments, small group instruction, and professionalism. Students in ACP programs were provided opportunities to practice gross motor skills through unified activities and limited community outings due to COVID 19. Elementary ACP teachers participated in PLC's to provide time for program collaboration and learn about evidence based practices for children with Autism. Secondary ACP PLC met with a focus on integrating technology three times a month to enhance student instruction.

Services for Students with Autism

The ASD Core Team, staff from all levels of Birth-21 and all disciplines in special education, continued to meet during the 2021-22 school year. The team provided input on current practices and future training topics to ensure staff are equipped to work with all students with ASD.

Resources shared with staff included Evidence Based Practice training within the district and through the ESU3; autism overview presentations including Educational Services, all second year teachers, several buildings, music teachers and para educators; Make and Take sessions (several opportunities for special education staff to create materials for students' programs); shared elopement slides with administrators to ensure student safety.

Trainings provided within district included Verbal Behavior overview for certified staff and support staff, Preschool Life Skills, overview of ASD Toolkit with psychologists, OTs and SLPs, and CAPS (Comprehensive Autism Planning Systems). Staff were also provided opportunities for training outside of the district including PECS (Picture Exchange Communication System), PEERS Social Curriculum, Project Impact, Balance Program, Verbal Behavior and Girls on the Spectrum.

Each level had a specific learning plan including B-3 book study reading and discussing Turn Autism Around; preschool staff attending webinars and training around Evidence Based Practices through the AFIRM modules; elementary ACP and SBS PLCs and department meetings were focused on Evidence Based Practices; and secondary focus was on specific building needs for student and staff presentations.

A position was created to assist with the communication and collaboration with local ABA (Applied Behavior Analysis) clinics. We are supporting approximately 40 students who are receiving ABA and allowing therapists to observe students in their classrooms, share information with teams, and ensure success across settings for our students and their families.

Following a presentation to explain Verbal Behavior programming to the Special Education Leadership Team and elementary ACP administrators, staff had the opportunity to complete instructional rounds at 15 buildings across the district. Feedback was provided following the instructional rounds. Ongoing discussions occur monthly with Verbal Behavior coaches to determine training needs, provide ongoing district training, and collaborate to vision for future students.

CAPS (Comprehensive Autism Planning Systems), which is a half day planning with the student's team to determine the UCC (Underlying Characteristics of Autism Checklist) student profile across seven areas of autism, Ziggurat Model, to determine sensory needs, visuals and structure, skills to teach for each individual student, and the daily schedule with the needs specified for the student. During the 2021/2022, 17 total CAPS were completed for our most involved students.

Autism Program Facilitator, Kelli Krause, worked with MPS Leadership and Learning to ensure paraprofessionals have an overview of autism and AFIRM modules accessible in Better and Better so they could view all the various Evidence Based Practices during our district facilitated training or times their buildings have available. The AFIRM modules and overview video regarding autism were available for paras in addition to a one day overview of Verbal Behavior.

Services for Students requiring Behavioral Supports

General and special education staff members at all Millard schools who work with K-12 students who demonstrate behavioral difficulties were provided training and support by a Special Education Program Facilitators and Special Education Coordinators at the elementary and secondary levels. The Special Education Program Facilitators and Coordinators provided support to buildings through staff development, consultation with school teams, assisting in the development of behavior intervention plans, assisting in the assessment of students, and providing direct services to students.

The Program Facilitators and Coordinators continued to provide consultation to teachers in almost every Millard school during this school year. The consultation services included classroom observations of students, assessing students, assisting in the development of behavior plans, problem solving the implementation of plans, and attending meetings for these students.

The SBS (Structured Behavior Skills) school teams and Special Education Program Facilitators presented staff development on the topic of behavior management strategies to First Student bus drivers, MPS van drivers, and several groups of para-professionals.

When a student's Individual Education Program (IEP) Team determines that the student's behavioral/emotional needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a Structured Behavioral Skills (SBS) program outside their assigned neighborhood school. The cluster site Structured Behavioral Skills programs are located at Cottonwood Elementary School, Holling Heights Elementary Schools, Andersen Middle School, Central Middle School, Kiewit Middle School and Russell Middle School. These programs use the general curriculum, supplemented with social skills instruction. The three comprehensive high schools provided additional behavioral support for students with disabilities whose IEP teams recommended it.

At our elementary sites (Holling Heights & Cottonwood), a total of 68 students were served in our SBS programming during the 2021-2022 school year. In addition, we had 5 students move out of state, two students move to ACP classrooms (Alternate Curriculum) seven students “graduate” from our programming and move back to less intensive support. At the middle school level five students were placed in the SBS program and four students exited the program to enter a resource level of service.

The Coordinators and Program Facilitators also worked with out-of-district contract placement programs to facilitate Millard student placements in the contract programs or to integrate students back into Millard schools. At the elementary level, two students were considered for contracted placements during the 2021-2022 school year. At the secondary level six students moved into contract placements and three students returned full time to Millard from a contract placement.

Services for Students with Hearing Impairments

The District serves the majority of students with hearing impairments in Millard Public Schools classrooms; these students include those who can benefit from an oral educational program and those who also utilize the services of a sign language interpreter in the regular curriculum program. Four school-age students requiring intensive deaf education instructional services were served out of district.

Hearing screenings are an integral part of the job responsibilities of the District Audiologist, Dr. Laura Beshaler. Following is the summary of the clinical services provided during the 2021-22 school year through the Audiology Program at Millard Public Schools. These numbers include all children diagnostically tested in the Audiology Clinic.

When looking at trends for this year, consider that several buildings within the district did not perform hearing screenings during the 2020-21 and 2021-22 school years due to the increased workload on nursing staff related to Covid-19 and contact tracing. This likely impacted the number of referrals for diagnostic testing at the Elementary, Middle, and High School levels.

The total number of clinical evaluations in 2021-22 were decreased compared to last year. Total evaluations for MPS students this year were 211, compared to 273 from 2020-21. Evaluations of students referred through Metro Regional Program increased slightly from 54 evaluations for the 2020-21 school year to 65 this school year.

Services for Students with Speech and Language Impairments

Speech and language services are provided to children who meet the eligibility requirements of Nebraska Title 92 NAC Chapter 51. A speech-language pathologist works with a comprehensive range of skills in the following service delivery domains: collaboration, counseling; prevention and wellness; screening; assessment; treatment; modalities, technology, and instrumentation; and population and systems. SLPs work across domains to address difficulties that comprise communication, including disorders that contribute to problems with communication. These disorders may include:

- Expressive/receptive language impairments (phonology, morphology, syntax, semantics, pragmatics, prelinguistic/paralinguistic communication, and literacy)

- Cognitive disorders (attention, memory, problem solving, executive functioning)
- Speech Production (articulation, motor planning and execution, phonological, speech delays)
- Fluency (stuttering, cluttering)
- Voice disorders
- Hearing impairments

The speech-language pathologist (SLP) works directly with students, resource teachers, general education teachers, administrators, audiologists, psychologists, social workers, counselors, parents, and others to provide information and strategies to support the student in and out of the classroom. The SLP conducts a comprehensive evaluation of the student's communication needs, consults with parents and teachers, develops interventions, and implements these interventions through the student's Individual Education Plan. Interventions will vary depending on the nature and severity of the problem, the age of the individual, and the individual's awareness of the problem. The settings in which interventions are provided include pull-out therapy in a separate location or 1:1, small group in a separate location or instruction within a general education classroom, team-teaching with the general education teacher, and/or consultation with the general education teacher. Speech-language pathologists select intervention approaches based on the highest quality of scientific evidence available in order to:

- Help individuals with speech sound disorders, such as, articulation and phonological disorders to learn the appropriate placement and production of phonemes.
- Assist individuals with voice disorders to develop proper control of the vocal and respiratory systems for correct voice production. This may include: phonation quality, pitch, loudness, and alaryngeal voice
- Assist individuals who stutter or clutter to increase their fluency
- Help children with receptive and/ or expressive language disorders to improve language comprehension and expression of thoughts and ideas (e.g., grammar/syntax, vocabulary, conversation, and story-telling skills)
- Assist individuals with severe communication disorders with the use of augmentative and alternative communication systems
- Support individuals with social language deficits to achieve social communication competence in social contexts. Therapy focuses on social interaction, social cognition, pragmatics and language processing.

The Speech and Language Department in Millard Public Schools employs 60.9 FTE speech-language pathologists; 2.5 FTE are specialists in the area of Assistive Technology and Augmentative Communication. SLP workload averages were 40-59 students/FTE. Professional development provided to SLPs focused on the following topics: Multi Tiered Systems of Support (MTSS) for Language and Pragmatics, Documentation of MTSS, Dual Language Assessment Considerations and Best Practices, ADHD and Social Implications, Social Skill Strategies and Supports, Professional Learning Communities, Fluency, and Assessment Training.

Young Adult Program

The Millard Public Schools Young Adult Program focuses on transitioning students, ages 18-21, from the school environment to the community. To assure a successful transition, students participate in a curriculum that emphasizes personal management, vocational development, and

independent living. Functional academic instruction is embedded in daily living and vocational development activities.

The Young Adult Program, located on the grounds of Central Middle School, served approximately 68 students during the 2021-2022 school year. Six teachers, five paraprofessionals, and three van drivers/job coaches assisted the young adults in acquiring the skills necessary for independent living and the world of work. The program serves students who have a wide variety of abilities. The participation hours vary based on the needs of individual students. There are students who attend the Young Adult Program all week long, while other students only attend on a part-time basis due to college attendance or job schedules.

Typically most students spend two days in instructional classes directed toward their future vocational and independent living goals, two days developing vocational skills and one day focused on community integration and social skill development. Activities and outings are opportunities to provide a variety of community experiences as it relates to the curriculum, vocational development or recreation. These experiences include opportunities such as local cultural attractions, Metro Area Transit System training, shopping, vocational tours, bank tours, and volunteering.

For the 2021-2022 school year, nine students participated in the Project SEARCH program in partnership with The Heritage at Sterling Ridge and Nebraska VR. One teacher and one skills trainer (para), work with the interns in developing marketable and transferable skills to help them become competitively employed. Normally, the students participate in three, 10 week internships that occur over the course of one school year and each internship rotation consists of a different work experience within the host business.

Twenty-eight Young Adult Program and Project SEARCH students aged-out (21 years of age) of eligibility for public education services or met all of their graduation requirements at the end of the 2021-2022 school year. The Young Adult Program and Project SEARCH each had a ceremony in May to commemorate the accompaniments of the students.

Contracted Services

The educational needs of some students are not able to be met in programs provided at Millard Public Schools facilities. The District contracted with the agencies listed below to provide services for these students, whose disabilities are generally in the areas of behavior disorder or hearing impairment.

- 360 Community Services
- Alpha School
- Autism Center of Nebraska
- Brook Valley School (operated by ESU 3)
- Father Flanagan's Boys Town Day School
- Goodwill Industries
- Heartland School
- Munroe-Meyer Institute- Severe Behavior Clinic
- Omaha Public Schools
- Ombudsman
- Ombudsman +
- Prime Home

- Suburban Hearing Impaired Program (early childhood and school age program)
- Westside Community Schools

Related Services

Related services are provided to students with disabilities when necessary to provide the student with a free appropriate public education. Related services were provided in the following areas:

- Adaptive Physical Education
- Occupational and Physical Therapy
- Speech and Language Therapy
- Assistive Technology/Augmentative Communication
- Hearing and Vision Services, including Audiological Evaluations and Orientation and Mobility Services
- Vocational Services

Psychological Services

Psychological services were provided by a staff of 20 school psychologists with a total full-time equivalency of 19.0. The Psychological Services Department was allotted another 1.0 full-time equivalency for the 2021-2022 for a total, full-time equivalency of 20.0, but this position was unfilled. Therefore, the department contracted with the Munroe-Meyer Institute for a full-time equivalency of .4 of school psychological services. These psychologists provided a full range of direct and consultative services to students, staff members, and parents. Consultation refers to the collaboration with and input to school teams, administrators, school counselors, agencies, parents, and other professionals, including referrals to community agencies. In collaboration with teachers and administrators, psychologists assisted with the development and implementation of classroom plans designed to facilitate learning and overcome behavior difficulties and other social problems.

The psychologists completed 943 non-special education assessments. This is an increase from the 730 non-special education assessments completed in the 2020-2021 school year. This number includes screenings for mental health issues, Attention Deficit Hyperactivity Disorder (ADHD), English Language Learners (ELL), intellectual giftedness. It also includes assessments to determine qualifications for grade retention or acceleration, 504 plans, early entrance to kindergarten, administration of the and functional behavioral assessments for manifestation determination hearings.

Direct services to children involved individual evaluations (intellectual, social, emotional, and behavioral) with subsequent follow-up. The vast majority of new evaluations were the result of referrals from the building level staff and general education problem solving team. Referrals also came from parents, physicians, social agencies, private schools, and from exempt schools. In the case of referrals that did not originate with the building staff or general education problem solving team, documentation was reviewed by the MDT in order to screen the cases prior to initiating the evaluation process. Results of evaluations were discussed with the child's parents and teachers. Recommendations were made for academic programming, behavior management, and when appropriate, placement in special education programs.

This year, 74% of all students who were referred to multidisciplinary teams (MDT) for evaluations that included psychological assessments were determined to be eligible for special education services. This percentage is lower than the 2020-2021 school year when 86% of the students assessed qualified for special education services, but similar to the 2019-2020 school year when 72% of students assessed qualified for special education services.

The number of preschool students who were evaluated for special education services decreased from 190 preschool students evaluated in the 2020-2021 school year to 143 this school year. This decrease may be the result of the district discontinuing the practice of evaluating students who are verified as having a Developmental Delay prior to entering kindergarten unless a student is suspected of having Autism or a specialized program is being considered.

Students with disabilities are re-evaluated every three years as required by law. These regularly scheduled individual reevaluations are used to assess progress, determine continued eligibility for special education programming, and help identify specific educational needs and potential interventions. The table below summarizes the direct services provided by the Millard school psychologists during the 2021-22 school year.

School	New Evaluations			Reevaluations		
	Tested	Verified	%	Tested	Verified	%
Abbott Elementary	8	8	100%	9	9	100%
Ackerman Elementary	5	3	60%	8	7	88%
Aldrich Elementary	10	10	100%	3	3	100%
Black Elk Elementary	13	10	77%	14	13	93%
Bryan Elementary	13	12	92%	14	13	93%
Cather Elementary	7	3	43%	9	8	89%
Cody Elementary	9	7	78%	20	20	100%
Cottonwood Elementary	23	18	78%	12	11	92%
Walt Disney Elementary	9	8	89%	14	14	100%
Harvey Oaks Elementary	6	6	100%	4	4	100%
Hitchcock Elementary	5	4	80%	4	3	75%
Holling Heights Elementary	12	9	75%	14	14	100%
Ezra Millard Elementary	16	8	50%	15	14	93%
Montclair Elementary	21	17	81%	16	15	94%
Morton Elementary	6	4	67%	17	6	35%
Neihardt Elementary	19	10	53%	21	15	71%
Norris Elementary	12	9	75%	12	12	100%
Reagan Elementary	19	8	42%	4	4	100%
Reeder Elementary	10	8	80%	10	5	50%
Rockwell Elementary	8	8	100%	16	15	84%
Rohwer Elementary	14	10	71%	12	8	67%

Sandoz Elementary	7	7	100%	14	13	93%
Upchurch Elementary	9	8	89%	13	12	92%
Wheeler Elementary	9	7	78%	17	16	94%
Willowdale Elementary	15	8	53%	16	8	50%
Andersen Middle School	17	11	65%	40	32	80%
Beadle Middle School	8	5	63%	43	36	84%
Central Middle School	21	15	71%	48	41	85%
Kiewit Middle School	23	14	61%	39	34	87%
North Middle School	4	3	75%	34	30	88%
Russell Middle School	11	5	45%	23	15	65%
Millard North High School	13	13	100%	93	90	97%
Millard South High School	12	6	50%	147	142	97%
Millard West High School	24	17	71%	84	67	80%
Early Childhood Special Education – Center Based	2	2	100%	57	51	89%
Early Childhood Special Education – Home based	82	71	87%	2	2	100%
Horizon High School	-	-	N/A	12	12	100%
Young Adult Program	-	-	N/A	27	27	100%
2021-2022 Total	502	372	74%	957	841	88%

Special Education Program Highlights

1. The total number of students with disabilities served by Millard Public Schools is consistent with previous school years and below the State special education child count percentage. This allows MPS to focus resources on the students who are of need in the special education area.
2. Special education continues to move to more of a digital records system. SynergySE as a special education MDT/IEP document system has assisted these efforts. During the coming year Docusign will be used to collect digital parental and staff signatures. Also, in the coming year more evaluation assessment and rating scales will occur in a digit format through Q-interactive. This system automatically scores the assessment/rating scale as it is being conducted.
3. Unified athletic and activities opportunities continue to grow. Nebraska School Activities Association offered Unified Bowling, Swimming, and Track opportunities as sanctioned sports or individual events. Unified Sports promotes social inclusion through shared sports training and competition experiences and joins people with and without intellectual disabilities on the same team. It was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding. Several of our schools in the elementary, middle and high school grade levels

participate in Unified events throughout the school year including Unified play performances, Track and Field Day experiences, bowling, and multiple other opportunities.

4. Millard Public Schools added Ombudsman Plus as a new Level 3 program option for high school students with disabilities who need a highly supportive environment to make progress towards graduation.